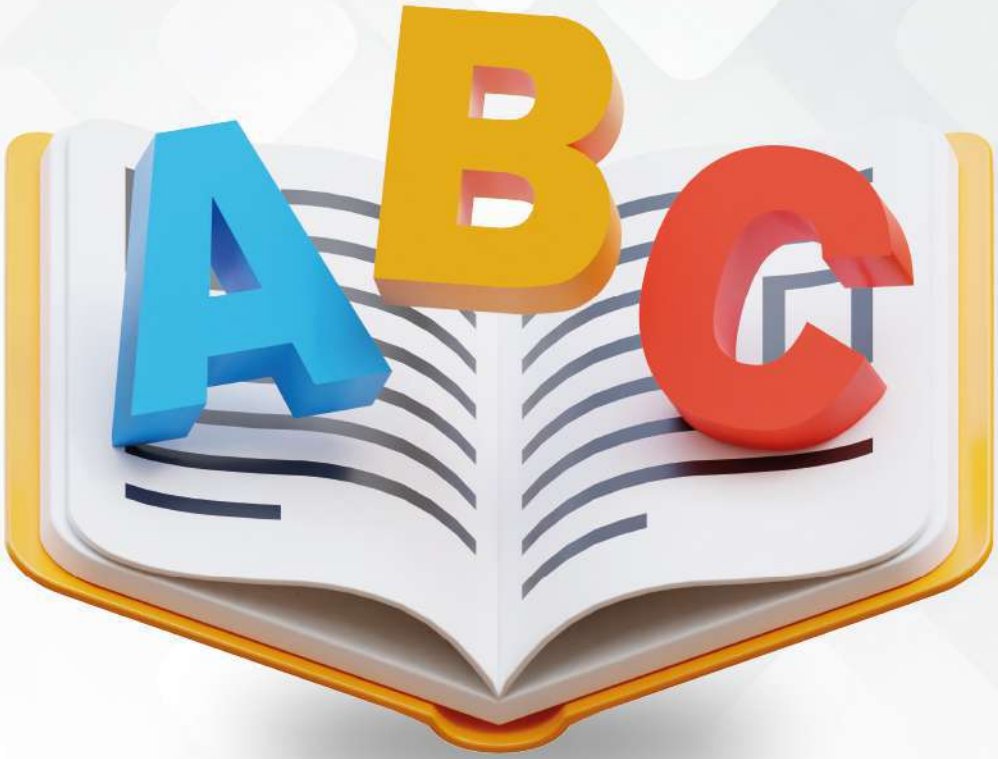
النجاح

2026-2025



انجليزي

الفصل الأول

صفوة علمي الكويت

8

الصف الثامن

النجاح

2026-2025



مذكرات النجاح

طريقك للنجاح

صفوف معلم الكويت

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2026-2025

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صفوة معالي الكويت

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صفوة معلمي الكويت

Unit one

Kuwait Then and Now: Living the Change

Vocabulary

Word	Meaning	Word	Meaning
rich (adj)	غني	nowadays (adv)	في الوقت الحاضر
wonderful (adj)	رائع	almost (adv)	تقريباً – حوالي
landmark (n)	مَعلم بارز	social (adj)	اجتماعي
recently (adv)	حديثاً – مؤخراً	fond of (ph.V)	مُغرم بـ - متعلق بـ
digital (adj)	رقمي	communicate (v)	يتواصل
become (v)	يصبح	deliver (v)	يُسلّم
museum (n)	متحف	convenient (adj)	ملائم - مناسب
locate (v)	يحدد موقع	previously (adv)	سابقاً
provide (v)	يمد بـ - يزود	instant (adj)	فوري
receive (v)	يستلم - يستقبل	tutorial (n)	درس تعليمي

1/ Choose the correct answer from a, b, c and d.

1. Many young people ..... with friends and family through social media nowadays.

a. become b) communicate c) provide d) locate

2. ➢ The Scientific Centre in Salmiya is one of Kuwait's most famous .....

a. celebration b) respect c) generosity d) landmark

3. ➢ My sister is ..... drawing and spends hours practicing every evening.

a. previous b) instant c) fond of d) wonderful

4. ➢ The teacher asked the students to ..... their homework by the end of the week.

a. become b) locate c) receive d) deliver

5. ➢My sister likes ……media because she can share photos with her friends.

a. social | b) instant | c) wonderful | d) rich

6. ➢Social media is a popular way to ……with people around the world.

a. become | b) communicate | c) deliver | d) locate

2/ Complete the following sentences with the correct words from the list.

rich - digital - locate - wonderful – receive

1. ➢ The teacher asked the students to **locate** Kuwait on the map.
2. ➢ The country grew quickly because it had **rich** natural resources like oil, gas, and minerals.
3. ➢ The battery in my **digital** watch lasts for more than a year.
4. ➢ We had a/an **wonderful** time at the birthday party last night.

2/ Match the words with their definitions.

become – museum – recently

1)… **recently** …not long ago, or at a time that started not long ago.

2)…--------…nearly but not quite.

3)… **museum** …a building where objects of historical, scientific, or artistic interest are kept.

4)… **become** …to start to be.

صفوة معلمي الكويت

Reading 1

Discover the New Kuwait!

Read the text and do the tasks that follow.

Kuwait is a country with a **rich** history and exciting modern developments. It offers many **wonderful** places for people to visit, learn, and enjoy. Three of the most popular attractions in Kuwait are the Scientific Centre, Sheikh Abdullah Al Salem Cultural Centre, and Al Shaheed Park.

The Scientific Centre in Salmiya is one of Kuwait's most famous **landmarks**. It educates visitors about the environment, marine life, and science. It **recently** opened a new area with **digital** exhibits, hands-on experiments, and modern displays. Children enjoy the Discovery Place, while adults relax at the seaside café or watch documentaries at the IMAX theatre. The Scientific Centre has **become** one of the most favourite weekend destinations for families.

Another popular attraction in Kuwait is the Sheikh Abdullah Al Salem Cultural Centre. It is one of the largest **museums** in the country. It is **located** in Salmiya and has many exciting galleries. Students and families can learn about science, space, history, and the natural world. An outstanding feature is that the centre uses modern technology. Many visitors enjoy spending the day there to explore and discover new things. They can also enjoy a cup of coffee at the cafés inside the centre.

The third attraction is Al Shaheed Park, which is located in the heart of Kuwait City. It is the largest park in Kuwait and has beautiful gardens, museums, and walking paths. Despite being in a busy city, it **provides** a peaceful escape where people can exercise, enjoy nature, and visit cultural exhibitions. The park is not only a place for relaxation, but it also hosts shows and public events throughout the year.

2/ Choose another title for the passage.

اختر عنواناً آخر للفقرة.

a. Kuwait's Best Parks

b. Popular Museums in Kuwait

c. Exploring Top Places in Kuwait

d. A Look at Kuwait's History and Culture.

أ. أفضل الحدائق في الكويت

ب. المتاحف المشهورة في الكويت

ت. استكشاف أهم الأماكن في الكويت

ث. نظرة على تاريخ وثقافة الكويت

3/ Read the passage again and complete the table.

P	Place Name	Things to Do
1	The Scientific Centre	enjoy the Discovery Place / relax at the seaside café
2	Sheikh Abdullah Al Salem Cultural Centre	learn about science, space, history, and the natural world / explore and discover new things / enjoy a cup of coffee at the cafés inside the centre
3	Al Shaheed Park	exercise / enjoy nature / visit cultural exhibitions / enjoy shows and public events

4/ Find words in the passage that mean:

أوجد كلمات في الفقرة تعني:

2nd paragraph: a building or place that is easily recognized. **landmarks**

3rd paragraph: to be in a particular place. **located**

4th paragraph: to give someone something that they need. **provides**

الفقرة الثانية: مبنى أو مكان يسهل التعرف عليه. **معالم بارزة**

الفقرة الثالثة: أن يكون في مكان معين. **يقع/موجود**

الفقرة الرابعة: أن تعطي شخصاً شيئاً يحتاجه. **يُوفِّر/يُقدِّم**

صفوة معلمي الكويت

Reading 2

Smart Apps for Smart Living

Read the text and do the tasks that follow.

Awesome Web Browser

www.aliblog.com

"Smart Apps for Smart Living"





Ali Ahmad, Kuwait

1 In the past, life in Kuwait was quite different. People spent time with friends and family at home, in parks, or at the mall. Teenagers often played outside or read books. To contact someone, they would use a landline phone or write a letter. They **received** news from the radio, TV, or newspapers.

2 **Nowadays**, people in Kuwait are using **social** media apps **almost** all the time. They are particularly **fond of** some apps, such as Instagram and Snapchat. They are using these apps to send messages, record voice notes, and share photos of special memories. In fact, some people, especially teenagers, **communicate** more online than they do face-to-face.

3 In addition, shopping habits have also changed with the use of social media. In the past, families would visit the market or a shopping mall. Nowadays, many people use online apps to order food, clothes, and other items. These products are often **delivered** to their houses within a few hours. This method is both **convenient** and helpful.

4 Students also use social media to learn in different ways. **Previously**, they relied on textbooks and wrote everything by hand. Today, social media gives us **instant** access to search for educational videos, articles, and tips. Platforms like YouTube and Instagram often share **tutorials**, language lessons, and science lessons. Students find learning with technology more enjoyable and effective.

2/ Write the paragraph number (1–4) next to each heading.

اكتب رقم الفقرة (1-4) بجانب كل عنوان.

2	Popular Apps in Kuwait	التطبيقات المشهورة في الكويت	2
1	Kuwait in the Past	الكويت في الماضي	1
4	Learning Online	التعلم عبر الإنترنت	4
3	Shopping Online	التسوق عبر الإنترنت	3

صفوة معلمي الكويت

3/ How have the following aspects of life changed over time? Complete the table.

Life Aspects	In the Past	Nowadays
Communication	Landline phone	Social media apps
Shopping	the market or a shopping mall	online apps
Learning	textbooks	social media and technology/ educational videos, articles, and tips

صفوة معلمي الكويت

Grammar

Present Simple
المضارع البسيط

We use the present simple to talk about habits, permanent situations, states, and general truths.

نستخدم المضارع البسيط للحديث عن العادات، المواقف الدائمة، الحالات، والحقائق العامة.

Adverbs of Frequency: always, usually, often, sometimes, never, etc.

Affirmative I/we/you/they + bare infinitive he/she/it + bare infinitive + s/es	Negative I/we/you/they + don't + verb he/she/it + doesn't + verb
- She plays tennis every weekend. - I usually eat fruit every day.	- Children don't play outside when it rains. -The café doesn't open at 9:00 a.m. in the morning.
Do/Does Questions **Do + I/we/you/they + verb?** **Does + he/she/it + verb?**	**Wh- Questions** **What + do + subject + verb?** **Where + does + subject + verb?**
- Do you drink water every day? - Does Nora exercise every week?	- What do you eat for breakfast? - Where does your father work?

1/ fill in the spaces with the correct forms of verbs.

1. ➢ Where **do** you **go** (go) after school?
2. ➢ I **like** (like) pizza, and my mother **makes** (make) the best pizza ever.
3. ➢ Amal **doesn't drink** (not / drink) coffee a lot, but she always **drinks** (drink) fresh juice.

Present Continuous
المضارع المستمر

We use it to talk about actions that are happening now.

نستخدمه للحديث عن الأفعال التي تحدث الآن.

Time Expressions: today, now, at the moment, this week/month, etc.

Affirmative **subject + am/is/are +verb-ing**	**Negative** **subject + (am/is/are + not) + verb-ing**
- I am doing my homework. - He is eating now. - They are playing at the moment.	- The girl isn't reading a story. - They aren't studying at school now.
Yes/No Questions **Am/Is/Are + subject + verb- ing?**	**Wh- Questions** **WH-Q + am/is/are + subject + verb ing?**
- Are you using your laptop?	- What are you doing right now?

1/ Correct the verbs between brackets.

1. ➢ What **are** you **doing** (do) now?
2. ➢ We **are watching** (watch) a documentary at the moment.
3. ➢ I **am writing** (write) an email to my teacher right now.

2/ Complete the following sentences using the Present Continuous.

1. ➢ The students **are studying** (study) English in the classroom right now.
2. ➢ My sister **isn't watching** (not watch) TV now; she is preparing (prepare) dinner.
3. ➢ Listen! The students **are presenting** (present) their science projects.
4. ➢ I **am reading** (read) an interesting book about inventions.

3/ Do as shown between brackets.

1. ➢ The boy plays volleyball every weekend. **(Make negative)**

The boy **doesn't play** volleyball every weekend.

2. ➢ The children **eat** their lunch now. **(Correct the verb)**

The children **are eating** their lunch now.

3. ➢ He **eat** dinner with his family every evening. **(Correct the verb)**

He **eats** dinner with his family every evening.

4. ➢ They are playing football. **(Ask a question)**

What are they doing? / What are they playing?

5. ➢ She visits her grandparents on Sundays. **(Ask a question)**

When does she visit her grandparents?

4/ Write sentences describing your friend's daily routines.

1. ➢ My friend Ahmed, wakes up early every weekday morning around 6:30 a.m.
2. ➢ He always eats a healthy breakfast before leaving the house.
3. ➢ In the afternoon, he usually spends two hours at the library studying for his university courses.
4. ➢ After dinner, he calls her family to check in and share news about his day.
5. ➢ He reads a chapter of a novel every night before he goes to sleep.

صفوة معلمي الكويت

Listening

Life in Old Kuwait and Today

1/ The text was mainly about.

a. popular video games.

b. traditional Kuwaiti food and clothing.

c. the weather in Kuwait during summer and winter.

d. how life in Kuwait has changed from the past to today.

2/ Complete the table to compare life in the past with life nowadays.

Item	In the Past	Nowadays
Houses	Small, made of mud or stone, there were no air conditioners.	Modern houses or apartments with electricity and air conditioning.
Family Gatherings	Families visited one another, shared food, and told stories.	Families spend free time in malls, restaurants, and cinemas; some travel abroad.
Children's Games	simple outdoor games such as tag, marbles, and skipping rope.	Spend more time indoors playing video games, watching TV, or using smartphones.

3/ Listen to the text again and answer the following questions.

1. How is life now different from life in the old days?

Life is more comfortable now.

2. Why did people sit outside in the evenings in the past?

There were no air conditioners, so families sat outside in the evenings to enjoy the cool air.

Writing

Kuwait Across Time

Plan and write a two-paragraph report **comparing life in Kuwait in the past** and **nowadays**.

Paragraph 1: (Life in Kuwait in the past)

Topic sentence:

……

……

Supporting details:

……

……

……

Concluding sentence:

……

……

Paragraph 2: (Life in Kuwait nowadays)

Topic sentence:

……

……

Supporting details:

……

……

……

Concluding sentence:

……

……

صفوة معلمي الكويت

In the past, life in Kuwait was simple and natural. People got food from animals, fish, and farms. Also, food was healthy and natural. They ate dates from palm trees. Because of this, life was healthy and close to nature.

Life in Kuwait today is modern and based on technology. People get food from supermarkets. Technology helps people travel easily. Moreover, there are many modern buildings and malls. In addition, life today is faster and more connected to the world.

صفوة معلمي الكويت

Unit two
Innovation and Creation

Vocabulary

Word	Meaning	Word	Meaning
brochure (n)	كُتيّب	achievement (n)	إنجاز
contribute (v)	يساهم - يشارك	greatly (adv)	إلى حد كبير
create (v)	يخلق - ينشئ	junior (adj)	صغير
invention (n)	اختراع	invent (v)	يخترع
organisation (n)	منظمة - هيئة	surgeon (n)	جراح
talented (adj)	موهوب	determination (n)	إصرار - عزيمة
inventor (n)	مخترع	develop (v)	يُطور
creatively (adv)	بإبداع	worldwide (adv)	حول العالم
competition (n)	منافسة – مسابقة	proud (adj)	فخور
fair (n)	معرض	honour (n)	شرف – تكريم
scholarship (n)	منحة دراسية	success (n)	نجاح
tool (n)	أداة	improve (v)	يُحسن - يطور
successfully (adv)	بنجاح		

1/ Choose the correct answer from a, b, c, or d.

1. ➢ The new ..... made cleaning the house much easier.

a) invention b) scholarship c) competition d) organization

2. ➢ He is a ..... artist who has won many awards for his unique style.

a) proud b) talented c) junior d) social

3. ➢ The task was completed ..... at the end of the day. Everyone was happy.

a) greatly b) worldwide c) creatively d) successfully

4. ➢ Reading every day can help you …… your vocabulary and writing skills.

a) become b) invent c) improve d) create

2/ Fill in the spaces with the correct words from the list.

achievements – proud – surgeon – develop

1. ➢ Scientists hope to **develop** a new medicine for cancer.
2. ➢ She studied for many years to become a heart **surgeon**.
3. ➢ Amal felt very **proud** when she finished her first walking marathon.
4. ➢ Finishing university while working full-time was one of his biggest **achievements**.

3/ Match the words with the correct definitions.

achievement – invent – proud – greatly

a. to create something that has never been made before. (_ **invent**_)

b. feeling pleasure because someone has done something good. (_ **proud**_)

c. very much; to a high degree. (_ **greatly**_)

d. something very good and difficult that you have succeeded in doing. (_ **achievement**_)

صفوة معلمي الكويت

Reading 1

Join the Future!

1/ Read the following brochure, then do the tasks that follow.

Join the Future!
Young Inventors Needed

KFAS
مؤسسة الكويت للتقدم العلمي

Have you had any bright ideas? Have you ever wanted to contribute to your country and make a positive impact in the world?

At KFAS, we believe in the power of new ideas. Many young people in Kuwait, just like you, have **created** useful **inventions**. That is why our country has special ways to help and support both adult and young inventors. The government and many **organisations** are working together to find **talented** students to provide them with support.

Have you invented something new or had a creative idea? Share it with us at the Kuwait Foundation for the Advancement of Sciences (KFAS)! We support **inventors** by giving advice, providing funding for their projects, and offering special classes to help them learn more about science and technology. Many schools now have inventor's clubs, where you can work **creativety** with friends and show your work at school events.



As a young inventor in Kuwait, you can enter exciting **competitions** such as the Kuwait Science **Fair**. Winners receive prizes, **scholarships**, and sometimes even the chance to travel and meet inventors from around the world. In addition, you can use special **tools** and computers at our innovation centres to **successfully** build and test your ideas.

Remember!
KFAS and your country are here to help you succeed!

2/ Why do you think KFAS made this brochure?

لماذا تعتقد أن مؤسسة الكويت للتقدم العلمي (KFAS) صنعت هذا الكتيب؟

a. To tell a story about a young inventor

b. To join KFAS and support young inventors

c. To explain how to use a computer

d. To show the importance of friends

أ. لسرد قصة عن مخترع شاب

ب. للانضمام إلى مؤسسة الكويت للتقدم العلمي ودعم المخترعين الشباب

ت. لشرح كيفية استخدام جهاز الكمبيوتر

ث. لإظهار أهمية الأصدقاء

3/ Decide if the sentences are (✓) or (✕). Justify your answers.

قرر ما إذا كانت الجمل (✕) أو (✓). برر إجاباتك.

1. ➢ At KFAS, only adults can create useful inventions. (×)

في مؤسسة الكويت للتقدم العلمي، يمكن للبالغين فقط ابتكار اختراعات مفيدة (×)

"At KFAS, we believe in the power of new ideas. Many young people in Kuwait, just like you, have created useful inventions. That is why our country has special ways to help and support both adult and young inventors."

"في مؤسسة الكويت للتقدم العلمي، نؤمن بقوة الأفكار الجديدة. العديد من الشباب في الكويت، مثلك تمامًا، ابتكروا اختراعات مفيدة. ولهذا السبب لدى بلدنا طرق خاصة لمساعدة ودعم المخترعين البالغين والشباب على حد سواء.

2. ➢ Inventors are supported with funding and special classes. (✓)

يتم دعم المخترعين بالتمويل وصفوف خاصة. (✓)

"We support inventors by giving advice, providing funding for their projects, and offering special classes..."

"نحن ندعم المخترعين من خلال تقديم المشورة، وتوفير التمويل لمشاريعهم، وتقديم صفوف خاصة "

3. ➢ The winners of competitions receive only prizes. (×)

الفائزون في المسابقات يحصلون على جوائز فقط. (×)

"Winners receive prizes, scholarships, and sometimes even the chance to travel and meet inventors from around the world."

"يحصل الفائزون على جوائز، ومنح دراسية، وأحياناً حتى فرصة للسفر والالتقاء بمخترعين من جميع أنحاء العالم".

4/ Answer the following questions. أجب عن الأسئلة التالية.

1. What does KFAS stand for? ما هو الاختصار الذي تمثله مؤسسة(KFAS)

KFAS stands for the Kuwait Foundation for the Advancement of Sciences.

يرمز الاختصار (KFAS) إلى مؤسسة الكويت للتقدم العلمي.

2. How can joining an inventors' club benefit students' futures?
كيف يمكن للانضمام إلى نادي المخترعين أن يفيد مستقبل الطلاب

They can work creatively with friends and show your work at school events. / They can enter exciting competitions such as the Kuwait Science Fair. / They can use special tools and computers at the club's innovation centres to successfully build and test their ideas.

يمكنهم العمل بطريقة إبداعية مع الأصدقاء وعرض عملهم في الفعاليات المدرسية. / يمكنهم دخول مسابقات مثيرة مثل معرض الكويت للعلوم. / يمكنهم استخدام أدوات خاصة وأجهزة كمبيوتر في مراكز الابتكار التابعة للنادي لبناء واختبار أفكارهم بنجاح.

Reading 2

From Kuwait to the World: A Bright Idea

1/ Read the article about a Kuwaiti inventor, Dr. Ahmad Nabeel. Then, complete the tasks that follow.



Dr. Ahmad Nabeel is a doctor whose **achievements** have contributed to the improvement of modern healthcare. He is well known for **inventing** "*Klens*," a special device that makes operations faster and safer.

While working as a **junior** doctor, Dr. Ahmad Nabeel noticed that **surgeons** had to stop during surgery to clean the endoscope. This problem made operations longer and more difficult. With great **determination**, he decided to **develop** a better solution. He created *Klens*, which cleans the endoscope in less than a second. This invention has improved millions of surgeries **worldwide**.

Dr. Ahmad Nabeel feels extremely **proud** that his work has made such a positive difference. He has received many awards, and he says it is a great **honour** to be a member of the National Academies of Science, Engineering, and Medicine. This organisation is respected worldwide and includes famous scientists like Albert Einstein.

When asked what advice he would give to young people, Dr. Nabeel said, "Always follow your passion, work hard, and never stop learning. With determination, you can achieve great **success**."

His story teaches us that curiosity, hard work, and new ideas can **improve** people's lives. Dr. Ahmad Nabeel's journey inspires students to believe in their dreams and keep trying, no matter how difficult the challenge is.

2/ Choose the most suitable title for the interview. **اختر العنوان الأنسب للمقابلة.**

a. A Talented Inventor
c. International Awards
b. Modern Technology
d. History of Medicine

أ. مخترع موهوب
ب. التكنولوجيا الحديثة
ت. جوائز عالمية
ث. تاريخ الطب

3/ Answer the following questions. **أجب عن الأسئلة التالية.**

1. What is the name of Dr. Ahmad's invention? ما اسم اختراع الدكتور أحمد

The name of his invention is Klens.
اسم اختراعه هو "كلينس(Klens) "

2. What problem does *Klens* solve? ما المشكلة التي يحلها اختراع "كلينس"

Klens solves the problem where surgeons had to stop during surgery to clean the endoscope, which made operations longer and more difficult.
يحل اختراع "كلينس" مشكلة توقف الجراحين خلال العملية لتنظيف المنظار الداخلي، مما جعل العمليات الجراحية أطول وأكثر صعوبة.

3. Why does Dr. Ahmad feel proud of his work? لماذا يشعر الدكتور أحمد بالفخر بعمله

Dr. Ahmad feels proud that his work has made such a positive difference by improving millions of surgeries worldwide.
يشعر الدكتور أحمد بالفخر لأن عمله أحدث فرقًا إيجابيًا كبيراً من خلال تحسين ملايين العمليات الجراحية في جميع أنحاء العالم.

4. What advice does Dr. Ahmad give to young students?
ما هي النصيحة التي يقدمها الدكتور أحمد للطلاب الشباب

"Always follow your passion, work hard, and never stop learning. With determination, you can achieve great success."
"اتبع شغفك دائمًا، واعمل بجد، ولا تتوقف أبدًا عن التعلم. فبالإصرار، يمكنك تحقيق نجاح كبير."

5. The pronoun "which" in the **2nd** paragraph refers to:
الضمير "which" في الفقرة الثانية يشير إلى:

a. surgery
b. this problem
c. a better solution
d. Klens

Grammar

Present Perfect
المضارع التام

We use the present perfect for an action that connects the past to the present moment. نستخدم المضارع التام لحدث يربط الماضي باللحظة الحالية.

Affirmative	Negative
have/has + past participle (V3)	have not (haven't)/has not (hasn't) + past participle (V3)
Yes/No Questions	**Wh- Questions**
Have/Has + pronoun + past participle.....?	Wh-word + have/has + subject + past participle ...?

Expression	Example
since	We have lived in this town **since** 2015.
for	She has worked at the bank **for** 14 years.
already	I have **already** seen that movie.
yet	They haven't finished the project **yet**.
ever	Have you **ever** been to London?
never	No, I have **never** been to London.

1/ Fill in the blanks with the correct present perfect form of the verbs in brackets.

1. ➢ She **hasn't done** (not / do) her science project yet.
2. ➢ I **have worked** (work) as a teacher for 10 years.
3. ➢ Have you **ever tried** (ever /try) the new tablet?

2/ Read the following words and write sentences using the present perfect.

1. ➢ Fatema / just / complete / homework

Fatema has just completed her homework.

2. ➢ They / already / buy / sandwiches

They have already bought sandwiches.

Question Tags (Past Simple)
أسئلة الذيل (الماضي البسيط)

Question Tag is a question at the end of a sentence that is used to check information or ask for agreement.

سؤال الذيل (Question Tag) هو سؤال في نهاية الجملة يُستخدم للتحقق من المعلومة أو طلب الموافقة .

Sentence	Question Tag
Positive	**Negative**
The class was amazing,	wasn't it?
Dalal finished her project,	didn't she?
Negative	**Positive**
The gifts weren't wrapped,	were they?
The players didn't win the match,	did they?

1/ complete the sentences with the correct question tags.

1. ➢ The weather wasn't hot yesterday, **was it**?
2. ➢ You didn't go to the cinema last night, **did you**?
3. ➢ We travelled to Dubai last weekend, **didn't we**?
4. ➢ They weren't waiting for us to start the meeting, **were they**?
5. ➢ You lived in London in 2020, **didn't you**?
6. ➢ She didn't forget to call her father, **did she**?
7. ➢ Amal was awarded "Best Teacher of the Year", **wasn't she**?

2- Choose the correct answer from a, b, c, or d.

1. ➢ They watched TV yesterday, ...?

a) didn't they b) weren't they c) aren't they d) don't they

2. ➢ They visited a new museum last week, ...?

a) weren't they | b) didn't they | c) aren't they | d) don't they

2. ➢ She was at the exhibition yesterday, ...?

a) wasn't she | b) didn't she | c) isn't she | d) did she.

3/ Do as shown between brackets.

1. ➢ She has visited the art gallery several times. **(Make negative)**

She **hasn't visited** the art gallery yet.

2. ➢ You won the scholarship last year, ...? **(Question tag)**

You won the scholarship last year, **didn't you**?

3. ➢ He has gone to London this week. **(Ask a question)**

Where has he gone this week?

4. ➢ They have (saw) that play before. **(Correct the verb)**

They have **seen** that play before.

4/ Match the sentence halves to make meaningful present perfect sentences.

1. Basma stayed home because she has already	3	arrived to Kuwait yet?
2. My friends haven't	1	seen this movie.
3. Has he	4	lived in Shamiya since 1984.
4. We have	2	visited Doha, yet.

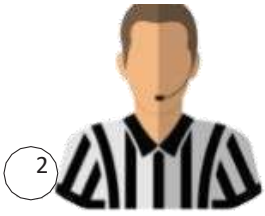
Listening

Kuwait Robotics Contest

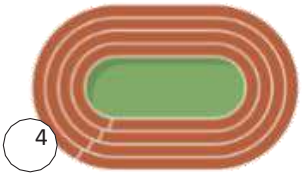
1/ Match the words with their pictures.

(judge – referee – track – drone)









1. **drone** 2. **referee** 3. **judge** 4. **track**

2/ Listen to the live broadcast of the Kuwait Robotics Contest and complete the tasks.

1. ➢ **What is the contest about?**

a) Science Fair b) A Robot Car Race c) A Car Event d) A Drone Show

2. ➢ **At the beginning of the race, the judges have:**

a) prepared cars b) moved quickly c) taken their seats d) checked sensors

3/ Listen again and decide if the following sentences are True or False. Justify your answers.

1. ➢ The Kuwait Robotics Contest takes place at the Kuwait Science Arena. (**True**)

"Welcome back to the Kuwait Robotics Contest live from the Kuwait Science Arena."

2. ➢ A large crowd is shouting because the cars are moving fast.

(**False**)

" The crowd is excited, cheering and waving flags ready to see which team will win in today's race."

3. ➢ Team Falcon cleaned their car's sensors before the race.

(**False**)

" Team Falcon checked their sensors, charged their batteries, and made sure their wheels were working perfectly."

4. ➢ Drones were used to film the race from above.

(**True**)

" Small drones have flown above to film every car."

صفوة معلمي الكويت

Writing

Living Smart: Pros and Cons of Daily Device Use

Plan and write a report of two paragraphs about the advantages and **disadvantages of using smart devices daily**.

Paragraph 1: (The advantages of using smart devices)

Topic sentence:

……

……

Supporting details:

……

……

……

Concluding sentence:

……

……

Paragraph 2: (The disadvantages of using smart devices)

Topic sentence:

……

……

Supporting details:

……

……

……

Concluding sentence:

……

……

صفوة معلمي الكويت

Smart devices are useful in our lives. They help people talk and study easily. They make work faster and life easier. They also give us quick information. Smart devices make life comfortable.

But smart devices have problems too. People use them too much. They can make people lazy. They may hurt our eyes. We should use them carefully.

صفوة معلمي الكويت



2026-2025

لطلب كامل المذكرة

صفوة معالي الكويت

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