Smart English
تعلم بذكاء... وتفوق بثقة

5A

حل
كتاب الطالب
للصف الخامس

Student's Book Answers - Grade 5

By: Khaled Sleem



إجابات نموذجية ومبسطة

- خطوة نحو التميز
- مراجعة شاملة لكل الوحدات
- تعزيز الفهم والثقة
- إجابات دقيقة وواضحة

All About Me!

Add Photo

Name:

Age:

Birthday:

Country:

Introducing me!

My Favourite Food

...

My Hobbies

صفوة معلمي الكويت

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Treasures From Our Past

I will learn:

peace, fight/fought, pride, symbol

Lesson 1

Listening

Before you listen

كويت

In 1961, Kuwait's flag was red and plain.

Did you know?

Listen to the recording and tick ✓ or ×

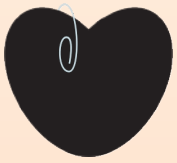




1. At the park, the children dressed in the colours of Kuwait's flag. ×
2. The green colour in the flag shows that the people are brave. ×
3. Grandpa said: 'The flag is a symbol of love'. ✓

Listen again, then write what each colour of the Kuwaiti flag means

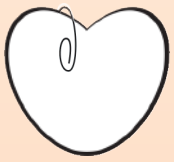
land – peace – battles – brave people



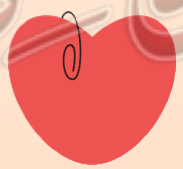
battles



land



peace



brave people

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Lesson 2

Grammar

I will learn:

Past simple tense did + not

Look and say

I/you/we/they
he/she/it
⊕ didn't ⊕ play / watch / eat
walk / study / hop

yesterday | last month | ago | in 2010

We went to 360 Mall yesterday.

We didn't go to 360 Mall yesterday.

Look and complete using the correct form of verbs



They played (play) football 3 hours ago.

They didn't play (not play) tennis last week.

Speaking

Roll the dice and say

What did you do yesterday?	watched	Finish the sentence: Yesterday I didn't ...	went	Did you read a book last week?	ate

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Lesson 3

Reading

I will learn:

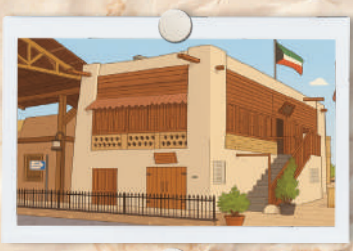
spices, historical, care,courage, society, palace, bravery

Read the following passage and match the sentences with the correct heading

Souq Al-Mubarakiya is one of the oldest touristic markets in Kuwait. It was the centre of buying and selling in old Kuwait. People bought everything from there like food, spices, clothes, and gold.



Kushk Mubarak is a small historical building by the sea in Kuwait City. It was used by Sheikh Mubarak to meet guests and visitors. It shows the power and pride of old Kuwait.



Bayt Abdullah was a traditional Kuwaiti house. Now, it is a place that gives love and care to sick children. It shows kindness and strong values in the Kuwaiti society.



Red Palace is a famous old building in Al-Jahra· In the past, people built it to protect Kuwait and its people. It shows bravery and the strong history of Kuwait. It is a symbol of courage and pride.



1	**Kushk Mubarak**	3	was the center of selling and buying in the past.
2	**Bayt Abdullah**	1	was small building where Sheikh Mubarak met his guests.
3	**Souq Al-Mubarakiya**	2	is a house that gives care and love to sick children.

Read again, then answer the following question

1. Why is the Red Palace important in Kuwait's history?

People built it to protect Kuwait. It shows bravery and history.

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Lesson 4

Writing

Combine the following words

kind	+	ness	=	kindness	fit	+	ness	=	fitness
sad	+	ness	=	sadness	sick	+	ness	=	sickness

Fill in the graphic organiser, then use it to write a paragraph about 'A Trip to the Red Palace'. The following guide words may help you

Red Palace – friends – brave – protect – learn – history

Where did you go?

I went to the Red Palace.

Who did you go with?

I went with my friends.

What was it built for?

It was built to protect Kuwait.

Why do people visit it now?

To learn about the history of Kuwait.



Title: A Trip to the Red Palace

Last week, I went to the Red Palace with my friends. It is in Al-Jahra. People built it in the past to protect Kuwait and its people. It shows the bravery of Kuwaitis. Today, people visit it to learn about the history of Kuwait. It was a great trip.

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Lesson 5

Listening

I will learn:

ancient, ruin, temple, Greek, heritage, touristic

Before you listen

Have you been to Failaka Island?



Listen to the recording and tick ✓ or ×





1. Failaka Island has modern schools. ✗
2. Miss Amal says that Failaka is the treasure of Kuwait. ✓
3. Failaka Island is a touristic place. ✓

Listen again, then choose the correct answer from a, b, c or d

1. Failaka Island is known for its ..... .

a. malls b. ruins c. towers d. beaches

2. One of the oldest cultures on Failaka was ..... .

a. Dilmun b. Egyptian c. Kuwaiti d. Greek

3. Visiting Failaka helps people learn about Kuwaiti ..... .

a. sport b. technology c. culture d. museum

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Lesson 6

Grammar

I will learn:

Present perfect tense

Look and say

I/you/we/they **have** played.	I/you/we/they **haven't** played.	**Have** you/we/they played?
he/she/it **has** played.	he/she/it **hasn't** played.	**Has** he/she/it played?

be	been	eat	eaten	write	written
go	gone	see	seen	find	found
fly	flown	meet	met	send	sent

Read and choose



1. I **(have - has)** been to the shop.



2. Omar has **(gone - go)** to school.



3. They **(hasn't - haven't)** cooked dinner.

Speaking

Look and say

I haven't built a sandcastle.





eaten



written



gone



flown

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Lesson 7

Pronunciation

Look, read and circle the correct pronunciation

/iz/	/s/	/z/
teaches - spices	guests - fights	battles - symbols

Greeks	/iz/	**/s/**	/z/
dishes	**/iz/**	/s/	/z/
plays	/iz/	/s/	**/z/**
books	/iz/	**/s/**	/z/

Spelling

Read the long/short forms of the verb "have/has", then write

have	've
have not	haven't

has	's
has not	hasn't

I have = I've
you have not = you haven't
we have = We've
they have not = they haven't

she has = she's
he has not = he hasn't
it has = it's
it has not = it hasn't

I have	I've	he's	he has

Rewrite the sentences using the short form

1. **She has** visited Bayt Abdullah.

She's visited Bayt Abdullah.

2. **They have** written their homework.

They've written their homework.

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Lesson 8

Reading

I will learn:

education, recite, teach/taught, remember, honour

Before you read



What tools did students use to study in the past?



Read the following passage and choose the correct answer from a, b, c or d



In the past, Kuwait didn't have many schools. Education was very simple. People needed teachers to teach their children how to read and write. They also wanted their children to recite the Quran well.

Mutawa Halima Al-Omar was a teacher in old Kuwait. She taught children the Quran. She didn't teach in a big school. Many girls came to learn in a **small** room in her house. Sometimes boys came too.

Today, people in Kuwait still remember Mutawa Halima. They have written books and shared stories about her. A school in Kuwait is named after her to honour everything she did.

1. The **best title** for the passage could be

a. A Trip to Old Kuwait

b. The First School in Kuwait

c. A Great Kuwaiti Teacher

d. Modern Schools

2. The opposite of the underlined word "**small**" in line **6** is

a. big

b. old

c. new

d. short

Read again, then answer the following question

1. Why do people in Kuwait remember Mutawa Halima today?

Because she taught children the Quran and they honour everything she did.

Surf the net to get more information about education in Kuwait in the past.

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Lesson 9

Writing

Fill in the graphic organiser, then use it to write a paragraph about 'Education in the Past'. The following guide words may help you

simple – room – mutawa – use – board – Quran

How was education in the past?

It was very simple. Children learned in a small room.

Where did students learn?

They learned at the Mutawa's house.



Who taught the students?

The Mutawa taught them.

What tools did they use?

They used a board and the Quran.

What did the students learn about?

They learned how to read and recite the Quran.

Title: Education in the Past

In the past, education in Kuwait was very simple. There were not many schools. Children learned in a small room at the Mutawa's house. The Mutawa taught them how to read, write and recite the Quran. They used a board to write on. Today, we remember the Mutawa and their great work.

Editing Checklist					
Punctuation (Capitals – Full stop)		Spelling		Grammar	

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Reading

Vocabulary

A) Choose the correct answer from a,b,c or d

1. Kuwait's flag is a/an ..... of our unity and pride.

a. symbol
b. education
c. ruin
d. care

2. Parents ..... children English language.

a. recite
b. honour
c. teach
d. fight

3. Kushk Mubarak is a ..... place in Kuwait.

a. sharp
b. historical
c. light
d. patient

4. Indian food has a lot of ..... and strong flavours.

a. ruins
b. temples
c. palaces
d. spices

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Progress Test

Reading

A) Read the following passage, then choose the correct answer from a, b, c or d

Nasser, Adel and Ali are close friends. Last week, they went on a touristic trip. They decided to visit different places. First, they went to Dickson House. Ali learned that it was built in 1870. Then, they visited the Sadu House. It is an artistic place, built to protect the heritage of sadu weaving. Adel felt hungry, so he asked his friends to go to Al- Mubarakiya Market. They saw that it is an **old** touristic market in Kuwait. It has many shops that sell different things like clothes and gold. **It** also has many restaurants that serve traditional food. They ate their dinner and went back home.

1. The **best title** for the passage could be

a. A Touristic Trip b. The Heritage c. Sadu House d. Modern Shops

2. The opposite of the underlined word "**old**" in line **6** is

a. big b. small c. new d. happy

3. The underlined word "**It**" in line **7** refers to

a. Al-Mubarakiya b. Sadu House c. gold d. Dickson House

4. ..... felt hungry.

a. Dickson b. Nasser c. Ali d. Adel

B) Answer the following questions

1. Who went on the touristic trip?
Nasser, Adel and Ali went on the touristic trip.

2. What can people eat in Al-Mubarakiya restaurants?
They can eat traditional food.

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Progress Test

Writing

Grammar

A) Choose the correct answer from a,b or c

1. Have you ever ..... a camel?

a. see b. seen c. saw

2. Mona ..... like painting. She likes skipping.

a. don't b. didn't c. doesn't

3. In the past, Al Mutawa ..... the children how to read.

a. taught b. teaches c. teach

4. Ali hasn't ..... his homework.

a. did b. done c. do

Spelling

A) Write the missing words to complete the sentences

1. Ancient ..... Greeks .....  lived on Failaka Island

2. Ahmed ..... recites .....  the Quran very well.

B) Combine the following

1. happy + ness = ... happiness .....

2. dark + ness = ... darkness .....

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Progress Test

Writing

Fill in the graphic organiser, then use it to write a paragraph about "A Holiday on Failaka Island". The following guide words may help you

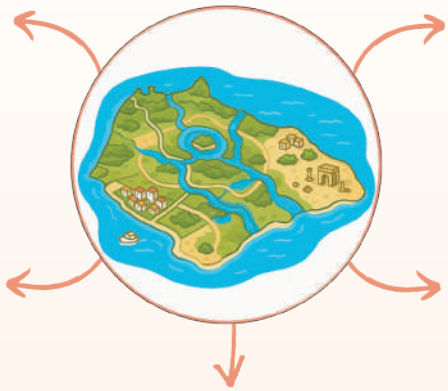
last holiday – go – boat – family – ruins – excited

1. Where did you go?

I went to Failaka Island.

2. How did you go there?

I went there by boat.



3. Who did you go with?

I went with my family.

4. What did you see there?

I saw old ruins and temples.

5. How did you feel?

I felt very excited.

Title: A Holiday on Failaka Island

Last holiday, I went to Failaka Island with my family. We went there by boat. On the island, we saw old ruins and ancient Greek temples. We learned about the history of Kuwait. We took many photos. I felt very excited. It was a wonderful holiday.

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1 Project 1

MY COUNTRY

Location



Flag

Facts

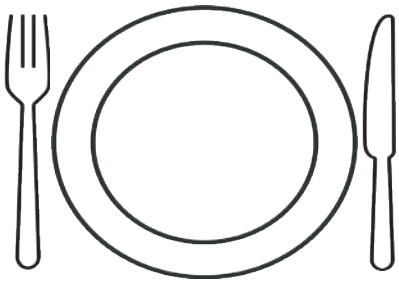
Capital city: .....

Currency: .....

Religion: .....

Language: .....

A Traditional Dish



A Famous Historical Person

A Historical Landmark



Complete the fact file about your country.You can draw or paste pictures. Make your work neat and colourful, then present it to your class.

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