UNIT 4

Read To Explore



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Read To Explore

Vocabulary

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Choose the correct answer from a,b,c or d

1. The artist had a small ..... to show her paintings.

a.type b. rod c. forecast **d. booth**

2. He wants to ..... the sports club with his friends.

a. affect b. fall c. cough **d. join**

3. My sister loves reading stories. Stories are full of ..... .

a. imagination b. satellite c. humidity d. raincoat

Read and complete with words from the list

reader - imagination - understand - book fair - dictionary

1. They can **understand** the story easily.

2. Use your **imagination** to draw a picture of a castle.

3. My brother is a fast **reader** .

4. Use the **dictionary** to find the meaning of the new words.

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Complete the sentences using (too/enough)



1. This bag is ____too____ heavy to carry.



2. He is old ____enough____ to drive a car.



3. The water is ____too____ hot to touch.



4. He is strong ____enough____ to push the box.

Complete the table, then write two sentences using (too\enough)

big	small
easy	difficult
scary	safe
quiet	noisy
dusty	clean



(too/enough)

1. The shirt is too small. It is not big enough to wear.
2. The book is too difficult. It is not easy enough to read.
3. The room is too noisy. It is not quiet enough to study.

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Label each part of the book correctly



p ages

c over

title

a uthor

cover

title

author

pages

Read and classify words in the table under each sound

One day, Ali stayed home because he had a bad cough. His father phoned the doctor and asked for help. The doctor said, "Let him rest and drink warm drinks."

Ali felt bored. He missed school and his best friend Faisal, too. Faisal sent him a funny photo the following day.

"I've had enough rest. I want to play." Ali said.

His father said, "Not yet, Ali. You're still sick. Wait one more day."

Ali nodded. He knew his father was right. He would be strong soon.

f	ph	ough
father, Faisal,	phoned,	cough,
felt, friend,	photo	enough
funny,		
following		

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Search and complete the sentences

reader - traveller - surprised - cover - page

t	r	a	v	e	l	l	e	r	z
q	s	u	r	p	r	i	s	e	d
w	i	p	g	r	e	a	d	e	r
e	s	i	i	n	y	z	x	c	v
r	u	v	i	l	p	a	g	e	b
t	y	d	f	h	j	k	l	m	n
u	n	d	e	r	c	o	v	e	r

1. She is a good reader . She reads a lot.



2. The traveller visited many countries.



3. The book cover has many stars.



4. This page has a big picture.



5. She was surprised when she opened the box.



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Complete the sentences using (would/wouldn't)

1. We would like to read a science book. It's interesting.

2. I wouldn't like to watch this movie. It's too scary for me.

3. She wouldn't like to wear this dress. It's not big enough.

4. The weather is sunny. He would like to go fishing.

5. I am hungry. I would like to eat pizza.

Write sentences using (would/wouldn't)



1. I would like to read a book.

2. I would like to play video games.

3. I wouldn't like to eat burgers.

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Fill in the graphic organiser then use it to write a paragraph about 'The Dictionary'. The following guide words may help you

useful - book - words - meaning - education - understand

1.What is a dictionary?

A special book of words.

2. What can you find in dictionary?

The meanings of words.



3. Why do you use a dictionary?

To learn new words.

4. What type of dictionary do you use?

An English-Arabic dictionary.

5. Why is the dictionary important?

It helps us understand words.



Title: Dictionaries

A dictionary is a special book of words. It shows the meaning of new words and how to spell them. I use an English-Arabic dictionary at school and at home. Dictionaries help us understand new words. They are very useful for our education.

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