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Progress test 1

Reading

1 Read the following advice about passing your driving test. Underline where the writer reassures and encourages the reader.

Passing your driving test – some simple advice

- Talk to people who have taken their test recently. Get them to tell you about their experience and ask them for their advice.
- Read about what to expect in the test. You can find useful books in libraries and articles on Internet websites.
- Don't book your driving test until you feel confident. If you don't feel confident, ask your driving instructor for more practice.
- Try to get a good night's sleep before the day of the test.
- Don't worry if you feel a bit nervous. This can help you concentrate on your driving.
- On the day of the test, arrive at the test centre early. Give yourself plenty of time to relax and prepare yourself mentally.
- Turn off your mobile phone. The last thing you want is for someone to phone you just before or actually during the test.
- During the test, drive normally. Everybody makes a few mistakes when they're driving, so don't try to drive perfectly.
- If you don't understand something that the driving examiner tells you to do, ask him or her to tell you again.
- If you make a mistake, forget about it and go on driving as well as you can. You won't fail because of one or two small mistakes.
- And if you fail, don't get upset. Most learners have to take their test two or three times before they pass.

2 Read the article again and answer these questions.

a How can people who have taken a test already help you?
You can ask them for their advice.

b How can feeling a bit nervous help you when you take the test?
It can help you concentrate on your driving.

c How should you prepare yourself mentally?
Arrive early and take plenty of time to relax.

3 Complete sentences 1-3 with their correct endings.

1 You can find written information about taking a driving test in ...
a the test centre b libraries and on the Internet c encyclopaedias

2 If you don't feel confident about taking the test, ...
a postpone it b never mind and do the test c ask for more practice

3 During the test you should drive ...
a perfectly b slowly c as usual

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Language practice

1 Choose the correct verbs in this story.

I got up very early on Tuesday after a long sleepless night. It was the day when I had to take my driving test. I tried to remember all the road signs I **(1)** *(studied / had studied)* last night and I **(2)** *(could / managed to)* recall most of them. My dad took a day off work to accompany me. We **(3)** *(could / were able to)* get there on time despite the traffic. I was extremely worried although I **(4)** *(was / had been)* very well-prepared for it. I **(5)** *(waited / had waited)* for my turn for about an hour, and during this time, I tried to benefit from the experiences and mistakes of the ones who **(6)** *(came / had come)* before me. Finally, my turn arrived. I got into the car and I was asked to park it. I **(7)** *(shouldn't / wasn't able to)* remember all the instructions I **(8)** *(was / had been)* told, but I **(9)** *(could / managed)* to park the car pretty well. I was asked some questions about road signs and I was surprised that I **(10)** *(could / would)* answer them all correctly. Four days later, Dad came home, bringing with him my driving licence. I felt very proud for **(11)** *(being able / managing)* to pass my driving test the very first time.

2 Rewrite these sentences as third conditional sentences using *if*.

a Mohammed got up late because his alarm clock didn't go off.
If his alarm clock had gone off, Mohammed wouldn't have got up late.

b He got up late, so his taxi got stuck in heavy traffic on the way to the driving academy. If he hadn't got up late, his taxi wouldn't have got stuck inheavy traffic on the way to the driving academy.

c Because his taxi got stuck in heavy traffic, he missed his turn for the driving test.
If his taxi hadn't got stuck in heavy traffic, he wouldn't have missed his turn for the driving test.

d He missed his turn, so he had to wait for one more hour. If he hadn't missed his turn, he wouldn't have had to wait for one more hour.

e While he waited one more hour, he met an old school friend. If he hadn't waited one more hour, he wouldn't have met an old school friend.

3 Rewrite the following sentences correcting the words in italics.

a He spoke so quickly that I found it very ***impossible*** difficult to understand what he meant.

b You look absolutely ***tired*** exhausted I hope you haven't been ***going off*** going without sleep again.

c The children were ***very*** absolutely terrified by the storm. It ***went off*** went on for hours.

d This time the space ***station*** space shuttle made an absolutely ***good*** perfect landing.

e The ***composer*** artist painted a very ***enormous*** big painting.

4 Complete sentences a-f with a form of the word in capitals.

a There's a very strong similarity between me and my brother. SIMILAR

b In many countries the traditional way of travelling is by horse or camel. TRADITION

c There is a great difference in average temperature between Africa and Europe. DIFFERENT

d Oil production will be increased next year. PRODUCE

e Scientists have made important new discoveries about the Universe. DISCOVER

f The firefighters who rescued people from the building showed great bravery. BRAVE

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Writing

1 Describe in detail a scene that you can see from one of the windows in your home or school. Write 170-200 words.

Use phrases with adjectives and nouns. Example: *tall green trees*

Use phrases which tell you where something is. Example: *to the left / in the distance*

Use phrases with *look*. Example: *everything looks peaceful*

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2 Make a self-assessment based on the description you wrote in exercise 1, checking the following:

a Did you include details that could help you create a vivid image, such as adjectives? If yes, what are they?

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b Did you include spatial expressions to help you provide the picture as precisely as possible? If yes, what are they?

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c Did you include details that reveal the impression the scene made on you, such as phrases with *look*? If yes, what are they?

Learning log

1. **Look at the outcomes on page 11 of the Student's Book.**
How did you find:

	easy?	difficult?	useful?	not useful?	interesting?	not interesting?
listening to a talk and a description?	☐	☐	☐	☐	☐	☐
talking about abilities and achievements?	☐	☐	☐	☐	☐	☐
discussing festivals?	☐	☐	☐	☐	☐	☐
giving a factual talk?	☐	☐	☐	☐	☐	☐
presenting ideas and suggestions?	☐	☐	☐	☐	☐	☐
writing a report and an informal invitation?	☐	☐	☐	☐	☐	☐

2. **Was the reading** in this module
easy? ☐ difficult? ☐
interesting? ☐ not interesting? ☐
What was your favourite passage in this module?.....

3. **Was the listening** in this module
easy? ☐ difficult? ☐
interesting? ☐ not interesting? ☐
What was your favourite passage in this module?.....

4. **Was the writing** in this module
easy? ☐ difficult? ☐
What did you do to plan your writing? How can you improve?
.....

5. **Was the vocabulary** in this module
easy? ☐ difficult? ☐
Are there any words or sounds that you have difficulty with?.....
.....

6. Write your result from your Progress Test .....
What did you do well in?.....
.....
What do you need to revise?.....
.....

7. **Was the grammar** in this module
easy? ☐ difficult? ☐

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