

Lesson 1

Listening

I will learn:

teacher, work, clever, grow up,
pilot, nurse
I/We/They want, buy...
He/She wants, buys ...



Before you listen

Hello, I am Mr. Ali. I am a teacher.
What do you want to be?



Listen and tick ✓ or ✗



1. Noura's mother is a nurse.



2. Fahed wants to build houses.



3. Mrs. Amal is a teacher.



Listen again, then choose the correct answer from a, b or c

1. Reem wants to be a

a. teacher

b. nurse

c. pilot

2. wants to fix things.

a. Mr. Ali

b. Hamad

c. Fahad

I will learn:

Lesson 2

Grammar

doctor, engineer, fireman / firemen, policeman/policemen
What **do** you want to be ...?
What **does** he/she want to be ...?



Think, pair, then share your answer

I			
You	play		in the park.
We			in the gym.
They			in the PE class.
She	plays		football.
He			in the school.
It			

Hamad **runs** in the park.



Choose the correct answer from a, b or c

1. Sara a blue dress.

a. want

b. **wants**

c. wanting

2. I always my teeth before going to bed.

a. **brush**

b. brushing

c. brushed

Speaking



Look and say



What **does** he want to be?

He **wants** to be an engineer.



Fahed **wants** to fly a plane.

What **does** he want to be?



Reem **wants** to help people.

What **does** she want to be?





Read the following passage and choose the correct answer from a, b or c



My name is Reem. I live with my family in my grandfather's house. My father is a teacher. He teaches English at school. He likes swimming in the gym.

My mother is a nurse. She works in a hospital and wears a uniform. She helps people. She likes cooking healthy food. I like helping her in the kitchen.

My uncle is an engineer. He works hard and makes big projects. He designs beautiful houses. He likes playing basketball. When I grow up, I want to be a pilot because I like flying planes.

- The best title for the passage could be
a. Grandfather's House b. Jobs in My Family c. Flying Planes
- The underlined word **He** in line 7 refers to:
a. uncle b. father c. grandfather



Read again, then answer the following questions

- What does Reem's father like doing in the gym?

He likes swimming in the gym

- What does Reem's uncle design?

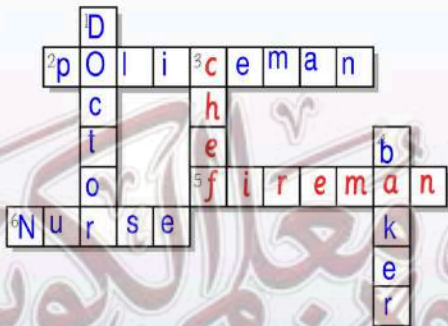
He designs beautiful houses

Lesson 4

Writing



Write the missing words to complete the crossword



Write sentences with the help of guide words and pictures using proper punctuation marks

1. (want – engineer)

Ali wants to be an engineer.



2. (wear – uniform)

You should wear the uniform.



3. (study – hard)

Sara is smart . She studies hard



Lesson 5

Listening

I will learn:

fire, smoke, brave, ambulance, save/saved,
call/called, building, put off
I/We/They *stopped, saved ...*



Before you listen

Do you think firemen are brave? why?



Listen and tick ✓ or ✕



1. The fire was in a building.



2. Hamad and Fahed called 104.



3. The ambulance came to help Grandpa.



Listen again, then choose the correct answer from a, b or c

1. The put off the fire.

a. ambulance

b. grandpa

c. firemen

2. Hamad and Fahed saw a fire last

a. Monday

b. Wednesday

c. Friday

Lesson 6

Grammar

I will learn:

What **did** you/he/she/they do yesterday?
I/We/They/He/She **told, thanked, ...**



Think, pair, then share your answer



Key words

Yesterday
Last night
Last Monday
Last week
Last month

Add -ed

play --- played
open --- opened
work --- worked
mix --- mixed
walk --- walked

irregular

go --- **went**
eat --- **ate**
write --- **wrote**
buy --- **bought**
get up --- **got up**

Yesterday, I **went** to the gym.



Correct the verbs between brackets

- The fireman saved (save) the people yesterday.
- Last week, my father bought (buy) a new car.

Speaking



Ask and answer



What **did** you do **yesterday**?

I **visited** my grandparents.



Where **did** you
go last
weekend?

1

Who **did** you
go with?

2

What **did** you
see?

3

helmet, heavy, safe, engine, hose, reporter

I want to be a ... when I grow up

He/She wants to be a ... when he/she grows up



Read the following passage and choose the correct answer from a, b or c



Today, we went to the fire station on a school trip. We saw firemen at work!

The firemen wore helmets, heavy boots, and special uniforms to stay safe. We also saw a big red fire engine. The firemen showed us a long hose. They used it to put off fire and help people. The firemen are brave and work hard. I liked the trip. I want to be a fireman when I grow up!

**BREAKING
NEWS**

Hamad, Student Reporter



- The best title for the passage could be
 a. Fire Station Trip b. Stay Safe c. Heavy Helmets
- The underline word it in line 5 refers to:
 a. fire engine b. hose c. uniform



Read again, then answer the following questions

- Who is the news reporter?

Hamad student Reporter

- What did the firemen wear?

They wore helmets, heavy boots and special uniforms

Remember to use proper punctuation marks.

Ex: Reem wants to be a teacher.



Read and complete Hamad's information card

“

This is Hamad.

He works at the airport.

He is a Pilot.

He wears a Uniform.

He likes Flying planes.



”



Write sentences with the help of guide words and pictures using proper punctuation marks

1. (called – ambulance)

Dani called the ambulance.



2. (doctor – help)

The doctor helps the patients



3. (wear – helmet)

The engineer wears a helmet



Vocabulary

A) Choose the correct answer from a, b or c

1. fly big planes.
a. Pilots b. Teachers c. Policemen
2. The doctor in the hospital.
a. designs b. works c. calls
3. We don't play in the street because it is not
a. heavy b. brave c. safe
4. A fireman wears a/an..... to save his head.
a. helmet b. project c. engine

Reading Comprehension

B) Read the following passage, then choose the correct answer from a, b or c:

Yesterday, Noura went to the park. There were some children on a school trip. They went with their teacher. The children played games together. Noura called her friends to join her. They played with the children. Noura and her friends also helped the teacher to look after the children. The teacher was happy and thanked Noura and her friends.



1. The best title for this story could be
a. A Happy Teacher b. A School Visit c. A Day in the Park
2. The underlined word **They** in line 4 refers to:
a. children b. games c. Noura and her friends
3. The children in the park.
a. played b. called c. helped
4. There were 5 in the park.
a. teachers b. trees c. children

Progress Test

Writing

A) Choose the correct answer from a, b, or c

1. What you want to be when you grow up?

a. do

b. does

c. doing

2. Salem to be a policeman when he grows up.

a. wanted

b. wanting

c. wants

3. Maha likes She cooks delicious food.

a. cooking

b. cooks

c. cooked

B) Write sentences with the help of guide words and picture using proper punctuation marks

1. (teacher – clever)

The teacher is so clever

2. (box – heavy)

The man is holding a heavy box

3. (pilot – fly)

The pilot flies planes



C) Complete the sentences with the suitable word

1. He lives in a tall building.



2. The nurse works in a hospital.



3. An ambulance takes people to the hospital.

