

Ministry of Education
Farwaniya Educational Area
Abu Mussa Al-Ash'ary School
School Year 2026- 2027

First Term Written Work

GRADE

6

صِفْوَةُ مَعَالِيكَ

Name:

Grade: 6 /

Date: / / 2026

Lesson 1 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
support	V.	يعيل - يساند - يدعم	crafts	N.	مصنوعات يدوية
cheerful	Adj.	مبهج - سار - مفرح	palm leaves	N.	سعف النخيل
moment	N.	لحظة	express	V.	يعبر عن
trader	N.	تاجر	poetry	N.	شعر
wooden	Adj.	خشبي	value	N.	قيمة
goods	N.	بضائع			

Fill in each space with the suitable word from the box below:

moment – trader – support – express – crafts

- He works hard to his children.
- In the gallery, students showed their
- I can't my thanks for your help.
- We enjoyed every of our vacation.

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Lesson 2 (Grammar)The Past Simple Tense

Affirmative	He/She/It	<u>b.v. + ed</u>	* My sister walked to school two days ago.
	I/We/You/They	<u>b.v. + ed</u>	* We went to the supermarket last night.
Negative	He/She/It	<u>didn't + b.v.</u>	* Ali didn't eat eggs for breakfast this morning.
	I/We/You/They	<u>didn't + b.v.</u>	* People didn't have mobiles in the past.
Question	Did he/she/it	<u>+ b.v.?</u>	* When did Meshal come back home?
	Did I/we/you/they	<u>+ b.v.?</u>	* Did you watch the match on TV?

Choose the suitable completion from a), b), c) and d):

- We in a hotel during our last holiday.
a) stay b) stayed c) stays d) staying
- How much you pay for your mobile?
a) did b) do c) does d) are
- My father a new car yesterday.
a) buy b) buying c) buys d) bought
- They didn't on time.
a) arrived b) arrives c) arrive d) arriving

Do as shown between brackets:

- I met my uncle in the club this morning. (Change into negative)
.....
- Last week, I (join) a football team. (Correct the verb)
.....
- The doctor x-rayed my arm yesterday. (Ask a question)
.....

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Lesson 5 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
official	Adj.	رسمي	series	N.	مسلسل
broadcasting	N.	البث التلفزيوني	allow	V.	يسمح
channel	N.	قناة تلفزيونية	clearly	Adv.	بوضوح
programme	N.	برنامج	content	N.	محتوى
daily	Adj.	يومي	choice	N.	اختيار
documentary	N.	فيلم وثائقي			

Choose the suitable completion from a), b), c) and d):

12. That film was also a TV

- a) series b) value c) channel d) broadcasting

13. She reads the newspaper each morning.

- a) cheerful b) wooden c) official d) daily

14. We always watch that TV on Mondays.

- a) moment b) programme c) choice d) poetry

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Lesson 6 (Grammar)used to/ didn't use to

Affirmative	He/She/It	<i>used to + b.v.</i>	* Manal <i>used to</i> play with dolls.
	I/We/You/They	<i>used to + b.v.</i>	* They <i>used to</i> go to school together.
Negative	He/She/It	<i>didn't use to</i>	* He <i>didn't use to</i> have a mobile phone.
	I/We/You/They	<i>didn't use to</i>	* I <i>didn't use to</i> eat fast food in the past.
Question	<i>Did</i> he/she/it	<i>use to + b.v.?</i>	* <i>Did</i> Ali <i>use to</i> work for that company?
	<i>Did</i> I/we/you/they	<i>use to + b.v.?</i>	* Where <i>did</i> you <i>use to</i> park your car?

Choose the suitable completion from a), b), c) and d):

15. I drink milk when I was in the primary school.

- a) used b) used to c) am used to d) didn't use

16. But I use to drink coffee.

- a) don't b) doesn't c) didn't d) wasn't

17. My big brother used to me with my homework.

- a) help b) helps c) helping d) helped

Do as shown between brackets:18. I used to sleep early. (*Change into negative*)19. My brother didn't use to ride a bicycle. (*Change into affirmative*)20. Our grandfathers used to live in Bahrain. (*Ask a question*)

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Reading Comprehension

Read the following passage, then do as required below:

A robot is a special kind of machines that moves and follows the instructions that come from a computer. That's why it doesn't make mistakes, and it doesn't get tired. And it never complains. Some robots can help make cars in factories. They can help women do all the housework. They can be also used to answer telephone calls.

Long time ago, people imagined robots. Over 2000 years ago, a famous man, called Homer, imagined robots. His robots were made of gold. **They** cleaned and made things. But they weren't real. They were imaginary. Nobody was able to make a real robot.

The first real robot was made in 1961. It was called 'Unimate'. It was used to help make cars. It looked like a **giant** arm. Today, robots are used everywhere. In the future, people will have even more robots. They will do difficult and dangerous things that we can't do.

a) Choose the best completion from a), b), c) and d):

21. The best title for this text can be:

a) A wonderful machine**b) Making cars****c) Dangerous things****d) Doing the housework**22. The underlined pronoun "**They**" in line 7 refers to:**a) calls****b) instructions****c) factories****d) robots**23. The underlined word "**giant**" in line 12 means:**a) normal****b) small****c) big****d) tired**

24. Robots, as machines, are known to be:

a) lazy**b) useless****c) smart****d) dangerous**

25. The writer's purpose of writing this text is to:

a) show how machines move**b) show how life is better with robots****c) talk about gold robots****d) show why robots are not real**

26. All the following statements are TRUE except:

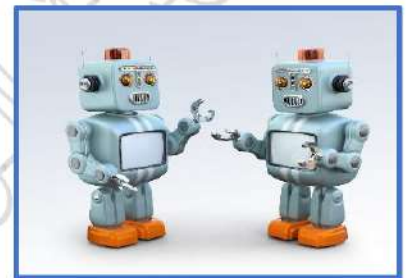
a) Robots never make mistakes.**b) There will be less robots in the future.****c) Robots never complain.****d) Homer imagined robots 2000 years ago.****b) Answer the following questions about the passage:**

27. What things will robots do in the future?

.....

28. How many years ago was the first robot made?

.....



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Lesson 1 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
chance	N.	فرصة	exhibition	N.	معرض
gallery	N.	معرض - صالة عرض	contrast	N.	تناقض
pleasant	Adj.	لطيف - جذاب	design	N.	تصميم
unique	Adj.	فريد من نوعه	event	N.	حدث
attract	V.	يجذب	especially	Adv.	خاصة - بشكل خاص
attend	V.	يحضر - يشهد	surely	Adv.	بالتأكيد

Fill in each space with the suitable word from the box below:chance – contrast – surely – gallery – especially

- I love to visit Kuwait; in the spring.
- This is your big Don't miss it.
- I don't know how old he is, but he is above 40.
- She rented a to sell her paintings.

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Lesson 2 (Grammar)like/ enjoy/ love/ prefer

Affirmative	He/She/It	likes + <u>ing</u>	* Saad likes playing football very much.
	I/We/You/They	enjoy + <u>ing</u>	* They enjoy working on their computer.
Negative	He/She/It	doesn't love ...	* She doesn't love waiting for the bus.
	I/We/You/They	don't prefer ...	* We don't prefer doing research.
Question	Does he/she/it	like + <u>ing</u> ?	* Does Salim like going to the farm?
	Do I/we/you/they	prefer + <u>ing</u> ?	* Why do you prefer sending the emails?

Choose the suitable completion from a), b), c) and d):

- Which do you prefer; TV or reading books?
a) watch b) watches c) watched d) watching
- My father reading the paper every morning.
a) to like b) like c) likes d) liking
- Some people staying under the rain.
a) enjoy b) enjoys c) enjoyed d) enjoying

Do as shown between brackets:

- Salim loves playing computer games. (Change into negative)
.....
- I like walking to school. (Change into negative)
.....
- My mother enjoys (**play**) with her dolls. (Correct the verb)
.....
- Sara likes shopping at the weekends. (Ask a question)
.....

Date: / / 2026

Lesson 5 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
international	Adj.	دولي	guide	V.	يرشد - يوجه
cruise	N.	رحلة بحرية	tour	N.	جولة
incredible	Adj.	مذهل	stunning	Adj.	مذهل
uniquely	Adv.	بشكل فريد	recommend	V.	يوصي بـ

Fill in each space with the suitable word from the box:international – tour – stunning – gallery – cruise

12. The view from the top of the tower is
13. We met them when we were on a down the river.
14. There are many hotels in Kuwait; like the Hilton.
15. My family went on a around London.

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Lesson 6 (Grammar)First Conditional

	First Conditional
Form	If Present Simple, will + b.v. OR will + b.v. if Present Simple
Usage	Real/possible situation; in the present or in the future. Ex. If you are fit, you will win the race. Ex. He will miss the bus if he gets up late.

Choose the suitable completion from a), b), c) and d):

16. If scientists make more efforts, they a cure to cancer.
a) would find b) found c) will find d) find
17. You will become rich if you hard.
a) had worked b) work c) worked d) were working
18. Khalid will certainly call me if he my message.
a) received b) is receiving c) has received d) receives

Do as shown between brackets:

19. If she (add) more salt, it won't taste good. (Correct the verb)

20. They (see) the dhows if they visit the Scientific Centre. (Correct the verb)

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Reading Comprehension

Read the following passage, then do as required below:

In the past, people used to go to the cinema to watch films because they didn't have televisions at home. Now you can find televisions in every house. If you have a TV dish, you can watch hundreds of TV channels from different countries in the world. There are many Kuwaiti channels.

On TV, people watch different programmes. Some people like to watch programmes about animals, sea life and health. Most mothers like to watch programmes about food and house furniture. Most fathers like to watch the news and football matches. Most children like to watch cartoons and children's songs.

The television is a very wonderful invention. It's very **useful** for most people. It can make **them** see what happens in the world. However, watching TV for a long time is not useful. You won't have time to study your lessons, and you'll get bad eyes, too.



a) Choose the best completion from a), b), c) and d):

21. The best title for that passage can be:

a) Children's songs

b) Your lessons

c) Radio programmes

d) Wonderful invention

22. The underlined pronoun "**them**" in line 10 refers to:

a) people

b) children

c) countries

d) programmes

23. The antonym of the underlined word "**useful**" in line 10 is:

a) fine

b) harmful

c) helpful

d) wonderful

24. Children like to watch programmes about:

a) food

b) the news

c) sea life

d) cartoons

25. The writer's purpose of the passage is to:

a) ask people to play football

b) persuade us to buy home furniture

c) warn us of having bad eyes

d) tell us about TV programmes

26. According to the passage, all these statements are TRUE except:

a) People watch different programmes on TV.

b) Women like to watch programmes about furniture.

c) No people like to watch programmes about animals.

d) You need a dish to watch channels from other countries.

b) Answer the following questions about the passage:

27. Why shouldn't students watch TV for long?

.....

28. What kind of programmes do women like to watch?

.....

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Lesson 1 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
environment	N.	البيئة	notice	V.	يلاحظ
harm	V.	يضر	pollution	N.	تلوث
dirty	Adj.	متسخ	climate	N.	المناخ
forest	N.	غابة	remind	V.	يذكر
endangered	Adj.	معرض للانقراض	gently	Adv.	برفق
crowded	Adj.	مزدحم	wisely	Adv.	بحكمة
waste	N.	مخلفات	natural resources	N.	مصادر طبيعية
carelessly	Adv.	بإهمال - بلا مبالاة			

Choose the best completion from a), b), c) and d):

- That is full of tall trees.
a) climate b) forest c) pollution d) waste
- The in Kuwait is very hot in summer.
a) environment b) waste c) forest d) climate
- The river became after the storm.
a) dirty b) endangered c) crowded d) international
- The bus was with many people.
a) pleasant b) dirty c) crowded d) endangered

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Lesson 2 (Grammar)The Present Continuous tense

Affirmative	I	am + ing	✱ Look! I am winning the game.
	He/She/It	is + ing	✱ Listen! Saad is playing music.
	We/You/They	are + ing	✱ They are working on their computer <u>now</u> .
Negative	I	am not + ing	✱ I am not doing my homework <u>now</u> .
	He/She/It	is not + ing	✱ Mariam is not working <u>today</u> .
	We/You/They	are not + ing	✱ We are not watching TV <u>at the moment</u> .
Question	Am I	+ ing?	✱ Am I spelling the word correctly?
	Is he/she/it	+ ing?	✱ Where is Salim staying <u>nowadays</u> ?
	Are we/you/they	+ ing?	✱ Why are you sending this email?

Choose the best completion from a), b), c) and d):

- She her homework right now.
a) does b) is doing c) did d) do
- Look! The boys football in the park.
a) play b) playing c) are playing d) plays
- Are they dinner at the moment?
a) are having b) have c) had d) having
- I having a test today.
a) am not b) is not c) are not d) cannot

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Lesson 5 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
reduce	V.	يقلل - يخفض	container	N.	حاوية
reuse	V.	يعيد استخدام	metal	Adj.	معدني
recycle	V.	يعيد تدوير	creative	Adj.	مبدع - خلاق
neatly	Adv.	بعناية - بترتيب	impress	V.	يؤثر - يثير إعجاب
plastic	N.	بلاستيك	campaign	N.	حملة
routine	N.	عمل نمطي - روتين			

Fill in each space with the suitable word from the box:

reuse – impress – metal – creative – routine – campaign – plastic

9. Our school started a to keep the area clean.
 10. He wants to his teacher with good work.
 11. We should bottles to save money and protect nature.
 12. The cup is made of
 13. She follows the same morning every day.
 14. He has come up with a idea.

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Lesson 6 (Grammar)The Future Simple Tense

Affirmative	will + b.v.	* Saad will come back <u>in three days</u> . * I will work on the project <u>soon</u> .
Negative	won't + b.v.	* She won't wait for the <u>next</u> bus. * We won't do the research <u>tomorrow</u> .
Question	Will you/he ... + b.v.?	* Will you go to the cinema <u>tonight</u> ? * How will you start the email?

Do as shown between brackets:

15. My father (**travel**) to Spain soon. (Correct the verb)

 16. People (**live**) in bubble cities in the future. (Correct the verb)

 17. I will watch the match at the stadium. (Ask a question)

 18. Yes, it will be rainy tomorrow. (Ask a question)

 19. My son will pass the exam. (Change into negative)

 20. They will bring food with them. (Change into negative)

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Reading Comprehension

Read the following dialogue carefully, then do as required below:

Japan is a group of islands in the south of Asia. It is a very big country, but it has a large population. Tokyo is the capital city. The sea is important for the Japanese. They cultivate pearls in the warm water around the islands. They also grow rice and vegetables. Japan is mainly an industrial country. Some of the best products like radios, televisions, computers, cameras and cars come from Japan and **they** are famous all over the world. So, "Made in Japan" is a trustful label. The Japanese are very polite and active people. They **kneel** on the floor. They don't use knives, forks or spoons. They use wooden chopsticks. Their favourite food is raw fish and rice. The Japanese writing is very strange. It has no alphabet as in Arabic or English. It has a system of pictures, and their writing goes from top to bottom. Japan is a good model of a modern country.



a) Choose the best completion from a), b), c) and d):

21. The best title for this text could be:

- a) Made in Japan
- b) Industrial Countries
- c) Japanese Writing
- d) All about Japan

22. The underlined pronoun "**they**" in line 6 refers to:

- a) products
- b) pearls
- c) islands
- d) vegetables

23. The underlined word "**kneel**" in line 7 means:

- a) stand
- b) sleep
- c) sit
- d) jump

24. The Japanese writing is different because it:

- a) has a lot of labels
- b) is very ancient
- c) has no alphabet
- d) goes from left to right

25. Japan is a crowded country because it:

- a) grows vegetables
- b) has a large population
- c) is in Asia
- d) is a group of islands

26. The writer's purpose of writing this text is to:

- a) give us info about Japan
- b) help us to buy Japanese cars
- c) tell us to travel to Japan
- d) advise us to eat Japanese food

b) Answer the following questions about the passage:

27. What does Japan produce?

.....

28. How do the Japanese eat their food?

.....

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Writing

Write a paragraph (6 sentences) about **(how to protect the Earth)** explaining what we can do and why it is important. You can use these guidewords:

/ recycle – recuse – turn off – throw – trees – nice – save /

Topic sentence:

.....

Supporting details:

-
-
-
-

Concluding sentence:

.....

“How to Protect the Earth”

صِفْوَةٌ مَعَ الْكُوفِيَّةِ

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Lesson 1 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
generation	N.	جيل	fair	Adj.	عادل – منصف
attentively	Adv.	بانتباه	heroic	Adj.	بطولي
tale	N.	قصة	character	N.	شخصية
explain	V.	يشرح	stranger	N.	شخص غريب
storyteller	N.	قصاص – راوي قصة	situation	N.	موقف – وضع
expression	N.	تعبير	connect	V.	يربط – يوصل
admire	V.	يعجب بـ			

Choose the best completion from a), b), c) and d):

- A knocked on the door, but we didn't open it.
a) character b) stranger c) tale d) situation
- The was difficult, but we stayed calm.
a) storyteller b) generation c) expression d) situation
- Please the meaning of this word.
a) explain b) connect c) admire d) impress

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Lesson 2 (Grammar)Relative Pronouns (who, which, when, where)

who (that)	person	- I phoned the woman. She wants to buy my car. → I phoned the woman who wants to buy my car.
which (that)	animal or thing	- I love the puppy. It is jumping in the garden. → I love the puppy which is jumping in the garden.
where	place	- This is the hospital. My son was born there. → This is the hospital where my son was born.
when	time	- I can remember that day. We went sailing on that day. → I can remember that day when we went sailing.

Choose the suitable completion from a), b), c) and d):

- This is the woman gave me the money.
a) where b) who c) when d) which
- I ate all the cake you gave me.
a) where b) who c) when d) which
- That is the house Hassan lives.
a) where b) who c) when d) which
- Do you remember the day we first met?
a) where b) who c) when d) which
- My car, is a Bugatti, is made in Italy.
a) where b) who c) when d) which

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Lesson 5 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
woodcutter	N.	حطاب	worried	Adj.	قلق - مهموم
iron	Adj.	حديدي	earn	V.	يكسب
axe	N.	فأس	silver	Adj.	فضي
slip	V.	ينزلق	lit up	V.	لمع من الفرح
deep	Adj.	عميق	honest	Adj.	أمين
nervously	Adv.	بقلق - يتوتر	reward	N.	جائزة - مكافأة

Fill in each space with the suitable word from the box:

deep – earn – worried – woodcutter – honest – silver – slip

9. She is an girl who always tells the truth.
 10. He bought a shiny watch.
 11. The lake is very and clear.
 12. Be careful, you might on the wet floor.
 13. I work hard to money for my family.
 14. I am about the test tomorrow.

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Lesson 6 (Grammar)The Past Continuous Tense

Form	I/He/She/It We/You/They	was + ing were + ing
Usage	An action was in progress when another action happened: Ex. Bader was eating his lunch <u>when</u> the light went out. Ex. I dropped the new vase <u>while</u> I was running in the kitchen.	
Key words	<u>While</u> → Past Contin. → Past Simple OR Past Simple → <u>while</u> → Past Contin. <u>When</u> → Past Simple → Past Contin. OR Past Contin. → <u>when</u> → Past Simple	

Choose the suitable completion from a), b), c) and d):

15. This morning, I fell off my bike while I to school.
 a) am going b) was going c) were going d) went
16. I was lying on the ground, I felt pain in my whole body.
 a) While b) When c) What d) Which
17. Saad to school last Sunday.
 a) walk b) walks c) walked d) walking
18. She was waiting for the bus when she an accident.
 a) see b) sees c) was seeing d) saw
19. We were watching TV my father came home.
 a) while b) when c) what d) which

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Reading Comprehension

Read the following passage, then do as required below:

Money is what you use to buy things. Money is very important in our world and comes in many different **forms**. People have been using money for hundreds of years. Before money was used, people simply had traded things. In Kuwait, we use the Kuwaiti Dinar as our currency or money, but people in different parts of the world use different currencies like Dollars, Franks, Euros, and Yens.

People have jobs to earn money. They save some money for the future and pay for **their** houses, cars, food, taxes and medical needs. Even things such as turning lights on, using air conditioning or heat, and connecting to the internet cost money.



a) Choose the best completions from a), b), c) and d):

20. The best title for this passage can be:
- | | |
|----------------------------|-----------------------|
| a) The importance of money | b) Using the Internet |
| c) Different currencies | d) Traded things |
21. The underlined word "**forms**" in line 2 means:
- | | |
|----------|-----------|
| a) parts | b) kinds |
| c) cars | d) lights |
22. The underlined pronoun "**their**" in line 7 refers to:
- | | |
|-----------|-----------|
| a) years | b) parts |
| c) people | d) things |
23. The National Currency of Kuwait is the:
- | | |
|-----------|----------|
| a) Dollar | b) Frank |
| c) Euro | d) Dinar |
24. People have jobs to:
- | | |
|---------------------|----------------|
| a) have forms | b) earn money |
| c) travel to Kuwait | d) use dollars |
25. Dollars, Franks, Euros, and Yens are different forms of:
- | | |
|----------|-----------|
| a) years | b) parts |
| c) money | d) people |

b) Answer the following questions about the passage:

26. What did people do before money was used?

.....

27. How do people spend the money they earn?

.....

Dictation Sheet

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1. _____

2

2. _____

Dictation Sheet

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1. _____

2

2. _____

Dictation Sheet

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1. _____

2

2. _____

Dictation Sheet

Date: / / 2026

1. _____

2

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Dictation Sheet

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1. _____

2

2. _____

Dictation Sheet

Date: / / 2026

1. _____

2

2. _____

Dictation Sheet

Date: / / 2026

1. _____

2

2. _____

Dictation Sheet

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1. _____

2

2. _____