

Ministry of Education
Farwaniya Educational Area
Abu Mussa Al-Ash'ary School
School Year 2026 - 2027

First Term Written Work

GRADE

8

صِفْوَةُ مَعَالِيكَ

Name:

Grade: 8 /

Date: / / 2026

Lesson 1 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
rich	Adj.	غني	become	V.	يصبح
wonderful	Adj.	رائع	museum	N.	متحف
landmarks	N.	معالم بارزة	locate	V.	يحدد موقع
recently	Adv.	مؤخراً	provide	V.	يمد - يزود
digital	Adj.	رقمي			

Fill in each space with the suitable word from the box below:

landmarks – museum – provide – wonderful – digital – rich

- It's so to see you today.
- The Alps are that stretch across 8 countries.
- Lemons are in vitamin C.
- My uncle works at the British
- Fathers work hard to their families with their needs.

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Lesson 2 (Grammar)The Present Simple Tense

Affirmative	He/She/It I/We/You/They	<u>b.v.</u> + s <u>b.v.</u>	* The sun <u>rises</u> in the east and <u>sets</u> in the west. * My uncles usually <u>stay</u> in Kuwait in summer.
Negative	He/She/It I/We/You/They	<u>doesn't</u> + <u>b.v.</u> <u>don't</u> + <u>b.v.</u>	* Bader <u>doesn't</u> <u>eat</u> chips. * They <u>don't</u> <u>travel</u> abroad.
Question	Does he/she/it Do I/we/you/they	+ <u>b.v.</u> ? + <u>b.v.</u> ?	* When <u>does</u> your mother <u>come</u> home? * <u>Do</u> you <u>watch</u> TV in the evening?

Choose the suitable completion from a), b), c) and d):

- Ali never up early. He is always late for school.
a) get b) getting c) got d) gets
- He go to school on time.
a) don't b) isn't c) doesn't d) aren't
- This is why his teachers like him.
a) doesn't b) don't c) aren't d) isn't
- Does he to his parents' advice?
a) listen b) listens c) listened d) listening
- My parents to work together every day.
a) going b) goes c) has gone d) go

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Lesson 5 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
receive	V.	يستلم - يتلقى	deliver	V.	يوصل
nowadays	Adv.	في الوقت الحاضر	convenient	Adj.	مريح - مناسب
social	Adj.	اجتماعي	previously	Adv.	سابقاً
almost	Adv.	بالكاد - تقريباً	instant	Adj.	فوري
fond of	Adj.	مغرم بـ	tutorial	N.	درس تعليمي
communicate	V.	يتواصل			

Choose the suitable completion from a), b), c) and d):

11. Most people have computers
a) almost b) nowadays c) previously d) proudly
12. The company will your order to your door.
a) deliver b) receive c) survive d) communicate
13. The internet provides access to all the information you need.
a) social b) fond c) instant d) curious
14. Adel is of playing chess. He plays it every day.
a) social b) instant c) curious d) fond

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Lesson 6 (Grammar)The Present Continuous Tense

Affirmative	I He/She/It We/You/They	am + -ing is + -ing are + -ing	* I am watering the plants at the moment. * My uncle is staying in a hotel nowadays. * Look! They are waiting for us over there.
Negative	I He/She/It We/You/They	am not + -ing is not + -ing are not + -ing	* I am not watching the match on TV. * Sara is not eating lunch now. * We aren't working on the project.
Question	Am I -ing? Is he/she/it -ing? Are we/you/they -ing?		* Am I annoying you with my question? * Why is your mother leaving so early? * Are you doing your homework now?

Do as shown between brackets:

15. I am checking my emails at the moment. (Ask a question)

 16. Listen! Saleh (**listen**) to a song in his room. (Correct the verb)

 17. My cousin (**study**) physics this year. (Correct the verb)

 18. Our neighbours are having a barbeque party now. (Change into negative)

Date: / / 2026

Reading Comprehension

Read the following passage carefully, then answer the questions below:

Many years ago, a poor man bought a very small piece of land. One day, while he was digging to plant an apple tree, he found a big iron box that was buried deep in the soil. When he opened it, he was **astonished** to discover that it was filled with jewels, gold and silver coins.

The poor man was truly honest. He, at once, went to the person from whom he had bought the land and showed him the treasure. "What is this?" asked the previous owner of the land. The poor man told him the story of the treasure. But the previous owner refused to accept **it**, saying, "The treasure would be mine if I found it. But as you found it, it should be yours."

Finally, the two men decided to divide the treasure into two equal parts; each took a half. They were really honest people. It is more important to be honest than to be rich.



a) Choose the best completion from a), b), c) and d):

19. The best title of this passage is:

a) A greedy man

b) A farmer

c) An apple tree

d) A hidden treasure

20. The underlined word "**astonished**" in line 3 means:

a) surprised

b) sad

c) small

d) interested

21. The underlined pronoun "**it**" in line 8 refers to the:

a) land

b) tree

c) treasure

d) box

22. The farmer did NOT find in the box.

a) gold

b) money

c) jewels

d) silver

23. The writer's purpose of the passage is to:

a) advise us to be honest

b) persuade us to buy the land

c) tell us to open the box

d) suggest burying our treasures

24. At the end of the story, the two men:

a) planted a tree

b) took half the treasure each

c) buried the box

d) refused to take the treasure

b) Answer the following questions about the passage:

25. Why did the previous owner of the land refuse to accept the treasure?

26. Do you think the farmer did the right thing? Why/Why not?

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Writing

Write a report of two paragraphs (12 sentences) about **“life in Kuwait”** focusing on **(life in the past)** and **(life nowadays)**.

Introduction:

Paragraph 1 (.....)

Topic sentence:

Supporting details:

-
-

Concluding sentence:

Paragraph 2 (.....)

Topic sentence:

Supporting details:

-
-

Concluding sentence:

Conclusion:“Life in Kuwait”

Date: / / 2026

Lesson 1 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
brochure	N.	نشرة - كتيب	creatively	Adv.	بإبداع - إبداعياً
contribute	V.	يساهم - يشارك	competition	N.	منافسة - مسابقة
create	V.	يبتدع - يخلق	fair	N.	معرض
invention	N.	اختراع	scholarship	N.	منحة دراسية
organisation	N.	منظمة	tool	N.	أداة
talented	Adj.	موهوب	successfully	Adv.	بنجاح
inventor	N.	مخترع			

Fill in each space with the suitable word from the box below:

contributed - inventions - scholarship - inventor - created - brochure

- My brother got a in Canada. He is travelling next week.
- You can find all the information in that
- They were raising money for charity and I to it.
- The light bulb is one of the best ever.
- His idea did nothing but more problems.

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Lesson 2 (Grammar)The Present Perfect Tense

Affirmative	He/She/It	has + PP	✱ Salim has studied English <u>since</u> he was 4.
	I/We/You/They	have + PP	✱ My grandparents have lived here <u>for</u> 30 years.
Negative	He/She/It	hasn't + PP	✱ Manal hasn't done her homework <u>yet</u> .
	I/We/You/They	haven't + PP	✱ They have never been to Saudi Arabia.
Question	Has he/she/it	PP?	✱ How long has your father had this car?
	Have I/we/you/they	PP?	✱ Have you <u>ever</u> eaten Italian food?

Do as shown between brackets:

- I (**work**) for that company since 2011. (Correct the verb)
.....
- My father (**know**) his best friend for 20 years. (Correct the verb)
.....
- I have learned English for 8 years. (Ask a question)
.....
- Bader has worked in Kuwait since 2008. (Rewrite using "for")
.....
- They have lived in Jahra for 15 years. (Rewrite using "since")
.....

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Lesson 5 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
achievement	N.	إنجاز	develop	V.	يطور - يحسن
greatly	Adv.	بشكل كبير - جداً	worldwide	Adv.	في جميع أنحاء العالم
invent	V.	يخترع	proud	Adj.	فخور
junior	Adj.	مبتدئ - حديث	honour	N.	شرف - فخر
surgeon	N.	طبيب جراح	success	N.	نجاح
determination	N.	عزيمة - تصميم	improve	V.	يحسن - يطور

Choose the suitable completion from a), b), c) and d):

11. It was an to be invited to the event.
a) success b) surgeon c) honour d) determination
12. A teacher must be trained well before starting to teach.
a) proud b) junior c) social d) instant
13. The BBC is known for the quality of its programmes.
a) greatly b) creatively c) successfully d) worldwide
14. He was very when he received the prize.
a) proud b) junior c) social d) instant

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Lesson 6 (Grammar)Question Tags (Past Simple)

- * Salim **bought** a new car, **didn't** he?
- * Sara **didn't** stay at home, **did** she?
- * The car **was** stolen, **wasn't** it?
- * Ali and Saad **weren't** absent, **were** they?

Add question tags:

15. She left the party very early,?
16. My sister never liked English,?
17. You were never late for school,?
18. The horse was leading the race,?
19. Omar didn't go shopping yesterday,?

Choose the suitable completion from a), b), c) and d):

20. Bader at the party, wasn't he?
a) was b) were c) wasn't d) weren't
21. She the competition, didn't she?
a) wins b) didn't win c) won d) win
22. We never that person, did we?
a) like b) likes c) didn't like d) liked

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Reading Comprehension

Read the following passage carefully, then answer the questions below:

Before the invention of the post stamp, it was difficult to send a letter to another country. The sender paid for the letter to travel in his or her country. Then the person in the other country paid for the part of the trip. If a letter crossed many countries, the problem is worse. A British teacher had the idea of a post stamp with glue on the back. The British post office made the first stamps in 1840. A person bought a stamp and put it on a letter. The post office took it to the person. When people received letters, **they** didn't have to pay anything. The letters were paid in advance.

Post stamps became common in Great Britain right away. Other countries started making their own post stamps very quickly. There were still problems with the international mail. Some countries did not want to accept letters with stamps from another country. Finally, in 1874, a German organized the Universal Postal System. Each country in the UPS agreed to accept letters that were paid for its postage from the other members. Almost every country in the world is a member of this organization. It takes care of any international mail problem. Today, post offices in every country sell beautiful stamps. Collecting stamps is one of the most **popular** hobbies in the world.



a) Choose the best completion from a), b), c) and d):

23. The best title of the passage can be:

- a) Problems with the mail b) Collecting stamps
c) The history of post stamps d) The history of Great Britain

24. The underlined pronoun "**they**" in line 7 refers to:

- a) people b) countries c) letters d) stamps

25. The underlined word "**popular**" in the line 18 means:

- a) unknown b) well known c) accepted d) agreed

26. The Universal Postal System started in:

- a) Britain b) Germany c) Kuwait d) All countries

27. The writer's purpose of the passage is to:

- a) ask us to live in Germany b) persuade us to buy stamps
c) invite us to visit Britain d) tell us about the post stamps

28. According to the passage, all the following statements are FALSE except:

- a) The UPS started in the nineteenth century.
b) The idea of a post stamp was originally German.
c) It was easy to send letters very long time ago.
d) Before the UPS, it was OK to send letters among countries.

b) Answer the following questions about the passage:

29. Who had the idea of a post stamp?

.....

30. What does UPS stand for?

.....

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Writing

Write a report of two paragraphs (12 sentences) about “using smart devices” focusing on (their advantages) and (their disadvantages).

Introduction:

Paragraph 1 (.....)

Topic sentence:

Supporting details:

-
-

Concluding sentence:

Paragraph 2 (.....)

Topic sentence:

Supporting details:

-
-

Concluding sentence:

Conclusion:“Using Smart Devices”

Date: / / 2026

Lesson 1 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
infographic	N.	تمثيل مرئي للمعلومات	enough	Adv.	بدرجة كافية
whole grain	N.	حبوب كاملة	track	V.	يتعقب - يفتقي أثر
junk food	N.	وجبات سريعة	record	V.	يسجل
active	Adj.	نشط	frequently	Adv.	مراراً - بشكل متكرر
engage	V.	يشترك في	serious	Adj.	خطير
physical	Adj.	بدني - جسدي			

Choose the suitable completion from a), b), c) and d):

- She visits her grandparents on weekends.
a) enough b) frequently c) worldwide d) greatly
- My father stays by walking every morning.
a) active b) physical c) serious d) junior
- I usually eat bread for breakfast.
a) infographic b) junk food c) success d) whole grain
- The teacher will the students' marks in the notebook.
a) track b) engage c) record d) invent

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Lesson 2 (Grammar)Comparative/Superlative Adjectives

Kind	Adjective	Comparative	Superlative
Short	• tall → • big → • easy →	taller than → bigger than → easier than →	the tallest the biggest the easiest
Long	• expensive → • confident → • frustrating →	more expensive than → more confident than → more frustrating than →	the most expensive the most confident the most frustrating
Irregular	• good → • bad → • far →	better than → worse than → farther than →	the best the worst the farthest

Correct the adjectives between brackets:

- Summer is (**hot**) than spring. 5.
- My car is (**fast**) one in the race. 6.
- Tareq is (**heavy**) than his brother. 7.
- Amany is (**good**) student in our class. 8.
- Travelling is (**fantastic**) than staying at home. 9.
- 'Angry Birds' is (**interesting**) game I've ever played. 10.

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Lesson 5 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
expert	N.	خبير	memory	N.	ذاكرة
actually	Adv.	حقاً – في الحقيقة	stressed	Adj.	متوتر
device	N.	جهاز – آلة	encourage	V.	يشجع
chat	V.	يتبادل الحديث إلكترونياً	regular	Adj.	منتظم – معتاد
affect	V.	يؤثر على	instead of	Prep.	بدلاً من

Fill in each space with the suitable word from the box below:

affect – expert – memory – encourage – device – chat

11. Parents always their children to study hard.
 12. The loud noise can your hearing.
 13. I like to with my friends online.
 14. That doctor is an in heart diseases.
 15. The camera is a that helps us take clear photos.

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Lesson 6 (Grammar)Order of Adjectives

O S A SH C						
O (الرأي) ⇒ S (الحجم) ⇒ A (العمر) ⇒ SH (الشكل) ⇒ C (اللون)						
Examples	nice	tiny	fresh	round	purple	fruit
	strange	huge	ancient	curved	yellow	table
	fantastic	big	modern	cubic	silver	box

Put the adjectives in the correct order:

16. I bought (**blue, large, good**) socks.

 17. My uncle has a (**black, big, rectangular**) mobile.

 18. My uncle is a (**tall, young, handsome**) man.

 19. It's a (**new, nice, round**) table.

 20. That is a (**massive, brown, scary**) bear.

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Reading Comprehension

Read the following passage carefully, then answer the questions below:

A lake is a large area of water within the land. As a lake is not connected to any ocean, it is not a sea. Some lakes are very big, this is why people in the past thought they were seas. Lakes do not flow, like rivers, but it is common that rivers flow into or out of them. Many lakes are man-made. People build them to **produce** electricity. **They** also use their water for irrigation, industry and in houses.

There are two kinds of lakes. Most lakes on Earth are freshwater lakes. More than 60% of the lakes of the world are in Canada while Finland is known as "the Land of Thousand Lakes". Lakes lose water only by evaporation or because the water flows through the soil pores. As the water evaporates rapidly and the soil around the lake has a high salt level, the water of the lake becomes salty, and the lake is called a saltwater lake which is the second kind of lakes.



a) Choose the best completion from a), b), c) and d):

21. The best title for the passage can be:
a) Soil b) Evaporation c) Rivers d) Lakes
22. The underlined word "**produce**" in line 4 means:
a) change b) make c) call d) connect
23. The underlined pronoun "**They**" in line 5 refers to:
a) lakes b) rivers c) people d) seas
24. The second paragraph is mainly about:
a) Canada b) Finland
c) kinds of lakes d) man-made lakes
25. The writer's purpose of this passage is to:
a) inform us about lakes
b) show us how to build a lake
c) tell us about water evaporation
d) convince us to live near a lake
26. According to the passage, all the following sentences are TRUE except:
a) There are a thousand lakes in Finland.
b) Lake water can be either fresh or salty.
c) Some of the lake water is lost inside the soil.
d) A lake is a large area of water within the sea.

b) Answer the following questions about the passage:

27. Why do people build lakes?

.....

28. What are the kinds of lakes?

.....

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Writing

Write a report of two paragraphs (12 sentences) about “healthy lifestyle” focusing on (how to keep healthy) and (the risks of unhealthy habits).

Introduction:

Paragraph 1 (.....)

Topic sentence:

Supporting details:

-
-

Concluding sentence:

Paragraph 2 (.....)

Topic sentence:

Supporting details:

-
-

Concluding sentence:

Conclusion:**“Healthy Lifestyle”**

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Lesson 1 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
face	V.	يواجه	require	V.	يتطلب
patience	N.	صبر	career	N.	مهنة
discovery	N.	اكتشاف	programmer	N.	مبرمج
rapidly	Adv.	بسرعة	designer	N.	مصمم
opportunity	N.	فرصة	comfortably	Adv.	بشكل مريح
appear	V.	يظهر			

Choose the suitable completion from a), b), c) and d):

- The fixed my computer problem.
a) career b) patience c) opportunity d) programmer
- To learn new skills, you need
a) discovery b) designer c) patience d) career
- This job will hard work.
a) appear b) require c) face d) chat
- The car moved down the steep road.
a) rapidly b) comfortably c) actually d) enough
- The scientist made an amazing
a) designer b) discovery c) patience d) programmer

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Lesson 2 (Grammar)The Past Continuous Tense

Form	I/He/She/It We/You/They	was + ing were + ing
Usage	An action was in progress when another action happened: Ex. Bader was eating his lunch <u>when</u> the light went out. Ex. I dropped the new vase <u>while</u> I was running in the kitchen.	
Key words	As/While → Past Contin. → Past Simple OR Past Simple → as/while → Past Contin. When → Past Simple → Past Contin. OR Past Contin. → when → Past Simple	

Choose the suitable completion from a), b), c) and d):

- This morning, I fell off my bike as I to school.
a) am going b) was going c) were going d) went
- I was lying on the ground, I felt pain in my whole body.
a) While b) When c) What d) Which
- Saad to school last Sunday.
a) walk b) walks c) walked d) walking
- She was waiting for the bus when she an accident.
a) see b) sees c) was seeing d) saw
- We were watching TV my father came home.
a) while b) when c) what d) which

Date: / / 2026

Lesson 5 (Reading)Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
robotics	N.	علم الروبوتات	incredibly	Adv.	بشكل مذهل
design	V.	يصمم	retired	Adj.	متقاعد
machine	N.	آلة – ماكينة	wildlife	N.	الحياة البرية
space	N.	الفضاء	rainforest	N.	غابة مطيرة
planet	N.	كوكب	protect	V.	يحمي
launch	V.	يطلق – يبدأ	widely	Adv.	على نطاق واسع
mission	N.	مهمة – مأمورية			

Fill in each space with the suitable word from the box below:

incredibly – planet – machine – rainforest – widely – robotics

11. This helped us do the work faster.
 12. is changing the way people work and make things.
 13. She runs fast for her age.
 14. English is spoken around the world.
 15. Earth is the only known to have life.

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Lesson 6 (Grammar)Passive Voice (Past simple)

Form	Examples
I/He/She/It → was + PP	* Fahd opened the window. The window was opened by Fahd.
We/You/They → were + PP	* Amal wrote two letters to Huda. Two letters were written to Huda by Amal.

Change into passive:

16. The housemaid watered
- the flowers
- yesterday.

17. My father sold
- the old mobile
- last week.

18. A thief robbed
- the bank
- two days ago.

Choose the suitable completion from a), b), c) and d):

19. Our garage doors down yesterday.

a) were broken b) was broken c) is broken d) are broken

20. This is why my father's car

a) steals b) stole c) was stolen d) were stealing

Date: / / 2026

Reading Comprehension

Read the following passage carefully, then do as required below:

On leaving, Mrs. Fahd gave last-minute instructions to the new babysitter; a young girl aged seventeen whose main work was to **look after** the baby. The girl had never done this work before, so Mrs. Fahd was a little bit worried. "I've prepared a tray of food and fruit for you," said Mrs. Fahd, "It's on the table. You can, of course, listen to the radio or watch TV but don't have it on too loud because it might wake our little baby. If the boy wakes up, go to his room, and stay with him until he goes back to sleep. My husband and I will be back at about five o'clock."

Mr. Fahd and his wife returned rather later than they had expected. **They** heard the sound of TV, and a light was still on in the living room. The little baby was crying loudly. His face was covered with tears. Mr. Fahd switched off the TV. Mrs. Fahd went to the living room immediately and came out holding the baby who was very hungry. The babysitter was asleep after eating the whole food.



a) Choose the best completion from a), b), c) and d):

21. The best title for the passage is:

- a) A husband and his wife
c) A crying baby

- b) A tray of food
d) A careless babysitter

22. The moral we learn from that story is:

- a) You should do your job well
c) One should watch TV

- b) Girls are the best babysitters
d) Living rooms are the best places

23. The underlined phrase "**look after**" in line 2 means to:

- a) listen to
c) wake up

- b) take care of
d) come out

24. The underlined pronoun "**They**" in line 8 refers to:

- a) the husband and the baby
c) Mr. and Mrs. Fahd

- b) the baby-sitter and the baby
d) the TV and the radio

25. Mrs. Fahd left some food for the babysitter:

- a) on the table
c) in the kitchen

- b) in the baby's room
d) in the living room

26. According to the passage, all the statements are FALSE except:

- a) Mr. Fahd gave the instructions to the babysitter
b) Mr. and Mrs. Fahd returned home at five o'clock.
c) When they got back home, the baby was singing.
d) It was the first time for the girl to be a babysitter.

b) Answer the following questions about the passage:

27. How old was the babysitter?

.....

28. What was the babysitter's main work?

.....

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Writing

Write a report of two paragraphs (12 sentences) about "**your dream job**" focusing on **(its description)** and **(the skills required for it)**.

Introduction:

Paragraph 1 (.....)

Topic sentence:

Supporting details:

-
-

Concluding sentence:

Paragraph 2 (.....)

Topic sentence:

Supporting details:

-
-

Concluding sentence:

Conclusion:**"My Dream Job"**

Dictation Sheet**Date:** / / 2026

1. _____

2

2. _____

Dictation Sheet**Date:** / / 2026

1. _____

2

2. _____

Dictation Sheet**Date:** / / 2026

1. _____

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Dictation Sheet**Date:** / / 2026

1. _____

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Dictation Sheet**Date:** / / 2026

1. _____

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Dictation Sheet**Date:** / / 2026

1. _____

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Dictation Sheet**Date:** / / 2026

1. _____

2

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Dictation Sheet**Date:** / / 2026

1. _____

2

2. _____