

Grade 10 - Student's book

Answers

Unit 4 Citizenship

الصف العاشر - كتاب الطالب
إجابة الوحدة الرابعة

Active
Citizens
Stronger
Communities



GOOD
CITIZENS
BUILD
BRIGHTER
FUTURES



KNOW
YOUR RIGHTS
AND
DUTIES



KEEP
KUWAIT
CLEAN
AND GREEN



BE PART
OF THE
SOLUTION



MY KUWAIT
MY HOME
MY RESPONSIBILITY



RESPECT
THE LAW



SERVE
SOCIETY



PROTECT
OUR
ENVIRONMENT



BUILD
A BRIGHTER
KUWAIT

Citizenship
Today
A Better
Kuwait
Tomorrow

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New Vocabulary: well-known, tie, site, continuously, citizenship

1 Look at the images below. Discuss the questions with a partner.

1. What is good citizenship?

It means respecting laws, helping others, and contributing to society.

2. In your opinion, what is the most important quality of a good citizen?

Responsibility.

3. How do people show they are 'good citizens' in their daily lives?

By following rules, helping the community, and keeping the environment clean.

4. Which symbols in the images represent Kuwait's past and which represents its future?

The souq and the dhow represent Kuwait's past. The school and the modern stadium is future.

Did You Know?



🏰 **Souq Al-Mubarakia** is a well-known historical market that retains its traditional atmosphere to this day.

🚢 **The Dhow Legacy:** Long before oil, the strength of Kuwait's economy was tied to dhow ships, which are still seen today.

🏰 **Failaka Island** is an important ancient heritage site; evidence was found that people lived there continuously as far back as 2000 BC.

2 Write captions for each image below.



*Stepping through time
in Souq Al-Mubarakia.*



*A traditional dhow,
a symbol of Kuwait's past.*



*Raising the Kuwaiti flag
with pride.*



*Working together
for a brighter future.*

3 ASQ: Ask Smart Questions

- With a partner, choose one of the images above.
- Use the ASQ strategy to ask as many smart questions as possible about the image.
- Discuss those questions and possible answers in pairs.

Ask • Share • Question

Be curious
Be respectful
Learn together



4 With your partner, write a dialogue about the Avenues Mall. One of you is a tourist visiting the mall, and the other is a local citizen describing it. Use some of the new vocabulary words.

Tourist: Wow! The Avenues Mall is amazing! It's so big and modern.

Citizen: Yes, it's one of the most well-known shopping destinations in Kuwait.

Tourist: What can I do here?

Citizen: You can shop, eat at great restaurants, and enjoy the beautiful design. It's a popular site for locals and tourists.

Tourist: Are there any special events?

Citizen: Yes, the mall continuously has new events and activities. It's a great place to experience Kuwaiti culture and hospitality.



5 The Good Citizen Mind Map

5 In groups, create a mind map about what good citizenship means to you.



A good citizen:
contributes to society,
protects the environment,
respects others, and
keeps Kuwait a better place
for future generations.

Our
Actions
Build a
Brighter
Kuwait

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معاً نحو
مستقبل أفضل





New Vocabulary: transformation, collection, culturally, hub, nation, mark, sustain, rapidly, new-found, capacity

Pre-Reading

1 Read the title below and predict questions the timeline could answer.



When did the growth of Kuwait begin?

?



How did Kuwait develop over time?

?



What are the key events that shaped modern Kuwait?

?



Read the following timeline, then answer the questions that follow.

Our Ancestors' Ocean, Our Children's Sky: Timeless Growth

The 17th Century

Kuwait, which is located on the northern edge of the Arabian Gulf, emerged as a centre for global trade. The name itself is derived from 'Al-Kut', meaning a small fort built near the sea. In ancient times, different cultures gathered in this area to exchange not only goods but also ideas. Over the centuries, Kuwait underwent a remarkable **transformation**, evolving from a **collection** of small coastal villages into a **culturally** diverse country and a trading **hub**. This historical story shows the **nation's** strength and its growth.

The 18th Century

The 18th century **marked** a major turning point as the State of Kuwait evolved from a simple community into a well-known trading port. **Its** geographical location was useful in connecting major sea paths between the East and the West. As merchants traded items, the leadership of the Al Sabah family provided stability for growth. The family continues to govern the nation today with a vision of progress and national security.

The 19th Century

Throughout the 19th century, Kuwait's economy succeeded through sea skills, which are also known as maritime skills. The pearl-diving and shipbuilding industries **sustained** growth, **rapidly** becoming basic parts of the country. The year 1899 represents a turning point in Kuwait's history. At the time, Sheikh Mubarak Al-Sabah, also known as 'Mubarak the Great', focused on state-building until 1911, when he established Al-Mubarakiya School. This marked the beginning of formal education in Kuwait.

The 1930s

The 1930s represented a significant milestone with the discovery of oil, which completely changed the nation's path. Previously, it had relied heavily on maritime activities, but a massive transition soon began. This **new-found** wealth sped up modernisation. The government began giving funds to national foundations, resulting in the building of modern schools, advanced hospitals, and transportation networks that transformed Kuwait into a modern state.

1961 – Current

Kuwait gained full independence in 1961, joining the global community as a free state. Afterwards, the year 1962 was a defining moment when Sheikh Abdullah Al-Salem signed the Constitution, a document that contains the written law of Kuwait. Today, the nation remains a key peacemaker in regional affairs. The state of Kuwait always carries a duty to maintain international peace, acting in its **capacity** as a regional mediator. Kuwait looks towards a bright future, working continuously in every field to grow as a modern nation while always keeping its traditions alive.

Our
History
Our Identity
Our Future





While-Reading

2 Choose the correct answer from a, b, c, or d.

1. The main idea of the section titled 'The 1930s' is:

- ☒ a) The discovery of oil led to the transformation into a modern state.
☐ b) Kuwait stopped all maritime activities in the 1930s.
☐ c) Building hospitals is the duty of a government.
☐ d) The 1930s were a difficult time for traditional sailors.

2. The underlined word 'transformation' in the section titled 'The 17th Century' means:

- ☐ a) wealth ☐ b) kindness ☒ c) change ☐ d) leadership

3. The underlined word 'its' in the section titled 'The 18th Century' refers to:

- ☐ a) the 18th century ☐ b) simple community ☐ c) the State of Kuwait ☒ d) trading port

4. What does the text suggest about Kuwait's current role in the world?

- ☐ a) It remains remote to avoid tensions.
☐ b) It focuses on oil production only.
☐ c) It is rebuilding its pearl diving industry.
☒ d) It serves as a key peacemaker in international affairs.



Think. Connect. Grow.
The answer exists, so find your way to it.

3 Answer the following questions.

1. What was the original meaning of the name 'Al-Kut'?

It means a small fort built near the sea.

2. How did formal education in Kuwait begin during the time of Sheikh Mubarak Al-Sabah?

He established Al-Mubarakiyva School in 1911, which marked the beginning of formal education in Kuwait.

3. Why was 1962 a defining moment in Kuwait's history?

Because Sheikh Abdullah Al-Salem signed the Constitution, which contains the written law of Kuwait.

4 Look at the following words taken from the text. Use your knowledge of negative prefixes (in-, un-) to write the base word. Then, think of your own words using these prefixes.

A	From the Text	independence	unending
	Base word	dependence	ending
B	Your own word	incomplete	unhappy
	Base word	complete	happy

Post-Reading

5 In groups, write or record a one-minute 'Liberation Day' speech describing how Kuwait has grown and evolved over the years.

Exit Ticket

Discuss the contrast between 'Our Ancestors' Ocean' and 'Our Children's Sky'.

- ☒ I can identify key events in Kuwait's history by skimming the text and answering comprehension questions.

- ☒ I can explain how Kuwait developed over time by linking causes and effects while writing a short speech.

Our Past
Builds
Our Future

Presentation

- 1 An environmental expert has recently spoken to a group of students about the importance of the Arfaj. Read the speech as told by the students and highlight the verbs in the reported paragraph.

The expert **argued** that the Arfaj **would be** Kuwait's most beautiful national flower. He **claimed** that officials **had made** the right choice in **selecting** it. The expert **said** they **believed** those flowers **could survive** the climate better than any other plant. He **suggested** to the students that the plant **had grown** best the previous spring. He also **insisted** that it **produced** the most stunning flowers. Finally, he **expressed** the view that the government **would** always **work** hard enough to protect desert plants.



Verb Tense	Direct Speech	Reported Speech	Change
Present Simple	I work in Kuwait City now.	She said (that) she worked in Kuwait City then .	Pronouns: I → She Time Expressions: now → then
Past Simple	We visited the museum yesterday.	They said (that) they had visited the museum the day before.	Pronouns: We → They Time Expressions: yesterday → the day before
Future Simple	I will meet my friends at the Avenues tomorrow.	Ahmad said (that) he would meet his friends at the Avenues the next day .	Time Expressions: tomorrow → the next day

- 2 Read the following sentences, then answer the questions.

The expert **argued** that the Arfaj...

He **suggested** to the students that ...

- a) Look at the verbs in **bold** in each example. What do these words have in common?

They are reporting verbs used in reported speech.

- b) Read the sentences below and identify the grammatical differences.

Direct speech: "The government **will** always work hard to protect national flowers," said the official.

Indirect speech: The official **said** that the government **would** always work hard to protect national flowers.

In indirect speech, the verb 'will' changes to 'would', and direct speech uses a comma and quotation marks, while indirect speech does not.

Practice

- 3 Work in groups to rewrite what the speakers at an environmental conference said about the national flowers of Oman and Qatar. Use reported speech.

The Flower	Direct Speech	Reported Speech
	"The Omani Rose of Al Jabal Al Akhdar was the finest flower in perfume-making last year," said the speaker.	He said (that) the Omani Rose of Al Jabal Al Akhdar had been the finest flower in perfume-making the previous year.
	"The Qataf, in Qatar will make the most elegant plant in any garden," mentioned the speaker.	She mentioned (that) the Qataf in Qatar would make the most elegant plant in any garden.

Production

- 4 What's in Your Passport?

Work in pairs. Each student writes down two to three statements about sightseeing places, real or imagined.

Swap them with your classmate, then report each other's speeches to the rest of the class.

☒ I can identify the changes in verb tenses, pronouns, and time expressions by reading a text and answering questions.

☒ I can convert statements from direct to reported speech and vice versa by writing sentences about flowers.

New Vocabulary: safeguard, stable, downplay, leader, defence

Pre-Listening

1 Discuss the following questions in groups.

- Who are the people in your life that **safeguard** you? *My family, my friends, and my teachers.*
- How do they make you feel **stable** and safe? *They give me support, advice, and always stand by me.*
- In the age of social media, why is it dangerous to make news seem huge or **downplay** its importance? *Because it can be misleading, cause panic, and make people ignore real issues.*



While-Listening

2 Listen to the speech by His Highness Sheikh Meshal Al-Ahmad Al-Jaber Al-Sabah (4.1) addressing the nation and fill in the missing words.

- His Highness the Amir speaks to the people not only as a **leader**, but also as a *father* and a person responsible before Allah.
- Trust between the *leadership* and the *people* is what keeps Kuwait strong.
- The speech highlights that our *armed forces* is/are in the first line of *defence*.

3 Listen again to the speech. Choose the correct answer from a, b, c, or d, then justify your choice.

1. In (Section 1), what is the primary purpose of His Highness the Amir's opening statement?

- ☐ a) To announce a new law
☒ b) To establish a personal connection with the citizens
☐ c) To provide a history of the State of Kuwait
☐ d) To provide information about the government

Justification:

He speaks to the people in a personal and caring way, not just about laws or government.

2. In (Section 4), regarding challenges, His Highness the Amir advises the audience to:

- ☐ a) downplay them.
☐ b) rely on leadership only.
☐ c) react quickly.
☒ d) be responsible and stay aware.

Justification:

He advises the people to be responsible, stay aware, and not believe or spread false information.

3. How does His Highness the Amir end his speech?

- ☐ a) With a message to our GCC neighbours
☐ b) With a list of the latest government plans
☒ c) With a hopeful prayer for Kuwait's safety
☐ d) With a supportive message to Kuwait's army

Justification:

He ends with a prayer for Kuwait's continued safety, stability, and a bright future.

Post-Listening

4 In groups, discuss the following questions.

- In your own words, explain why 'trust between leadership and people' is the foundation of the State of Kuwait.

Because when people trust their leaders and leaders trust their people, they work together, make better decisions, and keep the country strong and stable.

- How do you translate your loyalty to your leadership into actions?

By following the laws, being responsible, helping my community, and always working to make Kuwait a better place.

Exit Ticket

Imagine you are a journalist working for the Kuwait News newspaper. Write an eye-catching headline for tomorrow's front page about His Highness the Amir's speech.



☒ I can identify the main purpose of a formal public address by answering multiple-choice questions.

☒ I can analyse the importance of mutual trust between leaders and citizens by discussing real-life examples.

New Vocabulary: ancestor, altruism, loyal, comply, volunteer

Presentation

1 Answer the following questions.

The 'Golden Rule' is the principle of treating others as you would like to be treated yourself.

1. Do you think that our ancestors applied the 'Golden Rule'? Justify your answer.

Yes, I think our ancestors applied the Golden Rule. They helped each other, shared resources, and showed kindness and respect, especially in difficult times like living in the desert.

2. How can we apply this rule in modern life through volunteering and technology? Give examples.

We can volunteer to help in our community, such as cleaning public places or helping the elderly. Through technology, we can support others by sharing useful information, raising awareness, or donating online to charity.

Practice

2 Read the following situations and match them with the appropriate responses.

Situation	Answer	Response
Someone is struggling with heavy bags.	2	1. I must share my notes with them.
Your neighbour is elderly and lives alone.	3	2. I should offer to help carry the bags.
Your classmate missed the lesson.	1	3. It is necessary to check on my neighbours regularly.

3 Your school has decided to launch a campaign called 'Altruism in Action'. As a loyal member of your school's volunteer group, choose one of the following ideas.

Adopt a Corner: Every class ensures a corner of the school is kept clean to comply with school rules.

The Kindness Wall: Students add a positive note to a school board.

Academic Helper: Students volunteer their time to help others struggling in certain subjects.

4 In groups, fill in the table in preparation for a one-minute speech to the school.

The Choice	The Actions	The Importance
The Kindness Wall	- Write positive notes. - Encourage others. - Keep the board updated.	- Spreads kindness. - Makes the school a happier place. - Builds a supportive community.

Production

5 Present your speech as a volunteer group. Remember to take turns and use the 'Useful Language' box.

Poll

Vote for the best group based on the following:

- ☒ Using expressions from the Useful Language box.
- ☒ Using at least two of the new vocabulary words correctly.
- ☒ Giving each other enough time to speak.

Useful Language

Expressing obligation and necessity:

It is necessary to...
We must/have to protect...
We have an obligation to...

- ☒ I can use the new vocabulary to speak about the importance of a school campaign by delivering a speech as part of a group.

- ☒ I can design a campaign action plan by collaboratively deciding on the choice, actions, and importance of the campaign.



Presentation

Your school is looking for a new way to document cultural stories. You have decided to design 'The Digital Diwan' app. Through this app, students will record traditional Kuwaiti stories and personal memories.

The Diwan: An Arabic word that means a collection of stories or poems used to document heritage.

1 Read the following story from a blog that shares memories, and highlight the linkers.

For the 'Digital Diwan', I interviewed my father. I asked him about his childhood. His exact words were, "Back in the day, we were very active **because** there was no technology. **So**, after finishing our homework, my brothers and I ran outside to play games, **such as** 'hay al-meed' . We didn't have smartphones. **As a result**, we rode our bicycles instead. The best part of the day was going to the 'Baqala'. My grandfather often gave us half a KD; **therefore**, we felt incredibly rich! We always bought snacks, **and** we would sometimes go in a big group. **Thus**, we built stronger friendships. **To sum up**, those days were simple, **but** they were the happiest times of my childhood."

Practice

2 Complete the cause-and-effect diagram below to prepare for the report.

CAUSE	→	EFFECT
a. Launching a 'Digital Diwan' app		Students can easily record and share traditional stories and personal memories.
b. Listening to stories from older generations		We learn from their experiences and values.
c. Documenting stories from different generations		We preserve our cultural heritage for the future.

Let's Write

3 Plan and write a paragraph of no fewer than 8 sentences (approximately 90 words) explaining the importance of having 'The Digital Diwan' application and its positive effects on society.

The Digital Diwan app is an important tool for preserving our cultural heritage. Its main purpose is to record and share traditional Kuwaiti stories and personal memories. This app helps us learn about our history and the values of our ancestors. It also connects younger generations with older ones, which builds respect and understanding. Moreover, it encourages students to be creative and use technology in a meaningful way. The app can inspire people to be more loyal to their country and its traditions. In addition, it strengthens our sense of identity and brings the community closer together. If we all support this app, it will result in a brighter future where our stories are never forgotten.

Useful Language

Stating Purpose:

This report aims to...
The aim is to...

Listing Benefits:

This is important...
If we follow this...
It will result in...

Self-assessment checklist:

- ☒ Were my ideas organised?
- ☒ Did I use the Useful Language box?
- ☒ Did I use appropriate linkers to show cause and effect?
- ☒ Were my spelling, capitalisation, and punctuation correct?

☒ I can identify causes and effects in a text by completing a cause-and-effect diagram.

☒ I can write a paragraph about the importance of recording stories by using cause-and-effect linkers correctly.



New Vocabulary: impose, contract, equality, freedom, informal, interestingly, universal, sentence, formal, respect

Pre-Reading

1 How would you personally rank these four values from 1 (most important) to 4 (least important)?

a) Justice (fairness to everyone)

1

b) Equality (having the same rights)

2

c) Freedom (doing what you want)

3

d) Order (following rules to stay safe)

4

Sample justification:
I chose justice as the most important because it ensures fair treatment for everyone.

2 Read the following article from a law magazine, then complete the tasks that follow.

Law, Values, and Universal Citizenship

We see the law in our daily lives, from driving a car to renting a house to even going to school. Whether we are travelling, starting a new job, or using social media, we need rules to shape our actions. However, the law is more than just a list of 'dos and don'ts' or a duty **imposed** by the government. It is something that helps us connect our beliefs with the way we live together. This relationship is often called a 'social **contract**', in which citizens agree to follow rules to make sure everyone stays safe.

In many countries, the most important values are justice, **equality**, and **freedom**. These values create 'norms', which are the rules on how to act. For example, because we believe life is important, we have strict laws against hurting others. We also follow **informal** norms called 'folkways.' These are simple daily habits, such as being polite to a teacher or waiting your turn in line. Furthermore, while you will not go to prison for being rude, these customs help our society stay organised and friendly. Following these habits is a key part of being a good and responsible member of society.

Interestingly, the law does not always require a judge or a police officer. A famous researcher studied people living in the South Pacific who did not have written laws. Instead, they used a system of 'exchange.' People swapped gifts,

such as food or jewellery, to build strong friendships and maintain them. If someone were selfish, they would face 'public embarrassment' rather than a fine. This shows that in small groups, the 'law' is often about our duty to others and our relationships.

Today, our world is becoming smaller. Our countries are more connected through **universal** laws, such as traffic rules. Because of this, we have basic signs and signals that apply to everyone, regardless of where they drive. For example, a red light means 'stop' in every nation, allowing people to move safely. There are also international agreements that safeguard road safety. Police officers make sure that every person is treated fairly and that rules are being enforced. Moreover, they ensure that people face the results of their actions, from paying fines to being **sentenced** to prison.

To conclude, as a student and young citizen, it is important to understand how law and society work together. Laws are not just cold **formal** instructions. Rather, they show what we value most. When we **respect** laws and customs, we can live in a peaceful world. This helps us grow as global citizens. By learning how rules work, we can make our countries better places for everyone to live and work.



While-Reading

2 Choose the correct answer from a, b, c, or d.

1. What is the main idea of the 1st paragraph? Justify.

- ☐ a) Most people find it difficult to follow rules.
☐ b) The law only affects people who drive cars.
☒ c) Legal rules affect almost every part of our daily lives.
☐ d) Going to school is the most common way to see the law.

Justification:

The paragraph gives many examples of how we see the law in daily life, such as driving, renting a house, travelling, going to school, and using social media.

2. In the 1st paragraph, what does the underlined word 'It' refer to?

- a) the government b) a list ☒ c) the law d) our duty

3. In the 2nd paragraph, what is the writer's tone when discussing 'folkways'?

- ☒ a) Informative and encouraging b) Angry and critical
☐ c) Fearful and worried d) Serious and negative

3 Answer the following questions.

1. According to the text, what is a 'social contract'?

It is an agreement in which citizens follow rules to make sure everyone stays safe.

2. Why might 'public embarrassment' be an effective punishment in a small community?

Because in small groups people value their reputation, so being embarrassed can discourage selfish behaviour.

3. What is one example of a universal law that applies to everyone, regardless of where they drive?

A red light means 'stop' in every nation.

4. How does respecting laws and customs contribute to a student's development?

It helps students become responsible, live in a peaceful society, and grow as global citizens.

4 Transform the following words from the text into nouns.

Verb	Noun
a. create	creation
b. move	movement

Adjective	Noun
a. universal	universal
b. important	importance

Verb	Noun
a. need	need
b. value	value

Post-Reading

5 In groups, draft a 'Social Contract' for your own classroom.

Instructions	Examples	Your answers
Select a value	Respect	Kindness
Write a formal rule	Standing up when the teacher enters	Help and support each other.

Exit Ticket

3 'The Unwritten Rule': Identify one folkway (an informal habit) in Kuwaiti culture that is essential for staying organised or being friendly.

Greeting others with "Assalamu Alaikum".

What would happen to society if everyone stopped following this habit tomorrow?

People would feel less connected and respected, and society would become less friendly.

☒ I can identify main ideas and details from a text by answering reading comprehension questions.

☒ I can create simple rules in my own words using ideas and values from the text.



Presentation

- 1 Read the paragraph and underline the future verb forms in the text. Then, complete the table with future types.

We are gathering in the school assembly hall to go to Souq Al-Mubarakia. The bus is leaving at 8:00 a.m. We checked the weather forecast, and it will be sunny. I am going to take photographs, and my friend is going to bring money to buy some souvenirs. I am presenting my research on Kuwait's monuments next week.

Future Type	Prediction will + base form	Intention (be) going to + base form	Fixed Arrangement Present continuous: (be) verb + ing
Example	The weather will be hot tomorrow.	My friends and I are going to visit the old Souq this weekend.	My friend is meeting me at The Avenues tonight.
From the text	<u>It will be sunny.</u>	<u>I am going to take photographs.</u> <u>My friend is going to bring money.</u>	<u>We are gathering in the school assembly hall.</u> <u>The bus is leaving at 8:00 a.m.</u> <u>I am presenting my research next week.</u>

Practice

- 2 Complete the sentences by correcting the verbs in the brackets.

- In my opinion, more tourists will visit (visit) the Great Wall of China over the next ten years. (Prediction)
- Engineers are going to study (study) the design of the Taj Mahal for many years to come. (Intention)
- Next Tuesday at 10 a.m., a historian is giving (give) a talk on the Pyramids of Giza. (Fixed Arrangement)

Presentation

- 3 Refer to the text in exercise 1. Find the nouns and complete the table.

Countable			Uncountable		
<u>bus</u>	<u>week</u>	<u>friend</u>	<u>research</u>	<u>money</u>	<u>information</u>

Practice

- 4 You are planning a VR tour of world monuments. Complete the text by choosing the correct future form and identifying if the noun is Countable (C) or Uncountable (U).

Next week, our class (travels / is travelling) is travelling to see the Colosseum in Rome using VR headsets. I (will / am going to) am going to search for some information (U) about Roman history tonight. I think there (will be / is) will be a lot of excitement (U) in the classroom (C). We (are starting / started) are starting the programme (C) at exactly 10:00 a.m. tomorrow. Our teacher (is going to give / gives) is going to give us some advice (U) on how to use the equipment (U). We think VR images (will look / are looking) will look very real, so we (are going to take / are taking) are going to take digital photos (C).



Production

- Work in groups. Plan a visit to a monument with your friends.

- We are going to visit the Grand Mosque next month.
- We will bring water, snacks, and a camera.
- We are taking lots of photos and learning about its history.

☒ I can use future forms correctly by completing a table about plans, intentions, and predictions.

☒ I can describe a plan using countable and uncountable nouns accurately by writing short sentences about a trip.





New Vocabulary: monument, skyline, symbolise, rare, showcase

Pre-Listening

1 With a partner, discuss the following questions:

1. Which building in Kuwait are you most proud of? Give reasons for your answer.

I am most proud of the Kuwait Towers because they are a symbol of our country and they show Kuwait's modern and unique identity.

2. Match the new vocabulary words to their definitions below:

a) A building that helps us remember the past **monument**

b) Something not commonly found, or done, often unusual **rare**

c) The outline or shape of buildings, trees, or mountains viewed against the sky **skyline**

While-Listening

2 Listen to the dialogue between Ms Asmaa and her students, Jumana and Yasmin (4.2), about Kuwait's most famous monuments. Tick the correct answers.

1. What is the main idea of the dialogue?

- () How to build modern towers in Kuwait
(✓) Landmarks that connect our past to our future

2. Which landmark is described as a 'symbol of loyalty'?

- (✓) The Qurain Martyrs' House
() The National Library of Kuwait

3. What does the National Museum's design connect?

- (✓) Our pearl-diving history with our modern future
() Kuwait to other countries in the South Pacific



3 Listen again and answer the following questions.

1. Why does Jumana say the walls of the Qurain Martyrs' House are kept 'exactly as they were'?

Because they want to preserve the history and the sacrifices of the martyrs.

2. What 'rare' items can be found in the special department of the National Library of Kuwait?

Rare books, ancient manuscripts, and old maps.

3. According to Ms Asmaa, what does the National Library represent Kuwait?

It represents Kuwait's knowledge, culture, and identity.

4. Which ancient civilisation does Jumana mention seeing an exhibition about?

The ancient Mesopotamian civilisation.

Post-Listening

4 In pairs, create a short social media post about one of Kuwait's monuments.

Visit the National Museum of Kuwait!

It's an amazing place that shows our history from the pearl-diving past to a bright modern future.

Let's explore our culture and be proud of our heritage!



Exit Ticket

Draw or choose three emojis to summarise today's lesson.



✓ I can describe the significance of a historical monument after listening to a discussion on preserving historical sites.

✓ I can identify specific information from a spoken text to answer comprehension questions.



New Vocabulary: regulation, character, record, lasting, mature

Presentation

In many countries, school behaviour can follow a person for life, affecting their future.

1 Respond to the following survey about school regulations.

👤 A person's character at 15 is a good sign of their character at 35.

☒ Strongly Agree

☐ Agree

☐ Partially Agree

👤 **Records** help society stay safe and organised.

☒ Strongly Agree

☐ Agree

☐ Partially Agree

👤 It is difficult to erase the past and start fresh.

☐ Strongly Agree

☒ Agree

☐ Partially Agree

Useful Language

Agreement & Partial Agreement:

I strongly agree that...
It is often agreed that...
I agree but...

Practice

2 In pairs, discuss how good behaviour might affect these areas of life. Use two or three of the new vocabulary words to describe the images.



Good behaviour helps you build a positive **record**, which can open opportunities to travel and study abroad.



Following school **regulations** creates a safe and organised environment, shaping your **character** and helping you become a **mature** citizen.



Good behaviour shows respect for others and helps build a better future for our society.

Production

3 The Ministry of Education is launching a campaign to raise awareness about 'Exam Regulations'.

Your task is to prepare a 40-second to one minute speech about these regulations.

These ideas may help you:

👤 The importance of understanding school rules as a safeguard rather than a punishment.

👤 The **lasting** benefits of having a good record in school.

👤 How to raise awareness amongst students to be **mature** citizens.

Sample Speech:

Good morning, everyone. Today I want to talk about exam regulations. These rules are not punishments; they are safeguards that protect students and ensure a fair learning environment. By following the rules, we show our good character and build a strong **record**, which will have lasting benefits in our future. Let's be responsible and make good choices, so we can become **mature** citizens who contribute to a better Kuwait.

Useful Language

Explaining Responsible Choices:

Following rules would lead to...
Making good choices is important because...
We must consider the consequences of our actions because...

Peer Assessment

- ☒ Did the speaker explain how the rules protect students?
- ☒ Was the speaker's voice audible and clear?
- ☒ Did the speaker maintain eye contact with the audience?
- ☒ Were the expressions from the 'Useful Language' box included?

Exit Ticket

Discuss one strong statement from your classmate's speech.

I liked the part where my classmate said that rules are safeguards, not punishments, because it shows a positive attitude.

☒ I **can** use new thematic vocabulary to debate social behaviour by discussing images in pairs.

☒ I **can** deliver a short, structured speech explaining the consequences of personal actions using specific cohesive expressions.

Pre-Writing

1 Discuss the following questions with a partner to gather ideas for your essay.

Think of someone you consider to be a good citizen. What specific qualities do they have?

I think my father is a good citizen. He is honest, respectful, and always helps others.

What are three main responsibilities of citizens towards their country?

1. Follow laws and regulations. 2. Contribute to the community. 3. Protect the environment.



2 Complete the table by identifying the qualities of good citizenship and giving examples of everyday actions a good citizen can take.

	The Qualities of a Good Citizen	Everyday Actions
1	Respectful	Be polite to others and respect different opinions.
2	Responsible	Follow laws and keep the environment clean.
3	Helpful	Volunteer and support the community.

Hook your Reader!

3 Choose one of the following paraphrased quotes from Kuwaiti leaders to begin your introduction. Explain what the quote means and why you chose it.

- ☒ "The love of Kuwait comes before the love of self, wealth and children in the heart of every citizen."
- His Highness Sheikh Jaber Al-Ahmad Al-Sabah (1977 – 2006)

This quote means that citizens should put their country's interests before their own. I chose it because it shows true loyalty and sacrifice, which are important values for every citizen.

- ☐ "The wealth of a country is within its people; they are the future."
- His Highness Sheikh Sabah Al-Ahmad Al-Sabah (2006 – 2020)
- ☐ "Kuwait gets its strength from the unity of its people."
- His Highness Sheikh Nawaf Al-Ahmad Al-Sabah (2020 – 2023)

Bonus: You can always create your own hook to catch the reader's attention!

4 Match the following linkers with their correct communicative functions.

1. In this article, ... **B** Used to add similar ideas or show that two things are the same.
2. To sum up, ... **A** Used to introduce the main topic or purpose of writing.
3. Likewise, ... **C** Used to conclude or summarise the main points at the end.

Options:

- A. Introduce the main topic
B. Add similar ideas
C. Conclude or summarise

5 Read the different concluding sentences for the essay. Rate each according to the following scale:

(NR) Not Related – (W) Weak – (G) Good – (E) Excellent

1. In conclusion, I think that the national football team will win the upcoming matches.	NR
2. To summarise, being a good citizen is very important for a happy life.	G
3. Ultimately, by demonstrating civil responsibility, we play a critical role in shaping the future.	E
4. So, it is nice to be a good citizen all the time.	W

- ☒ I can categorise the qualities of citizenship using contextual real-life examples.

- ☒ I can construct a cohesive introductory and concluding paragraph using structural linkers effectively.



Project Topic Kuwait's Cultural Heritage and Monuments (assigned by the teacher)

Task

In this project, your group will investigate a specific topic and collaborate to produce a final presentation. You must ensure that every member contributes to the research and the final creative output.

The aim of the project is to raise awareness about Kuwait's cultural heritage and the importance of preserving our historical monuments for future generations.

Resources & Materials

-  **Stationary:** Paper, markers, glue, colouring sets.
-  **Physical Media:** Magazines, newspapers, textbooks, and reference books.
-  **Digital Media:** Internet access, Generative AI, and slide decks.



Teamwork
Builds a
Brighter
Future! ♥

Project Steps

1. **Roles:** Form your group and assign roles: Leader, Researchers, Designers, and Presenters.
2. **Strategic Research:** Conduct research using different sources, making sure they are reliable.
3. **Product Planning:** Decide on your format (e.g. a digital slide deck, a physical poster, or a 3D model).
4. **Development:** Gather your materials and assemble your final product.
5. **Rehearsal:** Practise your presentation and provide your teammates with constructive feedback.
6. **Presentation:** Present your project to the class clearly.

Criteria	Beginning ★	Developing ★★	Good ★★★	Excellent ★★★★★
Voice & Fluency	Speaks with many pauses. The voice is quiet or hard to understand.	Speaks with some pauses. The voice is clear sometimes.	Speaks clearly most of the time. They use a good pace and volume.	Speaks clearly and confidently. Uses their pace and volume very well.
Content & Organisation	Gives very little information. Ideas are not in order.	Gives some information. Ideas need better order or more detail.	Gives clear, relevant information. Ideas are mostly organised.	Gives well-chosen information. Ideas are clear and easy to follow.
Language Use	Uses very simple words. Many mistakes make meaning unclear.	Uses simple sentences. Some mistakes affect meaning.	Uses good vocabulary and mostly clear sentences. Their meaning is clear.	Uses a wide range of vocabulary and accurate sentences.
Body Language	Reads notes and rarely looks at the audience.	Looks at the audience sometimes. Uses little body language.	Makes eye contact most of the time. Uses some gestures and expressions.	Maintains eye contact. Uses natural gestures, posture, and expressions.



Self-reflection: Describe your specific contribution to the team.

I researched information about Kuwait's monuments, wrote part of the content, and helped design the poster.

Peer-reflection: Identify one strength of a teammate.

My teammate is very creative and always gives helpful ideas.

Growth: What is one specific skill you want to improve for the next module?

I want to improve my public speaking skills and become more confident when presenting.

Small
Steps
Create
Big
Change 😊

