

Grade 10 - Student's book

Answers

Unit 2

Choices & Change

الصف العاشر - كتاب الطالب

إجابة الوحدة الثانية

Small Choices
Make a
Big Change

Cleaner
Greener
Brighter
Tomorrow

RENEWABLE
ENERGY



SMART
HOMES



LESS WASTE



A GREENER
GCC

RETHINK
REUSE
RECYCLE
REPEAT

Together
for a
Better
Kuwait

By: Mr. Muhammad Ahmad Fathy

SUSTAINABLE
PEOPLE
STRONGER
COMMUNITIES



YouTube: muhamedfathy283



Telegram: englishkuwaitq8



TikTok: Hunterx2m7

Small Actions Make a Big Difference! ♥

Reduce Reuse Recycle for a Brighter Tomorrow ♥

New Vocabulary: wind turbine, reusable, second-hand, landfill, injure

1 Think, Pair, and Share.

- What is 'renewable energy'?
Energy that comes from natural sources like the sun, wind, and water, and can be used again and again.
- What happens to trash when we throw it away?
Some of it goes to landfills, and some can pollute the environment if it is not recycled.
- How can people save energy and manage their waste at home?
We can turn off lights, use energy-efficient appliances, reduce, reuse and recycle, and compost food waste.

2 Look at the pictures and discuss in groups.



3 Match the numbers of the pictures with the suitable category and explain your choice.

Categories	No.	Explanation
Effects of Waste	4	Harming or injuring sea animals and creating landfills.
Recycling Systems	3	Recycling bins and donating second-hand items.
Types of Energy	1	Wind turbines (renewable energy) and oil tanks (non-renewable energy).
Habits	2	Using reusable water bottles and saving electricity.

A Cleaner Kuwait A Healthier Future ♥

Speaking Task

4 Choose one of the following situations. Make notes on three things: The problem, its effect, and advice.

- ♻️ Your brother keeps the lights on during the day.
- ♻️ The students at your school always use plastic bottles.
- ♻️ Your sister thinks using solar panels is useless in Kuwait.

Example (Plastic Bottles):

- **Problem:** Students always use plastic bottles.
- **Effect:** More waste and pollution.
- **Advice:** Use reusable bottles to reduce waste.

Think Act Change ♥

Exit Ticket

Complete the sentence.

The advice about using reusable water bottles was the most informative because it helps reduce waste and protect our environment for the future.

☒ I can discuss familiar eco-friendly topics using new vocabulary.

☒ I can give useful advice on eco-friendly behaviours by using functional expressions.

New Vocabulary: emission, alternative, flowing, convert, entirely, run out, ecosystem, expertise, awareness, decisive

Pre-Reading

1 Answer the following questions.

1. What sources of energy do we use in Kuwait?
We mainly use oil and natural gas.
2. Do you think that oil is good for the environment? Justify your answer.
No, it produces harmful emissions that pollute the air and contribute to climate change.



Clean
Energy
Brighter
Kuwait! ❤️

Read the following FAQs (Frequently Asked Questions) webpage, then do the tasks that follow.

FAQ Search

🔍 Shagaya Renewable Energy Park

1. What source of energy does Kuwait rely on?

For many years, Kuwait has relied heavily on fossil fuels, such as oil and natural gas, to generate electricity. While oil has supported the country's growth, it also produces harmful **emissions** that can damage the environment. These emissions add to air pollution and climate change. As a result, decision-makers in Kuwait have begun exploring cleaner **alternatives** to reduce environmental harm and protect natural resources.

2. What is the Shagaya Renewable Energy Park?

Kuwait has introduced a national project called the Shagaya Renewable Energy Park, located in a desert area west of Kuwait City. The park is managed by the Kuwait Institute for Scientific Research (KISR). The park includes various renewable energy technologies. Wind turbines use the power of **flowing** air to generate energy. Solar panels collect energy (light and heat) ☀️ from the sun and **convert** it into electricity.

3. What are the environmental aims of the Shagaya Renewable Energy Park?

The park aims to generate electricity from renewable energy sources, such as solar and wind, rather than relying **entirely** on oil. This is an important step towards reducing pollution and preparing for the future. This includes Kuwait achieving its national goal of producing 15% of its energy from renewable sources by the year 2030. These methods are sustainable because they do not **run out** like fossil fuels. Using clean energy reduces the need to burn oil, thereby lowering harmful emissions released into the air, and leading to a healthier environment for people and natural **ecosystems**.

4. How does the project help beyond energy production?

In addition to producing clean energy, the Shagaya Renewable Energy Park helps develop **expertise** in renewable energy. Engineers, researchers, and students can study how these systems work and improve them over time. This supports innovation, raises **awareness**, and makes Kuwait independent in its energy production.

5. How will the Shagaya Renewable Energy Park shape Kuwait's future?

The Shagaya Renewable Energy Park shows how Kuwait is taking **decisive** actions towards a more sustainable future. By combining clean energy with responsible actions, the country can reduce pollution, protect resources, and create a better environment for future generations.

2 Answer the following questions.

1. Why are renewable energy sources important for Kuwait?
Because they reduce pollution, do not run out, and help protect the environment for future generations.
2. How can projects like Shagaya help young people?
They provide opportunities to learn, gain expertise, and raise awareness about clean energy.

Sustainable
Choices
Stronger
Kuwait! ❤️



I can understand specific information in a text about renewable energy.



I can discuss the importance of renewable energy and its benefits for the environment.



While-Reading

2 Choose the correct answer from a, b, c, or d.

1. The underlined word 'alternatives' in the 1st section means:

- a) locations b) gases c) problems d) replacements

2. The underlined word 'them' in the 4th section refers to:

- a) engineers b) systems c) students d) researchers



3 Match each heading with the correct section number:

1 Oil Production in Kuwait

5 Kuwait's Sustainable Future

3 The Benefits of Renewable Energy

4 Beyond Environmental Aims

4 Answer the following questions.

1. What are the effects of using oil on the environment?

It produces harmful emissions, which add to air pollution and climate change.

2. What are the environmental aims of the Shagaya Renewable Energy Park?

To reduce pollution, lower harmful emissions, and protect natural resources and ecosystems.

3. Why is education and developing expertise in renewable energy necessary?

It helps build expertise, supports innovation, raises awareness, and makes Kuwait independent in its energy production.

5 Match the vocabulary to its definition.

Word	Number	Definition
1. flowing	2	a high level of knowledge or skill
2. convert	3	to move continuously
3. expertise	1	to change in form or character, or to make it or them do this

6 According to the 3rd section, complete the following chart to show cause and effect:



Post-Reading

7 You have been chosen to represent your school in a meeting for Young Voices for the Environment.

Prepare and share a speech to deliver to the Kuwaiti Minister of Electricity & Water & Renewable Energy.

Example Speech:

Good morning, Mr. Minister. My name is [Your Name], and I am a student at [Your School]. Kuwait has made great progress with the Shagaya Renewable Energy Park, which shows our country's commitment to a cleaner and brighter future. I believe we can do even more by increasing awareness in schools and encouraging students to take part in sustainability projects. Together, we can build a healthier and more independent Kuwait. Thank you.

Remember:

Use the new vocabulary.



I can analyse an expository text about the Shagaya Renewable Energy Park by locating key information.



I can describe the cause-and-effect relationship between fossil fuels and environmental damage by using examples from the text.

Presentation

1 Read the following sentences. Discuss the questions.

- 🔄 Kuwait **has begun** using renewable energy.
- 🔄 Scientists **have worked** on this project for many years.
- 🔄 The project **has reduced** harmful emissions.
- 🔄 Many families **have already started** making responsible choices.

1. Which tense do the sentences use? The present perfect simple.
2. When did the actions begin? In the past.
3. Have the actions ended? No, they are still connected to the present.
4. Look at the verbs in bold. What two words make up each verb form?
A form of 'have' (has/have) + a past participle.



Small Steps
Big Changes

Cleaner
Kuwait
Greener
Tomorrow

We use the **present perfect simple** to talk about events or experiences that began in the past and connect to the present.

Subject	Auxiliary (+ negative)	Past Participle	Time Expressions
he, she, it	has (not)	done	since, for, already, just, yet, lately
I, you, we, they	have (not)	worked	Note: The place of the time expression changes depending on the meaning of the sentence.

Practice

2 Choose the correct answer.

1. Kuwait has set up many new environmental projects (**since** / for / already) 2010.
2. Researchers have studied energy alternatives (just / **for** / lately) many years.
3. My older brother has (**yet** / since / just) installed solar panels on the roof of our house.
4. The team members have chosen to use sustainable materials for the project (**lately** / for / **yet**).

3 Correct the verbs in brackets using the present perfect simple.

1. The scientist has written (write) a report on the benefits of wind power.
2. The government has given (give) its support to renewable energy projects.
3. Few schools have not focused (not - focus) on environmental awareness and actions yet.
4. Kuwait has reduced (reduce) harmful emissions since it started using renewable energy.

Production

4 Using the present perfect simple and suitable time expressions, write three to four sentences about an experience that you have, or someone else has, been through.

- 🔄 Use the correct time expression that suits your sentence.
- 🔄 Swap your books with a classmate to improve your writing.

I have learned a lot about renewable energy since last year. My family has started saving electricity at home, and we have reduced our use of plastic. I have also participated in a school campaign to raise environmental awareness. These experiences have made me more responsible and hopeful about Kuwait's future.

Remember:

Use the Irregular Verbs list.



Think. Connect. Grow.

What do you know so far? Start there.

✓ I can use time expressions (since, for, already, just, yet, lately) accurately with the present perfect simple.

✓ I can compose original sentences about environmental achievements using the present perfect simple correctly.

Sustainable
Choices
Brighter
Futures

Be the Change



New Vocabulary: unplug, combination, vacant, unnecessary, concept

Pre-Listening

1 Think, Pair, and Share.

- How can we reduce the amount of energy used at home?
We can turn off lights, use energy-efficient appliances, and unplug devices.
- What is meant by a 'smart home'?
A smart home uses smart technology to make life easier, save energy and be more eco-friendly.



Smart
Homes
Greener
Lives

While-Listening

2 Listen carefully to the podcast interview with Dr Khaled (2.1). Then, choose the correct answer from a, b, c, or d.

- The main idea of the podcast is:
 - The importance of using natural light.
 - The steps to making eco-friendly choices.
- According to Dr Khaled, what is the real solution to having a smart home?
 - A smart meter to track our electricity use
 - Better daily habits at home
 - A combination of smart technology and behaviour
 - Many smart appliances in our homes
- The tone of the guest speaker, Dr Khaled, is:
 - critical
 - informative
 - emotional
 - humorous

3 Listen again and complete the table by matching each device to its use.

(smart lights / solar panels / smart meters / smart thermostats)

No.	Device	Use
1.	solar panels	can produce clean energy.
2.	smart lights	can turn off automatically in vacant rooms.
3.	smart meters	can track how much electricity is used in a home.
4.	smart thermostats	can control temperatures and reduce unnecessary cooling or heating.



Post-Listening

4 Imagine you are building your dream home. How would you use smart home technology to make eco-friendly choices that minimise the effect on the environment?

In your notebook, use the Useful Language box to write three to five sentences describing:

- Changes you will make
- Reasons you chose it for your home

Useful Language

Making a decision:

We have decided to...
The most realistic change is...
After careful thinking, I have decided to...
This choice makes sense because...

Example Answer:

I have decided to use smart lights and smart thermostats in my home. The lights will turn off automatically in vacant rooms, and the thermostat will control the temperature to avoid unnecessary cooling. I will also install solar panels to produce clean energy. These choices will help me save electricity, reduce harmful emissions, and create a more sustainable future.

Self-assessment checklist:

- ☒ Did I use at least one phrase from the Useful Language box?
- ☒ Did I avoid repeating the same idea twice?
- ☒ Did I write in full sentences starting with a capital letter and ending with a full stop?

☒ I can identify the main idea and specific details in a podcast about smart home technology.

☒ I can write a personal recommendation about saving energy at home by using the new vocabulary and functional expressions.



Smart
Choices
Bright
Futures

New Vocabulary: ideal, power, ambitious, tailor, power grid

Presentation

1 Scan the Fact File to fill in the table below.



- △ The **Shagaya Renewable Energy Park** in **Kuwait** uses three types of energy: solar energy from panels, solar heat energy, and wind power, making it a diverse project.
- △ The park's desert location is **ideal** due to the great amount of sunlight, heat, and wind throughout the year.



- △ The **Sakaka Solar Plant** is **Saudi Arabia's** largest renewable energy project.
- △ As part of Saudi Vision 2030, the plan is to produce 50% of the KSA's energy from renewable sources, enough to **power** almost 45,000 homes.



- △ **Masdar City** is one of the world's most **ambitious** sustainable projects, **tailored** to produce zero emissions.
- △ Based in Abu Dhabi, UAE, the project aims to model how future cities can be built without fossil fuels while producing zero waste.



- △ The **Dhofar project** is the first wind farm in the Arabian Gulf. Its location takes advantage of **Oman's** powerful winds.
- △ It supplies clean electricity to the national **power grid**, reducing the need for gas-powered stations.

Project Name	Location	The Project's Aim	The Benefits
Shagaya Renewable Energy Park	Kuwait	To use solar, solar heat and wind power (diverse energy).	Uses natural energy; ideal location with lots of sunlight, heat and wind.
Sakaka Solar Plant	Saudi Arabia	To produce 50% of the KSA's energy from renewable sources.	Provides enough energy to power almost 45,000 homes.
Masdar City	Abu Dhabi, UAE	To produce zero emissions and model future sustainable cities.	Built without fossil fuels and produces zero waste.
Dhofar project	Oman	To generate clean electricity using wind power.	Supplies electricity to the national power grid, reducing the need for gas-powered stations.

Practice

2 Answer the following question in your notebook to prepare for an interview about one of the projects in the Fact File.

What do these places have in common?

They all use renewable energy to produce clean electricity and reduce harmful emissions in the GCC.

3 In pairs, prepare a one-minute interview about one of the projects in the Fact File.

1. Choose a role: A reporter or an environmental engineer from one of the projects.
2. Use the information in the table above to organise your interview.
3. Use at least two of the expressions from the Useful Language Box.
4. Use the right tone for a reporter and a guest in an informative interview.

Production

- ☒ Did I ask questions clearly/respond fully?
- ☒ Did I listen carefully to the question/answer?
- ☒ Did I maintain eye contact and react naturally?

Useful Language

Talking about benefits:

- In the future, this will...
- The long-term effect is...
- This is an important step to...
- By using ..., the effects are...



☒ I can extract key information from a fact file about GCC renewable energy projects.

☒ I can take part in an interview about renewable energy projects in the GCC, using a checklist and useful language.

Pre-Writing

1 Sort the following in the table below.

(solar panels/ turning off lights/ wind turbines/ using reusable bags/ smart meters/ installing LED lights)

Smart Technology	solar panels	wind turbines	smart meters	installing LED lights
Human Behaviour	turning off lights	using reusable bags		

2 Read the model paragraph, then use the following colours to label the parts of the paragraph:

Topic Sentence (TS) - **Supporting Ideas (SI)** - **Concluding Sentence (CS)**

Renewable energy is one of the most important concepts of our time because it reduces harmful emissions. It helps protect ecosystems that are slowly running out of the resources they need to survive. Solar panels and wind turbines convert sunlight and wind into electricity without producing unnecessary pollution. In addition, renewable energy raises public awareness, encouraging people to make more decisive choices, such as using reusable products and reducing waste. Ultimately, renewable energy is not simply a scientific achievement; it is a promise of a healthier future that generations to come deserve.

Let's Write

Caring for your home means caring for the planet and creating a better future.

3 Plan and write a paragraph of no fewer than 8 sentences (approximately 90 words) explaining why responsible choices at home and suggesting smart technology to install.

Your outline should include:

An Introductory Sentence: *Making responsible choices at home is important because it helps protect the environment and creates a better future.*

(State the main idea)

Supporting Idea 1: *We can save energy by turning off lights when we are not using them, using reusable bags, and being more careful about the things we consume.*

(Explain the responsible choices at home)

Supporting Idea 2: *It is also a good idea to install smart technology, such as solar panels, smart meters, and LED lights, to make our homes more energy-efficient.*

(Suggest smart technology to install at home)

A Concluding Sentence: *In conclusion, small actions at home can make a big difference, and together we can build a cleaner, healthier planet for future generations.*

(Restate the introductory sentence)



A Greener Home
A Brighter Tomorrow

Post-Writing

Self-assessment

★ Not yet ★★ Trying ★★★ Getting there ★★★★ Good ★★★★★ Excellent

Introductory Sentence: Does it tell the reader what the paragraph is about?

★★★★★

Supporting Idea 1: Did I give clear, relevant examples?

★★★★★

Supporting Idea 2: Did I name specific technology and how it helps the planet?

★★★★★

Concluding Sentence: Does it paraphrase the introduction without copying it?

★★★★★

Useful Language

Giving Suggestions:

I suggest...

The best option would be to...

We should all consider...

A more sustainable suggestion is...

Exit Ticket

Do you think that responsible actions to protect the environment can be applied at school? Justify your answer.

Yes, responsible actions can also be applied at school. For example, we can turn off lights, recycle paper, use reusable bottles, and raise awareness among students. These actions help save energy and reduce waste.

☒ I can identify the topic sentence, supporting ideas, and concluding sentence in a model paragraph.

☒ I can write a well-structured paragraph explaining why responsible decisions are important, using useful language.



New Vocabulary: eventually, dispose of, enormous, upcycling, antique, directly, regard, make over, tablet, add up

Pre-Reading

1 Discuss the following with a partner.

- Based on the title, 'Think Before You Throw!' What do you predict this article will be about?
It will be about reducing waste by reusing, recycling, and upcycling old items.
- Look at the pictures in the lesson. Write three words for each and share them with your partner.



recycle reuse environment



antiques market second-hand



upcycling electronics plants

Read the following web article, then do the tasks that follow.



Every item we own goes through what scientists call a life cycle. It begins with extracting raw materials from the earth. For example, cotton from fields, metal from mines, and plastic from oil are taken from the earth. These materials are then made into products in factories. After that, the products are transported by cargo ships, trucks, and planes before **eventually** reaching the shops where we buy them. Once used, we simply **dispose of** most items, ending up in landfills where they can take hundreds of years to break down. This cycle, repeated across the globe, places **enormous** pressure on our planet's ecosystems.



The good news is that more people are choosing to break this cycle. Two of the most popular ways to do so are thrifting and **upcycling**. Thrifting means buying used or second-hand items instead of new ones. It is not simply about saving money, although that is one benefit. When you buy **antiques** or a second-hand jacket or book, you **directly** reduce the need for new production, which means using fewer raw materials and releasing fewer emissions into the atmosphere. Recently, in Kuwait and across the GCC, thrift markets such as Kuwait's Friday Market and online second-hand shops have grown. This reflects a change in how younger generations **regard** consumption.



However, upcycling takes the idea one step further. Rather than simply reusing an item as it is, upcycling means changing it into something completely new and often more beautiful. An old blanket can be **made over** into a cosy, thick jacket. The yarn from old sweaters can be used for crochet or knitting projects. Old **tablets** can be reused as e-readers, reducing paper waste. Old electronics can be reused as decor, giving them a second life in a completely new form 💡. These are not just hobbies; they are choices that reduce waste and lower the unnecessary use of new materials.

Indeed, understanding the life cycle of products is the first step towards making smarter, more sustainable choices. Whether you choose to thrift, upcycle, or simply think twice before throwing something away, every small action **adds up**. The planet does not need a handful of people making perfect choices; it needs millions of people making better ones.

Think
Reuse
Choose
A Cleaner
Tomorrow! ♥

While-Reading

2 Choose the correct answer from a, b, c, or d.

1. The main idea of the web article is:

- a) Factories and mines cause more pollution than landfills.
- b) Buying new products has no significant effect on the environment.
- c) Understanding how we use products helps us protect the environment.**
- d) Upcycling and thrifting are part of the problem of environmental damage.

2. The word 'made over' in the 4th paragraph means:

- a) changed**
- b) encouraged
- c) moved
- d) bought

3 Arrange the following steps to form the correct life cycle of a product.

Sale
Extraction
Production
Disposal
Transport



4 Answer the following questions.

1. Where do most products end up at the end of their life cycle?

Most products end up in landfills.

2. What is the difference between thrifting and upcycling?

Thrifting means buying used or second-hand items, while upcycling means changing an old item into something new and often more beautiful.

5 Read the following statements and write T (Truth), F (False), or NG (Not Given).

	T / F / NG
1. The raw materials extracted to make products include cotton, metal, and plastic.	T
2. Second-hand shops and thrift markets are only available online.	F
3. Yarn is an expensive item that not many people can afford.	NG

Post-Reading

6 In pairs, discuss the following statement and fill in the table below.

"Thrifting and upcycling are realistic choices for most people in Kuwait today."

Concept/Method	For	Against
Thrifting	It reduces waste, is affordable, and helps us find useful and unique items.	Some people may prefer new items, and good second-hand items can be hard to find.
Upcycling	It gives old items a new life, reduces waste, and can be creative and fun.	Some items cannot be changed, and it may require time, skills, or extra materials.

Exit Ticket

What products, other than electronics, could be thrifted or upcycled?

Clothes, books, furniture, bags, and old blankets.



Presentation

1 Read the following sentences. What do you notice about the patterns of the sentences?

1. **If** the mobile phone battery **dies**, the phone **will** stop working.
2. **If** you take it to a repair shop, they **can** replace the battery.
3. **If** the parts are available, the repair **may** take an hour.
4. **If** the model is new, you **should** try to fix it instead of buying a new one.

2 Discuss the following questions with a partner.

- 🔊 Which sentence gives advice? **4**
- 🔊 Which sentence shows a certain outcome? **1**
- 🔊 Which sentence expresses ability and possibility? **2**
- 🔊 Which sentence expresses probability and uncertainty? **3**

Why do we use modal verbs?

- ✓ To give advice effectively.
- ✓ To express possibility and certainty.
- ✓ To use formal language appropriately.

The 1st If Conditional: We use the first conditional to talk about the result of an imagined future situation.

Form: If + present simple, modal verb



May

Probability or
Uncertainty



Can

Ability/possibility



Will

Certain outcome



Should

Advice

3 Practice

Fill in the gaps with the modal verb that best fits the meaning between brackets.

1. If we recycle our plastic bottles, we will certainly reduce waste. (certain outcome)
2. If she collects glass jars, she can easily turn them into beautiful vases. (ability)
3. If you have old newspapers, you should use them to wrap gifts. I think it is a good idea. (advice)
4. If more people try thrifting, they may save money. However, this is not certain. (probability)

4 Complete the following sentences.

1. Emissions will increase if factories continue to burn fossil fuels. 
2. You should take a reusable bag if you go shopping. 
3. I can save gallons of water if I take shorter showers. 
4. Parks may stay beautiful and clean if people do not litter. 

Production

5 Discuss the following question. Then, complete the 1st if conditional sentences.

“What if people and organisations take action to protect the environment?”

If people recycle more and use less plastic, we will reduce waste and keep our planet clean.

If organisations invest in renewable energy, the environment will be healthier for future generations.

✓ **I can** use modal verbs in their accurate context to discuss environmental issues.

✓ **I can** explain possible environmental results to show cause and effect using conditional structures.

Small
Actions
Big
Change!

Think
Green
Live
Better

Together
for a
Cleaner
Tomorrow



New Vocabulary: bury, incineration, decompose, composting, densely

Pre-Listening

1 Discuss the following questions in pairs.

1. What do you think happens to rubbish after disposal?

I think it is taken to landfills, burned in incineration plants, or recycled.

2. Have you ever recycled your waste? What steps did you follow?

Yes, I have. I separated plastic, paper, and cans and put them in the recycling bins.



While-Listening

2 You will listen to a documentary about waste management systems (2.2) featuring four speakers. Listen to each section separately and write the appropriate section number in front of its heading.

Headers	Sections	Headers	Sections
From Waste to Energy	3	To Bury or Not to Bury?	2
Burn it Up	4	Sorting the Bin	1

3 Choose the correct answer from a, b, c, or d.

1. Another suitable title for the documentary would be:

a) How Waste Improves Technology

b) The Dangers of Climate Change

c) Managing Waste All Over the World

d) Why Recycling Plastic Wastes Water

2. The purpose of the documentary narrator is to:

a) criticise the use of incineration and burning waste.

b) inform the listeners of the various ways waste is managed.

c) describe the negative effects of combining waste and renewable energy.

d) persuade listeners to manage their waste by allowing it to decompose underground.

Reduce
Reuse
Recycle



4 Listen to the documentary again. Then, match the countries with their waste management systems.

Country	Number	Waste Management System
1. Japan	2	Composting
2. Germany	1	Landfills
3. Singapore	3	Waste-to-energy Systems
4. Canada	4	Incineration
5. The United States of America	1	Waste Sorting



A
Cleaner
Planet
Happier
People

Post-Listening

5 You are a journalist for a Kuwaiti environmental magazine. Write two to three sentences recommending one waste management system for Kuwait, and comparing it to the system used today.

I recommend waste-to-energy systems for Kuwait because they can reduce the amount of waste sent to landfills and provide clean electricity. Compared to our current system, which relies mainly on landfills, this method is more sustainable and helps save space while producing renewable energy.

Useful Language

Comparing:

Compared to landfills, ...

Unlike incineration, this method...

Of all the methods, this one...

☒ I can analyse the narrator's tone and distinguish it from persuasive or critical viewpoints.

☒ I can recommend a suitable waste management system for Kuwait, supported by reasons from the documentary.



New Vocabulary: brand-new, outlive, seldom, manufacture, strict

Presentation

1 Reorder the following images and justify your answer.

Order: 2 → 3 → 1

Because we usually buy a product online, it is transported by cargo ships, and eventually it may end up in landfills.



Buy
Less
Choose
Better ♥

2 Scan the QR code to watch the documentary clip (2.3). Take notes to answer the following questions.

1. What is the life cycle of a brand-new product?

Raw materials are extracted, the product is manufactured, transported (e.g. by cargo ships), sold (often online), used, and eventually disposed of in landfills or by incineration.

2. What solutions does the documentary suggest?

Reduce consumption, choose durable products, recycle, reuse, and support stricter waste regulations.



Practice

3 In pairs, study the table below and choose one item to discuss its life cycle.

Item	Starting Material	Common Problem
A t-shirt	Cotton + polyester	Takes a long time to break down in landfills
A mobile phone	Rare earth minerals	Electronic waste outlives humans
A paper cup	Wood pulp, trees	Releases methane when buried/ Difficult to recycle

4 Plan and narrate a one-minute documentary that discusses your chosen item, an environmental problem it could cause, and a potential solution.

Item: A mobile phone

- Opening (Hook): Did you know that the smartphone in your pocket contains rare minerals from around the world?
- The process: It is made from materials like lithium, cobalt, and rare earth minerals, manufactured in factories, transported to stores (often online), and used for a few years.
- A problem: When we no longer need it, it becomes electronic waste. These devices can outlive humans and release harmful chemicals if not disposed of properly.
- A solution: We should keep our phones longer, repair them, recycle them at official e-waste centers, and choose recycled or more durable models.
- Final advice: Think before you buy. A longer-lasting phone means a cleaner, healthier planet!



5 With your partner, evaluate your documentary script.

- ☒ Is there a proper hook (a question or a surprising fact)?
- ☒ Is the process clearly explained?
- ☒ Are the problem and solution clearly stated?
- ☒ Is a closing statement included (a final thinking question or advice)?

Useful Language

Explaining Steps:

- It all begins when...
- This is followed by...
- Once this is done, ...
- Without this step, ...

6 Write your final draft before presenting it to the class.

Production

7 Present your documentary in front of the class.

Vote for the best documentary presented by your classmates.



Cleaner
Kuwait
Brighter
Future ♥

☒ I can identify the structure of a documentary speech by analysing its parts (hook, content, conclusion).

☒ I can deliver a documentary-style speech by explaining the life cycle of a product using sequencing language.



Better Habits
Brighter Futures! ♥

Pre-Writing

Discuss the following question with a partner.

1 If every teenager made one eco-friendly change today, what would the impact be?

It would reduce waste and pollution, save energy and natural resources, and help create a cleaner, healthier future for everyone.

2 Fill in the graphic organiser below using as many ideas as you have learned from this unit.

An Eco-friendly Lifestyle for Teenagers

Inside the Home (E.g. Daily habits to conserve energy)	Outside the Home (E.g. Shopping habits)
• Turn off lights when not in use. • Use energy-saving LED bulbs. • Unplug chargers and electronics. • Take shorter showers to save water. • Sort waste into recycling bins. • Reuse containers and upcycle old items.	• Choose products with less packaging. • Use a reusable water bottle and shopping bag. • Buy second-hand items (thrifting). • Recycle plastic, paper, and glass. • Walk, cycle, or use public transport. • Support local and eco-friendly brands.

3 Match the following eco-friendly habits with their suitable examples:

Eco-friendly Habits	Answers	Detail
Conserving Energy	4	1. Separating paper, plastic, and glass
Upcycling	3	2. Choosing products with less packaging, or recyclable packaging
Responsible Shopping	2	3. Turning old glass jars into beautiful vases
Thrifting	5	4. Turning off the lights when leaving a room
Recycling	1	5. Swapping second-hand items instead of buying new products

4 Fill in the gaps in the following text using the words below.

(In addition to / On the other hand / As a result / However / For example)

Omar always wanted to fix the old family car. On the one hand, he hoped to reduce pollution by fixing the engine. (1) In addition to, he was also excited to learn real-world skills he could use in the future. (2) However, the task was more difficult than he expected, since many parts were old and worn. (3) For example, the air filter was blocked with dirt. (4) As a result, cleaning them, Omar replaced the old parts carefully. (5) On the other hand, the car ran more smoothly, and Omar felt proud of his hard work.



Fix Today
For a Cleaner Tomorrow! ♥



Reduce
Reuse
Recycle
Repeat ♥



Greener Choices
Happier Tomorrow ♥

✓ I can organise ideas about eco-friendly habits by completing a graphic organiser before writing.

✓ I can write an expository essay with a clear introduction, two body paragraphs, and a conclusion.

Group Project 1

Small Ideas
Big Impact!

Module 1



Our Planet
Our Responsibility

Project Topic Reducing Plastic Waste at School (assigned by the teacher)

Task

In this project, your group will investigate a specific topic and collaborate to produce a final presentation. You must ensure that every member contributes to the research and the final creative output.

The aim of the project is to raise awareness about plastic waste, find practical solutions, and encourage our school community to adopt more sustainable habits.

Resources & Materials

- Stationary:** Paper, markers, glue, colouring sets.
- Physical Media:** Magazines, newspapers, textbooks, and reference books.
- Digital Media:** Internet access, Generative AI, and slide decks.



Reduce
Reuse
Recycle
Repeat

Project Steps

- Roles:** Form your group and assign roles: Leader, Researchers, Designers, and Presenters.
- Strategic Research:** Conduct research using different sources, making sure they are reliable.
- Product Planning:** Decide on your format (e.g. a digital slide deck, a physical poster, or a 3D model).
- Development:** Gather your materials and assemble your final product.
- Rehearsal:** Practice your presentation and provide your teammates with constructive feedback.
- Presentation:** Present your project to the class clearly.

Criteria	Beginning ★	Developing ★★	Good ★★★	Excellent ★★★★★
Voice & Fluency	Speaks with many pauses. The voice is quiet or hard to understand.	Speaks with some pauses. The voice is clear sometimes.	Speaks clearly most of the time. They use a good pace and volume.	Speaks clearly and confidently. Uses their pace and volume very well.
Content & Organisation	Gives very little information. Ideas are not in order.	Gives some information. Ideas need better order or more detail.	Gives clear, relevant information. Ideas are mostly organised.	Gives well-chosen information. Ideas are clear and easy to follow.
Language Use	Uses very simple words. Many mistakes make meaning unclear.	Uses simple sentences. Some mistakes affect meaning.	Uses good vocabulary and mostly clear sentences. Their meaning is clear.	Uses a wide range of vocabulary and accurate sentences.
Body Language	Reads notes and rarely looks at the audience.	Looks at the audience sometimes. Uses little body language.	Makes eye contact most of the time. Uses some gestures and expressions.	Maintains eye contact. Uses natural gestures, posture, and expressions.

Self-reflection: Describe your specific contribution to the team.

I researched information, helped design the poster, and wrote part of the presentation script.

Peer-reflection: Identify one strength of a teammate.

My teammate is very creative and always has great ideas for the design.

Growth: What is one specific skill you want to improve for the next module?

I want to improve my public speaking skills and speak more confidently in front of the class.

Better
Students
A Cleaner
World

