



وزارة التربية

Ministry of Education

دولة الكويت

State of Kuwait



OUR
VALUES
OUR SOCIETY



ACTIVE
CITIZENS
BRIGHTER
KUWAIT



BELONG
CONTRIBUTE
BUILD



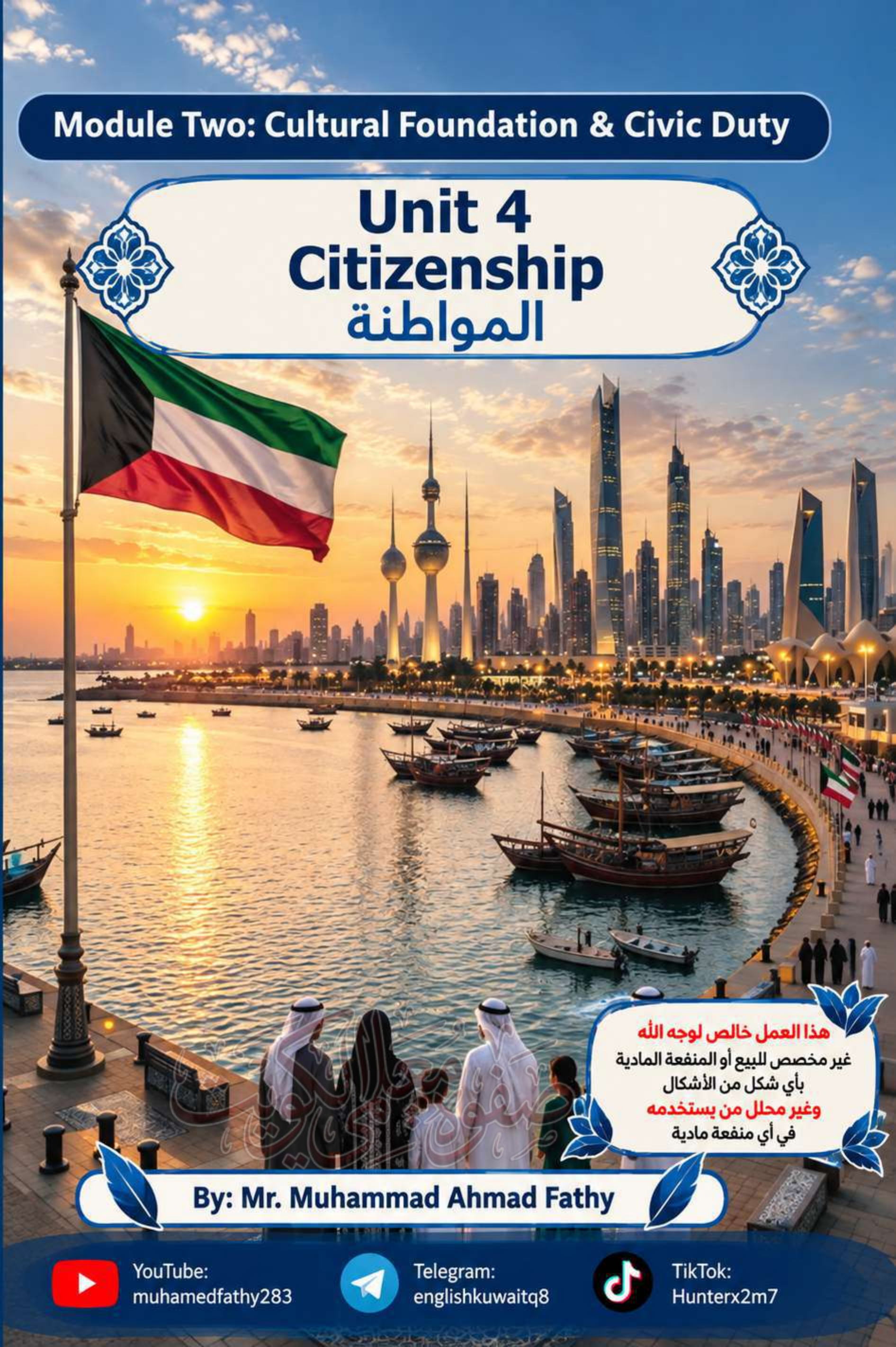
TOGETHER
FOR A STRONGER
TOMORROW

Kuwait
Our Home
Our
Responsibility



Module Two: Cultural Foundation & Civic Duty

Unit 4 Citizenship المواطنة



هذا العمل خالص لوجه الله

غير مخصص للبيع أو المنفعة المادية
بأي شكل من الأشكال

وغير محلل من يستخدمه

في أي منفعة مادية

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1 Match each reported speech to the correct direct speech.

Reported Speech		Direct Speech
1. He said he would like the new staff uniforms.	3	"I like the new staff uniforms."
2. He said he had like the new staff uniforms.	1	"I liked the new staff uniforms."
3. He said he liked the new staff uniforms.	2	"I will like the new staff uniforms."

2 Find the mistakes in each sentence below, then report the sentence correctly.

1. **Direct:** "We will visit the museum tomorrow," said the tourists.

Reported: They said that they would visit the museum the next day.

2. **Direct:** "I finished my creative writing assignment yesterday," mentioned my sister.

Reported: She mentioned that she had finished her creative writing assignment the day before.

3. **Direct:** "I am busy with my meeting now," announced the employee.

Reported: He announced that he was busy with his meeting then.

3 Rewrite the direct speech into reported speech from these extracts.

1.

"I write articles about monuments for the newspaper," said the journalist.

The journalist said that he wrote articles about monuments for the newspaper.

2.

"We finished the repairs on the office yesterday," the manager claimed.

The manager claimed that they had finished the repairs on the office the day before.

3.

"I will show my classmates the new posters tomorrow," Sarah said.

Sarah said that she would show her classmates the new posters the next day.

4 Guess and write the reported speech said by the people in the images below.



The tour guide said

that the dinosaur bones were very old and interesting.



The traveller said

that he would catch his flight soon.



The engineer said

that the new road would be completed next year.

1 Match the words with their correct definitions.

1. continuously	5	to act according to an order, set of rules, or request
2. comply	1	a person in your family who lived a long time
3. altruism	4	to protect something/somebody from loss, harm or damage
4. ancestor	2	the fact of caring about the needs and happiness of others
5. safeguard	3	in a way that happens for a time without being interrupted

2 Find, then highlight, all the words from the list in the word search grid.

ALTRUISM
CAPACITY
COMPLY
CULTURALLY

LEADER
SAFEGUARD
SITE
TIE

W	S	S	A	F	E	G	A	R	D
F	Q	L	L	A	D	E	R	N	L
K	A	D	W	S	I	T	E	Y	K
C	U	L	T	U	R	A	L	L	Y
A	F	U	D	C	O	M	P	L	Y
I	C	A	P	A	C	I	T	Y	E
F	B	A	L	T	R	U	I	S	M
T	E	K	T	I	E	Q	O	S	T

3 Fill in the gaps using the words from the word bank below.

site / tied / well-known / transformation / rapidly / marked

- The historical **site** is protected by the government to prevent damage.
- Building the new cultural centre had **marked** an important milestone for the city.
- The weather changed **rapidly**; it was sunny one minute and raining the next.
- There has been a major **transformation** in how people use technology for education lately.
- The athlete is **well-known** for his charity work across the entire nation.

4 Choose the best word in brackets to complete the sentences.

- All leaders are working to keep new technology (**stable** /loyal) and safe.
- The young speaker's (universal/ **new-found** confidence on stage surprised everyone.
- She tried to (volunteer/ **downplay** her fear of lizards when the zookeeper placed one on her shoulder.
- Being a good citizen means more than living in a place; it involves active **citizenship** /collection).

5 Underline the words with meanings similar to the words in brackets. Then rewrite the sentences.

- The museum gathered a large group of historical artefacts. (collection)
The museum gathered a large **collection** of historical artefacts.
- The team managed to keep up their high energy levels until the end of the race. (sustain)
The team managed to **sustain** their high energy levels until the end of the race.
- The massive umbrella was their only protection against the heavy rain. (defence)
The massive umbrella was their only **defence** against the heavy rain.
- Jenan usually likes to offer her time to organise community charity events. (volunteer)
Jenan usually likes to **volunteer** her time to organise community charity events.



Idioms are phrases whose meaning isn't obvious from the individual words. Using them correctly can make your writing sound more natural and engaging.

Navigate 4 rooms, solve language challenges, and design a mobile-ready app to unlock the final escape door!

Picture Logic Lock!

- 1 Complete the idioms using the word list. Then, match them with their correct meanings.
(sleeves / rocket / boat / heart / viral)

Idioms	No.	Meanings
1. is not  rocket science	1	to prepare for hard work
2. lose  heart	5	to become very popular very quickly
3. go  viral	3	something not difficult to do
4. roll up my  sleeves	4	to lose an opportunity
5. miss the  boat	2	to stop believing that you succeed

AI Secure Room

- 2 Read the text below and decide which idiom from the table above best fits each gap.

Preparing for the project was no easy task. I knew I had to (1) **roll up my sleeves** if I wanted it to be successful. My teacher told me not to (2) **lose heart** or feel discouraged if I face difficulties. In the age of AI, it should be easy. "It is (3) **not rocket science** !" said my teacher. Luckily, on the day of the presentation, everyone took pictures and wanted my idea to (4) **go viral** ! I'm just glad the whole course is over; and I am proud of myself because I didn't (5) **miss the boat** and took advantage of every opportunity to get the best marks!

Dialogue Doorway!

- 3 Complete the following dialogue using idioms from the previous exercises.

Sheikha: I'm so nervous about the baking competition tomorrow. Everyone is so talented!
Mariam: Do not (stop believing that you can succeed) **lose heart** ! You've been practising for weeks.
Sheikha: I hope so. I just don't want to (lose an opportunity) **miss the boat** make any mistakes!
Mariam: Just (prepare for the hard work) **roll up my sleeves** and I know you will succeed.

Sentences Seal Room

- 4 Use the following idioms in sentences of your own to describe an app.

- go viral:** The new study app went viral because it helps students learn in a fun and easy way.
- is not rocket science:** Using the app is not rocket science; anyone can understand it.

Mission Complete!

You have leveled up your language skills and unlocked the escape door!



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Practice
Learn
Improve
Succeed

1 Look at the images below. Work with a partner to decide if the items are countable or uncountable.



1. suitcase Countable	2. advice Uncountable	3. passport Countable	4. money Uncountable	5. student Countable
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2 Read the following sentences. Circle the correct answer.

- We need to research (many/ **much**) information about the cultural centres before going there.
- Bader bought (**a few** /a little) souvenirs for his family on the trip yesterday.
- We saw (much/ **many**) visitors from all over the Gulf during the National Day celebrations.
- My father gave me (a few/ **a little**) advice about dealing with difficult situations.

3 Complete the sentences using the correct future form of the verb in brackets.

- I think more neighbours **will visit** (visit) our diwaniya this Friday. (Prediction)
- My friends and I **are going to buy** (buy) lunch after shopping. (Intention)
- My favourite gym class **is starting** (start) at 8:00 a.m. tomorrow. (Fixed Arrangement)
- I believe the weather **will be** (be) warm next weekend. (Prediction)
- The famous writer **is going to give** (give) a speech on Thursday afternoon. (Fixed Arrangement)

4 Complete the dialogue by choosing the correct answer in brackets.

A: What are your plans for next week?

B: We (1. will/ **are going to**) gather at my grandparents' house and play board games next week.

A: That sounds exciting! Perhaps I (2. **will join** /am joining) you.

B: That would be great. Afternoon tea (3. is beginning/is **is going to begin**) at 4:30 p.m.

A: I predict that many cousins (4. **will be** /are being) there. Everybody enjoys the tea and board games.

5 Create your own sentences using the prompts below.

1. **Will:** Write a prediction about a future job.

I think I will be a teacher in the future because I enjoy helping others.

2. **Going to:** Write about something you are planning or intending to do.

I am going to visit my grandparents this weekend.

3. **Present continuous:** Write about a fixed future arrangement with your friend.

I am meeting my friend at the mall tomorrow afternoon.



Think. Connect. Grow.
Smart is what you build,
not only what you are.



Welcome to the vocabulary challenge where teams decode legal terms, match definitions, transform word forms, and apply words in context to build an airtight case.

Evidence Entry!

1 Choose the correct word in brackets.

- The new law was designed to ensure (**equality**/equally) for all citizens.
- The film was (interestingly/**interesting**) different from the original book.
- It is extremely (rarely/**rare**) to find this species of flower growing in the desert.
- We must (**respect**/respectful) other people's opinions, even when we disagree.

Interrogation Room

2 Group the words from the word bank into the correct categories.

freedom / contract / skyline / record / monument / equality		
Law	Landmarks	Values
1. contract	3. skyline	5. freedom
2. record	4. monument	6. equality

Case File Forms

3 You have two messages: one is formal, and one is informal. Use the words in the box to complete the speech with a new vocabulary word.

sentence / lasting / symbolise / mature	
Informal	Formal
1. "I'm getting older and wiser."	"I am becoming more mature ."
2. "I want this deal to be forever ."	"I want this deal to have a lasting effect."
3. "The judge gave him 10 years in prison."	"The judge sentenced him to 10 years in prison."
4. "Traditional recipes show our heritage."	"Traditional recipes symbolise our heritage."

Courtroom Closing

4 Write 2-3 sentences discussing one of the following topics (Sports / Fashion / Art). You must use as many of the following words as possible.

(character / universal / formal / informal / impose / regulation / showcase)

Art is a **universal** language that can **showcase** the **character** of different cultures. In our school, we follow a few **formal regulations** to organise the art exhibition, but we also allow **informal** creativity. I believe art can unite people and should not **impose** limits on imagination.

1 Paraphrase the following sentences using the examples provided.

Type of Paraphrasing	Examples	Sentence	Paraphrased
Synonyms	start → begin easy → simple	It is important to talk to your family.	It is essential to communicate with your family.
Parts of speech	different → difference happy → happily	Families need to communicate well to stay close.	Good communication helps keep families close.
Transition Words	but → however also → in addition	Also, you should spend time together without phones.	In addition, you should spend time together without using phones.
Remove Unnecessary Information	Teenagers enjoy using smart devices, such as phones and tablets.	Although my uncle lives far away, in Canada, he still calls us every week.	Even though my uncle lives in Canada, he still calls us every week.

2 Summary-making

The Bermuda Triangle is a famous area in the Atlantic Ocean located between Florida, Bermuda, and Puerto Rico. For many years, people have reported that ships and airplanes mysteriously disappeared while travelling through that area. These stories have led to many theories about what really happens there. Some people believe that aliens, sea monsters, or strange magnetic forces are responsible for the disappearances. However, scientists and researchers argue that there is no evidence to support these ideas. Instead, they explain that strong storms, large ocean waves, and human error are more likely causes. They also point out that thousands of ships and planes safely pass through the area every year. Although experts disagree with the stories told, the Bermuda Triangle continues to fascinate people around the world and remains one of history's greatest unsolved mysteries.

In four to five sentences of your own, summarise and paraphrase the above passage.

The Bermuda Triangle is an area in the Atlantic Ocean between Florida, Bermuda and Puerto Rico where ships and planes have reportedly disappeared. Many people think strange forces, sea creatures or even aliens cause these incidents, but there is no real evidence for such theories. Scientists believe that bad weather, high waves and human mistakes are more likely reasons. Despite the different opinions, the Bermuda Triangle still captures people's imagination and remains a famous unsolved mystery.

Self-assessment Checklist

- ☒ I included the main idea.
- ☒ I removed unnecessary details.
- ☒ I used correct punctuation.
- ☒ I added suitable linkers.
- ☒ I used synonyms and did not change the meaning.



Writing Prompt

“National unity cannot exist without the strengthening of identity and citizenship.”

- His Highness the Amir, Sheikh Meshal Al-Ahmad Al-Sabah

Plan and write an expository essay of **no fewer than 12 sentences (around 120-140 words)** explaining the qualities of a **good citizen** and providing examples of everyday actions they can take.

I. Introduction

Being a good citizen is important for every country.
Good citizens respect others and care about their community.

II. Body Paragraph 1

Topic Sentence: A good citizen is honest and responsible.
Supporting Detail 1: They follow the law and respect rules.
Supporting Detail 2: They tell the truth and protect public places.

III. Body Paragraph 2

Topic Sentence: Good citizens help other people.
Supporting Detail 1: They can volunteer and take part in community activities.
Supporting Detail 2: They keep places clean and respect different opinions.
These simple actions make the country better.

IV. Conclusion

In conclusion, everyone can be a good citizen.
Small good actions can build a strong and united country.



Being a good citizen is important for every country. Good citizens help make their communities safer, happier, and stronger. They care about the people around them and try to make a positive difference in daily life.

A good citizen is honest and responsible. They follow the law and respect rules. They tell the truth, even when it is difficult. They take care of public property, such as parks and streets. They also do their work on time and try their best. These actions show good character and help build trust in society.

Good citizens help other people. They can volunteer in their community and support those in need. They keep their environment clean and protect nature. They also respect different opinions, cultures, and traditions. They treat everyone with kindness, even if they are different. These simple actions create a more united and peaceful society.

In conclusion, everyone can be a good citizen. By being honest, responsible, and kind, we can make our country a better place. Small actions can make a big difference, and together we can build a strong and united nation.

Post-Writing

Self-assessment Checklist

- ✓ My introduction outlines both the qualities and actions of a good citizen.
- ✓ I have included a clear conclusion to my topic.
- ✓ I have structured my essay into four paragraphs.
- ✓ I used linkers to ensure my writing flows smoothly.
- ✓ I have checked my spelling, grammar and punctuation.

1 Choose the correct answer from a, b or d.

1. The teacher will the correct answer in green instead of red.
 a) **mark** b) tie c) showcase d) respect
2. Young people can help improve the future of their
 a) sentence b) altruism c) **nation** d) freedom
3. Abdulrahman Al Sumait was for his charity work worldwide.
 a) **well-known** b) new-found c) informal d) mature
4. The clinic keeps a of all my visits and prescriptions throughout the year.
 a) defence b) skyline c) citizenship d) **record**
5. My cat,, can't taste sweetness and never craves candy.
 a) interestingly b) culturally c) **continuously** d) rapidly



Quick tips for answering vocabulary MCQs

- ✓ Read the whole sentence first. Do not jump to the choices.
- ✓ Look for clue words: that is, or, but, for example, because.
- ✓ Read all answer choices, even if one looks right at first.
- ✓ Eliminate answers that do not fit the sentence meaning or grammar.
- ✓ Substitute each remaining choice into the sentence to see which sounds correct and natural.

2 Fill in the gaps with suitable words from the list below.

(loyal / respect / collection / lasting / comply / monument)

6. My grandfather has a valuable **collection** of old coins from different countries.
7. The **monument** was built to honour the soldiers who fought for their country.
8. A/An **loyal** friend stands by your side during both good and difficult times.
9. People should **respect** different opinions during discussions.
10. Hospitals must **comply** with strict health and safety standards.

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*Practice
Learn
Improve
Succeed*



3 Choose the correct answer from a, b, c or d.

1. The boy said that he his little brother with the project the day before.
a) will help b) has helped **c) had helped** d) helps
2. Scientists need information before they can conclude their studies.
a) much **b) many** c) little d) few
3. The museum attracts tourists during the holiday season reaching 2000 visitors.
a) few b) much c) little **d) many**
4. Artificial intelligence the way people communicate and work in the future.
a) was transforming b) transforms c) transformed **d) will transform**
5. The city council a new park in the city centre next year.
a) was opening **b) is opening** c) opens d) opened

4 Choose the correct answer from a, b or c.

6. "I finished my homework early," said the boy. **(Report the sentence)**
a) The boy said that he had been finishing his homework early.
b) The boy said that he had finished his homework early.
c) The boy said that he will finish his homework early.
7. My classmate **(meet)** me at the cafe this afternoon. **(Correct the verb)**
a) My classmate met me at the cafe this afternoon.
b) My classmate is meeting me at the cafe this afternoon.
c) My classmate was meeting me at the cafe this afternoon.
8. "We will go camping in the desert," said the father. **(Report the sentence)**
a) The father told them that they are going camping in the desert.
b) The father told them that they went camping in the desert.
c) The father told them that they would go camping in the desert.
9. "I use my smartwatch to pay for goods," said my sister. **(Report the sentence)**
a) My sister said that she used her smartwatch to pay for goods.
b) My sister said that she had used her smartwatch to pay for goods.
c) My sister said that she has used her smartwatch to pay for goods.
10. The company **(launch)** its new store in Kuwait next weekend. **(Correct the verb)**
a) The company had launched its new store in Kuwait next weekend.
b) The company was launching its new store in Kuwait next weekend.
c) The company is going to launch its new store in Kuwait next weekend.



1 With a partner, carefully study the CLUE table below.

C	Check	Check the title and first sentence (what is it about?)
L	Look	Look at the feeling or tone (happy, serious, bossy, funny)
U	Use	Use key words (facts = inform / should, must = persuade / fun, imagery = entertain)
E	End	End check: does the ending ask you to do something, give facts, or finish a story?

2 Read the passage carefully, then answer the tasks that follow.

The barcode changed shopping and business around the world. In 1974, the first barcode was scanned at a supermarket in the United States. A barcode is a set of black lines and white spaces that a scanner reads to get information, such as a product's price or name. Before barcodes, cashiers had to type prices by hand, which took time and caused mistakes. The barcode made checkout faster and more accurate. Stores could also track how many items they sold and when they needed more stock. Manufacturers used barcodes to manage factories and shipping. Over time, barcodes became standard in shops, hospitals, and libraries because they save time and reduce errors. Today many phones can read barcodes, and new codes, like QR codes, can store more information.

3 Choose the correct answer from a, b, c or d.

1. What is the best title for the passage ?

- a) Cashiers
- b) Barcodes**
- c) QR Codes
- d) Manufacturers

2. What does a barcode do?

- a) It stores items on a shelf.
- b) It replaces cashiers completely.
- c) It shows colourful pictures of products.
- d) It gives a scanner information like a product's price or name.**

3. What is the writer's main purpose for this passage?

- a) To entertain readers with a story about shopping.
- b) To persuade stores to stop using barcodes.
- c) To inform readers about the invention and uses of the barcode.**
- d) To describe how to scan a barcode on a phone.



The CLUE Checklist :

- ☒ Did I read the first sentence to find the topic?
- ☒ Does the language sound like facts (inform), opinions (persuade), or a story (entertain)?
- ☒ Does the ending summarise facts, ask for action, or finish a story?
- ☒ Does the ending help confirm the writer's purpose?

1 With a partner, carefully study the IDEAS table below.

I	Inference	meaning must be guessed from the whole idea or situation.
D	Definition/ explanation	the sentence directly defines the word.
E	Example	examples clarify the word.
A	Antonym/ contrast	an opposite or contrast helps show meaning.
S	Synonym/ restatement	a near word repeats the meaning.

2 Read the passage carefully, then answer the tasks that follow.

People prefer quick, interesting nature facts because they make learning lively. For instance, a camel has a hump, a large pocket of fat on its back that stores energy. That is, the hump gives the camel fuel when food is limited. In addition, some animals are nocturnal, or active at night; in other words, they sleep in the day and hunt after dark. Furthermore, wolves live in packs, but many big cats are solitary; this contrast shows different social styles in animals. Meanwhile, looking at marine life, sea turtles eat jellyfish, seaweed, and small fish; for example, a green sea turtle often eats seaweed near the shore. Similarly, many birds migrate south in winter to find warmth and food; meaning they move long distances when seasons change. Finally, a bee visits flowers to collect nectar, which is a sweet juice that the bee uses to make honey.

3 For each underlined word, write: inference, definition, example, antonym, or synonym.

- | | |
|------------------------------|--|
| 1. hump: definition | 4. seaweed: example |
| 2. nocturnal: synonym | 5. migrate: restatement (synonym) |
| 3. packs: antonym | 6. nectar: definition |



4 Choose the correct answer from a, b or c.

1. The underlined word 'hump' in the 1st line means:

- a) a sail on a ship b) a hil **c) a pocket of fat on a camel's back**

2. What does the underlined word 'nocturnal' in the 2nd line mean?

- a) active at night** b) eating plants c) living in water

3. The underlined word 'packs' in the 3rd line means:

- a) small bags b) fast movements **c) groups living together**

4. What does the underlined word 'migrate' in the 5th line mean?

- a) sleep in winter **b) move long distances** c) build nests



Read each sentence slowly and look for words like 'that is,' 'or,' 'but,' 'for example,' or clues in the whole sentence to help you understand new words.





الكويت
دائماً في قلوبنا
KUWAIT
ALWAYS IN OUR HEARTS

نسألكم الدعاء

إن وجدتم في هذا العمل نفعاً،
فلا تنسونا من صالح دعائكم.
نسأل الله أن يجعله علماً نافعاً وصدقةً جارية،
وأن يكتب لنا ولكم الأجر والتوفيق.

مع حالص تمنياتي لجميع طلابنا بالنجاح والتفوق

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Evaluation Participants



PDF Book

معاً
نصنع
مستقبلاً
أفضل

