

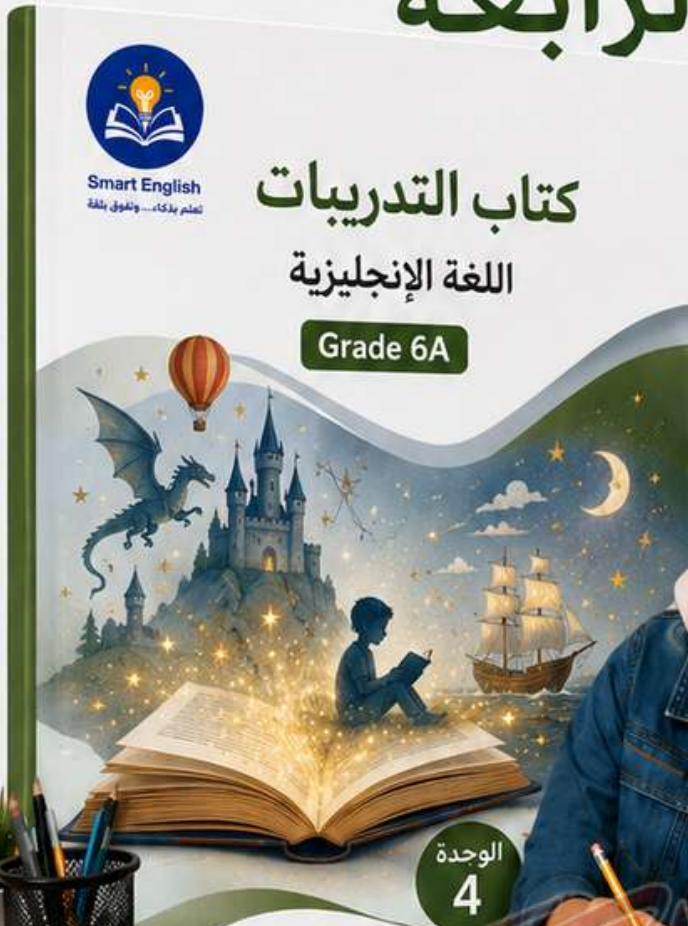


Smart English

تعلم بذكاء... وتفوق بثقة

حل كتاب التدريبات للفف السادس

الوحدة الرابعة



Stories & Reading

إجابات
نموذجية
ومبسطة



إجابات دقيقة
وواضحة



تعزيز الفهم
والثقة



خطوة نحو
التميز

Lesson One Reading:

- 1 Fill in the blanks with words from the list. Choose the best word to make the story interesting and correct.

(admire – tale – fair – explain – stranger – attentively – connect)

One evening, we listened **attentively** to our grandmother as she told us a **tale** about a brave girl who helped a **stranger** in trouble. I always **admire** how my grandma makes every story exciting. She can easily **explain** the lesson behind the story. Her stories help us **connect** with each other and learn how to be kind and **fair**.

Lesson Five Reading:

- 2 In pairs, match the words to their meanings, write a sentence using one of the words, and let your partner check your sentence.

Number	Word	Match	Meaning
1	woodcutter	4	A tool with a sharp blade used for cutting wood.
2	reward	3	In a worried or scared way.
3	nervously	2	A gift or prize for doing something good.
4	axe	1	A person who cuts down trees.
You			
Check	Did you use the word from the list? Yes - No Is the sentence easy to understand? Yes - No		

The woodcutter used an axe to cut wood.



Learning Unit 4

Relative Pronouns:

- 3 a. Label each picture using **who**, **where**, **when**, or **which**. Then form suitable sentences with the correct words.

			
boy who	cat which	place where	birthday when

b. Fill in the missing relative pronouns.

- I read a book **which** had an exciting story.
- I remember the day **when** we had a picnic.
- She is the teacher **who** teaches science.
- This is the zoo **where** you can see giraffes.

4 Past Continuous:

a. Choose the correct verb.

- I was watching / watched) television when someone (knocked / was knocking) on the door.
- Noor was doing / did) her homework when it (started / was starting) to rain.
- While they were playing / played) outside, the lights (went / were going) out.

b. Write your corrected sentences.

1	• I was watching television when someone knocked on the door.
2	• Noor was doing her homework when it started to rain.
3	• While they were playing outside, the lights went out.



5

Using 'un-' with Adjectives

A. Read the story, then discuss the questions that follow.

Laila saw a boy crying near the gate. Everyone passed by, but she couldn't be **uncaring**. She gave him water and waited with him. Her act was **unselfish** and brave. Others thought it was **unfair** that he was left alone.

1. What does "un-" do to the meaning of an adjective?
2. Does the new word mean the same or the opposite of the original word?

- Use "un-" to show the opposite meaning of an adjective.
- It means "not" or "the opposite of".

Prefix	Added to	Meaning	Examples
un-	adjective	not/ opposite of	kind → unkind caring → uncaring selfish → unselfish

B. Read each situation and choose the most suitable "un-" adjective from the list. (unkind - unhelpful - unsafe - unfair)

Situation	Adjective
A student shouted at her friend during the game.	unkind
One team got two turns, but the other only got one.	unfair
A boy refused to explain the activity when someone asked for help.	unhelpful

C. Add the prefix "un-" to each adjective and use each one in a meaningful sentence of your own.

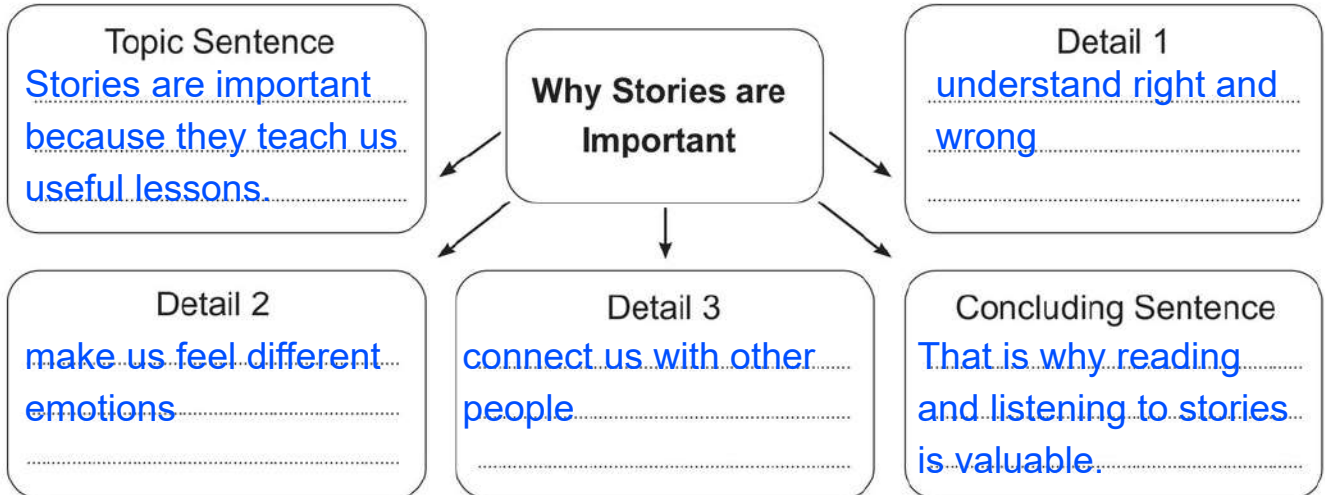
1. fair → **unfair: It is unfair to give one team more turns.**
2. caring → **uncaring: An uncaring person ignores people who need help.**
3. happy → **unhappy: She felt unhappy after losing her book.**
4. lucky → **unlucky: He was unlucky because he missed the bus.**





6

Stories are powerful tools that teach us lessons, help us feel emotions, and connect us with others. Plan and write a paragraph describing why stories are important and how they make you feel.



Why Stories Are Important

Stories are important because they teach us lessons. They help us understand right and wrong. Stories make us feel different emotions like sadness and happiness. They connect us with other people. That is why reading and listening to stories is valuable.

☒ Paragraph Writing Checklist:

- ☐ Did I write a clear topic sentence?
- ☐ Did I include at least three details?
- ☐ Did I check my punctuation and capital letters?
- ☐ Did I use AI tools to proofread my writing?



7 Vocabulary: Choose the correct answer from a, b, c, or d:

- My grandfather told us a funny about a talking bird.
a. generation **b. tale** c. stranger d. reward
- I my parents because they help others.
a. earn b. reuse **c. admire** d. harm
- The fireman ran into the burning building to save the child, he was very.....
a. honest b. deep c. fair **d. brave**
- He listened to the story, smiling at every word.
a. surely **b. attentively** c. nervously d. uniquely

8 Grammar: Choose the correct answer from a, b, c, or d:

- That is the man helped the lost boy.
a. which b. when **c. who** d. where
- While Ali was watching TV, his friend him.
a. call b. calls c. calling **d. called**
- This is the park we play after school.
a. when **b. where** c. who d. which
- When I , my phone rang.
a. eating b. is eating **c. was eating** d. eat

