



Smart English

تعلم بذكاء... وتفوق بثقة

حل كتاب التدريبات للفف السابع

الوحدة الرابعة



إجابات
نموذجية
ومبسطة



إجابات دقيقة
وواضحة



تعزيز الفهم
والثقة



خطوة نحو
التميز

A. Vocabulary: Lesson 1

1. Complete the passage with the most suitable words from the word box.

respectfully – joyful – exchange – preparation – togetherness – appreciate
– celebration – warmly – strengthen

Every year, our school holds a big celebration to welcome the new season. The students take part in the preparation by making decorations and planning activities. Everyone is joyful as they work together, sharing a strong sense of togetherness. We learn to appreciate each other's efforts and treat everyone respectfully during the event. People greet each other warmly and talk about their hopes for the year ahead. The celebration helps to strengthen friendships and encourages us to exchange kind words and good wishes.

B. Vocabulary: Lesson 5

1. Choose the most suitable answer from a, b, c or d.

- The students expressed their _____ by writing thank-you notes to the volunteers.
a) gratitude b) sign c) community d) celebration
- The rollercoaster ride was so _____ that everyone screamed with excitement.
a) festive b) religious c) thrilling d) well-mannered
- Try to _____ everyone in the group activity so no one feels ignored.
a) strengthen b) include c) waste d) collect

2. Write the correct word for each definition.

- a willingness to give help or support, especially more than is usual or expected
✓ correct word: generosity
- behaving in a pleasant and polite way
✓ correct word: well-mannered



A. Grammar: Countable and Uncountable Nouns

1. Look at the list of words below. Sort them into the correct box. Then, circle the correct word to complete the sentence.

apple – sugar – chair – juice – book – water – rice – pen – milk – egg

uncountable	countable
• sugar	• apple
• juice	• chair
• water	• book
• rice	• pen
• milk	• egg

- I have (a / some) water.
- She bought (an / some) orange.
- We don't have (any / a) sugar.
- He ate (an / a) egg for breakfast.
- Do you have (a / any) pens?

2. Mini Chef Recipe!

In groups, write a short, simple recipe using countable and uncountable nouns.

Example: To make a sandwich, you need a slice of bread, an egg, and some cheese. You do not need any sugar.

To make an omelette, you need two eggs, some milk, a little salt, and some cheese.
Mix the eggs and milk, then cook them in a pan.



B. Grammar: Passive Voice

1. Match the countries with their correct facts.

- In Japan, sushi ... d is made from chickpeas and tahini.
- In Italy, pizza ... c are made with fresh olives and feta cheese.
- In Greece, salads ... e should be cooked with many spices.
- In Lebanon, hummus ... b is made with fresh tomatoes.
- In India, food ... a should be eaten with chopsticks.

2. Correct the verbs in the following sentences using passive voice.

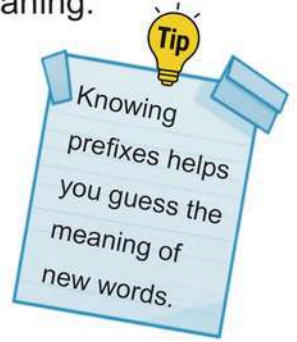
- Breakfast is served at 7 a.m. every day. (serve)
- The classrooms are cleaned every morning. (clean)
- Homework is done by all students. (do)



Word-Building: Understanding Prefixes: (dis-, mis-, pre-)

Prefixes are letters added to the beginning of a word to change its meaning.

Prefix	Meaning	Word
dis	not/opposite	disagree/dislike/disbelieve
mis	wrong/badly	misbehave/misspell/misread
pre	before	preorder/pretest/prepay



1. Match each word to its meaning.

Word		Meaning
1. disagree	c	a. a school for young children before they start primary school
2. misplace	b	b. to put something in the wrong place
3. preview	d	c. not to have the same opinion
4. preschool	a	d. to watch or see something before it is officially shown

2. Use the correct prefix (dis, mis, pre) to complete the words.

- I rarely mis understand the instructions.
- Let's pre view the film trailer and enjoy our time.
- My brother never dis obeyed the teacher.
- We had a pre test to check our level.



3. Write three sentences of your own.

Each sentence must include one word with a different prefix: (dis/ mis/ pre)

- I disagree with that idea.
- I sometimes misplace my keys.
- We took a pretest before the course.



Some behaviours during celebrations can cause problems, but there are ways to avoid them.

Plan and write a report of two paragraphs discussing **the negative behaviours people notice during celebrations** and **the suggested ways to avoid them**.

a. Fill in the following outline.

Paragraph (1): Negative behaviours during celebrations

Topic sentence:

Some people behave badly during celebrations.

Supporting details:

- **make loud noise.**
- **litter or waste food.**
- **may push others.**

Concluding sentence:

These behaviours cause problems.

Paragraph (2): Ways to avoid negative behaviours

Topic sentence:

We should celebrate in a good way.

Supporting details:

- **respect others.**
- **keep the place clean.**
- **follow safety rules.**

Concluding sentence:

Good behaviour makes celebrations better.



b. Use the ideas in your plan to write the report.

Good and Bad Behavior in Celebrations

Some people behave badly during celebrations. They make loud noise, litter, waste food. They push others. These behaviours cause problems.

We should celebrate in a good way. We should respect others. We, also, should keep the place clean. We should follow safety rules. Good behaviour makes celebrations better.

✓ Paragraph writing checklist:

- | | |
|--|---|
| ☐ I started with an interesting opening sentence. | ☐ I used suitable linkers. |
| ☐ I used new words that I learned from the unit. | ☐ I ended my paragraphs clearly. |
| ☐ I used punctuation and capital letters correctly. | ☐ I checked my spelling. |
| ☐ I used AI tools to help me proofread my writing. | |



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منصة

سمارت إنجلش

مذكرات ذكية | منصة تعليمية



1. Choose the most suitable answer from a, b, c or d.

- School students _____ ideas with each other about improving their language skills.
a) strengthen b) waste c) include **d) exchange**
- The National Day _____ brings people together.
a) generosity b) celebration **c) gratitude** d) community
- The fireworks show during the festival was truly a _____ experience.
a) thrilling b) hydrated c) religious d) well-mannered
- Kids _____ sweets and nuts from house to house during *Gergee'an*.
a) appreciate **b) collect** c) include d) strengthen

2. Choose the most suitable answer from a, b, c or d.

- There isn't _____ sugar in the bowl.
a) a b) an c) some **d) any**
- I have _____ orange in my basket.
a) a b) some **c) an** d) any
- The emails _____ by the manager.
a) are sent b) will send c) are sending d) were sending
- The clothes _____ at the laundry.
a) have washed b) are washed **c) are washing** d) were washing

3. Read the passage, then choose the correct answer from a, b, c or d.

People enjoy sharing special moments on social media platforms. Family members who are far away can see the celebrations online. It makes **them** feel close. But sometimes, people spend too much time on their phones and **forget** to enjoy the moment. It is important to find a balance. We can take a few pictures and then put the phone away. Celebrations are memorable time to laugh, talk, and be with the people we love.

- The underlined word "**them**" in the 2nd line refers to:
a) moments b) platforms c) celebrations **d) family members**
- The opposite of the underlined word "**forget**" in the 3rd line is:
a) remember b) use c) follow d) enjoy

