



Smart English

تعلم بذكاء... وتفوق بيقظة

حل كتاب التدريبات للمصف السابع

الوحدة الثانية



Smart English

تعلم بذكاء... وتفوق بيقظة

كتاب التدريبات
اللغة الإنجليزية

Grade 7A

الوحدة
2

School and Responsibility

إجابات
نموذجية
ومبسطة



إجابات دقيقة
وواضحة



تعزيز الفهم
والثقة



خطوة نحو
التميز

A. Vocabulary: Lesson 1

1. Read Noura's story on the blog. Then, fill in the spaces with the most suitable words from the word box.

discussion – nervous – confident – value – cheer



http://www.the-positive-blog.com
⏮ ⏪ ⏩ ⏭

Noura felt (1) nervous as she entered the meeting room. It was her first time speaking in front of a large group of people.

She took a deep breath and reminded herself to (2) value the message she had prepared. She felt (3) confident as she spoke about turning every challenge into a chance to grow. After the speech, people began to (4) cheer loudly to show their support.

2. Sort the words under their correct parts of speech.

responsible / discussion / regularly / challenge / hard / respectful / cheer / value

Adverbs	Adjectives	Nouns	Verbs
regularly	responsible	discussion	cheer
hard	respectful	challenge	value

B. Vocabulary: Lesson 5

1. Write the missing letters in the following words.

- effectively
- recognise
- honour
- lead

- effort
- patient
- friendly
- faith



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منصة

سمارت انجلش

منصة تعليمية

مذكرات ذكية



A. Grammar: Have to / Has to – Don't have to / Doesn't have to**1. Choose the correct answer from a, b, c or d.**

- Faris _____ finish his homework before dinner because it's due tomorrow.
a) don't have to **b) has to** c) have to d) doesn't have to
- You _____ wear a uniform at the school; it's not optional.
a) don't have to b) has to **c) have to** d) doesn't have to
- We _____ arrive on time for the test. It's very important.
a) don't have to b) has to **c) have to** d) doesn't have to
- They _____ bring their own lunch because food is provided.
a) don't have to b) has to c) have to d) doesn't have to

B. Grammar: Modal Verbs (can – may – should – must)**1. Choose the correct answer from a, b, c or d.**

- You _____ be quiet in the library. It's a rule.
a) must b) may c) should d) can
- _____ I borrow your pencil, please?
a) Must **b) May** c) Should d) Can't
- You _____ drink plenty of water during hot weather.
a) mustn't b) may **c) should** d) can't

2. Read each situation, match it to the most suitable modal verb from the list. Then, write a full sentence using that modal.

A. It is a rule to wear a seatbelt on the school bus.	must	should
B. You are asking a classmate for permission to use their pen.	may	can
C. You know how to swim very well.	can	must
D. You're tired. It's a good idea to sleep early.	should	may

- A. You **must** wear **a seatbelt on the school bus**.
- B. **May I** use **your pen**, please?
- C. I **can swim very well**.
- D. You **should sleep early** if you're tired.



Let's Blend It! Learning str- and spr- Sounds

1. Match the pictures with their correct beginning sounds.

Sound	Picture
a. str	(3)
b. spr	(2)
c. str	(1)



Let's Listen and Choose!



2. Listen carefully to the words in the recording and circle the correct beginning sound of each word.



1. ☒ str - ☐ spr	4. ☒ str - ☐ spr
2. ☐ str - ☒ spr	5. ☐ str - ☒ spr
3. ☒ str - ☐ spr	6. ☒ str - ☐ spr



Say the beginning sound slowly:
/str/ – street,
/spr/ – spring.



3. Listen to the sentences, then complete the underlined words using str- or spr-.

- We worked on a group strategy for the science project.
- I like to spread jam on my toast.
- The robot club made a strong metal structure.
- Signs on the streeet help people stay safe.



4. With a partner, write three sentences and read them aloud using at least two str- and two spr- words. The following list of words may help you.

(strawberry – spray – strong – street – strategy – structure – spread – stretch – sprinkle – stranger)

Example: "I saw something **strange** on the **street** this morning."

- I spread strawberry jam on my toast.
- We walked along a busy street in spring.
- The strong structure was sprayed with water.



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منصة



سما رت انجلش
مذكرات ذكية | منصة تعليمية



There are important rules to follow and things to avoid in public places to ensure respect and safety for everyone.

Plan and write a report of two paragraphs about **the rules you should follow in public places** and **the things you shouldn't do**.

a. Fill in the following outline.

Paragraph (1): Rules I should follow in public places

Topic sentence:

We should follow rules in public places.

Supporting details:

- be polite.
- keep places clean.
- follow signs.

Concluding sentence:

These rules keep everyone safe.

Paragraph (2): Things I shouldn't do in public places

Topic sentence:

We shouldn't behave badly in public places.

Supporting details:

- We shouldn't litter.
- We shouldn't make loud noise.
- We shouldn't damage things.

Concluding sentence:

Good behaviour makes public places better.



b. Use the ideas in your plan to write the report.

Public Places Rules

We should follow rules in public places. We should be polite.

We, also, should keep places clean. We should follow signs.

These rules keep everyone safe.

We shouldn't behave badly in public places. We shouldn't litter. We shouldn't make loud noise We shouldn't damage things. Good behaviour makes public places better.

✓ Paragraph writing checklist:

- | | |
|--|---|
| ☐ I started with an interesting opening sentence. | ☐ I used suitable linkers. |
| ☐ I used new words that I learned from the unit. | ☐ I ended my paragraphs clearly. |
| ☐ I used punctuation and capital letters correctly. | ☐ I checked my spelling. |
| ☐ I used AI tools to help me proofread my writing. | |



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منصة

سمارت انجلش

منصة تعليمية

مذكرات ذكية



1. Choose the most suitable answer from a, b, c or d.

- The guide will _____ us through the museum tour.
a) value b) honour **c) lead** d) recognise
- You should be _____ and kind when someone is sharing their feelings.
a) confident **b) polite** c) organised d) nervous
- The principal thanked the student for her hard work and _____ during the school year.
a) challenge b) faith c) discussion **d) effort**

2. Choose the most suitable answer from a, b, c or d.

- She _____ speak three languages because she learned them when she was young.
a) must b) may c) should **d) can**
- All passengers _____ fasten their seatbelts during take-off.
a) must b) may c) should d) can
- You _____ take a short break if you feel tired while studying.
a) can't b) mustn't **c) should** d) must
- We _____ bring jackets today. The weather is warm and sunny.
a) don't have to b) has to c) have to d) doesn't have to

3. Read the passage then answer the questions that follow.

Many students like learning about space because it is fun and interesting. They like using different tools to explore space topics. For example, space videos help them see what it is like to be an astronaut. Some students even use virtual reality (VR) to feel as if they are walking in space. Learning about the solar system makes science exciting.

- What does the word "them" in the 2nd line refer to?
a) videos b) tools c) topics **d) students**
- Why do many students like learning about space?
Because learning about space is fun and interesting, and students can use different tools such as videos and virtual reality.

