



وزارة التربية
Ministry of Education
دولة الكويت
State of Kuwait



OUR
HERITAGE
OUR IDENTITY



RESPONSIBLE
CITIZENS



A
BRIGHTER
KUWAIT



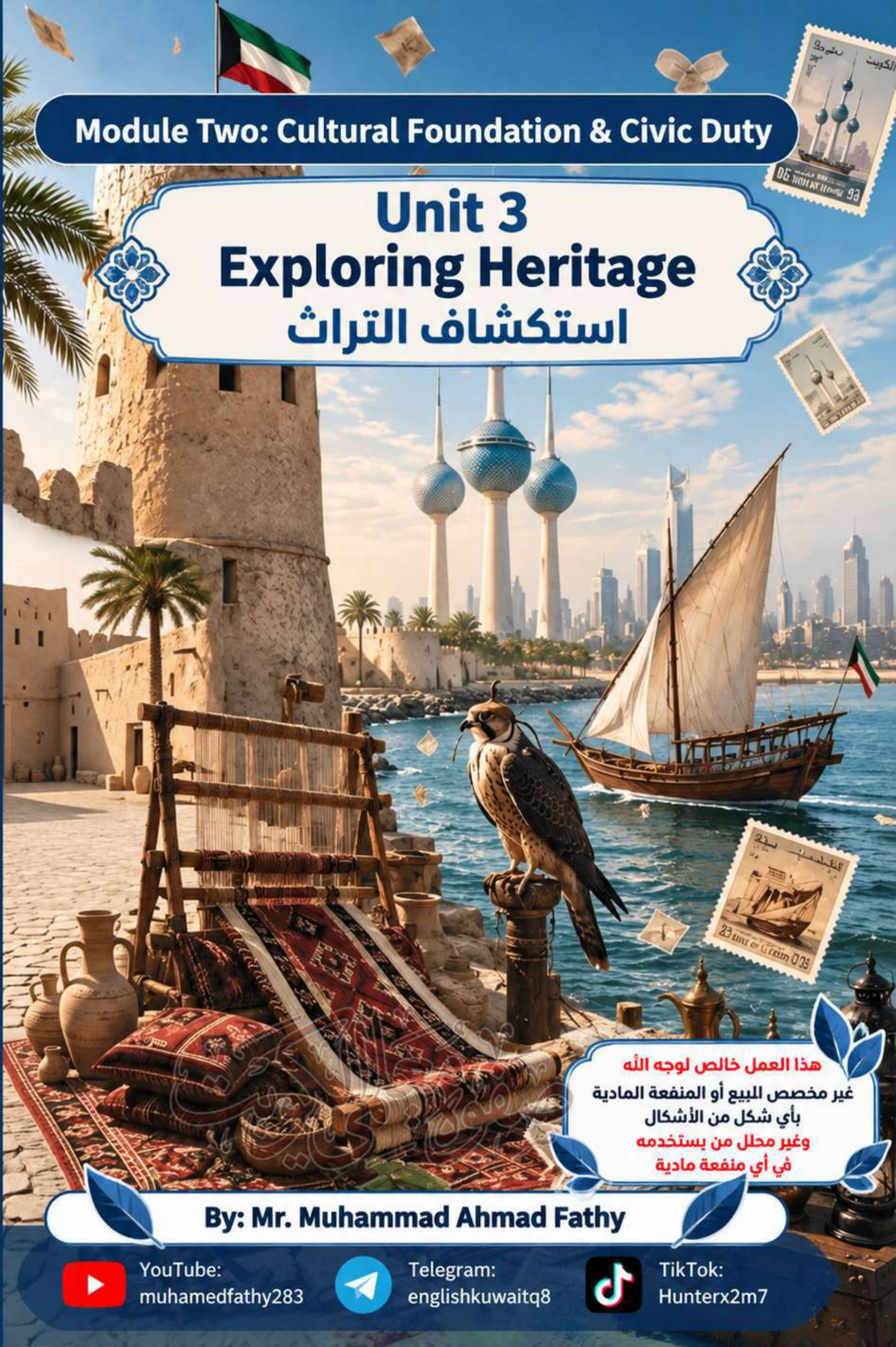
RESPECT
OUR PAST
BUILD
OUR FUTURE

History
Shapes
Brighter
Futures



Module Two: Cultural Foundation & Civic Duty

Unit 3 Exploring Heritage استكشاف التراث



هذا العمل خالص لوجه الله
غير مخصص للبيع أو المنفعة المادية
بأي شكل من الأشكال
وغير محلل من استخدامه
في أي منفعة مادية

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A **non-defining relative clause** is like the filling in a sandwich. It gives extra information, but you can remove it and still understand the sentence. The filling is always between commas (, ...).

The Bread

a. **The library** is an important spot for my imagination. **I read books in the library.**



(B1) Bread



, (F) Filling,



(B2) Bread

b. The library,

where I read books,

is an important spot
for my imagination.



1 Cover the blue part with your finger. Read the main sentence first. If it still makes sense, add commas around the extra information.

1. My friends, **who will join us later,** are bringing some food.
2. Friday, **when we relax after a long week,** is my favourite day.
3. The teacher, **whose lesson was very interesting,** helped us understand the topic.

2 Choose the correct relative pronoun in brackets.

1. This app, **which** / where) is on my phone, is very useful for studying.
2. Mosques, (which / **where**) people pray, are important community centres.
3. The new museum, **which** / where) will open next year, will attract many visitors.
4. The stadium, (which / **where**) I watched the match, is a modern landmark in the area.

3 Join the sentences below using the relative pronouns in brackets.

1. The school is located near my house. I meet my friends there. **(where)**
The school, where I meet my friends, is located near my house.
2. Sports day is a chance to enjoy teamwork. Runners join races on that day. **(when)**
Sports day, when runners join races, is a chance to enjoy teamwork.
3. My brother was not listening. His phone was ringing. **(whose)**
My brother, whose phone was ringing, was not listening.
4. The young man was very friendly. He helped me yesterday. **(who)**
The young man, who helped me yesterday, was very friendly.
5. My coffee machine is noisy. It is making a loud sound. **(which)**
My coffee machine, which is making a loud sound, is noisy.

4 Complete the sentences below by adding your own non-defining relative clauses (the filling). Use each relative pronoun once.

1. Souq Al-Mubarakia, **which is famous for its traditional shops,** is a lively place in Kuwait.
2. My best friend, **who always supports me,** always listens to me in difficult times.
3. Artificial Intelligence, **which is changing our world,** is becoming popular worldwide.
4. The policemen, **who work hard every day,** keep our areas safe day and night.



The system is locked. Work in pairs and, in 30 minutes, use your language skills to save the data.

Audio Firewall

- 1 The audio lock is not working. Listen carefully to William's experience at the museum (3.2) and repeat the words in the table below. Find the silent 'r' sounds to unlock it.

The 'Vanishing R'	Words	Transcription	Sounds like
In British English, the letter 'r' is usually silent if it is followed by a consonant or if it is at the end of a word.	director	/daɪ'rektə/	di-rek-tuh
	creator	/kri'eɪtə/	cree-ay-tuh
	artefacts	/'ɑ:tɪfæks/	ah-ti-facts

1. Listen again. Which word **does NOT** follow the silent 'r' rule? Circle the answer.
 a. director b. artefacts **c. narrow** d. creator
2. Listen again. Highlight and count the silent 'r' sounds. Write the total number.
a. conference b. award c. decorative d. watchtower

Total silent 'r' sounds: **4**

Employee Chat Log

- 2 Some words are missing from the chat log. Read the dialogue and complete the gaps with the correct words from the list.

(devote / detailed / automatic / translation / evidence / sadly / illustrate)

Employee A:	Have you read the report from the director? It was quite (1) detailed .
Employee B:	Yes, I read it this morning. (2) Sadly , our results are not good enough.
Employee A:	Does the report give any (3) evidence ?
Employee B:	Yes, it does. It shows that we depended on AI to carry out (4) automatic tasks.
Employee A:	Can the report (5) illustrate the main problems clearly?
Employee B:	Yes. It explains that we need to (6) devote more time to creative work.
Employee A:	I agree. We need new ideas for our project.

The Final Security Code

- 3 Use any three words from the list in Exercise 2 to write a short message to the director, suggesting improvements for the project you are working on.

- We need to **devote** more time to creative work.
- The report gives clear **evidence** of the main problems.
- The chart can **illustrate** our progress and results.



The museum gates have closed! To escape, you must solve the language puzzles to open the gates.

The Passcode Room

1 Read the museum clues. Write the correct passcode words.



- Used to hold valuable personal belongings.
- A traditional object used for centuries to make and serve Qahwa.
- A traditional dance that shows unity and heritage.
- Used to burn oud or bakhoor and make the home smell nice.
- A custom where Qahwa is served with the right hand.
- A place in the past where people met to buy, sell, and trade goods.

Wooden Chest

Dallah

Samri Dance

Incense Burner

Serving Arabic Coffee

Traditional Souq

My Museum Choice

2 Choose one item from the museum. Write your opinion.

- We prefer the **Wooden Chest** instead of **Dallah** because **it shows how people kept their valuable belongings in the past**.
- In my opinion, **the Samri Dance** is more interesting because **it shows unity, culture, and Kuwait's heritage**.

The Heritage Word Room

3 Read the clues. Write the correct word to unlock the gate: **Culture/ Identity/ History**

a. Heritage

What we inherit from the past, such as:

- Customs
- Monuments
- National festivals

Heritage

b. Identity

Who you are because of your culture, e.g:

- Your nationality
- Your language
- Your values

Identity

c. History

Records of past events such as:

- Wars
- Historical Events
- Important discoveries

History

d. Culture

How people live today (lifestyle), such as:

- Food (Machboos)
- Clothes (Dishdasha)
- Drinks (Arabic coffee)

Culture

The Audio Gallery

4 Select the correct words to fix the audio files in the museum.

- Food, clothes, music, and celebrations are part of a country's **culture**.
- People wear traditional clothes to keep their **heritage** alive for future generations.
- Language, values, and traditions can shape a person's **identity**.
- The Battle of Jahra is a key event in our national **history**.

Mission Complete!

You solved the museum puzzles and used words accurately to unlock the past!

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*Practice
Learn
Improve
Succeed*



1 Study the following formula before answering the exercises below.

 	 	 
While / As + long action, short action	While / As + long action, long action	When + short action, long action

2 Look at the pictures and match the sentences in the table below.

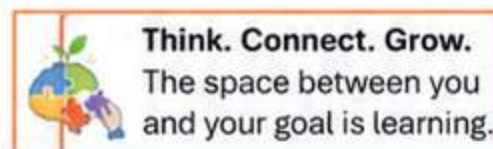


 Long Actions	No.	 Short Actions
1. While the men were walking down the street,	1	the machine sprayed water on them.
2. The woman was painting a landscape when	2	the cat jumped on the painting.
3. While the grandmother was looking at the stamp book,	3	the young girl called him.

 Short Actions	No.	 Long Actions
4. The students saw something outside the class	4	as they were writing in their book.
5. A lightning storm began outside	5	while the girl was typing the report.
6. When the football hit the boy,	6	he was playing basketball.

3 Choose the correct answer in brackets.

- As I (read / **was reading**) a book in bed, I became very tired.
- As the driver was driving very fast, he (felt / **was feeling**) nervous.
- While we were having dinner, we (were knowing / **knew**) something was wrong.
- While my mother (talked / **was talking**) on the phone, she heard a strange noise.



Think. Connect. Grow.
The space between you
and your goal is learning.

4 Join the two sentences using (when, as, or while).

- She was walking along the beach. She found a strange shell.
While she was walking along the beach, she found a strange shell.
- The manager interrupted us. We were discussing the project.
While we were discussing the project, the manager interrupted us.
- We were waiting for the bus. It suddenly started to rain.
When we were waiting for the bus, it suddenly started to rain.
- The policeman was helping the lost child find his parents. The mother was running to them.
As the policeman was helping the lost child find his parents, the mother was running to them.

Students are preparing for a school Cultural Day. To make the event successful, they must complete word-family challenges, choose the correct word forms, and perform the text clearly.

Word Family Booth

- 1 Look at each word carefully. Write its word-family forms in the table.

Verb	Adjective	Adverb	Noun
1. amaze	amazing	amazingly	amazement
2. No direct verb	patient	patiently	patience
3. identify	identifiable	identifiably	identification
4. continue	continuous	continuously	continuity
5. No direct verb	customised	No direct verb	customisation

30-Second Finder Challenge

- 2 Read the text. Choose the correct form of the word in brackets.

Last week, our school organised a Cultural Day, and the atmosphere was truly (1. **amazing** / *amazingly/amazement*). Students worked (2. **patiently** / *patiently/patience*) to prepare their projects and presentations. Each group tried to (3. **identify** / *identical/identically*) different traditions from around the world. The event ran (4. **continuously** / *continuously/continuity*) from morning until the end of the day. Students were excited to (5. **customise** / *customised/customisation*) their work and ideas to make them unique and creative. Teachers watched (6. **patiently** / *patiently/patience*) as students explained their work. At the end, the whole event was (7. **amazing** / *amazingly/amazement*) for everyone involved.

Audition Room

- 3 Work with a partner. Read the text aloud with clear pronunciation, pauses, and expression.

Remember to:

- **Stress important words** (amazingly, patiently).
- **Pause** at commas and full stops.
- **Use voice up and down** (not flat).
- **Show feelings** (excited, calm, proud).
- **Speak clearly and loudly.**

Peer Assessment Checklist:

- ✓ You stressed key words.
- ✓ You read clearly and loudly.
- ✓ You used correct pronunciation.
- ✓ You showed expressions and feelings.

The Cultural Day Star!

- 4 Read one part of the text aloud to the class confidently.

(Open answer – students' own performance)

**1 Read the text below, then do the tasks that follow.**

Generation Alpha refers to children born from around 2010 onwards. We are the first generation to grow up fully in the digital age. I am part of Generation Alpha, and I can see these characteristics in my life. First, I use technology every day, and it feels natural to me. I learn quickly, especially when I watch videos or use apps. I also enjoy being creative, whether I am making videos, drawing, or sharing my ideas online. In addition, I care about global issues, such as protecting the environment. However, I face some health challenges. Spending too much time on screens can cause eye strain and headaches. It can also affect sleep, making it harder to rest well at night. In addition, sitting for long periods may lead to less physical activity, which can impact overall fitness. These habits can also reduce concentration and make it harder to stay focused for a long time.

2 Choose one prompt from the list. Then write it in the chatbot below.

AI Summary Helper

Hello! I'm your AI Summary Helper. I can help you make a clear and accurate summary. What would you like to do?

Summarise the passage
Summarise the text in 4–5 sentences. Keep the main idea and important details.

Find the main idea
Tell me the main idea of the passage in one clear sentence.

Check my summary
Check my summary and give me feedback. Do not rewrite everything.

Improve my summary
Help me improve my summary using better words and linkers.

Tips for a good summary

- Keep the main idea.
- Include only important details.
- Remove examples and repeated ideas.
- Do not add new information.
- Use clear and simple English.

Summarise the passage.

3 Why did you choose this prompt?

I chose this prompt because it helps me get a short and clear summary of the text.

4 Check the summary generated by AI using the table below.

Generation Alpha are children born around 2010. They use phones, tablets, social media, and AI every day. They are always better than older generations because they know everything about technology. They are creative and adaptable, but they may face problems such as poor sleep and weak concentration. Parents and teachers should help them use technology responsibly.

Check	Question	Yes	No
Main idea	Did AI keep the main idea?		
Accuracy	Did AI change the meaning?		
Relevance	Did AI remove unnecessary details?		
Language	Is the summary clear and correct?		

5 In your own words, rewrite the AI summary correctly in four to five sentences. Use the above checklist.

Generation Alpha refers to children born from around 2010 onwards. They use technology every day and learn quickly. They are creative and also care about global issues, such as protecting the environment. However, spending too much time on screens can cause health problems like eye strain, headaches, and poor sleep. It can also lead to less physical activity and lower concentration.



 Writing Prompt

Your heritage is your story – don't let it disappear.

Plan and write an expository essay of **no fewer than 12 sentences (around 120-140 words)** about our cultural heritage, **explaining why it is important to preserve our heritage and how we can protect it for future generations.**

I. Introduction

Our cultural heritage tells us about our history and traditions.

II. Body Paragraph 1: Why it is important

Topic Sentence: Our heritage is very important because it shows our culture and identity.

Supporting Detail 1: It teaches us about the lives and traditions of people in the past.

Supporting Detail 2: It also helps us understand and respect our history.

III. Body Paragraph 2: How to protect it

Topic Sentence: We can protect our heritage in many simple ways.

Supporting Detail 1: We should visit museums and take care of old buildings and places.

Supporting Detail 2: We can also teach young people about our customs and traditions.

IV. Conclusion

In conclusion, our heritage is an important part of our life.

We should protect it and pass it on to future generations.

Our cultural heritage is an important part of who we are. It includes our traditions, customs, language, old buildings, and special celebrations. Our heritage tells the story of our past and shows how our people lived.

Heritage is important because it helps us understand our identity. It connects us with our history and makes us feel proud. It also teaches us important values, such as respect, kindness, and teamwork. When we know our heritage, we can respect other cultures too.

We can protect our heritage in many simple ways. We should take care of historical places, such as old houses, markets, and museums. We can also keep our traditions alive by celebrating national events and teaching young people about our culture. We should use technology to share our heritage with the world, for example by making videos or posts online.

In conclusion, our heritage is a treasure that we must protect. It gives us a sense of belonging and helps us build a better future. If we all work together, we can keep our heritage alive for future generations.

Post-Writing

Use the success bar below before submitting your writing. Tick until you reach excellent.

Low	Developing	Satisfactory	Good	Excellent
☐ I wrote a few ideas ☐ My sentences are simple. ☐ I need more details.	☐ I have some ideas about heritage. ☐ I wrote an introduction. ☐ I used a few linking words.	☐ I wrote clear paragraphs. ☐ I gave reasons. ☐ I added some examples.	☒ I used a strong hook. ☒ My ideas are clear and organised. ☒ I explained how to protect heritage. ☒ I used a range of vocabulary.	☒ My writing is clear, and detailed. ☒ I used strong examples. ☒ I used linking words effectively. ☒ I used a range of vocabulary. ☒ My conclusion is meaningful.

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*Practice
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1 Choose the correct answer from a, b, c or d.

1. My grandmother old photos in a wooden box for many years.
a) devoted to b) stranded for **c) tucked away** d) passed down
2. You can click on the link to the full article about air pollution.
a) view b) educate c) bridge d) dye
3. Experts travelled to Dubai to join the about technology and learning.
a) evidence b) passage c) director **d) conference**
4. The lift in the mall stopped suddenly because of a fault.
a) decorative **b) mechanical** c) detailed d) classic
5. The worker sent the of his contract from Arabic to English yesterday.
a) creativity b) artefact c) root **d) translation**



Quick tips for answering vocabulary MCQs

- ✓ Read the whole sentence first. Do not jump to the choices.
- ✓ Look for clue words: that is, or, but, for example, because.
- ✓ Read all answer choices, even if one looks right at first.
- ✓ Eliminate answers that do not fit the sentence meaning or grammar.
- ✓ Substitute each remaining choice into the sentence to see which sounds correct and natural.



2 Fill in the gaps with suitable words from the list below.

(identity / ceremony / overseas / walker / sadly / watchtower)

6. **Sadly** Kuwait National Museum closed before we arrived.
7. Some students dream of studying **overseas** when they finish school.
8. The writer explains how family stories can strengthen a child's sense of **identity**.
9. From the top of the **watchtower**, soldiers could watch the sea and warn people of danger.
10. The national **ceremony** reminded people of the importance of loyalty, unity and under the responsibility.



3 Choose the correct answer from a, b, c or d.

1. My teacher, encourages creative thinking, inspires us to try new ideas.
a) where b) whose **c) who** d) when
2. The meeting, lasted two hours, ended with a speech about serving our community.
a) where b) whose c) who **d) which**
3. My co-worker his project when his laptop suddenly stopped working.
a) was preparing b) is preparing c) will prepare d) prepares
4. As the team was presenting its science project, the judges detailed notes.
a) will take b) are taking **c) were taking** d) takes
5. While the temperature was rising during the day, farmers their fields.
a) are watering **b) were watering** c) will water d) water

4 Choose the correct answer from a, b or c.

6. While the clouds **(gather)** in the sky, people were closing their windows. **(Correct the verb)**
a) While the clouds were gathering in the sky, people were closing their windows.
b) While the clouds are gathering in the sky, people were closing their windows.
c) While the clouds will gather in the sky, people were closing their windows.
7. Fishermen were catching fewer fish. Officials found pollution in the water. **(Join using: when)**
a) Officials found pollution in the water when fishermen were catching fewer fish.
b) When fishermen were catching fewer fish, officials found pollution in the water.
c) Fishermen were catching fewer fish when officials found pollution in the water.
8. The day remains my happiest memory. We won the sports competition. **(Join the sentences)**
a) The day, where we won the sports competition, remains my happiest memory.
b) The day, when we won the sports competition, remains my happiest memory.
c) The day, who we won the sports competition, remains my happiest memory.
9. The café opens early every morning. They serve the best hot chocolate there. **(Join the sentences)**
a) The café, when they serve the best hot chocolate, opens early every morning.
b) The café, who they serve the best hot chocolate, opens early every morning.
c) The café, where they serve the best hot chocolate, opens early every morning.