



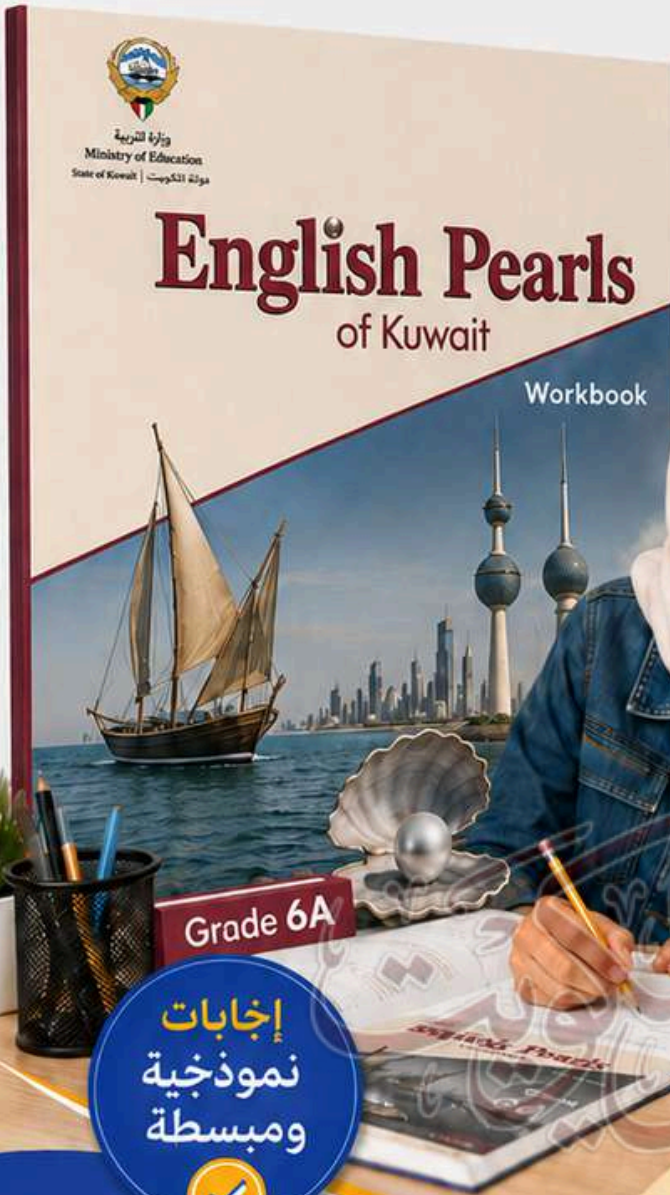
Smart English
تعلم بذكاء... وتفوق بثقة

حل كتاب التدريبات

للفف السادس

Workbook Answers - Grade 6

By: Khaled Sleem



إجابات
نموذجية
ومبسطة



إجابات دقيقة
وواضحة



تعزيز الفهم
والثقة



خطوة نحو
التميز



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حل كتاب التدريبات للفف السادس

الوحدة الأولى



Smart English
تعلم بذكاء... وتفوق بثقة

كتاب التدريبات اللغة الإنجليزية

Grade 6A

الوحدة
1

Art and Expression

إجابات
نموذجية
ومبسطة



إجابات دقيقة
وواضحة



تعزيز الفهم
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Lesson One Reading:

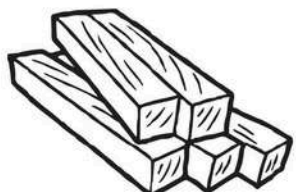
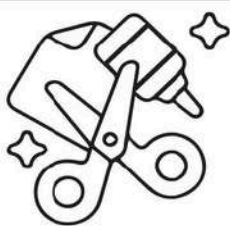
1 Vocabulary Mystery Game – Who Am I?

Read each clue carefully, then do the following:

a. Write the correct word on the line.

b. Then, write the number of the clue under the matching picture.

(poetry – palm leaf – moment – wooden – craft)

1	I describe something made from trees.	 wooden
2	I am used to make fans and baskets. I come from trees.	 palm leaf
3	I am a type of writing that expresses ideas and emotions.	 poetry
4	I am an activity involving a skill made by hands.	 craft
		 poetry book
		 wooden pieces
		 palm leaf
		 craft

2 Lesson Five Reading:

This or That? Vocabulary Choices:

a. Read each sentence and circle the word that best completes it.

b. Then, find the word's meaning in the glossary and write it below.

1. The weekly TV (series / goods) teaches students about history. Answer: series Meaning: television or radio programmes or podcasts
2. Kuwait television started (broadcasting / poetry) on November 5 th , 1961. Answer: broadcasting Meaning: sending out radio or TV programmes.
3. I like watching (traders / documentaries) to learn about animals. Answer: documentaries Meaning: factual film, TV or radio programme.
4. We saw a/an (official / cheerful) video made by the Ministry of Education. Answer: official Meaning: approved by authority.



Learning Unit 1

3 Past Tense Mystery: Write What Happened!

- With your partner, look at the pictures below and discuss what happened.
- Then, write one sentence for each picture using a past-tense verb.

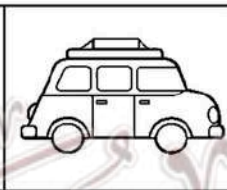
go – catch – cook – make – eat – cry



- He caught a fish.
- He cooked the fish.
- He made a fire.
- The cat ate the fish, so the boy cried.

- Now, use your imagination: write and draw a different ending to the story in your notebook.

4 Past vs. Present: Travel Then & Now



Use "used to" and "didn't use to"

Look at the two pictures above. Imagine you are talking to a time-travelling visitor from the past. They are surprised by how people travel today!

- We used to travel by boat now we travel by plane
- We used to travel by camel; now we travel by car.



5

Spell It Right: The -ed Past Tense Trick

A. Read the sentences below and underline the past tense verbs.

1. I played with my friend.
2. Mona baked a cake.
3. Jassim hopped on one foot.
4. The baby cried loudly.

How Do We Spell Past Tense Verbs?

Rule	When to Use It	Example
Just add -ed	Most verbs	walk → walked jump → jumped
Add -d	If the verb already ends in e	bake → baked smile → smiled
Change y to i and add -ed	If the verb ends in a consonant + y	cry → cried carry → carried
Keep the y and add -ed	If the verb ends in a vowel + y	play → played enjoy → enjoyed
Double the last letter and add -ed	If the verb ends in 1 vowel + 1 consonant (short word)	hop → hopped stop → stopped

Sort the Verbs by Their Spelling Rule

B. Sort the regular past-tense verbs into the correct column based on how they are spelt in the past tense.

(visit, carry, plan, smile, clap, open, live, hurry)

+ ed	+ d	+ ied	double consonant + ed
visited	smiled	carried	planned
opened	lived	hurried	clapped

A **vowel** is: a, e, i, o, u
A **consonant** is: all other letters (b, c, d, f, etc)

C. Complete the sentences using the correct past-tense forms of the verbs in brackets.

1. Yesterday, Salma moved the table near the window. (move)
2. She dropped her pencil on the floor. (drop)
3. On Sunday, we enjoyed watching the movie. (enjoy)
4. Last week, I worried about my lost notebook. (worry)



6 Vocabulary: Fill in the spaces with suitable words from the list below:

allow – content – support – documentary – express

- The content of the book is easy to understand.
- People work very hard to support their families.
- We watched a cooking documentary about famous Kuwaiti chefs.
- The art teacher told us to use our drawings to express our feelings.

7 Grammar: Choose the correct answer from a, b, c, or d:

- Yesterday, I football with my friends.
a. will play b. am playing **c. played** d. play
- In the past, men used to for pearls.
a. dive b. dives c. diving d. dived
- My grandmother didn't use to colour TV in 1950.
a. watches b. watching **c. watch** d. watched

8 Read the passage to answer the following question:

Art is a way people express their feelings and ideas. In the past, people used drawing, music, and poetry to tell stories. Today, art is still important because it helps us to understand different cultures and emotions.

8. Why is art still important?

Art is still important because it helps us understand different cultures and emotions.

9. What does the underlined word 'it' refer to?

"it" refers to art.

