

Learning Unit One

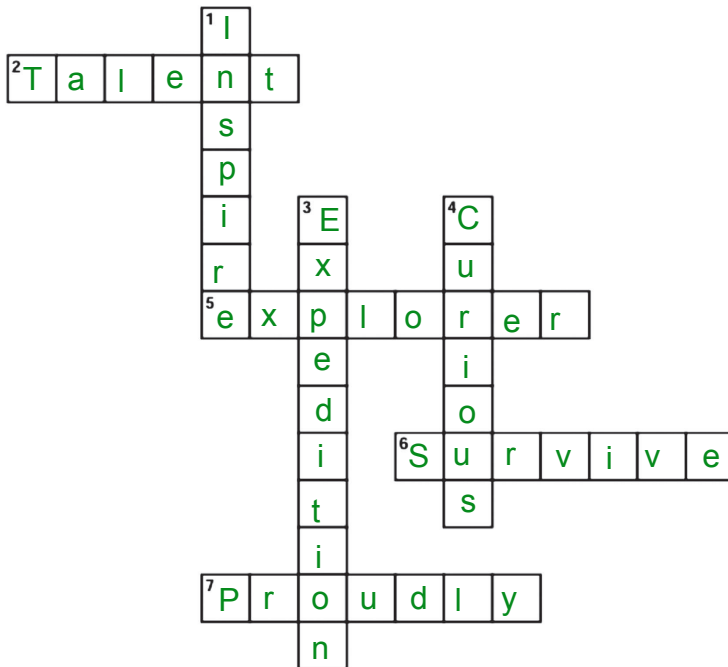
Kuwait: Stories of Success



صِفْوَةُ مُعَالِمِي الْكُوَيْتِ



1 Complete the crossword puzzle using the clues provided.



Across:

2. A natural ability to do something well. **Talent**
5. A person who discovers unknown places. **Explorer**
6. To continue to live or exist, especially in difficult conditions. **Survive**
7. In a way that shows you are pleased or satisfied about something. **Proudly**

Down:

1. To motivate or encourage someone to do something. **Inspire**
3. A journey made for a particular purpose, especially exploration. **Expedition**
4. Eager to learn or know more about something. **Curious**

2 Unscramble each word then use it in a meaningful sentence.

1. eitcnilefy _____ **efficiently**
2. mstdein _____ **mindset**
3. pvisoite _____ **positive**



1. **She works efficiently and always finishes her tasks on time.**
2. **A positive mindset helps you achieve your goals.**
3. **Sentence: Try to stay positive even when things are difficult.**

3 Complete the sentences using the words below.

tough – represent – achievement – progress – consistently

1. The team made great **progress** on the project this week.
2. Winning the gold medal was a great **achievement** for the team.
3. This artwork will **represent** our school's creativity at the exhibition.
4. If you exercise **consistently**, you will feel stronger and healthier.
5. Failing the driving test was a/an **tough** experience, but he didn't give up.



1 Complete the sentences using the correct form of the verbs in brackets. (Use past simple or past continuous).

- While we were walking (**walk**) through the forest, we saw a wild deer.
- I was cooking dinner when the lights suddenly went (**go**) out.
- They were climbing (**climb**) the mountain when it started to snow.
- The students were chatting when the teacher entered (**enter**) the classroom.
- My brother broke his leg while he was playing (**play**) football.

2 Talking about Likes and Dislikes

Read the sentences and complete them using (both...and / neither...nor).

- Neither Sara nor Layla likes swimming. (They don't like it.)
- Both Ahmed and his brother play football on weekends. (They do.)
- Neither the teacher nor the students were late for class. (No one was late.)
- Both my friend and I enjoy reading mystery stories. (We both do.)
- Neither my parents nor my grandparents live in Kuwait. (None of them do.)

3 Do as shown between brackets.

- I was reading a book while my brother (play) video games.
(Correct the verb)
I was reading a book while my brother was playing video games.
- She was writing an email when her computer crashed.
(Form a question)
Was she writing an email when her computer crashed?
- Salem didn't go to the party. Ahmed didn't go to the party.
(Join using: neither...nor)
Neither Salem nor Ahmed went to the party.
- Huda enjoys swimming. Lina enjoys swimming.
(Join using: both...and)
Both Huda and Lina enjoy swimming.



Say It Right: The -ed and -ing Ending Rules

1 A. Listen to your teacher and underline the verbs ending in -ed.

1. The team worked together all night.
2. Sara cleaned her boots after the trip.
3. They waited at the camp before leaving.

B. Discuss with a partner.

Do the -ed endings sound the same in every word? No, they have three sounds: /t/, /d/, or /ɪd/.

Rule Box: Pronunciation -ed Endings

- We pronounce -ed as /t/ after voiceless sounds (/p/, /k/, /s/, /f/, sh /ʃ/, ch /tʃ/, x).
Examples: worked, washed, fixed
- We pronounce -ed as /d/ after voiced sounds (/l/, /n/, /m/, /r/, /v/, /b/, /g/, /z/, and all vowels). **Examples:** cleaned, dreamed, explored, played
- We pronounce -ed as /ɪd/ after /t/ or /d/ sounds. **Examples:** waited, needed

2 A. Listen to your teacher and underline the verbs ending in -ing.

1. Lamees was climbing the mountain.
2. The boys were paddling across the river.
3. Fahad was swimming near the coral reef.

B. Discuss with a partner.

- How do you pronounce the -ing ending in these words?
- Is the “g” at the end strong or soft? (It should be soft: /ɪŋ/)

Rule Box: Pronouncing -ing Endings

- We pronounce -ing as /ɪŋ/ (not /g/). The ‘g’ is soft.
Examples: climbing, swimming, paddling

3 Repeat after your teacher.

1. Omar **walked** to the market.
2. Huda **visited** her grandmother.
3. The children were **drawing** pictures.
4. The girls **played** in the garden.
5. Jamal was **singing** loudly.
6. Ahmed was **reading** a story.

4 Read the passage, then complete the tasks that follow.

After breakfast, Salem brushed his teeth and prepared his school bag. While waiting for the bus, he started reading a book. At school, he enjoyed attending his English class and working on a group project with his classmates.

- Circle all the -ed and -ing verbs in the passage.
- Identify how the -ed verbs are pronounced (/t/, /d/, /ɪd/) and how the -ing verbs are pronounced (/ɪŋ/).
- Say each verb aloud, then sort them into groups based on their pronunciation.

5 Pair Work

- Make one sentence with an -ed verb and one with an -ing verb.
- Say your sentences to your partner. Listen and check each other’s pronunciation.
- I finished my homework.
- I am reading a story.



1 Fill in the gaps with suitable words from the list.

A. Vocabulary

inspire – give up – mindset – fulfil

1. Don't give up even if things get tough.
2. A good teacher can inspire students to achieve their dreams.
3. She worked hard to fulfil her goal of becoming a doctor.
4. Having a positive mindset can help you overcome challenges.

B. Grammar

2 Do as shown between brackets.

1. They visited the museum yesterday. (Form a question)
Did they visit the museum yesterday?
2. They (drive) to the city when they saw the accident. (Correct the verb)
They were driving to the city when they saw the accident.
3. Both the laptop and the tablet need to be charged tonight. (Use: neither...nor)
Neither the laptop nor the tablet needs to be charged tonight.

C. Reading Comprehension

3 Read the following text, then answer the questions that follow.

Last weekend, we went to the mountains for a school trip. The weather was sunny, so everyone was excited. We hiked, took pictures, and had a picnic near a beautiful lake. Our teacher told us interesting facts about the plants and animals we saw along the way. We also played some group games and helped clean up the area after lunch. Some students even saw a deer in the distance, which made the trip even more **exciting**. It was a great chance to enjoy nature, learn new things, and spend time with our classmates. By the end of the day, we were tired but happy. It was a fun and educational day that we will always remember.

a. Choose the correct answer from a, b, c or d.

1. Where did the students go for their trip?
a) The beach b) The park **c) The mountains** d) The zoo
2. What did the students do during their trip?
a) They fed the deer b) They swam in the lake
c) They hiked and took pictures d) They cut trees and plants
3. What is the opposite of the word "**exciting**"?
a) happy **b) boring** c) tired d) alive

b. Answer the following questions.

4. What did the teacher do to make the trip educational?

The teacher told interesting facts about the plants and animals they saw along the way.

