

Grade 08

Unit 6:

The Power of Media & Influencers

Reading Lessons:

► **Behind the screen:**
The Unreal Life Online



► **Trust:** The
Power That Connects Us



Grammar:

Reported Speech
Present Simple, Continuous & Perfect

• **Reflexive
Pronouns**

Eagle Comprehension!



Persuasive Writing:

**Should We Believe
Everything on
Social Media?**



Brought to you by:

Mr. Muhammad Ahmad Fathy



Unit 6 : The Power of Media & Influencers

الوحدة الخامسة: قوة التواصل الاجتماعي و المؤثرين

Unit 5 : The Power of Media & Influencers

| U.6-L.1 Behind the screen: The Unreal life online | | P.31 | U.6-L.5 Trust: The power that connects us P.36 | |
|---|--------|--------------------|--|----------|
| fan | (n.) | مشجع - معجب | foundation | (n.) |
| luxurious | (adj.) | فخم - فاخر | weaken | (v.) |
| recent | (adj.) | حديث - أخير | mostly | (adv.) |
| influencer | (n.) | مؤثر | believe in | (Ph. v.) |
| define | (v.) | يُعرف - يحدد | admit | (v.) |
| appear | (v.) | يظهر | trustworthiness | (n.) |
| effortlessly | (adv.) | بسهولة - دون مجهود | psychologist | (n.) |
| reality | (n.) | واقع - حقيقة | activate | (v.) |
| hide | (v.) | يُخفي | empathy | (n.) |
| pressure | (n.) | ضغط | viewpoint | (n.) |
| select | (v.) | يختار | upset | (adj.) |
| edit | (v.) | يحرر - يعدل | patience | (n.) |
| wealth | (n.) | ثروة - غنى | sincerely | (adv.) |
| unfairly | (adv.) | بشكل غير عادل | false | (adj.) |
| insecure | (adj.) | غير آمن | reliable | (adj.) |
| depression | (n.) | اكتئاب | | |
| honesty | (n.) | أمانة | | |
| emotional | (adj.) | عاطفي | | |

Linkers Bank

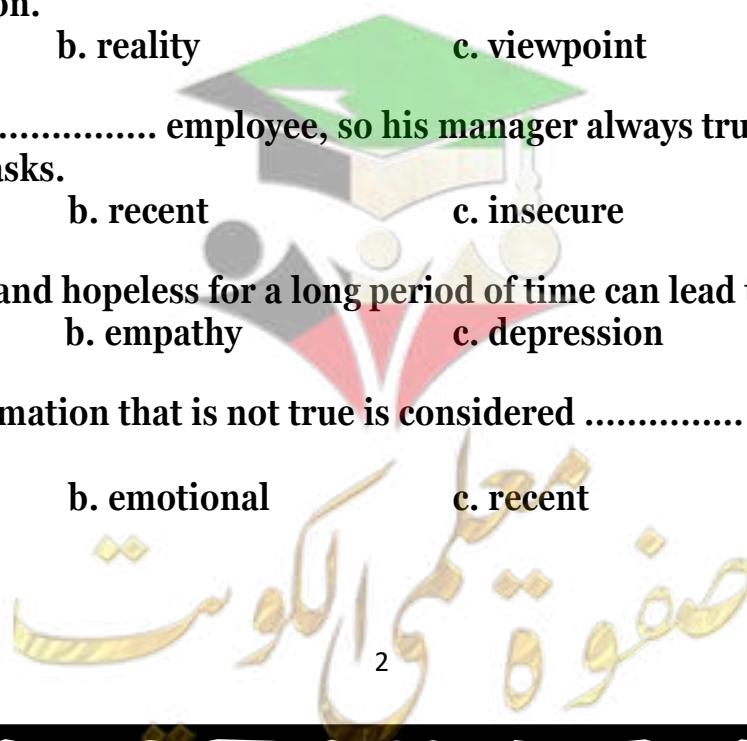
| Therefore | Firstly | For example | In addition | In conclusion |
|-----------|----------|-----------------|-------------|---------------|
| في الختام | بالإضافة | و مع ذلك - ولكن | بالرغم من | في الختام |

| | | |
|---------|---|---|
| Grammar | 1 | Reported Speech (Present simple, continuous, perfect) |
| | 2 | Reflexive Pronouns |



I. “Vocabulary”

A) Choose the correct answer from a,b,c and d:-



13. Every strong building must start with a solid to stay safe for years.
a. wealth b. foundation c. pressure d. viewpoint

14. He spoke about his mistake and promised not to repeat it again.
a. unfairly b. mostly c. sincerely d. effortlessly

B) Fill in the spaces with words from the list:-

hide - fan - influencer - appear - recent

15. The famous shares videos with millions of followers online.
16. The actor will on TV tonight for the first time.
17. She tried to the truth from her parents.
18. He is a football who never misses a match

foundation - wealth - weaken - select - mostly

19. Some people measure success by money and
20. Students prefer studying online because it is flexible.
21. A strong building needs a solid to stay safe.
22. Stress can your health if it continues for a long time.

luxurious - insecure - unfairly - effortlessly - sincerely

23. They stayed in a hotel during their vacation.
24. He was treated despite his hard work.
25. She finished the task without asking for help.
26. He felt when he compared himself to others.

empathy - depression - activate - admit - reliable

27. Feeling sad for a long time may lead to
28. He decided to his mistake in front of the class.
29. Showing helps people understand others' feelings.
30. He is a very person who always keeps his promises.

II. **“Reading Comprehension”**

Read the following passage carefully, then answer the questions that follow:

Eagles are among the most powerful and admired birds in the world. Well-known for their sharp vision and strong wings, these majestic creatures have fascinated people for generations. Eagles inhabit almost every continent except Antarctica and typically choose tall mountains, cliffs, or large trees as nesting sites for their impressive homelands.

One of the most famous species is the bald eagle, found in North America, where it inhabits areas near lakes, rivers, and coastal regions. Despite its name, the bald eagle is not bald at all. Its head is covered with white feathers, which contrast beautifully with its dark brown body. It became a national symbol of strength and freedom in the United States in 1782.



Eagles have excellent eyesight-up to four times better than that of humans. This powerful vision allows them to see small animals like rabbits or fish from high above the ground. Once they spot their prey, they dive quickly and silently, using their sharp talons to catch it. Despite their strength, eagles are still endangered. Pollution, deforestation, and hunting once pushed many eagle species close to extinction. Conservation programs and strict legal protection have helped their numbers increase again.

Eagles teach us not only about the wild but also about survival and patience. They wait for the right moment to act and use their strengths wisely. Watching an eagle fly high in the sky can remind us to rise above our problems and see life from a higher view.

A. From a, b, c or d, choose the most suitable answer:

09. The best title for this passage would be:

- a. Nesting Sites of the Eagles
- b. Eagles: Kings of the Sky
- c. The Hunting Habits of Birds
- d. The Problem of Pollution in Forests

10. The underlined word inhabit in the 1st paragraph means:

- a. protect
- b. create
- c. live
- d. find

11. The underlined word 'they' in the 3rd paragraph refers to:

- a. animals
- b. rabbits
- c. fish
- d. eagles

12. According to the passage, what have helped the numbers of eagles grow again?

- a. Strict legal protection
- b. The people of the USA
- c. Other powerful birds
- d. The high mountains

13. According to the passage, all of the following sentences are true about the bald eagle except:

- a. It has a sharp eyesight.
- b. It has dark brown feathers on its body.
- c. It became a symbol of strength and freedom in the United States.
- d. It has no hair or feathers on its head.

14. The writer's purpose in writing this passage is to:

- a. show how eagles hunt for fish.
- b. describe how powerful are the eagles.
- c. discuss laws about birds.
- d. explain where eagles live.

B. With reference to the passage, answer the following questions:-

15. What are eagles well-known for?

.....

16. Why are eagles close to extinction?

.....

III. " GRAMMAR"

Direct Speech vs Reported Speech

- ✓ Direct **speech** uses the speaker's exact original words inside quotation marks “...”.
- ✓ Reported **Speech** is used when we want to say what someone else said.
- ✓ When reporting a statement, we **change the verb tense, pronouns, and time/place expressions**:

my → his/her our → their this + (n.) → that

these + (n.) → those these + (n.) → those



Direct Speech

Present Simple • Past Simple

“I need this tablet,” said Bader.

Reported Speech

Past Continuous

Bader said that he needed that tablet.

Present Continuous • Past Continuous → Past Continuous

“I’m writing my report,” said Ali.

Ali said that he was writing his report.

Present Perfect Simple • Past Perfect Simple → Past Perfect Simple

“I have bought Reem these presents,” said Mona.

Mona said that she had bought Reem those presents.



I need this tablet.”

Bader said that he needed that tablet.



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Reported Speech (Present simple, Continuous, Perfect)

الكلام المباشر و غير المباشر (في المضارع البسيط، المستمر، التام)

مثال سريع:-

She says, “I like English”. (مباشر)
She says that she liked English.
 (غير مباشر)

الكلام المباشر و غير المباشر Reported Speech

نستخدم **Reported Speech** لما نحب نحكي كلام شخص تاني من غير ما نكتب كلامه حرفياً.

| | |
|---------------|--------------------------|
| I | he, she |
| My | his, her |
| Me | him, her |
| Myself | himself, herself |
| We | they |
| Our | their |
| Us | them |
| Ourselves | themselves |
| You (subject) | he, she, they, I, we |
| You (object) | him, her, them, me, us |
| Your | his, her, their, my, our |

Reported Speech
Change the following sentences into reported speech:-

- 1-He says, “I visit my grandfather every weekend.”
- 2-He says, “I am visiting my grandfather now.”
- 3-He says, “I have visited my grandfather.”

طيب، علشان نحول الجمل دي للغير مباشر، عندنا كم خطوة هنعملهم:

1-أول حاجه هنحذف علامات التنصيص والفاصله، و نربط مكانهم بكلمة **that**

2-هندور على حاجتين في الجمله اللي قادمنا، ضمائر و أفعال. يعني ايه؟
 يعني ندور على (I, We, Our, us, play, plays, is, areetc)

ليه بقا؟ علشان الحاجات دي هتتحول لحالات تانية !
 ال 3 جداول بيوضحوا التحويلات ...

| | | | | |
|--------------------|-----------------------------------|--|-----------|------------------|
| V.1 play, goes | V.2 played, went | | This | That |
| V.2 played, wen | had+V.3 had played had gone | | These | Those |
| am, is | was | | Yesterday | The day before |
| are | were | | Tomorrow | The day after |
| was, were | had been | | Now | Then |
| has, have | had | | Today | That day |
| Can | Could | | next | The after |
| will | Would | | Last | The before |

A) Report the following sentences:-

1. Muhammad said, "I am watching my favourite movie at home now."

→ Muhammad said that

2. Nawaf said, "I need my English book for today's lesson."

→ Nawaf said that

3. Omar said, "I have finished my homework before dinner."

→ Omar said that

4. Ali said, "I speak English with my classmates at school."

→ Ali said that

5. Adham said, "I am doing my project in my room now."

→ Adham said that

6. Fahad said, "I have lost my blue school bag."

→ Fahad said that

7. The boys said, "We play football in the playground after school."

→ The boys said that

8. Hana said, "I am writing a short message to my teacher now."

→ Hana said that

9. The man said, "I have found the keys in my office."

→ The man said that

10. The girl said, "I watch TV with my family every evening."

→ The girl said that

11. The students said, "We are listening to the lesson carefully now."

→ The students said that

12. The teacher said, "I have prepared the test for my students."

→ The teacher said that



Reflexive Pronouns



الضمائر المتعكسة

| Pronoun | Reflexive Pronoun | Example |
|---------|---|---|
| I | I can do it by <u>myself</u> . |  |
| You | Look at <u>yourself</u> in the mirror. |  |
| He | He cut <u>himself</u> while shaving. |  |
| She | She taught <u>herself</u> to play guitar. |  |
| We | We enjoyed <u>ourselves</u> at the beach. |  |
| You | You can do it <u>yourselves</u> ! |  |
| They | They prepared <u>themselves</u> for the exam. |  |



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B) Choose the correct answer from a,b,c and d:

1. Ahmed blamed for the mistake he made during the exam.
a. himself b. themselves c. himself d. ourselves
2. The boys prepared for the long journey very carefully.
a. themselves b. himself c. herself d. itself
3. Sara looked at in the mirror before leaving the house.
a. myself b. herself c. themselves d. itself
4. We enjoyed while spending the weekend at the beach.
a. myself b. yourself c. ourselves d. itself
5. The teacher introduced to the new class confidently.
a. himself b. herself c. themselves d. itself
6. The children taught how to play the game without help.
a. himself b. themselves c. herself d. itself
7. You should believe in and never give up.
a. myself b. himself c. herself d. yourself
8. The doctor hurt while helping the injured man.
a. himself b. herself c. themselves d. itself
9. The girl taught how to draw beautiful pictures.
a. himself b. themselves c. herself d. itself
10. The machine stopped and fixed automatically.
a. herself b. itself c. themselves d. himself
11. You and your friends enjoyed during the school party.
a. myself b. himself c. herself d. yourselves
12. The team blamed after losing the important match.
a. himself b. herself c. itself d. themselves
13. The boys congratulated after winning the competition.
a. themselves b. himself c. herself d. itself

IV.Writing

"Social media has become part of our daily lives, but not everything we see online is true."

Plan and write a report of two paragraphs **persuading people not to believe everything they see online.**

Provide two reasons and support them with examples and facts.

Introduction:

.....

Paragraph (1): Reason 1

Topic sentence:

..... **Many influencers post edited photos and videos that show only the perfect side of their lives....**

Supporting details (evidence):

.....**Studies show that many teenagers compare themselves to others online. If we believe everything we see, we might think our life is unsuccessful.**.....

Concluding sentence:

.....**Should we let fake images decide how we feel about ourselves?.....**

Paragraph (2): Reason 2

Topic sentence:

.....

Supporting details (evidence):

.....

.....

.....

Concluding sentence:

.....

Conclusion:

.....

.....

.....

