



Department Of English

## Student Notebook & Practical Worksheets



Grade  
**10**

Student name: .....

Class: .....

# 2<sup>nd</sup> Term 2025-2026

Word	Meaning	Translation
<b>crude oil (n)</b>	oil in its natural condition	
<b>entirely (adv.)</b>	Completely	
<b>finite (adj.)</b>	having limits	
<b>fossil fuel (n)</b>	fuel produced by the gradual decaying of animals and plants over millions of years (as: coal, oil.....etc.)	
<b>fractional distillation (n)</b>	The process by which oil is spilt into its different types as: petrol, polymer, ....etc.	
<b>polymer (n)</b>	a substance used in making plastic	
<b>refining (n)</b>	The removal of impurities or unwanted elements from a substance.	

**A) Fill in the spaces with the most suitable words from the list below:**

**(fossil fuel/ refining/ finite / entirely / polymer)**

1. The number of tickets available was \_\_\_\_\_, so they sold out within hours.
2. \_\_\_\_\_ is usually taken from crude oil and used to make plastic products.
3. The fire was so terrible that the building was \_\_\_\_\_ damaged.
4. \_\_\_\_\_ means the process of removing the impurities and dirt.
5. The globe's heavy reliance on \_\_\_\_\_ raises a major environmental concern.

## II- Set-Book Questions

1-Why is it important to look for new sources of energy ?

.....

.....

2- What are the disadvantages of fossil fuel energy?

.....

.....

3- How can we protect the world's energy sources?

.....

.....

## Translation

### Translate into English:

أحمد : كيف يؤثر استخدام النفط على البيئة ؟

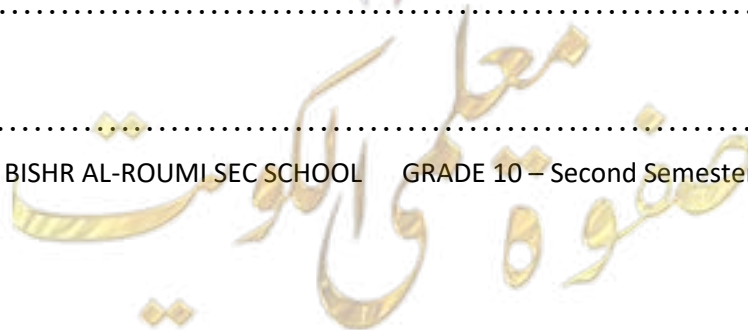
علي: يساهم استخدام النفط في تدمير البيئة ويزيد من الاحتباس الحراري

Ahmed : .....

.....

Ali : .....

.....



### Lessons 4+5

Word	Meaning	Translation
<b>actually (adv)</b>	Really , in fact	
<b>appliance (n)</b>	a piece of electrical equipment like: washing-machine , vacuum cleaner .....etc.	
<b>breakdown (n)</b>	a mechanical failure, a time when a vehicle, machine, etc. stops working.	
<b>generate (v)</b>	to produce (e.g. electricity)	
<b>last (v)</b>	to continue for a period of time	
<b>motoring (n)</b>	the activity of driving a car	
<b>strong (adj.)</b>	powerful , great	

- Fill in the spaces with the most suitable words from the list below:

(motoring / generate/ actually/ last/ appliance)

- 1- This new battery is designed to \_\_\_\_\_ for many years without needing replacement.
- 2- The government is encouraging safer \_\_\_\_\_ by improving road and safety rules.
- 3- Many people think the task is difficult, but it is \_\_\_\_\_ much simpler than it seems.
- 4- Don't plug in an electrical \_\_\_\_\_ with wet hands - you could get an electric shock.
- 5- The wind farm may be able to \_\_\_\_\_ enough electricity/power for 2,000 homes.



# Conditionals

**CONDITION + RESULT**

### ZERO conditional

If you stand in the rain, you get wet.  
If you heat ice, it melts.

**PRESENT SIMPLE + PRESENT SIMPLE**

**USES:** *Facts which are generally true or scientific facts.  
The condition always has the same result.*

### FIRST conditional

If it rains, we will cancel the trip.  
If you study, you will pass the exam.

**PRESENT SIMPLE + WILL / WON'T + VERB**

**USES:** *A possible situation in the future.  
Predicting a likely result in the future (if the condition happens).*

### SECOND conditional

If I won the lottery, I would travel a lot.  
If they sold their house, they would be rich.

**PAST SIMPLE + WOULD + VERB**

**USES:** *Hypothetical or unlikely situations.  
Unreal or improbable situation now or in the future.*

### THIRD conditional

If you had studied, you would have passed the exam.  
If I hadn't been sick, I would have gone to your party.

**PAST PERFECT + WOULD HAVE + PAST PARTICIPLE**

**USES:** *The person is imagining a different past.  
Imaginary situation that did not happen in the past.*

**Choose the correct form to complete each sentence.**

1. If I ..... time tonight, I will finish the novel that I am reading.

- a. will have                      b. am having                      c. have                      d. had

2. If David ..... answer my phone this time, I won't call him again.

- a. doesn't                      b. won't                      c. hasn't                      d. didn't

3. What would you do if you .....a million dollars?

- a. will win                      b. won                      c. would win                      d. win

4. If I ..... you, I would go on a healthy diet.

- a. am                      b. is                      c. are                      d. were

**From a, b, and c, chooses the correct answer as required:**

4. He (not have) so many accidents if he drove more carefully.                      (Correct the verb)

.....

5. You will pass your exam if you study hard.                      (Make negative)

.....

6. If you heat ice, it..... (melt).                      (correct the verb)

.....

7. How you (feel) if you were as rich as Bill Gates?                      (correct the verb)

- a. How do you feel if you were as rich as Bill Gates?  
b. How will you feel if you were as rich as Bill Gates?  
c. How would you feel if you were as rich as Bill Gates?

8. We will win if ..... (complete)

- a. we will play well tonight.  
b. we play well tonight.  
c. we played well tonight

## Lessons 7+8

Word	Meaning	Translation
<b>asthma (n)</b>	an illness that causes difficulty in breathing	
<b>congestion (n)</b>	the state of being over-crowded or full of traffic	
<b>consult (v)</b>	To ask for information or advice	
<b>diminish (v)</b>	to get smaller	
<b>end up with (v)</b>	to reach or come to unpleasant end that you did not intend to be in	
<b>government(n)</b>	the governing body a country or a state	
<b>hazardous (adj.)</b>	Dangerous	
<b>Irreversible {adj.)</b>	Not able to be undone or changed	
<b>motorist (n)</b>	a car driver	
<b>procure (v)</b>	to obtain something	
<b>recently(adv)</b>	not long ago	
<b>self-employed (adj.)</b>	working for yourself and not employed by a company	
<b>smog (n)</b>	fog mixed with smoke from cars and factories in cities	
<b>squander (v)</b>	to carelessly waste money, time, opportunities.... etc.	
<b>waste (n)</b>	extravagant or purposeless use of something	

**\* Fill in the spaces with the most suitable words from the list below:**

**(waste/ asthma / irreversible / congestion / consult )**

- 1- Patients with chronic diseases like \_\_\_\_\_ and diabetes need regular care.
- 2- I hope people know that smoking can cause \_\_\_\_\_ damage to our lungs.
- 3- That meeting achieved absolutely nothing - it was a complete \_\_\_\_\_ of time.
- 4- If any of these symptoms occur while you are taking the medicine, try to \_\_\_\_\_ your doctor immediately.
- 5- The traffic \_\_\_\_\_ in the city gets worse during the summer.

### **Translation**

**Translate into English:**

هناك عدة اقتراحات لتقليل كمية الطاقة : أولا نستطيع ان نتشارك السيارات مع ناس اخرين. ثانيا نستطيع ان نستخدم وسائل المواصلات.

.....

.....

.....

.....

### **language Functions**

**A) Write what you would say in the following situations:**

1. No one in your family knows the advantages of solar energy.  
.....
2. One of your friends thinks that we are luckier than our parents.  
.....
3. Your sister says that modern technology has made our social life better.  
.....  
.....



## Writing skill

Write a paragraph of (6-8) sentences about the **benefits of using alternative sources of energy**

### Plan

**Topic Sentence:** .....

.....

**Supporting ideas:** .....

.....

.....

**Concluding Sentence:** .....

.....

**Write your topic here**

.....

.....

.....

.....

.....

.....

.....

.....



Word	Meaning	Translation
contact lens (n)	a thin plastic lens to correct visual defects	
cure-all (n)	a medicine that can cure a wide variety of problems	
currently (adv)	at the present time	
draw(v)	to take	
gold-coated (adj.)	covered with gold	
innovate (v)	to make changes in something established	
instantly (adv)	at once, immediately	
latest (adj.)	the most recent	
micro-robot (n)	a tiny robot	
nanoshell (n)	an extremely tiny case implanted in the body to fight disease	
satnav (n)	navigation that uses information from satellite	
shock (n)	a sudden upsetting or surprising event or experience	
sophisticated (adj.)	(Of a machine) developed to a high degree of complexity	
tumour (n)	A swelling of a <b>part of the body</b>	

**A) Choose the best answer from a , b , c , and d :**

1- I usually wear ....., but I sometimes wear glasses when my eyes are tired.

- a. micro-robot                      b. contact lenses                      c. satnav                      d. cure-all**

2- It's hard to believe that any medicine is a magically.....one.

- a. micro-robot                      b. contact lens                      c. satnav                      d. cure-all**

3- Thanks to the use of ....., drivers can save time and ensure an early arrival at their destination.

- a. micro-robot                      b. contact lens                      c. satnav                      d. cure-all**

4- A..... can help you do anything at your home.

- a. micro-robot                      b. contact lens                      c. satnav                      d. cure-all**

**Set-Book Questions**

1- Are you for or against modern technology? Give reasons.

For, because.....  
.....

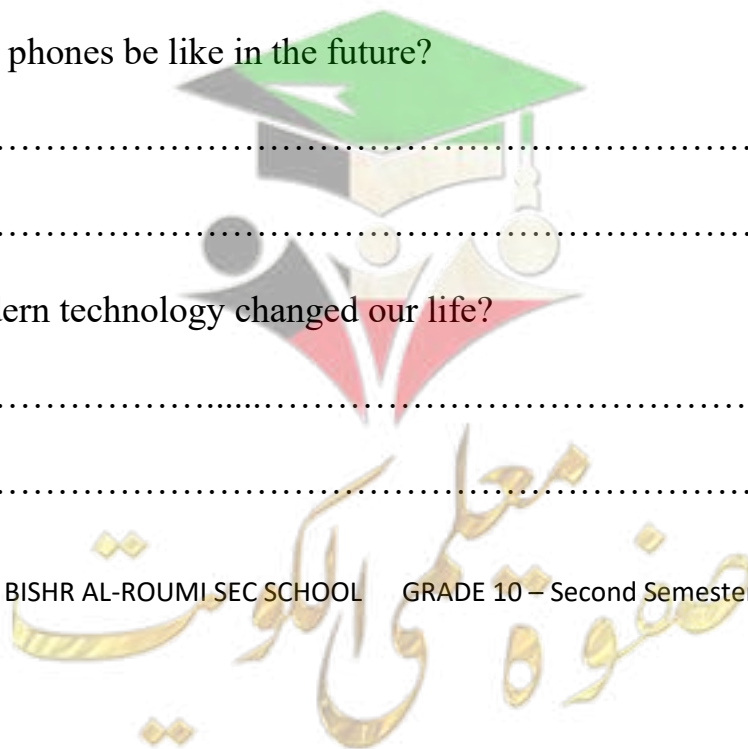
Against, because.....  
.....

2- What will the mobile phones be like in the future?

.....  
.....

3- In what way has modern technology changed our life?

.....  
.....



## Translation

Translate the following sentence(s) into good English:

أحمد : خلال سنوات قليلة من الآن سوف تبدو معظم الاكتشافات الحديثة تقليدية.

علي: هذا صحيح، سوف نتمكن قريباً من ارتداء عدسات لاصقة تعرض لنا صفحات الانترنت و البريد الإلكتروني الخاص بنا.

Ahmad: .....

.....

.....

Ali: .....

.....

.....

.....



## Lessons 4+5

Word	Meaning	Translation
<b>bifocal (adj)</b>	having two different focal lengths, one for distant vision and another one for near vision	
<b>frequent (adj)</b>	happening or doing something often	
<b>instigate (v)</b>	To bring about or initiate an action or event	
<b>legible (adj)</b>	(of handwriting or print) clear enough to read	
<b>obedient (adj)</b>	obeying commands	
<b>patient (adj)</b>	able to wait without becoming annoyed or anxious	
<b>reputation (n)</b>	the beliefs or opinions that are generally held about someone or something	
<b>software (n)</b>	The programs used by a computer	
<b>spot (n)</b>	a particular place or point	

### A- Choose the correct word to complete the following sentences

1- The most \_\_\_\_\_ cause of death is heart diseases.

- a. bifocal                      b. frequent                      c. patient                      d. obedient**

2- The address on the envelope was not \_\_\_\_\_ at all. I couldn't read it.

- a. obedient                      b. legible                      c. bifocal                      d. patient**

**(Bifocal / frequent / software/ obedient/ patient / legible/ reputation)**

3- The company's long earned \_\_\_\_\_ was completely damaged by the scandal.


4- The new \_\_\_\_\_ helps teachers manage students' grades and track them easily.

5- Students are expected to be quiet and \_\_\_\_\_ in the classroom.

6- \_\_\_\_\_ contact lenses have now been developed.



## II – Grammar

<div style="display: flex; align-items: center;">  <div> <h3 style="margin: 0;">MODAL and SEMI-MODAL VERBS</h3> <p style="margin: 0; font-size: small;">Modals are auxiliary verbs used to express ability, possibility, permission, obligation... Semi-modal* verbs are composed of two or more separate words ending with 'to'.</p> <p style="margin: 0; font-size: x-small; text-align: center;"><a href="http://www.learn-english-today.com">www.learn-english-today.com</a></p> </div> </div>		
Modal	Concept	Example
<b>CAN</b>	<ul style="list-style-type: none"> <li>◇ Ability</li> <li>◇ Permission</li> <li>◇ Offers</li> </ul>	<ul style="list-style-type: none"> <li>• Alex can swim.</li> <li>• Can I borrow this? ('May' is also used.)</li> <li>• Can I help you?</li> </ul>
<b>COULD</b>	<ul style="list-style-type: none"> <li>◇ Possibility</li> <li>◇ Past ability</li> <li>◇ Permission</li> <li>◇ Requests</li> </ul>	<ul style="list-style-type: none"> <li>• That story could be true – who knows!</li> <li>• Charlie could swim at the age of four.</li> <li>• Could I use your phone please?</li> <li>• Could you pass me the salt please?</li> </ul>
<b>BE ABLE TO*</b>	<ul style="list-style-type: none"> <li>◇ Ability</li> </ul>	<ul style="list-style-type: none"> <li>• My brother is able to find his way home.</li> </ul>
<b>HAVE TO*</b>	<ul style="list-style-type: none"> <li>◇ Obligation</li> </ul>	<ul style="list-style-type: none"> <li>• I have to stop at a red light. That's the law.</li> <li>• Children have to arrive on time at school.</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>◇ Possibility</li> <li>◇ Permission</li> </ul>	<ul style="list-style-type: none"> <li>• It may rain today – it's a bit cloudy.</li> <li>• May I borrow your dictionary?</li> </ul>
<b>MIGHT</b>	<ul style="list-style-type: none"> <li>◇ Slight possibility</li> <li>◇ Past form of 'may' in reported speech.</li> </ul>	<ul style="list-style-type: none"> <li>• We might win a prize but I doubt it.</li> <li>• I said it might rain – but I was wrong.</li> </ul>
<b>MUST</b>	<ul style="list-style-type: none"> <li>◇ Obligation</li> <li>◇ Logical deduction</li> </ul>	<ul style="list-style-type: none"> <li>• Airline officials must wear a uniform.</li> <li>• The heating is off. You must be cold.</li> </ul>
<b>MUSTN'T</b>	<ul style="list-style-type: none"> <li>◇ Prohibition</li> </ul>	<ul style="list-style-type: none"> <li>• You mustn't tell your mother - it's a surprise.</li> </ul>
<b>SHOULD</b>	<ul style="list-style-type: none"> <li>◇ Advice</li> <li>◇ Logical deduction</li> </ul>	<ul style="list-style-type: none"> <li>• You should take your medicine regularly.</li> <li>• He's revised so he should pass the test.</li> </ul>

### From a, b, c, and d the correct word

1- I lost my glasses three days ago. I .....to read anything since then.

- a. can't                      b. haven't been able                      c. couldn't                      d. be able

2. He hurt his leg , so he ..... walk very well.

- a. were able to                      b. can                      c. could                      d. can't

3. ....you drive me to the shopping mall ?

- a. should                      b. is able to                      c. could                      d. are able to

4. The boy fell into the river, but fortunately someone ..... rescue him.

- a. was able to                      b. couldn't                      c. can                      d. must

## Grammar 2

*How to express a wish*

about the present

**I wish**  
**If only** } subject + simple past (subjunctive)

**I wish** Today were Sunday  
(but today is not Sunday)

**If only** I were not here now (but I am)

*How to express a wish*

about the past

**I wish**  
**I wished**  
**If only** } subject + past perfect  
had + past participle

**I wish** she had done her homework. (but she did not)

**I wished** she had not told him lies. (but she did)

**If only**

**From a, b, and c, choose the correct word as required between brackets:**

1. I wish I **(make)** the arrangements earlier. (Correct the verb)  
.....
2. Mohammed is in Paris now. He wishes he .....(be) fluent in French. (Complete)  
.....
3. He was punished because he didn't do his assignment. (Use wish)  
.....
4. They failed in the exam. They wish he **(study)** .....harder. (Correct the verb)  
a. would study  
b. had studied  
c. studied
5. I feel so much tired. I wish I **(not stay up)** so late last night. (Correct the verb)  
a. I feel so much tired. I wish I were not **stayed up** so late last night.  
b. I feel so much tired. I wish I haven't stayed up so late last night.  
c. I feel so much tired. I wish I hadn't stayed up so late last night.

## Lessons 7+8

Word	Meaning	Translation
<b>anniversary (n)</b>	the date on which an event took place in a previous year	
<b>heart rate (n)</b>	The speed of your heart beat .	
<b>recharge (v)</b>	to restore electrical power in a device	
<b>remind (v)</b>	to cause (someone)to remember someone or something	
<b>terminal (n)</b>	A device at which a user enters data for a computer system that displays the received output.	
<b>torso (n)</b>	The trunk of the human body.	
<b>transmit (v)</b>	to send an electric signal	
<b>trespass (v)</b>	to enter the owner's land or property without permission	
<b>wearer (n)</b>	the person wearing something esp. clothing	

(wearer – anniversary , transmitted – torso – trespassing )

1. If you want to lose weight , you have to do \_\_\_\_\_ exercises regularly.
2. Some precious stones were believed to offer protection to its \_\_\_\_\_ .
3. I always celebrate my birthday \_\_\_\_\_ with dinner in an expensive restaurant.
4. If you enter other private homes, you can be arrested for \_\_\_\_\_ .
- 5- The infection can be \_\_\_\_\_ from the mother to her baby.

### Language Functions

#### A) What would you say in the following situations?

1. Your colleague asks how technology will affect the way we travel in the future.  
.....
2. You want to go to the cinema with your friends but your dad refuses .  
.....

## Writing

“Recently there have been big changes in technology. Some of them will be shocking.”

Plan and write an essay of not less than 12 sentences (140 words) stating **some of the inventions that may change our life** and **explaining how they can affect our life**.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

### Writing outline

Introduction:

---

---

Body 1:

---

---

---

Body 2:

---

---

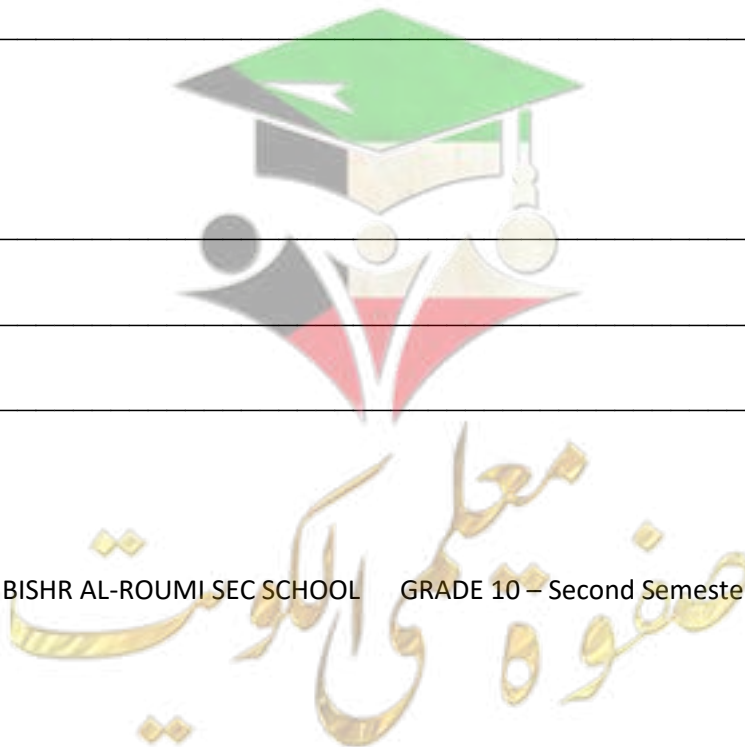
---

Conclusion:

---

---

---



Write your topic here





Word	Meaning	Translation
<b>accounting (n)</b>	the action or process of keeping financial accounts	
<b>barter (v)</b>	to exchange (goods or services) for other goods or services without using money	
<b>confidentiality(n)</b>	where someone is trusted to keep private information a secret	
<b>economics (n)</b>	Relating to trade ; industry and the management of money.	
<b>insurance (n)</b>	an arrangement with a company in which you pay small amounts of money to guarantee loss of property or damage	
<b>invest (v)</b>	to buy shares, property or goods because you hope the value will increase and you can make a profit.	
<b>investment(n)</b>	The sum of money invested to make a profit	
<b>loan (n)</b>	A thing that is borrowed especially a sum of money that is expected to be paid back .	
<b>management (n)</b>	The process of dealing with or controlling things or people.	
<b>transaction (n)</b>	An instance of buying or selling something .	

( transaction - invest - confidentiality - insurance – bartered)

- 1- The company plans to \_\_\_\_\_ \$325 million in its new project .
- 2- \_\_\_\_\_ of the information is something important in the system of banks.
- 4- You can call your bank and perform a \_\_\_\_\_ using a Touch-Tone phone.
- 4- When my bike was stolen, I claimed on the \_\_\_\_\_ and got £150 back.
- 5- In the past, goods were \_\_\_\_\_ by the traders for all kinds without paying money.

## II- Set-Book Questions

1) What qualities are needed to be a good bank manager?

.....

.....

2) “Money is not an end in itself, but a means to higher values.” Explain and discuss.

.....

.....

A) Translate the following into good Arabic:

سالم: يعتقد البعض أن المال يفسد الناس و يسبب الطمع.  
حمد: نعم صحيح فبالنسبة إلى بعض الناس ، كسب المال هو السبب الرئيسي لفعل أي شيء

.....

.....

.....

.....

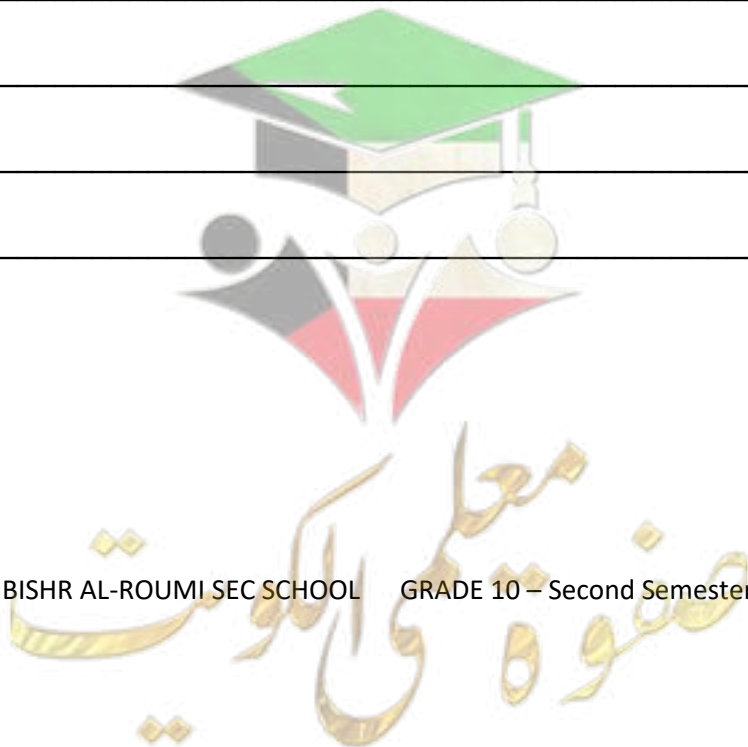
بدر: كيف يمكنني أن أصبح مدير بنك ناجح ؟  
راشد: لكي تكون مدير بنك ناجح يجب عليك أن تكون أميناً و أهلاً للثقة.

.....

.....

.....

.....



### Unit 9      Lessons 3

Word	Meaning	Translation
<b>billionaire (n)</b>	someone who has more than a billion dollars or pounds	
<b>charitable (adj.)</b>	relating to giving help to those in need	
<b>inherit (v)</b>	to receive money, property from someone who has died	
<b>philanthropic (adj.)</b>	(of a person or organization) donating money to good causes and promoting the welfare of those in need.	
<b>tax return (n)</b>	a form used to calculate the amount of tax owed	

( tax return      -      charitable      -      inherit -      billionaires- philanthropic )

1. Some good .....sponsor charities in their local areas.
2. If you .....nothing from your parents, you will be forced to work for getting a living.
3. The organization is funded by ..... donations.
4. If people pay taxes, they will enjoy the .....in their public services.

### II- Set-Book Questions

1. How can the wealthy help the poor?

.....  
.....

- 2- Money management is necessary in our life. How can that be achieved?

.....

## Unit 9    Lessons 4+5

Word	Meaning	Translation
<b>auction (n.)</b>	a public sale in which goods or property are sold to highest bidder	
<b>complimentary (adj.)</b>	something given for free	
<b>login (n,)</b>	an act of logging in to a computer, database, or sy	
<b>shipping (n)</b>	the transport of goods by sea or other means	
<b>tax (n)</b>	a compulsory payment to the government, used to pay for the public services	

( taxes    /    auction    /    complimentary - shipping )

1. Most governments have lately increased the \_\_\_\_\_ on cigarettes.
2. The famous painting will be sold at \_\_\_\_\_ next week.
3. As theatre employees, we get \_\_\_\_\_ tickets.

## II – Grammar

### A) Choose the best answer from a , b , c and d :

1. These books are complimentary. You.....pay for them.  
**a. must            b. mustn't            c. don't have to            d. have to**
2. You.....be more careful with your savings.  
**a. mustn't            b. must            c. have to            d. shouldn't**
3. You.....drive someone's car without asking them first.  
**a. should            b. mustn't            c. must            d. have to**

## REPORTED SPEECH TENSE CONVERSION RULES

Direct Speech	Reported Speech
"I <u>want</u> a holiday" (Present Simple)	She told me she <u>wanted</u> a holiday (Past Simple)
"Bob <u>is annoying</u> me" (Present Continuous)	Jane said Bob <u>was annoying</u> her (Past Continuous)
"I <u>have eaten</u> too much" (Present Perfect)	He said he <u>had eaten</u> too much (Past Perfect)
"The class <u>has been interesting</u> " (Present Perfect Continuous)	Anne said the class <u>had been interesting</u> (Past Perfect Continuous)
"I <u>saw</u> her arrive" (Past Simple)	He told me he <u>had seen</u> her arrive (Past Perfect)
"The team <u>were playing</u> well" (Past Continuous)	John said the team <u>had been playing</u> well (Past Perfect Continuous)
"I <u>had arrived</u> before 9am" (Past Perfect)	She said she <u>had arrived</u> before 9am (NO CHANGE)
"We <u>had already been dating</u> for 3 years" (Past Perfect Continuous)	Mick told me they <u>had already been dating</u> for 3 years (NO CHANGE)
"I <u>will</u> take you out tonight" (will)	He said he <u>would</u> take me out tonight (would)
"I <u>can</u> easily pass the test" (can)	She said she <u>could</u> easily pass the test (could)
"You <u>must</u> leave immediately" (must)	He told me I <u>had to</u> leave immediately (had to)
"We <u>may</u> go out later" (may)	She said they <u>might</u> go out later (might)
"You <u>ought to</u> come at 7pm" (ought to)	He told me I <u>ought to</u> come at 7pm (NO CHANGE)
"I <u>should</u> have helped you" (should)	He said he <u>should</u> have helped me (NO CHANGE)
"I <u>would</u> walk the dog at night" (would)	She said she <u>would</u> walk the dog at night (NO CHANGE)
"You <u>couldn't</u> do it" (could)	"He told me I <u>couldn't</u> do it" (NO CHANGE)
"I <u>might</u> arrive late" (might)	He said he <u>might</u> arrive late (NO CHANGE)



WORDS FOR TIME AND PLACE	
<b>direct</b>	<b>reported</b>
today	that day
tonight	that night
tomorrow	the next day the following day
next (week, month, etc.)	the next/the following (week, month, etc.)
ago	before
yesterday	the day before/ the previous day
last (week, month, etc.)	the last/the previous (week, month, etc.)
now	then
here	there
this (place)	that (place)

**B) From a, b, and c, choose the correct word as required between brackets:**

1- "I'm thinking of going to live in France." (Change into reported)

Helen said that .....

2- He said that he ..... football when the accident occurred. (Choose)

a. had been playing      b. had played      c. played      d. is playing

3. "It is a nice restaurant, but I don't like it very much." (Change into reported)

a. My brother told me that it was a nice restaurant, but he doesn't like it.

b. My brother told me that it is a nice restaurant, but he didn't like it.

c. My brother told me that it was a nice restaurant, but he didn't like it.

4. "We will take a trip next week.", my friend told me. (Change into reported)

.....

## Unit 9- Lessons 7+8      I – Vocabulary

Word	Meaning	Translation
<b>affluent (adj.)</b>	having a great deal of money; wealthy	
<b>evil (adj.)</b>	very bad, harmful, or wicked	
<b>extinct (adj.)</b>	(Of species, family or other large group) having no living members.	
<b>Generosity (n.)</b>	The quality of being kind and sharing.	
<b>gross (v.)</b>	to produce or earn an amount of money as total profit or income.	
<b>in this sense (exp.)</b>	A way in which an expression or situation can be interpreted.	
<b>profit (n.)</b>	A financial gain, especially the difference between the amount earned and the amount spent.	
<b>spur (v.)</b>	to encourage	
<b>success {n }</b>	Achievement	

( extinct / success/ profit / generosity /spur )

1. For more than two centuries, people have imagined what the great \_\_\_\_\_ dinosaurs looked like.
2. To achieve \_\_\_\_\_ in any job, two things are necessary, hard work and practice.
3. Arab people treat their guests warmly because they are known for their\_\_\_\_\_.
- 4- Giving extra money for workers can \_\_\_\_\_ them do better during work hours .
- 5- She could make a big \_\_\_\_\_ from selling waste material to textile companies.

## SET Book Questions

1. Money makes the world go round. Do you agree? Why or why not?

.....  
.....

2. How can money encourage criminal behaviour?

.....  
.....

### (FOCUS ON)

CAUSE AND EFFECT	OPPOSITION
because, since, as, as long as, so long as, due to the fact that	although, even though, though, whereas, while

### A) From a , b , c and d choose the correct answer:

1..... my father arrives, we will start the birthday party.

a. Since                      b. As                      c. As soon as                      d. While

2. .... he has a business degree, he is working as a photographer.

a. as long as                      b. although                      c. as                      d. since

3. They go on strike ..... the company doesn't meet their demands.

a. though                      b. whereas                      c. because                      d. although

4. I do this job .....I hate it.

a. as soon as                      b. even though                      c. since                      d. as

## Writing

“Money corrupts and causes greed.”

Plan and write an essay of not less than 12 sentences (140 words) persuading **people to spend their money in a good way** and **showing how it might be the root of evil**.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

### Writing outline

Introduction:

---

---

Body 1:

---

---

---

Body 2:

---

---

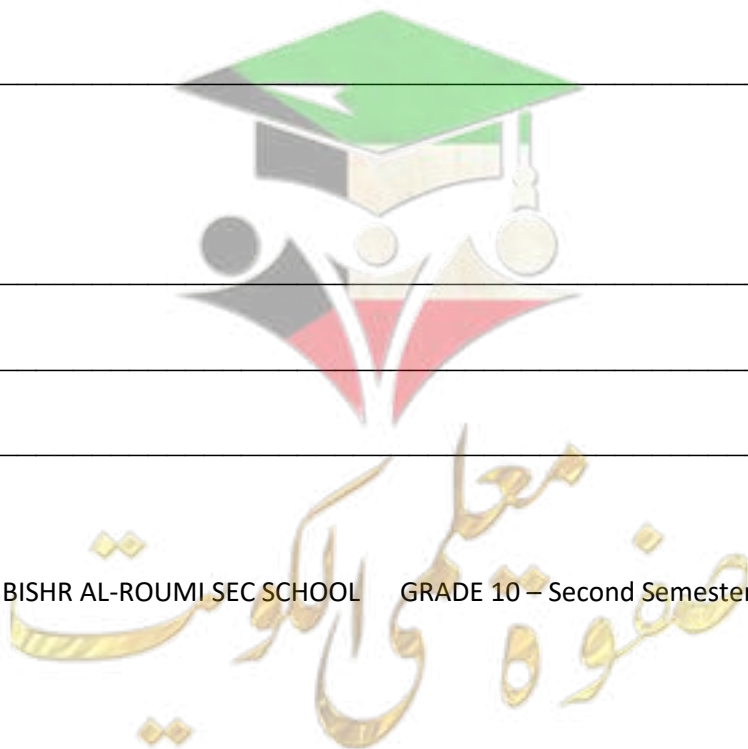
---

Conclusion:

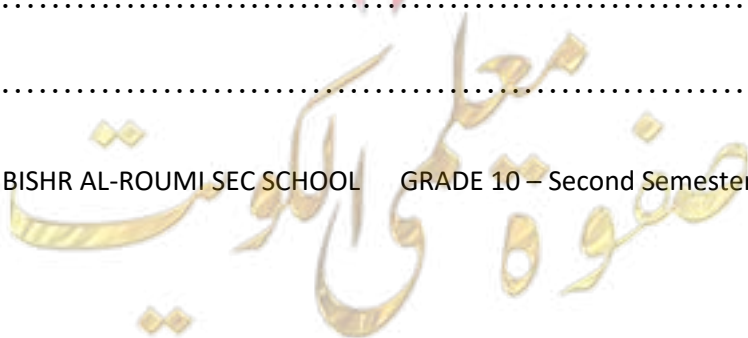
---

---

---



A decorative graphic at the bottom center of the page. It features a green graduation cap (mortarboard) with a tassel hanging from the right side. Below the cap is an open book with yellow pages. In front of the book are two stylized figures, one in grey and one in red, appearing to hold or support the book. At the very bottom, there is a small torch with a yellow flame.





### **Summary Making**

Some students fail because they are afraid of failing, of disappointing the many anxious adults around them, whose limitless hopes and expectations for them hang over their heads like a cloud. In addition, they are bored because the things they are given in schools are so dull. One of the most important reasons of students' failure is that they are confused because most of the torrent of words that pours over them in school makes no sense. Furthermore, school regulations might also affect their standards and cause them to fail. Finally, bad companions are a fundamental reason of students' failure.

**in four sentences answer the following questions:**

**Why do some students fail?**

---

---

---

---

---

---

---



## Reading Comprehension.

**Read the following passage and then answer the questions below: ( 399 words)**

La Tomatina is a food fight festival held on the last Wednesday of August each year in the town of Bunol in Spain. Thousands of people make their way from all corners of the world to fight in this 'World's Biggest Food Fight' during which crowds of people pelt each other with tons of tomatoes in the streets. The origins of this **mass** tomato fight date is back to a fight amongst children in 1945 and it has been celebrated every year since then.

The tomato fight lasts for an hour, after which the whole town is covered with tomato paste. After that, fire trucks with hoses move down to streets and people use the hoses to remove the tomato paste from **their** bodies. At the same time, other participants go to swimming pools to wash. After cleaning the town, streets become so clean due to the hard work of the fire trucks.

Since 2013, the Tomatina festival is planned by selling tickets to guarantee the better security and more fun for the attendants. In 2015, it is estimated that almost 145 tons of tomatoes were thrown. As with previous years, participants of many nationalities are expected.

The city council follows a short list of instructions for the safety of the participants and the festival. The tomatoes have to be squeezed before throwing to avoid injuries. No other \*projectiles except tomatoes are allowed. Participants have to make way for trucks and Lorries. After the second shot indicative of ending the tomato throw, no tomatoes should be thrown.

La Tomatina festival has inspired similar celebrations in other parts of the world. Since 1982, in a town in Southern city of China, a tomato fight is held in October during which they use up to 15 tons of tomatoes. In February, 2011, the first version of the Great Tomato War was held in Chile. It was a playful battle involving young people. In India, the government refused to give a permission to host such a Tomatina event justifying that tomato shouldn't be wasted.

\*projectiles = missiles (an object which is thrown as a target)

**A)Choose the correct answer from a, b, c and d :**

1. The best title for the passage is:

- a. Spanish Cities      b. Delicious Food      c. Tomato Fights      d. Attendants Security

2. The underlined word “**mass**” in the 1<sup>st</sup> paragraph means:

- a. huge                      b. small                      c. little                      d. tall

3. The underlined word “**their**” in the 2<sup>nd</sup> paragraph refers to:

- a. streets                      b. hoses                      c. people                      d. trucks

4. Which country of the following doesn’t celebrate La Tomatina?

- a. China                      b. India                      c. Chile                      d. Spain

5. According to the passage, which of the following statements is **NOT TRUE**?

- a. Other participants go to swimming pools to wash.  
b. The streets become so clean due to the hard work of the fire trucks.  
c. The streets become so clean due to covering the town with tomato paste.  
d. In India, the government refused to give a permission to host such a Tomatina **event**.

6. The writer's purpose in writing this passage is to:

- a. tell us how much tomatoes people eat in Spain.  
b. show us that people cook much food in all Spanish cities.  
c. show his opposition to people throwing each other with tons of tomatoes.  
d. describe La Tomatina festival in Spain, its origin and influence on other countries.

**B) Answer the following questions with reference to the text:**

7. How has La Tomatina inspired other celebrations all over the world?

.....

8. What is the origin of this La Tomatina festival?

.....

## Unit 10 : Stories      Lessons 1 &2

Word	Meaning	Translation
<b>composure(N)</b>	The state or feeling of being calm and in control of oneself	
<b>constancy(N)</b>	The quality of being faithful and dependable	
<b>enjoin(v)</b>	To instruct or urge someone to do something	
<b>gratefulness(N)</b>	Showing an appreciation of kindness	
<b>injustice(N)</b>	Lack of fairness or justice	
<b>insolence(N)</b>	Showing a rude and arrogant lack of respect	
<b>self-restraint (N)</b>	Restraint imposed by oneself on one's own actions	

(enjoined / insolence / composure / injustice )

- 1- There was no excuse for such \_\_\_\_\_ .
- 2- You may feel nervous, but don't lose your \_\_\_\_\_ in front of the camera.
- 3- Teachers are \_\_\_\_\_ to be patient and set a good example .
- 4- I was falsely arrested, so there was definitely a sense of \_\_\_\_\_ against me.

## SET BOOK QUESTIONS

1) Mention some of Luqman's virtues described in the Holy Qur'an?

---

---

2) What are the pieces of advice that Luqman told his son not to do?

---

---

3) What are the pieces of advice that Luqman told his son to do?

---

---

### Translate into good English :

أحمد: ما هي مجموعة النصائح التي قدمها لقمان لابنه ؟

سالم: نصح لقمان ابنه بأن يصلي و أن يكون صبورا و أن يكون متواضعا و أن يخفض صوته

---

---

---





### Unit 10 –Lesson 4&5 PB. P. 80-81

Word	Meaning	Translation
<b>Border(N)</b>	A line separating two geographical areas, especially countries.	
<b>Drop off (V)</b>	To transport and leave someone somewhere.	
<b>Pick up (V)</b>	To go somewhere to collect someone, in one's car	
<b>Register(V)</b>	To enter your name and details on an official list	
<b>Re-load (V)</b>	To load something again	
<b>Set off (V)</b>	To begin a journey	
<b>Smuggle (V)</b>	To take goods from one country to another illegally	
<b>Sudden (Adj.)</b>	Done quickly without warning	
<b>Touch down (V)</b>	To make contact with the ground in landing	
<b>Turn up (V)</b>	To arrive somewhere, esp. when you are expected there.	

**(border / smuggle / touch down/ sudden / pick up)**

- 1- Drop the gun, put your hands in the air, and don't make any \_\_\_\_\_ movements.
- 2- The train crosses the \_\_\_\_\_ between France and Spain.
- 3- Will you \_\_\_\_\_ the children from school ?
- 4- After a long tiring journey, the plane began to \_\_\_\_\_ the runway.
- 5- During questioning, all four men denied trying to \_\_\_\_\_ the drugs.

## Grammar

ADJECTIVES & ADVERBS OF MANNER		
test-english.com		
ADJECTIVE	ADVERB OF MANNER	SPELLING CHANGES
careful quick slow bad	carefully quickly slowly badly	→ general rule add <b>-ly</b>
happy easy noisy	happily easily noisily	→ adjectives ending in <b>-y</b> change <b>-y</b> to <b>-i</b> ; add <b>-ly</b>
reasonable incontrollable	reasonably incontrollably	→ adverbs ending in <b>-le</b> change <b>-le</b> to <b>-ly</b>
good	well	→ irregular adverb
hard fast early late right wrong	hard fast early late right wrong	→ Adjectives and adverbs that have the same form.

test-english.com

### A) From a, b, and c, choose the correct word as required between brackets:

1. Hamad speaks English .....(**fluent**). (Correct)

.....

2. Some sports commentators cheer -----in case of scoring nice goals. (Choose)

a. loud

b. louder

c. loudly

3. Our teacher is decent and kind, he always treats us ----- . (Choose)

a. nicely

b. nicest

c. nice

## Grammar 2

# "used to" or "use to"

### used to

refers to something that somebody **habituates** or becomes **accustomed to**

The phrase is used in **most** situations.

Ex: I **used to** go jogging.  
Ex: I **used to** learn English online.  
Ex: We **used to** travel around the world.

### use to

Used when there is **"did"** in the sentence.

Ex: Did you **use to** go swimming?  
Ex: I didn't **use to** stay up late.  
Ex: we didn't **use to** wear the mask.



AmazingTalker

### B) From a, b, and c, choose the correct word as required between brackets:

1. He -----write short English stories when he was a student at the university. **(Choose)**

- a. uses to                      b. used to                      c. use to                      d. using to

2. Did you ----- . **(Complete)**

- a. Did you used to have an umbrella in rainy weather?  
b. Did you uses to have an umbrella in rainy weather?  
c. Did you use to have an umbrella in rainy weather?

3. My elder brother used to travel to America yearly. **(Make negative)**

.....

4. No, the airport staff didn't use to carry bags on trollies. **(Ask a question)**

- a. Do the airport staff use to carry bags on trollies?  
b. Had the airport staff used to carry bags on trollies?  
c. Did the airport staff use to carry bags on trollies?

**Unit 10 –Lesson 7&8 PB 82-83**

Word	Meaning	Translation
<b>crazily (Adv)</b>	To a great degree	
<b>dreadful (Adj.)</b>	Very bad	
<b>emotive (Adj.)</b>	Making people have strong feelings	
<b>knock off (V)</b>	To fall off after a crash	
<b>monotonous (Adj.)</b>	Dull, tedious and repetitious	
<b>overtake (V)</b>	To pass while travelling in the same direction	
<b>recuperate (V)</b>	To recover from illness or exertion	
<b>stacks of (N)</b>	A pile of objects, typically one that is neatly arranged	

**(overtake / dreadful / knocked off /recuperate /stacks of )**

1. After an exhausting few weeks I needed some time to \_\_\_\_\_ .
- 2- Do you usually work with these \_\_\_\_\_ books in front of you.
- 3- Ali's arm was broken when a car \_\_\_\_\_ him \_\_\_\_\_ .
- 4- It's dangerous to \_\_\_\_\_ other cars without concentrating.
- 5- To be honest, her singing was quite \_\_\_\_\_. I didn't like ever.

**Language Functions**

**Write what you would say in the following situations:**

1. You are a hotel receptionist and someone wants to hire a room.

.....

2. Your friend believes that reading stories is a monotonous thing.

.....

## Writing

“Children everywhere should be helped to acquire and learn good manners and values.”

Plan and write an essay of not less than 12 sentences (140 words) explaining **the importance of acquiring basic good manners and values** and **the role of parents, teachers and the society**.

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

### Writing outline

Introduction:

---

---

Body 1:

---

---

---

Body 2:

---

---

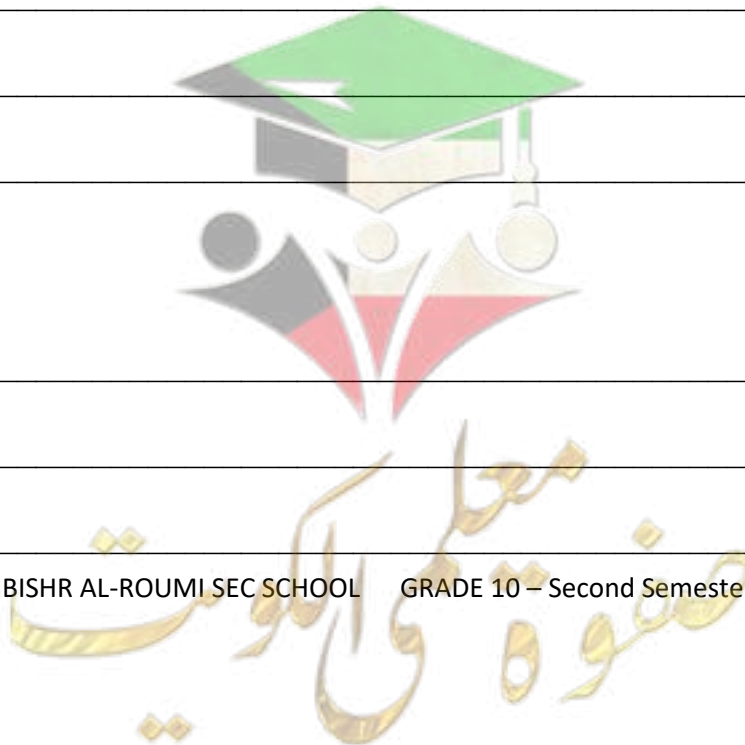
---

Conclusion:

---

---

---





Write your topic here



## Unit 11 Messages Lessons 1&2

Word	Definition	Translation
<b>asap (exp.)</b>	As soon as possible	
<b>colleague (n)</b>	A person with whom one works, especially in business or profession	
<b>current ( n)</b>	A body of water or air moving in a definite direction	
<b>impromptu (adj.)</b>	Done without being planned, organized, or rehearsed	
<b>rearrange (v)</b>	To change the position, time, or order of something	
<b>starvation (n)</b>	lack of food	
<b>unreliable (adj.)</b>	Irresponsible, untrustworthy	
<b>urgent (adj.)</b>	Requiring immediate action or attention	
<b>well-sealed (adj.)</b>	closed very securely	

**(currents / unreliable / asap / well-sealed / impromptu)**

1- The data will cover things such as water \_\_\_\_\_, wind direction, and temperatures.

2- Please contact me \_\_\_\_\_ to arrange a time for the three of us to meet.

3- Make sure that the bottles are \_\_\_\_\_ before shipping them.

4- Two of my friends came by unexpectedly, and we had an \_\_\_\_\_ party in my house.

5- Managers had complained that the workers were lazy and \_\_\_\_\_.

### **Set-book questions**

1-Why do people send messages?

.....

.....

2. Why do people use short forms of words while texting?

.....

.....



## Lessons 4&5

<u>Word</u>	<u>Definition</u>	<u>Meaning</u>
activate (v)	to make something active and able to operate	
band (n)	The wavelength of a radio or digital signal	
conference call (n)	A linking of several telephones so that people in different places can speak.	
deadline(n)	the latest time or date by which something should be completed	
flash (v)	To shine a bright light on and off.	
frequency (n)	The wavelength of a radio or digital signal	
handy (adj.)	Convenient to handle or use; useful	
harmony (n)	Agreement or concord	
hassle (n)	irritating inconvenience	
portable (adj.)	easily carried	
slide (v)	To move smoothly over a surface	
unlock (v)	To make a phone accessible to the user	
upgrade (v)	To raise something to a higher standard	

**(conference call / hassle/ harmony /upgraded /activate )**

- 1- He imagined a society in which all races lived together in \_\_\_\_\_ .
- 2- Your desktop computer looks so old that it needs to be \_\_\_\_\_ .
- 3- New customers must call an automated line to \_\_\_\_\_ their Visa card.
- 4- Families and intimate friends usually use \_\_\_\_\_ to chat altogether.
- 5- He got into a \_\_\_\_\_ with his landlord when didn't pay the rent.

## Grammar

Subject	Verb of Active Form	Object
The public	beat	the thief.
The thief	was beaten	by the public.
Subject	Verb of Passive Form	By + Object



# Active & Passive Verb Tenses

Tense	Active	Passive
Present simple	Reporters <b>write</b> news reports	News reports <b>are written</b> by reporters
Present continuous	Michael <b>is baking</b> a brownie	A brownie <b>is being baked</b> by Michael.
Past simple	The company <b>hired</b> new workers last year.	New workers <b>were hired</b> by the company last year.
Past continuous	The salesman <b>was helping</b> the customer when the thief came into the store.	The customer <b>was being helped</b> by the salesman when the thief came into the store.
Present perfect	They <b>have already discussed</b> the book.	The book <b>has already been discussed</b> .
Past perfect	He <b>had delivered</b> the letters.	The letters <b>had been delivered</b> .
Future simple	The company <b>will hire</b> new workers.	New workers <b>will be hired</b> by the company.
Infinitive	She <b>has to deliver</b> the letters.	The letters <b>have to be delivered</b> .
Modals	She <b>must deliver</b> the letters.	The letters <b>must be delivered</b> .

[www.englishstudyhere.com](http://www.englishstudyhere.com)



**A) From a, b, c and d, choose the correct answer to complete the following:**

1. Don't worry; all what you told me to buy ..... to you.  
**a. bring** **b. bringing**  
**c. brought** **d. has been brought**
2. That's impossible! The three books can't ..... by one person, not even in a year.  
**a. will be summarized** **b. being summarized**  
**c. been summarized** **d. be summarized**
3. The street, we live in, is always beautifully ..... for the National Day events.  
**a. decorate** **b. decorating**  
**c. decorated** **d. is decorating**

**B) From a, b, and c, choose the correct word as required between brackets:**

4. Unbelievably, he sold the house for a very high price. **(Change into passive)**  
.....
5. My camera was fixed for free yesterday. **(Make negative)**  
.....
6. Great teachers explain important lessons easily. **(Make passive)**  
**a. Important lessons are explained easily.**  
**b. Important lessons were explained easily.**  
**c. Important lessons are being explained easily.**
7. Kuwait has organized a five-day film festival. **(Make passive)**  
.....

## Lessons 7&8

<u>Word</u>	<u>Definition</u>	<u>Meaning</u>
<b>alarm (v)</b>	to cause someone to feel frightened, disturbed or in danger	
<b>answer phone (n)</b>	Answer machine	
<b>briefly (adv)</b>	A short duration	
<b>confident (adj)</b>	Feeling assured about something	
<b>next of kin (n)</b>	A person's closest living relative	
<b>ring ( n)</b>	An informal term for a telephone call	
<b>tone ( n)</b>	A musical note or sound used as a particular signal on a telephone or answering machine	
<b>tutor (n)</b>	A private teacher , typically one who teaches a single student or a very small group	

**(briefly / ring / tone / tutors / next of kin)**

- 1- I felt happy when my teacher replied my question in a friendly \_\_\_\_\_ .
- 2- I'll give you a \_\_\_\_\_ tomorrow before I come .
- 3- During my illness I was taught by a series of home \_\_\_\_\_ .
- 4- We cannot release the names of the **soldiers** who were killed in the war until we inform their \_\_\_\_\_ .
- 5- Let me tell you \_\_\_\_\_ what happened.

### B-Set-book questions

- 1- People seem to have forgotten about **most of the** means of sending messages and rely nowadays on one or two **most of the time**. What means do they depend on?

## Language Functions

### A-Write what you would say in the following situations:

1-You had a meal at a restaurant. A friend of yours asked you if you had enjoyed it.

.....

2- Some boys were making noise, so you didn't understand what the teacher was explaining.

.....

3-You borrowed your friend's car and damaged it.

.....

4-Your mother is very angry because you didn't wake up easily to go to school.

.....

5- Your sister is not sure about what to wear in her party.

.....

### Translate the following into good English:

المرضة: وصل مريض بحالة طارئة إلى المستشفى. هل أُنصل على قريبه ؟

الطبيب : نعم و اتركي رسالة له. اطلبي منه الحضور للمستشفى أو معاودة الاتصال

Nurse : .....

.....

Doctor : .....

.....

## Summary Making

**Read the following passage, and then answer the question below:**

Do you know that when people smoke they are taking chemicals into their bodies? There are many chemicals in cigarette smoke and some of the drugs that are harmful.

Smoking has a bad effect on almost the whole organs of the body. Nicotine causes arteries to become narrower, and then it's hard for blood to reach the body parts. Also smoking harms the lungs of smokers and destroys their hearts. It can do a lot of harm to the eyes. All people should give up smoking to live a healthy life.

In a paragraph of **FOUR** sentences **ONLY**, summarize and paraphrase the above passage in answer to the following question:

**What are the negative effects of smoking?**

---

---

---

---

---

---

---



## Writing

“Modern technology has made communication faster and easier.”

Plan and write an essay of not less than 12 sentences (140 words) explaining **the advantages of modern means of communication and their effects on our social life and relationships.**

NB: Your writing should include an introduction, 2 body paragraphs and a conclusion

### Writing outline

Introduction:

---

---

Body 1:

---

---

---

Body 2:

---

---

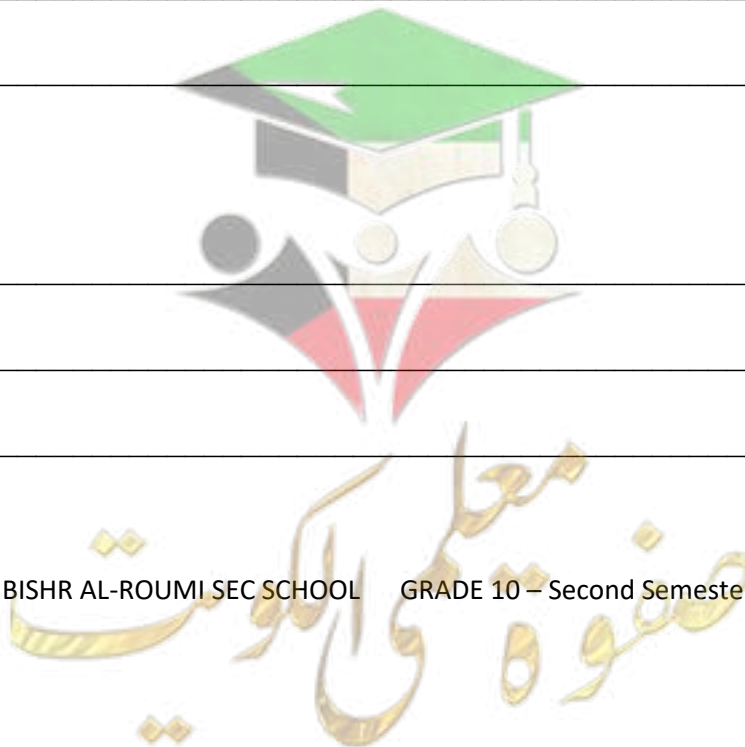
---

Conclusion:

---

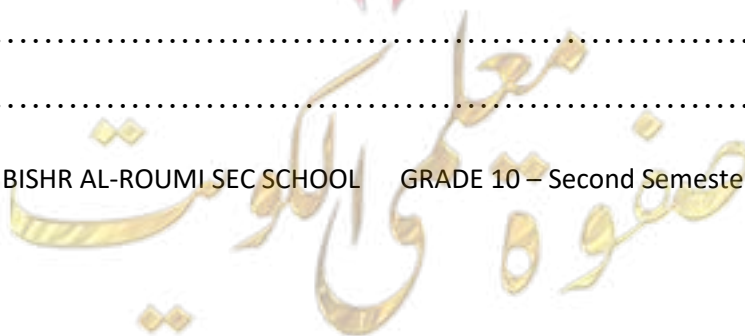
---

---





Write your topic here



## Unit 12: Flying stories Lesson 1&2

<i><b>Word</b></i>	<i><b>Definition</b></i>	<i><b>Meaning</b></i>
aviation (n)	The flying or operating of an aircraft	
coincide with (v)	To happen at the same time as something else	
exemplary (adj.)	Excellent, providing a good example to others	
gliding (n)	The sport of flying in a light engineless car	
instructor ( n)	A person who teaches something	
intensely (adv)	Strongly, in a high degree	
notably (adv)	Especially, in particular	

**(aviation / instructors / intensely / coincides with / exemplary )**

1. My uncle spent most of his adulthood as a fitness \_\_\_\_\_ in the local schools.
2. Military \_\_\_\_\_ needs well-qualified pilots during starting wars.
3. A team of firefighters worked \_\_\_\_\_ for more than half an hour to save people.
- 4- If the heavy rain \_\_\_\_\_ a high tide, serious flooding may happen .
- 5- Students usually look at their teachers' behavior as an \_\_\_\_\_ one .

## Set Book Questions

1-Mention the advantages of working as a pilot.

.....

.....

2-What are the disadvantages of working as a pilot?

.....

.....

3-What are the qualities and skills do you need to achieve your goals?

.....

.....

## Translation

Translate then following into good English:

أحمد : هل تعلم أن الطيارين يواجهون العديد من المشاكل ؟

علي: نعم. منها سوء الأحوال الجوية ، و نقص الوقود و مشاكل ميكانيكية

Ahmed : .....

Ali : .....

## Lesson 4&5

<i>Word</i>	<i>Definition</i>	<i>Meaning</i>
<b>acclaimed (adj.)</b>	Highly praised	
<b>attendant (n.)</b>	A person who provides a service to the public	
<b>cabin (n.)</b>	The area for passengers on an aircraft	
<b>Confrontational (adj.)</b>	Likely to seek argument or disagreements	
<b>corporation (n.)</b>	A group of companies	
<b>courteously (adv.)</b>	Done in a polite manner	
<b>expression (n.)</b>	The look on someone's face that shows a particular emotion	
<b>mumble (v.)</b>	Say something quietly	
<b>resemble (v.)</b>	To look or seem like	
<b>stern (adj.)</b>	Serious and unrelenting	
<b>stunned (adj.)</b>	Astonished or shocked	

**(corporation / acclaimed / mumbling / stern / attendant)**

1. The \_\_\_\_\_ expanded its business into new countries to increase profits and create more jobs.
2. A flight \_\_\_\_\_ usually serves and helps passengers on the board of a plane.
3. This book has been widely \_\_\_\_\_ for giving useful information about health.
4. I couldn't understand what he was \_\_\_\_\_ about.
- 5- The driver has got a \_\_\_\_\_ warning for going through the red traffic light.

## Grammar

# Relative Pronouns

Relative pronouns	Usage	Examples
<b>Who</b>	Used for people	<p><b>Someone</b>      <b>Ver</b></p> <p>• The woman <b>who</b> called yesterday wants to buy the house.</p>
<b>Which</b>	Used for things and animals	<p><b>Somethin</b></p> <p>• Did you see the letter <b>which</b> came today?                      • I love the puppy <b>which</b> is jumping at the kitchen.</p>
<b>Whose</b>	Used for possessions of people, animals	<p><b>Someone</b>      <b>Nou</b></p> <p>• He's a man <b>whose</b> opinion I respect.                      • She's the student <b>whose</b> handwriting is the best in my class.</p>
<b>Whom</b>	Used for people when the person is the object of the verb	<p><b>Ver</b>      <b>Subject</b></p> <p>• The author <b>whom</b> you criticized in your review has written a letter in reply.</p>
<b>That</b>	Used for people, things, and animals	<p>• The girl <b>that</b> we met in France has sent us a card.                      • We live in a ground floor flat <b>that</b> backs onto a busy street.                      • Do you like the cat <b>that</b> is sleeping underneath the table?</p>

<b>Why</b>	Refers to reason	Do you know the reason <b>why</b> the market is closed today?
<b>When</b>	Refers to time	The day <b>when</b> the concert takes place is Saturday.
<b>Where</b>	Refers to places	This is the house <b>where</b> my son was born.

### A) From a, b and c, choose the correct answer as required

1. This is the spot. The accident happened in that spot. (Join with: which )  
 .....

3. The manager was very sick. We met him yesterday. (Use whom)  
 .....

4. This is Ahmed. His project impressed everyone in the school. (Join with: whose)

a. This is Ahmed whose his project impressed everyone in the school.

b. This is Ahmed whose project impressed everyone in the school.

c. This is Ahmed, his project whose impressed everyone in the school.

3. This is my brother ..... works in a bank. (Choose)

a. whose

b. which

c. who

## Third Conditional



# If Clauses - Type 3

**(If clause + main clause)**

**Condition**



**Result**

**If + past perfect , would + have + V<sub>3</sub>**  
**If + past perfect , modal + have + V<sub>3</sub>**

## Examples

- If it hadn't rained yesterday, we would have gone swimming.
- If she had spoken English, we could have understood.
- If he had been tall, he would have been happy.



**englishingeneral.com**

### B) From a, b and c, choose the correct answer as required:

1- If I ( see )..... the thief, I'd have arrested him. (Correct)

2- If she had gone to art school, she ..... (Complete)

- a. she would become a painter.
- b. she will become a painter.
- c. she would've become a painter.

3. She (not be) late for the meeting if she had taken the earlier train. (Correct)

4- If my brother hadn't worked hard, he (not be able) to achieve his aim. (Correct)

- a. wouldn't be able
- b. will not be able
- c. wouldn't have been able

5- We'd have gone for a walk ..... (Complete)

- a. if the weather had been fine
- b. if the weather would've been fine
- c. if the weather was fine



## PHRASAL VERBS with “Take”

**Take over**  
*to get control*  
The firm was badly in need of restructuring when he **took over**.

**Take up**  
*to begin a new hobby*  
I'm not very good at basketball. I only **took it up** recently.

**Take off**  
*to begin flight*  
The plane will **take off** in two hours.

**Take in**  
*to comprehend sth*  
I didn't **take in** much of the teacher said.

**Take out**  
*to remove sth from a place*  
The dentist has to **take out** this tooth.

**Take after**  
*to resemble sb in appearance*  
She **takes after** her mother.

**Take on**  
*to accept job or responsibility*  
Don't **take on** more responsibilities than you can handle.

**Take down**  
*to write on a paper*  
I can **take down** the messages that come in.



**Phrasal Verbs**  
**TAKE**

[www.englishstudyhere.com](http://www.englishstudyhere.com)

### C) Choose the correct answer from a , b , c and d:

1- We ..... at 11 am and arrived in Venice at 1.30.pm.

- a. took back                      b. took after                      c. took off                      d. took up

2- The British Airways plan to ..... the flying European market.

- a. take off                      b. take over                      c. take out                      d. take back

3- He doesn't want to take ..... a competitive sport because he fears people.

- a. up                      b. back                      c. after                      d. out

4- The mother wanted her daughter to ..... her in the same company.

- a. take out                      b. take after                      c. take up                      d. take back

## Lesson 7&8

<i>Word</i>	<i>Definition</i>	<i>Meaning</i>
<b>altitude (n.)</b>	The height of a plane in relation to sea level	
<b>aviate (v.)</b>	To pilot or fly in an aeroplane	
<b>baby carriage (n.)</b>	Used for a baby, pushed by a person on foot	
<b>buzzing (adj.)</b>	Low, continuous humming	
<b>control (n.)</b>	The switch by which a machine is operated	
<b>co-pilot (n.)</b>	A second pilot in an aeroplane, assisting the pilot	
<b>custom-built (adj.)</b>	Made for a customer's special order	
<b>endeavour (v.)</b>	To try or attempt	
<b>eyewitness (n.)</b>	A person who has seen a special event	
<b>fog (n.)</b>	Thick cloud which is hard to see through	
<b>headline (n.)</b>	A heading at the top of a newspaper or a magazine	
<b>incident (n.)</b>	An unusual event	
<b>radar (n.)</b>	A system for detecting the position of an aircraft	
<b>velocity (n.)</b>	The speed of something in a given direction	
<b>voice-activated (adj.)</b>	A device which can be controlled by voice	

(altitude \ headlines \ co-pilot \ fog \ incident )

- 1- The \_\_\_\_\_ assisted the captain by communicating with air traffic control.
- 2- Thick \_\_\_\_\_ has frightened me , the road got darker and the vision was not clear.
- 3- The news of his death was splashed in the \_\_\_\_\_ of the newspapers.
- 4- I think 15,000 meters is the highest \_\_\_\_\_ a plane can fly to.
- 5- A boy was seriously injured in a shooting \_\_\_\_\_ on Saturday night.

**“Language functions”**

**B- What would you say in the following situations?**

1-Your friend suggested a trip to Dubai at the weekend.

.....

2-One of your friends is having troubles with his new car.

.....

3-One of your friends says that oil isn't a finite resource.

.....

4-You warn your younger brother because he doesn't study hard.

.....

**Focus on**

1-Why is Ahmed Meshari Al-Adwani a famous Kuwaiti character?

.....

.....

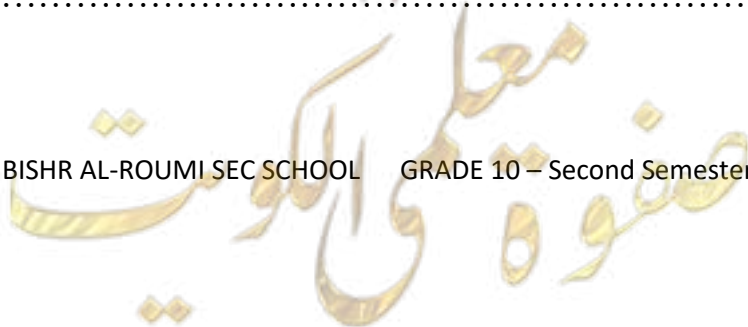
**Translate the following into good English:**

أحمد : يعتبر النشيد الوطني واحدا من إسهامات أحمد مشاري العدوانى المعروفة.

علي: كما أنه ترك بعد وفاته مجموعة واسعة من القصص و القصائد الغير منشورة .

.....

.....



## Writing skill

### Write on the following topic:

**You have always aspired to become a pilot. However, all your friends oppose the idea. In not less than 12 sentences (140 words), plan and write an essay persuading them of the advantages of becoming a pilot and the reasons why you would be suitable for such a job.**

**NB:** (Your writing should include an introduction, two-body paragraphs and a conclusion)

### Outline (20 Marks)

**Introduction:**.....

.....  
.....

**Body:**

**Paragraph (1)**.....

.....  
.....  
.....  
.....  
.....

**Paragraph (2)**.....


.....  
.....  
.....  
.....  
.....

**Conclusion:**.....

.....  
.....  
.....



### Topic (80 Marks)

A green graduation cap with a tassel, positioned at the bottom center of the page. The cap is green with a black tassel hanging from the right side. It is placed on a small stack of books.

Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Hw., spacing & punctuation	Total
40	10	10	10	10	100