

# Learning Unit Eight

Technology



# Vocabulary

## Learning Unit 8

### 1 Lesson One: Reading

Sort the words under their correct parts of speech.

technology - organise - smooth - relaxation - particularly - mental - solve

Nouns	Verbs	Adjectives	Adverbs
Technology	Organise	Smooth	Particularly
Relaxation	Solve	mental	

### 2 Match the words with their definitions.

- a.staff ( c )especially, or more than usual  
 b.continue ( )to find an answer to a problem  
 c.particularly ( a )the group of people who work for an organisation  
 ( b )to keep doing something without stopping

### 3 Lesson Five : Reading

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Read the sentences and replace the words between brackets with their synonyms.

interesting - alter - animation - together - artist

- 1- The (painter) used bright colours to make the picture beautiful. **artist**.....  
 2- We worked (with each other) to finish the class project. .... **Together**  
**alter**  
 3- I had to (change) my plan because it started to rain. ....  
 4- My little brother loves watching (cartoons) with me every day. .... **animation** ..  
 5- It was (exciting) to see the fireworks light up the sky. .... **Interesting**

### 4 Write the missing letters in the following words.

1- di <b>s</b> c <b>u</b> ss	2- in <b>s</b> tru <b>c</b> tion
3- op <b>i</b> ni <b>o</b> n	4- el <b>e</b> ctro <b>n</b> ic



## Present Perfect Simple

### 5 Write questions using the present perfect and answer them.

you / do / your homework  
 Example: Question: Have you done your homework?  
 Answer: Yes, I have. / No, I haven't.

1- you / eat / breakfast

Question: ...Have you eaten breakfast?

Answer: Yes, I have.



2- she / play / the toys

Question: Has she played with the toys?

Answer: Yes, she has.



3- he / finish / his project

Question: Has he finished his project?

Answer: Yes, he has.



4- they / clean / their room

Question: Have they cleaned their room?

Answer: No, they haven't.



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### 6 Wh-Questions (Present Simple)

Look at the answers and write a correct WH-question.

Where does Dana read books?

1- ...?

Dana reads books in the library.

2- When do you have English?

We have English on Monday.

3- What do you children like to eat?

The children like to eat pizza.

Who is your doctor?

4- ...?

Dr. Jassim is my doctor.



# Micro-Skill Practice

## Learning Unit 8

### 7 Meaning at the Start: Prefixes (re-, pre-, dis-, mis-)

**Prefix:** letters added to the beginning of a word to change its meaning.

#### Examples:

- redo = do again
- preview = see before
- disagree = not agree
- misread = read wrongly

#### A. Focus on Words: Prefix Meaning

In pairs, say the words. What happens when we add re-, pre-, dis-, or mis-?

Word 1	Word 2	What changes?
read	reread	Read again
pay	prepay	Pay before
agree	disagree	Not agree
understand	misunderstand	Understand wrongly

#### Sentence Starters:

"This ending shows..."

"This word means..."

#### B. Listen and Notice: Prefix Meaning

In pairs, complete the words with the correct prefix, then read them aloud.

- 1) \_\_\_heat      2) \_\_\_appear,      3) \_\_\_heat      4) \_\_\_spell

#### C. Find It, Say It, Check It!

Circle the correct word in each sentence.

1. Please (~~revisit~~ / previsit) the museum before writing your report.
2. Ali (~~miswrote~~ / rewrote) his notes because they were messy.
3. Visitors need to (prepay / ~~mispay~~) for entry tickets.
4. The phone did not charge because the wire was (disconnected / ~~misconnected~~).

#### D. Let's Use Our Prefixes!

**One Base, Four Prefixes.** In pairs, choose one base word (like view, behave, use) and make four different prefix words. Read them to each other.

View

1- preview

2- Misview

3- interview

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#### E. My Life, My Prefix Words

Write 3-4 sentences. Use at least two prefix words that describe your day.

Today, I had to reread a difficult chapter in my book. Then, I realized I had misunderstood the teacher's instructions. Finally, I had to preheat the oven to make some cookies.



## Learning Unit 8



## Writing

8

Technology is part of many hobbies today.

Plan and **write** a paragraph about one hobby that uses technology. Describe **what the hobby** is and **how technology helps people enjoy the hobby**.

**Topic sentence**..... Digital photography is a popular hobby that relies heavily on modern technology.

**Supporting details**

cameras and smartphones allow  
Editing apps help users improve the  
adjusting light.

Social media platforms make it easy to share photos with friends and

technology has made the world

creative and accessible for everyone to enjoy.

photography is a popular hobby that relies heavily on modern technology. High-quality cameras and smartphones allow people to take clear photos instantly without needing film. Moreover, editing apps help users improve their pictures by adding filters or adjusting light to make them look professional. Social media platforms also make it easy to share these photos with friends and family around the world immediately. In conclusion, technology has made photography more creative and accessible for everyone to enjoy.

### ☑ Paragraph Writing Checklist:

- ☐ Did I write a clear topic sentence?
- ☐ Did I include at least three details?
- ☐ Did I check my punctuation and capital letters?
- ☐ Did I use AI tools to proofread my writing?

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# Assessment 8

## Learning Unit 8

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### 9 Vocabulary: Choose the most suitable answer from a, b, c or d.

- 1- We must ..... the puzzle to open the next level in the game.  
a) discuss      b) alter      c) solve      d) organise
- 2- Everyone has a different ..... about which sport is the most fun.  
a) code      b) cost      c) staff      d) opinion
- 3- Hamad enjoys playing games on his ..... tablet.  
a) mental      b) electronic      c) smooth      d) technical
- 4- I enjoyed the science experiment, ..... the part about the cell.  
a) particularly      b) together      c) across      d) slowly

### 10 Grammar: Choose the correct answer from a, b, c, or d.

- 5- Who ..... football with you? My friends play football with me.  
a) play      b) plays      c) playing      d) played
- 6- Have we met before? No, we ..... met before.  
a) did      b) haven't      c) didn't      d) have
- 7- ..... does she eat for lunch? She eats rice and chicken.  
a) Where      b) When      c) What      d) Who
- 8- Has he ..... the story yet? Yes, he has.  
a) write      b) writes      c) wrote      d) written

### 11 Read the passage to answer the following questions:

Watching TV is a delightful way to learn new things and enjoy free time. There are many programmes about animals, science, and history that can teach us useful information. However, watching too much TV is not good for our eyes or our health.

- 9- What is the synonym of the underlined word "**delightful**" in the 1st line?  
..... Pleasant or wonderful .....
- 10- Why is watching too much TV not good for us?  
..... because it is not good for our eyes or our health .....

## Student Performance Checklist

### Learning Unit 8

Skill	Excellent and respond in details.	Good small gaps in details.	OK repetition or help.	Needs Help	Not Yet
Listening	<p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p>	<p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p>	<p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p>	<p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p>	<p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p> <p>The student understands every thing and responds in details.</p>
Speaking	<p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p>	<p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p>	<p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p>	<p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p>	<p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p> <p>The student speaks clearly and fluently.</p>
Reading	<p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p>	<p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p>	<p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p>	<p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p>	<p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p> <p>The student reads clearly and fluently.</p>
Writing	<p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p>	<p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p>	<p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p>	<p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p>	<p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p> <p>The student writes clearly and fluently.</p>

Note: This checklist reflects overall unit performance using both the Student's Book and the Workbook.



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