

LEARNING UNIT

8



Life Lessons

صفوة معلم الكويت

1 Vocabulary: Reading 1

a. Complete the following sentences with the correct words from the list.

tear – deceive – secretly – situation – reasonable

1. I was happy to help my friend find a r-e-a-s-o-n-a-b-l-e solution.
2. You should never d-e-c-e-i-v-e people if you want them to trust you.
3. We were able to s-e-c-r-e-t-l-y plan a surprise party for our friend.
4. I discovered a small t-e-a-r in my dress and fixed it quickly.

b. Write the correct part of speech for each word (noun, verb, adjective), then match each word to its correct meaning.

| Word | Part of Speech | Meaning |
|------------|----------------|---|
| 1. joy | noun | to say that you are annoyed, unhappy, or not satisfied |
| meaningful | adjective | a load of goods that are sent from one place to another |
| shipment | noun | useful, serious, or important |
| complain | Verb | a feeling of great happiness |

2 Vocabulary: Reading 2

a. Complete the following passage with the correct words from the list.

intently – revered – tribe – wise – corner

The leader of the (1) t-r-i-b-e was known for being fair and

Whenever there was a disagreement in the village, people came to him for advice. He listened (3) i-n-t-e-n-t-l-y and helped them find a solution that worked for everyone. The people (4) r-e-v-e-r-e-d him for his kindness and guidance. He never argued with others, because acting disrespectfully would only cause more problems.

1 Expressing Purpose with (to, for, so that)

a. Complete each sentence using the correct linker to express purpose from the list.

to - for - so that

1. I exercise every morning To stay fit and healthy.
2. She went to the store To buy things for the house.
3. They planned the trip well So that they could have more fun.
4. You can use this table For organising your notebooks and pens.

b. Write sentences describing the following pictures. Use the words and the purpose linkers (to, for, so that) to help you.

1. buy – lamp – extra light (for)

I bought a lamp for extra light



2. keep – calendar – plan my year (to)

I keep a calendar to plan my year



3. have – a bicycle – ride to school (so that)

I have a bicycle so that I can ride to school



2 Countable vs. Uncountable Nouns (few, a few, little, a little)

a. Circle the correct word between brackets.

1. It was a busy day. There were (few / a few) visitors at our exhibition today.
2. He added (little / a little) sugar to his tea, but not too much.
3. She had an excellent mark because she made only (few / little) mistakes.
4. I have (few / little) patience for cheaters and careless people.

Compound Nouns (Open, Closed, Hyphenated)

1 Read and Learn



A compound noun: Two or more words that join to make one idea.

- o **Closed compound:** written as one word. (e.g.: basketball)
- o **Open compound:** written as two words. (e.g.: fabric shop)
- o **Hyphenated compound:** written with hyphens (e.g.: make-up)

2 Read and Practise

a. Read the following sentences and match each underlined compound noun to its type using C (Closed), O (Open), or H (Hyphenated).

1. I bought **ice cream** for my friends. _____ O
2. My uncle worked as a **firefighter**. _____ C
3. We went to the **check-in** desk early. _____ H

3 Read and Write

a. Match the compound nouns from the list with the correct pictures.

traffic jam – black stone – notebook – runner-up – raincoat



n-o-t-e-b-o-o-k T-r-a-f-f-i-c-j-a-m-b-l-a-c-k-s

b. Complete the sentences with compound nouns from the list above.

1. Ali knew it was going to rain, so he took a raincoat with him.
2. My father was late because there was a traffic jam on the road.
3. He didn't win first place in the marathon; he was the runner-up.
4. I bought a new notebook so I could write some short
5. We enjoyed reading about Prophet Muhammad (ﷺ) and the backstory.



Compound Nouns Around Me

Use AI or an online search to find **three** new compound nouns. For each one, write the word and its type (Closed, Open, Hyphenated).

Football (Type: Closed)
Swimmingpool (Type: Open)
Mother-in-law (Type: Hyphenated)

1 Vocabulary

a. Choose the correct word from a, b, c, or d.

1. We chose this restaurant because it was famous and had a good _____.
a. reputation b. fabric c. promise d. trouble
2. My mother always _____ me when I help others and give charity.
a. applies b. returns c. cheats d. praises
3. His actions were not an accident. They were planned and _____.
a. humble b. lower c. intentional d. just

2 Grammar

a. Choose the best answer from a, b, c, or d.

1. We had _____ cookies left, so we shared them.
a. few b. little c. a few d. a little
2. The movie was very boring. I showed _____ interest in the story.
a. little b. a little c. few d. a few

b. Join the sentences with the words between brackets.

1. I took notes in class. I wanted to remember the lesson. (so that)
I took notes in class so that I could remember the lesson.
2. He saved money. He wanted to travel. (to)
He saved money to travel.

3 Reading Comprehension

Read the following paragraph and answer the questions.

During Ramadan, my father planned an Iftar project to send food packages to the mosque every night. He told us the plan: my mother would cook the tasty meals, my brothers would pack the food with water bottles and dates, and I would check that everything was clean and fresh. Later, my brothers took the food to the mosque. They went early, before prayer time, and gave the packages to the men who came to pray. The men were happy and thanked us for the food. We felt good knowing that Allah had blessed our family and helped us do something kind for others. It made our community feel stronger and more connected.

1. The underlined word "They" in the 4th line refers to:
a. food packages b. my brothers c. water bottles d. tasty meals
2. ONE of the following statements is FALSE:
a. the men at the mosque were happy and thankful. b. the father sold the food packages.
c. the writer checked that the food was clean. d. her brothers delivered the food.

“Stay positive even if the road is difficult because determination leads to success.”

Writing

- 1 a. Plan and write a two-paragraph report persuading people to be determined when trying to reach their goals, even when facing challenges. Provide two reasons and support them with examples and facts.

Persuade your readers by using persuasive techniques (facts, thinking questions, repetition, and a call to action).

b. Fill in the following outline

Introduction

Paragraph 1: (Reason 1)

To face challenges with determination helps us grow and learn from our mistakes.

Supporting details (evidence):

When we fail and try again, we learn from our mistakes.

Thomas Edison failed many times before he invented the light bulb.

Concluding sentence:

Therefore, staying determined helps you turn an obstacle into a lesson.

Paragraph 2: (Reason 2)

Determination is the only way to reach long-term success and achieve your goals.

Supporting details (evidence):

Hard work with determination helps you achieve your goals. People who persist are more likely to succeed.

Concluding sentence:

In short, success is not for the faint-hearted.

Conclusion

In conclusion, never give up. Stay focused, and take the first step today!

c. Use the ideas in your plan to write the report in your notebook.

d. Use the following checklist to edit your writing.

| Did I | ✓ / ✗ |
|--|-------|
| write a clear topic sentence that shows my opinion? | |
| support my opinion with strong examples or evidence? | |
| use persuasive techniques to persuade the reader? | |
| use linking words to connect my ideas clearly? | |
| check my spelling and punctuation? | |
| use AI tools to edit my writing? | |

ATTENTION

Think before using AI.

Student Performance Checklist

| Skill | Excellent | Good | OK | Needs Help | Not Yet |
|------------------|-----------|--------------------------------|----|------------|---------|
| Listening | | errors fits the task.relevant. | | | |
| Speaking | | | | | |
| Reading | | | | | |
| Writing | | | | | |

Note This checklist reflects overall unit performance using both the Student's Book and the Workbook.

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