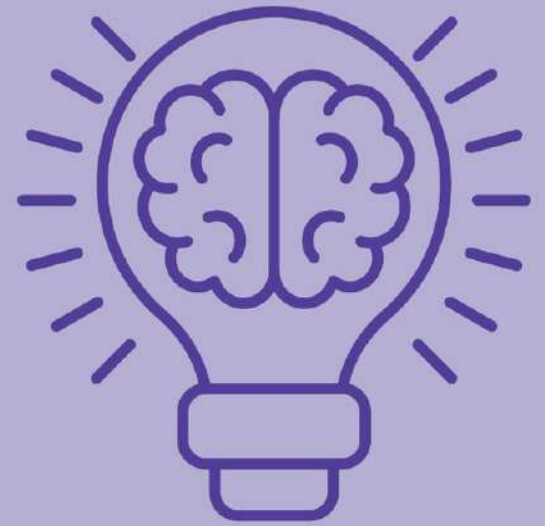


LEARNING UNIT

7



Explore the World:
Real Trips & Virtual Voyages

صفوة المعلمي الكويت

1 Vocabulary: Reading 1

a. Match each word with its definition. Then, choose the correct part of speech.

Word	Definition	Part of Speech
background	- to improve the quality of something	adjective
enrich	- connected with the past	verb
historical	- important enough to have an effect on something	noun
significantly	- the details of a person's family, education, experience,	adverb

b. Write each of the following words in a meaningful sentence of your own.

etiquette gain national unforgettable

etiquette: Learning proper etiquette is important for formal dinners.

gain: You can gain a lot of knowledge.

national: The national anthem was played at the ceremony.

unforgettable: Our trip to the museum was an unforgettable experience.

Tip Box
Your sentences must show correct:
- meaning of the word
- grammar
- punctuation

Vocabulary: Reading 2

a. Look at pictures 1– 4. Write the correct word from the box under each picture.

queue headset suitcase tourism

b. Complete the sentences with the correct word from the box.

1. I put all my clothes and shoes in my **suitcase** before the trip.

2. There was a long **queue** at the check-in desk. We had to wait.

3. Wear your **headset** so you can hear the tour guide clearly.

4. Let's go to the **tourism** office to ask about places to visit.



1 Linkers of Contrast

a. Look at each pair of pictures. Write one sentence to show contrast.

Use the linkers in brackets

1. The boy loves football, but he chooses to study.
2. Their first school was on a hill, however their second one was in a city.



3. (Although) A-l-t-h-o-u-g-h the girl is tired, she goes to school.
4. (Despite) D-e-s-p-i-t-e the rain, they go for a walk.



b. Join the sentences using the linkers of contrast in brackets

1. The app is easy to use. Some users still prefer paper books. (however)
The app is easy to use. However, some users still prefer paper books.
2. She loves fast food. She tries to eat healthily. (but)

S-h-e-l-o-v-e-s-f-a-s-t-f-o-o-d-, b-u-t-s-

3. The weather was cold. We went for a walk. (despite)

W-e-w-e-n-t-f-o-r-a-w-a-l-k-d-e-s-p-i-t-e

2 Future Tense

a. Complete the sentences with will, be going to, or the present continuous.

1. I am going to (go) to the grocery store.
2. We are leaving (leave) for the airport at 3:30 p.m.
3. I think the weather will be (be) very hot tomorrow.

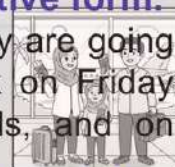
Tips Box

Think about the speaker's attitude. Is it a prediction, a plan, or a fixed arrangement?

b. Read about Haneen's family trip plan. Tick (✓) if the sentence matches

the plan. If it doesn't, rewrite the sentences using the negative form.

Haneen and her family are flying to Dubai on Thursday evening. They are going to stay at a hotel near the mall, and they will visit the Aqua Park on Friday morning. On Friday night, they will have dinner with their friends, and on Saturday, they will go to the beach.



Haneen's family is going to stay at a hotel near the mall

1. Haneen's family is going to stay at their cousins' house. (X)
They are flying to Dubai on Thursday evening
2. They are flying to Dubai on Monday evening. (X)
3. They will have dinner with their friends on Friday night. (✓)
4. On Saturday, they will visit the zoo. (X)
On Saturday, they will go to the beach

1 Read and Learn



□ **Suffix:** a group of letters added to the end of a word to change its form or meaning. (*pollute* + *-tion* = *pollution*)

□ **Examples:**

Base Word	Form	Suffix	New Word	Form	Meaning of New Word
pollute	verb	-tion	pollution	noun	the result or action of...
create	verb	-ive	creative	adjective	having the quality of...
danger	noun	-ous	dangerous	adjective	full of / having a lot of...
comfort	noun	-able	comfortable	adjective	can be ... / easy to ...

2 Read and Practise

a. Write the correct form of the words, then write sentences using the new word.

Base word	New word with suffix	Sentence
explore	e-x-p-l-o-r-a-t-i-o-n (-tion)	We went on <u>exploration</u> to find new places.
protect	p-r-o-t-e-c-t-i-v-e (-ive)	Mothers are very <u>protective</u> of their children.
rely	r-e-l-i-a-b-l-e (-able)	My car is old but it is still <u>reliable</u> .
fame	-f-a-m-o-u-s (-ous)	Lionel Messi is a <u>famous</u> football player.

b. Read Fatima's email. Underline the words that end in: -tion, -ive, -ous, -able. Then, complete the table with words and their meanings.

Word	Meaning
<u>pollution</u>	harmful things in the air, water, or land
<u>creative</u>	having the quality of creating new things
<u>dangerous</u>	full of danger / not safe
<u>concentration</u>	the action of focusing your attention
<u>reasonable</u>	fair, practical, or sensible

Dear Eman,

I hope you are doing well!

My new school is amazing. There is little pollution in the area. It is quiet and green. Our teachers

are very creative and give us interesting projects.

The classrooms are bright and comfortable, so it is

easy to study. However, using phones in class is

dangerous for our concentration. That's why the

school has a clear regulation about mobile phones. I

feel confident because the rules are reasonable and

helpful for everyone.

Best wishes,

Fatima

3 Read and Expand

a. Build words with suffixes, then write meaningful sentences.

1. concentrate + -tion: N-o-i-s-e-m-a-k-e-s-m-e

2. act + -ive: M-y-g-r-a-n-d-f-a-t-h-e-r-i-s-s

3. accept + -able: Y-o-u-r-b-e-h-a-v-i-o-r-i-n-c

4. poison + -ous: S-o-m-e-s-n-a-k-e-s-a-r-e

Learning Unit 7

Assessment 7

Vocabulary

إسراء نصر الدين + MDARIS_KW

1

a. Choose the correct word from a, b, c, or d.

1. If you don't have sugar, you can ----- it with honey in this recipe.
a. bow **b. substitute** c. socialise d. involve
2. Eating fresh fruits and vegetables is ----- for children's growth.
a. beneficial b. accessible c. ancient d. delicate

2

Grammar

a. Do as shown between brackets.

1. The road was busy. We arrived on time. (Join using although)
Although the road was busy, we arrived on time.

2. I am going to clean my room before I sleep. (Make negative)
I am not going to clean my room before I sleep.

3

Reading Comprehension

a. Read the following paragraph and complete the tasks that follow.

Travelling abroad can be safe when you plan your trips carefully and learn basic information about the countries you are visiting. You should keep your important documents, such as your passport and flight tickets in a secure place. Remember to have copies of these documents in case they are lost. It is also important to be careful in crowded areas and avoid showing large amounts of cash or expensive items. Before you travel, checking health advice and having travel insurance can help protect you in case of illness or emergency. Finally, always keep important phone numbers and local emergency services so you can quickly get help if you need it.

b. Choose the correct answer from a, b, c, or d.

1. The **main idea** of this paragraph is:
a. Travelling abroad is too dangerous and should be avoided.
b. Travelling abroad is fun when you visit crowded places.
c. Travelling abroad can be safe if you carefully plan for your trip.
d. Travelling abroad is dangerous if you travel with your family.
2. The underlined word "**they**" in the 4th line refers to:
a. tickets **b. documents** c. trips d. countries

It is safe to travel abroad if you plan your trips carefully and learn basic information about the countries you are visiting. You should keep your important documents, such as your passport and flight tickets in a secure place. Remember to have copies of these documents in case they are lost. It is also important to be careful in crowded areas and avoid showing large amounts of cash or expensive items. Before you travel, checking health advice and having travel insurance can help protect you in case of illness or emergency. Finally, always keep important phone numbers and local emergency services so you can quickly get help if you need it.

1. What is the main idea of this paragraph?
The paragraph suggests that safety depends on the traveller's planning, such as keeping documents secure, checking health advice, and having travel insurance.

2. What does the paragraph suggest about the traveller's responsibility for their own safety?

Student Performance Checklist

Skill	Excellent	Good	OK	Needs Help	Not Yet
Listening		errors fits the task.relevant.			
Speaking		pronunciation and with mistakes or answers are clear and relevant.			
Reading					
Writing					

Note This checklist reflects overall unit performance using both the Student's Book and the Workbook.