

LEARNING UNIT

6



The Power of
Media & Influencers

النفوذ و الملاعنة

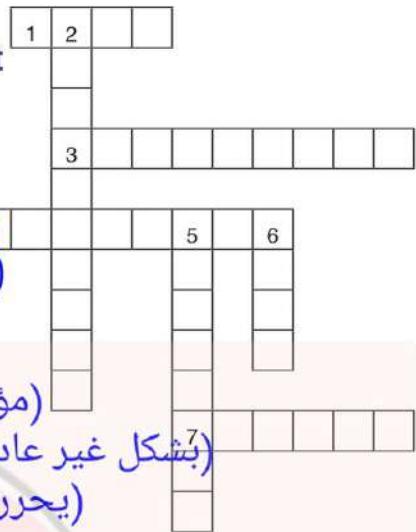
Vocabulary

1 Vocabulary: Reading 1

a. Complete the crossword by writing the correct word for each definition from the list.

Across:

- keep something so it cannot be seen **hide** (يُخْفِي)
- expensive things that give pleasure **luxurious** (فُخْمٌ)
- feel difficulties and worries **pressure** (ضُغْطٌ)
- began only a short time ago **recent** (حَدِيثٌ)



Down:

- a person with the ability to affect you. **influencer** (مؤثِّر)
- in a way that does not treat people equally. **unfairly** (بِشَكْلِ غَيْرِ عَادِلٍ)
- making changes to text or data. **edit** (يُحرِّرُ / يُعَدِّلُ)

pressure influencer hide edit luxurious recent unfairly

2 Vocabulary: Reading 2

a. Read the following post and fill in the spaces with the correct word from the list.

false reliable admit viewpoints mostly

Can Social Media Really Improve Your English? Absolutely!

Many people believe that social media is just a place for entertainment, but this idea is **false**. In fact, social media is a **reliable** source for learning English. If you follow the **right** pages, join learning communities, and engage in discussions, you will **mostly** find yourself learning new vocabulary and expressions.

I **admit** that not everything online is useful, but if you use it wisely, you

b. Look at the words above. Write one word in the correct part of speech category.

viewpoints	admit	reliable	mostly
Noun	Verb	Adjective	Adverb

real communication in a fun and interactive way. Therefore, next time you scroll, make it count and use social media to improve your English!

Learning Unit 6

Grammar

MDARIS_KW + إسراء نصر الدين

1 Reported Speech (Statement - Present Tense)

a. Read what people say, then change their sentences into reported speech.

	Fahad: I want to go to the dentist tomorrow.	Fahad said that he wanted to go to the dentist the following day.
	Mai: I have met my new maths teacher today.	Mai said that she had met her new maths teacher today.
	Children: We're having dinner with our family tonight.	The children said that they were having dinner with their family that night.

b. Rewrite the underlined messages in the chat in reported speech.

Sara said that she was going to the park that

1. Sara said that d-a-y.
2. Nada said that N-a-d-a-s-a-i-d-t-h-a-t-s-h-e-h.
3. Nada said that s-o-s-h-e-w-a-s-c-o-m-i-n-g-t-o-o.
4. You said that Y-o-u-s-a-i-d-t-h-a-t-y-o-u-g-o-t-o-S-a-l-w-a-P-a-r-k-M-e-e-v-l-e-g-o-t-t-o-y-S-a.



2 Reflexive Pronouns

a. Fill in the spaces with the correct reflexive pronoun from the list.

1. Jassim fell down from the stairs, but fortunately he didn't hurt himself.
2. You won the writing award. You should be proud of yourself.
3. The children had a great time at the beach. They really enjoyed themselves.
4. Sometimes I can't say exactly what I mean. I wish I could express myself.

myself
himself
themselves
yourself

b. Write one sentence for each picture using reflexive pronouns.

1. The young boy is tying his shoes by himself.
2. Manal is looking at herself in the mirror.
3. The boy is doing his homework by himself.
4. The players are training by themselves.



IPA Diphthongs Sounds /el/, /ɔl/

1 Read and Learn



- A diphthong is a two-vowel sound joined together in one syllable.
- Examples:

IPA diphthong	Sound	Example Word	IPA
/el/	"ay"	day	/del/
		say	/sel/
/ɔl/	"oy"	boy	/bɔl/
		toy	/tɔl/

2 Listen and Practise

a. Listen to the words. Tick (✓) if the word has the /el/ sound (like day) or the /ɔl/ sound (like boy).



N	Word	/el/	/ɔl/
1	rain	✓	
2	coin		✓
3	train	✓	
4	join		✓



Helping Tip

Listen to the underlined sound: if you hear "ay", tick /el/, if you hear "oy", tick /ɔl/.

b. Practise saying the words in the table with a partner.

/el/ sound	/ɔl/ sound
1. Start with a short /e/ sound in "eggs". 2. Say it as one sliding sound: "ay".	1. Start with a short /ɔ:/ sound in "or". 2. Say it as one sliding sound: "oy".

3 Listen and Write

a. Listen to the story. Write words with the /el/ sound, and words with the /ɔl/ sound.



- Words with /el/ "ay": _____
 - Words with /ɔl/ "oy": _____

Rain, Train, Day, Say.

Coin, Join, Boy, Toy.

Tongue Twister Challenge

- Work with a partner to say the following sentence three times.

"Roy's noisy boy enjoys a new toy."

Learning Unit 6

Assessment 6

إسراء نصر الدين + MDARIS_KW

1 Vocabulary

a. Choose the correct word from a, b, c, or d.

1. Our teacher invited a/an ----- to talk about stress during exams.
a. patience b. psychologist c. foundation d. empathy
2. The coach will ----- the best players for the school team.
a. edit b. activate c. weaken d. select
3. We stayed at a/an ----- hotel by the beach.
a. reliable b. emotional c. luxurious d. recent

2 Grammar

a. Choose the best answer from a, b, c, or d.

1. Sami hurt ----- when he fell during the basketball game.
a. himself b. yourself c. itself d. herself
2. You must teach ----- how to manage your time during school days.
a. myself b. ourselves c. themselves d. yourself

b. Change the following sentences into reported speech.

1. Bader said, "I am leaving for Qatar with my parents today."
Bader said that he was leaving for Qatar with his parents that day.
2. My aunt said, "I have seen your best friend, Salah, at the mall."
My aunt said that she had seen my best friend, Salah, at the mall.

3 Reading Comprehension

Read the following passage and answer the questions that follows.

Cyberbullying happens when someone uses phones, messages, or social media to hurt or embarrass others. It can make people feel sad, scared, or alone. Therefore, we must use the internet wisely. Think before you post any comment. Ask yourself: "Is this kind? Is this true? Is this necessary?" If someone is being cruel online, do not answer. Take a screenshot, block the person, and tell a trusted adult. Never share private photos or passwords, even with friends. Choose positive accounts to follow and write supportive comments. Remember, there is always a real person behind the screen, with real feelings. Using social media with kindness helps everyone feel safe and respected.

1. The meaning of the underlined word "cruel" in the 4th line is:

- happy
- upset
- unkind**
- grateful

2. The writer's **main purpose** in writing this paragraph is to:

- advise readers to avoid bullying.**
- show how to protect your password.
- inform you of helpful apps.
- tell a sad story about an online user.

Writing

"Trustworthiness is an important quality in today's world because it makes people believe in your words and actions."

1 a. Plan and write a two-paragraph report persuading
being a **trustworthy person** is more important than increasing likes and followers online. Provide two reasons and support them with examples and evidence.

Persuade your readers by using persuasive techniques (facts, thinking questions, repetition, and a call to action).

b. Fill in the following outline

Introduction

Paragraph 1: (Reason 1)

Topic Sentence:

B-e-i-n-g-t-r-u-s-t-w-o-r-t-h-y-h-e-l-p-s-y-o-u-

Supporting details (evidence):

W-h-e-n-y-o-u-p-o-s-t-f-a-c-t-s-a-n-d-t-e-
w-o-r-d-s-a-p-a-r-a-^{Paragraph 2 (Reason 2)}g-r-e-a-t-e-r-y-o-u-r-i-n-f-o-

Concluding sentence:

T-h-e-r-e-f-o-r-e-h-o-n-e-s-t-y-c-r-e-a-t-e-s-
T-r-u-s-t-w-o-r-t-h-i-n-e-s-s-e-n-s-u-r-e-s-a-s-

Supporting details (evidence):

B-y-n-o-t-s-h-a-r-i-n-g-p-r-i-v-a-t-e-p-h-o-t-o-

C-y-o-o-n-u-c-l-r-u-s-d-e-i-n-l-f-g-f-s-r-e-o-n-m-t-e-n-c-c-y-e-b: e-r-b-u-l-l-y-i-n-g

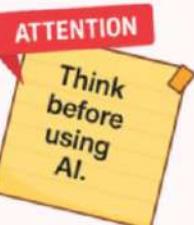
I-n-s-h-o-r-t,-a-c-t-i-n-g-w-i-t-h-i-n-t-e-g-r-i-t-y-respected.

Conclusion

Finally, always remember that real character is defined by trust, not by the number of followers.

d. Use the following checklist to edit your writing.

Did I	✓ X
write a clear topic sentence that shows my opinion?	
support my opinion with strong examples or evidence?	
use persuasive techniques to persuade the reader?	
use linking words to connect my ideas clearly?	
check my spelling and punctuation?	
use AI tools to edit my writing?	



Learning Unit 6

Student Performance Checklist

Skill	Excellent	Good	OK	Needs Help	Not Yet
<i>Listening</i>					

Speaking [] The student reads clearly and correctly. [] The student reads clearly and correctly, with a few mistakes. [] The student reads clearly and correctly, with a few mistakes and needs help. [] The student cannot understand what is said to them. [] The student cannot understand what is said to them and needs help.

Reading

Writing

Note This checklist reflects overall unit performance using both the Student's Book and the Workbook.