



وزارة التربية

Ministry of Education

دولة الكويت | State of Kuwait

English Pearls of Kuwait

Workbook



Grade

8B



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صفوة معلمي الكويت

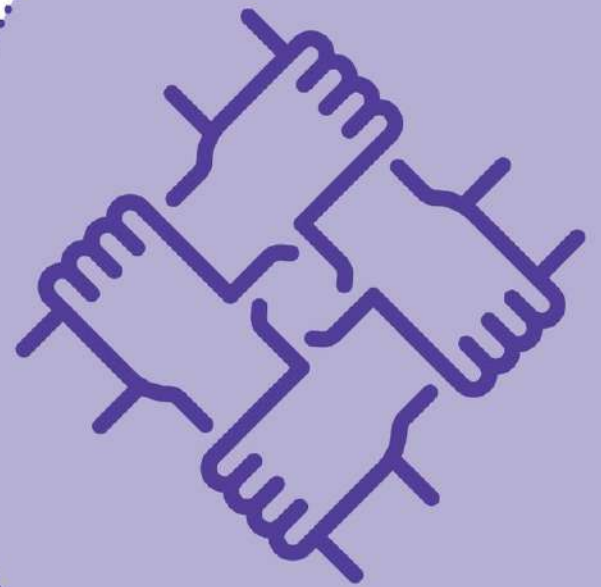
Table of Contents

	Page
Learning Unit 5	13
Assessment 5	18
Learning Unit 6	21
Assessment 6	26
Writing	27
Learning Unit 7	29
Assessment 7	34
	37
Learning Unit 8	42
	43
Assessment 8	
Writing	

صفوة معلم الكويت

LEARNING UNIT

5



Community &
Volunteering

صفوة معلمي الكويت

Learning Unit 5

Vocabulary

1 Vocabulary: Reading 1

a. Match and write the words next to their definitions, then find them in the Wordsearch.

impact – persuade – gladly – resident – demonstrate

1. m --- p --- a ---	the powerful effect that something has
- c --- t ---	happily
2. - g --- l --- a --- d ---	to show or make something clear
- l --- y ---	to make someone believe something with good reason
3. d --- e --- m ---	a person who lives in a place where
o --- n --- s --- t --- r ---	their home is

	P	I	A	R	P	E	E	H	M	B	E
E	Q	O	W	Y	Y	N	F	L	M	M	
	R	E	S	I	D	E	N	T	P	L	T
	S	Z	U	L	N	B	B	A	C	S	R
	U	Y	W	Q	S	K	I	L	G	Y	X
	A	P	I	L	R	J	D	B	L	V	B
	D	E	M	O	N	S	T	R	A	T	E
	E	D	P	I	Z	C	V	T	D	E	W
	G	D	A	D	W	E	F	I	L	A	Z
	F	H	C	G	Q	H	L	O	Y	E	A
	A	J	T	F	W	E	R	E	K	P	X

a. Complete the following sentences with the correct words from the list.

4. P. - e --- r --- s --- charity – elderly – pandemic – realise – necessary

- During the Covid-19 pandemic, people had to stay home and avoid gatherings.
- Our school leader put a/an charity box at every class door for donations.
- Doctors always advise elderly people to go on walks and keep healthy habits.
- Before starting my essay, I had to research all the n-e-c-e-s-s-a-

2 Vocabulary: Reading 2

a. Match each word with its correct definition.

Word	Meaning
4. construct	giving or willing to give freely
2. generous	without taking help or money from other people
3. independently	an event that results in great harm or damage
4. disaster	to build or make something

Mdaris - kw

إسراء نصر الدين

MDARIS_KW+إسراء نصر الدين

Learning Unit 5

Grammar

إسراء نصر الدين + MDARIS_KW

1 The First Conditional

a. Tick (✓) the correct ending to make meaningful first conditional sentences.

1. If he doesn't wake up on time, ... ☒ he will miss his early flight.
☐ he missed his early flight.
2. If residents help the co-op, ... ☐ it is serving more families in need.
☒ it will serve more families in need.

b. Complete the sentences using the first conditional.

1. If we support local charities, they will help
2. If we keep everything we need, the project will succeed
3. If you join a sports club,
4.

2 Verbs Followed by a Gerund

a. Write one sentence describing each picture, using a verb followed by a gerund. Remember to use the past tense of the verbs.



- The mother and her children enjoyed reading the book together.
1. _____
 2. The mechanic finished fixing the car.
 3. _____
- The team celebrated winning the trophy.
1. _____
 2. _____
 3. _____

Shades of Meaning (Near Synonyms)

Micro-Skill Practice

1 Read and Learn

إسراء نصر الدين + MDARIS_KW



Synonyms are words with similar meanings (big / large).

Shades of meaning are small differences between similar words such as cold vs freezing.

- Cold = low temperature (about 5–15°C)
- Freezing = extremely cold (0°C or below)

We use shades of meaning to choose the best word for the situation.

2 Read and Practise

a. Read the following word groups and put them in order from soft to strong.

(helpful – vital – good) –
(contribute – give – donate)
(encourage – ask – persuade)

No	Soft	Medium	Strong
1	good	helpful	vital
2	Contribute	give	donate
3	ask	encourage	Persuade

3 Read and Choose

a. Choose the best word for each sentence. Think about the most suitable shade of meaning based on the situation.

- The new recycling club will have a positive (Impact – effect) on the school.
- You must be careful. Losing the charity money would be a (problem – disaster).
- He went to the hospital to get medicine for his (illness – pandemic).
- I did not (notice – realise) that the volunteering team was important to the community.



My Words, My Choices

Write 3-4 sentences about a happy **event** (a family celebration or a fun trip). Use at least two different words for feelings (e.g., happy, pleased, delighted).

Last week, we had a big family
was very happy to see all
my cousins in-s-to-gether. My
pleased with everything
d-w-i-t-h-h-i-s-s-u-c-c-e-s-s, and w

Learning Unit 5

Assessment 5

إسراء نصر الدين + MDARIS_KW

1 Vocabulary

a. Choose the correct word from a, b, c, or d.

1. I believe ----- is one of the best ways to help others and get experience.
a. package b. duty c. shelter **d. volunteering**
2. The museum was ----- 50 years ago, and people still enjoy visiting it.
a. established b. acquired c. operated d. coached
3. The meeting focused on ----- problems, such as pollution.
a. environmental b. active c. training d. fair

2 Grammar

a. Choose the best answer from a, b, c, or d.

1. If you help me carry these boxes, we ----- the work faster.
a. have finished **b. will finish** c. finished d. finish
2. If my sister ----- her friend, she will tell her the good news.
a. see b. will see **c. sees** d. has seen

b. Correct the verbs between brackets.

1. The parents discussed (travel) to Europe next summer holiday.
Traveling
2. I finally finished (read) the book you gave me last week.
reading

3 Reading Comprehension

Read the following paragraph and answer the questions that follow.

Many students in our school volunteer during their free time. Some help the librarian organise books, while others prepare care packages for families who need support. Even a simple act, like guiding a younger student, can make a difference. Studies show that volunteering **improves** both mental health and school performance, proving that kindness benefits everyone. Kindness inspires. Kindness transforms. So why not join them and take a step today to make our community stronger? When we give our time, we give hope. That is something every community needs.

1. The meaning of the underlined word "**improves**" in the 3rd line is:
a. removes **b. betters** c. organises d. prepares
2. The writer's **main purpose** in writing this paragraph is to:
a. advise readers to avoid volunteering. b. show how to help the school librarian.
c. persuade you to do acts of kindness. d. inform you about mental health studies.

Student Performance Checklist

expression

Skill	Excellent	Good	OK	Needs Help	Not Yet
Listening	pronunciation and with mistakes or errors fits the task.relevant.				
Speaking	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas. The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.
Reading	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.
Writing	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.	The student can write with a few mistakes, with a few mistakes, and clear words, and clear ideas.

Learning Unit 5

Note This checklist reflects overall unit performance using both the Student's Book and the Workbook.