



وزارة التربية  
Ministry of Education  
State of Kuwait | دولة الكويت

# English Pearls of Kuwait

Workbook





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**Workbook**



Grade  
**8B**

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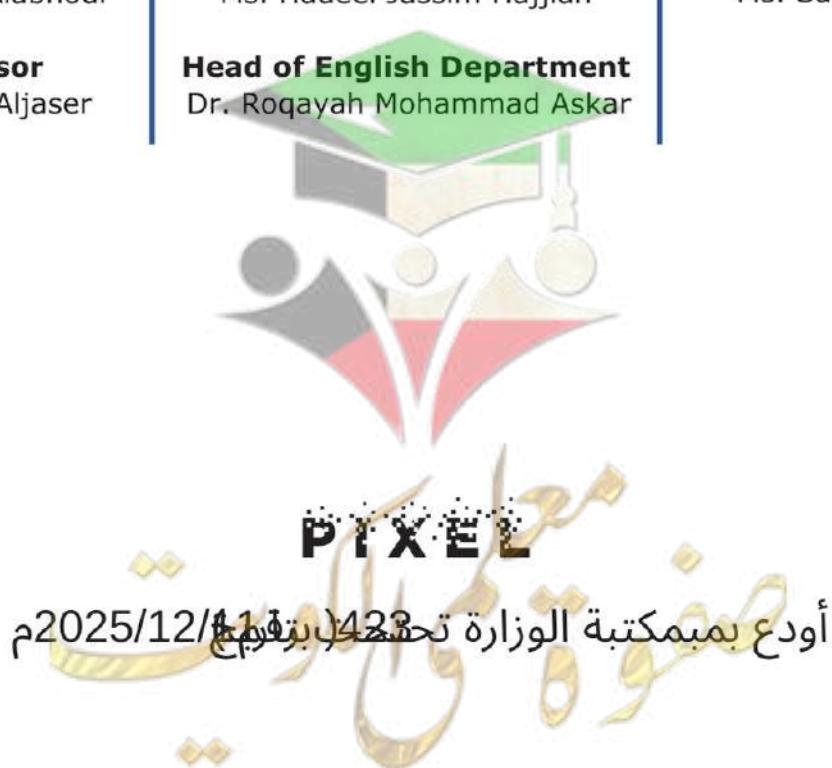
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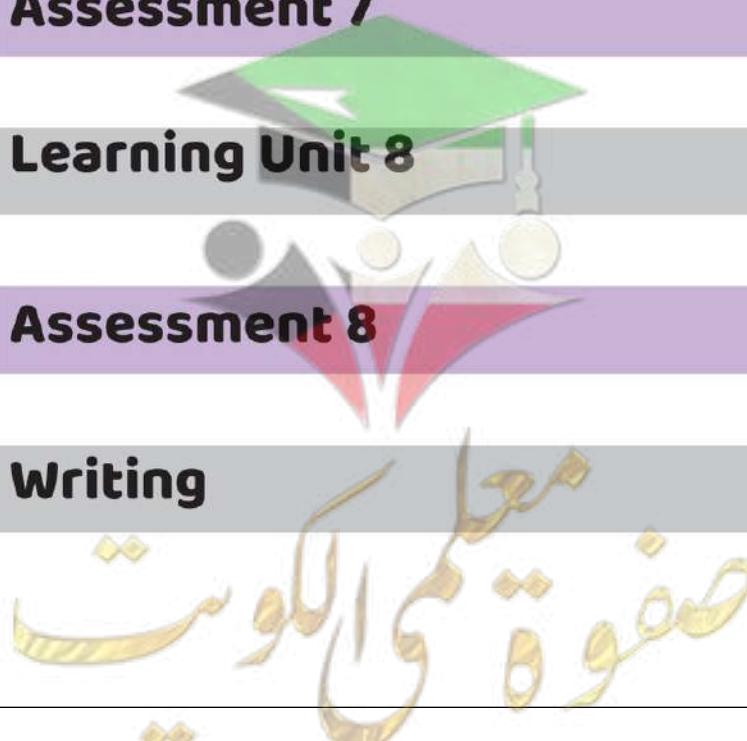
شیخ زکریا



صفوة معلمون الكويت

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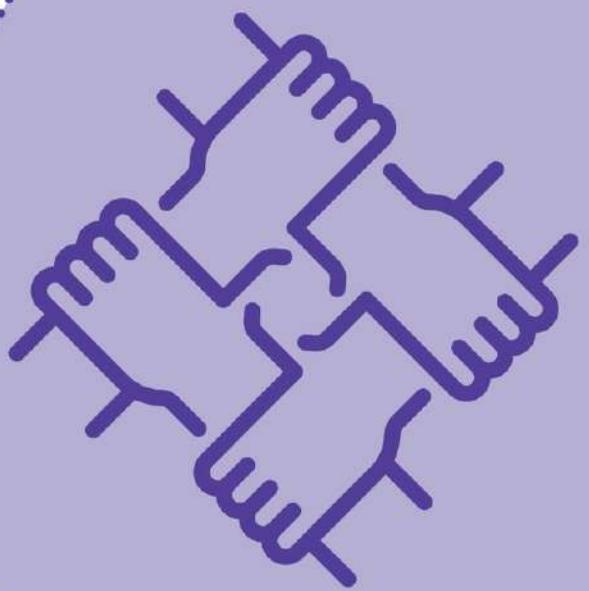


# LEARNING UNIT

# 5



صَفَوةُ الْكَوَافِتْ



## Vocabulary

### 1 Vocabulary: Reading 1

a. Match and write the words next to their definitions, then find them in the Wordsearch.

impact – persuade – gladly – resident – demonstrate

1. m -----p-----a-----	the powerful effect that something has
-c-----t-----	happily
2. -g-----l-----a-----d-----	to show or make something clear
-l-----y-----	to make someone believe something with good reason
3. d-----e-----m-----	a person who lives in a place where
o-----n-----s-----t-----r-----	their home is

P	I	A	R	P	E	E	H	M	B	E
E	Q	O	W	Y	Y	N	F	L	M	M
R	E	S	I	E	D	E	N	T	P	L
S	Z	U	L	N	B	B	A	C	S	R
U	Y	W	Q	S	K	I	L	G	Y	X
A	P	I	L	R	J	D	B	L	V	B
D	E	M	O	N	S	T	R	A	T	E
E	D	P	I	Z	C	V	T	D	E	W
G	D	A	D	W	E	F	I	L	A	Z
F	H	C	G	Q	H	L	O	Y	E	A
A	J	T	F	W	E	R	E	K	P	X

a. Complete the following sentences with the correct words from the list.

4. P. -e-----r-----s----- charity – elderly – pandemic – realise – necessary

pandemic

1. During the Covid-19 -----, people had to stay home and avoid gatherings.
2. Our school leader put a/an charity ----- box at every class door for donations.
3. Doctors always advise elderly ----- people to go on walks and keep healthy habits.
4. Before starting my essay, I had to research all the necessary -----.

### 2 Vocabulary: Reading 2

a. Match each word with its correct definition.

Word	Meaning
1. construct	giving or willing to give freely
2. generous	without taking help or money from other people
3. independently	an event that results in great harm or damage
4. disaster	to build or make something

Mdaris - kw

اسراء نصرالدين

MDARIS\_KW+الدين+اسراء

### 1 The First Conditional

a. Tick (✓) the correct ending to make meaningful first conditional sentences.

1. If he doesn't wake up on time, ...  he will miss his early flight.  
 he missed his early flight.

2. If residents help the co-op, ...  it is serving more families in need.  
 it will serve more families in need.

b. Complete the sentences using the first conditional.

If we support local charities, -----t-h-e-y-----w-----i-----l-----h-----e-----l-----p-----

1. -----l-----f-----w-----e-----k-----e-----e-----p-----t-----h-----e-----n-----e-----i-----g-----h-----b-----o-----r-----h-----
2. If we plan and prepare everything we need, the project will succeed
3. -----l-----f-----y-----o-----u-----j-----o-----i-----a-----s-----p-----o-----r-----t-----s-----c-----l-----u-----b-----
- 4.

### 2 Verbs Followed by a Gerund

a. Write one sentence describing each picture, using a verb followed by a gerund. Remember to use the past tense of the verbs.



1 enjoy – reading



2 finish – fixing



3 celebrate – winning

The mother and her children enjoyed reading the book together.

1. -----

The mechanic finished fixing the car.

2. -----

The team celebrated winning the trophy.

3. -----

## 1 Read and Learn



## إِسْرَاءُ نَصْرُ الدِّين + MDARIS\_KW

**Synonyms** are words with similar meanings (big / large).**Shades of meaning** are small differences between similar words such as cold vs freezing.

- Cold = low temperature (about 5–15°C)

- Freezing = extremely cold (0°C or below)

We use shades of meaning to choose the best word for the situation.

## 2 Read and Practise

a. Read the following word groups and put them in order from soft to strong.  
(helpful – vital – good)

(contribute – give – donate)

(encourage – ask – persuade)

No	Soft	Medium	Strong
1	good	helpful	vital
2	Contribute	give	donate
3	ask	encourage	Persuade

## 3 Read and Choose

a. Choose the best word for each sentence. Think about the most suitable shade of meaning based on the situation.

1. The new recycling club will have a positive (impact – effect) on the school.
2. You must be careful. Losing the charity money would be a (problem – disaster).
3. He went to the hospital to get medicine for his (illness – pandemic).
4. I did not (notice – realise) that the volunteering team was important to the community.



## My Words, My Choices

Write 3-4 sentences about a happy event (a family celebration or a fun trip). Use at least two different words for feelings (e.g., happy, pleased, delighted).

—L—a—s—t—w—e—e—k—, —w—e—h—a—d— a—b—i—g—f—a—m—  
 —w—a—s—v—e—r—y—h—a—p—y—t—o—s—e—e—a—l—  
 I—m—y—c—o—u—s—i—n—s—t—o—g—e—t—h—e—r—. M—y—  
 pleased with everything w—e—r—e—d—e—l—i—g—h—t—e—  
 d—w—i—t—h—h—i—s—s—u—c—c—e—s—s—, —a—n—d—w—  
 —s—o—n—t—s—w—o—n—d—e—f—u—l—d—o—u—f—o—

## Learning Unit 5

### Assessment 5

إِسْرَاءُ نَصْرُ الدِّينُ + MDARIS\_KW

#### 1 Vocabulary

##### a. Choose the correct word from a, b, c, or d.

1. I believe ----- is one of the best ways to help others and get experience.  
a. package      b. duty      c. shelter      d. **volunteering**
2. The museum was ----- 50 years ago, and people still enjoy visiting it.  
a. established      b. acquired      c. operated      d. coached
3. The meeting focused on ----- problems, such as pollution.  
a. environmental      b. active      c. training      d. fair

#### 2 Grammar

##### a. Choose the best answer from a, b, c, or d.

1. If you help me carry these boxes, we ----- the work faster.  
a. have finished      b. **will finish**      c. finished      d. finish
2. If my sister ----- her friend, she will tell her the good news.  
a. see      b. will see      c. **sees**      d. has seen

##### b. Correct the verbs between brackets.

1. The parents discussed (travel) to Europe next summer holiday.  
**Traveling**

2. I finally finished (read) the book you gave me last week.  
**reading**

#### 3 Reading Comprehension

##### Read the following paragraph and answer the questions that follow.

Many students in our school volunteer during their free time. Some help the librarian organise books, while others prepare care packages for families who need support. Even a simple act, like guiding a younger student, can make a difference. Studies show that volunteering **improves** both mental health and school performance, proving that kindness benefits everyone. Kindness inspires. Kindness transforms. So why not join them and take a step today to make our community stronger? When we give our time, we give hope. That is something every community needs.

1. The meaning of the underlined word “**improves**” in the 3rd line is:

- a. removes      b. **betters**      c. organises      d. prepares

2. The writer’s **main purpose** in writing this paragraph is to:

- a. advise readers to avoid volunteering.
- b. show how to help the school librarian.
- c. **persuade you to do acts of kindness.**
- d. inform you about mental health studies.

## Learning Unit 5

## Student Performance Checklist

Writing

**Note** This checklist reflects overall unit performance using both the Student's Book and the Workbook.