



# 1ST SEMESTER TEST BANK & MOCK EXAM

# GRADE 12



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# **GRADE 12 – UNIT ONE – VOCABULARY**

# A) From a, b, c, or d, choose the most suitable word that best completes each of the following sentences:

1. There are strict i	regulations co	ncerning the	of children.	
a. consultati	on l	b. <b>adoption</b>	c. litigation	d. persuasion
2 war	s can only cau	use poverty and sta	rvation all over the	world.
a. <b>Civil</b>	I	b. Legal	c. Guilty	d. Tolerant
3. The student cho	se to join the	course after	with his pare	ents and teachers.
a. welfare	1	b. principle	c. <b>consultation</b>	d. jury
4. My friend was to	erribly sick an	d went to see a fan	nous physician for a	a/an
a. persuasio	n l	b. adoption	c. violence	d. consultation
5. Dictionaries	word	ds clearly so that ev	veryone can unders	tand them.
a. <b>define</b>	1	b. impose	c. contend	d. govern
6. Laws against litt environment.	ering should b	oe strid	ctly by authorities t	o save the
a. contende	d I	b. <b>enforced</b>	c. proved	d. governed
7. Our society is	by	values related to Is	lam, such as hones	ty and respect.
a. <b>governed</b>	1	b. prosecuted	c. intended	d. contended
8. The man was pro	oved to be	of the cr	ime; therefore, he v	was sent to prison.
a. brief	1	b. petty	<mark>c. legal</mark>	d. <b>guilty</b>
9. Beware of	your o	wn taste on <mark>yo</mark> ur c	hildren. Let them h	ave their own choices
a. <b>imposing</b>	I	b. proving	c. contending	d. suing
10. The judge took	the new evid	ence into consider	ation and released	the man.
a. legal		b. <b>innocent</b>	c. petty	d. brief
11 The	stons neonl	e from breaking th	e law and helps sol	ve problems
	stops peopl	A 100 May 1 1 1 7 1 1	(1,000)	d. bench
~ j <del>~</del> y				

12. Ir	n some countries, a/an	helps to	decide if a persor	n is guilty or innocent.
	a. <b>jury</b>	b. adoption	c. violence	d. bench
13. T	he court proved that a	II the company busin	ess operations we	re
	a. petty	b. <b>legal</b>	c. guilty	d. tolerant
14. T	he company was given	a severe	. for violating envi	ronmental rules.
	a. principle	b. supporter	c. <b>penalty</b>	d. adoption
15. P	eople of different relig	gious live	together peacefu	lly in Kuwait.
	a. litigations	b. benches	c. notes	d. <b>persuasions</b>
16. T	he organisation works			_
	a. welfare	b. defence	c. <b>principle</b>	d. litigation
17. H	le is a man of the highe	est; that i	is why he is respec	cted by everyone.
	a. cases	b. handcuffs	c. <b>principles</b>	d. grievances
18. N	/ly uncle owns a valuat			
	a. persuasion	b. consultation	c. penalty	d. <b>property</b>
19. T	he strong evidence wil		· ·	•
	a. <b>prove</b>	b. prosecute	c. intend	d. contend
20. V	Ve should learn to be			
	a. petty	b. guilty	c. brief	d. <b>tolerant</b>
21. P	-			neir children negatively
	a. litigation	b. <b>violence</b>	c. adoption	d. property
22. K	uwaiti citizens work ha			
	a. jury	b. violence	c. welfare	d. penalty
23. N	Ny father is accustome		/	in his garden.
	a. case	b. <b>bench</b>	c. jury	d. note
24. A	meeting			
	a. <b>brief</b>	b. civil	c. guilty 🧪 🥔	🤍 d. petty

25. The	was imme	diately refused as t	here was no eviden	ice to support it.
a	. case	b. principle	c. spring	d. welfare
26. The	lawyer gave a strong	in court	to protect his clien	t's rights.
a	. welfare	b. adoption	c. <b>defence</b>	d. row
27. The	soldiers trained daily to	strengthen their	against	possible attacks.
a	. defence	b. note	c. adoption	d. spring
	criminal was taken to t	-	for qu	estioning.
a	. handcuffs	b. cases	c. notes	d. grievances
	speaker looked at the . eting.	he wro	te to remember key	points of the
a	. rows	b. benches	c. notes	d. properties
30. The	police decided not to	the lady	as the evidence is	not strong enough.
a	. impose	b. define	c. <b>prosecute</b>	d. govern
31. We	sat in a in t	he school yard wait	ting for the teacher	to come.
a	. note	b. <b>row</b>	c. case	d. spring
32. The	cat tried to	. onto the table to ${\mathfrak g}$	get a better view of	the room.
a	. spring	b. intend	c. prosecute	d. govern
33. God	od ideas fro	m reading books, a	s they inspire creat	ivity and imagination
a	. spring	b. intend	c. prosecute	d. govern
34. The	man that h	ne was innocent and	d did not receive a f	fair trial.
a	. governed	b. intended	c. prosecuted	d. <b>claimed</b>
35. Res	idents that	some neighbours n	nake a lot of noise (	until late at night.
а	. contend	b. sue	c. spring	d. define
36. The	shopper has a serious .	against	the store for its po	or customer service.
a	. persuasion	b. property	c. grievance	d. adoption
37. I	to visit all the	touristic places in l	ondon this coming	week.
_	provo	h enforce	c imposo	d intend

38. My brother	to pursue his highei	r education abroa	d.
a. sues	b. prosecutes	c. <b>intends</b>	d. defines
39. Environmental groups	started a	gainst the factory	to stop pollution.
a. property	b. adoption	c. litigation	d. persuasion
40. People should stop arg	uing about	issues at all tim	nes.
a. <b>petty</b>	b. brief	c. tolerant	d. innocent
41. The business owner wa	nts to th	e competitor for	copying her design.
a. <b>sue</b>	b. intend	c. enforce	d. claim
42. My brother is a keen	of leading	a healthy lifestyle	for everyone.
a. consultation	b. <b>supporter</b>	c. principle	d. penalty



### B) Fill in the spaces with the most suitable words from the list below:

# (regardless / sue / note / define / principle / ultimately)

- 43. It was raining heavily, but we went out regardless.
- 44. The most important **principle** in our family is mutual respect.
- 45. The teacher asked us to read the new words and **define** them.
- 46. **Ultimately**, we decided to buy a smaller house at a reasonable price.
- 47. There is a/an **note** on the door saying when the shop will open again.

### B) Fill in the spaces with the most suitable words from the list below:

### (legal / code of law / intend / petty / speed limit / prove)

- 48. The investors **intend** to open a new business in Qatar soon.
- 49. Drivers should not exceed the **speed limit** to avoid road accidents.
- 50. The lawyer came to court armed with all the facts to **prove** his point.
- 51. There are organisations that offer free **legal** advice to those who need it.
- 52. When we were younger, my brothers and I used to argue over **petty** things.





# **GRADE 12 – UNIT ONE – GRAMMAR**

# A) From a, b, c or d, choose the correct answer that best completes each of the following sentences:

<u> </u>	<u> </u>			
1. Th	e student	her English skills since	January.	
	a. improves	b. has improved	c. will improve	d. improved
2. My	/ friend	several phone calls so fa	r today.	
	a. receives	b. will receive	c. is receiving	d. has received
3. Th	e nurse	. at the hospital for severa	al years.	
	a. works	b. will work	c. has worked	d. is working
4. My	, father's flight	yet, and we are s	till waiting at the ai	rport.
	a. has arrived	b. arrived	c. hasn't arrived	d. hasn't been arrived
5. 1	just	my ankle; it is pai	nful.	
	a. do twist	b. had been twisted	c. was twisting	d. have twisted
6. Th	e tourist	never to Ita	aly.	
	a. had being	b. has been	c. is being	d. was being
7. Th	e explorer	alreadya	hidden cave in the	mountains.
		b. was discovered		
8. Th	e maths teacher	in this school fo	r five years.	
		b. has been teaching		d. will teach
9. We	e in this	s city since 2018.		
	a. are living	b. have been living	c. will live	d. live
10. N	ly sister	for the Olympics since la	ast year.	
	-		s training d. <b>ha</b> s	s been training
11. N	ly sister's phone	for two minutes	s. It is quite annoyir	ng.
	a. rings		been ringing d. is	

12. IV	iy brother looks vel a. <b>has been worki</b>	•		d. will be working
13.   .	my car	all morning, but it	still won't start.	
	a. will be fixing	b. fixed	c. have been fixin	g d. fix
14. W		rmation all week fo	-	
	a. Will be collectiff	g b. collect	c. are conecting	d. have been collecting
15. W	/hat yo	ou so fa	ar this weekend?	
	a. did do	b. <b>have done</b>	c. do do	d. will do
16 M	ly new car is not co	mfortable	the old one	
10. 10	a. but			d. in comparison with
17. l p	orefer spending ho	lidays in busy cities	; my brother,	, enjoys small villages
				rison with d. instead of
10 1,	want to go out with	my friands	l have to stu	dy for the evens
10.11	a. <b>but</b>	n my friends, b. whereas		nd d. instead of
19. St		elaxing,		
	a. wnereas	b. instead of	c. <b>but</b>	d. in comparison with
20	teaching	g, being a doctor is	a hard profession.	
	a. But	b. On the other ha	and c. Whereas	d. In comparison with
21. Le	et's do some cycling	g walki	ng around the city	streets.
	a. but	b. <b>instead of</b>		d. on the other hand
22 TI	ne tallest huildings	in London are smal	those	a in New York
ZZ. 11	a. instead of		with c. whereas	d. but
			N/	
23. W	-	use honey	7	
	a. whereas	b. on the other ha	ind c. but	d. <b>instead of</b>
		••• (I	1	* 0
	L.	NOW		04

B) From a, b or c, choose the correct answer as required:	
24. My friend went to the gym. He did not rest at home.	(Join using: instead of)
a. My friend instead of resting at home, he went to the	gym.
b. Instead of my friend resting at home, he went to the	gym.
c. My friend went to the gym instead of resting at hon	ne.
25. The accountant just <b>(send)</b> the email to the company offic	ce. (Correct the verb)
a. The accountant has just sent the email to the compa	any office.
b. The accountant was just sending the email to the cor	mpany office.
c. The accountant will just send the email to the compa	ny office.
26. The young man has written an exciting story for the maga	zine. (Change into passive)
a. An exciting story was written for the magazine.	
b. An exciting story is written for the magazine.	
c. An exciting story has been written for the magazine	•
27. The young artist has created stunning paintings.	(Change into passive)
a. Stunning paintings were created by the young artist.	
b. Stunning paintings have been created by the young	artist.
c. Stunning paintings are created by the young artist.	
28. The boy has trained hard for the race,?	(Add a tag question)
a. The boy has trained hard for the race, hadn't he?	
b. The boy has trained hard for the race, doesn't he?	
c. The boy has trained hard for the race, hasn't he?	
29. If you follow the map carefully, you (find) a hidden shortc	ut. (Correct the verb)
a. If you follow the map carefully, you will find a hidde	en shortcut.
b. If you follow the map carefully, you would find a hide	den shortcut.
c. If you follow the map carefully, you would have foun	d a hidden shortcut.

- (Complete the sentence) 30. If the weather improves, .....
  - a. If the weather improves, we will go for a walk.
  - b. If the weather improves, we would go for a walk.
  - c. If the weather improves, we would have gone for a walk.

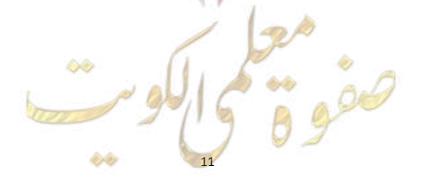




# **GRADE 12 – UNIT ONE – LANGUAGE FUNCTIONS**

1. A friend of yours asks about the content of the essay you have written.
2. The mobile phone your brother bought is not working.
3. Your sister asks you about your opinion of her new laptop.
4. Someone says that festivals are a waste of money.
5. A motorist was driving too fast in your residential area.
6. The policeman said that speed limits should be imposed in residential areas.
7. Your father says that laws are hard to obey.
8. Your advisor tells you that social media can ruin social relations.
9. A friend says that all issues should be solved in court.
10. A person was texting while crossing the street.

Any reasonable response is to be accepted.





# **GRADE 12 – UNIT ONE – SET BOOK QUESTIONS**

### **Answer the following questions:**

1. How do Kuwaiti laws protect the rights of all citizens?

Kuwaiti laws protect the rights of its citizens by issuing laws against crimes/ ... applying them equally/ ... to all citizens.

2. How can people solve problems away from courts?

They can solve them by ignoring small offences/ ... settling them away from court.

3. What are the consequences of petty grievances?

They prevent prosecutions against real criminals/ ... can clog the court.

4. What is meant by a "culture of blame"?

People search for someone to blame for accidents.

5. What would happen if there were no laws?

Without laws, there would be chaos/ ... societies would suffer from many crimes.

6. Why are some people against solving minor issues in court?

Going to court for minor issues will clog up court. / Serious crimes will not be dealt with as fast as possible.

7. How do Islamic values influence the system of laws in Kuwait?

They are drawn from the teachings of the Holy Qur'an. / They protect the rights of all people of all religious persuasions.

8. What should we do to minimise the number of petty cases taken to court?

People should take responsibility for their mistakes/ ... resolve them without the assistance of the courts.

9. Why are laws made?

Laws are made to have order in society/ ... to prevent people from committing crimes. / Laws ensure the protections/ ... equal rights of individuals in society.

10. Where is the Kuwaiti law drawn from?

Kuwaiti laws are drawn from the teachings of the Holy Qur'an/ ... the Prophet (PBUH).

Any reasonable answer is to be accepted.



# **GRADE 12 – UNIT ONE – EXPOSITORY WRITING**

Write on the following topic: (Expository)

A country without laws is like a ship without a captain.

Plan and write an essay of not less than 14 sentences (160 words) showing why laws are important in society and how our lives would be without laws.

**NB:** The topic should include an introduction, 2 body paragraphs and a conclusion.

### Outline

Introduction:		
Body:		
Paragraph 1:		
Paragraph 2:		
Conclusion:		
		•••••
	معلى والموسقة الموسقة	

# **Topic**

# **Rubrics for Checking Writing**

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
20	60	10	10		10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topic/ outline receives ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

« BACK

# **GRADE 12 – UNIT ONE – READING COMPREHENSION**

### Read the following text carefully, then answer the questions that follow:

Helen Adams Keller was born on June 27,1880 in Northern Alabama, USA. She was a clever child and began talking even as a sixmonth old baby. During the first nineteen monthsof her life, she admired natural scenes like the broad green fields, the bright sky, the tall trees, and colourful flowers. But her happy days did not last long, for in February 1882, came an illness which closed her eyes and ears, affected her speech, and drove her into a world of darkness and silence. The illness



was diagnosed as <u>acute</u> congestion of the stomach and brain. Chances of the child's survival were low.

One morning, however, the fever left her as suddenly as it had come. There was great happiness in the family, but no one, not even the doctor, suspected that the child would be a victim of multiple handicaps. Gradually, little Helen got used to the darkness and silence that surrounded her, till one memorable day, March 3, 1887, when Miss Anne Mansfield Sullivan came to Helen's house. Anne began to teach Helen to communicate by spelling words into her hand, beginning with "d-o-l-l" for the doll that she had brought Keller as a present. Helen also learned from and was grateful to Miss Sarah Fuller, who taught her to speak.

Today, Helen's name stands as a symbol of patience and courage. She was a young lady of enormous intelligence, who struggled through life till she was awarded a bachelor's degree from Radcliffe College. Further on, she devoted her life to helping blind and deaf people. She travelled around the world giving lectures and visiting special schools for blind and deaf people and wrote a lot of books and articles. She played a major role in focusing the world's attention on the problems of the blind. Helen Keller died on June 1<sup>st</sup>, 1968.

\*congestion: the state in which a part of the body becomes blocked.



### A) From a, b, c or d, choose the correct answer:

- 1. The **best title** for the text would be:
  - a. Fever Forever
  - b. The Bright Sky
  - c. Acute Congestion of Brain
  - d. A Symbol of Patience and Courage
- 2. The underlined word "acute" in the 1st paragraph means:
  - a. fine
  - b. simple
  - c. serious
  - d. attractive
- 3. The underlined word "who" in the 2<sup>nd</sup> paragraph refers to:
  - a. Helen
  - b. Miss Sarah Fuller
  - c. the doctor
  - d. Miss Anne Mansfield Sullivan
- 4. What did Helen admire through the first nineteen months of her life?
  - a. She admired her parents.
  - b. She admired clever children.
  - c. She admired her Northern Alabama.
  - d. She admired the natural scenes.
- 5. The **main purpose** of the writer in writing this text is to:
  - a. advise readers to be patient and never give up.
  - b. encourage doctors to help sick people.
  - c. persuade parents to take care of their kids.
  - d. show the results of neglecting precautions.



# B) With reference to the text, answer the following questions:

6. What happened to Helen in February 1882?

In February 1882, Helen suffered from an illness / ... made her deaf / ... blind / ... affected her speech.

7. Why was Helen grateful to Miss Anne?

Miss Anne began to teach Helen to communicate / ... spelling words into her hand.

8. What did Helen devote her life to?

Helen Keller devoted her life to helping blind / ... deaf people.

9. Why did Helen travel around the world?

She travelled around the world/ ... gave lectures/ ... visited special schools for blind and deaf people.

Ay reasonable answer related to the text is to be accepted.



# **GRADE 12 – UNIT ONE – SUMMARY MAKING**

### Read the following passage, then do as required:

Going to the gym is spreading so widely nowadays that we rarely find someone who doesn't. Some even go at least twice a week. But why do people go to the gym? There are a lot of reasons that force people to spend time and money going to the gym. Some consider the gym a chance to get a break from family routines and obligations; they spend some time away from



thinking about what is supposed to be done for whom and when it should be done. Others go to the gym to keep fit and healthy. They believe that following a strict diet and working out help them maintain good health. Moreover, some go to gyms to socialise. They love being with other people to chat and make friends. Additionally, few go to the gym to bragabout it. They love to talk about the hours they spend in the gym and the number of workoutsthey accomplish. This gives them a sense of happiness and satisfaction.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:

Why do people go to the gym?					

rics	Content/ Relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
Rub	30	20	5	5	60

Copying the whole paragraph receives ZERO.

• Exceeding the required number of sentences (Minus 5 marks for one sentence / Minus 10 for two sentences and above.



# **GRADE 12 – UNIT ONE – TRANSLATION**

### Translate the following into good English:

أحمد: يجب وضع حدود للسرعة في المناطق السكنية. سالم: بالتأكيد، فمن المهم المحافظة على سلامة الناس.

Ahmed: Speed limits should be set in residential areas. Salem: Of course, as it is important to keep people safe.

بدر: كيف نستطيع حماية الحقوق والقيم الإنسانية؟ فهد: من خلال سن القوانين وتطبيقها على الجميع.

Bader: How can we protect human rights and values?

Fahad: By making/ passing / introducing laws and applying them equally to everyone.

خالد: يعتمد القانون الكويتي على تعاليم القران الكريم. عبد الله: نعم فهو المصدر الرئيسي بالإضافة إلى بعض التقاليد الاجتماعية.

Khaled: The Kuwaiti laws are (drawn/ taken) from the teachings of the Holy Quran. Abdullah: Yes, as it is the main source in addition to some social traditions.

على: يجب على قائدي المركبات عدم القيادة بسرعة في المناطق السكنية. بدر: نعم فالقيادة المتهورة سبب رئيسي لحوادث السيارات.

Ali: (Motorists/ Drivers) (should not / must not) speed in residential areas. Bader: Yes, driving carelessly is the main reason for traffic accidents.

حمد: يفترض أن الشخص بريء حتى تثبت إدانته. سند: هذا صحيح في معظم الأنظمة القانونية.

Hamad: A person is (presumed/considered) innocent until proven guilty.

Sanad: That's true in most legal systems.





# **GRADE 12 – UNIT TWO – VOCABULARY**

# A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

1. The boy couldn't	to buy a ne	w car because he e	arned little money.
a. obliterate	b. <b>afford</b>	c. reside	d. decimate
2. Online shopping has	recently witnessed a	a due t	o the impact of COVID-19.
a. famine	b. rift	c. migrant	d. <b>boom</b>
3. A period of economic	growth occurred in	Kuwait and created	d an economic
a. <b>boom</b>	b. famine	c. rift	d. migrant
4. Overfishing has	the shrimp's	population in the A	rabian Gulf.
a. resided	b. rented	c. <b>decimated</b>	d. emigrated
5. The destructive fires t	hat swept across Au	ustralia	thousands of houses.
a. afforded	b. resided	c. <b>decimated</b>	d. rented
6. As we age, our ability	to remember chang	ges and our memor	y starts to
a. rent	b. Afford	c. Reside	d. <b>deteriorate</b>
7. Millions of people	every year	because of wars a	nd civil conflicts.
a. <b>emigrate</b>	b. decimate	c. seek	d. necessitate
8. The UN World Food P	rogramme is workir	ng on preventing	in poor countries
a. resort	b. famine	c. rift	d. boom
9. Crop failure due to dr	ought or flooding co	ould result in	and starvation.
a. <b>famine</b>	b. resort	c. rift	d. boom
10. This year, the compa	iny is to	make the required	d profits.
a. <b>hard-pressed</b>	b. mass	c. high-tech	d. major
11. Nowadays, most coll	eges are equipped	withsy	stems and computers.
a. strenuous	b. hard-pressed	c. high- tech	d. disgruntled

12.	Effective online learn	ning go	ood preparation and	proper teacher training.
	a. resides	b. <b>necessitates</b>	c. displaces	d. deteriorates
13.	The competitors stoo	od on t	the stage waiting fo	r the judges' decisions.
	a. meticulously	b. <b>nervously</b>	c. unfortunately	d. regardless
14.	Graduates from high	ı-ranking universitie	es usually	well-paid jobs.
	a. emigrate	b. decimate	c. <b>seek</b>	d. obliterate
15.	, we can	not attend the festi	val to meet our old	friends.
	a. Meticulously	b. Regardless	c. <b>Unfortunately</b>	d. Nervously
16.	A/an em	nployee was fired fr	rom his work becau	se of his bad attitude.
	a. arduous	b. mass	c. disgruntled	d. strenuous
17.	Even though he is	about los	sing his job, he still	wants one in the same area.
	a. minor	b. arduous	c. high-tech	d. disgruntled
18.	Many people have b	een fro	om their homes bed	ause of natural disasters.
	a. decimated	b. afforded	c. <b>displaced</b>	d. rented
19.	_	•	•	l production.
	a. strenuous	b. perturbed	c. meticulous	d. <b>mass</b>
20.	Although my friend i			difficulty managing his time.
	a. mass	b. strenuous	c. arduous	d. <b>meticulous</b>
21.	The language barrier	The state of the s		_
	a. rift	b. famine	c. boom	d. <b>migrant</b>
22.				ing World War II in 1945.
	a. necessitated	b. <b>obliterated</b>	c. rented	d. afforded
23.	My cat gets easily	-	noises such as doorl	pells and car horns.
	a. <b>perturbed</b>	b. foreign	c. mass	d. major
24.				e college acceptance letter.
	a foreign	h hard-pressed	c animated	d arduous

25. Before modern tran	sportation, going a	nd performing Hajj	was a/an journey.
a. <b>arduous</b>	b. high-tech	c. foreign	d. meticulous
26. Citrus fruits, such as	oranges and lemo	ns, are a	source of vitamin C.
a. high-tech	b. <b>major</b>	c. disgruntled	d. strenuous
27. My friend is having	a problem at schoo	I. I hope it is a	one.
a. <b>minor</b>	b. mass	c. perturbed	d. high-tech
28. The competitors sto	ood on	the stage waiting fo	or the judges' decisions.
a. meticulously	b. <b>nervously</b>	c. unfortunately	d. regardless
29. College students pro	efer to	an apartment inste	ad of living in a dorm.
a. obliterate	b. displace	c. <b>rent</b>	d. emigrate
30. Tourists usually	luxurious ł	nouses or flats to en	ijoy their vacation.
a. deteriorate	b. necessitate	c. obliterate	d. <b>rent</b>
31. Old people like to	in the co	ountryside away fro	m the city crowd.
a. seek	b. decimate	c. <b>reside</b>	d. afford
32. The doctor advised	me not to do any	exercises	s to avoid injuries.
a. mass	b. high-tech	c. <b>strenuous</b>	d. foreign



### B) Fill in the spaces with the most suitable words from the list below:

# (unfortunately / seek / meticulous / afford / nervously / mass)

- 33. He saved money in order to **afford** a good vacation in summer.
- 34. The patient waited **nervously** for the doctor to tell her the results of her tests.
- 35. **Unfortunately**, the conference has been cancelled due to the COVID-19 pandemic.
- 36. Mass media plays an important role in increasing awareness about health education.
- 37. To escape war, many people were forced to flee and **seek** refuge and safety.

# B) Fill in the spaces with the most suitable words from the list below:

### (resort / arduous / take a breather / engage in / rift / perturbed)

- 38. The volcano erupted near the southern **rift**, far away from the centre of town.
- 39. Group work allows students to **engage in** meaningful activities and discussions.
- 40. My family is looking for a/an **resort** where we can spend our coming holidays.
- 41. Working too much can lead to sadness, so it is important to relax and take a breather.
- 42. There is nothing that makes me more **perturbed** than being stuck in a traffic jam.





# **GRADE 12 – UNIT TWO – GRAMMAR**

# A) From a, b, c or d, choose the correct answer that best completes each of the following sentences:

1. My	friend an on	line course before she sta	irted working on he	r project.
	a. has joined	b. is joining	c. <b>had joined</b>	d. joins
2 Ref	ore the boy t	o the zoo he had read a l	lot about animals	
2. 501	a. goes	b. <b>went</b>	c. has gone	d. had gone
	a. 8000	2	o	ar naa gone
3. The	e government had vacated	d the area the	e volcano erupted.	
	a. by	b. yet	c. <b>before</b>	d. after
4. Bef	ore he arrived in Switzerl			
	a. can never see	b. will never see	c. had never seen	d. doesn't see
5 Ref	ore I went to the universi	ty I as a carr	enter for 2 years	
J. DCI	a. had worked	b. work	c. will work	d am working
	a. Haa workea	J. WOTK	c. wiii work	a. am working
6. I fe	It nervous because I	a high mountain b	pefore.	
		b. won't climb		d. don't climb
7. Sali	im did not want to see the	e film because he	the book yet.	
	a. doesn't read	b. <b>hadn't read</b>	c. isn't reading	d. won't read
_				
	Ali had graduate			
	a. By the time	b. After	c. Before	a. So
Ω Λf+	er Fatma her	work she had lunch		
J. AIL	a. finishes	b. has finished	c. had finished	d. will finish
	a. IIII311C3	b. Has imisfied	c. mad ministred	a. will fiffish
10. Tł	ne organisation	on the new vaccine aft	er the disease had s	spread.
	a. works	b. has worked	c. <b>worked</b>	d. had worked
		17		
11. Tł	ne game had already start	ed by the time the boys	at the s	tadium.
	a. arrived	b. arrive	c. had arrived	d. will arrive
	1	~ all / ~ *	A.D	

12. By the time Abdullah rea	ached the office, the me	eeting	
a. <b>had ended</b>	b. ends	c. will be ended	d. has ended
13 the firefight	ting team arrived: the n	eighhours had already	nut the fire out
a. So	b. Because	c. After	
a. 30	D. Because	C. Aitei	u. <b>by the time</b>
14 the movie	ended, we had already	finished all the popcori	n.
a. <b>By the time</b>	b. After	c. As	d. So
15. When I read the messag	ge, I couldn't believe my	eyes. I the	e competition.
a. win	b. was winning	c. will win	d. <b>had won</b>
16. When I got to the party,	my friend was not ther	e. He	
a. was already leaving	5	b. <b>had already left</b>	
c. has already left		d. is already leaving	
17. The title of the book	by the author.		
a. <b>was chosen</b>	b. will choose	c. had chosen	d. has chosen
18. Fatigue and headaches .	by a lack of	vitamins.	
a. cause	b. caused	c. <b>are caused</b>	d. will cause
19. They haven't attended t	he latest Tech conferen	ce,?	
a. do they	b. will they	c. <b>have they</b>	d. did they
20. You have never worked			
a. did you	b. <b>have you</b>	c. do you	d. had you
D) From a b ar a abassa ti			
B) From a, b, or c, choose to	STATE OF THE PARTY		aftau\
21. I washed the floor. The		(Join using	g: arter)
	oor after the painter ha		
	after the painter had le		
c. I had washed the fl	oor after the painter lef	t.	
22. I saved my document. T	he computer crashed.	(Begin wit	h: Before)
	document, the compute		-
	my document, the con		
	my document, the com		

- 23. Salim arrived at the ceremony. Everyone left.
- (Join using: By the time)
- a. By the time Salim had arrived at the ceremony, everyone had left.
- b. By the time Salim had arrived at the ceremony, everyone left.
- c. By the time Salim arrived at the ceremony, everyone had left.
- 24. Ali worked on the English project by himself.

(Ask a question)

- a. What does Ali do by himself?
- b. What will Ali do by himself?
- c. What did Ali do by himself?
- 25. They had arrived in New York before it got dark.

(Ask a question)

- a. When did they arrive in New York?
- b. When have they arrived in New York?
- c. When had they arrived in New York?
- 26. The teacher had divided the students into groups before the activity. (Make negative)
  - a. The teacher hasn't divided the students into groups before the activity.
  - b. The teacher doesn't divide the students into groups before the activity.
  - c. The teacher hadn't divided the students into groups before the activity.
- 27. We had revised well before we took the exam.

(Make negative)

- a. We hadn't revised well before we took the exam.
- b. We don't revise well before we took the exam.
- c. We haven't revised well before we took the exam.
- 28. Trained teachers taught students how to write short stories. (Make passive)
  - a. Students are taught how to write short stories by trained teachers.
  - b. Students were taught how to write short stories by trained teachers.
  - c. Students will be taught how to write short stories by trained teachers.
- 29. Newspapers publish TV programme schedules.

(Make passive)

- a. TV programme schedules will be published in newspapers.
- b. TV programme schedules were published in newspapers.
- c. TV programme schedules are published in newspapers.
- 30. The librarian puts the new books on a special shelf.

(Make passive)

- a. The new books were put on a special shelf.
- b. The new books will be put on a special shelf.
- c. The new books are put on a special shelf.

31. You haven't visited the website, .....?

(Add a question tag)

- a. You haven't visited the website, did you?
- b. You haven't visited the website, have you?
- c. You haven't visited the website, will you?
- 32. Ali has never travelled by train, .....?

(Add a question tag)

- a. Ali has never travelled by train, was he?
- b. Ali has never travelled by train, has he?
- c. Ali has never travelled by train, did he?
- 33. I should have accepted the job offer.

(Make negative)

- a. I shouldn't have accepted the job offer.
- b. I didn't have to accept the job offer.
- c. I wouldn't have accepted the job offer.
- 34. We should have worked as a team.

(Make negative)

- a. We didn't have to work as a team.
- b. We wouldn't have to work as a team.
- c. We shouldn't have worked as a team.





# **GRADE 12 – UNIT TWO – LANGUAGE FUNCTIONS**

Write what you would say in the following situations:
1. Your friend wants to know how the car accident happened.
2. The firefighter is asking how the fire started in the science lab.
3. Your sister wants to know the reason why you want to study abroad.
4. The teacher is asking about what you think the science project will be about.
5. Your classmate says that life in the past was much better than life nowadays.
6. Your mother asks you about the match you watched with your friends.
7. Your father is reminding you of the time when you went fishing together last summer
8. Your friend asks you about the reason why you could not travel last holiday.
9. You were asked to give your opinion about online learning.
10. Your brother wants to know the disadvantage of overusing social media.
11. Your teacher asks you to give an advantage of learning English.
12. One of your friends wants to know w <mark>hich job yo</mark> u think will disappear in 2030.

Any reasonable response is to be accepted.



# **GRADE 12 – UNIT TWO – SET BOOK QUESTIONS**

### **Answer the following questions:**

1. How did Kuwait benefit from migrants after the economic boom?

Most of them were skilled workers/ ... helped transform Kuwait into a modern state.

2. Why do people usually migrate?

People migrate because of war/ ... conflicts/ ... natural disasters. / To find better job opportunities.

3. What are the advantages of migration?

Finding better jobs/... better education/ ... better places to live/ ... cultural diversity / ... providing the host country with skilled workers.

4. What problems might a migrant face in the foreign country?

Homesickness/ ... losing their identity/ ... facing cultural differences/ ... living away from family/ ... relatives/ ... friends.

5. How are some host countries negatively affected by migration?

The country might suffer from overpopulation/ ... crowdedness/ ... increased pressure on public services like health/ ... education/ ... congestion on roads.

6. What does Kuwait offer to attract migrants and skilled workers?

It offers a better life standard/ ... good job opportunities.

7. What terrible effects and consequences do civil wars and conflicts have on people?

They destroy homes/ ... villages. / They kill/ ... injure many people.

8. How has Kuwait provided a good home for migrant skilled workers?

They can find better jobs/ ... live a better life.

Any reasonable answer is to be accepted.





# **GRADE 12 – UNIT TWO – EXPOSITORY WRITING**

# Write on the following topic:

For a lot of people around the world, migration has become the solution to many oftheir problems.

Plan and write an essay of not less than 14 sentences (160 words) discussing the reasons why people migrate and the benefits of migration for people and countries.

**NB:** The topic should include an introduction, 2 body paragraphs and a conclusion.

### **Outline**

Introduction:		
Body:		
Paragraph 1:		
Paragraph 2:		
Conclusion:		
	حفوة عالكوت	

# **Topic**

# **Rubrics for Checking Writing**

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
20	60	10	10		10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topic/ outline receives ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

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# **GRADE 12 – UNIT TWO – READING COMPREHENSION**

### Read the following passage carefully, then answer the questions that follow:

You take it for granted that you are a unique person, different from everybody else on Earth, and you understand that everybody else is also unique. Identical twins are fascinating because they challenge this idea: they are unique people, of course, but they are also similar to each other — and not only in terms of appearance. They often share opinions, habits, and personality traits or characteristics.



Identical twins are rare, happening in about three out of every 1,000 births. They seem to happen randomly, regardless of the age and cultural background of the mother, unlike non-identical twins who are remarkably common in Central Africa. Although there may be tiny differences in physical appearances between two identical twins, which allow family and close friends to tell them apart, **they** do have exactly the same DNA.

For most scientists, it is the non-physical similarities between identical twins that are the most interesting. By studying identical twins who have been raised by different families, researchers wanted to determine which certain personality traits are inherited and which are learned from the environment. The Minnesota Twin Study is probably the best-known twin study to date. The study provides information about how our environment and genes work together to influence everything from attitudes and abilities to job selection and health.

Identical twins Jim Lewis and Jim Springer were only four weeks old when they were taken in by different adoptive families. From there, their lives <u>diverged</u> as they were raised apart by different parents until they finally met again at the age of 39. The similarities the twins shared not only amazed them, but also amazed researchers at the University of Minnesota. The very fact that both twins were given the same name was a big coincidence. But there's more. As youngsters, each Jim had a dog named "Toy". Both Jims had at one time held part-time jobs as officers. They drove the same type of car and even took vacations at the same beach in Florida. Both were fingernail biters and suffered from constant headaches.

It is obvious from the twins' story that genetics is a major factor in shaping who we are. In fact, research so far indicates that there are some genetic influences on personality. This means that our personality traits as adults are largely determined before we are born, and there is very little that we can do to change them.

### A) From a, b, c or d, choose the correct answer:

- 1. The **best title** for the text could be:
  - a. All twins live identical lives.
  - b. Some women give birth to identical twins.
  - c. Genetics plays a major role in shaping personality.
  - d. Personality is largely determined by physical appearance.
- 2. The underlined word "diverged" in the 4<sup>th</sup> paragraph means:
  - a. returned
  - b. increased
  - c. completed
  - d. separated
- 3. What does the underlined word "they" in the 2<sup>nd</sup> paragraph refer to?
  - a. tiny differences
  - b. physical appearances
  - c. two identical twins
  - d. close friends
- 4. As adults, the Jim twins:
  - a. served as part-time officers.
  - b. had pets with different names.
  - c. suffered from fatal diseases.
  - d. drove different types of cars.
- 5. According to the passage, which of the following is **NOT TRUE** about identical twins?
  - a. They are unique but similar to each other.
  - b. They share habits and personality traits.
  - c. They have totally different DNA.
  - d. They are less common than non-identical twins.



### B) With reference to the passage, answer the following questions:

- 6. Where are non-identical twins mainly common?

  They are common in Central Africa.
- 7. Why were researchers interested in identical twins raised by different families?

  They wanted to determine which certain personality traits are inherited/ ... learned from the environment.
- 8. What information does the Minnesota Twin Study provide?

  It provides information about how our environment/ ... genes work together to influence everything/ ... attitudes/ ... abilities/ ... job selection/ ... health.
- 9. According to the passage, why is it difficult to change our personality? It is difficult to change our personality because genetics is a major factor in shaping who we are/... research indicates that there are some genetic influences on personality/... our personality traits as adults are determined before we are born.

Any reasonable answer related to the text is to be accepted.





# **GRADE 12 – UNIT TWO – SUMMARY MAKING**

### Read the following passage, then do as required:

Water is the most important element for the preservation of life. We humans, as the most intelligent species on Earth, should understand the importance of clean water to ensure a sufficient supply for our future generations. However, since 71% of the Earth's surface consists of water, why should we save it? The first reason is because water is a vital part of our everyday life; it is required in almost everything we do. Another important reason is to



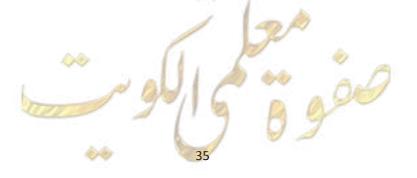
grow food. Products such as fruits and vegetables require water to grow. In addition, water protects our ecosystem and wildlife. Every species on this planet needs water to live and survive. Finally, water helps to preserve our environment and reduce pollution by reducing the energy required to process and deliver to homes, businesses, farms, and communities.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage abovein answer to the following question:

Why is saving water important?					

Rubrics	Content/ Relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence / Minus 10 for two sentences and above.





## **GRADE 12 – UNIT TWO – TRANSLATION**

Translate the following into good English:

أحمد: لماذا يترك بعض الناس منازلهم للعيش في بلد أجنبي؟ سالم: يهاجر بعض الناس بسبب الحروب وللبحث عن فرص عمل أفضل.

Ahmed: Why do some people leave their homes to live in a foreign country? Salem: Some people migrate because of wars and to look for better job opportunities.

راشد: برأيك، ما هي مزايا العيش بالخارج؟ حمد: الحصول على فرص وظيفية أفضل.

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Rashed: What do you think the advantages of living abroad are?

Hamad: Getting better job opportunities.

خالد: هاجر العديد من الأوربيين الى الكويت بعد الطفرة النفطية. على: نعم، فقد جاؤوا للبحث عن حياة أفضل والمساعدة في تنمية الكويت.

Khalid: Many Europeans migrated to Kuwait after the oil boom.

Ali: Yes, they came to seek a better life and help with the development of Kuwait.

فهد: إن أحد سلبيات الهجرة هو الشعور بالحنين للوطن. طلال: هذا صحيح، ولكن الهجرة في كثير من الأحيان تساعد على تحسين مستوى المعيشة.

Fahad: One of the disadvantages of migration is feeling homesick.

Talal: That's true, but migration often helps improve the standard of living.



# **GRADE 12 – UNIT THREE – VOCABULARY**

# A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

1. Th				they use it efficiently.
	a. impulse	b. <b>value</b>	c. overview	d. commitment
2. Th	e decision of the UI	N has been made to	extra	troops for the sake of peace.
	a. <b>deploy</b>	b. alleviate	c. donate	d. avert
	s Highness the late s	Sheikh Sabah was n	amed the leader of	work by the
	a. incapable	b. universal	c. <b>humanitarian</b>	d. frail
4. Pe	ople should be enc	ouraged to join	campaigns	s to help others.
	a. inevitable	b. aggressive	c. extravagant	d. <b>charitable</b>
5. Isl	am teaches us to ap	preciate our differe	ences and the	of our world.
	a. abuse	b. <b>diversity</b>	c. discrimination	d. appeal
6	study and	I describe the custo	oms of different pec	pple and cultures.
	a. <b>Ethnographers</b>	b. Campaigns	c. Minorities	d. Attributes
7. Ef	forts are being mad	e to wa	ar and find a diplom	natic solution to the crisis.
	a. value	b. alleviate	c. deploy	d. <b>avert</b>
8. Th	e boy couldn't resis	t the to	o laugh when he he	ard his friend's joke.
	-	b. attribute	c. minority	d. legislation
9. Ur	nemployment amon	g the youth has be	come a/an	problem
J. 01		b. extravagant		d. frail
40.5			a a a th	
10. E				itury, specifically in 1918.
	a. empathy	b. <b>suffrage</b>	c. impulse	d. overview
11 It	t is normal to like or	dislike someone fo	rno re	Pason (
		b. incapable		(300)

12.	a. valued	b. alleviated		
	a. valueu	b. alleviated	c. averted	u. donated
13.	The humanitarian the country.	in Kuwait	received generous	support from people across
	a. value	b. impulse	c. overview	d. <b>appeal</b>
14.	-			the overuse of social media.
	a. liberties	b. attributes	c. campaigns	a. minorities
15.				cting more and more clients.
16.	Countries have legisl	ation protecting mi	norities from	and discrimination.
	a. ethnicity	b. attribute	c. empathy	d. <b>abuse</b>
17.	Kuwaiti laws preserv	e the rights of all pe	eople against	
	a. <b>discrimination</b>	b. appeal	c. impulse	d. liberty
18.	Many people suffer f	rom co	onditions and pover	ty all over the world.
	a. extensive	b. <b>dire</b>	c. extravagant	d. apparent
19.	Millions of people ar	e suffering from eco	onomic	. because of wars.
	a. appeal	b. <b>hardship</b>	c. legislation	d. suffrage
20.	During difficult situat	cions, Kuwaitis show	v great	with people in need.
	a. compassion	b. diversity	c. ethnographer	d. liberty
21.	Kuwaiti citizens get t	he right to vote	at the age	of 21.
	a. appeal	b. anthropologist	c. overview	d. enfranchisement
22.	The accident was	due to <mark>his</mark>	careless driving at	extremely high speed.
	a. charitable	b. vulnerable	c. inevitable	d. underprivileged
23.	Young people have b	ecome a	in the countrysid	le by moving to the city.
	a. liberty	b. legislation	c. minority	d. diversity

24.	. When the other tear	n discovered our	secret plans, they	could put us	
	a. <b>over a barrel</b>	b. over the hill	c. over the top	d. in leaps ar	nd bounds
25.	. Many companies est	ablish job opport	unities for people	e in ar	eas.
	a. extravagant	b. aggressive	c. apparent	d. <b>underpriv</b>	ileged
26.	. My cousin does a. <b>voluntary</b>			_	
27.	. Many injured people	sent a/an	for special re	escue teams after	the earthquake.
	a. discrimination	b. liberty	c. impul	se d. <b>app</b>	eal
28.	. Medical discoveries a suffering.	and remedies for	diseases have	many pa	itients'
	a. valued	b. <b>alleviat</b>	<b>ed</b> c. averte	ed d. don	ated
29.	. I like to be a/an	because l	numanity related	science is full of s	ecrets.
	a. anthropologist	b. impulse	e c. afterr	nath d. attr	ibute
30.	. Effective communica	ntion is an essenti	al for	a successful emp	loyee.
	a. appeal	b. <b>attribu</b> t	t <b>e</b> c. legisla	ation d. suff	rage
31.	. During the holy mon	th of Ramadan,	organi	isations receive do	onations.
	a. <b>charitable</b>	b. aggress	ive c. inevit	able d. frail	
32.	. My brother showed	sincere	to his obligatio	ons as a doctor.	
	a. <b>commitment</b>	b. appeal	c. impul	se d. abu	se
33.	. We should treat the	elderly with great	respect and dea	l with them	
	a. <b>compassionate</b>	<b>ly</b> b. unfortu	na <mark>tely c. nervo</mark>	usly d. rega	ardless
34.	. Doctors should deve	lop, t	rust, and compas	sion with their pa	tients.
	a. <b>empathy</b>	b. suffrage	c. impul	se d. ove	rview
35.	. The injured employe	e had the right to	compensation, b	ut his claims were	2
	a. underprivileged	b. charital	ole c. aggre	ssive d. <b>extr</b>	avagant
36	Special	was passed to pro	tect the rights an	d preservation of	animals.
	a. compassion	b. attribut	/ / VEA ISA	ation d. suff	

37. Pe	eople often have to	o fight for their	in many nations	•
	a. discrimination	b. appeal	c. impulse	d. <b>liberty</b>
38. Tł	ne lead scientist asl	ked his team for a brief	of all the	e findings of the research.
	a. empathy	b. suffrage	c. impulse	d. <b>overview</b>
39. Tł	ne celebration in A	l-Shaheed Park was	with firewo	rks and colourful lights.
	a. over the hill	b. in leaps and bounds	c. over a barrel	d. <b>over the top</b>
40. Tł	ne athlete proved h	ne was not by	winning the long	race.
	a. <b>over the hill</b>	b. in leaps and bounds	c. over a barrel	d. over the top
41. Al	ll participants in the	e contest are different in	age, nationality, ar	nd
	a. discrimination	b. ethnicity	c. impulse	d. liberty
42. Pe	eople often save so	ome money to	during difficult ti	mes.
	a. over the hill	b. in leaps and bounds	c. tide someone	<b>over</b> d. overthe top
43. W	e should provide a	ssistance to	people, without ar	ny discrimination.
	a. charitable	b. aggressive	c. inevitable	d. <b>vulnerable</b>



#### B) Fill in the spaces with the most suitable words from the list below:

## (campaign / humanitarian / value / alleviated / tolerance / frail)

- 44. People usually **value** health when they experience sickness.
- 45. My brother has **humanitarian** interests. He contributes to many charitable works.
- 46. **Tolerance** is a human value that should be taught to children at an early age.
- 47. At age 85, she was so **frail** that her son had to help her in and out of the car.
- 48. The **campaign** succeeded in raising money for food and medicine for refugees.

## B) Fill in the spaces with the most suitable words from the list below:

## (suffrage / incapable / crying over spilt milk / diversity / aggressive /tiding someone over)

- 49. The teams are upset after their defeat, but there is no point crying over spilt milk.
- 50. London Zoo has a rich **diversity** of animal and plant life, making it worth visiting.
- 51. In 2005, Kuwaiti women were granted their **suffrage** and full political rights.
- 52. We must extend a helping hand to those who are physically and mentally **incapable**.
- 53. The **aggressive** driver ignored traffic rules, causing a dangerous accident.





## **GRADE 12 – UNIT THREE – GRAMMAR**

# A) From a, b, c or d, choose the correct answer that best completes each of the following sentences:

3CIILC	ilices.			
1. The	e play was very sad	The final scene ended		
	a. tragedy	b. <b>tragically</b>	c. tragedies	d. tragic
2. If it	t hadn't been for yo	our sincere effort, you	your job	
	a. lost	b. will lose	c. lose	d. <b>would have lost</b>
3. You	u will probably bec	ome ill you co	ontinue eating fatt	cy meals.
	a. unless	b. <b>if</b>	c. in order to	d. unlike
4. A n	newborn baby shou	ıld be held		
	a. care	b. careful	c. caring	d. <b>carefully</b>
5. If y	ou hadn't wasted y	your time, you	high marks.	
	a. get	b. would have got	c. will get	d. are getting
6. You	u can hear what I'n	n sayingyou l	keep quiet.	
	a. <b>if</b>	b. unless	c. although	d. despite
7. If h	ie me i	to his birthday party, I wil	l attend.	
	a. invites	b. had invited	c. is inviting	d. invited
8. The	e man was	injured in the accide	nt. It took him long	g to recover.
	a. serious	b. more serious	c. seriously	d. as seriously as
9. The	e shoes don't fit	I think I n <mark>eed a</mark>	bigger size.	
	a. <b>comfortably</b>	b. more comfortable	c. comfortable	d. the most comfortable
10. If	people follow traff	fic rules, car accid <mark>ents</mark>	a thing o	f the past.
	a. would become	b. will become	c. became	d. would have become
			20	
		· (1)		<u></u>
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## B) From a, b, or c, choose the correct answer as required:

- 11. If I were a scientist, I (do) my best to invent a vaccine for COVID-19. (Correct the verb) a. If I were a scientist, I will do my best to invent a vaccine for COVID-19. b. If I were a scientist, I would do my best to invent a vaccine for COVID-19. c. If I were a scientist, I would have done my best to invent a vaccine for COVID-19. 12. This boy behaves (**nice**) to every person he meets. (Correct the word) a. This boy behaves in a nicely way to every person he meets. b. This boy behaves in a nicely to every person he meets. c. This boy behaves nicely to every person he meets. 13. You need a passport if ..... (Complete) a. You need a passport if you want to travel abroad. b. You need a passport if you wanted to travel abroad. c. You need a passport if you had wanted to travel abroad. 14. We should treat the needy with compassion. (Use: compassionately) a. We should treat the needy compassionately. b. We should treat the needy with compassionately. c. We should treat the needy in compassionately. 15. My brother didn't watch the film because he had slept early. (Use: If) a. My brother will watch the film, if he doesn't sleep early. b. My brother would watch the film, if he didn't sleep early. c. My brother would have watched the film, if he hadn't slept early. 16. He had not trained well, so he lost the match. (Use: If) a. If he had trained well, he would not lose the match. b. If he had trained well, he would not have to lose the match. c. If he had trained well, he would not have lost the match. 17. If he hadn't been under a lot of stress, ...... (Complete) a. If he hadn't been under a lot of stress, he would have passed his driving test.
  - b. If he hadn't been under a lot of stress, he would pass his driving test.
  - c. If he hadn't been under a lot of stress, he will pass his driving test.

- 18. Schools are allowed to declare a holiday if it (rain) heavily. (Correct)
  - a. Schools are allowed to declare a holiday if it rains heavily.
  - b. Schools are allowed to declare a holiday if it rained heavily.
  - c. Schools are allowed to declare a holiday if it is raining heavily.
- 19. If you heat butter on fire, ...... (Complete)
  - a. If you heat butter on fire, it melts.
  - b. If you heat butter on fire, it melted.
  - c. If you heat butter on fire, would melt.
- 20. If he had attended all lessons, he ......(Complete)
  - a. If he had attended all lessons, he would have got higher marks.
  - b. If he had attended all lessons, he will get higher marks.
  - c. If he had attended all lessons, he gets higher marks.





# **GRADE 12 – UNIT THREE – LANGUAGE FUNCTIONS**

1. A journalist asks for your opinion about using animals in research and experiments.
2. A friend says that the media reports current events as fairly and truthfully as possible
3. Your teacher invited you to talk about your plans for the future.
4. You want to persuade a close friend to join a public charity.
5. You were asked why you donate large sums to the less fortunate.
6. You want your friends to join you on a research expedition about marine life.
7. A friend of yours says it is important to treat people kindly.
8. You want your brother to teach you how to create a WhatsApp group.
9. Your teacher wants to know your opinion about online learning.
10. Someone wants to know more information about Kuwait Scientific Centre.
11. Your father asks you about the possible universities for your future study.
12. As you have visited Al-Jahra Nature Reserve, your teacher wants you to describe it.

Any reasonable response is to be accepted.



## **GRADE 12 – UNIT THREE – SET BOOK QUESTIONS**

#### **Answer the following questions:**

1. How do you think countries can protect basic human rights?

By issuing the suitable legislations to protect the rights.

2. What human values do most societies share?

Most societies have the values of empathy/ ... compassion/ ... respect/ ... justice/ ... freedom/ ... forgiveness.

- 3. What are the purposes of showing charity adverts on TVs and social media?

  To encourage more people to take part in charitable work/ ... campaigns.
- 4. In your opinion, why is it vital to teach human values to school children?

  Human values make them live in peace/ ... tolerance/ ... help children learn to understand others/ ... solve human problems/ ... learn about other cultures.
- 5. What do you think the aims of the charitable societies are?

  They aim at protecting people in hardships/ participating in rescue operations/ ...

  providing the needy with their basic human needs/ ... food/ ... money/ ... clothes/ ...

  medical care to the needy.
- 6. Which human values are especially important in Islam?

  The values of honesty/ ... empathy/ ... compassion/ ... respect/ ... forgiveness/ ... justice/ ... freedom are especially important in Islam.
- 7. Which human value do you think is the most important? Give reasons.

  I think tolerance is the most important value because it is concerned with acceptance of others/ ... respecting other cultures. This value includes in itself the true meaning of freedom/ ... respect/ ... compassion.
- 8. How best can we convince people to volunteer for some charity?

  By explaining the aims of volunteering/ ... providing them with examples about voluntary work/ ... giving them reviews about the importance of volunteering/ ... launching campaigns for volunteering.

9. Freedom is not as straightforward as its name may imply. Discuss.

Freedom is a human value related to the balance between individual freedoms and the needs of society as a whole.

10. What is meant by compassion?

It means caring for those worse off than ourselves/ ... those incapable of looking after themselves/ ... the hungry/ ... the poor/ ... the elderly or very young,

11. How do you understand freedom?

Freedom does not mean simply acting as one wishes all the time. / It is about the balance between one's personal freedom and the needs of the society.

12. How can someone be tolerant?

Tolerance means accepting others who are different from ourselves.

13. What are the aims of the Kuwait Red Crescent Society?

The Kuwait Red Crescent Society aims to protect/ ... assist people in hardship/ ... ensure the provision/ ... protection of basic human needs such as healthcare/ ... water supplies/ ... sustenance.

Any reasonable answer is to be accepted.





## **GRADE 12 – UNIT THREE – EXPOSITORY WRITING**

## Write on the following topic:

Oxford dictionary defines human values as: "Beliefs about what is right and wrong and what is important in life."

Plan and write an essay of not less than 14 sentences (160 words) about the human valuesthat Islam encourages us to have and how these values can help to have a peaceful society.

**NB:** The topic should include an introduction, 2 body paragraphs and a conclusion.

#### **Outline**

Introduction:		
Body:		
Paragraph 1:		
Paragraph 2:		
Conclusion:		
	<u> </u>	
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## **Topic**

## **Rubrics for Checking Writing**

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
20	60	10	10		10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topic/ outline receives ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



## **GRADE 12 – UNIT THREE – READING COMPREHENSION**

#### Read the following text carefully, then answer the questions below:

To whom it may concern,

I am writing this letter in response to the latest issue of your magazine in which you asked readers to share with you some ideas for saving the planet. My name is John, and I come from Brazil. As you have mentioned in your previous issue, everybody should bear responsibility



in keeping the Earth a safer environment. For example, we should have special collection points in every neighbourhood or area so that we could keep our household waste for recycling instead of sending <u>it</u> to landfills. Also, we could make use of our gardens waste like grass, twigs, and leaves as a valuable source of nutrients by turning it into compost.

In my country, the government has come up with a solution to the issue of waste. It has assigned a committee for holding a waste management conference. The committees have listened to the ideas of various leading industry companies which could **showcase** their wasteand recycling machinery and services.

Deforestation is another problem that our environment is suffering from. Trees are beingcut down in an increasingly careless way. This has negative effects because floods wash awaythe nutrients in the soil and the rate of oxygen that the trees' leaves release into the atmosphere decreases. Deforestation makes the land arid. This is known as desertification. Last but not least, nothing will stop the dust which is bound to cause health problems. Waste management, deforestation and desertification are only a few examples of environmental threats that we are coming up against today. It is our responsibility as citizens to keep up with the most recent ways and inventions to overcome these threats.

However, big questions remain about whether the world's nations will take action and, ultimately, about whether my letter will matter. We can't just play a waiting game where we bet on future technological miracles to emerge and save the planet.

Thank you, John



## A) From a, b, c or d, choose the correct answer:

- 1. The **best title** for the text could be:
  - a. Saving Planet Earth
  - b. Waste Management
  - c. Waste Recycling
  - d. Future Miracles
- 2. The underlined word "it" in the 1st paragraph refers to:
  - a. area
  - b. recycling
  - c. neighbourhood
  - d. household waste
- 3. The underlined word "showcase" in the 2<sup>nd</sup> paragraph means:
  - a. come up with an idea.
  - b. keep up with the recent changes.
  - c. show the bad effects of something.
  - d. show the good qualities of something in an attractive way.
- 4. It is inferred from the **3**<sup>rd</sup> paragraph that:
  - a. citizens are responsible for the lack of oxygen.
  - b. the cutting down of trees helps boost economy.
  - c. deforestation badly affects both the soil and air.
  - d. waste, deforestation and desertification are the only issues that face our planet.
- 5. According to the text, **ONE** of the following statements about saving Earth is **NOT TRUE:** 
  - a. Composting can be a solution.
  - b. Recycling helps protect the environment.
  - c. Floods keep the nutrients in the soil and rate of oxygen high.
  - d. Technological inventions can help in this respect.



## B) With reference to the passage, answer the following questions:

6. What does John suggest for keeping Earth a safer planet?

It is the responsibility of everybody/ ... citizens/ ... governments to keep up with the most recent ways/ ... inventions to overcome the threats. / Recycling household waste/ ... having special collection points in every area.

7. How does the cutting down of trees affect the soil?

It has negative effects because floods wash away the nutrients in the soil/ ... the rate of oxygen that the trees release into the atmosphere decreases. / Deforestation makes the land arid/ ... causes desertification.

8. What are the worries of John?

John is uncertain whether the world's nations will take action to save the planet/ ... if his letter will matter.

9. How can gardens' waste be useful?

It can be used as a nutrient/ ... as compost.

Any reasonable answer related to the text is to be accepted.





## **GRADE 12 – UNIT THREE – SUMMARY MAKING**

## Read the following passage, then do as required:

A migraine is a medical condition that involves severe, recurring headaches, and other symptoms. Before the headache, there may be sensory disturbances that are known as an aura. Experts do not know what causes migraines, but genetic features may play a role as having a family history of



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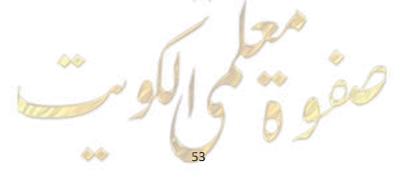
migraine is a common risk factor. Migraine triggers may also includeenvironmental factors such as strong smells, second-hand smoke, loud noises, stuffy rooms, temperature changes, and bright lights. Moreover, a person may be more likely to experiencemigraine if they have depression, sleep disorders and anxiety. Besides, certain foods and drinks might cause migraines to occur. In fact, there is no effectual remedy for migraines, butsome medications may reduce the frequency and severity of attacks and help relieve symptoms.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage abovein answer to the following question:

What may trigger migraines?					
	•••				

Rubrics	Content/ Relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence / Minus 10 for two sentences and above.



## **GRADE 12 – UNIT THREE – TRANSLATION**

**Translate the following into good English:** 

احمد: التسامح قيمة إنسانية مهمة لأنها تساعد على انتشار السلام. فهد: هذا صحيح وكثير من الدول لديها تشريعات مهمة لحماية الأقليات.

Ahmad: Tolerance is an important human value because it helps peace to prevail.

Fahd: That's right, and many countries have important legislation to protect minorities.

ماجد: ما هو الهدف من هذا الإعلان؟ راشد: انه لمؤسست خيريت لجمع المال لمساعدة المحتاجين.

Majed: What is the purpose of this advert?

Rashed: It is for a charitable organisation for raising money to help the needy.

حمد: كل الثقافات على اختلافها تتقاسم مجموعة من القيم الإنسانية. وليد: معك حق، وعلينا أن نضع تشريعات تحمي الأقليات.

Hamad: All cultures, despite diversity, share a set of human values.

Waleed: You are right, and we must issue legislations to protect minorities.

احمد: الحرية قيمة إنسانية تقدرها معظم المجتمعات هشام: صحيح، ولكن الحرية لا تعني ببساطة أن يتصرف المرء كما يحلو له.

Ahmad: Freedom is a human value that most societies value.

Hisham: Right! However, freedom does not mean simply acting as one wishes all the time.

علي: لقد حققت حملتنا لأجل المياه النظيفة نجاحا كبيرا. خالد: نعم، لقد تمكنا من توفير المياه النظيفة لأكثر من 500 قرية.

Ali: Our campaign for clean water has achieved great success.

Khaled: We could provide clean water for more than 500 villages.

احمد: جمعية الهلال الأحمر الكويتي هي جمعي<mark>ة إنسانية ت</mark>طوعية. فهد: هذا صحيح فهي تقدم المساعدة للأشخاص المستضعفين، دون تمييز على أساس الجنسية أو العرق.

Ahmad: The Kuwait Red Crescent Society is a voluntary society.

Fahd: That's right, it provides assistance/ helps vulnerable people, without discrimination based on nationality or ethnicity.

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## **GRADE 12 – UNIT FOUR – VOCABULARY**

# A) From a, b, c or d, choose the most suitable word that best completes each of the following sentences:

1.	The was :	so badly eroded tha	nt it could no longer	stand crop production.
	a. <b>soil</b>	b. hurdle	c. equator	d. climate
2. ՝	We thought the punis	hment was rather .	for sucl	h a minor mistake.
	a. humid	b. intrinsic	c. frigid	d. <b>harsh</b>
3. <sup>-</sup>	To turn deserts into	land, the	e soil needs to be w	ratered regularly.
	a. treacherous	b. <b>productive</b>	c. intrinsic	d. arid
4.	In the forests of North	nern California, a	has sprea	ad over 200 miles.
	a. <b>wildfire</b>	b. paucity	c. proportion	d. spearhead
5. :	Smoke and gases emi	tted by factories co	ntribute to the poll	ution of the
	a. atmosphere	b. spearhead	c. hurdle	d. proportion
<b>6.</b>	If continu	ies to spread, dust s	storms will increase	in the future.
	a. forecasting	b. paucity	c. desertification	d. soil
7. '	Water makes up a lar	ge of th	ne Earth's surface w	hile the rest is land.
	a. <b>proportion</b>	b. preservation	c. spearhead	d. atmosphere
8. '	When a child	, it is important	for parents to show	w them right from wrong.
		b. erodes		_
9.	It is crucial to	the amount of	cholesterol in our k	plood to be healthy.
	a. precipitate		c. misbehave	d. curtail
10	One of the challenge	es that threatens hu	man existence is th	ne of fresh water
10	a. hurdle		c. paucity	d. wildfire
11	If students	toachers' instru	ctions thousall set	high marks
т Т.	. If students	~~	//	
	a. reclaim	b. erode	. implement	d. overcultivate

12. Establishing nat animals.	ure reserves contribut	es to the of the	of rare and extinct
a. wildfire	b. forecasting	c. spearhead	d. <b>preservation</b>
13. Water is	to life on Earth. \	Without water, the	re would be no life.
a. humid	b. frigid	c. intrinsic	d. arid
14. To overcome the wetlands.	e problem of food sho	rtage, government	s need to
a. misbehave	b. <b>reclaim</b>	c. graze	d. precipitate
15. News of the acti	ive volcano	the precautionar	ry measures to protect the area.
a. eroded	b. reclaimed	c. misbehaved	d. <b>precipitated</b>
16. The	of food that many co	untries suffer from	is the result of deforestation.
a. <b>scarcity</b>	b. climate	c. equator	d. forecasting
17. Countries on the	e experier	nce too much heat,	humidity, and rainy weather.
a. spearhead	b. <b>equator</b>	c. climate	d. hurdle
18. It is very import	ant for farmers to let t	heir cattle	on the grass. It's healthier.
a. plant	b. reclaim	c. precipitate	d. <b>graze</b>
19. It has been anno	ounced that some road	ds have been close	d due to the
a. <b>flooding</b>	b. scarcity	c. paucity	d. desertification
20. Weather	is of great help t	o fishermen to be	careful before going out to sea.
a. atmospher	e b. wildfire	c. scarcity	d. forecasting
21. Some plants are	better grown in	and hot we	ather to be productive.
a. <b>humid</b>	b. intrinsic		d. heartening
22. If the river is not farmland.	t controlled, it will	its banks a	and destroy the surrounding
a. graze	b. implement	c. erode	d. misbehave
23. I can't sleep in si	uch temperatures. C	ould you turn the a	ir-conditioning down, please?
a. intrinsic	b. prevailing	c. productive	d. frigid

## B) Fill in the spaces with the most suitable words from the list below:

## (climate / permanently / curtail / increasingly / misbehave / hurdle)

- 24. It's said that illiteracy is considered the main **hurdle** to development.
- 25. The recent destructive floods are said to be caused by **climate** change.
- 26. We have to curtail the consumption of water to conserve life on Earth.
- 27. **Increasingly**, some hospitals are depending on charity for medical equipment.
- 28. Environmentalists hope that commercial fishing will be banned **permanently** in the ocean.

## B) Fill in the spaces with the most suitable words from the list below:

## (prevail over / treacherous / kill off / scarcity / spearhead / unproductive)

- 29. Some countries suffer from the **scarcity** of skilled workers.
- 30. Tsunamis have a/an **treacherous** effect on the surrounding areas.
- 31. Tomorrow, Ronaldo will be the **spearhead** for his team leading it to the final cup.
- 32. The company should do something to punish the workers who are **unproductive**.
- 33. The government is working hard to **prevail over** the consequences of the earthquake.

#### B) Fill in the spaces with the most suitable words from the list below:

## (wash away / spearhead / prevailing / overcultivate / proportion / unwarranted)

- 34. Inhabitants on the riverbanks are afraid that floods will wash away their crops.
- 35. Unfortunately, land becomes dry and productive when farmers overcultivate it.
- 36. A large **proportion** of national income must be assigned to education and health.
- 37. The **prevailing** weather conditions on the equator are humidity and high temperatures.
- 38. Your assumptions are totally **unwarranted**. They are not built on real facts or evidence.





## **GRADE 12 – UNIT FOUR – GRAMMAR**

# A) From a, b, c or d, choose the correct answer that best completes each of the following sentences:

1. A c	diver needs safety to a. <b>to</b>	·		dangerous sea creatures.  d. with the result that		
	<b></b>					
2. Th	e manager could no	ot attend the meeting	nghis f	ather was sick.		
	a. <b>because</b>	b. so that	c. in order to	d. to		
3. Ba	d weather caused s	everal delays,	the work wa	as not completed on time.		
	a. with the result	<b>that</b> b. in order t	o c. to	d. because		
4. Lac	ck of vitamins and n	ninerals may be	the ch	nild's illness.		
	a. the cause of	b. with the result t	that c. lead to	d. because		
5. My	brother went to be	ed early yesterday .	he coul	d get up early this morning.		
	a. <b>so that</b>	b. because	c. to	d. in order to		
6. Fol	llowing a poor diet	is obes	ity and heart proble	ems.		
	a. so that	b. because	c. the cause of	d. in order to		
7	obtain va	luable wood, many	people cut down tr	rees and destroy forests.		
	a. So that	b. <b>In order to</b>	c. Because	d. With the result that		
8. So	me students do not	read questions car	efully,	they lose marks.		
	a. because	b. to	c. lead to	d. with the result that		
9. Lar	ge areas have turn	ed into deserts	farmers alv	ways overcultivate them.		
	a. to	b. so that	c. in order to	d. <b>because</b>		
10. I had to take a taxi I wou <mark>ldn't be late fo</mark> r my meeting with the manager.						
	a. in order to	b. so that	c. leading to	d. to be the cause of		
11. Sı	peeding and careles	ss driving	an increase in ro	ad accidents.		
•	a. to	b. in order to		d. with the result that		
	- 1	للمام	A 64	AD		

12. Th	ne doctor decided t	o X-ray the patient	identi	fy the broken bone.
	a. so that	b. <b>in order to</b>	c. to lead to	d. with the result that
13. It	is believed that dro	ought and climate c	change are	desertification.
	a. so that	b. in order to	c. with the result t	that d. <b>the cause of</b>
14. D	_		-	staying fit and healthy.
	a. In order to	b. with the result	that c. <b>the cause</b>	e <b>or</b> a. to
15. Tł	ne students	exert a lot of	effort will get top n	narks.
	a. whose	b. which	c. <b>who</b>	d. where
16. W	/e stayed in a nice h	notel in	. we enjoyed our va	acation.
	a. where	b. <b>which</b>	c. who	d. whose
17. W	e decided to trave	l the su	ummer vacation be	gan last June.
	a. who	b. which	c. <b>when</b>	d. where
18. W	/e stayed in a nice h	notel o	verlooks the sea.	
	a. who	b. <b>which</b>	c. where	d. whose
19. D	o you remember th	ne day	our local team won	the cup?
	a. which	b. <b>when</b>	c. who	d. whose
20. M	ly brother,	ambition is to	be a doctor, succee	ds with flying colours.
	a. which	b. when	c. who	d. <b>whose</b>
21. I f	inally bought the c	ar I hav	ve always wanted. I	t's a dream came true!
	a. who	b. <b>which</b>	c. when	d. where
22. Tł	ne writer,	novel received {	gr <mark>ea</mark> t pr <mark>aise, w</mark> as in	terviewed on TV.
	a. who	b. which	c. whose	d. that
	1	لاه يه **	1500	nA

## B) From a, b or c, choose the correct answer as required:

- 23. He joined the sports centre. He wanted to be fit and healthy. (Join using: so that)
  - a. He joined the sports centre so that he is fit and healthy.
  - b. He joined the sports centre so that he can be fit and healthy.
  - c. He joined the sports centre so that he could be fit and healthy.
- 24. He felt very tired. He couldn't go out for a walk.

- (Join using: because)
- a. He couldn't go out for a walk because he felt tired.
- b. Because his tiredness, he couldn't go out for a walk.
- c. He felt very tired because he couldn't go out for a walk.
- 25. We arrived late to work. The streets were very crowded. (Join: with the result that)
  - a. We arrived late to work, with the result that crowded streets.
  - b. We arrived late to work, with the result that the streets were very crowded.
  - c. The streets were very crowded, with the result that we arrived late to work.
- 26. Air and land pollution is the result of smoke from factories. (Rewrite using: lead to)
  - a. Air and land pollution lead to smoke from factories.
  - b. Smoke from factories leads to air and land pollution.
  - c. The result of air and land pollution leads to smoke from factories.
- 27. Storms and heavy rain destroyed many old buildings. (Rewrite using: the cause of)
  - a. Storms and heavy rain were the destroyed cause of many old buildings.
  - b. Storms and heavy rain were the cause of destroyed many old buildings.
  - c. Storms and heavy rain were the cause of destroying many old buildings.
- 28. The explorers couldn't cross the river. The tide was too strong. (Use: because)
  - a. The explorers couldn't cross the river because the tide was too strong.
  - b. The explorers couldn't cross the river because being too strong.
  - c. The tide was too strong because the explorers couldn't cross the river.
- 29. We need to hurry up. We want to attend the meeting on time. (Join using: in order to)
  - a. We need to hurry up in order to attend the meeting on time.
  - b. We need to hurry up in order to want to attend the meeting on time.
  - c. We need to hurry up in order to we want to attend the meeting on time.



- 30. The scientists were honoured. Their inventions helped humanity. (Join using: whose)
  - a. The scientists whose honoured helped humanity.
  - b. The scientists were honoured whose inventions helped humanity.
  - c. The scientists, whose inventions helped humanity, were honoured.
- 31. I visited the National Museum. I learned about history at the museum. (Use: where)
  - a. I visited the National Museum where I learned a lot about history.
  - b. I visited the National Museum at where I learned about history.
  - c. I visited the National Museum and where I learned a lot about history.





## **GRADE 12 – UNIT FOUR – LANGUAGE FUNCTIONS**

Write what you would say in each of the following situations:
1. Your car broke down, and someone helped you fix it.
2. Your brother has started planting some trees in the backyard.
3. Your teacher wants to know the reasons behind desertification.
4. You try to persuade your friends to start a campaign to save the environment.
5. Your neighbour wants to know your opinion about a poster he/she has made.
6. Your sister blames you for demolishing and removing the green area in the yard.
7. Your cousin and his friends try to make a small roof garden and need your help.
8. A friend of yours wants you to suggest solutions to reduce water consumption at home.
9. Someone says that social media is a waste of time.
10. Your classmate is showing you the photos he took for the talent fair in school.

Any reasonable response is to be accepted.



## **GRADE 12 – UNIT FOUR – SET BOOK QUESTIONS**

#### **Answer the following questions:**

1. What is deforestation?

Deforestation is the cutting down of trees in a forest.

2. What has Kuwait done to overcome the scarcity of fresh water?

Kuwait has raised awareness by creating water reservation campaigns/ ... building desalination plants.

3. Why do you think there is paucity of fresh water all around the world?

Because of people's ignorance/ ... their excessive/ ... unwarranted use/ ... consumption of water/ ... the change in climate/ ... the increasing population.

4. How does man affect the environment negatively?

By overcultivating lands/ ... increasing demands on all our resources.

5. What causes desertification?

Climate changes/ ... overgrazing/ ... overcultivation/ ... deforestation cause desertification.

6. What are the bad results of desertification?

Desertification will result in shortages of food/ ... an increase in sandstorms that affect people's health/ ... creating conditions which produce strong winds and treacherous wildfires/ ... great pressure on the Earth's most precious resource, water.

7. How can we solve the problem of desertification?

By stopping farmers overcultivating/ ... overgrazing the land. In addition, by solving the problem of global warming that causes climate changes.

8. Why is water important?

Without water, there would be no life. / It is used for irrigation/ ... other daily uses.

9. In your opinion, what can be done to save water consumption?

It can be done through raising people's awareness/ ... using modern systems of irrigation/ ... using water wisely at home/ ... public places. People can consume less water in their day-to- day lives.

- 10. What environmental problems are associated with the spread of deserts?

  Desert lands can no longer be used for growing crops/ ... for grazing animals. /

  Many people, who depend on the land for food and water, will die. /

  Desertification will occur.
- 11. What is meant by desertification?

Desertification is changing productive land into desert.

Any reasonable answer is to be accepted.





## **GRADE 12 – UNIT FOUR – EXPOSITORY WRITING**

## Write on the following topic:

If we do not take care of the water cycle, it will not take care of our life cycle.

Plan and write an essay of 14 sentences (160 words) showing the various uses of water and the different ways to reduce water usage / consumption.

**NB:** The topic should include an introduction, 2 body paragraphs and a conclusion.

#### Outline

Introduction:	
Body: Paragraph 1:	
Paragraph 2:	
Conclusion:	

## **Topic**

## **Rubrics for Checking Writing**

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
20	60	10	10		10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topic/ outline receives ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



## **GRADE 12 – UNIT FOUR – READING COMPREHENSION**

#### Read the following passage carefully, then answer the questions below:

Consumers are buying more clothes and shoes because social media and window-shopping encourage them to buy these things persistently. In addition to that, online shopping makes it is easy for customers to buy unnecessary things without thinking. Major clothing brands also offer cheap clothes that can be treated like disposable items.



In Britain, the average person spends more than £1,000 on new clothes a year. That might not sound like much, but that figure hides two far more worrying trends for society and for the environment. First, a lot of that consumer spending is via credit cards. British people currently owe approximately £670 per adult to credit card companies. That is 66% of the average wardrobe budget. People are not only spending money they do not have, but they are also using it to buy things they do not need.

People might not realise they are part of the disposable clothing problem because they donate their unwanted clothes to charities. Charity shops cannot sell all those unwanted clothes. Therefore, huge quantities end up being thrown away, causing even more environmental problems. However, the "Buy Nothing trend" is a different trend, springing up in opposition to consumerism. The idea originated in Canada in the early 1990s and then moved to the United States. On "Buy Nothing Day", people organise various types of **protests** and cut up their credit cards. Throughout the year, "Buy Nothing" groups encourage people to exchange and repair items they already own.

The trend has now reached influencers on social media who usually share posts of clothing and make-up that they recommend for people to buy. Some famous YouTubers now encourage their viewers not to buy anything at all for periods as long as a year. For instance, two friends in Canada spent a year working towards buying only food. For the first three months, they learned how to live without buying electrical appliances, clothes, or things for the house. After that, they gave up services such as haircuts and eating out at restaurants. In one year, they had saved \$55,000. The changes the two friends made meant a reduction in plastic and paper packaging and a positive impact on the environment from all the energy saved.

You can participate in this movement by refusing to buy things you do not need. Buy Nothing groups send a clear message to companies that people are no longer willing to accept the environmental and human cost of overconsumption.

## A) From a, b, c or d, choose the correct answer:

- 1. The **best title** for the text could be:
  - a. The Charity Movement
  - b. The Wardrobe Budget
  - c. The Buy Nothing Movement
  - d. The Rates of Overconsumption
- 2. The underlined word "protests" in the 3<sup>rd</sup> paragraph means:
  - a. local legislations
  - b. walkout movements
  - c. natural preservations
  - d. legal consultations
- 3. The underlined word "they" in the 4<sup>th</sup> paragraph refers to:
  - a. services
  - b. haircuts
  - c. restaurants
  - d. two friends
- 4. The two friends contributed to the reduction of buying products by:
  - a. encouraging people to eat out at restaurants.
  - b. spending a year working towards buying only food.
  - c. encouraging people to buy their unwanted clothes.
  - d. spending \$55,000 to buy electrical appliances for the house.
- 5. According to the **3**<sup>rd</sup> paragraph, all the following statements are **TRUE EXCEPT**:
  - a. The "Buy Nothing" trend started in the US in the early 1990s.
  - b. The "Buy Nothing" trend became a trend due to consumerism.
  - c. Throwing away unwanted clothes causes many environmental problems.
  - d. "Buy Nothing" groups organise the exchange and repair of items they already own.



## B) With reference to the passage, answer the following questions:

- 6. How does social media influence consumers?

  Social media encourages them to buy things persistently.
- 7. Why might people be part of the disposable clothing problem?

  People might be part of the disposable clothing problem because they donate their unwanted clothes to charities/ ... charity shops can't sell all those clothes/ ... they throw away their unwanted clothes.
- 8. What do people do on "Buy Nothing Day"?

  People organise various types of protests/ ... cut up their credit cards.
- 9. What kind of message may the trend of "Buy Nothing" communicate?

  People are no longer accepting the environmental/ ... human cost of overconsumption.

Any reasonable answer related to the text is to be accepted.





## **GRADE 12 – UNIT FOUR – SUMMARY MAKING**

## Read the following passage, then do as required:

Rainforests are tropical trees in areas with high rainfall. There are many kinds of plants and animals. Rainforests have a lot of benefits to human beings and to the environment. First of all, rainforests are the major suppliers of oxygen. They contribute to



theenvironmental balance by giving out oxygen and breathing in carbon dioxide. Rainforests, in addition, are a vital source of medicine for us. They also provide people with fruits and crops. Moreover, they are natural habitats for a lot of animals and birds. Sadly, people have started cutting down trees to get more space for their cattle and more land for building houses. Animals are deprived of their homes once the rainforest trees are being cut down. Governments should set their plans to protect rainforests and keep them as natural resources.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:

What are the benefits of rainforests?				

rics	Content/ Relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
Rubi	30	20	5	5	60

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence / Minus 10 for two sentences and above.





## **GRADE 12 – UNIT FOUR – TRANSLATION**

## Translate the following into good English:

فهد: يتم عادة قطع الأشجار في عديد من المناطق لتحويلها إلى أراضي زراعيم. سالم: ولكن عندما يتم قطع تلك الأشجار ستدمر الرياح الطبقة العالية من التربة.

Fahad: Trees are usually cut down in many areas to turn them into agricultural land.

Salem: But when these trees are cut down, the wind will destroy the top layer of the soil.

على: إن أفعال البشرهي السبب الوحيد للتصحر. أحمد: كما أن التغييرات الطبيعي في المناخ غالبا ما تسرع هده العملية أيضا.

Ali: The actions of human beings are the only cause of desertification.

Ahmed: Also, natural changes in the climate often precipitate this process.

راشد: يتم تحويل الكثير من الأراضي الصالحة بزراعة الى صحراء كل عام على مستوى العالم. بدر: لهدا يجب نشر الوعي بأهمية الحفاظ على الأراضي الزراعية.

Rashid: Many productive lands turn into deserts all around the world every year.

Bader: That's why we must spread awareness about the importance of keeping agricultural land.

سعد: لقد أدى التطور والنمو السكاني الى نقص المياه. فيصل: لهذا فمن المهم أن نخفض استهلاك المياه غير المبرر.

Saad: Development and increase in population have led to a water shortage.

Faisal: That's why it is important to curtail the unwarranted consumption of water.



## **GRADE 12 – UNIT FIVE – VOCABULARY**

## A) From a, b, c, or d, choose the most suitable word that best completes each of the following sentences:

1. In	Kuwait and most co	ountries, over speeding is	a serious traffic	
	a. <b>offence</b>	b. irritation	c. annoyance	d. criticism
2. Fac	ctories depend mai	nly on highly powerful	for their p	production.
	a. criticism	b. offence	c. annoyance	d. <b>machinery</b>
3. The	e doctors	that the patient neede	d urgent surgery so	oon.
	a. composted	b. reprocessed	c. <b>concurred</b>	d. reclaimed
4. I di	d not like the	, but the gift inside	made me extreme	ly happy.
	a. annoyance	b. criticism	c. irritation	d. packaging
5. We	e were driving along	g the seaside, suddenly, w	e petro	ol and the car stopped.
	a. got rid of	b. ran out of	c. put up with	d. came up against
6. The	e of the	e university decided to bu	ild a bigger library f	for the students.
	a. incinerator	b. duration	c. annoyance	d. administration
7. It is	s healthier to	the amount of tim	e you spend on soc	ial media.
	a. put up with	b. keep up with	c. cut down on	d. come up against
8. All	the tha	at my friend received had	left her feeling tota	ally upset.
	a. paperwork	b. incineration	c. criticism	d. machinery
9. Sor	ne countries rely o	n to dispose t	their waste instead	of burying it.
	a. incineration	b. material	c. quantity	d. upsurge
10. H	ealthy eating has b	ecome more than just a	as peop	le care about health.
20	a. duration	b. <b>trend</b>	c. administration	
11 \	la took four trains	so the overall	. <mark>of t</mark> he journey was	s about 72 hours
<b>TT. VV</b>	e took four trains,			
	a. crisis	b. trend	c. administration	d. duration

12. D	eciding on the best	way to this a	amount of rubbish i	s a big problem.
	a. <b>get rid of</b>	b. go along with	c. put up with	d. come up against
13. It	is to s	ee the determination of t	hese disabled playe	rs.
	a. constant	b. <b>heartening</b>	c. humid	d. frigid
14. T	he course has three	e main busine	ess, finance, and ma	nagement skills.
	a. crises	b. components	c. upsurges	d. offences
15 Ct	teel is the main	used in construc	ting bridges and bu	ge projects
15. 5				
	a. annoyance	b. offence	c. material	a. criticism
16. It	is an/a	to get rid of our rubbish	in the street.	
	a. component	b. <b>offence</b>	c. bureaucracy	d. packaging
17. W	/hen my friend	new ideas, he al	ways went to the lik	orary to research.
	-	b. came up against	-	-
	a. got 11a o1	or carrie up against	c. cat down on	a. pat ap with
18. N	ly friend's behaviou	ur caused great	to his colleagues	, so they avoided him.
	a. packaging	b. <b>annoyance</b>	c. paperwork	d. bureaucracy
19. N	ly uncle's house is	very old and in need of	repairs.	
	a. heartening	b. treacherous	c. humid	d. <b>constant</b>
20 W	/e need to reduce r	paperwork and	in the workplace	
20. V	-	•	-	
	a. packaging	b. <b>bureaucracy</b>	c. qualitity	u. materiai
21. Fi	ber, protein and ve	egetables are some of the	of a he	ealthy diet.
	a. quantities		c. offences	
	·			
22. P	utting up with nois	e pollution is one of <mark>my</mark> da	ai <mark>ly life</mark>	
	a. quantities	b. materials	c. irritations	d. offences
aa =				2
23. T	_	ıll of candy. V		
	a. <b>quantity</b>	b. criticism	c. irrita <mark>ti</mark> on	d. offence
2∕I N	owadays there is a	a/ an in the a	mount of materials	heing recycled
∠ <del>+</del> . IV		b. irritation		
		- A	C. UNSUICE PROPERTY	

25. My father suggested we recycle paper and that the food waste to be ......

a. **composted** 

b. reclaimed

c. concurred

d. implemented

26. Reducing ...... and bureaucracy is important to save time and effort.

a. packaging

b. **paperwork** 

c. machinery

d. material



#### B) Fill in the spaces with the most suitable words from the list below:

#### (pass a law / run out of / keep up with / crisis / red tape / reprocess)

- 27. All doctors must **keep up with** the latest breakthroughs in medical discoveries.
- 28. My mother always makes sure I have my favourite food even before I **run out of** it.
- 29. In our school project, we showed everyone how to **reprocess** food waste into compost.
- 30. Lawmakers worked together to **pass a law** protecting children's online privacy.
- 31. The company was able to survive after the **crisis** and grew better than before.

#### B) Fill in the spaces with the most suitable words from the list below:

#### (prohibitively / collection points / duration / heartening / put up with / get rid of)

- 32. Teachers of very young children must **put up with** a lot of childish behaviour.
- 33. The government put new **collection points** in every area for glass and metal recycling.
- 34. The boys were very happy because of the long **duration** of time they spent together.
- 35. Every year, I get rid of some of my clothes by donating them to charity.
- 36. Lamborghinis are **prohibitively** expensive. Only very rich people can afford them.





## **GRADE 12 – UNIT FIVE – GRAMMAR**

## A) From a, b, c or d, choose the correct answer that best completes each of the following sentences:

1. l aı	m sorry, I do not kn	ow where our frien	d lives. I wish I	that.
	a. will know	b. have known	c. know	d. <b>knew</b>
2 I.w	ich I m	y money so I could	go shopping with my frie	nds
Z. I VV		•		
	a. save	b. <b>had saved</b>	c. will save	d. have saved
3. Ou	r neighbours are al	ways noisy. I wish t	hey the noise	e down.
	a. keep	b. <b>would keep</b>	c. had kept	d. will keep
4. l w	ish I at	home yesterday. T	he weather was too hum	id.
	a. stay	b. <b>had stayed</b>	c. staying	d. will stay
5 M	, friend cannot atte	nd my hirthday nar	ty. I wish his circumstance	<b>2</b> ¢
J. 141 y			c. are changing	
	a. Will Change	D. Change	c. are changing	a. would change
6. My	r friend left my boo	k at home. I wish sh	ne it.	
•	-		c. hadn't forgotten	d. hasn't forgotten
	a. i.e., c.e.get	or troutain tronger	or made to the Botton	ar nasn tro Botton
7. Yo	u waste too much p	paper. I wish you	the iPad I gave	you.
	a. will use	b. <b>would use</b>	c. use	d. had used
8. Th			res. I wish it	
	a. has	b. could have	c. had had	d. will have
9. l w	ish I so	on, I need to go mo	o <mark>untain cli</mark> mbing.	
	a. could travel	b. travel	c. had travelled	d. travelling
10. N	ly uncle didn't win t	the marathon last <mark>v</mark>	veek. <mark>He wis</mark> hed he	faster.
	a. ran	b. runs	c. had run	d. run
			71-	
11. I v	would really like to	-	h it raining.	
	a. will stop	b. would stop	c. stops	d. had stopped
	1	لام سر	1 00 A	7

12. My sister wishes she a writer. She has so many stories to tell.				
	a. be	b. can be	c. were	d. will be
13. I	didn't go on holida	y last year. I wish I .	to the Maldiv	es, but I couldn't.
	a. went	b. would go	c. had gone	d. will go
14. I	wish I could	to school nex	t week. I miss my friends a	and teachers.
	a. <b>go</b>	b. gone	c. had gone	d. went
15. L	would really like to	listen to the news	I wish my brother	talking
13. 1	-		c. stopped	_
	a. wiii stop	b. Would Stop	с. эторрей	a. Had Stopped
16. I	didn't watch the pl	ay with my friends y	yesterday. I wish I	with them.
	a. went	b. would go	c. <b>had gone</b>	d. will go
17. I	wish I could	the piano. I th	nink I will take lessons nex	t month.
	a. <b>play</b>	b. played	c. had played	d. have played
18. A	s a hobby, I decide	d to take	writing stories.	
	a. down	b. <b>up</b>	c. with	d. for
19. I	am so glad to find $\gamma$	ou working	a new book.	
	a. down	b. up	c. <b>on</b>	d. of
20. T			e tennis since	_
	a. is playing	b. plays	c. has been playing	d. will play
24 1	0 fathau ia au tha .		hamana	
Z1. IV	•	way. He		al . taus/4 a souts du a
	a. won't arrive	b. doesn't arrive	c. hasn't arrived	d. isn't arriving
22 1	Aany countries are	rocycling as they ba	we run out	assa for landfills
ZZ. IV			ve run out sp	
	a. <b>of</b>	b. with	c. to	d. against
22 T	hoy soom to have r	un out	ideas so they invited new	mombors to holp
23. 1	a. <b>of</b>	b. with		
	a. <b>01</b>	D. WILII	c.to	d. against
<b>7/</b> 1 l⊭	today's fast pass	d world, no one can	easily keen up	the changes
∠ <del>4</del> . II	a. of	- W - AL-J	A THE PARTY OF THE	the changes.
	a. UI	b. with	c. to	d. against
		00	77	

25. We all loo	ok forward	the day when we leave	high school and join university.
a. of	b. with	c. <b>to</b>	d. against
26. Mountair	neers usually come up	many challe	enges on their way to the top.
a. of	b. with	c. to	d. <b>against</b>
27. To help th	ne ship stay afloat, the	sailors had to get rid	some stuff on board.
a. <b>of</b>	b. with	c. to	d. against
28. The docto	or advised the lady to co	ut down su	gar if she wanted to lose weight.
a. of	b. with	c. to	d <b>. on</b>
<u>B) From a, b</u>	or c, choose the correc	t answer as required:	
29. She didn'	t get a good grade. She	wishes she (study) har	der. (Correct the verb)
a. <b>She</b>	didn't get a good grade	e. She wishes she had s	tudied harder.
b. She	didn't get a good grade	e. She wishes she studie	s harder.
c. She	didn't get a good grade	. She wishes she is stud	ying harder.
-		er roads, between the h	ouses. (Use: Wish)
a. I wis	h people will drive care	efully.	
	sh people can drive care	-	
c. <b>I wis</b>	h people would drive o	carefully.	
31. I wish the	ey ( <b>stop</b> ) littering every	where. It is very annoyi	ng. (Correct the verb)
a. I wis	h they can stop littering	g everywhere.	
	sh they would stop litte		
c. I wis	h they will stop littering	g everywhere.	
32. I spilled n	ny coffee while driving.	I wish I (be) more caref	ful. (Correct the verb)
a. I spil	lled my coffee while dri	ving. I wish I am more o	careful.
b. I spi	lled my coffee while dr	iving. I wi <mark>sh</mark> I have been	more careful.
c. <b>I spi</b> l	lled my coffee while dr	riving. I w <mark>ish I had b</mark> een	more careful.
33. I saw the	perfect outfit at the sto	ore yesterday, but it wa	s expensive. (Use: Wish)
a. I wis	h it is cheaper.	1 01	<del>)</del>
b. I wis	h it will be cheaper.		
c. <b>I wis</b>	h it had been cheaper.	ت م اللو م	900

- 34. I am sorry, I do not know how to use the computer. I wish I (do). (Correct the verb)
  - a. I am sorry, I do not know how to use the computer. I wish I did.
  - b. I am sorry, I do not know how to use the computer. I wish I could do.
  - c. I am sorry, I do not know how to use the computer. I wish I have done.
- 35. Salem and Ali are equally good at playing the piano.
- (Use: as ... as)
- a. Salem is as good as Ali at playing the piano.
- b. Salem is as best as Ali at playing the piano.
- c. Salem is as better as Ali at playing the piano.
- 36. Our teacher has checked the notebooks this morning.

(Make passive)

- a. The notebooks were checked this morning.
- b. The notebooks have checked this morning.
- c. The notebooks have been checked this morning.





## **GRADE 12 – UNIT FIVE – LANGUAGE FUNCTIONS**

Write what you would say in the following situations:
Your classmate asked what you think of recycling old materials.
2. You saw someone smoking outside the smoking lounge at the airport.
3. You regret not inviting your close friend to your graduation ceremony.
4. Your grandfather thinks that life in the past was more enjoyable than it is nowadays.
5. Your brother thinks that strict traffic laws will reduce car accidents.
6. One of your friends asks you about the best place to travel to next summer holiday.
7. Your teacher wants to know why you chose to study abroad.
8. Your friend thinks that environmental laws will reduce air pollution.

Any reasonable response is to be accepted.



« BACK

## **GRADE 12 – UNIT FIVE – SET BOOK QUESTIONS**

#### **Answer the following questions:**

1. Which waste products are recycled in Kuwait?

Metals/ ... plastic/ ... paper can be recycled in Kuwait.

2. What happens to the waste products that are not recycled?

Waste products that are not recycled are burnt/ ... buried/ ... composted.

- 3. Why are metal, plastic, rubbish and cardboard considered precious resources? When recycled, they reduce the need to use new resources.
- 4. Why shouldn't we burn all household waste?

  It is bad for the Earth's atmosphere.
- 5. Why is recycling becoming such an important issue for people today?

  Recycling is becoming an important issue because it is better than burning/ ...

  burying waste.
- 6. What should we do to keep our resources?

  We should preserve them/ ... use them moderately.
- 7. How can we keep balance between Man and nature?

  We can keep balance between man and nature by moderating using the world's resources.
- 8. Why is recycling important nowadays?

  Recycling is important nowadays because it's better for the environment than burning/ ... burying waste/ ... to protect the environment / ... to reduce pollution.
- 9. Why should we start recycling?

  We should start recycling because we are running out of places to bury the waste/
  ... the earth is running out of resources.

Any reasonable answer is to be accepted.



## **GRADE 12 – UNIT FIVE – EXPOSITORY WRITING**

#### Write on the following topic:

"What you do makes a difference, and you have to decide what kind of a difference you want to make." - Jane Goodall

Plan and write an essay of not less than 14 sentences (160 words) about "Recycling" discussing what the benefits of recycling are and how you can take part in the process of recycling.

**NB:** The topic should include an introduction, 2 body paragraphs and a conclusion.

#### **Outline**

Introduction:	
Body: Paragraph 1:	
Paragraph 2:	
Conclusion:	
	مفوة محالاوت

#### **Topic**

## **Rubrics for Checking Writing**

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
20	60	10	10		10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topic/ outline receives ZERO.\_
- 5 marks to be deducted from the outline if the ideas are not used in the topic.



#### **GRADE 12 – UNIT FIVE – READING COMPREHENSION**

#### Read the following passage carefully, then answer the questions that follow:

People think children should play sports. Sports are fun, and children stay healthy while playing with others. However, playing sports can have negative effects on children. It may produce feelings of **poor self-esteem** or aggressive behaviour in some children.

According to research on kids and sports, 40 million kids play sports in the US. Of these, 18 million say they have been shouted at or called names while playing sports. This leaves many children with a bad impression of sports. They think sports are just too aggressive. Many researchers believe adults, especially parents and coaches, are the main cause of too much aggression in children's sports. **They** believe children copy aggressive adult behaviour. This behaviour is then further reinforced through both positive and negative feedback.

Parents and coaches are powerful teachers because children usually look up to them. Often these adults behave aggressively themselves, sending children the message that winning is everything. At children's sporting events, parents may shout at each other's players or cheer when their child behaves aggressively. As well, children may be taught that hurting other players is acceptable, or they may be pushed to continue playing even when they are injured.

In addition, the media makes violence seem exciting. Children watch adult sports games and see violent behaviour replayed over and over on television. As a society, we really need to face up to this problem and do something about it. Parents and coaches should act as better examples for children. They also need to teach children better values. They should teach children to enjoy themselves whether they win or lose. It is not necessary to knock yourself out to enjoy sports. Winning is not everything. In addition, children should not be allowed to continue to play when they are injured. Sending a child with an injury into a game gives the child the message that health is not as important as winning. If we make some basic changes, children might learn to enjoy sports again.



#### A) From a, b, c or d, choose the correct answer:

- 1. What is **the best title** for the text?
  - a. Injuries Caused by Sports
  - b. Sports Played at Schools
  - c. The Positive Effects of Sports on Children
  - d. The Negative Effects of Sports on Children
- 2. Which of the following phrases best defines "poor self-esteem" in the 1st paragraph?
  - a. getting honoured
  - b. lacking confidence
  - c. being selfish
  - d. lacking loyalty
- 3. What does the underlined word "They" in the 2<sup>nd</sup> paragraph refer to?
  - a. parents
  - b. adults
  - c. coaches
  - d. researchers
- 4. According to the **2**<sup>nd</sup> paragraph, the number of children who had been shouted at is:
  - a. All children
  - b. None of the children
  - c. Eighteen million
  - d. Forty million
- 5. According to the passage, which of the following sentences is **NOT TRUE**?
  - a. Children sometimes have a bad impression about sports.
  - b. Forcing an injured child into a game is an advantage.
  - c. Parents and teachers are role models for children.
  - d. Winning isn't the only source of enjoyment.



#### B) With reference to the text, answer the following questions:

- 6. What are the benefits of playing sports for children?

  Sports are fun/ ... children stay healthy/ ... playing with others.
- 7. How should parents and coaches act to reduce the effect of violence children see?

  Parents and coaches should act as better examples/ ... need to teach children better values/ ... teach children to enjoy themselves whether they win or not.
- 8. What is the main cause of more aggressive playing? Parents'/ ... coaches'/ ... adults' behaviour.
- 9. How does the media make violence seem exciting?

  Adults' sports games make violent behaviour seem admirable/ ... it is replayed over and over on television.

Any reasonable answer related to the text is to be accepted.





#### **GRADE 12 – UNIT FIVE – SUMMARY MAKING**

#### Read the following passage, then do as required:

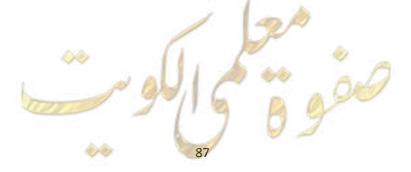
Travel can expand our mind and promote inter-cultural understanding. However, it, can also have a negative environmental impact on Earth. "Green travel" is a term that refers to responsible travel practices that pay attention to the environment. To travel green, your efforts can start even before leaving home. For example, turning off electronics saves on the electricity bill and cuts down on energy usage. While on holiday, you can use public transport when available rather than hiring a car. If you are staying in a hotel for multiple nights reuse towels instead of having them washed and changed every day. Finally, always buy food from local people to support the local economy. Making these few simple switches to how you travel will make a big difference to the environment.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:

How can we travel green?			

rics	Content/ Relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
Rubi	30	20	5	5	60

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence / Minus 10 for two sentences and above.





## **GRADE 12 – UNIT FIVE – TRANSLATION**

#### **Translate the following into good English:**

علي: أتمنى ان يأخذ الناس المشاكل البيئية بجدية أكثر. أحمد: اتفق معك، فهي واحدة من المشكلات الأكثر خطورة.

Ali: I wish people would take the environmental problems more seriously.

Ahmed: I agree with you, it is one of the most dangerous problems.

محمد: لماذا يعتبر موضوع إعادة التدوير من أهم القضايا لكثير من الناس في الوقت الحالي؟ عمر: اعتقد أنه بسبب الاهتمام بشكل أكبر بالمحافظة على الموارد الطبيعية.

Mohamed: Why is recycling considered one of the most important issues for a lot of people nowadays?

Omar: I think it is because of paying more attention to preserving natural resources.

خالد: يجب أن تقلل المصانع من تغليف البضائع. على: نعم، فمن المكن أن يساعد ذلك على تقليل النفايات المنزلية والحفاظ على البيئة.

Khaled: Factories should cut down on packaging.

Ali: Yes, this can help reduce household waste and save the environment.

محمد: نحن مسؤولون عن الأضرار التي لحقت بكوكبنا. ماجد: لذلك فالاهتمام بالبيئة والحفاظ على موارد العالم من الاهتمامات الرئيسية.

Mohamed: We are accountable for the damage done to our planet.

Majed: Therefore, caring for the environment and saving the world's resources are among the major concerns.

سالم: يجب أن نهتم بالبيئة ونستغل مواردنا الطبيعية باعتدال. فهد: هذا صحيح، يجب علينا أيضا حماية الكائنات المهددة بالانقراض.

Salem: We should care for the environment and use our natural resources in moderation. Fahd: This is true. We should also protect the endangered species.





## **GRADE 12 – UNIT SIX – VOCABULARY**

## A) From a, b, c, or d, choose the most suitable word that best completes each of the following sentences:

1. Uı	nlike other sea creat	tures, whales have a	a/an se	ense of hearing.
	a. reticent	b. damp	c. acute	d. expansive
2. Fc	ollowing a vegetaria	n lifestyle helps you	obesit	cy and other health problems.
	a. <b>avoid</b>	b. recompensate	c. pose	d. encroach
3. Th	ne ground was still	from the	e overnight rain, lea	aving muddy footprints.
	a. timid	b. solitary	c. acute	d. <b>damp</b>
4. Al	-Jahra Nature Reser	ve is er	nough for many diff	ferent rare animal species.
	a. unsanctioned	b. <b>expansive</b>	c. aware	d. reticent
5. III	egal hunting and de	forestation lead to	animal	and ecological problems.
	a. <b>extinction</b>	b. nourishment	c. wealth	d. consensus
6. Oı	ur grandparents use	d to tell us	tales about ho	w life was in Kuwait long ago.
	a. illegitimate	b. unsanctioned	c. burgeoning	d. fascinating
7. Uı	nlike pandas, polar l	pears d	uring severe winter	in the North Pole.
	a. pose	b. threaten	c. <b>hibernate</b>	d. cultivate
8. M	y friend was given a	free m	nembership as a rev	ward for his great efforts.
	a. <b>permanent</b>	b. timid	c. knock-on	d. damp
9. Ex	cessive and uncont	rolled use of social i	media	a real threat to children.
	a. <b>poses</b>		c. avoids	d. utilises
10. T	The mountaineers h	ad to take a cave as	a from	n the snowstorm.
10	a. bounty	b. reward	c. wealth	d. <b>refuge</b>
			1 2	
11. F	Putting rare animals	in ais	one of the best solu	utions to protect them.
	a. nourishment	b. reservation	c. wea <mark>l</mark> th	d. consensus

12.	Some students were	e to an	swer the questions	as they felt shy.
	a. permanent	b. damp	c. <b>reticent</b>	d. solitary
13.	My colleague wante	ed a/an	. life away from the	busy city.
	a. cultivated	b. <b>solitary</b>	c. illegitimate	d. expansive
14.	Before cooking the	mushroom, cut the	and clo	ean it with running water.
	a. <b>stem</b>	b. refuge	c. wetland	d. bounty
15.	=			to lose their jobs.
	a. <b>threatened</b>	b. hibernated	c. cultivated	d. grown
16.	My pet cat is a bit	and is e	asily frightened by s	strange visitors.
	a. damp	b. expansive	c. unsanctioned	d. <b>timid</b>
17.	Everyone should be	of the	horrible effects of	smoking on health.
	a. <b>aware</b>	b. illegitimate	c. solitary	d. burgeoning
18.	The employee sugge	ested a a/an	of new ideas	to improve the work quality
	a. reward	b. <b>bounty</b>	c. extinction	d. housing
19.	It's difficult to	apples in tro	opical areas as it ne	eds cold and humid climate.
	a. encroach	b. recompense	c. avoid	d. <b>cultivate</b>
20.	The jury found that	the company build	ings on	their neighbour's land.
	a. <b>encroach</b>	b. avoid	c. graduate	d. cultivate
21.	Farmers get rid of th	ne harmful plants t	hat in t	heir fields.
	a. graduate	b. utilise	c. hibernate	d. <b>grow</b>
22.	One of the main rea	sons for animal ex	tin <mark>ction is</mark>	and illegal hunting.
	a. aware	b. <b>illegitimate</b>	c. damp	d. reticent
23.	Organic fertilizers p	rovide	to plants and help t	them resist disease.
	a. <b>nourishment</b>	b. extinction	c. wetland	d. consensus
24.	Farmers will be	for the los	s of their crops at A	l-Wafra farms.
	a. grown	b. utilised	c. recompensed	d. graduated

25. Winning tr	ne match wa	s an amazing	for the effo	ort the team had made.
a. stem	k	o. housing	c. reservation	d. <b>reward</b>
26. Something	should be o	lone to those who	and d	estroy Kuwait's wildlife.
a. avoid	k	o. hibernate	c. <b>trespass on</b>	d. prevail over
27. Kuwait Mu	unicipality is	doing its best to p	revent	products into the market.
a. <b>unsa</b> i	nctioned k	o. aware	c. expansive	d. damp
28. In the wint	ter, many co	untries welcome a	ı/an ar	nount of tourists.
a. <b>burge</b>	eoning b	o. damp	c. acute	d. reticent
29. It was diffi	cult for the o	committee to reac	h a/an	on the issues raised.
a. wetla	ind k	o. wealth	c. extinction	d. consensus
30. Unless act	ion is taken,	young people will	face a serious	of the jobs available.
a. refug	e k	o. dearth	c. nourishment	d. reservation
31. My brothe	r will	from the Un	iversity of Californi	a next semester.
a. pose	k	o. graduate	c. hibernate	d. grow
32. It's the nev	w governme	nt's intention to p	rovide high quality	to all Kuwaitis.
a. <b>hous</b> i	i <b>ng</b> k	o. reservation	c. bounty	d. consensus
33. The wars h	nappening ha	ave a/an	effect on the int	ernational economy.
a. unsar	nctioned k	o. knock-on	c. high-tech	d. timid
34. Children m	nust be taugl	nt how to	their talents ar	nd imagination positively.
a. gradı	iate k	o. hibernate	c. threaten	d. <b>utilise</b>
35. There is a	great chance	e to change the	in our vil	lage into a productive farm.
a. stem		-	c. wetland	d. nourishment
			1 20	
		** []		•
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#### B) Fill in the spaces with the most suitable words from the list below:

#### (avoid / prohibitively / acute / hibernate / utilise / damp)

- 36. Parliament members have **vociferously** voted for a bill to ban building on green spaces.
- 37. Owls are excellent hunters in the dark because of their acute eyesight.
- 38. There is no way to **avoid** car accidents but at least we can help reduce them.
- 39. It's true that **damp** soil is not good for plants as it causes damage to the roots.
- 40. The teacher encouraged students to **utilise** their creativity in the art project.

#### B) Fill in the spaces with the most suitable words from the list below:

#### (pose / wealth / hibernate / extinction / expansive / fascinating)

- 41. The **expansive** islands make the Maldives the most successful holiday destination.
- 42. Unless something is done about the **extinction** of animals, we will lose more of them.
- 43. Here, the sunset offers a/an fascinating view that no one dares to miss.
- 44. Pollutants in rivers **pose** a real threat to sea animals.
- 45. Some animals **hibernate** to survive the harsh winters while others migrate.

#### B) Fill in the spaces with the most suitable words from the list below:

#### (solitary / unemployment / refuge / threatened / graduated / reticent)

- 46. The violent storm has caused hundreds of residents to seek refuge in basements.
- 47. Children who tend to be **reticent** need to be encouraged by people around them.
- 48. It has been found out that people who prefer a solitary life are more creative.
- 49. Nowadays, many green areas are **threatened** by the increasing use of land for building.
- 50. Currently, many countries suffer from poor housing and unemployment problems.



## **GRADE 12 – UNIT SIX – GRAMMAR**

## A) From a, b, c or d, choose the correct answer that best completes each of the following sentences:

	3116631			
1. My	teacher was angry	, me, be	ecause I had forgot	ten to do my homework.
	a. for	b. on	c. with	d. from
2. We		the airport at mid	dnight last night.	
	a. of	b. <b>at</b>	c. on	d. for
o . T.				
3. In		cutting forests is		
	a. from	b. at	c. <b>for</b>	d. with
1 Th	e employee felt sick	shortly after he go	t tha h	NIC
<del>+</del> . !!!	-	_		
	a. <b>off</b>	b. at	c. for	d. with
5. Ara	abs are famous	their hospi	itality	
<i>3.</i>	a. <b>for</b>	b. from	c. with	d. of
	u. 101	5. ITOIII	C. WICH	u. 01
6. Be	es depend	flowers and fru	it to feed.	
	a. of	b. <b>on</b>	c. at	d. for
	a. 01	S. <b>G</b>	o. ac	
7. lt .	be easy	designing bridges;	they are very comp	olicated structures.
	a. must	b. can't	c. might	d. wouldn't
			<u> </u>	
8. Th	e boy looks stressed	d. He fa	ced some troubles	at work lately.
	a. must	b. can't	c. might have	d. wouldn't
9. As	most of the studen	ts failed the exam,	i <mark>t</mark> beer	an easy one.
	a. must	b. must have	c. can't	d. <b>can't have</b>
10. T	he student was very	y lazy; he	passed the exam	n with high marks.
	a. must	b. must have	c. can't	d. <b>can't have</b>
			11/	
11. T	he Australian abori	gines look just like t	he Indians, they	come from Asia.
	a. can't have	b. must have	c. can't	d. might
	1	لاه س	1 000	04

12. I	nese nouses	by professio	nai painters.	
	a. painted	b. paint	c. was painted	d. were painted
13. T	he player	to the hospital	after he had broker	n his leg.
	a. <b>was taken</b>	b. took	c. taking	d. is taken
1 <i>1</i> N	Jany neonle	from the flo	ods by fire fighters.	
14. IV			_	
	a. rescue	b. is rescued	c. were rescued	d. was rescued
15. T	he man has	to prison by	the authorities for c	ar theft.
	a. being sent	b. <b>been sent</b>	c. sent	d. send
16. T	omorrow, dinner	at 8 p.n	n. instead of 9 p.m.	
		·	-	d d. had been served
	a. Will be serveu	D. Was serveu	c. Would be serve	u u. Hau been serveu
17. N	Nost people are inte	erested	attending the Wo	rld Cup in Qatar.
	a. at	b. for	c. <b>in</b>	d. on
18. T	_		invited to a specia c. <b>will be</b>	
B) Fr	om a, b or c, choos	e the correct answ	ver as required:	
19. T	he explorers saw so	ome wild animals i	n the desert.	(Make passive)
	a. Some wild anin	nals are seen in the	e desert by the explo	orers.
			the desert by the ex	
			n in the desert by th	
20. S	ome engineers are	building a very hu	ge dam to keep the	floods away. (Make passive)
	a. A very huge da	m will be built by s	ome engineers to ke	eep the floods away.
	b. A very huge da	m has been built b	y some engineers to	keep the floods away.
				keep the floods away.
21. S	ome countries have	e cancelled all the	<mark>flights be</mark> cause of th	ne fog. (Make passive)
	a. All the flights a	re cancelled becau	se of the fog by som	ne countries.
	b. All the flights w	vere cancelled beca	ause of the fog by so	ome countries.
	c. All the flights h	ave been cancelle	d because of the fo	g by some countries.
		اوس	15 69	00

- 22. People in small villages are poor. They are generous. (Join using: although)
  - a. People in small villages are poor although they are generous.
  - b. People are generous they although are in small villages.
  - c. People in small villages are generous, although they are poor.
- 23. The weather was bad. We enjoyed walking in the rain. (Join using: despite)
  - a. We enjoyed walking in the rain despite the bad weather.
  - b. Despite walking in the rain, we enjoyed the bad weather.
  - c. We enjoyed despite walking in the rain, the bad weather.
- 24. It is said that money is a good servant. It is a bad master. (Join using: but)
  - a. It is said that a bad master, but money is a good servant.
  - b. It is said that money is a good servant, but a bad master.
  - c. It is said that but money is a good servant, it is a bad master.
- 25. The panda does not hunt little animals. Most bears hunt little animals.

(Join using: unlike)

- a. Unlike most bears, the panda does not hunt little animals.
- b. Unlike the panda, most bears do not hunt little animals.
- c. Unlike little animals, the panda does not hunt most bears.



## **GRADE 12 – UNIT SIX – LANGUAGE FUNCTIONS**

Write what would you say in the following situations:
Someone asked you why you chose to make a presentation about endangered species
2. You were asked to explain why you are against land reclamation.
3. You want to go mountaineering, but your father refuses.
4. Your friend asks you about your plans for the next holiday.
5. A friend of yours says that cutting down trees has no effects on the environment.
6. A classmate will design a brochure to raise awareness of the importance of trees.
7. Your brother says that there is no need to worry about the environment.

Any reasonable response is to be accepted.





### **GRADE 12 – UNIT SIX – SET BOOK QUESTIONS**

#### **Answer the following questions:**

1. Do you think that our religion is against cutting down trees? Why?

Yes, our religion is against cutting down trees because anyone who plants a tree/... cultivates vegetation/... under which people can seek shade/... shelter from the sun will have his reward/... recompense with Allah.

2. What factors may endanger some animal species?

The disappearance of their natural habitat/ ... the increasing use of land for farming/ ... building. / Human actions such as hunting.

3. How can we save and protect endangered animal species?

We should protect their natural habitat/ ... put them in nature reserves/ ... stop hunting them.

4. Are you for or against land reclamation? Give reasons.

<u>For</u>: I am for land reclamation because we can use such land for farming/ ... housing/ ... creating resorts/ ... shopping centres.

<u>Against</u>: I am against land reclamation because it disrupts sea life/ ... badly affects species such as rare migratory birds.

5. Why are plants important?

Plants provide nourishment/ ... enrich the soil/ ... protect the soil from erosion/ ... provide us with medicines/ ... oils/ ... perfumes/ ... waxes/ ... fuel/ the oxygen we breathe.

6. Why have some animal species become threatened?

Some animal species are threatened because their natural habitat is disappearing/ ... illegal hunting.

7. Why is the Arfaj endangered?

It is endangered because of human actions/ ... environmental degradation.

8. Why did Kuwait choose Arfaj to be its national flower?

Al-Arfaj was chosen as Kuwait's national flower because of its historic significance.

9. What benefits can we get from Al-Arfaj?

It is used as medicine/ ... a source of bedding/ ... firewood/ ... food for sheep.

Any reasonable answer is to be accepted.





## **GRADE 12 – UNIT SIX – EXPOSITORY WRITING**

#### Write on the following topic:

Some rare animals are facing the danger of extinction nowadays because of many factors.

Plan and write an essay of 14 sentences (160 words) explaining the reasons for animal extinction and suggesting solutions to save these animals from extinction.

**NB:** The topic should include an introduction, 2 body paragraphs and a conclusion.

#### Outline

Introduction:	
Body:	
Paragraph 1:	
Daragraph 2:	
Paragraph 2:	
Conclusion:	

#### **Topic**

## **Rubrics for Checking Writing**

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
20	60	10	10		10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topic/ outline receives ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

« BACK

## **GRADE 12 – UNIT SIX – EXPOSITORY WRITING**

#### Write on the following topic:

The population of your city is growing rapidly and there is a green area near the city. The government has decided to cut down the trees and build new houses in that area.

Plan and write an essay of 14 sentences (160 words) explaining the advantages and disadvantages of building a new town and replacing green areas.

**NB:** The topic should include an introduction, 2 body paragraphs and a conclusion.

#### **Outline**

Introduction:	
Pody	
<b>Body:</b>	
Paragraph 1:	
Paragraph 2:	
•	
Conclusion:	
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	101

#### **Topic**

## **Rubrics for Checking Writing**

Outlining	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
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« BACK

### **GRADE 12 – UNIT SIX – READING COMPREHENSION**

#### Read the following text carefully, then answer the questions below:

In some remote or far regions of the world, providing a good education can be a challenge. Here are three innovative solutions for helping all students to learn, no matter where they live.

The first school is the "School in the Cloud". Educator Sugata Mitra says: "If you give a group of children a set of questions and a computer with an internet connection, they will be able to find answers." Through Sugata Mitra's "School in the Cloud" project, students in remote classrooms teach themselves using a computer and the internet. One school is in Korakati, a village in one of the poorest parts of India. Teachers from other parts of the world connect with the students by Zoom. The teachers guide the students as they explore information online. Since the first "School in the Cloud" opened in 2013, Sugata Mitra's project has spread to several countries around the world.

The second school is the "Horse-Powered Reading" school. In Ethiopia, mobile libraries travel around the country, bringing books to young children. However, some parts of Ethiopia are very far and cannot be reached by road. An organisation called "Ethiopia Reads" has an unusual solution: a horse-powered library. A horse pulls a mobile or moveable library to the children's village. It can reach far areas. A storyteller travels with the library, and at each village, children gather for a few hours to hear stories from books, from which **they** develop basic reading and writing skills. For many, it is the first time they have ever opened a book, and it is an experience these children will never forget.

The third school is the "School on the Move". In western Mongolia, many families do not have a permanent home. Instead, these families move from place to place with their sheep and cows, often staying for just a few weeks at a time. In 1998, UNICEF launched a programme to help the children of these families receive education. Mobile kindergartens, schools for very young children, now follow the families as they move across the land. Each kindergarten <u>takes place</u> in a *ger*, a traditional tent that is easy to put up and take down. With these mobile schools, UNICEF aims to provide all young Mongolian children with education, even in the most remote locations.

#### A) From a, b, c or d, choose the correct answer:

- 1. The best title for this text would be:
  - a. Building Schools
  - b. Traditional Schools
  - c. Education in India
  - d. Bringing Education to All
- 2. The underlined word "takes place" in the 4<sup>th</sup> paragraph means:
  - a. reads
  - b. sleeps
  - c. happens
  - d. plays
- 3. The underlined word "they" in the 3<sup>rd</sup> paragraph refers to:
  - a. hours
  - b. children
  - c. stories
  - d. books
- 4. It is difficult to educate children in Mongolia because they:
  - a. live in far areas.
  - b. pull horses to children.
  - c. have Internet connection.
  - d. often move from a place to another.
- 5. According to the passage, **ONE** of the following sentences is **TRUE**:
  - a. The first "School in the Cloud" was opened in 2013.
  - b. A horse-powered library cannot reach far areas.
  - c. Mobile libraries have a fixed place in Mongolia.
  - d. Sugata Mitra is a Mongolian storyteller who works for UNICEF.



#### B) With reference to the text, answer the following questions:

6. How do students learn in the "School in the Cloud"?

They use computers/ ... the internet/ ... by connecting with teachers by Zoom/ ... by having teachers guide them to explore information online.

7. What do children learn from books in some parts of Ethiopia?

They learn how to read/ ... write/ ... develop basic reading/ ... writing skills.

8. Why were mobile kindergartens first launched by UNICEF?

They were launched to follow families as they moved across the land/ ... to help children of moving families receive education/ ... to help families who didn't have a permanent home.

9. What is a "ger"?

It is a traditional tent that is easy to put up and take down.

Any reasonable answer related to the text is to be accepted.



#### **GRADE 12 – UNIT SIX – SUMMARY MAKING**

#### Read the following passage, then do as required:

In the last few decades, tourism has grown very much, mostly because people's lifestyles havechanged. People don't want to stay at home anymore. They spend more money on travellingthan previous generations did. Travelling has also become cheaper and available to them. Tourists get to choose their holiday destination according to their interests. Many tourists spend their holidays on beaches to relax or just enjoy the sea breeze. Other tourists visit othercountries for medical treatment. An increasing number of sports fans travel to places wherespecial events are being held. The Olympic Games and world championships attract visitors from around the world. Tourists looking for thrilling activities go mountaineering, or even to remote places in the rainforest.

In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above in answer to the following question:

How do tourists with different interests choose their holiday destination?

Rubrics	Content/ Relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	30	20	5	5	60

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence / Minus 10 for two sentences and above.





### **GRADE 12 – UNIT SIX – TRANSLATION**

#### Translate the following into good English:

Ali: Many animal species are facing the threat of extinction.

Fahd: Yes, and that is why many governments are creating nature reserves to protect them.

سالم: إن النباتات مهمم للبيئم ولذلك يجب المحافظم عليها. حمد: هذا حقيقي حيث إن النبات يوفر لنا الغذاء الذي نأكله والأكسجين الذي نتنفسه.

Salem: Plants are important to the environment, so they must be preserved.

Hamad: This is true, as plants provide us with the food we eat and the oxygen we breathe.

فالح: أصبح نبات العرفج مهم لدولت الكويت. بدر: نعم ولذلك فهو الزهرة الوطنيت للدولت.

Faleh: Al-Arfaj is important to the State of Kuwait.

Badr: Yes, and that is why it is the state's national flower.

عمر: إن حيوان الباندا من الحيوانات المحبوبة حول العالم، ولكنها تحب أن تعيش منعزلة. على: نعم، كما أنه لديها أيضا سمع حاد يساعدها على تجنب أعدائها.

Omar: Pandas are widely loved all over the world, but they live a solitary life. Ali: Yes, they also have acute hearing that helps them avoid their enemies.

أحمد: ما فائدة العرفج؟ حامد: كان يستخدم كدواء طبيعي وكمصدر للحطب وكأحد مصادر غذاء الأغنام

Ahmed: What benefits can we get from Al-Arfaj?

Hamid: It was used as a natural medicine, as a source of firewood, and as a food source for sheep.



### ولة الكويت.

#### وزارة التربيت

#### التوجيه الفنى العام للغم الإنجليزيم

امتحان الصف الثاني عشر التجريبي (القسمين العلمي والأدبي)

نهاية الفترة الدراسية الأولى 2025 ـ 2026

المجال الدراسي: اللغمّ الإنجليزيمّ ـ الزمن: ثلاث ساعات

(المفردات - القواعد - الوظائف اللغويـــــ - أسئلـــــ الكتاب - التعيير الكتابي - الاستيعاب المقروء - التلخيص - الترجمــــــــ )

#### <u>Total Mark (560 Marks)</u> <u>Vocabulary (100 Marks)</u>

# A) From a, b, c and d, choose the word that best completes each sentence below: (5x10=50M)

- 1. Many ...... organisations give direct support to poor families all over the world. a. aggressive b. brief c. charitable d. humid 2. The strong storm ...... approximately 80% of farming land and food supplies. a. decimated b. reprocessed c. grazed d. prosecuted 3. I decided to ...... delete my Facebook account because of personal reasons. a. increasingly b. **permanently** c. compassionately d. prohibitively 4. After ..... with my parents and teachers, I made up my mind to join Kuwait Medical College. a. consultation b. administration d. discrimination c. atmosphere
- 5. The doctor told my father to ...... salt because of his high blood pressure.
  - a. put up with
- b. keep up with
- c. run out of
- d. cut down on

### B) Fill in the spaces with the most suitable words from the list below: (5x10=50 M)

#### (commitment / avoid / constant / deteriorate / resort / arid)

- 6. Students need **constant** encouragement to help them become more confident.
- 7. Last week, we went to Khairan **resort** where we had a lot of fun and enjoyment.
- 8. If you want to stay healthy, you need to avoid sugar and fatty meals.
- 9. If students showed sincerity and **commitment**, they would be accepted in universities.
- 10. The paint on the outside of the house started to **deteriorate** because of the heat.

#### II. Grammar (60 Marks)

A) From a, b, c and d choose	e the correct com	pletion of the ser	ntences below:
			(4x10=40M)
11. By the time we	to the stad	ium, the football	match had already started.
a. would arrive	b. arrive	c. arrived	d. had arrived
12 wasting			rious work.
a. On the other hand	b. <b>Instead of</b>	c. Whereas	d. But
13. I can't remember the time		I joined the sport	ts club.
a. where	b. whose	c. when	d. which
14. I wish I	the Eiffel Tower v	when I was in Fra	nce last summer.
a. would visit	b. had visited	c. will visit	d. am visiting
B) From a, b and c, choose t	he correct answer	r as required:	(4x5=20  M)
4.5. 1. 1.1.			
15. You should have waited for		(	Make negative)
a. You didn't have to w			
b. You shouldn't wait f	or me.		
c. You shouldn't have	waited for me.		
1 ( TT)	5 .1	,	78.4F 1
16. They closed all borders af		(	Make passive)
a. All borders are close			
b. All borders were clo		•	
c. All borders have clos	sed after the war.		
15 W. 11 1 W.	0.1		
17. We work long hours. We			Join using: so that)
a. We work long hour			
b. We work long hours	so that we finished	d soon.	
c. We work long hours	so that we have fir	nished soon.	
	To the same of the		
18. You have applied for the r	new job,	? (	Add a question tag)
a. You have applied for	the new job, didn	't you?	
b. You have applied fo	or the new job, ha	ven't you?	
c. You have applied for	the new job, aren	't you?	

III. Language Functions (40 Marks)
Write what you would say in the following situations: (4x10= 40 M)
19. A friend of yours drives the car without wearing the seatbelt.
20. Your teacher asks you about your plans after graduation.
21. One of your classmates believes that recycling is useless.
22. Your mother wants you to study alone while you prefer to study with your friends.
22. I our momer wants you to study drone write you prefer to study with your friends.
IV. Set Book Questions (40 Marks)
Answer only FOUR of the following questions: (4x10= 40 M)
23. How do Islamic values influence the system of laws in Kuwait?  The law is drawn from the teachings of the Holy Qur'an/ protects the rights allpeople/ of all religious persuasions/ ensures a safe/ just/ tolerant society.
24. How would life be without laws?
It would be chaos. / The number of crimes will increase.
25. How would you define "tolerance" in your own words?
Tolerance is the acceptance of people different from us/ having ideas different
than ours.
26. What human activities trigger the process of desertification?
Overcultivating/ overgrazing the land can kill off grass/ make soil
unproductive.
27. Why is recycling becoming such an important issue for many people today?

Recycling helps us protect the environment/ ... save natural resources/ ... save money.

Any reasonable response is accepted.

#### V. Writing (120 Marks)

Write on the following topic: (Expository)

It's known that the culture of blame makes people focus on blaming others for mistakes instead of learning from them.

Plan and write an essay of 14 sentences (160 words) discussing your understanding of the culture of blame and the negative effects it can have.

**NB:** The topic should include an introduction, 2 body paragraphs and a conclusion.

#### Outline (20 Marks)

Introduction:
Body:
Paragraph 1:
Paragraph 2:
Conclusion:
محموة كاللوس

## الصفحة الخامسة -الامتحان التجريي للصف الثاني عشر - الفترة الدراسية الأولى - 2026\_2025

Topic (100 Marks)					

#### **Rubrics for Checking Writing**

Outlining	Exposition of ideas & coherence	Paragraphin g & number of sentences	Spelling Spelling	Grammar	Handwriting , spacing and punctuation	Total
			-	2/2		
20	60	<b>००</b> 10	10	10 🧼	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topic/ outline receives ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

## VI. Reading Comprehension (110 Marks) Read the following passage carefully, then answer the questions that follow:

Bats are wild animals. They are the only mammals that are able to fly. Bats can be found almost everywhere in the whole world except in very cold or very hot countries. They are mostly found in tropical countries.



Bats have an interesting way of looking at their world. Bats are nocturnal, which means they are most active at night. They don't use their eyes to find their way around inthe dark. They use their ears instead.

Bats are among a very selected group of animals. The animals in this group also include whales and dolphins. They all use a very high-frequency sound, which is a special noise, to do what other animals do with their eyes. This skill is known as echolocation. Echolocation allows bats to hunt for food. It also helps **them** avoid obstacles in their pathas they fly in the dark. It even lets them communicate with other bats.

So how does echolocation work? It is just like ringing sounds in a large, empty roomor at the edge of a narrow valley. Bats move air across their vocal cords just like people dowhen they speak or shout. Some bats make the sound come out of their mouths. Others make the sound come out of their noses. The sound they make has a very high noise. Thismeans the sound waves move very quickly. The energy from the sound waves goes out infront of the bat and **bounces off** any objects there. It creates a ringing sound that returns back to the bat.

The bat's ears often appear quite large compared to the size of its head. Depending on where the sound hits on the folds of the bat's ear, the bat can tell very precisely where an object is. The strength of the echo can even tell the bat how large the object is. The echo from a moving object has a different sound from the one that is still. It is either lower or louder. The sound is louder if the object is coming closer and lower if it's going away. This is important because it helps the bat find insects to eat.

The process of echolocation is very natural for the bat. The bat does not have to think about listening, or what to do next. It is natural for bats to see with their ears!



#### A) Choose the correct answer from a, b, c and d: (5x 10= 50 M)

- 28. A suitable title for the passage is:
  - a. Sound Waves
  - b. Vocal Cords
  - c. Echolocation in Bats
  - d. Bats are nocturnal
- 29. The underlined word "bounces off" in the 4<sup>th</sup> paragraph means:
  - a. hits
  - b. flies
  - c. accepts
  - d. echoes
- 30. The underlined word "them" in the 3<sup>rd</sup> paragraph refers to:
  - a. bats
  - b. dolphins
  - c. animals
  - d. whales
- 31. Bats can find their food:
  - a. with their eyes.
  - b. during the day.
  - c. based on their ears.
  - d. in hot or cold areas.
- 32. According to the passage, which of the following is **NOT TRUE**?
  - a. Bats are most active at night.
  - b. The bat's head is smaller in size than its ear.
  - c. Bats are different from other animals in finding their way.
  - d. Sound of objects prevents bats from getting their food.



#### B) Answer the following questions: (4x15=60 M)

33. What kind of sound does a bat use for echolocation?

It uses a very high frequency sound.

34. Where are bats mostly found?

Bats are mostly found mostly found in tropical countries/ ... everywhere in the whole world except in very cold/ ... very hot countries.

35. How do bats make the sound?

Some make the sound come out of their mouths/ ... others make the sound come out of their nose.

36. How can bats tell accurately where an object is?

Bats depend on where the sound hits on the folds of their ears.

Any reasonable answer related to the text is to be accepted.



#### VII. Summary Making (60 Marks)

#### Read the following passage, then do as required:

It is thought that the effects of everyday noise can leave us in a state of almost constant anxiety. Experts have researched many ways in which we can reduce this problem. Let's consider some of their ideas and suggestions. Firstly, you should try to start the day with some silence. Then, for a few



minutes, sit completely still with a straight back and empty your mind. Imagine yourself looking up at a blue sky. Finally, stop talking and start thinking instead. The great thing about this exercise is that you can find peace for yourself even whenyou seem to be completely surrounded by noise.

n a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous					
passage in answe	er to the following question:				
	How can we reduce the problem of everyday noise?				
• • • • • • • • • • • • • • • • • • • •					
		•			
		•			
		•			

Rubrics	Content/ Relevance of ideas	Paraphrasing	Spelling and grammar	Paragraph format	Total
	20	20			(0)
	30	20	5	5	60

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence / Minus 10 for two sentences and above.

#### VIII. Translation (30 Marks)

Translate the following into good English:

جاسم: من اهم المشاكل التي يواجهها العال<mark>م ند</mark>رة المياه العذبة. احمد: اوافقك الرأي، يجب على الجميع المحا<mark>فظة على ك</mark>مية المياه المستخدمة بشكل يومي.

Jassem: One of the most important issues facing the world is the scarcity/ paucity of fresh water.

Ahmed: I agree with you, everyone must preserve the amount of water consumed/ used daily.

End of Exam Best of Luck

