

مذكرة

# الفلة

الفصل  
الأول

6



## اللغة الانجليزية

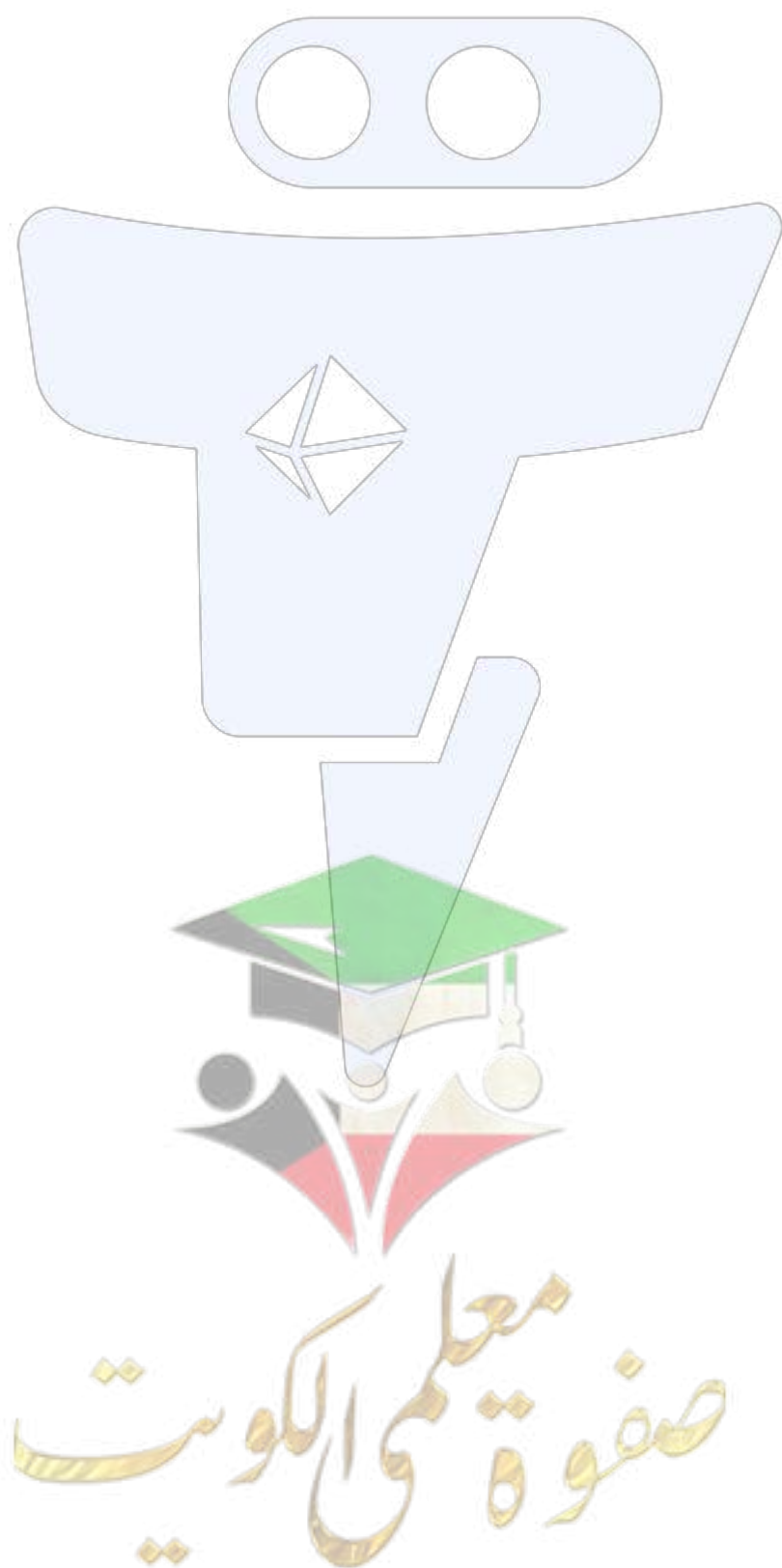


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## UNIT (1)

## Art and Expression

Words	Part of speech	Meanings	Words	Part of speech	Meanings
support	V	يُدعم / يساند	official	Adj	رسمي
cheerful	Adj	مُبْهَج / سعيد	broadcasting	N	بث - إرسال
moment	N	لحظة	channel	N	قناة
trader	N	تاجر	programme	N	برنامج
wooden	Adj	خشبي	daily	Adv/Adj	يومي
goods	N	بضاعة / بضائع	documentary	N	وثائقي
craft	N	حِرْفة / مهنة	series	N	مسلسل
palm leaf	N	ورقة نخيل	allow	V	يسمح
express	V	يُعْبَرُ	Clearly	Adv	بوضوح
poetry	N	شِعْر	Choice	N	اختيار
value	N	قيمة	content	N	محتوى



## Vocabulary

### A. Choose the correct answers from a, b, c, and d:

1. Kuwaiti ..... used to buy goods from India.

a-series      b-traders      c-palm leaves      d-choices

2. My mom bought a/an ..... table from the supermarket.

a-wooden      b-documentaries      c-cheerful      d-daily

3. The teacher ... the students to watch a video about pearl diving.

a-attracts      b-supports      c-allows      d-expresses

4. They used to make beds from.....

a-palm leaves      b-broadcastings      c-contents      d-programmes

### B. Fill in spaces with the suitable word from the list below:

goods -series – clearly –daily – express

1. In the past, People in the gulf used to export from India and Iraq.

2. He wants to make sport to lose weight.

3. The doctor told him to stop smoking.

4. I like to watch my favourite on my smartphone.





## GRAMMAR

**used to /didn't use to**

**Examples: used to**

- Salem used to ride a scooter.

**Choose the suitable answer:**

1. Babies... .. sleep in a basket in the past.

a-used

b-used to

c-uses to

d-use

**Make negative:**

1. Fares used to drink milk when he was 6.

**Making questions:**

1. He used to run daily when he was 20.

**Yes /No Questions:**

Did you use to visit your friend on Fridays?

## Past simple Tense

**Examples: Past simple verbs**

We charged the tablet yesterday.

She went to the museum last week.

**Choose the suitable answer:**

1. Hamad ... .. his homework yesterday.

a-prepare

b-prepares

c-prepared

d-preparing



Make negative:

1. Faisal sold the big car last month.

Making questions:

1. Salma woke up at 5.30 yesterday.

Yes /No Questions:

- Did you send the emails last night?

**WRITING**

**Plan and write a paragraph (not less than 6 sentences) about  
"Kuwait in the past"**

These words might help you:

**difficult – live – houses – fishing – spices – beautiful**

Topic Sentence:

.....

Supporting details:

.....

.....

Concluding sentence:

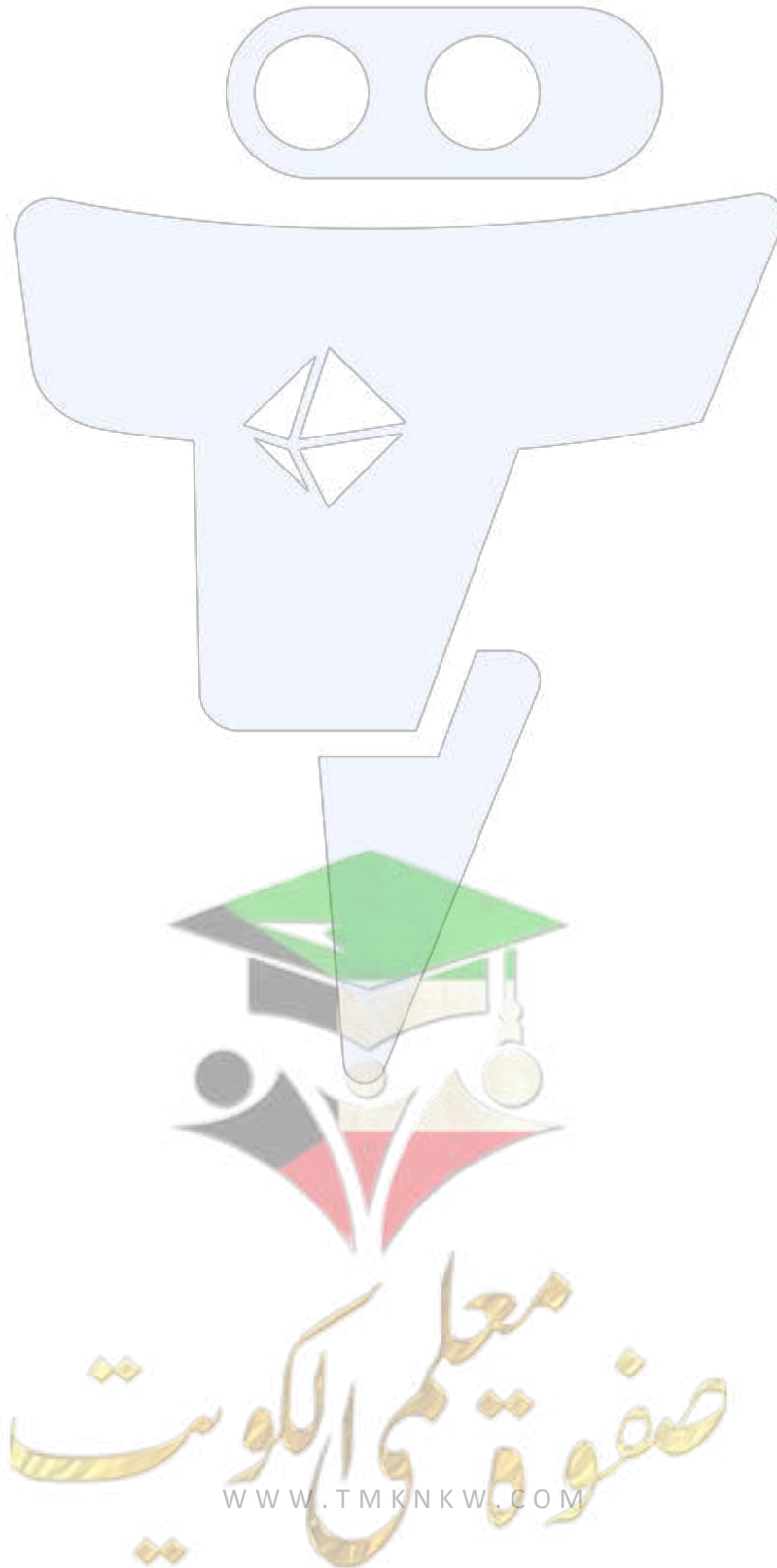
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### Life in Kuwait in the past

Life in Kuwait was difficult. People used to live in clay homes or tents.  
Men worked as traders and fishermen. Women worked at homes in cooking and weaving. There were no schools. Life was hard but happy.







## UNIT (2)

## Landmarks and Tourism

Words	Part of speech	Meanings	Words	Part of speech	Meanings
chance	N	فرصة / صدفة	especially	Adv	بشكل خاص / خصوصاً
gallery	N	معرض صور	surely	Adv	بالتأكيد / مؤكداً
pleasant	Adj	سار / مفرح	international	Adj	دولي / عالمي
unique	Adj	نادر	cruise	N	رحلة بحرية
attract	V	يجذب	incredible	Adj	رائع / لا يصدق
attend	V	يحضر	uniquely	Adv	بشكل استثنائي / بشكل نادر
exhibition	N	معرض	guide	V	يدل / يرشد / يوجه
contrast	N	فرق / اختلاف / تباين	tour	N	جولة / سياحة
design	N	تصميم	stunning	Adj	مذهل / ساحر / مدهش
event	N	حدث / حادثة	recommend	V	يوصي / ينصح





## VOCABULARY

### A. Choose the correct answers from a, b, c, and d:

1. They will make a new ... .. of our house in Jaber Al Ahmad.  
a-contrast    b-cruise    c-event    d-design
2. FIFA world Cup in Qatar was really ... .. I attended the final.  
a-pleasant    b-stunning    c-wooden    d-daily
3. Only Students of 1<sup>st</sup> grade ... .. the first day at school.  
a-attend    b-attract    c-guide    d-support

### B. Fill in the spaces with words from the list:

**exhibitions – international – especially- recommends – attract**

1. My father ... .. study engineering at university.
2. Most people ... .. young like to watch series on smartphones.
3. We can see many ... .. in Kuwait Fairground in Mishrif.
4. There are many special places in Oman that ... .. tourists.



## GRAMMAR

### Choose the suitable answer:

1. If you run daily, you ..... .... be fit.

a-will

b-would

c-might

d-should

### Do as shown between brackets:

1. If she feels happy, ..... (Complete)

2. If they prepare the tools, they (make) it easy. (correct)

### Examples:

1. They like cooking

2. He prefers playing outside.

### Choose the suitable answer:

1. Sami likes...

... orange juice.

a-drink

b-drinking

c-drinks

d-drank

### Do as shown between brackets:

• She prefers (eat) Italian food. (correct)

.....

.....





## Reading Comprehension

Read the following passage then answer the questions below:

The cheetah is the world's fastest land mammal. A cheetah can go from zero to 60 miles an hour in only three seconds. Wild cheetahs are thought to be able to reach speeds of nearly 70 miles an hour—although they can only sustain that speed for about 30 seconds. These cats are lively at high speeds, able to make quick and sudden turns in pursuit of prey.

There is some debate over whether cheetahs are “big cats”. Some scientists argue that the term only refers to cats that are capable of roaring: lions, tigers, jaguars, and leopards. Cheetahs can't roar, though they can purr. Still, conservation groups tend to embrace the wider definition of “big cats” that also includes snow leopards and Cougars.

Even though their speed makes them fearsome hunters, cheetahs are the most vulnerable of the world's big cats. The International Union for Conservation of Nature currently lists the cheetah as vulnerable to extinction. However, in recent years, scientists have argued that cheetahs should be considered endangered instead, pointing to extensive losses in cheetah populations. There are fewer than 7,000 adult cheetahs remaining in the wild.

A. Choose the correct answer from a, b, c and d:

1. What is the best title for this passage? ( )  
a-A Slow Animal      b-Wild lions      c- The Cheetah      d-Big Cats
2. The underlined pronoun their in the 3rd paragraph refers to.... ( )  
a- Hunters      b- Cheetahs  
c-Cats      d- Cougars
3. The meaning of the underlined word (pursuit) in the 1st paragraph means ..... ( )  
a-eat      b-chase      c-prey      d-kill
4. What is the purpose of the writer in this passage? ( )  
a-to persuade donate for animals.  
b-to decide that cheetahs are the best animals.  
c-to tell us information about cheetahs.  
d-to inform us those cheetahs are very fast.
5. Some scientists say that the term of big cats only refers to cats that are capable of ..... ( )  
a-purring      b-running      c-roaring      d-jumping



6. According to the passage, all the following statements are False except:  
( )

- a. The cheetah is not the world's fastest land mammal.
- b. There is some debate over whether cheetahs are “small cats”.
- c. There are fewer than 5,000 adult cheetahs remaining now.
- d. A cheetah can go from zero to 60 miles an hour in only three seconds.

B. Answer the following questions:

1. How long can cheetahs sustain their speed?

2. Which organization lists cheetahs as vulnerable to extinction?

## WRITING

### “A HOLIDAY IN DUBAI”

Plan and write a paragraph (not less than 6 sentences) about “A holiday in Dubai”

These words might help you:

**beautiful – modern – tallest – Burj Al Arab – hotel – shopping**

Topic Sentence:

.....

Supporting details:

.....

.....

.....

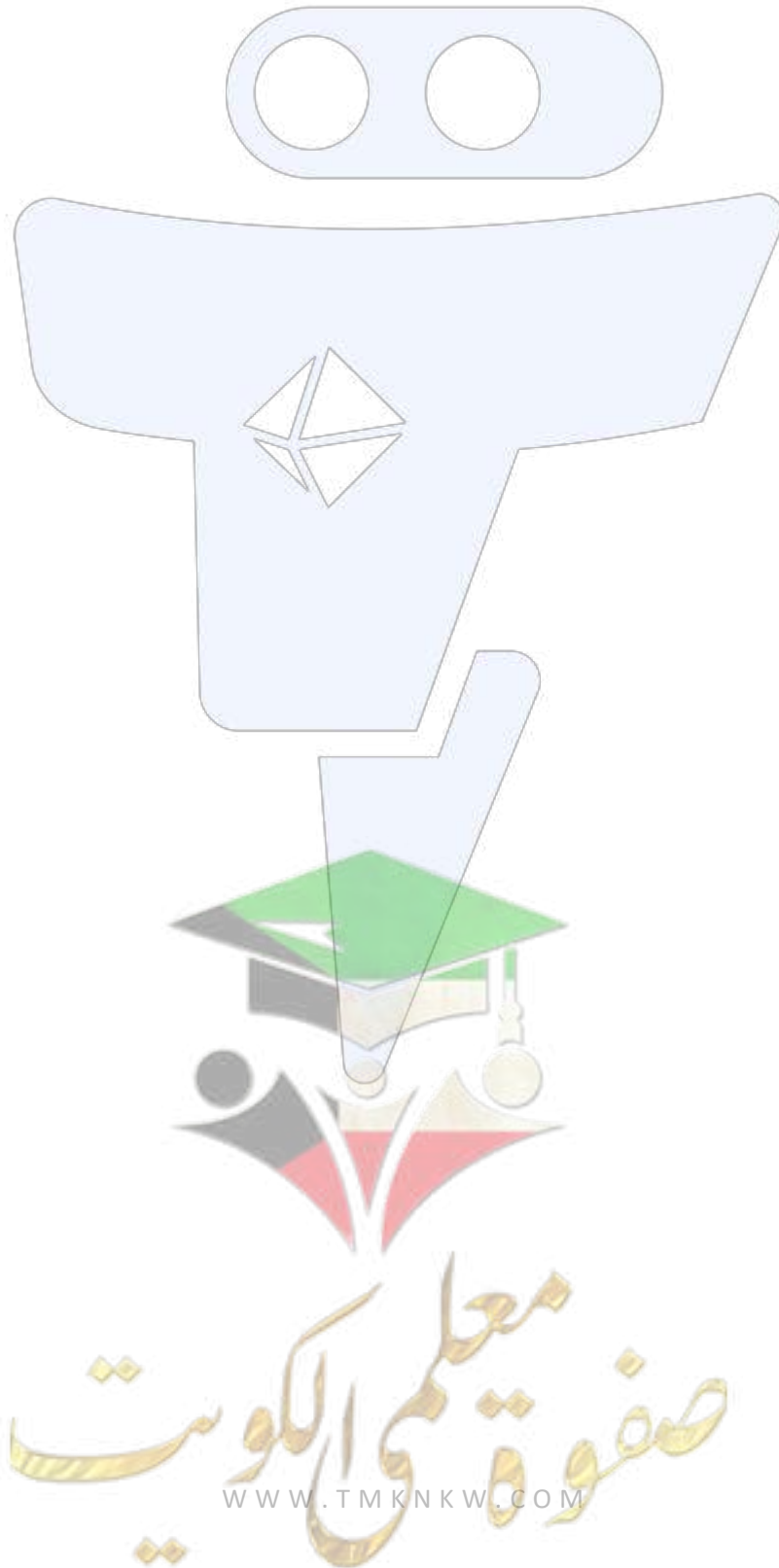
Concluding sentence:

.....



### A holiday in Dubai

Last summer I went to Dubai. I visited many beautiful places. I went to Burj Al-Arab hotel. I saw the tallest tower, Khalifa Tower. I went shopping. It was an amazing holiday.





## UNIT (3)

## Our Environment Our Choice

Words	Parts of speech	Meanings	Words	Parts of speech	Meanings
environment	N	بيئة	wisely	Adv	بحكمة
harm	V	يؤذي/يضر	natural resources	N	مصادر/موارد طبيعية
dirty	Adj	وسج/قذر	reduce	V	يقلل / يقلص
forest	N	غابة	reuse	V	يُعيد استعمال
endangered	Adj	مهدد بالانقراض/مهدد بالخطر	recycle	V	يُعيد تدوير
crowded	Adj	مزدحم/حاشد	neatly	Adv	بعناية/بترتيب
waste	V	ضياع/هدر	plastic	Adj	بلاستيكي
carelessly	Adv	بإهمال/بلا مبالاة	routine	N	روتين / رتابة
notice	V	يلاحظ/ينتبه	container	N	حاوية/وعاء
pollution	N	تلوث	metal	Adj	معدي
climate	N	مناخ	creative	Adj	مبدع
remind	V	يذكر	impress	V	يؤثر
gently	Adv	بلطف/بنعومة	campaign	N	حملة





## VOCABULARY

### A. Choose the correct answer from a, b, c and d:

1. We should keep our ... ..... clean.

a-waste                      b-pollution                      c-environment                      d-routine

2. Can you ... ..... me before the beginning of the match, please?

a-recycle                      b-impress                      c-notice                      d-remind

3. People should use natural resources ..... sely .....

a-wisely                      b-gently                      c-uniquely                      d-especially

4. Streets are ..... in the morning. There are a lot of cars.

a-metal                      b-creative                      c-crowded                      d-plastic

### B. Fill in the spaces with words from the list:

**gently – plastic – recycle – pollution**

1. We should save our planet from *pollution* .

2. This bottle is made of *plastic* .

3. Older brothers must deal *gently* with their little brothers.

4. They have to *recycle* all these paper boxes instead of throwing them.





## GRAMMAR

### Choose the suitable answer:

1. Salem .... his homework now.  
a-prepare      b-are preparing      c-prepared      d-is preparing

### Make negative:

1. English teachers are reading a story now.

### Making questions:

Rashed is wearing his jacket now. (Ask)

1. They are collecting shells on the beach.

### Yes /No Questions:

Yes, I am.      No, I am not

### Exercise:

Is she tidying her room now?



Choose the suitable answer:

1. Hessa ... .... her friends tomorrow.

a-will visit

b-visit

c-visited

d-visits

Make negative:

Salem won't leave tomorrow

1. Ahmad will watch the match next week.

Making questions:

Bader will answer the question next Tuesday. (Ask)

1. Salman will say the secret next week. (Ask)

**WRITING**How to protect the Earth

Plan and write a paragraph (not less than 6 sentences) about

" How to protect the Earth "

These words might help you:

**reduce - recycle - help - animals - plant - save**

Topic Sentence:

.....

Supporting details:



.....

.....

.....

.....

.....

**Concluding sentence:**

.....

.....

### " How to protect the Earth "

**We can protect the Earth by doing many things. We can reduce using natural resources. We can also recycle used things like paper, plastic or glass. We should stop cutting trees. We have to plant more trees. We should save our Planet.**





## UNIT (4)

## What Stories Teach Us

Words	Part f speech	Meanings	Words	Part f speech	Meanings
generation	N	جيل	woodcutter	N	حطّاب
attentively	Adv	بانتباه	iron	Adj	حديدي
tale	N	قصة	axe	N	فأس
explain	V	يفسر/ يشرح	slip	V	ينزلق
storyteller	N	راوي/ قاص	deep	Adj	عميق
expression	N	تعبير	nervously	Adv	بعصبية
admire	V	يُعجب / يقدر	worried	Adj	قلق
fair	Adj	عادل	earn	V	يكسب/ يجني
heroic	Adj	بطولي	silver	Adj	فضي
character	N	شخصية	lit up	V	يلمع / يضيء
stranger	N	غريب	honest	Adj	شريف/ أمين
situation	N	حالة/ موقف	reward	N	مكافأة
connect	V	يربط / يصل			



## Vocabulary

### A. Choose the correct answer from a, b, c and d:

1. Zaid was ... .. about the exam yesterday.

a-stranger

b-deep

c-worried

d-iron

2. Jaber Al Ahmad causeway ... .. Kuwait City and Al Subbaya area.

a-connects

b-earns

c-slips

d-admire

3. The ... .. tells amazing stories about a brave hero.

a-storyteller

b-reward

c-situation

d-silver

### B. Fill in the spaces with words from the list:

nervously – reward – earns - deep – tale

1. Aladdin and the magic lantern is really an amazing .....

2. Faisal got a/an ..... after the end of the contest.

3. His brother ..... a lot of money from selling goods.

4. He ..... told his friend about the exams results.





## Grammar

### Relative Pronouns:

**who /which /when/where**

#### Examples:

- There are many people who don't have safe drinking water
- Kuwait builds new roads which are very expensive.

#### Exercise: Choose who-which-when-where

1. That is the teacher... *who* ..... teaches science at our school.

a-who                  b-which                  c-when                  d-where

2. The bus ... *which* ...takes me to school is always on time.

a-who                  b-which                  c-when                  d-where

3. It was in the morning ... *when* .... I saw that squirrel.

a-who                  b-which                  c-when                  d-where

4. This is the park... *where* .... We play football in the weekend.

a-who                  b-which                  c-when                  d-where

#### Join these sentences:

1. Jassem is the person. **He told me a funny story.**

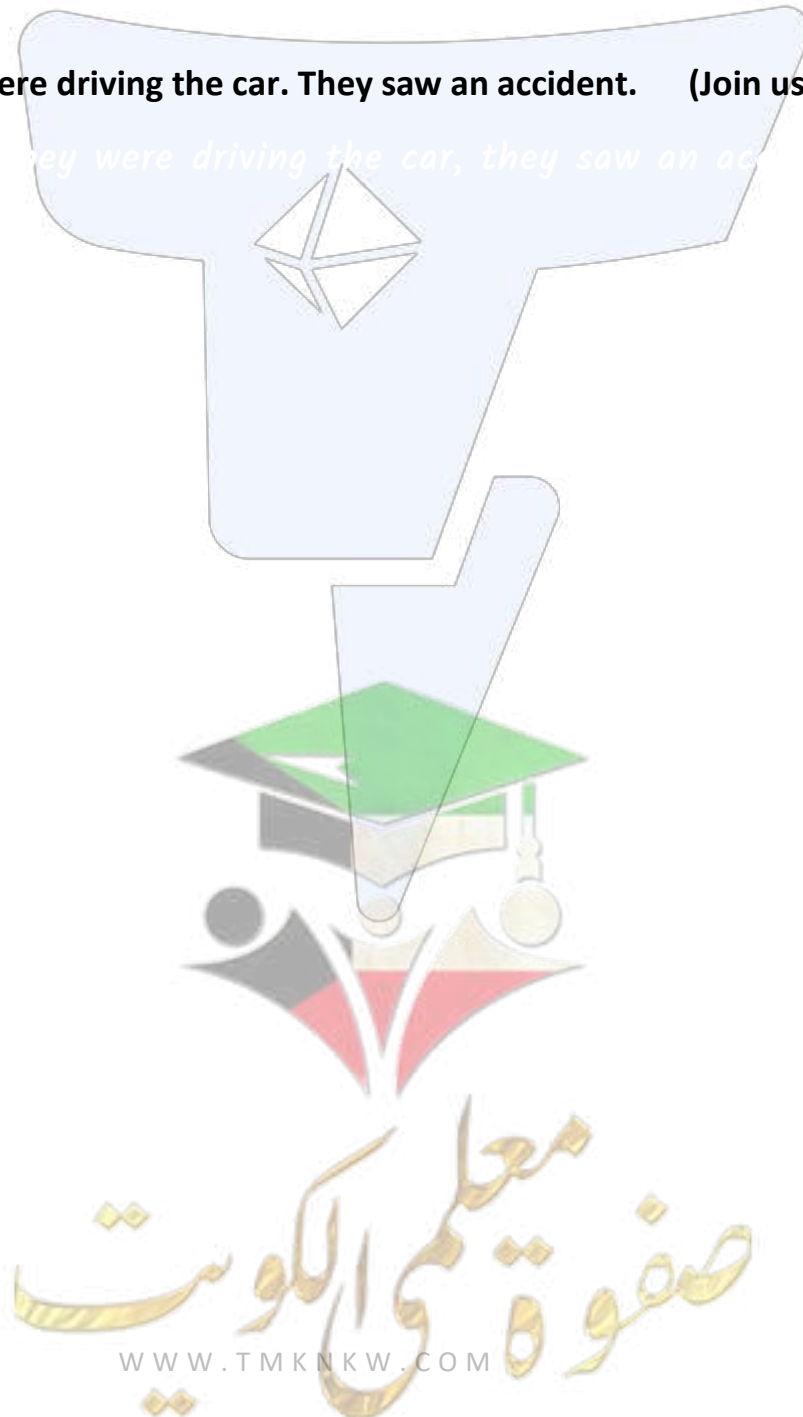
**A. Choose the correct answer:**

1. 1.She.... .... her homework when I came home.  
a-doing                      b-was doing                      c-were doing                      d-does
2. While he was watching a movie, Sami ... .... him.  
a-called                      b-call                      c-calling                      d-calls

**B. Choose the correct answer:**

1. It (climb) The tree when I saw it. (Correct)

2. They were driving the car. They saw an accident. (Join using While)





## WRITING

Plan and write a paragraph (not less than 6 sentences) about "Why Stories are Important".

These guide words might help you:

**important - teach - lesson - character - help - wisely**

Topic Sentence:

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

"Why Stories are Important"

Stories are important for many reasons. They give us lessons. They help us to solve problems. They help us to **understand** others. They teach us many values. Stories are amazing.