Grade 9

First Term

2025 - 2026



Unit One

Kuwait: Stories Of Success

Word	Meaning	Word	Meaning
curious (adj)	شغوف	merely (adv)	بشكل مجر د
talent (n)	موهبة	mindset (n)	عقلية
explorer (n)	مستكشف	consistently (adv)	باستمرار
proudly (adv)	بفخر	efficiently (adv)	بكفاءة
highlight (v)	يُظهر - يسلط الضوء	give up (ph.v)	يتخلى عن - يستسلم
represent (v)	يمثل	tough (adj)	قاسي - صىعب
inspire (v)	يلهم	positive (adj)	إيجابي
remarkable(adj)	ملحوظ - بارز	trust (v)	يثق
fulfil (v)	يحقق	progress (n)	تقدم - تطور
expedition (n)	رحلة استكشافية	trait (n)	سمه - صفه
will (n)	إرادة	remain (v)	يظل – يبقى
survive (v)	ينجو	equally (adv)	بشكل متساوي

Words to remember:

- 1. Families and schools encourage children to be <u>curious</u>, explore new ideas, and develop their <u>talents</u>.
- 2. The following are some outstanding Kuwaiti <u>explorers</u> and adventurers who have brought pride to their country.
- 3. He proudly <u>raised</u> the Kuwaiti flag there, along with pictures of His Highness the Amir.
- 4. His goal was to <u>highlight</u> Kuwait's recognition by the United Nations as a "Global Humanitarian Centre."
- 5. Qabazard explained that his two-week journey was not only a physical challenge but also a way to <u>represent</u> his country on an international stage.

- 6. His achievement brought attention to Kuwait's humanitarian role and <u>inspired</u> many people in Kuwait.
- 7. She is known for her <u>remarkable</u> ability to <u>fulfil</u> difficult tasks and is always excited by new adventures.
- 8. she joined a Euro-Arabian <u>expedition</u> led by Felicity Aston, who was the first person to ski solo across Antarctica.
- 9. This expedition highlighted the strong <u>will</u> of Kuwaiti and Arab women to face challenges and <u>survive</u> dangerous conditions.
- 10. Success is not merely about talent; it also depends on habits and mindset.
- 11. Successful people <u>consistently</u> follow smart habits: they set goals, work hard, manage their time <u>efficiently</u> and never <u>give up</u> when things get tough.
- 12. In addition, having a <u>positive</u> mindset is a key factor in reaching goals; this means trusting that you can make <u>progress</u> and learn from mistakes.

Vocabulary

Choose the correct answer from a, b, c and d:						
1. Explorers	must have a st	rong	to face ch	allenges.		
3 will	b) tale	c) axe	d) progres	SS		
2. The scient	tists completed	d a dangerd	ous ir	the Arctic.		
(a) expedition	b) mi	ndset	c) talent	d) will		
3. Her strong	g will helped he	er to overc	ome every obsta	acle and to work_	•	
a) equally	(b) effici	iently	c) merely	d) proudl	y	
4. One impor	tant	_ of a lead	ler is trust.			
(a) trait	b) explorer	c) ex	xpedition	d) mindset		
		-				

5. To achieve suc	cess, it is import	ant to remain	·
positive	b) curious	c) energetic	d) tough
6. He continued w	vorking	_ even when the task	was difficult.
aconsistently	b) toughly	c) merely	d) equally
7. It is never smo	art to	when facing problem	S.
a) give	upb) trust	c) inspire	d) remain
8. A leader shoul	d always	the people around	them.
a) survive	b) fulfill	c) highlight	d)inspire
9. The government	nt treats all citiz	ens	
a) efficiently	bequally	c) consistently	d) proudly
10. The students	stayed	_ during the PE class	
a)energetic	b) curious	c) positive	d) remarkable
* Fill in the gap	s using words from	om the list:	
(expedition - exp	lorer – will – trai	t -tough)	
			nown animal in the forest.
2. Their team con	mpleted a danger	ous expedition	across the desert.
			elped her pass the test.
4. Climbing the m	ountain was very	tough, but	they succeeded.
* Fill in the gap	s using words from	om the list:	
•	- remain- fulfil -		
1. A positive	indset	_ helps you achieve yo	ur goals.
2. A teacher can	inspire	students to do	their best.
3. He tried hard	to <u>fulfil</u>	his dream	of becoming a doctor.
4. The report wil	highligh	the main poin	ts of the experiment.
		حقوة كالوب	

الماضي البسيط Past simple

يعبر الماضى البسيط عن حدث تم في وقت محدد في الماضى و يتكون من التصريف الثاني:

- I visited my uncle yesterday.
- We met Sara last week.

· يأتي الماضي البسيط مع:

yesterday	أمس	Last	الماضي
ago	منذ	In the past	في الماضي

لنفى زمن الماضى البسيط نضع (didn't) قبل الفعل:

- I visited my uncle yesterday.
- I didn't visit my uncle yesterday.
- I met Sara last week.
- I didn't meet Sara last week.

لعمل سؤال في الماضي البسيط نستخدم كلمة (did) لتدل على الماضي:

- Yes, she helped her mother. (Ask Question)
 - Did she help herp mother?
- He went to the market. (Ask Question)

Where did he go?

* Choose the correct answer from a, b, c and d:

- 1. The scientist _____ his theory in a famous journal in 1928.
- a) publish
- (b) published c) is publishing d) publishes
- 2. Last year, my family _____ to Turkey for a cultural trip.
- a) travel b) are traveling
- c) travels
- (d) traveled

3.	The stude	nts	_ their p	roject befor	e the d	eadline.	
0	finished	b) fini	sh	c) finishes		d) are finishing	
4.	The writer	• +	three nov	els before h	e died.		
a)	write	b) writing	3	c) writes	d w	rote	
5.	They	the ac	cident or	last evening	's news	•	
a)	report	(b) repor	ted	c) reports	d) reporting	
6.	Our teach	er	us abou	t World War	II yes	terday.	
a)	tell	b) tells	(c)told	d) is	telling		
7.	She	her key	s, so she	couldn't ente	er the h	nouse.	
a)	lose	(b) lost	c) los	es d) losing		
8.	The compa	iny	_ hundre	ds of worker	s last m	onth.	
a)	employ	6 emplo	yed	c) employs	3	d) employing	
9.	The plane	la	te becau	se of the sto	rm yes	terday.	
a)	arrive	(b) arrived	c) c	rrives	d) arr	riving	
10). He	his phor	ne at sch	ool, but lucki	ly a tea	cher found it.	
a)	forget	(b) forgot	c) fo	orgets	d) for	getting	
*	Do as the	shown betwe	en brack	۲ 0 †ς:			
1	They comp	lated the acc	ionment	on time 'Cha	nae to i	neaative'	
T	rey did	n't con	n plete	the i	ભડડાં છ	negative nment on	time
2. V.	The scient hat d	ists discover	ed a new Scien	planet last m tists d	nonth.'	Form a question' ver last mo	nth?
3. The students (prepare) for the debate last week. 'Correct the verb'							
				0 6	900		

4. She (buy) a new laptop yesterday. 'Correct the verb'
5. They traveled to Spain last summer. 'Form a question' Where did they travel last
Summes?
الماضي المستمر Past Continuous
 يتكون الماضي المستمر من:
I, He, She, It You, We, They were verb + ing
While I was reading my lesson, my father came. My father came while I was reading my lesson.
When I went home, my parents were watching TV. My parents were watching TV, when I went home.
• يستخدم الماضي المستمر للتعبير عن حدث كان مستمرا في وقت معين في الماضي عندما تقاطع معه حدث آخر أيضا ويكون الحدث الثاني في المستخدم الماضي البسيط.
يأتي الماضي المستمر مع:
while بينما when
* Choose the correct answer from a, b, c and d:
1. The students their presentations when the principal entered the hall.
a) gave b were giving c) give d) giving
2. She an email when the internet connection was lost.
a) was writing b) wrote c) writes d) writing

3. They	chess whil	e their class	smates we	re watchi	ng.	
a)played	b) were playi	ng c)	play	d) plays		
4. I	to the lecture	e when I sau	v an old fr	iend.		
a) walked	b) walk	(c) was wal	king	d) walk	ing	
5. As the teach	ier	the instruc	tions, the	students	took notes.	
a) explaining	(b) was ex	kplaining	c) explo	zins	d) explained	
6. The lights we	ent out while v	ve	_ our hom	iework.		
a) did b)	do O N	ere doing	d) d	oing		
		Past c	<u>continuous</u>			
* Choose the c	correct answe	r from a, b	, c and d	<u> :</u>		
1. The students	; tk	neir present	ations who	en the pri	ncipal entered the	: hall
a) gave	were giving	c) giv	Je	d) giving		
2. She	an email wh	nen the inte	rnet conne	ection was	s lost.	
g was writing	b) wrot	e c) writes	d) wr	iting	
3. They	chess whil	e their class	smates we	re watchi	ng.	
a)played	b) were pla	ying	c) play	d) pl	ays	
4. I	to the lecture	e when I sau	van old fr	iend.		
a) walked	b) walk	© was v	walking	d) wa	lking	
5. As the teach	ier	the instruc	tions, the	students	took notes.	
a) explaining	b was ex	kplaining	c) ex	cplains	d) explained	
6. The lights we	ent out while v	ve	_ our hom	iework.		
a) did	b) do	c) were do	ing	d) doing	3	
* Do as the sh	nown between	brackets:				
1. The students		•		ang. 'Corr	ect the verb'	
ي	re disc	<u> </u>				
		**	15000			

2. She (write) an email while her sister was cooking. 'Correct the verb'
3. Ali started studying. Omar was playing video games. 'Join using while' Ali Started Studying while Omar was 4. He explained the lesson. We were listening carefully. 'Join using when' When he explained the lesson و Neither lesson اللغة العربية: Neither nor و Both and عواعد النحوية
1. Both and (کلا من و)
الاستخدام: يُستخدم للإشارة إلى شخصين أو شيئين معاً بطريقة إيجابية القاعدة: يشير إلى شخصين أو شيئين معاً يشير إلى شخصين أو شيئين معاً ويشير إلى شخصين أو شيئين معاً
يُعتبر دائماً جمع في الجملة (يأخذ فعل جمع)
أمثلة: Sara likes apples. Laila likes apples. Laila likes apples. Laila likes apples. Both Sara and Laila like apples. 2. Neither nor (لا ولا) الاستخدام: يُستخدم لعمل جملة سالبة عن شخصين أو شيئين القاعدة:
الفاعدة. يجعل الجملة سالبة عن شيئين
، يجب أن يتفق الفعل مع الاسم الأقرب إليه"neithernor" عند استخدام أمثلة:
Sara doesn't like tennis. Laila doesn't like tennis. ليلى لا تحب التنس. ليلى لا تحب التنس التنس = Sara doesn't like tennis. المناس الم
أمثلة على المطابقة:
Neither Ali nor his brother is coming.
(الأقرب "his brother" يتفق مع "lis" يتفق مع "his brother" الفعل) Neither Ali nor his friends are coming. (الأقرب "his friends" يتفق مع "are" الفعل)

الفرق الأساسي: إيجابي (كلاهما يفعل الشيء) = Both...and سلبي (لا أحد منهما يفعل الشيء)= Neither...nor

Both...and / Neither...nor

" Choose	the correct answe	er from a, b, c	c and c	<u>1:</u>			
1	the teacher and	d the students	were h	appy with	the exam	results.	
a) Both	b) Neither	c) Eithe	r	d) Not on	ly		
2. She sp	eaks both English _	Fren	ch flue	ntly.			
(a) and	b) nor	c) or	d) so				
3	my brother nor	my sister atte	ended t	he ceremo	ny.		
a) Both	b) Either	© Neith	ner	d) No	ot only		
4. Both t	he principal and the	teachers		in the mee	ting room	١.	
a) is	b) be	c) was	a r	e			
5. I met	two tourists, but	_ of them knew	w Arab	ic. They sp	oke in En	glish only.	
a) both	(b) neither	c) either		d) all			
1. Ali play Both 2. Sara d Neith	the shown between s football. Omar pland Aliand On idn't attend the medical Sara	ays football. 'be mar possible ting. Mona did or Mona did	lay In't atte	foot end the me attend	eting. 'ne	eithern	
The r	novie was funny. The	s both	fur	1n <u>y</u>	and i	nteres	sting
	swer is not correct.					clear.	
5. The te	acher praised both Teacher pra	Ali and Sara	Make no	eative'	li n	or Sc	χρα.

Read the following passage, and then answer the questions below:

A young person wants to go around with his friends with whom he likes to do things. But there are some rules about free time that help keep the young man safe when he is out and about.

It is very important to know where the young man is going, and who with? As the young man gets older, the parents can watch over their son and his activities less. Getting to know the young man's friends shows him that his parents understand how important his friendships are. One way to do this is to encourage the young man to have friends over and give a space in the home to provide meals, snacks and drinks. However, the young man needs to be good enough to be responsible for keeping the house as clean and tidy as it was before the get together.

Another point is that some of the activities, which the young man might be interested in, cost money, so we should think of how often and how much money he will be allowed to spend in order to let him learn the good ways for spending it.

Time, of course, is so important to take care of. Sometimes, the young man wants to spend time by himself, not doing very much. Solo free time is fine if it is balanced and spent with friends and family. It is also OK. For the young man to feel bored because this feeling motivates him to find something creative or new to fill his time. Solo free time is as valuable as any other time.

A) Choose the correct answers from a, b, c and d:

- 1. What is the best title for the passage?
- a. Spending Free Time Rules
- b. Rules for Living Alone
- c. Strict Parents' Rules
- d. Being Creative in Free Time
- 2. The underlined word "motivates" in the last paragraph means:
- a. thinks
- b. involves
- c. offers
- d.encourages
- 3. The underlined word "it" in the paragraph 2 refers to:
- a. a space
- b. the plan
- c) the house
- d. the way

4. Getting to know the child's friends shows the child:
a) how his parents strictly supervise him
b) that his parents understand how important friends are.
c) how boring his parent's behaviour is.
d) that his parents do not agree on having parties.
5- All of the following statements are FALSE EXCEPT:
a) Solo free time should not be paid much attention.
b) Parents must not give their son any money to spend.
c) A house must be tidied and cleaned after a get-together.
d) Parents have to keep away from their son.
6. What is the writer's purpose in writing this passage?
a) To tell us how to deal with young men.
b) to prevent children from having friends.
(c))to Advise us to watch over our sons day and night.
d) to tell us that parents should not allow get-togethers.
B) Answer the following questions:
7. What must a young man do when a party at his home ends? He must clean and tidy the house.
8. What should a young man learn about spending money? He should spend it wisely and
nevel waste it
صفوة لمحالكوت

Fill in the gaps using words from the list:

inspire - give up - mindset - fulfil

- 1. Don't give up even if things get tough.
- 2. A good teacher can <u>in Spire</u> students to achieve their dreams.
- 3. She worked hard to fulfil her goal of becoming a doctor.
- 4. Having a positive <u>minaset</u> can help you overcome challenges.

Grammar

Do as shown between brackets.

1. They visited the museum yesterday. (Form a question)

When did they visit the museum?

2. They (drive) to the city when they saw the accident. (Correct the verb)

were driving

3. Both the laptop and the tablet need to be charged tonight. (Use: neither...nor)

Neither the laptop nor the tablet needs to be changed tonight.



Unit Two

Staying Safe Online

Word	Meaning	Word	Meaning
casually (adv)	بشكل عارض	cautious (adj)	حذِر
claim (v)	يدعي	genuinely (adv)	بصدق - بإخلاص
reject (v)	يرفض	replace (v)	يستبدل
fake (adj)	مزيف	software (n)	برنامج
uneasy (adj)	قلق – غير مستقر	manner (n)	طريقة - أسلوب
access (n)	دخول	assist (v)	يساعد
update (v)	يحدث - يطور	provide (v)	يمد – يزود
install (v)	يثبت	efficient (adj)	كُفء – فعال
phishing (n)	رسائل احتيالية	customer (n)	زيون
scam (n)	غش	accurate (adj)	دقيق
seriously (adv)	بجدية	complex (adj)	معقد
security (n)	أمن	increasingly (adv)	بشكل متزايد

Words to remember:

- 1. Last Friday, Ahmed was <u>casually</u> scrolling through his phone when he received an unexpected message.
- 2. It <u>claimed</u> he had won a brand-new smartphone and asked him to click on a link to get his prize.
- 3. That evening, when he attempted to log in to his social media account, his password was <u>rejected</u>.
- 4. Ahmed realised that the link he had trusted earlier was fake.
- 5. He began to feel uneasy
- 6. "If someone got <u>access</u> to your personal accounts, they would misuse your information."
- 7. He <u>updated</u> all his passwords, <u>installed</u> antivirus software, and reported the problem to the company's IT department.
- 8. They told him that the link was part of a <u>phishing scam</u> designed to trick students across the school.

- 9. Ahmed has taken his online safety more seriously.
- 10. He no longer clicks on strange links, regularly checks website security, and stays cautious when sharing personal information.
- 11. Some people even genuinely communicate with AI chatbots as if they were real people.
- 12. But can machines really **replace** human conversations?
- 13. AI chatbots are **software** programmes designed to understand what you say and reply in a simple, clear manner.
- 14. They can <u>assist</u> with writing tasks, help with language learning, or <u>provide</u> quick answers to questions. Many companies rely on chatbots. They believe chatbots are efficient and work 24/7.
- 15. At work, chatbots can respond to customer questions or help with simple jobs.
- 16. AI is not always accurate and can sometimes give incorrect information.
- 17. It cannot fully understand feelings or complex situations.
- 18. if you increasingly use AI, you may stop asking for help from real people.

		Vocabulary						
Choose the co	Choose the correct answer from a, b, c and d:							
1."Ahmed was message."	scrolling	through his phone wh	nen he received an unexpected					
a) seriously	(b) casually	c) genuinely	d) increasingly					
2."It	he had won a bran	d-new smartphone."						
a)claimed	b) rejected	c) replaced	d) updated					
3. "His passwo	rd was"							
a) installed	b) updated	(c)rejected	d) provided					
4. "The link he	had trusted earlie	r was"						
a) genuine	b) accurate	c) efficient	d) fake					
5. "Ahmed began to feel"								
a)cautious	b) uneasy c)	accurate d) e	efficient					
		وقو من كالكوس						

6."If someone g information."	ot to your	personal accounts,	they would misuse your
a) access	b) software	c) security	d) manner
	all his passwords."		
a) rejected	b) claimed	(c)updated	d) replaced
8."He	antivirus software."		
a) updated	(b))installed	c) provided	d) assisted
9."The link was	part of as	cam designed to tr	ick students."
a)phishing	b) software	c) security	d) customer
10."The link was	part of a phishing _	designed t	o trick students."
a) software	b) security	c)scam	d) manner
11."Ahmed has t	aken his online safet	y more"	
a) casually	b) genuinely	(c)seriously	d) increasingly
12."He regularly	checks website		
a) software	b)security	c) access	d) scam
13."He stays	when sharing	personal informati	on."
a) fake	b) uneasy	c)cautious	d) complex
14."Some people people."	even com	municate with AI cl	hatbots as if they were rea
a) casually	b) seriously	c) cautiously	(d) genuinely
15."But can mac	hines really	_ human conversati	ons?"
a) update	(b) replace	c) install	d) access
16."AI chatbots	areprogr	ammes designed to	understand what you say."
a) security	b) phishing	c)software	d) customer
		حقوة محالكوس	

17."They can reply in a simple, clear"					
a) scam	b manner	c) access	d) sec	urity	
18."They can	with wr	iting tasks."			
a) reject	b) claim	c) replace	(d) as:	sist	
19."Chatbots	can quic	k answers to que	stions."		
a) install	b) update	© provide	d)	replace	
20. "They belie	eve chatbots are _	and wor	rk 24/7."		
a) fake	b) uneasy	c) compl	ex	d)efficient	
21."Chatbots	can respond to	questions	•		
a) software	b) seco	urity	ustomer	d) phishing	
22."AI is not	always a	nd can sometime	s give inco	rrect information."	
a) genuine	b) cautious	c) effic	cient	(d))accurate	
23."It cannot	fully understand	feelings or	situat	ions."	
a) fake	b) uneasy	Complex	x d)	casual	
24."If you	use AI, yo	u may stop askin	g for help	from real people."	
a) casually	b) serious	(y c)	cautiously	dincreasingly	
Choose the co	orrect answer fro	om a, b, c, or d	<u>•</u>		
1. Good intern	et	is impor	tant for on	line learning.	
a) phishing	b) scam	c) customer	d)acce	SS	
2. She will		the printer by	following	the instructions.	
a) reject	b install	c) assist	d) clain	1	
3. The boy's a	nswers were		_, so he go	t good grades.	
a) uneasy	b) cautious	c)accurate	d) fa	ke	
		وة كالوب			

Conditionals: First & Second

(First Conditional)

If + present simple \rightarrow will + bare infinitive

If people think before they act online, they will reduce the risk of being attacked (Second Conditional)

If + past simple \rightarrow would + bare infinitive.

If I were you, I wouldn't click on the link.

If someone got access to your personal accounts, they would misuse your information.

Fill in the gaps

1. If Ahmed clicks on the link, he will get (get) a fake message.

2. If the website ______ (be) real, people would trust it.

3. If I were Ahmed, I would tell (tell) the IT department immediately.

Choose the correct answer from a, b, c or d.

1. If it _____ tomorrow, we will cancel the picnic.

b) rained c) will rain d) would rain

2. If I _____ enough money, I would buy a new car.

a) have

(b) had c) will have d) am having

3. If I _____ taller, I would play basketball.

a) am

b) will be

(c) were

d) would be

4. If the train _____ on time, we won't be late.

a) arrives

b) arrived c) will arrive d) would arrive



Defining Relative Clauses: who, which, that, when, where

We use relative clauses to give essential information about a person, a place, a thing, or a time.

Reference	Relative Pronoun	Example
person	who, that	The person who called is my friend.
thing	which, that	This is the book that I like.
place	where	That's the café where we meet.
time	when	I remember the day when we met.

(who, which, where, when).

- 1. The teacher who helps us is very friendly.
- 2. This is the app which helps me study English.
- 3. That's the library <u>where</u> we study for our exams.
- 4. 2023 was the year when AI tools became popular.

Complete the sentences with the correct relative pronoun.

(when, who, where, which)
1. The nurse helped us was really kind.
2. We stayed at a hotel <u>which</u> was near the airport.
3. Friday evening is the time when the streets are busy.
4. This is the restaurant <u>where</u> we had dinner last night.
Do as shown between brackets.
1. If I won a million Dinar, I would help the poor. (Complete)
2. If I were you, I (take) that job. (Correct the verb)

3. I met a tourist. She speaks four languages. (Join using: "who") I met a tourist who speaks four languages.
4. Summer is the season. We travel the most in summer. (Join using: "when") Summer is the season when we travel the most
5. If she (finish) her work, she will come with us. (Correct the verb) Finishes
6. I know a place. You can buy fresh fruits there. (Join using: where) I know a place where you can buy Exech fruits.



Unit Three

Food for Life: Culture, Health, and the Future

Word	Meaning	Word	Meaning
reflect (v)	يعكس — ينعكس	experience (v)	یجرب
serve (v)	يخدم	energetic (adj)	نشيط – مفعم بالطاقة
symbol (n)	رمز	source (n)	مصدر
occasion (n)	مناسبة	fibre (n)	الياف
ingredient (n)	مكون - أحد المكونات	significantly (adv)	بشکل کبیر
aromatic (adj)	عطري - فواح	homemade (adj)	مصنوع في المنزل
distinctive (adj)	مميز	produce (n)	إنتاج
recipe (n)	وصفه	organic (adj)	عضوي
commonly (adv)	بشكل شائع	harmful (adj)	خيار
flavour (n)	نکهه — طعم	label (n)	مُلصق
variety (n)	تنوع	maintain (v)	يحافظ على
raw (adj)	نيء		

Words to Remember:

- 1. Every country has special dishes that <u>reflect</u> its history, traditions, and lifestyle.
- 2. Whether it is a spicy meal cooked at home, or a famous dish <u>served</u> during celebrations, food connects people and cultures.
- 3. It is a symbol of the country's rich history, culture, and family traditions.
- 4. For generations, Machboos has been at the heart of Kuwaiti life, bringing people together on both ordinary days and special occasions.
- 5. In the past, traders brought new spices to Kuwait, and families carefully chose aromatic ingredients to give Machboos its distinctive and spicy taste.
- 6. Recipes were often passed down from parents and grandparents, with each family adding its own touch.
- 7. It is usually served on big plates and is <u>commonly</u> eaten with sauces like Daqous, which enhance its <u>flavour</u>.

- 8. It is made with a <u>variety</u> of ingredients, including cooked or raw fish, vegetables, and even fruit.
- 9. It is experiencing Japanese culture in every bite.
- 10. When people make better food choices, they often feel more energetic and are less likely to get sick.
- 11. Some foods are healthier than others. For example, vegetables and fruits are important sources of vitamins, minerals, and **fibre**.
- 12. Diets that are rich in these foods can <u>significantly</u> lower the risk of obesity and heart disease.
- 13. More families cook at home because <u>homemade</u> meals are often healthier, cheaper, and you can control what ingredients you use.
- 14. Supermarkets now offer a greater variety of fresh produce than ever before.
- 15. Additionally, organic foods are becoming more popular because they are grown without harmful chemicals.
- 16. People are reading food <u>labels</u> and choosing food items with less sugar, salt, or fat.
- 17. Making small changes can help everyone maintain a better diet.

Vocabulary

Choose the correct answer from a, b, c and d:						
1. "Every country lifestyle."	has special dishes th	nat its histo	ory, traditions, and			
a) preserve	(b)reflect	c) enhance	d) maintain			
2. "Food	_ people and cultures	, II) •				
a) preserves	b) maintains	(c) connects	d) enhances			
3. "Traders brougingredients."	3. "Traders brought new spices to Kuwait, and families carefully choseingredients."					
a) distinctive baromatic c) organic d) traditional						

4. "Families chose taste."	aromatic ingredients	s to give Machboo	s its	and spicy
a) aromatic	b) tradition	onal c) or	ganic (d) distinctive
5. "Recipes were	often from	n parents and gran	ndparents."	
a) preserved down	n b passed dow	n c) mainta	ined down	d) enhanced down
6. "Machboos is u	sually served with so	luces like Dagous,	which	its flavour."
a) reflect	b) preserve	enhance	d) main	tain
7. "Over time, the	e way Italians	pasta has cha	nged."	
a) preserved	b) maintained	c)enhance	.d d) f	lavoured
8. "Pasta is now _	enjoyed by	people of all back	grounds."	
a) traditionally	b) widely	c) organically	(d) sig	nificantly
9. "Sushi began o	ver a thousand years	ago as a way to _	fi	sh."
a) flavor	b) enhance	c) preserve	d) reflect	†
	important for our bo en feel more		Vhen people	e make better food
a) traditional	b) organic	c) distinctive	d)e	nergetic
11. "Vegetables ar	nd fruits are importe	int of vi	itamins, mir	nerals, and fibre."
a) ingredients	6 sources	c) recipes	d) dish	nes
12. "Diets that ar	e rich in these foods	s can lov	ver the ris	k of obesity."
a) traditionally	b) widely (c) sign	nificantly d)	organically	/
13. "Supermarket before."	s now offer a greate	r of fre	zsh produce	e than ever
a) source	b) ingredient	c) recipe	variety	
14. " footharmful chemicals	ds are becoming mois."	re popular because	e they are	grown without
a) Traditional	b) Distinctive	G) Organic	d) Aro	matic

15. "Making sme	all changes can help	p everyone	a better diet."	
a) preserve	b) enhance	c) reflect	d) maintain	
lifestyle. Whet celebrations, for	her it is a spicy me	eal cooked at ho	t its history, tradition me, or a famous dish s Let us explore	served during
a) organic	b) traditional	(c) distinctive	d) energetic	
	n over a thousand riety of ingredients	,	ay to fish, l	but today it is
a) enhance	(b) preserve	c) maintain	d) reflect	
18. "Vegetables	s and fruits are imp	ortant	_ of vitamins, mineral	s, and fibre."
a) variety	b) ingredients	(c)sources	d) recipes	
19. "Diets that heart disease."		oods can	lower the risk of o	obesity and
a) widely b) traditionally	c) organically	d)significantly	•
·			often feel more	
a) traditional	b) organic	(c) energet	ic d) distinctive	
21. "Supermark before."	ets now offer a gr	eater	of fresh produce tha	n ever
a) source	(b))variety	c) ingredient	d) recipe	
22. "harmful chemic	foods are becoming		because they are grow	n without
a) Traditional	(b)Organic	c) Distin	ctive d) Energet	ic
	wenjoyend during family even	• • •	all backgrounds at hor	ne, in
a) significantly		ly c) wide		

24. "Machboos	is served with sauce	es like Dagous, whicl	n its	flavour."
a) preserve	b) maintain c) reflect (d) e	nhance	
25. "Families ch taste."	nose aromatic ingre	dients to give Machb	oos its	and spicy
a) traditional	b) organic	c) distinctive	d) energ	getic
Fill in the gaps	s with words from	the list:		
		redient - distinctive		
1. Traditional f	oods often <u>refle</u>	a country's c	ulture and trac	ditions.
2. The use of s	pecial spices gives M	Machboos its <u>distin</u>	ctive flavour	•
3. Tomatoes ha	ve become an impor	tant ingredient in	pasta recipes.	
Fill in the blan	ks using the corre	ct words from the	<u>box</u>	
	distinctive - har	mful - organic - prod	duce - recipe	
1. A list of ingr	edients and instruc	tions for cooking a d	lish is called a	recipe
2. Food grown w	vithout chemicals or	r artificial fertilizer	s. orga	nic
3. Easy to reco	gnise because it is c	different from othe	rs. disti	ictive
Complete the	following sentences	with words from t	he list below	
	occasion - la	abel - fibre - symbol	- source	
		Source of vi-		
2. Eating food I	high in <u>fibre</u>	helps keep your st	omach healthy	•
3. Always read	the food <u>labe</u>	to check the inc	gredients.	
4. Doves are of	ten used as a <u>sy</u>			
		صفوة الكوسة		

Grammar

Passive Voice (Present simple - Past simple - Modals)



	 لتحويل جملة للمجهول نأتي ب: 		
1			3
المفعول	Verb (to be)		التصريف ٣
Object	Present simple = verb 1	am/is/are	Verb 3
	Past simple = verb 2	was/were	
_			
	can / could / will / would / shall / should / must	be	

	can / could / will / would / shall / should / must be				
	Ali eats an apple.				
An apple	is		eaten.		
	Mona wrote the letters.				
The letters	The letters were				
	Mona is cooking the lunch.				
The lunch	The lunch is being				
	My mother was cooking lunch.				
Lunch	Lunch Was being				
Manal must do homework.					
Homework	must be		done		

Change into passive:

1. They will build a new house.

A new house will be built by them.

2. He must ride the bicycle in a safe place.

The bicycle must be ridden in a safe

3. Salim watched a film.

A film was watched by Salim.

4. Huda washes the dishes.
The dishes are washed by Huda.
5. The boys played football.
Football was played by the boys.
6. People produce cars in this factory.
Cars are produced in the factory by people
7. The farmer grows carrots in his field.
Carrots are grown by the farmer in his field.
8. The policeman arrested the thieves while stealing.
The thieves were arrested while stealing by
Choose the correct answer from a, b, c, & d: the policeman.
1. Their house every year.
(a) is painting b) was painted c) is painted d) been painted
2. Cars in Japan. are made b) are making c) have made d) was made
3. Thousands of cars every year.
(a) are produced b) were producing c) produced d) producing
4. Our house by solar power.
a) heats b) is heating (C) is heated d) was heated
5. I to tomorrow's party.
a) don't invite (b) am invited c) invited d) wasn't invited
6. Some of my books by my friends.
a) are borrowing b) were borrowed (C) are borrowed d) borrowed
7. A lot of money to buy that house.
(a) is paid b) pays c) paid (b) were paid
مفوقهاكوت

8. Thomas Edisc	on as of	ne of the greatest	inventors in history.				
is known	b) knew	c) knows	d) has known				
9. Mona Lisa	by Leonar	rdo Da Vinci.					
a) painted	b is painted	c) paints	d) was painting				
10. Cheese	from milk.						
a) makes	b) are made	(c) is made	d) was made				
Change the foll	owing sentences	into passive.					
	ks the meals every	•					
The mea	ls are coo	ked every o	lay by the c	het.			
	ed the project las			r 17 <u>4</u> 2			
The proje	d was c	ompleted l	ast week by t	-hem.			
3. The teacher	3 The teacher will check the homework tomorrow						
The homework will be checked tomorrow by The workers build bridges overwood							
4. The workers	bulla briages ever	y yeur.					
Bridges o	are built	every ye	ar by the	workers			



Comparatives	Superlatives			
Example:	Superlatives show that something has the highest or lowest degree of a quality in a group of three or more. Example: This is the most delicious dish on the menu.			
 Use -er / -est with most one-syllable adjectives (small, smaller, the smallest). Use -er / -est with two-syllable adjectives ending in -y (happy, happier, the happiest). Change y 				

- to i before adding -er or -est.
- Use more/most or less/least with:
- most adjectives of two syllables (not ending in -y) (more modern / the most modern).
- all adjectives of three or more syllables (expensive, more expensive, the most expensive).

Some adjectives do not follow regular rules:

Tomo dajoodiroo do not fonom regular raisor					
good —	→ better ——	→ the best			
bad —	→ worse —	→ the worst			
little —	→ less	→ the least			
much / many —	→ more —	→ the most			
far	→ farther / further ——	the farthest / the furthest			

Examples:

- 1-I'm taller than my brother.
- 2-Sara is the tallest girl in the class.
- 3-Burg Al-Arab is the most expensive hotel in the world.
- 4-My car is more comfortable than yours.
- 5- Sara is good at Math, but Haya is better.
- 6- He is the worst car driver I have ever seen.

Choose the correct answer from a, b, c, & d:

1.	My	sister	is	two	years	•••••	than	me.
----	----	--------	----	-----	-------	-------	------	-----

- a) young b) as young c)younger d) youngest
- 2. I think spring is season of the year.
- d) the most beautiful a) beautiful b) very beautiful c) more beautiful
- 3. This information is for me than the previous one.
- a) useful b) useful as (c) more useful d) the most useful

4. Mohamed i	S	doctor in	1 our city.		
a) good	b) good as	c) bet	ter	d) the best	
	aps with the cor			s in brackets:	
	s (big)b.ig				
2. This flowe	r is (beautiful).	rore beau	tifulthan	that one.	
3. This is the	(interesting).m.e	st interest	book I k	nave ever read.	
4. Non-smoke	ers usually live (lo	ng)lon	ger th	an smokers.	
5. A holiday b	by the sea is (goo	d) bett	er than	a holiday in the mou	ıntains
6. The weath	er this summer is	even (bad)	wors	than last sun	ımer.
Choose the c	correct answer f	rom a, b, c	or d.		
1. The docum	ents	before	the meeting	•	
a) sign	b) must sign	c) signed	(d) m	ust be signed	
2. The plane	tickets	last w	reek.		
a) should buy	(b) were	oought c) are buying	d) are boug	ıht
3. My new job	o is	the one I	had before	•	
a)better tha	n b) bett	er c)	best	d) the best	
4. She is	pers	son I know. S	he always h	elps others.	
a) kinder tha	n b) kinder	(C)th	ne kindest	d) kindest	



Fill in the gaps with suitable words from the list

flavour - organic - harmful - commonly - maintain

1. Many people prefer to eat <u>organic</u> fruits and vegetables.

2. Rice is <u>Commonly</u> eaten in many countries around the world.

3. It's important to <u>maintain</u> a healthy diet and regular exercise routine.

4. Lemon adds a fresh <u>flavour</u> to the dish and makes it taste better.

Grammar

Choose the correct answer from a, b, c, or d.

	•		
1. Every we	ek, important report	s by	the team to track progress.
a) prepare	bare prepared	c) prepared	d) were preparing
2. The muse	eum	by tourists	for free next week.
a) visit	b) will visit	c) visited	d) will be visited
3. It is		winter we've ever h	ad in years.
a) colder	b) colder than	(c) the colde	st d) coldest



Unit Four

Simple Living, Better World

Word	Meaning	Word	Meaning
focus (v)	يركز على	packaging (n)	تغلیف
necessarily (adv)	بالضرورة	responsibly (adv)	بمسؤولية
instead (adv.)	بدلاً من	minimise (v)	يقلل إلى الحد الأدنى
thoughtful (adj)	عميق التفكير	expense (n)	نفقة
benefit (v)	توتد	preserve (v)	يحمي - يحافظ
conserve (v)	يحافظ على - يوفر	disposable (adj)	للاستعمال مرة واحدة
meaningful (adj)	ذو معنى	consumption (n)	استهلاك
gadget (n)	أداة صىغيرة	donate (v)	يتبرع
valuable (adj)	قيم	mindful (adj)	منتبه – واع
balanced (adj)	متوازن	wasteful (adj)	مبذر
discard (v.)	يتخلص من		

Words to Remember:

- 1. Living simply means choosing a lifestyle that focuses on what is truly important.
- 2. It does not necessarily mean giving up everything or living without comfort.
- 3. <u>Instead</u>, it means using fewer things, spending less money, and being more <u>thoughtful</u> about how we live.
- 4. They may choose to buy fewer clothes, which not only helps them save money, but also **benefits** the environment.
- 5. Furthermore, adopting this lifestyle can include eating local food and making an effort to conserve water and electricity.
- 6. However, living simply is not only about having fewer things; it is also about making smarter and more <u>meaningful</u> choices in everyday life.

- 7. Rather than spending money on the newest <u>gadgets</u> or fashionable clothes, many people choose to invest in important things such as healthy food, education, and <u>valuable</u> experiences.
- 8. Whether it is saying "no" to something unnecessary or planning the day more carefully, each small step brings us closer to a simpler and more <u>balanced</u> life.
- 9. we discard plastic water bottles, old clothes, food packaging, and paper.
- 10. It is about living wisely and responsibly.
- 11. When we use only what we need, we can <u>minimise expenses</u> and <u>preserve</u> natural resources.
- 12. bringing a reusable water bottle, saying no to plastic bags, or using a lunchbox instead of <u>disposable</u> wrappers can make a big difference.
- 13. Some people follow the three R's rule: Reduce, Reuse, Recycle. First, they try to reduce consumption by choosing only what is necessary
- 14. Turning off lights, <u>donating</u> old clothes, and using digital notes instead of paper are all smart ways to reduce waste.
- 15. These simple actions lead to a healthier planet and a more mindful lifestyle.
- 16. "Indeed, the <u>wasteful</u> are brothers of the devils." (Surah Al-Isra, 17:27) Being careful with our resources is a serious social responsibility.

Vocabulary

Choose the corre	ct answer from a,	b, c, & d:	
1. "Living simply m	eans choosing a lifes	style that	on what is truly important."
a) preserves	b focuses	c) conserves	d) minimises
2. "It does not	mean giving t	up everything or liv	ing without comfort."
a) thoughtfully	b) responsibly	Conecessarily	d) mindfully
		مع الكوم	

3. " of using fewer things, spending less money, and being more thoughtful."
a)Instead b) Necessarily c) Responsibly d) Mindfully
4. "Being more about how we live."
a) wasteful b) disposable c) valuable d) thoughtful
5. "Which not only helps them save money, but also the environment."
a) focuses b benefits c) discards d) donates
6. "Making an effort to water and electricity."
a) discard b) donate © conserve d) minimise
7. "Making smarter and more choices in everyday life."
a) wasteful b) disposable c) expensive @meaningful
8. "Rather than spending money on the newest or fashionable clothes."
a) packaging b) gadgets c) expenses d) consumption
9. "Choose to invest in important things such as healthy food, education, and
experiences."
a) wasteful b) disposable c) valuable d) expensive
10. "Each small step brings us closer to a simpler and more life."
a) wasteful b) expensive (c) balanced d) disposable
11. "Every day, we more things than we think."
a) preserve b) conserve c) donate d) discard
12. "We discard plastic water bottles, old clothes, food, and paper."
a) gadgets b) packaging c) expenses d) consumption
13. "It is about living wisely and"
a) wastefully b) expensively (c) responsibly d) disposably
14. "When we use only what we need, we can expenses."
a) focus b) benefit c) preserve d) minimise
مفوة محالكوت

15. "We can minin	nise expenses and _	natural re	sources."
a) discard	(b) preserve	c) donate	d) focus
16. "Using a lunch	box instead of	wrappers can	make a big difference."
a) valuable	b) meaningful	c)disposable	d) balanced
17. "They try to r	reduce by	choosing only what	is necessary."
a) packaging	b) expenses	(c) consumption	d) gadgets
18. "Turning off I	ights, old	d clothes, and using	digital notes."
a) discarding	b) preserving	C donating	d) conserving
19. "These simple	actions lead to a h	ealthier planet and	a more lifestyle."
a) wasteful	b) expensive	c) disposable	dmindful
20. "Indeed, the	are brot	hers of the devils."	
a) thoughtful	b) mindful	(c) wasteful	d) balanced

<u>Grammar</u>

	على الطالب التفريق بين هذين الزمنين				
الزون	Present perfect continuous المضارع التام المستمر				
تكوينه	have / has + v3	have / has + been + v + ing			
امثلة	She has made cakes for 3 hours. انتهت من عمل الكيك	She has been making cakes for 3 hours. لا تزال مستمرة في عمل الكيك			
استخدامه	يعبر عن شيء حدث وانتهى في الماضي ومازال له أثر أو نتيجة في الحاضر.	يعبر عن شيء بدأ في الماضي ومازال مستمر حتى وقت الكلام.			
كلماته	Since – for – just – already – not…yet – recently – ever – never – lately	Since – for – all day – the whole day			



و كذلك يجب التركيز على استخدام هتان الكلمتان

since – for			
منذ Since	لمدة For		
يأتي بعدها فترة زمنية مفتوحة أي انا نعرف بدايتها و لا نعرف نمايتها	يأتي بعدها فترة زمنية محددة لا نعرف بدايتها		
 Since 1999, 1988, etc. 	• For an hour, two hoursetc.		
 Since 8 O'clock, 5 O'clock, etc. 	For three days, four daysetc.		
 Since yesterday, last week, last month, 	For two months, three monthsetc.		
 Since I was child, he was 10 	For five years, three yearsetc.		
 Since November, Monday 	• For a long time, a short timeetc.		

Examples:

- * Dana hasa Iready cleaned her room.
- * I have just finished typing my research.
- * Sara has never travelled alone.
- * Sara has not travelled alone yet.
- * My mother hasn't finished cooking our lunch yet.
- * How long evah you deudits English?
- *I have studied English since 2000.
- *I have studied English for 15 years.

Choose the co	orrect answe	r from a, b, c	<u>& d:</u>	
1- I	in the USA f	for a long time.		
a) has worked	(b) hav	e been working	c) working	d) work
2- She has be	en meeting m	any people of dif	fferent nationa	litiesher life.
a) since	b) for	(c) all	d) last	
3- Actually, al	ll of them	to work h	ard to make for	rtune.
a) will try	(b) have b	been trying	c) trying	d) has tried
		الكوس	900	

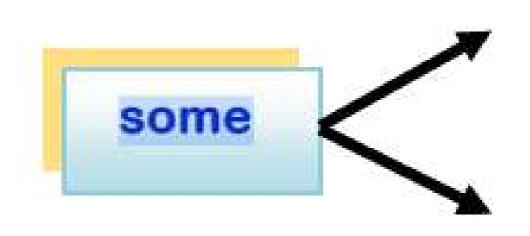
4- Travellin	g to America ha	s been my dream	nmy life	•
(a) all	b) since	c) for	d) last	
Do as show	n between brac	:kets:		
	been working in		•	(Ask a question)
How L	ong have	you be	en workw	y in this school
2- She has	been writing the	e report since th	ne morning.	(Ask a question)
How lo	ong has	she bee	n writi	ng the report
	r (watch) the ne			ect the verb)
······································	ras bee	n watc	hing	••••••
EX. (1) Mak	e negative:			
1- She has r	met her favourit	te movie star.		. \
She	hasn't n	ne h	er tavour	ite movie sta
2- We have	talked to the m	anager.	1 11	manager.
Me 1	nauen't	talked	to the	manager.
Choose the	correct answer	from a, b, c & d	•	
1- I have liv	ved in Kuwait	20 years.		
a) since	b for	c) ago	d) last	
2- She has	been teaching S	cience	.1990.	
a) for	(b) since	c) last	d) ago	
3- They hav	vehad ·	their hair cut.		
(a) never	b) since	c) yet	d) ever	
4- We have	n't finished tea	ching the lessor	1	
a) already	b yet	c) never	d) never	
		اللوس	5 6 900	

Choose the co	rrect answer f	rom a, b, c and	<u>d:</u>	
1. Have you	been to A	lmerica?		
a) since	(b) ever	c) never	d) already	
2. Do you hear	the noise? The	train has	arrived.	
a)just	b) ever	c) yet	d) for	
3. Your cousin l	hasn't come to	the party	••••	
a) since	b) ever	c) never	d) yet	
4. Can you open	the door? Oh,	I have	opened it.	
a) since	b) for	c) yet	(d)already	
5- We have	come b	ack home after o	very busy day at school.	
a)Just	b) ever	c) yet	d) for	
Ask questions:				
•			n six years. ked in this factory?	
2- Salma has w 1-low lo	ritten the repo	rt since the more Salma	ning. written the ph	શેલ્ડ
3-The little bo	y has played for	two hours.	ittle boy played	d?
Do as shown be	tween brackets	3:		
1-I have met m Thave	y favourite mou	vie star.	(Make negative)	Sta
2-Ahmed has s Ahmed	seen a flying said	icer. 1 Seen	(Make negative) a flying sauce	٠,
	•	rtant meeting sin	ce 8 o'clock. (Correct the verb)	
		**		

Correct the verbs between brackets.

- a. I have been (read) this book for two hours.
- b. She hasn't finished (not finish) her homework yet.
- c. He has eaten (eat) lunch already.
- d. We have been (study) English since 1990.
- e. We have just <u>cleaned</u> (clean) the kitchen.





I bought some books.

Positive

Would do like some tea?

Offer



I don't have any pens.

Negative

Do you need any help?

Question

- * I want to buy some new pens.
- * Sara needs to drink **some** water.
- * Would you like to have **some** tea?

Examples:

- * Dina doesn't have any money today.
- * Do you need any help?

Notice

- I eat some banana.
- -I don't eat any banana.



Choose the correct answer from a, b, c, & d: 1. Have you got brothers or sisters? a) some (b) any c) an d) a 2. We needmore milk. a) any b) a c) an **3** some 3. Would you likemore bread? (a) some b) a c) any d) an 4. Our team hasn't wongame this year. a) some b) a c) an d) any 5. He hasn't donework for ten years. a) some b) a Cany d) an 6. She has got interesting friends. c) any b) an a) a d) some 7. Are there restaurants near here?

c) an

b) some



d) a

* لمعرفة استخدامات المحددات الكمية Quantifiers يجب التعرف على:

Nouns الإسماء			
أسماء معدودة Countable nouns	أسماء غير معدودة Uncountable nouns		
<u>a few</u>	<u>a little</u>		
قليل = تأتي قبل الأسماء التي تعد	قليل = تأتي قبل الأسماء التي لا تعد		
I bought a few books to read.	There will be a little rain this week.		
<u>many</u>	<u>much</u>		
كثير = تأتي قبل الأسماء التي تعد	كثير = تأتي قبل الأسماء التي لا تعد		
I met many friends yesterday.	You should drink much water to be healthy.		
a l	ot of		
التي تعد والتي لا تعد	كثير = تأتي قبل الأسماء التي تعد والتي لا تعد		
I met a lot of friends yesterday.			
You should drink a lo	t of water to be healthy.		

Choose the correct answer from a, b, c, & d:

1. There are.	car	parks in the center o	of city, we need to have more.
a) much	b) a little	c) many	d)a few
2. I need	suga	ir in my tea.	
a) much	b a little	c) many	d) a few
3. Hurry up! V	Ve only have	time befor	re the coach leaves.
a) much	6 a little	c) many	d) a few
4. There are	sho	ps near the universi	ty.
a) much	b) a little	c) many	a few
		· · · · · · · · · · · · · · · · · · ·	

5. It's very	quiet. There are	en't	people here today.		
a) much	b) a little	(c) many	d) a few		
6. There are		expensive new flo	ats next to the river.		
a) much	b) a little	c) many	d)a few		
	• •	has			
a) much	b) a little	c) many	(d) a few		
			free time.		
a) much	b) a little	c) many	d) a few		
9. Did you tak	ke	. photographs wh	en you were on holidays?		
a) much	b) a little	(c) many	d) a few		
10. I'm not ve	ery busy today.	I haven't got	things to do.		
a) much	b) a little	c) many	d) a few		
	•	•	more before sleeping.		
a) much	b) a little	c) many	d) a few		
12. There is	water	in this bottle. Y	ou need more to drink.		
a) much	(b) a little	c) many	d) a few		
13. How	sugar de	o you take in you	r tea?		
(a) much	b) a little	c) many	d) a few		
14. He was	tens	ed at the meetir	ng.		
(a) much	b) a little	c) many	d) a few		
Complete the	sentences usi	ing: some, any,	much, many, few, little.		
1. We don't have <u>much</u> sugar at home, so we can't make tea.					
2. Have you seen ony good movies recently?					
3. She has ve	3. She has very Few friends who like saving money				
		واللوس	6900		

Vocabulary

Choose the co	errect answer fro	ma,b,cord.		
1. Eating a bala	anced diet will	your bo	dy, mind, and	immune system.
a) donate	b) minimize	c) focus	benefit	
2. We used	plates	at the picnic to mo	ıke cleanup e	asier.
(a) disposable	b) valuable	c) thought	[:] ul d) t	palanced
3. The chef us	ed a kitchen	that slice	s vegetables	in seconds.
a) flavor	b) symbol	c) expense	(d) gadge	2†
Complete the	sentences with w	ords from the box	X:	
bei	nefit - consumptio	n- disposable - mir	imise – valua	ble - focus
1. You should	focus on yo	our studies if you w	ant to pass t	the exam.
2. The museum	n has many <u>valu</u>	we paintings fr	om the 18th	century.
3. The doctor	advised him to red	duce his sugar <u> </u>	onsum	2tion
4. To save mor	ney, we need to <u>w</u>	ninimise	_unnecessary	y spending.
5. Many people	use dis poso	uble cups for	coffee.	
	*.\	Grammar		
Choose the co	orrect answer fro	<u>m a, b, c, or d.</u>		
1. She	just	from a	n internation	al conference.
a) has /return	ed b) will / r	return c) was /	returning	d) would / return
2. We		for the presentat	ion since Mor	nday.
a) prepare	b) prepared	c) would prepare	(d) hc	ve been preparing
3. We had		information about t	he event.	
a) few	b) little c) many d) any		
		معلم الوت	9	

Grammar

Complete the sentences using the correct form of the verb in the present perfect simple or present perfect continuous. 1. Sara has never tried (never/try) sushi.

2. They have been (study) for the exam since morning.

3. Have you finish) your homework yet?

4. She has broken (break) her glasses and can't see clearly.

5. She has been (learn) Spanish for two months.

Choose the correct answer from a, b, c or d.

1. There isn't water left in the bottle; it is almost emp	ty.
---	-----

(b) much c) many d) little a) few 2. Is there _____ milk in the fridge?

b) many c) few d) little a) any

3. We saw _____ people at the concert last night. It was very crowded.

(b) many c) few d) little a) any

4. She is worried because she has _____ time to finish the task.

(d) little b) many c) few a) any

____ people attended the meeting because of the rain.

b) Many d) Little a) Any c) Few

Choose the correct answer to complete each sentence.

1. She (has worked / has been working) here since 2015.

2. We (have just received / have been receiving) the email.

Base Form	Past Simple	Past Participle	Ва
be	was/were	been	
beat	beat	beaten	
become	became	become	
begin	began	begun	
bend	bent	bent	
bet	bet	bet	
bite	bit	bitten	
blow	blew	blown	
break	broke	broken	
bring	brought	brought	
broadcast	broadcast	broadcast	
build	built	built	
burst	burst	burst	
buy	bought	bought	
catch	caught	caught	
choose	chose	chosen	
come	came	come	
cost	cost	cost	
creep	crept	crept	
cut	cut	cut	
deal	dealt	dealt	
dig	dug	dug	
do	did	done	
draw	drew	drawn	
drink	drank	drunk	
drive	drove	driven	
eat	ate	eaten	
fall	fell	fallen	
feed	fed	fed	
feel	felt	felt	
fight	fought	fought	
find	found	found	
flee	fled	fled	
fly	flew	flown	

iple	Base Form	Past Simple	Past Participle
	hear	heard	heard
	hide	hid	hidden
;	hit	hit	hit
	hold	held	held
	hurt	hurt	hurt
	keep	kept	kept
	kneel	knelt	knelt
	know	knew	known
	lay	laid	laid
	lead	led	led
st	leave	left	left
	lend	lent	lent
	let	let	let
	lie	lay	lain
	light	lit	lit
	lose	lost	lost
	make	made	made
	mean	meant	meant
	meet	met	met
	pay	paid	paid
	put	put	put
	read	read	read
	ride	rode	ridden
	ring	rang	rung
	rise	rose	risen
	run	ran	run
	say	said	said
	see	saw	seen
	seek	sought	sought
	sell	sold	sold
	send	sent	sent
	set	set	set
	sew	sewed	sewn/sewed
	shake	shook	shaken



Base Form	Past Simple	Past Participle
forgive	forgave	forgiven
freeze	froze	frozen
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
sit	sat	sat
sleep	slept	slept
slide	slid	slid
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
forbid	forbade	forbidden
forget	forgot	forgotten

Base Form	Past Simple	Past Participle
show	showed	shown/showed
shrink	shrank	shrunk
shut	shut	shut
sing	sang	sung
sink	sank	sunk
speak	spoke	spoken
spend	spent	spent
spit	spat	spat
split	split	split
spread	spread	spread
spring	sprang	sprung
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
sting	stung	stung
stink	stank	stunk
strike	struck	struck
swear	swore	sworn
sweep	swept	swept
weep	wept	wept
win	won	won
write	wrote	written
shine	shone	shone
shoot	shot	shot

