



مراجعات الفايصل

Grade 11

Second Term



صفوة معلمي الكويت

UNIT (7)

Lesson(1&2)

	Word	Meaning		Word	Meaning
1	broadcast (N)	بث - برنامج	7	film industry (N)	صناعة السينما
2	collectively (adv)	بشكل جماعي	8	invention (N)	اختراع
3	digital (Adj)	رقمي	9	set (N)	جهاز
4	dispatch (V)	يرسل	10	station (N)	محطة
5	entertainment (N)	تسلية - ترفيه	11	transistor (N)	راديو صغير محمول
6	evolve (V)	يتطور - يطور	12	video recorder (N)	مسجل الفيديو

Lesson (3)

	Word	Meaning		Word	Meaning
1	adversely (Adv)	بشكل ضار	4	glorify (V)	يمجد
2	dedication (N)	إخلاص - التزام	5	innumerable(Adj)	لا يعد ولا يحصى
3	deterrent (N)	رادع	6	remote (Adj)	بعيد

Lesson (4&5)

	Word	Meaning		Word	Meaning
1	bring about (V)	يحدث - يسبب	8	reveal (V)	يكشف
2	demonstrate (V)	يوضح - يشرح	9	telecommunication	الاتصالات
3	disappointing (Adj)	محبط	10	teleprinter (N)	طابعة تعمل عن بعد
4	half (N)	نصف - شوط	11	tension (N)	توتر
5	potential (Adj)	ممکن - محتمل	12	transatlantic (Adj)	عابر للمحيط الأطلسي
6	prominent (Adj)	بارز - مهم	13	victory (N)	نصر - فوز
7	resident (N)	ساكن - مقيم	14	zealous (Adj)	متحمس

Lesson (7&8)

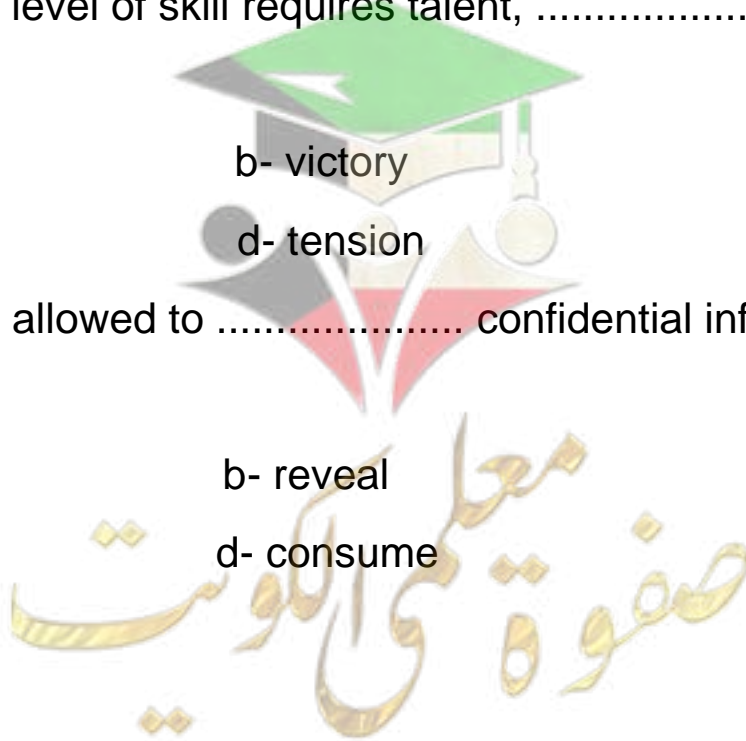
	Word	Meaning		Word	Meaning
1	consume (V)	يستهلك	4	portable (Adj)	محمول
2	electronic device	جهاز إلكتروني	5	rank (V)	يصنف - يحتل مرتبة
3	electronics (N)	الإلكترونيات			

Unit (7)

(VOCABULARY)

From a, b, c and d choose the correct answer:

- 1- The president addressed the nation in a television to
proclaim the end of the war.
- a- deterrent b- entertainment
- c- broadcast d- dedication
- 2- Animals havecamouflage to protect themselves
from predators.
- a- evolved b- consumed
- c- glorified d- ranked
- 3- The cabin was quiet and clean and from the busy daily
life of the city.
- a- potential b- portable
- c- innumerable d- remote
- 4- To reach a high level of skill requires talent, and a lot
of hard work.
- a- dedication b- victory
- c- broadcast d- tension
- 5- Doctors are not allowed to confidential information about
their patients.
- a- evolve b- reveal
- c- rank d- consume



6- The conference was attended by both government officials and academics.

- a- remote b- potential
c- prominent d- portable

7- Breathing deeply helps to clear and reduce and anxiety.

- a- victory b- tension
c- invention d- set

8- People who large amounts of animal fats are more likely to get cancer and heart disease.

- a- glorify b- reveal
c- consume d- dispatch

9- We were expecting to win, so a draw was a result for us.

- a- zealous b- remote
c- portable d- disappointing

10- Video games can be a good source of for children nowadays.

- a- broadcast
b- film industry
c- entertainment
d- transistor

Fill in the spaces with the suitable word from the list:

(invention - demonstrate - adversely - half - potential -Glorifying)

11- These figures clearly the size of the economic problem facing the country.

12- A number of buyers have expressed interest in the company.

13- The of the computer was a milestone in the history of Man.

14- Smoking can affect the functioning of the lungs.

15- Allah is an essential aspect of Islamic faith and practice.

Fill in the spaces with the suitable word from the list:

(resident - bring about - zealous - collectively - reveal - innumerable)

16- Technological inventions have broughtbenefits for people.

17- The only way topolitical change is by putting pressure on the government.

18- I have been in this place for five years.

19- All members of the Cabinet are responsible for decisions taken.

20- The audience began clapping and cheering when the match started.

Fill in the spaces with the suitable word from the list:

(deterrent - rank - victory - digital - film industry - dispatched)

21- Hollywood has become the center of nowadays.

22- Speed cameras and large fines act as a to motorists.

23- Food supplies and medicine were to help the victims of the earthquake.

24- The system can transmit information over phone lines.

25- The crowds celebrated Italy's against England.



(GRAMMAR)

From a, b, c and d choose the correct answer:

1- The childrenshouted in the street are not from our school.

a- which

b- where

c- who

d- when

2- This is the bank was robbed yesterday.

a- which

b- where

c- who

d- whose

3- The woman daughter was crying, tried to calm her.

a- which

b- whose

c- whom

d- where

4- I know the candidate I am going to support in the next elections.

a- which

b- when

c- whose

d- whom

5- The police identified the murderer..... fingerprints were on the knife.

a- whose

b- when

c- who

d- which

6- Give me the plate is on the table, please!

a- who

b- which

c- where

d- whom

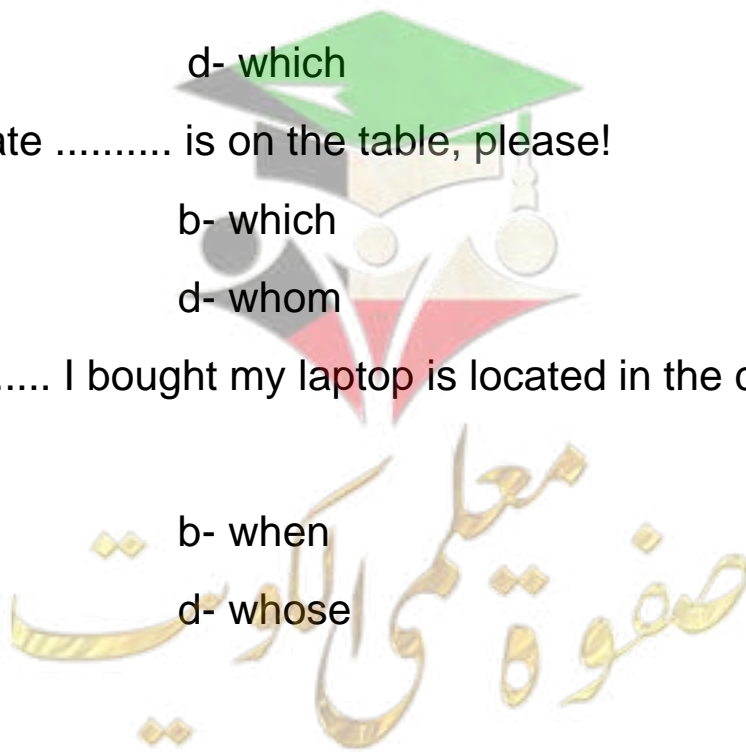
7- The shop I bought my laptop is located in the central part of the city.

a- whom

b- when

c- where

d- whose



8- The chair you took from the kitchen is broken- I can't sit on it.

- a- that b- where
- c- whom d- who

9- The day we met was cold and cloudy, I can't forget it.

- a- where b- whom
- c- when d- whose

10- The woman clothes are very elegant and trendy is a well-known actress.

- a- which b- whose
- c- when d- whom

From a, b and c choose the correct answer as required:

11- Mr. John lives next door. He is a taxi driver. **(Use: who)**

- a- Mr. John, who is a taxi driver, lives next door.
- b- Mr. John is a taxi driver who he lives next door.
- c- Mr. John lives next door who is a taxi driver.

12- I can't find the CD. I borrowed it from you. **(Use: which)**

- a- I borrowed the CD from you which I can't find it.
- b- I can't find the CD which I borrowed it from you.
- c- I can't find the CD which I borrowed from you.

13- The Internet is a place. You can get cheap products there.

(Use: where)

- a- The Internet is a place where you can get cheap products.
- b- The Internet where is a place you can get cheap products.
- c- Where the Internet is a place you can get cheap products.

UNIT (8)

Lesson(1&2)

	Word	Meaning		Word	Meaning
1	age-appropriate	مناسب للعمر	6	miss out on	يضيع - يفوت
2	channel-surf (V)	يتنقل بين القنوات	7	promote (V)	يعزز - يشجع على
3	comedy (N)	كوميديا	8	provoke (V)	يسبب - يحفز
4	inactivity (N)	الكسل والخمول	9	tune out (Ph. V)	يسأم - يمل
5	mentally (Adv)	عقياً - ذهنياً			

Lesson(4&5)

	Word	Meaning		Word	Meaning
1	get behind with	يتخلف عن	5	get through	ينجح بالاتصال
2	get down to	يبدأ بشكل جدي	6	occasionally	أحياناً
3	get on	يتوافق مع	7	record	يسجل
4	get over	يتعافى من - يتجاوز	8	tune in	يتابع باهتمام

Lesson(7&8)

	Word	Meaning		Word	Meaning
1	convict (V)	يدين	5	news team (N)	فريق الأخبار
2	equestrian (Adj)	متعلق بالفروسية	6	prosecution (N)	مقاضاة - محاكمة
3	evidence (N)	دليل	7	thriller (N)	فلم إثارة وتشويق
4	newcomer (N)	مستجد - قادم جديد			

Unit (8)

(VOCABULARY)

From a, b, c and d choose the correct answer:

- 1- It was a brilliant play- full of drama, and both sadness and
a- evidence b- comedy
c- inactivity d- prosecution
- 2- Prosecutors believe they have enough evidence to the suspect.
a- convict b- channel-surf
c- get on d- provoke
- 3- He must be a to town and he obviously didn't understand our local customs.
a- news team b- thriller
c- newcomer d- prosecution
- 4- I will the film and we can all watch it later.
a- tune in b- record
c- provoke d- get over
- 5- I felt extremely fit both physically and
a- mentally b- occasionally
c- usually d- gradually
- 6- A is a film that tells an exciting story about murder or crime.
a- inactivity b- evidence
c- newcomer d- thriller
- 7- It is all right to borrow money, but don't let it become a habit.
a- hopefully b- occasionally
c- mentally d- physically

8- If you don't come to the party, you will all the fun.

- a- tune in b- get through
- c- miss out on d- provoke

9- The has to prove beyond reasonable doubt that he is guilty of murder.

- a- prosecution b- thriller
- c- comedy d- inactivity

10- I don't know how we are going to this problem.

- a- get through b- get over
- c- get down to d- get behind with

Fill in the spaces with the suitable word from the list:

(inactivity - get down to - age-appropriate - evidence - tune in - get on)

11- You might better with your colleagues if you showed them some courtesy.

12- Parents should encourage their kids to watch programs.

13- Don't suddenly take up violent exercise after a period of

14- Police experts are still collecting at the scene of the crime.

15- I always find it hard to studying after holidays.

Fill in the spaces with the suitable word from the list:

(news team - record - get through - equestrian - promote - tune in)

16- The aim of the meeting is totrade between the two countries.

17- The BBC and reporters are very professional people.

18- I tried phoning your office many times, but I couldn't

19- In rich countries, horses are mainly kept for sports.

20- Don't forget to to our special programme this evening.

with b- get through
d- get down to

..... her shyness in the class.
b- get through
d- get behind with

..... business right away- we will stop
b- get behind with
d- get down to

1- The doctor told the patient a deep breath.

- 2- My mother warned my little sister the hot pot.

- 3- My friend advised me not to a used car.

- 4- She's never really with her sister. They have different points of view.

- 5- If you the rent, you will be asked to leave.

- 6- Sara can't her shyness in the class.

- 7- Let's business right away- we will stop for coffee later.

- a- get on b- get behind with
c- get over d- get down to

8- I'd love to travel – all over the whole world!

- a- everyone b- something
c- everywhere d- anything

9- I wish would clean this mess up!

- a- somebody b- anywhere
c- nothing d- everything

10- unusual happened. It was a very ordinary day.

- a- Nobody b- Nothing
c- Everybody d- Anywhere

11- I knowin this company. It's my first day

- a- something b- anywhere
c- nobody d- everything

12- I must have left my keys! Can you help me looking for them?

- a- somewhere b- everyone
c- anything d- nobody

From a, b and c choose the correct answer as required:

13- " Take your medicine regularly." (Reported speech)

- a- The doctor advised the patient to take his medicine regularly.
- b- The doctor advised the patient not to take his medicine regularly.
- c- The doctor advised the patient **take your** medicine regularly.

14- " Remember to write to me soon " (Reported speech)

- a- My friend told me write to me soon.
b- My friend told me to not write to him soon.
c- My friend told me to write to him soon.

15- " Don't forget your books."

(Reported speech)

- a- The teacher asked the students to forget their books.
- b- The teacher asked the students not to forget their books.
- c- The teacher asked the students to not forget their books.

16- " Don't swim in the lake"

(Reported speech)

- a- The police warned the people don't swim in the lake.
- b- The police warned the people to swim in the lake.
- c- The police warned the people not to swim in the lake.

17- " You shouldn't smoke."

(Reported speech)

- a- The doctor advised my father not to smoke.
- b- The doctor advised my father to smoke.
- c- The doctor advised my father to not smoke.

18- Everybody lives in that house. It's empty.

(Make negative)

- a- Not everybody lives in that house. It's empty.
- b- Nobody lives in that house. It's empty.
- c- Everybody don't live in that house. It's empty.

19- She brought something to the party.

(Make negative)

- a- She didn't bring anything to the party.
- b- She doesn't bring anything to the party.
- c- She didn't bring something to the party.

20- I went nowhere during the summer.

(Make question)

- a- Did you go everywhere during the summer?
- b- Did you go anywhere during the summer?
- c- Do you go anywhere during the summer?

UNIT (9)

Lesson(1&2)

	Word	Meaning		Word	Meaning
1	capability (N)	قدرة - استطاعة	6	motion picture (N)	الرسوم المتحركة
2	consumer (N)	مستهلك	7	nowadays (Adv)	حالياً - هذه الأيام
3	ENG (N)	تجميع الأخبار إلكترونياً	8	pedestal (N)	قاعدة تثبيت
4	high-end (Adj)	الأحدث	9	period drama (N)	مسرحية تاريخية
5	hydraulic (Adj)	هيدروليكي	10	stabilizing (Adj)	مُثَبِّت

Lesson(4&5)

	Word	Meaning		Word	Meaning
1	amicably (adv)	بشكل ودي	8	commentator (N)	معلق
2	audience (N)	الجمهور	9	court (N)	المحكمة
3	beckon away	يهجر - يتخلى عن	10	feature (N)	ميزة - خاصية
4	bring up (Ph.V)	يربي - ينشئ	11	producer (N)	المنتج
5	category (N)	مجموعة - صنف	12	screen (V)	يعرض
6	characterize (V)	يصف	13	spotlight (N)	بقعة ضوء
7	cityscape (N)	منظر المدينة	14	sprawling (Adj)	ممتد

Lesson(7&8)

	Word	Meaning		Word	Meaning
1	basically (Adv)	بشكل أساسي	5	inexpensive (Adj)	رخيص
2	catch (V)	يمسك - يلحق بـ	6	voice-over (N)	التعليق الصوتي
3	congested (Adj)	مزدحم	7	wholeheartedly(Adv)	باخلاص
4	fundamentally (Adv)	بشكل أساسي			

صفوة معلم الكويت

Unit (9)

(VOCABULARY)

From a, b, c and d choose the correct answer:

1- Visitors to the museum were astounded at seeing the huge statue standing on a marble

a- court

b- pedestal

c- voice-over

d- spotlight

2- Many women still take career breaks to children.

a- beckon away

b- characterize

c- catch

d- bring up

3- We found a small motel on the outskirts of the town.

a- inexpensive

b- high-end

c- sprawling

d- stabilizing

4- She earns a lot of money doing for TV commercials.

a- voice-overs

b- courts

c- consumers

d- features

5- I hope we can settle the dispute instead of going to the court.

a- basically

b- fundamentally

c- nowadays

d- amicably

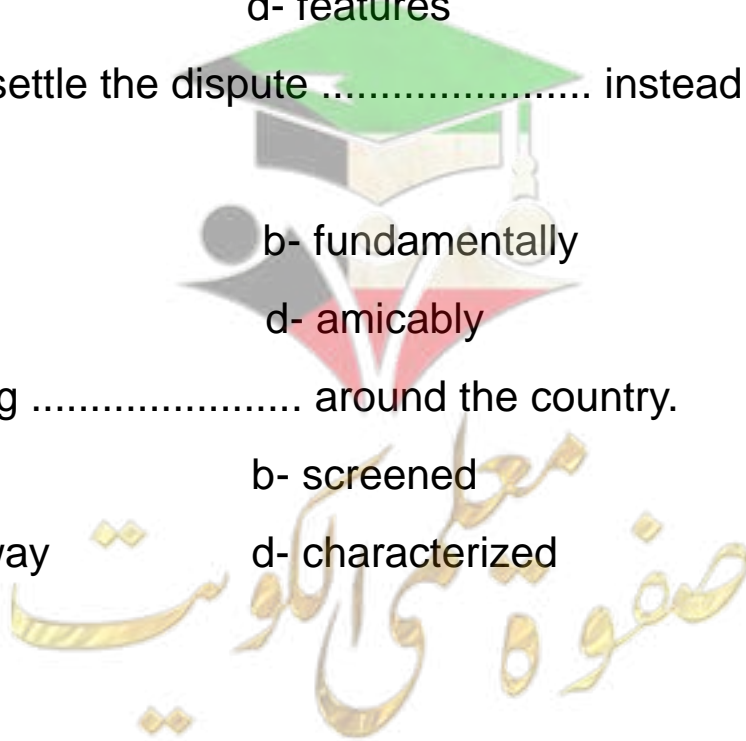
6- The film is being around the country.

a- caught

b- screened

c- beckoned away

d- characterized



a- high-end b- hydraulic
c- congested d- stabilizing

a- feature b- consumer
c- voice-over d- cityscape

a- brought up b- beckoned away
c- characterized d- caught

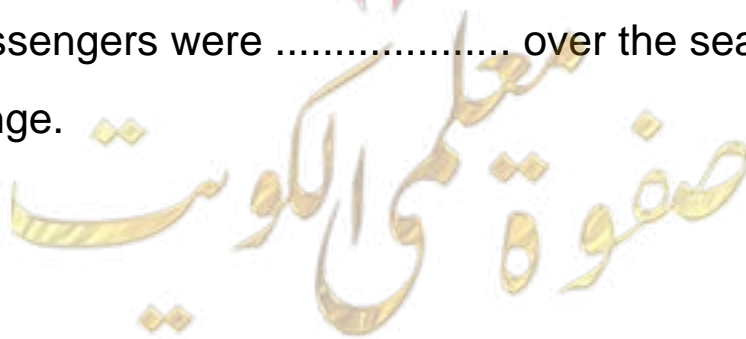
a- basically b- nowadays
c- wholeheartedly d- fundamentally

(capability - characterize - sprawling - court - wholeheartedly - ENG)

12- A lot of people romance as trashy books.

14- I don't think your company has the to change to meet market needs.

15- The bored passengers were over the seats in the departure lounge.



Fill in the spaces with the suitable word from the list:

(consumer - high-end – fundamentally - catch - beckon away- audience)

16- She uses sound mixing equipment in her home studio.

17- He decided to his family and went to live alone.

18- The clapped and cheered enthusiastically.

19- We are conducting a survey of attitudes towards organic food.

20- Language is something which distinguishes humans from animals.

(GRAMMAR)

From a, b, c and d choose the correct answer:

1- The reports by the students yesterday.

- | | |
|----------------|-----------------|
| a- is written | b- were written |
| c- are writing | d- wrote |

2- Many tools from plastic and metal.

- | | |
|-------------|------------------|
| a- are made | b- is making |
| c- made | d- has been made |

3- A new president every four years.

- | | |
|---------------|-----------------|
| a- elected | b- will elect |
| c- is elected | d- was electing |

4- My car by the mechanic right now.

- | | |
|-----------------|----------------------|
| a- are repaired | b- is repairing |
| c- was repaired | d- is being repaired |

5- You will a lot of questions in the job interview.

- | | |
|-------------|---------------|
| a- be asked | b- asking |
| c- asked | d- have asked |

6- Lucy is arriving February the 13th in the morning.

- a- in
- b- at
- c- on
- d- with

7- The weather is often terrible in London January.

- a- at
- b- in
- c- by
- d- on

8- It's better to get taxi if you are out alone night.

- a- on
- b- by
- c- with
- d- at

9- Columbus sailed to the Americas the 16th century.

- a- with
- b- on
- c- in
- d- of

10- I like to drink coffee in the morning and tea the afternoon.

- a- in
- b- with
- c- on
- d- of

11- Students don't go to school Friday.

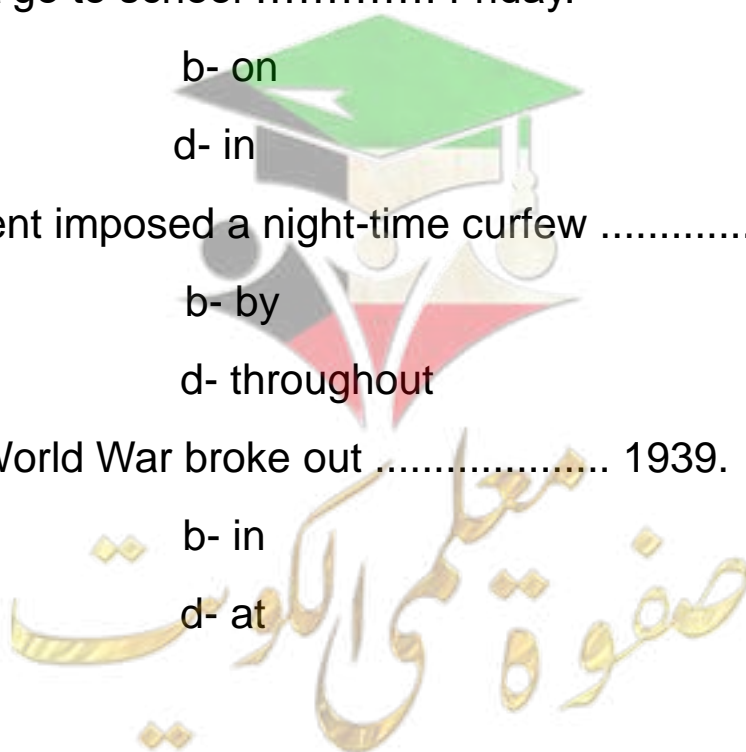
- a- at
- b- on
- c- with
- d- in

12- The government imposed a night-time curfew the country.

- a- from
- b- by
- c- at
- d- throughout

13- The Second World War broke out 1939.

- a- on
- b- in
- c- of
- d- at



From a, b and c choose the correct answer as required:

14- The students handed in the reports. **(Make passive)**

- a- The reports were handed in by the students.
- b- The reports was handed in by the students.
- c- The reports are handed in by the students.

15- The technician has repaired the DVD recorder. **(Make passive)**

- a- The DVD player is repaired by the technician.
- b- The DVD player was being repaired by the technician.
- c- The DVD player has been repaired by the technician.

16- Miss Mary teaches English. **(Make passive)**

- a- English has been taught by Miss Mary.
- b- English is taught by Miss Mary.
- c- English was taught by Miss Mary.

17- The people were helping the wounded woman. **(Make passive)**

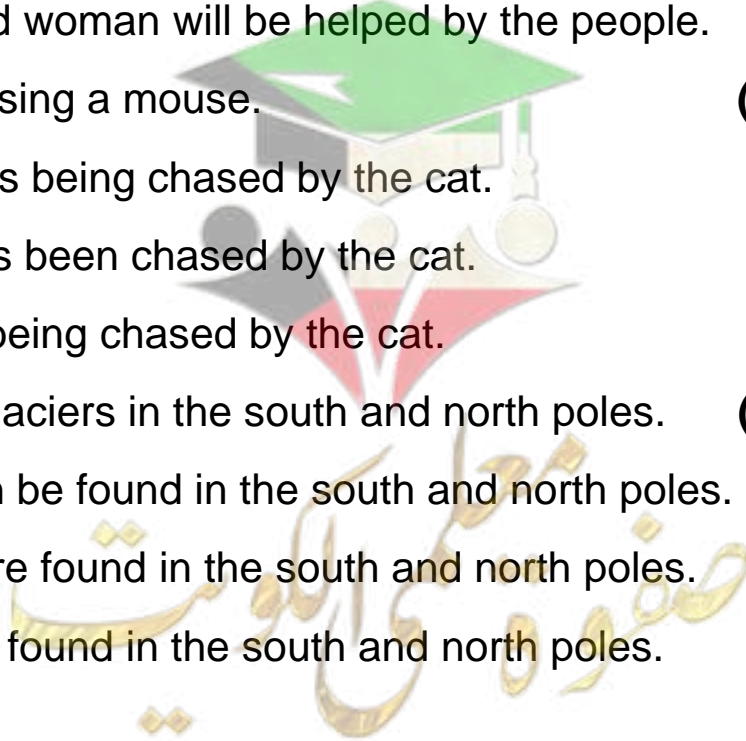
- a- The wounded woman was being helped by the people.
- b- The wounded woman is being helped by the people.
- c- The wounded woman will be helped by the people.

18- The cat is chasing a mouse. **(Make passive)**

- a- A mouse was being chased by the cat.
- b- A mouse has been chased by the cat.
- c- A mouse is being chased by the cat.

19- We can find glaciers in the south and north poles. **(Make passive)**

- a- Glaciers can be found in the south and north poles.
- b- Glaciers were found in the south and north poles.
- c- Glaciers are found in the south and north poles.



- 20- The engineers will build a bridge over the river. **(Make passive)**
- a- A bridge was built over the river.
 - b- A bridge will be built over the river.
 - c- A bridge is being built over the river.
- 21- Farmers cut down a lot of trees every year. **(Make passive)**
- a- A lot of trees are cut down every year.
 - b- A lot of trees were being cut down every year.
 - c- A lot of trees has been cut down every year.
- 22- Leonardo Da Vinci painted the Monalisa. **(Make passive)**
- a- The Monalisa is painted by Leonardo Da Vinci.
 - b- The Monalisa was painted by Leonardo Da Vinci.
 - c- The Monalisa have been painted by Leonardo Da Vinci.
- 23- We had finished the project before the deadline. **(Make passive)**
- a- The project had been finished before the deadline.
 - b- The project was finished before the deadline.
 - c- The project is being finished before the deadline.
- 24- The police arrested the thief. **(Make passive)**
- a- The thief have been arrested by the police.
 - b- The thief is arrested by the police.
 - c- The thief was arrested by the police.
- 25- The storm has damaged a lot of houses. **(Make passive)**
- a- A lot of houses are damaged by the storm.
 - b- A lot of houses were damaged by the storm.
 - c- A lot of houses have been damaged by the storm.

26- Hundreds of people use this highway every day. **(Make passive)**

a- This highway was used by hundreds of people every day.

b- This highway is used by hundreds of people every day.

c- This highway is being used by hundreds of people every day.

27- We should do the work on time. **(Make passive)**

a- The work should be done on time.

b- The work has been done on time.

c- The work was done on time.

28- The kids were picking the flowers. **(Make passive)**

a- The flowers was being picked by the kids.

b- The flowers were being picked by the kids.

c- The flowers are picked by the kids.

29- My mother uses these knives to cut up food. **(Make passive)**

a- These knives are used to cut up food.

b- These knives was used to cut up food.

c- These knives were used to cut up food.

30- The girls gave Mary many presents in her birthday. **(Make passive)**

a- Many presents are given to Mary in her birthday.

b- Many presents have been given to Mary in her birthday.

c- Many presents were given to Mary in her birthday.

31- They have cancelled all the flights because of fog. **(Make passive)**

a- All the flights have been cancelled because of fog.

b- All the flights were cancelled because of fog.

c- All the flights are cancelled because of fog.

UNIT (10)

Lesson(1&2)

	Word	Meaning		Word	Meaning
1	attached (Adj)	مرتبط - متصل	9	inflate (V)	ينفخ
2	automatically (Adv)	بشكل تلقائي	10	plug (N)	قابس الكهرباء
3	cloth (N)	قطعة قماش	11	restraint (N)	حبس - قيد
4	collide (V)	يصطدم بـ	12	safeguard (V)	يحمي
5	cushion (V)	يخفف الصدمة	13	strain (N)	سلالة
6	detect (V)	يكشف	14	strip (N)	شريط
7	diluted (Adj)	مخفف بالماء	15	vehicle (N)	مركبة
8	feasible (Adj)	ممکن - عملي	16	warning (N)	تحذير - إنذار

Lesson(4&5)

	Word	Meaning		Word	Meaning
1	acquainted with	على معرفة بـ	12	intentional (Adj)	مقصود
2	cautious (Adj)	حذر	13	overcome (V)	يتغلب على
3	confidential (Adj)	سري	14	perseverance (N)	مثابرة - تصميم
4	daydream (V)	يسرح بخياله	15	securely (Adv)	باحكام
5	decelerate (V)	يخفف السرعة	16	shred (V)	يقطع - يمزق
6	deviate (V)	ينحرف عن مساره	17	slam into (Ph.V)	يصطدم بـ
7	disregard (V)	يتجاهل	18	toothy (Adj)	بارز الأسنان
8	drag (V)	يسحب - يجر	19	unsung (Adj)	غير محقق به
9	falsehood (N)	الباطل - الكذب	20	venomous (Adj)	مليء بالحقن والكره
10	fundamental	أساسي	21	watchful (Adj)	حذر - متيقظ
11	inexperienced	عديم الخبرة			

Lesson(7&8)

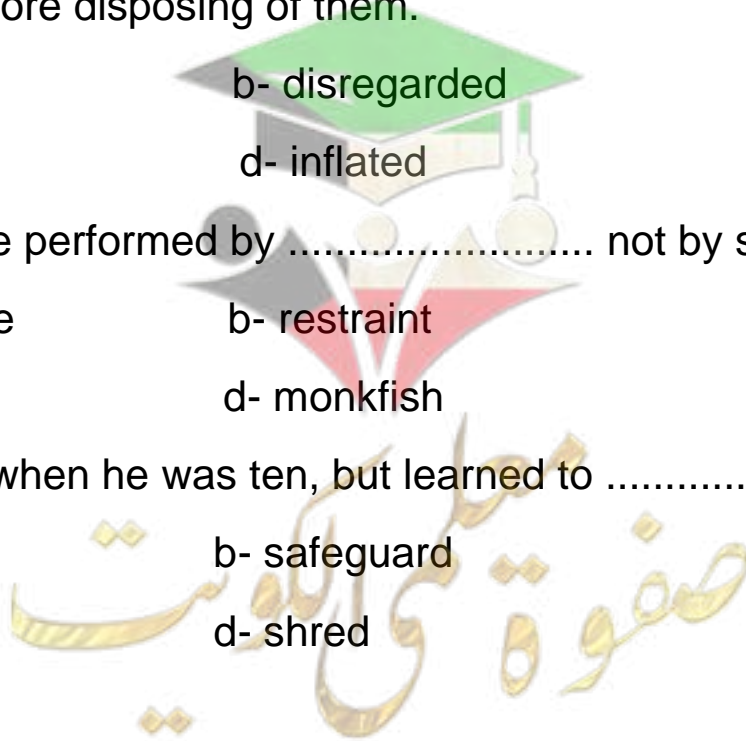
	Word	Meaning		Word	Meaning
1	CEO	المدير التنفيذي	5	object (V)	يعارض - يعترض
2	emergency services	خدمات الطوارئ	6	over the moon	في منتهى السعادة
3	fire drill (N)	تدريبات الإطفاء	7	wed (V)	يلحم - يشد
4	monkfish (N)	نوع من السمك			

Unit (10)

(VOCABULARY)

From a, b, c and d choose the correct answer:

- 1- The weather report gave a of more snow and icy roads.
a- falsehood b- vehicle
c- warning d- perseverance
- 2- Smoke alarms are so sensitive that they can go off when they
smoke or cooking fumes.
a- detect b- object
c- shred d- overcome
- 3- The chemical solution was with water to achieve the
desired concentration.
a- venomous b- watchful
c- attached d- diluted
- 4- The secretarythe documents containing sensitive
information before disposing of them.
a- collided b- disregarded
c- shredded d- inflated
- 5- Great works are performed by not by strength.
a- perseverance b- restraint
c- cloth d- monkfish
- 6- He lost his leg when he was ten, but learned to his handicap.
a- deviate b- safeguard
c- overcome d- shred

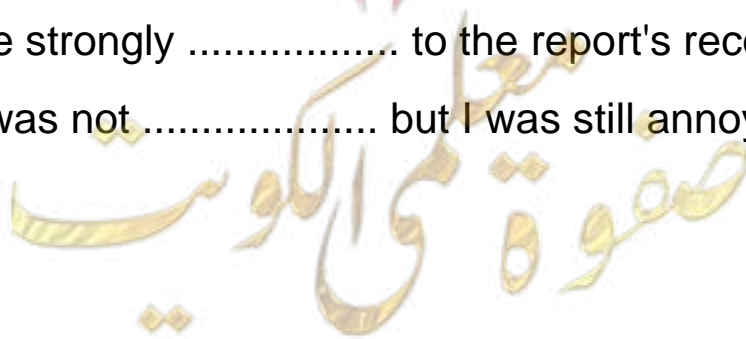


- 7- Revealing information to a rival company could land you in serious trouble with your boss.
- a- unsung b- feasible
c- watchful d- confidential
- 8- This cable should have aat one end and a socket at the other.
- a- plug b- vehicle
c- fire drill d- cloth
- 9- Fahad didn't even hear the teacher's question as he was about his future career.
- a- shredding b- daydreaming
c- colliding d- inflating
- 10- It's perfectly to produce electricity without creating pollution.
- a- attached b- venomous
c- cautious d- feasible

Fill in the spaces with the suitable word from the list:

(objected - toothy - fundamental - CEO - intentional - drag)

- 11- The decided to reshuffle the company's top management.
- 12- We have to tackle the cause of the problem.
- 13- It's so annoying having to out the sewing machine every time I want to make a dress.
- 14- The committee strongly to the report's recommendations.
- 15- The damage was not but I was still annoyed.



Fill in the spaces with the suitable word from the list:

(vehicle - strip - safeguard - automatically - attached - falsehood)

- 16- The key is to a small chain for safekeeping.
- 17- The police pursued the stolen along the motorway.
- 18- It is sometimes difficult to disentangle truth from
- 19- The doors of the supermarket open as people approach.
- 20- We must take steps to our environment against these threats.

Fill in the spaces with the suitable word from the list:

(strain - decelerate - cautious - vehicle - securely - disregard)

- 21- The scientists are about using the new therapy on humans.
- 22- She locked the door before leaving for vacation.
- 23- The vaccine may need to be updated to provide protection against the newof virus.
- 24- The driver had to when he spotted the red light ahead.
- 25- The manager warned the employees not to the company's safety protocols.

Fill in the spaces with the suitable word from the list:

(fire drill - deviate - venomous - shred - intentional)

- 26- His absence from the meeting was, as he disagreed with the proposed changes.
- 27- During the, everyone evacuated the building calmly and efficiently.
- 28- The jealousy between the siblings strained their relationship.
- 29- The aircraft had to from its flight path to avoid a storm.

(GRAMMAR)

From a, b, c and d choose the correct answer:

1- All the applicants before the end of September, otherwise they will not receive the instructions in time.

a- shouldn't register

b- should have registered

c- shouldn't have registered

d- should register

2- Heat 10, but he was almost half an hour late.

a- shouldn't arrive

b- should have arrived

c- shouldn't have arrived

d- should arrive

3- You this project completely before you start the next one.

a- should finish

b- should have finished

c- shouldn't have finished

d- shouldn't finish

4- You him so much money when he asked. It will take you a lot of time to get it back.

a- shouldn't lend

b- shouldn't have lent

c- should have lent

d- should lend

5- You; it's bad for you.

a- should have smoked

b- should smoke

c- shouldn't smoke

d- shouldn't have smoked

From a, b and c choose the correct answer as required:

6- I'm sorry for shouting at you – I (not, raise) my voice.

(Correct the verb)

a- I'm sorry for shouting at you – I shouldn't have raised my voice.

b- I'm sorry for shouting at you – I shouldn't raise my voice.

c- I'm sorry for shouting at you – I shouldn't have raising my voice.

7- It's getting cold. We should have (bring) our jackets.

(Correct the verb)

a- It's getting cold. We should have bringing our jackets.

b- It's getting cold. We should have brings our jackets.

c- It's getting cold. We should have brought our jackets.

8- I fell into the water. I should have (be) more careful.

(Correct the verb)

a- I fell into the water. I should have being more careful.

b- I fell into the water. I should have been more careful.

c- I fell into the water. I should have be more careful.

9- Sara (not skip) the class today, she missed a lot from today's lecture.

(Correct the verb)

a- Sara shouldn't have skipped the class today, she missed a lot from today's lecture.

b- Sara shouldn't have skipping the class today, she missed a lot from today's lecture.

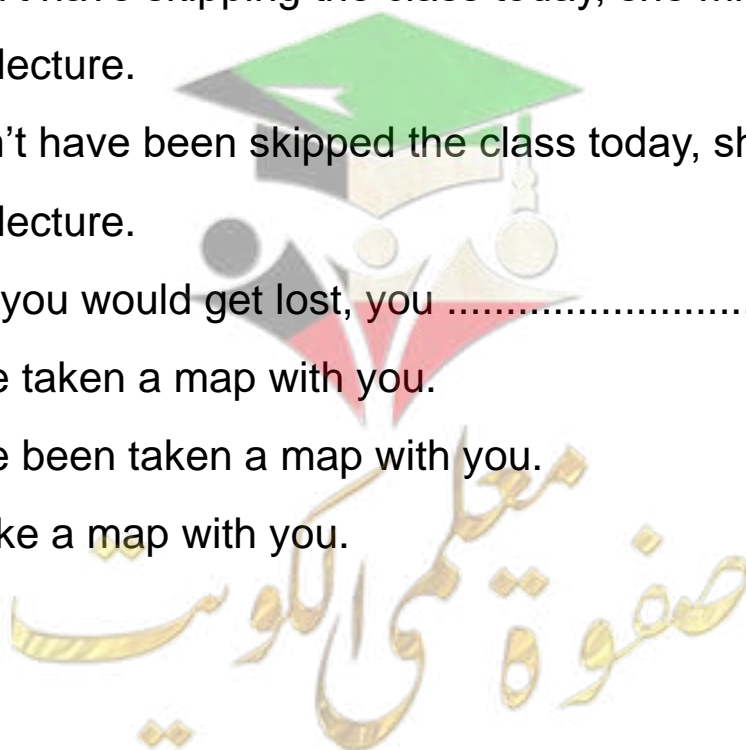
c- Sara shouldn't have been skipped the class today, she missed a lot from today's lecture.

10- I told you that you would get lost, you **(Complete)**

a- should have taken a map with you.

b- should have been taken a map with you.

c- shouldn't take a map with you.



UNIT (11)

Lesson(1&2)

	Word	Meaning		Word	Meaning
1	appraise (V)	يقيّم	8	overall (Adj)	إجمالي - شامل
2	aquaculture (N)	الزراعة المائية	9	partnership (N)	شراكة
3	deforestation (N)	قطع الاشجار	10	recreation (N)	استجمام - ترفيه
4	ecological (Adj)	بيئي	11	red tide (N)	المد الأحمر
5	fund (V)	يموّل	12	sting (V)	يلسع
6	joint (Adj)	مشترك	13	sustainable (Adj)	مستدام - متين
7	marine (Adj)	بحري	14	unbearable (Adj)	لايطاق - لايحتمل

Lesson (4&5)

	Word	Meaning		Word	Meaning
1	anticipate (V)	يتوقع	6	exhaust pipe (N)	عادم السيارة
2	consent (V)	يوافق - يقبل	7	fell (V)	يقطع (الأشجار)
3	contradict (V)	يناقض	8	landfill site (N)	موقع رمي القمامة
4	dread (V)	يخاف - يخشى	9	smokestack (N)	مدخنة
5	dump (V)	يتخلص من	10	suspect (V)	يشك - يرتاب

Lesson (7&8)

	Word	Meaning		Word	Meaning
1	amend (V)	يُعدّل	6	plight (N)	نكبة - أزمة
2	anxiety (N)	قلق	7	symposium (N)	مؤتمر
3	chiefly (Adv)	بشكل رئيسي	8	tackle (V)	يعالج
4	confront (V)	يواجه	9	worldwide (Adj)	عالمي
5	international (Adj)	دولي			

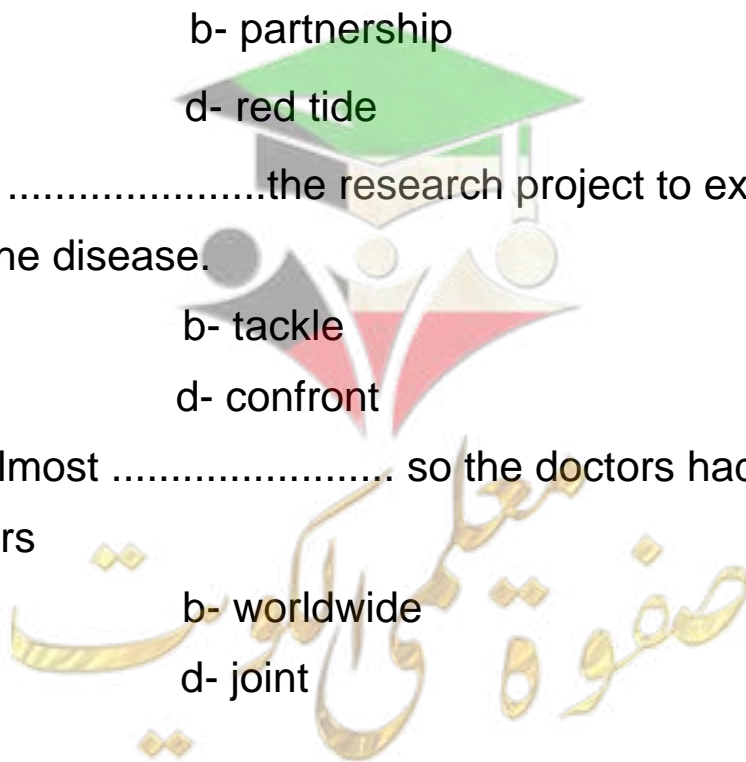
صفوة معلم الكويت

Unit (11)

(VOCABULARY)

From a, b, c and d choose the correct answer:

- 1- Overgrazing and have always been a threat to the environment.
- a- deforestation b- symposium
c- smokestack d- recreation
- 2- The police said they had no reason to that he had been involved in the murder.
- a- amend b- fund
c- suspect d- fell
- 3- No country has the right to violate the agreements.
- a- sustainable b- international
c- marine d- unbearable
- 4- Children normally feel a lot of about their first day at school.
- a- plight b- partnership
c- anxiety d- red tide
- 5- They agreed to the research project to explore new treatments for the disease.
- a- fund b- tackle
c- sting d- confront
- 6- The pain was almost so the doctors had to give him a lot of painkillers
- a- ecological b- worldwide
c- unbearable d- joint



- 7- The two companies have built up a close over the years.
- a- partnership b- exhaust pipe
c- plight d- anxiety
- 8- People who want to get rid of old cars sometimes them in the woods.
- a- suspect b- dump
c- sting d- dread
- 9- The impact of deforestation on wildlife habitats is significant.
- a- ecological b- joint
c- marine d- sustainable
- 10- I was invited to speak at an international on freedom of the press.
- a- aquaculture b- landfill site
c- deforestation d- symposium

Fill in the spaces with the suitable word from the list:

(confront - fell - worldwide - tackle - sustainable - plight)

- 11- The government has failed to the problem of unemployment.
- 12- After Covid-19, doctors are fearing another epidemic.
- 13- The organization aims to raise awareness about the of endangered species.
- 14- It's important to difficult situations rather than avoid them.
- 15- By using renewable energy sources, they aim to achieve a more energy system.

Fill in the spaces with the suitable word from the list:

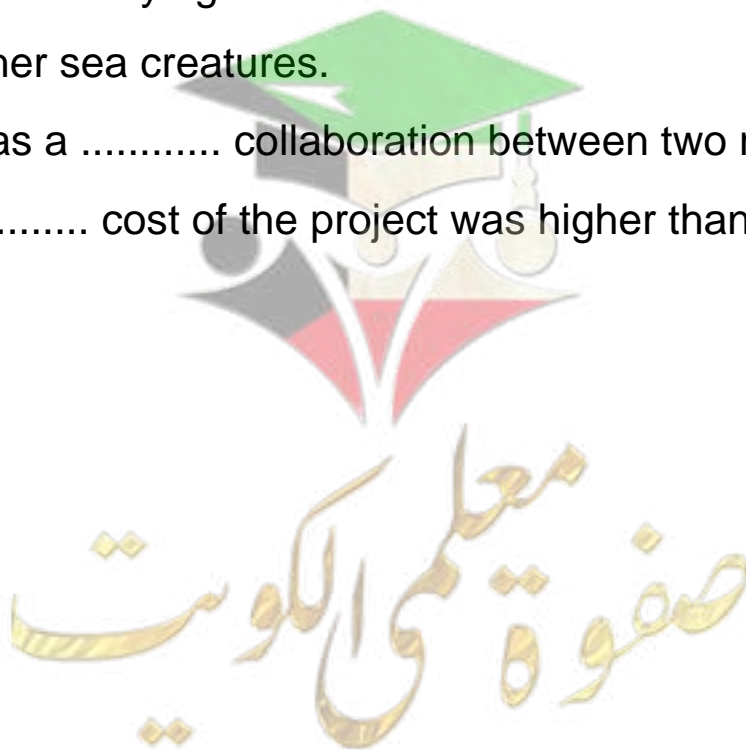
(landfill site - appraise - marine - sting - chiefly - anticipates)

- 16- The conference will focus on advancements in medical technology.
- 17- The city plans to convert the abandoned lot into a for waste disposal.
- 18- The team a tough match against their rival.
- 19- Pollution in the ocean poses a threat to life.
- 20- It's important to the situation before making any decisions.

Fill in the spaces with the suitable word from the list:

(dread - recreation - fell - overall - red tide - amended - joint)

- 21- The contract needed to be to clarify the terms of payment.
- 22- The city invested in new facilities to promote and fitness among residents.
- 23- Researchers are studying the causes and effects of on fish and other sea creatures.
- 24- The project was a collaboration between two research teams.
- 25- The cost of the project was higher than anticipated.



(GRAMMAR)

From a, b, c and d choose the correct answer:

1- What do you about the war?

- a- thinking
- b- thought
- c- think
- d- are thinking

2- The chef always the food before he serves it.

- a- tastes
- b- is tasting
- c- has tasted
- d- was tasting

3- He exactly what needs to be done.

- a- knowing
- b- knows
- c- is knowing
- d- has known

4- A lot of people don't in magic.

- a- believing
- b- believes
- c- believe
- d- have believed

5- I don't you when you speak quickly.

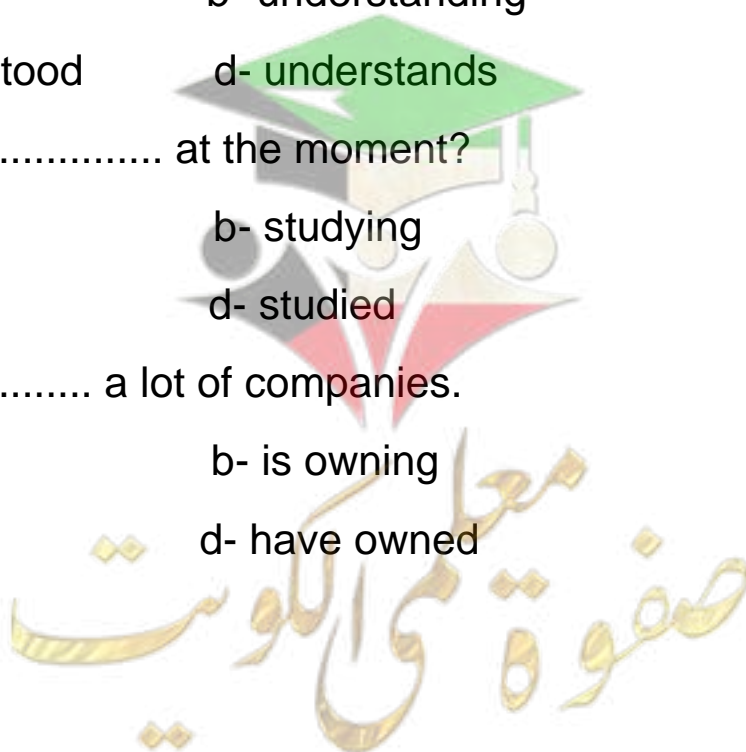
- a- understand
- b- understanding
- c- have understood
- d- understands

6- What are you at the moment?

- a- study
- b- studying
- c- studies
- d- studied

7- My uncle a lot of companies.

- a- owns
- b- is owning
- c- own
- d- have owned



8- I to music right now.

- a- listen b- listened
- c- am listening d- listens

9- The diet of mainly fruit and vegetables.

- a- consists b- is consisting
- b- consist d- has been consisting

10- The students football at the moment.

- a- plays b- are playing
- c- played d- has been playing

From a, b and c choose the correct answer as required:

11- I like watching movies. My brother likes reading books.

(Use: Whereas)

- a- Whereas I like watching movies. My brother likes reading books.
- b- I like watching movies, whereas my brother likes reading books.
- c- I like watching movies, my brother likes reading books whereas.

12- The ambulance arrives. The nurse will wait.

(Use: Until)

- a- The nurse will wait until the ambulance arrives.
- b- The ambulance arrives until the nurse will wait.
- c- Until the nurse will wait, the ambulance arrives.

13- Max wants to be a basketball player. He never practices. **(Use: yet)**

- a- Max wants to be a basketball player, yet he never practices.
- b- Yet Max wants to be a basketball player, he never practices.
- c- Max wants to be a basketball player. He never practices yet.

UNIT (12)

Lesson(1&2)

	Word	Meaning		Word	Meaning
1	accumulate (V)	يتكدس - يتجمع	9	overflow (V)	يتدفق - يفيض
2	alongside (Prep)	على طول - بجانب	10	prohibit (V)	يمنع
3	calamity (N)	كارثة	11	prolonged (Adj)	مطول
4	costly (Adj)	مكلف	12	quake (V)	يهتز
5	dam (N)	سد	13	remarkable (Adj)	رائع - مذهل
6	expert (N)	خبير	14	remedy (N)	علاج
7	flare up (Ph.V)	يشتعل - يثور	15	shortage (N)	نقص
8	mullet (N)	سمك			

Lesson (4&5)

	Word	Meaning		Word	Meaning
1	announce (V)	يعلن	5	perilously (Adv)	بشكل خطير
2	come in (Ph.V)	يتقدم	6	previous (Adj)	سابق
3	go out (Ph.V)	ينحسر	7	regularly (Adv)	بشكل منتظم
4	mansion (N)	قصر	8	turnoff (N)	طريق فرعي

Lesson (7&8)

	Word	Meaning		Word	Meaning
1	absolutely (Adv)	تماماً	6	propose (V)	يقترح
2	demanding (Adj)	صعب	7	pros and cons (ex)	ايجابيات وسلبيات
3	impractical (Adj)	غير عملي	8	standard (Adj)	قياسي
4	lessen (V)	يقلل	9	supply (N)	مخزون
5	map out (Ph.V)	يخطط	10	wasteful (Adj)	مبذر - مسرف

صفوة علمي الكويت

Unit (12)

(VOCABULARY)

From a, b, c and d choose the correct answer:

1- The earthquake was the worst in the country's history.

- a- remedy
- b- calamity
- c- supply
- d- shortage

2- The government will the result of the elections tonight.

- a- lessen
- b- overflow
- c- flare up
- d- announce

3- Climbing mountains is a physically activity that needs a lot of training.

- a- demanding
- b- wasteful
- c- standard
- d- costly

4- Due to the of skilled workers, the construction project was delayed.

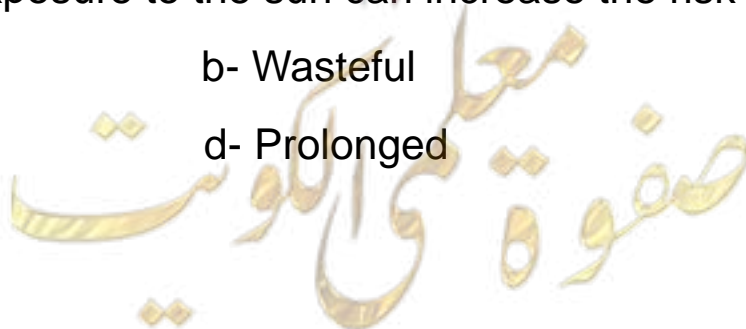
- a- dam
- b- turnoff
- c- shortage
- d- mullet

5- How do you to complete the project in such a short time?

- a- propose
- b- quake
- c- lessen
- d- accumulate

6- exposure to the sun can increase the risk of skin damage.

- a- Standard
- b- Wasteful
- c- Costly
- d- Prolonged



7- The herb is used as a folk for a baby's teething pains.

- a- mansion b- remedy
- c- expert d- calamity

8- In her job, Mary gained valuable experience in project management.

- a- previous b- impractical
- c- wasteful d- costly

9- International Law the use of chemical and destruction weapons to kill people.

- a- prohibits b- flares up
- c- maps out d- overflows

10- Wearing high heels for a hiking trip would be and uncomfortable.

- a- prolonged b- previous
- c- impractical d- standard

Fill in the spaces with the suitable word from the list:

(regularly - expert - accumulate - remarkable - absolutely - go out)

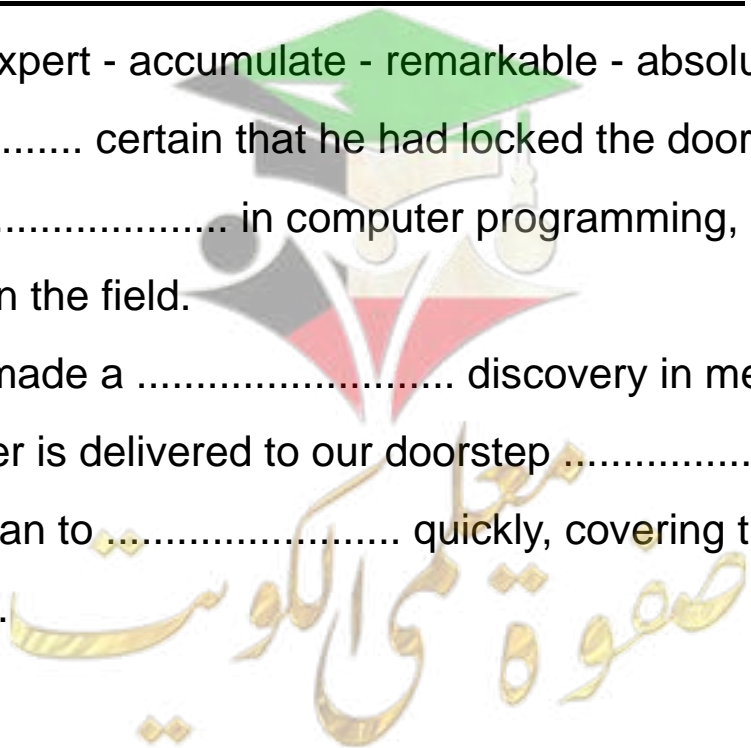
11- He was certain that he had locked the door before leaving.

12- She is an in computer programming, with years of experience in the field.

13- The scientist made a discovery in medicine.

14- The newspaper is delivered to our doorstep each morning.

15- The snow began to quickly, covering the streets and sidewalks.



Fill in the spaces with the suitable word from the list:

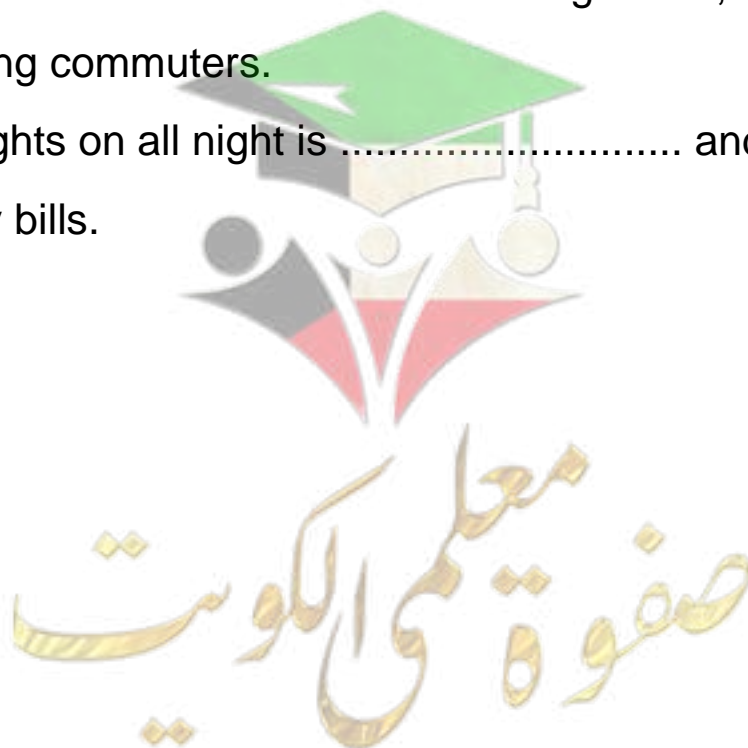
(mansion - come in - alongside - lessen - standard - costly)

- 16- Taking breaks throughout the day can the feeling of fatigue.
- 17- The wealthy businessman lived in a on the outskirts of town.
- 18- Buying a new car saved money on repairs but was upfront.
- 19- The bicycle lane runs the main road, providing a safer route for cyclists.
- 20- The car came with features like air bags and ABS.

Fill in the spaces with the suitable word from the list:

(turnoff - flared up - mullet - wasteful - perilously - supplies)

- 21- The wildfire in the forest again due to strong winds.
- 22- The hospital faced a critical shortage of medical during the pandemic.
- 23- Make sure to take the correct to reach your destination.
- 24- The bridge shook in the strong winds, causing concern among commuters.
- 25- Leaving the lights on all night is and contributes to high energy bills.



(GRAMMAR)

From a, b, c and d choose the correct answer:

1- Ahmed said he never mistakes.

- | | |
|--------------|----------|
| a- make | b- made |
| c- is making | d- makes |

2- Sara said she all her money the day before.

- | | |
|--------------|--------------|
| a- had spent | b- spends |
| c- spend | d- has spent |

3- The secretary said she the fax the following day.

- | | |
|--------------|---------------|
| a- will send | b- sends |
| c- sent | d- would send |

4- Khalid told me he three languages.

- | | |
|----------------|---------------|
| a- could speak | b- speaks |
| c- is speaking | d- has spoken |

From a, b and c choose the correct answer as required:

1- "I travel a lot in my job." (Report the statement)

- a. Hanan said that she is travelling a lot in her job.
- b. Hanan said that she travels a lot in her job.
- c. Hanan said that she travelled a lot in her job.

2- "I'm planning to do it today." (Report the statement)

- a. He told me he is planning to do it today.
- b. He told me he was planning to do it that day.
- c. He told me he planned to do it that day.

3- "I will go to London tomorrow." (Report the statement)

- a. Sara said that she would go to London the next day.
- b. Sara said that she will go to London the next day.
- c. Sara said that she went to London the next day.

4- "I have completed my assignment." (Report the statement)

- a. Khalid said that he has completed his assignment.
- b. Khalid said that he had completed his assignment.
- c. Khalid said that he was completing his assignment.

5- "I can't recall your name." (Report the statement)

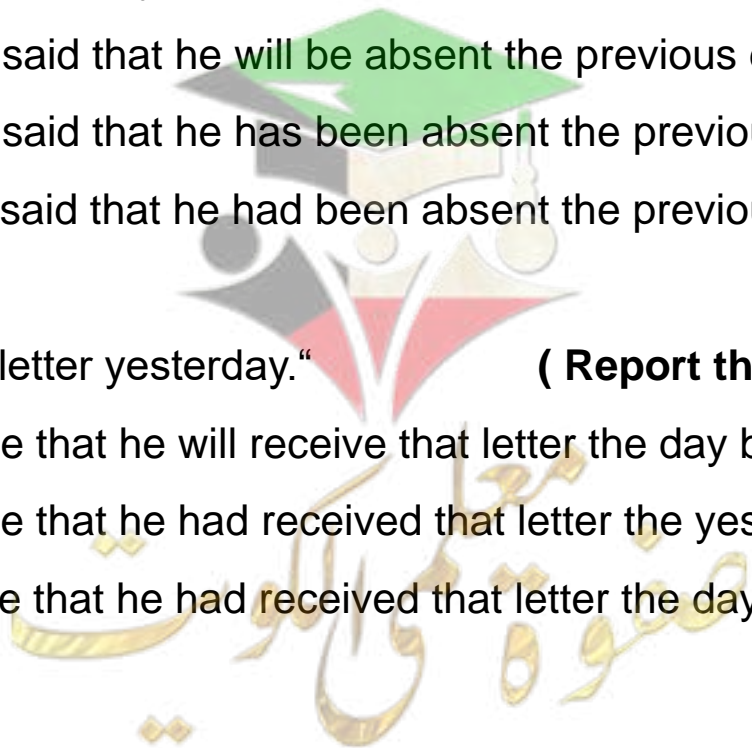
- a. He told me that he could not recall my name.
- b. He told me that he can not recall my name.
- c. He told me that he doesn't recall my name.

6- "I was absent yesterday." (Report the statement)

- a. The student said that he **will be absent** the previous day.
- b. The student said that he **has been absent** the previous day.
- c. The student said that he **had been absent** the previous day.

7- "I received this letter yesterday." (Report the statement)

- a. Omar told me that he **will receive** that letter the day before.
- b. Omar told me that he **had received** that letter the yesterday.
- c. Omar told me that he **had received** that letter the day before.



8- "We are happy to be here today." (Report the statement)

- a. They said they were happy to be there today.
- b. They said they are happy to be there that day.
- c. They said they were happy to be there that day.

9- "I am not feeling well." (Report the statement)

- a. Muneera said that she was not feeling well.
- b. Muneera said that she is not feeling well.
- c. Muneera said that she has not been feeling well.

10- "I saw a Royal Bengal Tiger in the zoo." (Report the statement)

- a. Maria said that she has seen a Royal Bengal Tiger in the zoo.
- b. Maria said that she had seen a Royal Bengal Tiger in the zoo.
- c. Maria said that she sees a Royal Bengal Tiger in the zoo.



UNIT SEVEN

Some people think Mass media is a valuable tool with many advantages while others believe it has a bad effect on people.

Plan and write an **Argumentative** essay of 14 sentences (160 words) discussing the two points of view and stating your own position on this issue.

Outline

Introduction:

Hook: Do you think media is a blessing or a curse?

Background: Some people think Mass media is a valuable tool with many advantages while others believe it has a bad effect on people.

Thesis: In this essay, I will discuss the two points of view and state my own position on this issue.

Body:

Paragraph one

- a source of information
- fighting corruption
- raising awareness

Arguments for media

(مصدر للمعلومات)

(مكافحة الفساد)

(رفع الوعي)

Paragraph two

- distorts facts
- negative behaviors
- cyberbullying

Arguments against media

(تزييف الحقائق)

(السلوك السلبي)

(التنمر الإلكتروني)

Conclusion: To sum up, media is a controversial issue. I think, we should consume media in moderation.

Media (وسائل الاعلام) (جدلي)

Do you think media is a bless or a curse? Some people think Mass media is a valuable tool with many advantages while others believe it has a bad effect on people. In this essay, I will discuss the two points of view and state my own position on this issue.

On the one hand, some people are for media. First, they believe it is a great source of information. Second, they think media can fight corruption. It acts as a deterrent against such practices. Finally, they claim that media helps with raising awareness within community.

On the other hand, other people are against media. For instance, they argue that it distorts facts. Also, they strongly believe that media could encourage negative behaviour. In addition, they say that many people suffer from cyberbullying on social media. Lastly, they think that media can waste time.

To sum up, media is a controversial issue. I think, we should consume media in moderation.



UNIT SEVEN

Smartphones are almost available in every hand. Regardless the brand names, everyone of us wishes to have some specific features on their phones.

Plan and write a **Descriptive** essay of 14 sentences (160 words) describing **the major parts** and **the features of your phone**.

Outline

Introduction:

Hook: Do you think smartphone is a bless or a curse?

Background: Nowadays, smartphone has become a necessity.

Thesis: In this essay, I will describe the major parts and the features of my phone.

Body:

Paragraph one

The major parts of the phone

- big touch screen
- front and rear cameras
- volume control buttons

(شاشة كبيرة تعمل باللمس)

(كاميرات أمامية و خلفية)

(أزرار التحكم بالصوت)

Paragraph two

The features of my phone

- a long-lasting battery
- fingerprint sensor
- wireless charging

(بطارية طويلة الأمد)

(مستشعر بصمة الاصبع)

(شحن لاسلكي)

Conclusion: To sum up, mobile phones have become a necessity for people of different ages. They can also be used for different purposes.

Smartphones (الهواتف الذكية) (وصفي)

(الأجزاء الرئيسية و الميزات)

Do you think smartphone is a bless or a curse? Nowadays, smartphone has become a necessity. In this essay, I will describe the major parts and the features of my phone.

My smartphone has a lot of major parts. First, it has a big touch screen. Second, it has great front and rear cameras. Third, it has two volume control buttons. Finally, it has power button.

There are many good features in my smartphone. For example, it has a long lasting battery that will get you close to 48 hours of use. Also, it has fingerprint scanning or even eye-tracking. In addition, it has wireless charging if you don't want to plug in your phone. Finally, it has plenty of storage space.

To sum up, mobile phones have become a necessity for people of different ages. They can also be used for different purposes.



UNIT EIGHT

"TV is like a theater. You can't enjoy it without a programme "

Plan and write an **Argumentative** essay of not less than 14 sentences (160 words) discussing **arguments for and against watching TV** and **stating your position**.

Outline

Introduction:

Hook: Do you think TV is a bless or a curse?

Background: Watching TV is a controversial issue.

Thesis: In this essay, I will discuss arguments for and against watching TV and state my position.

Body:

Paragraph one

Arguments for watching TV

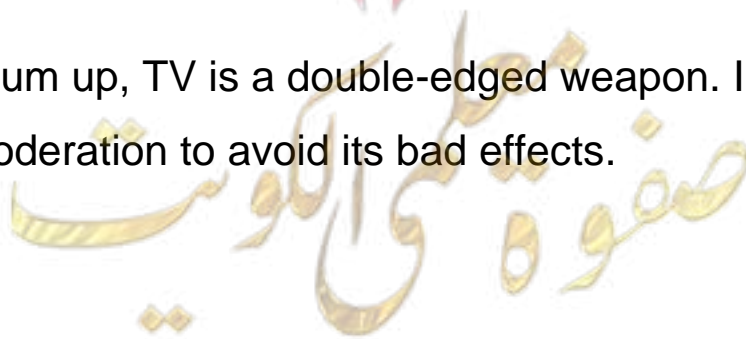
- a source of information (مصدر للمعلومات)
- a source of entertainment (مصدر للترفيه)
- a valuable teaching aid (وسيلة تعليمية قيّمة)

Paragraph two

Arguments against watching TV

- promotes inactivity (يشجع الكسل)
- waste of time (يضيع الوقت)
- bad effects on our health (آثار سلبية على الصحة)

Conclusion: To sum up, TV is a double-edged weapon. I think, we should consume TV in moderation to avoid its bad effects.



TV (الٲلفاز) (جدلي)

Do you think TV is a bless or a curse? Watching TV is a controversial issue. In this essay, I will discuss arguments for and against watching TV and state my position.

On the one hand, some people are for watching TV. First, they think that it is a great source of information. Second, they believe it is a source of entertainment. Third, they claim that TV can teach us about family values. Finally, they say it can be used as a valuable teaching aid at schools.

On the other hand, other people are against watching TV. They argue that it promotes inactivity and makes people lazy. Also, they believe it can push kids to take risks. Moreover, they think watching TV is a waste of time. Lastly, they strongly believe that watching TV for long hours has bad effects on our health.

To sum up, TV is a double-edged weapon. I think, we should consume TV in moderation to avoid its bad effects.



UNIT NINE

“ Many companies now install video surveillance as a primary tool to monitor employees movements and keep themselves safe.”

Plan and write an **Argumentative** essay of not less than 14 sentences (160 words) **discussing arguments for and against installing surveillance cameras in workplace and stating your position.**

Outline

Introduction:

Hook: Do you think surveillance cameras are a necessity?

Background: Installing surveillance cameras in workplace is a controversial issue.

Thesis: In this essay, I will discuss arguments for and against installing surveillance cameras in workplace and state my point of view.

Body:

Paragraph one **Arguments for installing surveillance cameras**

- a sense of security (إحساس بالأمان)
- reduce workplace theft (يقلل السرقات)
- reduce harassment (يقلل حالات المضايقة في العمل)

Paragraph two **Arguments against installing surveillance cameras**

- violates privacy (ينتهك الخصوصية)
- causes stress (يسبب التوتر)
- expensive (مكلف)

Conclusion: To sum up, installing surveillance cameras in workplace is one of the issues that people disagree about. In my opinion, surveillance cameras should be installed because they have many benefits.

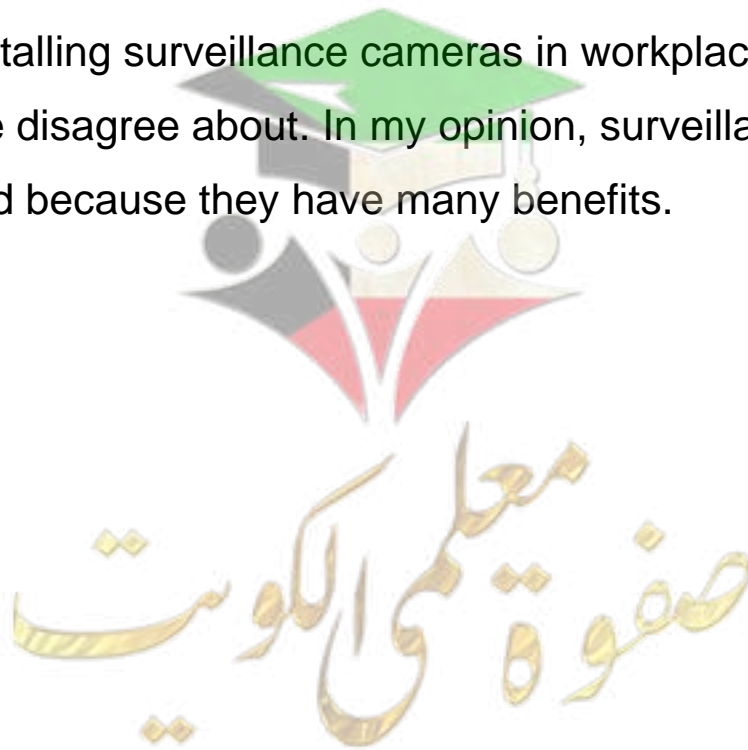
Surveillance Cameras (كاميرات المراقبة) (جدلي)

Do you think surveillance cameras are a necessity? Installing surveillance cameras in workplace is a controversial issue. In this essay, I will discuss arguments for and against installing surveillance cameras in workplace and state my point of view.

On the one hand, some people are for installing surveillance cameras in workplace. First, they think that it gives an overall sense of security. Second, they believe that it can reduce workplace theft. Third, they firmly believe that harassment and assault can be significantly reduced in the workplace if people know they are on CCTV. Finally, they say that it can create a more productive workplace.

On the other hand, other people are against installing surveillance cameras in workplace for many reasons. They argue that it violates privacy. Also, they are sure that it can cause stress and anxiety among employees. In addition, they strongly believe that installing a series of high-end wireless surveillance cameras doesn't come cheap.

To sum up, installing surveillance cameras in workplace is one of the issues that people disagree about. In my opinion, surveillance cameras should be installed because they have many benefits.



UNIT NINE

"Cameras nowadays have different uses in the modern world."

Imagine that you have invented a new type of TV camera.

Plan and write a **Descriptive** essay of not less than 14 sentences (160 words) **describing what this new type of TV camera would look like, how it would work and what it would be used for.**

Outline

Introduction:

Hook: If I were an inventor, I would invent a new type of TV camera.

Background: Cameras nowadays have different uses in the modern world.

Thesis: In this essay, I will describe what this new type of TV camera would look like, how it would work and what it would be used for.

Body:

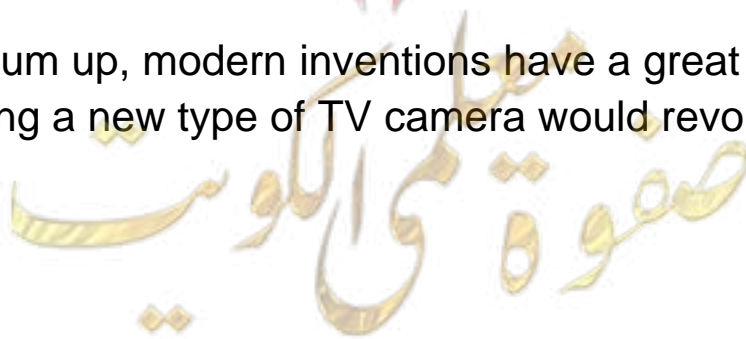
Paragraph one **What the new type of TV camera would look like**

- small and spherical camera (كاميرا كروية صغيرة)
- mounted on a stand (مثبتة على منصة)
- modern with multiple lenses (حديثة ذات عدسات متعددة)

Paragraph two **How it would work and what it would be used for**

- live events (أحداث مباشرة)
- virtual reality (الواقع الافتراضي)
- security (تستخدم لأغراض أمنية)
- film production (إنتاج الأفلام)

Conclusion: To sum up, modern inventions have a great impact on our daily lives. Inventing a new type of TV camera would revolutionize the way we live.



(وصفي) (نوع جديد من الكاميرات) A New Type of TV Camera

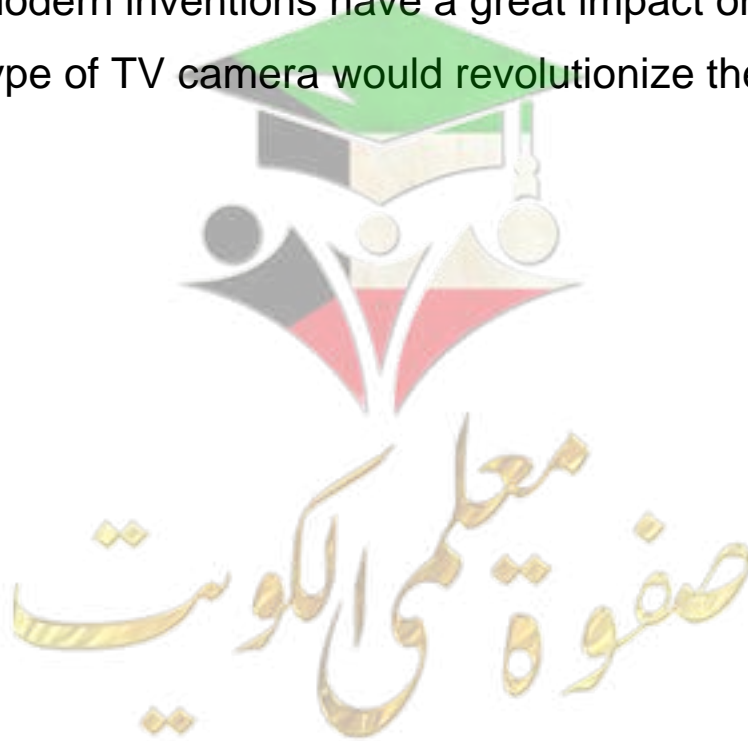
(كيف سيبدو ولماذا سوف يستخدم)

If I were an inventor, I would invent a new type of TV camera. Cameras nowadays have different uses in the modern world. In this essay, I will describe what this new type of TV camera would look like, how it would work and what it would be used for.

The new TV camera I would invent would be small and spherical. Also, it would be mounted on a stand or suspended from above. In addition, it would be modern, with multiple lenses covering all directions. Finally, it would transmit live video wirelessly with minimal delay.

The new TV camera would be used for different purposes. First, it would give viewers a full view of live events such as concerts, sports games, or conferences. Second, it would be perfect for creating immersive experiences where viewers feel like they're there. Third, it would provide complete coverage for monitoring public spaces or high-security areas. Finally, it would be used for film production.

To sum up, modern inventions have a great impact on our daily lives. Inventing a new type of TV camera would revolutionize the way we live.



UNIT TEN

“Driving a car may be the most dangerous activity in which human beings are involved.”

Plan and write a **Descriptive** essay of about 14 sentences (160 words) about a car accident you have recently witnessed, **mentioning how the accident happened** and **the bad consequences that followed the accident**.

Outline

Introduction:

Hook: Have you ever experienced or witnessed a car accident?

Background: Reckless driving and using the mobile phone could be the most common reasons of car accidents.

Thesis: In this essay, I will describe a car accident I recently witnessed and the bad consequences that followed the accident.

Body:

Paragraph one

How the accident happened

- before my school (أمام المدرسة)
- lost control (فقد السيطرة)
- straight into another car (مباشرة إلى سيارة أخرى)
- a head-on collision (اصطدام وجهاً لوجه)

Paragraph two

The bad consequences that followed the accident

- badly damaged (تضررت بشدة)
- major injuries (إصابات بالغة)
- serious traffic jam (ازدحام مروري)

Conclusion: To sum up, everyone on the road is equally responsible for road safety. Therefore, we all should develop safe driving practices in order to avoid car accidents.

A Car Accident (وصفى) (حادث سيارة)

(كيف وقع الحادث و النتائج)

Have you ever experienced or witnessed a car accident? Reckless driving and using the mobile phone could be the most common reasons of car accidents. In this essay, I will describe a car accident I recently witnessed and the bad consequences that followed the accident.

Last week, I witnessed a horrible car accident. The accident occurred right before my school. First, a speeding car was coming and suddenly the driver lost control. Next, the driver drove straight into another car and collided with it. It was a head-on collision since the other car was coming from the opposite direction.

A lot of bad consequences followed the accident. The two cars were badly damaged. Also, the two drivers were taken to hospital with major injuries. In addition, the accident resulted in a serious traffic jam which lasted for more than an hour. Finally, some public properties such as lampposts and pavement were damaged on the spot.

To sum up, everyone on the road is equally responsible for road safety. Therefore, we all should develop safe driving practices in order to avoid car accidents.



UNIT ELEVEN

"Cutting down trees is necessary to produce wood for construction, paper and other applications, but logging and other activities that kill trees can potentially lead to negative impacts on ecosystems and the environment as a whole."

Plan and write an **Argumentative** essay of not less than 14 sentences (160 words) **discussing arguments for and against cutting down trees and stating your position.**

Outline

Introduction:

Hook: Have you ever imagined how life would be without trees?

Background: Cutting down trees is a controversial issue.

Thesis: In this essay, I will discuss arguments for and against cutting down trees and state my position.

Body:

Paragraph one

Arguments for cutting down trees

- valuable wood (الخشب الثمين)
- growing crops (زراعة المحاصيل)
- building new houses (بناء منازل جديدة)

Paragraph two

Arguments against cutting down trees

- loss of animal habitats (فقدان مواطن الحيوانات)
- global warming (الاحتباس الحراري)
- a source of food and shade (مصدر للغذاء والظل)

Conclusion: To sum up, cutting down trees is something that people disagree about. Therefore, I think trees shouldn't be cut down and governments must make strict laws to protect trees.

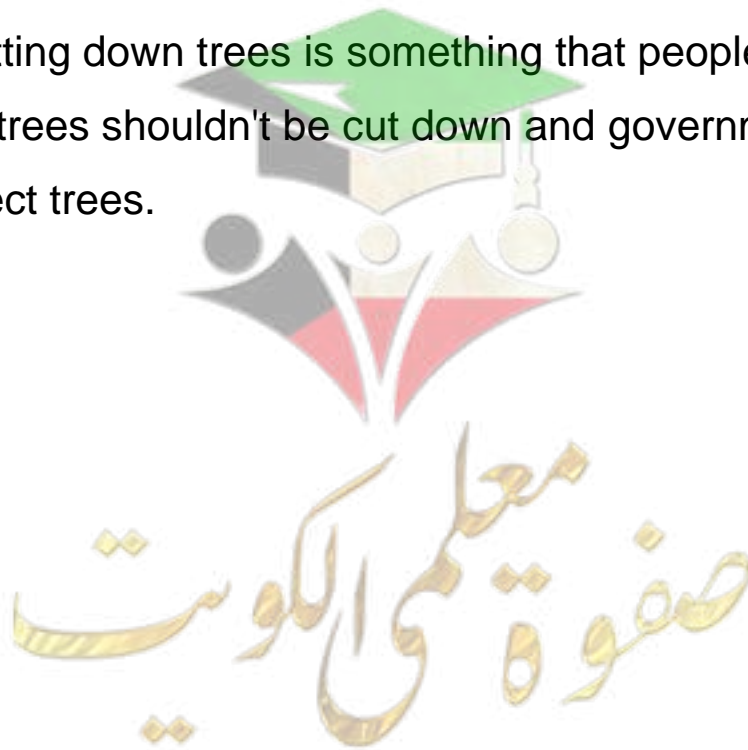
(جدلي) (قطع الأشجار) Cutting down trees

Have you ever imagined how life would be without trees? Cutting down trees is a controversial issue. In this essay, I will discuss arguments for and against cutting down trees and state my position.

On the one hand, some people are for cutting down trees for many reasons. First, they think trees should be cut down for their valuable wood. Second, they believe that in some countries, there is no land for agriculture. Therefore, trees should be cut down to make land for growing crops. Third, they state that cutting down trees is so important to make space to build new houses .

On the other hand, other people do not support cutting down trees. They strongly believe that cutting down trees can cause loss of animal habitats. In addition, they argue that deforestation can lead to global warming. Finally, they claim that trees are a main source of food and shade. Therefore, they must not be cut down for whatever reasons.

To sum up, cutting down trees is something that people disagree about. Therefore, I think trees shouldn't be cut down and governments must make strict laws to protect trees.



UNIT ELEVEN

"Some people think that protecting the environment is the responsibility of the government, while others say it is everyone's responsibility."

Plan & write an **Argumentative** essay of not less than 14 sentences (160 words) **discussing both views** and **stating your own**.

Outline

Introduction:

Hook: How can we protect the environment from damage?

Background: Some people think that protecting the environment is the responsibility of the government, while others say it is everyone's responsibility.

Thesis: In this essay, I will discuss both views and state my own point of view.

Body:

Paragraph one

The responsibility of the government

- making strict laws (وضع قوانين صارمة)
- raising awareness (رفع الوعي)
- international cooperation (التعاون الدولي)

Paragraph two

The responsibility of individuals

- reducing pollution (تقليل التلوث)
- recycling (إعادة التدوير)
- conserving resources (الحفاظ على المصادر)

Conclusion: To sum up, protecting the planet is a collective responsibility. Everyone has a part to play in protecting the environment from damage.

Protecting the Environment (حماية البيئة) (جدلي)

How can we protect the environment from damage? Some people think that protecting the environment is the responsibility of the government, while others say it is everyone's responsibility. In this essay, I will discuss both views and state my own point of view.

Some people believe that protecting the environment is the responsibility of the government. They think the government should make laws and regulations to prevent pollution. Also, they say the government can educate the public about environmental issues. Finally, they ask their governments to collaborate with other countries to save the planet.

Other people say that it is everyone's responsibility to save the environment from damage. They argue that individuals can take part in protecting the environment by reducing pollution. In addition, they can do that by recycling their wastes. Moreover, they should conserve resources such as water and energy to protect the planet.

To sum up, protecting the planet is a collective responsibility. Everyone has a part to play in protecting the environment from damage.



UNIT ELEVEN

" You have visited Subah AL Ahmad Natural Reserve in one of your school trips."

Plan and write **an e-mail** of not less than 14 sentences (160 words) describing **the animals, the plants** and **the natural features of the place that you have seen.**

Outline

Introduction:

Hook: Have you ever visited a nature reserve?

Background: I have recently visited Subah AL Ahmad Natural Reserve with my friends in a school trip.

Thesis: In this e-mail, I will describe the animals, the plants and the natural features of Subah AL Ahmad Natural Reserve.

Body:

Paragraph one

The description of the animals and plants

- different types of plants (أنواع مختلفة من النباتات)
- colorful flowers (أزهار ملونة)
- migratory birds (طيور مهاجرة)
- rare animals (حيوانات نادرة)

Paragraph two

The natural features of the place

- a safe haven (ملاذ آمن)
- hills and plains (تلال وسهول)
- mud flats and beaches (مسطحات طينية و شواطئ)

Conclusion: **Best wishes** / Hope to hear from you soon.

(إيميل وصفي) (رحلة إلى محمية طبيعية) A Trip to a Natural Reserve

From: Hamad / Sara

To: Khalid / Reem

Subject: My trip to Subah AL Ahmad Natural Reserve

Hi Khalid (Reem),

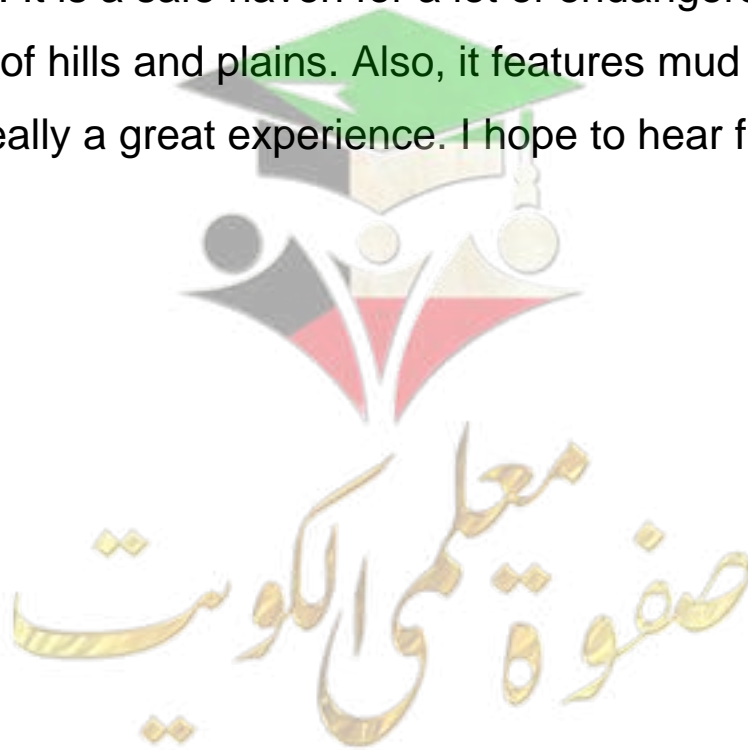
Have you ever visited a nature reserve? I have recently visited Subah AL Ahmad Natural Reserve with my friends in a school trip. I'm writing to you to tell you about my last trip to that reserve.

Sabah Al-Ahmad Nature Reserve is a wildlife reserve in the northern part of the city of Jahra in Kuwait. It has different types of plants. Also, it has a lot of colorful flowers with adorable scents. There are more than 250 bird species recorded in Sabah Al Ahmad Natural Reserve. You can also see a lot of rare animals there.

The reserve is a sanctuary for flora and fauna which stretches for 320 square kilometers. It is a safe haven for a lot of endangered species. It features a variety of hills and plains. Also, it features mud flats and 16 km of beaches. It was really a great experience. I hope to hear from you soon.

Best wishes

Hamad (Sara)



UNIT TWEELEVE

"Natural Disasters are catastrophic events that result from any of the Earth's natural phenomena. These can range from floods and hurricanes to tsunamis and earthquakes."

Plan & write a **Descriptive** essay of not less than 14 sentences (160 words) **describing a natural disaster you witnessed or read about** and **what the government did to help people.**

Outline

Introduction:

Hook: Have you ever witnessed a natural disaster?

Background: Natural Disasters are catastrophic events that result from any of the Earth's natural phenomena.

Thesis: In this essay, I will describe Tri-State Tornado in the USA and what the government did to help people after the tornado.

Body:

Paragraph one

Describing Tri-State Tornado

- deadliest tornado
- three different states
- killed 695 people

(اعصار مميت)
(ثلاث ولايات مختلفة)
(قتل 695 شخص)

Paragraph two

What the government did to help people

- donating items
- financial support
- offering shelters

(التبرع بالأشياء العينية)
(دعم مالي)
(تقديم الملاجئ)

Conclusion: To sum up, tornados are catastrophic events that affect a lot of people. Therefore, governments must do their best to help victims of natural disasters.

Natural Disasters (describing a tornado)

الكوارث الطبيعية (وصف إعصار)

Have you ever witnessed a natural disaster? Natural Disasters are catastrophic events that result from any of the Earth's natural phenomena. In this essay, I will describe Tri-State Tornado in the USA and what the government did to help people after the tornado.

The deadliest tornado ever happened on March 18, 1925. It is called the Tri-State Tornado. It occurred in three different states: Missouri, Illinois, and Indiana. It stretched for 219 miles across these three states. It lasted for 3.5 hours and killed 695 people.

The US government did a lot of things to help the victims of Tri-State Tornado. For example, it donated goods, such as clothing and canned foods for victims of the tornado. Also, it gave financial support to help deal with damage caused by the tornado. In addition, it offered shelters for those who became homeless after the tornado. Finally, it contacted rescue organizations in the affected area and found out what kinds of help they need.

To sum up, tornados are catastrophic events that affect a lot of people. Therefore, governments must do their best to help victims of natural disasters.

