

# ملخص الأزمنة

اسم الزمن	الكلمات الدالة	الصيغة	الاستخدام	أمثلة
Present simple مضارع بسيط	always- usually- sometimes- often-every	verb1 أو verb + s-es	للأعمال الاعتيادية المتكررة للحقائق	-He always comes hereThe usually sleep early.
Present continuous مضارع مستمر	Now-look- listen-still-at present-at the moment	am is +verb+ing are	للأعمال المستمرة أثناء الحديث	-I am drinking coffee nowLook! Birds are flyingListen! The baby is crying.
Present Perfect simple مضارع تام بسیط	Already-just- never-ever- for-since-yet	have +verb3 has	للأعمال التي انتهت للتو للأعمال التي حدثت في وقت غير محدد في الماضي	-I have travelled to London. -He has just arrived.
Present perfect continuous مضارع تام مستمر	For-since-all	have +been-verb-ing has	للأعمال التي بدأت في الماضي و لا تزال مستمرة	-I have been playing for two hoursShe has been cleaning the room since 8 o'clock.
Past simple ماضي بسيط	Yesterday- last-ago-in the past	verb 2	-للأعمال التي حدثت وانتهت في الماضي	-I met her an hour agoHe visited us last week.
Past continuous ماضي مستمر	While-when- as	was +verb+ing were	يستخدم مع الماضي البسيط عندما يكون الدينا عملان في الماضي أحدهما مستمر والثاني قاطع استمرارية العمل الذي كان مستمرا	-While we were playing, it started rainingWhen I arrived home, my mother was cooking food.
Past perfect ماضي تام	After-before- by the time	had + verb3	-يستخدم مع الماضي البسيط عندما يكوم لدينا عملان في الماضي أحدهما حدث قبل الآخر	-I bought a new car after I had sold my old oneHe had learnt French before he went to France.
Future مستقبل	Tomorrow- next-soon-in the future	will + verb1	للحديث عن الأعمال المستقبلية	-I will travel next month.

# Irregular verbs الأفعال الشاذة

هنا قائمة بأهم الأفعال الشاذة والتي يجب حفظها لأن معظم القواعد تتطلب تغيير تصريف الفعل وكذلك نحتاج معرفة تلك التصاريف كي نكتب جملة صحيحة حسب الزمن لأن كل زمن نحتاج له تصريف معين, التصاريف كي نكتب جملة صحيحة حسب الزمن لأن كل زمن نحتاج له تصريف معين, الفائمة فهو يسمى فعل نظامي ويكون التصريف الثاني والثالث من الأفعال النظامية بإضافة: ( ed )

play -played-played

visit-visited-visited

# الأفعال الشاذة

Meaning	Verb	Past	Past participle	
يذهب	go	went	gone	
یری	see	saw	seen	
يشرب	drink	drank	drunk	
يأخذ	take	took	taken	
يعطي	give	gave	given	
يأتي	come	came	come	
يقابل	meet	met	met	
ببني	build	built	built	
يرسل	send	sent	sent	
يقضي- يصر ف	spend	spent	spent	
يتعلم	learn	learnt	learnt	
يبيع	sell	sold	sold	
یکسر	break	broke	broken	
تخد	find	found	found	
يخسر -يفقد	lose	lost	lost	
يحصل	get	got	got	
يفعل	do	did	done	
ينسى	forget	forgot	forgotten	
يزرع-ينمو-يكبر	grow	grew	grown	
يرمي	throw	threw	thrown	
يتكلم	speak	spoke	spoken	
يخبر	tell	told	told	
يقول	say	said	said	
يذهب يزرى يزرى يأخذ يأخذ يعطي يأخذ يقابل يقابل يقضي يوسل يتعلم يتعلم يتعلم ينعلم ينعلم ينعلم ينعلم يندو ينعلم يندو ينسو يندو ينسو ينسى ينسى ينسى ينسى ينسى ينسى ينسى ينسى	👀 hit 🚺	hit	hit	
يضع	put	put put	put	
يقطع	cut	cut /	cut	
يحفظ	keep	kept	kept	
	No.	1		

ينام	sleep	slept	slept
يغادر	leave	left	left
يدفع	pay	paid	paid
يدفع يحلم يفكر يعلّم	dream	dreamt	dreamt
يفكر	think	thought	thought
يعلّم	teach	taught	taught
تخد	find	found	found
يقرأ	read	read	read
يجد يقر أ يملك	have	had	had
	buy	bought	bought
يستري يجعل يقف يفهم يفهم يكسر يسرق يمسك-يصطاد يستيقظ	make	made	made
يقف	stand	stood	stood
يفهم	understand	understood	understood
یکسر	break	broke	broken
يسرق	steal	stole	stolen
يمسك-يصطاد	catch	caught	caught
يستيقظ	wake	woke	woken
يقود	drive	drove	driven
یکتب	write	wrote	written
يشعر	feel	felt	felt
يقود يكتب يشعر يختار	choose	chose	chosen
يعني-يقصد	mean	meant	meant

يعرف	know	knew	known
يطير	fly	flew	flown
يرسم-يسحب	draw	drew	drawn
ببدأ	begin	began	begun
يسبح	swim	swam	swum
یرکض	run	ran	run



#### Relative clauses and pronouns

# جمل الوصل وضمائر الوصل

1- Who	(مع الاسم العاقل)	
2-Which	(مع غير العاقل)	
3-Where	(مع المكان )	
4-Whose	(مع الملكية أو التبعية)	
5-When	(مع الزمان )	
6-Why	(مع السبب )	

# From a ,b ,c and d choose the right word:

<b>1-</b> That is the car	caused	d the accident.	
a- when	b- which	c- who	d- whom
2- I'll always reme	mber the day	I started school	ol.
a- when	b- where	c- who	d- whom
<b>3-</b> Edison is the sci	entist	invented electricity.	•
a- whose	b-which	c- whom	d- who
<b>4-</b> A widow is a wo	oman	husband is dead	d.
a- whom	b- which	c- whose	d- who
<b>5-</b> This is the hotel	we usu	ally stay when we h	ave a holiday.
a- which	b- whose	c- when	d-where
<b>6-</b> This is the hotel	inwe u	usually stay when we	e have a holiday.
a- whose	b- which	c- when	d-where
<b>7-</b> We usually stay	in the hotel	overlooks the sea.	
a- which	b- whose	c- when	d-where
Do as shown b	oetween brackets:		
<b>1-</b> I bought a ne	ew house. It is in Salmiy	ya.	(Join the sentence)
a-I bought a n	ew house where is in Sa	alm <mark>iya.</mark>	
b-I bought a n	new house which is in S	alm <mark>iy</mark> a.	
c-I bought a n	ew house when it is in	Sal <mark>mi</mark> ya.	
<b>2-</b> The man is s	tanding there. He is my	uncle.	(Join the sentence)
a-The man wh	no is standing there is m	ny uncle.	
b-The man wh	hom is standing there is	my uncle.	
c-The man wh	nen is standing there is	my uncle.	٨

# Reported Speech (Indirect Speech ) الكلام المنقول (الكلام غير المباشر)

الكلام المنقول هو نقل كلام شخص أو مجموعة أشخاص وتحويله من كلام مباشر الى كلام غير مباشر وهذا يتطلب اجراء بعض التغييرات في الجملة، وهذه التغييرات تنطبق على جميع حالات الكلام المنقول:

تغييرات ضرورية في الكلام المنقول

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Past simple ماضي بسيط فعل تصريف ثاني	
Past perfect ماضي تام	
(had+verb 3)	
he-she	
they	
I-we	
his- her	
their	
that	
those	
there	
then	
before	
the day before	
the following day	
the night before	
that day	
my-our	
was	
was	
were	
had	
had	
could	
would	
should	
might	
had to	

أولا: الجمل التي تتضمن أمر أو طلب أو نصيحة (وهي الجمل التي تبدأ بفعل مصدر) وهنا نستخدم العبارة المناسبة مثل (he advised me- he ordered me- he asked me) ثم نكتب (to) ونكمل الجملة مع مراعاة ان كان هناك كلمات يجب تغيير ها

- 1-Study your lessons well.
- My teacher advised me to study my lessons.
- 2-Take this medicine.
- -The doctor ordered me to take that medicine.
- 3-Open the door, please.
- -My father asked me to open the door.

ثانيا: الجمل التي تتضمن تحذير أن تنبيه (وهي الجمل التي تبدأ ب ( Don't – Never ) وهنا نستخدم عبارة ( he warned me ) ثم نحذف ( Don't – Never ) ونكتب بدلا منهما ( not to ) ونكمل الجملة مع مراعاة إن كان هناك كلمات يجب تغييرها

- 1- Don't go out alone.
- My mother warned me not to go out alone.
- 2-Never smoke here.
- -He warned me not to smoke there.

#### **Exercise**

#### Do as shown in brackets:

# 1." Change the channel."

(Reported Speech)

- a-He asked me to change the channel.
- b-He asked me not to change the channel.
- c-He asked me to not change the channel.

#### 2. Watch this film with me.

(Reported Speech)

- a-He asked Hani not to watch that film with him.
- b-He asked Hani to not watch that film with him.
- c-He asked Hani to watch that film with him.

#### 3."Tidy up your room and go to bed."

(Reported Speech)

- a-My mother told us not to tidy up our room and go to bed.
- b-My mother told us to tidy up our room and go to bed.
- c-My mother told us tidy up our room and go to bed.

# 4. Never come late again.

(Reported Speech)

- a-The teacher warned the students never to come late again.
- b-The teacher warned the students to come late again.
- c-The teacher warned the students not to come late again.

# 5."Don't drive very fast", said my father.

(Reported Speech)

- a-My father told me not to drive very fast.
- b-My father told me to not drive very fast.
- c-My father told me to drive very fast.

# Phrasal Verbs with 'get'

1-	get behind with	يتخلف عن يتأخر ب
2-	get down to	يبدأ بجدية
3-	get on	ينسجم يقيم علاقة جيدة
4-	get over	يتعافى-يشفى
5-	get through	يتمكن من الاتصال

# Grammar

# A. From a, b, c and d, choose the correct answer:

<b>1-</b> I tried to phone you ma	any times yesterda	y but I couldn't get	
a- through	b-on	c- over	d- down to
<b>2-</b> The doctor said Ahme	d would take a we	ek to get	the infection considerably.
a-through	b- on	c- over	d- up
<b>3-</b> If you don't do your h	omework regularl	y, you'll getwith	your study.
a-behind	b-through	c-over	d-down
<b>4-</b> We enjoyed a relaxin	g holiday , but nov	w it's time to get	to working again .
a-behind	b- through	c- over	d- down
5- All the students in m	y class are getting	very	well.
a-behind	b- through	c- on	d- over
	2		
		120	
1	ه العر	01 600	00
	The same	119 89	إعداد: أ.ناشد الحاج

#### **Indefinite pronouns**

#### الضمائر غير المُحدِدة

الأشخاص	الأشياء	الأماكن
everyone- everybody	everything	everywhere
کل شخص	كل شيء	کل مکان
someone -somebody	something	somewhere
شخص ما	شيء ما	مکان ما
anyone - anybody	anything	anywhere
أي شخص	أي شيء	أ <i>ي</i> مكان
no one - nobody	nothing	nowhere
لا أحد	لا شيء	و لا مكان

-تستخدم هذه الكلمات حسب ما يناسب معنى الجملة فيما إذا كانت عن الأشخاص أو الأشياء أو الأماكن some-غالبا ما تستخدم في الجمل المثبتة ويمكن استخدامها في السؤال عندما نتوقع أن تكون الإجابة بكلمة نعم any-

#### Exercise

<b>1-</b> I haven't spoken to	all da	y. I just sat in silence	e.
a- anybody	b- everything	c- somebody	d- nobody
<b>2-</b> I'd like to go to the c	concert but	else wants to.	
a-anyone	b-something	c-no one	d-somewhere
3in the	e hall enjoyed the show. T	They all stood up and	l clapped.
a- Somebody	b- Everybody	c- Anybody	d- Nobody
<b>4-</b> We are bored. We no	eed to change and go	to enjoy	y fresh air.
a- nowhere	b -something	c- somewhere	d – anything
5came	to the concert and the thea	atre <mark>was empt</mark> y last r	night.
a-Everybody	b- Nobody	c- Anybody	d- Somebody
<b>6-</b> I could hardly see ar	nyone I knew I didn't get		to drink.
a-something	b- everything	c- anything	d- nothing
<b>7-</b> Did you go	else ?	( )	
a- anything	b- anywhere	c- something	d- somebody
	711		اعداد، أناشد الحاج

# Passive voice المبنى للمجهول

يستخدم المبني للمجهول عندما يكون الفاعل مجهول أو غير مهم ويكون التركيز على الفعل أو العمل الذي حدث ولكي نحول الجملة من المبني للمعلوم الى المبني للمجهول يجب:

1- معرفة زمن الجملة من خلال الفعل الموجود في الجملة.

2- حفظ تصيار بف الأفعال

ملاحظة:

لدينا سبع حالات للمبني للمجهول لكن في جميع هذه الحالات يجب وضع المفعول به في بداية الجملة وتحويل الفعل الموجود في الجملة الى التصريف الثالث

# (s-es) أولا: المضارع البسيط present Simple فعل مصدر أو

am

Object + is + verb 3

are

- 1-He eats an apple every morning.
- An apple is eaten every morning.
- 2-They write reports weekly.
- -Reports are written weekly.

# ثانيا: الماضي البسيط past Simple ( تصريف ثاني )

object + were + verb3

- 1-He visited the pyramids last month.
- The pyramids were visited last month.
- 2-They bought a new car last month.
- -A new car was bought last month.

إعداد: أناشد الحاج

### ثالثا: المضارع التام Present perfect (تصريف ثالث +-Present perfect)

- 1-I have cleaned my room.
- My room has been cleaned.
- 2-She has taken all the clothes from the cabinet.
- -All the clothes have been taken from the cabinet.

#### رابعا: الماضى التام Past perfect رابعا: الماضى

- 1-I had sold my old car before I bought a new one.
- My old car had been sold before I bought a new one.

# خامسا: المضارع المستمر present continuous فعل + am-is- are + فعل

Object + is + being + verb 3

- 1-My sister and brother are drinking coffee now.
- Coffee is being drunk now.
- 2-They are discussing an important issue at the moment.
- -An important issue is being discussed at the moment.



# سادسا : الماضي المستمر ing ) past continuous +فعل+ing ) فعل

was

Object + +being +verb 3

were

- 1-I was reading a short story when my mother called me.
- A short story was being read when my mother called me.
- 2-She was carrying two heavy bags when she fell down.
- -Two heavy bags were being carried when she fell down.

#### سابعآ:

#### The passive with Modal Verbs

فاذا كانت الجملة تحتوي على فعل من هذه الأفعال نضع المفعول به في بداية الجملة ثم الفعل نفسه ثم نضيف (be ) ونضع الفعل الموجود في الجملة الى التصريف الثالث

( can-could- will-would- shall- should- must- may – might- have to- has to – had to )

Object + Modal Verb + be + verb 3

- 1-You must clean the room.
- The room must be cleaned.
- 2-She will send the report soon.
- -The report will be sent soon.
- 3-He has to bring all the tools.
- -All the tools have to be brought.

#### **Exercise**

# From a,b,c and d choose the right answer as required: -

- 1- The boys play chess weekly.
- a- Chess is played weekly by the boys.
- b- Chess was played weekly by the boys.
- c- Chess is being played weekly by the boys.
- 2- They collect shells by the seashore.
- a- Shells were collected by the seashore.
- b- Shells are collected by the seashore.
- c- Shells was collected by the seashore.

(Change into passive)

(Change into passive)

<u>إعداد:</u> أناشد الحاج

#### 3- I changed my address last year.

(Change into passive)

- a- My address was changed last year.
- b- My address is changed last year.
- c- My address has changed last year.

#### 4- They arranged the files properly.

(Change into passive)

- a- The files have been arranged properly.
- b- The files are arranged properly.
- c- The files were arranged properly.

#### 5- The students are writing Arabic in class now.

(Change into passive)

- a- Arabic is being written in class now by the students.
- b- Arabic was being written in class now by the students.
- c- Arabic has been written in class now by the students.

#### 6- The Government is planting trees all over Kuwait.

(Change into passive)

- a- Trees have been planted all over Kuwait by the government.
- b- Trees are being planted all over Kuwait by the government.
- c- Trees were being planted all over Kuwait by the government.

#### 7-My mom was making a big cake.

(Change into passive)

- a- A big cake was being made by my mom.
- b- A big cake is being made by my mom.
- c- A big cake has been made by my mom.

#### 8- She was cleaning the carpets when we entered the house.

(Change into passive)

- a- The carpets have been cleaned when we entered the house.
- b- The carpets were cleaned when we entered the house.
- c-The carpets were being cleaned when we entered the house.

#### 10-He has fulfilled the aims of the project.

(Change into passive)

- a- The aims of the project has been fulfilled.
- b- The aims of the project have been fulfilled.
- c- The aims of the project were fulfilled.

#### 11-The government has built many schools in recent years. (Change into passive)

- a-Many schools have been built by the government in recent years.
- b-Many schools were built by the government in recent years.
- c-Many schools are built by the government in recent years.

#### 12-I will present my ideas at the conference tonight.

(Change into passive)

- a-My ideas are presented by me at the conference tonight.
- b-My ideas will be presented by me at the conference tonight.
- c- My ideas were presented by me at the conference tonight.

\_\_\_\_\_\_

#### **Collective Nouns**

الأسماء الجامعة

الأسماء الجامعة هي الأسماء التي تشير لمجموعة كاملة من الأشخاص أو الأشياء أو الحيوانات

#### **Examples:**

- People: class, family, team, staff
- Animals: flock, herd
- Things: bunch, collection, pack, set

#### 1-يعامل الاسم معاملة المفرد عندما يقوم جميع أعضاء الفريق بالعمل كمجموعة واحدة:

- The cast is celebrating the success of the play with a party after the performance.
- A wolf *pack* **hunts** as a group.

2-يعامل الاسم معاملة الجمع عندما يقوم أعضاء الفريق بالعمل كأفراد:

- -The *cast* have been practising their lines.
- -The  $\mathit{staff}$  disagree on the proposal.

# **Prepositions**

#### حروف الجر

on	مع أيام الأسبوع
at	مع التوقيت ( الساعة) مع الأشهر والسنين لكن اذا حدد تاريخ من الشهر مع وسائل المواصلات
in	مع الأشهر والسنين
on	لكن اذاً حدد تاريخ من الشهر
by	مع وسائل المواصلات
at	night
	-the morning
	-the afternoon
in	-the evening
	-summer-winter
	-spring-autumn
interested	in
keen	on
insist	
goodbad	at
angry	with
provide	
take part	in
thank you	
wait	
famous	for
responsible	
the reason	
different	from
arrive	at
fond	
the cause	of
afraid	
tired	
take care	
belong	to
depend	on
rely	
<b>Note:</b> He travelled <b>throughout</b> Kuwait.	

د: أ ناشد الحاج

#### **Exercise**

# **Choose the right answer in brackets.**

1- We don't go to so	hoolFr	iday.	
a.in	b. on	c. at	d.by
2- I get up	6 clock.		
a.in	b. on	c. at	d.by
3- They will travel	Septembe	r.	
a.in	b. on	c. at	d.by
4-They travelled	2019.		
a.by	b. on	c. at	d.in
5- They travelled	June 15 <sup>th</sup> .		
a.in	b. on	c. at	d.by
6- I like travelling	plane.		
a.in	b. on	c. at	d.by
7-I like to walk	the morning	ng.	
a.in	b. on	c. at	d.by
8- High speed is the	main cause	accidents.	
a.in	b. on	c. of	d.by
9-Many people		the poor countries	are out of work.
a- with	b- for	c- by	d- throughout
10- Not all people ar	e good doi	ng one thing.	
a- For	b- in	c- at	d- of
11- Don't help them	with their research. Th	ey s <mark>h</mark> ould de <mark>pen</mark> d	themselves.
a- at	b- on	c- for	d- to
12- Global warming	is certainly the cause		the climate change.
a- for	b- by	c- of	d- with

# **Should-should have**

الصيغة	النفي	الاستخدام
should +مصدر	shouldn't+مصدر	-لإعطاء نصيحة
should have+ثالث	تصریف ثالث+Shouldn't have	- للنقد أو لنصيحة حول شيء حدث في الماضي

# **Examples:**

- **2-**You shouldn't use your mobile phone while driving.

<b>3-</b> He didn't get high marks. He should have stud <b>4-</b> He had a terrible accident. He shouldn't have		
Choose the correct answer from a, b, c and d		
1- I've got a terrible stomach ache. I	all that food.	
a- shouldn't had	b- should've has	
c- should've had	d- shouldn't have had	
2- I went to work yesterday, even though I felt i	ll. Today I feel even worse. I	
a- shouldn't have stayed at home.	b- shouldn't have went to work.	
c- should have stayed at home.	d-should have gone to work.	
<b>3-</b> My kids are so spoilt. I should have	strict with them.	
a- been	b- am	
c- being	d- was	
4- You didn't believe me, but I was telling the tr	uth. You shouldme.	
a- believed	b- have believed	
c- has believed	d- have believing	
<b>6-</b> My cousin has failed his test. He	well.	
a- should study b- studies	c- is studying d- should have studied	
<b>7-</b> The passenger missed the plane . He	earlier for the airport.	
a-shouldn't have left b-shouldn't leave	c- leave d. should have left	
The second second	إعداد: أناشد الحاج	
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# Unit 11 Stative vs. Dynamic Verbs

#### الأفعال الحركية وأفعال الحس والادراك

Stative verbs أفعال الحس والادراك أفعال الحس والادراك هي التي تشير لمجموعة من الأفعال مثل أفعال الشعور وأفعال التفكير وهذ الأفعال عادةً تستخدم في المضارع البسيط ولا تستخدم في المضارع المستمر.		Dynamic verbs  الأفعال الحركية هي الأفعال التي تشير للعمل أو الحركة ويمكن استخدامها في المضارع البسيط والمضارع المستمر.
-know realize -suppose -Understand -believe -expect -think	2-Feeling verbs: like like -love -hate -fear	-I drink coffee every morningI am drinking my coffee now.

ملاحظة: في بعض الأحيان يمكن استخدام بعض أفكار التفكير في المضارع المستمر لكن معناها يتغير في الجملة.

1-I think life will be easier in the future. (بعتقد) 2-I **am thinking** about getting a bike. (يفكر) 3-I **expect** things will improve. (يتوقع) 4-I am expecting a letter from my friend. (پنتظر) 1- I.....life will be easier and safer in the future. b- think c- am thinking d- will think a- thinks 2-I.....about rare animals as tigers and pandas in particular. b- think c- am thinking a- thinks d- will think **3-**I.....global warming is the most serious problem. b- am supposing c- supposes d- was supposing a- suppose

#### unit 12

# Reported Speech (Indirect Speech ) الكلام المنقول (الكلام غير المباشر)

الكلام المنقول هو نقل كلام شخص أو مجموعة أشخاص وتحويله من كلام مباشر الى كلام غير مباشر وهذا يتطلب اجراء بعض التغييرات في الجملة, وهذه التغييرات تنطبق على جميع حالات الكلام المنقول:

تغييرات ضرورية في الكلام المنقول

Past simple ماضي بسيط فعل تصريف ثاني				
Past perfect ماضي تام				
(had+verb 3)				
he-she				
they				
I-we				
his- her				
their				
that				
those				
there				
then				
before				
the day before				
the following day				
the night before				
that day				
my-our				
was				
was				
were				
had				
had				
could				
would				
should				
might				
had to				

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ثالثا: الجمل العادية (وهي الجمل التي تتضمن فاعل وفعل وتكملة ) وهنا نستخدم عبارات مثل (he said- he told me ) ثم نكتب كلمة (that) وهنا يجب تغيير زمن الجملة, ومراعاة التغييرات المطلوبة مثل الفاعل وبقية الكلمات التي يجب تغييرها

1-I can speak French well.

He said that he could speak French well.

2-I will travel to London tomorrow.

She said that she would travel to London the following day.

3-We study many subjects at school.

The girls said that they studied many subjects at school.

4-Omar went to the sea yesterday

He told me that Omar had gone to the sea the day before.

5-My mother sold her nice necklace last week

She said that her mother had sold her nice necklace the week before

#### **Exercises**

#### From a,b,c and d choose the right answer as required:

1 - " I'll spend my holiday in Cairo."

( Reported Speech)

- a- Nasser told me that I would spend my holiday in Cairo
- b- Nasser told me that he would spend his holiday in Cairo
- c- Nasser told me that he will spend his holiday in Cairo

#### 2 - "We can't agree more to this proposal."

(Reported Speech)

- a- The committee told the manager that they couldn't agree more to that proposal.
- b- The committee told the manager that they can't agree more to this proposal.
- c- The committee told the manager that we couldn't agree more to that proposal.
- 3 " I lost my identity card yesterday ."

(Reported Speech)

- a- Hamad told us that he lost his identity card yesterday.
- b- Hamad told us that he lost him identity card the day before.
- c- Hamad told us that he had lost his identity card the day before.

# 4 – " I visited London last month ."

(Reported Speech)

- a- He said that he had visited London the month before.
- b- He said that he has visited London the month before.
- c-He said that he would visit London the month before.

مع تمنياتي بالتوفيق للجميع

ناشد الحاج