

English Semester two





الما دا مذکرات النجاح

اختبارات الکترونیة لــــــک درس

أ شاملة ومختصرة
 م لونة ومرتبة
 أختبارات قصيرة
 أختبارات نهائية
 مرتبة حسب الدروس
 محلولة





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Earth and Space

Unit 5



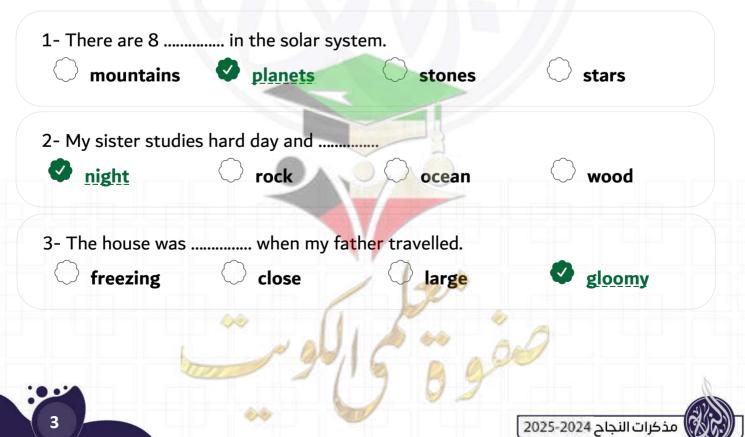
Vocabulary

| Words | meaning | Words | Meaning |
|--------------|---------------------|-----------|---------|
| Planet | كوكب | Coast | ساحل |
| solar system | نظام شمسي | Oasis | واحة |
| Freezing | متجمد | Island | جزيرة |
| book (v.) | يحجز | Stone | حجر |
| cost (v.) | يكلف | Cave | کھف |
| Per | لكل | Around | حول |
| Night | ليل | Close | قريب |
| Mountain | جبل | Different | مختلف |
| Noise | أصوات | Earth | الارض |
| Consist | يتكون | Moon | القمر |
| Large | کبیر | Star | نجم |
| Kuwait bay | جون الكويت يحتاج | Far | بعيد |
| need (v.) | يحتاج | Began | بدأ |



| Planetarium | قبة سماوية | camping trip | رحلة تخييم |
|-------------|------------|--------------|------------|
| Footprint | بصمة قدم | Heavily | بشدة |
| land (v.) | يهبط | Selected | اختار |
| look like | یشبه | Successfully | بنجاح |
| Proudly | بفخر | Happily | بسعادة |
| Quietly | بهدوء | Flew | طار |
| Rock | صخرة | Ocean | محيط |
| Spaceman | رجل فضاء | Wood | خشب |
| Astronaut | رائد فضاء | Gloomy | كئيب |
| Spaceship | سفينة فضاء | | |

Choose the correct answer



4- Ia lot of food because I am hungry. 🔮 need) book ⊖ fly land 5- It rained yesterday. heavily proudly successfully happily 6- People learn about the planets, the moon and stars at the 🔘 footprint 🛛 🔮 <u>planetarium</u> oasis astronaut 7- My plane to Egypt at 2 o'clock yesterday. **flew** ⊖ booked needed began 8- The moon is so away from the sun. S far gloomy **different** close 9- Successful people speak about their work. \bigcirc quietly **or proudly or heavily** successfully 10- Ia room at plaza Hotel last week. landed 🐓 booked 💛 began selected مذكرات النجاح 2025-2024

Grammar

Present simple



يعبر عن عادة أو حقيقة، ويتكون المضارع البسيط من التصريف الأول: <u>فعل (مصدر) + I/ You/ We/ They / ا</u>

<u>(فعل + He/ She/ It + (s + فعل)</u>

ex: - I/ You/ We/ They play football.

- He/ She/ It eats a fish.

ننفي المضارع البسيط بوضع don't / doesn't قبل الفعل:

ex: - I/ You/ We/ They don't eat fish.

- He/ She/ It doesn't like swimming.

عند السؤال نستخدم do/ does كفعل مساعد:

ex: - What do (you/ we/ they) want?

- What does (he/ she/ it) eat?

الكلمات الدالة Key words

يأتي المضارع البسيط مع: أبدا never –عادة usually –أحيانا sometimes - دائما Always

Choose the correct verb from between brackets:

I like going to the beach. I always (go - goes - went) with my family. My brother usually (swim – <u>swims</u> – is swimming) in the sea. My parents (<u>walk</u> – walks – are walking) in the sunshine.



Past simple

يعبر عن شيء حدث بالماضي وانتهى، ويتكون الماضي البسيط من التصريف الثاني: نحول الفعل لصيغة الماضي بإضافة (d - ed) إذا كان منتظما أما إذا كان غير منتظم نحول للتصريف الثاني. ex: - I <u>visited</u> my uncle yesterday. - We <u>met</u> Sara last week.

الكلمات الدالة Key words

يأتي الماضي البسيط مع:

... الماضي ...last – في الماضي in the past –منذ ago - أمس yesterday

ننفي الماضي البسيط بوضع (did not)قبل الفعل ثم نأتي بالفعل في المصدر:

ex: I <u>visited</u> my uncle yesterday. \Rightarrow I <u>didn't</u> visit my uncle yesterday.

ex: I met Ali yesterday.

عند السؤال نستخدم did كفعل مساعد :

When <u>did</u> you meet Ali?

| أفعال منتظمة | | | |
|--------------------|-------------------------|--|--|
| تصريف أول (1) Verb | تصريف ثاني (2) Verb | | |
| Book | Booked | | |
| Need | Needed | | |
| لوس م | مذكرات النجاح 2025-2024 | | |

| Select | Selected | |
|-----------|----------------------|--|
| Land | Land <mark>ed</mark> | |
| Arrive | Arrived | |
| بر منتظمة | أفعال غي | |
| Begin | Began | |
| Fly | Flew | |
| Become | Became | |
| Hear | Heard | |
| Ride | Rode | |
| Drive | Drove | |
| | | |

Choose the correct answer from between brackets:

Yesterday, I (go – <u>went</u> – goes) to the cinema. I went with my family. My parents (like – liking – <u>liked</u>) the film. I didn't (<u>like</u> – liked – likes) it because it was too scary.

The Comparative and the Superlative

- عند وصف شخص نأتي بالصفة كما هي.

Comparative adjective is used to compare two persons or two things.

صفات المقارنة تستخدم للمقارنة بين <mark>شخصين أو ش</mark>يئين. - عند المقارنة بين اثنين نأتي بـ er thanبعد ال<mark>صفة.</mark>

Adjective + er

Superlative adjective is used to compare one person or a thing with every other member of the group.

صفات التفضيل تستخدم لمقارنة شخص أو شيء مع كل عنصر آخر في المجموعة. - عند تفضيل واحد على مجموعة نأتي بـ the قبل الصفة و est بعدها.

The + Adjective + est

ex: - Ali is tall.

- Ali is <u>taller</u> than Salim.

- Ali is <u>the tallest</u> boy.

Choose:

- Salah is (fat **fatter** fattest) than Sami.
- English is the (easy easier easiest) subject.
- Ali is the (good better **best**) boy.
- Fatema is (good **better** best) than Huda.
- The farthest planet takes the (long longer <u>longest</u>) time to go around the sun.
- The hotter planets are (close **closer** closest) to the sun.

Adverbs

We use the adverbs to describe the actions of the verb.

ly. الظرف يصف الفعل ويعبر عن حالت<mark>ه وينت</mark>ه<mark>ي غ</mark>البا بـ

Adverb = Adjective + ly

| Adjective | Adverb |
|------------|--------------|
| Careful | Carefully |
| Slow | Slowly |
| Successful | Successfully |
| heavy | Heavily |
| Нарру | Happily |

Choose the correct answer:

Neil Armstrong was the first man who flew to the moon. He landed (**successfully** – successful). He walked (proud – **proudly**) on the moon. Neil and his team arrived back to the earth (**happily** – happy). They landed (**safely** – safe) in the ocean.

Countable and Uncountable Nouns

| | الأسماء المعدودة (هي أسماء الأشياء التي | |
|-------------|---|------------------------------|
| Countable | يمكن عدها) | An apple – some apples |
| Countable | عندما تأتي بصيغة المفرد يسبقها (a/ an) | ex: There are some apples. |
| | يمكن جمعها | |
| | الأسماء الغير معدودة (هي أسماء أشياء لا | Coffee – milk – money - |
| Uncountable | <mark>يمكن عدها و</mark> لا جمعها) ليس لها صيغة | - |
| Oncountable | جمع | pasta |
| | تعامل معاملة المفرد | ex: There is some ice cream. |

Choose the correct answer from between brackets:

1- There are 8 planets. All planets (go – went – goes) around the sun. We live on the earth. Some planets are (big – <u>bigger</u> – biggest) than the earth and some are smaller.

2- Everyone loves his country. You should be (proud – proudly) of your country.
You should be (successful – successfully) to help your country.

3- The earth is the third planet from the sun. It (take – took – <u>takes</u>) one year to go around the sun. The earth is the only planet in the solar system that has life. We (<u>live</u> – lives – lived) on the earth.

4- Neil Armstrong and his team (fly – **flew** - flies) to the moon in 1969. They landed (**successfully** – success – successful) and left proudly their footprints there.

Past continuous

يعبر عن حدث مستمر في الماضي (زمن ماضي مستمر) ثم قطعه حدث آخر (ماضي بسيط). (was or were) + (V + ing) + when + Past Simple)

<u>ماضی بسیط + when</u> +ماضی مستمر

ex: I was watching TV when the bell rang.

Negative/النفى:

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wasn't or weren't + (V + ing)

ex: They weren't playing football.



<u>الكلمات الدالة Key words</u>

when اعندما while

Choose the correct answer in brackets:

My mother (**was making** - were making) our breakfast when her friend called. Dad (were reading - **was reading** - is reading) the newspaper when the telephone rang.

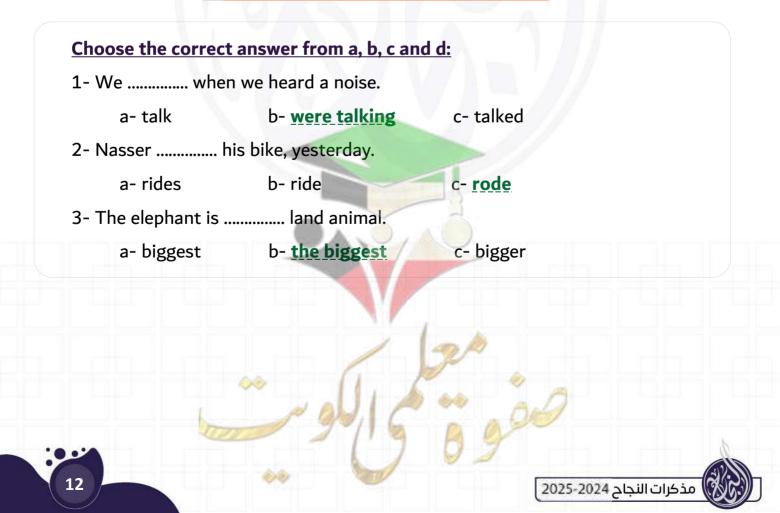
My sisters (was sleeping - are sleeping - were sleeping) when I came home.

مذكرات النجاح 2025-2024

نموذج اختبار مفردات – Vocabulary

| Choose the correct a | answer from a, b, | <u>c and d:</u> | | | |
|---------------------------------|-------------------|----------------------|-------------------|--|--|
| 1- Youssef left his | on the sand | i. | | | |
| a- island | b- Earth | c- <u>footprints</u> | d- Solar System | | |
| 2- The boys returned | l homeaf | ter the party. | | | |
| a- successfully | b- proudly | c- heavily | d- <u>happily</u> | | |
| 3- I like collecting | from the be | ach. | | | |
| a- islands | b- <u>stones</u> | c- Earth | d- moon | | |
| 4 went to space in a spaceship. | | | | | |
| a-Astronauts | b- Planets | c- Rocks | d- Moons | | |
| | | | | | |

نموذج اختبار قواعد - Grammar



نموذج اختبار تعبير - Writing

Write a short paragraph of not less than 4 sentences with the help of a picture, graphic organizer and guide words about (Flying to the Moon):

(Neil Armstrong – moon – walked – proudly – moon rocks – footprints)

Who flew to the moon?

Neil Armstrong.

What they collected?

moon rocks.



What did Neil and his team do? Walked proudly on the moon.

What they left on the moon?

Footprints.

Topic

Neil Armstrong flew to the moon. Neil and his team walked proudly on the moon. They collected moon rocks. They left footprints on the moon.



| | Reading - | وذج اختبار قراءة | نمو | |
|-------------------------------------|-------------------------|------------------|----------------------|--|
| | <u>(A)</u> | Vocabulary | | |
| Choose the correc | <u>t answer from a,</u> | b, c and d: | | |
| 1- Salem h | is dad. | | | |
| a- books | b- begins | c- lands | d- <u>looks like</u> | |
| 2- Have you ever b | een to Failaka | ? | | |
| a- wood | b- <u>Island</u> | c- rock | d- mountain | |
| 3- My mum | a yellow dress f | rom Zara. | | |
| a- began | b- consisted | c- selected | d- flew | |
| 4- Put on your coat. It is outside. | | | | |
| a- freezing | b- close | c- far | d- large | |
| | | | | |

(B) Reading Comprehension



Read the following passage then answer the questions below:

Most animals and birds depend on **their** senses to get their own needs from food and protect themselves. For example, owls sleep all day and stay awake at night. They eat at night. Owls have very **large** eyes. They can find food in the dark. Owls also have very good hearing. This helps them to eat the animals easily. Mice also use their senses. They can smell very well. This helps them find food in the dark and hide from many different animals that want to eat them. Most birds, snakes, and lizards like to eat mice.



A: Choose the correct answer from a, b, c & d:

| 1- The best title for the passage is: | | | | | |
|--|----------------------|---|-----------------------------|--|--|
| а | Owls | В | Owls and Mice way of living | | |
| с | Mice | D | snakes and lizards | | |
| 2- The underlined word " Their " in line 1 refers to: | | | | | |
| а | snakes | В | eyes | | |
| с | animals and birds | D | lizards | | |
| 3-Mice find food in the dark because they | | | | | |
| а | can smell very well. | В | hide from animals. | | |
| С | sleep all day. | D | stay awake at night. | | |
| 4- The opposite of the word "large" in line 3 is: | | | | | |
| а | hot | В | small | | |
| с | cold | D | old | | |

B: Answer the following questions:

1- Why do animals and birds depend on their senses to get food?

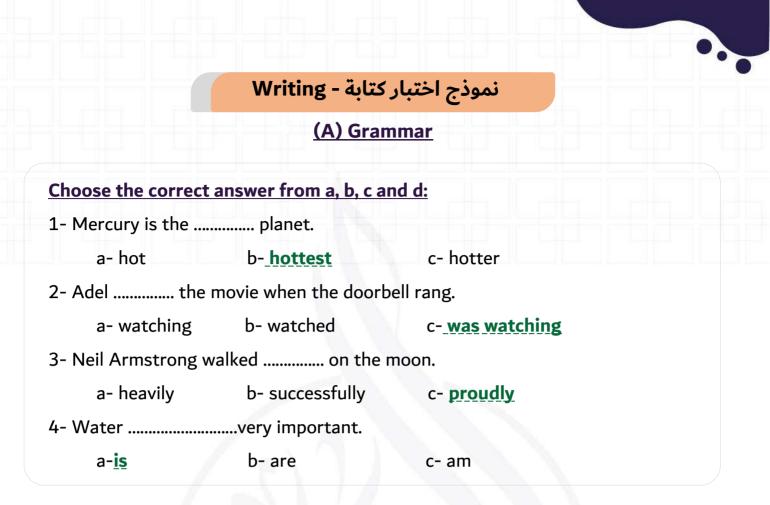
- Because they can't talk.

2- What do lizards and snakes like to eat?

- Mice.







(B) Writing

(a) Writing a paragraph

Write a short paragraph of not less than 4 sentences about (Solar System) using the following picture and words:

(eight – Jupiter – Earth – third – sun)

How many planets there?

eight.

How far the Earth is?

16

The Earth is the third planet.



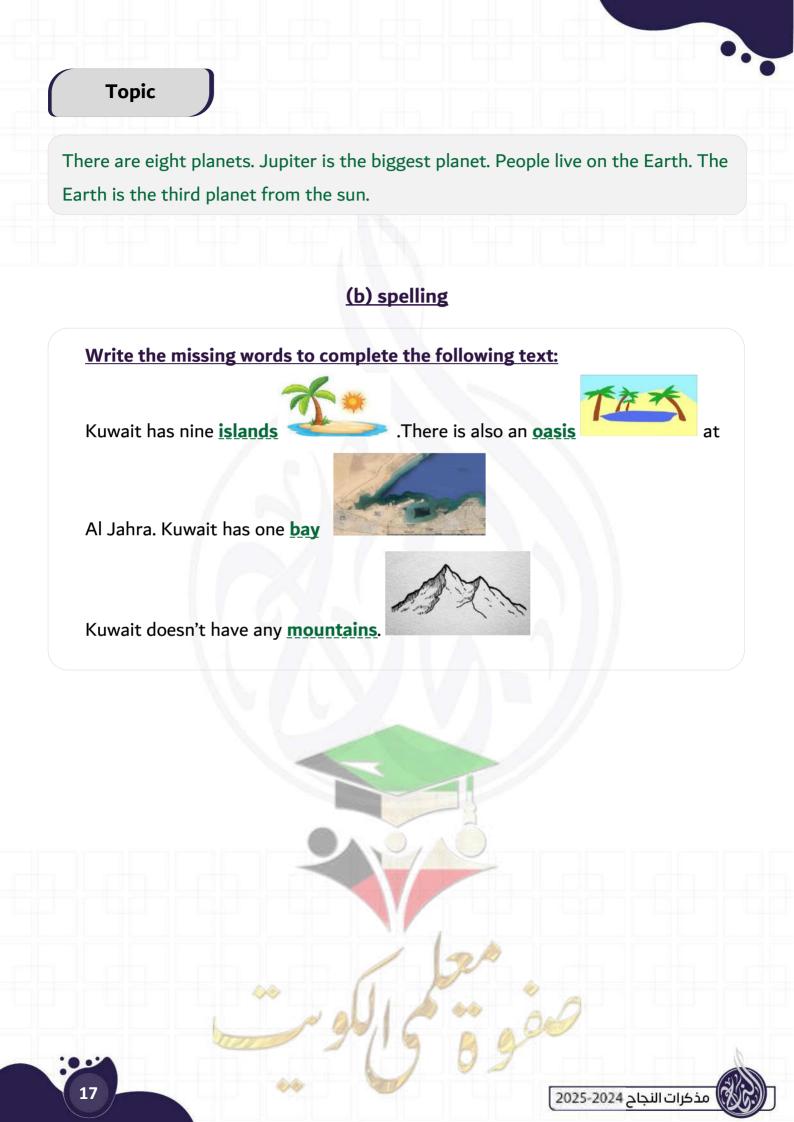
Which the biggest planet?

Jupiter.

Where people live?

On the Earth.







لطلب **المذكرة الكاملة**

