

Ministry of Education

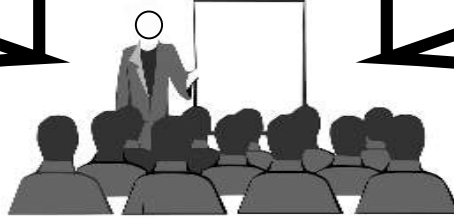
Private ELT Supervision

Refaa Model school (inter. – sec.) for boys

1st Term 2024 - 2025



مَدْرَسَةُ الرَّفْعَةِ النَّمُوذَجِيَّةِ
مُتَوَسِّطٍ – ثَانَوِي
بَنُونَ



English Department

Grade 9

1st term Remedial Exercises

2024 – 2025

Name :

Class :

صفحة معلم الكورس

Grade 9

First Term Vocabulary

Module 1

Unit – 1		Unit – 2		Unit – 3	
expedition	بعثة / حملة	Novelist	كاتب روائي	essentially	أساسا
accompany	يرافق	Variety	تنوع	assistance	مساعدته - عون
wilderness	البريه	Regard	يعتبر	regardless	بغض النظر
cracked	مكسور- متصدع	Influence	تأثير	ethnic	عرقى
constant	مستمر -متواصل	Popularity	شعبية	catastrophe	كارثه
prey on	يفترس	Reputation	سمعه - شهره	annual	سنوى
embark on	يبدأ فى	Association	جمعية	rush	يندفع - يسرع
quest	بحث- تحقيق	Literature	الادب	extend	يمتد
bond	رابطه	Devotedly	باخلاص	appreciation	تقدير
seek	يبحث عن	Significant	بارز - مهم	gratitude	عرفان - شكر
		Document	يوثق		

Module 2

Unit – 4		Unit – 5		Unit – 6	
fusion	اندماج	Obviously	بوضوح	hard-packed	صلب
monsoonal	موسمى	Suffocate	يخنق	splendid	فاخر- رائع
peninsula	شبه جزيره	Emit	يبعث	hark back	يرجع الى
appeal	يجذب - يروق ل	depend on	يعتمد على	marvellously	بشكل مدهش
habitat	موطن-بينه طبيعیه	fossil fuel	وقود حفري	flank	يحيط ب
species	أنواع - فصائل	Pollutant	ملوث	prodigious	مذهل
major	رئيسى - أساسى	Toxic	سام	depict	يعرض - يوصف
consist of	يتكون من	Pesticides	مبيدات حشريه	convert	يحول
showcase	يعرض - يوضح	Seriously	بشكل خطير	weaving	النسيج

(Unit 1)

Vocabulary

A. Choose the correct answer from a, b, c , and d:

1. The British..... to Mount Everest is leaving next month.
a. bond b. expedition c. quest d. wilderness
2. The wall is We need to bring someone to paint it again.
a. significant b. ethnic c. cracked d. constant
3. I finished my studies. I am ready to a new job.
a. prey on b. embark on c. accompany d. document
4. I have two tickets for the cinema on Saturday evening. Would you like tome?
a. accompany b. prey on c. embark on d. seek

B. Fill in the spaces with words from the list:

(wilderness- accompany- quest- seek- bond)

5. Sharing memories builds a strong ----- among family members.
6. Many people travel to new places to ----- a better life and a better job.
7. On expeditions, adventurers sometimes sleep in tents in the -----.
8. Our team will continue its ----- for Olympic gold this afternoon.

Grammar

A. Choose the correct answer from a, b, c and d:

9. Polar bears and penguins usually in cold places.
a. live b. lives c. lived d. have lived
10. The teacher a very easy question, but nobody answered it.
a. ask b. asked c. asks d. will ask
11. I think this building is very old. They it in the 1980.
a. build b. built c. will build d. are building

B. Do as shown between brackets:

12. My father always (give) me money at the weekend. **(Correct)**

13. She went to the hospital because she was ill. **(Ask a question)**

14. Salem sleeps at 9 o'clock every day.

(Make negative)



B. Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions below:

Living in a city has both advantages and disadvantages. On the bright side, it is often easier to find work and there is usually a choice of public transport, so you do not need to own a car. Also, there are a lot of interesting things to do and places to see. For example, you can eat in good restaurants, visit museums and theatres. What is more, when you want to relax, you can usually find a park where you can sit on a wooden seat and read a book. All in all, city life is full of activities which never let you feel bored.

However, for every plus, there is a minus. Living in a city is often very expensive. It is particularly difficult to find a good, cheap house. What is more, public transport is sometimes very crowded especially in the rush hour. Even the parks can become full of people of all ages particularly on weekends when it seems that everyone is looking for some open space and green grass. Last of all, despite all people there, it is still possible to feel very lonely in a city.

In conclusion, I think that city life can be particularly appealing to young people, who like the enjoyment of the city and do not mind the noise and pollution. However, many people, when they get older, and especially when they have young children, often prefer the peace and fresh air of the countryside.

a. Choose the correct answer from a , b , c and d: (6x2 = 12 Ms)

9. The **best title** for this passage is:

- a. Rush Hour
- b. Living in a City
- c. Public Transport
- d. Noise Pollution

10. The meaning of the underlined word "**appealing**" in the 3rd paragraph is:

- a. busy
- b. cheap
- c. crowded
- d. attractive

11. The underlined word " **which** " in the 1st paragraph refers to:

- a. places
- b. activities
- c. museums and theatres
- d. good restaurants

12. You do not need to own a car in a city because:

- a. you want to relax.
- b. it is often easy to find work.
- c. you prefer the peace of the countryside.
- d. there is usually a choice of public transport.

13. According to the passage, which of the following statements is NOT TRUE?

- a. City life is always boring.
- b. Living in a city is often very expensive.
- c. There are a lot of interesting things to do in cities.
- d. Living in a city has both advantages and disadvantages.

14. The purpose of the writer in writing this passage is to:

- a. advise us to live in the city.
- b. encourage us to eat in restaurants.
- c. state the good and bad sides of city life.
- d. tell funny stories about life in different areas.

b. With reference to the passage, answer the following questions:(2×2 = 4 Ms)

15. How can you relax in a city?

.....
.....

16. Why do young people prefer living in the city?

.....
.....

Composition

You went on an expedition across the desert from Kuwait to Saudi Arabia. Plan and write a **report of TWO paragraphs** (not less than **12 sentences**) about **the preparations** for this expedition and the **challenges** you faced.

The form is enclosed in a large dotted-line border. At the top center is a horizontal dashed-line box for a title. Below it are two large rounded rectangular boxes with dashed borders, each containing two horizontal dotted lines for writing. Underneath these are two vertical columns of four smaller rectangular boxes with solid borders, each containing a horizontal dotted line for planning. A watermark logo is centered in the background, featuring a green graduation cap, a red and white shield, and the Arabic text 'صفوة الكويت' (Safwa al-Kuwait) in gold calligraphy.



(Unit 2)

Vocabulary

A. Choose the correct answer from a, b, c, and d:

1. A goodknows how to entertain his readers and grasp their interest.
a. variety b. novelist c. influence d. popularity
2. You shouldeverything in your notebook to remember important details.
a. regard b. accompany c. document d. extend
3. The teacher gave me someremarks about my writing to make it better.
a. annual b. significant c. ethnic d. constant
4. Mothers tend to offer love and care They want to satisfy their kids.
a. devotedly b. regardless c. essentially d. obviously

B. Fill in the spaces with words from the list:

(variety- regard- influence- document- reputation)

5. Social media has a great ----- on people especially teenagers.
6. I bought a ----- of brightly-coloured balloons to celebrate my birthday.
7. This company is very famous for producing fast cars. Its ----- is excellent.
8. Fahad studies really hard. His teachers ----- him as the cleverest student in the class.

Grammar

A. Choose the correct answer from a, b, c and d:

9. Look at the clouds! I think that itsoon.
a. is going to rain b. rains c. rained d. raining
10.books did you read? Your language got better.
a. Where b. How many c. How much d. Who
11. I think that sheus tomorrow. She told me that yesterday.
a. visit b. visited c. will visit d. have visited

B. Do as shown between brackets:

12. We (travel) to Paris next holiday. (Correct)

13. There are 10 cups on the table. (Ask a question)

14. They will spend their vacation in Thailand. (Make negative)



B) Reading Comprehension (16 Marks)



Read the following passage carefully then answer the questions below:

Televisions show sounds and pictures. They get data from cables, discs or over-the-air signals. They turn this data into sounds and images. John Baird made the first TV in 1925. It had one colour. It could only show 30 lines. It didn't work well. But it was just a start.

The first TV station was set up in 1928. It was in New York. Few people had TVs. The broadcasts were not meant to be watched. By the end of 1930, TVs were working well. America participated in the 1939 World's Fair. This was one of the biggest events ever. There were 200 small black and white TVs set up around the fair. The US President gave a speech over the TVs. Unfortunately, World War II was going on during this time. Factories were busy making guns and bombs. When the war was over, TV spread across the country.

By 1948, there were 4 big TV networks in America. They **presented** their programmes from 8 to 11 each night. Local shows were aired at other times. TV was not "always on" like it is now. Colour TVs came out in 1953. They cost too much money for most. Also, shows were aired in black and white. By 1965, colour TVs were cheaper. TV stations started airing shows in colour.

Now, most TVs have systems for showing very clear pictures and producing very clear sound. TVs have come a long way since Baird's TV set. Some people watch TV in 3D. I wonder what **they** will produce next.

a) Choose the best answers from a, b, c and d: (6x2 =12 Marks)

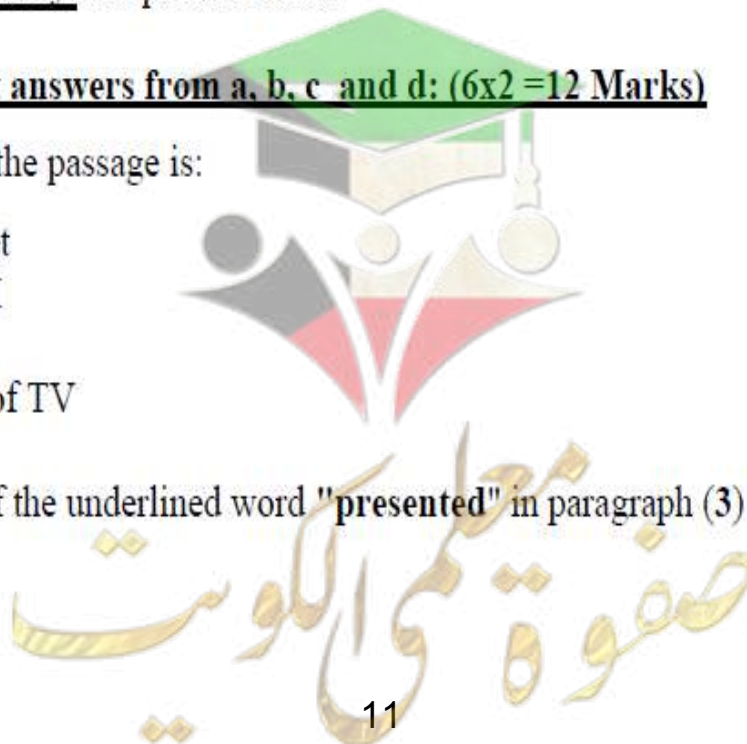
9. The best title of the passage is:

- a) Baird's TV set
- b) World War II
- c) Local Shows
- d) The History of TV

10. The meaning of the underlined word "**presented**" in paragraph (3) is:

- a) regarded
- b) showed
- c) appealed
- d) participated

16



11. The underlined word "they" in paragraph (4) refers to:

- a) TVs
- b) people
- c) pictures
- d) systems

12. The first colour TV was made in:

- a) 1928
- b) 1953
- c) 1925
- d) 1939

13. The 4 big TV networks in America aired their shows:

- a) for three hours.
- b) with local shows.
- c) for a large period.
- d) during the whole day.

14. The **purpose** of the writer is to:

- a) explain the high cost of TV.
- b) show the importance of the World's Fair.
- c) compare black and white TV with colour one.
- d) inform us about TV improvements in the 20th century.

b) Answer the following questions (2x2 =4 Marks)

15. What is the difference between Baird's TV and TVs nowadays?

.....
.....

16. Why did TVs stop spreading after the World's Fair?

.....
.....

Composition

“Authors and novelists are those people who can change people and affect their attitudes”.

Plan and write a report of **two paragraphs** (not less than 12 sentences) about “**Authors**” explaining the **characteristics of a good author** and **the role of authors in society**.

The form is a large rounded rectangle with a dotted border. At the top center is a horizontal dashed box. Below this are two large rounded rectangular boxes with dashed lines, one on the left and one on the right. Underneath these are two columns of four smaller rectangular boxes with dashed lines, one on the left and one on the right. A watermark of a graduation cap and a person is visible in the center of the page.

(Unit 3)

Vocabulary

A. Choose the correct answer from a, b, c, and d:

1. We shouldn't judge people according to their nationalities or theirorigin.
a. ethnic b. annual c. significant d. constant
2.of his tough words, he has a kind heart and a great personality.
a. Devotedly b. Regardless c. essentially d. significantly
3. I bought two presents for my parents to express my respect and
a. catastrophe b. gratitude c. assistance d. literature
4. Heto the hospital as soon as he received the call. He was terrified.
a. rushed b. extended c. documented d. regarded

B. Fill in the spaces with words from the list:

(appreciation- extend- catastrophe- rush- assistance)

5. Reading books is a good way to ----- your vocabulary and develop your language.
6. I believe that teachers deserve our ----- for their hard work and devotion.
7. A sand earthquake can be a ----- that destroys building, streets and villages.
8. We still have enough time to reach the meeting place. There is no need to -----.

Grammar

A. Choose the correct answer from a, b, c and d:

9. This is the placewe used to meet. It is near your house.
a. where b. who c. which d. whose
10. Are you sure that this is the man stole your watch, sir?
a. which b. who c. where d. whose
11. If we away food for the poor, no one would stay hungry.
a. give b. gave c. are giving d. will give

B. Do as shown between brackets:

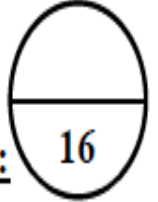
12. If I (be) him, I would donate my money to charity. (Correct)

13. The man left quickly. The man's car is red. (Use: whose)

14. If the team trained more, they would win the match. (Make negative)



B- Reading Comprehension (16 Marks)



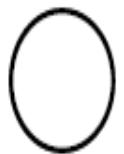
- Read the following passage carefully, then answer the questions that follow:

I think that I have the best job in the world. I am a park ranger. To get a job like mine, you must study geology, forestry, or another earth science. You must work very hard, but the job is rewarding. I enjoy working outdoors and sharing the wonders of nature with the visitors to my beautiful park. One of the best parts of my job is working alone. I lead tours on my own, and some nights I get to sleep in a cabin in the woods with only the bears and owls around me!

I wanted to work as a park ranger since I was young. At first, I did not know if I would be able to do it. My grades in science were not always the best. But I was determined. Camping, hiking, and canoeing every summer filled my heart with joy. I believed that working in a park would be a dream come true.

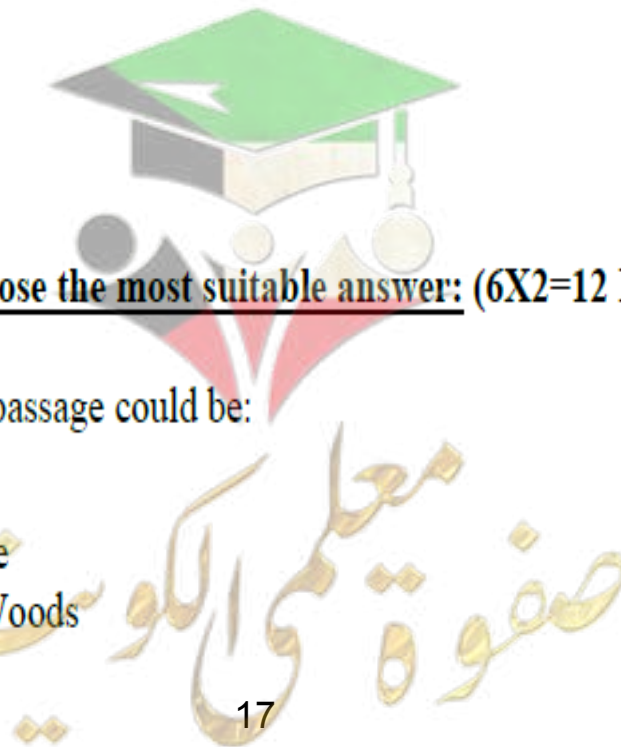
This is my fifth year working as a park ranger. I've worked at three different parks around the state. I've learned so much about fish, trees, and all kinds of wildlife. Some weekends, I help young campers reach **their** campsites on the far side of the lake. Once I even taught a family how to **pitch** a tent. Not everyone knows how to make a fire or paddle a canoe. I feel like I make a real difference when I help park visitors enjoy the outdoors more. The best part of my job is helping people discover new ways to experience the amazing outdoors!

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)



09. The best title for the passage could be:

- a. A Great Job
- b. Wonders of Nature
- c. Camping in The Woods
- d. A Beautiful Park



10. The underlined word 'pitch' in the 3rd paragraph means:
- a. stand up
 - b. set up
 - c. break apart
 - d. turn off
11. The underlined pronoun 'their' in the 3rd paragraph refers to:
- a. weekends
 - b. kinds
 - c. trees
 - d. campers
12. The park ranger helps visitors to:
- a. learn about fish and trees.
 - b. sleep in a cabin in the woods.
 - c. make fire and paddle a canoe.
 - d. lead tours in the woods.
13. The park ranger worked in three different parks for:
- a. 3 years
 - b. 4 years
 - c. 5 years
 - d. 1 year
14. The writer's main purpose in writing this passage is to:
- a. name jobs that work outdoors.
 - b. teach the reader how to camp.
 - c. show the importance of taking care of wildlife.
 - d. explain why being a park ranger is great.

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. What must you study to be a park ranger?

.....

16. Why did the park ranger think he wouldn't be able to get the job?

.....

Composition

“We make a living by what we get, but we make a life by what we give. Voluntary work plays a vital role in our society”.

Plan and write a report of **two paragraphs** (not less than 12 sentences) about **“Voluntary Work”** explaining **how the environmental voluntary foundations can help the community and the benefits we can get from volunteering.**

The writing template consists of a large rounded rectangular frame. At the top, there is a horizontal dashed box. Below this, the frame is divided into two columns. Each column begins with a large rounded rectangular box with a dashed border and two horizontal dashed lines. Underneath these are four smaller rectangular boxes with solid borders and one horizontal dashed line each. A watermark logo is centered at the bottom of the frame.

Write your topic here (14 marks)



Planning (2)	Exposition of ideas & Coherence (8)	Paragraphing & Numbers of sentences (2)	Grammar (1)	Spelling (1)	Handwriting & Punctuation (2)	Total Mark (16)

(Unit 4)

Vocabulary

A. Choose the correct answer from a, b, c, and d:

1. Thebetween cultures enriches life and generates common sense.
a. fusion b. habitat c. novelist d. wilderness
2. South Korea has aclimate. It rains heavily especially in summer.
a. annual b. constant c. major d. monsoonal
3. There are many rareof animals in Sabah Al-Ahmed Nature Reserve.
a. peninsula b. species c. assistance d. catastrophe
4. My breakfast of cereal, fruit, and orange juice. I'm trying to be healthy.
a. consists b. appeals c. showcases d. extends

B. Fill in the spaces with words from the list:

(peninsula- appeal- habitat- showcase- fusion)

5. Pandas are in danger because their ----- is being destroyed by hunters.
6. His polite way of speech can ----- to most of his friends who admire him.
7. The main aim of this film is to ----- all aspects of life in Kuwait in the past.
8. The Arabian ----- in Asia is considered the largest and widest in the world

Grammar

A. Choose the correct answer from a, b, c and d:

9. What are you doing tomorrow evening? I..... volleyball with my friends.
a. am playing b. play c. playing d. played
10. Listen! These girls loudly. Let's go to another place to talk.
a. speak b. are speaking c. spoke d. were speaking
11. The students the scientific centre next Sunday. I'm going with them.
a. visit b. are visiting c. visiting d. is visiting

B. Do as shown between brackets:

12. My father is reading a novel tomorrow evening. (Ask a question)

13. She is preparing dinner tonight. (Make Negative)

14. My parents (attend) my graduation party next Wednesday. (Correct)



B- Reading (16 Marks)

Read the following passage carefully, then answer the questions below:

Bethany Hamilton is an American professional surfer. On October 31, 2003, she and her friend's family were surfing in Hawaii. It was a pleasant day, and she was enjoying the sunshine and relaxing on her surfboard. Then suddenly, she was attacked by a tiger shark.



The shark bit off Bethany's arm. Surprisingly, she felt no pain at first. She later said she did not realise she had been bitten until she saw blood in the water. Bethany told her friend, Alana, that she had been attacked by a shark. Alana told her not to joke about something like that. But as Alana swam closer to Bethany, she knew that it was not a joke at all.

Fortunately, the shark disappeared in the open ocean. Alana and her father took Bethany back to the beach. Alana's father tried to stop the bleeding, but **it** kept increasing. Then they quickly took her to hospital where she was given the necessary treatment.

Bethany spent a week in the hospital, but within a month she was surfing again. She taught herself how to surf with one arm. The next year, she won the National Scholastic Surfer Association's top award which was her goal before her injury. Then, she won many other awards for her surfing, and in 2004, Bethany wrote a book about her experience. In 2011, the book was made into a movie. Bethany **herself performed** all the surfing scenes.

Bethany continues to surf professionally and to share her inspirational story with other physically challenged people. "Courage doesn't mean you don't get afraid," she says in her book. "Courage means you don't let fear stop you."

a) From a, b, c and d, choose the correct answer: (6X2=12 Marks)

9. What could be the best title for this passage?

a- A Surfing Competition

b- A Funny Story

c- A Brave Surfer

d- A Strange Joke

10. The underlined word “performed” in the 4th paragraph means:
- a- played
 - b- translated
 - c- invented
 - d- attacked
11. What does the underlined word "it" in the 3rd paragraph refer to?
- a- shark
 - b- ocean
 - c- beach
 - d- bleeding
12. How long after the shark’s attack did Bethany start surfing again?
- a- less than one week
 - b- within a month
 - c- after a few months
 - d- within a year
- 13- According to the passage, which of the following is **NOT TRUE**?
- a- Bethany was not alone when she was bitten by the shark.
 - b- Bethany wrote a book about her experience.
 - c- Bethany asked a teacher to train her how to surf with one arm.
 - d- Bethany provides support and encouragement to physically challenged people.
14. The purpose of the writer is to:
- a- inform us on how to help an injured person.
 - b- entertain us with a movie about a famous surfer.
 - c- tell us not to let fear stop us from achieving our goals.
 - d- convince us that it is impossible to surf with one arm.

b) Answer the following questions: (2x2=4 Marks)

15. When did Bethany realise she had been bitten?

.....

16. What was Bethany’s dream before her injury?

.....

Write an e-mail of two paragraphs in not less than (12 sentences) about **a country you would like to visit** describing **the information about the country** and **the reasons for choosing it**:

The form is enclosed in a large rounded rectangle with a dotted border. At the top center is a horizontal dashed-line box. Below it are two large rounded rectangular boxes, one on the left and one on the right, each containing two horizontal dashed lines. Underneath these are two vertical columns of four smaller rectangular boxes each, also containing horizontal dashed lines. A watermark logo is centered at the bottom of the frame, featuring a green graduation cap, a white book, and a red and white emblem.

(Unit 5)

Vocabulary

A. Choose the correct answer from a, b, c , and d:

1. Car companies are working hard to make cars that less carbon into the air.
a. consist b. emit c. rush d. seek
2. Some can affect fruits and vegetables, even after washing them.
a. pesticides b. varieties c. fossil fuels d. pollutants
3. Today, people the Internet as the main source of information.
a. prey on b. extend c. depend on d. embark on
4. Using renewable sources of energy will make last longer.
a. catastrophes b. quests c. peninsulas d. fossil fuels

B. Fill in the spaces with words from the list:

(pollutants – obviously - pesticides –seriously - toxic)

5. -----, I will be late for school because the bus has not arrived yet.
6. Don't be upset with her because of what she said. She wasn't talking ----- .
7. To save trees and plants from insects and bugs, we should use some ----- .
8. Smoke and Carbon dioxide are considered ----- . We should reduce producing them

Grammar

A. Choose the correct answer from a, b, c and d:

9. The park..... cleaned next week by the gardener.
a. will be b. was being c. is d. has been
10. I could not use my car yesterday because itserviced.
a. was being b. were being c. is d. been
11. This problem can.....by my father.
a. being solved b. solves c. solve d. be solved

B. Do as shown between brackets:

12. Scientists are studying a new medicine for flu. (Change into passive)

13. The boy studies English daily for his exams. (Change into passive)

14. Every year, Kuwait (visit) by thousands of tourists. (Correct)

Composition

“Our planet is in danger , it needs our care and attention to solve the environmental problems such as pollution”.

Plan and write a **report of two paragraphs** (not less than 12 sentences) about “**Pollution**” explaining **the causes /effects of pollution and suggest some ways to solve the problem of the types of pollution**

The writing template consists of a large rounded rectangular frame. At the top center is a horizontal dashed box. Below this, there are two columns of writing areas. Each column begins with a large rounded dashed box, intended for a paragraph. Below each of these are four smaller solid rectangular boxes, one for each line of text. A watermark featuring a graduation cap and a microscope is centered in the background of the writing area.



(Unit 6)

Vocabulary

A. Choose the correct answer from a, b, c , and d:

1. This film clearly..... the life in the past and how our grandparents used to live.
a. suffocates b. emits c. depicts d. seeks
2. This ground is very They found difficulty digging a well down there.
a. major b. hard-packed c. toxic d. monsoonal
3. They reconstructed old buildings andthem into fabulous museums.
a. appealed b. regarded c. converted d. rushed
4. Bodyguards always that famous actress wherever she goes in public.
a. flank b. convert c. depict d. hark back

B. Fill in the spaces with words from the list:

(convert-prodigious- flank- splendid - hard-packed)

5. He has a ----- appetite, being able to eat five kilos of steak at a meal.
6. You can't enter the stage without a ticket. Security guards ----- it from all sides.
7. Look! I can ----- any video into a ringtone by using this application.
8. Our hotel has a ----- view. It displays trees and mountains.

Grammar

A. Choose the correct answer from a, b, c and d:

9. My father been a computer technician for Microsoft since 2003.
a. is b. have c. was d. has
10. He has his laptop since he got up this morning. He has much to do.
a. been using b. using c. use d. been used
11. I am very exhausted. I for 45 minutes. Give me a glass of water, please!
a. train b. have trained c. trained d. am training

B. Do as shown between brackets:

12. Sara bought a (black- wonderful- leather) bag. **(order the adjectives)**

13. I am deeply (concern) about you, my son. **(correct)**

14. I have been cleaning the house for 3 hours.

(Ask a question)

Composition

“Kuwait has many places of interests and cultural attractions that can motivate tourists from all over the world”.

Plan and write a report of two paragraphs (not less than 12 sentences) about "the places of interest in Kuwait " showing the most interesting places and why people visit them.

The form is enclosed in a large dotted-line border. At the top center is a horizontal dashed-line box. Below this are two large rounded rectangular boxes with dashed borders and horizontal dotted lines. Underneath these are two columns of four smaller rectangular boxes with solid borders and horizontal dotted lines. A watermark of a graduation cap and a person is visible in the center, along with Arabic text 'صفوة الكويت' at the bottom.



Total Marks (60 Marks)
I- Reading (30 Marks)
A- Vocabulary (14 Marks)

a) Choose the correct answer from a,b,c and d: (4x2 = 8 Marks)

1. The government stopped using cars whichsmoke and gases.
a. emit b. flank c. showcase d. regard
2. Never buy eggs with shells. They can be spoiled.
a. major b. cracked c. splendid d. ethnic
3. Taha Hussein is a famous who wrote many great books.
a. peninsula b. wilderness c. pollutant d. novelist
- 4- I bought a very good camera to all the good moments of our trip.
a. convert b. document e. suffocate d. rush

b) Fill in the spaces with words from the list below:(4 x 1½ = 6 Marks)

regardless / species / pesticides / marvellously / bonds

- 5- I read an important report about the strong among the Arab countries.
- 6- The explorers decided to start their expedition of the bad weather.
- 7- The restaurant is decorated. It also serves delicious Indian meals.
- 8- This island provides a safe habitat for a lot ofof birds, insects and plants.

B-Reading Comprehension: (16 Marks)

Read the following passage then answer the questions below:



The history of perfume dates back to the ancient world. The Egyptians were the first to use it. Natural ingredients such as peppermint and roses are common in early perfumes. The Egyptians invented materials such as glass and used glass perfume bottles to store their perfumes. **They** also used gold, hard stones and other materials to make their perfume containers.

The Greeks classified perfumes according to the part of plant they came from and kept records of their ingredients. Historians have also confirmed that Islamic, Chinese and Indian cultures had been using perfume as part of their religious ceremonies and social activities as well.

The 18th century brought a great advance in perfume industry with the invention of eau de Cologne- “water from Cologne”. A young Italian invented it in the city of Cologne, Germany. This was a **blend** of various herbs and flowers and it was very refreshing.

In the 19th century there were many changes in Europe. Modern chemistry and advanced technology made it possible to create new ways of extracting perfumes from flowers. The biggest of all technological advances was the ability to create artificial ingredients in the place of natural perfume ingredients that were hard to find or very expensive.

Both men and women continue to enjoy wearing perfume and cologne. Perfume makes people feel good. Today, you may be in countries thousands of kilometers apart, and yet you can still be able to buy the same brands of perfume. Nowadays perfume is cleverly advertised, attractively bottled and sold at a price that many can afford.

a) Choose the correct answer from a, b, c and d: (6 x 2 = 12 Marks)

9- The best title of this passage is.....

- | | |
|-----------------------|---------------------------|
| a- Ancient Egyptians | b- The History Of Perfume |
| c- Exporting Perfumes | d- How To Make Perfumes |

16- How did modern chemistry and advanced technology change the industry of perfume?

.....
.....

II- Writing (30 Marks)

A-Grammar (14 Marks)

a) Choose the correct answer from a,b,c and d: (4 x2 = 8 Marks)

17- I a book in my bedroom when suddenly the doorbell rang.

a- am reading b- was reading c- have read d- will read

18- If we had much time, we..... some more places in London.

a- visit b- will visit c- would visit d- are visiting

19- The football team isfor the World Cup Championship next week.

a- going to travel b- travels c- travelled d- travel

20- The doctor, did the operation for my brother, was too kind.

a- whose b- which c- where d- who

b) Do as shown between brackets: (3 x2=6 Marks)

21- We slept in a large house during the summer camp.

(Make negative)

.....

22- Scientists are exploring new sources of energy.

(Change into passive)

.....

23- My uncle gave me this lovely smart watch on my birthday.

(Ask a question)

.....

.....

B-Writing (16 Marks)

“Pollution is a serious problem which disturbs the whole world”

Plan and write a report of two paragraphs of not less than (12 sentences) describing **how some people pollute the environment and give suggestions which help to reduce pollution.**

The following main ideas may help you:

1st Paragraph: causes of environment pollution.

2nd Paragraph: solutions to reduce pollution.

NB (your writing should include a topic sentence, supporting ideas and a conclusion)

The plan (2 Marks)

امتحان الصف التاسع - نهاية الفترة الدراسية الأولى 2024/ 2023

المجال الدراسي: اللغة الانجليزية / الزمن: ساعتان

(القرائة: المفردات - الاستيعاب المقروء / الكتابة: القواعد - التعبير)

Total Mark (60 MARKS)

I. READING (30 MARKS)

A) Vocabulary (14 Marks)

a- Choose the correct answer from a, b, c, and d: (4 × 2 = 8 Marks)

1. William Shakespeare is probably one of the greatest playwrights of English -----.
a) wilderness b) literature c) assistance d) fusion
2. Some people travel to other countries to ----- a better life.
a) appeal b) suffocate c) flank d) seek
3. The baby's ----- crying lasted for hours because he was very sick.
a) constant b) monsoonal c) ethnic d) annual
4. You ----- did not read the instructions. That is why you couldn't answer the question.
a) obviously b) marvellously c) essentially d) devotedly

b- Fill in the spaces with the suitable words from the list: (4 × 1½ = 6 Marks)

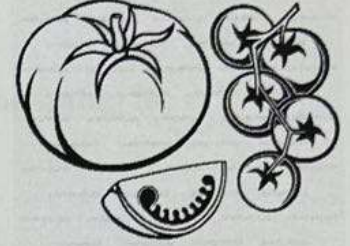
(pesticides - hark back - species - document - gratitude)

5. I usually ----- everything the teacher says in the classroom.
6. Farmers use ----- to protect their crops from insects.
7. Many animal ----- are in danger because they are being hunted.
8. Before leaving his job, the manager expressed his ----- to everyone.

B) Reading Comprehension (16 Marks)

Read the following text, and then answer the questions that follow:

Tomatoes are commonly called vegetables, but they are actually fruits. They can be eaten raw or used in cooking. Tomatoes are grown in all warm areas of the world.



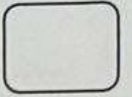
Tomato plants generally have many spreading branches. The leaves are hairy and have a strong smell. The flowers are yellow and grow in groups. Tomatoes can be round or oval or shaped like a pear. When they are ready, the fruit usually changes into red or yellow colour. The tomato **contains** many small seeds covered by a jellylike tissue. It has most of the tomato's vitamin C.

Despite the popularity of tomatoes, it was only 200 years ago, that they were thought to be toxic. When tomatoes came to Europe, people did not eat them. Doctors said that tomatoes would make people sick. Therefore, people just grew tomatoes because **they** looked nice. Now, people from all over the world eat tomatoes. Tomatoes are used in sauce, soup, juice, and ketchup.

Doctors advise people to eat tomatoes because these red fruits have many useful vitamins like vitamin A, which supports immunity, vision, and skin health. They are also a good source of vitamin K, which is good for the bones. Eating tomatoes may also help support heart health and weight loss.

Whether you enjoy them fresh in salads, cooked in sauces, or sun-dried, tomatoes are useful and can add flavour and colour to different dishes. So, go ahead and try the taste of these exciting red fruits!

a- Choose the correct answer from a, b, c, and d: (6 × 2 = 12 Marks)



9. The best title for this text is:

- a) Eating Vegetables
b) The Red Fruit
c) The Importance of Vitamins
d) Kinds of Fruits

10. The underlined word “contains” in paragraph 2 is closest in meaning to:

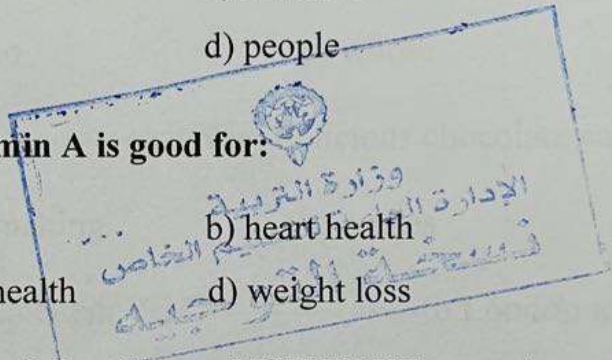
- a) emits
b) regards
c) includes
d) extends

11. The underlined pronoun “they” in paragraph 3 refers to:

- a) years
b) tomatoes
c) doctors
d) people

12. According to the text, vitamin A is good for:

- a) bones and skin health
b) heart health
c) immunity, vision, and skin health
d) weight loss



13. According to the text, all the following are NOT TRUE except:

- a) Tomatoes can't be eaten raw.
b) Tomatoes are actually vegetables.
c) Tomatoes can be round or oval or shaped like a pear.
d) Tomatoes were thought to be toxic 300 years ago in Europe.

14. The purpose of the writer in this text is to:

- a) inform the readers about tomatoes.
b) explain how tomatoes are cooked.
c) persuade people to plant more tomatoes.
d) entertain people with a funny story about tomatoes.

b- Answer the following questions, according to the text: (2 × 2 = 4 Marks)

15. Where are tomatoes grown around the world?

16. How can you enjoy eating tomatoes?

II. WRITING (30 MARKS)

A) Grammar (14 Marks)

a- Choose the correct answer from a, b, c, and d: (4 × 2 = 8 Marks)

17. I think this is the man -----car was hit by a bus yesterday.

- a) which b) who c) whose d) where

18. Last week, my mother -----us a very delicious chocolate cake.

- a) made b) is making c) makes d) will make

19. I'm sorry! Your flight is cancelled. You -----to London today.

- a) don't go b) aren't going c) didn't go d) haven't gone

20. If I ----- Bill Gates, I would donate all of my money to charity.

- a) am b) will be c) be d) were

b- Do as required in brackets: (3 × 2 = 6 Marks)

21. My father bought a (black- German- stylish) car. (Reorder the adjectives)

22. Scientists are studying new galaxies and planets. (Change into passive)

23. They usually visit their grandparents during the weekend. (Ask a question)

B) Writing (16 Marks)

“The more pollution in the sky, the more nature dies.”

Plan then write a report of two paragraphs (not less than 12 sentences) about the causes and solutions of air pollution.

(Your writing should include a topic sentence, supporting details, and a conclusion)

Pre-writing Plan (2 Marks)

الإدارة العامة للتعليم الخاص
محافظة الكويت

-----	-----
----- -----	----- -----
----- -----	----- -----
----- -----	----- -----
----- -----	----- -----

