

مذكرة تفاعلية

الصف الخامس







اختبارات الكترونية لـكــل درس لــكــل وحـدة

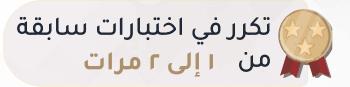
# الأسئلة الذهبية







تكرر في اختبارات سابقة من ٣ إلى ه مرات



- 🔾 باركود **حل الكتاب** المدرسي ○ نماذج اختبارات محلولة 🔾 شاملة ومختصرة
- ⊖ مـلـونـة **ومـرتبـة** ⊝ مـرتبـة <mark>حسب الـد</mark>روس ر باركود **الاختبارات** الالكترونية





C 66279318



<mark>قبل لا تكمل</mark> روابــط تــــــــك







# **TABLE OF CONTENTS**

| U                     | Init 1: Our Heritage, Our Pride |  |
|-----------------------|---------------------------------|--|
| Vocabulary            |                                 |  |
| Grammar               |                                 |  |
| Reading Comprehension |                                 |  |
| Writing               |                                 |  |
|                       | Unit 2: From Old to New         |  |
| Vocabulary            |                                 |  |
| Grammar               |                                 |  |
| Reading Comprehension |                                 |  |
| Writing               |                                 |  |
|                       | Unit 3: Weather and Climate     |  |
| Vocabulary            |                                 |  |
| Grammar               |                                 |  |
| Reading Comprehension |                                 |  |
| Writing               |                                 |  |
|                       | Unit 04: Read to Lead           |  |
| Vocabulary            |                                 |  |
| Grammar               |                                 |  |
| Reading Comprehension |                                 |  |
| Writing               |                                 |  |







## **Unit 1: Our Heritage, Our Pride**

## المفردات Vocabulary

| Words         | meaning     | Words        | Meaning    |
|---------------|-------------|--------------|------------|
| Heritage      | إرث         | weaving      | نسج        |
| Pride         | فخر         | mainly       | بشكل أساسي |
| Study         | يدرس        | factory      | مصنع       |
| University    | جامعة       | pot          | قدر        |
| Carry         | يحمل        | ancient      | قديم       |
| Electricity   | كهرباء      | machine      | آلة        |
| paraffin lamp | مصباح الزيت | amazed       | مندهش      |
| Light         | يضيء        | co-operative | متعاون     |
| Touristic     | سياحي       | obey         | يطيع       |
| Artistic      | فني         | obeyed       | أطاع       |
| Respect       | يحترم       | center       | مركز       |
| Respected     | احترم       | hospitality  | الكرم      |
| Kindly        | بلطف        |              |            |

- Thoose the correct answer from a, b, c and d: اختر الإجابة الصحيحة
- 1 People used ...... to light their houses in the past.
  - a study
- **b** paraffin lamps
  - c machine
- d touristic
- 2 Young generation should be proud of Kuwait's past......
  - a factory
- **b** university
- c electricity
- **d** heritage

- 3 That ..... makes toys.
  - a factory
- **b** ancient
- c pride
- d light



## Unit I: Our Heritage, Our Pride

| 4  | Th   | e children must    | the rules.                |                       |           |              |
|----|------|--------------------|---------------------------|-----------------------|-----------|--------------|
|    | a    | carry              | <b>b</b> obey             | c amazed              | (d) I     | kind         |
| 5  | Ou   | r restaurant       | serves meat dis           | hes.                  |           |              |
|    | a    | heritage           | <b>b</b> respect          | c mainly              | d         | oot          |
| 6  | We   | should             | our teachers.             |                       |           |              |
|    | a    | respect            | <b>b</b> light            | c hospitality         | d         | weave        |
| 7  | Al-  | Mubarakiyah Marl   | cet is one of the old     | est mar               | kets in K | uwait.       |
|    | a    | amazed             | <b>b</b> touristic        | c factory             | d         | oride        |
| 8  | lt's | important to be k  | ind and                   |                       |           |              |
|    | a    | amazed             | <b>b</b> ancient          | c co-operation        | ve d a    | artistic     |
| 9  | Му   | grandmother is v   | ery good at               | •••                   |           |              |
|    | a    | kindly             | <b>b</b> carry            | c weaving             | <b>d</b>  | center       |
| 10 | Let  | : me tha           | t bag for you.            |                       |           |              |
|    | a    | carry              | <b>b</b> light            | c obey                | d         | study        |
| 11 | Yo   | u can see old temp | oles and or               | n Failaka island      | <b>l.</b> |              |
|    | a    | electricity        | <b>b</b> pots             | c machines            | (d) (     | universities |
| 12 | In t | the past, my grand | father used paraffir      | n lamps becaus        | se there  | was no       |
|    | a    | electricity        | <b>b</b> pride            | c pot                 | d         | university   |
| 13 | W    | ould you           | close t <mark>he</mark> v | vindo <mark>w?</mark> |           |              |
|    | a    | mainly             | <b>b</b> artistically     | c amazingly           | d         | kindly       |
| 14 | Stu  | ıdents should      | har <mark>d t</mark> o ge | t high marks in       | the exa   | m.           |
|    | a    | light              | <b>b</b> obey             | c respect             | d         | study        |
| 15 | Co   | mputer is a useful |                           | Jer .                 |           |              |
|    | a    | pot                | <b>b</b> centre           | c machine             | d f       | actory       |



- 16 Bader was ......when he saw the circus show.
  - ancient
- (b) artistic
- c amazed
- d touristic
- 17 My brother is going to study Science at the ............ He'd like to be a doctor.
  - (a) pride
- **b** university
- c factory
- **d** electricity
- 18 We visit the museum and the temple to enjoy watching ...... pots.
  - ancient
- **b** co-operative
- c touristic
- d amazed
- 19 The Sado House is an ..... place in Kuwait.
  - artistic
- **b** co-operative
- c factory
- d amazed

- 20 Could you ..... these candles, please?
  - a obey
- **b** respect
- c light
- d study

- **21** The new park is the ...... of our city.
  - a pride
- **b** paraffin lamp
- c university
- d pot
- **22** Kuwait Bowling..... is an amazing place.
  - a Electricity
- **b** Pride
- **c** Centre
- d Pot







#### القواعد Grammar

#### **Present Simple**

- ➤ يستخدم المضارع البسيط للتعبير عن العادات المتكررة الحدوث وكذلك للتعبير عن الحقائق العلمية.
  - ▼ يتكون المضارع البسيط من التصريف الأول:

ا (مصدر ) + I/ You/ We/ They He/ She/ It + (s + فعل)



- I/ You/ We/ They play football.
- ➤ He/ She lives in a big house.
- > My cat runs very fast.

◄ يأتي المضارع البسيط مع:

#### كل every -عادةً usually -أحياناً sometimes -دائماً



She always goes to bed early.

➤ ننفي المضارع البسيط بوضع don't / doesn't قبل الفعل:



- > I/ You/ We/ They don't like the food they serve at that restaurant.
- Jim doesn't work on Fridays.

: never إلى always / usually / sometimes إلى عند النفى تحول



- > I always wash the dishes.
- I never wash the dishes.
- My brother usually gets up early.
  My brother never gets up early.
  - ➤ عند السؤال نستخدم do/ does كفعل مساعد:

Do + you/ we/ they

Does + he/she/it



- Do you like milk?
- Does he play tennis?
- What do you like to play?







#### **Past Simple**

➤ يعبر عن شيء حدث بالماضي وانتهى، ويتكون الماضي البسيط من التصريف الثاني:

اذا كان منتظماً نحول الفعل لصيغة الماضي بإضافة (d - ed) أما اذا كان غير منتظم نحول للتصريف الثاني.

| تصریف أول present | تصريف ثاني past |
|-------------------|-----------------|
| are يكون للجمع    | Were            |
| is يكون للمفرد    | Was             |
| ask يسأل          | Asked           |
| play يلعب         | Played          |
| live یعیش         | Lived           |
| help يساعد        | Helped          |
| have/ has يملك    | Had             |
| eat يأكل          | Ate             |
| swim يسبح         | Swam            |
| go يذهب           | Went            |



- > I helped my mother yesterday
- > They went to the mall last week.

▼ ننفى المنع البسيط بوضع didn't قبل الفعل ثم نضع الفعل بالمصدر:



He didn't go to school. He went to school.

➤ عند السؤال نستخدم did كفعل مساعد:



When did you walk? I walked yesterday.

◄ يأتي الماضي البسيط مع:

تاريخ قديم – منذ ago -في الماضي in the past - الماضي ago - منذ ago - في الماضي



- My cat played in the park yesterday.
- What did you watch last night?





#### **Present Perfect**

➤ يعبر المضارع التام عن حدث حدثَ بالماضي ومازال أثره مستمراً بالحاضر، ويتكون من:

I/ You/ We/ They + have + verb 3

He/ She/ It + has + verb 3



- ➤ I have just eaten my lunch.
- ➤ He has just flown in from Canada.

➤ يأتي المضارع التام مع:

| Since | For | Just  | Already | ever    | notyet |
|-------|-----|-------|---------|---------|--------|
| منذ   | لدة | حالاً | من قبل  | ذات مرة | ليسبعد |

I/ You/ We/ They + have not + verb 3

He/She/It + has not + verb 3



- I haven't seen Failaka Island.
- She hasn't been to London.

(just/already): نلاحظ نفی (just/already) یکون ب



➤ I have just arrived.

I haven't arrived yet.

➤ السؤال:



- Have you seen Hala?
- Yes, I have. / No, I haven't.
- ➤ Has Sara watched the film? Yes, she has. / No, she hasn't.

#### **Suffixes**

◄ هى مقطع من الحروف يُضاف لنهاية الكلمة ليعطي معنى جديد:

| جید Good   | الطيبة Goodness  |
|------------|------------------|
| لطيف Kind  | اللطف Kindness   |
| مریض Sick  | الرض Sickness    |
| عظیم Great | العظمة Greatness |
| Dark مظلم  | الظلام Darkness  |





| 1  | Choose the correct ans | wer from between bracke     | اختر الإجابة الصحيحة :ts |
|----|------------------------|-----------------------------|--------------------------|
| 1  | She was absent because | of her                      |                          |
|    | a sickness             | <b>b</b> sick               | c sickly                 |
| 2  | Last Saturday, Ali     | his uncle.                  |                          |
|    | a meet                 | <b>b</b> met                | c meeted                 |
| 3  | My mother like         | e swimming. She likes walki | ng.                      |
|    | a didn't               | <b>b</b> don't              | c doesn't                |
| 4  | Have you ever          | a tiger?                    |                          |
|    | a seen                 | b see                       | c saw                    |
| 5  | She to the mu          | seum.                       |                          |
|    | a has went             | b have gone                 | c has gone               |
| 6  | They like fast         | food.                       |                          |
|    | a aren't               | <b>b</b> doesn't            | c don't                  |
| 7  | Yesterday, we          | chicken and rice.           |                          |
|    | a eat                  | <b>b</b> eats               | c ate                    |
| 8  | You can't buy          | •••••                       |                          |
|    | a happiness            | <b>b</b> happy              | c happily                |
| 9  | Pilots always          | a lot.                      |                          |
|    | a travel               | b travels                   | c travelled              |
| 10 | you ever trav          | relled abroad?              |                          |
|    | a Have                 | b Has                       | C Having                 |
| 11 | Girls oftenwi          | th dolls.                   |                          |
| ~  | a plays                | b play                      | c have played            |



| 12 The dog has                    | a bone.                                    |   |
|-----------------------------------|--|---|
| a finding                         | <b>b</b> found                             | c find  |
| 3 Omar eat                        | en his dinner?                             |   |
| a Having                          | <b>b</b> Has                               | C Have  |
| Mona has                          | . To Canada for two years.                 | ,   |
| a goes                            | <b>b</b> going                             | c been  |
| 5 We                              | . uncle Ahmed's farm last                  | week.   |
| a visit                           | <b>b</b> visited                           | c visited   |
| -                                 |  | ختبار<br>کتاب   |
| Set-Book                          |  | کترونی<br>ــــدرب<br>تعلم الله الله الله الله الله الله الله ال |
|                                   |  |   |
| ما تساعد في كتابة التعبير         | لصحيحة والأفكار الرئيسة للدرس ك            | تساعد أسئلة الكتاب على تكوين الجمل اا                           |
| Why do you think peo              |  |   |
| People travel to study.           | > People travel                            | for fun.  |
| Where will you study              | after you finish school?                   |   |
| > I will study at Kuwait U        | niversity. > I will study a                | abroad.   |
| Name three touristic <sub>l</sub> | olaces in Kuwait?                          |   |
| > Dickson House. > The            | e Red Palace. >The Sadu F                  | House   |
| Which touristic place             | would you like to visit? W                 | hy?   |
| -                                 | ouse to see whe <mark>re people</mark> liv | <u> </u>  |
| Why is the Sadu Hous              |  |   |
|                                   |  |   |
| Because it saves the heri         | tage of weaving.                           |   |
| What do you know ab               | out the Red Palace?                        | <u>.</u>  |
| It is the location of Al-         | Jahra Battle. 🔪 It has 4 tov               | vers.   |



> It has 26 towers

> It's 14 metres high.

Mention three facts about Al-Shamiya Old Gate?

> It was built in 1920s.

- 8 What was life like in Old Kuwait?
  - People lived in mud houses.
    People lit their houses with paraffin lamps.
- Mention 3 important islands in Kuwait.
  - Bubiyan.
- Kubbar.
- > Failaka.
- 10 What do you know about Failaka Island?
  - ➤ It is 20 km from Kuwait City. ➤ The ancient Greeks lived on it.
- 11 Why do people go to Failaka?
  - To visit the temples and the museum.
    To spend weekends and holidays.
- 12 What should we do with the ancient touristic places? Why?

We should keep them as they are a part of our heritage.

- 13 Describe people in Old Kuwait.
  - > They were co-operative and helpful. > Children obeyed and respected the elders.
- 14 How was trade in Old Kuwait?

People used to dive for pearls and trade with other countries.







# قطعة الاستيعاب Reading Comprehension

# أنماط أسئلة قطعة الاستيعاب والفهم

# تأتي أسئلة القطعة كما يلي:

| The best title for the passage is:        | ما هو أفضل عنوان للقطعة ؟                         |                  |
|---|---|------------------|
| The main idea of the ۲/ "۱" paragraph is: | ما هي الفكرة الرئيسة للفقرة (الأولي /<br>الثانية) | السؤال الأول     |
| The underlined word "" means:             | ما معني الكلمة التي تحتها خط.                     | .11.11.11.       |
| The opposite of the underlined word "" is | ما مضاد / عكس الكلمة التي تحتها خط ؟              | السؤال الثاني    |
| The underlined word "" refers to:         | ما الذي تشير إليه الكلمة التي تحتها خط؟           | السؤال الثالث    |
| The boy was sad because:                  | سؤال مباشر من القطعة                              | السؤال الرابع    |
| What / Where / When                       | سؤال إجابته مباشرة من القطعة                      | السؤال<br>الخامس |
| How/Why/What                              | سؤال إجابته غير مباشرة ( يحتاج<br>لاستنتاج)       | السؤال<br>السادس |

# لاحظ: لاستخراج إجابة سؤال الـ Wh من القطعة

| ابحث عن   |               | إذا بدأ السؤال بـ |           |
|---|---------------|-------------------|-----------|
| Dad / Mum / Ali / sister                                | شخص           | Who               | من        |
| in Salmiya/ on the beach / at home / in a hotel         | مكان          | Where             | أين       |
| last week/in the morning/ on Friday/ at sunset/ at 6:30 | زمان          | When              | مق        |
| a necklace/ a bag / a book / a car / fruit              | شيء           | What              | ما / ماذا |
| by car/ by bus/ by taxi/ by plane                       | وسيلة مواصلات | How               | كيف       |
| two/three/7/nine/ten/twenty                             | عدد / رقم     | How many          | کم عدد    |
| for a week / for 2 days/ for 5 years/ for 10 minutes    | رقم           | How long          | كم الدة   |
| because / for helping / to play / that's why            | A COMPANY     | Why               | اخلا      |





#### Read the following passage, then answer the questions below:

اقرأ النص ثم أجب عن الأسئلة

Abdurrahman Al-Sumait is a Muslim Kuwaiti doctor. He studied at the university of Baghdad. When he was young, Al-Sumait saw some poor workers waiting for the bus to take them home. He and his friends <u>saved</u> up money and bought a car to drive these workers for free. That was the start. At the age of 35, Al-Sumait moved to Africa and gave 29 years of his life to help millions of poor Africans. He built schools, mosques and universities for <u>them</u>. Over 11 million Africans became Muslims. Al-Sumait died in 2013, but no one will ever forget him.

- Thoose the correct word from a, b, c and d: اختر الإجابة الصحيحة
- 1 The Best title for this passage could be:
  - Baghdad University
- **b** African People

C Poor Workers

- d A Great Man
- 2 The underlined word «them» in line V refers to:
  - (a) Africans
- **b** universities
- c schools
- (d) mosques
- 3 The opposite of the underlined word «saved» in line **P** is:
  - a kept

- **b** gave
- (c) wasted
- d helped

- 4 In this paragraph the writer wants to:
  - (a) tell us about Muslims in Africa
- **b** tell us about Al-Sumait's life

c travel to Africa

- d study in universities in Africa
- أجب عن الأسئلة التالية :Answer the following questions
  - 1 How old was Al-Sumait when he went to Africa?

كم كان عمر لسميط حين ذهب إلى إفريقيا؟

He was 35 years old.

2 How did Al-Sumait help the poor Africans? كيف ساعد السميط الإفريقيين الفقراء؟ He built schools, mosques and universities for them.



#### Read the following passage, then answer the questions below:

#### اقرأ النص ثم أجب عن الأسئلة

Most of the passengers were asleep on the eight o'clock train. It was already half past nine. I was eating while my wife was reading a letter. My little daughter was eating an ice-cream. Suddenly, we were all shocked to hear a <u>loud</u> cry from a young lady. She screamed "Help! Help! He's going to kill me. He has a gun." Many people ran towards <u>her</u>. She looked around for a few moments, then at us, and finally said, "What a terrible dream!" The train waitress gave her a cold drink. An old man was sitting beside her. He kept talking to her. When we got off the train, I said to the man, "It was kind of you to keep talking with her."

1 Choose the correct word from a, b, c and d: اختر الإجابة الصحيحة

| 1 | The | <b>Best title</b> | for | this | passage | could | be |
|---|-----|-------------------|-----|------|---------|-------|----|
|---|-----|-------------------|-----|------|---------|-------|----|

- The Eight O'clock Train
- b The Train Killer
- C The Man and The Gun
- d A Terrible Dream
- The opposite of the word "loud" in line 4 is:
  - (a) low

- **b** high
- c fast
- d cold

3 The underlined word "her" in line 5 refers to:

- (a) the man's daughter
- **b** the young lady

c the man's wife

- d the train waitress
- 4 The train arrived the station at ......
  - a nine and half
- **b** eight o'clock
- (c) ten and half
- d nine o'clock

2 Answer the following questions: أجب عن الأسئلة التالية

1 When did the people in the train return to their seats?

متى عاد الناس في القطار إلى مقاعدهم؟

When she felt better

2 Why did the old man keep talking with the young lady?

لاذا استمر الرجل العجوز بالتحدث مع السيدة الشابة؟

To help her to be quiet. / To stop her from sleeping and having a dream.





#### Read the following passage, then answer the questions below

اقرأ النص ثم أجب عن الأسئلة

One day, Majid went outside to play. He looked at the tallest tree in the neighborhood. Majid <u>decided</u> to climb this tree to feel that he did something great. He wasn't sure how to climb a tree. He had seen older children do it. The tall tree had a large branch <u>that</u> was coming down to the earth. Majid stood on his toes and tried to reach this branch, but he



could not. He jumped up and held the branch with his hands like a monkey. Then, he fell down on the ground and said "I didn't have to do like older people".

- 1 Choose the correct word from a, b, c and d: اختر الإجابة الصحيحة
- 1 The Best title for this passage could be:
  - a Big Neighborhood
- **b** Older People

**C** Climbing a Tree

- d A little Monkey
- 2 The underlined word "decided" in line 2 means:
  - a planned
- **b** made
- c talked
- d played

- 3 The underlined word "that" in line 3 refers to:
  - a children
- b tree
- c branch
- **d** something

- 4 Majid wanted to climb this tall tree to:
  - a have more friends
- **b** get his ball from the tree
- c play with his friends and hide
- d feel that he did something great
- أجب عن الأسئلة التالية :Answer the following questions
  - 1 Which animal did Majid look like as he practiced climbing the tree?

كأي حيوان بدا ماجد حين تمرن على تس<mark>لق ال</mark>شجرة؟

Majid looked like a monkey when he practiced climbing the tree.





2 What is the moral Majid learned from trying to climb the tree? ما هو الخلق الذي تعلمه ماجد من تسلق الشجرة؟

He learned that children don't have to do like older people.

#### نصائح لكتابة موضوع التعبير

- ➤ اقرأ رأس الموضوع جيداً.
- ➤ اقرأ الأسئلة المرتبطة بالصورة ثم اكتب إجابة الأسئلة الموجودة بالمخطط Graphic Organizer
  - ▼ اكتب الموضوع مسترشداً بالإجابات التي تم كتابتها في المخطط.

|   |      |                      | Vocabula           | ر مفردات – ry   | نموذج اختبار  |               |  |
|---|------|----------------------|--------------------|-----------------|---------------|---------------|--|
| 1 | Ch   | noose the correct    | answer from        | n a, b, c aı    | nd d: الصحيحة | اختر الإجابة  |  |
| 1 | We   | e should always lov  | ve, respect ar     | nd              | our paren     | ts.           |  |
|   | a    | carry                | <b>b</b> study     | C               | obey          | d light       |  |
| 2 | To   | yota will build a ne | w car              | In Ir           | ndia.         |               |  |
|   | a    | pride                | <b>b</b> universit | у               | factory       | d electricity |  |
| 3 | Isla | am teaches Muslin    | ns to be kind      | and             | with eac      | ch others.    |  |
|   | a    | co-operative         | <b>b</b> amazed    | C               | artistic      | d touristic   |  |
| 4 | ľll  | take Jack to all the | ·····              | places in       | Kuwait.       |               |  |
|   | a    | pot                  | <b>b</b> co-opera  | ntive C         | touristic     | d amazed      |  |
|   |      |                      | Gramm              | نبار قواعد - ar | نموذج اخت     |               |  |
| 1 | Ch   | noose the correct    | answer from        | m a, b, c aı    | nd d: الصحيحة | اختر الإجابة  |  |
| 1 | На   | ve you ever          | the ten            | nples on Fa     | ilaka Island? |               |  |
|   | a    | see                  | b se               | en              | C             | saw           |  |
| 2 | We   | e treat animals      | ••••               | 11              | 9 A           |               |  |
|   | a    | kindly               | (b) kiı            | ndness          | (C)           | kind          |  |

are living

C

live

People in old Kuwait ..... a simple life.

a lived

#### نموذج اختبار تعبير - Writing a paragraph

Fill in the graphic organizer, then use it to write a paragraph of not less than 4 sentences about (An Interesting Place) with the help of picture and guide words:

املاً المخطط، ثم استخدمه لكتابة مقطع من ٤ جمل عن (مكان ممتع) بالاستعانة بالصور والكلمات المساعدة

#### (park- weekend -friends-cousins-keep fit-healthy)

1 Where you went?

to Al-Mubarakiyah.

Who went with you?

My family.

Why you chose it?

it is ancient, touristic.

What you did there?

went shopping and sat at a coffee shop.



#### الموضوع Topic

Last week, I went to Al-Mubarakiyah Market. I went there with my family. We chose Al-Mubarakiyah Market because it is an ancient, touristic place. We went shopping and sat a coffee shop to have a drink at Al-Mubarakiyah Market.

الأسبوع الماضي ذهبت إلى سوق المباركية. ذهبت إلى هناك مع عائلتي. اخترنا سوق المباركية لأنه مكان قديم وسياحي. ذهبنا للتسوق و جلسنا في مقهى لتناول شراب في سوق المباركية.

نموذج اختبار قراءة - Reading

# الفردات Vocabulary (A)

- 1 Choose the correct answer from a, b, c and d: اختر الإجابة الصحيحة
- 1 The sofa was too heavy, so my friend asked me to help him .....it
  - (a) light

- (b) obey
- respect
- (d) carry
- 2 Cars, buses and planes depend ......on oil to move.
  - a artistically
- **b** kindly
- (c) mainly
- **d** anciently



| 3  | Tourists like visiting temples and forts. |                   |                      |          |                 |                          |
|--|---|-------------------|----------------------|----------|-----------------|--------------------------|
|  | a   | ancient           | <b>b</b> co-operativ | e c      | touristic       | d amazed                 |
| 4 In Islam, we must elders.  |   |                   |                      |          |                 |                          |
|  | a   | carry             | <b>b</b> study       | C        | respect         | d light                  |
|  | (B  | 3) Reading Co     | اب mprehension       | الاستيع  |                 |                          |
| Read the following passage then answer the questions below:  |   |                   |                      |          |                 |                          |
|  |   |                   |                      |          |                 | اقرأ النص ثم أجب عن الا  |
| Sa   | ra and                                    | d Suzan are twin  | s. They were born o  | n Augus  | st 5th, 2010. T | hey are ten now. They ar |
| in the fifth grade. Sara and Suzan do everything together. They are in the same class. The             |   |                   |                      |          |                 |                          |
| dress alike. They look the same. They have the same friends. People always mix them up                 |   |                   |                      |          |                 |                          |
| even their father and their brother, Sami, don't know which is Sara and which is Suzai                 |   |                   |                      |          |                 |                          |
| Only Mum knows. This makes them laugh. One day, Mum decided to change their haircu                     |   |                   |                      |          |                 |                          |
| so they would look different. The twin sisters were <u>UPSET</u> but all people were happy. <u>THE</u> |   |                   |                      |          |                 |                          |
|  | _   |                   | w which is Sara and  |          |                 |                          |
|  |   | •                 |                      |          |                 |                          |
|  | A: C                                      | noose the co      | حة :rrect answer     | ه الصحيا | וכת ובְּבוּו    |                          |
| 1  | The                                       | best title for tl | ne passage is:       |          |                 |                          |
|  | <b>a</b>                                  | Sara's sister     | b                    | Mum a    | nd Sami         |                          |
|  | <b>C</b>                                  | The Twin Sisters  | d                    | Sara a   | nd Mum          |                          |
| 2 The underlined word "upset" means:   |   |                   |                      |          |                 |                          |
|  | (a)                                       | oad               | <b>b</b> tired       | C        | sad             | d bored                  |
| 3  | The                                       | underlined pro    | onoun "They" refe    | ers to:  |                 |                          |

4 Last year, the twin sisters were in grade:

a The father and brother

Sara's friends

a three

**b** four

c five

All people

d The twin sisters

d six





- أجب عن الأسئلة :Answer the following questions
- كم عمر الأختين التوأم؟ ?How old are the twin sisters

They are ten now

2 Why did Mum decide to change the twin's haircut?

لماذا قررت الأم أن تغير تسريحة التوأم؟

Mum decided to change their haircut, so they would look different

(B) Writing التعبير

Writing a paragraph

Write a short paragraph of 5 sentences with the help of the picture and "guide words about "A trip to Failaka Island

اكتب مقطع قصير من 5 جمل بالاستعانة بالصور والكلمات المساعدة عن (رحلة إلى جزيرة فيلكا)

(last week - Failaka Island - friends - boat -pots - bottles - coins)

When was your trip?

Last week.

2 With whom you went?

My friends

3 How you went there?

By boat.

4 Where you went?

To Failaka Island.

4 Where you saw there?

Pots, bottles and coins.



## الموضوع Topic 🎐

Last week I went on a trip. I went to Failaka Island. I went with my friends. I went there by boat. I saw pots, bottles and coins.

الأسبوع الماضي ذهبت في رحلة. ذهبت إلى جزيرة فيلكا. ذهبت مع أصدقائي. ذهبت بواسطة القارب.رأيت القدور والقوارير والعملات.





# (b) spelling الإملاء

# اكتب الأحرف الناقصة :Write the missing letters









**Factory** 

**Electricity** 

Study

Carry

# 2 Write the missing words to complete the sentences:اكتب الكلمات الناقصة

> To light a candle you need matches.



➤ In the past, people didn>t have machines.



> We saw an ancient cooking pot at the museum.



> People didn't have electricity in the past.



### 3 Combine:

- university + s = universities
- careful + ly = carefully
- ➤ home + work = homework
- > story + s = stories
- kind + ness = kindness

- > grand + parent = grandparent
- big + est = biggest
- live + ing = living
- > study + ed = studied
- > shop + ing = shopping







# لطلب المذكرة كسامسلية



**C** 69398804