Grade 7

Prepared by: Mrs / Nehad Zaki

HOD: Mrs/Samah Al-Zamel

Supervisor: Mr/Habeeb Razouk

Headmistress: Mrs / Sameera Qasem

Name: مدرسة القبلية التوسطة بنات 2019 Class : 7 /-----

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1 - Grade (7) Seven

7

Second Term - 2018 - 2019

Unit (7) Journey to the Past

Words	Meanings	Words	Meanings
trade	يتاجر	Gladiator	محارب
trading	تجارة	Cheerfully	بسرور
Privileged	لدیه میزة - منعم	Chariot	عربة تجرها الخيول
Rather	إلى حد ما	Take place	يحدث
Preserve	يحفظ	Rule	يحكم
Realize	يدرك - يحقق	Cultural	ثقافي
Endangered	في خطر الانقراض	Instrument	أداة
Cultivation	زراعة	Include	يحتوي ـ يشمل
Restore	يسترد	calligraphy	الخط
Ancient	قديم	Curiously	بفضول

Vocabulary

A) Choose th	<u>e correct answer:-</u>		
1 A thermomet	er is an	which is used to	measure the temperature.
a- chariot	b- gladiator	c- cultivation	d- instrument
2 The governm	ent should protect the	an	imals. They need due care
a- privileged	b- endangered	c- ancient	d- cultural
3 My kids watc	ch cartoons		They like them a lo
<u>.</u>	b- culturally		<u> </u>
4 Arabs used to)	with Ir	ndia and China in the past.
	b- restore		-
B) Fill in the	spaces with word	s from the list:-	
	alligraphy / privileged /		s / Gladiators)
My friend Sa	ra likes music. She enjoy	s playing musical	
2 In old times,	people weren't		with smart phones
3		used to fight	wild animals in the past.
4 Students learn	n many kinds of		in the Arabic classes

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Grammar

Choose the correct answer in brackets:

Last winter, John and his family (goes - went - go) to France by plane. While they (were flying - was flying - flies), they saw nice views. It was snowing heavily when they (arrives - arrive - arrived) at the airport.

Choose the correct answer in brackets:

1- They bought a new car last year.	(Ask a question)
2- He found a shipwreck while he (dive) in the sea.	(Correct the verb)
3- People used to travel by flying cars many years ago. (C	Change into negative)
4- When my brothers (swim), a boy drowned in water.	(Correct the verb)
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Writing

"Life in the past was different life nowadays."

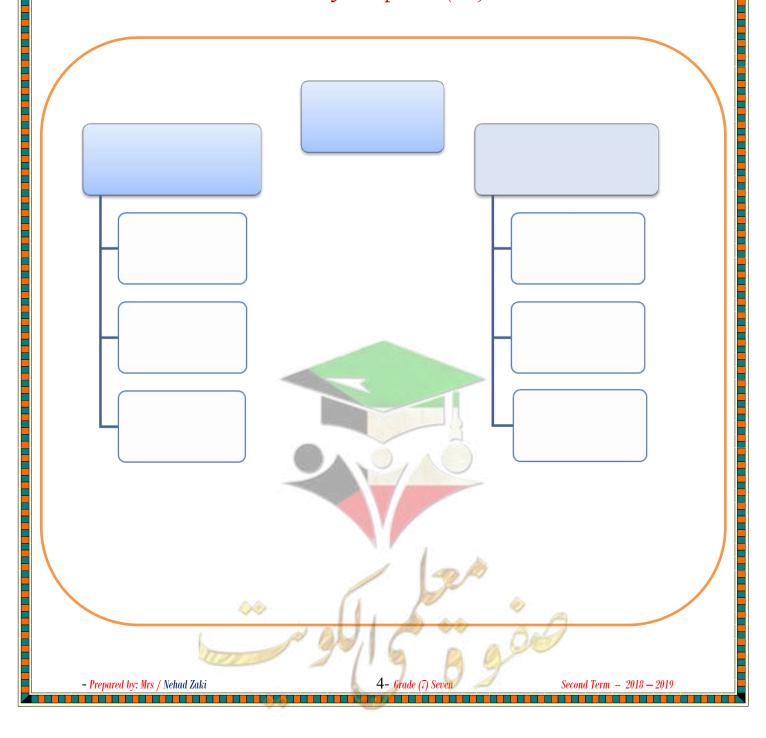
Plan and write a report of two paragraphs (10 sentences) about :

"Life in Kuwait in the past and compare it to life nowadays."

The following guide words may help:

(difficult - mud homes - electricity - fishing - trading - pearl diving - camels - schools)

Plan your topic here (1 m)



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Reading Comprehension (16 Marks)

Read the following passage, then answer the questions below:

One way to protect your country is to build a high wall. This is just what the Chinese did. Once there were many rulers in China. First, those in the north built short walls on the northern part. Later, the whole of China was united under its first emperor. He ordered that some of the old short walls should be joined up to form one new unbroken wall surrounding the country. Only three years later, the emperor ordered 1.8 million workers to repair and complete building other walls. When the work on these new walls was finished in 214 BC, it had taken less than twenty years to complete them. But hundreds of the workers died. **They** faced many enemy attacks. In later years, other emperors made repairs and added new **sections** to the Great Wall. The last work took place 400 years ago.

Much of the wall is still standing today. Following the land over mountains and valleys, it measures about 4,800 kilometers. It is the longest wall ever built. To your surprise, the Great Wall of China is the only building on the earth that can be seen from the moon.

[193 words]

a) Choose the suitable answer from a, b, c and d: (6x2=12m)

1- The best title for this passage could be:

a- The enemies

b- The mountains

c- The Great Wall

d-The emperors

2 - The underlined pronoun (They) in line (8) refers to:

a- the Chinese

b-the years

c- the rulers

d- the workers

3- The word underlined " sections " (in line 9) means:

a- vards

b-parts

c- bridges

d-spaces

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4- The Chinese built the Great Wall to: a- protect the country	b- hide from enemies
c- build shops inside	d- breed animals
5. According to the story, all the followin	g statements are FALSE except:
a. The last work took place 500 ye	ars ago
b. Nothing of the wall is still stand	ing today
c. The Great Wall of China measu	res about 480 kilometers
d. The Great Wall of China is the	longest wall ever built
6. What is the purpose of the writer in wr	iting this story?
a. to advise people to repair walls	
b. to tell us that we have to build a	
c. to compare between the enemies	
d. to give information about The (Great Wall of China
b) Answer the following questions: (2x2 =	= 4 marks) 4
7- Why did many workers die while build	ling the wall?
	No. of the last of
8- What is strange with the Great Wall of	China?
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Spelling (4 MARKS)

Write the underlined words correctly:(4x1=4ms)

1- The Arabs introduced musical <u>isnrtunemts</u> to Europe in the past.
2- I was watching the <i>chraoit</i> race when my father came.
3- The Olympic Games <i>tkaes pacle</i> every four years.
4- <u>Galidtaors</u> fought wild animals long ago.

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Unit (8) The Work We Do

Words		Meanings	Words		Meanings
hard-working	(adj)	مجتهد	public	(n)	الجمهور - الشعب
rarely	(adv)	نادراً	park ranger	(n)	حارس حديقة عامة
hidden	(adj)	مخبأ	biologist	(n)	الأحيائي - البيولوجي
dig up	(v)	يحرث - يحفر	runway	(n)	مدرج لهبوط الطائرات
sow	(v)	يبذر - يزرع	staff	(n)	مجموعة المساعدين
value	(n)	قيمة – قدر - أهمية	luggage	(n)	أمتعة – حقائب السفر
earn	(v)	یکسب مال	passport	(n)	جواز سفر
queue	(v)	يصطف - يقف في طابور	aisle	(n)	كرسي بجوار الممشى
perform	(v)	يؤدي – ينجز - يعمل	agent	(n)	موظف – وكيل - ممثل
behaviour	(n)	سلوك - تصرف	boarding pass	(n)	ورقة العبور (لدخول الطائرة)

Vocabulary

A) Fill in the spaces with words from the list:-

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hard-working / rarely / earn / sow / park ranger / passport / agent

0	You cannot travel abroad without bringing your; it is a must.
2	Maha is a
6	Businessmen, actors and football players
4	I go to the cinema as I don't like movies too much.
6	A works in the national park; it think it is a hard job.
6	After digging up the field, you have to the seeds.

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B) Choose the correct answer:-

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1 The	h	ave the right to kno	w what the government does.
a- public	b- boarding pass	c- biologist	d - aisle
2 We	fo	or an hour but didn'	t get in to see the film.
a- earned	b- performed	c- sowed	d- queued
3 The sun was		by the clou	ds; it's a fantastic view.
a- hidden	b- hard-working	c- rarely	d- staff
4 To work as an	animal trainer, you have	e to understand anir	nal
a- runway	b- luggage	c- value	d- behaviour
5 Doctors say that	at my grandpa needs to		an urgent operation.
a- dig up	b- perform	c- sow	d- earn
A 111 :		NOVA	
• We are still ins	ide the airport waiting t	tor our	
a- public	b- value	c- luggage	d - park ranger
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must, mustn't

نستخدم must عندما نعتقد أنه من الضروري أن نفعل شيئا ما.

The windows are very dirty. I must clean them

It's a fantastic film . You_must see it

We <u>must</u> go to the bank today. We haven't got any money

(mustn't = must not) ** عند النفي نستخدم

*I mustn't do something. تعني: من الضروري أن لا أفعله

I must hurry . I mustn't be late

I mustn't forget to phone Julia

=I must remember to phone her (يجب أن أتذكر أن أتصل بها)

Be happy . You mustn't be sad = Don't be sad

You <u>mustn't</u> touch the pictures = Don't touch the pictures

have to, has to

have to, has to in the Simple Present

Pronouns	Affirmative sentences	Negative sentences	Questions
I, we, you, they	I have to get up early.	I do not have to get up early.	<u>Do</u> I have to get up early?
he, she, it	She has to get up early.	She does not have to get up early.	<u>Does</u> she have to get up early?

Grammar

A) Choose the correct answer:

We (must - mustn't - has to) stop when the traffic light is red.			
We (must - mustn't - have to) neglect the traffic rules. A	A student		
(must - don't have to - doesn't have to) go to school of	n Friday or Saturday.		
B) Do as shown between brackets:			
• He has to work for this company.	(Make negative)		
2 Mona (have to) come early.	(Correct)		
3 They must travel tomorrow morning.	(Make a question)		
4 You must touch your face in the lab.	(Make negative)		
5 Fatma (don't has to) do something; we'll solve it.	(Correct)		
6 A zookeeper has to look after animals and feed them.	(Make a question)		

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Writing

" An animal trainer is a difficult job."

Plan and write a report of two paragraphs (10 sentences) about :

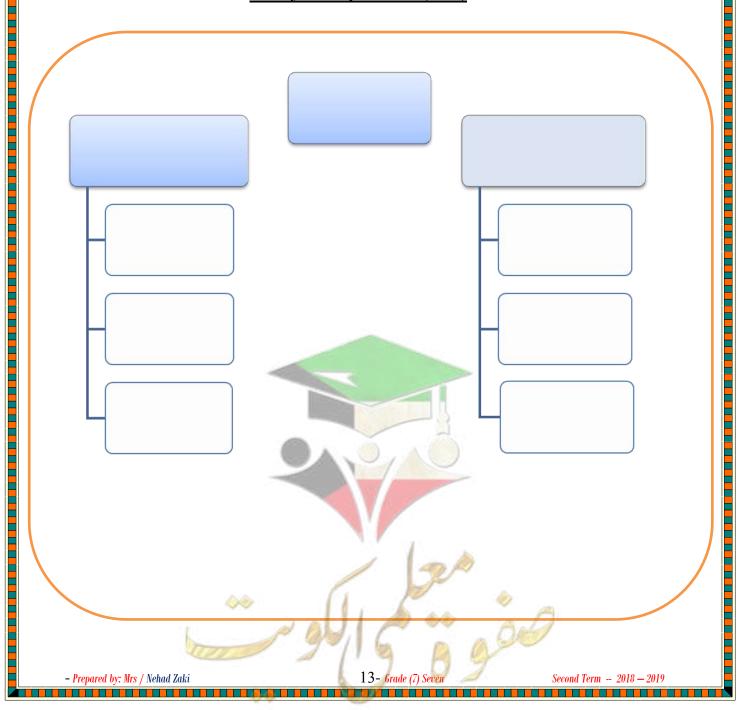


"An animal trainer"

These guide words may help you:

(patient – behaviour – actors – police – public – bored – physically strong – computer)

Plan your topic here: (3M)



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READING COMPREHENSION

Read the following passage, then answer the questions below:

Many things, we use every day to go from place to place, move on wheels. For example, the bus, the motor bike, the car are examples of wheeled vehicles. One of the things that move on wheels is the bicycle. Bicycles are important for both young people and the grown-ups. People use them for fun and work all over the world.

The history of the bike is interesting. In 1818, the bicycle had no pedals. The pedals were added in 1839. The pedals made new bicycles move faster than the old ones. More speed was possible by making the front wheel very large, but such bicycles were dangerous to ride. By 1900, most of the bicycle parts that we know today were developed. **They** include equal- sized wheels, brakes to stop the bike, a chain connecting the pedals to the rear wheel.

Bicycling is now an exciting sport and a means of moving around. Unlike other means of transport, the bicycle does not use petrol. This means that it keeps the air clean. Another good thing about the bike is that it doesn't need a big **space** to park. This is why in some big cities in the world, people can only ride bicycles.

A) Choose the correct answer from a, b, c and d: (6x2=12)

9- What is the best title of the passa a) Big Cities	age ? b) The Bicycles
c) Grown-ups	d) Means of Transport
10- What does the underlined prono	oun "They" in the 2 nd paragraph refer to?
a) bicycle parts	b) old ones
c) pedals	d) new bicycles
· -	
11- The synonym of the underlined	word "space" in the 3 rd paragraph is:
a) place	b) part
c) wheel	d) size
	A 0 40
12- How is adding the pedals impro	ved the bicycles much?
a) they made hicycles fly	h) they made new hicycles move sl

- 13- According to the story, all the following statements are **TRUE** except:
- a) The bicycle use petrol

 b) The pedals were added in 1839
- c) Bicycle do not use petrol d) The bike doesn't need a big space to park

c) to move backward

d) they made new bicycles move faster

14- What is the purpose of the writer?a) suggest using bicyclesc) describe how petrol is useful	b) explain how to ride a bike d) show how to drive a car			
B) Answer the following questions: (2x2=4	<u>D</u>			
15- Why are bicycles important for both y	young people and the grown-ups?			
16- In which way is the bicycle better tha	n other means of transport ?			
C) SPELLING (4	4 MARKS)			
Write the underlined words correctly	<u>y:(4x1=4m)</u>			
1. You should have a pssaprot to travel abro	oad.			
2. Sara is very busy; she is <u>rraley</u> seen in public nowadays.				
3. Actors and football players eran a lot of money.				
4. Laila is a chradwroknig pupil so she gets good marks.				

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Unit (9) Jobs & Personality

Words	Meanings	Words	Meanings
Profile	ملف	Nobel Prize	جائزة نوبل
Composer	ملحن	Contribute	يشارك ـ يساهم
Generous	کریم	Faculty	كلية
Imaginative	خيالي	Voyage	رحلة بحرية
Selfish	أناني	Theory	نظرية
Organise	ينظم	Citizen	مواطن
Cabinet	كبينه ـ خزانة	Admire	يعجب ب
Regularly	بانتظام	Achievement	إنجازات
Sweep	یکنس	Quote	يقتطف - يقتبس
Laundry	مغسلة		

Vocabulary

A) Choose the	<u>e correct answer</u>		
1 A clever scient	tist needs a lot of skill	s and	thinking.
a- imaginative	b- selfish	c- generous	d- hidden
2 You should ke	ep the classroom clea	n and	the floor every day.
a- sow	b- sweep	c- dig	d- earn
3 There are man	y complicated		in Math.
a- theories	b- faculties	c- citizens	d- quotes
			of Medicine.
a- citizen	b- cabinet	c- quote	a- jacuny
B) Fill in the	spaces with wor	ds from the list:-	
	(preserve / voyages	/ admire / organise /	composer)
1 My friend Sara	a likes music. She war	nts to be a music	
2 You should ma	ake a plan and		your ideas before writing.
3 Ibn Battota wa	s known for his long	travels and sea	
4 We have to		the food in the fridg	ge to be fresh for many days

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Grammar

A) Choose the correct answer in brackets:

To be healthy, we $(should - shouldn't - didn't have to)$ eat healthy food.
We should also do exercises (regular – regularly – more regular) to keep fit.
Our teacher always asks us, "Why don't you (walked - walks - walk) for
thirty minutes every day?"

B) Do as shown between brackets:

1- Sami had to wake up early on last	Friday.	(Change into negative)
2- We should listen to the teacher to	understand the lesson.	(As a question)
3- Yesterday, we (have to) finish or	ır work early.	(Correct the verb)
4- People should drive their cars (slo	ow) in snowstorms.	(Correct the word)
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Writing

"The Nobel Prize is a great gift."

Plan and write a report of two paragraphs (10 sentences) about :

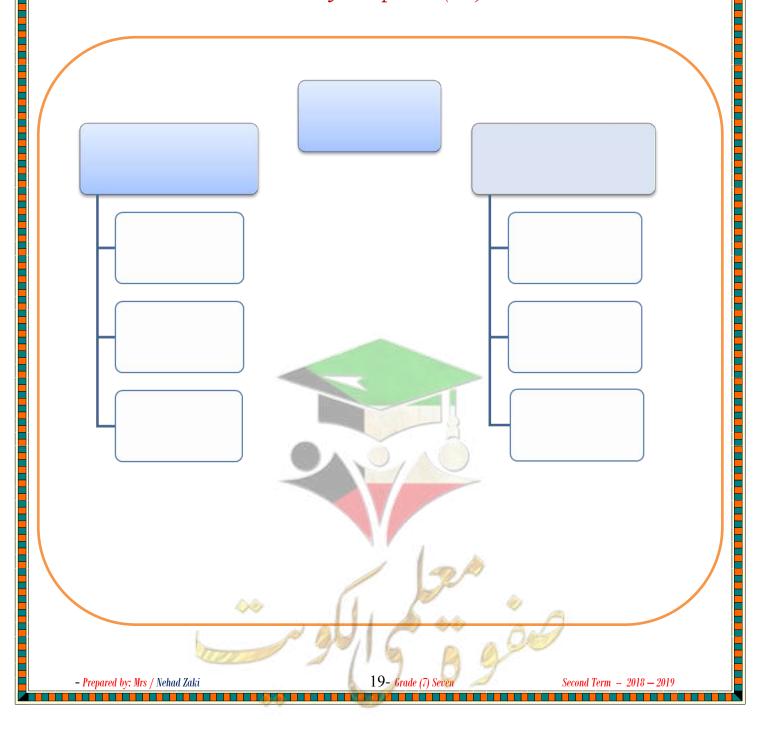
"The Nobel Prize Winners."



The following guide words may help:

(famous - great minds - contribute – achievements - work - respect – Zuwail - Chemistry)

Plan your topic here (1 m)



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Reading Comprehension

A) Read the following text carefully then answer the questions below:

Some people say that:"Money is the root of all evils." Others say: "Money is very important for our life." Parents can spend it on their kids and on the house affairs. **They** can buy everything that their children need. They can buy food, drinks, clothes, furniture and cars. People earn money by working at all different kinds of jobs. You can earn money even if you are a child. You can paint a picture, make a card or design a poster to sell them to the others. You can use the money you earn to buy all your needs. In addition, you can save it in the bank.

Money is of two types; paper money, which is made of special paper and coins which are made from different kinds of metal. Money is a blessing if people use it in a good way. It is **harmful** at the same time if people use it in wars or to hurt each other. Some people think that money is everything in life. That is wrong because many people do not have money, but they can live a happy life.

A) -Choose the correct answe	r From a, b, c & d	$: (6x \ 2 = 12 \ M)$	
1- The best title for the passagea) Money and lifec) Money for Happiness	could be:	b) Work and Mone d) Kinds of money	
2- The opposite of the underline a) bad	ed word " harmful " b) nice	in the 2nd paragra c) useful	ph is: d) selfish
3- The underlined pronoun " Th a) kids	ney" in the 1 st parag b) parents	raph refers to: c) some people	d) house affairs
4- According to the passage, alla) You can save money in tc) Children can earn money	he bus station	re not (true) excep b) Many people do d) There are two ty	o not have money
5- People can save money in th a) hospital	e: b) school	c) bank	d) police station
6- In this passage, the purpose of a) Money always brings happing. Money can buy food only	ness b) Money is	onvince you that: made of paper and important but not e	_
B) Answer the following ques 7- Why may money be harmful		200	
8- How can children earn mone	ey?	A 900	
– <mark>Prepared by: Mrs</mark> / Nehad Zaki	21- <mark>Grade</mark>	(7) Seven	Second Term 2018 2019

Spelling

Write the underlined words correctly:(4x1=4m)

1- Did you read the <i>porlfie</i> about this new comer?
2- Teachers admire the students who do their homework <u>rgelurlay</u> .
3- I'd like to join the <i>fcaltuy</i> of medicine when I finish school.
4- No one likes <u>sleisfh</u> people; they like themselves only.

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Unit (10) Travels & Exploration

Words	Meanings	Words	Meanings
Silver	فضه	Create	يخلق - يبتكر
Ambitious	طموح	Brilliant	رائع ـ ممتاز
Repair	يصلح	Mausoleum	ضریح – مسجد بقبر
Engine	محرك	Concert	حفله موسيقية
Submarine	غواصة	Population	سكان
Quality	جودة - نوعية	Impatiently	بفراغ صبر
Issue	مجلة -إصدار	Seagull	نورس
Film	يصور فيلم	Fascinated	مهووس / مفتون
Neatly	بشكل مرتب		

Vocabulary

A) Choose the col	rrect answer:-		
Nowadays, children	can easily	programmers from th	e Internet.
a- rise	b- reward	c-honour	d- download
2 Everybody recog	nized Mona as a		student.
a- ancient	b- cultural	c-fascinated	d- brilliant
	tend a b- engine		•
	for the b-impatiently		d- carefully
B) Fill in the spa	ces with words fro	m the list:-	
(re	pair / submarine / conc	ert / create / populatio	on)
1 We have to		a safe environment for	our children
2 The	of the	world is increasing very	fast.
3 My father saved son	me money to	the en	gine of his old car.
4 This .	ca ca	n dive up to 300 metres	•

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Grammar

A) Choose the correct answer in brackets:

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July and August are the months (which - when -	where) students are free
from their studies. They can join a summer club (whi	ch - when - where) are
made to meet new people (who - when - where) can	help them exchange
experiences. I always go there (in - under - with)my	friend, Maha.
B) Do as shown between brackets:	
1- They went to the zoo last month.	(Ask a question)
2- I stayed in Dubai for five days.	(Ask a question)
3- February is the month. Kuwaitis celebrate the nation	onal day. (Join: 'when')
4- My father has got a car. It was made in 1980.	(Join using 'which')

Writing

" Holidays are good time to enjoy.

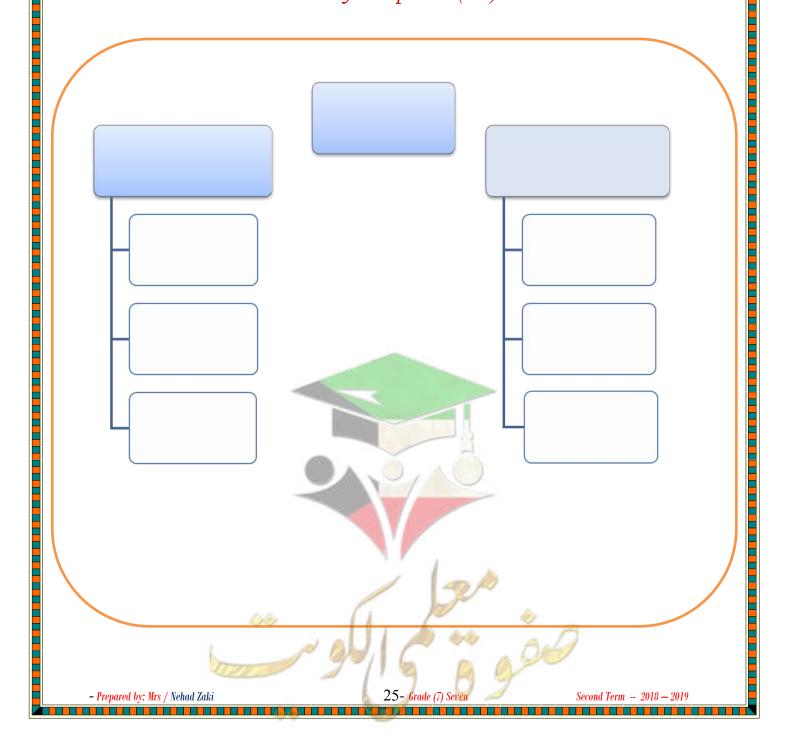
Plan and write a report of two paragraphs (10 sentences) about :

" The summer Holiday."

The following guide words may help:

(travel - family - plane - hotel - visit - places - enjoy - fun)

Plan your topic here (1 m)



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Reading Comprehension (16 Marks)

Read the following text carefully then answer the questions below:

A robot is a special machine that moves. It follows instructions. The instructions come from a computer. Because it is a machine, it does not make mistakes and it does not get tired. And it never complains.

Robots are all around us. Some robots are used to make things. For example, robots can help make cars. Some robots are used to explore dangerous places. For example, robots can help explore volcanoes. Some robots are used to clean things. These robots can help vacuum your house. Some robots can even recognize words. **They** can be used to help answer telephone calls. Some robots look like humans. But most robots do not. Most robots just look like machines.

Long ago, people imagined robots. Over 2,000 years ago, a famous poet imagined robots. The poet's name was Homer. His robots were made of gold. They cleaned things and they made things. But they were not real. They were imaginary. Nobody was able to make a real robot. The first real robot was made in 1961. It was used to help make cars. It looked like a **giant** arm.

iookeu iike a giaii	<u>t</u> arm.		
A) Choose the co	rrect answer from a, b,	c and d: $(6 \times 2 = 12)$	
	table title for this passage		
a) A wonderful	Football Match	b) A Famous Artis	st
c) A wonderful	Machine	d) A Fantastic Ani	mal
2- What is the mai	in idea in the third paragi	raph?	
a) a human dream	that gets true	b) why robots are	dangerous
c) how robots wor	k	d) how to clean ma	achines
3- What does the u	underlined word " giant "	'in the last line mean?	
a) normal	b) big	c) perfect	d) tired
4-What is the purp	oose of the writer in the t	ext?	
a) To show how in	nportant a robot is	b) To show how machin	es can move
c) To show why ro	obots are not real	d) To show how t	o explore volcanoes
5- What does the u	underlined pronoun (<u>the</u>	ey) in line 7 refer to?	
a) volcanoes	b) robots	c) instructions	d) places
6- Which of the fo	ollowing statements is <u>tr</u>	ue?	
a) Robots get tired	l quickly	b) Robots never m	nake mistakes
c) Robots were ma	ade a century ago	d) Robots were ma	ade of plastic in the
past			
B) Answer the fo	llowing questions: (2 x	2 = 4)	
	ars ago was the first robo		
	many things in the future		9
	000	19 8	,

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Spelling

Write the underlined words correctly: (4x1=4m)

1- The workers in this shop fix the mobile phones <u>naelty</u> .
2- We need <i>birillnat</i> ideas to solve the problems of over population.
······································
3- Nawal had a fantastic <i>cnorect</i> yesterday.
1. I want to make may ald computer it and do by stormed wealing
4- I want to <u>rpeiar</u> my old computer; it suddenly stopped working.
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Unit (11) Energy & Recycling

Words	Meanings	Words	Meanings
Valley	و ادي	Pollution	تلوث
Steep	منحدر	Gadget	جهاز - أداة
Cautiously	بحذر	Container	حاويه
Mayor	حاكم - عمدة	Several	عديد
Pump	مضخة	renewable	متجدد
Operate	يشغل	Coal	فحم
Attach	يوصل	Tiny	دقیق - صغیر جدا
Flow up	تنساب - تفیض	Deposit	طبقة رسوبيه
Recycle	يعيد تدوير	Solar	شمسي
Impact	أثر ـ تأثير	Powerfully	بقو ة
Reduce	يقلل	Windmill	طاحونة هواء

Vocabulary

B) Choose the correct answer:-

a- pollution	b- impact	c- windmill	d - pump
2 We should		old materials li	ike plastic, paper and glass.
a- operate	b- attach	c- recycle	d- reduce
3 This baby is	very	because	his mother is still too young.
a- steep	b- solar	c- renewable	d- tiny
4 Wind power	and water are		. sources of energy.
a- tiny	b- solar	c- renewable	d- several
A) Fill in the s	spaces with words	from the list:-	
	steep / pollu	tion / several / solar / vo	alley
0	is	a serious problem that the	hreatens the environment.
2 I told you no	t to write on the wall.		times.
3 We cannot pl	lay football here; it is	a	area.
4 We can help	the environment by u	sing	energy.
– Prepared by: Mrs / N	ehad Zaki	29- <mark>Grade (7) Seven</mark>	Second Term - 2018 - 2019

Grammar

n) divoso tito rigiti unswors	A)	Choose	the right	answers:
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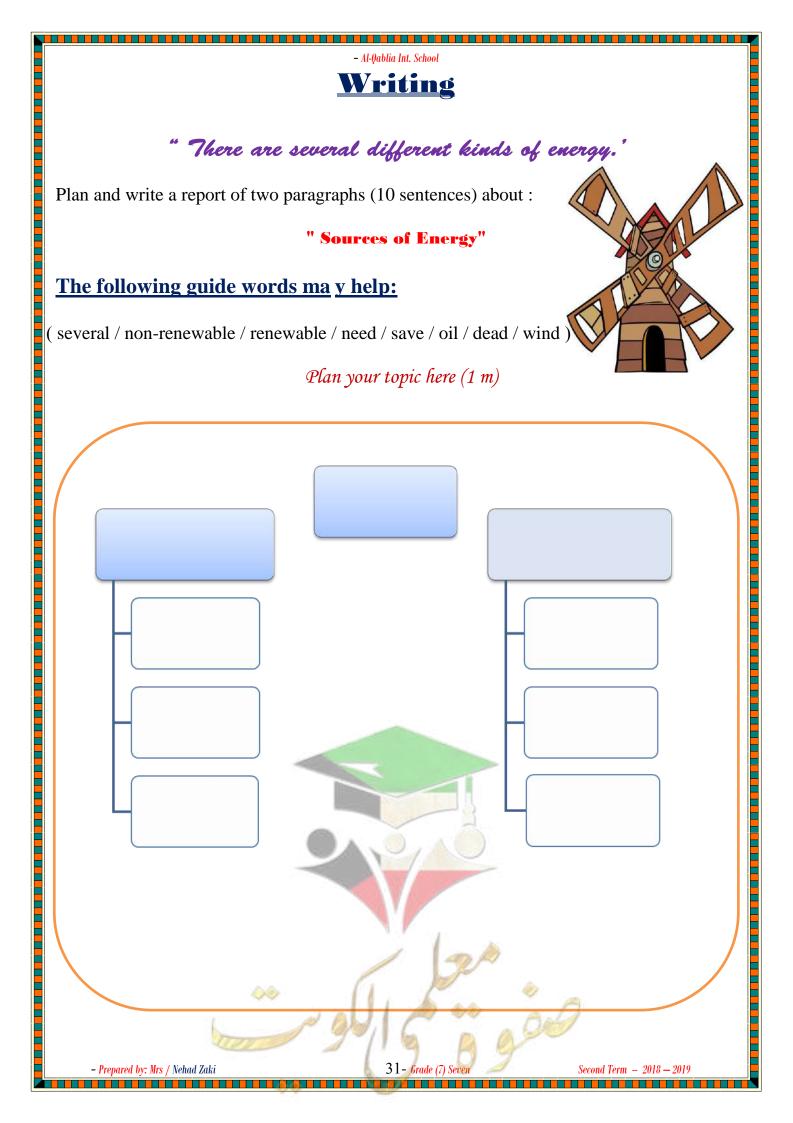
I am going to (travel - travels - travelled) to France next summer. Renault Cars (make - is made - are made) there. You can come with me,

(can you - can't you - doesn't she)?

B)	Do	as	shown	between	brackets)

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0	We use coal for heating.	(change into passive)
2	Mona (be) going to travel abroad.	(Correct)
6	They came late,?	
4	The police arrested the robber.	(Change into passive)
6	We (be) going to stay home this weekend.	(Correct)
6	You are the winner,	?(Tag question)



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Reading Comprehension (16 Marks)

Read the following text carefully then answer the questions below:

Bicycles have a long and interesting history. The first bicycle was developed more than two hundred years ago. Early bicycles, however, did not look like today's bikes.

One of the first bicycles was called the hobby horse. It was made of wood! People rode it by pushing their feet along on the ground. Later, a bicycle that had wheels and metal tires was invented. It was called the boneshaker. It was not comfortable. Inventors kept working to make bicycles more comfortable.

Next, the high wheeler was developed. <u>It</u> had a very big wheel in the front. It was not easy to ride, because the rider sat high up on the bike. He could be badly hurt in a fall.

Then bicycles began to have two wheels that were the same size. Those bikes looked more like bicycles today. More than one hundred years ago, bicycles began to have rubber tires filled with air. That was a solution to the problem of the uncomfortable ride. The new tires made riding smoother and better. Today, children's bicycles and racing bikes are **popular**. People ride bikes to get exercise. Cycling is safer than before.

a. Choose the correct answer from a, b, c and d:

 $(6 \times 2 = 12 \text{ms})$

- 1- What is the **best title** for this passage?
 - a- History of Bicycles
 - b- Bicycles in the Past
 - c- Safe Cycling
 - d- Bicycles Now
- 2- What is the **meaning** of the underlined word **popular** in the fourth paragraph?
 - a- huge
 - b- fast
 - c- famous
 - d- unknown
- 3- The underlined pronoun" it" in the (3^{rd}) paragraph refers to:
 - a-racing bike
 - b- wooden bike
 - c- metal bicycle
 - d- high wheeler bike

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4- What was the first bicycle called?
a- the boneshaker bicycle
b- the hobby horse bicycle
c- the high wheeler bicycle
d- the metal bicycle
5- All the following statements are Not TRUE except:
a- The first bicycle was developed tens of years ago
b- The first bicycle looked like today's bikes
c- The first bicycle was made of wood
d- The first bicycle had rubber tires
6- What is the writer's purpose of writing this passage?
a- to tell us how bicycles developed
b- to tell us how bicycles are comfortable
c- to tell us how people like bicycles
d- to tell us how bicycles are fast
B. Answer the following questions: $(2 \times 2 = 4 \text{ ms})$
7- When was the first bicycle developed?
Q. What do not also ide him also way?
8- Why do people ride bicycles now?

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Spelling

Write the underlined words correctly:(4x1=4m)

1- Oil and <u>caol</u> are nonrenewable sources of energy.
2- <u>Salor</u> energy can operate many devices at present.
3- The <u>ipmcat</u> of air pollution is very bad on our health.
4- Try to operate this complicated gadget <i>cuaituolsy</i> .
- 1/16 = 000
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Unit ($oxed{12}$) Predicting the Future

Words	Meanings	Words	Meanings
Prominent	بارز ـ هام	Polar	قطبي
Publication	نشر	Icecap	جبل ثلجي
Calendar	تقويم	Coast	ساحل
Honour	یشرف	Enormous	ھائل۔ کبیر
Reward	یکرم	Rise	تشرق - ترتفع
Idiom	مصطلح	Homeless	بلا وطن
Heavily	بغزاره ـ بكثافه	Download	يحمل - ينزل
Degree	درجه	Recall	يستدعي
Prediction	تنبؤ - توقع	Disaster	كارثه
Forecast	نشرة	Hurricane	إعصار
Environmental	بيئي		

Vocabulary

		-	
A) Choose the c	orrect answer:-		
1 Nowadays, chi	ldren can easily	programmers	from the Internet.
a- rise	b- reward	c-honour	d- download
2 Saleh Al- Ojair	ri is a famous man. He	is aKuv	vaiti astronomer.
a- enormous	b- polar	c- prominent	d- homeless
3 January is the fa-calendar	First month of the	c- disaster	d- degree
	ecame		
	b- polar		l d- homeless
B) fill in the sh	aces with words fro	om ine list:-	
(coasts / homeless / hurric	ane / polar / publicatio	ons)
1 A	is a strong sto	orm that can destroy	a lot of buildings.
2	bears live in	the Antarctica. They	are rare animals.
3 They sailed alo	ong the	J. P.	to Africa.
4 Al- Ojairi had	differentsı	uch as wall calendars	and office diaries

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<u>Grammar</u>

A) Choose the correct word between brackets:

	Next week is my birthday. I (could - will - me	ay) be thirteen years old.
My mother will (<i>invite</i> – <i>inviting</i> – <i>invited</i>) all my friends to my birthday		
par	ty. We (won't – could – will) play some games, l	I'm not sure.
	B) Do as shown between brackets:	
0	She will visit her relatives on Saturday.	(change into negative)
2	Heba could paint in her free time.	(Change into negative)
3	They will finish their project next Monday.	(Ask a question)
4	In the future, robots (do) different jobs.	(Correct)
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Writing

"Life will be different in the future."

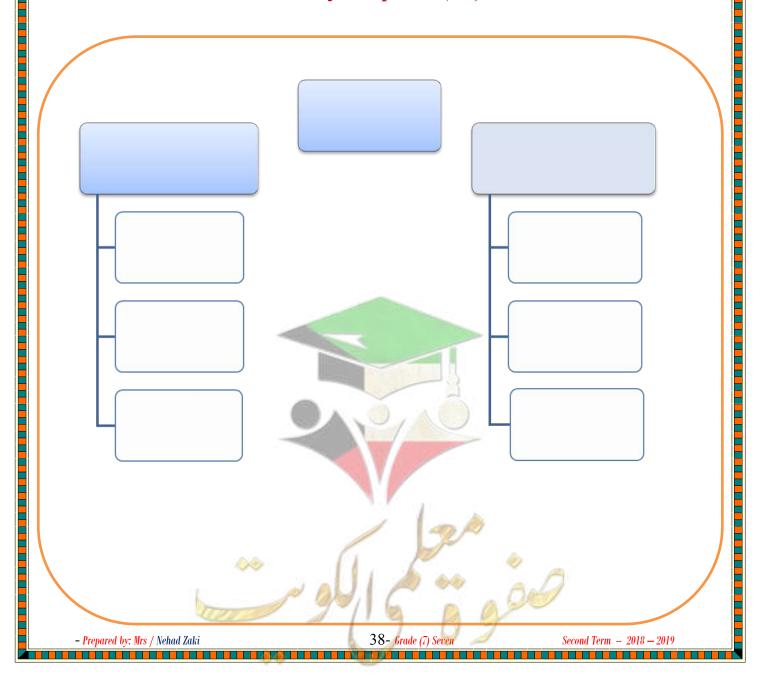
Plan and write a report of two paragraphs (10 sentences) about

" ("Life in the Future ""

The following guide words may help:

(different / live / modern / Internet / weather / flood / polluted / forest fires)

Plan your topic here (1 m)



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- Prepared by: Mrs / Nehad Zaki 39- Grade (7) Seven Second Term 2018 2019	
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Reading Comprehension (16 marks)

Read the following passage then answer the questions below:

Someone is knocking on Amanda's door. Amanda is home, but she doesn't answer. It is the man who owns the house where she lives. His name is Mr. Cambell. Amanda calls him the Rent Man. He has come to get the rent money Amanda owes. Amanda doesn't have the money to pay **him**.

Amanda has lost her job at the auto factory three and a half weeks ago. "I worked there for 15 years," Amanda thinks to herself. She is **bitter**." But it took them just one day to take my job away." Amanda has no idea when she will find another job. Lots of other people from her factory lost their jobs three weeks ago, too.

She looks for work every day. She looks for work at a restaurant." You have never worked at a restaurant," The owner tells her. She looks for work at the bookstore." We don't have any jobs right now," The clerk tells Amanda. Amanda is worried. She is running out of the money quickly.

There is another loud knock at the door. Amanda sits quietly in her kitchen. She hopes the Rent Man will go away soon.

a. Choose the correct answer from a, b, c & d: (6x2=12 Ms)

- 1. What is the suitable title or this passage?
 - a. Working in a restaurant

b. Knocking on the door.

c. The Rent man.

- d. The auto factory
- 2. The underlined word (him) in the 1st. paragraph refers to:
 - a. Amanda

b. money

c. the house

d. Mr. Cambell

- 3. What is the nearest meaning of the underlined word (bitter) in the 2nd. paragraph?
 - a. angry

b. happy

c. tired

d. alone

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4. The purpose of the writer in this pass	Hablia Int. School
a. We should look for a job.	b. It's bad to take someone's job away.
c. We must pay the rent of our house.	d. No need for money.
5- Where was Amanda?	
a. at the factory.	b. at the table.
c. In the kitchen.	d. In the bedroom.
6-All the following statements are Not T	True except?
a-Amanda is disappointed.	b. The owner of the house doesn't want money.
c. Amanda has got a house.	d. Amanda worked in the factory for a short time
b. Answer the following questions: (2x2) 7-Where did Amanda look for a job?	2=4 Ms)
8- Why did Amanda sit quietly?	

– Prepared by: Mrs / Nehad Zaki

Spelling

Write the underlined words correctly:(4x1=4m)

1- I saved the new <i>idomis</i> on my computer to recall them at any time.
2- It rained <u>haeilvy</u> and the flood destroyed many buildings.
3- I saw an <u>enromous</u> elephant in the zoo yesterday.
· · · · · · · · · · · · · · · · · · ·
4- That poor man doesn't have a house. He is <u>hmeloess</u> .
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