Unit: 1

Vocabulary

expedition (N)	prey on (Ph.verb)
accompany (V)	embarking on (Ph.verb)
wilderness (N)	quest (N)
cracked (Adj)	bond (N)
constant (Adj)	seek (V)

Α.	Choose	the	correct	answer	from a	, b	. c	, and d:

1. The British	to Mount Everest is l	eaving next month.	
a. bond	b. expedition	c. quest	d. wilderness
2. The wall is	. We need to bring someo	ne to paint it again.	
a. significant	b. ethnic	c. cracked	d. constant
3. I finished my studies.	I am ready to	a new job.	
a. prey on	b. embark on	c. accompany	d. document
4. I have two tickets for	the cinema on Saturday e	vening. Would you like to	me?
a. accompany	b. prey on	c. embark on	d. seek

B. Fill in the spaces with words from the list:

(wilderness- accompany- quest- seek- bond)

- 5. Sharing memories builds a strong **bond** among family members.
- 6. Many people travel to new places to **seek** a better life and a better job.
- 7. On expeditions, adventurers sometimes sleep in tents in the wilderness.
- 8. Our team will continue its **quest** for Olympic gold this afternoon.

Grammar

|--|

- 1. Polar bears and pinguins usuallyin cold places.
- a. live
- b. lives
- c. lived
- d. have lived
- 2. The teachera very easy question, but nobody answered it.
- a. ask
- b. asked
- c. asks
- d. will ask
- 3. I think this building is very old. Theyit in the 1980.
- a. build
- b. **built**
- c. will build d. are building

B. Do as shown between brackets:

4. My father always (give) me money at the weekend.

(Correct)

Gives

5. She went to the hospital because she was ill.

(Ask a question)

Why did she go to the hospital?

6. Salem sleeps at 9 o'clock every day.

(Make negative)

Salem doesn't sleep at 9 o'clock every day.



1st semester

Unit: 2

Vocabulary

novelist (N)	document (V)
variety (N)	association (N)
regard (V)	literature (N)
influence (N)	devotedly (Adv)
popularity (N)	significant (Adj)
reputation (N)	

A. Choose the correct answer	from a,	b, c	, and d:
------------------------------	---------	------	----------

		-	
1. A good	knows how to enterta	ain his readers and grasp t	heir interest.
a. variety	b. novelist	c. influence	d. popularity
2. You should	everything in your no	tebook to remember impo	ortant details.
a. regard	b. accompany	c. document	d. extend
3. The teacher gave me	somerema	arks about my writing to m	ake it better.
a. annual	b. significant	c. ethnic	d. constant
4. Mothers tend to offer	love and care		fy their kids.
a. devotedly	b. regardless	c. essentially	d. obviously
		and the second s	

B. Fill in the spaces with words from the list:

(variety- regard- influence- document- obviously)

- 5. Social media has a great **influence** on people especially teenagers.
- 6. I bought a variety of brightly-coloured balloons to celebrate my birthday.
- 7. This company is very famous for producing fast cars. Its **reputation** is excellent.
- 8. Sara studies really hard. Her teachers regard her as the cleverest girl in the class.

Grammar

A. Choose the correct answer	from a, b, c and d:		
1. Look at the clouds! I think th	at itsoon.		
a. is going to rain	b. rains	c. rained	d. raining

2.books did you read? Your language got better.

a. Where

b. **How many** c. How much d. Who

3. I think that sheus tomorrow. She told me that yesterday.

a. visit

b. visited

c. will visit

d. have visited

B. Do as shown between brackets:

(Correct) 4. We (travel) to Paris next holiday.

Will travel

5. There are 10 cups on the table.

(Ask a question)

How many cups are there on the table?

6. They will spend their vacation in Thailand.

(Make negative)

They will not / won't spend their vacation in Thailand.



Unit: 3

Vocabulary

essentially (Adv)	rush (V)	
assistance (N)	extend (V)	
regardless (Adv)	appreciation (N)	
ethnic (Adj)	gratitude (N)	
catastrophe (N)		
annual (Adj)		

Α.	Choose	the	correct	answer	from a	ı, b	, C	, and d:
----	--------	-----	---------	--------	--------	------	-----	----------

A. Choose the corre	ct answer nom a, b, c, a	and d.	
1. We shouldn't jud	ge people according to th	neir nationalities or their .	origin.
a. ethnic	b. annual	c. significant	d. constant
2	of his tough words, h	e has a kind heart and a g	great personality.
a. Devotedly	b. Regardless	c. essentially	d. significantly
3. I bought two pres	sents for my parents to ex	xpress my respect and	
a. catastrophe	b. gratitude	c. assistance	d. literature
4. He	to the hospital as soc	on as he received the call.	He was terrified.
a. rushed	b. extended	c. document	d. regard
B. Fill in the spaces	with words from the list	Ď,ÃÕ	
	(appreciation- extend- ca	a <mark>tastrophe-</mark> rush- assistan	ce)

- 5. Reading books is a good way to **extend** your vocabulary and develop your language.
- 6. I believe that teachers deserve our **appreciation** for their hard work and devotion.
- 7. A sand earthquake can be a catastrophe that destroys building, streets and villages.
- 8. We still have enough time to reach the meeting place. There is no need to rush.

Grammar

A. Choose the correct answer from a, b, c and d

- 1. This is the placewe used to meet. It is near your house.
- a. where

b. who

c. which

- d. whose
- 2. Are you sure that this is the man stole your watch, sir?
- a. which

b. **who**

c. where

- d. whose
- 3. If we away food for the poor, no one would stay hungry.
- a. give

- b. **gave**
- c. are giving d. will give

B. Do as shown between brackets:

4. If I (be) him, I would donate my money to charity.

(Correct)

were

5. The man left quickly. The man's car is red.

(Use: whose)

The man, whose car is red left quickly.

6. If the team trained more, they would win the match.

(Make negative)

If the team didn't train more, they would not / wouldn't win the match.



1st semester

Unit: 4

Vocabulary

fusion (N)	species (N)	
monsoonal (Adj)	major (Adj)	
peninsula (N)	consist (V)	
appeal (V)	showcase (V)	
habitat (N)		

1. Thebetween cultures enriches life and generates common sense.					
b. habitat	c. novelist	d. wilderness			
climate. It r	ains heavily especially in s	ummer.			
b. constant	c. major	d. monsoonal			
3. There are many rareof animals in Sabah Al-Ahmed Nature Reserve.					
b. species					
	b. habitatclimate. It r	b. habitat c. novelist climate. It rains heavily especially in s b. constant c. major			

- 4. My breakfast of cereal, fruit, and orange juice. I'm trying to be healthy.
- a. **consists** b. appeals c. showcases d. extends

B. Fill in the spaces with words from the list:

(peninsula- appeal- habitat- showcase- fusion)

- 5. Pandas are in danger because their **habitat** is being destroyed by hunters.
- 6. His polite way of speech can appeal to most of his friends who admire him.
- 7. The main aim of this film is to **showcase** all aspects of life in Kuwait in the past.
- 8. The Arabian peninsula in Asia is considered the largest and widest in the world.

	Grar	mmar	
A. Choose the corre	ect answer from a, b, c and	<u>d d:</u>	
1. What are you do	ing tomorrow evening? I	volleyball v	vith my friends.
a. am playing	b. play	c. playing	d. played
2. Listen! These girl	s loud	dly. Let's go to anot	her place to talk.
a. speak	b. are speaking	c. spoke	d. were speaking
3 The students	the scientific centre	e next Sunday. I'm g	oing with them.
a. visit	b. are visiting	c. visiting	d. is visiting
B. Do as shown bet	tween brackets:		
4. My father is read	ing a novel tomorrow ever	ning.	(Ask a question)
	What is your father do	ing tomorrow ever	ning?
5. She is preparing	dinner tonight.		(Make Negative)
	She isn't/ is not prep	paring dinner tonig	ht.
6 My parents (att	end) my graduation party o	on Wednesday. tending	(Correct)
	ale al	tenung	

Unit: 5

Vocabulary

obviously (Adv)	pollutant (N)	
suffocate (V)	toxic (Adj)	
emit (V)	pesticides (N)	
depend on (Ph. verb)	seriously (Adv)	
fossil fuels (N)		

A. Choose the corre	cet answer from a, b, c,	ana a.	
1. Car companies ar	e working hard to make	cars thatless ca	rbon into the air.
a. consist	b. emit	c. rush	d. seek
2. Some	can affect frui	ts and vegetables, even aft	er washing them.
a. pesticides	b. varieties	c. fossil fuels	d. pollutants
3. Today, people	the	Internet as the main source	e of information.
a. prey on	b. extend	c. depend on	d. embark on
4. Using renewable	sources of energy will n	nake	last longer.
a. catastrophes	b. quests	c. peninsulas	d. fossil fuels

B. Fill in the spaces with words from the list:

(pollutants – obviously - pesticides –seriously - toxic)

- 5. Obviously, I will be late for school because the bus has not arrived yet.
- 6. Don't be upset with her because of what she said. She wasn't talking seriously.
- 7. To save trees and plants from insects and bugs, we should use some **pesticides**.
- 8. Smoke and Carbon dioxide are considered **pollutants**. We should reduce producing them.

1 st	semester
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1" semester			
	Gra	ımmar	
A. Choose the correc	ct answer from a, b, c ar	nd d:	
1. The park	cleaned next week	by the gardener.	
a. will be	b. was being	c. is	d. has been
2. I could not use my	car yesterday because i	tserviced	d.
a. was being	b. were being	c. is	d. been
3. This problem can	by my fath	er.	
a. being solved	b. solves	c. solve	d. be solve d
B. Do as shown betw	veen brackets:		
4. Scientists are study	ying a new medicine for	flu. (Change	e into passive)
Д	new medicine for flu is	being studied by sci	entists.
5. Modern invention	s are being invented eve	ry day.	(Make Negative)
Mode	ern inventions aren't/ a	re not being invented	d every day.
6. Every year, Kuwait	(visit) by thousands of t	ourists.	(Correct)
		1 20	

1st semester

Unit: 6

Vocabulary

hard-packed (Adj)	flank (V)	
splendid (Adj)	prodigious (Adj)	
hark back (V)	depict (V)	
marvellously (Adv)	convert (V)	

A. Choos	e the	correct	answer	from a	, b	, C	, and	d:
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1. This πim clearly	the life in the past and	a now our grandparent	ts used to live.
a. suffocates	b. emits	c. depicts	d. seeks

- a. major

- b. **hard-packed**
- c. toxic
- d. monsoonal
- 3. They reconstructed old buildings andthem into fabulous museums.
- a. appealed

- b. regarded
- c. **converted**
- d. rushed
- 4. Bodyguards always that famous actress wherever she goes in public.
- a. flank

- b. convert
- c. depict
- d. hark back

B. Fill in the spaces with words from the list:

(convert-prodigious- flank- splendid - hard-packed)

- 5. He has a **prodigious** appetite, being able to eat five kilos of steak at a meal.
- 6. You can't enter the stage without a ticket. Security guards flank it from all sides.
- 7. Look! I can **convert** any video into a ringtone by using this application.
- 8. Our hotel has a **splendid** view. It displays trees and mountains.



Grammar

A. Choose the correct	t answer from a, b, c ar	<u>nd d:</u>	
1. My father	been a computer	technician for Microsoft si	nce 2003.
a. is	b. have	c. was	d. has
2. He has	his laptop since he g	ot up this morning. He has	much to do.
a. been using	b. using	c. use	d. been used
3. I am very exhauste	d. I tor 4	45 minutes. Give me a glass	s of water, please!
a. train	b. have trained	c. has been training	d. trained
B. Do as shown betw			
4. Sara bought a (blac	ck- wonderful- leather) k	oag. (order t	the adjectives)
	Wonderful	black leather	
5. I am deeply (conce	ern) about you, my son.	((correct)

concerned

6. I have been cleaning the house for 3 hours. (Ask a question)

How long have you been cleaning the house?



Reading Comprehension

Read the following passage then answer the questions below:

In a small village in South Africa people used to plant vegetables and fruits. One day, last spring after a heavy rainfall, the villagers suddenly saw some strange trees growing fast in their gardens and fields. All people were <u>astonished</u>, no one had ever seen something like that before. And no one knew where they had come from or how. Some trees started to produce some beautiful flowers of different colours and fantastic smell. Others produced strange fruits in large sizes.

Some people thought that those trees were dangerous. A big mess was there in the village because of these trees. The newspapers in that village took the advantage of this event and started to tell false stories about the strange trees. Every morning the newspapers told people a new story. **They** even told them that the trees could walk and bite children. One new story said that the trees could run and move from one place to another. The journalists provided the newspapers with some false pictures.

Actually, some villagers started to believe those stories, so they started cutting down some of those trees. Other villagers were wise enough to watch the trees day and night to discover the truth. They found that trees couldn't move or bite children. All those stories were lies. The newspapers just wanted to sell more and more to gain much money. After discovering the truth, all people in that village united and decided to stop buying newspapers.

A. Choose the correct answer from a, b, c and d:

1- The best title	for the	passage	is:
-------------------	---------	---------	-----

a. The Large Village

b. The Strange Trees

c. The Famous Newspapers

d. The African Villagers

2. The underlined pronoun "They" in the 2nd paragraph refers to:

a. trees

b. people

c. newspapers

d. stories

3. The underlined word "astonished" in the 1st paragraph means:

a. **surprised**

b. beautiful

c wise

d. dangerous

1st semester

- 4. African villagers were astonished because:
- a. the newspapers were true

- b. the stories were not correct
- c. the villagers used to plant vegetables
- d. the trees were strange and growing fast
- 5. After discovering the truth, all people in that village:
- a. started cutting down some of the trees
- b. thought that those trees were dangerous
- c. found that trees couldn't move or bite children
- d. united and decided to stop buying newspapers
- 6. The purpose of the writer is to:
- a. entertain us by telling a funny story
- b. tell people how to read newspapers
- c. inform us with the great benefits of trees
- d. advise us to know the truth behind every story
- B. Answer the following questions, according to the passage:
- 7. What did the trees start to produce?

Some trees started to produce some beautiful flowers of different colours and fantastic smell. Others produced strange fruits in large sizes.

8. How did the newspapers take advantage of this event?

Newspapers started to tell false stories about the strange trees/ Every morning the newspapers told people a new story.



Reading Comprehension

Read the following passage then answer the questions below:

No wonder that salt has many uses in our life. It is added to food, pickle and fish. It is also used to preserve some types of food. Many people prefer salty dishes than sweet ones. However, doctors call sugar and salt the white poison due to their dangers. Despite the side effects of adding salt randomly or too much to some dishes, many people still like it; but have you ever asked yourself about the time and place where it was first discovered and used?

In fact, we don't know when man first began to use salt, but we do know that it has been used in many different ways throughout the history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **protect** the dead.

Stealing salt was considered a major crime during some periods of history. In the 18th century, for instance, if a person was caught stealing salt, he could be put in jail. About 150 years ago, taking more salt than once was considered a crime. The criminal's ear was cut off as a punishment for the crime he has committed. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against **its** thieves.

Recently, doctors say that we should avoid using or eating too much salt because it can lead to high blood pressure and kidney problems.

A. Choose the correct answer from a, b, c and d:

- 1. What is the main idea of the 3rd paragraph?
- a. Storing Salt
- b. Eating salt
- c. Stealing Salt
- d. Salty Dishes
- 2. The underlined word "protect" in the 2nd paragraph means:
- a. preserve
- b. find out
- c. steal

d. put

- 3. The underlined word "its" in the 4th paragraph refers to:
- a. the route
- b. the salt
- c. the empire
- d. the mine

1st semester

a. Arabian countries

·

c. Roman Empire d. Americans.

5.are called the white poison.

a. Flour and salt b. Coco nut and sugar

c. **Salt and sugar** d. Maize corn and salt

- 6. The purpose of the writer in the passage is:
- a. to give us a review on the history and the importance of salt.
- b. to show the role of guards to protect salt from thieves in the past.
- c. to explain how salt was stored and sold in the USA.
- d. to tell us about the benefits of salt.

B. Answer the following questions, according to the passage:

7. How were the thieves of salt punished in the past?

If a person was caught stealing salt, he could be put in jail/ The criminal's ear was cut off as a punishment for the crime he has committed.

b. Ancient Egyptians

8. Why should we avoid eating too much salt?

because it can lead to high blood pressure and kidney problems.



Reading Comprehension

Read the following passage then answer the questions below:

Everyone knows the pyramids of Egypt very well. People consider them as one of the Seven Wonders of the World. Tourists from all over the world travel thousands of miles to visit Egypt to see them closely. In the past, pyramids were holy places, where ancient Pharos believed that spirits passed into the afterlife. A lot of pictures, statues and writings were carved inside the pyramids to guide each spirit on its journey.

Building a pyramid was an **enormous** project. Thousands of workers worked hard for many years to finish building it. They cut millions of huge stone blocks which could weigh as much as 15,00 kilograms! Or even more. Then, they pulled them up stone slopes using some tools such as ropes, wooden rollers and muscle power.

Inside, each pyramid there are special rooms for the dead person and for the treasures to be used in the afterlife. Many treasures were buried with royal mummies. The ancient Egyptians believed that all of the items a person used in life would also be needed after death. So, they buried thousands of items with Pharaohs and other important people. These items were made of the richest materials, such as gold and jewels. The entrances of these pyramids were hidden by secret passages and doors to prevent thieves from stealing the treasures. Even so, most of the pyramids were robbed by grave robbers **who** stole the treasures.

A. Choose the correct answer from a, b, c or d:

- 1. The main idea of the 1st paragraph is:
- a. the treasures of mummies
- b. the importance of pyramids
- c. the importance of tourism
- d. the life of mummies
- 2. The underlined word "enormous" in the 2nd paragraph means:
- a. **huge**

b. ancient

- c. holy
- d. hidden
- 3. The underlined word "who" in the 3rd paragraph refers to
- a. workers
- b. robbers
- c. Pharaohs
- d. mummies

- 4. The buried materials with the Pharos were made of:
- a. plastic and glass

b. gold and jewels

c. wood and paper

- d. rocks and mud
- 5. All the following sentences are **TRUE except**:
- a. Tourists travel miles to see the pyramids
- b. Pharos believed in the afterlife
- c. Pharos buried all what the spirit would need
- d. Pyramids are still in the same condition as the old Pharos lift them
- 6. The purpose of the writer is to:
- a. persuade us to build new Pyramids
- b. tell us the importance of tourism
- c. inform us about the pyramids
- d. entertain people by telling a story

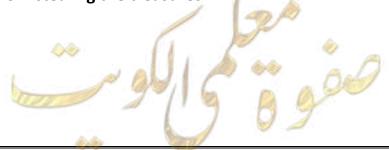
B. Answer the following questions in reference to the passage:

7. How did the workers pull the stone blocks?

They pulled them up stone slopes using some tools such as ropes, wooden rollers and muscle power.

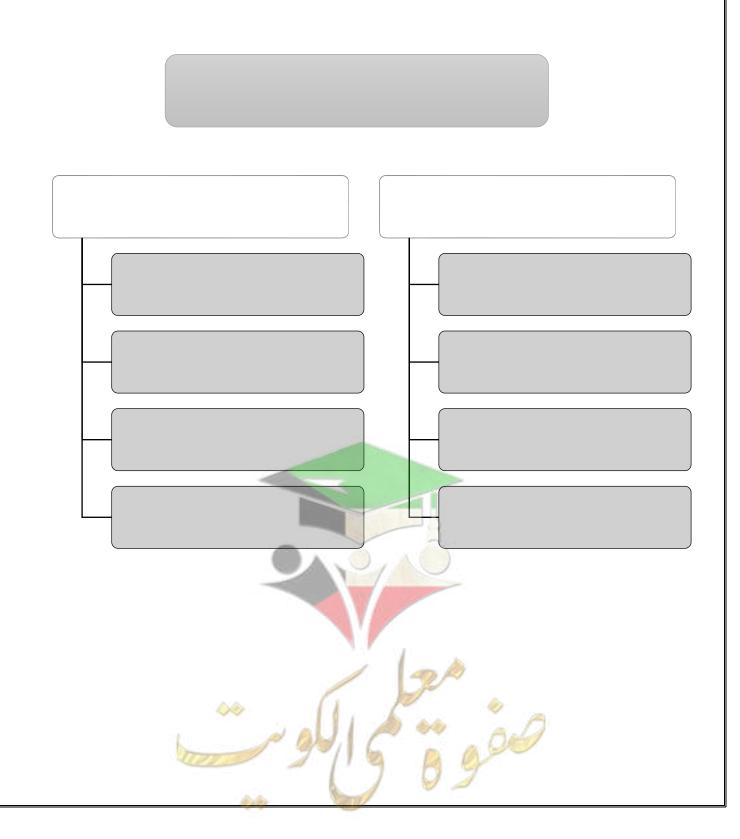
8. Why were the entrances of the pyramids hidden by secret passages?

To prevent thieves from stealing the treasures.



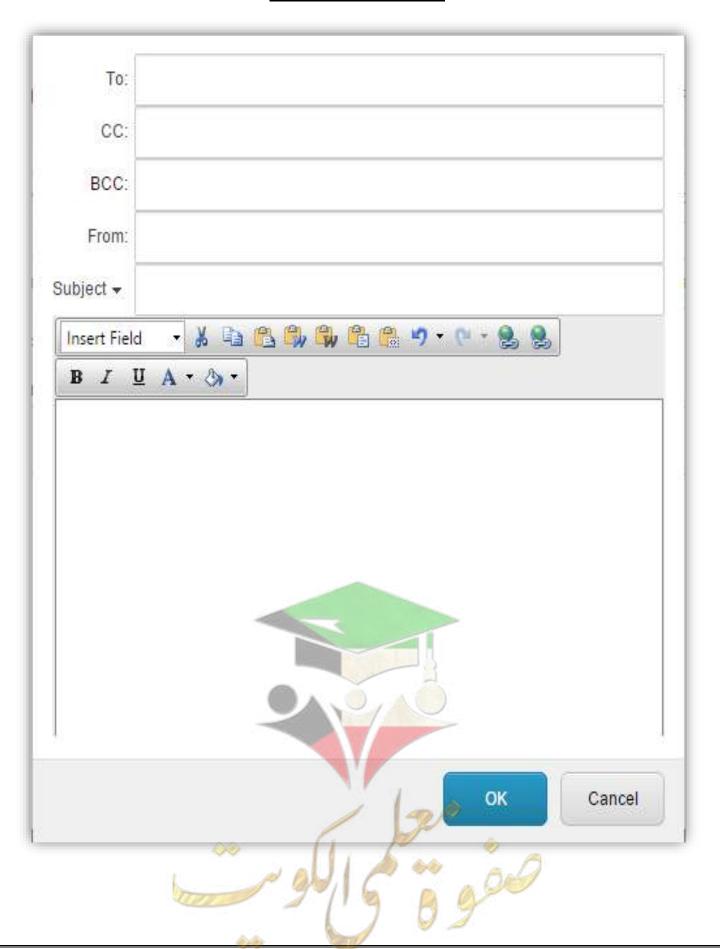
Composition

Write an e-mail of two paragraphs in not less than (12 sentences) about a country you would like to visit describing the information about the country and the reasons for choosing it:



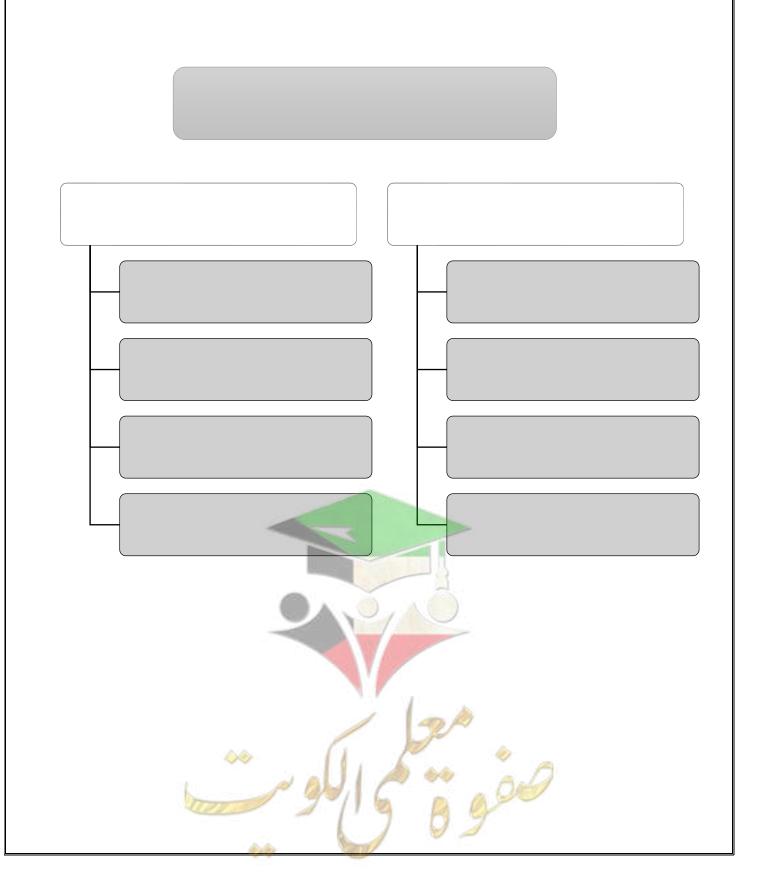
1st semester

Write your e-mail here



Composition

You went on an expedition across the desert from Kuwait to Saudi Arabia. Plan and write a **report** of **TWO paragraphs** (not less than **12** sentences) about **the preparations** for this expedition and the **challenges** you faced.



Write your topic here

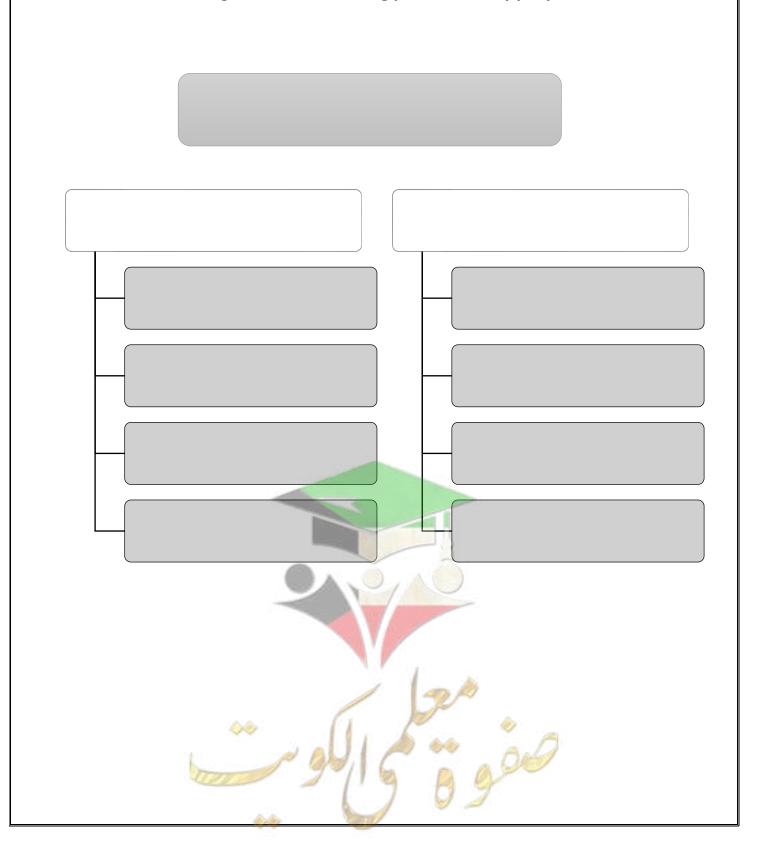
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Composition

"Kuwait has many places of interests and cultural attractions that can motivate tourists from all over the world".

Plan and write a report of two paragraphs (not less than 12 sentences) about the places of interest in Kuwait showing the most interesting places and why people visit them.



Write your topic here

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دولة الكويت _ وزارة التربية التوجيه الفنى العام للغة الإنجليزية

نموذج الاجابة

الامتحان التجريبي الصف التاسع _ الفت ره الدراسية الأول ي 2023 - 2024 المتحان التجريبي الطف التاسع _ الفت ره الذراسية الأجنبية (الإنجليزية) / الزمن: ساعتان / الأسئلة في 7 صفحات

(الدرجة الكلية: 60 درجة): (مهارة القراءة: المفردات – الاستيعاب المقروء / مهارة الكتابة: القواعد – التعبير)

I. READING (30 MARKS)

\mathbf{A}) V	'oca	<u>bu</u> l	lary	<i>y</i> (<u> 14</u>	M	[ar]	ks)

|--|

- 01. To save the environment, we should reduce all kinds of air and water.....
 - a) **pollutants** u5 b) reputations u2
- c) peninsulas u4
- d) bonds u1
- 02. We can't move to that old house before fixing and painting all thewalls.
 - a) splendid u6
- b) annual u3
- c) cracked u1
- d) monsoonal u4
- 03. The governmentthe palace into a museum as it has historical monuments.
 - a) rushed u3
- b) appealed u4
- c) emitted u5
- d) converted 6
- 04. We should help all the poorof their ethnic groups or religious beliefs.
 - a) regardless 3
- b) devotedly 2
- c) obviously 5
- d) marvellously 6

B- Fill in the spaces with the suitable words from the list: $(4 \times 1\frac{1}{2} = 6M)$

(harks back u6 / variety u2 / habitat u4/ pesticides u5 / seek u1)

- 05. Those who seek happiness and peace of mind should first start with obeying Allah.
- 06. Doing a variety of activities will help you to break the usual routine of your life.
- 07. After cutting down so many trees, a lot of rare birds lost their natural habitat.
- 08. My grandmother always harks back to how things used to be in the past.

تابع/ الامتحان التجريبي للصف التاسع (في مجال اللغة الإنجليزية) – الفترة الدراسية الأولى – الصفحة الثانية الإنجليزية

B) Reading Comprehension (16 Marks)

Read the following passage, then answer the questions below:

Today in my fridge, there are a few grapes, a bunch of bananas, some fruit juice, a pizza, and some burgers. I know what this food does to my body, but what does it do to the environment around me? It's time to think how different kinds of food use up our earth's resources.

Firstly, labels give lots of <u>valuable</u> information: how long we can keep our food, how many calories it has and where it comes from. A few hundred years ago, most of our food came from places we could walk to, but today food travels thousands of miles. We refrigerate it, then transport it in planes and ships all over the world. This creates pollution and causes global warming. I look at the slices of pizza and immediately feel guilty - not because it's unhealthy, but because the prawns on <u>it</u> are from Thailand. Moreover, in the USA making burgers from cows creates the same amount of greenhouse gases as 20 million cars!

Next, in the UK, we don't recycle all our packaging. We throw away more than 30% of it. This waste goes to the rubbish dump and not to the recycling centre. Luckily, we don't need to package food like bananas, but food like grapes needs protection. So, I have decided to make a checklist for my next trip to the supermarket. First, read the label. Next, look at the packaging and third, don't buy a lot of meat. Maybe I could grow my own vegetables, too. It's eco-friendly. I would save some money and I wouldn't feel guilty about eating burgers.

1st semester

تابع/ الامتحان التجريبي للصف التاسع (في مجال اللغة الإنجليزية) – الفترة الدراسية الأولى - الصفحة الثالثة التوجيه الفنى العام للغة الإنجليزية

A- From a, b, c and d, choose the correct answer: $(6 \times 2 = 12M)$

- 09. What is the best **title** of the passage?
 - a) Eating Burgers
 - b) Fridges and Fruit
 - c) Different kinds of grapes
 - d) Food and the Environment
- 10. The underlined word **valuable** in paragraph **2** means:
 - a) useful
 - b) friendly
 - c) constant
 - d) organised
- 11. The underlined pronoun it in paragraph 2 refers to:
 - a) pizza
 - b) pollution
 - c) the world
 - d) Global warming
- 12. According to the last paragraph, the writer has made a checklist for:
 - a) making burgers.
 - b) saving more money.
 - c) her next shopping trip.
 - d) growing vegetables at home.

- 13. According to the text, one of the following statements is **NOT TRUE**:
 - a) In the past food came from far places.
 - b) In the UK they don't recycle all packaging.
 - c) Grapes need packaging but bananas don't.
 - d) Burgers create a serious environmental problem.
- 14. The **purpose** of the writer in this text is to:
 - a) Warn people against local food.
 - b) Show how people harm the environment.
 - c) Inform the reader about difficulties of food transport.
 - d) Suggest ways to help save the earth's resources.

B- Answer the following questions, according to the passage: $(2 \times 2 = 4M)$

15. Why is it important to read the food labels?

Because it tells you where the food is from, how long you can keep it and how many calories it has.

16. How can a person be eco-friendly?

By reducing pollution./ Recycling waste./ Reducing waste.

(Any reasonable answer related to the passage is accepted)



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II. WRITING (30 MARKS)

A) Grammar (14 Marks)

A- From a, b and c, choose the correct answer: $(4 \times 2 = 8M)$							
17. I	my best fri	end Hamad for a long tim	ie.				
a) have known	b) know	c) knew	d) am knowing				
18. My sisters always	(cartoon together. They lik	e it.				
a) will watch	b) watch	c) are watching	d) watched				
19. Salem is the only one	÷	can beat me in ches	s.				
a) who	b) whose	c) which	d) where				
20. While we my brother fell off. Fortunately, he wasn't hurt.							
a) have played	b) played	c) were playing	d) play				
B- Do as required in brackets: $(3 \times 2 = 6M)$							
21. People shouldn't thro	ow rubbish into the	sea. (Change	e into passive) U5-43				
Rubbish shouldn't be	e thrown into the s	ea.					
22. We are going to visit	our relatives next v	veek <mark>en</mark> d. (Ask a quest	ion) U2				
When are you going to visit your relatives? What are you going to do next weekend?							
Who are you going	~~		Ala a recorda) 112				
		hieve my goals . (Correct	tne verb) U3				
If I were you, I would	do my best to achi	eve my goals .					

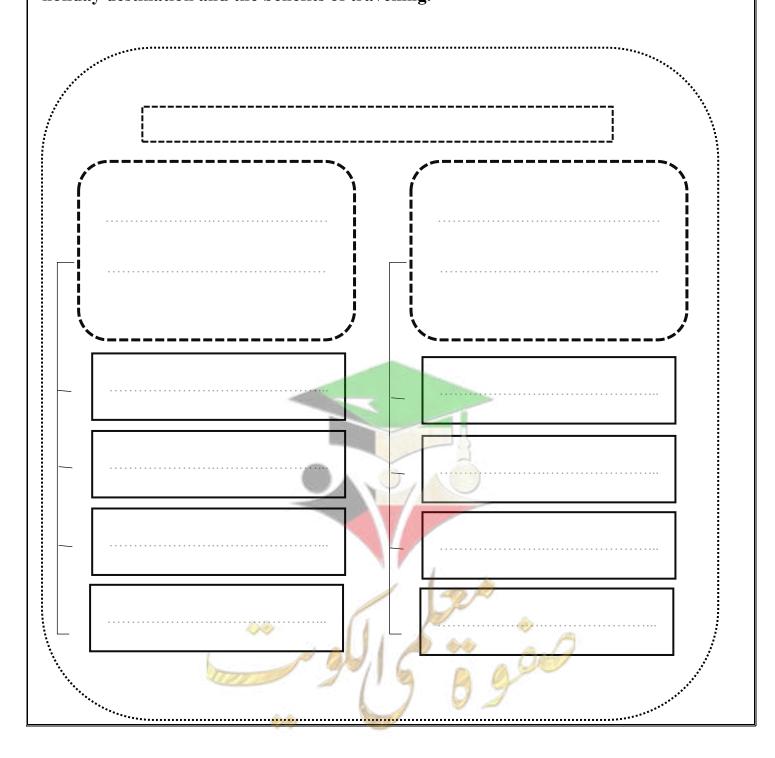
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B) Writing (16 Marks)

"Travelling teaches us a lot." U4

Plan and write a two-paragraph report (not less than 12 sentences) describing your next holiday destination and the benefits of travelling.



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Write you topic here (14 marks)

Planning (2)	Exposition of ideas & Coherence (8)	Paragraphing & Numbers of sentences (2)	Grammar (1)	Spelling (1)	Handwriting & Punctuation	Total Mark

End of Exam.

Good Luck!