

Grade 9

Hala Bent Khuwaileid

2nd Term / 2022-2023

Ministry of Education
Al-Jahra Educational Area
Hala Bent Khuwaylid Int. School for Girls

Written Work

2nd
Term



9TH
GRADE

2023

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* Unit (7)

Happiness**Vocabulary****Unit 7 ,lesson1-2, (Happiness), P:54**

No.	Word	Part of speech	Meaning	Synonym	Antonym
1	regret	V. / N.	الندم / يندم		
2	depression	N.	الاكتئاب		
3	quality	N.	ميزة / جودة		
4	confusion	N.	ارتباك / تشويش		
5	anxiety	N.	قلق		
6	immune	N.	مناعة		
7	spiritual	adj.	روحاني		
8	material	adj.	مادي		
9	massive	adj.	هائل / ضخمة		
10	Vendor	N.	بائع		

Activity 1*A- Fill in the spaces with words from the list: -**

{anxiety – immune – massive - depression}

1-..... numbers of tourists visit Dubai every year to have fun.

2- Eating healthy food can improve our System.

3- Students should face before exams by studying hard.

4. His wife had left him, and he was being treated for.....

Grammar

I. The Past Perfect Tense

Past Perfect Tense

had + past participle

When do we use Past Perfect Tense?

The **past perfect** takes place before another **past action**.

Example:

I **noticed** that he **had left** his books behind.

past action

past perfect

Affirmative sentences in the Past Perfect Tense

Subject + „had“ + 3rd form + object

*She **had met** him before the party.*

*I **had written** the email before he apologized.*

Negative sentences in the Past Perfect Tense

Subject + „had“ + „not“ + 3rd form + object

*I **hadn't** ever **been** to Paris.*

*I **had not** **watched** the cricket match.*

Questions in the Past Perfect Tense

„Had“ + subject + 3rd form + object ?

*Why **had** he **agreed** to work for that salary?*

***Had** you **known** about the contract they signed?*

<p>The key words of this tense are:</p> <p><i>before</i> {past simple}+ Had+PP</p> <p><i>By the time</i></p> <p><i>Until</i></p> <p><i>When</i></p> <p><i>But</i></p>	<p>The key words of this tense are:</p> <p><i>after</i></p> <p><i>as soon as</i> {had+ V₃} Past simple</p> <p><i>because</i></p>
--	--

***Activity 1: Choose the correct answer from a, b, c and d: -**

1- I was very happy after I my mid- year exam.

- a. had passed b. passed c. have passed d. pass

2- The workers stopped the show because it heavily.

- a. has rained b. rains c. had rained d. rained

3- Lily had cooked dinner by the time her mother home.

- a. came b. has come c. had come d. comes

***Activity 2: Do as shown between brackets: -**

1- I was worried after I had seen the snake.

{Ask a question}

.....

2- Before we slept, we {do} our homework.

{correct the verb}

.....

3- Dana had finished her school project.

{Make negative}

.....

II. Wish

How to Express Wishes in English

We use **WISH** to express that we regret something or we would like something to be different than the way it is.

WISH + Past Simple	We want a situation in the present (or future) to be different.	I wish I ate more vegetables. (but I don't)
WISH + Past Perfect	We want to be able to change a situation in the past.	I wish I hadn't done it. (I did it.)

***Activity 1: Choose the correct answer from a, b, c and d: -**

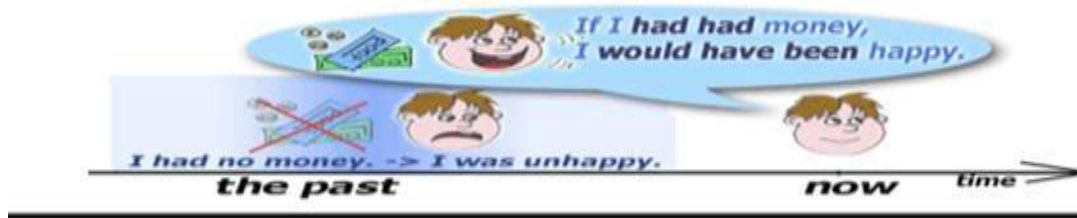
- I got lost while camping. I wish I a map.
a. bring b. brought c. brings d. had brought
- Sara doesn't study well. She wishes she very hard.
a. had studied b. studies c. studied d. study
- The film was boring. I wish I it.
a. didn't watch b. watched c. had watched d. hadn't watched

***Activity 2: Do as shown between brackets: -**

- I was driving very fast so I had an accident.
I wish (Complete)
- Nora forgot some information in the exam.
..... (Use: wish)
- My brother can play the piano, but I can't.
..... (Use: wish)

III. The Third Conditional

- To express unreal or hypothetical situations.
for example:



THIRD CONDITIONAL	
Structure	IF + Past Perfect, Perfect Conditional (Would/wouldn't + have + Past Participle)
Usage	Imaginary situations in the past
Examples	<ul style="list-style-type: none"> • If I had got a gold medal, I would have been happy. • If I had met Susan last week, I would have given

*Activity 1 Choose the correct answer from a, b, c and d: -

- If I had driven more carefully, I an accident.
a. would have had b. will have c. would have d. wouldn't have had
- If the food on time, we wouldn't have been so hungry.
a. arrive b. arrived c. had arrived d. arrives
- If the weather had been better, I to the beach
a. will go b. would go c. would have gone d. went

*Activity 2: Do as shown between brackets: -

- If the team had trained more, They {win} match. (Correct the verb)
.....
- You {not fall} down the stairs if you had been more careful. (Correct the verb)
.....
- The air would have been unpolluted if we had planted more trees. (Ask)
.....

Writing (16 ms)

“Happiness is the aim in life. Everyone thinks of happiness in different way”

Plan and write a report of two paragraphs {not less than **12** sentences} about **“Happiness”** **discussing the sources, elements of happiness and the importance of it on our health, its effects on the society.**

Your writing should include a topic sentence, supporting details and a conclusion

```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --> D[ ]; C --> E[ ]
```

The diagram shows a flowchart for writing a report. At the top is a large empty rectangular box. A blue arrow points down from this box to a horizontal line that branches into two separate boxes. Each of these two boxes has a blue arrow pointing down to a set of six horizontal lines for writing. The lines are dotted and have small asterisks at the beginning and end of each line.

[illegible]

phing & number of sentences	2
ar	1
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Marks to be deducted from the total mark for changing format.	
Point topics receive zero	

8

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Unit (8)

Sports**Vocabulary**

Unit 8 ,lesson1-2, (Sports), P:60					
No.	Word	Part of speech	Meaning	Synonym	Antonym
1	spectator	N	مشاهد- متفرج		
2	endurance	N	قوة تحمل		
3	coordination	N	توافق		
4	opponent	N	الخصم		
5	bounce	V	يثب- يقفز		
6	tournament	N	بطولة		
7	traditionally	Adv	يشكل تقليدي		
8	conventional	Adj	تراثي- تقليدي		
9	eliminate	V	يستبعد		
10	Strike\struck	V	يضرب		

Activity 1*A. Fill in the spaces with words from the list:**

{ struck – spectator – eliminate – tournament }

1. A.....threw the ball back to the players .
2. Golf.....is a professional event.
3. Credit cards the need to carry a lot of cash.

Grammar

Collocations

Verbs that collocate with sports and other free time activities

GO

bowling
cycling
dancing
fishing
jogging
riding
running
sailing
skating
skiing
swimming
wrestling

DO

aerobics
archery
athletics
ballet
exercise
gymnastics
judo
karate
kung-fu
taekwondo
tai chi
yoga

PLAY

baseball
basketball
board games
chess
cricket
football
hockey
rugby
snooker
squash
table-tennis
volleyball

Go is used for activities and sports that end in -ing.

Do is used with non-team sports in which any equipment is not used.

Play is used for team sports or sports that need objects such as a ball or disc.




We **DO NOT** use **Make** to talk about sports.

*Activity 1

Complete these sentences to score your knowledge of (DO / GO / PLAY):

1. My brothers..... crossword puzzles in their free time.
2. Julia heard that you karate.
3. How often do you tennis?
4. Let's skiing this winter

“Countable & Uncountable Nouns”

Countable & Uncountable Nouns	
 <div style="background-color: red; color: white; padding: 10px; text-align: center;"> Countable Noun </div>	<div style="text-align: center; font-size: 2em;">VS</div> <div style="background-color: blue; color: white; padding: 10px; text-align: center;"> Uncountable Noun </div> 
 <p>Can be counted</p> <p>E.g: an apple, a school, 1 picture, 2 pictures, etc</p>	<p>Can not be counted</p> <p>E.g: sugar, information, water, understanding, etc</p>
<p>Can take singular or plural verbs</p> <p>There is a book on the table. Those houses are very big, aren't they?</p>	<p>Always take singular verbs</p> <p>There is some water in that pitcher.</p>

*Activity 1Decide whether these nouns are countable (C) or uncountable (UC)

1. The **bread** my mother prepares is delicious.
2. There are a lot of **windows** in our classroom.
3. My father drinks two big **glasses** of water every morning.
4. My mother uses **butter** to prepare cakes.

English Grammar **A - An - Some - Any** **Woodward's ENGLISH**

A / AN + singular countable nouns

A + CONSONANT SOUND There is **a** bottle on the table.

AN + VOWEL SOUND There is **an** apple on the table.

SOME / ANY + plural countable nouns & uncountable nouns

+ affirmative SOME There is **some** cheese in the fridge.

- negative ANY There isn't **any** cheese in the fridge.

? questions * ANY Is there **any** cheese in the fridge?

		Countable SINGULAR	Countable PLURAL	UNCOUNTABLE
+	affirmative	A / AN	SOME	SOME
-	negative	A / AN	ANY	ANY
?	questions *	A / AN	ANY	ANY
* EXCEPTIONS			Countable PLURAL	UNCOUNTABLE
?	questions 1. offer	Would you like some ... ?	SOME	SOME
?	questions 2. ask for	Can I ... some ... ?	SOME	SOME
?	questions 3. suggest	Why don't we ... some ... ?	SOME	SOME

Activity 1*Do as shown between brackets:**

- I've got some water in my bag. (Make negative)
.....
- There is some rice in the cupboard. (Ask a question)
.....
- There aren't any bananas on the table. (Make it singular)
.....

Writing (16 ms)

Plan and write an article of two paragraphs {not less than 12 sentences} about **“Your favourite sport / game”** **describing its rules and equipment, and showing its benefits**

Your writing should include a topic sentence, supporting details and a conclusion

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graph TD; A[ ] --> B[ ]; B --> C[ ]; B --> D[ ]; C --> E[ ]; D --> F[ ]
```

[illegible]

phing & number of sentences	2
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Marks to be deducted from the total mark for changing format.	
Point topics receive zero	

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* Unit (9)

MedicineVocabulary**Unit 9 ,lesson1-2, (Medicine), P:67**

No.	Word	Part of speech	Meaning	Synonym	Antonym
1	Symptoms	(n.)	أعراض المرض		
2	Interfere	(v)	يتعارض - يتضارب		
3	Contagious	(adj.)	معدي		
4	Currently	(adv.)	حاليا		
5	Indicate	(v.)	يشير إلى- يوحى ب		
6	Suspicious	(adj.)	شكوك		
7	Eventually	(adv.)	أخيرا		
8	Concern	(n.)	اهتمام		
9	Intellectual	(adj.)	فكري- ذهني		
10	Maintain	(v)	يحافظ على - يبقي على		

Activity 1*Choose the correct answer from a, b, c and d :-**

- Alzheimer disease is very dangerous, but it isn't
 a) conventional b) massive c) material d) contagious
- My brother hopes to get a job on the local newspaper, but he works for "The Times"
 a) obviously b) eventually c) traditionally d) seriously
- Children with learning difficulties should be given special
 a) spectator b) symptom c) concern d) vendor

Grammar

Reported Speech

Reported or indirect speech is usually used to talk about the past, so we normally change the tense of the words spoken. We use reporting verbs like 'say', 'tell', and we may use the word 'that' to introduce the reported words.

*Examples:

1. Doctor: "I need to see the x-ray of the patient."

The doctor said that he needed to see the x-ray of the patient.

2. Ali: "We bought our new house yesterday."

Ali said that they had bought their new house the day before.



Direct Speech

Reported Speech

Present Simple

She always wears a coat.



Past Simple

He said (that) she always wore a coat.

Present Continuous

I'm looking for my keys.



Past Continuous

She said (that) she was looking for her keys.

Present Perfect

She has written three letters for her friend.



Past Perfect

He said (that) she had written three letters for her friend.

Past Simple

My friend gave me a bar of chocolate.



Past Perfect

He said (that) his friend had given him a bar of chocolate.

WILL

I will finish my report in two days.



WOULD

He said (that) he would finish his report in two days.

CAN

I can speak English.



COULD

She said (that) she could speak English.

MAY

I may invite them to dinner.



MIGHT

She said (that) she might invite them to the dinner.

MUST

I must go to the bank and get some money.



HAD TO

She said (that) she had to go to the bank and get some money.

HAVE TO

I have to submit this assignment by 3 pm tomorrow.



HAD TO

She said (that) she had to submit this assignment by 3 pm tomorrow.

Changing pronouns

I	he/she	my	his/her
we	they	our	their
You (subject)	he/she/they	me	him/her
You (object)	me/him/her/them	us	them
your	my/his/her/their	mine	his/hers
yours	mine/his/hers/theirs	ours	theirs

PLACE & TIME

Direct Speech	Reported Speech
today	that day
now	then / at the moment
yesterday	the day before
... days ago	... days before
last week	the week before
next year	the following year
tomorrow	the next day the following day
here	there
this	that
these	those
ago	previously / before
tonight	that night

***Activity 1: Choose the correct answer from a , b ,c & d :-**

- 1- Sami told me that he ----- a medal days before.
a) wins b) win c) had won d) winning
2. My mother said that she..... to have a big party.
a) preparing b) would prepare c) prepares d) will prepare
3. The girls said that they to have lunch at a restaurant then
a) are going b) going c) go d) were going

Activity 2:*Do as shown between brackets: -**

1- Jimmy said: " Oliver works very hard at school".

"Reported speech"

2. Sara said, "I can't come to the party on Friday."

"Reported speech"

3- Harry said: " I am sorry I forgot to phone you".

"Reported speech"

4. John:" There was an accident in this street last night"

"Reported speech"

***Activity 3:****Change the following sentences into Reported speech (indirect speech :**

1. Oscar:" I don't look after my little brother on Saterdays".

2. -James:" My relatives from France are coming to visit us in July".

3. The worker: "I have worked in the company for 3 years."

Writing (16 ms)

“Prevention is better than cure.”

Plan and write a report of two paragraphs { not less than 12 sentences } about “Living a healthy life” mentioning the habits to avoid and the precautions to take.

Your writing should include a topic sentence, supporting details and a conclusion

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graph TD; A[ ] --> B[ ]; B --> C[ ]; B --> D[ ]; C --> E[ ]; D --> F[ ]
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oint topics receive zero		وزارة التربية

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* Unit (10)

Animal Intelligence**Vocabulary**

Unit 10 ,lesson1-2, (Animal Intelligence) p.74					
No.	Word	Part of speech	Meaning	Synonym	Antonym
1	thrive	v.	ينمو -يزدهر		
2	scorching	Adj.	حارق -حارجدا		
3	supreme	Adj.	عظيم - متميز		
4	perseverance	n.	المثابرة		
5	collective	Adj	جماعي		
6	giant	Adj	عملاق		
7	demonstrate	V	يبرهن		
8	squeeze	V	يعصر		
9	Give up	Ph . v .	يقطع عن -يتوقف		
10	Come up with	Ph . v .	يبتكر - يقترح		

Activity 1:*Choose the correct answer from a , b , c or d :-**

1-Through hard work andhe became the richest businessman.

a-endurance b- concern c- perseverance d- confusion

2- Tom got a medal for hiscourage in the battle field

a-collective b-scorching c-contagious d-supreme

3-Studies havethat eating junk food can lead to heart diseases .

a-demonstrated b-thrived c- squeezed d- maintained

Grammar

Conjunctions

addition للإضافة	furthermore	He speaks English well. Furthermore , he writes English poems.
	in addition,	
	moreover	
contrast مع الجمل المتناقضة	however,	He helps all people; however , no one helped him when he was in need.
	on the other hand,	
	in contrast	
cause & effect مع السبب والنتيجة	despite	Kuwait lies on the Arabian Gulf: therefore , it has got long beaches.
	therefore	
	for this reason,	
	because of this	
	as a result,	

*Activity 1:Do as shown between brackets: -

- 1-The boys went on a picnic. The weather was pleasant (Join using “therefore”)

- 2-Although he was sick , (complete)

- 3- All people respect him. He is an honest man (Join using because)

Writing (16 ms)**“Animals keep balance on Earth “**

Plan and write a report of two paragraphs {not less than **12** sentences} about **“An animal “** explaining the reasons for your choice and what lessons you can learn from it.

Your writing should include a topic sentence, supporting details and a conclusion

```
graph TD; A[ ] --> B[ ]; A --> C[ ]; B --> D[ ]; C --> E[ ]
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riting	1
Marks to be deducted from the total mark for changing format.	
Point topics receive zero	

24

* Unit (11)

Human Intelligence**Vocabulary**

Unit 11 ,lesson1-2, (Human Intelligence)p.80					
No.	Word	Part of speech	Meaning	Synonym	Antonym
1	scholarship	n.	منحة دراسية		
2	cosmology	n.	علم الكونيات		
3	diagnose	v.	يشخص حالة		
4	world-renowned	adj.	مشهور عالميا		
5	economist	n.	اقتصادي		
6	formula	n.	معادلة / صيغة		
7	groundbreaking	Adj .	مبتكر / مبدع		
8	revolutionise	v	يحدث تغيير جذري		
9	rank	v	يحتل مكانا - يصنف		

***Activity 1:**

Choose the correct answer from a , b , c or d :-

1-.....believe that there will be economic problems due to increasing wars worldwide.

a-Cosmology b-Scholarships c-Formulas d-Economists

2.Luxor is for its temples, antiquities and beauty.

a) massive b) contagious c) world-renowned d) intellectual

3-Mohamad Salah wasas the best player in Africa for two year

a-diagnosed b-ranked c-revolutionised d- indicated

Grammar

Reported Questions

When we report (yes/no) questions, we join using (if or whether) and we change the question to a statement word order

Direct Speech

Simple Present

She asked me, "Are you a student?"

Present Progressive

She asked him, "Are you teaching English now?"

Past simple

She asked me, "Did you study English yesterday?"

Present perfect

She asked me, "Have you ever been to England?"

Reported Speech

Simple Past

She asked me if I was a student.

Past Progressive

She asked him if he was teaching English then.

Past perfect

She asked me if I had studied English the day before.

Past Perfect

She asked me if I had ever been to England.

Reported speech: Commands & requests

Direct speech

"Do your homework!"

"Clean your room!"

P + rest

Reported speech

He told him to do his homework.

He told her to clean her room.

to + P + rest

Activity 1:*Change the following direct speech into reported speech:-**

1- Jassmine said to Sara “Have you enjoyed your time in the camp ?”

.....

2- David said , “ Can I come with you , Tom? “

.....

3- Maria said to Juliana , “ What is your mother cooking now ? “

.....

4- “ How did you find the exams last week ? “ My mother said .

.....

5- The teacher said ,” Never come late to my class . “

.....

6- The mother said , “ Try to tidy your room by yourself , Jackeline.

.....

Writing (16 ms)

“Be the light in the darkness to inspire and to enlighten others.”

Plan and write a report of two paragraphs {not less than 12 sentences} about **“Physically challenged person”** describing his/ her achievements despite the disability and what lessons you can learn from and advise your friend to believe in.

Your writing should include a topic sentence, supporting details and a conclusion

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graph TD; A[ ] --> B[ ]; B --> C[ ]; B --> D[ ]; C --> E[ ]; D --> F[ ]
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Rubrics	Mark	Total
Planning (mind mapping / graphic organizers / outline)	2	16
Exposition of ideas & coherence	7	
Paragraphing & number of sentences	2	
Grammar	1	
Spelling	2	
Punctuation	1	
Handwriting	1	
<ul style="list-style-type: none"> ▪ 2 marks to be deducted from the total mark for changing format. ▪ Off point topics receive zero 		

* Unit (12)

Artificial IntelligenceVocabulary

Unit 12 ,lesson1-2, (Artificial Intelligence)p.86					
No.	Word	Part of speech	Meaning	Synonym	Antonym
1	Artificial Intelligence	N	الذكاء الاصطناعي		
2	achieve	V	يحقق – ينجز		
3	goal	N	هدف		
4	trait	N	سمة – صفة		
5	relatively	Adv	بشكل نسبي		
6	due to	Prep	يعود ل – بسبب		
7	abundance	N	وفرة		
8	increased	Adj	متزايد – متصاعد		
9	Advance	N	تقدم - تطور		

Activity 1:*Choose the correct answer from a, b, c and d:**

- Recent in medical science mean that this illness can now be cured.
a) advances b) scholarships c) economists d) formulas
- The risks of heart attacks and hypertension are mostly related to being overweight.
a) scorching b) giant c) increased d) world-renowned
- Describing the beauty of nature is different from one person to another
a) traditionally b) relatively c) currently d) eventually

Grammar

Comparative & Superlative Adjectives

ENGLISH GRAMMAR		COMPARATIVES - SUPERLATIVES		Woodward® ENGLISH	
The dog is faster than the elephant. The horse is the fastest . The horse is bigger than the dog. The elephant is the heaviest . The dog is more energetic than the elephant.					
	ADJECTIVE	COMPARATIVE	SUPERLATIVE		
ONE syllable	fast young	-ER faster younger	-EST the fastest the youngest		
ONE syllable Ending in -E	nice strange	-R nicer stranger	-ST the nicest the strangest		
ONE syllable Consonant + Short Vowel + Consonant	big hot	Double the last consonant and add -ER bigger hotter	-EST the biggest the hottest		
TWO syllables Ending in -Y	happy crazy	Remove the -Y and add -IER happier crazier	-IEST the happiest the craziest		
TWO or MORE syllables	famous beautiful	MORE + more famous more beautiful	THE MOST + the most famous the most beautiful		
Common Exceptions	good bad	better worse	the best the worst		

1. An elephant is (**strong**) than a kangaroo.
2. A school is (**noisy**) than a hospital.
3. Jane's hair is (**long**) than yours.
4. John's work is (**good**) than Mary's.
5. Yesterday was (**hot**) than today.
6. This book is (**interesting**) than that one.
7. Athletes are usually (**famous**) than scientists.

1. I think Albert Einstein was the..... scientist in the world.
a) brilliant b) more brilliant
c) most brilliant d) the most brilliant

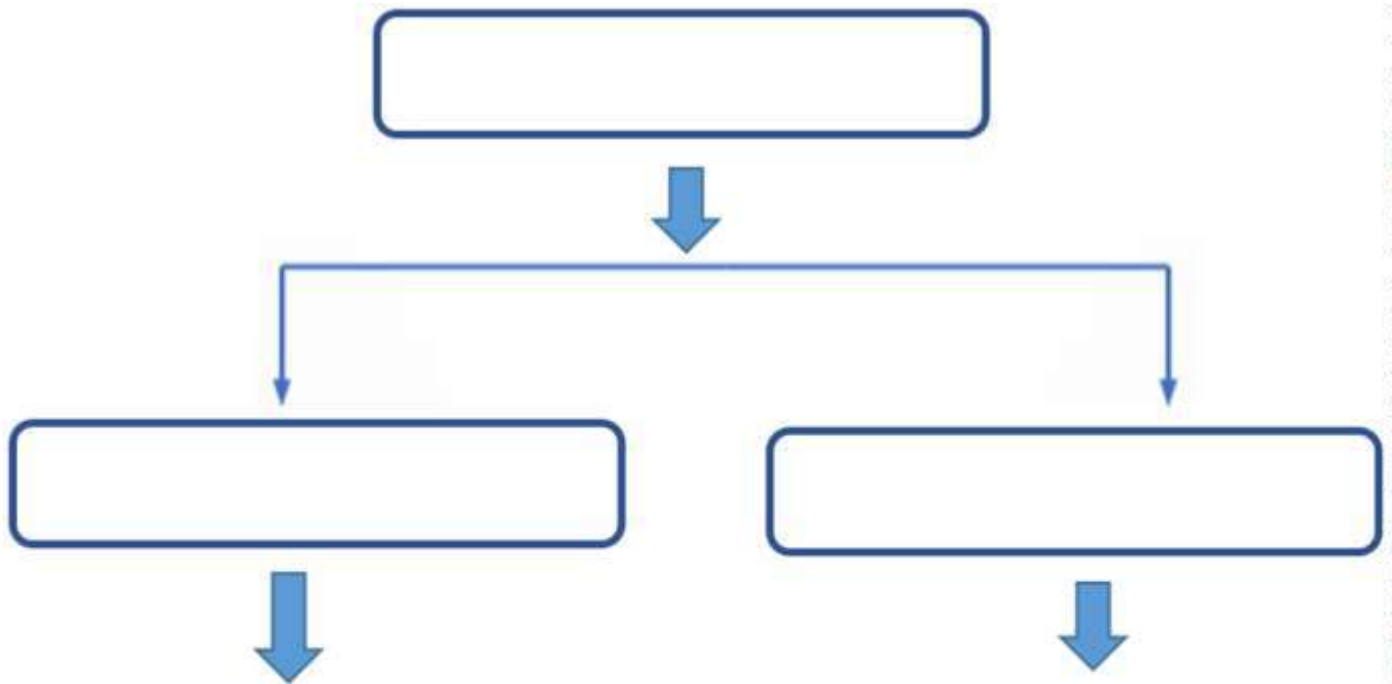
2. John is a swimmer than his brother.
a) good b) better c) best d) the best

3. Mum is..... person in the family.
a) busy b) busier c) busiest d) the busiest

Writing (16 ms)

Plan and write a report of two paragraphs {not less than **12** sentences} about **“Artificial Intelligence Applications / machines”** **discussing how they may be useful for humans & how they may be harmful for them.**

Your writing should include a topic sentence, supporting details and a conclusion



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This image shows a full page of primary-ruled paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no margins or additional markings.

phing & number of sentences	2
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ation	1
riting	1
Marks to be deducted from the total mark for changing format.	
Point topics receive zero	

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Reading Comprehension (16 ms)

Read the following passage then answer the questions below: -

Helen packed a small suitcase and hurried out the house to catch the bus to the station. There was no one else waiting at the bus stop, so it looked as if a bus had just left. Helen looked at her watch anxiously. It was already two o'clock. Her train leaves at two-thirty, and since it would take at least twenty minutes to reach the station, she did not have much time to spare. Just then a taxi came slowly down the road. Helen knew that the fare to the station was at least two pounds, which was more than she could afford, but she quickly made up her mind that it would be well worth the extra expense to catch her train. So, she stopped the taxi and got in. She told the driver that she had to catch a train which leaves at two-thirty.

All went well until, just as they were coming out of the side street into the main road that led to the station, the taxi ran into a car. There was a loud crash and Helen was thrown forward so **violently** that she hit her head on the front seat. Both drivers got out and began shouting at each other. Helen got out as well, to ask **them** to stop quarreling, but neither of them took any notice of her at all. She was wondering what to do when a bus came into sight, going in the direction of the station. The bus stop was not far off, so Helen got her suitcase out of the taxi and ran towards the bus which had stopped to let some passengers to get off. The bus conductor saw her running, so he didn't ring the bus to start until she had got on. Helen reached the station just in time and managed to catch her train after all.

A. Choose the correct answer from a, b, c and d: -

1- The best title of the story is.....

- | | |
|---------------------------|---------------------------|
| a. Catching the train | b. Helen and the suitcase |
| c. Shouting in the street | d. The bus station |

2- The underlined word "violently" in paragraph 2-line 3 means

- | | |
|---------------------------|--------------------|
| a. happened in the future | b. acted by force |
| c. directed by someone | d. having problems |

- The underlined pronoun them in paragraph 2 line 4 refers to

- | | |
|-------------------|----------------|
| a. bus conductors | b. front seats |
| c. both drivers | d. passengers |

4- Helen took a taxi because she was afraid of

- a. missing the train
- b. her mother
- c. busses
- d. the car accident

5- According to the passage, all the following sentences are True except

- a. It was 2 o'clock when Helen looked at her clock anxiously.
- b. Helen knew that the fare to the station was at least twelve pounds.
- c. The bus conductor saw Helen running so he waited for waited for her until she had got on.
- d. Both drivers were angry after the crash.

6- The purpose of the writer is

- a. to tell us that the bus conductor is a kind man.
- b. to show how Helen behaved when she missed the bus.
- c. to entertain us by telling a daily life story.
- d. to suggest ways of solving problems.

B: - Answer these questions: -

7. What did Helen tell the taxi driver when she stopped the taxi?

.....
.....

8- Why didn't the bus conductor ring the bell for the bus to star?

.....
.....

Reading Comprehension (16 ms)

Read the following passage, then answer the questions below: -

The year is 2020, and it's 7.45 on a rainy Monday morning, and you are in your car and on your way to work. You stop at a traffic light, when the light turns green, you continue on your way. Ten minutes later, you arrive at work and you stop reading the morning paper. Then, you get out of your car and you say to it, "Thank you!" Your car replies, "You're welcome!" This possible future may sound unreal, but in fact many car companies are already testing robotic cars, or "driverless cars", on the roads today, although the cars don't speak very much yet.

In 1980s, Germany and the United States tested the first driverless cars, and by 2020 companies such as Volvo, GM, Nissan and BMW plan to sell driverless cars. Driverless cars are not really driverless, the drivers are computers that use radar, computer maps and other modern technology.

Actually, these driverless cars offer many facilities. Perhaps the most important of these is fewer deaths caused by road accidents. In addition, people will spend less time stuck in traffic jams and there will be no need for people to have a driving license. It's not free. \$ 5000 to \$ 10.000 is added to the price of a new car. Nevertheless, at some time in your life, you will probably be sitting in a robotic, driverless car on your way to work. Who knows? Life in the future may have amazing improvements in all fields of life.

A) Choose the best answer from a, b, c & d: (6x2=12 M)

1. The main idea of the third paragraph is:

- | | |
|--|----------------------------------|
| a) The advantages of the future cars. | b) Future cars will be expensive |
| c) The disadvantages of the future cars. | d) Future cars will be expensive |

2. The underlined word "robotic" the 3rd paragraph means:

- | | |
|---------------|-----------------|
| a) socialized | b) fantastic |
| c) scientific | d) computerized |

3. The pronoun "it" in the 1st paragraph refers to:

- | | |
|----------|------------------|
| a) car | b) work |
| c) light | d) morning paper |

4. The future cars will today's cars

- a) be cheaper than
c) be more expensive than
b) have the same price of
d) be free for people

5. Driverless cars run on

- a) petrol
c) fossil fuel
b) water
d) electricity

6. The purpose of the writer is:

- a) to explain the causes of car accidents
b) to compare old cars with modern ones
c) to encourage people to get a driving license
d) to show how cars will look like in the future

B) Answer the following questions: (2x2=4 M)

7. What modern technology do driverless cars use?

.....

8. How will driverless cars make our life easier

.....

Some important irregular verbs

المعنى	Infinitive	Past	Past Participle
يسبح	swim	swam	Swum
يبدأ -	begin	began	begun
يدق	ring	rang	rung
يغني -	sing	sang	sung
يشرب -	drink	drank	drunk
يغرق -	Sink	Sank	sunk
يأتي	come	came	come
يصبح	become	became	become
يكتب	write	wrote	written
يركب	ride	rode	ridden
يقود	drive	drove	driven
ينام	sleep	slept	slept
يربي - يحافظ لي	keep	kept	kept
يكنس	sweep	swept	swept
يشعر	feel	felt	felt
يحارب - يتشاجر	fight	fought	fought
يشترى	buy	bought	bought
يمسك - يصطاد	catch	caught	caught
يدرس - يشرح	teach	taught	taught
يفكر	think	thought	thought
يحضر	bring	brought	brought
يدرس	study	studied	studied
يحمل	carry	carried	carried
يتزوج	marry	married	Married

المعنى	Infinitive	Past	Past Participle
يدفن	bury	buried	buried
يبدأ -	read	read	read
يدق	hit	hit	hit
يغني -	cut	cut	cut
يضع	put	Put	put
يتكلف	cost	cost	cost
يخبر	tell	told	told
يبيع	sell	sold	sold
يرسل	send	sent	sent
يقضى وقت - ينفق مال	spend	spent	spent
يقرض	lend	lent	lent
يبنى	build	built	built
يكسر	break	broke	broken
يسرق	steal	stole	stolen
يرتدى	wear	wore	worn
يلد	bear	bore	born
يمزق	tear	tore	torn
ياكل	eat	ate	eaten
يذهب	go	went	gone
يري	see	saw	seen
يملك - يتناول	Has- have	had	had
يفعل	do-does	did	done
يكون	am-is	was	been
يكونوا	are	were	been
يقع	fall	fell	fallen

* Sentences for dictation

Unit 7

- 1-I regret when I make a mistake .
- 2-Depression is a bad feeling .
- 3-Healthy food is good for our immune system .

Unit 8

- 1-The stadium is full of spectators .
- 2-The fast car struck the boy .
- 3-Tennis needs hand -eye coordination .

Unit 9

- 1-Covid -19 is a contagious disease .
- 2-Math is an intellectual subject .
- 3-We shouldn't interfere in people's lives .

Unit 10

- 1-Some plants can thrive in hot desert .
- 2-The elephant is a giant animal .
- 3-We should give up bad habits .

Unit 11

- 1-Kuwait Towers are world-renowned .
- 2-Doctors can diagnose diseases easily .
- 3-We need economists to develop our country .

Unit 12

- 1-I work hard to achieve my goals .
- 2-Car accidents are due to driving fast.
- 3-My school has a lot of traits

*Spelling Rules:

■ إذا انتهت الكلمة بـ e فإنها تحذف عند إضافة .ing

give + ing =

take + ing =

■ إذا انتهت الكلمة بـ s , sh , ch , x , o فإننا نضيف لها .es

brush + s =

box + s =

■ إذا انتهت الكلمة بـ y فإننا نقلبها إلى الـ .ie

city + s =

study + s =

■ إذا انتهت الكلمة بـ f أو fe فإننا نقلبها إلى .ves

chief + s =

wife + s =

■ إذا انتهت الكلمة بحرف ساكن يسبقه حرف متحرك فإننا نكرر الحرف الأخير.

big + er =

begin + ing =

■ إذا انتهت الكلمة بـ ie فإنها تقلب إلى .y

Lie + ing =

die + ing =

Grade 9

Hala Bent Kshuwailed

2nd Term / 2022-2023

Name :-

Date // 2023

Dictation {1}

Class 9/.....

1.....

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2.....

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Name :-

Date // 2023

Dictation {2}

Class 9/.....

1.....

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2.....

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Name :-

Date // 2023

Dictation {3}

Class 9/.....

1.....

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2.....

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Name :-

Date // 2023

Dictation {4}

Class 9/.....

1.....

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2.....

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Grade 9

Hala Bent Kshuwailed

2nd Term / 2022-2023

Name :-

Date // 2023

Dictation {5}

Class 9/.....

1.....

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2.....

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Name :-

Date // 2023

Dictation {6}

Class 9/.....

1.....

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2.....

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Name :-

Date // 2023

Dictation {7}

Class 9/.....

1.....

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2.....

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Name :-

Date // 2023

Dictation {8}

Class 9/.....

1.....

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2.....

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Grade 9

Hala Bent Kshuwailed

2nd Term / 2022-2023

Name :-

Date // 2023

Dictation {9}

Class 9/.....

1.....

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2.....

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Name :-

Date // 2023

Dictation {10}

Class 9/.....

1.....

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2.....

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Name :-

Date // 2023

Dictation {11}

Class 9/.....

1.....

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2.....

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Name :-

Date // 2023

Dictation {12}

Class 9/.....

1.....

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2.....

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