

# **Written Work**

Class: 6

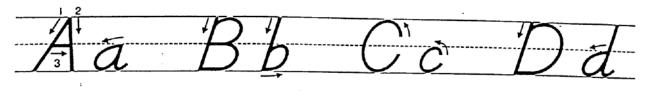
**Second Term** 

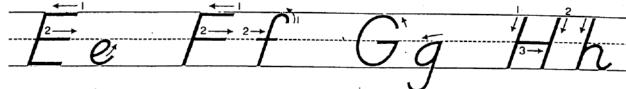
Hala Bint Khowiled Int. School

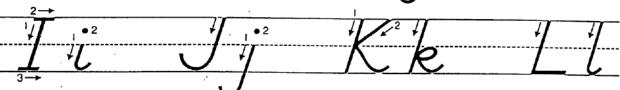
مديرة المدرسة اد. شيخة العيسى

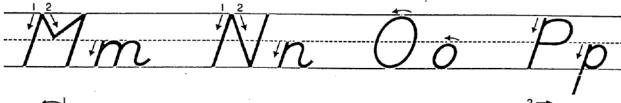
قائم بأعمال رئيسة القسم/أ. ولاء صلاح

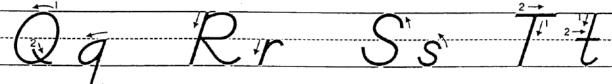
Name:

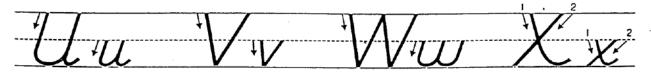


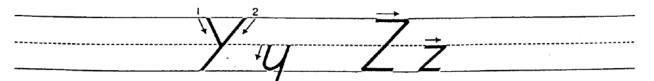












| S<br>sat         | t<br>tap  | P<br>pan         | n<br>nose       | <b>m</b><br>mat | ant        | e<br>egg   | i<br>nk    | 0<br>otter   |
|------------------|-----------|------------------|-----------------|-----------------|------------|------------|------------|--------------|
| g<br>oat         | d         | c k              | r               | h<br>hat        | u<br>up    | ai<br>rain | ee<br>knee | igh<br>light |
| b<br>bus         | f<br>farm | lolly            | <b>j</b><br>jam | V<br>van        | oa<br>boat | 00<br>cook | 00<br>boot | ar           |
| <b>W</b><br>wish | X<br>axe  | <b>y</b><br>yell | Z               | quill quill     | or<br>fork | ur<br>burn | OW<br>now  | oi<br>boil   |
| ch<br>chin       | ship      | th               | th              | ng              | ear        | air        | ure        | er<br>write  |

Hala Bint Khuwailed Int. School

3

Date:- ...../......

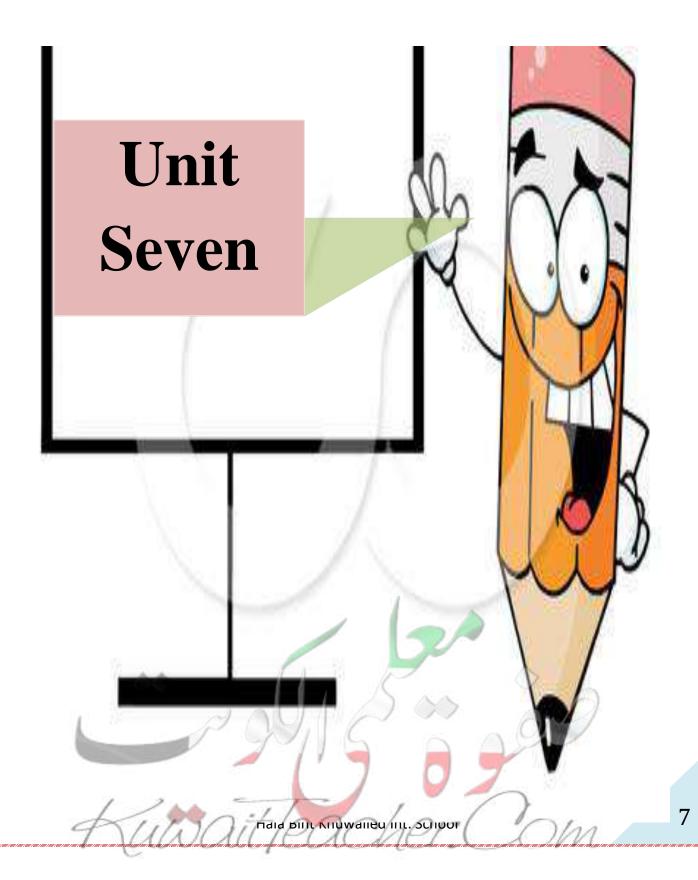
**Second Term** 

# Basics for reading English

| <u> </u>     |   |
|--------------|---|
| <u>Sound</u> | <u>Examples</u>                                       |
|              | CVC Words   |
| а            | Cat - fan - bag - map - ram - sat - bat - dad         |
| _            | - tap - ran   |
|              | A man has a fat cat on a mat.                         |
|              | Sam ran a lap.  |
|              | A cat ran after a rat.                                |
| <u>e</u>     | Bed - red - leg - pen - bet - web- fed - met -        |
| _            | set - men- her  |
|              | Ned met meg.  |
|              | Men get a red pet.                                    |
|              | He fed his pet and went to bed.                       |
| <u>o</u>     | Hot - cot -fox - pot - not- fog- log- box - hop -     |
| _            | shop - dot  |
|              | A hot pot is not on the box.                          |
|              | A fox hops on a shop.                                 |
|              | A lot of cots are in the shop.                        |
| i            | Bit - sit - kit - sin - pin- tin- win - his - tick -  |
| _            | <u>kid -</u> big                                      |
|              | I miss him. Sam will wax his van.                     |
|              | This is a pin in the tin.                             |
|              | kids sit in a big ring.                               |
| <u>u</u>     | But - gum - run - fun - hut - bun - rug - sun -       |
|              | mud - cut - jug                                       |
| 141          | A jug is on the rug.                                  |
|              | A man cuts the bun.                                   |
|              | The sun is hot but we like it.                        |
| A man a      | an get a pet and a box then sit in a hut to have fun. |

| <u>Examples</u>                        |
|--|
| CVCC Words                             |
| Land – hand – band- sand               |
| Felt – belt-melt-tent-sent             |
| Link – sink -pink- lift- gift          |
| Pond- golf-cost-lost-fond              |
| Hump-gulf-husk-must-rust               |
| CCVC Words                             |
| scar-bran-frag-glad-flag-slap          |
| Bled-glen-sled-prep-flex-bred          |
| Skid-prim-grim-slid-grid-slim          |
| Glob-smog-drop-blog-glob-crop          |
| Stun-plus-drum-club-smug-scum-plug     |
| <u>Examples</u>                        |
| Day- may- say-hay-bay-lay-way-pay      |
| Let's play today on the bay with clay. |
| Oil-coin-soil-join-boil                |
| We boil oil on the soil.               |
| We have old coins.                     |
| Boy-toy-joy-coy-enjoy-troy             |
| The boy plays with his toy.            |
| They-grey-obey-survey                  |
| They obey the man with grey hair.      |
| See-bee-meet-feel-seem-deep-feet-sweep |
| We can see a bee on the tree.          |
| Tie-die-lie-pie-fried-tried-cried      |
| He tried to lie for a pie.             |
|  |

| <u>Sound</u> | Examples                                |
|--------------|---|
| ue           | Glue-blue-true-flue-clue                |
|              | I have no clue about the blue glue.     |
| 00           | Zoo-food-root-moon-cool-tool            |
| ou           | You -soup-group-your                    |
| ****         | You get soup to your group.             |
| ou           | House-mouse-count-doubt-out-about-our   |
| ****         | We can count our houses out here.       |
|              | I see a mouse in the house.             |
| aw           | Saw-law-paw-raw-flaw-draw-jaw           |
| I di         | aw a jaw, a paw and a saw with no flaw. |
| ow           | Low-grow-blow-snow-brow-                |
|              | The wind blows snow on the low road     |
|              |   |
|              | *                                       |



# Unit 7 – word list

|   |             | unit 7    | ,page 5  | 59, (Science Data )               |
|---|-------------|-----------|----------|-----------------------------------|
| 1 | Water cycle |           | (n.)     | عمليه تدوير المياه                |
| 2 | experiment  |           | (n.)     | تجربه                             |
| 3 | heat        |           | (v.)     | يسخن                              |
| 4 | blow        |           | (v.)     | يهب                               |
| 5 | result      |           | (n.)     | نتيجه                             |
| 6 | degree      |           | (n.)     | درجه                              |
| 7 | temperature |           | (n.)     | درجه الحراره<br>يقيس              |
| 8 | measure     |           | (v.)     | يقيس                              |
|   |             | unit 7 ,P | age 62(L | istening)                         |
| 1 | mirror      |           | (n.)     | مرآه                              |
| 2 | Straight    |           | (Adj.)   | الى الامام<br>يعكس                |
| 3 | reflect     |           | (v.)     | يعكس                              |
|   |             | unit 7 ,P | age 63(V | Vriting)                          |
| 1 | petrol      |           | (n.)     | بترول                             |
| 2 | pipeline    |           | (n.)     | خط انابیب                         |
| 3 | export      |           | (v.)     | يصدر                              |
| 4 | tanker      |           | (n.)     | (السفينه او الحافله)ناقله البترول |

# Activity One

# Read the text to answer the following questions: -

The water from the various water bodies on the earth gets evaporated because of the Sun's heat. The water in the form of vapors then cools down at a certain height and condenses to form clouds. The water keeps condensing to form clouds, but when too much water gets accumulated, the clouds become <a href="heavy">heavy</a> and then the water falls from the sky in the form of rain, snow, or hail. The water then gets collected in oceans, lakes, or ponds. In due course, this water again gets evaporated initiating the whole cycle over and over.

# Choose the correct answer: - Skimming Reading

| 1- The best title for the | passage is |
|---------------------------|------------|
|---------------------------|------------|

a- Under the sea b- water cycle c-The ocean d- the beach

2-The antonym of the underlined word **heavy** is ......

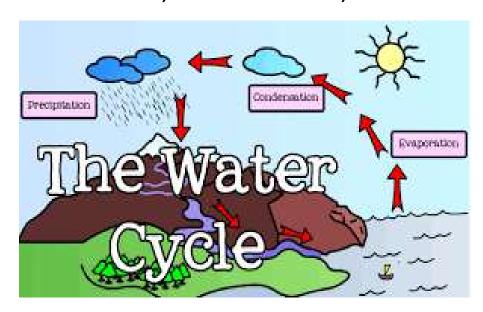
a- silly b- smooth c-dark d- light

Unit 7 (Science Data) Page 59

# **New Vocabulary**

# A) Choose the correct answer from a,b,c or d:

- 1- Scientists do ...... In the lab.
- a) results. b) water cycle. c)experiments. d)temperature 2- A thermometer is used to ...... temperature.
  - a) blow. b) heat. c) measure. d)decide



# B) Fill in the spaces with the most suitable words in the list:(experiments – degree – heat – Water cycle – result)

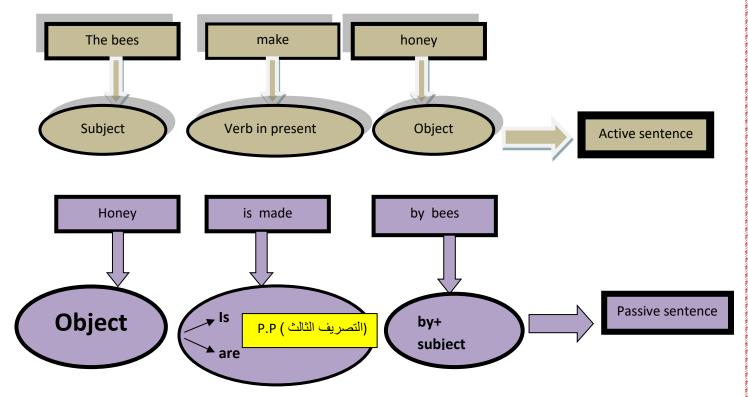
- 1- ----- is when water is taken up from earth to come back as rain.
- 2- We should ----- our food before eating .
- 3- We do ----- in the lab.
- 4- It is very hot today. I think the temperature is forty -----

# <u>Some important irregular verbs</u>

| المعنى | Infinitive | Past    | Past Participle |  |  |  |  |  |
|--------|------------|---------|-----------------|--|--|--|--|--|
| یری    | see        | saw     | seen            |  |  |  |  |  |
| يأكل   | eat        | ate     | eaten           |  |  |  |  |  |
| يذهب   | go         | went    | gone            |  |  |  |  |  |
| يشتري  | buy        | bought  | bought          |  |  |  |  |  |
| يمسك   | catch      | caught  | caught          |  |  |  |  |  |
| يدرس   | teach      | taught  | taught          |  |  |  |  |  |
| يفكر   | think      | thought | thought         |  |  |  |  |  |
| يتكلم  | speak      | spoke   | spoken          |  |  |  |  |  |
| يكسر   | break      | broke   | broken          |  |  |  |  |  |
| يعطي   | give       | gave    | given           |  |  |  |  |  |
| يقود   | drive      | drove   | driven          |  |  |  |  |  |
| عج     | Find       | found   | found           |  |  |  |  |  |
| يلقي   | throw      | threw   | thrown          |  |  |  |  |  |
| یکتب   | write      | wrote   | written         |  |  |  |  |  |
| يتعلم  | Learn      | learnt  | learnt          |  |  |  |  |  |
| ينام   | sleep      | slept   | slept           |  |  |  |  |  |
| ياخذ   | Take       | took    | taken           |  |  |  |  |  |
| يقضي   | spend      | spent   | spent           |  |  |  |  |  |
| يطير   | Fly        | flew    | flown           |  |  |  |  |  |
| يشعر   | Feel       | felt    | felt            |  |  |  |  |  |
| يختفظ  | Кеер       | kept    | kept            |  |  |  |  |  |

Unit 7 (grammar-passive in present)

Page 60-61



# Ex (1):- Choose the correct answer:-

- 1- This painting----- by students.
  - a- is painted
- b- painted c- paint
- d- are painted
- 2- Experiments ----- by scientists .
  - a- did
- b- done c- is done
- d- are done

# Ex (2):-Change into passive:-

- 1- My mother makes delicious cakes.
- 2- I play tennis in the club every day.
- 3- Alia writes her homework at night.

Date:- ...../............ Grade 6 Second Term 2022/2023

# **EX (3)** Choose the correct answer:

- 1- Everything (does is done -are done) in a good way at home.
- **2-** The dishes (is cleaned are cleaned cleaned) well.
- **3-** Food (are cooked is cooked-cooks) and served nicely.
- **4-** The babies (**fed** -**are fed is fed**) with some delicious food.

# Ex (4) Change the following sentences into passive:

| • • | • • | <br> | • | <br>• | <br>• | • | <br> | • | • | • | • | • | • | • |  | • • |  | • | • | • | • | • | • | • | • | • | • | <br>• | • | • | • | • | • | • | • | • | • | • | • | • | • |  | • | • | • | • |
|-----|-----|------|---|-------|-------|---|------|---|---|---|---|---|---|---|--|-----|--|---|---|---|---|---|---|---|---|---|---|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|--|---|---|---|---|
|     |     |      |   |       |       |   |      |   |   |   |   |   |   |   |  |     |  |   |   |   |   |   |   |   |   |   |   |       |   |   |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |

- 2- People make cars in Japan.
- 3-They find oil under the ground.
- 4-People make cheese from milk.

# (Closure) Do as Required :-

1- I do the homework at home.

1-The bees make honey. (Change into Passive)

1- Milk (give) by cows. (Correct)



Unit 7 (Listening) Page 62



# Fill in the spaces with the most suitable words in the list: -

(reflects – degree - mirror – straight)

- 1- Women like looking at the -----for a long time.
- 2- This line is ----- I can see it easily.
- 3- The mirror -----the light of the candle.









# **New Vocabulary:-**

| a- Experiments  | b- Results  | c- Temperatu  | res d-Pi                               | pelines                     |
|---|---|---|--|-----------------------------|
| e doctor saw the pa   | tient and   | his tempera   | iture.                                 |                             |
| a- cleaned  | b- made   | c- measured   | d- heat                                | ed                          |
| summer, the   | cou   | ıld reach 49 degrees  | in Kuwait .                            |                             |
| a- result   | b- temperature  | c- petrol   | d- fan                                 |                             |
| is taken to a specia  | l factory to get  |   |  | 88                          |
| a- petrol   | b-water   | c- salt   | d- brain                               |                             |
| 1- We<br>2- We use  | (tanker – ex  | ds in the list:  xport- pipelin petrol to other to move petro | es – petrocountries. ol to other of    | ,                           |
| 1- We<br>2- We use<br>3- We put petro   | (tanker – ex  | xport- pipelin petrol to other to move petro                  | es – petrocountries. ol to other of    | ,                           |
| 1- We3- We use3- We put petro   | tanker – ex<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>المحافظة<br>الماضفة<br>الماضفة<br>الماضة<br>المحافة<br>المحافظة<br>الماضة<br>الماضة<br>الماصفة<br>الماصفة<br>الماضة<br>الماضة<br>الماضة<br>الم | xport- pipelin petrol to other to move petro Next             | es – petres countries. ol to other of. | countries.                  |
| 1- We3- We use3- We put petro.  First 19 Complete the fo  | tanker – ex   | xport- pipelin petrol to other to move petro Next ences:-     | es — petres countries. ol to other o   | countries.<br>Finally اخیرا |
| 1- We3- We use3- We put petro.  First 19 Complete the formatter and the second s | tanker – execution into  Then تم  Ollowing senter  ad a nice time   | Next  ences:-   | es – petres countries. ol to other o   | countries.<br>Finally اخیرا |
| 1- We3- We use3- We put petro.  First 19 Complete the formatter and the second s | tanker – execution into  Then تم  Ollowing senter  ad a nice time   | xport- pipelin petrol to other to move petro Next ences:-     | es – petres countries. ol to other o   | countries.<br>Finally اخیرا |
| 1- We   | tanker – execution (tanker – execution)  Then  Then  ollowing senter  ad a nice time of a delicious br  | Next  ences:-   | es – petres countries. ol to other o   | Finally اخیرا<br>arly.      |

# **Reading Comprehension**

# Read the following passage then answer the questions below:

Japan is a group of islands in the south east of Asia. It is not a very big country, but it has a large population. Tokyo is the capital city. The sea is important for the Japanese. They cultivate pearls in the warm water around the islands. They also grow rice and vegetables. Japan is mainly an industrial country. Some of the best products like radios, televisions, computers, cameras and cars come from Japan and they are famous all over the world. So, "Made in Japan" is a trustful label.

The Japanese are very polite and active people. They work hard. They don't sit on chairs when they eat, they <u>kneel</u> on the floor. They don't use knives, forks or spoons. They use wooden chopsticks. Their favourite food is raw fish and rice. The Japanese writing is very strange. It has no alphabet as in Arabic or English. It has a system of pictures and their writing goes from top to bottom. Japan is a good model of a modern country.

| country.                   |  |                      |                            |
|----------------------------|--|----------------------|----------------------------|
| a. Choose the correct a    | answer from a, b                             | , c and d:           |                            |
| 1- The best title for thi  | is text could be:                            |                      |                            |
| a) Japanese food           |  | b) Industrial Cou    | ıntries                    |
| c) Japanese Writing        |  | d) All about Japa    | an                         |
| 2- The underlined wor      | d " kneel" in the                            | 2nd paragraph m      | eans:                      |
| a) stand                   | b) sleep                                     | c) sit               | d) jump                    |
| 3- The underlined pror     | oun "they" in the                            | e 1st paragraph re   | fers to:                   |
| a) vegetables              | b) pearls                                    | c) islands           | d) products                |
| 4- The Japanese writing    | g is different bec                           | ause:                |                            |
| a) It has a lot of labels  | b)   | It is very ancient   |                            |
| c) It has no alphabet      | d)   | It goes from left to | right                      |
| 5- The writer's purpose    | e of writing this t                          | ext is to:           |                            |
| a) give us information     | about Japan                                  | b) help              | us to buy Japanese cars    |
| c) tell us to travel to Ja | pan on holidays                              | d) advi              | se us to eat Japanese food |
| 6- All the following star  | tement are true o                            | except:              |                            |
| a) Japan lies in Asia      | a.   | c) The Japanese      | use wooden chopsticks      |
| b) It is a very big co     | ountry                                       | d) The Japanese      | are very hard workers.     |
|                            |  |                      |                            |
| b. Answer the following    | ng questions:                                |                      |                            |
| 6- How do the Japanes      | se eat their food?                           |                      |                            |
|                            | <i>,,</i> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |                      |                            |
| 7-Why is Japan a good      | model of a mod                               | ern country?         |                            |
|                            |  |                      |                            |

| Second Term | 2022/2023   |
|-------------|-------------|
|             | Second Term |

# Writing

"Kuwait exports oil to other countries." Write a paragraph of (6 sentences) about" Oil" These guide words and phrases may help you:

# Find - water - factory - pipeline - export - countries

# Plan you topic here <u>Oil</u>

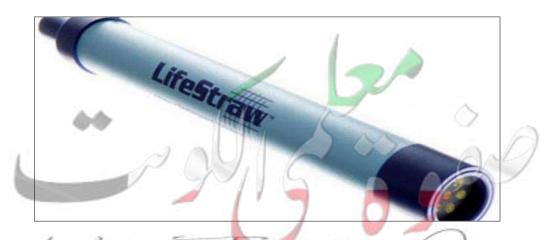


16

# <u>Unit (8)</u>

# Word list

|   |                | unit 8       | ,page 65,    | (Science in our life )         |
|---|----------------|--------------|--------------|--------------------------------|
| 1 | bacteria       |              | (n.)         | بكتريا                         |
| 2 | chemicals      |              | (n.)         | مواد كيميائيه                  |
| 3 | fortunately    |              | (adv.)       | لحسن الحظ                      |
| 4 | invent         |              | (v.)         | يخترع                          |
| 5 | purify         |              | (v.)         | یخترع<br>ینق <i>ی</i>          |
| 6 | fatal          |              | (adj.)       | مميت ـ مهاك                    |
| 7 | simply         |              | (adv.)       | ببساطه                         |
| 8 | contaminated   |              | (adj.)       | ملوث                           |
| 9 | source         |              | (n.)         | مصدر                           |
|   |                | unit         | Page 67(     | Speaking)                      |
| 1 | Light bulb     |              | (n.)         | المصباح الكهربائي              |
|   | -              | unit 8 ,Page | 68(Listenin  | g)                             |
| 1 | drought        |              | (n.)         | جفا ف                          |
| 2 | flood          |              | (n.)         | فيضان                          |
| 3 | South pole     |              | (n.)         | القطب الجنوبى                  |
| 4 | North pole     |              | (n.)         | القطب الجنوبى<br>القطب الشمالي |
| 5 | lose           |              | (v.)         | يفقد                           |
|   |                | unit 8 ,Page | e 69(Writing |                                |
| 1 | Put on         |              | (v.)         | يشغل                           |
| 2 | Put off        |              | (v.)         | يغلق<br>غضبان<br>توفير الطاقه  |
| 3 | cross          |              | (adj.)       | غضبان                          |
| 4 | Energy –saving |              | (adj.)       | توفير الطاقه                   |



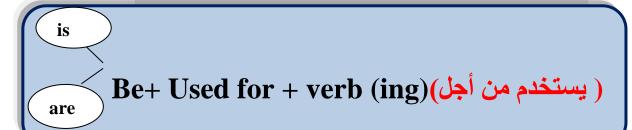
Unit 8 (Science in our life)

# **Skimming & Scanning Reading**

Page 65

| (1)*(  | <u>Choose the c</u>   | orrect answer f  | <u>from a , b , c or d :-</u>  | · ( Skimming)  |
|--|---|--|--|--|
| 1-Th   | e best title of   | f the passage is   | •  |  |
| a –P   | oor people  | b- Fatal diseas  | se C- Life Straw   | d- The Chemicals   |
| 2-Th   | e purpose of  | the writer is to   | •••••  |  |
| a –ir  | nform us abo  | out the importa  | nce of Life Straw.   |  |
| b- pe  | ersuade us to   | o visit poor cou   | ntries.  |  |
| <b>C- e</b> :  | ntertain us v   | vith a nice story  | <i>7</i> •   |  |
| d- de  | escribe sea v   | vater.   |  |  |
| 3-Th   | e main idea i   | n the second par   | agraph is  | • • • • •  |
| A-di   | fferent sour  | ces of water.  |  |  |
| b- W   | hat happen  | s if you drink d   | irty water.  |  |
|  | fatal diseas  |  | •  |  |
| d-T  | he invention  | of the life stray  | <b>W</b> •   |  |
| (2)*   | Choose the c  | orrect answer f  | rom a , b , c or d :-  | (Scanning)   |
|  |   |  |  |  |
|  |   |  |  |  |
| 4-Th   | e underlined  | pronoun <b>it</b> on li  | ne 6 in paragraph (1   | ) refers to  |
|  | e underlined<br><b>lestion</b>  | <u> </u>   | ne 6 in paragraph (1<br><b>c- disease</b>  | <b>'</b>   |
| a- qı  | iestion   | b- water   | c- disease   | <b>'</b>   |
| a- qı  | <b>uestion</b><br>e synonym o   | b- water   | c- disease   | d- Kuwait  |
| a- qu<br>5-Th<br>a- cl   | u <b>estion</b><br>le synonym o<br><b>ean</b>   | <b>b- water</b> If the underlined <b>b- blow</b>   | c- disease word purify in line c- heat   | <ul><li>d- Kuwait</li><li>4 in paragraph (2) is</li><li>d- throw</li></ul>                       |
| a- qu<br>5-Th<br>a- cl   | aestion<br>le synonym o<br>ean<br>le antonym o  | <b>b- water</b> If the underlined <b>b- blow</b>   | c- disease word purify in line c- heat   | <b>d- Kuwait</b> 4 in paragraph (2) is   |
| <b>a- q</b> ı<br>5-Th<br><b>a- cl</b><br>6-Th                      | aestion<br>le synonym o<br>ean<br>le antonym o  | <b>b- water</b> If the underlined <b>b- blow</b> If the underlined   | c- disease word purify in line c- heat word poor in line 2   | d- Kuwait 4 in paragraph (2) is d- throw in paragraph (2) is                                     |
| a- qı<br>5-Th<br>a- cl<br>6-Th<br>a- ho                            | aestion te synonym of ean te antonym of ot  | b- water of the underlined b- blow f the underlined b- rich  | c- disease word purify in line c- heat word poor in line 2   | d- Kuwait 4 in paragraph (2) is d- throw in paragraph (2) is d- long                             |
| a- qı<br>5-Th<br>a- cl<br>6-Th<br>a- ho                            | aestion te synonym of ean te antonym of ot Fill in the sp   | b- water of the underlined b- blow f the underlined b- rich aces with the m                                      | c- disease word purify in line c- heat word poor in line 2 c- bad  | d- Kuwait 4 in paragraph (2) is d- throw in paragraph (2) is d- long in the list:-               |
| a- qu<br>5-Th<br>a- cl<br>6-Th<br>a- ho                            | e synonym of ean e antonym of the specific of | b- water of the underlined b- blow f the underlined b- rich aces with the m aply – contamin                      | c- disease word purify in line c- heat word poor in line 2 c- bad  ost suitable words  | d- Kuwait 4 in paragraph (2) is d- throw in paragraph (2) is d- long in the list:- ted -source)  |
| a- qu<br>5-Th<br>a- cl<br>6-Th<br>a- ho<br>(3)*1                   | e synonym of ean e antonym of the specific of | b- water of the underlined b- blow f the underlined b- rich aces with the many ply - contaminal the questions in | c- disease word purify in line c- heat word poor in line 2 c- bad  ost suitable words ated- fatal – invent                                       | d- Kuwait 4 in paragraph (2) is d- throw in paragraph (2) is d- long  in the list:- ted -source) |
| a- qu<br>5-Th<br>a- cl<br>6-Th<br>a- ho<br>(3)*]<br>1- Ha<br>2- Th | e synonym of ean e antonym of t  Fill in the sp ( sime aya answered a scientists  | b- water of the underlined b- blow f the underlined b- rich aces with the maply – contaminal the questions in    | c- disease word purify in line c- heat word poor in line 2 c- bad  c- bad  cost suitable words ated- fatal – invent the exam great inventions li | d- Kuwait 4 in paragraph (2) is d- throw in paragraph (2) is d- long  in the list:- ted -source) |
| a- qu 5-Th a- cl 6-Th a- h  (3)*]  1- H  2- Tl 3- D                | e synonym of ean e antonym of t  Fill in the sp ( sime aya answered a scientists  | b- water of the underlined b- blow f the underlined b- rich aces with the many ply - contaminal the questions in | c- disease word purify in line c- heat word poor in line 2 c- bad  c- bad  cost suitable words ated- fatal – invent the exam great inventions li | d- Kuwait 4 in paragraph (2) is d- throw in paragraph (2) is d- long  in the list:- ted -source) |

| Unit 8 (WB) Page 5 |
|--------------------|
|--------------------|



- 1- The knife is used for cutting.
- 2- The pens are used for writing.

# (1) Choose the correct answer from a,b,c &d:

- 1- A camera is used for ----- photos .
- Tallian balance

a-Taking b-takes c- take d- taking

2-A pencil ..... used for writing .

a-am b-are c- be d- is

3-A brush is used ...... painting .

a-to b-at c- for d- of

# (2) Do as required between brackets:

1-Baskets are used for (carry) things. (correct the verb)

2-Goggles are used for scuba diving. (Ask a question)

# (3) Correct the verb form:

- 1- A pen is used for (write) \_\_\_\_\_
- 2- A knife is used for (cut) apples. \_\_\_\_\_
- 3- A box is used for (keep) things.
- 4- Falcons are used for (hunt.

Unit 8 (grammar) Page 66

# (will ,won't ,might, could)



**Ex**: I will go to the club next week.

Ex: He won't go to the zoo.

**Ex:** I think it will rain tomorrow.

"Will" is used for future predictions

Ex: I might go to visit my friend Ali tomorrow.

Ex: He is ill, but he could go to the school

"Might and could" express possibility.

# A-Choose the right word from a ,b, c and d:

1-It is sunny and hot today. It ......rain.

a-will b- might c- won't d- could

2-I .....go out, I don't know.

a- must b-won't c- might d- will

3- It is Friday today. Students...... go to school.

a- could b- will c- might d- won't



# **B-Do as shown between brackets:**

1-He will buy a new mobile tomorrow. (Ask question)

2-I will come to school late. (Make negative





# Do as shown between Brackets:

| 1-I'm going to have a holiday next Monday.         | ( Ask )      |
|--|--------------|
| 2- Ali is going to eat another apple.              | ( Negative ) |
| 3-The old men are going to walk in the garden.     | (Ask )       |
| 4-My father is going to travel to Dubai tomorrow . | (Ask )       |

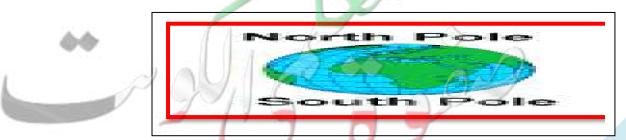


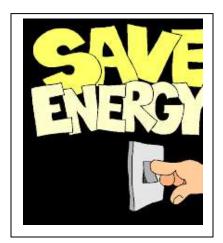


# Fill in the spaces with the most suitable words in the list :-

( drought-flood-lose - North pole)

- 1- I always ----- my bag at club.
- 2- The .....is very cold.
- 3- There's no rain so people suffer from-----





Unit 8 (Writing) Page 69



# Fill in the spaces with the most suitable words in the list :-

(cross – put off- energy saving)

- 1- We should -----the computer because we should save energy.
- 2- Mum always gets ----- when I do bad things.



# Fill in the spaces with words from the list:

| put on -fortunately - fi           | lood- chemicals - source - South Pole             |
|------------------------------------|---|
| 1- Many people died because of th  | ne last   |
| 2-Be careful when you are in the s | cience lab as some are dangerous .                |
| 3- Icebergs are found at the       |   |
| 4                                  | , I've got two mobiles. You can take one of them. |
| 5- Oil is a finite                 | of energy.  |
| 6-It is cold outside               | your coat.  |

# Reading comprehension

## Read the following passage then answer the questions below:

Mr. John is a bad and greedy man who plays tricks on people. One day he wanted a delicious dinner in a large restaurant without paying money. He saw a poor boy walking alone. He said to him: "Would you like having dinner?" Of course sir", replied the boy.

Mr. John walked with the boy to the restaurant. The waiter welcomed <a href="them">them</a> giving Mr. John the menu. Mr. John ordered two expensive meals. He finished his meal quicker than the boy. He called for the waiter and said: "When my son finishes his meal, serve him some sweets until I get something from my car". "Ok, sir", replied the waiter. An hour passed. Mr. John didn't come back and the waiter began to <a href="wearry">warry</a>. "Where's your father's car?" he asked the boy. "My father?" the boy was surprised. "My father died and he never had a car." The waiter called the police for help.

The policeman talked to the boy and asked him to describe the man who brought him to the restaurant. The boy said that he was tall and had a big star like scar on his hand. The boy said that he saw him drive an old silver car with a dented door. The policeman recognized Mr. John's scar and his old car and finally caught him. Everyone used to tell Mr. John that crime doesn't pay but he never listened.

| Al | Choose | the correct | answer      | from     | a h     |   | and    | d  |
|----|--------|-------------|-------------|----------|---------|---|--------|----|
|    | CHUUSC | the confect | CLEED WY CA | 44 07444 | SEC MAN | • | 421114 | ч. |

 $(4 \times 2 = 8m)$ 

- 1. The underlined pronoun (them) in the 2<sup>nd</sup> paragraph refers to ......
  - The boy and the waiter.
- b. Mr. John and the boy's father .
- c. Mr. John and the boy
- d. The waiter and John.
- 2. The word (worry) in the 2<sup>nd</sup> paragraph means ......
  - a, to feel hungry

- b. to be physically strong
- c. to feel unhappy or afraid
- d. to become quiet
- 3. The main idea of the 2<sup>nd</sup> paragraph is ......
  - a. paying for food in the restaurant .
  - b. playing the trick in the restaurant.
  - c. poor people should eat in restaurants.
  - d. choosing meals in restaurants.
  - 4. The writer wrote this story to ......
    - a, tell us a funny story

- b, complain about thieves
- c. talk about food in restaurants
- d. tell us that crime is bad.

B) Answer the following questions:

 $(3 \times 2 = 6m)$ 

- 5. Why does Mr. John play tricks on people?
- 6. What did Mr. John order in a restaurant?
- 7. How did the policeman catch Mr. John?

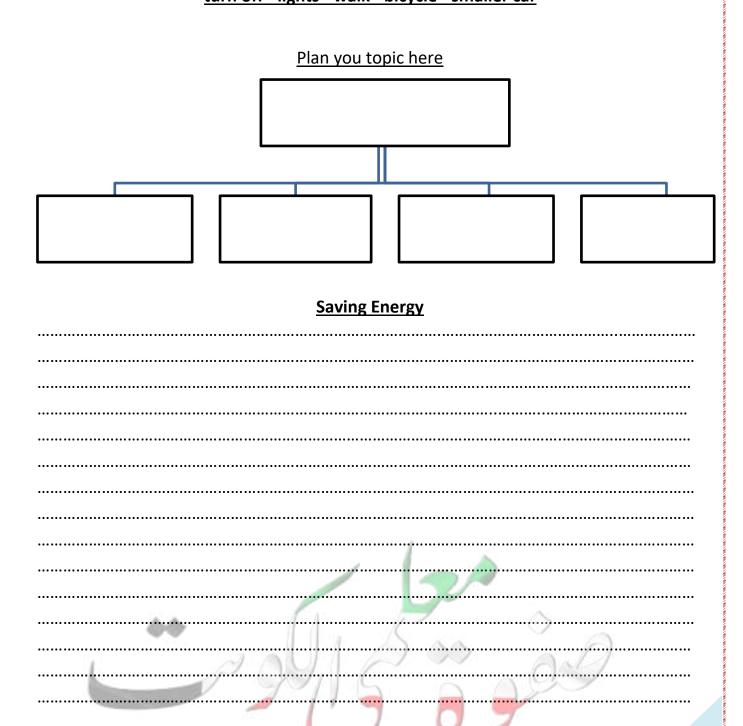
| Grade 6 | Second Term | 2022/2023           |
|---------|-------------|---------------------|
|         | Grade 6     | Grade 6 Second Term |

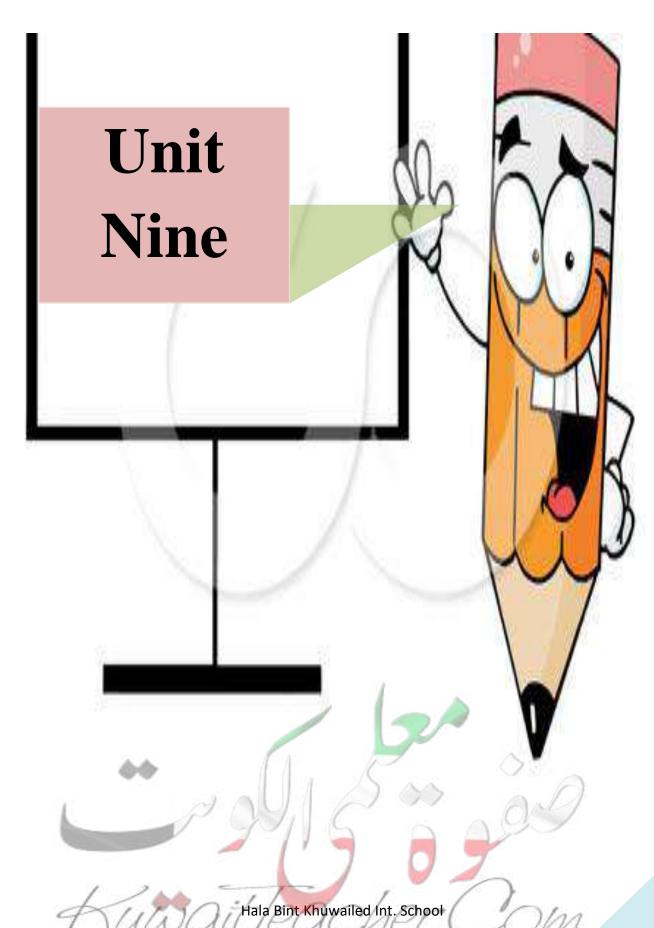
# **Writing**

"Saving energy has a great importance to all of us." Write a paragraph of

(6 sentences) about "Saving energy "These guide words and phrases may help you:

turn off - lights - walk - bicycle - smaller car





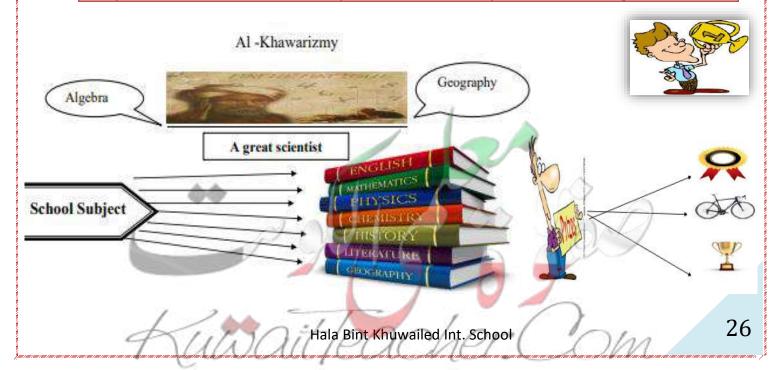
Date:- ...../........... Grade 6 Second Term 2022/2023



# Module 3 Unit 9 Word List



|                        | $\underline{	ext{Word}}$ | Part of       | <u>Meaning</u>   |
|------------------------|--------------------------|---------------|--|
|                        |                          | <u>Speech</u> |  |
| 1                      | algebra                  | N             | الجبر  |
| <u>2</u>               | geography                | N             | جغرافيا  |
| <u>3</u>               | interview                | N             | مقابلة شخصية<br>مرض السرطان<br>كيمياء<br>علاج<br>يتزوج<br>فيزياء |
| <u>4</u>               | cancer                   | N             | مرض السرطان  |
| <u>5</u>               | Chemistry                | N             | كيمياء   |
| <u>6</u>               | Cure                     | N             | علاج   |
| <u>6</u><br><u>7-</u>  | Marry                    | V             | يتزوج  |
| 8                      | Physics                  | N             | فيزياء   |
| 9                      | Prize                    | N             | جائزة  |
| <u>10</u>              | Sadly                    | Adv.          | بحزن   |
| 9<br>10<br>11          | Hard                     | Adv.          | 75.  |
| <u>12</u><br><u>13</u> | Bright                   | Adj.          | لامع- ذكى<br>خارج البلاد   |
| <u>13</u>              | Abroad                   | Adv.          | خارج البلاد  |



# Module 3

|   | _                                     | Unit 9: Pag                             |                                     |                         |
|---|---------------------------------------|---|-------------------------------------|-------------------------|
|   | <del>-</del>                          | <u> Famous</u>                          |                                     |                         |
|   | correct answer                        |   | <u>r d :- ( Skir</u>                | <u>nming)</u>           |
|   | of the passage is                     |   |                                     |                         |
| a –Sick people                              |                                       | b- Cance                                |                                     | е                       |
| c- A famous scie                            |                                       |   | iemistry                            |                         |
| 2-The purpose of                            |                                       |   |                                     | toiitic                 |
|   |                                       | <del>-</del>                            |                                     | o go to universitie     |
| <b>c- entertain us v</b><br>3-The main idea | =                                     |   | scribe scien                        | ice subjects.           |
|   |                                       | · • • • • • • • • • • • • • • • • • • • |                                     |                         |
| a-Different subj<br>b- Physics and c        |                                       | ıdied in univers                        | sities.                             |                         |
| C- A fatal diseas                           | •                                     | a iii aiiivels                          |                                     |                         |
| d- Marie Curie v                            |                                       | ntist who saved                         | lives.                              |                         |
|   | -                                     |   |                                     |                         |
| (2)*Choose the                              | correct answer                        | from a, b, co                           | r d :- ( Scar                       | nning)                  |
| 4-The synonym                               |                                       |   |                                     |                         |
| a- dirty                                    | b- cross                              | c- brilliant                            | d- stupi                            | id                      |
| 5-The antonym                               | of the word <u>Unf</u> o              | <u>o<b>rtunately</b> in li</u> r        | ne 2 is                             |                         |
| a- fortunately                              | b- hastily                            | c- carefully                            | d- quick                            | d <b>y</b>              |
|   |                                       |   |                                     |                         |
| Fill in the sp                              | <u>vaces with th</u>                  | <u>ie most suita</u>                    | <u>ıble word</u>                    | <u>ls from the list</u> |
|   | [ ge                                  | eography – ir                           | nterview –                          | ·algebra]               |
| 1- My sister                                | got the highe                         | st mark in                              |                                     |                         |
| 2- Al- Khwar                                | rizmi was best                        | known for                               | • • • • • • • • • • • • • • • • • • | •••••                   |
|   |                                       |   |                                     |                         |
| Fill in the spaces                          | from words in ti                      | ne list-                                |                                     |                         |
|   | nacaron <mark>apostro acaso po</mark> | ont-mayers. It                          | 1                                   |                         |
| married -                                   | Geography -                           | prize – cure -                          | university                          | - cancer                |
| I am very happy                             | because my broth                      | er got the                              | 00                                  | of the best pupi        |
| I like                                      | Trust                                 | lls you about cou                       | atan af the                         |                         |
|   |                                       |   | nutes of the                        | world.                  |
| After leaving sc                            | hool, I am going t                    | o join the                              |                                     | 011                     |
| Marie Curie work                            | ed hard to find a                     | 7// 5                                   | for cance                           | er .                    |
| My sister                                   |                                       |   |                                     |                         |
| Street Transport (No. 6)   10               | a de                                  | octor two years a                       | 20.                                 | 7                       |

**Grade 6** Date:- ...../....... **Second Term** 2022/2023

# Module 3

# Unit 9: Page 72

# (السؤال التقريري Grammar (question Tag

# **Examples**

- 1- She is clever, is n't she?
- 2- Ali isn't famous, is he?
- 3- They are studying English, aren't they?
- 4- You weren't at school, were you?
- 5- Mona was happy ,wasn't she?
- 6- He wasn't born in Kuwait, was he?

# Question Tag

Helping verb + Pronoun

Positive statement, Negative tag?

Negative statement, Positive tag?

# **Exercises**

# **A-Complete with question tags:**

1- It is a good idea,....? 2- It is not a good idea,....? 3- They are running,....? 4- They are not running,....?

# **B-Do as required:-**

- 1- Our school is very big ,....?
- 2- They weren't at school today ,....?

# Module 3

# Unit 9: Page 73

# A) Choose the correct answer from a, b, c &d

- 1- Marie Curie worked hard to find a..... for cancer. a) physics
  - b) prize
- c) cure
- d) interview
- 2- My sister would like to study ...... when she grows up.
  - a) chemistry
- b) cure
- c) prize
- d) cancer
- 3- Ahmed Zuwail worked hard and he got a...... a) prize
  - b) light bulb
- c) physics
- d) flood



Hala Bint Khuwailed Int. School

لا يمكن كتابة اسماء في السؤال التقريري لذلك يجب تحويل الاسماء الى ضمائر كالاتي He اسم مفرد مذکر اسم مفرد مؤنث She It اسم شئ \_\_مكان\_بلد

(Complete)

# **Reading Comprehension**

# Read the following passage then answer the questions below:

My name is Dana . I like school. One day we were **discussing** hobbies in the class. Our teacher asked each one of us to talk about her hobby. My friend Sara said <u>her</u> favourite hobby is riding horses. My friend Amal said fishing. Others admired camping, travelling, reading and watching TV.

I listened to all my friends. Then I began to talk about photographing or taking photo. It is my favourite hobby. It is really a nice hobby. I like photographing flowers very much. I also like photographing young children. I watch them carefully and I wait until I get good pictures of them. It isn't easy because children move very quickly. They never stop until they go to sleep. I have got a good camera. I save money to buy a video camera. This will help me to film all happy things of my family.

| A)Chanca the samuelt and   | •                 | 117 0 7   | iaiiiiy.          |  |  |  |  |
|--|-------------------|---|-------------------|--|--|--|--|
| <b>A)Choose the correct ans</b> 1-The best title for the pa  |                   |   |                   |  |  |  |  |
| <ul><li>a. Young children</li><li>2- The word discussing</li></ul>   | b. School         | c. Hobbies  | d. Friendship     |  |  |  |  |
| a. Talking about<br>3-The pronoun " <b>her"</b> ( in   | J                 |   | d. listening      |  |  |  |  |
| a. teacher   | b. Dana           | c. Sara   | d. Amal           |  |  |  |  |
| 4-The main idea of the se  | cond paragrapl    | າ is  |                   |  |  |  |  |
| <ul><li>a. Dana's birthday</li><li>5-All the following staten</li><li>a-Amal likes fishing.</li><li>c)No one likes camping</li></ul> | nents are false o | es c. saving more<br>except:<br>b) A photographer sho<br>d-Dana's favourite hol | uld have a camera |  |  |  |  |
| b)Answer the following questions   |                   |   |                   |  |  |  |  |

| 5-What is Sara's favourite hobby ? |         |
|------------------------------------|---------|
| 6-Why did Dana save money?         |         |
|                                    | S * a.D |
| 3911                               | 5 200   |

# **Writing**

Write a paragraph of 6 sentences ) about "Scientists". You may use these guide words and phrases.

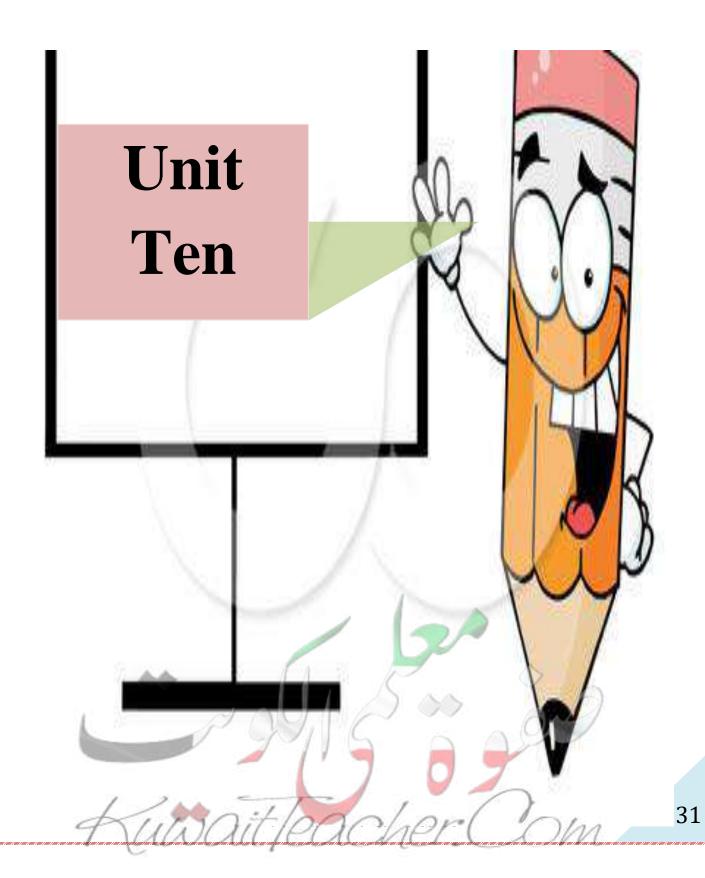


| Scientists | _great / ex | periments <u>lab</u> | / find _cures | _ illnesses / help | health / save _ life |
|------------|-------------|----------------------|---------------|--------------------|----------------------|
|            |             |                      |               |                    | <u></u>              |
|            |             |                      |               |                    |                      |
|            | •••••       |                      |               |                    |                      |

| <br>  |                 |  |
|-------|-----------------|--|
|       |                 |  |
| <br>  |                 |  |
|       |                 |  |
| 7 1   | 7.              |  |
|       | College College |  |
| 7// 5 |                 |  |

Hala Bint Khu

Date:- ...../........... Grade 6 Second Term 2022/2023





# Module 4 Unit 10



|           |                 | CIMULO         |                |
|-----------|-----------------|----------------|----------------|
|           | Word            | Part of Speech | <u>Meaning</u> |
| 1         | receive         | V              | يستقبل         |
| 2         | Look forward to | V              | يتطلع الى      |
| <u>3</u>  | final           | Adj            | نهائی          |
| <u>4</u>  | racket          | N              | مضرب           |
| <u>5</u>  | Join a club     | V              | يلتحق بنادى    |
| <u>6</u>  | take part in    | V              | يشارك في       |
| <u>7-</u> | goggles         | N              | نظارات سباحة   |
| 8         | championship    | N              | بطولة          |
| 9         | volleyball      | N              | كرة طائرة      |
| <u>10</u> | Subject         | N              | مادة دراسية    |
| <u>11</u> | communicate     | V              | يتواصل         |
| <u>12</u> | really          | Adv            | حقا            |
| <u>13</u> | boring          | Adj            | ممل            |
| <u>14</u> | Best wishes     | Expression     | اطيب التمنيات  |

# (1) \*Choose the correct answer from a , b , c or d :- ( Skimming)

- 1- Who sent the e-mail?
- a) Peter b)
- b) Ahmed c
- c) Sami d) Peter and Ahmed
- 2- When is Ahmed going to buy new shoes?
- a) every week b) yesterday c) every weekend d) after his final exams
- 3- How can you tell that Sami is a good swimmer?
- a) He likes swimming more than football.
- b) He is going to take part in Kuwait Swimming Championship.
- c) He is going to join a club to learn to scuba dive.
- d) He always wears goggles to protect his eyes.
- 4- The underlined pronoun (He) refers to ......
- a) Ahmed
- b) Peter
- c) Sami
- d) Sami and Ahmed



# Unit 10 page 79

# Fill in the spaces with words from the list:

# [goggles - final - racket - join a club]

- 1- You need ...... to protect your eyes when you go swimming.
- 2-Ali should ......to learn scuba diving.
- 3-I can't play tennis today because I lost my.....
- 4-She is an excellent girl .She got the full mark in the ......exam .

# Unit 10 page 80

# زمن الماضى البسيط The Past simple Tense

| Affirmative sentences<br>الجملة المثبتة | Negative Sentences<br>الجملة المنفية   | السؤالQuestions                 |
|---|--|---------------------------------|
| 1-He played football last week.         | 1-He didn't play football last week.   | 1-When did he play football?    |
| 2-We went to London yesterday.          | 2-We didn't go to London yesterday.    | 2-Where did you go yesterday?   |
| 3-Maha ate pizza two hours ago.         | 3- Maha didn't eat pizza two hours ago | 3-Who ate pizza two hours ago ? |

Formation التكوين:-It takes the second form of the verb. Verbs usually ends with (ed) يتكون من التصريف الثاني للفعل.except irregular verbs

\*\* التصريف الثاني للافعال المنتظمة يكون باضافة d اذا انتهى الفعل ب ع مثل: Live → lived

\*\*او باضافة م اذا لم ينتهي الفعل ب e مثل:

watch -→ watched Study ---- studied

\*\*او باضافه ed ادا لم ينتهى الفعل ب e مثل: \*\*او بحذف ال y واضافة ied اذا انتهى الفعل ب y وسبقها حرف ساكن مثل:

\*\*ملاحظة: جميع الحروف ساكنة ما عدا الحروف الاتية i-e-o-u-a فهي تسمى الحروف المتحركة

Kev Words الدالة:

yesterday, ago, last night, last week, last month, last

year, once

# **Exercises** :- Do as required:-

1- We travelled to Dubai last year. ( Ask a question)

2- Hind played tennis a week ago. ( Make negative )

.....

3-We (visit) the zoo a week ago. (Correct the verb) 

4-He ( **meet** ) us yesterday (Correct the verb)

# jature using (Going to +inf) زمن المستقبل

| Affirmative sentences<br>الجملة المثبتة   | Negative Sentences<br>الجملة المنفية                  | السؤال Questions                               |
|---|---|--|
| 1- He is going to study French next year. | 1- He <u>isn't going to</u> study<br>French next year | 1-What is he going to study next year?         |
| 2-They are going to travel next May.      | 2-The yaren't going to travel next May.               | 2-When <u>are</u> they <u>going to</u> travel? |

Usage للتعبير عن الخطط for future plans we have decided to do before we speak. الأستخدام hor future plans we have decided to do before we speak. المستقبلية التي قررنا القيام بها مسبقا

الكلمات الدالة على المستقبل -:Key words

Next( year-month-week-...)&this(evening-afternoon-year)..... &tomorrow

# **Exercises**:

# A-Choose the correct answer:-

- 1- My friend ( $\mathbf{am} \mathbf{is} \mathbf{are} \mathbf{be}$ ) going to visit the zoo tomorrow.
- 2- I 'm ( go going goes -went) to visit my aunt.
- 3- She is going (at for in to) write her homework.
- 4- They are going to (**bought-buy-buys-buying**) new books.

# B-Do as shown between brackets :-

- 1- We ( be ) going to study English tomorrow. (Correct the verb)
- 2- They ( write ) to write a story next week. ( correct the verb)

# Unit 10 page 81

# **Exercises:** Choose the correct answer:

- 1- They are good (in at on to) English.
- 2- He is good at (swim swims swimming swam).
- 3- We look forward (to in at on) visiting London.
- 4- Alia looks forward to (go going goes went) to Paris.
- 5- I like (write writing writes wrote) letters.

# Unit 10 page 82

|                    | امثلة Examples                               | القاعدة                   |
|--------------------|--|---------------------------|
| <u>Like</u>        | 1- He <u>likes playing</u> tennis.           | Like<br>Good at Noun      |
|                    | 2-They <u>like_chocolate</u>                 | Look forward to           |
| Good at            | 3-They are <b>good at playing</b> tennis     | Verb+ing                  |
|                    | 4- He is <b>good at tennis</b>               | - Like-good at- پياتي بعد |
| Look<br>forward to | 5- I am <u>looking forward to seeing</u> you | look forward to           |
| Joi wala to        | 6-He looks forward to Science lessons.       | ing                       |

# Choose the correct answers:-

| 1- | This | film | is | very | <br> | <br> | <br> | <br>I | didn | 't | like | it. |
|----|------|------|----|------|------|------|------|-------|------|----|------|-----|
|    |      |      |    |      |      |      |      |       |      |    |      |     |

a-hard b- boring c-bright d-final

2- He wants to be a scientist. His favourite ......is science.

a-goggles b- racket c-volleyball d-subject

Writing an e-mail كتابة ال

| Dear / Hi+ name,       |                          |  |
|------------------------|--------------------------|--|
|                        | nks for your last e-mail | l. I'm writing this e-mail to tell you |
| about                  |                          |  |
|                        |                          |  |
| Write soon/Best Wishes | 79116                    | 5 4 9 9                                |
| From                   | 117                      |  |
| / /                    |                          | . 🗸 🥎                                  |

# Reading comprehension

# A )Read the following passage, then answer the questions below:

You can find crowded fast food restaurants everywhere in Kuwait despite the danger of consuming fast food meals. Whenever you go, you notice the huge number of customers waiting for their turn to get their meals. They have to <a href="queue">queue</a> for minutes to get a beef burger in a paper bag. Sometimes, people do not respect the queue which causes a problem among customers. Others prefer to drive their cars up to the window to give their order to avoid queuing. A few minutes later, a worker gives you your food and you can drive away and eat it in your car.

People prefer fast food without caring about its bad consequences. They claim that they are very busy and have no time. Fast food is also inexpensive. Although most people know that fast food is unhealthy, they can't stop ordering fast food meals. They may have only thirty minutes for lunch. They don't want to waste a lot of time preparing healthy meals so <a href="they turn to fast food restaurants">they turn to fast food restaurants</a> that serve food very quickly. Fast food is at the origin of many diseases because it has much salt, carbohydrates and fat.

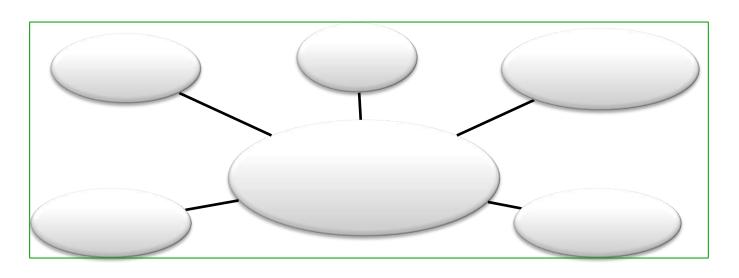
| Choose the b   | est answer from a, b,     | c and d: (4 X 2 = 8 M  | arks )   |
|--|---------------------------|--|--|
| 1) The best title for t  | his passage is            |  |  |
| a) Fast Food Restaur   | rant b) Speed and Heal    | th c) Customers' Problem   | n d) Busy People   |
| 2). The underlined   | word "queue" in ( line    | 2) means   |  |
| a) run   | b) sit down               | c) stand in a line   | d) drive   |
| 3). The underlined v   | word "they" in paragra    | aph 2 refers to  |  |
| a) healthy meal<br>minutes   | s b) people               | c) fast food meals   | d) thirty  |
|  | he writer in this text is |  |  |
| a) encourage people     c) complain about w  |                           | <ul> <li>b) advise people to avoid</li> <li>f) tell about daily routine</li> </ul> | The Control of the Co |
| b)-Answer the follo  | owing questions :( 3 X    | 2 = 6)   |  |
| 5. Where can you fin   | nd fast food restaurants  |  |  |
| *********  |                           |  |  |
| A TOTAL CONTRACTOR OF CONTRACT | refer fast food restaurar | nts?   | 20   |
| *****  |                           |  |  |
| <ol><li>What kinds of foc</li></ol>  | nd do fast food restaurar | ils serve?   |  |
|  |                           |  | <b>/</b>   |

Date:- ...../........... Grade 6 Second Term 2022/2023

#### **Writing**

"Plan and write an e-mail of (6) sentences about (**Your favourite sport** (**Tennis**) These guide words and phrases may help you:

(important- fit- build- club-friends-tennis -racket )
Plan



## My Favourite Sport (Tennis)

37

### Unit Eleven



#### Module (4) Unit 11



2022/2023

| Word                 | Meaning     |
|----------------------|-------------|
| ocean (n.)           | محيط        |
| similar (adj.)       | متشابه      |
| approximately (adv.) | تقريبا      |
| Population (n.)      | عدد السكان  |
| capital (n.)         | عاصمة       |
| landscape (n.)       | منظر طبیعی  |
| tourist (n.)         | سائح        |
| forest (n.)          | غابه        |
| volcano (n.)         | بركان       |
| active (adj.)        | نشط ـ نشیط  |
| hole (n)             | حفره        |
| smoke (n.)           | دخان        |
| area(n.)             | منطقه       |
| grow (v.)            | ينمو        |
| crop (n.)            | محصول       |
| Hilly (adj.)         | كثير التلال |

#### Fill in the spaces with words from the list:

hilly - tourist - population - landscape - active

- 1- He takes a more a \_\_\_\_\_\_ role in the team nowadays.
- 2- I drove my car into a \_\_\_\_\_\_ area. The car stopped working there.
- 3- In 1992, the \_\_\_\_\_\_ of Cairo was approximately 6 500,000 .
- 4- The island is very busy during the \_\_\_\_\_\_ season.

Grade 6 Date:- ...../...... **Second Term** 2022/2023

#### Unit 11page 84 New Vocabulary:

#### A:Fill in the spaces with the most suitable words from the list:

#### (approximately-hilly-tourists-capital)

- 1- Many ...... visit Kuwait to enjoy the interesting places.
- 2- The ...... of New Zeland is Wellington.

#### Skimming & Scanning reading

#### Choose the correct answer from a , b , c or d :- (Skimming)

- 1-The best title of the passage is.....
- a –South Island
  - b- Mount Cook c- New Zealand d- North Island
- 2-The purpose of the writer is to.....
- a –inform us about his visit to a country. b- persuade us to go to an island.

c- entertain us with a nice story.

- d- describe the beautiful New Zealand.
- 3-The main idea in the text is.....
- a- The largest lake is Taupo . b- New Zealand is a beautiful country to visit.
- c- Land of lakes.

d- The population of New Zealand.

#### Choose the correct answer from a, b, c or d:- (Scanning)

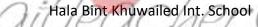
- 1- Where can you see the Southern Alps?
- a) In Auckland.

b) In Pacific Ocean.

c) In North Island.

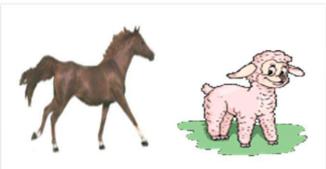
- d) In South Island.
- 2- What is the main idea of the third paragraph?
- a) The beauty of the landscape in New Zealand.
- b) The rain forests are huge and varied.
- c) Tourists can enjoy sandy beaches and lakes.
- d) The high mountains are covered in snow.
- 3- What does the underlined word "peak" in the 4th paragraph mean?
- a) bottom
- b) below
- c) top
- 4- What does the underlined pronoun "It" in the 5<sup>th</sup> paragraph refer to?

- a) Lake Taupo b) Land of lakes c) Lake Hauroko d) New Zealand



#### **Unit 11 page 85: (comparative and superlative)**





The horse is bigger than the sheep.





The giraffe is taller than the camel.

#### comparative adjectives:



#### Adj + er + than

Superlative adjectives



The + adj +est

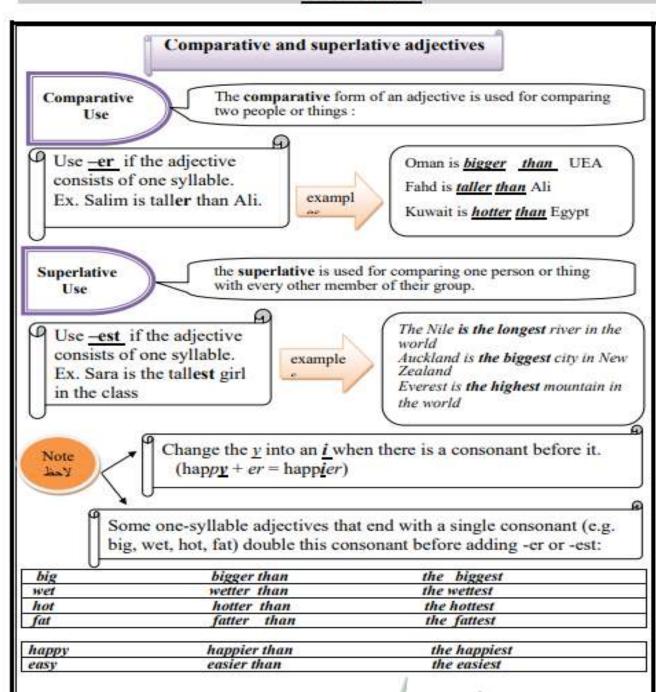


The horse is the biggest.



The elephant is the heaviest animal

#### GRAMMAR



#### Do as shown between brackets:-

1-Shahd is (fat) than Huda.

(correct)

2-The plane is the (fast) vehicle.

(correct)

3-The giraffe is (tall) than the lion.

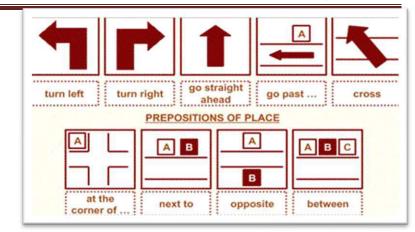
(Correct)

| Date:/   |                   | Grade 6              | Se                 | cond Term       | 2022/2023       |
|--|-------------------|----------------------|--------------------|-----------------|-----------------|
| Choose the cor                                       | rect answer .     | <b>.</b>             |                    |                 |                 |
| 1- My car is   | tha               | n your car.          |                    |                 |                 |
| a) clean   | b) cleaner        | c) cleanest          | d)                 | the cleanest    | Î               |
| 2- The Nile is                                       |                   | River in the w       | orld.              |                 |                 |
| a) Longest   | b) the longest    | c) longer            | d)la               | ong             |                 |
| 3- Fahd is   | than Al           | i.                   |                    |                 |                 |
| a) Fatter  | b) fat            | c) fattest           | d)th               | e fatter        |                 |
| 4- A plane is  |                   | than a train.        |                    |                 | 10              |
| a) Fastest   | b) the fast       | c) faster            | d) fa              | st              |                 |
| Exercise   | 2                 | Grammar              |                    | Dat             | te:             |
| 3- The sun is the 4- Sara is the ( yo                | oung) —           | brackets:            | 56)<br>260 - 1480) | in the sky.     |                 |
| Elephants are the                                    | c(biggest – big   | – bigger) land ar    | nimals. l          | But the blue v  | whales are the  |
| (large – larg  | er – largest) ai  | nimals on the Eart   | h. Giraf           | fes are also la | and animals and |
| they are (tall                                       | er – tall – talle | st) than all other a | animals.           | (Be – A         | re - Is) carefu |
| when you deal w                                      | ith wild animal   | s because they con   | ald be d           | angerous.       |                 |
|  |                   | Unit 11 pag          | re <mark>86</mark> |                 |                 |
| Choose th  | e correct a       | nswer from a         | 1                  | & d :           |                 |
|  |                   | crops                |                    |                 | <b>S.</b>       |
|  |                   | ted c) receive       |                    |                 |                 |
| PLY LL   |                   | in                   |                    |                 | S.              |
| <ul><li>a) capital</li><li>3-Kuwait city i</li></ul> |                   | c) crop              | u)                 | population      |                 |
|  | b) forest         | c ) volcan           | o d)               | area            |                 |

Hala Bint Khuwailed Int. School

43

#### **Giving directions:**



4

#### Match and write.

| Α           | В                  |
|-------------|--------------------|
| 1 Write     | my chocolate!      |
| 2 Drink     | turn right!        |
| 3 Sit       | your name!         |
| 4 Don't     | your desk!         |
| 5 Go to     | on this chair!     |
| 6 Don't eat | your orange juice! |

| 1 Write your name! | 4 |
|--------------------|---|
| 2                  | 5 |
| 3                  | 4 |



#### Put the words in the right order.

| 1 the door / Don't / close<br>Don't close the door! | 4 desk / your / Go to        |
|---|------------------------------|
| 2 eat / my ice-cream / Don't                        | 5 read / Don't / my magazine |
| 3 sit / on / Don't / this chair                     |                              |

#### **Unit 11 page 87:** Fill in the spaces with words from the list:

Smoke – area – tourists – grow – volcano

- 1- A ..... can push out hot liquid rocks.
- 2- Farmers ...... different kinds of vegetables and fruits.
- 3- The factories release bad ...... which is the main cause of pollution.
- 4- People in the ...... joined a charity work to clean it.

analas an managarini da kanagarini da kanagarini da kanagarini da kanagarini da kanagarini da kanagarini da ka

| Date:/ | Grade 6 | Second Term | 2022/2023 |
|--------|---------|-------------|-----------|
|--------|---------|-------------|-----------|

#### Reading Comprehension

#### A -Read the following passage carefully, then answer the questions below:

#### Read the following passage then answer the questions below:

Once when a lion was asleep, a little mouse began running up and down on him. This awakened the lion, who placed his huge paw on the mouse, and opened his big jaws to swallow him. Other mice nearby run away.

"Pardon, King!" cried the little mouse. "Forgive me this time. I shall never repeat it and I shall never forget your kindness. And who knows, I may be able to do you a good turn one day."

The lion liked the idea of the mouse being able to help him. So he lifted his paw and let him go. Later, a few hunters captured the lion, and tied him to the trees. After that, they went in search of a wagon to take him to the zoo. Just then, the little mouse happened to pass by. On seeing the lion's situation, he ran up to him and gnawed away the ropes that bound the king of the jungle.

"Was I not right?" said the little mouse. He was very happy to help the lion. We have to learn that small acts of kindness are greatly rewarded.

| A) Choose the correct answer from     The best title of the passage is | The state of the s |
|--|--|
| a. Kindness is rewarding   | b. Hunting Lions   |
| c. Zoo Animals   | d. The Dangerous Lion  |
| 2. The underlined pronoun (they) in lin                                | ne (9) refers to   |
| a. jaws  | b. hunters   |
| c. mice  | d. trees   |
| 3. The underlined word (gnawed) in li                                  | ne (10) is closest in meaning to   |
| a. passed  | b. built   |
| c. rewarded  | d. cut   |
| 4. The purpose of the writer is to show                                | v that   |
| <ul> <li>a. the weak helps the strong.</li> </ul>                      | <ul> <li>b. kindness is greatly rewarded</li> </ul>  |
| <ul> <li>c. the mouse is very useful.</li> </ul>                       | d. the lion is the king of the jungle  |
| B) Answer the following questions:                                     | (3x2=6 marks)  |
| 5. What made the lion angry with the                                   | mouse?   |
| 7. How did the mouse save the lion?                                    | 1,500  |
| 7. Why did the hunters capture the lion                                | 19 5 8 9   |

Hala Bint Khuwailed Int. School

45

#### Writing

Write an e-mail to a friend about a trip you have had, describing the most important places you went to and the things you did.

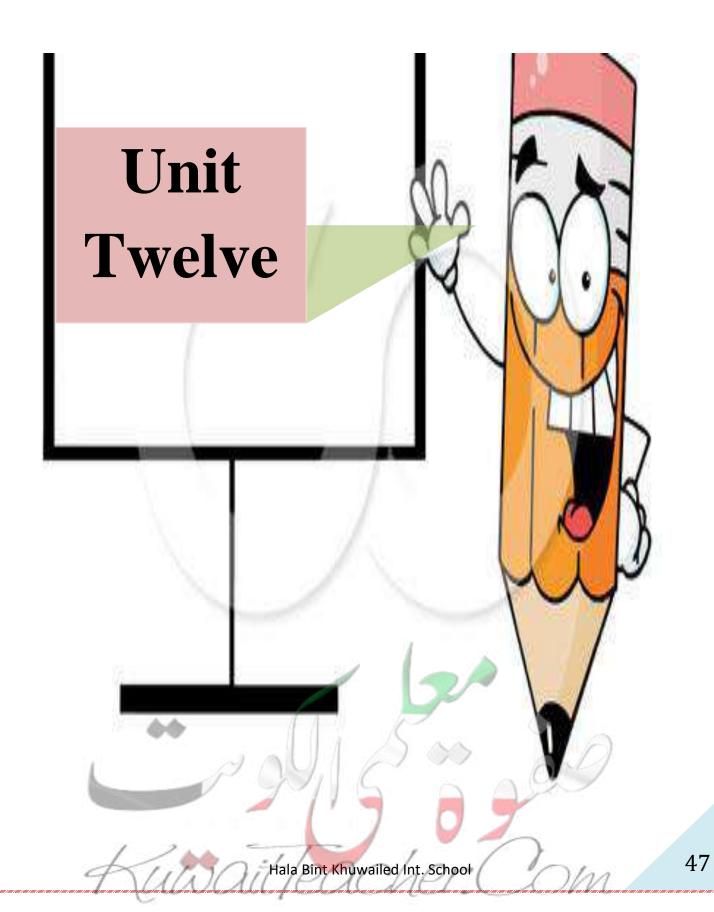


( Country / beautiful /landscape/ forest/ volcano/ grow/ crop/ river/ lake/ see/ watch/ play )

# Plan

Hala Bint Khuwailed Int. School

46



#### On Holiday

## Module4 Unit 12 Word List



| word               | Meaning          |  |  |
|--------------------|------------------|--|--|
| Helipad (n.)       | مهبط الطائره     |  |  |
| fortnight (n.)     | اسبوعان          |  |  |
| Tennis court (n.)  | ملعب التنس       |  |  |
| e-card (n.)        | بطاقه الكترونيه  |  |  |
| Fantastic (adj.)   | رائع             |  |  |
| Causeway (n.)      | جسر              |  |  |
| Stretch (v.)       | يتمدد            |  |  |
| Link (v.)          | يصل ـ يربط       |  |  |
| Pearl diving (n.)  | الغوص علي اللؤلؤ |  |  |
| Amazing (adj.)     | مدهش             |  |  |
| Experience (n)     | تجربه            |  |  |
| Pleasant (adj.)    | مبهج۔ سار        |  |  |
| Attractive(adj.)   | جذاب             |  |  |
| Kind (adj.)        | طيب              |  |  |
| Comfortable (adj.) | مريح             |  |  |

Date:- ...../.......... Grade 6 Second Term 2022/2023

#### <u>Unit 12 page 89:</u> <u>New Vocabulary:</u>

#### A: Fill in the following sentences with words from the list:

( helipad - smoke - fortnight - tennis court)

- 1- I usually play tennis with my sister in the ......
- 3-The helicopter lands on the .....

#### Unit 12 page 90

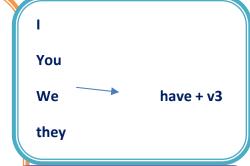
**Grammar: yet / already** 

#### Examples:

- 1-Renad has *already* done her homework. (**Positive**)
- 2-She <u>has not done</u> her homework <u>yet</u>. (negative)
- 3-<u>Have you done</u> the homework <u>yet</u>? (question)
- 4- They have *already* studied maths
- 5- They have not studied maths <u>yet.</u>

Form: has/have +P.P

Negative: has not + pp - have not + pp



he she has + v3

#### A) Choose the correct word from a , b ,c and d :-

- 1- Have you visited Lebanon----?
- a) already
- b) yet
- c) never
- d) ever
- 2- I have----visited Syria.
- a) already
- b) ever
- c) yet
- d) since
- 3- Mona hasn't written her homework-
  - a) just
- b) yet
- c) already
- d) never



**Grade 6** 

**Second Term** 

2022/2023

Date:- ...../......

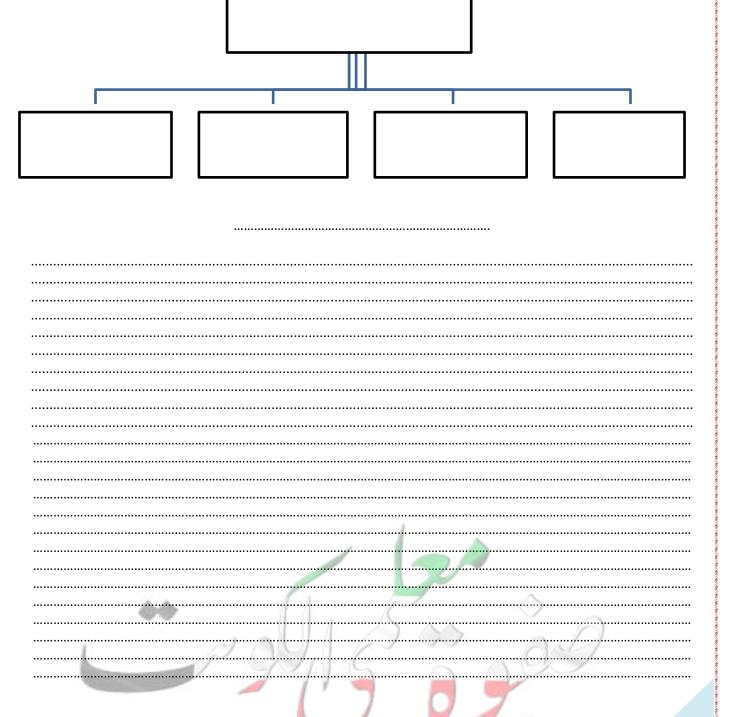
| Date:/ | ' <i> </i> | Grade 6 | Second Term | 2022/2023 |
|--------|------------|---------|-------------|-----------|
|        |            |         |             |           |

#### Writing

#### "A holiday is the time when we have fun."

Write An e-card of (6 sentences) to your friend telling her about (your holiday in a lovely city).

These guide words and phrases may help you: (a week – visit –museum – shopping - beaches - enjoy)



#### Reading Comprehension

#### Read the following passage carefully, then answer the questions below:

Money has two types; paper money, which is made of special paper and coins which are made from different kinds of metal. Money is very important in our life. Parents can spend it to buy everything that their children need. They can buy food, drinks, clothes, furniture and cars. They can also use it to travel around the world.

People earn money by working at all different kinds of jobs. You can earn money even if you are a child. You can paint a picture, make a card or design a poster and sell them to people. Then, you can use the money you earned to buy all your needs. Also, you can save it in the bank.

Money can be a blessing if we use it in a good way. It can also be a <u>curse</u> if we use it in wars or to hurt others. In fact, money is not everything in life. Money cannot buy happiness or health. There are many people who have little money but still they live a happy and healthy life.

#### A. Choose the best completion from a, b, c and d: (4X2=8)

| a) paper            | pronoun "it" in the 1st pa<br>b) money | c) furniture             | d) food               |
|---------------------|--|--------------------------|-----------------------|
|                     | of the 2 <sup>nd</sup> paragraph is    |                          |                       |
| a) Ways to ear      | n money                                | b) The importance        | of banks              |
| c) Selling and      | buying things                          | d) Making cards a        | nd posters            |
| 3. The underlined   | word "curse" in the 3rd p              | paragraph means          | 444                   |
| a) a way of liv     | ing                                    | b) a source of hap       | piness                |
| c) a type of clo    | othes                                  | d) a cause of troub      | de                    |
| 4. The purpose of   | the writer in writing the              | passage is to            |                       |
| a) suggest way      | s of saving more money                 | b) explain the role mo   | ney plays in our life |
| c) describe par     | per money around the wo                |                          |                       |
| 352 3333            | H 65                                   | money                    | ÷                     |
| B. With reference   | to the passage, answer                 | the following questions: | (3X2=6)               |
| 5. What are the typ | ses of money?                          |                          | >                     |
| *********           |  |                          |                       |
| 6. How can a child  | earn money?                            | ( )                      |                       |
|                     |  |                          |                       |
| ***                 |  |                          |                       |
| 7. What are the th  | ings money can't buy?                  |                          |                       |
|                     | ·                                      |                          | **************        |

#### Writing

#### **Science-inventions**

-----Science is important . It makes life easier . Scientists make inventions . Inventions help us a lot .TV helps us to know the news .Telephone helps us to call people .

#### <u>Oil</u>

-----Oil is black . We find oil underground .Oil is formed by dead animals and trees .We get petrol from oil .We put oil into pipelines .

#### Water cycle

-------Water is important . There is water cycle . Sun heats sea water . Sea water turn into vapour . Water vapour turns into clouds . Clouds turns into rain .

#### Life straw

-----life straw is a great invention . It is made of plastic . It saves life . It is in poor countries . It kills bacteria . It is cheap .

#### **Energy** –**Light bulb**

-----Energy is important . We can't live without energy . We should save energy .We should turn light off . We should use light bulb .Light bulb is expensive .



| (1947   1944   1944   1944   1944   1944   1944   1944   1944   1944   1944   1944   1944   1944   1944   1944 | Date:/  | Grade 6        | Second Term | 2022/2023       |
|--|---|----------------|-------------|-----------------|
|  |   | Water          |             |                 |
|  | Water is important . Wowashing .We should save war .            |                |             | _               |
|  |   | <u>Kuwait</u>  |             |                 |
| They   | Kuwait is a modern co<br>can go to Failaka Island , I<br>City . | •              | _           |                 |
|  |   | <u>Holiday</u> |             |                 |
|  | Holiday is fun .We t<br>go shopping on holiday . Wo             | •              |             | e stay in hotel |
|  |   | <u>Sport</u>   |             |                 |
| sport  | Sport is important .<br>ts with friends . My favourit           |                | •           | _               |
|  |   |                |             |                 |

#### Writing (1)

"Kuwait is famous for oil which is very important for all people."

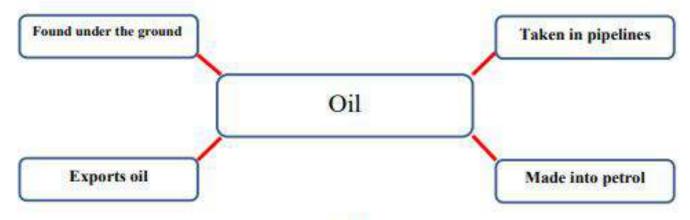
Plan and write a paragraph (not less than 6 sentences) about "Oil".

These guide words may help you:

(Find - sea - factory - pipeline - petrol - export )



#### The Plan



#### Oil

Oil is a very important source of energy. It is a black liquid. It is expensive. It is found under the ground and the sea. It is put into pipelines and taken to factories. It is made into petrol. Cars need petrol to run. Kuwait is famous for oil .Kuwait exports oil to other countries.

#### Writing (2)

"Saving energy is very important to all of us because saving it means saving our life."

Plan and write a paragraph (not less than 6 sentences) about "Energy"

#### These guide words may help you:

(important - get - light bulb - put off -bicycle - save)

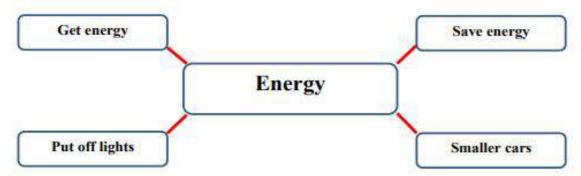








#### The Plan



#### Energy

Energy is very important to all of us. We use a lot of energy every day. We get energy from many sources. There are many ways to save energy. We should use the light bulb. We should put the lights off. We should turn off taps to save water. We can use smaller cars, bicycles and buses to go to our works. We shouldn't waste energy.

#### Writing (3)

"Scientists and inventors have made great inventions and discoveries for people".

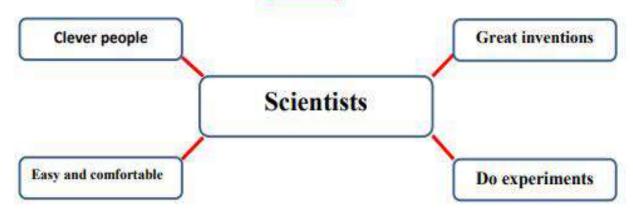
Plan and write a paragraph (not less than 6 sentences) about "scientists".

These guide words may help you:

(clever -inventions - easy - experiments - labs - great)



#### The Plan



#### **Scientists**

Scientists are clever people. They work hard. They work in labs. They do experiments. They make great inventions. These inventions make our life easier and more comfortable. They save people's life. I'd like to be a scientist.

#### Writing (4)

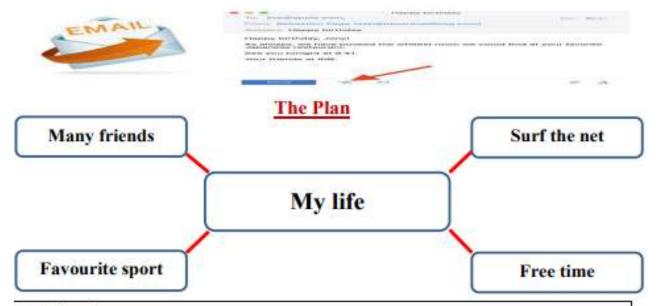
'A friend in need is a friend indeed. It is really wonderful to have a good friend".

Plan and write an e mail of one paragraph (not less than 6 sentences)

to your friend about "Your Life"

These guide words may help you:

(live - friends - sports - favourite - free time - surf)



To: Ahmed

From: Mohamed Subject: My life

Dear: Ahmed

How are you? I'm writing to tell you about my life. I'm in grade six and I live in Kuwait. I have got many friends.my favourite friend is Khalid. My favourite sport is football. I do some activities in my free time. I like playing video games and surfing the net. Write soon and tell me about your life.

Best wishes.

Yours,

Mohamed

#### Writing (6)

"A holiday is the time when we are free of our duties to enjoy and have fun."

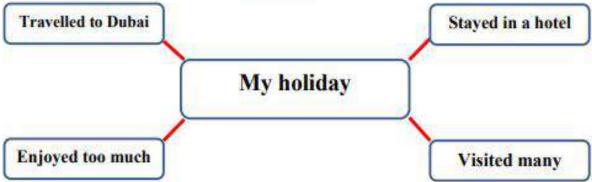
Plan and write a paragraph (not less than 6 sentences) about

These guide words may help you:

"Your holiday".

(stayed - hotel - visit- museum - shopping - enjoyed)





#### My holiday

A holiday is the time when we are free and have fun. Last year, I travelled to Dubai. I travelled with my family. We travelled by plane. We stayed there for a week. We stayed in a hotel near the beach. We visited many places. We enjoyed too much.

#### Writing (7)

"A life straw is very important for poor people in poor countries."

Plan and write a composition of one paragraph ( not less than 6 sentences )
about "Life Straw"

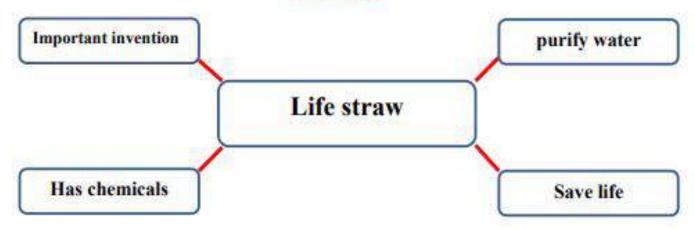
These guide words may help you:

(invention -made of - purify - chemicals - poor - save)





#### The Plan



#### Life straw

Water is the source of our life. The life straw is an important invention. It is made of plastic. It purifies the dirty water. It has chemicals inside which kills the bacteria. Life straw is cheap. People in poor countries can buy it. It saves many people's life.

| Date:/          | Grade 6 | Second Term                 | 2022/2023 |
|-----------------|---------|-----------------------------|-----------|
|                 |         | First Period Class: / Date: | / /2021   |
| 2               |         |                             | 2         |
| Dictation Sheet |         | Date:                       | / / 2021  |
| 2.              |         |                             |           |
| Dictation Sheet |         | Date:                       | / / 2021  |
| 1.              |         | 20                          | 2         |
| 2.              | 9/16    |                             | 9         |

| Department | of | Engl | lish |
|------------|----|------|------|
|------------|----|------|------|

First Period

Name:.....

Class: /

**Dictation Sheet** 

Date:

1.\_\_\_\_\_

\_\_\_\_\_

/ 2021

2.\_\_\_\_

**Dictation Sheet** 

**Dictation Sheet** 

Date: / / 2021

1.\_

2.

Date: / / 2021

1.

2

2

Date:- ...../........... Grade 6 Second Term 2022/2023

| Department | of | Eng | lish |
|------------|----|-----|------|
|------------|----|-----|------|

First Period

Name:.....

Class: /

Dictation Sheet

Date: / / 2021

1.\_\_\_\_\_

2

2.\_\_\_\_

**Dictation Sheet** 

Date: / / 2021

1.\_\_\_\_\_

\_\_\_\_

2.\_\_\_\_

**Dictation Sheet** 

Date: / / 2021

1.\_\_\_\_

\_\_\_

2.

| Date:/   | Grade 6                    | Second Term  | 2022/2023                  |
|--|----------------------------|--------------|----------------------------|
| Department of English  |                            | First Period |                            |
| Name:  |                            | Class: /     |                            |
| Dictation Sheet  |                            | Date:        | / / 2021                   |
|  |                            |              |                            |
| l  |                            |              | $ \left[\frac{}{2}\right]$ |
|  |                            |              |                            |
| 2  |                            |              |                            |
|  |                            |              |                            |
|  |                            |              |                            |
|  |                            |              |                            |
| Dictation Sheet  |                            | Date:        | / / 2021                   |
| ı  |                            |              |                            |
| 1  |                            |              | 2                          |
|  |                            |              |                            |
| 2.   |                            |              |                            |
|  |                            |              |                            |
|  |                            |              |                            |
|  |                            |              |                            |
| Dictation Sheet  |                            | Date:        | / / 2021                   |
| 1.   |                            |              |                            |
|  | 1                          |              | 2                          |
|  | / 4                        |              |                            |
| 2.   |                            |              |                            |
|  | , 111                      | >> 0         | P                          |
| The state of the s | 99/15                      |              |                            |
|  | - (' 7                     | 0 7          |                            |
| 1200   | The property of the        |              |                            |
| 9 14606  | Hala Bint Khuwailed Int. S | CHOOL        | M                          |

**Grade 6** Date:- ...../...... Second Term 2022/2023 Department of English First Period Name:.... Class: / **Dictation Sheet** Date: / 2021 1. 2. Date: **Dictation Sheet** / 2021 1.\_\_\_\_ 2. **Dictation Sheet** Date: / / 2021 1. 2.