





المفردات الجديدة Vocabulary



vigorous	Adj.	قوي / نشيط	I take vigorous exercise for hours a week.
chronic	Adj.	مُزمِن	He was suffering from chronic diseases.
centenarian	Adj.	مُعَمِر (بلغ 100 عام)	Japan has more than 4,000 centenarians.
geriatric	Adj.	كِبَر السن/المُسِنِين	The clinic specializes in geriatric medicine.
drowsy	Adj.	نعسان/راغب في النوم	ル I feel <mark>drowsy</mark> after lunch every day.
bestow	<i>V</i> .	يَمنَح / يُقدِم	₺ You should bestow more time to his family.
deserve	<i>V</i> .	يستَحِق	ル You deserve a reward for being so helpful.
conc <mark>eal</mark>	<i>V</i> .	يُخفي	${f J}{f E}$ She managed to conceal her true feelings .
honour	<i>V</i> .	يُبَجِّل / يُكَرِّم	₩ We must show honour to our parents.
cycle	<i>V</i> .	يقود دراجة	${\mathbb Z}$ It's easier to ${ t cycle}$ with the wind behind you.
make up	Ph.V.	يُفَبرِك / يُلَفِق	ル Did you make up a story?
make up for	Ph.V.	يُعَوِض	ル Nothing can make up for the loss of a child.
do away with	Ph.V.	يتخلص من	₩ We must do away with illiteracy.
do up	Ph.V.	يُثَبِت / يربُط	Љ Do you know how to do up your seat belt?
do without	Ph.V.	يستغني عن	ル No one can do without sleep for very long.
deprived of	Ph.V.	محروم من	♪ She was deprived of education at ten.
frequently	Adv.	بشکل متکرر	J They frequently hold conferences at that hotel.
in spite of	Pre.	على الرغم من	Jb She is cheerful in spite of his illness.
			401.61

تدریبات علی مفردات الوجدة

• Fill in the spaces with the suitable words from the list below

chronic I excuse I affection I shallow I drowsy I elderly I do with I commentary

1.	I enjoy listening to the	on the football matches in English.
2.	Adel felt great	for his family.
3.	He used to suffer from some	diseases before he passed away.
4.	The heat made me feel	
5.	She always finds a good	for not helping with the housework.
ß.	I think he could	a holiday. He deserves it.
7.	Theneed spe	ecial care in Winter.
8.	She told her children to stay in th	eend of the swimming pool.
	~	
	1. commentary 2. affection 3. 0	chronic 4. drowsy 5. excuse 6. do with 7. elderly 8. shallow

■ Choose the most appropriate answer from a, b, c and d.

1.	There was a	protest agains	t the plan to close the loca	al railway line.
	a) supple	b) vigorous	c) drowsy	d) restful
2.	There is no	of the weather g	etting better for some day	/s yet.
	a) expectation	b) vicinity	c) excuse	d) reverence
3.	Spending a year in	France is a / an	part of the univer	sity course.
	a) fatal	b) drowsy	c) geriatric	d) integral
4.	There is no bank in	the immediate		
	a) dispute	b) affection	c) vicinity	d) expectation
5.	She tried to	her anger from	her friend.	
	a) conceal	b) deserve	c) honour	d) bestow
ß.	It was a / an	accident– Bo	oth drivers were killed.	
	a) fatal	b) drowsy	c) geriatric	d) integral
7.	I have great	for his work. It	s second to none.	
	a) admiration	b) ailment	c) dispute	d) blizzard
8.	I find this piece of n	nusic very		
		*) (C. 1	d) devictio
	a) chronic	b) integral	c) restrui	d) geriatric
g.	•	ade of very		a) genaine
9.	The gloves were m	· —	leather .	, 3
	The gloves were m a) supple	ade of very	c) restful	d) chronic
	The gloves were m a) supple They have been un	ade of veryb) drowsy	c) restful over working co	d) chronic nditions.
10.	The gloves were m a) supple They have been un a) admiration	b) drowsy	c) restful over working co	d) chronic nditions.
10.	The gloves were m a) supple They have been un a) admiration	ade of very b) drowsy hable to settle the b) affection in Kuwait has increased great	c) restful over working co	d) chronicnditions.d) ailment
10. 11.	The gloves were m a) supple They have been un a) admiration	ade of very b) drowsy hable to settle the b) affection in Kuwait has increased grea	c) restful over working co c) dispute atly in the last decade. c) Genetic make-up	d) chronicnditions.d) ailment
10. 11.	The gloves were m a) supple They have been un a) admiration Ulife expectancy	b) drowsy hable to settle the b) affection in Kuwait has increased great	c) restful over working co c) dispute atly in the last decade. c) Genetic make-up	d) chronicnditions.d) ailment
10. 11. a	The gloves were m a) supple They have been un a) admiration Life expectancy He had a deep a) ailment	b) drowsy hable to settle the b) affection in Kuwait has increased great b) Ailment	c) restful over working co c) dispute atly in the last decade. c) Genetic make-up er. c) dispute	d) chronicnditions.d) ailmentd) Blizzard
10. 11. a	The gloves were m a) supple They have been un a) admiration Life expectancy He had a deep a) ailment	b) drowsy hable to settle the b) affection in Kuwait has increased great b) Ailment for his mother	c) restful over working co c) dispute atly in the last decade. c) Genetic make-up er. c) dispute	d) chronicnditions.d) ailmentd) Blizzard
10. 11. a 12.	The gloves were m a) supple They have been un a) admiration Life expectancy He had a deep a) ailment There is no mayoni	b) drowsy hable to settle the b) affection in Kuwait has increased great b) Ailment for his mother b) affection haise left, so I'm afraid you'll	c) restful c) restful over working col c) dispute atly in the last decade. c) Genetic make-up er. c) dispute have to c) do without	d) chronic nditions. d) ailment d) Blizzard d) blizzard
10. 11. a 12.	The gloves were m a) supple They have been un a) admiration Life expectancy He had a deep a) ailment There is no mayon a) do up	b) drowsy hable to settle the b) affection in Kuwait has increased great b) Ailment for his mother b) affection haise left, so I'm afraid you'll b) do away with	c) restful c) restful over working col c) dispute atly in the last decade. c) Genetic make-up er. c) dispute have to c) do without	d) chronic nditions. d) ailment d) Blizzard d) blizzard
10. 11. a 12.	The gloves were m a) supple They have been un a) admiration Life expectancy He had a deep a) ailment There is no mayon a) do up He shows great	b) drowsy hable to settle the b) affection in Kuwait has increased great b) Ailment for his mother b) affection haise left, so I'm afraid you'll b) do away with	c) restful c) restful c) dispute atly in the last decade. c) Genetic make-up er. c) dispute have to c) do without hers. c) blizzard	d) chronic nditions. d) ailment d) Blizzard d) blizzard d) do with
10. 11. a 12.	The gloves were m a) supple They have been un a) admiration Life expectancy He had a deep a) ailment There is no mayon a) do up He shows great a) reverence	b) drowsy hable to settle the b) affection in Kuwait has increased great b) Ailment for his mother b) affection haise left, so I'm afraid you'll b) do away with for his teach	c) restful c) restful c) dispute atly in the last decade. c) Genetic make-up er. c) dispute have to c) do without hers. c) blizzard 4. vicinity	d) chronic nditions. d) ailment d) Blizzard d) blizzard d) do with d) dispute



Set Book حلول أسئلة كتاب الطالب

- 1- How can we ensure a long life? نقاط لضمان طول العمر والصحة
- ممارسة الرباضة والتمارين . We can practice sports, exercising
- تناول الطعام الصحى وتجنب العادات السيئة. .We can also eat healthy food and avoid bad habits
- 2- What should you do to keep your brain fit? كيف ننمي و نحافظ على عقولنا
- 🕓 By reading books, solving crosswords, puzzles and playing chess. عن طريق القراءة / حل الكلمات المتقاطعة/ حل الألغاز
- 3- Are there any geriatric homes in Kuwait ? Why? هل هناك دور مسنين بالكوبت
- لا يوجد. الاسلام حثنا على تبجيل ورعاية الأباء. No,because Islam ordered us to honor our parents and care for them
- ما هي فوائد ممارسة النشاطات ? Why is keeping active important for a long life
 - لأن النشاطات تحسن مهاراتك الصحية .Because it helps you to be healthy كان النشاطات تحسن مهاراتك الصحية
 - لأن النشاطات تحسن مهاراتك العقلية . Because it helps you to be mentally fit
 - لأن النشاطات تحسن مهاراتك الجسدية .Because It helps you to be physically fit
- ما أهمية العمل لكبار السن ? Why is work important for the elderly
- 🤟 lt keeps them busy. تجعلهم مشغولين 🖖 It gives them chances to talk to other people. فرصة للتواصل مع الأخرين
- ما هي مظاهر توقير واحترام كبار السن ? How can we show respect to old people
- الانصات لهم عندما يتحدثون . listen to them when they speak 🤟 اتباع نصائحهم . 😽 Following to their advice
- الوقوف احتراما لهم . Standing when they enters a room 🖖 المبادرة بفتح الأبواب لهم .Open the door for them
- 7- What is the importance of sleep? Why is it important to get enough sleep? ما أهمية النوم
 - للنوم يحافظ على الصحة . It helps to keep our health
 - النوم يساعد العقل على اكتساب المعلومات. It helps the brain retain new information.
 - للنوم يساعد على التركيز في العمل . It helps to focus at school or work
- ها هي العوامل المؤثرة على أنماط/ معدلات نومنا ? What are the factors which affect our sleep &
 - التكوين الوراثي The genetic makeup 🤟 الروتين اليومي Daily routine العمر Age
- عا هي مظاهر قلة النوم ?How do we know that a person doesn't have enough sleep ما هي مظاهر قلة النوم
 - كثرة التثاؤب والنعاس .Being drowsy 🖖 No concentration at school or work انعدام التركيز
 - 🖔 Difficulty to get up in the morning. صعوبة الاستيقاظ 🤟 🤟 Having bad memory. النسيان
 - المزاجية والعصبية .Being moody or irritable
- الله الأثار السلبية لقلة النوم ? How does lack of sleep affect your life style .
 - 🌣 It might cause serious mistakes at work. قد ينتج عنه أخطاء بالعمل
 - ربما يتسبب في الرسوب والفشل المدرسي . It might cause failure at schools or in exams
 - يؤثر سلبا في الجهاز المناعي للجسم . It negatively affect our immune system
- نصائح لمن يعانون من صعوبة فالنوم. Some people having difficulty sleeping . Suggest ways to help them
 - 🤟 They should read / listen to the Holy Quran. الاستماع الى القرآن الكريم
 - قراءة كتاب أو قصة . Read a book or a story. Have a hot shower
- ما أسباب زبادة متوسط العمر العام ? Why has life expectancy reached a high average
 - 🤟 Because of medical development. بسبب التطور في مجال الطب
 - بسبب التقدم في شتى نواحي الحياة . Because of the improvements in all fields of life
- المعنى الشيخوخة السكانية ?What does an " aging population " mean المعنى الشيخوخة السكانية .
 - 🔖 It means that there are more elde<mark>r</mark>ly peo<mark>ple than ever b</mark>efore. زبادة نسبة كبار السن عن المعدل الطبيعي





شرح القواعد Grammar



استخدام (Do) و (Make)

		(<mark>D0</mark>) طحفاات الفعلا	บโ : ป	lgİ
	زليت اليوميت	ستخدم (Do) مع الأنشطة والمهام المن	پ 💠	
م بعمل الواجب المدرسي Do homework الواجب	ال يقود لل	يقوم بالأعمال المنزلية Do housework		1
يقوم بأعمال الكي Do the ironing الم	سال	يقوم بغسل الأطباق Do the dishes		
ح الفعل خاصة مع كلمات مثل:	عامة بدون ايضا	ستخدم (Do) عند الحديث عن أفكار :	پ 💠	
(everything - son	nething - aı	nything - nothing)		
اليوم I'm doing nothing today.	أنا لا أفعل شيئًا ا	70		ב
I have to do something to accept the latest term of the lates	chieve this go	al. يجب أن أفعل لأحقق هذا الهدف		
	ountry. ۽ لبلده	يمكنه أن يفعل أي شي		
♣ She did everything for her management	nother. الدتها	فعلت كل شيء من أجل و		
	وهي	(\mathbf{Do}) ناك تعبيرات محددة تأتي مع	*	
يبذل ما في وسعه Do one's best يبذل ما		يقوم بعمل خير Do good		
■ Do business يقوم بأعمال تجارية	S E	يقوم بعمل بحثي Do research		
■ Do damage يلحق ضرر	/ / ·	يقوم بواجبه Do duty		3
Do harm يؤذي		يمارس الرياضة Do sport		
■ Do shopping يتسوق	4 1	يقوم بالتنظيف Do cleaning		
■ Do a favour يقدم معروف		Do experiments يجري تجارب		
	ۣۿي :	ناك أفعال مركبة تأتي مع (DO) و	A •	
■ Do up يزين/يرمم	They are d	oing up the old house.يزينون المنزل القديم		
■ Do away with يتخلص من /يستغني عن	₩ He has do	ne away with his bad friends.أصدقاء السوء	تخلص من	4
يتدبر الأمر بدون Do without ■	If there is r	no coffee left, you'll just have to do with	out.	
The second secon	1 1 1			1

يود أن/يحتاج الى Could do with

أود أن أقوم بعطلة طويلة.I could do with a long holiday ألل

ثانيا : استخدامات الفعل (**Make**)

يرعن الأنشطة الملموسة	• تستخدم (Make) للتم
-----------------------	------------------------

عد الطعام Make food یعد مشروب Make a cup of coffee / tea یعد مشروب

يصنع فوضى Make a mess

❖ هناك أفعال مركبة تأتي مع (Make) وهي :

حماسها يعوض افتقارها للخبرة بدلا من / عوضا عن Make up for Her enthusiasm makes up for her lack of experience.

Make up يخترع/يلفق لا أربدك أن تختلق المزيد من الأعذار. I don't want you to make up more excuses الله

أستطيع بسهولة أن أستوعب هذا الدرس.I can easily make of this lesson الله يستخلص/يستوعب Make of

■ Make progress يحقق تقدم

ىي:	🍑 هناك تعبيرات محدده تائي مع (Wlake) وه
يضع خطة Make plans يضع	■ Make an exception يستثني
• Make a promise يوعد	■ Make a success يحقق نجاح
■ Make an effort يبذل مجهود	■ Make noise یثیر ضوضاء
■ Make an appointment يحدد موعد	■ Make bed يرتب الفراش
■ Make peace / war يقيم السلام/الحرب	■ Make a deal يعقد صفقة
■ Make a telephone call يجري مكالمة	■ Make a decision يتخذ قرار
■ Make an excuse يقدم عذر	■ Make profit / money يجني مال/أرباح
Make arrangements یجهز / یرتب	■ Make a suggestion يقدم افتراح

تدریبات

Choose a form of either "do" or "make" to complete the sentences

- I (did/made) an appointment to visit my doctor yesterday. 1.
- Could you (do / make) me a favour and watch my bags for a moment? 2.
- I don't think you (did / made) any harm . 3.
- He really doesn't want to (do/make) that decision. 4.
- Sue cooks but I (do/make) the dishes. 5.
- Do you (do/make) your bed every morning? ß.
- I usually (do/make) about 50 sit ups in the morning. 7.



1. made

Make a mistake يخطأ

3. did

do make

6. make

7. do

Choose the right option

1. If you can't get it to us in time, we will just have to

a- make up for **b.** do without **c-** do away with

d. do up

2. I think we have to the traditional way of voting in elections. Technology can help us a lot

a- make up for

b. make up

c- do away with

d. do up

3. Her enthusiasm may her lack of experience.

a- make up for **b.** do without **c-** do away with

d. do up

4. What you know is totally false. The fact is that the workerthe whole story.

a- made up for

b. did without

c- did away with

d. made up

5. He the buttons because they were loose.

a- did away with

b. made up **c.** made up for

d. did up

the help of our Government.

a- do without

b. do up

c- make up

d. make up for

7. The long-range goal must be tonuclear weapons altogether.

a- do away with **b.** make up

c- make up for

d. do up

3. Ask for an extra compensation to the stress you have been caused.

a- do away with

b. make up **c-** make up for

d. do up

1. There is a shortage of sugar . You will have toit in your coffee.

a- do without

b. do away

c- do with

d. do up

10. You shouldn't try tosleep. You need at least eight hours a night.

a- do away with **b.** do without

c- do

d. do up



Do without
 make up for

3. Do without

4. made up

5. did up

6. do without 7. do away with 8. make up for 9. do without 10. do away with

Fill in the spaces with the correct phrasal verb

make up for / do wit / make of / do without / do away with / making up / do

1. He bought me dinner to being so late the day before.

2. Can you this information?

3. How could the a lovely old building like that and put a car park there instead ?!

4. I think we can your rude language.

5. My dad was always really good at

stories.

6. I could a rest. I'm completely tired.



1. make up for 2. do / make of 3. do without 4. do away with 5. making up 6. do with

الكلام المباشر وغير المباشر (Reported Speech)

جدول النحوبلات من المباشر الى غير المباشر

الضمائر			
Direct	Reported		
1	> he / she		
we	> they		
you	I / me/ we / ushis / her		
my			
your	> my/ our		
our	> their		
myself	him/herselfmyself/ourselves		
yourself			
ourselves	themselves		

العلامات الزمنية			
Direct	Reported		
today	> that day		
now	> then		
yesterday	the day before		
ago	> before		
last week	the week before		
last year	> the year before		
tomorrow	the following day		
next week	the following week		
next year	> the following year		

قينهانا كالملاحاا					
Direct Reported					
will > would					
can	> could				
shall	> should				
must	had to				
have to > had to					
الاشارة	صفات				
here > there					
this	➤ that				
these > those					

تحوبل الأزصنة (مراجعة الأزمنة بأخر المذكرة)

	□المضارع البسيط	"I am happy."
₩	يتحول الى ماضي بسيط	➤ He said that he was happy.
	مضارع مستمر \Box	"I'm looking for my keys."
₩	يتحول الى ماضي مستمر	➤ He said that he was looking for his keys.
	□المضارع التام	"I have lived here for a long time."
₩	يتحول الى ماضي تام	➤ He said that he had lived there for a long time.
	الماضي البسيط	"I visited New York last year."
€>	يتحول الى ماضي تام	➤ He said that he had visited New York the previous year.
	الماضي المستمر	"I was playing football when the accident occurred."
₩	يتحول الى ماضي تام مستمر	➤ He said that he had been playing when the accident had occurred.
	مضارع تام مستمر	" I have been playing football for 1 hour."
₩	يتحول الى ماضي تام مستمر	He said that he had been playing football for 1 hour.
	(be going to)	"l am going to buy a car next week."
M. 1		

(was/were + going to + 1 فن الله He said that he was going to buy a car the following week.

_		
**		
(2 3		

((الكلام غير المباشر	عن الأخور ا	الشفهي المنقول	بائل والكلام	نبح نقل ال س	• مثال بوط
1	راتحارم عير المباسر) عن المحرين ا	الشنهي المنتول	تان وانجارم	عتے سن انرقا	، سال يود

الكلام المباشر: يخبرك صديقك عادل أنه سيذهب لمدرسته معك فانه سيقول لك:

" I will go to my school with you " أنا سوف أذهب الى مدرستي معك

مناك الكلام المنقول (غير المباشر): عندما تخبرني (تنقل لي) أنت عما أخبرك به صديقك فانك ستقول: قال عادل أنه سوف يذهب الى مدرسته معى . Adel said that he would go to his school with me

الخطوات النَّى تحدث عند النَّحوبِل لغير الهباشر

أولا: في الجمل الخبرية

: نحذف الأقواس "" ونضع كلمة (that) قبل الجملة التي سنحولها لغير المباشر Il Édaö Iliabı

: نقوم بتحويل ضمير الفاعل الموجود في الجملة على حسب المتكلم (كما بجدول التحويلات) الخطوة الثانية

> : نحدد زمن الجملة ثم نقوم بتحويل زمن الجملة (كما بجدول التحويلات) الخطوة الثالثة

: نحول الأفعال المساعدة الموجودة في الجملة الى الماضي (كما بجدول التحويلات) قصالااقصاضاا

> : نقوم بتحويل الضمائر الموجودة في الجملة (كما بجدول التحويلات) الخطمة الخامسة

: تتحول بعض الكلمات والظروف الموجودة في الجملة (كما بجدول التحويلات) الخطوةالسادسة

لاحظ جميع التغييرات التي حدثت في المثال التالي:

" I watched this movie last week "

مىاشر

Rawan told the girls that she had watched that movie the week before.

عیر مباشر

تدريبات

- حول الجمل الي غير المباشر Change into reported speech
- 3. I'm glad to meet you.
- John told me
- . We lost our way to the park yesterday.
- David said
- 10. I'll be here in the café tomorrow.
- Sara said
- 11. Our teacher asks too many questions in our class.
- Our colleagues told us



- 1. ... that he was glad to meet me.
- 2. ... that they had lost their way to the park the day before.
- 3. ... that she would be there in the café the next day. 4. ... that their teacher asked too many questions in their class

ثانيا: في الحمل الاستفهامية

1. مع أســـئلة هل (Yes or No Question

: نحذف الأقواس "" ونربط باستخدام كلمة (if) قبل الجملة التي سنحولها لغير المباشر الخطوة الأولى

> : نضع فاعل الجملة ثم الفعل Tự doà llulun

: نقوم بتحويل الضمائر (كما بجدول التحويلات) الخطوةالثالثة

> : نحذف do / does / did ان وجدت بالجملة ألخطوالالقطاعا

: تتغير الظروف والضمائر والأزمنة والأفعال المساعدة (كما بجدول التحويلات) الخطمة الخامسة

: تستبدل علامة الاستفهام (?) بـ (.) ... لأن السؤال تحول الى كلام منقول (لم يعد سؤال مباشر) الخطوةالسادسة

لاحظ جميع التغييرات التي حدثت في المثال التالي:

" Do you like fish? "

مباشر

She asked me if I liked fish.

پناشر میاشر 🖑

الله المقاليـــة (Wh Question) 2. مع الأسـ

نحذف الأقواس " " ونربط بأداة الاستفهام الموجودة بالسؤال (When / Where / Why) الخطوة الأولى

> نضع فاعل الجملة ثم الفعل الخطوة الثانية

نقوم بتحويل الضمائر (كما بجدول التحويلات) الخطمة الثالثة

> نحذف do / does / did ان وحدت قصابااقصابغاا

تتغير الظروف والضمائر والأزمنة والأفعال المساعدة (كما بجدول التحويلات) الخطمة الخامسة

تستبدل علامة الاستفهام (?) ب(٠) ... لأن السؤال تحول الى كلام منقول (لم يعد سؤال مباشر) الخطوةالسادسة

للحظ جميع التغييرات التي حدثت في المثال التالي:

" Where will she go today?"

مباشر

He asked where she would go that day.

غیر مباشر

تدريبات

- حول الجمل الي غير المباشر Change into reported speech
- 1. Will you go shopping tomorrow with me?
- Mariam asked her friend
- 2. Are you hungry now?
- My mother asked me
- 3. Do you live in this house?
- w My friend asked me
- 4. Where have you been?
- The father asked his son ...



- 1. .. if they would go shopping the next day with her. 2. .. if I was hungry then.
- 4. .. where he had been 3. ... if I lived in that house.

ثالثا : في الجمل الأمرية

1. مع الأمر (في حالة الاثبات)

• المُهمة الأولى : نحذف الأقواس " " ونربط بـ (to)

الفطوق الثانية : نضع فعل الجملة (في المصدر) مباشرة بعد (to)

المُهمة الله المُهمة الله المُعادر والطروف (كما بجدول التحويلات) : نقوم بتحويل الضمائر والطروف (كما بجدول التحويلات)

لاحظ جميع التغييرات التي حدثت في المثال التالي:

ル" Study your lessons "

مىاشر

My father told me to study my lessons.

عير مباشر

2. مع الأمر (في حالت النفي)

• المُونِ الرَّولِ اللَّقواس " " و كلمة Don't أو Never و نربط بـ (not to) بعد

• الفُطْوَةِ النَّالِيَةِ (: نضع فعل الجملة (في المصدر) مباشرة بعد (not to)

الْمُهُونُ النَّالَةُ : نقوم بتحويل الضمائر والظروف (كما بجدول التحويلات) : نقوم بتحويل

لاحظ جميع التغييرات التي حدثت في المثال التالي:

J "Don't speak in class"

مباشر

He ordered him **not to speak in class.**

پاشر مناشر 🖑

تدریبات

- Change into reported speech حول الجمل الى غير المباشر
- 1. Copy these words into your notebooks.
- He told us
- 2. Study your lessons .
- 3. Tell me the way to the hospital, please
- The man asked me
- 4. Don't make any noise .



- . .. to copy those words into our notebooks.
- 2. to study their lessons.
- 3. .. to Tell him the way to the hospital.
- 4. .. not to make any noise.

•	Change the direct speech into reported speech. حول الجمل الى غير المباشر

1.	"Come quickly!"	
•	She	
2.	"Did you arrive before seven?"	
•	She	
3.	"How was your holiday?"	
•	She	-
	"I would have visited the hospital, if I had known you were sick"	
./	She	
5.	"Don't touch!"	
•	She	
	"Do you usually cook at home?"	
	She	N
	"They had never been to Scotland until last year"	
	She	
g.	"Make sure you arrive early!"	
•	She	
ф	"I should have studied harder for the exam"	
•	She	
111	. "Would you mind telling me how to get to the art gallery, please?"	
•	She	
11	"Please don't forget my book"	
•	She	
17	"Make sure you arrive at six!"	
12.	She	
•	Office	
•	1. She told me to come quickly. 2. She asked me if I arrived (ho	ad arrived) before sever
	3. She asked me how my holiday was (had been). 4. She said (that) she would he if she had known l	ave visited the hospital,
6	5. She told me not to touch. 6. She asked me if I usually co	oked at home.
	7. She said (that) they had never been to Scotland until last year. 8. She told mo	e to arrive early.
	9. She said (that) she should have studied harder for 10. She asked me if I would min to the art gallery.	d telling her how to ge
	11. She asked me not to forget her book. 12. She told me to arrive at six.	