

Module 3 Lifestyles Unit (7) Lessons 1&2 page 56 &57 - Long Lives - Date:.../../2023

| Word                  | Meaning | Word              | Meaning |
|-----------------------|---------|-------------------|---------|
| 1-cardiovascular adj. |         | 7-geriatric adj.  |         |
| 2-centenarian n.      |         | 8- honour v.      |         |
| 3-commentary n.       |         | 9-integral adj.   |         |
| 4-cycle v.            |         | 10-onerous adj.   |         |
| 5-elderly adj.        |         | 11- supple adj.   |         |
| 6-expectation n.      |         | 12- vigorous adj. |         |

Fill in the spaces with the suitable words from the list:

#### [commentary - supple - cycle - honour - cardiovascular - integral ]

1- Running for a kilometer or two will improve your ......fitness.

2- My grandfather used to ..... to work daily.

3- Half an hour of vigorous stretching in the morning will help to keep your muscles.....

4- It is our duty to ..... our parents and grandparents.

5- Our programme will include live .....on the current events in the region.

#### **Set-Book Questions**

1-Why is keeping active important for a long life?

2- How can you keep fit, both physically and mentally? How can the elderly stay mentally fit?

3- What are the main secrets of people's long lives?

4- Why is it rare to find geriatric homes in Kuwait/the Arab world?

5-What are the Islamic teachings regarding the treatment of parents by children?

Translate the following into English:

محمد : إن واحدة من أفضل السبل لضمان حياة طويلة هي البقاء نشيطا بدنيا و عقليا.
 محمد : إن واحدة من أفضل السبل لضمان حياة طويلة هي البقاء نشيطا بدنيا و عقليا.
 محمد : من النادر أن نجد دورا للمسنين في الكويت لأن الإسلام يعلمنا أن نكرم الوالدين وأن نظهر الإحترام لهم.
 أحمد : من النادر أن نجد دورا للمسنين في الكويت لأن الإسلام يعلمنا أن نكرم الوالدين وأن نظهر الإحترام لهم.
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 محمد : من الدين الإسلامي يعلم الأطفال تقدير الوالدين واظهار التعاطف معهم عند الكبر.
 مدينا الدين الإسلامي المسنين في الكويت الوالدين واظهار التعاطف معهم عند الكبر.

Module 3 Unit 7 Lesson 3 WB 48 Why is sleep important? Date:.../2023

| Word                    | Meaning | Word              | Meaning |
|-------------------------|---------|-------------------|---------|
| 1- chronic adj.         |         | 4-genetic make-up |         |
| 2- deprived of phr. v.  |         | 5- restful adj.   |         |
| 3- drowsy adj.          |         | 6- shallow adj.   |         |
| Fill in the angles with | 1       |                   |         |

<u>Fill in the spaces with the suitable words from the list:</u>

#### expectation / genetic make-up / chronic / drowsy / deprived of

- 1- I have much.....of passing the exam with flying colours.
- 2- Some serious diseases are fully determined by one's.....
- 3- I avoid having unusual heavy meals because they make me feel.....
- 4- Did you know that 10000 deaths a year from.....lung disease are attributable to smoking?

### Answer the following questions in meaningful sentences :-

- 1- Why is it important to get enough sleep?
- 2- How does sleep affect our lifestyle?
- ·····

3- How could chronic sleep deprivation affect the human body? What are the effects of lack of sleep?

- 4- What are the factors that affect how much sleep we need?
  - .....

#### **Translate into English:**

|  | خالد: يساعد النوم الدماغ على الإحتفاظ بالمعلومات الجديدة.      |
|--|--|
| مادة كان أداؤهم أفضل أثناء الإختبارات.               | راشد: نعم، فقد أشارت الدراسات أن الأشخاص الذين ناموا بعد تعلم  |
| Khalid:  |  |
| Rashed:  |  |
|  | أحمد: ما هي النتائج المترتبة على الحرمان من النوم لمدة طويلة   |
| يمة، و كذلك إحداث تغيير في الجهاز المناعي.<br>Ahmad: | فالح: زيادة الوزن ، الميل للنوم أثناء النهار ، ارتكاب أخطاء جس |
| Faleh:   |  |
| Kubaitle   | acher Com  |

Module 3 Unit (7) Lessons 4 & 5 pages 58 & 59 Date:.../2023

| Word            |    | Meaning | Word            |       | Meaning |
|-----------------|----|---------|-----------------|-------|---------|
| 1- blizzard     | n. |         | 7- excuse       | n     |         |
| 2- conceal      | v. |         | 8- frequently   | adv.  |         |
| 3- dispute      | n. |         | 9- in spite of  | prep. |         |
| 4- do away with | v. |         | 10- make up     | v.    |         |
| 5- do up        | v. |         | 11- make up for | v.    |         |
| 6- do without   | v. |         | 12- vicinity    | n.    |         |

#### From a, b, c, or do choose the best answer:

| 1- My brother has the | e ability to                        | exciting stories that                 | you could never get bored of. |
|-----------------------|-------------------------------------|---------------------------------------|-------------------------------|
| a. make up            | b. do up                            | c. do away with                       | d. make up for                |
| 2- The legal          | <mark>was finally re</mark> s       | olved in the cou <mark>rt</mark> afte | er two y <mark>ea</mark> rs.  |
| a- vicinity           | b- dispute                          | c- blizzard                           | d-excuse                      |
| 3- There is no mayon  | na <mark>ise</mark> left, so I'm af | <mark>raid you will just</mark> hav   | ve toit.                      |
| a- make up for        | b. do up                            | c. do away with                       | d. do without                 |
| 4- Children must stay | y i <mark>n the.</mark> sid         | e of the swimming po                  | ol.                           |
| a- chronic            | b. restful                          | c. drowsy                             | d. shallow                    |
| 5- I had to study mo  | re hours to                         | the wasted                            | time.                         |
|                       |                                     | c-make up for                         |                               |
| 6. Her enthusiasm m   | nay                                 | her lack of experi                    | ence.                         |
| a- make up for        | b- do without                       | c- do away with                       | d- do up                      |
| 7. He                 | the buttons be                      | ecause they were loose.               |                               |
|                       | b- made up                          | •                                     | d- did up                     |
| 8. The long-range go  | al must be to                       | nuclea                                | r weapons altogether.         |
|                       |                                     | c - make up for                       |                               |
| 9. Ask for an extra c | ompensation to                      | the stre                              | ss you have been caused.      |
| a- do away with       | b- make up                          | c - make up for                       | d- do up                      |
| 10- You shouldn't tr  | y to                                | sleep. You need at                    | least eight hours a night.    |
| a- do away with       | b- do without                       | c- do                                 | d- do up                      |
|                       |                                     | IS A                                  | A99                           |
|                       | -                                   |                                       | 7                             |
| L.                    | Martha                              | adad                                  |                               |
| 970                   | WAIL/PL                             | acher.(                               | OM                            |



My father said that **he had gone** to the park **the day before**.

present simple \_\_\_\_\_ past simple \* past simple \_\_\_\_\_ past perfect (had +p.p.)

"**I will** visit <u>you</u> in Cairo <u>next Friday</u>."

Ahmad **told** me that .....

| this                | these                     | here                        | now → then                  |
|---------------------|---------------------------|-----------------------------|-----------------------------|
| tomorrow _          | the following day         | tomorrow evening ->         | the following evening       |
| yesterday ⊣         | the day before            | yesterday <u>morning</u> →  | the previous <u>morning</u> |
| last <u>night</u> – | the previous <u>night</u> | a <u>week</u> ago <i></i> ► | the previous <u>week</u>    |
| today -             | that day                  | next <u>month</u> →         | the following <u>month</u>  |

24.1.14.1.1.1

### Choose from a, b or c to do as shown:

1-The boys said to me, "We are waiting for the bus." (Change into reported speech)

a-The boys told me that we are waiting for the bus.

b-The boys told me that they were waiting for the bus.

c-The boys told they were waiting for the bus.

#### 2. "We will test the new medication next month." (Change into reported speech)

- a. They said they tested the new medication the following month.
- b. They said they test the new medication the following month.
- c. They said they would test the new medication the following month.

### 3- Ahmad said, "I will go to Qatar next week." (Change into reported speech)

- a- Ahmad said that he will go to Qatar the following week.
- b- Ahmad said that he went to Qatar the following week.
- c- Ahmad said that he would go to Qatar the following week.

| Saeed Ben Amer Sec. S  | Sch. Grade 12   | Second Period Remedial   | 2023          | Page   <b>6</b>                 |
|--|---|--|---------------|---------------------------------|
|  | <u>- Questions:</u><br>hen will you travel?"<br>h <u>he</u> would travel.                                       |  | (Report the   | question)                       |
| 2-<br>Fahd asked me  | " <b>How i</b> s <u>your</u> jou<br>how <u>my</u> journey <i>was</i> .  | rney?''  | (Report the c | juestion)                       |
| 3-<br>I asked him whe  | "Where do <u>you</u> l<br>ere <u>he</u> <i>lived</i> .  | ive?''   |               |                                 |
| 4-<br>Ahmad asked n  | " <b>Where</b> <i>did</i> you go<br>ne where I <i>had gone</i> t  | last weekend?'' (F<br>he previous weekend.   | Report the qu | iestion)                        |
| 1-   | xiliaries or modals:<br>"Are <u>they</u> ready?"<br><u>f / whether</u> they were                                |  | eport the qu  | estion)                         |
|  | <i>Will<u>you</u> be <u>here ton</u> <u>he</u> would be there the <u>would</u> be</i>                           |  |               |                                 |
|  | <i>Have<u>you</u> repaired <u>r</u><br/>hanic if he <i>had</i> repaire</i>                                      |  |               |                                 |
| <b>4-</b><br>Talal <u>wanted to k</u>                                      | " <i>Do<u>you</u>travel</i> by<br>now if <u>I</u> travelled by a  |  |               |                                 |
|  | <i>Did<u>you</u> buy the Lexu</i><br>ne <u>if I had bought</u> th   |  |               |                                 |
| A – From a, b, c and d   | choose the most suit  | table answer:  | 1             |                                 |
|  | the second se | the research before I c. haven't done  | -             | n <b>e project.</b><br>n't done |
| 3. My friends wanted   | to knowI  | had joined the new club las  | st week.      |                                 |
| a. if  | b. what   | c. who   | d. who        | ose                             |
| <b>1- I asked their son</b><br>a- who                                      | the secret of thei<br>b- where  | r long life was.<br>c- whom d- w   | hat           |                                 |
| B-From a, b or c, choo   | ose what is required:   |  |               |                                 |
| b- The teacher asked   | l me if I am going to d<br>l me if I had done my  | work yesterday.<br>lo my homework yesterday.<br>homework the day before.<br>mework the day before. | (Correc       | t the verb )                    |
| <ul><li><b>2- He said to me, "Whe</b></li><li>a- He asked me whe</li></ul> | ere did you go yesterda   | ıy?"   | (Repo         | rted speech )                   |

c- He asked me where I had gone yesterday.

#### Saeed Ben Amer Sec. Sch. Grade 12 Second Period Remedial 2023 P<u>age</u> | **7** (**Reported speech**)

#### 3- "Have you spent all your pocket money?" He asked his son.

a-He asked his son if he spent all your pocket money.

b- He asked his son whether he spent all your pocket money.

c- He asked his son if he had spent all his pocket money.

#### 4- Talal asked: "Did you watch the final match last week?"

- a- Talal asked me if I watch the final match last week.
- b- Talal asked me if I was watching the final match the week before.

\_\_\_\_\_\_

c- Talal asked me if I had watched the final match the week before.

| Make       |           |           |             |            | Do       |          |
|------------|-----------|-----------|-------------|------------|----------|----------|
| arrangeme  | peace     | an excuse | success     | job        | best     | cooking  |
| an effort  | war       | bread     | appointment | research   | better   | homework |
| a mistake  | a promise | bed       | meal        | experiment | favour   | business |
| decision   | tea       | profit    | plan        | shopping   | exercise | sport    |
| request    | coffee    | noise     |             | damage     | badly    | harm     |
| suggestion | furniture | fortune   |             | well       | right    |          |

### ( Both ...... )

1-Ahmad is clever. Jasim is clever, also.

Both Ahmad and Jasim are clever.

2-Ali like**S** fish. Talal like**S** fish.

Both Ali and Talal like fish.

#### From a, b or c, choose what is required:

- 1- The listening exam was easy. The writing exam was easy, too. (Join using: both ...and)
  - a- The listening exam was easy and the writing exam was easy, too.
  - b- The listening and the writing exams were easy.
  - c- The listening and the writing exams was easy, too.

### 2- Both Talal and Fahd (is) absent yesterday.

- a- Both Talal and Fahd were absent yesterday.
- b- Both Talal and Fahd was absent yesterday.
- c-Both Talal and Fahd are absent yesterday.

#### 3- The hotel was terrible. The service was also terrible.

- a. Both the hotel and the service was terrible.
- b. Both the hotel and the service were terrible.
- c. Both the hotel and the service were terrible also

### 4- Hassan speaks Spanish. Hassan writes Spanish, too.

- a. Hassan both speaks and writes Spanish, too.
- b. Hassan both speaks or writes Spanish.
- c. Hassan both speaks and writes Spanish.

(Join using: Both ... and)

(Correct the verb)

(Reported speech)

(Join using: Both... and)

(Join using: Both... and)

Saeed Ben Amer Sec. Sch.Grade 12Second Period Remedial2023Page | 8Module 3Unit (7)Lessons 7 & 8pages60-61Date:..../2023

| Word          |    | Meaning | Word               |      | Meaning |
|---------------|----|---------|--------------------|------|---------|
| 1- admiration | n. |         | 6- due             | adj. |         |
| 2- affection  | n. |         | 7- fatal           | adj. |         |
| 3- ailment    | n. |         | 8- life expectancy | n.   |         |
| 4- bestow     | v. |         | 9- reverence       | n.   |         |
| 5- deserve    | v. |         |                    |      |         |

Fill in the spaces with words from the list:

#### deserve / admiration / bestowed / life expectancy / fatal

- 1. He made a ..... mistake when he spent all his money on the project
- 2. The university .....on her an honorary degree.
- 3. She earned the .....and respect of her coworkers.
- 4. We have longer .....than our parents.

#### Set-Book Questions

1- Why do you think life expectancy has increased in Kuwait in the recent years? Why are there more elderly people than ever before?

2- What are the practical ways to demonstrate our gratitude and respect for the elderly?

.....

3-Why should we look after the elderly people?

·····

### Language Functions

- 1- Giving advice: You should ....../ You should not ....../ Remember ......
- 2- Expressing gratitude: Thank you ..... / I appreciate ........... / I am grateful ......
- 3- Expressing obligation / duty: You must ...... Make sure you....

Write what you would say in the following situations :

- 1- Some irresponsible drivers block the street to watch an accident.
- 2- Your brother does not study very well and he has many topics to go through.

3-You had a meal at a new restaurant. How did you find it?

- - 4- Your brother tells you that playing sports is tiring.

5- Your mother offered you a very valuable birthday present.

#### Argumentative Writing:

A lot of people believe that the elderly should be taken care at home while others think that geriatric homes are a reasonable alternative.

Write an essay of (14 sentences -160 words) showing the two points of views and mention your viewpoint.

| 0 | ut | lin | e |
|---|----|-----|---|
|   |    |     |   |

| <u>1-Writing Plan</u>   |                            |            |         |                             |       |
|---|----------------------------|------------|---------|-----------------------------|-------|
| Introduction:   |                            | •••••      |         |                             |       |
| Body:   |                            |            |         |                             |       |
| Paragraph1  |                            |            |         |                             |       |
|   |                            |            |         |                             |       |
|   |                            |            |         |                             |       |
| Paragraph 2   |                            |            |         |                             |       |
|   |                            |            |         |                             |       |
| <u>Conclusion:</u>  |                            |            |         |                             |       |
|   | The Topic                  |            |         |                             |       |
|   |                            |            |         |                             |       |
|   |                            |            |         |                             |       |
|   |                            |            |         |                             |       |
|   | white a way                | •••••      |         |                             | ••••  |
|   |                            |            |         |                             |       |
|   |                            |            |         |                             | ····  |
|   |                            |            |         |                             |       |
|   |                            |            |         |                             |       |
|   | •••••••                    |            |         |                             | ••••  |
|   |                            |            |         |                             | ••••  |
|   |                            |            | S       |                             |       |
|   |                            |            | 2       |                             |       |
|   | 6 8                        | /          | ~       | ••• ••• ••• ••• ••• ••• ••• | ••••  |
|   | 5                          |            |         | A                           | ••••  |
| , All and a second s | $\Delta \mathcal{Y}_{1}$   |            |         | MJ.                         |       |
| Exposition of ideas& coherence Paragrap   | hing & number of sentences | S Concluin | C       | Hw., spacing &              | Tatal |
|   |                            | Spelling   | Grammar | punctuation                 | Total |
| 60  | 10                         | 10         | 10 }    | 10                          | 100   |

| Saeed Ben Amer Sec. Sch.   | Grade 12         | Second Period Remedial 2023                | Page   <b>10</b>       |
|----------------------------|------------------|--|------------------------|
| Translate the following in | nto good Englis  | sh: (2x15=30)                              |                        |
|                            | عملية ؟          | إظهار الامتنان والاحترام لكبار السن بطريقة | - طلال : كيف يمكننا    |
| أداء مهامهم.               | مهم ومساعدتهم في | رق لإظهار تقديرنا لهم مثل الوقوف عند قدوه  | - خالد : توجد عدة ط    |
| Talal:                     |                  |  |                        |
|                            |                  |  |                        |
| Khalid:                    |                  |  |                        |
|                            |                  |  |                        |
|                            |                  | م المطلوبة لكل فرد على عدة عوامل؟          |                        |
|                            | الجيني.          | مر و الروتين اليومي ونوعية النوم والتركيب  | مبارك : بالطبع مثل الع |
| Fahd:                      |                  |  |                        |
|                            |                  |  |                        |
| Mubarak:                   |                  | <u> </u>                                   |                        |
|                            |                  |  |                        |
|                            |                  |  |                        |
|                            |                  |  |                        |

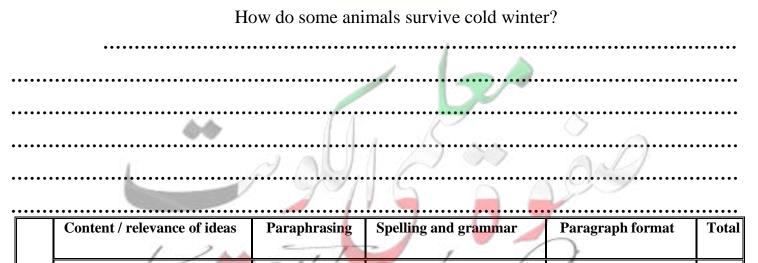
#### **SUMMARY MAKING**

Read the following passage carefully, then do as required:

30

Winter is cold in some places. Animals get through this time in many ways. First, birds and butterflies fly away. They go to a place with nice weather and come home in the spring. Migrating is a good way to avoid the cold. Another good way to avoid the cold is to sleep through it. Many animals hide during the winter. They do not eat. They live off their fat. We call this hibernation. In addition, some animals store food in their homes. They live on what they saved in the summer and fall. Finally, to survive, other animals grow thicker coats in the winter or change colours. Winter may be pretty. It is nice to see snow on trees, but it is dangerous, too.

# In a paragraph of FOUR sentences ONLY, summarise and paraphrase the passage above inanswer to the following question.



60

#### Unit (8) Lessons 1 & 2 pages 62&63 Date: / / 2023 Town and country

| Word  |                   | Meaning                          | Word                    |              | Meaning  |
|---|-------------------|----------------------------------|-------------------------|--------------|----------|
| 1- almond r   | 1.                |                                  | 8- public servic        | es n.        |          |
| 2- depopulation n                                   | •                 |                                  | 9- reverse              | v.           |          |
| 3- deserted a                                       | .dj.              |                                  | 10- rural               | adj.         |          |
| 4-export  | n                 |                                  | 11- socioeconor         | nic adj.     |          |
| 5- graduated ad                                     | dj.               |                                  | 12- unemploym           | ent n.       |          |
| 6- infrastructure n                                 | 1                 |                                  | 13- vacant              | adj.         |          |
| 7- overcrowding                                     | n.                |                                  | 14- vice versa          | adv          |          |
| A) From a, b, c, or                                 | d choos           | e the best answer:               |                         |              |          |
| 1- This village becan                               | ne                | after the t                      | sunami.                 |              |          |
| a- deserted   | b- s              | ocioeconomic                     | c- graduated            | d- cardiov   | ascular  |
| 2 level   | ls reach          | ed new hig <mark>hs</mark> durin | g the financial crisis. |              |          |
| a- Export   | <mark>b- (</mark> | Jnemployment                     | c- Affection            | d- Vicin     | ity      |
| 3- Th <mark>e</mark>                                | of the            | city was completel               | y destroyed because o   | of the earth | quake.   |
| a- depopulation                                     | b-                | infrastructure                   | c- overcrowding         | d- unemj     | ployment |
| 4-C <mark>offe</mark> e is o <mark>n</mark> e of Br | azil's m          | ain                              | 3.4                     |              |          |
| a-almond  | b-d               | epopulation                      | c-hub                   | d-exports    |          |

c-odds and ends d-below par

#### b-hustle and bustle 7-She felt.....about undressing in font of the doctor.

6-People came from..... to see the house.

| a-tranquil           | b-embarrassed    | c-rural      | d-deserted    |
|----------------------|------------------|--------------|---------------|
| 8-He doesn't trust h | er, and          |              |               |
| a-frequently         | b-ungentle manly | c-vice versa | d-customarily |

#### Set-Book Questions

.....

a-far and wide

1- Why do you think people move from villages to cities?

What are the main reasons for (causes of) rural depopulation in your opinion?

#### 2- What is meant by rural depopulation?

3-What are the negative impacts of rural depopulation have on rural areas?

| <u>Saee</u> | ed Ben Amer Sec. Sch.         | Grade 12                    | Second Period                                 | <u>Remedial</u>               | 2023                      | Page   <b>12</b>                     |
|-------------|-------------------------------|-----------------------------|---|-------------------------------|---------------------------|--------------------------------------|
| 4-\         | What effects does rural dep   | -                           |   |                               |                           |                                      |
| 5-          | What advantages and disa      |                             |   |                               |                           |                                      |
|             | Advantages                    |                             |   |                               |                           |                                      |
|             | Disadvantages                 |                             |   |                               |                           |                                      |
|             | In your opinion, what are t   | _                           |   | _                             | -                         | _                                    |
|             | Advantages                    |                             |   |                               |                           |                                      |
|             | Disadvantages                 |                             |   |                               |                           |                                      |
| 7- \        | Why do many people move       | from the cit                | y to the countrys                             | side?                         |                           |                                      |
|             |                               |                             |   |                               |                           |                                      |
|             |                               |                             |   |                               |                           |                                      |
| <u>Trai</u> | nslate the following into pro | oper English                | 1   |                               |                           |                                      |
|             | الدو <mark>ل ح</mark> اليا.   | واجه الكثير من ا<br>المدينة | ن أكبر التحديات التي ت<br>ن فرص عمل مناسبة ب  | إلى المدينة مر<br>يض الناس عر | رة من الريف<br>حيث يبحث ب | نايف: تعتبر الهجر<br>سالم: هذا حقيقي |
|             |                               |                             |   |                               | • •• •                    | ÷1                                   |
| Naie        | ef:                           |                             |   |                               |                           |                                      |
|             |                               |                             |   |                               | •••••                     | •••••                                |
| Sal         | lim:                          |                             |   |                               | •••••                     |                                      |
|             | ••••••                        | •••••                       |   | ••••••                        | •••••                     | •••••                                |
|             |                               |                             | روب من ازدحام المدن<br>بيعية الرائعة والجو ال |                               |                           |                                      |
| Ahm         | ned:                          | <b></b>                     | بيعيه (ترابعه والجول ا                        | ) بندس (مط                    | يت يستعور                 |                                      |
|             | ••••••                        |                             |   |                               |                           | •••••                                |
| Kh          | alid:                         |                             | 5   | <u> </u>                      |                           |                                      |
|             | <b></b>                       |                             |   |                               | <u></u>                   | • • • • • • • • • • • •              |
|             | P                             | 991                         | 15 0  |                               | Y                         |                                      |
|             |                               | - (                         | 70  | 7                             |                           |                                      |
|             | King                          | Tit lo                      | anlar   | -                             | Daa                       |                                      |
|             | 1 yanc                        | all/EL                      | ACMET.  | $- \bigcirc \bigcirc$         | JUN                       |                                      |

| Date: / / 2023      | Unit (8) Lessons | 4 & 5 pages 64 & 65      | Town and country |
|---------------------|------------------|--------------------------|------------------|
| Word                | Meaning          | Word                     | Meaning          |
| 1-astounded adj.    |                  | 8-hub n.                 |                  |
| 2- bump into ph. v. |                  | 9-hustle and bustle      |                  |
| 3-densely adv.      |                  | 10-metropolis n.         |                  |
| 4- disturbance n.   |                  | 11- narrate v.           |                  |
| 5-embarrassed adj.  |                  | 12- odds and ends        |                  |
| 6-far and wide      |                  | 13- pluck up the courage |                  |
| 7-glamour n.        |                  | 14-tranquil adj.         |                  |

#### Fill in the gaps with the suitable words from the list:

#### [metropolis - narrate - reverse - glamour- bumped into ]

- 1- We can't resist the ..... of marine life.
- 2- I .....an old friend on my way to school today.
- 3- Our grandfather used to ..... stories about his youth adventures.
- 4- New York has been reconstructed as a/an....of skyscrapers and shopping areas.

## Grammar Inversion

## **Inverted sentences**

(Begin with: Not ....only)

(Begin with: Never)

He has <u>never</u> smoked cigarettes.

Never has he smoked cigarettes.

They not only <u>came</u> late but also did not apologize.

Not only <u>did</u> they <u>come</u> late but also did not apologize.

[Rarely – Scarcely - Seldom - Little – (So + adj.) - Such - Never – Only - neither - nor.

No sooner ...... than , Scarcely ...... when , Hardly ..... when,

Not only ......, as well .

| Only<br>Not only             | helping verb ( am-is-are-was-were-have-has) |         | main |
|------------------------------|---|---------|------|
| Never                        |   | subject | verb |
| No sooner<br>Little          | defective verbs ( will-would-shall-should)  | 0       | 2    |
| Rarely/Scarcely<br>So + adj. | do<br>does                                  | 92      | inf. |
| 50 + auj.                    | did 77                                      |         |      |
| 4                            | uwait/eacher:(                              | On      | 1    |

#### From a, b or c, choose what is required:

- 1- Saad not only studies to be a pilot, but he is also a successful athlete. (Begin with: Not only)
  - a. Not only does Saad study to be a pilot, but he is also a successful athlete.
  - b. Not only did Saad study to be a pilot, but he is also a successful athlete.
  - c. Not only has Saad studied to be a pilot, but he is also a successful athlete.

# 2- I rarely had such a good story to narrate.

- a-Rarely had I such a good story to narrate.
- b-Rarely did I have such a good story to narrate.
- c-Rarely I had such a good story to narrate.

### **3- I had hardly arrived at the station when the train left.**

- a-Hardly I had arrived at the station when the train left.
- b-Hardly did I arrive at the station when the train left.
- c-Hardly had I arrived at the station when the train left.

### 4- She little suspected that she was cheated.

- a-Little she suspected that she was cheated.
- b-Little did she suspect that she was cheated.
- c-Little did she suspected that she was cheated.

5- As soon as we had finished writing the essay, the examiner announced the exam end.

- a-No sooner did we finish writing than the examiner announced the exam end.
- b-No sooner had we finished writing when the examiner announced the exam end.
- c-No sooner had we finished writing than the examiner announced the exam end.

### 6- The snowfall was so heavy that all the trains had to be cancelled. (Begin with: So)

- a- So heavy did the snowfall that all the trains had to be cancelled.
- b- So heavy was the snowfall than all the trains had to be cancelled.
- c- So was the heavy snowfall that all the trains had to be cancelled.

### 7-I have never been as annoyed as when I lost my mobile phone. (Begin with: Never)

- a- Never I have been as annoyed as when I lost my mobile phone.
- b- Never have been I as annoyed as when I lost my mobile phone.
- c- Never have I been as annoyed as when I lost my mobile phone.

### Choose the correct answer from a, b, c and d:

- 1- Only after months of planning...... ready for the conference.
- a- could they b- were they c- they were

b-I had

2- Scarcely ...... got off the bus when it crashed into the back of a car.

C-did L

a-had I

### (Begin with: Rarely)

(Begin with: Hardly)

(Begin with: Little)

d-had they

d- do I

| D | ate: / / 2023 U        | Unit (8) Lessons 7 | & 8 Town and count         | try pages 66&67 |
|---|------------------------|--------------------|----------------------------|-----------------|
|   | Word                   | Meaning            | Word                       | Meaning         |
|   | 1- advantageous (adj.) |                    | 4-palatial (adj.)          |                 |
|   | 2- leafy (adj.)        |                    | 5- picturesque (adj.)      |                 |
|   | 3- to make it your own |                    | 6- resident's parking (n.) |                 |

### Fill in the spaces with words from the list

#### leafy / densely / advantageous / vice versa / disturbance

- 1- The building work next to our villa cause constant noise and .....
- 2- Her experience placed her in a/an.....position to apply for the job.
- 3- The backyard's.....bushes look nice and add attraction to the area.
- 4- London's main airport is surrounded by.....populated residential areas.

#### Set-Book Questions

- What do you think of before ch<mark>oos</mark>ing a place to live in?

What attracts people to choose living in a certain house or flat?

### Language Functions

### Comparing and contrasting:

### **Comparing and explaining choice:**

- I think...... more/ better..... because......

#### Write what you would say in the following situations:

1. You are stating the disadvantages of moving to the city.

.....

r(D)

- 2. You want to explain to a friend of yours why you prefer to live in a big villa.
- 3. Your teacher asked you to compare city life with village life.
- 4. An estate agent is showing you around a house you do not like.

uwait leacht

| Saeed Ben Amer Sec. Sch. | Grade 12 | Second Period Remedial 2023 | Page   <b>16</b> |
|--------------------------|----------|-----------------------------|------------------|
|                          |          |                             |                  |

| Translate i   | into English | : |
|---------------|--------------|---|
| I I unplute I | moo higiisii | • |

....

1

A

| Saeed Ben Amer Sec. Sch                           | Grade 12               | Second Period Remedia                                     | 1 2023                           | Page   <b>16</b>                        |
|---|------------------------|---|----------------------------------|---|
| Translate into English:                           |                        |   |                                  |   |
| .ä.   | ضخم على بعد أمتار قليا | له المميز حيث يوجد سوق مركزي ه<br>سوق أن يلبي احتياجاتكم. | ا الجديد لموقع<br>، يمكن لهذا ال | عبدالله: أحب منزلن<br>علي: هذا رائع حيث |
| Abdullah:   | •••••                  |   |                                  | ••••••                                  |
| ••••••••  | •••••                  | ••••••  | •••••                            |   |
| Ali:  | •••••                  |   | • • • • • • • • • • • • •        |   |
|   | <u>Argun</u>           | entative Writing  |                                  |   |
| A lot of people are in villages. On the other har |                        | cities and claim that it is be<br>he opposite.            | etter than li                    | fe in                                   |
| In an essay of about (14 s                        | sentences, 160 wor     | rds), show both views and m                               | nention you                      | rs.                                     |
| Introduction:                                     | <u>(</u>               | <u>Dutline</u>  |                                  |   |
| Body<br>Paragraph 1:                              |                        |   |                                  |   |
| Paragraph 2:                                      | -                      |   |                                  |   |
| Conclusion:                                       |                        | - N.  |                                  |   |
|   | <u>ni (ji</u> j        | <u>Topic</u>  |                                  |   |
|   |                        |   |                                  | ·····                                   |
|   |                        |   |                                  |   |
|   |                        |   |                                  |   |

| <u>Saeed Ben Amer Sec. Scl</u>   | n. Grade 12            | Second Period Remedial 2   | 023 Page   1                |
|--|------------------------|--|-----------------------------|
| Date: / / 2023   | Unit (9) Lesso         | ons 1 & 2 New ways and o   | <u>ld pages 68 &amp; 69</u> |
| Word   | Meaning                | Word   | Meaning                     |
| 1- competent adj   | •                      | 6-mass-produced adj.   |                             |
| 2- cookery n.  |                        | 7-unique   |                             |
| 3-custom-made adj  | •                      | 8- unusual adj.  |                             |
| 4- fix v.  |                        | 9- workshop n.   |                             |
| 5- mail order n  |                        |  |                             |
| Fill in the gaps with the  | suitable words fro     | m the list:  |                             |
| compet   | ent / cookery / wor    | kshop / custom-made / mail   | -order                      |
| 1- Buying  | clothes is inexper     | nsive in China.  |                             |
| 2- You can find thousand   | s of recipes in this . | book.  |                             |
| 3- Any m   | echanic is able to fin | x your car.  |                             |
| 4- Shopping by   | is cheaper bu          | it takes much time to receive th   | e goods.                    |
| Answer the following q   |                        |  | C                           |
|  |                        | astimes and leisure activities   | changed nowadays            |
|  | _                      |  |                             |
|  |                        | State of the second sec |                             |
| 2- In what way did peo   |                        | cuviues in the past?   |                             |
| 3- How did people spen   |                        |  |                             |
|  |                        |  |                             |
| <ul> <li>4- In what way do you</li> <li>5- Why is it so importa</li> </ul> | ulu ju s               | المانورية ويستحد   |                             |
| Date: / / 2023   |                        | ns 4 & 5 page 70 & 71  | New ways and old            |
| Word1- below parexpr.  | Meaning                | Word6- snookern.   | Meaning                     |
| 2- call the shots expr.  |                        | 7- substandard adj.  |                             |
| 3- immobile adj.   |                        | 8- toe the line expr.  |                             |
| 4- neck and neck expr.   |                        | of the the line expl.  |                             |
| 5- put to ph. v.   |                        | 9- ungentlemanly adj.  |                             |
| Fill in the spaces with w  | ords from the list :   | S AA   | 8                           |
|  |                        | -<br>ile / neck and neck / unusua  | M                           |
|  |                        | in our company.  |                             |
|  |                        |  |                             |
| 2- The two teams were .  | t                      | in the end of the match.   |                             |

- 3- The hunter stood.....in the forest for half an hour to catch a deer.
- 4- Do not hesitate to call your doctor if you experience any......symptoms.

| Saeed Ben Amer Sec. Sch.  | Grade 12 Sec                      | ond Period Remedi                 | ial 2023 Page   18                          |  |  |
|---|-----------------------------------|-----------------------------------|---|--|--|
| Grammar- Causative Verbs  |                                   |                                   |   |  |  |
| I <u>had</u> my   | car <u>repaired</u> by th         | e mechanic yest                   | terday.                                     |  |  |
| Form:   | have + object +                   | past participle.                  | { <b>V3.</b> }                              |  |  |
| 1- He <u>didn't cut</u> his hair h  | imself H                          | le <u>had</u> his hair <u>cut</u> | at the barber's.                            |  |  |
| 2- They haven't redecorat   | <u>ed</u> their flat. → 7         | They <u>have had</u> thei         | r flat <u>redecorated</u> .                 |  |  |
| <b>3-</b> He <u>isn't repairing</u> his ca                                    | ar next week ]                    | He <u>is having</u> his ca        | r <u>repaired</u> next week.                |  |  |
| 4- He <u>didn't build</u> his hou   | se last year. →                   | He <u>had</u> his house           | built last year.                            |  |  |
| A- From a, b, c, and d, cho   | bose the correct answ             | <u>er:</u>                        |   |  |  |
| <b>1. We need to have some</b><br>a) had done                                 | workon our<br>b) doing            | r car, and we're loo<br>c) done   | <b>oking for a good mechanic.</b><br>d) did |  |  |
| 2. We need to have our c<br>a) checked  | computerout<br>b) had checked     |                                   | g d) been checked                           |  |  |
| <b>3. Imy phone r</b><br>a) have  | epaired after I had di<br>b) had  |                                   | d) would have                               |  |  |
| <b>4. Jane will have the cur</b><br>a) cleaned                                | tainsat the dr<br>b) had cleaned  | -                                 |   |  |  |
| 5. Instead of buying a ne<br>a) had fixed                                     |                                   | you have your old<br>c) fixing    |   |  |  |
| 6- Can I use your car? I  | 'm having mine                    |                                   |   |  |  |
| a) repaired   | b) repair                         | c) repairing                      | d) to repair                                |  |  |
| <ul><li>7- You should have your</li><li>a) completing</li></ul>               | r <b>notebooks</b><br>b) complete |                                   | a <b>rt studying.</b><br>d) been completed  |  |  |
| <b>B- From a, b, and c, choose</b>  |                                   | s required:                       |   |  |  |
| <ol> <li>Ali will repair his car</li> <li>a) Ali will have his car</li> </ol> |                                   | (C                                | hange into causative)                       |  |  |
| b) Ali will be repairing  | -                                 | 90                                | ~   |  |  |
| <ul><li>c) Ali will have repair</li><li>2. The mechanic checked</li></ul>     |                                   | r. (C                             | hange into causative)                       |  |  |
| a) I had checked the b  | rakes of my car.                  |                                   |   |  |  |
| b) I had to check the b   | rakes of my car.                  | ', " 🥠                            | 7   |  |  |
| c) I had the brakes of a  | my car checked.                   | Cher.C                            | "OM   |  |  |

| Saeed Ben Amer Sec. Sch.                        | Grade 12 Se  | cond Period Rem                 | edial 2023            | Page   <b>19</b>                      |
|---|--|---------------------------------|-----------------------|---------------------------------------|
| /   |  |                                 |                       |                                       |
| Used to- did                                    | n't use to   | (It des                         | scribes a past action | <u>on)</u>                            |
| a- He <u>used to travel</u> everyw              | here by taxi.  | <u>An</u>                       | affirmative case      |                                       |
| b- She didn't <b>use to</b> play the            | piano very well.   | <u>(Ne</u>                      | <u>gative cases)</u>  |                                       |
| c- Did you <u>use to wear</u> glas              | sses?  | <u>(Int</u>                     | errogative cases)     |                                       |
| A-From a, b, c, and d, choo                     | ose the correct answ   | ver:                            |                       |                                       |
| 1- When I was a child, I                        | go swim  | ming in the lake                | •                     |                                       |
| a) am used to                                   | b) use to  | c) used to                      | d) get used to        | )                                     |
| 2- I live near my school, b                     | out now I can't go oi  | n foot.                         |                       |                                       |
| a) used to                                      | b) am used to  | c) use to                       | d) will use to        | i                                     |
| 3- Did youto p                                  | lay Dawwama whe  | n vou were a chil               | d?                    |                                       |
| a) use  | b) use to  | c) uses to                      | d) used to            |                                       |
|   | Summer of the local division of the local di | -                               |                       |                                       |
| <b>4- In the past, people didn</b><br>a) use to | b) used to   | <b>by plane.</b><br>c) using to | d) get used to        | a a a a a a a a a a a a a a a a a a a |
|   |  |                                 |                       | ,                                     |
| 5 you use to ea<br>a) Do                        | b) Did   | c) Are                          | d) Will               |                                       |
| <b>B- From a, b, and c, choose</b>              | the correct answer a   | as required:                    |                       |                                       |
| 1- He used to play the pi                       |  | ALC: NO.                        | (Make Negativ         | ve)                                   |
| a) He isn't used to play                        | ving the piano very w  | vell.                           |                       |                                       |
| b) He doesn't use to pl                         | ay the piano very we   | 11.                             |                       |                                       |
| c) He didn't use to play                        |  |                                 |                       |                                       |
|   |  |                                 |                       | <sup>×</sup>                          |
| 2- She used to make dre                         | -  |                                 | (Form a question      | )n)                                   |
| a) How did she use to o                         | dress when she was y   | oung?                           |                       |                                       |
| b) When did she use to                          | dress when she was   | young?                          |                       |                                       |
| c) What did she use to r                        | make when she was y  | young?                          |                       |                                       |
| 3- The movie was really                         | ! I wouldn't b   | link my eyes! (Cl               | hoose the correct v   | word form)                            |
| a) The movie was reall                          | ly enjoy! I wouldn't l   | olink my eyes!                  | and                   |                                       |
| b) The movie was reall                          | ly enjoyable! I would  | ln't blink my eyes              | 1                     |                                       |
| c) The movie was reall                          | ly enjoyment! I woul   | dn't blink my eye               | s!                    |                                       |
| Kuw   | ait/eac  | cher:(                          | IOM                   |                                       |

| aeed Ben Amer Sec. Sch.                  | Grade 12                          | Second Period Remedial 202             | 2 <b>3</b> Page   20 |
|--|-----------------------------------|--|----------------------|
| Date: / / 2023                           | Unit (9) Lessons                  | s 7 & 8 pages 72&73                    | New ways and old     |
| Word                                     | Meaning                           | Word                                   | Meaning              |
| 1- appoint (v.)                          |                                   | 7- master's degree (n.)                |                      |
| 2- bill (n.)                             |                                   | 8-minister (n.)                        |                      |
| 3- biography (n.)                        |                                   | 9-parliament (n.)                      |                      |
| 4- customarily (adv.)                    |                                   | 10- portfolio (n.)                     |                      |
| 5-degree (n.)                            |                                   | 11- resign (v.)                        |                      |
| 6- doctorate (n.)                        |                                   | 12- whereas (conj.)                    |                      |
| Fill in the gaps with the su             | itable words fror                 | n the list:                            | 4                    |
| [resign - custor                         | marily - master's                 | degree - minister - appoint]           |                      |
| 1- Theof comm                            | erce will attend th               | ne next world forum.                   |                      |
| 2- She gained a/an                       | in political                      | science after strenuous efforts.       |                      |
| 3- He was forced to                      | because of                        | of health problems.                    |                      |
| 3- The President has power               | toam                              | bassadors to foreign countries.        |                      |
| Set-Book Questions                       |                                   |  |                      |
| 1- Ho <mark>w is</mark> a biography diff | oront from an au                  | tobiography?                           |                      |
|  | erent ir om an au                 |  |                      |
| •••••••••••••••••••••••••••••••••••••••  | •••••                             | •••••••••••••••••••••••••••••••••••••• | •••••                |
| 2- What are the main elem                | n <mark>en</mark> ts that a biogr | raphy contains? How is a biog          | graphy constructed   |
|  |                                   |  |                      |
| 3- What details may a bio                | graphy of a perso                 | on include?                            |                      |
| •  |                                   |  |                      |
|  |                                   |  | ••••••               |
| 4- How is Dr Massouma A                  | Al-Muabarak a w                   | alking example to follow?              |                      |
|  | •••••                             |  |                      |
|  |                                   |  |                      |
|  |                                   |  |                      |
|  | III- Lang                         | guage Functions                        |                      |
| Giving biographical inform               | <u>nation:</u> I was bor          | n in                                   |                      |

Comparing the past and present: I/People used to... whereas nowadays.....

Explaining differences: ......different from...

Giving examples: Such as..... – An example would be.....

Planning: -I plan to..... - I am going to.....

**Opinion:** I think.....

- In my opinion, .....- As I see,

Write what you would say in the following situations :

- **1.** A TV presenter wants you to compare recent games to games of old Kuwaitis.
- .....
- 2. A friend of yours says that life will change completely in the future.
- 3. You have the choice either to join a university or to start a business with your father.
- -----
- 4- A friend of yours asked you to describe your last trip to Japan.

5- A report says that old Kuwaiti houses are pulled down and replaced with modern buildings.

### **Expository Writing**

"Hobbies and leisure time activities have changed over time." Plan and write an essay of not less than 14 sentences (160 words) about how people used to spend their time in the past and what activities they can practise to enjoy their time at the present time.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

### **Outline (20 marks)**

Introduction:

### **Body**

Paragraph 1 .....

Paragraph 2

Conclusion: ....

| Saeed Ben Amer Sec. Sch.         | Grade 12         | Second Period Remedial   | 2023  | Page   <b>22</b> |
|----------------------------------|------------------|--------------------------|---|------------------|
|                                  | The Topic (2     | <u>100- marks)</u>       |   |                  |
|                                  |                  |                          |   | •••••            |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  | ·····                    |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   |                  |
|                                  |                  |                          |   | ·····            |
| Date: / / 2023                   |                  |                          | Fa  | ocus on          |
| Set-Book Questions               |                  |                          |   |                  |
| 1- How do young and old <b>J</b> | people spend th  | neir free time nowadays? |   |                  |
|                                  |                  | , /                      |   |                  |
| 2- What items did people i       | n the past utili | se when playing games?   | >   |                  |
|                                  | p. N.            |                          | <u>, </u> , , , , , , , , , , , , , , , , , , |                  |
| 3- What were the characte        | eristics of game | s of the past?           |   |                  |
| Kuw                              | ait le           | acher:C                  | DM  |                  |

| Translate the following sentences into good English:   |
|--|
| فهد: مارس أجدادنا في الماضي أنشطة مختلفة في أوقات فراغهم مثل زيارة بعضهم البعض ورواية القصص المتنوعة.  |
| جاسم: هذا صحيح، فقد كانت حياتهم بسيطة ومكنهم هذا من الإستمتاع بوقت الفراغ.                             |
|  |
| Fahad:   |
|  |
|  |
| Jassim:  |
|  |
|  |
| حمد : السيدة معصومة المبارك هي أو <mark>ل وزيرة في تاريخ الكو</mark> يت <mark>.</mark>                 |
| علي: نعم، فقد تولت حقيبة وزارة ال <mark>تخطيط والتنمية في سنة ٢٠٠٥، أ</mark> يضا وزارة الصحة فيما بعد. |
|  |
| Hamad:   |
|  |
| ·····  |
| Ali:   |
|  |
|  |
| نواف: اعتاد الناس في الماضي قضاء وقت فراغهم بتصليح الأشياء الكسورة ورواية القصص وزيارة بعضهم البعض.    |
| يوسف: بينما الآن يقضي معظم الشباب أوقاتهم في ممارسة ألعاب الكمبيوتر والتحدث عبر الإنترنت.              |
| Nawaf:   |
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| Yousef:  |
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| Kutsait Pacher Com   |
| T JUWAII PEACHER COM   |