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العام الدراسي ٢٢ • ٢ م/٢٣ • ٢ م

امتحان الفترة الدراسية الأولى

المجال : اللغة الانجليزية

الصف : التاسع

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دولة الكويت وزارة التربية منطقة الفروانية التعليمية التوجيه الفني للغة الانجليزية الزمن : ساعتان

الاختبار في (٦) صفحات	3				
اعد اللغوية - التعبير الكتابي	المحتوى: المفردات - الاستيعاب المقروء - القو				
ΤΟΤΑ	L MARK: (60 Marks)				
<u>I. R</u>	eading (30 Marks)				
A) Voca	abulary (14 Marks)				
a) Choose the correct answer from	a, b, c and d: (4x2 =8 Marks)				
1. All students grouped in one class	their level and ability.				
a. devotedly	dly b. seriously				
c. regardless	d. marvellously				
2. Some ice skaters stopped skating	because they were afraid of the ice.				
a. cracked	b. monsoonal				
c. ethnic	d. hard-packed				
3. People arebecause so	me factories emit smoke and fumes in the air.				
a. extending	b. documenting				
c. suffocating	d. consisting				
4. The new player has a great	thanks to his talent and humanitarian attitude.				
a. pollutant	b. catastrophe				
c. expedition	d. popularity				
b) Fill in the spaces with the suitab	ble word(s) from the list :(4x1 ½= 6 Marks)				
{ toxic / appeal	/prodigious /seek /annual }				
5. You should medi	cal help as soon as possible.				
6. Too much waste	is being thrown and dumped in the sea.				
7. Our school meetir	ng with parents will be held in February.				
8. The products provided in the new	market to all tastes and ages.				
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الصفحة الثانية

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B) Reading Comprehension (16 Marks)

Read the following passage carefully then answer the questions below:



16

Televisions show sounds and pictures. They get data from cables, discs or over-the-air signals. They turn this data into sounds and images. John Baird made the first TV in 1925. It had one colour. It could only show 30 lines. It didn't work well. But it was just a start.

The first TV station was set up in 1928. It was in New York. Few people had TVs. The broadcasts were not meant to be watched. By the end of 1930, TVs were working well. America participated in the 1939 World's Fair. This was one of the biggest events ever. There were 200 small black and white TVs set up around the fair. The US President gave a speech over the TVs. Unfortunately, World War II was going on during this time. Factories were busy making guns and bombs. When the war was over, TV spread across the country.

By 1948, there were 4 big TV networks in America. They **presented** their programmes from 8 to 11 each night. Local shows were aired at other times. TV was not "always on" like it is now. Colour TVs came out in 1953. They cost too much money for most. Also, shows were aired in black and white. By 1965, colour TVs were cheaper. TV stations started airing shows in colour.

Now, most TVs have systems for showing very clear pictures and producing very clear sound. TVs have come a long way since Baird's TV set. Some people watch TV in 3D. I wonder what <u>they</u> will produce next.

a) Choose the best answers from a, b, c and d: (6x2 = 12 Marks)

9. The best title of the passage is:

- a) Baird's TV set
- b) World War II
- c) Local Shows
- d) The History of TV

10. The meaning of the underlined word "presented" in paragraph (3) is:

- a) regarded
- b) showed
- c) appealed
- d) participated

الصفحة الثالثة

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11. The underlined word "they" in paragraph (4) refers to:

- a) TVs
- b) people
- c) pictures
- d) systems

12. The first colour TV was made in:

- a) 1928
- b) 1953
- c) 1925
- d) 1939

13. The 4 big TV networks in America aired their shows:

- a) for three hours.
- b) with local shows.
- c) for a large period.
- d) during the whole day.
- 14. The purpose of the writer is to:
 - a) explain the high cost of TV.
 - b) show the importance of the World's Fair.
 - c) compare black and white TV with colour one.
 - d) inform us about TV improvements in the 20th century.

b) Answer the following questions (2x2 = 4 Marks)

15. What is the difference between Baird's TV and TVs nowadays?

16. Why did TVs stop spreading after the World's Fair?

II. Writing (30 Marks)

A) Grammar

a) Choose the correct answer from a, b, c and d: (4x2 = 8 Marks)

17. Kids since	e morning to pre	pare themselves for t	the exam.
a. have been studying	b. studied	c. study	d. will study
18. Gentlemen usually	wearir	ng black Italian leathe	er jackets.
a. liked	b. likes	c. like	d. are liking
19. The driver	car is blue	blocked the way to the	ne main road.
a. who	b. whose	c. which	d. when
20. My brother	back home af	fter a long journey to	morrow.
a. was coming	b. came	c. is coming	d. comes
b) Do as shown between	brackets: (3x2=	<u>6 Marks)</u>	
21. If we travelled to Engla	and, I (practise)	my Englis	sh. (Correct)
22. The manager bought a	lovely car last w	veek.	(Ask a question)
22. The manager bought a	lovely car last w	veek.	(Ask a question)
22. The manager bought a23. Our government is built		- 52	(Ask a question) (Change into passive)
		- 52	
		- 52	
		- 52	
		- 52	

14

B) Writing (Expository)

16

Plan and write a report of <u>two paragraphs</u> of not less than <u>12 sentences</u> about the importance of living in a clean environment.

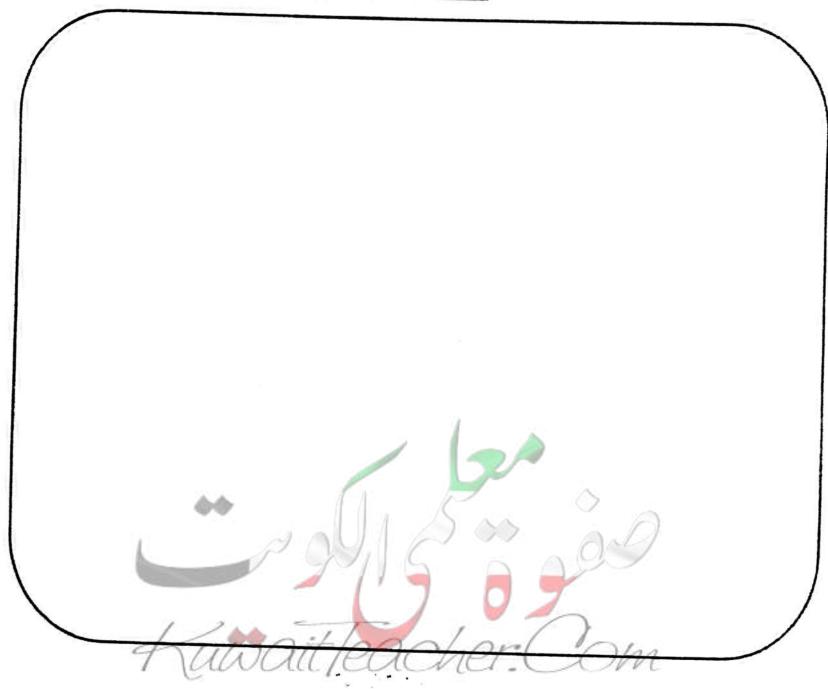
Discuss the following ideas:

What we can do to save our environment.

The benefits of living in a healthy environment.

Your writing should include a topic sentence, supporting details and a conclusion

Outline: (2 Marks)



Write your topic	here (1	4 Marks)	
				••••
				····
Rubrics		Mark	Total Mark	···· ····
Planning (mind mapping/graphic	2	Mark	Total Mark	···· ····
Planning (mind mapping/graphic organizers / outline)	2	Mark	Total Mark	···· ····
Planning (mind mapping/graphic organizers / outline) Exposition of ideas and coherence	7	Mark	Total Mark	
Planning (mind mapping/graphic organizers / outline) Exposition of ideas and coherence Paragraphing and number of sentences		Mark		
Planning (mind mapping/graphic organizers / outline) Exposition of ideas and coherence Paragraphing and number of sentences Grammar	7 2 1	Mark	Total Mark 16	····
Planning (mind mapping/graphic organizers / outline) Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling	7 2	Mark		
Planning (mind mapping/graphic organizers / outline) Exposition of ideas and coherence Paragraphing and number of sentences Grammar Spelling Handwriting Punctuation	7 2 1	62		····