

# Words to remember Unit 1

| Word       | Meaning        |
|------------|----------------|
| sprinting  | جري بأقصى سرعة |
| extremely  | جداً _ للغاية  |
| resistance | مقاومة         |
| flexible   | مرن _ لین      |
| regimen    | نظام منتبع     |
| session    | Alma Alma      |
| cool down  | يهدئ – تهدئة   |
| promise    | يعد الاللال    |

| Word     | Meaning           |  |
|----------|-------------------|--|
| arrow    | سهم               |  |
| strict   | صارم – قاسي       |  |
| risk     | مخاطرة – مجازفة   |  |
| obesity  | بدانة _ سمنة      |  |
| amount   | كمية              |  |
| gain     | یکتسب             |  |
| lack     | يفتقر إلى – يحتاج |  |
| adequate | مناسب _ كاف       |  |

# Unit 2

| Word       | Meaning            |
|------------|--------------------|
| lead / led | يؤدي إلى           |
| theme      | موضوع – فكرة       |
| provide    | يعطي – يزود – يمد  |
| cavern     | كهف ــ مغارة       |
| voluntary  | تطوعي              |
| native     | أصلي               |
| recently   | مؤخرا ال           |
| achieve    | يحقق المحكمة       |
| improve    | يطور – يحسن المالي |
| master     | يتقن               |

| Word          | Meaning             |
|---------------|---------------------|
| frequently    | كثيراً _ بشكل متكرر |
| infection     | عدوى – تلوث         |
| sight         | حاسة النظر          |
| determination | تصميم – عزم         |
| overcome      | يتغلب على           |
| barrier       | عائق – حاجز         |
| inspire       | يلهم – يؤثر في      |
| incredibly    | بشکل مذهل           |
| capable       | قادر على            |

# Unit 3

| Word       | Meaning        |
|------------|----------------|
| separate   | منفصل          |
| employ     | يوظف           |
| wage       | أجرة – راتب    |
| instead of | بدلاً من       |
| trap       | فخ ﴿ مِصِيدة   |
| drop out   | يقع من         |
| jobless    | بلا عمل المحال |
| inhale     | يستنشق 🖊 السام |
| stingy     | بخيل           |
| furious    | غاضب جدا       |

| Word        | Meaning            |
|-------------|--------------------|
| hearty      | مشبع (طعام)        |
| justice     | عدالة – إنصاف      |
| crowd       | حشد – جمع من الناس |
| unfairly    | بشكل غير عادل      |
| dispose of  | يتخلص من           |
| float       | يحلق في الهواء     |
| package     | عبوة – طرد         |
| gravity     | الجاذبية           |
| casual      | غير رسمية (ملابس)  |
| specialised | متخصص ـ خاص        |

#### Unit 1

### **Grade Eight**

(Pages 15, 17)

Vocabulary

**Date:** / / 2022

| No | Word | Meaning            | No | Word       | Meaning      |
|----|------|--------------------|----|------------|--------------|
| 1  |      | جري بأقصى سرعة     | 6  | altitile C | جلسة         |
| 2  |      | جداً _ للغاية      | 7  | Mille      | يهدئ – تهدئة |
| 3  |      | مقاومة             | 8  |            | تعد          |
| 4  |      | مرن اللين          | 9  |            | سهم          |
| 5  |      | نظام متبع الماليات |    |            |              |

#### Fill in each space with the suitable word from the list below:

arrows – flexible – extremely – resistance – promised – sprinting

- 1. I am ..... sorry for troubling you.
- 2. Follow the green ..... to the exit.
- 3. The mechanic ...... me the car would be ready on Monday.
- 4. ..... is running over a short distance in a limited period of time.
- 5. NIKE shoes have ..... rubber soles.

\*

#### (Page 19)

### Vocabulary

Date: /

/ 2023

| No | Word | Meaning         | No | Word  | Meaning           |
|----|------|-----------------|----|-------|-------------------|
| 10 |      | صارم – قاسي     | 14 |       | يكتسب             |
| 11 | RIV  | مخاطرة – مجازفة | 15 |       | يفتقر إلى – يحتاج |
| 12 | *    | بدانة ــ سمنة   | 16 | 1     | مناسب — كاف       |
| 13 |      | كمية            |    | 12001 |                   |

- 1. Is the parking area ...... for fifty cars?
  - a) strict
- b) adequate
- c) flexible
- d) homeless
- 2. It's better to cook vegetables in a small ...... of water.
  - a) regimen
- b) session
- c) risk
- d) amount
- 3. Salim's real problem is that he .............. confidence.
  - a) gains
- b) cool downs
- c) lacks
- d) promises
- 4. Fast food usually leads to ...... and lung diseases.
  - a) obesity
- b) resistance
- c) sprinting
- d) arrow

| Module 1   | Unit 1  | 1   | Gra                   | de Eight  |  |  |  |
|--|---|---|-----------------------|---|--|--|--|
| (Page 16)  | Grammar   | $\mathbf{P}_{Out}$                                  | Date:                 | / / 2022  |  |  |  |
| (إسم الفعل) Gerund (v. + ing)  |   | Infinitive (to +                                    | سر) (b.v.)            | (المص   |  |  |  |
| 1. Subject (في بداية الجملة) 2. Preposition (بعد حرف الجر) (for, at, in,) (happy, hard,) (happy, hard,) 3. Verbs (بعد الصفات) (like, enjoy, prefer, love, avoid, stop, suggest,)  3. Verbs (بعد أفعال معينة) (want, hope, decide, try, advise, help, promise,) |   |   |                       |   |  |  |  |
| <ul> <li>Ali is good at playing tennis.</li> <li>I enjoy watching football matches.</li> <li>Choose the suitable completion from 1. My brother enjoys</li></ul>  | <ul> <li><b>★ Swimming</b> is good for your heart.</li> <li><b>★ Students</b> go to schools <b>to learn</b>.</li> <li><b>★ Ali</b> is good at <b>playing</b> tennis.</li> <li><b>★ It's necessary to study</b> your lessons.</li> </ul>   |   |                       |   |  |  |  |
| <ul> <li>a) walk</li> <li>b) walks</li> <li>He is very interested in</li></ul>   | c) does nealth club. c) joine c) doin   | l activity. d) di ed d) to exercise every d g d) do | o join<br>lay.<br>oes | *****   |  |  |  |
| (Page 18)  | Grammar   | <u>I</u>  | Date:                 | / / 2022  |  |  |  |
| (المضارع البسيط) Present Simple  |   | Present Continuo                                    | لمستمر) us            | (المضارع ا                                      |  |  |  |
| 1  | times) He /   | ar<br>She / It is<br>You / They ar                  | -ing                  | ( <u>now</u> )<br>( <u>Look!</u> )<br>(Listen!) |  |  |  |
| <ul> <li> ※ I sometimes go to school on foot.</li> <li> ※ She usually gets up at 6 o'clock.</li> <li> ※ We visit our uncle every Friday.</li> </ul> Correct the verbs between brackets:  | <ul> <li> ※ I sometimes go to school on foot.</li> <li> ※ She usually gets up at 6 o'clock.</li> <li> ※ We visit our uncle every Friday.</li> <li> ※ I am watching TV in my room now.</li> <li> ※ He is waiting for you there at the moment.</li> <li> ※ Listen! They are singing a nice song.</li> </ul> |   |                       |   |  |  |  |
| <ol> <li>Look, Salim (train) hard for the race</li> <li>Saad often (do) his homework in the</li> </ol>   |   | 1   |                       |   |  |  |  |
| 3. She sometimes ( <b>take</b> ) the bus to work. 4. We ( <b>practise</b> ) athletics right now.  ***********************************  |   |   |                       |   |  |  |  |
| (Revision 1) Choose the suitable completion from   | Grammar   |   | Date:                 | / / 2022  |  |  |  |
| 1. My friend, Abdul Rahman, is very g a) play b) playing   | ood at<br>c) play   | chess s d) p blay it at the wee g d) to             | <b>layed</b><br>kend. | )   |  |  |  |
| a) practise b) practised First Period Written Work   |   | * U.O.  | ractises              | (3)   |  |  |  |

| Module 1                   | Unit 1   | Grade Eight                   |
|----------------------------|--|-------------------------------|
| (Page 15)                  | Writing  | <b>Date:</b> / / 2022         |
| Write a report about 'doin | g exercise', stating (its importa  | unce and kinds of exercises). |
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|                            | ***  |                               |
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|                            | Billing  |                               |
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|                            | "Doing Exercise"   |                               |
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| P                          |  |                               |
| First Period Written Work  | aitleacher   | (d) (4)                       |

### Unit 2

### **Grade Eight**

#### (Pages 21,22,23)

Vocabulary

| Date: / | / 2022 |
|---------|--------|
|---------|--------|

| No | Word | Meaning           | No | Word                                     | Meaning |
|----|------|-------------------|----|--|---------|
| 1  |      | يؤدي إلى          | 5  | Mile Or                                  | تطوعي   |
| 2  |      | موضوع – فكرة      | 6  | T. T | أصلي    |
| 3  |      | يعطي – يزود – يمد | 7  |  | مؤخراً  |
| 4  |      | كهفك مغارة        |    |  |         |

#### Fill in each space with the suitable word from the list below:

theme – recently – voluntary – provides

- 1. I have ...... started learning French.
- 2. This book's ..... is the conflict between good and evil.
- 3. This hotel ...... good services for guests.

\*

#### (Page 24)

### Vocabulary

| Date: / | / 2022 |
|---------|--------|
|---------|--------|

| No | Word | Meaning     | No | Word    | Meaning             |
|----|------|-------------|----|---------|---------------------|
| 8  |      | يحقق        | 11 | ed.     | كثيراً _ بشكل متكرر |
| 9  |      | يطور – يحسن | 12 | WE JULI | عدوى – تلوث         |
| 10 |      | ينقن        |    |         |                     |

### Fill in each space with the suitable word from the list below:

*improve* – *infection* – *frequently* – *achieve* 

- 1. You should take some antibiotics for that wound ......
- 2. My father ..... goes to Starbucks. He likes having drinks there.
- 3. This is a good course for students who want to ...... their English. \*

(Page 25)

### Vocabulary

Date:

/ 2022

| No | Word | Meaning     | No      | Word    | Meaning        |
|----|------|-------------|---------|---------|----------------|
| 13 |      | حاسة النظر  | 17      | J SCII. | يلهم – يؤثر في |
| 14 |      | تصميم – عزم | 18      | Mit. Or | بشکل مذهل      |
| 15 |      | يتغلب على   | 19      | Mill    | قادر على       |
| 16 |      | عائق – حاحز | Off II. |         |                |

### Choose the suitable completion from a), b), c) and d):

- 1. Her ..... to be the top student made all teachers like her.
  - a) sight
- b) cavern
- c) barrier
- d) determination
- 2. They could ..... their enemy after a long war.
  - a) inspire
- b) overcome c) master
- d) require
- 3. I don't think Saleh is ...... of cheating at the test. He is very honest.
  - a) capable
- b) voluntary c) native
- d) strict

| Module 1   | Unit 2                            | Grade Eight                 |                  |
|--|-----------------------------------|-----------------------------|------------------|
| (Page 22)  | Grammar                           | Date:                       | / / 2022         |
| دوٹ غیر محدد) Present Perfect  | Pas (وقت الحا                     | دوٹ محدد) t Simple          | (وقت ال          |
| He/She/It ⇒ has + P.P. (ث  | /I/He/She/I                       | We/You/They ⇒               | v. + <b>ed</b>   |
| I/We/You/They ⇒ have + P.P. (ċ   | (yesterday,                       | in the past, last,          | , ago)           |
| * Have you ever been to Londo  |                                   |                             |                  |
| ★ When did you go there?  Do as shown between brackets:                  | ⇒ I went there last               | year.                       |                  |
| 1. Yes, I have eaten sushi.  | 9 By                              | ( <u>Ask a</u>              | question)        |
| 2. Salim stayed in a five-star hote                                      | el.                               | ( <u>Ask a</u>              | question)        |
| 3. Has your brother ( <b>finish</b> )                                    | his homewa                        | ork? (Corre                 | <br>ct the verb) |
| 4. We (watch)  |                                   |                             |                  |
| *******  |                                   | 11 01 10                    |                  |
| (Page 24)  | Grammar                           | Date:                       | / / 2022         |
| Exp  | pressing purpose (الغرض           | (نکر                        |                  |
| $1.  \underline{\mathbf{to}}  (b.v.) \qquad \Rightarrow Pe$              | eople go to the Fun City <u>t</u> | o have fun.                 |                  |
| 2. <b>so that</b> (sentence) $\Rightarrow$ Pe                            |                                   | •                           | e fun.           |
|  | eople go to the Fun City <u>f</u> | <u>or</u> having fun.       |                  |
| Choose the suitable completion  1. At the airport, you can go to the     |                                   | a drink.                    |                  |
| a) get b) getti  | ing c) got                        | _                           |                  |
| 2. You can also go to the informa <ul><li>a) to</li><li>b) for</li></ul> | ation disk<br><b>c) so that</b>   | _                           | lights.          |
| 3. You can go to the departure lo  | •                                 | · A                         | our flight.      |
| a) to b) for   | c) so that                        | d) so as to                 | C                |
| 4. You can go to the baggage rec<br>a) collect b) colle                  |                                   | your bags.  d) collecting   |                  |
| **************************************                                   |                                   | , ,                         |                  |
| (Revision 2)   | Grammar                           | <u>Date:</u>                | / / 2022         |
| Do as shown between brackets   |                                   |                             |                  |
| 1. We should eat fruit and vegeta  | 0-1/11                            | ( <u>Comp</u>               | <u>lete</u> )    |
| 2. My father bought a tent so that                                       | t <sub>3</sub>                    | ( <u>Comp</u>               | <u>lete</u> )    |
| 3. Some people use the internet f  | or                                | ( <u>Comp</u>               | <u>lete</u> )    |
| 4. Saad (already visit)  | the                               | Avenues. ( <i>Corre</i>     | ct the verb)     |
| 5. People ( <b>live</b> )  | in caves lor                      | ng time ago. ( <i>Corre</i> | ct the verb      |
| First Period Written Work  | it leache                         | rCOL                        | V (6)            |

| Module 1                  | Unit 2                            | Grade Eight                    |
|---------------------------|-----------------------------------|--------------------------------|
| (Page 25)                 | Writing                           | <b>Date:</b> / / 2022          |
|                           | sabled People', focusing on (chal | lenges in their lives and Juri |
| Al-Azmi as a good examp   | ole).                             |                                |
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|                           | Molhai                            |                                |
|                           | "Disabled people"                 |                                |
|                           | Be                                |                                |
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|                           |                                   |                                |
|                           |                                   |                                |
| First Period Written Work | aitleacher                        | $O(m^{-(7)})$                  |

### Unit 3

### **Grade Eight**

#### (Page 27)

Vocabulary

Date: / 2022

| No | Word | Meaning     | No | Word    | Meaning    |
|----|------|-------------|----|---------|------------|
| 1  |      | منفصل       | 5  | TIME OF | فخ – مصيدة |
| 2  |      | يوظف        | 6  | M.M.    | يقع من     |
| 3  |      | أجرة – راتب | 7  |         | بلا عمل    |
| 4  |      | بدلاً هن ِ  |    |         |            |

#### Fill in each space with the suitable word from the list below:

employs - separate - wage - instead of

- 1. Can I have an orange juice ...... the Pepsi?
- 2. His job is not very good, but he earns a good .......

\*

#### (Page 29)

### Vocabulary

Date: / 2022

|    |      |             |    | .( )    |                    |
|----|------|-------------|----|---------|--------------------|
| No | Word | Meaning     | No | Word    | Meaning            |
| 8  |      | يستنشق      | 12 | sed -   | عدالة – إنصاف      |
| 9  |      | بخيل        | 13 | Tili Mi | حشد _ جمع من الناس |
| 10 |      | غاضب جدا    | 14 | S       | بشكل غير عادل      |
| 11 |      | مشبع (طعام) |    |         |                    |

### Fill in each space with the suitable word from the list below:

*stingy - crowds - inhale - unfairly* 

- 1. Workers in the factory are .................. paid. Some get more money than others.
- 2. Jim is too ..... to give money to charity.
- 3. During summer time, ..... of people go to the beach.

\*

### (Page 31)

### Vocabulary

Date: / 2022

| No | Word | Meaning        | No | Word     | Meaning           |
|----|------|----------------|----|----------|-------------------|
| 15 |      | يتخلص من       | 18 | M. B. Or | الجاذبية          |
| 16 |      | يحلق في الهواء | 19 | Think.   | غير رسمية (ملابس) |
| 17 |      | عبوة – طرد     | 20 |          | متخصص – خاص       |

- 1. Can you deliver a large ...... of books?
  - a) package
- b) wage
- c) justice
- d) gravity
- 2. He watched the balloon ..... into the sky.
  - a) dispose of b) drop out
- c) inhale in
- d) float up
- 3. Don't try to fix the mobile. It needs a ..... technician.

- a) casual
- b) specialised
- c) furious
- d) hearty

| (Page 28)  | <b>Unit 3</b><br>Grammar   | Grade Eight  Date: / / 2022  |
|--|--|--|
| Present Perfect (مضارع تام)  | دة الزمنية) ?How long  | Me   |
| I/We/You/They have + P.P.  | How long have you  |  |
| He/She/It has + P.P.   | How long has he I  | PP? since ⇒ (تاریخ/توقیت)  |
| * How long have you lived he   |  | lived here since 2003.   |
| * How long has she taught En   | = 1/1/16   | s taught English for 10 years.   |
| Do as shown between bracket  |  | (Antonomian)   |
| 1. I have learned English for 8  | years.   | ( <u>Ask a question</u> )  |
| 2. I (work) for that company si  | ince 2011.   | ( <u>Correct the verb</u> )  |
| 2 M Cal 1 1 . 1  | 2000   | (D ·/ · · · · · · · · · · · · · · · · · ·  |
| 3. My father has worked in Kur   | wait since 2008.   | ( <u>Rewrite using "for"</u> )   |
| **********   | *******  | *********  |
| (Page 29)  | Grammar  | Date: / / 2022   |
|  | atensifiers (too to/so   |  |
| <b>so</b> (adj.) <b>that</b> (sentence) $\Rightarrow$  | W  | that he didn't reach it.   |
| ,,   | ts:  | (Join using 'so that')   |
| Do as shown between bracker  1. Salman is very short. He can   | ts:  't play basketball.   |  |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't come  | ts:  n't play basketball.  drink it.   | ( <u>Join using 'so that'</u> )  |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't c | ts:  n't play basketball.  drink it.  us. I ate it all.  | (Join using 'so that')  (Join using 'too to')  (Join using 'so that')  |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't c | ts:  n't play basketball.  drink it.  us. I ate it all.  | ( <u>Join using 'so that'</u> ) ( <u>Join using 'too to'</u> )   |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't c | ts:  n't play basketball.  drink it.  us. I ate it all.  | (Join using 'so that')  (Join using 'too to')  (Join using 'so that')  |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't c | ts:  n't play basketball.  drink it.  us. I ate it all.  | (Join using 'so that')  (Join using 'too to')  (Join using 'so that')  (Join using 'too to')  ***********************************  |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't c | ts:  n't play basketball.  drink it.  us. I ate it all.  sleep.  ***********  Grammar  | (Join using 'so that')  (Join using 'too to')  (Join using 'so that')  (Join using 'too to')  ***********************************  |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't c | ts:  n't play basketball.  drink it.  us. I ate it all.  sleep.  ********  Grammar  on from a), b), c) and desired the sleep.  | (Join using 'so that')  (Join using 'too to')  (Join using 'so that')  (Join using 'too to')  ***********************************  |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't c | ts:  n't play basketball.  drink it.  us. I ate it all.  *******  Grammar  on from a), b), c) and den Bank   | (Join using 'so that')  (Join using 'too to')  (Join using 'so that')  (Join using 'too to')  ***************  Date: / / 2022  |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't complete the completion of the completion o | ts:  n't play basketball.  drink it.  us. I ate it all.  sleep.  ********  Grammar  on from a), b), c) and den Bank  r  c) ago  far to go there on form                | (Join using 'so that')  (Join using 'too to')  (Join using 'so that')  Join using 'too to')  **********  Date: / 2022  1): twelve years. d) because                                |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't complete the suitable completion  4. I was very scared. I couldn't the series of the suitable completion  (Revision 3)  Choose the suitable completion  1. Ahmed has worked in Burqatal since by for the suitable completion  2. The bank is by so  | ts:  n't play basketball.  drink it.  us. I ate it all.  sleep.  ********  Grammar  on from a), b), c) and den Bank  r c) ago  far to go there on for c) for           | (Join using 'so that')  (Join using 'too to')  (Join using 'so that')  (Join using 'too to')  **********  Date: / 2022  1):  twelve years.  d) because  oot.  d) as                |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't complete the completion of the suitable completion of the suitable completion.  1. Ahmed has worked in Burqatal since by for the suitable completion.  2. The bank is by so the suitable completion.  | ts:  n't play basketball.  drink it.  us. I ate it all.  *********  Grammar  on from a), b), c) and den Bank  r c) ago  far to go there on for c) for  he wants to buy | (Join using 'so that')  (Join using 'so that')  (Join using 'so that')  (Join using 'too to')  **********  Date: / 2022  1):  twelve years.  d) because  oot.  d) as  y a new one. |
| Do as shown between bracker  1. Salman is very short. He can  2. That tea is very hot. I can't complete the suitable completion  4. I was very scared. I couldn't the same series are series to the suitable completion.  (Revision 3)  Choose the suitable completion.  1. Ahmed has worked in Burqatal since by for the same series.  a) since by for the suitable completion.   | ts:  n't play basketball.  drink it.  us. I ate it all.  *********  Grammar  on from a), b), c) and den Bank  r c) ago  far to go there on for c) for  he wants to buy | (Join using 'so that')  (Join using 'too to')  (Join using 'so that')  (Join using 'too to')  **********  Date: / / 2022  1):  twelve years.  d) because  oot.  d) as              |

### Unit 3

**Grade Eight** 

#### (General)

### Reading Comprehension

**Date:** / / 2022

#### Read the following passage, then answer the questions below:

Twenty-five years ago, communication between people was very different from communication today. To call friends quickly, we used a telephone to ring them. If time was not important, we wrote a letter and sent <u>it</u> by post. For fast written communication, people sent faxes. Although many people still use these ways of communication, they are becoming less <u>widespread</u> because of the new technology. Today, the most common forms of personal and business communication are mobile phone calls, text messages and e-mails. Many people now use smart phones with computers which can connect to the Internet and send e-mails.

In the future, the only thing that we can be sure of is that technology is not going to stand still. Scientists are going to continue inventing new, more complex ways of communication. Some experts predict that the next big development will be in visual communication. Small mobile computers with fast Internet connections will probably be the first mobile devices that give us high-quality visual communication, so that we can see the people we are talking to. Further in the future, who knows what will happen? By the year 2023, scientists predict that we will be able to send text messages by the power of thought. A special helmet connected to our brain will turn what we are thinking of into a digital form enabling us to communicate to other people that we know.

#### a. Choose the correct answer from a), b), c) and d):

- 1. The best title for this passage could be:
  - a) Digital Thinking.

- b) Visual Communication.
- c) Communication Development.
- d) The Importance of Communication.
- 2. The underlined pronoun "**it**" in line 3 refers to?
  - a) letter
- b) time
- c) telephone
- d) communication
- 3. The underlined word "widespread" in line 6 means:
  - a) weak
- b) common
- c) modern
- d) different
- 4. How did people communicate in the near past?
  - a) They used smart phones.
- b) They sent faxes and letters.
- c) They used mobile computers.
- d) They sent text messages and e-mails.
- 5. According to the text, all the following statements are NOT TRUE except:
  - a) Technology is going to stand still in the future.
  - b) We can't connect mobile computers to the Internet.
  - c) Communication in the past was the same as nowadays.
  - d) Smart phones are one of the most popular means of communication.
- 6. The purpose of the writer in writing the passage is to:
  - a) compare between past and modern computers.
  - b) inform us about how people can call each other.
  - c) explain how communication changes over time.
  - d) persuade people to use modern means of communication.

### b. Answer the following questions in reference to the passage:

7. Why aren't old means of communication used as before?

8. How will communication change in the future?

.....

# Words to remember

# Unit 4

| Word       | Meaning        |
|------------|----------------|
| hire       | يؤجر – يستخدم  |
| raise      | يجمع           |
| community  | مجتمع          |
| demote     | اینزل درجة     |
| harsh      | فاسلي _ فظ     |
| quit       | يترك كيتخلى عن |
| wound      | جرح الله       |
| compelled  | مجبر – مکره کی |
| astonished | مندهش          |
| plunge in  | يقفز في        |

| Word          | Meaning        |
|---------------|----------------|
| beg           | يتوسل – يلتمس  |
| exceptionally | بشكل استثنائي  |
| humble        | متواضع         |
| hardship      | صعوبة – معاناة |
| generation    | جيل            |
| securely      | بشكل آمن       |
| throughout    | طوال           |
| tug on        | یشد – یسحب     |
| heritage      | إرث – تراث     |

# Unit 5

| Word        | Meaning             |
|-------------|---------------------|
| equator     | خط الاستواء         |
| unique      | فريد – لا مثيل له   |
| glow        | يتوهج – يلمع        |
| reflect     | يعكس                |
| antiquity   | آثار – أنتيكات      |
| bargain     | صفقة الماق          |
| atmosphere  | أجواء _ شعور عام    |
| sightseeing | زيارة معالم المدينة |
| destination | وجهة سفر            |
| counting    | العد                |

| Word       | Meaning             |
|------------|---------------------|
| height     | طول القامة – ارتفاع |
| skill mile | مهارة               |
| collection | مجموعة              |
| pleasure   | سرور – سعادة        |
| house      | يحوي – يأوي         |
| impressive | مثير للإعجاب        |
| sculpture  | فن النحت            |
| exhibit    | معرض                |
| illusion   | خداع – و هم         |

# Unit 6

| Word        | Meaning           |
|-------------|-------------------|
| fictional   | خيالي             |
| thrilled    | يشعر بسعادة غامرة |
| schedule    | جدول مواعيد       |
| actually    | في الواقع – حقا   |
| conduct     | يؤدي - پدير       |
| spoil       | يفسد _ يتلف       |
| luxury      | رفاهية – ترف      |
| spectacular | مذهل مذهل         |
| donate      | يتبرع – يمنح      |

| Word       | Meaning          |
|------------|------------------|
| carpet     | سجادة            |
| return     | عودة ــ رجوع     |
| oval       | بيضاوي الشكل     |
| countless  | لا يحصى – لا يعد |
| royal      | ملکي             |
| pure       | نقي – صافي       |
| marble     | رخام المحال      |
| import     | يستورد           |
| chandelier | ثریا             |

### Unit 4

### **Grade Eight**

#### (Page 35)

Vocabulary

Date: / 2022

|    |      |               |    | 11/12    |                 |
|----|------|---------------|----|----------|-----------------|
| No | Word | Meaning       | No | Word     | Meaning         |
| 1  |      | يؤجر – يستخدم | 5  | Mile Or  | قاسىي — فظ      |
| 2  |      | يجمع          | 6  | M. M. M. | يترك - يتخلى عن |
| 3  |      | مجتمع         | 7  |          | جرح             |
| 4  |      | ينزل درجة     | 8  |          | مجبر – مکره     |

#### Fill in each space with the suitable word from the list below:

raising – community – compelled – hire

- 1. We were all ..... to leave the place because of the smoke.
- 2. People are ..... money to build a new hospital.
- 3. I am going to ...... a driver to take my sister wherever she wants to go.

\*

#### (Page 37)

### Vocabulary

| No | Word | Meaning       | No | Word     | Meaning       |
|----|------|---------------|----|----------|---------------|
| 9  |      | مندهش         | 12 | a tillie | بشكل استثنائي |
| 10 |      | يقفز في       | 13 | J.M.     | متواضع        |
| 11 |      | بيوسل - يلتمس |    |          |               |

### Fill in each space with the suitable word from the list below:

exceptionally – humble – beg – plunged in

- 2. My brother ...... the water and started swimming.
- 3. Sam is very poor and lives in a ...... area of the town.

\*

### (Page 39)

### Vocabulary

| No | Word | Meaning        | No | Word     | Meaning    |
|----|------|----------------|----|----------|------------|
| 14 |      | صعوبة ـ معاناة | 17 | Wile Or  | طوال       |
| 15 |      | جيل            | 18 | Tr. III. | یشد — یسحب |
| 16 |      | بشكل آمن       | 19 |          | إرث – تراث |

- 1. Bader is suffering from a big financial ...... in his company nowadays.
- a) generation b) heritage c) hardship d) wound
  2. After finishing his dive, he started to ...... the rope to be pulled up.
  - b) beg c) demote a) tug on d) quit
- 3. You can learn about the cultural ...... of Kuwait in that museum.
  - b) heritage c) hardship a) generation d) wound

| Module 2   | Unit 4  | Grade Eight                             |  |  |  |  |  |  |
|--|---|---|--|--|--|--|--|--|
| (Page 36)  | Grammar   | <b>Date:</b> / / 2022                   |  |  |  |  |  |  |
|  | The Passive Form (Past)   |   |  |  |  |  |  |  |
| Singui   | ar (مفرد) was P.P. (by  | <u> </u>                                |  |  |  |  |  |  |
| Plurai   | were P.P. (by   | <u>'</u> )                              |  |  |  |  |  |  |
|  |   |   |  |  |  |  |  |  |
| * Amal wrote two letter                              | s to Huda. $\Rightarrow \forall Two \ letters \ \mathbf{wer}$     | e written to Huda by Amal.              |  |  |  |  |  |  |
| <u>Change into passive:</u> 1. The housemaid watered | the flowers vesterday.  |   |  |  |  |  |  |  |
|  | <u></u>   |   |  |  |  |  |  |  |
| 2. My father sold <i>the old</i>                     | mobile last week.   |   |  |  |  |  |  |  |
| P.I.   | ·····   |   |  |  |  |  |  |  |
| 3. Sara sang <i>a nice song</i> .                    |   |   |  |  |  |  |  |  |
|  |   |   |  |  |  |  |  |  |
| 4. A thief stole <u>my car</u> tw                    | o days ago.   | 1.00ll                                  |  |  |  |  |  |  |
|  |   | . O//                                   |  |  |  |  |  |  |
|  | **********  |   |  |  |  |  |  |  |
| (Page 38)  | Grammar   | Date: / / 2022                          |  |  |  |  |  |  |
| اضي المستمر) Past Continuous                         |   | · · · · · · · · · · · · · · · · · · ·   |  |  |  |  |  |  |
| I/He/She/It  | الله الله While ⇒ (Past Continuous) (مستعر)                       | - · · · · · · · · · · · · · · · · · · · |  |  |  |  |  |  |
| You/We/They ⇒ were + ing                             | When   ( Past Simple ) (ماضي بسيط ), الماضي بسيط ), الماضي بسيط ) | (ماضي مستمر) (Past Continuous) الماضي   |  |  |  |  |  |  |
|  | homework, my friend <u>phoned</u> me.                             |   |  |  |  |  |  |  |
| _  | it, we were watching TV.  |   |  |  |  |  |  |  |
| Correct the verb between 1. My brother (fall) down   |   | 1                                       |  |  |  |  |  |  |
| `              | 1 . 0   |   |  |  |  |  |  |  |
| 2. Saad (talk) on his mob                            | ile when he had an accident.                                      | 2                                       |  |  |  |  |  |  |
| 3. While they ( <b>plant</b> ) a tr                  | ee, it started to rain.   | 3000                                    |  |  |  |  |  |  |
|  | nen she was putting flowers in it.                                | <sup>6</sup> 4                          |  |  |  |  |  |  |
|  | ***************************************                           |   |  |  |  |  |  |  |
| (Revision 4)   | Grammar   | Date: / / 2022                          |  |  |  |  |  |  |
|  | pletion from a), b), c) and d):                                   |   |  |  |  |  |  |  |
| a) were broken                                       | b) was broken c) is broken  | d) are broken                           |  |  |  |  |  |  |
| 2. This is why my father'                            | - 7 1   | u) are broken                           |  |  |  |  |  |  |
| a) steals  | b) stole c) <u>was</u> stolen                                     | d) were stealing                        |  |  |  |  |  |  |
|  | on her computer when the  |   |  |  |  |  |  |  |
|  | b) worked c) were workin the police to report the crim            | _                                       |  |  |  |  |  |  |
| •  |   | 10                                      |  |  |  |  |  |  |
| a) calls   | - a   |   |  |  |  |  |  |  |
| a) calls First Period Written Work                   | b) called c) was calling  |   |  |  |  |  |  |  |

| Module 2                  | Unit 4   | Grade Eight               |
|---------------------------|--|---------------------------|
| (Page 39)                 | Writing  | <b>Date:</b> / / 2022     |
| Write a report about "pea | arl diving" stating (its history an  | d the tools divers used): |
| _                         |  |                           |
|                           |  |                           |
|                           |  |                           |
|                           |  |                           |
|                           |  |                           |
|                           |  |                           |
|                           | "Pearl Diving"   |                           |
|                           | Bunk   |                           |
|                           |  |                           |
| ,, to                     |  |                           |
|                           |  |                           |
|                           |  |                           |
|                           |  |                           |
|                           | e de la companya della companya della companya de la companya della companya dell | N                         |
|                           |  | 300                       |
|                           |  | <u></u>                   |
| 727.12.                   |  |                           |
|                           | BUN  |                           |
|                           |  |                           |
| D2 U/C                    |  |                           |
| 2                         |  | 4                         |
| First Period Written Work | aitleacher   | (14)                      |

### Unit 5

### **Grade Eight**

#### (Page 41)

### Vocabulary

| Date: | / | / 2022 |
|-------|---|--------|
|-------|---|--------|

| No | Word | Meaning           | No | Word        | Meaning             |
|----|------|-------------------|----|-------------|---------------------|
| 1  |      | خط الاستواء       | 5  | 10(1)(P)(O) | آثار – أنتيكات      |
| 2  |      | فريد – لا مثيل له | 6  | M. M.       | صفقة ـ اتفاق        |
| 3  |      | يتو هج _ يلمع     | 7  |             | أجواء ــ شعور عام   |
| 4  |      | يعكس              | 8  |             | زيارة معالم المدينة |

#### Fill in each space with the suitable word from the list below:

reflected – atmosphere – sightseeing – equator - unique

- 1. Each person's fingerprints are ......
- 2. We bought some souvenirs and then went ...... around London.
- 3. Sara saw her face ...... on the water.
- 4. The ...... at home is very sad because my grandpa died yesterday.

\*

### (Pages 43,44)

#### Vocabulary

**Date:** / / 2022

| No | Word | Meaning  | No | Word    | Meaning             |
|----|------|----------|----|---------|---------------------|
| 9  |      | وجهة سفر | 11 | Milital | طول القامة _ ارتفاع |
| 10 |      | العد     | 12 |         | مهارة               |

#### Fill in each space with the suitable word from the list below:

destinations - counting - height - skills

- 1. My little brother can do the ..... up to 100 now.
- 2. Dubai is one of the best holiday ...... for Kuwaitis.
- 3. Reading and writing are two important ...... for students.

\*

### (Pages 45,46)

### Vocabulary

**Date:** / / 2022

| No | Word | Meaning       | No | Word     | Meaning     |
|----|------|---------------|----|----------|-------------|
| 13 |      | مجموعة        | 17 | Schr     | فن النحت    |
| 14 |      | سرور ــ سعادة | 18 | a die di | معرض        |
| 15 |      | يحوي – يأوي   | 19 | KH JILI. | خداع – و هم |
| 16 |      | مثير للإعجاب  |    |          |             |

- 1. My uncle has a nice stamp ..... in that album.
  - a) pleasure b)
- b) collection
- c) illusion
- d) exhibit
- 2. Our school library ...... a lot of English books.
  - a) houses
- b) glows
- c) reflects
- d) counts
- 3. Most children get a lot of ...... when they play video games.
  - a) collection
- b) bargain
- c) equator
- d) pleasure

| Module 2   | Unit 5                    | Grade  | Eight               |
|--|---------------------------|--|---------------------|
| (Page 42)  | Grammar                   | Date: /  | / 2022              |
| Adjective (عيفة) ⇒ (   | Comparative (مقارنة) ⇒ Su | nerlative (تفضيل)  |                     |
| fat ⇒ (صفة قصيرة)  | 2.0                       | he fattest   |                     |
|  | nore difficult than ⇒ t   |  |                     |
| <ul> <li></li></ul>  | <ul><li></li></ul>        | e <b>more</b> delicious <b>than</b><br><b>the most</b> delicious fru                   | •                   |
| 1. This house is (large) one in the                                      | area.                     | 1  | • • • • • • • • •   |
| 2. Playing football is (enjoyable) t                                     | han playing basketball.   | 2  | • • • • • • • • • • |
| 3. Driving cars is (easy) than driving                                   | ng buses.                 | 3  | •••••               |
| 4. I think "Spiderman" is (exciting ************************************ | g) film ever made.        | 4<br>********  | *****               |
| (Page 43)  | Grammar                   | Date: /  | / <b>2022</b>       |
| as a   | s (تشابه) / not as as (ه  | (اختلاف  |                     |
| Ahmed is 13 years old. Ali is 13 Salim is 70 kilos. Bader is 65 kg       |                           | is <b>as</b> <u>old</u> <b>as</b> Ali.)<br>s <b>not as</b> <u>heavy</u> <b>as</b> Sali | m.)                 |
| Do as shown between brackets:  1. Saad has one million dollars. Ba       | der has one million dolla | rs. ( <i>Join using 'as</i>  | . <i>as'</i> )      |
| 2. Kuwait is 17.820 km². Qatar is 1                                      | 11.437 km².               | ( <u>Join using</u> 'not d   | as as')             |
| 3. Nick is brave. Kevin is brave.  |                           | (Join using 'as  | <u>. as '</u> )     |
| 4. Silver is heavy. Gold is very hea                                     | nvy.                      | Soin using 'not o  | <u>as as '</u> )    |
| *********  | *****                     | *******  | *****               |
| (Revision 5)   | Grammar                   | Date: /  | / 2022              |
| <b>Choose the suitable completion f</b>                                  |                           |  |                     |
| 1. Ahmed is as   | c) tallest                | c) the tallest   |                     |
| 2. In addition, he is  | er c) heaviest            | c) heavier than  |                     |
| 3. Omar is the   |                           |  |                     |
| a) fast b) faster  |                           | c) fastest   |                     |
|  | fast as Omar.             | c) and   |                     |
| a) like b) also<br>First Period Written Work                             | t po as                   | r ( ) Im   | (16)                |

| Module 2   | Unit 5                                | Grade Eight                            |
|--|---------------------------------------|--|
| (Page 41)  | Writing                               | Date: / / 2022                         |
| Write a report about "interesti  | ng places in Kuwait", focus           | sing on (Souq Al-Mubarakiya            |
| and Tareq Rajab Museum)  | D.S.                                  |  |
|  |                                       |  |
|  |                                       |  |
|  |                                       |  |
|  |                                       |  |
|  |                                       |  |
|  |                                       |  |
|  |                                       | .01                                    |
|  |                                       |  |
|  |                                       |  |
|  |                                       |  |
| <u>"Ir</u>   | nteresting places in Kuwait           | <u>t"</u>                              |
|  | Billi                                 |  |
|  | 100                                   |  |
| Puller   |                                       |  |
|  |                                       |  |
|  |                                       |  |
|  |                                       | 2,0,,                                  |
|  | TITEC                                 |  |
|  |                                       |  |
|  |                                       | <i></i>                                |
|  | BUR                                   | ······································ |
| The state of the s | · · · · · · · · · · · · · · · · · · · | ) Ad                                   |
|  | 27/15                                 |  |
|  |                                       | / 2_                                   |
| First Period Written Work  | itleacher                             | (O) (17)                               |

### Unit 6

### **Grade Eight**

#### (Page 47)

Vocabulary

**Date:** / / 2022

| No | Word | Meaning           | No | Word     | Meaning      |
|----|------|-------------------|----|----------|--------------|
| 1  |      | خيالي             | 5  | Mile, Or | يؤدي – يدير  |
| 2  |      | يشعر بسعادة غامرة | 6  | Mille    | يفسد — يتلف  |
| 3  |      | جدول مواعيد       | 7  |          | رفاهية – ترف |
| 4  |      | في الواقع _ حقا   |    |          |              |

#### Fill in each space with the suitable word from the list below:

actually - thrilled - spoils - luxury - schedule

- 1. Jimmy's grandmother ...................... him with toys and candy.
- 2. I've got a very busy..... today. Let's meet tomorrow.
- 4. We were so ..... to hear about your new baby.

\*

### (Pages 49,50)

#### Vocabulary

**Date:** / / 2022

| No | Word | Meaning      | No | Word     | Meaning      |
|----|------|--------------|----|----------|--------------|
| 8  |      | مذهل         | 11 | M. M. M. | عودة – رجوع  |
| 9  |      | يتبرع – يمنح | 12 |          | بيضاوي الشكل |
| 10 |      | سُجَادِة     |    |          |              |

### Fill in each space with the suitable word from the list below:

donated – oval – carpet – spectacular

- 1. My father bought a beautiful new ...... for the living room.
- 2. During Hala February Festivals, ..... fireworks are displayed.
- 3. Last year, my father ...... 1000 KD for cancer researches.

\*

### (Page 51)

### Vocabulary

**Date:** / / 2022

| No | Word | Meaning          | No | Word    | Meaning |
|----|------|------------------|----|---------|---------|
| 13 |      | لا يحصى – لا يعد | 16 | MILE OF | رخام    |
| 14 |      | ملكي             | 17 |         | يستورد  |
| 15 |      | نقي – صافي       | 18 |         | ثریا    |

- 1. Is this ring made of ...... gold?
  - a) countless b) royal
- c) pure
- d) fictional
- 2. Have you seen the ...... statue in the museum?
  - a) marble
- b) carpet
- c) return
- d) chandelier
- 3. Many countries ...... oil from Kuwait.
  - a) donate
- **b**) conduct
- c) spoil
- d) import

| Module 2  | Unit 6  | Gra   | ade Eight        |
|---|---|---|------------------|
| (Page 48)   | Grammar   | Date:   | / / 2022         |
|   | Question Tags (Past Simple)   |   |                  |
|   | <ul> <li>     * Salim bought a new car, didn't he?</li> <li>     * Sara didn't stay at home, did she?</li> <li>     * The dog chased the thief, didn't it?</li> <li>     * Ali and Saad didn't come, did they?</li> </ul> |   |                  |
| Add question tags:  1. She left the party ve  |   |   |                  |
| 2. My brother never li  | ked English,?   |   |                  |
| 3. Her new book sold  | thousands of copies,?   |   |                  |
|   | dn't ask for a salary raise,  |   | *****            |
| (Page 50)   | Grammar   | Date:   | / / 2022         |
|   | Order of Adjectives (ترتيب الصفات)  |   |                  |
|   | OSASHCOM  |   |                  |
|   |   |   |                  |
| لحجم) S ⇒ (الرأي) O   | $($ اللون) $ ightrack 	extbf{SH}$ (الشكل) $ ightharpoonup 	extbf{SH}$   | _<br>□ (الموطن) O                                 | <br>⇒ M (المادة) |
| Put the adjectives in   |   |   |                  |
| 1. I bought ( <b>large, blu</b>   | e, nice, cotton) socks.   |   |                  |
| 2. My uncle has a ( <b>bla</b>  | ck, big, rectangular) mobile.   |   | ••••             |
| 2 Th i (ald   | 2.1) II 1) 1  | •           |                  |
| 3. They live in a ( <b>old</b> ,  | sman, mua) nouse.   | 1   |                  |
|   | young, good-looking) man.   |   |                  |
| *********   | *************   | *****   | *****            |
| (Revision 6)  | Grammar   | Date:   | / / 2022         |
| 1. Your father bought a) did he 2. It is a  | b) does he c) did he villa.   | d) didn't he                                      |                  |
| <ul><li>a) big, nice, nev</li><li>3. However, he didn't</li><li>a) did he</li></ul> |   | <ul><li>d) new, big,</li><li>d) does he</li></ul> | nice             |
| 4. I know it is a/an  |   | 7   | ll, old          |
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### Unit 6

### **Grade Eight**

### (General)

### **Reading Comprehension**

Date:

#### Read the following passage, then do as required below:

Jerry was the kind of person you can never hate. He was always in a good mood and always had something positive to say. He was a unique manager and had several waiters who had followed him around from restaurant to restaurant. They followed Jerry because of his attitude. He was a natural motivator. If an employee was having a bad day, Jerry was there telling the employee how to look on the positive side of the situation.

Seeing this style really made me curious, so one day I asked Jerry, "How can you be a positive person all of the time?" Jerry replied, "Each morning I wake up and say to myself, Jerry, you have two choices today. You can choose to be in a good mood or to be in a bad mood.' I choose to be in a good mood. Each time something bad happens, I can choose to be a victim or to learn from it. I choose to learn from it. Every time someone comes to me complaining, I can choose to accept their complaining or to point out the positive side of life. I choose the positive side of life."

Jerry added. "Life is all about choices. You choose how you react to situations. You choose how people will affect your mood. You choose to be in a good or in a bad mood. Finally: It's your choice how you live life."

#### a. Choose the suitable completions from a), b), c) and d):

- 1. The best title for this passage could be:
  - a) Two choices
    - b) Complaining (c) Bad Mood
- d) Positive Attitude
- 2. The underlined pronoun "They" in the line 3 refers to:
  - a) situations
- b) waiters
- c) restaurants
- d) sides
- 3. The underlined word "react" in line 13 means:
  - a) have a job
- b) be bad
- c) do something
- d) make a choice
- 4. The writer's purpose of writing this passage is to:
  - a) persuade us to be positive
- b) ask us to work in restaurants
- c) encourage us to be victims
- d) tell us how to be curious
- 5. The waiters followed Jerry from restaurant to restaurant because he:
  - a) hated them

- b) had a positive attitude
- c) was a bad manager
- d) didn't have a choice in life
- 6. According to the passage, Jerry is a:
  - a) hateful person

b) bad person

c) successful person

d) negative person

### b. Answer the following questions in reference to the passage:

- 7. How can you describe Jerry's lifestyle?

8. What was Jerry's brief advice to the writer about life?

| General                   |                             | Grade         | e Eight     |
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