



Ruqayya Int. School
Department of English
Scholastic Year 2022/2023

**First Period
Remedial Exercises
Grade Six**

Revised by:
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Name:

Class: 6/

Words to remember

Unit 1

| Word | Meaning |
|-------------|--------------------|
| model | نموذج مصغر |
| pass away | يتوفى - يموت |
| show | يبين - يظهر |
| soundly | باستغراق - في سكون |
| cot | مهد الطفل |
| palm leaves | سعف النخيل |
| made of | مصنوع من |
| furniture | أثاث |

| Word | Meaning |
|------------|--------------|
| rough | هائج - ثائر |
| collect | يجمع |
| move to | ينتقل إلى |
| own | يمتلك |
| background | خلفية الصورة |
| foreground | مقدمة الصورة |
| middle | الوسط |

Unit 2

| Word | Meaning |
|---------------|------------------|
| advertisement | إعلان |
| aquarium | حوض سمك |
| feed | يطعم |
| sphere | كرة |
| businessman | رجل أعمال |
| exciting | مثير |
| old-fashioned | قديم الطراز |
| shows | عروض - استعراضات |

| Word | Meaning |
|--------------|--------------|
| scuba diving | الغوص |
| tasty | لذيذ |
| miss | يفوت - يفقد |
| edition | إصدار |
| price | سعر |
| browser | متصفح |
| deal | صفقة - اتفاق |
| happily | بسعادة |

Unit 3

| Word | Meaning |
|--------------|----------------|
| programme | برنامج |
| episode | حلقة من برنامج |
| safety | السلامة |
| actor | ممثل |
| receptionist | موظف استقبال |
| broken | مكسور |
| frightened | خائف |
| remember | يتذكر |

| Word | Meaning |
|----------|----------------|
| x-ray | يفحص بالأشعة |
| hastily | مسرعاً - بسرعة |
| daughter | ابنة |
| worried | قلق |
| hit | يصدم |
| cartoon | رسوم متحركة |
| prefer | يفضل |
| leave | يغادر |

| No | Word | Meaning | No | Word | Meaning |
|----|------|---------------------|----|------|------------|
| 1 | | نموذج مصغر | 5 | | مهد الطفل |
| 2 | | يتوفى – يموت | 6 | | سعف النخيل |
| 3 | | يبين – يظهر | 7 | | مصنوع من |
| 4 | | باستغراق – في سكينة | | | |

Fill in each space with the suitable word from the list below:

made of – pass away – shows – models

1. Kuwait Museum has some of old houses.
2. The painting how Kuwaiti people lived in the past.
3. In the past, most houses were trees.

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------|----|------|-----------|
| 8 | | أثاث | 11 | | ينتقل إلى |
| 9 | | هائج – ثائر | 12 | | يمتلك |
| 10 | | يجمع | | | |

Fill in each space with the suitable word from the list below:

furniture – own – rough – collect

1. My cousins a big villa in Al-Khiran.
2. They bought new for that villa from IKEA.
3. When I visit them, we play together on the beach and shells.

| No | Word | Meaning | No | Word | Meaning |
|----|------|--------------|----|------|---------|
| 13 | | خلفية الصورة | 15 | | الوسط |
| 14 | | مقدمة الصورة | | | |

Choose the suitable completion from a), b), c) and d):

1. The ship in the of the picture looks very small.
a) background b) furniture c) cot d) model
2. You can see some people swimming in the of the picture.
a) palm leaf b) model c) furniture d) middle
3. I am very sad. My grandpa yesterday.
a) collected b) passed away c) showed d) owned

Pronouns (الضمائر)

| | | | | | | |
|---------|---------|----------|----------------|----------------|----------|-----------|
| I (أنا) | He (هو) | She (هي) | It (غير أنسان) | You (أنت/أنتم) | We (نحن) | They (هم) |
|---------|---------|----------|----------------|----------------|----------|-----------|

Rewrite each sentence replacing the underlined part with the suitable pronoun:

- Bader and I go to school together.
- Salma helps her mother in the kitchen.
- My car is a GMC Yukon.
- Ali and Omar like painting pictures.
- Rashid plays football every weekend.

used to + b.v. (معتاد في الماضي)

didn't use to + b.v. (غير معتاد في الماضي)

I used to have ... (now I don't have ...)
 He used to eat ... (now he doesn't eat ...)

I didn't use to see (now I see ...)
 He didn't use to get (now he gets ...)

Do as required between brackets:

- I used to sleep early. (Change into negative)
.....
- My brother didn't use to ride a bicycle. (Change into affirmative)
.....
- Our grandfathers used to be fishermen. (Ask a question)
.....

Possessive ('s) (مع المفرد)

Possessive (') (مع الجمع)

the boy's ball (only one boy)
 the girl's dresses (only one girl)

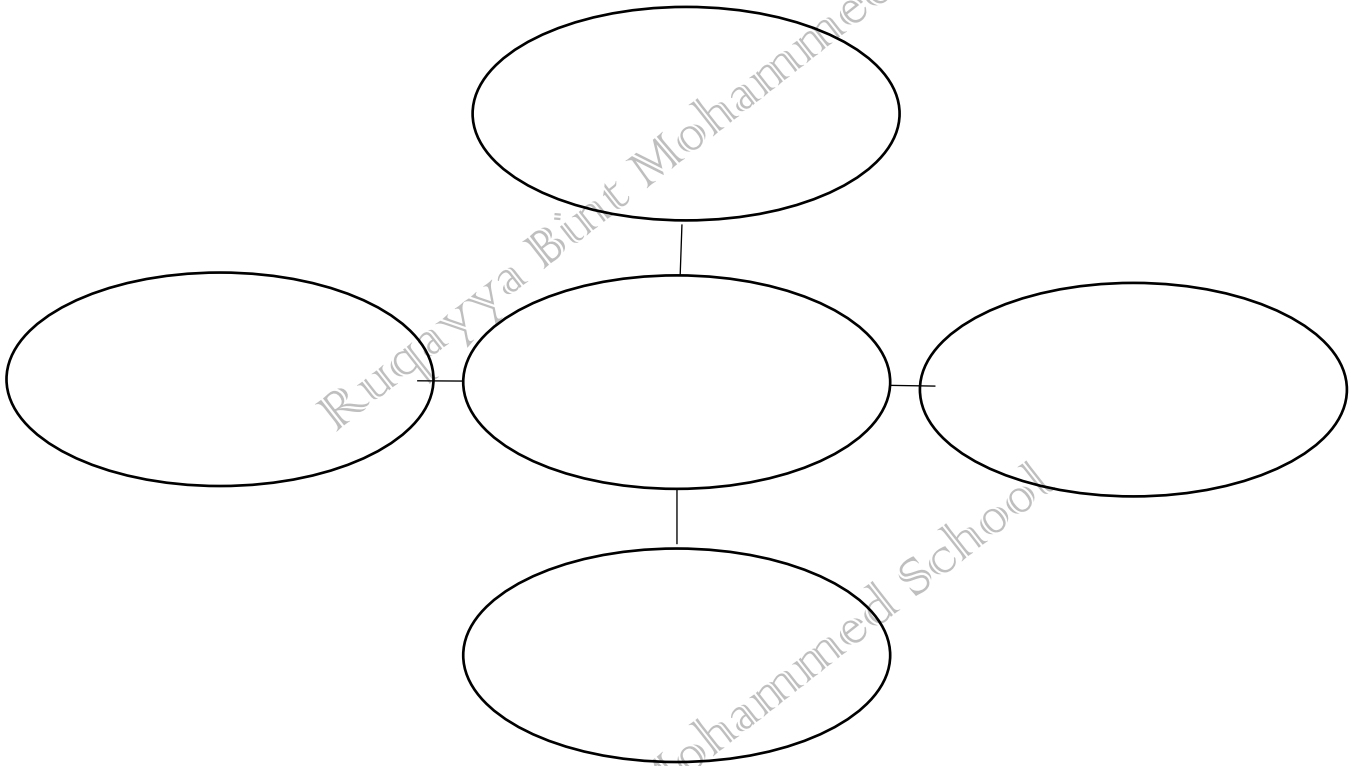
the boys' ball (more than one boy)
 the girls' dresses (more than one girl)

Choose the suitable completion from a), b), c) and d):

- My name is Saad.
 a) friend b) friends c) friend's d) friends'
- His names are Ali, Bader and Saleh.
 a) brothers b) brothers' c) brother's d) brother
- They all work in their company.
 a) father's b) fathers' c) father d) fathers

Write a short paragraph about (Ayoub Hussein) using these guidewords:

/ Kuwaiti – artist – born – 1932 – painted – used to – teacher – worked – Kuwait Museum/



“Ayoub Hussein”

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| No | Word | Meaning | No | Word | Meaning |
|----|------|---------|----|------|-----------|
| 1 | | إعلان | 4 | | كرة |
| 2 | | حوض سمك | 5 | | رجل أعمال |
| 3 | | يطعم | | | |

Fill in each space with the suitable word from the list below:

aquarium – businessman – sphere – feed

1. My uncle is a
2. His favourite hobby is to keep animals and them.
3. He keeps a lot of fish in an in his house.

| No | Word | Meaning | No | Word | Meaning |
|----|------|------------------|----|------|---------|
| 6 | | مثير | 9 | | الغوص |
| 7 | | قديم الطراز | 10 | | لذيذ |
| 8 | | عروض - استعراضات | | | |

Fill in each space with the suitable word from the list below:

shows – tasty – exciting – scuba diving

1. We had a very week in Dubai.
2. We went in the sea.
3. We saw very nice at the theatre.

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------|----|------|--------------|
| 11 | | يفوت – يفقد | 14 | | متصفح |
| 12 | | إصدار | 15 | | صفقة – اتفاق |
| 13 | | سعر | 16 | | بسعادة |

Fill in each space with the suitable word from the list below:

deals – browser – price – edition

1. I want to know more about the latest of DELL laptops.
2. Eureka Stores offer nice on them.
3. The best is KD 250.

Module 1

Unit 2

Grade Six

(General)

Grammar

Date: / / 2022

| Negative (not) |
|-----------------------------|
| I can ... ⇒ I cannot ... |
| She is ... ⇒ She is not ... |
| We are ... ⇒ We are not ... |

| Negative (not) |
|-----------------------------------|
| It was ... ⇒ It was not ... |
| They will ... ⇒ They will not ... |
| We have ... ⇒ We have not ... |

| Negative (don't/doesn't/didn't) |
|------------------------------------|
| We play ... ⇒ We don't play ... |
| He plays ... ⇒ He doesn't play ... |
| I played ... ⇒ I didn't play ... |

Change into negative:

- Bader can swim in deep water.
- Ahmed likes ice cream.
- I live in a big house.
- He visited his grandfather.

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Grammar

Date: / / 2022

| First Conditional (أسلوب الشرط) |
|--|
| If ⇒ (شرط) , ⇒ (نتيجة) |
| If ⇒ (Present Simple), ⇒ (will/won't + b.v.) |

- * If you eat a lot, you will be fat.
- * If you don't water a plant, it won't live.

Do as required between brackets:

- You study hard. You get good marks. (Join with "If")
- If you do exercise, you will be fit. (Change into negative)
- If you don't sleep early, you won't feel well in the morning. (Change into affirmative)

(Page 19) WB

Grammar

Date: / / 2022

Linking Words (أدوات الربط)

| | | | | | | |
|---------|---------|-----------|----------|---------------|-----------|---------------|
| and (و) | or (أو) | but (لكن) | if (إذا) | while (حينما) | so (لذلك) | because (لأن) |
|---------|---------|-----------|----------|---------------|-----------|---------------|

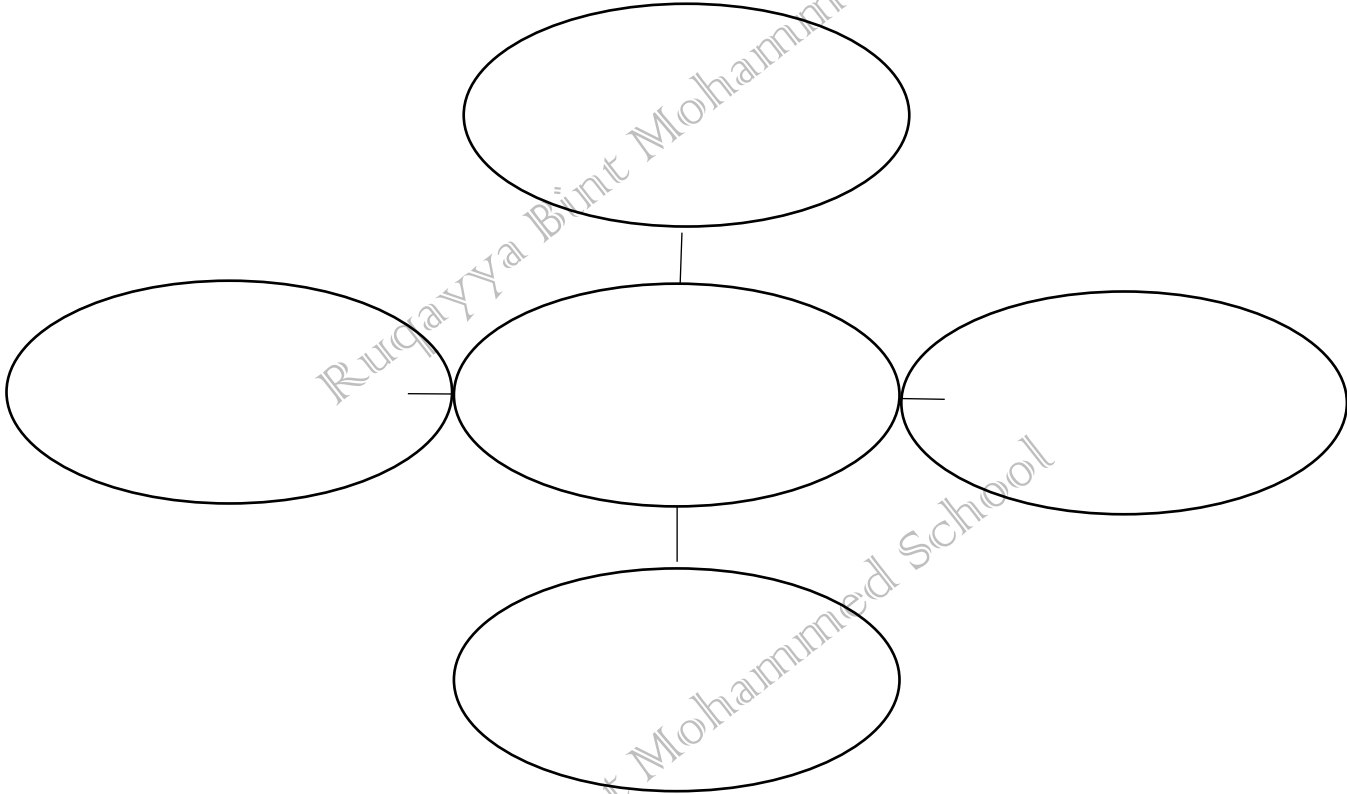
- * I like physics. I like chemistry. ⇒ I like physics **and** chemistry.
- * We have two bags. You can buy only one. ⇒ You can buy this bag **or** that bag.
- * He was sick. He went to school. ⇒ He was sick **but** he went to school.

Do as required between brackets:

- I found some shells. I was walking on the beach. (Join the sentences)
- You will miss the bus. You get up late. (Join the sentences)
- My teacher was angry. I didn't do my homework. (Join the sentences)

Write a paragraph about (the Entertainment City) using the following guidewords:

/ 20 kilometres – Kuwait City – Doha Area – opened – 1984 – 40 rides and games – best – amusement parks – thousands – visit /



“The Entertainment City”

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| No | Word | Meaning | No | Word | Meaning |
|----|------|----------------|----|------|----------------|
| 1 | | برنامج | 6 | | مكسور |
| 2 | | حلقة من برنامج | 7 | | خائف |
| 3 | | السلامة | 8 | | يتذكر |
| 4 | | ممثل | 9 | | يفحص بالأشعة |
| 5 | | موظف استقبال | 10 | | مسرعاً – بسرعة |

Fill in each space with the suitable word from the list below:

frightened – x-rayed – actor – broken

1. My brother is a famous He has acted in ten films.
2. One day, he had a arm and a cut on his leg because of an accident.
3. The doctor his arm and told to stay in hospital for three days.

| No | Word | Meaning | No | Word | Meaning |
|----|------|---------|----|------|---------|
| 11 | | ابنة | 13 | | يصدم |
| 12 | | قلق | | | |

Fill in each space with the suitable word from the list below:

remember – daughter – episode – hit

1. My had a car accident yesterday.
2. A fast car her when she was playing in the street.
3. She can't what happened.

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------|----|------|---------|
| 14 | | رسوم متحركة | 16 | | يغادر |
| 15 | | يفضل | | | |

Choose the suitable completion from a), b), c) and d):

1. I like that TV It's about animals.
 a) daughter b) programme c) receptionist d) safety
2. My brother reading books to watching TV.
 a) prefers b) leaves c) x-rays d) hits
3. I am very about my father because he is very sick.
 a) frightened b) broken c) happy d) worried

Question Words

| | | | |
|-------------|-------------|-----------|----------------|
| Where (أين) | What (ماذا) | How (كيف) | Whose (ملك من) |
| When (متى) | Why (لماذا) | Who (من) | Which (أي) |

Add the suitable question word according to the answer:

- was King Fahd Causeway opened? - In 1986.
- did you buy at the gold market? - A gold ring.
- can you go scuba diving? - In the sea.
- do people go to restaurants? - To eat food.
- does your father go to work? - By car.

Past Questions (Wh)

Past Questions (Yes/No)

Wh did b.v.?

Did b.v.?

- * He **played** football yesterday. ⇨ * **When** did they *play* football?
- * **Yes**, they **went** to the park. ⇨ * **Did** they *go* to the park?

Do as required between brackets:

- Bader met his uncle at the airport. (Ask a question)
- She bought a new mobile. (Ask a question)
- Yes, I watched the football match. (Ask a question)

like (يحب)

prefer (يفضل)

enjoy (يستمتع)

like + -ing

prefer + -ing

enjoy + -ing

- * My brother likes **watching** TV very much.
- * Huda prefers **staying** at home to going out.
- * I enjoy **reading** English books.

Correct the verbs between brackets:

- My little children enjoy (**play**) in the park. 1.
- I prefer (**eat**) fish to chicken. 2.
- Saad likes (**work**) on the computer. 3.

Read the following passage, then do as required below:

In the past, people used to go to the cinema to watch films because **they** didn't have televisions at home. Now you can find televisions in every house. If you have a TV dish, you can watch hundreds of TV channels from different countries in the world. There are many Kuwaiti channels.

On TV, people watch different programmes. Some people like to watch programmes about animals, sea life and health. Most mothers like to watch programmes about food and house furniture. Most fathers like to watch the news and football matches. Most children like to watch cartoons and children's songs.

The television is a very wonderful invention. It's very **useful** for most people. It can make them see what happens in the world. However, watching TV for a long time is not useful. You won't have time to study your lessons and you'll get bad eyes, too.

a. Choose the suitable completion from a), b), c) and d):

- The best title for this passage is:

| | | | |
|---------------|-------------|---------------|------------|
| a) Programmes | b) Children | c) Television | d) Matches |
|---------------|-------------|---------------|------------|
- The underlined pronoun "**they**" in line 1 refers to:

| | | | |
|-----------|-------------|--------------|---------------|
| a) people | b) children | c) countries | d) programmes |
|-----------|-------------|--------------|---------------|
- The antonym of the underlined word "**useful**" in line 9 is:

| | | | |
|---------|--------------|------------|------------|
| a) fine | b) wonderful | c) helpful | d) harmful |
|---------|--------------|------------|------------|
- The writer's purpose of the passage is to:

| | |
|---------------------------------|--------------------------------------|
| a) ask people to play football | b) persuade us to buy home furniture |
| c) persuade us to have bad eyes | d) tell us about TV programmes |
- If you don't have enough time to study your lessons, you will:

| | |
|----------------------|---------------------|
| a) have good marks | b) sing songs |
| c) make an invention | d) be bad at school |
- To watch channels from all the over the world, you need a TV:

| | | | |
|---------|----------|---------|-----------|
| a) song | b) house | c) dish | d) lesson |
|---------|----------|---------|-----------|

b. Answer the following questions in reference to the passage:

- Why shouldn't students watch TV for long?
.....
- What kind of programmes do women like to watch?
.....

Words to remember

Unit 4

| Word | Meaning |
|--------------------|-----------------|
| rich | غني |
| take out | يزيل |
| desalination plant | محطة تحلية مياه |
| expensive | غالي الثمن |
| hold | يحتوي - يحمل |
| dirty | غير نظيف |

| Word | Meaning |
|-----------|-------------|
| factory | مصنع |
| carefully | بحرص |
| waste | يضيع - يهدر |
| iceberg | جبل ثلجي |
| melt | يذوب |

Unit 5

| Word | Meaning |
|----------|-----------|
| whale | حوت |
| spikes | أشواك |
| turtle | سلحفاة |
| lay eggs | يضع البيض |
| slowly | ببطء |
| pattern | شكل - نمط |

| Word | Meaning |
|-------------|------------------|
| coral reefs | الشعاب المرجانية |
| squid | الحبار |
| shipwreck | حطام سفينة |
| sink | ينزل تحت الماء |
| poisonous | سام |

Unit 6

| Word | Meaning |
|-------------|----------------|
| suddenly | فجأة |
| scream | صرخة |
| finally | في النهاية |
| shore | شاطئ |
| trouble | مشكلة |
| decide | يقرر |
| award | جائزة - مكافأة |
| certificate | شهادة |
| medal | ميدالية |

| Word | Meaning |
|-----------|-------------|
| problem | مشكلة |
| someone | شخص ما |
| drown | يغرق |
| practise | يمارس |
| try | يحاول |
| newspaper | جريدة |
| exhausted | مرهق - منهك |
| decide | يقرر |

| No | Word | Meaning | No | Word | Meaning |
|----|------|-----------------|----|------|-------------|
| 1 | | غني | 6 | | غير نظيف |
| 2 | | يزيل | 7 | | مصنع |
| 3 | | محطة تحلية مياه | 8 | | بحرص |
| 4 | | غالي الثمن | 9 | | يضيع - يهدر |
| 5 | | يحتوي - يحمل | | | |

Fill in each space with the suitable word from the list below:

factory – take out – rich – waste

1. My uncle is very He has a hundred million dinars.
2. Peter works in a Nissan car
3. You shouldn't your money on video games.

| No | Word | Meaning | No | Word | Meaning |
|----|------|---------|----|------|---------|
| 10 | | فقير | 13 | | رخيص |
| 11 | | سهل | 14 | | آمن |
| 12 | | صعب | 15 | | خطير |

Fill in each space with the suitable word from the list below:

easy – cheap – dangerous – poor

1. It is to run across the road.
2. It is not for an old man to ride a bike.
3. Some people can't get enough food for a day.

| No | Word | Meaning | No | Word | Meaning |
|----|------|----------|----|------|---------|
| 16 | | جبل ثلجي | 18 | | ينقذ |
| 17 | | يذوب | 19 | | ملصق |

Choose the suitable completion from a), b), c) and d):

1. There are a lot of in very cold seas.
 a) posters b) factories c) icebergs d) desalination plants
2. You should water. Turn off the tap, please.
 a) waste b) melt c) take out d) save
3. I've designed a nice on the computer. It is about saving power.
 a) poster b) factory c) iceberg d) desalination plant

Questions (مع فعل مساعد)

Questions (مع فعل أساسي)

She was ... ⇒ When **was** she ...?
 Money is ... ⇒ Why **is** money ...?
 We will ... ⇒ Who **will** we ...?

They like ... ⇒ What **do** they like ...?
 He plays ... ⇒ Where **does** he play ...?
 I travelled ... ⇒ How **did** you travel ...?

Do as required between brackets:

- Bassel went shopping yesterday. (Ask a question)

- They are visiting the museum. (Ask a question)

- She lives in London. (Ask a question)

who (الإنسان)

which (الغير الإنسان)

Ali is a teacher. **He** works at that school.
 Ali is a teacher **who** works at that school.

I've bought a new car. **It** is a Yukon.
 I've bought a new car **which** is a Yukon.

Join every pair of sentences with "who" or "which":

- Those are my new shoes. They are made in Italy.

- This is my friend. He lives next door.

Future Simple Tense (المستقبل البسيط)

I / He / She / It **will + b.v.** (tomorrow)
 We / You / They **will + b.v.** (next ...)

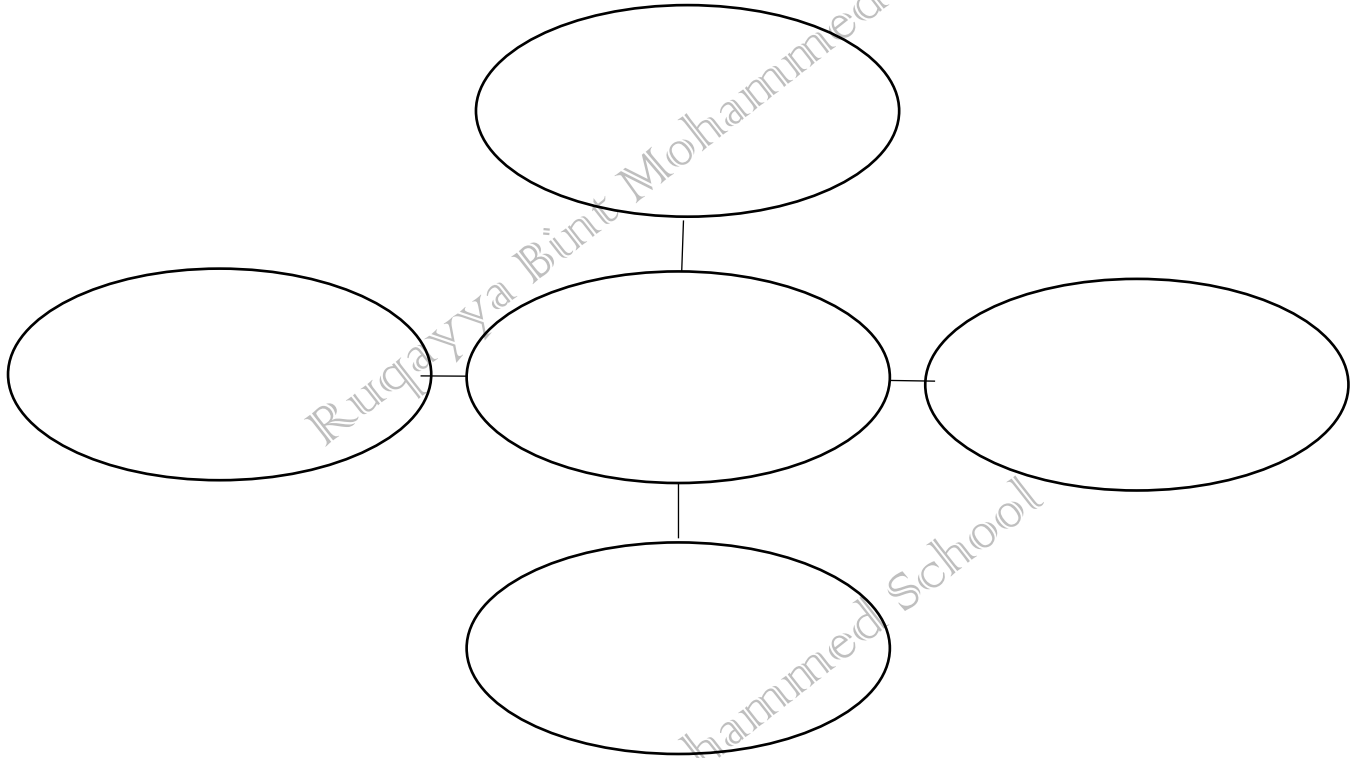
- * My father **will** buy a new car soon.
- * We **will** study chemistry next year.

Choose the suitable completion from a), b), c) and d):

- I will the zoo tomorrow.
 a) visit b) visits c) visited d) visiting
- I go to the zoo with my brother.
 a) would b) will c) am d) was
- My sister come with us because she has a lot of homework.
 a) doesn't b) aren't c) won't d) didn't

Write a paragraph about the importance of water by using these guidewords:

/ water – important – can't live – drinking – cooking – waste – save – leave – tap – on /



“Water”

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| No | Word | Meaning | No | Word | Meaning |
|----|------|-----------|----|------|------------------|
| 1 | | حوت | 5 | | ببطء |
| 2 | | أشواك | 6 | | شكل - نمط |
| 3 | | سلحفاة | 7 | | الشعاب المرجانية |
| 4 | | يضع البيض | | | |

Choose the suitable completion from a), b), c) and d):

- Don't touch that flower. It has got a lot of
 - The blue is the largest animal in the world.
 - A moves slowly.
 - Turtles usually on the beach.
- a) whales b) patterns c) coral reefs d) spikes
- a) turtle b) spike c) whale d) pattern
- a) spike b) pattern c) turtle d) whale
- a) melt b) lay eggs c) take out d) waste

| No | Word | Meaning | No | Word | Meaning |
|----|------|------------|----|------|----------------|
| 8 | | الحبار | 10 | | ينزل تحت الماء |
| 9 | | حطام سفينة | 11 | | سام |

Choose the suitable completion from a), b), c) and d):

- The is a sea animal which has ten legs.
 - Some fish, like puffer fish, can be
 - That ship is having a problem. I think it is going to
 - The divers found a lot of gold in the
- a) squid b) shipwreck c) whale d) turtle
- a) poor b) broken c) poisonous d) dirty
- a) lay eggs b) melt c) sink d) waste
- a) squid b) turtle c) whale d) shipwreck

| Subject (فاعل) | Verb (فعل) | Object (مفعول) |
|---|---|---|
| <u>Mr. Bader</u> plays cards at home. <u>Ali and Saad</u> can speak English. <u>She</u> is going to buy a new mobile. | Mr. Bader <u>plays</u> cards at home. Ali and Saad <u>can speak</u> English. She <u>is going to buy</u> a new mobile. | Mr. Bader plays <u>cards</u> at home. Ali and Saad can speak <u>English</u> . She is going to buy <u>a new mobile</u> . |

Do as required between brackets:

1. Yesterday, my father bought new furniture. (Underline the subject)
2. I sometimes paint pictures about old Kuwait. (Underline the verb)
3. Women used to wash their clothes in the sea. (Underline the object)

| Past Continuous Tense (الماضي المستمر) | | |
|--|--------------|--------|
| I / He / She / It | ⇒ was + ing | (when) |
| You / We / They | ⇒ were + ing | (when) |

- * I **was walking** in the street when I met my friend.
- * When they saw a shark, they **were diving** in the sea.

Correct the verbs between brackets:

1. He (**go**) back home when he lost his mobile. 1.
2. We (**watch**) TV when the light went out. 2.
3. When my brother (**fall**) down, he was riding his bike. 3.

| Present Simple Tense (المضارع البسيط) | | |
|---------------------------------------|----------|-----------|
| He / She / It | b.v. + s | (doesn't) |
| I / We / You / They | b.v. | (don't) |

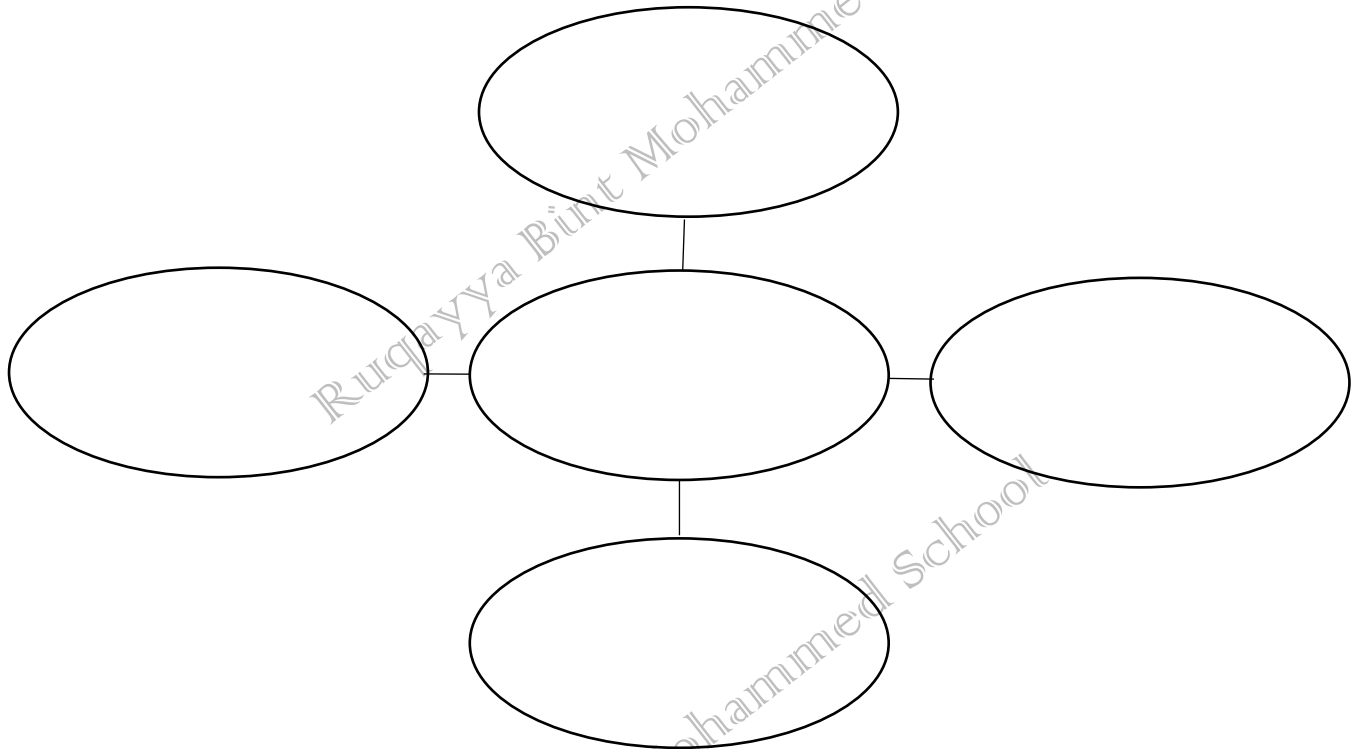
- * My uncle **travels** to Saudi Arabia in summer.
- * We **don't go** to school on Friday.

Choose the suitable completion from a), b), c) and d):

1. Ali is a student who to Abu Mussa School.
a) go b) going c) don't go d) goes
2. His teachers him very much.
a) like b) likes c) liking d) doesn't like
3. He forget to do his homework.
a) don't b) doesn't c) isn't d) wasn't

Write a short paragraph about (the whale shark) using these guidewords:

/ largest – shark – 18 metres – eats – fish – plants – live – warm – dangerous – sea – near/



"The whale shark"

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| No | Word | Meaning | No | Word | Meaning |
|----|------|------------|----|------|---------|
| 1 | | فجأة | 4 | | شاطئ |
| 2 | | صرخة | 5 | | مشكلة |
| 3 | | في النهاية | 6 | | يقرر |

Fill in each space with the suitable word from the list below:

suddenly – shore – trouble – reach

- I stood on a chair to the book on that shelf.
- I was working on the computer when the light went out.
- Please, my son. Be good and don't make any

| No | Word | Meaning | No | Word | Meaning |
|----|------|----------------|----|------|---------|
| 7 | | جائزة – مكافأة | 11 | | شخص ما |
| 8 | | شهادة | 12 | | يغرق |
| 9 | | ميدالية | 13 | | يمارس |
| 10 | | مشكلة | 14 | | يحاول |

Fill in each space with the suitable word from the list below:

medal – someone – certificate – drown

- My brother won a gold in a running race at school.
- If you are not a good swimmer, you might in the rough sea.
- Can you hear that? is knocking on the door!

| No | Word | Meaning | No | Word | Meaning |
|----|------|-------------|----|------|---------|
| 15 | | جريدة | 17 | | يقرر |
| 16 | | مرهق – منهك | | | |

Fill in each space with the suitable word from the list below:

exhausted – decided – practise – newspaper

- My father likes to read the daily in the morning.
- You look very Were you playing football?
- I've to join a swimming club to learn how to swim.

| Singular with 'a' (تبدأ بحرف ساكن) | | |
|------------------------------------|-----------------|-------------------|
| a b ook | a f an | a m an |
| a c ar | a h at | a t eacher |
| a d oor | a l itre | a v ase |

| Singular with 'an' (تبدأ بحرف متحرك) | |
|--------------------------------------|---------------------|
| an a pple | an o range |
| an e gg | an u mbrella |
| an i ssue | |

Fill in each space with 'a' or 'an':

1. Can I have spoon, please?
2. I saw elephant in the zoo.
3. We need kilo of sugar.
4. My sister is eating ice cream.

| Past Continuous Tense (الماضي المستمر) | | |
|--|--------------|---------|
| I / He / She / It | ⇒ was + ing | (while) |
| You / We / They | ⇒ were + ing | (while) |

- * While I **was walking** in the street, I met my friend.
- * They saw a shark while they **were diving** in the sea.

Correct the verbs between brackets:

1. While he (**play**) chess, his father came in. 1.
2. While we (**wait**) for the bus, it started to rain. 2.
3. My mother (**drop**) the vase while she was holding it. 3.

| Past Simple Tense (الماضي البسيط) | | |
|-----------------------------------|---------|--------------|
| I / He / She / It | v. + ed | (yesterday) |
| We / You / They | v. + ed | (last) |

- * I **travelled** to Saudi Arabia last week.
- * We **went** to the cinema two days ago.

Correct the verbs between brackets:

1. The doctor (**x-ray**) my arm yesterday. 1.
2. Last week I (**join**) a football team. 2.
3. I (**meet**) my uncle in the club this morning. 3.
4. My father (**buy**) a new car two weeks ago. 4.

Read the following passage, then do as required below:

Once upon a time, a king decided to give a great **reward** to the man who had served his country most. A lot of people went to the king's palace to watch that. A man brought the king a gold gun, another brought a box of jewellery and a third brought an Arab horse. But the king liked other three men the best. The first man was a clever doctor, the second was a successful teacher and the third was a great scientist who had made useful discoveries.

While the king was thinking about which of the three men would get the reward, a woman came near **him**. He asked her, "Have you got anything to show us?" She answered, "No, but these men are my sons and I have come to see who will win the reward." The king, at once called out, "Give this great present to this old lady who has given birth to these men!" It was a big real diamond.

a. Choose the suitable completions from a), b), c) and d):

- The best title of this story is:

| | |
|-------------------|-------------------|
| a) A great mother | b) A gold gun |
| c) A big palace | d) A real diamond |
- The underlined word "**reward**" in line 1 means:

| | | | |
|------------|-----------|--------------|----------|
| a) country | b) palace | c) discovery | d) prize |
|------------|-----------|--------------|----------|
- The underlined pronoun "**him**" in line 7 refers to the:

| | | | |
|-----------|---------|--------------|------------|
| a) doctor | b) king | c) scientist | d) teacher |
|-----------|---------|--------------|------------|
- The writer's purpose of the passage is to:

| | |
|-------------------------------|----------------------------|
| a) make a big palace | b) show how to be a doctor |
| c) tell us women can be great | d) persuade us to be kings |
- The woman went to the king's palace to see who will:

| | | | |
|---------------|------------------|------------------|------------------|
| a) be a queen | b) get the prize | c) get the prize | d) become a king |
|---------------|------------------|------------------|------------------|
- The king was:

| | | | |
|--------|---------|---------|--------|
| a) bad | b) kind | c) poor | d) big |
|--------|---------|---------|--------|

b. Answer the following questions in reference to the passage:

7. What was the present?

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8. Why do you think the woman got the award at the end?

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Dictation Sheet

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