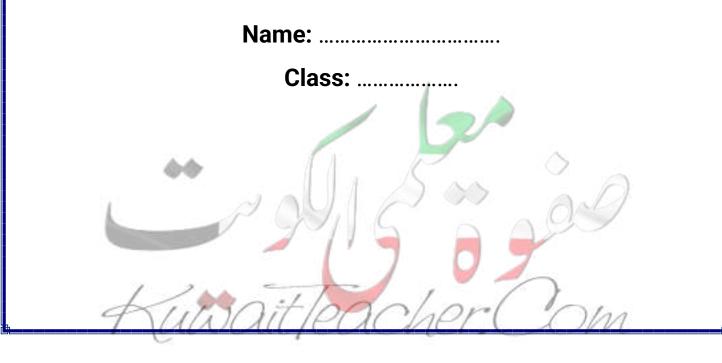


The English Department 2022- 2023



Ministry of Education Mubarak Al Kabeer Edu. Area Al Qibilia Inter. School for Girls





### Unit (1) Life Experiences Vocabulary

| Word           | <b>P. S</b> | Meaning      | Word          | <b>P. S</b> | Meaning      |
|----------------|-------------|--------------|---------------|-------------|--------------|
| sprinting      | N           | الركض        | arrow         | N           | سهم          |
| extremely      | Adv         | للغاية       | strict        | Adj         | شدید – صار م |
| resistance     | N           | مقاومة       | risk          | N           | مخاطرة       |
| flexible       | Adj         | مرن          | obesity       | Ν           | سمنه         |
| session        | N           | جلسة – نشاط  | gain          | V           | يحصل علي     |
| regimen        | N           | نظام غذائي   | amount        | Ν           | كمية         |
| cool down (ed) | Ph V        | يهدئ – پبر د | lack -ed - ed | V           | ينقص         |
| promise -d – d | V           | يوعد         | adequate      | Adj         | دقيق-مناسب   |

## A-Choose the correct word from a, b, c and d:

1. ....is running very fast over a short distance.

| a) Obesit  | y b) Session                   | c) Resistance              | d) Sprinting |  |  |
|--|--------------------------------|----------------------------|--------------|--|--|
| 2. It is a big   | for children to tr             | avel alone.                |              |  |  |
| b) risk  | b) amount                      | c) regimen                 | d) session   |  |  |
| 3. My father   | to give me a spec              | cial present when I pass r | ny exams.    |  |  |
| a) cools   | down b) promises               | c) lacks                   | d) gains     |  |  |
| 4. Sportsmen warm  | n -up well before starting the | eir exercise               |              |  |  |
| a) arrow   | b) session                     | c) resistance              | d) obesity   |  |  |
| <b>B-Fill in the space</b>                                   | es with words from the list:   | <u>.</u>                   |              |  |  |
|  | (lack – amounts – cool o       | down – regimen – risk)     |              |  |  |
| 5. Eating highof food leads to many health problems.         |                                |                            |              |  |  |
| 6. You should have an exerciseas part of your daily routine. |                                |                            |              |  |  |
| 7. Always be calm andif you face any problem.                |                                |                            |              |  |  |
| 8. If you don't have eggs or milk in your food, you may      |                                |                            |              |  |  |
| Prepared by Mrs. Eman Sayed 1                                |                                |                            |              |  |  |

#### **<u>Reading Comprehension</u>**

### **Read the following passage then answer the questions below:**

In England, many parents think that they must teach their children how to swim to make them more respected and stronger among their friends. They usually take them to public swimming pools or sports clubs on holidays.

One often sees parents anxious trying to force their **f<u>rightened</u>** children to swim. I believe that pushing the little child to water can be a big mistake. Parents commit another mistake which is to give children a rubber ring or wings to help them. This makes the child think that it is dangerous to get his / her head under water.

When my children were young, we usually spent the weekends in mountains where there was a circular water tank. It was about two meters deep. I let <u>them</u> swim there. I never gave them rubber rings or water wings while they were in water. My eldest son began to jump into the tank. Soon, his brother and sister got used to water and did the same thing.

### A-Choose the correct answer from a, b, c and d:

| 1.What is the best title for th              | is passage?                               |   |               |  |  |
|--|---|---|---------------|--|--|
| a) Swimming in Lond                          | don b) Teachin                            | b) Teaching Children to Swim in England |               |  |  |
| c) How You Swim                              | d) Mistak                                 | es While Swimming                       |               |  |  |
| 2.The underlined word "frig                  | htened" in the 2 <sup>nd</sup> par        | ragraph means:                          |               |  |  |
| a) strong                                    | b) angry                                  | c) scared                               | d) upset      |  |  |
| 3.The underlined word <u>"the</u>            | <u>m"</u> in the 3 <sup>rd</sup> paragrap | h_refers to:                            |               |  |  |
| a) parents                                   | b) children                               | c) neighbours                           | d) friends    |  |  |
| 4 children                                   | to swim alone isn't a                     | big mistake.                            |               |  |  |
| a) Forbidding                                | b) Encouraging                            | c) Preventing                           | d) Stopping   |  |  |
| 5. Parents usually take their                | children to public swi                    | imming pools                            |               |  |  |
| a) on holidays                               | b) at the weekends                        | c) in summer                            | d) on Fridays |  |  |
| 6. What is the purpose of the                | e writer in this passage                  | e?                                      |               |  |  |
| a) Children can swin                         | m in England.                             |   |               |  |  |
| b) Children should l                         | earn at their own spee                    | ed.                                     |               |  |  |
| c) Children must lea                         | arn to swim very quicl                    | kly.                                    |               |  |  |
| d) Swimming is dan                           | gerous.                                   | 1                                       |               |  |  |
|  |   |   |               |  |  |
| <b>B- Answer the following qu</b>            | iestions:                                 |   |               |  |  |
| 7. What do parents do to tead                | ch their children how                     | to swim?                                | >             |  |  |
|  |   |   |               |  |  |
|  |   |   |               |  |  |
| 8. How can you learn swimming in a good way? |   |   |               |  |  |
|  |   |   |               |  |  |
| Prepared by Mrs. Eman Sayed 2                |   |   |               |  |  |
| A UNS  | Dit logo                                  | hore 1                                  | Man           |  |  |

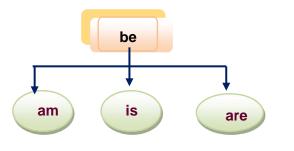
## Grammar The present simple tense

#### Examples:

- 1. I sometimes meet my friends at home.
- 2. The sun rises in the East.
- 3. They usually **<u>go</u>** skiing on Monday.
- 4. Water boils at 100 c.
- 5. Salim always surf<mark>s</mark> the Net.
- 6. We walk in the garden every day.

### Examples:

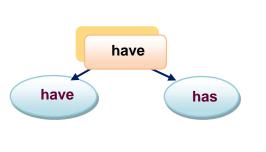
- 1. I am a teacher.
- 2. Amal **is** at home.
- 3. The young children are playing together.



I (She – He –It) (You – We – They)

### Examples:

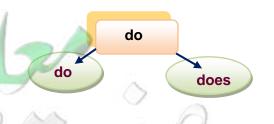
- 1. These workers always <u>have</u> a holiday on Fridays.
- 2. Salim has a homework every day.
- 3. I<u>have</u> some nice stories.



(I – You – We – They) (She – He –It)

#### Examples:

- 1. I sometimes **do** gymnastics in the club.
- 2. Sara often **does** sports with her sister.





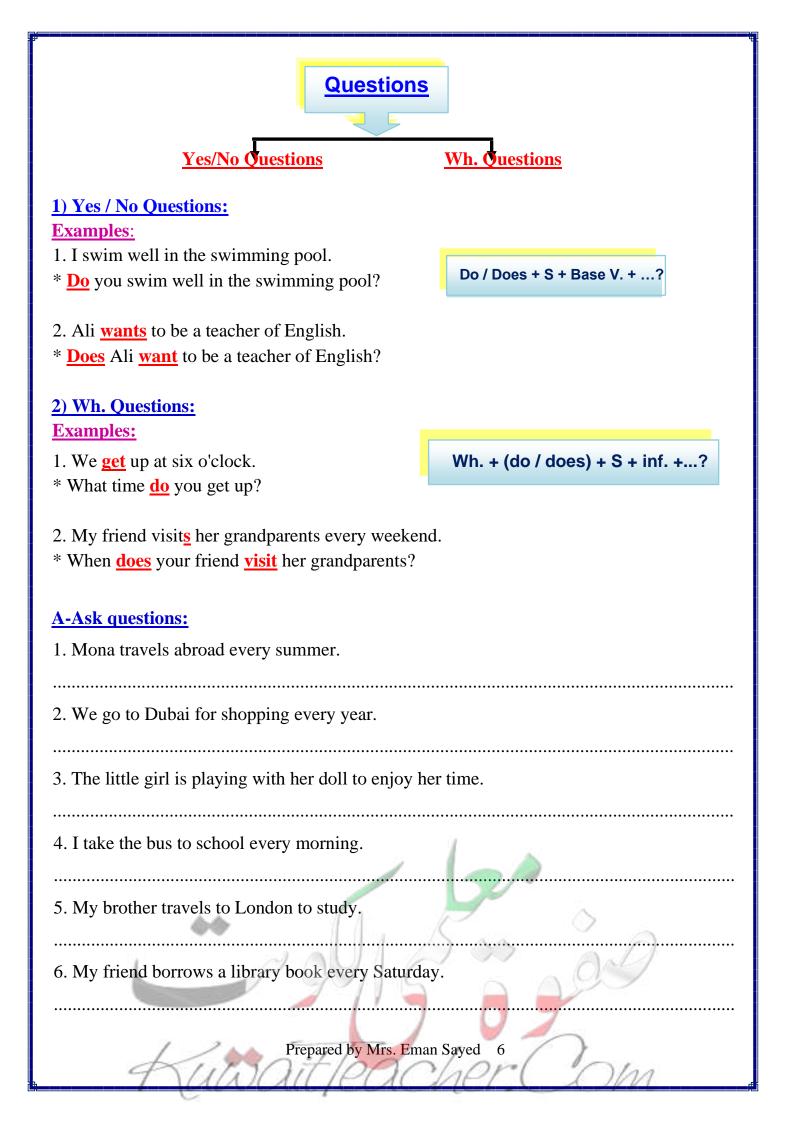
Prepared by Mrs. Eman Sayed

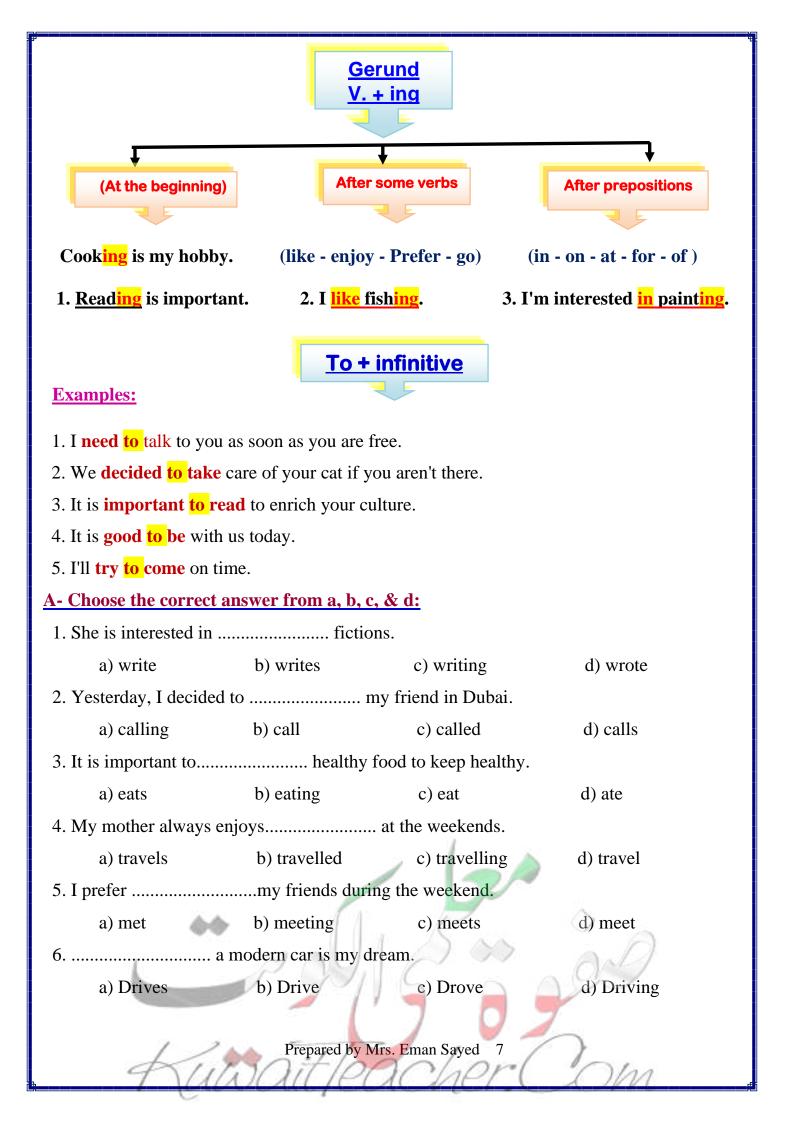
| Г                             |                           |                                |                     |   |                                  |              |  |
|-------------------------------|---------------------------|--------------------------------|---------------------|---|----------------------------------|--------------|--|
|                               | Prese                     | ent Simpl                      | e Tense             |   | Key words                        |              | Use / Meaning  |
|                               | $\rightarrow \rightarrow$ | $ \diamond \uparrow \diamond $ | $\diamond \diamond$ | Every /Always/<br>usually /sometimes / rarely |                                  |              | epeated Actions<br>abits / Routines                      |
|                               | Past                      | Present                        | Future              |   | often /scarcely                  | Fa           | acts / generalities                                      |
| L                             |                           |                                |                     |   |                                  |              |  |
| A- (                          | Choose th                 | e correct                      | answer f            | <del>rom a, b</del>                           | <u>, c, &amp; d:</u>             |              |  |
| 1.                            | A good s                  | tudent alv                     | vays                |   | . lessons regularly.             |              |  |
|                               | a) stu                    | dy                             | b) st               | udies   | c) was studying                  |              | d) studying  |
| 2.                            | Yesterday                 | , I                            | r                   | ny Englis                                     | sh notebook to do m              | y homew      | vork.  |
|                               | a) see                    | k                              | b) so               | ought   | c) were seeking                  |              | d) seeks   |
| 3.                            | Sara                      | •••••                          | go shopp            | ing last w                                    | veek.                            |              |  |
|                               | a) do                     | n't                            | b) do               | esn't   | c) didn't                        |              | d) can't   |
| 4.                            | My paren                  | ts are ang                     | ry as I sor         | netimes                                       | my th                            | ings in th   | ne lass.   |
|                               | a) le                     | ave                            | b) lea              | aves  | c) was leaving                   |              | d) left  |
|                               |                           |                                |                     |   |                                  |              |  |
|                               | Affi                      | irmative                       | 2 <b>S</b>          |   | Negative                         |              | Rule   |
| - I                           | throw ru                  | bbish the                      | street.             | - I <mark>don</mark>                          | <mark>'t throw</mark> rubbish in | the (I       | – You – We – They)                                       |
|                               |                           |                                |                     | street.                                       |                                  |              | <mark>don't</mark> + base V                              |
| - 5                           | Sara <mark>likes</mark>   | playing te                     | ennis.              | - Sara d                                      | oesn't like playing              |              | (She – He – It)  |
|                               | 1                         |                                | A                   | tennis.                                       |                                  | 2            | doesn't + base V   |
| - ]                           | They <mark>alwa</mark>    | <mark>ys</mark> meet a         | t school.           | - They  | <mark>never</mark> meet at schoo | 1. <b>Ch</b> | ange '' <u>always</u> '' into<br>'' <mark>neve</mark> r" |
| Prepared by Mrs. Eman Sayed 4 |                           |                                |                     |   |                                  |              |  |

| Affirmative                            | Negative  |
|--|---|
| I <u>pick</u> up flowers.              | I don't pick up flowers.                          |
| Amna <b>plays</b> with a knife.        | Amna doesn't play with a knife.                   |
| We <u>always</u> come late.            | We <u>never</u> come late.                        |
| Ali <u>always</u> plays in the street. | Ali <u>never</u> plays in the street.             |
| I <mark>am</mark> a doctor.            | I <u>am not</u> a doctor.                         |
| Salma <mark>has</mark> got a car.      | Salma <mark>has<mark>n't</mark> got</mark> a car. |
| They <u>do</u> aerobics.               | They <u>don't do</u> aerobics.                    |

# A- Make negative:

| 1. I cross the road fast.                |
|--|
| 2. Asmaa speaks French well.             |
| 3. We always come late to school.        |
| 4. Sara always shouts at her sister.     |
| 5. She has got a big car.                |
| 6. We are allowed to eat in the class.   |
| 7. They do their homework late at night. |
| 8. My neighbour makes noise next door.   |
| Prepared by Mrs. Eman Sayed 5            |
| Kuwaitpacher Om                          |



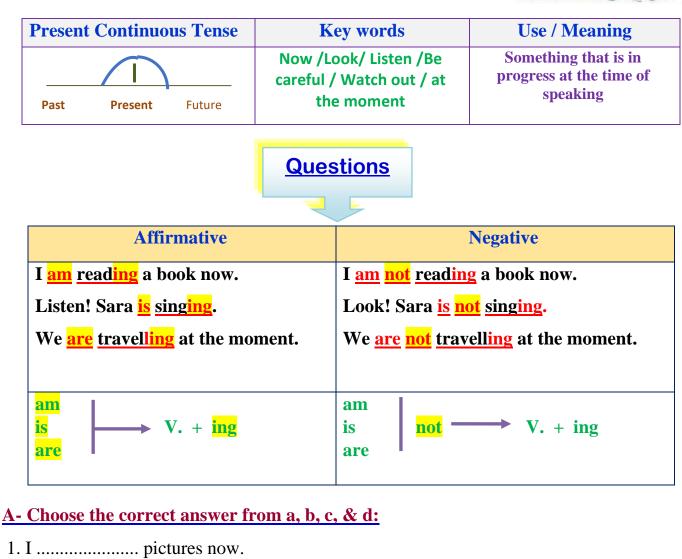


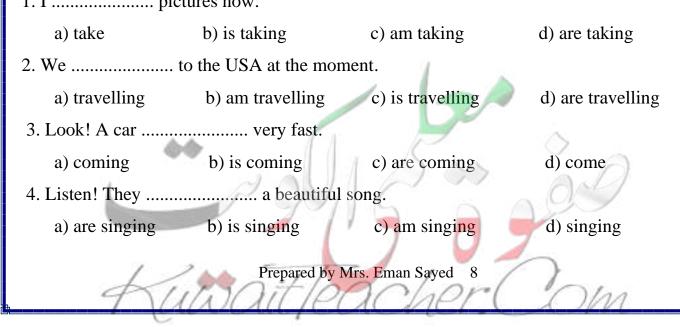
### **The Present Continuous Tense**

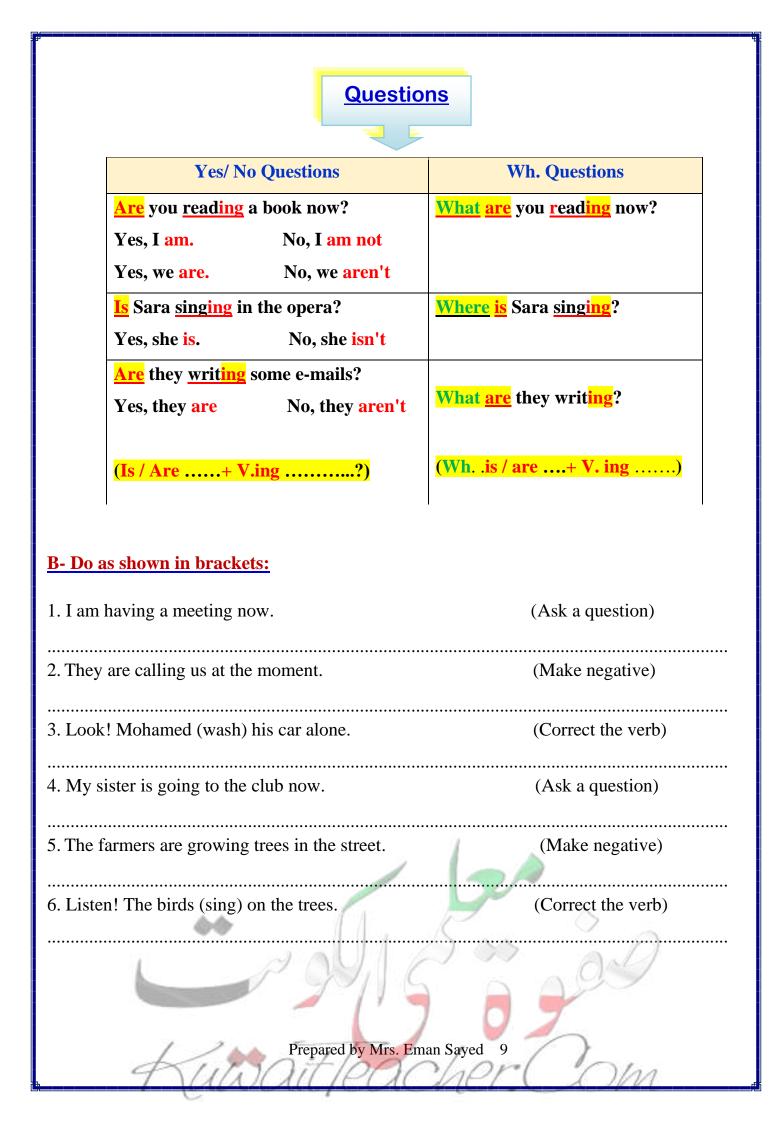


- 1. I <u>am</u> study<mark>ing</mark> for my exams now.
- 2. Listen! She is talking to you.
- 3. Be careful! The cars <u>are coming</u> very fast.







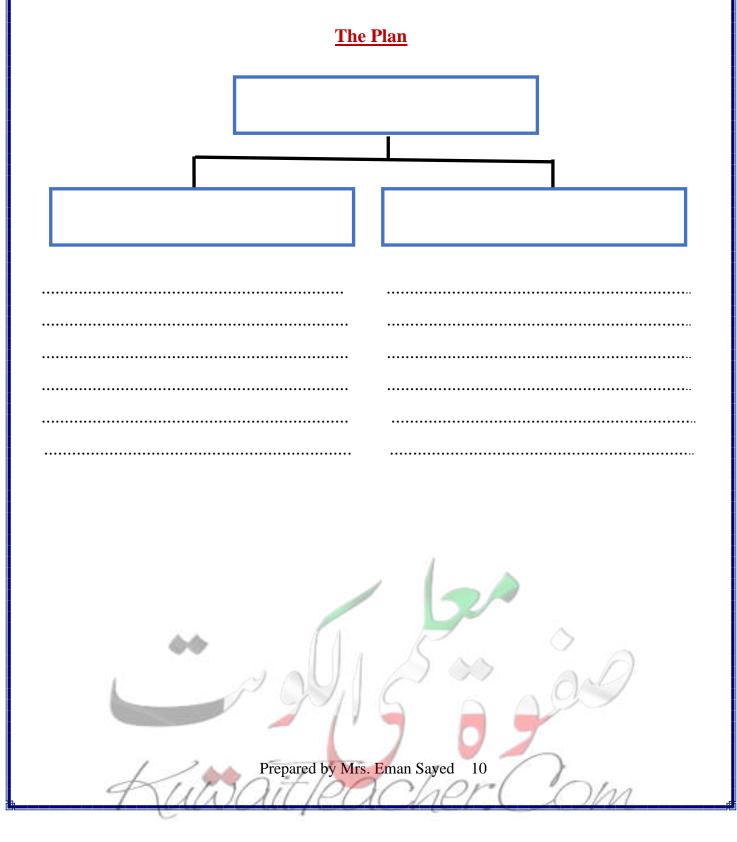


### <u>Writing</u>

<u>"A sound mind is in a sound body.</u>" **Plan** and **write** a report of **two** paragraphs (**not less than 10 sentences**) about " Healthy Living" Explaining **how you can keep your body healthy and the importance of having a healthy lifestyle.** 

\*Your writing should include a topic sentence, supporting details and a conclusion.

NB: (Your writing should include a topic sentence, supporting details and a conclusion)



# Write your topic here

| 1 DAULD S AND                  |
|--------------------------------|
|                                |
|                                |
| Prepared by Mrs. Eman Sayed 11 |

|   | <u>Unit (2)</u>  |             |                |   |             |               |
|---|--|-------------|----------------|---|-------------|---------------|
| <u>Life Events</u><br><u>Vocabulary</u>                 |  |             |                |   |             |               |
|   | Word   | <b>P. S</b> | Meaning        | Word                                    | <b>P. S</b> | Meaning       |
| 1   | ead - led -led   | V           | تؤدي إلى       | master - d - d                          | V           | يجيد _يتحكم   |
|   | theme  | Ν           | موضوع رئيس     | frequently                              | Adv         | مرارا وتكرارا |
| F   | provide - d - d  | V           | يزود           | infection                               | Ν           | عدوي          |
|   | cavern   | Ν           | کھف کبیر       | sight                                   | Ν           | رؤية – منظر   |
|   | voluntary  | Adj         | تطوعي          | determination                           | Ν           | تصميم _ إصرار |
|   | native   | Adj         | أصلي - وطني    | overc <u>o</u> me - <u>a</u> - <u>o</u> | V           | يتغلب على     |
|   | recently   | Adv         | حديثا          | barrier                                 | Ν           | مانع ـ حاجز   |
| а   | chieve - d – d   | V           | ينجز – يحقق    | inspire - d - d                         | V           | يلهم          |
| iı  | mprove - $d - d$   | V           | يحسن           | incredibly                              | Adv         | لا يصدق       |
| r   | require - d – d  | V           | يتطلب          | capable                                 | Adj         | قادر          |
| a) i<br>3   | <ul> <li>2. It needs a great effort toyour goals.</li> <li>a) inspire</li> <li>b) achieve</li> <li>c) provide</li> <li>d) lead</li> <li>3, news travels so fast due to modern technology and mass media.</li> <li>a) Incredibly</li> <li>b) Extremely</li> <li>c) Recently</li> <li>d) Frequently</li> </ul> |             |                |   |             |               |
| 4. The  | of b   | acteria     | and viruses ca | an spread so fast a                     | among c     | hildren.      |
|   | <ul><li>4. Theof bacteria and viruses can spread so fast among children.</li><li>a) barrier</li><li>b) carven</li><li>c) theme</li><li>d) infection</li></ul>  |             |                |   |             |               |
| <b>B-Fill in</b>  | the spaces with  | word        | s from the lis | <u>t:</u>                               |             |               |
| (leads – determination –improve – overcome – sight)     |  |             |                |   |             |               |
| 5. The strong will and help you to fulfill your dreams. |  |             |                |   |             |               |
| 6. Sara needs to take a course to her English.          |  |             |                |   |             |               |
| 7. Watchi   | 7. Watching TV for a long time to health problems.   |             |                |   |             |               |
|   | <ul><li>8. It took her a long time toall the difficulties that she had faced.</li></ul>  |             |                |   |             |               |

Prepared by Mrs. Eman Sayed 12

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#### **<u>Reading Comprehension</u>**

#### Read the following passage, then answer the questions below:

Fasting is part of the practices of many religions including, Islam, Judaism and Christianity. Today many are trying to dig up the benefits of fasting. Some people fast for spiritual reasons while others fast as a way to physically discipline the body. Whatever reasons one might come up with, it has been scientifically proved that fasting has tremendous health, spiritual and physical benefits.

It is known that fasting helps <u>eliminate</u> or neutralize toxins through the colon, liver, kidneys, lungs and skin. It leads to the cleaning of the whole body. The healing process can be noticed clearly in the body during a fast. Besides, dangerous diseases such as cancer do not have the full support of the body's supplies when fasting.

In addition to these physical benefits of fasting, it helps people to feel the needy ones and support **them** by giving money and food. It is one of the blessings of Islam to fast in the Holy month of Ramadan. As it is the fourth pillar of Islam, Muslims have to fast from the down till sunset. It is a good opportunity to purify one's soul and emotions. It enables people to get rid of their bad desires. That helps spread love, peace, co-operation and sacrifice among people in any community.

#### a) Choose the correct answer from a, b, c and d:

| 1. What is the best tit        | tle for the passage?                          |                                   |                    |  |
|--------------------------------|---|-----------------------------------|--------------------|--|
| a. Fasting in Islam            | 1.  | b. The Values of Islam.           |                    |  |
| c. Bad Desires.                |   | d. The Types of Reli              | gions.             |  |
|                                |   | • •                               | •                  |  |
| 2. The underlined we           | ord " <u>eliminate</u> " in the               | 2 <sup>nd</sup> paragraph means:  |                    |  |
| a. keep                        | b. remove                                     | c. fix                            | d. choose          |  |
|                                |   |                                   |                    |  |
| 3. The underlined pr           | conoun " <u>them</u> " in the 3 <sup>rd</sup> | <sup>1</sup> paragraph refers to: |                    |  |
| a. the diseases                | b. the Muslims                                | c. the benefits                   | d. the needy ones  |  |
|                                |   |                                   |                    |  |
| 4. Fasting enriches:           |   |                                   |                    |  |
| a. good desires                | b. hunger                                     | c. crimes                         | d. health problems |  |
| C                              | U   | /   🤊 🎮                           | L                  |  |
| 5. Fasting is:                 |   |                                   | - A.               |  |
| a. for people of th            | e three religions.                            | b. for Christians and             | Jewish.            |  |
| c. only for Muslin             |   | d. for the poor.                  | a.D                |  |
|                                | POYI  | C                                 |                    |  |
|                                |   |                                   |                    |  |
|                                |   |                                   |                    |  |
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| AUTORITION OPP                 |   |                                   |                    |  |
|                                |   | 11 11 1 1                         | A JUVI             |  |

- 6. What is the writer's purpose of this passage?
  - a. Focusing on the spiritual benefits of fasting.
  - b. Showing that fasting is good for health.
  - c. Explaining the physical benefits of fasting
  - d. Confirming the idea that fasting has many benefits.

## **b)** Answer the following questions:

7. How can fasting help our bodies?

8. Why is fasting important for the community?

### **<u>Grammar</u>** The present perfect Simple

Examples:

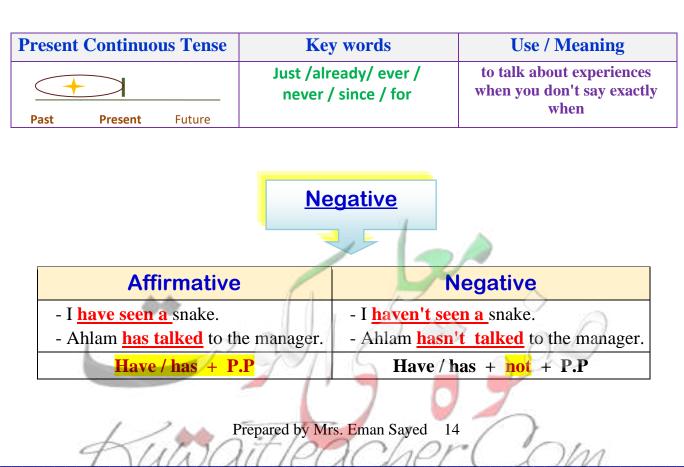
-Have you ever seen a snake?

-This is the most interesting story I have ever read.

-It is the easiest exam Salim has ever answered.

-I have acted in a play.

- Sara <u>has met</u> my parents.

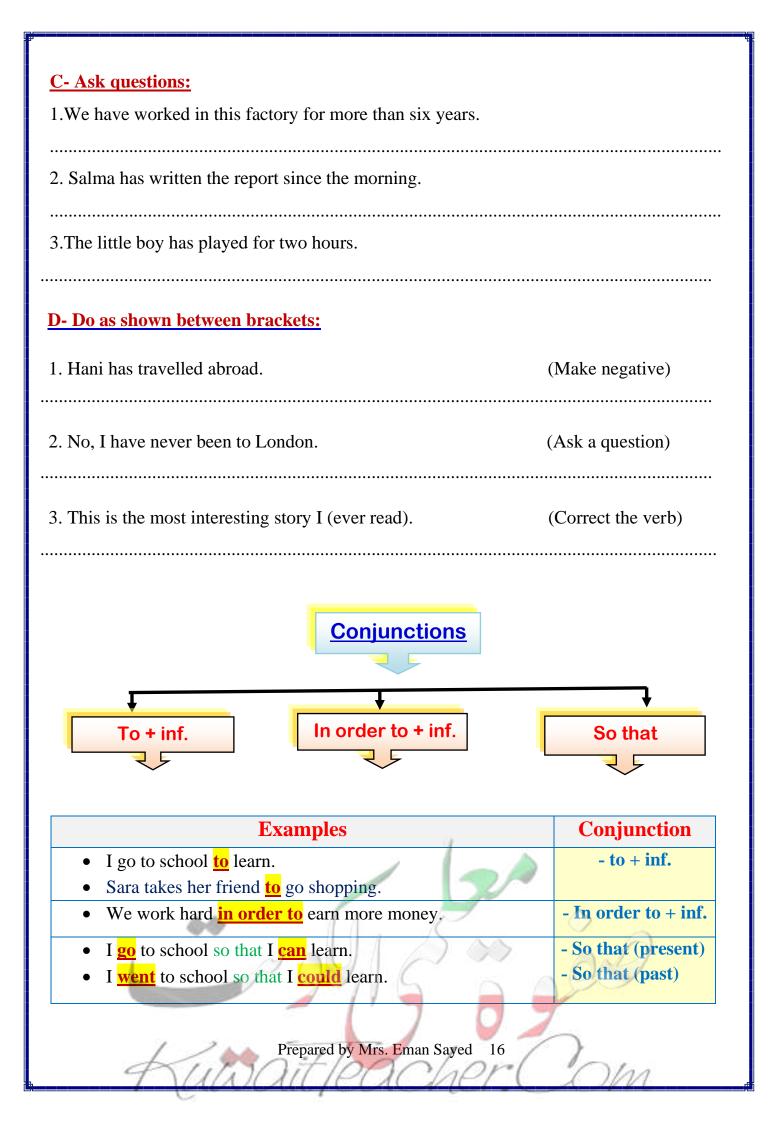


# Past Simple – Present Perfect

|  | -                                      |
|--|--|
| Past Simple                            | Present Perfect                        |
| I <u>visited</u> the museum last year. | I have visited the museum.             |
| The time is <mark>mentioned</mark>     | The time is <mark>not</mark> mentioned |

# Have been Vs have gone

|   | Have gone          |                     | Have been                    |  |  |
|---|--------------------|---------------------|------------------------------|--|--|
| I have gone                                   | to London.         | I                   | ave been to London.          |  |  |
| I have not                                    | come back to m     | y country. I ha     | ave come back to my country. |  |  |
| A- Choose the co                              | rrect answer from  | m a, b, c & d:      |                              |  |  |
| 1. I have lived in                            | Kuwait             | 20 years            |                              |  |  |
| a) since                                      | b) for             | c) ago              | d) last                      |  |  |
| 2. She has been te                            | aching Science     |                     |                              |  |  |
| a) for  | b) since           | c) last             | d) ago                       |  |  |
| 3. They have                                  | had their          | hair cut.           |                              |  |  |
| a) never                                      | b) since           | c) yet              | d) ever                      |  |  |
| 4. I haven't finish                           | ed teaching the le | esson               |                              |  |  |
| a) already                                    | b) yet             | c) never            | d) never                     |  |  |
| <b>B- Make negative</b><br>1. She has met her |                    | star.               | 22                           |  |  |
| 2. We have talked                             | to the manager.    | $\Pi_1 \land$       |                              |  |  |
| 3. Ahmed has see                              | n a flying saucer. | M 5                 |                              |  |  |
| A   | Prepar             | red by Mrs. Eman Sa | ayed 15                      |  |  |



# Examples:

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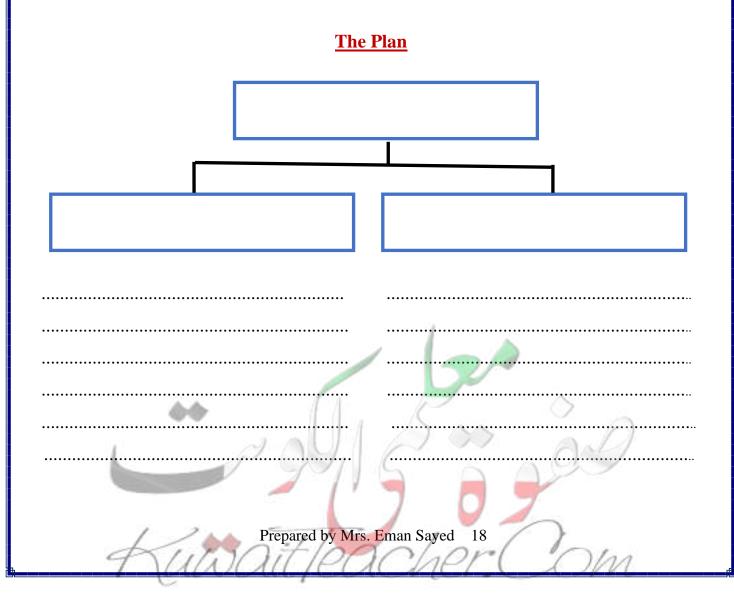
| 1. Sara meets her         | friend for playing te                      | nnis.                       | (Use: in order to) |
|---------------------------|--|-----------------------------|--------------------|
|                           | friend <u>in order to</u> pl               |                             |                    |
|                           |  | 1                           |                    |
|                           | In   | f.                          |                    |
| 2. Sara meets her         | friend <mark>for</mark> playing te         | nnis.                       | (Use: to)          |
| - Sara meets her          | friend <u>to <mark>play</mark> tennis.</u> |                             |                    |
|                           | $\checkmark$                               |                             |                    |
|                           | Inf.                                       |                             |                    |
| 3. Sara meets her         | friend <u>to</u> play tennis.              |                             | (Use: so that)     |
| - Sara <u>meets</u> her   | friend <u>so that</u> she <mark>ca</mark>  | <mark>n</mark> play tennis. |                    |
| 4                         | $\downarrow \downarrow$                    | $\checkmark$                |                    |
| Present                   | S car                                      | n V.1                       |                    |
|                           |  |                             |                    |
| 4. Sara <u>met</u> her fr | iend <u>to</u> play tennis.                |                             | (Use: so that)     |
| -Sara <u>met</u> her frie | nd <u>so that</u> she <mark>could</mark>   | <u>play</u> tennis.         |                    |
| ↓                         | $\mathbf{V}$                               | $\mathbf{\Psi}$             |                    |
| Past                      | S  | could V.1                   |                    |
| A- Choose the cor         | rect answer from a.                        | b, c and d:                 |                    |
| 1. I have started an      | n English course                           | improve my E                | nglish.            |
| a) so that                | b) in order to                             | c) because                  | d) so              |
| 2. I'm studying ver       | ry hard nowadays                           | I can pass my               | class.             |
| a) so that                | b) so                                      | c) because                  | d) in order to     |
| 3. I went to bed ea       | urlywake u                                 | p early.                    |                    |
| a) so that                | b) in order to                             | c) because                  | d) so              |
| 4. We all put on c        | our jackets                                | keep warm.                  | $\diamond$         |
| a) so that                | b) in order to                             | c) because                  | d) so              |
| 5. She should exerc       | cise regularly                             | she can keep her            | body fit.          |
| a) so that                | b) so                                      | c) because                  | d) in order to     |
| 1                         | Prepared                                   | by Mrs. Eman Sayed          | 17                 |
| 97                        | 11/11/11/1                                 | DTI INPI                    | (1)                |

### **B- Join the sentences:**

| 1. Make sure your bags are there. You can find them easily.                   |
|---|
| 2. I had to take a taxi. I wouldn't be late for my appointment.               |
| 3. I took my digital camera with me. I could take some photos during my trip. |
| 4.I need to save some money. I buy a new car.                                 |
| 5. Sara turned off the radio. She could do her work                           |
|   |

### **Writing**

"The physically challenged can do miracles in spite of their disabilities." Plan and write a report of two paragraphs (not less than 10 sentences) about "The disabled" explaining the challenges that they may face and how we can help them. \*Your writing should include a topic sentence, supporting details and a conclusion.



# Write your topic here

| 2                              |
|--------------------------------|
|                                |
|                                |
| 1 DAVIDON AND                  |
|                                |
|                                |
| Prepared by Mrs. Eman Sayed 19 |

| How We Live       |             |             |                |             |             |  |  |
|-------------------|-------------|-------------|----------------|-------------|-------------|--|--|
| <b>Vocabulary</b> |             |             |                |             |             |  |  |
| Word              | <b>P. S</b> | Meaning     | Word           | <b>P. S</b> | Meaning     |  |  |
| separate          | Adj         | منفصل       | hearty         | Adj         | سمين        |  |  |
| employ - e-ed     | V           | يوظف        | justice        | Ν           | عدائة       |  |  |
| wage              | Ν           | أجر         | crowd          | Ν           | جمهور – حشد |  |  |
| instead of        | Adv         | بدلا من     | unfair         | Adj         | غير عادل    |  |  |
| trap              | Ν           | فخ          | dispose of     | Ph.V        | يتخلص من    |  |  |
| drop out          | Ph V        | يتوقف عن    | float - ed -ed | V           | يطفو        |  |  |
| jobless           | Adj         | بلا وظيفة   | package        | Ν           | لفة _ طرد   |  |  |
| inhale -d – d     | V           | يستنشق      | gravity        | Ν           | جاذبية      |  |  |
| stingy            | Adj         | بخيل        | casual         | Adj         | غير رسمي    |  |  |
| furious           | Adj         | حانق - غاضب | specialized    | Adj         | متخصص       |  |  |

Unit (3)

# A-Choose the correct word from a, b, c and d:

| 1. Ali nas          | now after     | firing him from the | company.          |
|---------------------|---------------|---------------------|-------------------|
| a) separate         | b) stingy     | c) furious          | d) jobless        |
| 2. They will        | many n        | ew graduates in our | school this year. |
| a) employ           | b) float      | c) inhale           | d) inspire        |
| 3. The law is set t | o spread      | among people        | 2.                |
| a) trap             | b) justice    | c) crowd            | d) package        |
| 4. I will stay in K | uwait         | of travelling this  | summer.           |
| a) unfairly         | b) instead of | c) incredibly       | d) recently       |

### **B- Fill in the spaces with words from the list:**

(gravity – casual –specialized – stingy – wage)

5. I like wearing ..... clothes as they are more comfortable.

6. Things are floating in the space because of the zero .....

7. Dr. Salim is ..... in Biology.

8. He saves all his .....to buy a new car.

Prepared by Mrs. Eman Sayed 20

### **Reading Comprehension**

#### **Read the following passage then answer the questions below:**

No wonder that salt has many uses in our life. It is added to food, pickle and fish. It is also used to preserve some types of food. Despite the bad side effects of adding too much salt in some dishes, still many people like it. But have you ever asked yourself about the time and place where it was first discovered and used?

In fact, we don't know when man first began to use salt, but we know that it has been used in many different ways throughout the history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **embalm** the dead.

In the 18th century, if a person was caught stealing salt, he could be put in jail. About 150 years ago, stealing salt was considered a crime. The criminal's ear was cut off as a punishment. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against <u>its</u> thieves.

In the early days in the USA, salt was scarce. So, the storekeeper was very careful with his salt. As he poured out salt for his customers, he did not like anyone to cross the floor of the store.

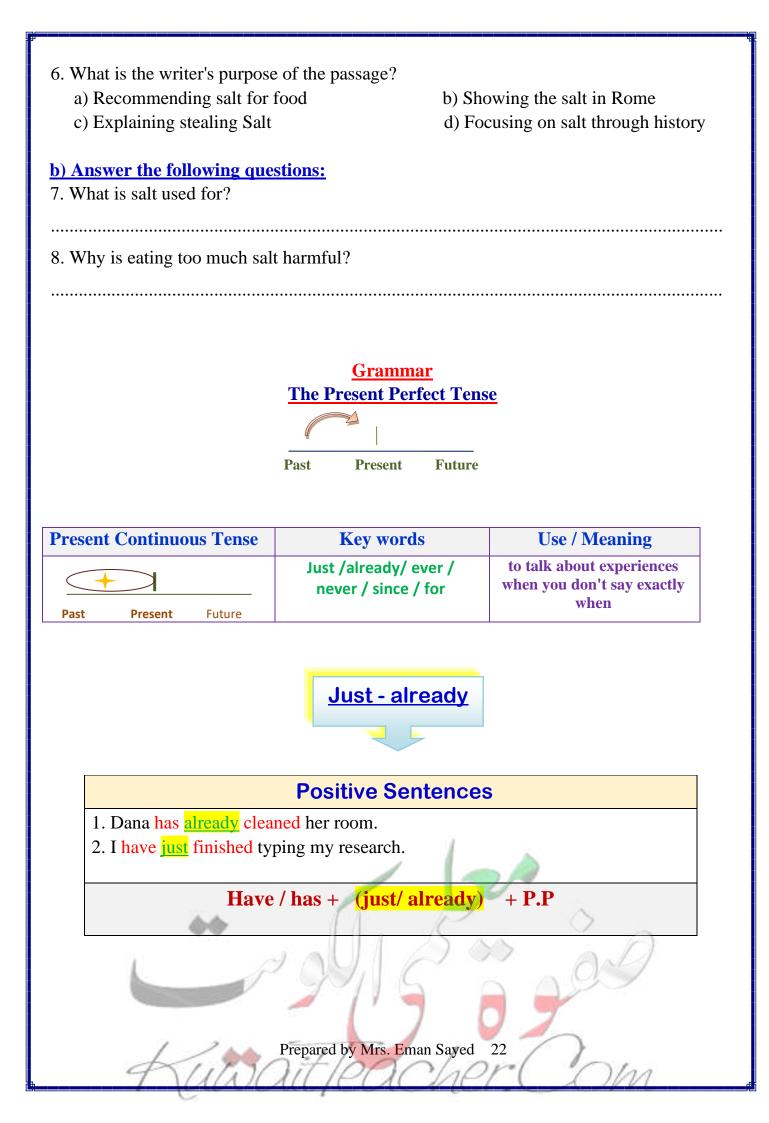
#### a) Choose the correct answer from a, b, c and d:

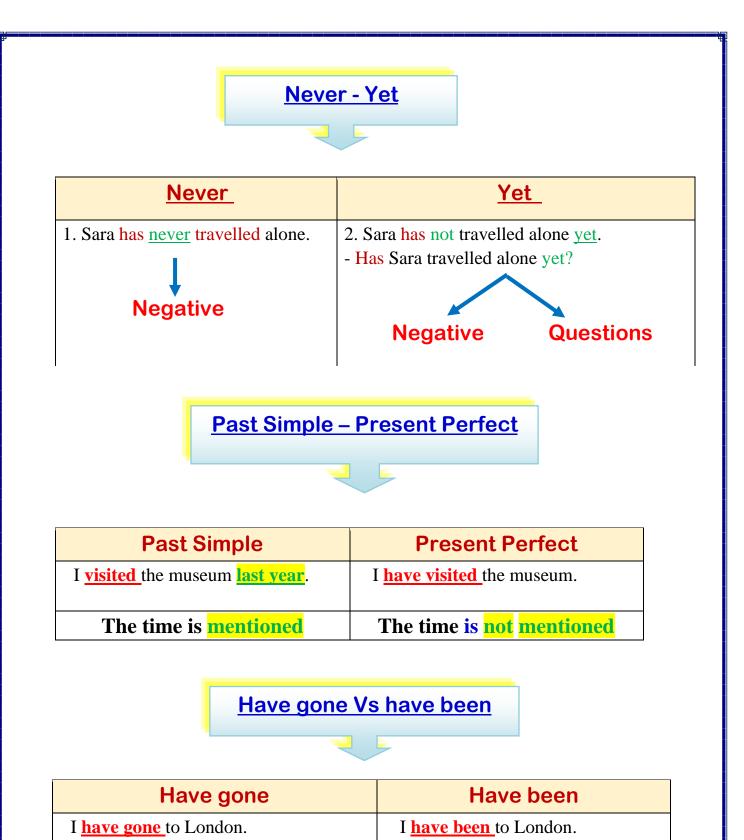
- 1. What is the best title of the passage?
  - a) The Bad Sides of Salt.
  - c) The Uses and History of Salt

b) The Guards of Saltd) Salt and Preserving Food.

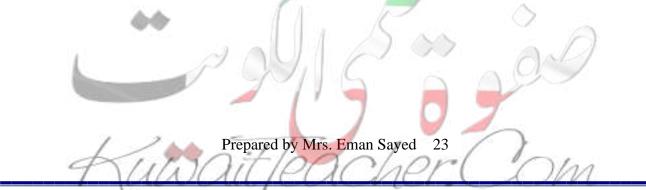
2. The underlined word "<u>embalm</u>" in the 2<sup>nd</sup> paragraph means:
a) preserve a dead body from decay.
b) put the dead body in the fridge.
c) support put or take on board a ship
d) bury the dead body.

| 3. The underlined                   | word " <u>its</u> " in the 4 <sup>th</sup> paragr | aph refers to: |                 |
|-------------------------------------|---|----------------|-----------------|
| a) route's                          | b) salt's   | c) Rome's      | d) mine's       |
| 4 In the past steal                 | ling salt was considered:                         |                |                 |
| a) a crime                          | b) a reward                                       | c) a murder    | d) a punishment |
| 5. Adding to fish i a) preserved it | s a way to:                                       | b) clean it    | 00              |
| c) make it thick                    |   | d) purify it   |                 |
| A                                   | Prepared by Mrs.                                  | Eman Sayed 21  | 7000            |

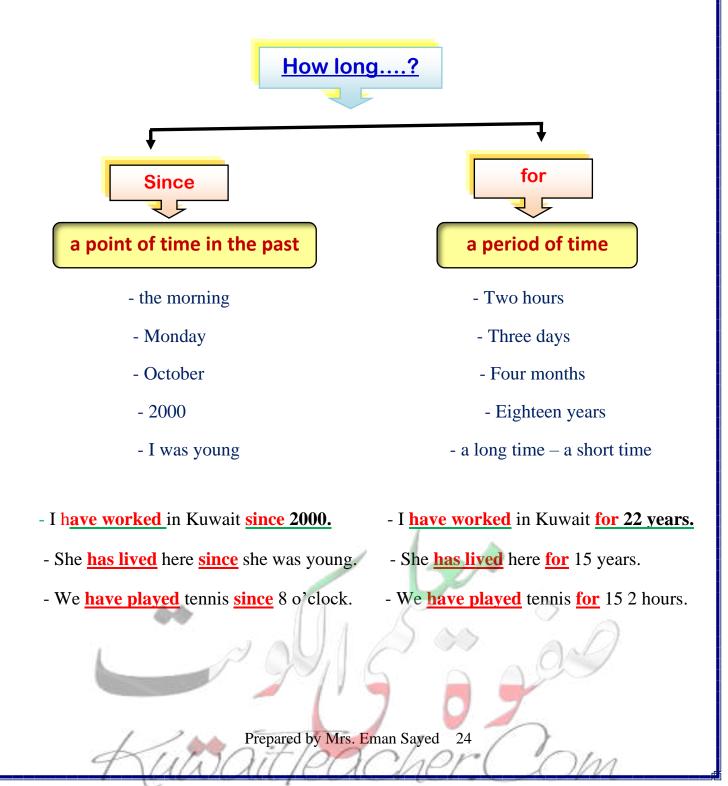




**I have not come back** to my country. **I have come back** to my country.







| A- Choose the co              | orrect answer fron   | <u>n a, b, c &amp; d:</u> |                     |
|-------------------------------|----------------------|---------------------------|---------------------|
| 1. I have lived in            | my country           | 20 years                  |                     |
| a) since                      | b) for               | c) ago                    | d) last             |
| 2. She has been to            | eaching Science      |                           |                     |
| a) for                        | b) since             | c) last                   | d) ago              |
| 3. They have                  | had their l          | hair cut.                 |                     |
| a) never                      | b) since             | c) yet                    | d) ever             |
| 4. I haven't finish           | ned teaching the lea | sson                      |                     |
| a) already                    | b) yet               | c) never                  | d) never            |
| 5. Have you                   | been to Am           | erica?                    |                     |
| a) since                      | b) ever              | c) never                  | d) already          |
| 6. Do you hear th             | ne noise? The train  | hasa                      | arrived.            |
| a) just                       | b) ever              | c) yet                    | d) for              |
| 7. Your cousin h              | asn't come to the pa | arty                      |                     |
| a) since                      | b) ever              | c) never                  | d) yet              |
| 8. Can you open               | the door? Oh, I ha   | ve ope                    | ened it.            |
| a) since                      | b) for               | c) yet                    | d) already          |
| 9. We have                    | come back h          | ome after a very          | busy day at school. |
| a) just                       | b) ever              | c) yet                    | d) for              |
|                               |                      |                           |                     |
| <b><u>B- Make negativ</u></b> |                      |                           |                     |
| 1. She has met he             | er favourite movie s | star.                     |                     |
| 2. We have just t             | alked to the manag   | er.                       |                     |
| 3. Ahmed has see              | en a flying saucer.  |                           |                     |
| 4. Hani has alrea             | dy washed the car.   | UIS                       | and                 |
|                               |                      |                           |                     |
| A                             | Prepare              | ed by Mrs. Eman Sa        | yed 25              |

### **C- Ask questions:**

1. We have worked in this factory for more than six years.

.....

2. Salma has written the report since the morning.

.....

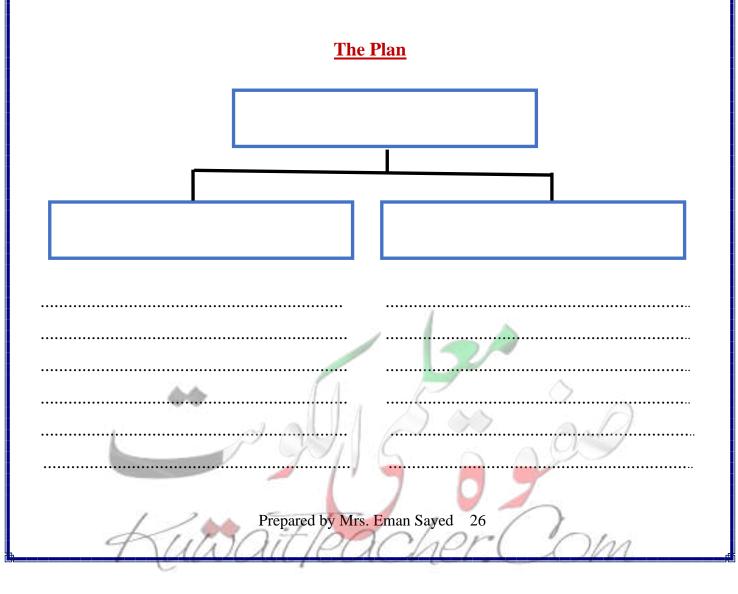
3. The little boy has played for two hours.

4. No, I have never been to London.

### **Writing**

<u>"Travelling into space is a dream of all people.</u>" **Plan** and **write** a report of two paragraphs (not less than 10 sentences) about "life in space" explaining **the way astronauts live in space and how it is like camping.** 

\*Your writing should include a topic sentence, supporting details and a conclusion



# Write your topic here

| 1 DAULAN AD   |
|---|
|   |
|   |
| Prepared by Mrs. Eman Sayed 27  |
| ومحمد محماد أندأر أتحي شائبي ويشروه فحيابا والأعبيدة المياميية لإحراب بالمعامية فبالمتها عنايته والمحد ومحد |

| Unit (4)<br>Unforgottable Past<br><u>Vocabulary</u>  |                      |             |             |                |             |               |
|--|----------------------|-------------|-------------|----------------|-------------|---------------|
|  | Word                 | <b>P. S</b> | Meaning     | Word           | <b>P. S</b> | Meaning       |
|  | hire -ed - ed        | V           | استأجر      | beg - begged   | V           | يتوسل         |
|  | raise -d – d         | V           | يرفع – يربي | exceptionally  | Adv         | بشكل استثنائي |
|  | community            | Ν           | مجتمع       | humble         | Adj         | فقير _ متواضع |
|  | demote -d -d         | V           | يخفض ترقية  | hardship       | Ν           | صعوبة         |
|  | harsh                | Adj         | خشن – قاسي  | generation     | Ν           | جيل           |
| q  | uit -quit/ (ed)      | V           | يتوقف عن    | securely       | Adv         | بأمان         |
|  | wound                | Ν           | جرح         | through out    | Prep        | عبر _ من خلال |
|  | compelled            | Adj         | أجبر _ مجبر | tug on- tugged | Ph. V       | یشد _ یجذب    |
|  | astonished           | Adj         | مندهش       | heritage       | Ν           | تراث          |
| p  | olunge in (ed)       | Ph V        | يقفز _ ينزل |                |             |               |
| <ul> <li>a) astonished b) harsh c) compelled d) humble</li> <li>3. Most of the passengers were badly injured with serious in the accident.</li> <li>a) communities b) hardships c) generations d) wounds</li> <li>4. All in a sudden the ducks water.</li> <li>a) dropped out b) disposed of c) tugged on d) plunged in</li> </ul> <b>B-Fill in the spaces with words from the list:</b> |                      |             |             |                |             |               |
| (exceptionally – securely – hire – demote – begged)  |                      |             |             |                |             |               |
| 5. He used to a small flat when he travelled to London.  |                      |             |             |                |             |               |
| . After sh   | outing at his little | e siste     | r, he       | his mo         | ther to     | forgive him.  |
| 7. The artist got an award because his drawings areamazing.  |                      |             |             |                |             |               |
| 8. Tins shouldsealed to avoid any damage.  |                      |             |             |                |             |               |
|  |                      |             |             |                |             |               |

Prepared by Mrs. Eman Sayed 28

5

VIA

### **Reading Comprehension**

#### Read the following passage then answer the questions below:

Have you ever heard the sound of a hummingbird? They make a buzzing noise when they fly. They make this noise because they beat their wings so fast. They fly in a unique way. They move their wings so fast that they can hover in the middle of the air, like a helicopter. Sometimes they hover upside down. They are the only birds that can fly backwards.

Hummingbirds are small. The bee hummingbird, which is a type of hummingbirds, is the smallest bird in the world. It is just a little bit bigger than a bee. Bee hummingbirds build tiny nests.

Hummingbirds move fast. It takes lots of energy to move as fast as they do. This means they need to eat a lot of food. They have to store enough food energy to survive through the night. Their favourite food is nectar, a sweet liquid found in some flowers. Hummingbirds don't use their long beaks for drinking nectar, they use their tongues. Their long tongues work like little pumps. They visit hundreds of flowers daily.

Hummingbirds help flowers too. They get pollen on their heads when they feed. Flowers use pollen to make seeds. Hummingbirds help pollen get from one flower to the next. This helps flowers make more seeds. More seeds means more flowers. More flowers means more food for hummingbirds. Isn't it nice how that works out?

#### a) Choose the correct answer from a, b, c and d:

1. Which best describes the main idea of the 3<sup>rd</sup> paragraph?

- a) Hummingbirds move faster than other birds.
- b) Hummingbirds like to visit different flowers.
- c) Hummingbirds need a lot of food to have energy.
- d) Hummingbirds like to eat nectar from different flowers.

2. The underlined word "**hover**" in the 1<sup>st</sup> paragraph means:

a) to move very fastb) to fly upside downc) to make a buzzing noised) to stay in one place in the air

3. The underlined word "<u>their</u>" in the 3<sup>rd</sup> paragraph refers to:

a) beaks b) flowers

c) tongues

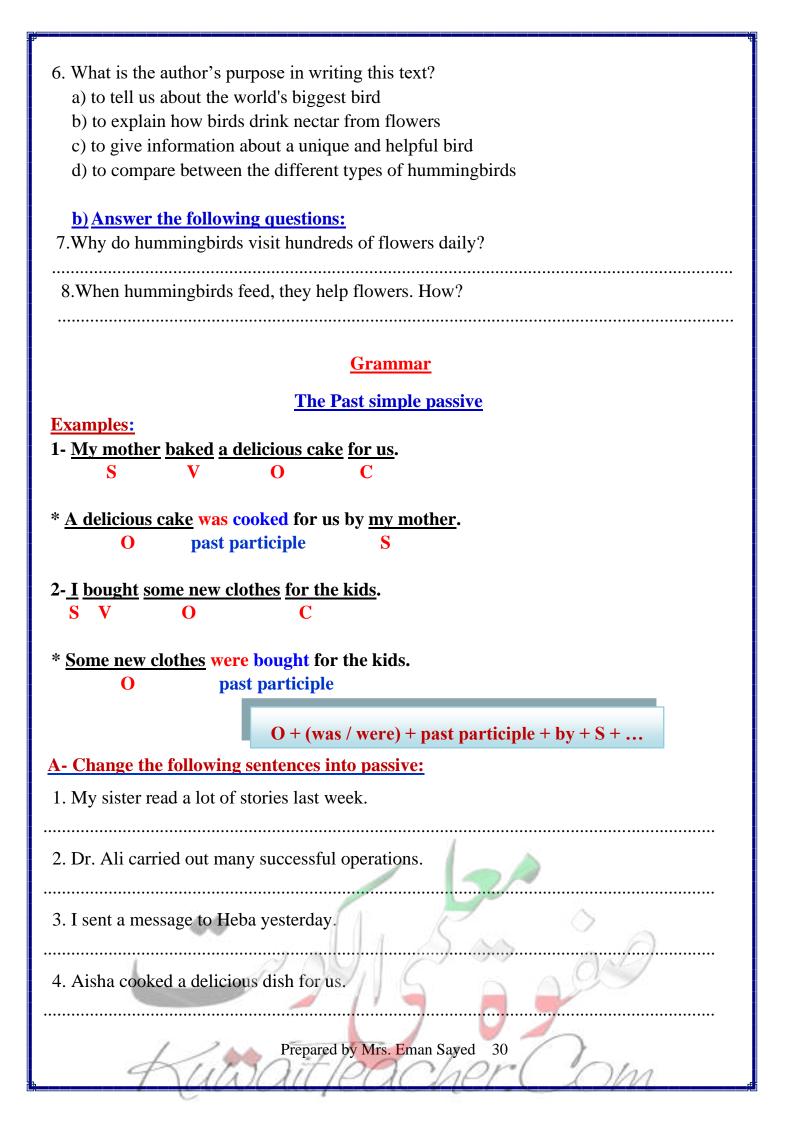
d) hummingbirds

- 4. Why do flowers need pollen?
  - a) Flowers eat pollen.
  - c) Flowers use pollen to make seeds.

b) Humming bird seat pollen.

- d) Pollen attracts bee hummingbirds.
- 5. Hummingbirds are similar to helicopters as both:
  - a) They can fly backwards.
  - c) They make a buzzing noise.
- b) They can hover in the middle of the air.d) They need fuel to run.

Prepared by Mrs. Eman Sayed 29



### **The Past Continuous**





-<u>When</u> father came back, he was painting a picture.

- He was painting a picture <u>when</u> father came back.

- <u>While</u> he was painting a picture, father came back.

- Father came back <u>while</u> he was painting a picture,



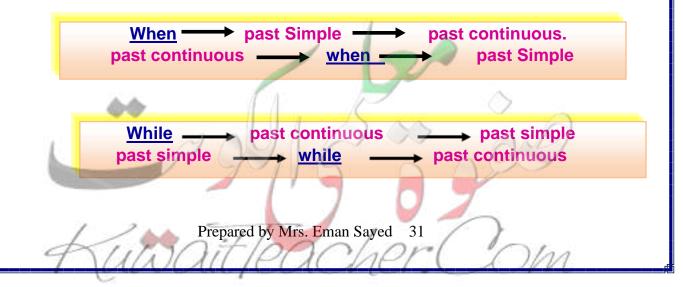


-<u>When</u> father came back, they were watching TV.

- They were watching TV <u>when</u> father came back.

-While they were watching TV, father came back.

-Father came back while they were watching TV.



| Yes/ No Questions   | Wh. Questions  |
|---|--|
| - <u>Were</u> you watching TV.?<br>- Yes, I <u>was</u> .<br>- No, I <u>wasn't</u> . | <ul> <li>- <u>What</u> were you watching?</li> <li>- I was watching TV.</li> </ul>     |
| - <mark>Was</mark> she watching TV.?<br>- Yes, she <u>was.</u>                      | <ul> <li><u>What was</u> she watching?</li> <li>She was <u>watching</u> TV.</li> </ul> |

# A- Choose the correct answer from a, b, c & d:

| 1. When I got up this morning, my mother our breakfast.            |  |                 |                 |  |  |  |  |
|--|--|-----------------|-----------------|--|--|--|--|
| a) making  | b) was making                                  | c) were making  | d) made         |  |  |  |  |
| 2. Ia story when my father came back home.                         |  |                 |                 |  |  |  |  |
| a) read  | b) were reading                                | c) was reading  | d) reads        |  |  |  |  |
| 3. The cat   | when the telephone ran                         | g.              |                 |  |  |  |  |
| a) was jumping   | b) jumped                                      | c) are jumping  | d) were jumping |  |  |  |  |
| 4. When Omar   | the Internet, my un                            | cle came to us. |                 |  |  |  |  |
| a) surfs   | b) surfing                                     | c) was surfing  | d) surfed       |  |  |  |  |
| 5. While I   | 5. While I along the beach, I saw a huge bird. |                 |                 |  |  |  |  |
| a) was walking   | b) walking                                     | c) were walking | d) walked       |  |  |  |  |
| 6. I tried to catch the bird while my sistera story about animals. |  |                 |                 |  |  |  |  |
| a) were reading  | b) was reading                                 | c) are reading  | d) read         |  |  |  |  |
| 7. While the birdsover the sea, I enjoyed the fresh air.           |  |                 |                 |  |  |  |  |
| a) flying  | b) are flying                                  | c) were flying  | d) was flying   |  |  |  |  |
| 8. They arrived at the airport while the plane                     |  |                 |                 |  |  |  |  |
| a) leave   | b) was leaving                                 | c) were leaving | d) are leaving  |  |  |  |  |
|  |  |                 | 1               |  |  |  |  |
| Prepared by Mrs. Eman Sayed 32                                     |  |                 |                 |  |  |  |  |
| TUWAITPACKER OM  |  |                 |                 |  |  |  |  |

### **B- Make negative:**

We were visiting the USA.
 Maha was travelling to London.
 C- Ask questions:

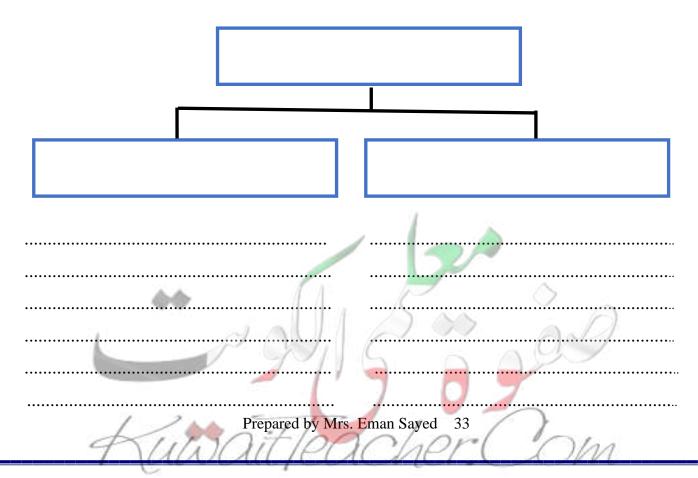
 They were cooking some delicious dishes.
 I was reading three books to her.
 I was reading three books to her.
 Maher was washing his car when I saw him.

### **Writing**

"Life in the past was different from life nowadays." **Plan** and **write** a report of two paragraphs (not less than 10 sentences) about life in the past and life nowadays.

\*Your writing should include a topic sentence, supporting details and a conclusion

### <u>The Plan</u>



# Write your topic here

| 9916 6 6 99                    |
|--------------------------------|
|                                |
| Prepared by Mrs. Eman Sayed 34 |

### Unit (5) Incredible Places Vocabulary

| Word            | <b>P. S</b> | Meaning       | Word        | P. S | Meaning      |
|-----------------|-------------|---------------|-------------|------|--------------|
| equator         | Ν           | خط الاستواء   | height      | Ν    | قمة – إرتفاع |
| unique          | Adj         | فريد          | skill       | Ν    | مهارة        |
| Glow            | Ν           | توهج          | connection  | Ν    | صلة _ إتصال  |
| reflect- ed -ed | V           | يعكس          | pleasure    | Ν    | متعة _ سرور  |
| antiquity       | Ν           | أثر – القدم   | house -d -d | V    | يسكن         |
| bargain         | Ν           | سعر ـ عرض     | impressive  | Adj  | عجيب         |
| atmosphere      | Ν           | جو            | sculpture   | Ν    | فن النحت     |
| sightseeing     | Adj         | جديربالمشاهدة | exhibit     | Ν    | عرض فني      |
| destination     | Ν           | وجهة الوصول   | illusion    | Ν    | خداع – زيف   |
| counting        | Ν           | حساب – عد     |             |      |              |

# A-Choose the correct word from a, b, c and d:

| 1. It is comfortable to have a friendly In your workplace. |                 |                       |               |
|--|-----------------|-----------------------|---------------|
| a) equator   | b) antiquity    | c) bargain            | d) atmosphere |
| 2. Everybody hasfingerprints even the identical twins.     |                 |                       |               |
| a) unique  | b) sightseeing  | c) impressive         | d) humble     |
| 3. The United Nations in the accident.                     |                 |                       |               |
| a) house   | b) reflect      | c) quit               | d) hire       |
| 4. Glassmaking and are considered amazing handcrafts.      |                 |                       |               |
| a) destination   | b) illusion     | c) exhibit            | d) sculpture  |
| <b>B-Fill in the spaces with words from the list:</b>      |                 |                       |               |
|  | (equator – plea | isure – house – refle | ect — skill)  |
| 5. Mirrors the sun rays.                                   |                 |                       |               |
| 6. It was such a to attend your graduation party.          |                 |                       |               |
| 7. It is really hot in the                                 |                 |                       |               |
| 8. You need to join a course to improve your speaking      |                 |                       |               |
| Prepared by Mrs. Eman Sayed 35                             |                 |                       |               |

#### **B. Reading Comprehension**

#### **Read the following passage then answer the questions below:**

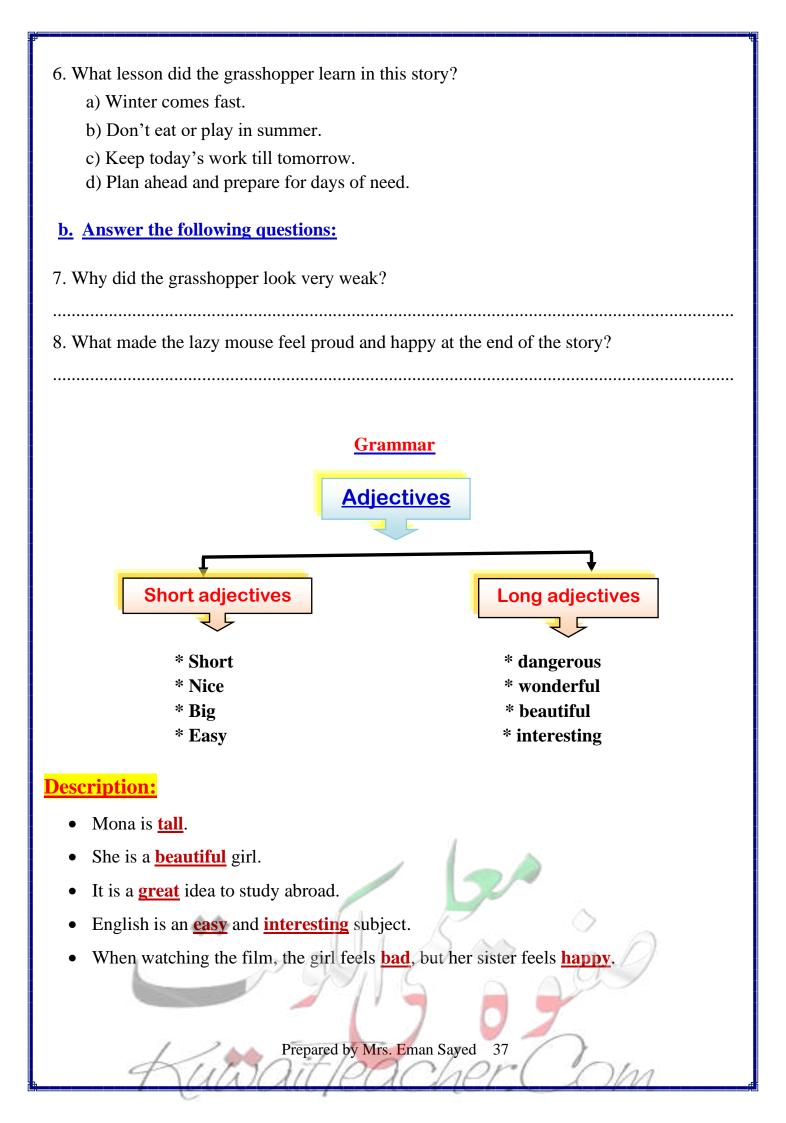
Once, there were two little mice. One of the mice was a very hard worker. Every morning she would go outside and fill her basket with beans and nuts. If she was feeling sick, she would still gather food. The cousin of the hardworking mouse was the opposite. She slept half the day, played and ate her beans and nuts.

Soon she **realized** and became aware of the fact that she would not have any food left for the long winter. She went to her hardworking cousin and asked for food. "Why don't you have any food," the hardworking mouse asked. "I've been busy playing and sleeping", the lazy mouse said. "Well, here's a basket, stop being lazy and gather some food for yourself," said the hardworking mouse.

While the lazy mouse was gathering food, she came across a grasshopper playing happily in the fields. "Hey mouse," said the grasshopper. "Come and play with me instead of wasting your time gathering food! "I only have a few days to collect food," said the lazy mouse. "You should be gathering some too." "Oh please," said the grasshopper. "I have plenty of grass, corn and leaves, I'd rather have fun. "The lazy mouse said goodbye and continued to gather her own food.

A few weeks later, the lazy mouse came across the grasshopper looking very weak and hungry. "You should have thought of winter," said the lazy mouse. Then she went on her way feeling proud and happy.

| <u>a) Choose the cor</u> | <u>rect answer from a, b</u>                  | <u>, c and d:</u>                             |                          |
|--------------------------|---|---|--------------------------|
| 1. Which of the follo    | wing is the title for this                    | s story?                                      |                          |
| a) Having Fun            |   | b) The Lazy Mice                              | e                        |
| c) Gathering F           | c) Gathering Food for Winter                  |   | Hard Work                |
| 2. What is the meani     | ng of the underlined w                        | ord " <u>realized</u> " in the 2 <sup>1</sup> | <sup>nd</sup> paragraph? |
| a) went out              | b) found out                                  | c) looked out                                 | d) dropped out           |
| 3. The underlined we     | ord " <u>some</u> " in the 3 <sup>rd</sup> pa | aragraph refers to:                           |                          |
| a) food                  | b) days                                       | c) time                                       | d) fields                |
| 4. Mice eat:             |   |   |                          |
| a) corn                  | b) grass                                      | c) beans                                      | d) leaves                |
| 5. Some animals trav     | els to other places in w                      | vinter to:                                    | 0                        |
| a) get food an           | d warmth.                                     |   | aD                       |
| b) chase other           | animals.                                      | IG GI   | 100                      |
| c) spend a nic           | e time. 🦯 💋                                   |   |                          |
| d) hide from e           | enemies.                                      |   |                          |
| KI                       | Prepared by M                                 | rs. Eman Sayed 36                             | Com                      |



# **Comparatives and Superlatives**

| Adjectives       | Comparatives  | Superlatives                           |  |  |
|------------------|---|--|--|--|
| Short Adjectives |   |  |  |  |
| Tall             | Tall <mark>er than</mark>                           | <mark>The</mark> tall <mark>est</mark> |  |  |
| Nic <u>e</u>     | Nice <mark>r than</mark>                            | <mark>The</mark> nice <mark>st</mark>  |  |  |
| Bi <u>g</u>      | Big <mark>ger than</mark>                           | The big <mark>gest</mark>              |  |  |
| eas <u>y</u>     | Eas <mark>ier than</mark> The eas <mark>iest</mark> |  |  |  |
| Long Adjectives  |   |  |  |  |
| dangerous        | More dangerous than                                 | The most dangerous                     |  |  |
| interesting      | <mark>More</mark> interesting <mark>than</mark>     | The most interesting                   |  |  |

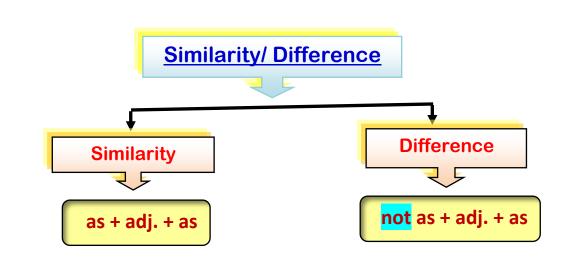
Irregular Superlatives

| Adjectives | Comparatives               | Superlatives               |
|------------|----------------------------|----------------------------|
| Bad        | Worse than                 | The worst                  |
| good       | Better than                | The best                   |
| Far        | Farther than/ further than | The farthest/ the furthest |
| many       | More than                  | The most                   |
| Little     | Less than                  | The least                  |

## Examples:

- 1. I'm <u>taller than</u> my brother.
- 2. Sara is <u>the tallest</u> girl in the class.
- 3. Burg Al-Arab is <u>the most expensive</u> hotel in the world.
- 4. My car is **more comfortable than** yours.
- 5. Sara is **good** at Math, but Haya is **better**.
- 6. He is <u>the worst</u> car driver I have ever seen.

Prepared by Mrs. Eman Sayed 38



\* Sara is as short as Dana.

Salim is not as clever as Hani.

## Examples:

- Salim is as old as Fahad.
- The blue shirt is **as expensive as** the red one.
- London is **not as big as** Mexico City.
- Dogs are **not as dangerous as** tigers.

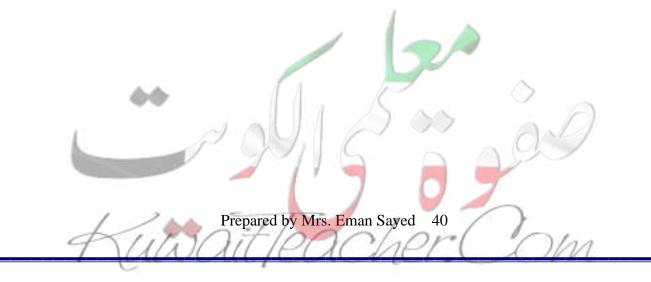
## A) Fill in the gaps with the correct form of the words in brackets:

- 1. My house is (big) .....than yours.
- 2. This flower is (beautiful) .....than that one.
- 3. This is the (interesting) .....book I have ever read.
- 4. Non-smokers usually live (long) .....than smokers.
- 5. Which is the (dangerous) .....animal in the world?
- 6. A holiday by the sea is (good) .....than a holiday in the mountains.
- 7. It is strange but often a coke is (expensive) .....than a beer.
- 8. Who is the (rich) .....woman on earth?
- 9. The weather this summer is even (bad) .....than last summer.
- 10. He was the (clever) .....thief of all.

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# **B-** Choose the correct answer from a, b, c & d:

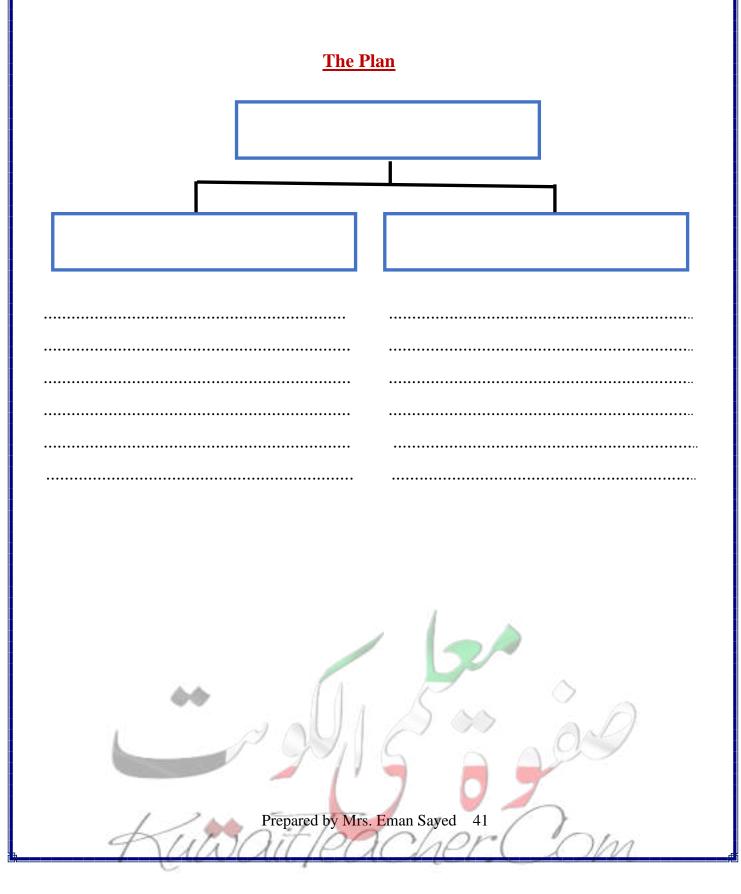
| 1. My sister is two yearsthan me                |                         |                       |                       |  |
|---|-------------------------|-----------------------|-----------------------|--|
| a) young  | b) so young             | c) younger            | d) the youngest       |  |
| 2. Do you know whatanimal in the world is       |                         |                       |                       |  |
| a) slow   | b) as slow              | c) slower             | d) the slowest        |  |
| 3. I think spring is                            | season of the y         | /ear.                 |                       |  |
| a) beautiful                                    | b) very beautiful       | c) more beautiful     | d) the most beautiful |  |
| 4. Maths is                                     | to me than biology .    |                       |                       |  |
| a) important                                    | b) so important         | c) more important     | d) the most important |  |
| 5. Helen is                                     | ballet dancer in our ci | ty.                   |                       |  |
| a) good   | b) good as              | c) better             | d) the best           |  |
| 6. That test wasthan the previous one last week |                         |                       |                       |  |
| a) difficult                                    | b) the most difficult   | c) more difficult     | d) so difficult       |  |
| 7. Tom has gotmessage from his parents          |                         |                       |                       |  |
| a) long   | b) long as              | c) longer             | d) the longest        |  |
| 8. English is                                   | for me than Chinese     |                       |                       |  |
| a) easy   | b) very easy            | c) easier             | d) the easiest        |  |
| 9. My phone is                                  | than my sister's p      | hone                  |                       |  |
| a) expensive                                    | b) so expensive c) m    | nore expensive d) the | e most expensive      |  |
| 10. Last winter waswinter in our country .      |                         |                       |                       |  |
| a) clever                                       | b) clever as c) o       | cleverer d) th        | e cleverest           |  |



#### **Writing**

"A museum is considered one of the most interesting places that attracts people of different ages." Plan and write a report of two paragraphs (not less than 10 sentences) about "Museums" explaining the importance of building museums and the things that can be displayed there.

• Your writing should include a topic sentence, supporting details and a conclusion



# Write your topic here

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|--------------------------------|
|                                |
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## Unit (6) Surprising Records Vocabulary

| Word           | P. S | Meaning        | Word            | <b>P. S</b> | Meaning     |
|----------------|------|----------------|-----------------|-------------|-------------|
| fictional      | Adj  | خيالي          | return          | Adj         | عودة        |
| thrilled       | Adj  | متشوق _ سعید   | oval            | Adj         | بيضاوي      |
| schedule       | N    | جدول           | countless       | Adj         | لا يمكن عده |
| actually       | Adv  | حقا            | royal           | Adj         | ملكي        |
| conduct- ed    | V    | ينفذ _ يوصل    | pure            | Adj         | نقي ۔ خالص  |
| spoil -ed – ed | V    | يفسد           | marble          | Ν           | رخام        |
| luxury         | Ν    | رفاهية – فخامة | import -ed - ed | V           | يستورد      |
| spectacular    | Adj  | رائع           | chandelier      | Ν           | نجف         |
| donate -d -d   | V    | يتبرع          | carpet          | Ν           | سجادة       |

#### A-Choose the correct word from a, b, c and d:

| 1. The benefits of the mass media are                           |                        |                  |              |  |
|---|------------------------|------------------|--------------|--|
| a) countless  | b) spectacular         | c) royal         | d) thrilled  |  |
| 2. Tobloc   | od means you save peop | ole's life.      |              |  |
| a) spoil  | b) conduct             | c) import        | d) donate    |  |
| 3. Many Holly Wood movie stars walk on the Redto get the Oscar. |                        |                  |              |  |
| a) Schedule   | b) Chandelier          | c) Luxury        | d) Carpet    |  |
| 4the government has a great concern to the needy in our areas.  |                        |                  |              |  |
| a) Securely   | b) Actually            | c) Exceptionally | d) Extremely |  |

## **B-Fill in the spaces with words from the list:**

(ovel – spoil – pure – conduct – royal)

- 5. Giving too much money to the young children may ......them.
- 6. South Africa is famous for its ......diamond.
- 7. The world still remembers the amazing ...... wedding of Princess Diana.
- 8. Some houses have strange ...... shapes and designs.

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#### **<u>Reading Comprehension</u>**

#### **Read the following passage then answer the questions below:**

Fast food restaurants are almost everywhere in big city. In some places you can stand in a line and get a beef burger in a paper bag, in others you can pick up a tray of fish, chicken, pizza or even Mexican or Chinese food and in some fast food places you can even drive your car up to a window and wait for your turn to get your order. A few minutes later, a worker passes you the food through the window and you can drive away and eat it in your car.

In many big cities all over the world, fast food restaurants are open every day. But why do people prefer fast food restaurants to more comfortable restaurants where you can sit quietly at a table and watch the world go by?! There are many reasons make fast food restaurants popular. **They** are the speed and price. People's time is valuable. They do not want to waste a lot of time eating or preparing food. The prices are inexpensive as well. Because of large numbers of meals sold everyday costs are kept low.

On the other hand, many people think that fast foods are not healthy because they contain too much salt, carbohydrates and fats. But one thing is sure, people everywhere prefer eating fast foods because they find it tasty and also <u>economical</u> way to eat.

#### a) Choose the correct answer from a, b, c and d:

| for this passage?   |   |  |  |
|---|---|--|--|
| b) Fast Food  | c) Healthy Food   | d) Kinds of Food   |  |
| of the underlined<br>b) wealthy   | word " <u>economical</u> "in<br>c) tasty  | the 3 <sup>rd</sup> paragraph?<br>d) healthy   |  |
| n " <u>they</u> " in the 2  | 2 <sup>nd</sup> paragraph refers to:  |  |  |
| b) reasons  | c) restaurants  | d) homes   |  |
| can eat:  |   |  |  |
| b) snacks   | c) all kinds of food  | d) chicken   |  |
|   | 1   |  |  |
| a) full of beneficial.  |   | and fat.   |  |
| c) not tasty enough.  |   | d) not recommended for children  |  |
|   |   | 0  |  |
| f the writer in this  | s passage?  | 2  |  |
|   |   | for people   |  |
| <ul><li>a) Fast food is healthy</li><li>c) Restaurant serve good food</li></ul> |   | d) Fast food restaurants are popular   |  |
|   | 70  | 1  |  |
| Prepared by I   | Mrs. Eman Sayed 44  | $\frown$   |  |
| oait le   | acher(  | OM   |  |
|   | <ul> <li>b) Fast Food</li> <li>of the underlined</li> <li>b) wealthy</li> <li>an " <u>they</u> " in the 2</li> <li>b) reasons</li> <li>can eat:</li> <li>b) snacks</li> </ul> | b) Fast Food c) Healthy Food<br>of the underlined word " <u>economical</u> "in<br>b) wealthy c) tasty<br>in " <u>they</u> " in the 2 <sup>nd</sup> paragraph refers to:<br>b) reasons c) restaurants<br>can eat:<br>b) snacks c) all kinds of food<br>b) full of cholesterol<br>d) not recommended<br>f the writer in this passage?<br>b) Time is valuable<br>d) Fast food restaur |  |

#### b) Answer the following questions:

- 7. Why do some people prefer eating home- made food?
- ------
- 8. What makes fast food meals popular?

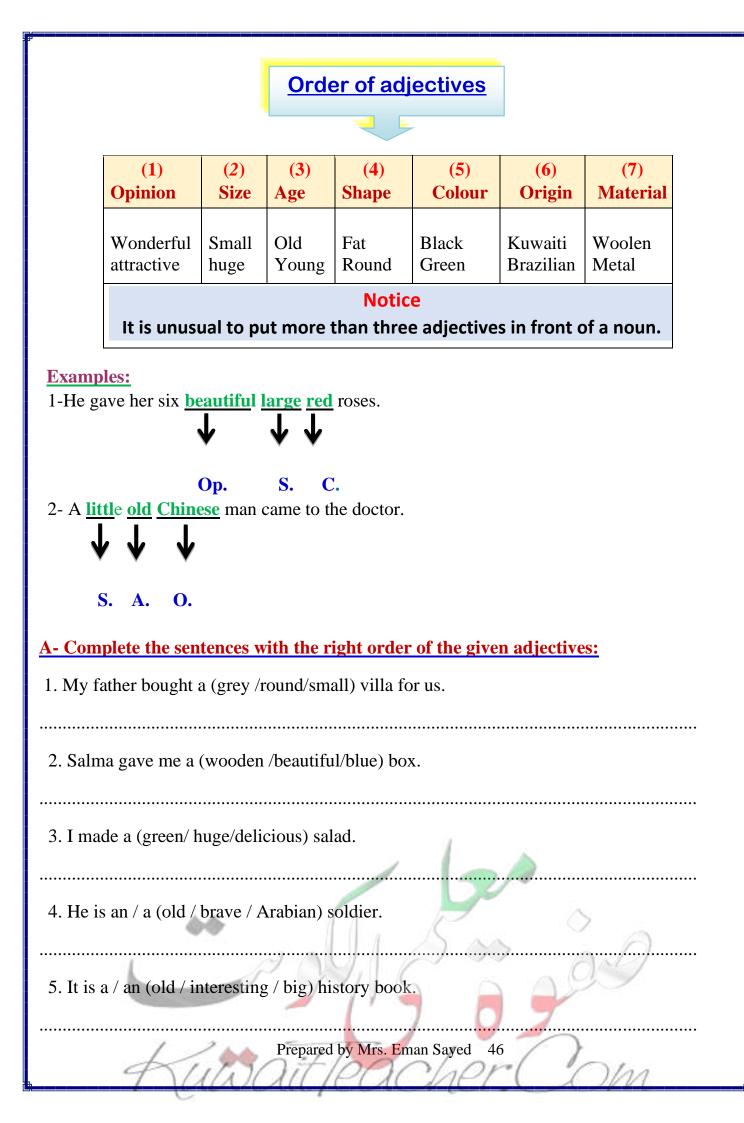
# <u>Grammar</u>

# **Question Tag**

| · · · · · · · · · · · · · · · · · · ·                          |  |  |
|--|--|--|
| Positive sentences   | Negative Question Tags                       |  |
| - <mark>Hani</mark> finish <mark>ed</mark> it,?                | - Hani finished it, <u>didn't</u> he?        |  |
| - <mark>Salma</mark> work <mark>ed</mark> hard,?               | - Salma worked hard, <u>didn't</u> she?      |  |
| - I said that to her,?   | - I said that to her, didn't I?              |  |
| - <mark>We</mark> <u>had</u> to go,?                           | - We had to go, <mark>didn't</mark> we?      |  |
| Negative sentences   | Positive Question Tags                       |  |
| - The boys didn't leave,?                                      | - They didn't leave, did they?               |  |
| - The cat didn't run,?   | - <b>The cat</b> didn't run, <u>did</u> it ? |  |
| Question tags are the short questions at the end of sentences. |  |  |

#### A- Add a tag question:

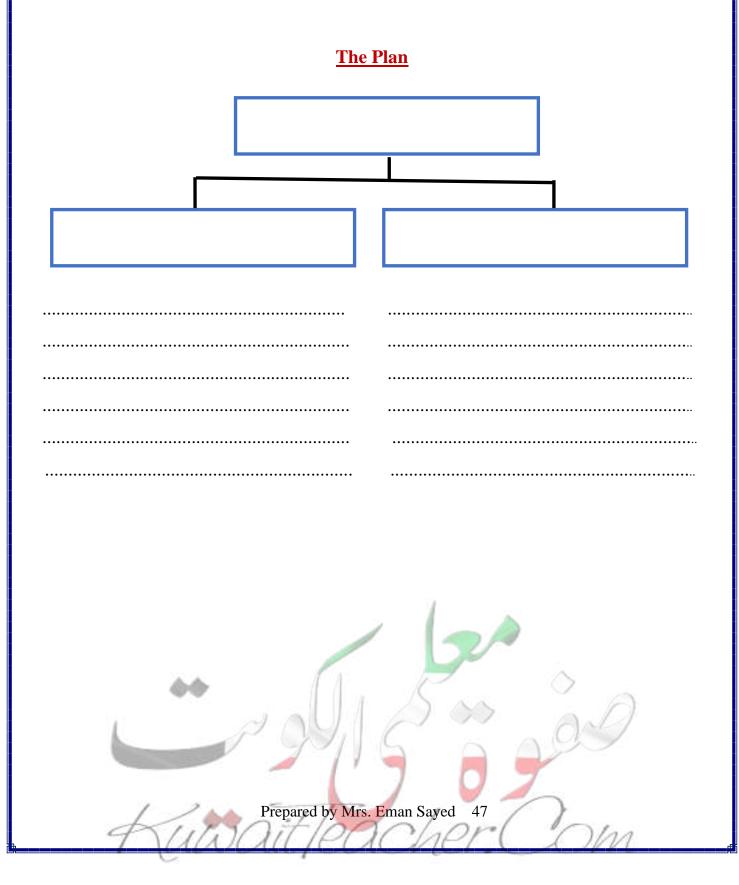
You cleaned your bike, .....?
 Ali played handball yesterday, ....?
 Maha didn't do her homework last week, ....?
 I saw her running yesterday noon, ....?
 The boys are naughty, ....?
 We will go now, ....??
 Sara works hard, ....?
 Wasmia and Dalal cook food well, ....?
 Prepared by Mrs. Eman Sayed 45



#### **Writing**

<u>"Kuwait has many impressive modern places."</u> Plan and write a report of two paragraphs (not less than 10 sentences) about "Kuwait's impressive places" explaining some of them and describing the place you like the most.

\*Your writing should include a topic sentence, supporting details and a conclusion



# Write your topic here

| Best Wishes                    |
|--------------------------------|
| Prepared by Mrs. Eman Sayed 48 |
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