



HADIYA  
EDUGATE

# Learn English

## Grade 12

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Name: .....

Class: 12/ .....

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## Tenses

1. Ahmed often (try) .....to do his best.
2. Huda usually (wake) .....up early.
3. The earth (go).....round the sun.
4. My sister always (help).....me
5. people (use)..... internet for getting information.

### Simple Present Tense

(Rule: he. she. it + v + s\es

They. we. you. I + v (infinitive)

Key words: always, usually, Seldom, rarely, often)

1. My father (buy) .....me a new mobile yesterday.
2. The light (go).....out while he was reading.
3. They (visit).....many places last year.
4. I (be) .....a student in 2000.

### Simple Past Tense

(Rule: he. she. it\they. we. you. I + v2

Key words: last-month, week,

Year, yesterday, in 2000, Past dates)

1. I (study).....very hard this term.
2. Our team (play).....a big match next month
3. You certainly (pass).....the test
4. They (buy) .....a new house in Salwa.

### Simple Future

(Rule: she. he. it\they. we. you. I + will + v1

Key words: tomorrow, next day,

Next month, coming year)

1. Look! My brother (dive).....in the sea.
2. my mother (decorate).....her room now.
3. we (work)..... in a new company at present.
4. They (watch).....a film at the moment.
5. listen! the bell (ring).....

### Present Continuous

(Rule: she. he. it + is + v + ing

They. we. you + are + v + ing

i + am + v + ing

Key words: now, at present, at the moment, look!, listen!)

1. While the people (sleep).....the enemy invaded the city.
2. when they reached home I (prepare) .....lunch.
3. He broke his leg as he (climb) .....the stairs.
4. while I (watch).....tv I heard a loud cry.

### Past Continuous

(Rule: she. he. it / i + was + v + ing

They. we. you + were + v + ing,

Key words: while, when, as)

- 1 My brother (leave).....Kuwait for three months.
2. They already (do).....their project work .
3. Merit (be).....here since 2000.
4. Amani just (receive).....an email from her friend .

### Present Perfect

(Rule: she. he. it + has + v3

They. we. you / i + have + v3

key words: for, since, yet, just, already)

1. We (wait).....here since two o'clock.
2. I (play)..... for three hours
3. It (rain)..... for a long time.
4. They (stay).....here since my childhood

### Present Perfect Continuous

Rule: He. She . It + has + been + V (ing).

They. We, You, I + have + been + v (ing)

key words: for, since, all day

1. Salma (buy) a bunch of flowers before she went to see her friend.
2. By the time they reached the station the train (leave)....
3. The patient ( die).....when the doctor arrived .

### Past Perfect

(Rule: he. she. it\they. we. you + had + v3

Key words: before, after, by the time)

**Unit 1 The law****Lessons 1-2****(SB. Pages: 12-13)****Date:** .....**New Vocabulary**

English words		Definitions	Arabic meanings
<b>adoption</b>	<b>n.</b>	the action of legally taking another's child and bring it up as one's own	
<b>civil</b>	<b>adj.</b>	relating to private relations between members of a community	
<b>code of law</b>	<b>n.</b>	a set of rules and standards adhered by a society	
<b>consultation</b>	<b>n.</b>	the process of formally consulting or discussing	
<b>define</b>	<b>v.</b>	to state or describe exactly the nature, scope or meaning of	
<b>enforce</b>	<b>v.</b>	to put into practice / to carry out	
<b>govern</b>	<b>v.</b>	to control	
<b>guilty</b>	<b>adj.</b>	responsible for a crime	
<b>impose</b>	<b>v.</b>	to require a duty, charge, or penalty to be undertaken or paid	
<b>innocent</b>	<b>adj.</b>	not guilty of a crime or offense	
<b>judiciary</b>	<b>n.</b>	the judicial authorities of a country; judges collectively	
<b>jury</b>	<b>n.</b>	group of people in court who decide whether someone is guilty	
<b>legal</b>	<b>adj.</b>	appointed or required by the law	
<b>penalty</b>	<b>n.</b>	a punishment imposed for breaking a law	
<b>persuasion</b>	<b>n.</b>	a belief or set of beliefs	
<b>principle</b>	<b>n.</b>	rule / belief	
<b>property</b>	<b>n.</b>	something valuable which belongs to someone	

<b>prove</b>	<b>v.</b>	to show that something is true by providing facts, information etc.	
<b>tolerant</b>	<b>adj.</b>	showing willingness to allow the existence of opinions or behaviors	
<b>violence</b>	<b>n.</b>	the unlawful exercise of physical force	
<b>welfare</b>	<b>n.</b>	the health, happiness, and fortunes of a person or group	

**From a, b , c and d choose the correct word:**

1. People usually resort to..... actions when they have disputes with others.  
 a) legal                                      b) innocent                                      c) guilty                                      d) tolerant
2. Some teachers find it so difficult to ..... any sort of discipline on irresponsible students.  
 a) prove                                      b) enforce                                      c) govern                                      d) define
3. Family tensions and conflicts may lead to .....among children.  
 a) violence                                      b) persuasion                                      c) welfare                                      d) property
4. After..... with the general manager, we've decided to hire more tough employees as soon as possible.  
 a) penalty                                      b) jury                                      c) consultation                                      d) violence

**What comes to your mind when you hear the word Law?**



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**Answer the following questions:**

**1-How will our life be without law?**

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**2-Mention different types of law.**

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**3-What are the reasons for making laws?  
(Why are laws important)?**

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4-How do Islamic Values influence the system of law in Kuwait?

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5-Sending criminals to prison involves several purposes. Discuss.

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.....





**Unit one**

Date: .....

**Lessons 4-5****(SB. Pages: 14-15)****New Vocabulary**

English words		Definitions	Arabic meanings
<b>bench</b>	<b>n.</b>	<ul style="list-style-type: none"> <li>A long seat for many people made of wood or stone.</li> <li>A seat in Parliament for politicians of a specified party or position.</li> </ul>	
<b>brief</b>	<b>n. &amp; adj.</b>	<ul style="list-style-type: none"> <li>A digest or synopsis of a larger document or group of documents.</li> <li>An outline or summary of a book.</li> </ul>	
<b>case</b>	<b>n.</b>	<ul style="list-style-type: none"> <li>A legal action</li> <li>A flat container, typically made of leather, for putting belongings in it.</li> </ul>	
<b>defence</b>	<b>n.</b>	<ul style="list-style-type: none"> <li>The action of defending from or resisting attack.</li> <li>The counsel for the defendant in a lawsuit</li> </ul>	
<b>handcuffs</b>	<b>n.</b>	A pair of lockable linked metal rings for securing a prisoner's wrists	
<b>note</b>	<b>n. &amp; v.</b>	<ul style="list-style-type: none"> <li>A brief record of facts, topics</li> <li>An official letter sent from the representative of one government to another.</li> </ul>	
<b>prosecute</b>	<b>v.</b>	To institute legal proceedings against a person or organization.	
<b>row</b>	<b>v.&amp;n</b>	<ul style="list-style-type: none"> <li>To propel a boat with oars</li> <li>Things or people that are arranged in a line</li> </ul>	
<b>spring</b>	<b>n.&amp;v</b>	<ul style="list-style-type: none"> <li>A resilient metal coil used especially for cushioning and in clockwork.</li> <li>The season of the year between winter and summer.</li> <li>To move or jump suddenly</li> </ul>	

# Unit 1-Legal Disputes

Date: .....

Lessons 7-8

(SB. Pages: 16-17)

## New Vocabulary

English words		Definitions	Arabic meanings
claim	v.	To state or assert that something is the case, typically without providing evidence or proof	
clog up	ph.v	To prevent things from being dealt with as quickly as usual	
contend	v.	To assert something as a position in an argument	
grievance	n.	An official statement of complaint over something believed to be unfair	
in favour of	exp.	To the advantage of	
intend	v.	To have a course of action as one's purpose or objective / plan	
litigation	n.	The process of taking claims to a court law	
petty	adj.	Of little importance / trivial	
regardless	adv.	Without being affected by something	
residential area	n.	A part of a town that consists of private houses, with no offices or factories	
speed limit	n.	The fastest speed allowed by law on a particular piece of road	
sue	v.	To make a legal claim against someone	
Supporter	n.	Someone who agrees with a particular person, group, or plan	
ultimately	adv.	Finally, after everything else has been done or considered	

**Fill in the spaces with words from the list below:**

(intend / handcuffs / regardless / ultimately / in favour of)

- The police officer put..... on the two men and led them away.
- We will start our project.....all the financial problems we have nowadays.
- If you ..... to study abroad, there are some procedures you must follow.
- The majority of parliament voted.....the prohibition of smoking in public areas.



**Answer the following questions :**

1. What does the term " culture of blame " mean?

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.....

2. What are the advantages and disadvantages of taking courts as the first port for solving problems?

Pros (Advantages)
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Cons (Disadvantages)
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3. How could people solve their problems away from courts?

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4. How should motorists who break the speed limits in residential areas be punished?



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## Unit 1-Vocabulary exercises

### A. From a ,b , c and d choose the correct word:

1. A special committee has been appointed to handle prisoners'.....
  - a) grievances
  - b) benches
  - c) supporters
  - d) rows
2. Safety measures are usually.....when a natural calamity occurs.
  - a) proven
  - b) imposed
  - c) defined
  - d) prosecuted
3. Honesty is the most important.....in social relationships.
  - a) principle
  - b) property
  - c) penalty
  - d) welfare
4. The delay of sending our orders in due time will make us.....you in court.
  - a) prove
  - b) govern
  - c) prosecute
  - d) contend
5. The .....law deals with people's arguments and problems.
  - a) guilty
  - b) civil
  - c) tolerant
  - d) innocent

### B: Fill in the spaces with words from the list below:

(adoption / prove / enforced / judiciary / tolerant / petty)

6. Law mustn't be .....towards people who break the rules.
- 7..... of other's children is strictly prohibited in Islam.
- 8.Students usually complain of some.....rules and restrictions their schools often impose on them to set discipline.
- 9.They conducted many tests to..... the vaccine to be effective.
- 10.The.....is the government branch dispensing justice all over the country.

Date:.....

## Unit 1-Grammar

### 1. Present perfect simple and continuous :

#### **1. Present Perfect Simple:**

**Form:**

Has / Have + v.3

**Key Words:**

[never – ever – recently – for – since – yet – already - just]

#### **We use the present perfect simple to talk about:**

1- The fact that something happened in the past:

- I've already painted the wall.

2- A past experience or achievement with a definite result in the present:

- I've broken my leg – which means I can't go skiing this year.
- I've passed my driving test, so I can borrow his car next week.

3- How long something has happened

- I've been at this school for four years/ since I was eleven years old.

**Examples:**

- I have already done my homework. (Positive sentence)
- I have not done my homework yet. (Negative sentence)
- What have you done? (Question)

**2-Present Perfect Continuous:****Form:**

Has / Have + been + v.+ ing

**Key Words:**

[for – since – all - whole]

**We use the present perfect continuous to talk about:****1- An activity which continues over a length of time:**

- They have been playing football for three hours.
- She's been writing letters since morning.

**2- To stress the length of time an activity has taken:**

- She's been training to be a doctor for six years.

**3- An activity which may not completed:**

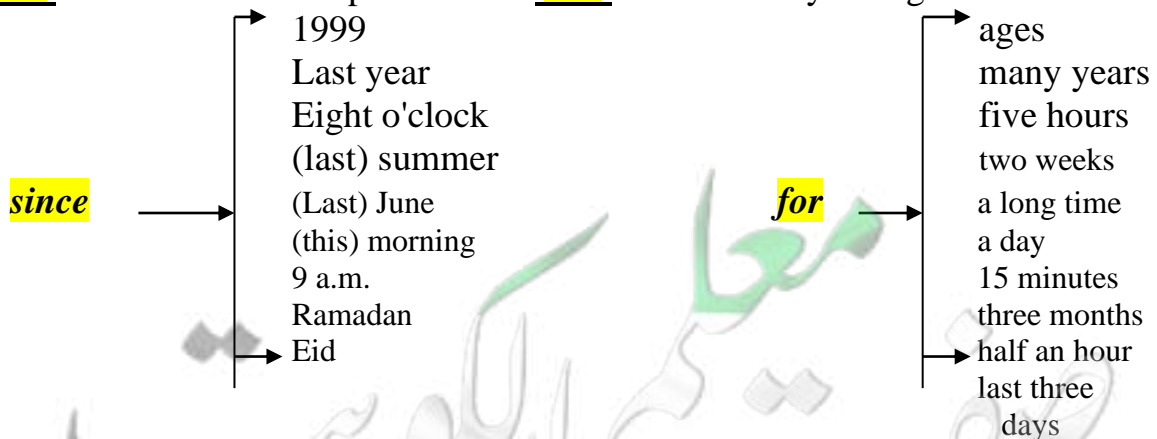
- Nawal has been writing her economics essay all morning.  
(She probably hasn't finished writing it yet.)

**4- An activity which is repeated over a period of time:**

- The police have been interviewing people all week.
- We've been playing tennis this week.

**Since & For**

**Since** is followed with a specific time. **For** is followed by a length of time.



**Examples:**

- I have lived here for last two years.
- I have been living here since 2014.

**A-From a,b,c and d choose the correct answer:**

1. I have not had a good meal ..... ages.  
a) at                                      b) since                                      c) for                                      d) on
2. We have not been allowed to park here ..... 1998.  
a) for                                      b) since                                      c) just                                      d) yet
3. They have been playing football ..... last couple of hours.  
a) for                                      b) since                                      c) yet                                      d) already
4. Nabil has never changed his mind once .....I met him.  
a) since                                      b) ago                                      c) for                                      d) yet
5. I..... a cake, that is why the kitchen is such a mess.  
a) have been making      b) made                                      c) has made                                      d) makes

**B-From a, b, and c choose the correct answer as required:**

1- **I (prepare ) lunch for three hours now.** (Correct the verb)

- a- I **prepared** lunch for three hours now.
- b- I **has prepared** lunch for three hours now.
- c- I **have been preparing** lunch for three hours now.

2- **I have been swimming since I was five years old.** (Ask a question)

- a- How long you have been swimming?
- b- How long have you been swimming?
- c- How much have you been swimming?

3- **I have already finished the annual report.** (Make negative)

- a- I did not finish the annual report.
- b- I have not finished the annual report yet.
- c- I have not already finished the annual report.

**5. The police (question) all the neighbours all week long.****(Correct the verb)**

- The police questioned all the neighbours all week long.
- The police will question all the neighbours all week long.
- The police has been questioning all the neighbours all week long.

**6. The police (question) three of his neighbours this morning.****(Correct the verb)**

- The police questioned all the neighbours **this morning**.
- The police has questioned all the neighbours **this morning**.
- The police has been questioning all the neighbours **this morning**.

**2. Connectors of contrast and comparison:**

But, although, However, whereas, on the other hand, instead of, in comparison with

**Examples:**

- My sister is good at English **but** I'm good at Arabic.
- **Although** I got up early, I couldn't catch the bus.
- She is doing her best to satisfy me. **However**, I don't trust her.
- **Whereas** my friends enjoy going to the cinema, I prefer staying at home.
- Policemen arrest criminals. **On the other hand**, lawyers prosecute them.
- **Instead of** taking a taxi, we can go on foot.
- May I have milk **instead of** tea?
- **In comparison with** alternative medicine, chemical medicine has side effects.

**A-From a,b ,c and d choose the correct answer:**

1. Travelling by car is very cheap. ...., flying is much quicker.  
a- Instead of                      b-On the other hand                      c-In comparison with                      d- Whereas
2. .... complaining, why don't we start studying hard?  
a- Instead of                      b-But                      c-Whereas                      d- In comparison with



3. Our team played very well..... ,We didn't win the match.

- a- However                      b- Whereas                      c-Although                      d- Instead of

4. Some people enjoy spending their holidays in Europe ..... others prefer staying in Kuwait.

- b- In comparison                      b- instead of                      c- whereas                      d- although

5. ....fossil fuels produce a lot of air pollution, solar energy is clean.

- c- Whereas                      b- In comparison                      c-Instead of                      d- But

6. My mom went alone ..... waiting for me.

- b- whereas                      b- in spite                      c-instead of                      d- in comparison

7. ....other sports , tennis is very interesting.

- d- Whereas                      b- In comparison with                      c- On the other hand                      d- Instead of

8. In Kuwait, summer is too hot, .....winter is cold.

- a- in comparison with                      b- although                      c- instead of                      d- whereas

9.....life nowadays, life a century ago was quite hard.,

- a- In comparison with                      b- But                      c- Whereas                      d- However

10.....complaining, we should do something about the problem of pollution.

- a- But                      b- However                      c-Instead of                      d-Whereas

11.....I don't have much time for hobbies, I enjoy drawing and painting.

- a- Although                      b- Instead of                      c- On the other hand                      d- However

12. Taking the stairs.....the lift can help you maintain healthy muscles.

- a-whereas                      b- but                      c- on the other hand                      d instead of

### **B-From a , b, and c choose the correct answer as required:**

**1- Young people are fond of surfing the Internet. They don't read books.**

**( Join using instead of)**

a- Instead of reading books, young people are fond of surfing the Internet.

b- Instead of young people are fond of surfing the Internet, they don't read books.

c- Instead of young people don't read books, they are fond of surfing the Internet.

**2- Wedding in the past was cheap. Wedding today is very expensive.**

**(Join using In comparison with )**

a- In comparison with wedding in the past, wedding today is very expensive.

b- In comparison with wedding in the past was cheap, wedding today is very expensive.

c- Wedding in the past was cheap in comparison with wedding today is very expensive.

**3- All of my sisters are doctors. I am a teacher.**

**( Join using whereas)**

a- All of my sisters are doctors, whereas I am a teacher.

b- I am whereas a teacher, all of my sisters are doctors.

c- All of my sisters are doctors, I am a teacher whereas.

**Language functions**

**Giving Opinion**

a – In my opinion,...

c- As I see it , ...

b- I think,...

d- I believe ...

**Obligation**

a- ... must / mustn't [ V1 ]...

c- ...should / shouldn't ...

e- .... Ought to ....

b- not allowed to ...

d- has / have to [ have /has got to ...]

**Intention**

a. I intend to .../ I've decided to...

b. I'm going to...

c. I'm planning to...

d. I want to...

**Write what you would say in the following situations:**

1. Some motorists never stick to the speed limits.

.....

2- Your friend thinks that life in future will be easier .

.....

3-Your brother is driving his car without a license .

.....

4- Someone asks you about your future plans after leaving school.

.....

**Translate into English:-**

1- لولا وجود قانون عادل يكفل العدالة والمساواة للجميع كنا سنعيش في مجتمع تعمه الفوضى .

.....  
 .....

2- تضع الحكومات القوانين المختلفة بينما تقوم الشرطة بوضع القوانين في حيز التنفيذ .

.....  
 .....

Date .....

**Unit 1-Writing . Expository**

Laws are the rules that guide human actions. They play a very important role in making the lives of people living together organised.

In not less than 14 sentences (160) words, plan and write an essay **about why laws are important and how our lives be without laws.**

**Outline**

**Introduction**.....  
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**Body:**

**Paragraph1**.....  
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**Paragraph2**.....  
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**Conclusion**.....  
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## Unit 2 Migration

Date : .....

Lessons : 1-2

( SB. Pages 18-19)



### New Vocabulary

English words		Definitions	Arabic meanings
afford	v.	to provide something or allow something to happen	
boom	n.	increase in business	
decimate	v.	to destroy a large part of something	
deteriorate	v.	to become worse	
emigrate	v.	to leave your own country in order to live in another country.	
famine	n.	a situation in which a large number of people have little or no food	
foreign	adj.	from or related to a country that is not your own	
hard-pressed	adj.	having a lot of problems and not enough money or time.	
high-tech	adj.	using advanced technology.	
necessitate	v.	to make it necessary for you to do something	
seek	v.	to try to achieve or get something.	
Unfortunately	adv.	used when you are mentioning a fact that you wish were not true.	

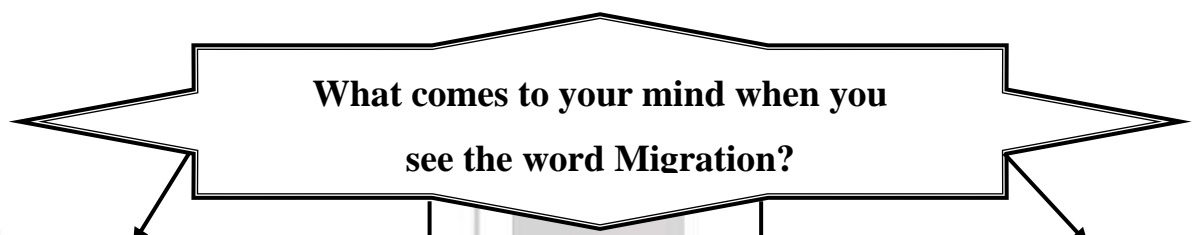


**Fill in the spaces with words from the list below:**

( afford / deteriorate / boom / seek / hard-pressed \ high-tech)

- 1- When oil was discovered in the Gulf Region, a high ..... in their economy started.
- 2- Young people, nowadays, ..... good jobs in the private sector.
- 3- Many colleges now have .....libraries and wired dormitories.
4. My grandpa’s health began to.....seriously despite the maximum medical care.
- 5- The latest education reforms have put extra pressure on teachers who are already.....

**Answer the following questions:-**



What comes to your mind when you see the word Migration?



.....



- few services
- lack of job opportunities
- unhappy life
- poor transport links
- natural disasters
- wars
- shortage of food

- access to services
- better job opportunities
- more entertainment facilities
- better transport links
- improved living conditions
- hope for a better way of life
- family links



# **Migration**



**1- What are the pros of migration?**

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**2- What are the cons of migration?**

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**3-Why do people migrate?**

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**4- What opportunities does Kuwait offer to migrants ?**

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**5- If you had a chance to migrate ,would you migrate ? Why?**

.....  
.....  
.....

Date : .....

**Unit: 2 / Lessons: 4:5**

(SB. Pages 20-21)

**New Vocabulary**

English words		Definitions	Arabic meanings
disgruntled	adj.	annoyed or disappointed as things haven't happened in the way one wanted	
displace	v.	to make a group of people or animals have to leave the place where they normally live	
mass	adj.	involving or intended for a very large number of people	
meticulous	adj.	very careful about small details, and making sure that everything is done correctly.	
migrant	n.	someone who goes to live in another area or country, especially to find work.	
obliterate	v.	to destroy something completely so that nothing remains.	
perturbed	adj.	worried about something that has happened or will happen	
resort	n.	a place where a lot of people go for holidays.	
rift	n.	a crack or a narrow opening in a large mass of rock.	

**From a ,b , c and d choose the correct word:**

- My friend is a designer known for his\her.....attention to details.  
a) disgruntled      b) mass      c) meticulous      d) perturbed
- The building of a new dam will.....thousands of people who live in this area.  
a) displace      b) obliterate      c) afford      d) seek
- The majority of the world.....move to find a better life.  
a) rifts      b) resorts      c) famines      d) migrants
- Al- Khiran.....is a good place to go if you want to restore your energy.  
a) rift      b) resort      c) famine      d) migrant

Date : .....

**Unit: 2/ Lessons: 7:8**

SB (pages: 22 - 23)

**New Vocabulary**

English words		Definitions	Arabic meanings
animated	adj.	show a lot of interest and energy	
arduous	adj.	involving a lot of strength and effort	
engage in	Ph.v.	to be involved in something that continues for a long time.	
major	adj.	very large or important	
minor	adj.	small and not very important or serious	
nervously	adv.	Anxiously	
rent	v.	to regularly pay money to live in a house or room that belong to someone else, or to use something that belong to someone else	
reside	v.	to live in a particular place	
strenuous	adj.	needing a lot of effort or strength	
take a breather	exp.	take a brief pause for rest	

**Fill in the spaces with words from the list below:**

( animated / nervously / arduous / rent \ take a breather)

- 1-Let's .....after we finish these homework exercises .
- 2- All students were waiting.....outside the exam room.
- 3- My friend and I had a/an .....discussion over current events last week.
4. Last semester was a piece of cake, but taking seven classes is going to be.....
5. Olivia is looking for anyone who would want to..... her extra room.

**Answer the following question:**

1) What are the benefits of migration for people and countries?

.....

.....

.....

.....

## Unit 2-Vocabulary exercises

### A. From a , b , c and d choose the correct word:

1. A.....is a place where people can enjoy all sorts of recreations.  
a) rift                      b) migrant                      c) famine                      d) resort
2. Many young people.....from poor countries, looking for better working conditions.  
a) afford                      b) emigrate                      c) displace                      d) reside
3. Salma's doctor advised her not to take any.....exercise for a week.  
a) strenuous                      b) meticulous                      c) disgruntled                      d) mass
4. Learning a foreign language.....hard and permanent study to master it.  
a) decimates                      b) obliterates                      c) necessitates                      d) deteriorates
5. The communication industry is enjoying a .....nowadays.  
a) resort                      b) famine                      c) boom                      d) migrant

### B: Fill in the spaces with words from the list below:

(reside / famine / mass / major / displaced / unfortunately)

- 6--Many people in Somalia starve to death in the ..... So the WHO should take serious steps to alleviate their plight.
- 7--Global Warming is a ..... problem facing the world nowadays.
- 8--Wealthy people normally ..... in very luxurious areas .
- 9-I was at the airport in time, however our flight,..... was cancelled due to the bad weather.
- 10- The Tsunami killed thousands of people and .....many others.

Date:.....

# Unit 2-Grammar

## 1) Simple Past and Past Perfect

**Form :**

Had / 'd + past participle

**KEY WORDS**

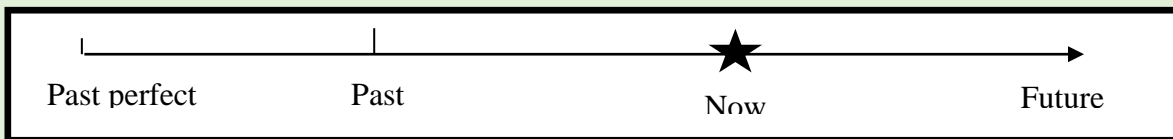
[ once – after – because – by date -as soon as – till ] (**had+ PP**) + **past simple**

[ when – before – by the time ] **past simple + past perfect(had+ PP)**

**Use :**

### 1-To describe the first of two events in the past.

- I **had spoken** to Mr. Johnson before the meeting began.
- After Mona **had graduated** from the university, she travelled abroad.



### One event happened before another event



Here, we use the past perfect to show that the first event finished before the second event happened.

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### 2- Talk about a situation, state, feeling or action in the past:

\* Hussein felt nervous because he **had never flown** before.

(Hussein was nervous at some point in the past. The reason he was nervous was that he had not flown before this point in time.)





**Complete with the Past Perfect or Past Simple.**

- The game had already begun (already / begin) when we turned (turn) on the television.
- As soon as Leslie \_\_\_\_\_ (pay) for her shopping, she \_\_\_\_\_ (leave).
- After I \_\_\_\_\_ (talk) to my teacher, everything \_\_\_\_\_ (seem) easier.

**A. From a, b, a and d choose the correct answer:**

- I ..... my dinner by the time my father arrived.  
a) had                      b) had had                      c) have                      d) has
- After I had eaten my lunch , I .....  
a) had slept                      b) slept                      c) have slept                      d) has slept
- She had answered all the questions ..... the time finished  
a) before                      b) as soon as                      c) after                      d) until
- ..... he had finished his work , he left the company.  
a) As soon as                      b) Before                      c) By the time                      d) When
- Many people had emigrated from their countries because of .....hardships.  
a) has                      b) have                      c) had                      d) having
- You have never lived outside Kuwait,.....?  
a) have you                      b) haven't you                      c) do you                      d) did you
- The kids had had their breakfast,.....?  
a) don't they                      b) haven't they                      c) hadn't they                      d) didn't they
- Nabil couldn't make a sandwich because he,.....to buy bread.  
a) had forgotten                      b) forgot                      c) has forgotten                      d) have forgotten
- The ship had received many warnings .....it hit iceberg.  
a) because                      b) once                      c) after                      d) before
- I had already eaten my food when my friend.....me.  
a) visits                      b) visited                      c) had visited                      d) visit



**B-From a, b, and c choose the correct answer as required:**

**1- Olivia had begun practicing sport before she lost a lot of weight.**

**(Rewrite using: after)**

- a- Olivia had begun practicing sport after she lost a lot of weight.
- b- After Olivia had begun practicing sport, she lost a lot of weight.
- c- After Olivia lost a lot of weight, she had begun practicing sport.

**2- The dangerous thief had escaped. The police arrived.**

**(Join using: before)**

- a- Before the dangerous thief had escaped, the police arrived.
- b- The police arrived before the dangerous thief had escaped.
- c- Before the police arrived, the dangerous thief had escaped.

**3-By the end of the fourth day, we (exhaust) most of our rations. ( Correct the verb)**

- a- By the end of the fourth day, we **exhaust** most of our rations.
- b- By the end of the fourth day, we **will exhaust** most of our rations.
- c- By the end of the fourth day, we **had exhausted** most of our rations.

**4- By the time Mary (come) home, the kids had arrived and were sleeping in her rooms.**

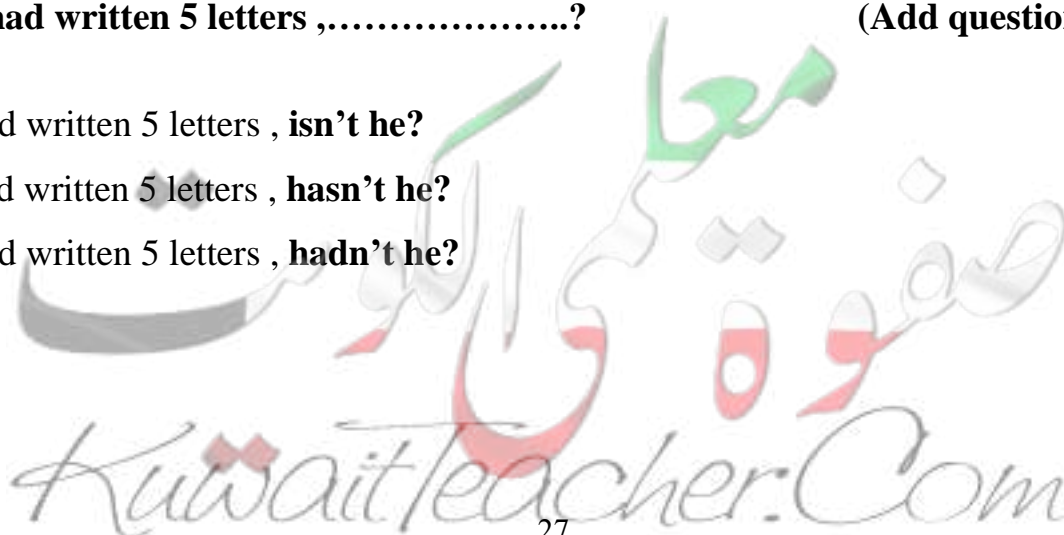
**(Correct the verb)**

- a- By the time Mary **came** home, the kids had arrived and were sleeping in her rooms.
- b- By the time Mary **had come** home, the kids had arrived and were sleeping in her rooms.
- c- By the time Mary **has come** home, the kids had arrived and were sleeping in her rooms.

**5- Omar had written 5 letters ,.....?**

**(Add question tag)**

- a- Omar had written 5 letters , **isn't he?**
- b- Omar had written 5 letters , **hasn't he?**
- c- Omar had written 5 letters , **hadn't he?**



## Language Functions

### Blame

a-I blame you...  
c-How could you ?

b- It's your fault .  
d- You are to blame .

### Release from Blame

a-That's OK. / all right  
c- Never mind .  
e- Forget it .

b- It doesn't matter .  
d- Don't worry .

### Write what you would say in the following situations:

1. Your brother didn't drive so carefully, so he had a terrible accident.

.....

2. One of your friends neither studies hard nor respects school rules .

.....

3. Your brother wants to take his mobile phone to school and this is not allowed.

.....

4. Your sister says "Sorry ! I have damaged your car"

.....

### Translate into English :

- تحدث الهجرة الجماعية لأسباب عديدة منها الحروب الأهلية والكوارث الطبيعية.

.....

- بعد اكتشاف النفط والازدهار الاقتصادي هاجر العديد من العمال المهرة الي منطقة الخليج العربي.

.....

Date : .....

**Unit 2 -Writing. Expository**

Nowadays, more people are migrating to other countries than ever before for many reasons.

Plan and write an essay of not less than 14 sentences (160 words) discussing **the reasons for migration and the benefits of migration for people and countries.**

**Outline**

**Introduction**.....

.....  
.....  
.....  
.....

**Body:**

**Paragraph1**.....

.....  
.....  
.....  
.....

**Paragraph2**.....

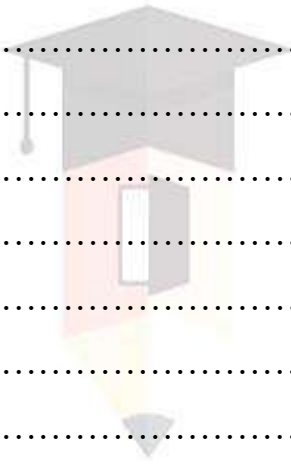
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**Conclusion**.....

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**Your Topic**



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## Unit 3 Human values

Date : .....

Lessons : 1-2

( SB. Pages. 24-25)



### New Vocabulary

English words		Definitions	Arabic meanings
abuse	n.	cruel and violent treatment of a person	
anthropologist	n.	a person who studies people, their societies, cultures, etc	
apparent	adj.	clearly visible or understood	
attribute	n.	a feature regarded as a characteristic or inherent part of someone or something	
charitable	adj.	relating to the assistance of those in need	
compassion	n.	sympathetic pity and concern for the sufferings or misfortunes of others	
discrimination	n.	the unjust treatment of different categories of people esp. According to race, age, or gender	
diversity	n.	the state of being diverse / variety / a range of different things.	
empathy	n.	the ability to understand and share the feelings of others.	
ethnographer	n.	a person whose job is to describe the customs of individual peoples and cultures	
impulse	n.	a sudden strong and unreflective urge to act	
incapable	adj.	not able to do something.	
inevitable	adj.	certain to happen / unavoidable	
legislation	n.	laws, considered collectively	

<b>liberty</b>	<b>n.</b>	the state of being free with oppressive restrictions from the society	
<b>minority</b>	<b>n.</b>	the smallest number or part	
<b>overview</b>	<b>n.</b>	general review or summary of a subject	
<b>tolerance</b>	<b>n.</b>	the ability or willingness to accept something.	
<b>universal</b>	<b>adj.</b>	applicable to all cases.	
<b>value</b>	<b>n.&amp;v</b>	a person's principles or standards of behavior to consider(someone or something)to be important	

**From a ,b , c and d choose the correct word:**

- The handicapped people should be treated with .....  
a) compassion      b) values      c) minorities      d) attributes
- People often have to fight for their .....  
a) impulse      b) anthropologist      c) discrimination      d) liberty
- We should donate part of our income to.....causes.  
a) incapable      b) charitable      c) universal      d) inevitable
- She teaches the children to tolerate people of other cultures and even to appreciate the .....of our world.  
a) overview      b) diversity      c) abuse      d) minority
- The bride's happiness was..... to all guests attending the wedding ceremony.  
a) inevitable      b) incapable      c) apparent      d) universal

**\* What words come to your mind when you think about:**

**Human values?**





**Answer the following questions :**

**1- Why are human values important?**

.....

.....

.....

.....

.....

.....

**2-Give examples of the Universal Human Values.**

.....

.....

.....

.....

.....

.....

.....



**3- From where do our human values spring?**

.....

.....

.....

.....

.....

.....

.....

**4- From your point of view, what are the merits of identifying universal human value?**

.....

.....

**5- Freedom means that you can do whatever you want to do ? Do you agree ?Why?**

.....

.....

**6- How does the government of Kuwait protect the basic human rights?**

.....

.....

**7- What does compassion, as a human value, mean to you?**

.....

.....

Date : ..... **Unit: 3 The Kuwait Red Crescent Society**

**Lesson: 3**

**Workbook (Pages 16 -17)**



**New Vocabulary**

English words		Definitions	Arabic meanings
aftermath	n.	the consequences of an event	
deploy	v.	to put something to use	
ethnicity	n.	ethnic affiliation or distinctiveness.	
hardship	n.	difficulty or suffering caused by a lack of something esp. money	
voluntary	adj.	done or given freely with no promise of money or other recompense strongly	
vulnerable	adj.	susceptible to physical or emotional attack or harm	

**Fill in the spaces with words from the list below:**

( **voluntary / hardship / / deploy / aftermath \ vulnerable**)

- 1- The whole world has been experiencing a period of financial.....
- 2-Since retiring from the company, my friend has done .....work for a charity.
- 3- Many more people died in the.....of the explosion.
4. My job doesn't really allow me fully to .....my skills and talents.

**What is KRCS** → .....



**KRCS depends on** → .....  
 → .....

**Answer the following questions:**

1)What are the aims of KRCS?

.....

.....

2)How should the red crescent volunteer be?

.....

.....

3) From your point of view, how can we encourage people to donate and help the poor?

.....

.....

4) Why do you prefer to be a volunteer?

.....

.....

Date : .....

**Unit: 3 Human rights and values**

Lessons: 4:5

(SB: Pages: 26-27)

**New Vocabulary**

English words		Definitions	Arabic meanings
<b>aggressive</b>	<b>adj.</b>	ready or likely to attack or confront; characterized by or resulting from hostile or violent behavior	
<b>compassionately</b>	<b>adv.</b>	sympathetically	
<b>cry over the spilt milk</b>	<b>Idiom</b>	to regret something after it is too late	
<b>enfranchisement</b>	<b>n.</b>	giving a group of people the right to vote	
<b>extravagant</b>	<b>adj.</b>	exceeding what is reasonable or appropriate / absurd	
<b>frail</b>	<b>adj.</b>	weak and delicate	
<b>over a barrel</b>	<b>Idiom</b>	in a helpless position	
<b>over the hill</b>	<b>Idiom</b>	old and past one's prime	

<b>over the top</b>	<b>Idiom</b>	to an excessive or exaggerated degree	
<b>suffrage</b>	<b>n.</b>	the right to vote in political elections	
<b>tide someone over</b>	<b>Idiom</b>	help out, assist, aid	

**Fill in the spaces with words from the list below:**

( frail / over the top / aggressive/ suffrage / over a barrel )

1-Universal.....is the right of all adults to vote or to be members of the parliaments of their countries.

2- The decoration for Sara's birthday party was..... . It's really a waste of money.

3- My uncle intends to retire this year as he is so old and .....

4. My daughter got me....., and I had to do what she said.

Date : .....

**Unit: 3 A humanitarian appeal**

**Lessons: 7:8**

**(SB: Pages: 28-29)**

**New Vocabulary**

English words		Definitions	Arabic meanings
<b>alleviate</b>	<b>v.</b>	to make ( suffering, deficiency, or a problem) less severe	
<b>appeal</b>	<b>n.</b>	a serious or urgent request	
<b>avert</b>	<b>v.</b>	to prevent or ward off ( an undesirable occurrence )	
<b>campaign</b>	<b>n.</b>	an organized course of action to achieve a particular goal	
<b>commitment</b>	<b>n.</b>	an engagement or obligation that restricts freedom of action	
<b>dire</b>	<b>adj.</b>	extremely serious or urgent	
<b>donate</b>	<b>v.</b>	to give (money or goods ) for a good cause , for example to a charity	
<b>extensive</b>	<b>adj.</b>	large in size , amount or degree	
<b>humanitarian</b>	<b>adj.</b>	concerned with or seeking to promote human welfare	

<b>in leaps and bounds</b>	<b>exp.</b>	rapidly, swiftly	
<b>underprivileged</b>	<b>adj.</b>	deprived of many of the rights	

**Fill in the spaces with words from the list below:**

( donate / humanitarian / campaign / avert \ dire )

- 1- The organization has launched a/an.....to raise money for charity.
- 2- My family used to .....a large sum of money to the Red Crescent society every year.
- 3- Some prisoners have been released for.....reasons.
4. Efforts are being made to.....war and find a diplomatic solution.



**Answer the following questions:-**

**1) Why should people help each other for the sake of ending one's suffering?**

.....  
 .....

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**2) Donation can be performed in different ways. Explain.**

.....  
 .....





## Unit 3-Vocabulary exercises

### A. From a , b , c , and d choose the correct word:

1. Social distancing is recommended to .....the spread of COVID-!9.  
 a) donate                      b) displace                      c) avert                      d) alleviate
2. My grandfather has become too old and .....to live alone.  
 a) aggressive                      b) extravagant                      c) apparent                      d) frail
3. Minorities should be protected against abuse and.....worldwide by effective legislation.  
 a) commitment                      b) suffrage                      c) discrimination                      d) empathy
4. Her English has improved.....this year.  
 a) over the top                      b) over the hill                      c) in leaps and bounds                      d) over a barrel
5. Children from a/an.....family background are statistically more likely to become involved in crimes.  
 a) inevitable                      b) underprivileged                      c) extensive                      d) apparent

### B. Fill in the spaces with words from the list below:

{anthropologist /appeal /alleviate /aggressive /charitable /compassionately /value}

6. I really.....your contribution to raise my living standard.
7. Handicapped persons should be treated.....to restore them to normal life.
8. We should.....the poor's dire problems by giving them a hand regularly.
9. My ambition is to be an.....to study people, their societies, customs, etc.
- 10.....people usually behave in a violent and cruel way.
11. The police issued a/an .....to the public to stay away from the centre of the town.

Date : .....

***Focus on***

**Answer the following questions.**

**1) What kind of person does it take to become a successful diplomat?**

.....  
 .....

**2) What are the aims of the foreign Diplomat Institute in Kuwait?**

.....  
 .....

**Translate the following sentences:**

- علي الرغم من اختلاف الثقافات واللغات إلا أن البشر في شتي أنحاء الأرض يشتركون في مجموعة من القيم كالنسامح والصدق والرحمة

.....  
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- تعتبر جمعية الهلال الأحمر الكويتية منظمة غير حكومية تهدف إلي مساعدة المحتاجين داخل الكويت وخارجها

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معاً  
 صفوة الكويت  
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Date:.....

# Unit 3-Grammar

English  
Grammar

## Conditionals

Woodward  
ENGLISH  
ENGLISH

CONDITION + RESULT

**ZERO**  
conditional

If you stand in the rain, you get wet.  
If you heat ice, it melts.

PRESENT SIMPLE + PRESENT SIMPLE

**USES:** Facts which are generally true or scientific facts  
The condition always has the same result

**FIRST**  
conditional

If it rains, we will cancel the trip.  
If you study, you will pass the exam.

PRESENT SIMPLE + WILL / WON'T + VERB

**USES:** A possible situation in the future  
Predicting a likely result in the future (if the condition happens)

**SECOND**  
conditional

If I won the lottery, I would travel a lot.  
If they sold their house, they would be rich.

PAST SIMPLE + WOULD + VERB

**USES:** Hypothetical or unlikely situations  
Unreal or improbable situation now or in the future

**THIRD**  
conditional

If you had studied, you would have passed the exam.  
If I hadn't been sick, I would have gone to your party.

PAST PERFECT + WOULD HAVE + PAST PARTICIPLE

**USES:** The person is imagining a different past  
Imaginary situation that did not happen

[www.grammar.cl](http://www.grammar.cl)

[www.woodwardenglish.com](http://www.woodwardenglish.com)

[www.vocabulary.cl](http://www.vocabulary.cl)



## Adverbs of Manner

LEIF  
J. López

...tell us **how** something happens.  
They are usually placed **after the main verb** or **after the object**.



### Examples:

He swims **well**, (after the main verb)  
He ran... **rapidly, slowly, quickly**..  
She spoke... **softly, loudly, aggressively**..  
James coughed **loudly** to attract her attention.  
He plays the flute **beautifully**. (after the object)  
He ate the chocolate cake **greedily**.

### BE CAREFUL!

The adverb should **not** be put **between** the verb and the object.

**Examples:** He ate **greedily** the chocolate cake [**incorrect**]  
He ate the chocolate cake **greedily**. [**correct**]

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## Irregular adverbs

adjective	adverb
good	well
fast	fast
hard	hard
late	late
early	early

### A. From a, b, c and d choose the correct answer:

1. If I had known your address, I ..... you to my birthday party.  
 a) will invite      b) would invite      c) invited      d) would have invited
2. If I have free time, I ..... some exercises daily.  
 a) will do      b) would do      c) had done      d) would have done
3. ....the players do their best, the team will definitely win the match.  
 a) If      b) Unless      c) While      d) As
4. Heba would have told you the truth if you ..... her.  
 a) has asked      b) had asked      c) asked      d) asks
5. If you.....the doctor prescription, you would have recovered fast.  
 a) has followed      b) had followed      c) followed      d) follows
6. Reem planned her trip to Canada very .....  
 a) carefully      b) careful      c) more careful      d) most careful
7. Jim painted the kitchen.....I think he should change it.  
 a) worse      b) worst      c) badly      d) bad
- 8- Everybody enjoys Emily's singing. She sings .....  
 a) beautiful      b) more beautiful      c) beautifully      d) most beautiful



**B-From a, b, and c choose the correct answer as required:**

- 1- If Tom has time, he ..... ( Complete)
- a- If Tom has time, he **will go out with his friends.**
  - b- If Tom has time, he **would go out with his friends.**
  - c- If Tom has time, he **would have gone out with his friends.**
- 2- If Ayman (not eat) so much food at the party, he wouldn't have become so ill. (Correct the verb)
- a- If Ayman **doesn't eat** so much food at the party, he wouldn't have become so ill.
  - b- If Ayman **didn't eat** so much food at the party, he wouldn't have become so ill.
  - c- If Ayman **hadn't eaten** so much food at the party, he wouldn't have become so ill.
- 3- Merit knows the road (good). She doesn't need to use the navigation . (Correct)
- a- Merit knows the road **well.** She doesn't need to use the navigation .
  - b- Merit knows the road **better.** She doesn't need to use the navigation .
  - c- Merit knows the road **the best.** She doesn't need to use the navigation .
- 4- If I were a scientist, I (discover) cures for all diseases. (Correct the verb)
- a- If I were a scientist, I discovered cures for all diseases.
  - b- If I were a scientist, I would discover cures for all diseases.
  - c- If I were a scientist, I would have discovered cures for all diseases.
- 5- Adel didn't call the mechanic, so he didn't have his car repaired. (Begin with If )
- a- If Adel didn't call the mechanic, he didn't have his car repaired.
  - b- If Adel had called the mechanic, he would have had his car repaired.
  - c- If Adel calls the mechanic, he will have his car repaired.
- 6- Emily spends her free time in a more effective way than I do. ( Use effectively )
- a- Emily spends her free time more effectively than I do.
  - b- Emily spends her free time more in effectively than I do.
  - c- Emily spends her free time in a more effectively than I do.

## Language Functions

### Persuasion:

- Please ! .....
- Come on .
- Can't I persuade you to ...

### Requests: Asking for help

- Can you help me ?
- Could you tell me

### Write what you would say in the following situations:

1- You want to study abroad, but your father refuses the idea.

.....

2- One of your relatives suggests going to Kuwait central Blood Bank to donate blood.

.....

3- Your neighbour keeps parking in front of your house entrance.

.....

4- Ask your government to provide jobs for the youth.

.....

### Translate into English:-

سالم : هل تعتقد ان الحرية تعني ان تفعل ما تشاء.

.....

.....

خالد : لا، الحرية هي توازن بين حقوق الفرد واحتياجات المجتمع.

.....

.....



Date : .....

**Unit 3-Writing. Expository**

No human life is possible without values. Families, teachers and educational programs are crucial for value education which starts from families and continues at schools with the help of educators.

**Plan and write an essay of 14 sentences (160 words) stating the importance of human values and ways to help the needy.**

**Outline**

**Introduction**.....

.....  
.....  
.....  
.....

**Body:**

**Paragraph1**.....

.....  
.....  
.....  
.....  
.....

**Paragraph2**.....

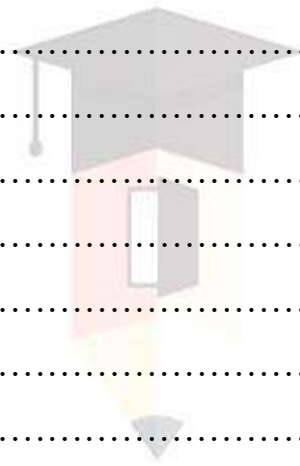
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**Conclusion**.....

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**Your topic**



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## Unit 4      The Earth at risk

Date : .....

Lessons: 1-2    (SB. Pages 34:35)

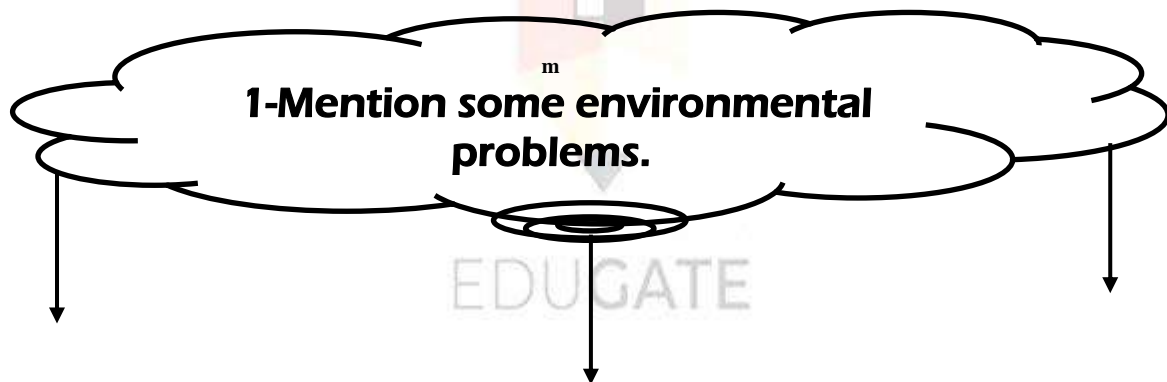


### New Vocabulary

English words		Definitions	Arabic meanings
climate	n.	weather conditions in an area over a period of time	
desertification	n.	the process by which fertile land becomes desert	
erode	v.	to destroy slowly	
graze	v.	to put animals in a field to eat grass	
harsh	adj.	unpleasantly rough	
increasingly	adv.	increasing over time	
kill off	v.	to destroy something utterly or destroy the remaining members of a group	
overcultivate	v.	to plant too much, more than you should	
permanently	adv	lastingly	
precipitate	v.	to cause an event or situation to happen suddenly or undesirably	
productive	adj.	able to produce large amounts of goods, crops	
proportion	n.	a part, share, or number considered in comparative relation to a whole	
soil	n.	the top layer of the earth in which plants grow	
treacherous	adj.	hazardous because of presenting hidden dangers	
unproductive	adj.	not producing or able to produce large amounts of goods, crops	
wash away	Ph.v	If water washes something away, it carries it away, usually with great force	
wildfire	n.	large, destructive forest, or brush-fire that spreads quickly	

**From a , b , c and d choose the correct word:**

- 1- Many people were starving in Africa due to the.....of their land.  
 a. desertification                      b. climate                      c. wildfire                      d. proportion
- 2- Snow and ice have left many roads.....and motorists are warned to drive slowly.  
 a. voluntary                      b. unproductive                      c. treacherous                      d. productive
- 3- Unfortunately, pesticides.....beneficial insects as well as harmful ones.  
 a. graze                      b. precipitate                      c. overcultivate                      d. kill off
- 4-A large .....of the world's population migrated to Canada in the early 20<sup>th</sup> century.  
 a. soil                      b. climate                      c. proportion                      d. wildfire

**Answer the following questions:**

**2-Mention some causes of desertification.**

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**3-What are the results of desertification ?**

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**4-Suggest some solutions to solve this problem.**

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5- How does man affect the environment negatively?

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6- If you were the Earth, what would you say to man?

.....  
.....

7- What human activities cause desertification?

.....  
.....

Date : .....

**unit 4 / Lessons. 4:5**

(SB: Pages: 36 :37)

**New Vocabulary**

English words		Definitions	Arabic meanings
arid	adj.	having little or no rain, too dry or barren to support vegetation.	
atmosphere	n.	the mixture of gasses that surrounds the Earth	
equator	n.	an imaginary line drawn around the earth equally distant from both poles	
flooding	n.	an overflowing of a large amount of water beyond its normal confines	
forecasting	n.	a prediction of future events, esp. coming weather or a financial	
frigid	adj.	very cold in temperature	
humid	adj.	marked by a relatively high level of water vapor in the atmosphere	
misbehave	v.	to fail to conduct oneself in a way that is acceptable to others / behave badly	
planting	v.	to place a seed, bulb, or plant in the ground so that it can grow	
prevailing	adj.	widespread in a particular area at a particular time / current	
reclaim	v.	to bring under cultivation	

**From a , b , c and d choose the correct word:**

1-The heavy rain has led to serious.....in some areas.

- a. atmosphere      b. forecasting      c. equator      d. flooding

2-Merit wore her hair in the.....fashion and looked even prettier.

- a. arid      b. frigid      c. humid      d. prevailing

3- Students have a tendency to.....themselves at exam time.

- a. reclaim      b. misbehave      c. graze      d. erode

4-The idea of weather.....developed incredibly quickly.

- a. flooding      b. forecasting      c. atmosphere      d. equator



Date:.....

**Unit 4 / Lessons :7:8**

(SB: Pages: 38 :39)

**New Vocabulary**

English words		Definitions	Arabic meanings
curtail	v.	to reduce in extend or quantity, to impose a restriction on	
hurdle	n.	an obstacle or difficulty	
implement	v.	to put into effect	
intrinsic	adj.	belonging naturally, essential	
paucity	n.	the presence of something only in small or insufficient quantities or amount / scarcity	
preservation	n.	the action of maintaining something in its original or existing state	
prevail over	Ph.v	to prove more powerful than opposing forces / be victorious	
scarcity	n.	insufficiency; shortage	
spearhead	n.	an individual or group chosen to lead an attack or movement	
unwarranted	adj.	not justified or authorized	

**Fill in the spaces with words from the list below:**( **hurdle / implement / intrinsic / spearhead \ unwarranted** )

1-Getting a high score in the TOEFL exam is the major..... I have to overcome.

2-Speaking English fluently is a/an.....condition to get a good job.

3- If students.....the instructions of their teachers, they will get high marks.

4- Famous people need to be protected against such.....intrusions into their private lives by journalists.

**Answer the following questions:**

**1.Mention some natural resources.**



a.....

b.....

c.....

d.....



**2-What is the importance of water?**

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**3-Mention some ways of wasting water.**

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**4-State some ways of consuming water less**

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Writing

One of the most important issues of the twenty-first century is the scarcity of the fresh water that presents major hurdles to human development.

**Plan and write an essay of 14 sentences (160 words), Suggest how people can consume less water, and mention some ways to raise people’s awareness towards saving water.**

Outline

**Introduction**.....

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.....  
.....

**Body:**

**Paragraph1**.....

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.....  
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**Paragraph2**.....

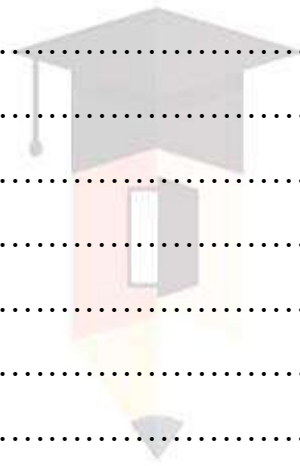
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**Conclusion**.....

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**Your Topic**



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## Unit 4-Vocabulary exercises

### **A. From a , b , c and d choose the correct word:**

- 1-Fertile and productive land.....should be the ultimate goal of all people and governments.  
 a) desertification      b) preservation      c) proportion      d) forecasting
- 2-Wastelands have to be.....to increase the land needed for cultivation.  
 a) grazed      b) precipitated      c) reclaimed      d) killed off
- 3-.....of fresh water is one of the most serious issues nowadays.  
 a) Spearhead      b) Soil      c) Flooding      d) Scarcity
- 4-.....the land makes it poor, unproductive and not suitable for grazing cattle on it.  
 a) Misbehaving      b) Overcultivating      c) Planting      d) Reclaiming
- 5-The Iraqi invasion to Kuwait in 1990.....a very serious political crisis worldwide.  
 a) eroded      b) misbehaved      c) precipitated      d) grazed

### **B. Fill in the spaces with words from the list below:**

**{atmosphere/ graze/ curtail/ humid/ increasingly/ planting}**

- 6-Neither Kuwaitis nor residents stand the weather in the summer as it's so hot and.....
- 7-Smoke and gas from vehicles and factories pollute the earth's.....
- 8- Farmers normally.....cattle on their farms to get meat and dairy products.
- 9-We have to .....the unwarranted consumption of water.
- 10.My grandfather is fond of .....trees and flowers to beautify our garden.

Date:.....



## Unit 4-Grammar

### subordinate clauses of purpose

**We use the following words and phrases to introduce explanations:**

<p>In order to / to + infinitive</p>	<ul style="list-style-type: none"> <li>Some people move to greener areas . Why? Some people move to greener areas <b><u>in order to survive.</u></b></li> <li><b><u>Why are trees cut down?</u></b></li> <li>Trees are cut down <b><u>to make</u></b> more agricultural land.</li> </ul>
<p>Because + clause</p>	<ul style="list-style-type: none"> <li>I am tired today <b><u>because I didn't sleep</u></b> well last night.</li> <li>We need to produce more food. Why ?</li> <li><b><u>Because there are more people to feed,</u></b> we need to produce more food.</li> </ul>

### subordinate clauses of result:

**We use the following words and phrases to link actions with results (causes and effects):**

<p>So that + clause: (can ( in the present) could ( in the past) + inf. ) (cause)</p>	<p><b><u>I took a keyboarding class</u></b> (cause) <b><u>so that I could write</u></b> my papers for college more quickly. (effect)</p>
<p>Be the cause of: (n) or (v) + ing.</p>	<p>Activities of human beings are often <b><u>the real cause of</u></b> desertification.</p>
<p>With the result that + clause</p>	<p>Farmers tend to over cultivate their land, <b><u>with the result that</u></b> the soil becomes unproductive.</p>



To lead to: clause	Wildfires can <b>lead to greater pressure</b> on the earth's most precious resource: Water.
So + sentences	I wanted to take some <b>picture so I took my camera.</b>

# Relative Clauses



It is used to give extra information about the nouns in the main clause, without starting another sentence. A **relative clause** starts with a relative pronoun.

<b>who / that</b>	Subject or object pronoun for people	That's the woman <b>who</b> bought my house.
<b>which / that</b>	Subject or object pronoun for ANIMALS or THINGS	The horse <b>which</b> Mary was riding is very friendly and beautiful.
<b>where</b>	Refers to a PLACE	We found the wood <b>where</b> I used to go.
<b>when</b>	Refers to a TIME expression	I will never forget the day <b>when</b> I graduated.
<b>whose</b>	POSSESSION for people, animals and things	The mother <b>whose</b> child is missing is very sad.



## A- From a, b, c and d choose the correct answer:

- Peter climbed the tree.....pick some oranges.  
a. in order to      b. because      c. so      d. so that
- He worked hard ..... he might get higher marks.  
a. so that      b. because      c. to      d. in order to
- .....there are more people to feed, we need to produce more food  
a. To      b. Because      c. So that      d. In order to
- Smoking is really .....lung cancer.  
a. leads to      b. so that      c. because      d. the cause of
- I moved to the front .....I could hear him well.  
a. in order to      b. lead to      c. to      d. so that
- Pollution .....global warming.  
a. the cause of      b. because      c. leads to      d. so that
- The athlete couldn't participate in the race.....he had a knee injury.  
a. in order to      b. because      c. to      d. so that

- 8- Samir wants to take me to the cafe.....serves excellent coffee.  
 a. who                      b. where                      c. that                      d. whose
- 9- He is a man .....opinion I respect .  
 a. who                      b. whose                      c. whom                      d. where
- 11- I can't remember .....I bought that mobile from the shop.  
 a. where                      b. that                      c. when                      d. who
- 12- The cyclist .....won the race trained hard.  
 a. where                      b. that                      c. when                      d. who
- 13- The translations.....appear on the screen during the film are called "subtitles."  
 a. where                      b. which                      c. when                      d. who

**B-From a, b, and c choose the correct answer as required:**

1- **Merit went to bed early yesterday. She woke up on time this morning.**

**( Join using : so that)**

- a- Merit went to bed early yesterday so that she woke up on time this morning.  
 b- Merit went to bed early yesterday so that she can wake up on time this morning.  
 c- Merit went to bed early yesterday so that she could wake up on time this morning.

2- **Some people take supplements. They want to get more nutrients.**

**( Join using: in order to)**

- a- Some people take supplements in order to get more nutrients.  
 b- Some people take supplements in order to want to get more nutrients.  
 c- Some people take supplements in order to they want to get more nutrients.

3- **My friends camped in the desert to enjoy their spring holiday.**

**(Rewrite using: so that)**

- a- My friends camped in the desert so that enjoy their spring holiday  
 b- My friends camped in the desert so that they can enjoy their spring holiday.  
 c- My friends camped in the desert so that they could enjoy their spring holiday.

4- **Farmers should plant seeds in rich soil so that they can grow well.****(Rewrite using: to )**

- a- Farmers should plant seeds in rich soil to grow well.
- b- Farmers should plant seeds in rich soil to can grow well.
- c- Farmers should plant seeds in rich soil to they can grow well.

5- **The current economic policy may lead to (increase) inflation rates. (Correct )**

- a-The current economic policy may lead to increase inflation rates.
- b-The current economic policy may lead to increasing inflation rates.
- c- The current economic policy may lead to have increased inflation rates.

6- **Tourists are attracted to the coast. The fishing and swimming are fantastic. ( Join)**

- a- Tourists are attracted to the coast so the fishing and swimming are fantastic.
- b- Tourists are attracted to the coast in order to the fishing and swimming are fantastic
- c- Tourists are attracted to the coast because the fishing and swimming are fantastic.



## Language functions

### *Describing photographs*

- \*You can see.....
- \*It seems that.../ It's clear that....
- Both photographs/ pictures show.....

### *Preference*

- \*I prefer...
- \*I like.....more than.....
- \*I'd rather.....

### *Suggestion*

- \*I suggest you...
- \*It suggests that.....
- \* My suggestion is .....

**Write what you would say in the following situations:**

1-Your friend doesn't know what to choose for her higher education.

.....

2- Some of your friends are scratching on the trees and carving their names.

.....

3- Your mother asks you what you prefer for your lunch.

.....

4. People in Africa suffer from extreme paucity of water.

.....

**Translate into English :-**

- إن الإنسان هو العدو الأول للأرض.

.....

.....

- اتفق معك في الرأي فلقد تسبب الإنسان بجشعه وجهله في انقراض الحيوانات و ضياع الثروات الطبيعية في الكون

.....

.....

Date : .....

**Unit 4- Writing. Expository**

Deforestation caused by human activities is happening in many parts of the world with serious impact on the environment.

**Plan and write an essay of 14 sentences (160 words), discussing the various reasons behind deforestation and suggest some ways to solve this problem.**

**Outline**

**Introduction**.....

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**Body:**

**Paragraph1**.....

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**Paragraph2**.....

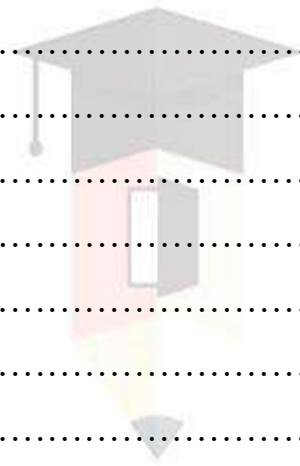
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**Conclusion**.....

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**Your topic**



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Date : .....

**Unit 5 Precious resources****Lessons : 1-2****(SB. Pages 40-41)****New Vocabulary**

English words		Definitions	Arabic meanings
collection points	n.	particular spots, places, or positions in an area where rubbish is gathered	
concur	v.	to be of the same opinion / to agree	
crisis	n.	a time of intense difficulty, trouble or danger	
machinery	n.	machines collectively	
offence	n.	a breach of a law or rule / an illegal	
pass a law	exp.	to approve or put into effect (a proposal or law) by voting on it	
prohibitively	adv.	excessively high	
reprocess	v.	to process again or differently, typically in order to reuse it	

**Fill in the spaces with words from the list below:**( **prohibitively / crisis / concur / machinery \ reprocess / offence** )

1-New.....has enhanced the company's productivity and competitiveness.

2-Car insurance can be .....expensive foy young drivers.

3- I.....with my friend in many points.

4- Tom is going through a terrible.....as he just lost his job.

5- It is definitely good for our environment to.....our waste instead of burning.



Date : .....

**Unit: 5 / Lessons: 4:5**

(SB. Pages 42-43)

English words		Definitions	Arabic meanings
administration	n.	the process or activity of running a business, organization	
annoyance	n.	the feeling or state of being annoyed / irritation	
bureaucracy	n.	a system of government in which most of the important decisions are made by state officials rather than by elected representative	
come up against	ph.V	to meet / to face	
criticism	n.	the expression of disapproval of someone or something	
cut down on	ph.V	to reduce	
get rid of	Ph.v	to dispose of, throw away	
go along with	ph.V	to give one's consent or agreement to a person or their views	
incinerator	n.	an apparatus for burning waste material, esp. industrial waste, at high temperatures until it is reduced to ash	
irritation	n.	the state of feeling annoyed, impatient, or angry	
keep up with	Ph.v	to know the latest information about	
packaging	n.	materials used to wrap or protect goods	
paperwork	n.	routine work involving written documents such as forms or records	
put up with	Ph.v	to accept, stand, tolerate something unpleasant	
red tape	idiom	paperwork and administration	
run out of	Ph.v	(of a supply of something) to be used up	

**Answer the following question:****1- How is burning waste harmful to the environment?**

.....

.....

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**Fill in the spaces with words from the list below:**( **annoyance / incinerator \ criticism / packaging \ keep up with \ put up with** )

- 1- Attractive .....can help a lot to attract customers to buy certain products.
- 2- The noisy traffic is a continual.....to the citizens.
- 3- The new minister received some harsh .....for not solving the employment.
- 4- A lot of girls try to .....the latest fashion.
- 5- Teachers can't ..... the silly remarks of some irresponsible students.

**COLOUR IDIOMS****In black and white**

مكتوب بوضوح

**To put someone on the black list**

يكشف جرم

**To appear/happen out of the blue**

يصل (يحدث) فجأة وبصورة غير متوقعة

**With flying colours**

يجتاز اختبار بامتياز

**Give someone the green light**

يعطي إذن

**Get the green light**

يحصل على إذن

**To catch someone red-handed**

يمسك شخص ما متلبساً بجرم

**To see red**

يغضب

**Fill in with the right idiom from the list :**

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( **red- handed / green light / saw red / red tape / in black and white** )

- 1- I won't believe that we got the contract till I see it .....
- 2- I want to start a new business but the ..... involved is very frustrating.
- 3- We got the ..... to go ahead with the new advertising campaign.
- 4- John ..... when he lost all his money.
- 5- The manager caught the new employee ..... taking money out the box.

مكتوب بوضوح  
 يكتشف جرم  
 يصل (يحدث) فجأة وبصورة غير متوقعة  
 يجتاز اختبار بامتياز  
 يعطي إذن  
 يحصل على إذن  
 يمسك شخص ما متلبساً بجرم  
 يغضب

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Date : .....

**Unit: 5 / Lessons: 7:8**

(SB. Pages 44-45)

English words		Definitions	Arabic meanings
component	n.	a part or element of a larger whole	
compost	v.	to make ( vegetable matter or manure) into decayed organic material used as a plant fertilizer	
constant	adj.	occurring continuously over a period of time	
constituent	n.	being a part of a whole	
duration	n.	the time during which something continues	
heartening	adj.	inspiring, elevating	
household waste	n.	material that is not wanted at home	
incineration	n.	the process of destroying something by burning	
material	n.	the matter from which a thing is or can be made	
quantity	n.	amount or number of something	
trend	n.	a general direction in which something is developing or changing	
upsurge	n.	an upward surge in the strength or quantity of something / an increase	

**From a , b , c and d choose the correct word:**

1- A way of getting rid of waste materials is.....

- a. incineration      b. duration      c. material      d. trend

2- Assignments should be suitable for students in.....and quality

- a. constituent      b. upsurge      c. duration      d. quantity

3- The holiday was of a short.....but we enjoyed thoroughly.

- a. quantity      b. duration      c. trend      d. component

4-There were.....interruption. So we couldn't finish the work on time.

- a. constant      b. heartening      c. intrinsic      d. arid

5- Nowadays, it is easy to.....food waste at home following simple instructions.

- a. reprocess      b. compost      c. get rid      d. concur



## Unit 5-Vocabulary exercises

### A. From a , b , c and d choose the correct word:

1. Iron is the basic .....of motor car, train and bus industries.
  - a) component
  - b) criticism
  - c) administration
  - d) packaging
2. We were driving along the sea-side, suddenly we ..... petrol.
  - a) got rid of
  - b) ran out of
  - c) come up against
  - d) put up with
3. A way of getting rid of waste material is .....
  - a) incineration
  - b) duration
  - c) administration
  - d) irritation
4. If you ..... difficulties, let me know and I'll help you out.
  - a) cut down on
  - b) get rid of
  - c) come up against
  - d) put up with
5. It is ..... enough to see lots of young people take part in charitable activities.
  - a) heartening
  - b) constant
  - c) harsh
  - d) intrinsic

### B. Fill in the spaces with words from the list below:

( cut down on /offences / red tape/pass a law /prohibitively/ got rid of)

6. Criminals commit several serious.....that must be punished so as not to be repeated.
7. Electricity consumption should be.....during the summer to avoid electricity cuts or failure.
8. It is impossible to get a passport quickly. There is so much.....
9. Wastes, for example, plastic, paper, glass etc. must be.....by burying them in landfill sites or recycling them.
10. In some countries, they are aware of the importance of recycling, but the problem is that recycling can be .....expensive.



Date:.....

# Unit 5-Grammar

## Talking about wishes

**Wish**

- Past perfect** : To express regrets about something which happened / didn't happen in the past.

1- I wish you hadn't done that.  
2- I wish I had saved some money.
- Past simple** : to talk about

  - Dissatisfaction with the present.**  
E.g. I wish I had my glasses with me.
  - Impossible condition** . E.g. I wish I were ten years younger.
  - I wish I could** read more quickly. ( I read slowly and would like to read more quickly. )
- Would**: to make complaints about other people's behavior. E.g. I wish you wouldn't do that.

  - I wish my brother would get up earlier.

### Examples:

- I wish you were here!
- I wish you had called me.
- I wish I could remember something of that time.
- I wish you'd stop acting like I had a thousand guys on the string.

### A. From a, b, c and d choose the correct answer:

- 1- I wish I.....another chance to do it again..
  - a) have
  - b) has
  - c) had
  - d) have been
2. I wish, I .....Noura was coming, I would have invited Dana.
  - a) know
  - b) knew
  - c) have known
  - d) had known
3. Alan wishes that he ..... read more fluently.
  - a) could
  - b) would
  - c) will have
  - d) could have

4. They wish that people .....stop polluting everywhere.  
 a) will                      b) would                      c) could                      d) wouldn't
5. I wish you.....through the kitchen with your dirty boots on.  
 a) don't come              b) wouldn't come      c) doesn't come      d) came
6. Hussein is as good..... Ahmed at Math.  
 a) as                      b) than                      c) more                      d) most
7. Our old book wasn't .....interesting as our new one. I didn't like it.  
 a) least                      b) most                      c) the most                      d) so
8. It has been raining.....for the past few days.  
 a) as hard as              b) hardly                      c) hard                      d) harder
9. Huda argued with her parents. She wished she .....argued with them.  
 a) could                      b) didn't                      c) would                      d) hadn't
10. I wish I could .....to school next week. I miss my teachers.  
 a) go                      b) went                      c) going                      d) had gone
11. I would really like to go on a picnic. I wish it .....raining.  
 a) will stop                      b) had stopped                      c) stop                      d) would stop

**B. From a, b, and c choose the correct answer as required:**

1- **I wish I (spend) my summer holiday in Paris. I could have visited the Eiffel.**

**( Correct the verb)**

a- I wish I **had spent** my summer holiday in Paris. I could have visited the Eiffel.

b- I wish I **will spend** my summer holiday in Paris. I could have visited the Eiffel.

c- I wish I **am spending** my summer holiday in Paris. I could have visited the Eiffel.

2- **The traffic on the way home was so bad due to a fatal accident.**

**( Use : wish)**

a- I wish I was taking a different route.

b- I wish I will take a different route.

c- I wish I had taken a different route.

3- **People drive too fast in the city centre. I wish they.....**

**(Complete)**

- a- People drive too fast in the city centre. **I wish they can drive more slowly.**
- b- People drive too fast in the city centre. **I wish they would drive more slowly.**
- c- People drive too fast in the city centre. **I wish they are driving more slowly.**

4- **I'm really tired, but I can't sleep at night.**

**(Rewrite using: wish )**

- a- I wish I could sleep at night.
- b- I wish I am sleeping at night.
- c- I wish I will sleep at night.

5- **Today the weather is nice, but I am at school. I wish .....** **(Complete)**

- a- Today the weather is nice, but I am at school. **I wish I am on a beach.**
- b- Today the weather is nice, but I am at school. **I wish I were on a beach.**
- c- Today the weather is nice, but I am at school. **I wish I have been on a beach.**

6- **I wish I ( finish) my work before leaving the office yesterday.** **( Correct)**

- a- I wish I **finish** my work before leaving the office yesterday.
- b- I wish I **have finished** my work before leaving the office yesterday.
- c- I wish I **had finished** my work before leaving the office yesterday.

## Language functions

### Expressing regret

- \*I wish we had.....
- \*If only we had
- \*Things should never

### Making conclusions

- \* In conclusion, it's clear that/ It can be seen
- \* Ultimately
- \* Finally

**Write what you would say in the following situations:**

1- Your classmate asks you how to score high marks in Math exam.

.....

2- Many people use their natural resources carelessly.

.....

3- Your favourite team lost the football match.

.....

4. Your sister offered to arrange your room but you know she is really busy.

.....

**Translate into English :-**

- تقوم بعض الدول بدفن القمامة مما يتسبب في إطلاق غاز الميثان الضار بالبيئة والمسبب للاحتباس الحراري.

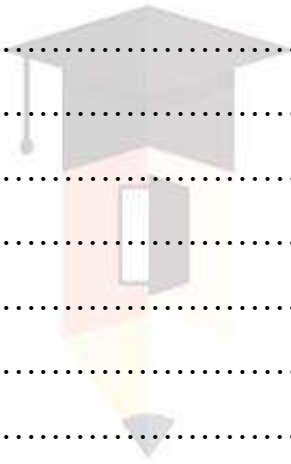
.....  
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- تشير الإحصائيات إلى زيادة كبيرة في كميات القمامة التي يتم تدويرها.

.....  
 .....  
 .....



**Your topic**



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**Unit 6****Under threat**

Date : .....

Lessons : 1-2 ( SB. Pages 46-47)

**New Vocabulary**

English words		Definitions	Arabic meanings
acute	adj.	acute senses such as hearing, taste, etc are very good and sensitive	
avoid	v.	to keep away from or stop oneself from doing something	
damp	adj.	slightly wet	
expansive	adj.	covering a wide area in terms of space or scope; extensive or wide-ranging	
extinction	n.	the state or process of a species being or becoming extinct	
fascinating	adj.	extremely interesting	
hibernate	v.	to sleep during the winter	
permanent	adj.	lasting or intended to last or remain unchanged	
pose	v.	to present or constitute	
refuge	n.	shelter or protection from someone or something	
reservation	n.	the action of reserving something	
reticent	adj.	easily frightened / timid	
solitary	adj.	done or existing alone	
stem	n.	the long thin part of a plant, from which leaves, flowers or fruit grow	
threatened	v.	Endangered	
timid	adj.	showing a lack of courage or confidence; easily frightened	

**From a , b , c and d choose the correct word:**

1- My uncle is so wealthy. He lives in a/an.....villa overlooking the sea.

- a. acute
- b. damp
- c. fascinating
- d. permanent

2- Dangerous prisoners are usually kept in.....confinement to avoid their troubles.

- a. solitary
- b. timid
- c. reticent
- d. expansive

3- People are becoming more aware of the dangers.....by drugs.

- a. threatened
- b. avoided
- c. hibernated
- d. posed

4-Modern farming methods have led to.....of many species of wild flowers.

- a. refuge
- b. stem
- c. extinction
- d. reservation

5- A few animals.....through the winter months to escape cold weather.

- a. threaten
- b. avoid
- c. hibernate
- d. pose

**Answer the following questions:**



**1-Why are pandas under threat?**

.....

.....

.....

.....

**2-Why do we have to protect them?**

.....

.....

.....

.....

**3-How do you think governments can protect endangered species?**

.....

.....

**4-What sacrifices would you be willing to make to protect an endangered species**

.....

.....

Date : .....

**Unit: 6 / Lessons: 4:5**

(SB. Pages 48-49)

**New Vocabulary**

English words		Definitions	Arabic meanings
aware	adj.	having knowledge or perception of a situation or fact	
bounty	n.	an abundance or plenty	
cultivate	v.	to grow, raise, plant sow	
encroach	v.	to intrude on (a person's territory or a thing considered to be a right)	
grow	v.	to become larger or greater over a period of time	
illegitimate	adj.	not authorized by the law; not in accordance with accepted standards or rules	
nourishment	n.	food, or the valuable substances in food that a person, animal, or plant requires to live	
recompense	n.	compensation or reward given fro effort made	
reward	n.	a thing given in recognition of service, effort or achievement	
trespass on	Ph.v	to make unfair claims on or to take advantages of something	
unsanctioned	adj.	illegal, unofficial, unauthorized	
wealth	n.	an abundance of valuable possessions or money	

**From a , b , c and d choose the correct word:**

1- Some countries are working hard to stop.....immigration by providing new job opportunities.

- a. aware                                      b. unsanctioned                      c. fascinating                      d. solitary

2- Good family and health is my.....

- a. wealth                                      b. bounty                                      c. nourishment                      d. recompense

3- The soil in this area is too poor to be.....due to scarcity of water.

- a. encroached                                      b. cultivated                                      c. posed                                      d. trespassed

4-There must be adequate .....for workers who lose their jobs.

- a. bounty                                      b. wealth                                      c. nourishment                      d. recompense

Date : .....

**Unit: 6 / Lessons: 7:8**

( SB. Pages 50-51)

**New Vocabulary**

English words		Definitions	Arabic meanings
<b>burgeoning</b>	<b>adj.</b>	growing or expanding rapidly	
<b>consensus</b>	<b>n.</b>	general agreement	
<b>dearth</b>	<b>n.</b>	a scarcity or lack of something	
<b>graduate</b>	<b>v.</b>	to successfully complete an academic degree, course of training, or high school	
<b>housing</b>	<b>n.</b>	houses and apartments considered collectively	
<b>knock-on</b>	<b>adj.</b>	of a process in which everything that happens causes something else to happen	
<b>utilize</b>	<b>v.</b>	to make practical and effective use of	
<b>vociferously</b>	<b>adv.</b>	enthusiastically / loudly	
<b>wetland</b>	<b>n.</b>	land consisting of marshes or swamps / saturated land	

**Fill in the spaces with words from the list below:**

( consensus \ housing / graduate \ utilize / wetland \ dearth )

- 1- The goal of changing.....into productive areas is now within reach
- 2- If you .....your time wisely, you will be able to finish all your tasks by lunch .
- 3- My elder daughter will.....from the university next year.
- 4- There is a\an .....of qualified workers in some countries because of migration.
- 5- Governments must provide.....for the poor and homeless people.



**Answer the following question.**

**Why are the advantages and disadvantages of land reclamation?**

**Land reclamation**



**The advantages (Pros):**

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

**The disadvantages (Cons):**

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

**Unit 6-Vocabulary exercises**

**A. From a, b, c and d choose the correct word:**

- 1- I think that my job is starting to.....on my family life. I usually have to work in the evening.  
 a) encroach                      b) pose                      c) grow                      d) utilize
- 2- Could we reach to a/an.....on this matter? Let's take a vote.  
 a) dearth                      b) wetland                      c) consensus                      d) nourishment
- 3- Cutting down trees for..... reasons disturbs the balance of the environment.  
 a) burgeoning                      b) unsanctioned                      c) wetland                      d) solitary
- 4- He ..... opposed the state of emergency imposed by the government.  
 a) unfortunately                      b) permanently                      c) vociferously                      d) prohibitively
- 5- Undoubtedly, the.....population worldwide threatens the economy of the whole world.  
 a) burgeoning                      b) fascinating                      c) illegitimate                      d) recompense

**B. Fill in the spaces with words from the list below:**

{reticent/ acute /threatened/ housing/ aware/ bounty}

- 6. Some animals are known for their .....hearing and others for their eyesight.
- 7. Most of the students are.....enough about answering questions.
- 8. Rare species like bears and pandas are extremely.....by greedy poachers worldwide.
- 9. Arabs are so hospitable that they offer their guests a/an.....of food and drinks.
- 10. If I had been.....that details were so serious, I would have told the police.

Date : .....

**Focus on**



**1- What is the importance of Al Arfaj?**

---

- .....
- .....
- .....

**2- Why is it in danger?**

---

- .....
- .....
- .....

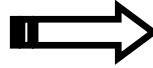


Date:.....

## Unit 6-Grammar

### Explaining possibilities

**Must** + infinitive **or** must have



Things we are almost sure are true.

E.g.

- Hamad **must earn** quite a lot of money to bear the cost of his car.

-They **must have come** from somewhere hot like Africa.

**Can't** + infinitive **or** can't have + v3



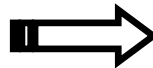
Things we are almost sure are not true.

E.g.

-It **can't be** easy designing for building bridges – they are complicated structures.

-They **can't have finished** their launch already – they only started

**Might** + infinitive **or** might have + v3



Things we are unsure whether they are true or not.

E.g.

-**She might be** from Africa – she has a dark skin

-He's not usually this late – he **might have got** stuck in a heavy traffic.

**A. From a,b,c and d choose the correct answer:**

1-It ..... difficult designs for building bridges. They are complicated structures.

- a) must be      b) can't be      c) can't have been      d) might have been

2-As most of the students failed the exam, it ..... been an easy one.

- a) must      b) must have      c) can't      d) can't have

3-As most of the students failed the exam, it ..... been a difficult one.

- a) must      b) must have      c) can't      d) can't have

4-The student is very lazy, he..... passed the exam with high marks.

- a) can't      b) can't have      c) must      d) must have

5-The line is busy, someone ..... using the telephone now.

- a) must      b) can't be      c) must be      d) might have

6-The Australian aborigines look just like the Indians, they ..... come from Asia.

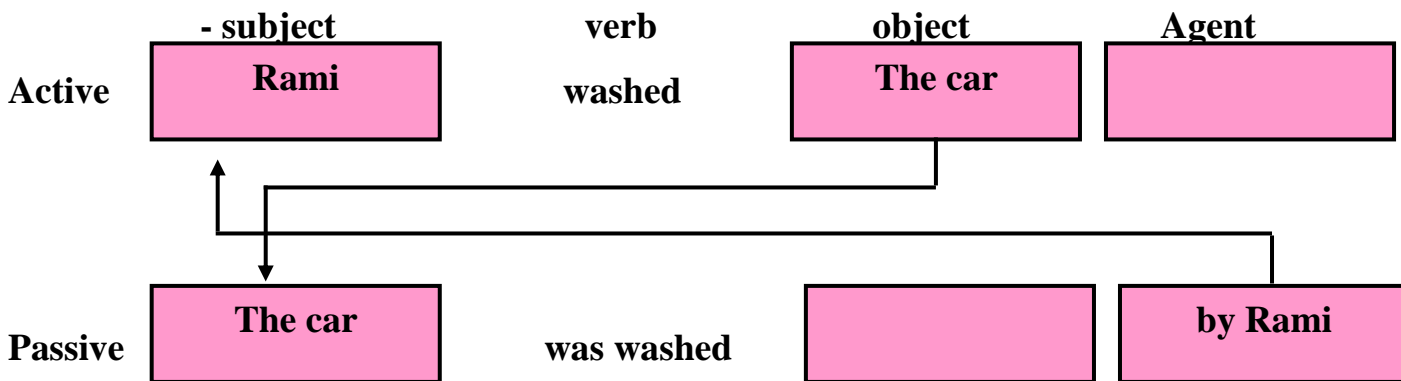
- a) can't have      b) must have      c) can't      d) might

7-I am not sure, she ..... French as she has a very strange accent.

- a) can't have      b) must be      c) might be      d) might

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**Passive voice**



The tense	Active voice	Passive voice	Form
<b>Present Simple</b>	He delivers letters	Letters <b>are delivered</b>	am is + p.p are
<b>Past Simple</b>	He delivered the letters	the letters <b>were delivered</b>	was + p.p were
<b>Present perfect</b>	He has delivered the letters	The letters <b>have been delivered</b>	have been + p.p has
<b>Future Simple</b>	He will deliver the letters	The letters <b>will be delivered</b>	will be + p.p
<b>Past perfect</b>	He had delivered the letters	The letters <b>had been delivered</b>	had been + p.p
<b>Present Continuous</b>	He is delivering the letters	The letters <b>are being delivered</b>	am is being + p.p are
<b>Past Continuous</b>	He was delivering the letters	The letters <b>were being delivered</b>	was being + p.p were
<b>Infinitive</b>	He has to deliver the letters	The letters <b>have to be delivered</b>	have to be + p.p has to
<b>Modals</b>	He may deliver the letters	The letters <b>may be delivered</b>	may be + p.p

**A- From a,b,c and d choose the correct answer:**

- 1-Roads .....by the fallen trees .  
 a) blocked                      b) block            c) was blocked                      d) were blocked
- 2-Alan .....to the hospital after he had broken his leg.  
 a) was taken                      b) took                      c) taking                      d) is taken
- 3-Many people .....from the floods by fire fighters.  
 a) rescue                      b) is rescued                      c) were rescued                      d) was rescued
- 4-Leen has .....home by the authority since last month.  
 a) being sent                      b) been sent                      c) sent                      d) send

**B. From a , b, and c choose the correct answer as required:**

- 1- Doctors give medicine to cure sick people.**                      (Change into passive )  
 a- Medicine is given to cure sick people.  
 b- Medicine was given to cure sick people.  
 c- Medicine has been given to cure sick people.
- 2- Rashid painted these chairs yesterday.**                      (Change into passive )  
 a- These chairs are painted yesterday.  
 b- These chairs were painted yesterday.  
 c- These chairs had been painted yesterday.
- 3- The government has built many schools in the recent years.**                      (Change Focus )  
 a- Many schools are built in the recent years .  
 b- Many schools will be built in the recent years.  
 c- Many schools have been built in the recent years.
- 4- The students are writing the lesson at the moment.**                      (Complete)  
 The lesson.....  
 a- The lesson is writing at the moment.  
 b- The lesson is being written at the moment.  
 c- The lesson was being written at the moment.
- 5- We are going to save some money for a rainy day.**                      (Change into passive)  
 a-Some money is going to be saved for a rainy day.  
 b-Some money was going to be saved for a rainy day.  
 c- Some money are going to be saved for a rainy day.

## Prepositions of place

Prepositions	Use	Example
<b>At</b>	home / school / university / work / the bus-stop / house number	They live at 23 Oxford street. My father is at work.
<b>In</b>	cities / towns / countries	He lives in Kuwait city.
<b>On</b>	street number / road number / the floor	He lives on Cairo street. We live on the 2 <sup>nd</sup> floor
<b>By</b>	bus / taxi / car / plane / train / ship / boat / air / sea	He goes by bus. We prefer to travel by plane.

## Prepositions of time

At	In	On
at one o'clock	In the morning / afternoon / evening	On Sunday (days)
at 8 : 15	In July (months)	On march 2 <sup>nd</sup> (date)
at night / midnight / noon	In summer (seasons)	On holiday / birthday
at the weekend	In 1991 (years)	
	In the 20 <sup>th</sup> century	

PS

Dependent → on  
Escape → from  
Provide → with  
Famous → for  
responsible → for

Different → from  
Interested → in  
Full → of  
Keen → on  
angry → with

## Fill in with the right preposition:

{ in – on – at – of - from – with – for – by }

- 1- Life ..... Earth depend ..... vegetation.
- 2- Uncle Hussam went ..... holiday for three weeks.
- 3- She might be ..... work. I will give her a call.
- 4- Officers ..... duty must be alert and vigilant.
- 5- ..... love and empathy, peace can be achieved.
- 6- The pandas are found ..... the forests ..... China.
- 7- Bats are nocturnal animals, they fly ..... night.
- 8- ..... Tuesday, uncle Samir paid us a visit.
- 9- She usually sits ..... her bed and watches TV.
- 10- The next exam will be ..... November.
- 11- The last invasion was ..... 1990.
- 12- ..... November 13, she came to Kuwait for the first time.
- 13- They usually come ..... taxi.
- 14- Human beings are dependent ..... plants.
- 15- Pandas climb trees to escape ..... Their enemies.
- 16- Eating plants provide us ..... nourishment.

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## Language functions

### Giving reasons

- \*There are many reasons why I think ..
- \*Firstly,...../Secondly,...

### Persuading others

- \* Can you see what I mean?
- \*Look at it this way: if we.....

### Expressing possibilities

- We are concerned that....may/might/ could represent.....
- Perhaps/ Possibly/ Probably, this will mean that....



**Write what you would say in the following situations:**

1- Your sister doesn't want to continue her education.

.....

2- You want to complete your studies in USA. Give reason to your parents.

.....

3- You want to watch a late night movie in the cinema but your father doesn't agree.

.....

4- Your friend says that animals are not important to the Earth.

.....

**Translate into English:**

- تتعرض الكثير من الحيوانات لخطر الانقراض نتيجة جهل الإنسان.

.....  
 .....  
 .....

- يعتبر نبات العرفج واحد من أهم النباتات بالكويت فله أهمية طبيعية كما انه جزء اساسي من تراثنا.

.....  
 .....  
 .....

Date : .....

**Unit 6- Writing. Expository**

More and more wild animals are on the verge of extinction and many are endangered.

**Plan and write an essay of 14 sentences (160 words), discussing the causes of animal extinction and measures can be taken to solve the problem.**

**Outline**

**Introduction**.....  
.....  
.....  
.....  
.....

**Body:**

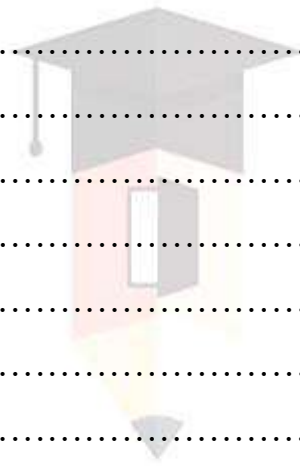
**Paragraph1**.....  
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**Paragraph2**.....  
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**Conclusion**.....  
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.....



**Your topic**



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## **Reading Comprehension (110marks):**

### **Read the following passage carefully, then answer the questions below:**

Over the past 20 years, scientists have been producing genetically modified (GM) foods by modifying, or changing, the genes of plants and animals. Genes are the codes in the cells of living things that determine the way **they** look and grow. In humans, genes determine characteristics such as the color of our eyes and how tall we are. By changing the genes of plants, scientists can cause crops to produce more, become resistant to pests and disease, and have more nutritional value. Genetically modified plants can have great benefits by increasing food supplies, protecting the environment, and even improving nutrition.

The world's population is expected to **exceed** over 8 billion by 2025. Unfortunately, food production has decreased over the last ten years. As it is, some 40,000 people die from hunger-related causes every day. The only way to increase food production seems to be through technology, since land and water are getting scarce. If GM food crops could be developed to resist droughts or grow in poor, dry, or salty soils, this would help poorer countries.

GM crops can protect the environment because they are kinder to nature. Many farmers today depend on chemicals such as pesticides, herbicides, and fertilizers to make their crops grow. The most common GM crops grown at the moment are those that resist herbicides. The second most common are those crops that kill pests. Some crops have been grown with both these genes. This is better for the environment because it reduces the need to spray fields with pesticides and fertilizers.

Genetically modified crops may make food more nutritious by adding genes to produce more vitamins that the body needs for health and growth. For example, a kind of rice called golden rice has been genetically modified to contain vitamin A. Regular rice does not have vitamin A, and some people who live mostly on rice are missing this important vitamin. This new rice can make a big difference to those people. GM vegetables of the future may be produced with added nutrients to help fight heart disease and cancer.

The United States grows 75 percent of the world's GM Crops. More than 40 percent of the corn, 50 percent of the cotton, and 45 percent of the soyabeans grown in the United States in 1999 were genetically modified. Are GM foods safe for our health and the environment? So far, there is no evidence that GM foods have any risks, but only time and more research will tell.

**A- From a, b, c and d choose the suitable answer: ( 5X 10 = 50 Marks)**

**1- The best title for the passage could be:**

- a. Nutritional Food
- b. The Cost of GM Food
- c. The Need for Food
- d. The Benefits of GM Food

**2- The underlined pronoun “they” in paragraph (1) refers to:**

- a. plants and animals
- b. genes and codes
- c. modified foods
- d. living things

**3- The underlined word ‘exceed’ in paragraph (2) means:**

- a. go beyond
- b. be equal
- c. reach
- d. excel

**4- Which of the following is Not TRUE about the GM foods?**

- a- They resist pests and diseases.
- b- They have more nutritional value.
- c- They cause damage to the environment.
- d- They increase food production to feed more people.

**5- The highest percentage of GM crops in the USA is:**

- a- rice
- b- corn
- c- cotton
- d- soyabeans

**B- Answer the following questions: (4 X 15 = 60 marks)**

**6- How can GM crops be beneficial to poor countries?**

.....

.....

.....

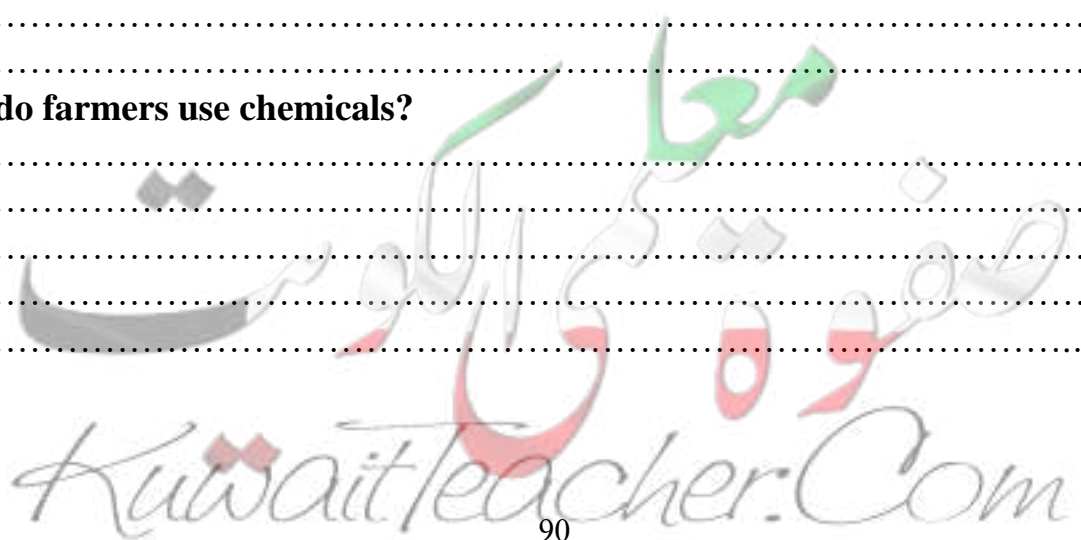
**7- Why do farmers use chemicals?**

.....

.....

.....

.....



**8- How is golden rice better than regular rice?**

.....

.....

.....

**9- What shows that the writer finds GM food to be safe for our health and the environment?**

.....

.....

.....

**Reading Comprehension (110marks):****Read the following passage carefully, then answer the questions below:**

Your genes are responsible for your appearance and your health. Half your genes are from your mother, the other half from your father. You are not identical to your mother or your father, but you probably look a bit like both of them. Or you may resemble one of your grandparents. But even if you are like other members of your family, you are unique. Your genes are different from everyone else's genes. The only people who have exactly the same genes are identical twins. They should look exactly the same.

Some of the features you inherit from your parents are hair, eye color, skin color and facial features like the size and shape of your nose. You probably have the same hair color as one of your parents, but this is not always true. Two dark-haired parents can have a blond or red-headed child. This happens when there was a blond or red-headed ancestor. Fifty percent of men with bald fathers will lose their hair. But the gene for baldness can come from the mother's family too -only boys should look at **their** mother's father. They may **take after** him.

The strongest, or dominant, gene in eye color is brown. If both parents have brown eyes, their children probably have brown eyes too. It's also common for two brown-eyed parents to have a blue-eyed child, but unusual for two blue-eyed parents to have a brown-eyed child. As well as eye color, you can inherit poor eyesight from your parents. So, if you're shortsighted, you're probably not the only person in your family who wears glasses.

There are many different skin colors: from black, dark brown, brown, light brown to white. Most families share the same skin color, but black parents can give birth to a lighter-skinned child if they have pale-skinned ancestors. Usually, a black and a white parent have dark-skinned children because black is a dominant gene. But twin sisters Hayleigh and Lauren are exceptions. One twin is black and the other is white. Hayleigh looks exactly like her black father and Lauren is the image of her white mother. This was only possible because their father had a white relative in his past.

Finally, if you are left-handed or if you have dimples in your cheeks or chin, you can thank your genes.



**A- From a, b, and c choose the correct answer: ( 5X 10 = 50 Marks)**

**1- What is the best title for the passage?**

- a- Human Beings
- b- Features of Twins
- c- A Family Tradition
- d- It's All in the Genes

**2- The underlined pronoun "their" in the 2nd paragraph refers to:**

- a- boys
- b- men
- c- bald fathers
- d- mother's family

**3- The underlined word "take after" in the 2nd paragraph means:**

- a- assist
- b- execute
- c- repudiate
- d- resemble

**4- From the 1st paragraph we learn that genes:**

- a- are identical in everybody.
- b- specify who your parents are.
- c- determine what you look like.
- d- come mainly from your grandparents' side.

**5- According to the 2nd paragraph, ONE of the following statements is TRUE:**

- a- Seventy percent of men with bald fathers go bald.
- b- Both men and women may look at their mother's father
- c- Men always lose their hair because of their father's genes.
- d- Men sometimes inherit baldness from their mother's side.

**B- With reference to the passage, answer the following questions: (4 X 15 = 60 marks)**

**6- Which people have exactly the same genes?**

.....

.....

.....

**7- What features do you inherit from your parents?**

.....

.....

.....

**8- How can you explain that two brown-eyed parents having a blue-eyed child?**

.....

.....

.....

**9- According to the 4th paragraph, explain: why black and white parents give birth to dark-skinned children?**

.....  
 .....  
 .....

### **READING COMPREHENSION (110 Marks)**

**- Read the following passage carefully, then answer the questions below:**

Coronaviruses are named for their appearance: “corona” means “crown.” The virus’s outer layers are covered with spike proteins that surround them like a crown. Corona viruses were discovered in the 1960s. They are a group of viruses that cause diseases in birds and mammals including humans. At the end of 2019, a new type of coronavirus called COVID-19 started spreading in China. In a short period of time, COVID-19 was able to meet the three required factors to be classified as a pandemic. This includes causing death, person-to-person spread and worldwide spread. It is believed that the virus was transmitted from animals to humans. Unfortunately, when this happened, it took scientists a lot of time before **they** could develop a vaccine or medicines to cure it.

COVID-19 is **diagnosed** through a laboratory test. Diagnosis by examination alone is difficult since many COVID-19 signs and symptoms can be caused by other illnesses. However, most people infected with the COVID-19 virus will experience mild to moderate respiratory illness and recover without requiring special treatment. Some of the symptoms are fever, cough, runny nose and headache. Older people, and those with underlying medical problems like diabetes, chronic respiratory disease, and cancer are more likely to develop serious illness because they have a weak immune system.

As of now, researchers know that the coronavirus is spread through droplets and virus particles released into the air when an infected person breathes, talks, laughs, coughs, or sneezes. Larger droplets may fall to the ground in a few seconds, but tiny infectious particles can linger in the air and accumulate in indoor places, especially where many people are gathered and there is poor ventilation. Therefore, mask-wearing, hand hygiene and physical distancing are essential to preventing COVID-19.

Treatment for COVID-19 addresses the signs and symptoms of the infection and supports people with more severe disease. For mild cases of coronavirus disease, your doctor may recommend measures such as fever reducers or over-the-counter medications. More severe cases may require hospital care, where a patient may receive a combination of treatments that could include oxygen and mechanical breathing support.

Vaccines are now authorized to prevent infection with SARS-CoV-2, the coronavirus that causes COVID-19. But until more is understood about how the vaccines affect a person’s ability to transmit the virus, precautions such as mask-wearing, physical distancing and hand hygiene should continue to prevent the spread of COVID-19.

**Choose the correct answer from a, b, c, and d: ( 5X 10 = 50 Marks)**

1- The most suitable title for the passage could be:

- a- All about Coronavirus
- b- Causes of Coronavirus
- c- The symptoms of Corona
- d- Treatment for COVID-19

2-The underlined word '**they**' in the 1<sup>st</sup> paragraph refers to:

- a- humans
- b- animals
- c- scientists
- d- medicines

3-The underlined word 'diagnosed' in paragraph (2) means:

- a- treated
- b- identified
- c- comforted
- d- encouraged

4- Old people are likely to be severely infected by Coronavirus because .....

- a- They follow the physical distance.
- b- They don't have any health problems.
- c- They wear masks and use hand hygiene.
- d- They do not have strong immune system.

5- According to the passage, all the following statements are **FALSE EXCEPT**:

- a- It is easy to cure COVID 19.
- b- Coronaviruses can infect mammals and birds.
- c- Coronaviruses have smooth outer layer of protein.
- d- Vaccines are used to cure infections caused by coronaviruses.

**B- With reference to the passage, answer the following questions: (4 X 15 = 60 marks)**

6- How do you protect yourself from COVID-19?

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7- Why has COVID-19 been classified as worldwide disease?

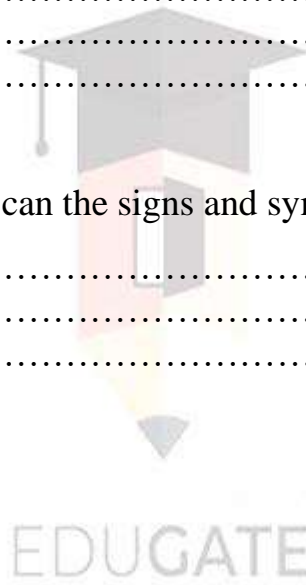
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8- Mention some main symptoms of COVID-19.

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9- According to the passage, how can the signs and symptoms of COVID-19 be treated?

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## Summary Making(60 marks)

**Read the following passage carefully, then answer the question below:**

It can be hard for some animals to find food during winter. They get through it in many ways. Birds and butterflies fly to a place with nice weather. Then they come home in the spring. We call this migration. Another way to avoid the cold is to sleep through it. Many animals hide during the winter. They save their energy. They do not eat. They do this until food returns. We call this hibernation. Snakes, frogs, and bears hibernate.

Some animals store food in their homes. They live on what they saved in the summer and fall. This is what squirrels, beavers, and raccoons do.

Other animals adapt themselves to the weather. They do not leave. They do not hide. They must survive. Sometimes nature helps them out. Some animals grow thicker coats in the winter. Other animals change color. The arctic fox is brown in the summer. His coat turns white in the winter.

**In four sentences of your own, summarize and paraphrase the above passage in answer to this question:**

**How do animals and birds survive the cold winter?**

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Rubrics	Content / relevance of Ideas	Paraphrasing	Spelling and grammar	Format	Total
		30	20	5	5

- Copying the whole paragraph receives ZERO.
- Exceeding the required number of sentences (Minus 5 marks for one sentence- Minus 10 marks for two sentences and above)



**Summary Making(60 marks)**

**Read the following passage and answer the questions below:**

Many students find that preparing for an individual class for 60-90 minutes per day, five or six days per week, will leave them well prepared at exam time. For some students, it does not work. That is why practitioners would recommend that students should not cram at the last second. All-nighters simply don't work for most people, and students experience declining returns on their efforts when they attempt to study for four and five hours straight. They would also recommend that students should keep their ears open in class. Their teachers will sometimes tell them about the exam study strategies. They should be in class every day to receive such help. This is particularly true as tests and final exams approach. They insist that students review their class notes on a regular basis.

**In a paragraph of FOUR sentences ONLY, summarize and paraphrase the previous passage in an answer to the following question:**

**What are the best strategies to get ready for the exams?**

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Rubrics	Content / relevance of Ideas	Paraphrasing	Spelling and grammar	Format	Total
		30	20	5	5

- Copying the whole paragraph receives ZERO.
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