



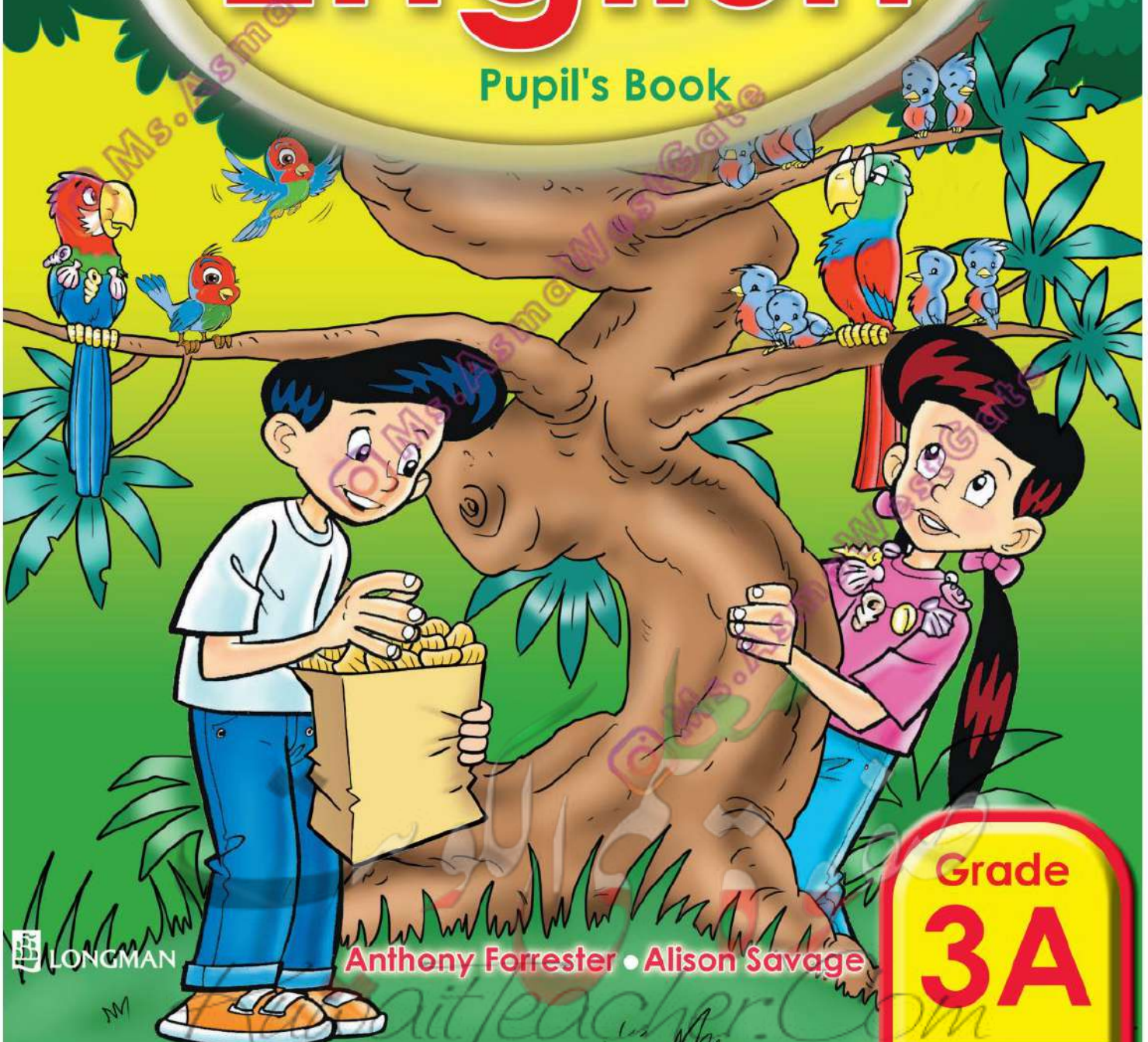
State of Kuwait  
Ministry of Education



Modified

# FUN WITH English

Pupil's Book



 LONGMAN

Anthony Forrester • Alison Savage

Grade  
**3A**



# All about Kuwait

# Unit 1

## We will learn:

- Greetings and responses
- Asking for and giving information





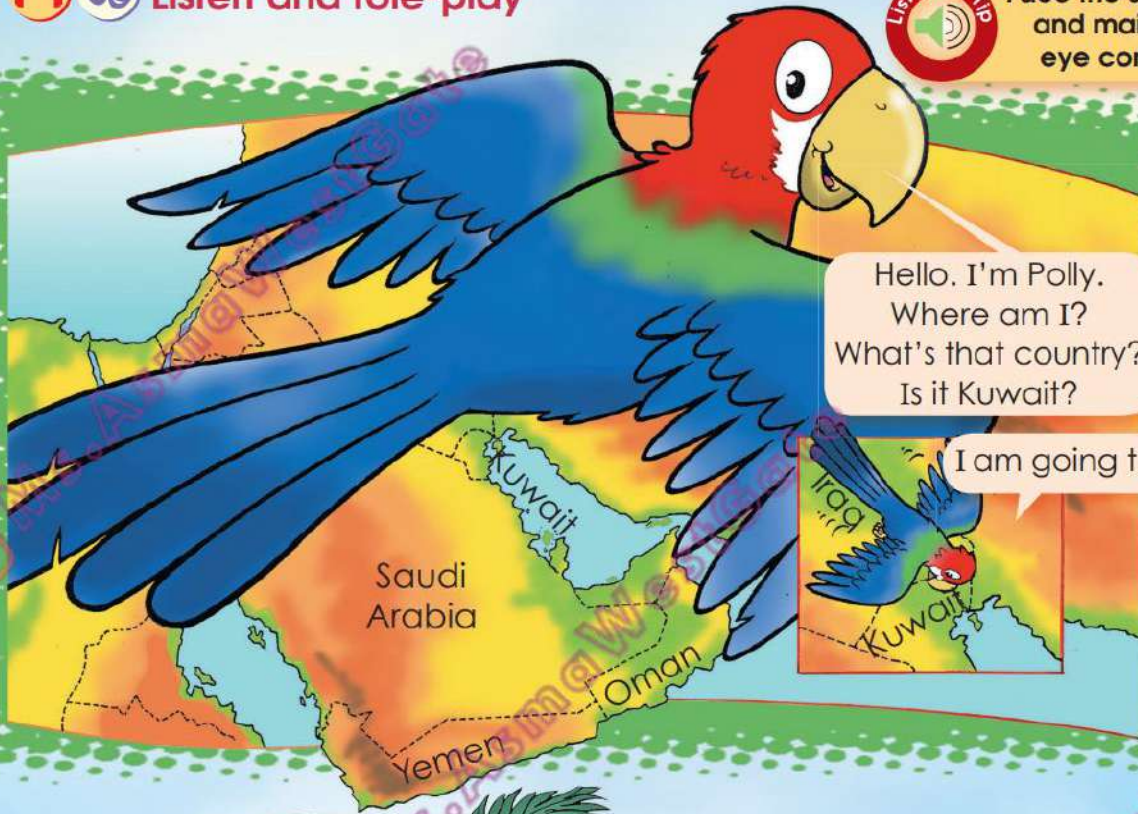
# Unit 1

# All About Kuwait

  Listen and role-play



Face the speaker  
and maintain  
eye contact



Hello. I'm Polly.  
Where am I?  
What's that country?  
Is it Kuwait?

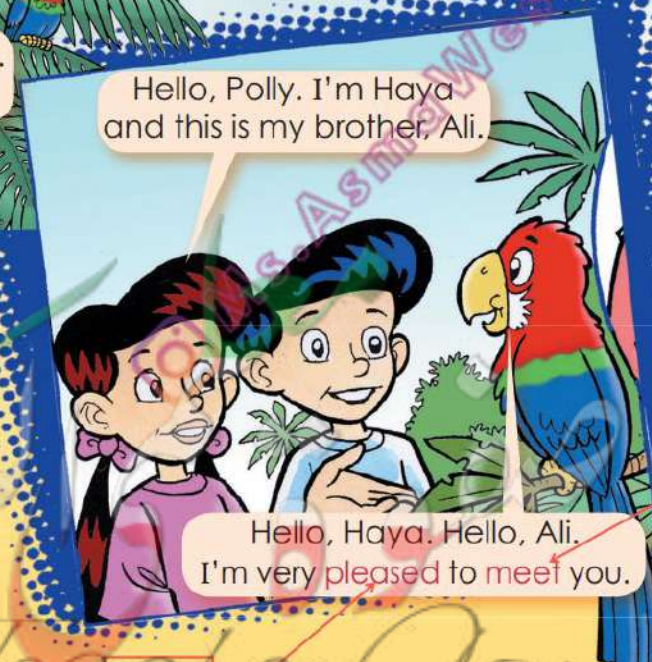
I am going to Kuwait.



Hello, children. I'm Polly.  
I'm a parrot.

Look Ali, Up there  
in the tree.

Oh, yes.  
What is it?



Hello, Polly. I'm Haya  
and this is my brother, Ali.

Hello, Haya. Hello, Ali.  
I'm very pleased to meet you.

لقاء





At home...



  Mark ✓ or ✗

غابة

- 1 Polly is a parrot. 
- 2 Mom is in the living room. 

Compare your answers with your friend

My friend gets   

Now, complete

- Polly comes from ...**Brazil**.....
- Polly lives in **the jungle**. now.



 **Before you listen**

Look at the pictures and talk about the places you visited



 **Listen and discuss**

**Polly:** Tell me more about Kuwait. What's that?

**Mom:** That's the Entertainment **City** in Doha.

**Polly:** What's that?

مدينة

**Mom:** That's the Dhow **Harbour** in Kuwait City.

**Polly:** What can I see in Kuwait City?

**Haya:** There're the Grand Mosque and Kuwait **Towers**.

**Polly:** Ali, look! What's that?

**Ali:** It's the Grand Mosque. My family usually prays Eid Al-Adha prayer there.



ابراج

**To be continued....**

  **Listen and tick**

The family went to....

the zoo

the Grand Mosque

the Entertainment City

the cinema

*Tell your friend about the places you would like to visit in Kuwait.*



 Listen and discuss

Later...



**Mom:** We're in Salmiya.

مخلات

**Polly:** Are there **shops** in Kuwait?

**Haya:** Yes, there are. There are shops in Salmiya.

قلادة

**Polly:** I like shopping. I want to buy a **necklace**.

**Haya:** Let's **find** a shop that **sells** necklaces.

**Haya:** Polly, **try on** this necklace.

تبيع

**Ali:** What about this blue necklace?

**Polly:** No, I like this big pink one.



شاطيء

 Complete using (There is / There are)

نظيف



**There is** a boat in the sea.

**There are** nice places in Kuwait.



 Write the first letters then read



K



U



W



A



I



T



## Let's meet our new friends

Hello. I'm Jassim, and this is my sister, Salma, I'm nine. We live in Kuwait. Ali and Haya are our friends.



Hello. I'm Salma, I'm eight. I come from Kuwait. Jassim is my brother. There's an **email from** Ali and Haya.

Read this email, then ask and answer

Send

From: ali@kuwaitmail.com

To: jassim@kuwaitmail.com

CC:

Subject: A **new friend**

قلادة

Dear Jassim,

A parrot lives with us now. Her name is Polly. **She** is our friend. Polly likes shopping. This morning, we went to Salmiya. Polly **bought** a very big **necklace**. It is pink.

يشتري

Regards,  
Ali

Polly.

**They went to Salmiya.**

- 1 What does the underlined word refer to?
- 2 Where did Ali and Haya go this morning?
- 3 What did Polly buy?

**Polly bought a very big necklace.**

Ask your mother about things she needs from the market then create a list.







Work with a partner and find the missing words using the word bank below

The missing words are:

shirt - six - Surra - purple - red - shoes -  
Salmiya - ten - aquarium - harbour

Find a word on your own that fits in.



Countries	Kuwait	Bahrain	Oman	Qatar	Emirates
Colours	pink	black	red	purple	green
Places	park	cinema	harbour	aquarium	Tower
Clothes	jacket	dress	shirt	shoes	dress
Areas	Jabriya	Salhiya	Salmiya	Surra	Dubai
Numbers	eight	nine	ten	six	seven



Write the missing letters



t o w e r s



s h o p

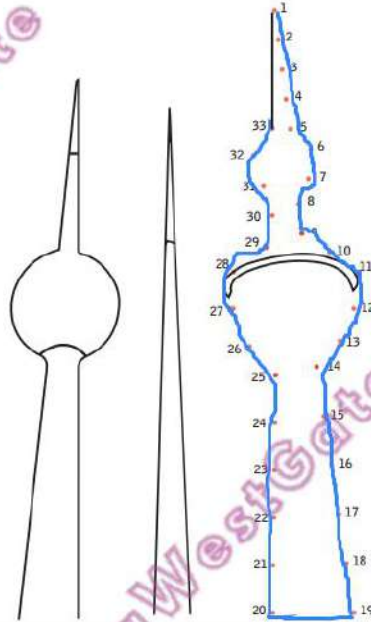


b e a c h





Connect the dots, colour and write the word



## Kuwait Towers



Word Sudoku (Think, pair and share)

<p>dhow</p> 	<p>water towers</p> 	<p>Kuwaiti flag</p> 
 <p>Kuwaiti flag</p>	<p>dhow</p> 	 <p>water towers</p>
<p>water towers</p> 	 <p>Kuwaiti flag</p>	 <p>dhow</p>





# Project 1

## (My beautiful country)

Use newspapers, magazines and search the Internet to make a poster about the landmarks in Kuwait for a class presentation.



★ **KUWAIT** ★

قطر  
الكويت  
KuwaitTeacher.Com





## Read and ask your friend

We've got an email from Jassim.



Send

From

To... jassim@kuwaitmail.com

Cc... ali@kuwaitmail.com

Subject: The **same** parrot

Dear Ali,

شاطيء

Thank you for your email about your new friend, Polly. We **also** know Polly. We saw her on the **beach**. We went there on Sunday. I **swam** in the sea for one hour. My sister **Salma**, played with the **sand** and made a big beautiful castle. There were a lot of **people** there. We **had** a fantastic day.

رمل

We hope to see you soon.

الناس

Regards,  
Jassim



Salma and Jassim know Polly, too!



- 1 Who wrote the email? **Jassim.**
- 2 Where did Salma and Jassim see Polly? **On the beach.**
- 3 When did they see Polly? **Sunday.**
- 4 Why did Salma go to the beach? **To play with the sand.**



*Suggest ideas to keep Kuwait clean.*



2 1 Re-order the words

1. **I love my country.**

.....  
.....  
.....

love my  
  
country I

2. **Can you ride a bike?**

.....  
.....

you Can  
  
ride a bike?

3. **I like reading books in the library.**

.....  
.....

books like  
in  I  
reading library the

4. **I bought cakes and bread yesterday.**

.....  
.....

I bought  
and   
bread yesterday cakes



# My day

# Unit 2

## We will learn:

- Talking about daily routines
- Telling the time
- Talking about school
- Making and responding to polite request





# Unit 2

ينهض من فراش

# My Day

نهاية الاسبوع



## Listen and retell



If you can't listen to the audio clearly, you can say: Excuse me, could you please replay it?



I want to tell you about my **weekend**. On Fridays and Saturdays, I usually **wake** up at five o'clock. I pray. Haya and Ali usually **get up** at **half past** seven. At the weekend, we always have breakfast at eight o'clock.



Every Saturday, we take the children to see their **grandmother**. We usually have lunch at half past **one**. Polly wants to come with us today.



## Listen again and complete

الجدّة

- 1 At the weekend, Mum usually wakes up at **five o'clock**.
- 2 The family usually have **lunch** at half past one.
- 3 The underlined word we refers to **the parents**.



What do you do at the weekend?



## 🎧 On Saturday, at grandmother's house



## 👤🔍 Read and circle the correct answer

- 1 The family usually visit their grandmother on  
Thursday **Saturday** Friday
- 2 Polly usually wears a  
dress shirt **necklace**

## 📝 Correct the underlined words

- 1 The necklace is purple. **pink**
- 2 Grandma lives with Ali and Haya. **Polly**
- 3 Polly is sad. **pleased**





### Before you read

What do you usually do before going to school?



### Read and role-play with your partner

شروق الشمس

Ali: What time do you usually get up?

Polly: I get up at six o'clock, at **sunrise**.

Haya: Do you always have breakfast?

Polly: Yes, I do. I have breakfast at half past six.



### Complete the dialogue

Laila: **When do you usually visit your grandmother?**

Sara: I usually visit my grandmother on Monday.

Laila: Who do you go with?

Sara: **I go with my family.**

Laila: What do you do there?

Sara: **We have lunch there.**



### Think, pair and share

I always **get up** at **half past 5**.







Read aloud and role play with your partner



Ali: What do you do at seven o'clock?

Polly: I usually have **dinner**.

العشاء



Haya: When do you go to bed?

Polly: I go to bed at half past seven, after **sunset**.

غروب الشمس



Match and tell the time



1 Go to school.

2 Get up.

3 Have breakfast.

4 Pray.

5 Wash my face.

6 Go to bed.

Value

Time is Money

نقود



Use an application that helps you plan your day.





Look at the pictures and complete



I get up at **Six o'clock**.....



I **have my breakfast** at **eight** o'clock.



I **go to school** at **nine** o'clock



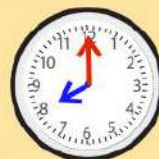
Read and draw the hands



now



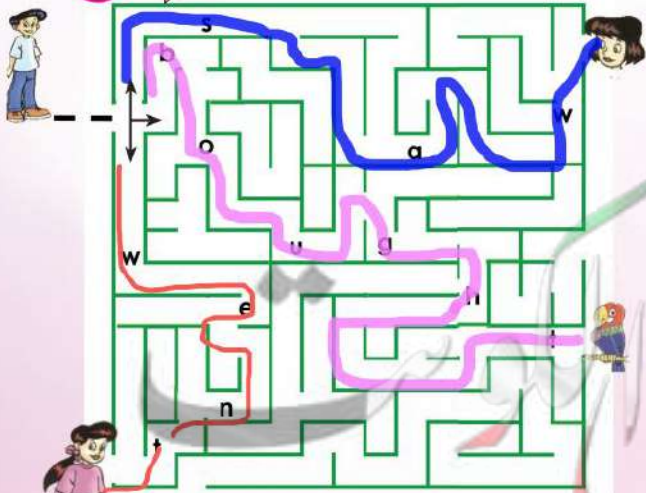
3 hours ago



2 hours later



Help Ali find the words



Now, write the words and use them in sentences

bought

saw

went





Write about your day



I usually get up at five o'clock. I pray at half past five. I usually have my breakfast at 6 o'clock. I wear my clothes at half past six. I always go to school at 7 o'clock. I usually do my homework at 3 o'clock. I play games at 5 o'clock. Finally, I go to bed at 9 o'clock.





  Listen and role-play with your partner



Polly: What do you do at school?

Jassim: We learn different **subjects**: English, Science, **Arabic, Religion...**

Polly: What time does school **start**?

تبدأ

Jassim: It starts at half past seven in the morning.

Polly: How many lessons do you have?

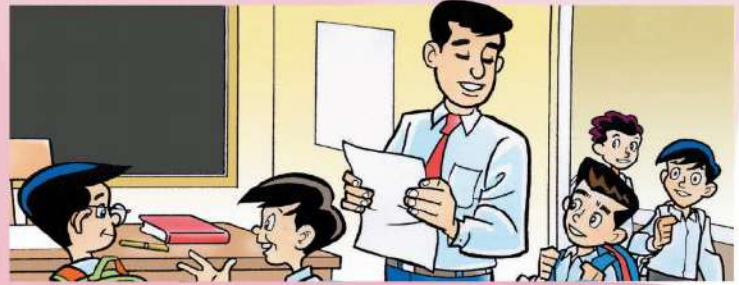
Jassim: Six. We go home at half past one.

Polly: What do you do in the **afternoon**?

بعد الظهر

Jassim: I do my **homework** on the computer.

الواجب



المواد: العربية و التربية الإسلامية





Later ...



Polly: Can I come to school with you **tomorrow**? غدا

Jassim: I'll **ask** my teacher, Mr. Waleed. يسأل

Jassim: Can Polly come to school with me tomorrow? She's a parrot.

Mr. Waleed: I don't know, I'll ask Mr. Hamad.

Mr. Waleed: Can Polly come to school with Jassim tomorrow? Polly's a parrot.

Mr. Hamad: **Yes, of course**



**Read and do the following**

- 1 Name the subjects that Jassim learns at school.
- 2 Circle the part of the dialogue which says that Polly can go to school with Jassim.

**English,  
Arabic,  
Science,  
Religion**

**Complete your answers with your friend**

I get



*Draw a sketch about your plans for this afternoon*





Complete the crossword below

Ms. Asma West Gate

**Across** →

- 1** We learn about Islam in this subject.
- 2** In this subject, we learn about numbers.
- 3** I can colour and draw in this class.

**Down** ↓

- 4** My language.
- 5** A language we learn at school.
- 6** I can learn about animals and plants.



Draw and tell us about your favourite subject at school





# What's your Hobby?

## Unit 3

**We will learn:**

- Expressing likes and dislikes
- Describing objects places and people





# Unit 3

# What's your hobby?



Listen and role-play



Pay attention to what is said!

هواية

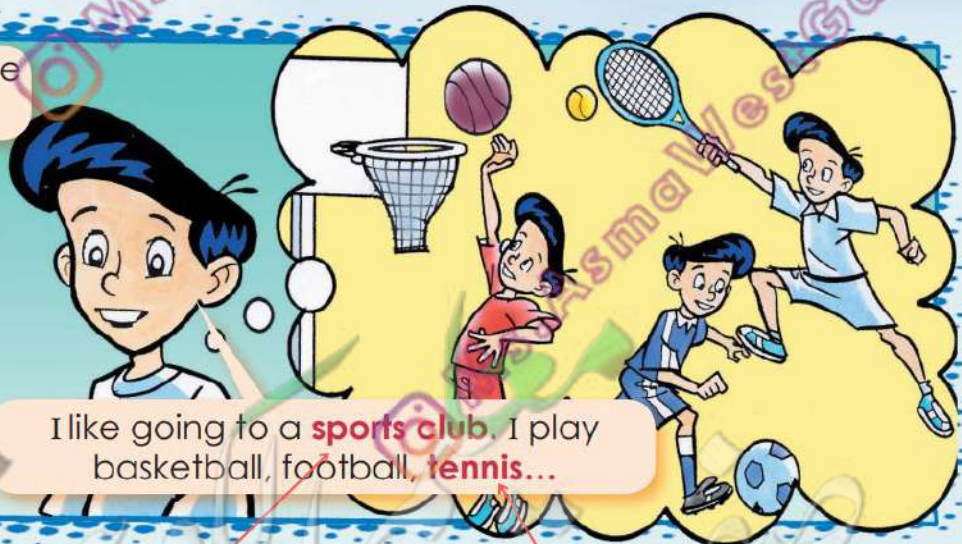
What are you doing, Polly?

I'm painting. Painting is my new **hobby**.



What do you like doing, Ali?

I like going to a **sports club**. I play basketball, football, **tennis**...



نادي رياضي

تنس



Do you like playing basketball, Haya?

No, I don't. I'm not very **tall**.

What's your hobby, Haya?

I collect **stamps**. I have twenty stamps.



**Read and answer.**

- 1 Who is sitting on the beach? **Mum, Dad, Haya, Ali and Polly.**
- 2 What is Polly's hobby? **Painting.**
- 3 Where does Ali play sports? **In the sport club.**
- 4 How many stamps does Haya have? **20 stamps.**



**Guess who is speaking!**

- 1 "I'm painting" **Polly**.....
- 2 "I play basketball, football, tennis..." **Ali**.....
- 3 "No, I don't. I'm not very tall" **Haya**.....



*In groups, draw a poster about your hobbies then display it in a gallery.*



## Before you read

Tick the things you like to do...



## Read and complete

Salem's hobby is swimming. Every week, he meets his friends. They go to the sea. They usually swim for three hours. Dana likes collecting dolls.

She has thirty dolls. On her last birthday, she got many nice dolls. She gives them different names, cares for them and keeps them in her room neat and tidy.



تهدم

مرتب

تحافظ

- Salem's hobby is **swimming**.....
- Dana got **dolls**..... at her last **birthday**.....
- The underlined word refers to **Dana**.....

## Match the characters with their hobbies

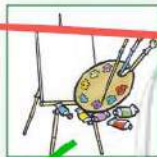
Haya

Salem

Ali

Dana

Polly







Choose then write the correct answer

1 Women like ..... gold.

wear

wears

wearing

2 I ..... tennis every Friday.

play

plays

playing

3 My sister likes ..... kites.

fly

flies

flying

4 Friends never ..... lies.

tell

tells

telling

5 The shop ..... everyday.

open

opens

opening



Complete the dialogue then read it aloud with your partner



**Ahmed:** What do you usually do after school, Jassim?

**Jassim:** Reading is my hobby, but sometimes I like

**painting** and **writing**..... How about you?

**Ahmed:** I like **sailing**..... in my free time, and **swimming** is my hobby.

**Jassim:** Oh, how nice!

**Ahmed:** Thank you.





Listen, read and role-play with your partner



What's your hobby, Jassim?



Sailing. I like **sailing** with my dad.



الإبحار



What do you like doing, Salma?



I like collecting **shells** on the beach and swimming.



قواقع



Do you like playing tennis, Salma?

Yes, I do. It's fun.



Circle True or False

- Jassim likes sailing with his dad.
- Salma likes swimming only.
- Salma likes collecting many shells.



T  
T  
T



F  
F  
F



Unscramble the hobbies (Think, pair and share)

- skating
- writing
- fishing
- cooking







Listen then take turns pronouncing the numbers

200 300 400 500 600

two  
hundred

three  
hundred

four  
hundred

five  
hundred

six  
hundred

700 800 900 1000

seven  
hundred

eight  
hundred

nine  
hundred

one  
thousand



Follow the numbers from 400 to 800



Start	400	200	320	600	7000	
	420	800	1000	580	740	
	440	900	360	400	540	
	460	2000	580	600	620	
	480	3000	560		640	
	500	520	540	940	660	
	300	380	960	980	680	Finish
	440	340	5000	880	700	800
	820	6000	920		720	780
	620	500	8000		740	760







## Read and ask your friend

Day: Saturday

Today, I went to the sea with my sister, Haya. We are very good at swimming.

We swam and played water sports in the sea for two hours. Then, we sat on the beach.



It was **hot** there. So, I bought two vanilla ice cream. We went home before sunset. I had a great day.

**Now, I will finish my diary and get ready to sleep.**

A day from my diary

## Compare your answer with your friend

- 1 Whose diary is this? **It is Ali' s diary.**
- 2 What does the underlined word refer to? **Ali and Haya.**
- 3 What did Ali and Haya do in the sea? **They swam and played water sports.**
- 4 Why did Ali buy ice cream? **Because, it was hot.**

My friend gets



Use the Internet to look for pictures about exercises that keep you fit and share it with your friends.

**value**

Healthy body,  
healthy mind





Use the key box to complete the missing words

1 The **weather** is **hot** ..... tonight.



2 This juice is very **cold** .....



3 That tree is green and **tall** .....



a	=	
c	=	
d	=	
h	=	
l	=	
o	=	
t	=	



Replace the question marks with the missing word

?  
**short**

big

?  
**nice**

fast

fast

nice

big

short

nice

short

**fast**

big

?  
**big**

fast

short

nice



Now ask your friend to use the words in meaningful sentences.





Look at each picture on the left and write two sentences about it



- 1 This is Sheikh Jaber Stadium.
- 2 I like watching football matches.



- 1 I like reading books.
- 2 I do my homework on my computer.



- 1 I like reading stories.
- 2 Reading makes me smarter.



- 1 This is the Aquarium.
- 2 I like watching sea animals.



# What do you want to be?

# Unit 4

## We will learn:

- Expressing gratitude and respecting others
- Talking about jobs
- Describing animals and objects
- Describing and asking about past events





# Unit 4

## What do you want to be?



Listen and role-play



Look at your partners as they speak!



Ali: Let's go to the zoo.

Mum: Okay. Let's stop at the bakery. We can buy some bread and cakes.

Ali: Who works in a bakery?

Haya: A **baker** works in a bakery.

Baker: Good morning. Can I help you?

Ali: Yes. I'd like four **bread rolls** and four cakes, please.

Polly: Did you make the bread today?

Baker: Yes, I did. I start **work** very **early** in the morning.

Polly: Do you like being a baker?

Baker: Yes, I do. I meet lots of people too. And parrots!

Baker: Here you are.

Mum: Thank you.

Polly: Goodbye!



خباز

صمون

عمل

مبكر



Go to the bakery and make a list of bread prices.

Kuwaitteacher.Com



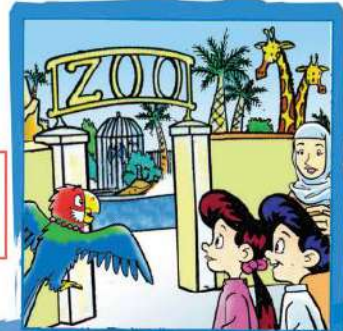
# At the zoo...



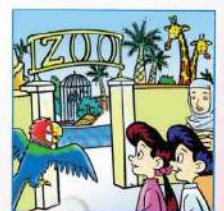
الحيوان  
حارس حديقة

Mum: Here we are. This is the zoo.  
 Polly: Let's go! I want to see the parrots.  
 Mum: There's a **zookeeper**. Excuse me, where are the parrots?  
 Zookeeper: Come with me. I've got some food for them.  
 Polly: I think I want to be a zookeeper when I **grow up**.  
 Polly: Do you have food for all the animals?  
 Zookeeper: Yes, I do. In the zoo, there are lions, tigers, zebras, monkeys...  
 Polly: Do you like being a zookeeper?  
 Zookeeper: Yes, I do. I like the animals.

يكبر



Re-order the events of the story



4

2

1

5

3

I get 😊 😊 😞





Read the diary then complete



Sunday,  
22<sup>nd</sup> Jan, 2017

ذيل

Polly is at the zoo today with Mother. She wants to meet the parrots! Some parrots have short **tails**. Polly has a **long** tail. There is an elephant at the zoo. Elephants are very big. There is also a giraffe. Giraffes have very long legs. Polly likes animals very much.



Complete by writing correct answers with the help of the guide pictures



Today I'm at the  **zoo** ..... with  **mother**. I want to meet the  **parrots**. All the parrots have short  **tails** ..... I  **like** ..... the zoo very much.



Complete using (big / small / short / long)



1 It's a **small** ..... fish.



2 Polly has got a **long** ..... tail.



3 An elephant is a **big** ..... animal.



4 Rabbits have got **short** ..... tails.





### Before you read

Guess what Ali wants to be when he grows up



fireman



footballer



baker



pilot



### Read and circle true or false

This is my friend, Molly.

Hello children. What do you want to be when you grow up?

دكتور / طبيب



I want to be a doctor and work in a hospital. I like helping people.



طيار

I want to be a pilot. I like flying in planes.

مستشفى



لاعب كرة قدم

Salem wants to be a footballer. He likes playing football.



طائرات

And Dana wants to be an artist. She likes painting.

رسام



What do you want to be, Polly?



I want to be a fireman. I want to save people.



رجل إطفاء

- The underlined word refers to Ali. (True - False)
- Molly is Polly's friend. **ينفذ** (True - False)
- Haya wants to work in a hospital. (True - False)
- Salem wants to be an artist. (True - False)



 Circle the correct answer.

1 Haya ..... to be a doctor.    **wants**    want    wanting

2 Salem wants ..... a footballer.    being    **to be**    be

3 I ..... to be a fireman.    wants    wanting    **want**



Re-order the words to form sentences, then punctuate

painting

salma

likes

**Salma likes painting.**

likes

high

flying

a

pilot

**A pilot likes flying high.**

footballer

a

he

to be

wants

**He wants to be a footballer.**

كيفية تعليم اللغة العربية  
KuwaitTeacher.Com



   Listen, ask and answer

What do you want to be?



I like saving people.  
I want to be a fireman.



 Complete using (do / does - want / wants)

What **do** you want to be when you grow up?



I **want** to be a doctor.



What **does** she want to be?



She **wants** to be a teacher.



 **value**  
Respect others

   Read, Colour and match

The policeman is wearing a blue uniform.



The artist is wearing a brown hat.



The footballer is wearing yellow shorts.



Listen to Surat, Al-Tawba, verse (105) and explain it to your friends.





Read the newspaper silently then answer

The best newspaper in Q8

This is number 3 - Date: 20/03/2017

# Q8 Today Newspaper

Firemen

Saved a family A girl and her mother were helped from fire with the mother were help of a parrot. saved

Polly told the firemen and helped them to save a mother and her daughter...

ALL ABOUT THE BIG WORLD WE LIVE IN

EXCLUSIVE NEWS TODAY

Write the title ..... **Polly and the brave fireman.** .....

## The Story

Polly reported that : that day she was in the car with Ali and Haya. We saw a policeman. There was a **fire** in the **building** behind the sports club. There was a lot of **smoke**. I **helped** the firemen. I **saw** a girl and her mother in the building. I **told** the firemen. The firemen **saved** them. The girl thanked the firemen and me. The policemen called an **ambulance**. They went to the hospital.

حريق

مبنى

لدخان

سيارة إسعاف

Answer the following questions:



1. Where was the fire?  
**In the building.**
2. Who did Polly see in the building?  
**A girl and her mum.**
3. Who saved the girl and her mum?  
**The fireman**
4. Who called the ambulance?  
**The policeman**



- 4) Policemen called the ambulance.
- 3) The firemen saved the girl and her mum.
- 2) Polly saw a girl and her mother.
- 1) The fire was in the building behind the sports club.

Special thanks to our reporters

Photographs by: S.K





Think pair and share



= 50



= 1000



= 200



= 500



+



=

4000



+



-

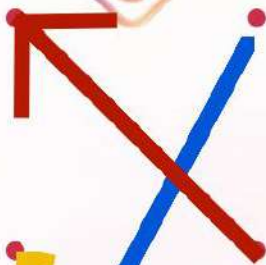


=

2600



Match then write three sentences about your favourite job



I want to be a doctor.

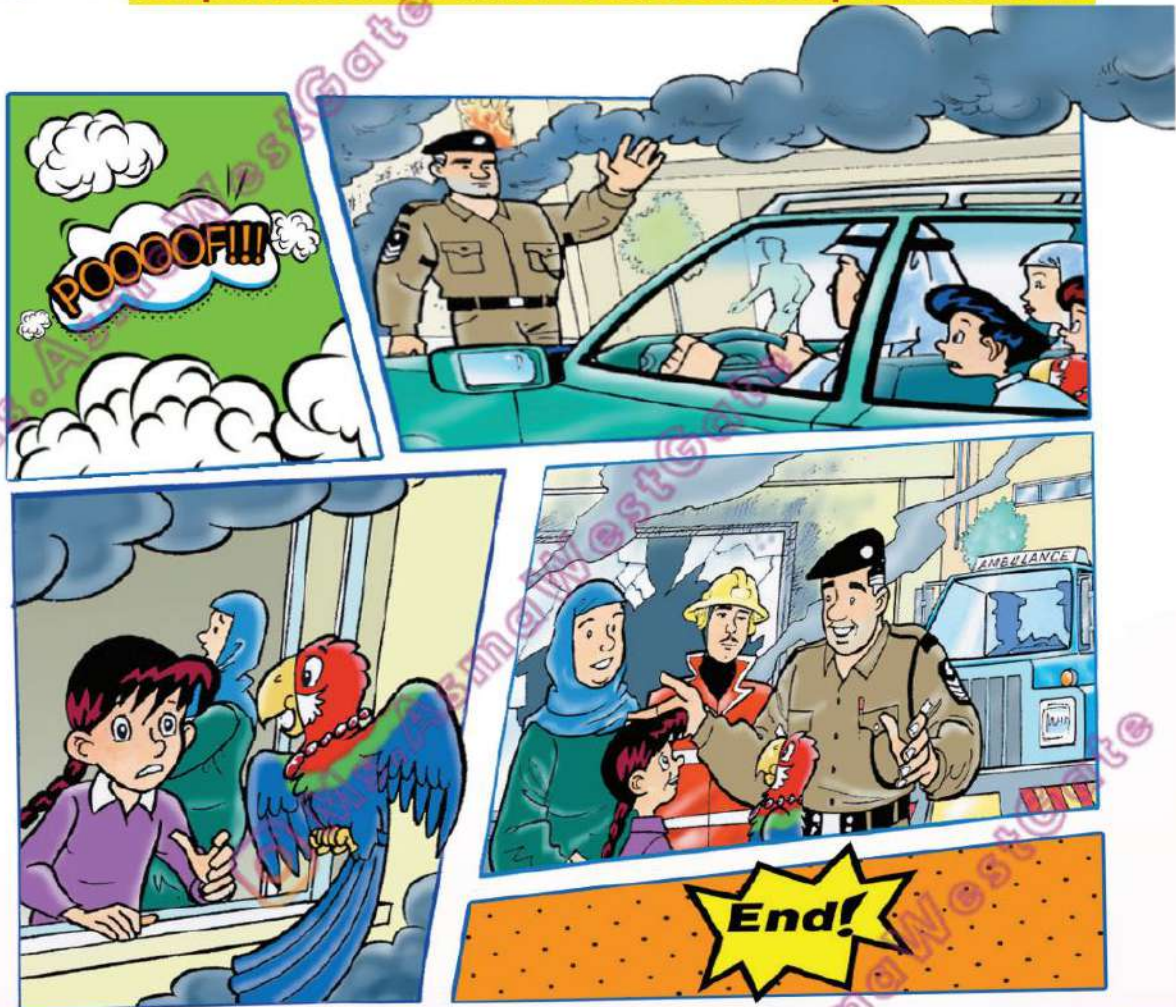
I like helping people.

I want to save people's lives.





Read the story on page 59 again, then circle the verbs in the past and use three of them in simple sentences



1 I helped my sister yesterday.

2 The firemen saved the girl and her mother.

3 I saw Ali three days ago.