



Grade 12

First Term Remedial Worksheets 2022 / 2023

Name:



رسالة الى ولى الأمر:

أوراق العمل هذه عبارة عن تدريبات لتدريب الطالب على أنماط الأسئلة وهي لا تغني عن الكتاب المدرسي.

Teacher's Remarks

<u>Dat</u>	<u>e</u>	Remark	<u>signature</u>
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2 Page	(uto ait)	eacher:	Mr. Niazi Abdelaziz Triki (HOD)

MODULE 1 Unit 1 The Law

Date:	<u></u>
Date:	<u>L</u>

LESSONS 1 & 2

Fill in the spaces with suitable words from the list:

adoption (n)	jury (n)	
civil (adj.)	legal (adj.)	
code of law (n)	penalty (n)	
consultation (n)	persuasion (n)	
define (v)	principle (n)	
enforce (v)	property (n)	
govern (v)	prove (v)	
guilty (adj.)	tolerant (adj.)	
impose (v)	violence (n)	
innocent (adj.)	welfare (n)	
judiciary (n)		

(guilty - prove - jury - legal - property - principle)

- 1- Khaled was accused of receiving stolen
- 2- The most important in our family is mutual respect.
- 3- The Kuwaiti system is based on the teachings of Islam.
- 4- You have to you are sorry for what you have done so far.
- 5- The members of the have found the convict guilty of two thefts.

(tolerant – impose – penalty – define – judiciary – adoption – violence – consultation)

- 1- This restaurant has received a for violating the health code.
- 2- There are a lot of parents who their moral values on their children.
- 3- A lot of people were killed in the that took place yesterday morning.
- 4- The dismissal decision was reached after with parents and teachers.
- 5- Any government consists of 3 branches: the executive, the legislature and the

Set Book questions

Answer the following questions:

2- Who makes laws and who enforces them?	
3- What is the basic principle of all laws?	
4- What would happen if there were no legal systems to govern people?	

Date:	••••••
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1- Why are laws important?

LESSONS 4&5

bench (n)	note (v)	. (
brief (n)	prosecute (v)	
brief (adj)	defence (n)	1
case (n)	row (n)	5
note (n)	row (v)	

handcuffs (n)	
spring (v)	
spring (n)	

Fill in the spaces with the correct words from the list below:

2. All the students are asked3. The blossom of cherry tree4. When the criminal attack1- The immune system is the	(bench – brief – case – note – e body's aga	under a huge tree in front of the classroom. arly days of ersby rushed to her defence – handcuffs) ainst infection.	
	has been suspen	<u>•</u>	
	I will spend a		
	needs repairing		
_	t into the court in		
	vorthless – case – note – pros	ecute – row – spring)	
1 is the			
_	s to me.	retora	
<u> </u>	or shoplifting in my clothing the second please?		
	vatch in a very beautiful black		
3- I have bought my son a w	vaten in a very beautiful black	reatrici	
	Gramma	ar	
Choose the correct o	options from a, b, c and	d d.	
1 cook	ring, let's go out for dinner.		
a- But	b- Whereas	c- Instead of	d- On the other hand
	neavy rain, they went fishing.		
a- Although		C () IICI CUB	d- Instead of
	, they lost the ma		
9	b- On the other hand	_	d- However
	oday, life a century ago was q		1 777
a- Instead of	b- On the other hand		d- Whereas
	plaining, why don't we start st	udying hard?	J A 141, 1.
a- Whereas	b- Instead of	· 	d- Although
	ls, lawye	c- On the other hand	d Dognito
	r recent video games, this one		u- Despite
a- Whereas	b- On the other hand	•	d- But
	ne law, they should be punishe	-	u- Dui
	b. have broken	c. hadn't broken	d. didn't break
	my leg during		W W W W W W W W W W W W W W W W W W W
a. had-broken			d. have – broken
10. She no	ever to Londo	on.	
a. have – been	b. has — been	c. is – being	d. was - being
11. The manager	already	the employee.	
a. has – fired	b. had been – fired	c. have – fired	d. has - been fired
12. My father's flight	•		
	b. arrived	c. hasn't arrived	d. haven't arrived
13. He in t			
a. were teaching	b. has been teaching	c. have taught	d. have been teaching
	novel all day long. I am not do		
a. has been reading	b. had read	c. read	d. have been reading
15. They		Co would living	d has been li-i
a. are living	for the Olympics since las	c. were living	d. has been living
•	b. has been training	-	d. have been training
~~ AD VI WIIIIIS	or man noom manifile	or man or diffinity	a. na . c occii ii aiiiilig

4 | Page

Mr. Niazi Abdelaziz Triki (HOD)

17. I in th	nis neighbourhood for several y	ears.	
a. lives18. My new car is not comf	b. live Fortable the o	c. have lived ld one.	d. has lived
a. but 19. Her phone	b. whereas for two minutes. It's quite	c. instead of e annoying.	d. in comparison with
a. has been ringing20. My brother looks very t	b. have been ringing ired. He with	O	d. rang ng.
a. has been working	b. will be working ons in busy cities,	c. have worked	d. worked
a. as well as	b. in comparison with ends, I must	c. whereas	d. instead of
a. on the other hand23. Staying at home is relax	b. whereas xing, you mi	c. but ght feel bored.	d. instead of
a. Whereas 24 teachi	b. On the other hand ing, being a doctor is a hard pro		d. In comparison with
a. But 25. Let's do some yoga	b. On the other hand jogging.	c. Whereas	d. In comparison with
a. but 26. The tallest buildings in	b. instead of London are small		
a. instead of	b. in comparison with		d. but
a. whereas	b. on the other hand	c. but	d. instead of
28. My friend plays comp	e the correct answer as requi- uter games. He doesn't revise sing his lessons, was playing co	his lessons.	(Join using: instead of)
b. Instead of my friend play	ring computer games, he was re	evising his lessons.	
29. He just (send) the ema a. He has just sent the email b. He is just sending the em	l. ail.	lessons.	(Correct the verb)
c. He will just send the ema 30. My mother has cooked			(Make Passive)
a. A delicious meal was coob. A delicious meal has beec. A delicious meal will be	n cooked. cooked.		
31. The boy has trained had a. The boy has trained hard		?	(Add a tag question)
b. The boy has trained hard	for the race, doesn't he?		
c. The boy has trained hard 32. Salem (play) tennis sin	for the race, hasn't he? ace 2012. (Correct the verb)		
a. Salem plays tennis since	2012.	7	
b. Salem will play tennis sinc. Salem has been playing to			
33. If the weather improve	(Complete the sentence)		
a. If the weather improves, we will go for a walk.b. If the weather improves, we would go for a walk.			\Diamond
	we would go for a walk. we would have gone for a walk	c 🛆 🚕	- 0
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5 Page	wait lead	cher.C	Mr. Niazi Abdelaziz Triki (HOD)

iransiate the following se	ntences into good English:	
		[. إن القوانين مهمة لحفظ الأمن ونشر العدالة.
	"	رُ. إن قوانين الكويت مستوحاة من تعاليم الدين الإسلا
	اقتلة.	 لقد خصصت المحاكم من اجل معاقبة المذنبين و ا
ورشمن هذاك	الذين الكورية لم المالمة المقوق الفريدية النّاس الذين ر	
	الين المويي مصولي المصول المردي مصامل الدين ي	- "
Date:	LESSONS 7&8	
claim (v)	petty (adj.)	
clog up (ph. v)	regardless (adv.)	
contend (v) grievance (n)	residential area speed limit (n)	(h)
in favour of (exp.)	sue (v)	
intend (v)	supporter (n)	
litigation (n)	ultimately (adv.))
Fill in the blanks with the	most suitable words from th	ne list below:
3. They go 10 miles or more below 4. I think the court decision is biase 5. It may rain by the end of the day, (petty – intend 1- I am a strong 2- The maximum 3- Courts are crammed with 4- Not only will Jane leave her husb	ms and the	ay. ldren pporter) olescents him for divorce.
Answer the following ques		
1- What impact do petty grievances		
	ving minor issues in courts?	
3- Why are some people in favor of	Solving minor issues in courts?	
4- Why has the amount of litigation	between people increased in recent ye	ears?
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6 Page	ait/eacher	Mr. Niazi Abdelaziz Triki (HOD

Choose the correct options from a, b, c and d.

1-	The main role of the police is to	uphold and	the law.	
	a- enforce	b- govern	c- prove	d- intend
2-	A person accused of a crime is	presumed innocent until prove	en	
	a- legal	b- brief	c- guilty	d- civil
3-	Khaled is	of murder, so he will be release	ed as soon as possible.	
	a- innocent	b- legal	c- fake	d- guilty
4-	The government's prime concer	rn should be its people's socia	1	
	a- persuasion	b- consultation	c- welfare	d- penalty
5-	How can you	the word "law" in three wo	ords?	
	a- define	b- impose	c- break into	d- note
6-	I need this engineer's talent, wh	natever his religious	•••••	
	a- judiciary	b- persuasion	c- adoption	d- welfare
7-	While we were sailing, the wine	d dropped. Therefore, we had	to	back home.
	a- sue	b- row	c- note	d- break into
8-	The first line of	in this building is the var	rious smoke detectors.	
	a- defence		c- bench	d- spring
9-	These bacteria are	to the naked eye unles	s viewed with a micros	scope.
	a- fake	b- brief	c- invisible	d- worthless
10	 Motorists who drive too fast 	in a shou	ald be banned from driv	ving.
	a- supporter	b- residential area	c- speed limit	d- litigation
	7			
D	nto.	Writing		

Date:	<u>Writing</u>
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Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing		Grammar	Handwriting, spacing and punctuation	Total
Ru	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.

7 | Page

5 marks to be deducted from the outline if the ideas are not used in the topic.

Laws are the rules that guide human actions. They play a very important role in making the lives of people living together organized.

Plan and write an essay of not less than 14 sentences (160 words) about why laws are important and how our lives would be without laws.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

Mr. Niazi Abdelaziz Triki (HOD)

<u>Outline</u>

<u>I- Introduction:</u>
II- <u>Body</u> :
Paragraph 1:
Paragraph 2:
III- Conclusion:
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8 Page
Fuwait leacher (Mr. Niazi Abdelaziz Triki (HOD)

Write your essay here **9** | Page Mr. Niazi Abdelaziz Triki (HOD)

Vocabulary

 a. bench b. c This restaurant received a. row b. l 	consultation ed to sipping his coffee on a case d a for vi	c. litigation a woodenin	d. persuasion his garden.
a. benchb. c3. This restaurant receiveda. rowb. l	case		D
a. row b. l		c. jury lolating the health code.	d. note
4. A IIIC		c. note he policy and the goals of the	d. principle company.
a. brief b. o		c. guilty	d. petty
	principle that he was innocent a	c. spring nd didn't receive a fair trial.	d. welfare
a. governed b. i 7. He chose to join the con		c. prosecuted with his parents and t	d. claimed teachers.
	principle can encourage aggre		d. jury
a. litigation b. v	violence		d. defence of a group of people.
a. defined b. i 10. Laws against littering	_	c. contended to save the environment.	d. governed
11. Our society is	by customs and	values related to Islam.	d. governed
12. He has a		ts poor customer service.	d. contended
13. He was proved to be.	property of the crit petty	me therefore he was sent to pr	d. violence rison. d. guilty
	en to the police station in		d. grievances
	your own taste on y	our children. Let them have the	
a. welfare b. o	defence		d. litigation
a. legal b. i		1 <i>v</i>	d. brief
a. prove b. 6	enforce		d. intend
a. petty b. l		c. guilty	d. tolerant
21. The teacher asked us t	to make a	c. principles . of the questions they wanted	
a. case b. 1 22. The company was giv	note ven a severe	c. penalty for violating environmenta	
	supporter guing around civil	c. penalty issues. c. tolerant	d. adoption d. innocent
1 0	are always respected		d. supporters
10 Page	244 = 1		
#\C	uwait/e	acher:(Mr. Niazi Abdelaziz Triki (HOD)

25. My uncle owns	a		in Scotland					
a. persuasion				c. penalty			d. property	
26. We sat in a			e back of the	_	the lect	turer t		
a. note		row		c. case			d. spring	
27. I will					perty.			
a. sue					1 110		d. claim	
28. My brother is an					thy lifes	style.	•	
a. consultation	b. 9	supporter	C 41	c. principle	1.1		d. penalty	
29. We should learn					vith us.		d tolonout	
a. petty		guilty					d. tolerant	
30. Kuwaiti citizens a. jury					ınıry.		d nonalty	
31. He was terribly							d. penalty	
a. adoption			-	c. violence	•••••		d. consultation	
32. My brother					oad		u. consultation	
a. sues			nsuc ms mgi		oau.		d. defines	
33		_			orld		u. ucinics	
a. Civil			ity and nang	c. Guilty	iid.		d. Tolerant	
u. CIVII		Differ		c. Gunty			u. Tolerant	
B- Fill in the space	es with	h the most su	itable word	s from the list be	elow:			
				e / define / princi		timate	elv	
34. It was raining h	eavilv	U		•	1		- ,	
35. The most impor	-				spect.			
36. The teacher ask				•				
37								
38. There's a								
C- Fill in the space						U		
				tend / petty / spe		it / pro	ove	
39. They						•		
40. When we were		-					things.	
41. Drivers shouldn							C	
42. He came to the							his point.	
43. There are organ							•	
			UNIT 2	2: MIGRATIO	N			
Date:	•••••	•••••	LESS	SONS 1 & 2				
					1	1		
afford	V			foreign	adj.			
boom	n			hard-pressed	adj.			
decimate	V			high-tech	adj.			
deteriorate	V			necessitate	V			
emigrate	V			seek	V			
famine	n			unfortunately	adv.			
Fill in the space	es v	vith words	from the	e list below:				
4 77 6				ted – emigrated		ne – fo	oreign)	
1. Unfortunately, gr					-		Α.	
2. The IT market ha								
3. A 4-year drought								
4. The couple	• • • • • • •	Iror	n Lebanon to	o New Zealand be	erore the	e birth	of their son.	
			5	115		1		
		-		1	1	4.3		
							*	
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11 Page	_	, pa	7:4/	van/	0-	/	Mr. Niazi Abdelaz	iz Tribi (UOD)
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(seek / unfortunately / emigrate / decimate / hard-pressed) 2. The bad economic situation will overload the farmers. 3. I intend to to Canada to carry on my studies and live there. **Set Book Questions Answer the following questions:** 1. What are the reasons that push people to migrate from their countries? 2- What are the advantages and disadvantages of emigration? **Advantages** **Disadvantages:** Date: LESSONS 4&5 disgruntled obliterate adj displace \mathbf{v} perturbed adj mass adi resort n meticulous adi rift n migrant n From a, b, c and d, choose the word that best completes each blank: 1. You look so Sami. What is wrong with you? c. perturbed a. foreign b. periodic d. meticulous 2. Teachers are always due to the arduous efforts they often do daily. c. high-tech d. hard-pressed a. mass b. periodic 3. The building of a new damp will thousands of people who live in this area. a. obliterate b. displace c. decimate d. emigrate 4. Many of the company's employees are so because they aren't well-paid. a. disgruntled b. animated d. arduous c. periodic **GRAMMAR** A- From a, b, c and d, choose the most suitable answer: 1. My friend an online course before she started working on her project. a. has joined b. join

c. had joined d. joins 2. Before the boy to the zoo, he had read a lot about animals.

c. has gone a. goes 3. The government had vacated the area the volcano erupted.

b. went

b. vet c. before d. after

4. Before that day in Switzerland, the boy snow in his life.

b. has never seen c. had never seen d. will never see a. can never see

12 | Page

d. had gone

5. Before I went to the unive	•	-	
a. had worked			d. am working
6. I felt nervous because I			
a. can't climb			d. haven't climbed
7. Salim did not want to see		-	
a. doesn't read8 Ali had			d. won't read
a. By the time		•	d. So
9. After Fatma			
a. finishes	b. has finished	c. had finished	d. will finish
10. The organisation			
a. works	b. has worked	c. worked	d. had worked
11. The game had already star			
a. arrived			
12. By the time Abdullah read			
a. had	b. was	c. will be	d. has
13 the firef			
a. So			
14 the mov			
a. So	b. After	c. As	d. By the time
15. When I read the message,			
a. win	b. have won	c. will win	d. had won
16. When I got to the party, m			
a. was			d. is
17. The title of the book			
a. was chosen			d. have been choser
18. Fatigue and headaches			
a. cause	b. caused	c. are caused	d. will cause
19. They haven't attended the	he latest Tech conference,		1 12141
a. they	•	c. have they	a. aid they
	in a big company,		d had war
a. did you	b. have you e the correct answer as req	c. do you	d. had you
21. I washed the floor. The		juncu.	(Join using: after)
	-		(dom using: urter)
a. I had washed the floor a	<u>-</u>		
b. I washed the floor after c. I had washed the floor a	*		
22. I saved my document. T	•		(Begin with: Before)
·	•		(Begin with: Before)
•	ment, the computer had cras		
<u>•</u>	document, the computer had		
c. Before I had saved my	document, the computer cras	snea.	
23. Salim arrived at the ce	remony. Everyone left.		(Join using: By the time)
a. By the time Salim had arr	ived at the ceremony, everyo	one had left.	
b. By the time Salim had arr	ived at the ceremony, everyo	one left.	
c. By the time Salim arrived	at the commonly avangence h	and left	
c. By the time Saimi arrived	at the ceremony, everyone i	iau ieit.	
			1
13 Page	60 a.1/	1-1-1	<i></i>
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24. Ali had worke	d on th	e English	project by hin	nself.			(Asl	k a question)
a. What does Ali do		_	r					1
b. What will Ali do	-							
c. What had Ali do								
25. They had arriv	-		before it got d	lark.			(Asl	k a question)
a. When did they a	rrive in	New Yor	k?					
b. When have they	arrived	l in New Y	ork?					
c. When had they a	rrived i	in New Yo	ork?					
26. The teacher had divided the students into groups before the activity.					ty.	(Ma	ke negative)	
a. The teacher hasn								
b. The teacher does	n't div	ide the stu	dents into grou	ps befo	ore the activity.			
c. The teacher hadr	r't divid	ded the stu	idents into grou	ps befo	ore the activity.			
27. We had revise	d well l	before we	took the exam	I.	•		(Ma	ke negative)
a. We hadn't revise	ed well	before we	took the exam.					
b. We don't revise	well be	fore we to	ook the exam.					
c. We haven't revis	sed well	l before w	e took the exam	1.				
28. Trained teachers taught students how to write short stories. (Make passive)					ke passive)			
a. Students are taug	ght how	to write s	short stories by	trained	teachers.			
b. Students were ta	ught ho	w to write	e short stories by	y train	ed teachers.			
c. Students will be	taught l	how to wr	ite short stories	by trai	ined teachers.			
29. Newspapers in	clude a	a list of T	V programmes	S.			(Ma	ike passive)
a. A list of TV prog	gramme	es will be	included in new	spaper	·s.			
b. A list of TV prog	gramme	es was inc	luded in newspa	apers.				
c. A list of TV prog	gramme	es is includ	ded in newspape	ers.				
30. The librarian puts the new books on a special shelf.						(Ma	ke passive)	
a. The new books v	vere pu	t on a spe	cial shelf.					
b. The new books v	-	-						
c. The new books a	re put o	on a specia	al shelf.					
31. You haven't v				?			(Add	d a question tag)
a. You haven't visi	ted the	website, d	lid you?					
b. You haven't visi	ted the	website, l	nave you?					
c. You haven't visi	ted the	website, v	vill you?					
Date:	•••••	•••••	LESS	ONS 7	<u>&8</u>			
animated	adj		nervously	adv		major	adj	
arduous	adj		rent	v		minor	adj	
engage in	V		reside	v		strenuous	adj	

animated	adj	nervously	adv	major	adj	
arduous	adj	rent	v	minor	adj	
engage in	v	reside	v	strenuous	adj	
take a breather	V					

From a, b, c and d, choose the word that best completes each blank:

1. My dad has got a chalet v	which he sometimes			
a. engages in	b. rents	c. displaces	d. obliterate	
2. Fahd should avoid	exercis	e for at least two months.		
a. strenuous	b. animated	c. minor	d. meticulous	
3. Ahmed became very	after	he had heard the bad news		
a. nervous	b. arduous	c. major	d. strenuous	
4. When exactly have you c	ome to	at your current addre	ess?	
a. afford	b. decimate	c. reside	d. seek	
5. There are two problems v	with this situation, o	ne and o	ne minor.	
a. major	b. perturbed	c. disgruntled	d. arduous	
		// 🦏		

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Writing

Rubrics	Outlining	Exposition of ideas and coherence	Faragraphing		Grammar	Handwriting, spacing and punctuation	Total
Ru	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

For a lot of people around the world, migration has become the solution to many of their problems.

Plan and write an essay of not less than 14 sentences (160 words) discussing the reasons why people migrate and the benefits of migration for people and countries.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

Outline

I- Introduction:
II- <u>Body</u> :
Paragraph 1:
Paragraph 2:
~ .
III- Conclusion:
15 Page Mr. Niazi Abdelaziz Triki (HOD)

Write your essay here

Vocabulary

A -Fro	m a, b, c and d, choo	ose the most suitable v	word that best comple	tes each of the following sentences:
1.	Learning a	language is a	process that requires p	ractice and dedication.
	a. disgruntled	b. perturbed	c. mass	d. foreign
2.	The competitors sto	od o	n the stage waiting for	the judges' decisions.
	a. meticulously	b. nervously	c. unfortunately	d. regardless
3.	Graduates from high	h-ranking universities u	ısually	well paid jobs.
	a. emigrate	b. decimate	c. seek	d. obliterate
4.	Online shopping has	s recently witnessed a	due to	o the impact of COVID-19.
	a. famine	b. rift	c. migrant	d. boom
5.	The manager is		an employee with good	communication skills.
	a. hard-pressed		0	d. major
6.	_		mp's population in the	
	a. resided	b. rented	c. decimated	O
7.	•		stival to meet our old fr	
	•	_	c. Unfortunately	-
8.			uld result in	
_	a. famine	b. resort	c. rift	d. boom
9.	_	•	es and our memory star	
	a. rent	b. afford	c. reside	d. deteriorate
10	•		th sys	<u>*</u>
	a. strenuous	-	c. high- tech	· ·
11	• 1 1			use of natural disasters.
	a. decimated	b. afforded	-	d. rented
12			are a	
4.0	a. high- tech		c. disgruntled	
13				s a/an journey.
		_	c. foreign	
14		•		proper teacher training.
4.5	a. resides	b. necessitates	c. displaces	d. deteriorates
15		± •	d from his work becaus	
1.0	a. arduous	b. mass	c. disgruntled	d. strenuous
7.0			ı mig	
17	a. rift	b. famine	c. boom	d. migrant
17		•		ng World War II in 1945.
10	a. necessitated	b. obliterated	c. rented	d. afforded
10			stralia	
10	a. afforded	b. resided	c. decimated	
15		b. famine	c. rift	in poor countries. d. boom
20	92219	mr. (1 ./.)	1/(:	
20	a. perturbed		ad noises such as doorb c. mass	d. major
21	- A	b. foreign	us houses or flats to enj	
Z 1	a. deteriorate	b. necessitate	c. obliterate	d. rent
	a. ucici ioi ale	v. necessitate	c. odnici ate	u. i ciit

Kuwait leacher

	U	Trawait and created a	n economic
a. boom	b. famine	c. rift	d. migrant
23. The doctor advised	me not to do any	exercise	es to avoid injuries.
a. mass	b. high-tech	c. strenuous	d. foreign
24. Millions of people .	ever	y year because of war	es and civil conflicts.
a. emigrate	b. decimate	c. seek	d. necessitate
25. Old people like to .	in the	e countryside away fro	om the city crowd.
a. seek	b. decimate	c. reside	d. afford
26. Producing a lot of io	dentical or very simila	r products is called	production.
a. strenuous	b. perturbed		d. mass
27. Good sports shoes s	hould	support for the athl	lete's feet when running.
a. obliterate	b. afford	c. reside	d. decimate
28. Although my friend	is a/an	student, he still ha	as difficulty managing his time.
a. mass	b. strenuous	c. arduous	d. meticulous
29. My brother became	very	. when he received th	ne college acceptance letter.
a. foreign	b. hard-pressed	c. animated	d. arduous
30. My friend is having	a problem at school.	I hope it is a	one.
a. minor	b. mass	c. perturbed	
31. Even though he is .	abou	t losing his job, he sti	ll wants one in the same area.
a. minor	b. arduous	8	_
32. College students pro		an apartment instead	<u> </u>
a. obliterate	b. displace	c. rent	d. emigrate
B- Fill in the spaces wi	th the most suitable	words from the list b	pelow:
(unf	ortunately / seek / mo	eticulous / afford / no	ervously / mass)
(unf 33. This new job will	•		•
	you v	vith valuable experien	ace and opportunities.
33. This new job will	you v	vith valuable experienthe he doctor to tell her the	nce and opportunities. ne results of her tests.
33. This new job will34. The patient waited35, the patient waited	you v for t he conference has been	vith valuable experient the doctor to tell her the n cancelled due to the	nce and opportunities. ne results of her tests.
 33. This new job will 34. The patient waited 35, the patient waited 36 media 	you v for t he conference has been plays an important rol	vith valuable experient the doctor to tell her the n cancelled due to the e in increasing aware	nce and opportunities. ne results of her tests. c COVID-19 pandemic.
 33. This new job will 34. The patient waited 35, the patient waited 36 media 37. To escape war, man 		with valuable experient the doctor to tell her the n cancelled due to the e in increasing aware to flee their homes and	nce and opportunities. ne results of her tests. c COVID-19 pandemic. ness about health education.
 33. This new job will 34. The patient waited 35, the patient waited 36 media 37. To escape war, man 		with valuable experient the doctor to tell her the n cancelled due to the e in increasing aware to flee their homes and e a breather / engage	nce and opportunities. ne results of her tests. c COVID-19 pandemic. ness about health education. d refuge and safety. c in / decimate/ perturbed)
33. This new job will 34. The patient waited 35, the patient waited 36, the patient waited 37. To escape war, man (deteriors) (deteriors) 38. The explorers had to	plays an important roley people were forced to make a/an	with valuable experient the doctor to tell her the cancelled due to the e in increasing aware to flee their homes and a breather / engage in journey through	nce and opportunities. ne results of her tests. c COVID-19 pandemic. ness about health education. d refuge and safety. c in / decimate/ perturbed)
33. This new job will 34. The patient waited 35, the patient waited 36, the patient waited 37. To escape war, man (deterior of the patient waited 39. Group work allows	plays an important roll by people were forced to make a/an	with valuable experient the doctor to tell her the normal cancelled due to the e in increasing aware to flee their homes and e a breather / engage in journey through the meaningful a	nce and opportunities. ne results of her tests. a COVID-19 pandemic. ness about health education. d refuge and safety. a in / decimate/ perturbed) ugh the mountains.
33. This new job will 34. The patient waited 35, the second median sec	be conference has been plays an important role by people were forced to make a/an	with valuable experient the doctor to tell her the normal cancelled due to the e in increasing aware to flee their homes and e a breather / engage in journey through meaningful a property in the playing skill has	nce and opportunities. ne results of her tests. a COVID-19 pandemic. ness about health education. d refuge and safety. a in / decimate/ perturbed) ngh the mountains. ctivities and discussions.
33. This new job will 34. The patient waited 35, the second war, many second war, many second war, many second war. (deterior of the second war, many second war, war, war, war, war, war, war, war,	you very for the conference has been plays an important role by people were forced to make a/an	with valuable experient the doctor to tell her the notation cancelled due to the e in increasing aware to flee their homes and a breather / engage in increasing through the meaningful a part of the playing skill has to it is important to the content of the doctor of t	nce and opportunities. ne results of her tests. c COVID-19 pandemic. ness about health education. d refuge and safety. c in / decimate/ perturbed) agh the mountains. ctivities and discussions. started to
33. This new job will 34. The patient waited 35, the second war, many second war, many second war, many second war. (deterior of the second war, many second war, war, war, war, war, war, war, war,	you very for the conference has been plays an important role by people were forced to make a/an	with valuable experient the doctor to tell her the notation cancelled due to the e in increasing aware to flee their homes and a breather / engage in increasing through the meaningful a part of the playing skill has to it is important to the content of the doctor of t	nce and opportunities. ne results of her tests. COVID-19 pandemic. ness about health education. d refuge and safety. e in / decimate/ perturbed) ugh the mountains. ctivities and discussions. started to

Date:	•••••••••••••••••••••••••••••••••••••••	
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Unit 3: HUMAN VALUES

LESSONS 1 & 2

abuse (n)	impulse (n)	
abuse (II)	impuise (ii)	
anthropologist (n)	incapable (adj)	
apparent (adj)	inevitable (adj)	
attribute (n)	legislation (n)	
charitable (adj)	liberty (n)	
compassion (n)	minority (n)	
discrimination (n)	overview (n)	
diversity (n)	tolerance (n)	
empathy (n)	universal (adj)	
ethnographer (n)	value (n) (v)	

Fill in the spaces with words from the list:

			• 1	• • •			
(value –	ahiise —	iiniversal	l – minority	_	ımnıı	SPI
١,	vaiuc	abuse	ullivelbu	i iiiiiiioi icy		mpu	$\omega \mathbf{c}_{j}$

- 1- Sara had a sudden to leave the room immediately.
- 2- I really your contribution to raising my standard of living.
- 3- Environmental pollution is a/an issue that needs to be tackled.
- 4- Child is a serious crime for which there are significant penalties.
- 5- Most women prefer to work nowadays. Only a prefer staying at home.

Set Book Questions

Answer the following questions:

1- Human values are universal. Explain.	

2- How can we express compassion and empathy in our society?

Date: LESSON 3

aftermath (n)	hardship (n)	
deploy (v)	voluntary (adj.)	
ethnicity (n)	vulnerable (adj	

Fill in the spaces with words from the list:

(hardship - deploy- voluntary - vulnerable- ethnicity - aftermath)

- 1. The new tax system is going to cause a lot of
- 2. The of the Japanese tsunami was heartbreaking for all of us.
- 3. She felt lonely and living alone in a big house.

Set Book Questions

Answer the following question	ns:	
1. What are the aims of the Red Cross So		
2. Who does the Red Cross Societies dep	pend on to carry out its activities?	
	volunteer? What are the qualities of the volunt	
Date:	<u>LESSONS: 4 & 5</u>	
aggressive (adj)	over a barrel (idiom)	
compagaionately (adv)	over the hill (idiom)	
compassionately (adv)	over the min (idiom)	
cry over spilt milk (idiom)	over the top (idiom)	
enfranchisement (n)	suffrage (n)	
extravagant (adj)	tide someone over (idiom)	
frail (adj)		
Choose the correct answers f	rom a. b. c and d:	
2- Universal	b, so he's got me in term	d- suffrage
a- over a barrel b- over th	Grammar	u- over the lim
A – From a, b, c and d choose the		
1- The play was very sad. The final a. tragedy b.		d tuania
5 v	tragically c. tragedies effort, you your job.	d. tragic
•	will lose c. would have lost	d. lose
	you continue eating fatty meal	
a. unless b. i		d. unlike
4- A newborn baby should be held		
	careful c. caring	d. carefully
5- If you hadn't wasted your time, y	ouhigh marks.	2
7	would have got c. will get	d. are getting
6- You can hear what I'm saying		
a. if b. 1	unless c. although	d. despite
Yan Town		
20 Page	it leacher.C	r. Niazi Abdelaziz Triki (HOD)

7-]	If he me to	his birthday party, I will	attend it.	
	a. invites	b. had invited	c. inviting	d. invited
8-	The man was	injured in the accide	nt. It took him long to	recover.
	a. serious	b. more serious	c. seriously	d. as seriously as
_				
9-	The shoes don't fit			
	a. comfortably	b. more comfortable	c. comfortable	d. most comfortable
10	- If people follow traffic rule		_	•
	a. would become	b. would have become	c. will become	d. became
R -	- From a, b, and c, choose t	the correct answer as rec	mired·	
	- If I were a scientist, I (do)			(Correct the verb)
		I will do my best to invent		
		I would do my best to invent		
		I would have done my best		
12	- This boy behaves in a nice	<u> </u>		Use: nicely)
12	•	a nicely way to every person ne		Ose. meery)
	· · · · · ·	• • • • •		
	<u> </u>	a nicely to every person h		
12	<u> </u>	cely to every person he me		(Complete)
13	- You need a passport if			(Complete)
		if you want to travel abro		
		if you wanted to travel ab		
4.4		if you had wanted to trave		
14	- Had he come earlier, he .		((Complete)
	a- wouldn't miss the be			
		d the beginning of the mo	vie.	
	C- won't miss the begin	•		
15	- We should treat the need	=	(Use: co	ompassionately)
	a- We should treat the r	needy compassionately.		
	b- We should treat the r	needy with compassionate	ly.	
	c- We should treat the r	needy in compassionately.		
16	- My brother didn't watch	the film because he had	slept early .	(Use: If)
	a- My brother will water	ch the film, if he doesn't s	leep early.	
	b- My brother would wa	atch the film, if he didn't	sleep early.	
	c- My brother would ha	ave watched the film, if he	hadn't slept early.	
17-	He had not trained well, s	so he lost the match.		(Use: If)
	a. If he had trained well, h	e would not lose the matc	h.	
	b. If he had trained well, h	e would not have to lose t	he match.	
	c. If he had trained well, h	e would not have lost the	match	
18-	If he hadn`t been under a	lot of stress,		(Complete)
	a- he would have passed h			•
	b- he would pass his driving	_		12
	c- he will pass his driving	7.8 / 8		
19-	He can't melt butter. He i) 11	(Complete)
	If he heats butter on f a- he would have melted it			811
	b- he would melt it.	99/16		
	c- he can melt it.	/ / /		
Рa	ge / /		1)
	45/11/19	Oit LONG	hord	Mr. Niazi Abdelaziz Triki (HOD)
	1 win	MI/UMC	VU-C	NVVE

Noun	Adjective	Adverb	Noun	Adjective	Adverb
danger	Aujootivo	Advois	profession	Aujootivo	Advois
noise			peace		
skill			compassion		
ranslate the fo	llowing into	good Englis	h:		
ا في إنشاء	رافيا والأنثروبولوجي	ع بعض علماء الإثنوغ	يع أنحاء العالم ، فقد شرح	وع الواضح للثقافات في جم نية العالمية.	على الرغم من التنو وعة من القيم الإنسا
	مات و القدم الأساسية	ترك في العديد من السّ	ط الى الأكثر تعقيدًا ، تش		عد بعتقده ن أن حمد
		ــرـــ ــي	;- <u>-</u> <u></u>		
•••••	•••••	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	•••••
					•••••
	على إتباعها.	تي يحثنا قر آننا الكريم	ن القيم الإنسانية الهامة ال	كة الأخرين و التسامح هي م	. التعاطف و مشارك
	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •			
	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •			
Date:		LESSONS	· 7 & \$		
		HEDDONE			
alleviate (v)			dir	e (adj)	
appeal (n)			doi	nate (v)	
avert (v)			ext	ensive (adj)	
campaign (n)			hu	manitarian (adj)	
commitment (n)			un	derprivileged (adj)	
in leaps and bounds	s (expression)				
ill in the space	s with word	s from the lis	st:		
(don	ate – campaion	us – anneal – con	nmitment – allevis	ate – underprivileged	4)
					-)
. The doctor gave the	A	7/ 1	1/4		
. There were a lot of		(/	7 1 1 1	elections.	3
. Great success come			15.00	and	1
. A/An	/			avoid accidents.	
. I can	all my	money to the po	or if I want to.	7	
2 Page /	2	-			
Z 1 P d 2 P					

LESSONS: 6

(Complete)

20- If he had attended all lessons, he

a. would have got higher marks.

b. will get higher marks.c. gets higher marks.

Date:

Language Functions

Write what you would say in the following situations:

1-You just saw an old woman carrying some heavy things.
2-Your friend told you that governments protect the rights of humans.
3-Your sister wants to know your opinion about the article you read on human values.
Translate the following into good English:
1- من أهداف جمعية الهلال الأحمر تأمين الطعام و الماء و الخدمات الصحية لمتضرري الكوارث الطبيعية و الحروب.
2-تحرص الكويت دائما على تحسين علاقاتها الدبلوماسية مع دول العالم الأخرى.
3-التعاطف و مشاركة الأخرين و التسامح هي من القيم الإنسانية الهامة التي يحثنا قر أننا الكريم على إتباعها.

WRITING

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
Ru	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

"In order to lead a meaningful life, you need to cherish others, pay attention to human values and try to cultivate inner peace." **Dalai Lama**

In not less than **14 sentences** (**160 words**), **plan** and **write** an essay showing the importance of human values in our Arab Muslim communities and how people can promote these values in their behavior.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

<u>Outline</u>

I- Introduction:
II- <u>Body</u> : Paragraph 1:
Paragraph 1:
Paragraph 2:
III- Conclusion:
24 Page
Mr. Niazi Abdelaziz Triki (HOD)
I WOUNT CHEN !!

Write your essay here
••••••••••••••••••••••••••••••••••••
25 Page / / / / / / / / / / / / / / / / / / /
25 I P a g e

Vocabulary

	From a, b, c and d choose th			
1-	The more students know t		· · · · · · · · · · · · · · · · · · ·	•
	a. value	b. impulse	c. overview	d. commitment
2-	You can	your clean and reusah	le but unwanted items to cl	harities
_	a. donate	9		d- alleviate
				G W220 / 2000
3-	His Highness, Sheikh Sab	ah was named the leade	er of work in 2016	by the United Nations.
	=		c. humanitarian	d. frail
4-	More students should be e	ncouraged to join	campaigns.	
			c. extravagant	
5-	Islam teaches us to apprec			
_	a. abuse	•	c. discrimination	
6-	study an			
	~ -		c. Minorities	
7-	Efforts are being made to	war a	and find a diplomatic solution	ion to the crisis.
	a. value	b. alleviate	c. donate	d. avert
8-	I couldn't resist the	to laugh wl	hen I heard my friend's jok	te.
	a. impulse	b. attribute	c. minority	d. anthropologist
9-	Unemployment among the	e youth has become a/ar	n problei	m.
		-	c. universal	
10-	British women first gained	_		
_	a. empathy			d. overview
11-	It is normal to like or disli	O	-	
		b. incapable		d. charitable
12_	Medical items have been .	-		
12		b. alleviated	_	
12				
12-	Lots of people have dedicated	•	•	
4.4	a. value		c. overview	
14-	Many online			
4-			c. campaigns	d. minorities
15-	Our business has been gro			
			c. over a barrel	
16-	Countries have legislation	protecting minorities f	rom and	discrimination.
	a. commitment	b. attribute	c. empathy	d. abuse
17-	Kuwaiti laws preserve the	rights of all people aga	ninst	
	a. discrimination	b. appeal	c. impulse	d. liberty
18-	Many people suffer from .	condi	itions and poverty all over	the world.
	a. extensive	b. dire		d. apparent
19-	Local news made an exten	nsive	asking for blood donation	s after the accident.
	a. appeal		c. legislation	
20-	During dire situations, Ku		The second secon	
	a. compassion	/F	c. ethnographer	d. liberty
21-	Kuwaitis get the voting	/ 1 1 1 //		
	a. appeal	b. anthropologist		d. enfranchisemen
7 2	The accident was			
∠ ∠-				y = =
	a. charitable	b. underprivileged	c. mevitable	d. frail

Mr. Niazi Abdelaziz Triki (HOD)

23- Young people have become	e a iı	n the countryside by	moving to the city.
a. liberty	b. legislation	c. minority	d. diversity
24- When the other team discovery	vered our secret plans,	they could put us	
a. over a barrel	b. over the hill	c. over the top	d. in leaps and bounds
25- Many companies establish	job opportunities for p	eople in	areas.
a. aggressive	b. underprivileged	c. apparent	d. extravagant
26- Young people should learn	the importance of	work a	and how it helps society.
a. charitable	b. underprivileged	c. apparent	d. extravagant
27- Many injured people sent a	n for	r special rescue team	s after the earthquake.
a. discrimination	b. liberty	c. impulse	d. appeal
28- Medical discoveries and rea	medies for diseases ha	ve	many patients' sufferings.
a. valued	b. alleviated	c. averted	d. donated
29- I like to be a/an	because human	nity related science is	full of secrets.
a. anthropologist	b. impulse	c. minority	d. attribute
30- Effective communication is	s an essential	for a succes	sful employee.
a. appeal	b. attribute	c. legislation	d. suffrage
31- During the holy month of F	Ramadan,	organisations re	eceive donations.
a. charitable			
32- My brother showed sincere			
a. commitment	b. appeal	c. impulse	d. abuse
33- We should treat the elderly		-	with them.
a. compassionately			
34- Doctors should develop			
a. empathy		•	-
35- The injured employee had to	o .	-	
a. underprivileged	•		
36- Special v			
a. compassion			
37- The manager has the		_	_
a. discrimination		c. impulse	d. liberty
38- The lead scientist asked his		-	•
a. empathy		c. impulse	d. overview
39- The student's jokes were so	· ·	-	
a. in leaps and bounds	, tild	b over the hill	
c. over a barrel		d. over the top	
40- Although he is 65 years old	l, he is not yet		
a. over the hill	b. in leaps and bour		arrel d. over the top
B -Fill in the spaces with the r	_		•
(£
	nitarian – value – alle		
41- My brother has	interests. He	e contributes to many	charitable works.
42- The si	acceeded, raising enou	igh money for food a	nd medicine for refugees.
43 is a h			_
~~	/I (II) //		
44- At age 85, she was so	that h	er son had to help he	r in and out of the car.
45- People usually			(1-1)

GRAMMAR

A –	From a.	b.	c and	d	choose	the	most	suitable	answer:

1.	A diver needs a knife	protect himself from	om dangerous sea crea	tures.
	a. with the result that	b. so that	c. because	d. to
2.	The manager couldn't attenda. because	the meeting b. so that	his father was sick. c. in order to	d. to
3.	Bad weather caused several a. with the result that	delays, the b. in order to	work was not complete c. to	ed on time. d. because
4.	Lack of vitamins and minera	als are the cl	hild's illness.	
	a. the cause of	b. with the result that	c. lead to	d. because
5.	My brother went to bed early	y yesterday	he could get early this	morning.
	a. so that	b. because	c. to	d. in order to
6.	Following a poor diet is	obesity and hea	art problems.	
	a. so that	b. because	c. the cause of	d. in order to
7.	obtain val	uable wood, many people cut	down trees and destroy	y forests.
	a. With the result that	b. In order to	c. Because	d. So that
8.	Some students don't read qu	estions carefully,	they lose marks.	
	a. because	b. with the result that	c. lead to	d. to
9.	Large areas have turned into	deserts far	mers always overcultiv	ate them.
		b. so that	c. in order to	
10.		I wouldn't be late for	r my meeting with the	manager.
		b. to be the cause of	, ,	•
11.		ring the inci	O .	
		b. in order to	c. lead to	
12.		the patient		
	a. with the result that	_	c. to lead to	
13		nd climate change are		
	Č	b. in order to	c. so that	d. the cause of
14		ng a healthy lifestyle are		
	a. in order to	b. with the result that		d. to
15		pies for her baby		u. to
10.	a. so that		c. to lead to	d. to
16.		exert a lot of effort get top		u. to
		b. which	c. who	d. where
17.	We stayed in a nice hotel in	we enjoyed	our vacation.	
	a. where	b. which	c. who	d. whose
18.	We decided to travel	the summer vacati	on began last June.	
	a. who	b. which	c. when	d. where
19.	We stayed in a nice hotel	overlook s the	e sea.	
	a. who	b. which	c. where	d. whose
	1		a (O)	~
20.	Do you remember the day		n won the cup?	
	a. which	b. when	c. who	d. whose

•	•	ambition is to be a doctor,	•	•
	which	b. when	c. who	d. whose
	_	st the criminal		
	which	b. where I have always v	c. whose	d. who
	who	b. which	c. when	d. where
		novel received great praise		
a.	who	b. which	c. whose	d. that
25. Sor a. ra		heavily in this part of the b. rains	e world. c. rain	d. raining
B- Fro	m, a, b, and c, choose tl	he correct answer as require	ed:	
`	•	e. He wanted to be fit and he to that he is fit and healthy.	ealthy.	(Join using: so that)
b. He	joined the sports centre s	o that he can be fit and health	ıy.	
•	joined the sports centre s felt very tired. He could	o that he could be fit and hea ln't go out for a walk.	•	oin using: because)
a. He c	ouldn't go out for a walk	because he felt tired.		
b. He f	elt very tired because he	couldn't go out for a walk.		
c. Beca	use his tiredness, he cou	ldn't go out for a walk.		
29. We	arrived late to work. T	The streets were very crowd	ed. (Join: with the	he result that)
a. We a	arrived late to work, with	the result that the streets wer	e very crowded.	
b. The	streets were very crowde	d, with the result that we arri	ved late to work.	
		the result that crowded stree royed many old buildings.		ewrite using: the cause of)
a. Stori	ns and heavy rain were t	he cause of destroyed many o	old buildings.	
b. Stori	ns and heavy rain were the	he cause of many old building	gs.	
	•	he cause of destroying many as the river. The tide was too	· ·	: because)
a. The	explorers couldn't cross	the river because the tide was	s too strong.	
b. The	explorers couldn't cross	the river because being too st	rong.	
c. The	explorers couldn't cross	the river because the too strong	ng tide.	
a. ' b. '	We need to hurry up in o We need to hurry up in o	e want to attend the meeting rder to we want to attend the order to want to attend the me order to attend the meeting on	meeting on time. eting on time.	ing: in order to)
33. Ai	r and land pollution are	e the result of smoke from f	actories. (Rewr	ite using: lead to)
b. S	moke from factories lead	d to smoke from factories. Is to air and land pollution. ding to smoke from factories.	0 9	
Page	Kuwa	ait/each	ier.C	Mr. Niazi Abdelaziz Triki (HOD)

29 |

34. We visited the National Museum. We learned about history there. (Join using: where)

- a. We visited the National Museum where we learned a lot about history.
- b. We visited the National Museum at where we learned about history.
- c. We visited the National Museum where we learned a lot about history there.

35. The sloth feeds on leaves and fruits. It is a slow-moving animal. (Join using: which)

- a. The sloth feeds on leaves and fruits which is a slow-moving animal.
- b. The sloth feeds on leaves and fruits which it is a slow-moving animal.
- c. The sloth, which is a slow moving animal, feeds on leaves and fruits.

36. The scientists were honoured. Their inventions helped humanity. (Join using: whose)

- a. The scientists were honoured whose inventions helped humanity.
- b. The scientists whose honoured helped humanity.
- c. The scientists, whose inventions helped humanity, were honoured.

37. My brother got a new job last week.

(Form a question)

- a. When did your brother get a job?
- b. Why did your brother get a new job?
- c. How did your brother get a new job?

Date:	••••••
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LESSONS 7&8

curtail (v)	spearhead (n)	
intrinsic (adj)	unwarranted (adj)	
paucity (n.)	implement (v)	
preservation (n)	scarcity (n)	
prevail over (ph.v)	hurdle (n)	

From a, b, c and d choose the correct words:

1- Our troops formed the			
a- spearhead			d- climate
2- Some countries suffer from			
	b- hurdle	_	d- equator
3- I hope peace would			
a- misbehave			d- prevail over
4- Speaking English fluently			t a good job.
a- frigid	b- intrinsic	c- unproductive	d- productive
5- The company's workers de	monstrated against the		rules imposed by the manager.
a- vital	b- unwarranted	c- intrinsic	d- scarcity
Answer the following	questions:		
1- What role do rainforests pl	ay in the world's envir	onment?	8
2- How has Man become the	major threat to the env	ironment?	·
3- What threats does desertifi	cation represent?		\rightarrow
Write what you would	say in the follow	ving situations:	a.D
1- Most of household waste is			099
2- Your classmates refuse to		7 1000	7
30 Page /	AA - / /		\nearrow

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Writing

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
Ru	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

Keeping rare animals in reservations is one way to preserve the ecology.

In not less than **14 sentences** (**160 words**), **plan** and **write** an **e-mail** to the World Society for the protection of Animals to show the importance of protecting animals and birds and how.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

Outline
I- Introduction:
II- Body:
Paragraph 1:
Paragraph 2:
THE COLUMN TO SERVICE AND ADDRESS OF THE COLUMN
III- <u>Conclusion</u> :
······································
31 Page
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Write your essay here	
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32 Page + Luwait / eacher. C	Mr. Niazi Abdelaziz Triki (HOD)

l Tha	was so bodly anaded that	it could no longer stand aron nr	aduation
a. soil		it could no longer stand crop pr c. equator	
		for such a minor mista	
	b. intrinsic		
		e soil needs to be watered regul	
		c. intrinsic	
	_	eneficial insects as well as harm	
		c. kill off	
		has spread over 200	
a. wildfire		c. proportion	
		ute to the pollution of the	_
_		c. hurdle	
•	-		
		storms will increase in the futur	
_		c. desertification	
-	=	the Earth's surface while the res	
	-	c. spearhead	_
9. When a child	, it is importan	nt for parents to show them right	t from wrong.
a. prevails	b. erodes	c. reclaims	d. misbehaves
10. It is crucial to	the amount o	f cholesterol in our blood to be	healthy.
			•
a precipitate	h grozo		d. curtail
		c. misbehave	
		c. misbenave xistence is the	
11. One of the challengesa. hurdle	that threatens human ex	c. paucity	of water. d. proportion
11. One of the challengesa. hurdle	that threatens human ex	xistence is the	of water. d. proportion
11. One of the challengesa. hurdle12. If students	b. atmosphere teachers' instruc	c. paucity tions, they will get high marks.	of water. d. proportion
11. One of the challengesa. hurdle12. If studentsa. reclaim	b. atmosphere teachers' instruc b. erode	c. paucity stions, they will get high marks. c. implement	of water. d. proportion d. overcultivate
 11. One of the challenges a. hurdle 12. If students a. reclaim 13. Establishing nature re 	b. atmosphere teachers' instruc b. erode esserves contributes to the	c. paucity stions, they will get high marks. c. implement e of the rare an	of water. d. proportion d. overcultivate nd extinct animals.
 11. One of the challenges a. hurdle 12. If students a. reclaim 13. Establishing nature realization. a. wildfire 	b. atmosphere teachers' instruc b. erode esserves contributes to the b. forecasting	c. paucity stions, they will get high marks. c. implement c. c. spearhead	of water. d. proportion d. overcultivate nd extinct animals. d. preservation
 11. One of the challenges a. hurdle 12. If students a. reclaim 13. Establishing nature realization. a. wildfire 	b. atmosphere teachers' instruc b. erode esserves contributes to the b. forecasting	c. paucity stions, they will get high marks. c. implement e of the rare an	of water. d. proportion d. overcultivate nd extinct animals. d. preservation
 11. One of the challenges a. hurdle 12. If students a. reclaim 13. Establishing nature re a. wildfire 14. Information about cli 	b. atmosphere teachers' instruc b. erode esserves contributes to the b. forecasting mate can help farmers ki	c. paucity stions, they will get high marks. c. implement c. of the rare as c. spearhead now the best time for	of water. d. proportion d. overcultivate nd extinct animals. d. preservation crops.
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode esserves contributes to the b. forecasting mate can help farmers kn b. eroding	c. paucity stions, they will get high marks. c. implement c	of water. d. proportion d. overcultivate nd extinct animals. d. preservation
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode esserves contributes to the b. forecasting mate can help farmers kn b. eroding	c. paucity stions, they will get high marks. c. implement c. of the rare as c. spearhead now the best time for	of water. d. proportion d. overcultivate nd extinct animals. d. preservation
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode esserves contributes to the b. forecasting mate can help farmers kn b. eroding	c. paucity stions, they will get high marks. c. implement c	of water. d. proportion d. overcultivate nd extinct animals. d. preservation
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode esserves contributes to the b. forecasting mate can help farmers kn b. eroding to life on Ear	c. paucity stions, they will get high marks. c. implement c. of the rare an c. spearhead now the best time for c. reclaiming th. Without water, there would c. intrinsic	d. proportion d. overcultivate d. d. preservation d. preservation crops. d. misbehaving be no life. d. unwarranted
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode eserves contributes to the b. forecasting mate can help farmers kn b. eroding to life on Ear b. frigid blem of food shortage, ge	c. paucity stions, they will get high marks. c. implement c. of the rare are c. spearhead now the best time for c. reclaiming th. Without water, there would c. intrinsic overnments need	d. proportion d. overcultivate d. d. preservation d. preservation crops. d. misbehaving be no life. d. unwarranted wetlands.
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode esserves contributes to the b. forecasting mate can help farmers kn b. eroding to life on Ear b. frigid blem of food shortage, go b. reclaim	c. paucity stions, they will get high marks. c. implement c. of the rare are c. spearhead now the best time for c. reclaiming th. Without water, there would c. intrinsic overnments need c. graze	d. proportion d. overcultivate d. preservation d. preservation crops. d. misbehaving be no life. d. unwarranted wetlands. d. precipitate
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode esserves contributes to the b. forecasting mate can help farmers kn b. eroding to life on Ear b. frigid blem of food shortage, go b. reclaim in any v	c. paucity stions, they will get high marks. c. implement c. of the rare and c. spearhead now the best time for	d. proportion d. overcultivate d. preservation d. preservation crops. d. misbehaving be no life. d. unwarranted wetlands. d. precipitate e badly.
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode eserves contributes to the b. forecasting mate can help farmers kn b. eroding to life on Ear b. frigid blem of food shortage, go b. reclaim in any v b. reclaim	c. paucity stions, they will get high marks. c. implement c. of the rare and c. spearhead now the best time for c. reclaiming th. Without water, there would c. intrinsic overnments need c. graze vay, they don't treat other people c. curtail	d. proportion d. overcultivate d. preservation d. preservation crops. d. misbehaving be no life. d. unwarranted wetlands. d. precipitate e badly. d. precipitate
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode eserves contributes to the b. forecasting mate can help farmers kn b. eroding to life on Ear b. frigid blem of food shortage, go b. reclaim in any v b. reclaim	c. paucity stions, they will get high marks. c. implement c. of the rare and c. spearhead now the best time for	d. proportion d. overcultivate d. preservation d. preservation crops. d. misbehaving be no life. d. unwarranted wetlands. d. precipitate e badly. d. precipitate
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode esserves contributes to the b. forecasting mate can help farmers kn b. eroding to life on Ear b. frigid blem of food shortage, go b. reclaim in any w b. reclaim ve helped expect and fore	c. paucity stions, they will get high marks. c. implement c. of the rare and c. spearhead now the best time for c. reclaiming th. Without water, there would c. intrinsic overnments need c. graze vay, they don't treat other people c. curtail ecast the	d. proportion d. overcultivate and extinct animals. d. preservation crops. d. misbehaving be no life. d. unwarranted wetlands. d. precipitate e badly. d. precipitate farth.
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode esserves contributes to the b. forecasting mate can help farmers kn b. eroding to life on Ear b. frigid blem of food shortage, go b. reclaim in any w b. reclaim ve helped expect and fore b. soil	c. paucity stions, they will get high marks. c. implement c. of the rare and c. spearhead now the best time for c. reclaiming th. Without water, there would c. intrinsic overnments need c. graze vay, they don't treat other people c. curtail ecast the	d. proportion d. overcultivate and extinct animals. d. preservation
 11. One of the challenges a. hurdle 12. If students	b. atmosphere teachers' instruct b. erode esserves contributes to the b. forecasting mate can help farmers kn b. eroding to life on Ear b. frigid blem of food shortage, go b. reclaim in any w b. reclaim ve helped expect and fore b. soil	c. paucity stions, they will get high marks. c. implement c. of the rare and c. spearhead now the best time for c. reclaiming th. Without water, there would c. intrinsic overnments need c. graze vay, they don't treat other people c. curtail ecast the	d. proportion d. overcultivate and extinct animals. d. preservation

d. treacherous

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20. Large areas of land in A	frica have	climates, so nothing can	grow there.		
a. intrinsic	b. arid	c. treacherous	d. unwarranted		
21. News of the active volca	no the	precautionary measures to p	protect the area.		
a. eroded	b. reclaimed	c. misbehaved	d precipitated		
22. The of					
	·				
a. scarcity		-	J		
23. Countries on the	witness too m	uch heat, humidity and rainy	weather.		
a. spearhead	b. equator	c. climate	d. hurdle		
24. We were astonished to s	ee our friend react in sucl	h a strange way; it was			
a. humid	b. unproductive	c. unwarranted	d. arid		
25. It is very important for f	armers to let their cattle.	on the gras	ss. It's healthier.		
a. plant	b. reclaim	c. precipitate	d. graze		
26. It is not advisable to go	out in this	weather. It's too dangero	ous to drive.		
a. unproductive	b. treacherous	c. productive	d. intrinsic		
27. It has been announced the	nat some roads have been	closed due to the			
a. flooding	b. scarcity	a nougity	d. desertification		
28. Logical reasoning and ri					
20. Logical reasoning and fi			iai impuises.		
a. wash away		F	0 0		
29. It advisable to	delete all person	al data on your laptop before	e selling it.		
a. increasingly	b. permanently	c. nervously	d. unfortunately		
30. Weather	is of great help to fish	erman to be careful before g	oing out to sea.		
a. atmosphere	b. wildfire	c. scarcity	d. forecasting		
B- Fill in the spaces with th	<u>e most suitable words fr</u>	com the list below:			
(alimata / na	remonantly / ourtail / in	creasingly / implement / hu	urdla)		
(chinate / pe	rmanentiy / curtan / mo	creasingly / implement / in	irule)		
31- The situation would get	difficult if no	o serious actions were taken			
32- The recent floods are said to b					
33- Illiteracy is considered the ma					
34- We have to			th.		
35- They need to	such great suggestions	as soon as possible.			
(prevail over /	reacherous / kill off / sc	arcity / spearhead / unpro	ductive)		
26 T M : '111 4	C 1:	. 1 1: '1 6" 1			
36. Tomorrow, Messi will be the 37. Some countries suffer from th			up.		
38. The company should do somet		1.0			
39. Tsunamis have a/an			•		
40. The government is working ha			nquake.		
(week away lance	rhood / provoiling / a	roultivoto / nuonoution /	warranted)		
(wasn away / spea		rcultivate / proportion / un			
42. The we		/. / / / /			
43. When farmers			r tomporataros.		
44. Inhabitants on the riverba			nd and crops.		

| Page

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Unit 5: PRECIOUS RESOURCES

Date:	LESSONS 1 & 2
Paic.	

collection points (n)	offence (adj)
concur (v)	pass a law (expression)
crisis (n)	prohibitively (adv)
machinery (n)	reprocess (v)

Fill in the spaces with words from the list:

1- Sara is going through a terrible as she just lost her job.

(crisis – reprocess – machinery – prohibitively)

2- The invention of all kinds of	has made man's life very easy.			
- Road accidents have increased these days due to reckless driving.				
	Set Book Questions			
Answer the following que	estions:			
1- How can we preserve our natu	ral resources?			
2- How can families help with re	cycling their waste?			
3- How can recycling help preser	ving natural resources?			
4- Which natural resource do you	consider the most precious? Why?	•••••		
Date:	LESSONS 4 & 5			
administration (n)	incinerator (n)			
annovance (n)	invitation (n)			

administration (n)	incinerator (n)
annoyance (n)	irritation (n)
bureaucracy (n)	keep up with (ph.v)
come up against (ph.v)	packaging (n)
criticism (n)	paperwork (n)
cut down on (ph.v)	put up with (ph.v)
get rid of (ph.v)	red tape (idiom)
go along with (ph.v)	run out of (ph.v)

GRAMMAR

Choose the correct answer from a, b, c, or d:

35 | Page

1. Wages and salaries are	e failing to	the rate of inflation.	
a. put up with	b. keep up with	c. go along with	d. come up against
2. Heavy traffic is a cons	tant source of	and inconvenience.	Adl
a. paperwork	b. red tape	c. annoyance	d. packaging
3 This job requires a lot	of such	as filling forms and keeping	records

a. irritation b. annoyance c. paperwork d. packaging

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4				
a. Bureaucracy	b. Criticism	c. Administration	d. Irritation	
5. Ordinary people hate any procedures surrounded by bureaucracy and				
a. red tape	b. annoyance	c. packaging	d. incinerator	

GRAMMAR

A- From a, b, c, and d, choose the most suitable answer:

i im boily, i don t	know where he lives. I wish I	that.	
	b. would know		
	my money so I could		
a. save	b. had saved	c. will save	d. have saved
	e always noisy. I wish they		
a. keep		c. had kept	d. will keep
	at home. The weather		1 11 4
	b. had stayed		
	tend my birthday party. I wish		
	b. are changing		a. would change
	book at home. I wish she		
a. won't lorget 7- You waste too mu	b. wouldn't forget ch paper. I wish you	c. hadn't forgotten the iPad I gav	d. hasn't forgotten e you.
a. will use	b. would use	c. use	d. had used
8- The magazine was	s heavy and full of pictures. I v	vish it	more articles.
a. has			d. will have
	soon, I need to go mor		
	b. travelled		_
	win the marathon last week. H		
a. ran	O		
	te to go on a picnic. I wish it		=
	b. would stop		
	she a writer		ies to teil.
a. be			J
	liday lact year I wich I	c. were	d. will be
	liday last year. I wish I	to the Malo	lives, but I couldn't.
a. went	b. would go	to the Mald	lives, but I couldn't. d. will go
a. went 14- I wish I could	b. would go to school next	to the Mald c. had gone week. I miss my friend	lives, but I couldn't. d. will go ls and teachers.
a. went14- I wish I coulda. go	b. would goto school nextb. gone	to the Mald c. had gone week. I miss my friend c. had gone	d. will go ls and teachers. d. went
a. went14- I wish I coulda. go	b. would goto school nextb. gonete to listen to the news. I wish	to the Mald c. had gone week. I miss my friend c. had gone my brother	d. will go ls and teachers. d. went
a. went14- I wish I coulda. go15- I would really likea. will stop	b. would goto school nextb. gone	to the Mald c. had gone week. I miss my friend c. had gone my brother c. stopped	lives, but I couldn't. d. will go ds and teachers. d. went talking. d. had stopped
a. went14- I wish I coulda. go15- I would really likea. will stop	b. would goto school nextb. gonete to listen to the news. I wishb. would stop	to the Mald c. had gone week. I miss my friend c. had gone my brother c. stopped	dives, but I couldn't. d. will go ds and teachers. d. went talking. d. had stopped
 a. went 14- I wish I could a. go 15- I would really like a. will stop 16- I didn't watch the a. went 	 b. would go to school next b. gone te to listen to the news. I wish b. would stop e play with my friends yesterd 	to the Mald c. had gone week. I miss my friend c. had gone my brother c. stopped ay. I wish I c. had gone	d. will go ds and teachers. d. went talking. d. had stopped with them. d. will go
 a. went 14- I wish I could a. go 15- I would really like a. will stop 16- I didn't watch the a. went 	 b. would go b. gone te to listen to the news. I wish b. would stop e play with my friends yesterd b. would go 	to the Mald c. had gone week. I miss my friend c. had gone my brother c. stopped ay. I wish I c. had gone	d. will go ds and teachers. d. went talking. d. had stopped with them. d. will go
 a. went 14- I wish I could a. go 15- I would really like a. will stop 16- I didn't watch the a. went 17- I wish I could a. play 	b. would go to school next b. gone te to listen to the news. I wish b. would stop e play with my friends yesterd b. would go the piano. I thi	c. had gone week. I miss my frience c. had gone my brother c. stopped ay. I wish I c. had gone nk I'll take lessons nex	d. will go ds and teachers. d. went talking. d. had stopped with them. d. will go st month.
 a. went 14- I wish I could a. go 15- I would really like a. will stop 16- I didn't watch the a. went 17- I wish I could a. play 18- As a hobby, I decomb a. down 	b. would go to school next b. gone te to listen to the news. I wish b. would stop play with my friends yesterd b. would go the piano. I thi b. played cided to take b. up	c. had gone week. I miss my frience c. had gone my brother c. stopped ay. I wish I c. had gone nk I'll take lessons nex c. had played writing stories. c. with	d. will go ds and teachers. d. went talking. d. had stopped with them. d. will go st month.
 a. went 14- I wish I could a. go 15- I would really like a. will stop 16- I didn't watch the a. went 17- I wish I could a. play 18- As a hobby, I decomposed a. down 19- I am so glad to fit 	b. would go to school next b. gone te to listen to the news. I wish b. would stop te play with my friends yesterd b. would go the piano. I thi b. played cided to take b. up nd you working	c. had gone week. I miss my frience c. had gone my brother c. stopped ay. I wish I c. had gone nk I'll take lessons nex c. had played writing stories. c. with a new book.	d. will go ds and teachers. d. went talking. d. had stopped with them. d. will go ext month. d. have played d. for
 a. went 14- I wish I could a. go 15- I would really like a. will stop 16- I didn't watch the a. went 17- I wish I could a. play 18- As a hobby, I dec a. down 19- I am so glad to fina. down 	b. would go to school next b. gone te to listen to the news. I wish b. would stop play with my friends yesterd b. would go the piano. I thi b. played cided to take b. up nd you working h. up	c. had gone week. I miss my frience c. had gone my brother c. stopped ay. I wish I c. had gone nk I'll take lessons nex c. had played writing stories. c. with a new book. c. on	d. will go ds and teachers. d. went talking. d. had stopped with them. d. will go ext month. d. have played d. for d. in
 a. went 14- I wish I could a. go 15- I would really like a. will stop 16- I didn't watch the a. went 17- I wish I could a. play 18- As a hobby, I dec a. down 19- I am so glad to fina. down 	b. would go to school next b. gone te to listen to the news. I wish b. would stop te play with my friends yesterd b. would go the piano. I thi b. played cided to take b. up nd you working	c. had gone week. I miss my frience c. had gone my brother c. stopped ay. I wish I c. had gone nk I'll take lessons nex c. had played writing stories. c. with a new book.	d. will go ds and teachers. d. went talking. d. had stopped with them. d. will go at month. d. have played d. for d. in the early morning.

Luw ait leacher

B- From a, b and c choose the correct answer as required: 22- Alice didn't get a good grade. She wishes she (study) harder. (Correct the verb) a. She wishes she had studied harder b. She wishes she studies harder c. She wishes she is studying harder 23- People drive too fast on the inner roads, between the houses. (Complete) I wish a. I wish people will drive carefully. b. I wish people can drive carefully. c. I wish people would drive carefully. 24- I wish they (stop) littering everywhere. It is very annoying. (Correct the verb) a. I wish they can stop littering everywhere. b. I wish they would stop littering everywhere. c. I wish they will stop littering everywhere. 25- The driver was driving in the rain when he had an accident. He wishes he (be) careful. (Correct) a. He wishes he is careful. b. He wishes he has been careful. c. He wishes he had been careful. 26- I saw the perfect outfit at the store yesterday but it's expensive. (Complete) I wish a. I wish it is cheaper. b. I wish it will be cheaper c. I wish it had been cheaper. 27- I'm sorry, I don't know how to use the computer. I wish I (do). (Correct the verb) a. I wish I did. b. I wish I could do. c. I wish I have done. 28. Salem and Ali are equally good at playing the piano. (Use: as ... as) **a.** Salem is as good as Ali at playing the piano. b. Salem is as best as Ali at playing the piano. c. Salem is as better as Ali at playing the piano. 29- Our teacher has checked the notebooks this morning. (Make passive) a. The notebooks were checked this morning. b. The notebooks have checked this morning. c. The notebooks have been checked this morning. Date: LESSONS 7 & 8

household waste (n)	
material (n)	
quantity(n)	
trend (n)	0
upsurge (n)	and)
incineration (N)	
b	material (n) quantity(n) trend (n) upsurge (n)

Fill in the spaces with words from the list:

	(upsurge – qu	ıantity – materials — c	constituents – constan	t – trend – household waste)
2. E 3. T 4. T	Erupting volcanoes dis The furniture is made of The government blame		of dus gathered of violence on	it into the atmosphere.
		<u>Set I</u>	Book Questions	
1- F	How can we get rid of	our wastes?		
2- I	n your opinion what c	an be done to minimize	wastes?	
			uage Functions	
			<u>g</u>	
	_	uld say in the follo	_	
	•	ne of your friends throw	•	l.
	•	wait decided to start a n	•	tory.
		to be a participant in a		_
	•	that there are a lot of pre		
		$\underline{\mathbf{V}}$	OCABULARY	etes each of the following sentences:
		y little brother has been		
a	. offence	b. irritation	c. annoyance	d. criticism
2.	Factories depend ma	inly on highly powerful	for t	heir production.
a	. criticism	b. offence	c. annoyance	d. machinery
3.	The doctors	that the patien	t needed surgery soon.	
	. composted	b. reprocessed		d. reclaimed
4.	I did not like the	, but the g	ift inside made me extr	remely happy.
a	. annoyance	b. material	c. irritation	d. packaging
5.	We were driving alon	ng the seaside, suddenly	. we	petrol.
	got rid of	b. ran out of	c. came up against	
		00×000*	7/ 0	ative sources of revenue.
	. incinerator	b. duration		d. administration
		ut also diabetic; you hav		
a	. put up with	b. keep up with	c. cut down on	d. come up against
38	Page	1		
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8.	All the th	hat my friend received	I had left her feeling to	tally upset.
	a. paperwork	b. bureaucracy	c. criticism	d. annoyance
9.	Some countries rely on	to disp	ose of their waste.	
	a. incineration	b. material	c. quantity	d. upsurge
10	Recycling is not just a/an.	; it is	the best way to get rid	of harmful waste.
	a. duration	b. trend	c. administration	d. crisis
11	. We took four trains, so the	overall	of the journey was	s 72 hours.
	a. crisis	b. trend	c. administration	d. duration
12	. Deciding on the best way t	o th	is amount of rubbish is	s a big problem.
	a. get rid of	0 0	• 0	
13	6. It is to so	ee the determination o	f these disabled players	S.
	a. constant	b. heartening	c. humid	d. frigid
14	. The course has three main	: bu	siness, finance, and ma	nagement skills.
	a. crises	b. components	c. upsurges	d. constituents
15	The new	at the factory helped	the business double its	profits.
	a. annoyance	b. offence	c. machinery	d. criticism
16	6. It is an/a	to get rid of our rubb	ish in the street.	
	a. red tape	b. offence	c. bureaucracy	d. packaging
17	. When he	. new ideas, he always	s went to the library to	research.
	a. got rid of	b. cut down on	c. came up against	d. put up with
18	3. My friend's behaviour cau	sed great	to his colleagues	so they avoid him.
	a. packaging	b. annoyance	c. paperwork	d. bureaucracy
19	The new employee's	talking w	as starting to annoy ev	verybody in the team.
	a. heartening	b. treacherous	c. humid	d. constant
20	. I had to deal with the unive	ersity's	before I could change	from one course to another.
	a. criticism	b. bureaucracy		d. annoyance
<u>B-</u>]	Fill in the spaces with the n			4
21 Δ11 (doctors must		/ crisis / constant / he	C.
	mother always makes sure I		C	
23.The	first two exams were very	, espec	cially after getting the f	full mark.
	latest in w		=	
25. The	company was able to surviv	e after the	and grow better	than before.
C- Fill i	in the spaces with the most	suitable words from	the list below:	
	(constant / criti	cism / duration / hea	rtening / put up with	/ get rid of)
	chers of very young children			
	boss' comments were misint			
	boys were very happy becau ry year, I a			
	really worried about my fath			
. ===			9 9 6	199
		- 11		

UNIT 6

Date:	UNDE	R THREAT	
	LES	<u>SON</u> :1&2	
acute (adj.)		permanent (adj.)	
avoid (v)		pose (v)	
damp(adj.)		refuge (n)	
expansive (adj.)		reservation (n)	
extinction (n)		reticent (adj.)	
fascinating (adj.)		solitary (adj.)	
hibernate (v)		stem (n)	
threatened (v)		timid (adj.)	
Fill in the blanks with w		t below: nction – fascinating – h	ihernate – threaten)
·	-	G	in cutoff,
1. Just wipe off the surface with			
2. Bears must eat a lot of food be	fore they	in their cav	es.
3. The housing shortage is more		than first thought.	
4. The princess wedding received	l an/a	coverage in all sor	ts of media.
5. Whales, elephants and other sp	pecies will face	unless we do	something.
	Set Book	(Questions	
Answer the following au	actions		
Answer the following quality 1. What do pandas feed on?			
2. Pandas protect themselves thro			
3. In your opinion how can we pr	otect endangered anir	nals?	
Date:	LESS	<u>60N</u> 4&5	
	carnivorous (adj.)		
	enemy (n)	1	
	inject (v)		
	sting (n)		
owowo (od:)	1	novwighter and (=)	\rightarrow
aware (adj.) bounty (n)		nourishment (n) recompense (n)	- A
cultivate (v)		reward (n)	AND
encroach (v)		trespass on (phr. v)	
grow(v)		unsanctioned (adj.)	-3

wealth (n)

40 | Page

illegitimate (adj.)

From a, b, c and d	choose the wor	d that best comple	tes the meaning:
a. reticent b.	unsanctioned	c. damp	d. fascinating
		t as c. permanent	
		ed; however she agreed to	
a. illegitimate b.		c. aware of	
	•		
Answer the follow	<u></u>	Book Questions	
1- What is the importance	e of plants?		
2- Do you think that our			
Choose the correc	t answer from a	, b, c and d:	
		him because he faile	
(a) of	(b) on	(c) with the airport	(d) from.
2- We arrived	h) at	the airport (c) on	at midnight. (d) for
		Forests is sometimes peopl	
(a) of	(b) at	(c) for	(d) with
4- She felt sick shortly at	iter she got	tl	ne school bus.
(a) off	(b) out	(c) for their	(d) from
		their	r hospitality.
(a) for		(c) with	
6- Bees depend	(h) on	flowers and t	(d) for
7- She	be French.	(c) at I'm not sure. She has a str	range accent.
(a) must	(b) can't	(c) might	(d)wouldn't
8- Itbe	easy designing bridge	s. They are very complication	ated structures.
(a) must		(c) might	(d)wouldn't
		faced some trouble	
(a) must	(b) can t	(c) might have	(a) wouldn't
Date:		I TOGON, A A Á	
		LESSON: 7 & 8	
burgeoning (adj.)		knock-on (adj.)	
consensus (n)		utilize (v)	
dearth(n)		vociferously (ad	v.)
graduate (v)		wetland (n)	
housing (n)		/ 1	
From a, b, c and d	choose the wor	d that best comple	tes the meaning:
	to reach a/an	on t	he new legislation.
a. dearth		c. consensu	
		ers leads people to travel a	
a. consensus	b. sting	c. recompe	nse d. dearth
			リ フ
41 Page	1		
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Fill in the spaces with words from the list:

(consensus, wetlands, graduated, vociferously, housing, utilize, dearth)
 The project will provide for several hundred families. She opposes globalization and links it to imperialism.
3 were considered a breeding ground for mosquitoes and other pests.
4. The of skilled workers is a major obstacle and we should overcome it first.
5. The books that the children are using to learn are on a scale of difficulty.
Set Book Questions
Answer the following question:
Are you for or against reclaiming land? Give reasons.
For:
Against:
Focus on
Answer the following questions:
1- Why is Arfaj endangered?
2- Explain the importance of Arfaj for the Kuwaitis?
3- Why did Kuwait choose Arfaj to be its national flower?
Language Functions
Write what would you say in the following situations:
1- You have dialed a wrong number.
2- You inquire about the best way to improve your English.
3-The extinction of animals and rare birds is a real threat to our ecosystem.
Translate the following sentences into English:
1. إن النباتات مهمة للبيئة ولذلك يجب المحافظة عليها.
2. هناك الكثير من الحيوانات المعرضة للانقراض.
the state of the s
3. نبات العرفج مهم لدولة الكويت ولذلك يمثل الزهرة الوطنية لها.
4. إن حيوان الباندا من الحيوانات المحبوبة ولكنها تحب إن تعيش منعزلة.
5. تقوم العديد من الحكومات بعمل محميات طبيعية لحماية الحيوانات من الانقراض.
ر. تقوم الغايد من العدومات بعش محميت طبيعية العماية العيوانات من الإنفرانس.
42 Page Mr. Niazi Abdelaziz Triki (HOD)

SUMMARY MAKING

In a paragraph of 4 sentences ONLY, summarise and paraphrase the following passage in ana answer of the following question:

What should parents do to protect their children from the threats on the Internet?

Your children's privacy may be at risk when they use a computer outside your home. So, it's a good idea to arm them with a good understanding of cyber safety. To realize this objective, your children must learn about passwords. Tell them that passwords should never be shared with anyone even their closest friends. Furthermore, tell them that a password should never be written down because writing down a password just puts it at the risk of being found. CDs, memory cards should never be opened until they are first run through a good-quality antivirus program. Finally, don't forget to tell them not to give any personal information, such as their names, phone numbers, school or residence, on the Web. (120 words)
Why do people go to the gym?
Going to gym is spreading so widely nowadays that we rarely find someone who doesn't. Some even go at least twice a week. But why do people go to the gym? There are a lot of reasons that force people to spend time and money going to the gym. Some consider the gym a chance to get a break from family routines and obligations; they spend some time away from thinking about what is supposed to be done for whom and when it should be done. Others go to the gym to keep fit and healthy. They believe that following a strict diet and working out help them maintain good health. Moreover, some go to gyms to socialise. They love being with other people to chat and make friends. Additionally, few go to the gym to brag about it. They love to talk about the hours they spend in the gym and the number of workouts they accomplish. This gives them a sense of happiness and satisfaction.
Why is saving water important?
Water is the most important element for the preservation of life. We humans, as the most intelligent species on Earth, should understand the importance of clean water to ensure a sufficient supply for our future generations. However, since 71% of the Earth's surface consists of water, why should we save it? The first reason is because water is a vital part of our everyday life; it is required in almost everything we do. Another important reason is to grow food. Produce such as fruits and vegetables require water to grow. In addition, water protects our ecosystem and wildlife. Every species on this planet needs water to live and survive. Finally, water helps to preserve our environment and reduce pollution by reducing the energy required to process and deliver to homes, businesses, farms, and communities.

READING COMPREHESNSION

Helen Adams Keller was born on June 27,1880 in Northern Alabama, USA. She was a clever child and began talking even as a six-month old baby. During the first nineteen months of her life, she admired natural scenes like the broad green fields, the bright sky, the tall trees, and colourful flowers. But her happy days did not last long, for in February 1882 came an illness which closed her eyes and ears, affected her speech, and drove her into a world of darkness and silence. The illness was diagnosed as an **acute** congestion of the stomach and brain. Chances of the child's survival were low.

One morning, however, the fever left her as suddenly as it had come. There was great happiness in the family, but no one, not even the doctor, suspected that the child would be a victim of multiple handicaps. Gradually, little Helen got used to the darkness and silence that surrounded her, till one memorable day, March 3, 1887, when Miss Anne Mansfield Sullivan came to Helen's house. Anne began to teach Helen to communicate by spelling words into her hand, beginning with "d-o-l-l" for the doll that she had brought Keller as a present. Helen also learned from and was grateful to Miss Sarah Fuller, who taught her to speak.

Today, Helen's name stands as a symbol of patience and courage. She was a young lady of enormous intelligence, who struggled through life till she was awarded the Bachelor's degree from Radcliffe College. Further on, she devoted her life to helping blind and deaf people. She travelled around the world giving lectures and visiting special schools for blind and deaf people and wrote a lot of books and articles. She played a major role in focusing the world's attention on the problems of the blind. Helen Keller died on June 1st, 1968.

A- From a, b, c and d, choose the correct answer:

1.	The	best	title	for	the	passage	is:
----	-----	------	-------	-----	-----	---------	-----

a. Fever Forever b. A Symbol of Patience and Courage

c. Acute Congestion of Brain d. The Bright Sky

2. The underlined word "acute" in the 1st paragraph is closest in meaning to:

a. fineb. simplec. attractived. serious

3. The underlined word "who" in the 2nd paragraph refers to:

a. Miss Sarah Fuller b. Helen

c. the doctor d. Miss Anne Mansfield Sullivan

4. What did Helen admire through the first nineteen months of her life?

a. She admired her parents.

b. She admired her Northern Alabama.

c. She admired the natural scenes.

d. She admired clever children.

5. The author's primary purpose in writing this passage is to:

a. encourage doctors to help sick people.b. advise people to be patient and never give up.

c. show the consequences of neglecting precautions.

d. persuade parents to take care of their kids.

<u>B-</u>	With	refe	rence	to t	he	passage.	answer	the	<u>follo</u>	wing	questions:

6. What happened to Helen in February 1882?				
7. Why was Helen grateful to Miss Anne?	1			
8. What did Helen devote her life to?		7		
9. Why did Helen travel around the world?	U1 5	$\Diamond \Diamond$	20	
	7// 5			

Read the following passage carefully, then answer the questions that follow:

You take it for granted that you are a unique person, different from everybody else on Earth, and you understand that everybody else is also unique. Identical twins are fascinating because they challenge this idea: they are unique people, of course, but they are also similar to each other – and not only in terms of appearance. They often share opinions, habits, and personality traits or characteristics.

Identical twins are rare, happening in about three out of every 1,000 births. They seem to happen randomly, regardless of the age and cultural background of the mother, unlike non-identical twins who are remarkably common in Central Africa. Although there may be tiny differences in physical appearances between two identical twins, which allow family and close friends to tell them apart, **they** do have exactly the same DNA.

For most scientists, it is the nonphysical similarities between identical twins that are the most interesting. By studying identical twins who have been raised by different families, researchers wanted to determine which certain personality traits are inherited and which are learned from the environment. The Minnesota Twin Study is probably the best-known twin study to date. The study provides information about how our environment and genes work together to influence everything from attitudes and abilities to job selection and health.

Identical twins Jim Lewis and Jim Springer were only four weeks old when they were taken in by different adoptive families. From there, their lives **diverged** as they were raised apart by different parents until they finally met again at the age of 39. The similarities the twins shared not only amazed them, but also amazed researchers at the University of Minnesota. The very fact that both twins were given the same name was a big coincidence. But there's more. As youngsters, each Jim had a dog named "Toy". Both Jims had at one time held part-time jobs as officers. They drove the same type of car and even took vacations at the same beach in Florida. Both were fingernail biters and suffered from constant headaches.

It is obvious from the twins' story that genetics are a major factor in shaping who we are. In fact, research so far indicates that there are some genetic influences on personality. This means that our personality traits as adults are largely determined before we are born, and there is very little that we can do to change them.

A- From a, b, c and d choose the correct answer:

1. What best expresses the main idea of the

- a) All twins live identical lives.
- b) Some women give birth to identical twins.
- c) Genetics play a major role in shaping personality.
- d) Personality is largely determined by physical appearance.

2. The underlined word 'diverged' in the 4th paragraph means:

a) returned b) increased

c) completed d) separated

3. What does the underlined word 'they' in the 2nd paragraph refer to?

a) tiny differences b) physical appearances

c) two identical twins d) close friends

4. As adults, the Jim twins:

a) served as part-time officers. b) had pets with different names.

c) suffered from fatal diseases d) drove different types of cars

5. According to the passage, which of the following is NOT TRUE about identical twins?

a) They are unique but similar to each other.

b) They share habits and personality traits.

c) They have totally different DNA.

d) They are less common than non-identical twins.

B- With reference to the passage, answer the following questions:

6. Where are non-identical twins mainly common?	

7. Why were researchers interested in identical twins raised by different families?

.....

8. What information does the Minnesota Twin Study provide?

9. According to the passage, why is it difficult to change our personality?

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$The \ most \ common \ irregular \ verbs$

Infinitive	Past	P.P.	المعنى	Infinitive	Past	P.P.	المعنى
read	read	read	يقرأ	build	built	built	يبني
put	put	put	يضع	send	sent	sent	يُرْسِل
hit	hit	hit	يضرب	lend	lent	lent	يُقرِض
hurt	hurt	hurt	يؤذى	spend	spent	spent	بقضيي بُنْفق
cost	cost	cost	یکلِّف	bend	bent	bent	یثنی
split	split	split	ؠڡڒؚۜق	become	became	become	يصبح
drink	drank	drunk	يشرب	overcome	overcame	overcome	يهزم يأتي
swim	swam	swum	يَسْبَح	come	came	come	يأتي
sing	sang	sung	يُغنَّي	run	ran	run	یرکض
ring	rang	rung	يتصل يرنّ	buy	bought	bought	يشتري
sink	sank	sunk	يغطس	fight	fought	fought	يحارب
spring	sprang	sprung	ينبثق - يُنْبت	bring	brought	brought	يجلب
begin	began	begun	يبدأ	think	thought	thought	يعتقد
wear	wore	worn	يلبس	seek	sought	sought	يَنْشد
tear	tore	torn	يمزّق	teach	taught	taught	یدرِّس
deal	dealt	dealt	يعامل	catch	caught	caught	يصطاد
lose	lost	lost	يضيع	hear	heard	heard	یَسْمَع یُرْشد
get	got	got	ينال	lead	led	led	يُرْشد
leave	left	left	يترك	bleed	bled	bled	ينزف
feel	felt	felt	يَشْعر	say	said	said	يقول
keep	kept	kept	يحتفظ	pay	paid	paid	يدفع
sleep	slept	slept	ينام	hold	held	held	يُمسِك ب
shoot	shot	shot	يُطلِق الرصاص	tell	told	told	يُخبر
sit	sat	sat	يَجْلِس	sell	sold	sold	يبيع
meet	met	met	يقابل	stand	stood	stood	يقف
eat	ate	eaten	يأكل	find	found	found	تخد
take	took	taken	يأخذ	make	made	made	يَصْنَع
forget	forgot	forgotten	ينسى	speak	spoke	spoken	يتكلّم
fall	fell	fallen	يسقط	break	broke	broken	یکسر
choose	chose	chosen	يختار	steal	stole	stolen	يسرق
grow	grew	grown	يزرع	write	wrote	written	یکتب
know	knew	known	يَعرف	see	saw	seen	یری
fly	flew	flown	يَطير	give	gave	given	يعطي
go	went	gone	يذهب	ride	rode	ridden	یرکب
be	were / were	been	الكينونة	have	had	had	يمتلك
do	did	done	يفعل	leave	left	left	يغادر

Personal pronouns	Simple present				Present continuous	Present perfect	Future	Past continuous
	<u>be</u>	<u>do</u>	<u>have</u>	<u>v</u>		1	53.5	
I	am	do	have	v	am + v + ing	have + (V3)	will + v	was + v + ing
You	are	do	have	v	are + v + ing	have + (V3)	will + v	were+ v + ing
He	is	does	has	vs	is + v + ing	has + (V3)	will + v	was + v + ing
She	is	does	has	vs	is + v + ing	has + (V3)	will + v	was + v + ing
It	is	does	has	vs	is + v + ing	has + (V3)	will + v	was + v + ing