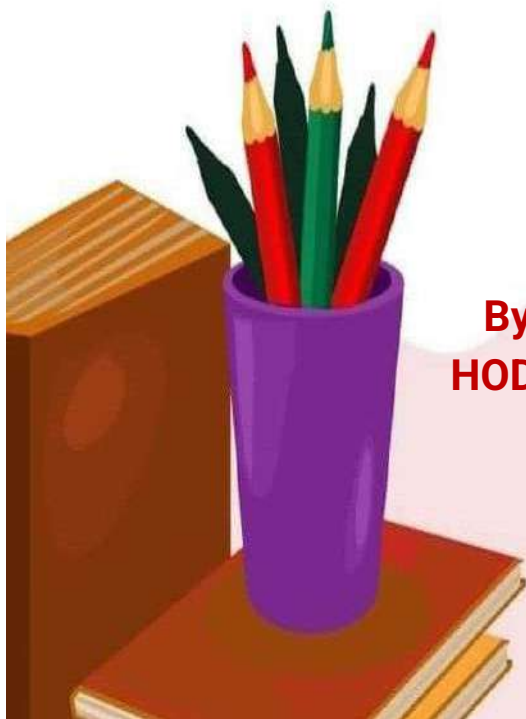




The English Department
2022- 2023



Ministry of Education
Mubarak Al Kabeer Edu. Area
Al Qibilia Inter. School for Girls



Grade (9) First Term

By: Mrs. Eman Sayed
HOD. Mrs. Samah Zamel

2022 - 2023

Hoba Elgehary English

Name:

Class:

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Unit (1)

Explorers

I- Reading (30 Marks)

A) Vocabulary (14 M)

Words	P. S	Meanings	Words	P. S	Meanings
expedition	(N)	رحلة استكشافية	prey on	(Ph V)	يفترس
accompany	(V)	يرافق – يصاحب	embark on	(Ph V)	يشرع في
wilderness	(N)	الحياة البرية	Quest	(V)	بحث – تحقيق
cracked	(Adj)	متصدع – متحطم	Bond	(N)	ترابط – رابطة
constant	(Adj)	متواصل – مستمر	Seek-sought	(V)	يبحث

a) Choose the correct word from a, b, c & d: (4x2=8 M)

1. Watching “Anto the Animal Kingdom” programme is one of my favourites.
a) quest b) expedition c) bond d) wilderness
2. My children will..... me in a short visit to India next holiday.
a) accompany b) quest c) prey on d) embark on
3. Scientists try their best to keep the beauty of nature and the
a) quest b) expedition c) wilderness d) bond
4. Sharing happiness and sadness promotes the strongamong family members.
a) bond b) wilderness c) expedition d) quest

b) Fill in the spaces with words from the list: (4X1½=6 M)

(cracked / embark on / constant / prey on / seek)

5. Pollution and global warming arethreats to the environment.
6. If you have a new project, it is recommended toinformation on the Internet.
7. People in our areaa charity campaign to raise money for the needy.
8. Due care must be given to fix the..... bridges to avoid accidents.

B) Reading Comprehension (16 M)

Read the following passage then answer the questions below:

My car was stolen last week. I had left it in one of the side-streets from 6 o'clock till 6 thirty p.m., but when I returned, it was gone. I was surprised that it had been taken because there were many modern-model cars in the street. I was **foolish** to leave the door unlocked.

I decided to take an action so, I immediately reported the incident to the police. It was the first time I had ever entered a police station, so I felt very nervous. The officer on duty asked me to write down a description of the lost car to help the police catch the thief. I mentioned that it was a large 1990 Ford, number 44837, Hawally. It was in good condition except there was a lot of play in the steering wheel. In fact, I was in my way to the garage to have the steering wheel adjusted when the car was stolen. I was certain that the thief would change its colour and number plates.

The next day, the police told me that they had found the car in a side-street five hundred meters away. **It** was not damaged, but someone had stuck a note to the windscreen. It read "To the owner; if you want to kill yourself with this steering wheel, go ahead; I've got better things to do." Anyway, the thief didn't laugh for long. He was soon arrested and then it was my turn to laugh.

a) Choose the best answer from a, b, c & d: (6x2=12 M)

- The best title for this passage is:
a-The Use of Modern Cars. b-The End of a Funny Theft.
c-A Visit to the Garage. d-A Visit to a Police Station
- The underlined word "**foolish**" in the 1st paragraph means:
a-lucky b-sad c-stupid d-nervous
- The word "**it**" in the 3rd paragraph refers to:
a-a note b- the windscreen c-the steering wheel d-the car
- The police found the car:
a-near the house b-in a main street
c-in the same street d-in a side-street
- How long has the writer left his car in the street?
a-fifteen minutes b-an hour
c-half an hour d-twenty minutes
- The purpose of the writer in this passage is:
a-to focus on parking cars in the street.
b- to explain the importance of modern cars.
c-to show the necessity of having friends to help in need.
d-to emphasise that thieves must be caught at the end.

b) Answer the following questions: (2X2=4 M)

7. Where did the writer want to go before the car was stolen?

.....

8. Why was the writer's car stolen?

.....

II- Writing (30 Marks)


A) Grammar (14 Marks)

The Present Simple Tense

Examples:

- *I sometimes **meet** my friends at home.
- * The sun **rises** in the East.
- * They usually **go** skiing on Monday.
- * Water **boils** at 100 c.
- * Salim always **surfs** the Internet on Friday.
- * We **walk** in the garden every day.

Affirmative	Negative	Questions	
<p>I eat fish every day.</p> <p>(I , you , we , they) + V1</p> <p>Sara often eats fish.</p> <p>(She , he , it) V. + s</p>	<p>I don't eat meat .</p> <p>(don't + V1)</p> <p>Sara doesn't eat meat.</p> <p>(doesn't +V1)</p>	<p>Do you eat fish?</p> <p>Yes, I do. No, I don't.</p> <p>Does Sara eat fish?</p> <p>Yes, she does. No, she doesn't</p>	<p>What do you eat every day?</p> <p>(Wh. + do ++ V1?)</p> <p>What does Sara eat?</p> <p>(Wh. + does +V1)</p>

Present Simple Tense	Key words	Use / Meaning
 <p>Past Present Future</p>	<p>Every /Always/ usually /sometimes / rarely / seldom /often /scarcely</p>	<p>Repeated Actions habits / Routines Facts / generalities</p>

EX. (1) Choose the correct answer from a, b, c, & d:

- 1- A good student alwaysthe lessons regularly.
a) study b) studies c) was studying d) studying
- 2- Yesterday, Imy English notebook to do my homework.
a) seek b) sought c) were seeking d) seeks
- 3- Sara.....go shopping last week.
a) don't b) doesn't c) didn't d) can't
- 4- My parents are angry as I sometimes.....my things in the lass.
a) leave b) leaves c) was leaving d) left

EX. (2) Make negative:

1. The young boy crosses the road fast.

.....

2. They make noise in the class.

.....

3. I always stay up late at night.

.....

EX. (3) Ask questions:

1. I take the bus to school every morning.

.....

2. My brother travels to London to study.

.....

3. My friend borrows a library book every Saturday.

.....

4. Our teacher of English gives us homework five times a week.

.....

EX. (4) Do as shown between brackets: (3X2= 6 M)


1. I want to go out with my children because it is so hot. (Make negative)
.....
2. Polar bears prey on animals in the North Pole. (Ask a question)
.....
3. These boys (be) naughty. They pick up flowers in the garden. (Correct the verb)
.....

The Past Simple Tense

Examples:

- * He **moved** to Canada when he was five.
- * I **saw** a beautiful bird in a tree yesterday.
- * Salma **visited** her friend Yosra last night.

Affirmative	Negative	Question
Sara played tennis yesterday. I saw my friends last week.	Sara didn't play tennis yesterday. I didn't see my friends last week.	What did Sara play yesterday? When did you see your friends?
Verb + ed / d OR irregular V.	didn't + base form of the verb	Wh.+ did + S. + base verb +..?

Past Simple Tense	Tense	Use / Meaning
 <p>Past Present Future</p>	(last / yesterday) (...ago / in the past / 2000)	Completed / finished action in the past

EX. (1) Choose the correct answer from a, b, c & d:

- 1- Lamees Najimon an expedition to the North Pole in 2018.
a) go b) goes c) was gone d) went
- 2- Lamisgo on her expedition alone.
a) didn't b) don't c) haven't d) doesn't
- 3- My sistermy grandmother to the Hajj two years ago.
a) accompanies b) accompany c) accompanied d) was accompanied
- 4- Explorers in the pastamazing experiences in their life.
a) have b) has c) had d) was having

EX. (2) Do as required:

1. My sister sought information on the Internet for her project. (Ask a question)
.....
2. The athletes practiced very well to win the championship. (Ask a question)
.....
3. I forgot to buy some pens and colours for my daughter. (Make negative)
.....
4. The old man walked very fast. (Make negative)
.....
5. Expeditions to the wilderness (be) very dangerous in the past. (Correct the verb)
.....

B) Writing (16 Marks)

“Despite the dangers that people may face on their expeditions, still they have the desire to go on such journies”. Plan and write a report of two paragraphs (not less than 12 sentences) about (Expeditions) explaining the dangers of going on expeditions and the qualities of those people.

NB: (Your writing should include a topic sentence, supporting details and a conclusion)

The Plan (2 M)



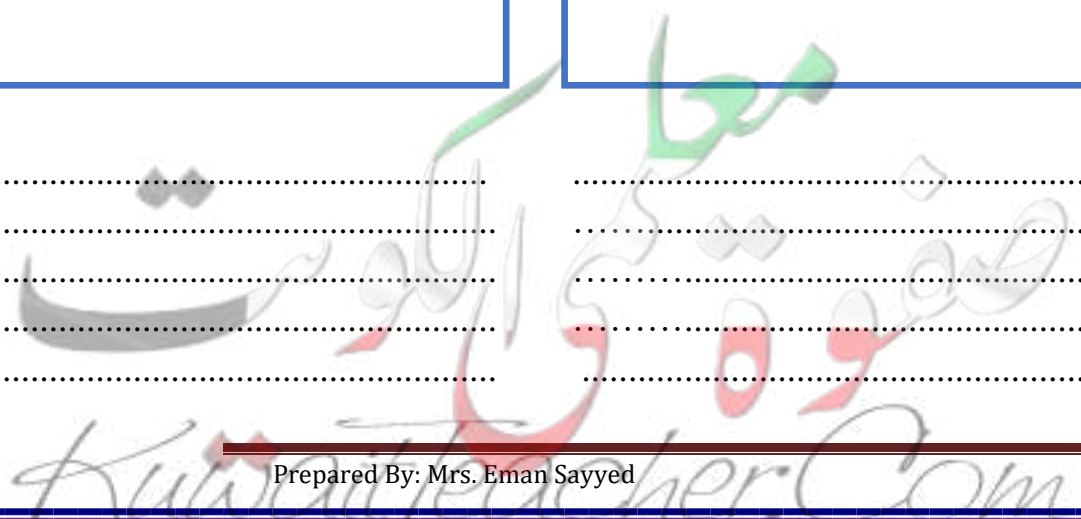
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Unit (2)

Authors

I- Reading (30 Marks)

A) Vocabulary (14 M)

Words	P. S	Meanings	Words	P. S	Meanings
novelist	(N)	مؤلف – روائي	association	(N)	جمعية – اتحاد
variety	(N)	تنوع	literature	(N)	الأدب
regard	(V)	يعتبر	devotedly	(Adv)	باخلاص
influence	(N)	تأثير	significant	(Adj)	مهم – عظيم
popularity	(N)	شعبية	document	(V)	يوثق
reputation	(N)	سمعة			

a) Choose the correct word from a, b, c & d: (4x2=8 M)

- Charles Dickens is a famous.....
a) popularity b) reputation c) literature d) novelist
- The well- known movie stars have greatand fans.
a) novelist b) popularity c) variety d) literature
- Historians alwaysthe history according to the sequence of events.
a) regard b) document c) seek d) accompany
- Parents and teachers have a great on children's life.
a) association b) influence c) reputation d) variety

b) Fill in the spaces with words from the list: (4X1½=6 M)

(cracked / significant / constant / association / reputation)

- Finding cures of fatal diseases is a / an point of discussion in conferences.
- Greedy people always have a bad
- Journalists have a publicto care for their affairs.
- Mothers' love to their children isand endless.

A) Reading Comprehension (16 M)

Read the following passage then answer the questions below:

When was the last time you lost something? According to a recent study, we spend about ten minutes a day looking for lost things. Over an average lifetime, this adds up to an incredible 3,680 hours. The study of 3,000 adults was carried out by home insurance companies. They found that mobile phones and car keys were the most frequently lost items because **they** are mostly taken outdoors. Other things on the list included: umbrellas, bank cards, train or bus tickets hats, laptops, watches, socks, jewelry (particularly rings and earrings, shoes, and tables. They also found out that old people lose things more than young

So, what's going on? Most blame it on a tiring lifestyle. Others say it's the fault of family members or children for not putting things back where they belong. A few admitted to untidiness, absent mindedness and poor memory, with more than half wishing they were organized.

What's the solution of this serious problem? You need to choose a fixed place for something and always put it back there and you need to make sure everyone else in the house knows where to put it back too. You also need to keep your house tidy, **label** boxes clearly and put them in a special place near the front door for all the items that you need in the morning. A good idea would be to have a shelf there with a bowl for your keys, purse, wallet and anything else.

a) Choose the best answer from a, b, c & d: (6x2=12 M)

- The best title for the passage is:
 - A Tiring Lifestyle
 - Poor Memory
 - Lost Things
 - Smart Ideas
- The underlined word "**label**" in the 3rd paragraph means:
 - put names on
 - push out
 - Take up
 - set off
- The underlined pronoun "**they**" in the 1st paragraph refers to:
 - recent studies
 - mobiles phones and car keys
 - ten minutes
 - insurance companies
- According to the passage, the most frequently lost items were:
 - car keys and mobile phones
 - tickets hats and car keys
 - mobile phones and jewelry
 - car keys and laptops
- One of the following situations can make you lose things:
 - being careful
 - being absent mind
 - putting things indoors
 - taking things outdoors
- The purpose of the writer in this passage is:
 - to focus on the importance of being well organized.
 - to show the consequences of being tired.
 - to explain the steps of solving problems.
 - to entertain the readers with thrilling stories.

b) Answer the following questions: (2X2=4 M)

7. How do we lose things?
.....

8. Why do very old people lose things more than the young ?
.....

II- Writing (30 Marks)

A) Grammar (14 Marks)

The Future Forms

Future Forms	
(1) am / is / are + going to + inf. (not)	Meaning
• I am going to start my own business next year.	(Future plan)
• It's cloudy. I think it is going to rain.	(Prediction with evidence)

Future Forms	
(2) will + bare V. (not)	Meaning
• The shops will start their sales next week.	(Future events)
• I think I will see her in the party tonight.	(Prediction without evidence)
• Someone is knocking. I will open the door.	(Quick decision)
• You look tired. I will do the washing for you.	(Making offer)
• Don't be sad. I will be always there for you dear.	(Making promises)

EX. (1) Choose the correct answer from a, b, c & d:

1- Don't worry dear! Ihelp you with your research.

- a) will b) are going to c) am going to d) is going to

2- It is clear that weto have a hot day today.

- a) am going b) is going c) are going d) will

3- My father books tickets to Malaysia, so the familyhave a nice holiday there.

- a) am going to b) will c) are going to d) going to

4- It is so cold. Imake some tea for you.

- a) are going to b) will c) am going to d) is going to

EX. (2) Make negative:

1. We are going to see our old friends in tomorrow's party.

2. I am going to study medicine abroad next semester.

3- Dana is going to tell us a story.

3. The government will neglect the environmental problems.

EX. (3) Ask questions:

1. I am going to attend the conference next Tuesday.

2. Salma is going to change her career because she doesn't like it.

3. The government will build new buildings to solve some problems.

4- The parents are going to the hospital to consult the doctor.

EX. (4) Do as shown between brackets:

1. My guests have just arrived, I (prepare) some sweets and tea. (Correct the verb)

2. I am going to study medicine abroad next semester. (Ask a question)

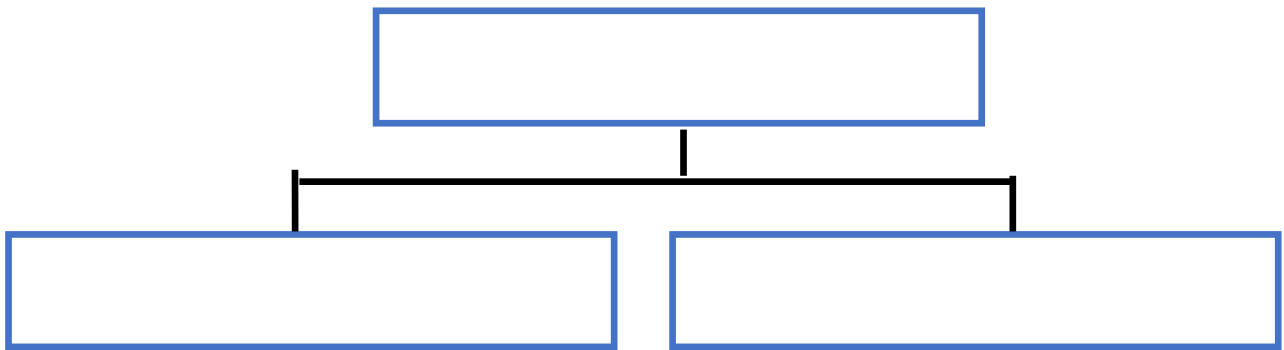
3. The government will neglect the environmental problems. (Make Negative)

B-Writing (16 Marks)

“Authors and novelists are those people who can change people and affect their attitudes”. Plan and write a report of **two paragraphs** (not less than 12 sentences) about **“Authors”** explaining the **characteristics of a good author and the role of authors in society**.

NB: (Your writing should include a topic sentence, supporting details and a conclusion)

The Plan (2 M)



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Write your topic here (14 M)

معاينة
مفتوحة
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Unit (3)
Philanthropy
I- Reading (30 Marks)
A) Vocabulary (14 M)

Words	P. S	Meanings	Words	P. S	Meanings
essentially	(Adv)	خاصة	annual	(Adj)	سنوي
assistance	(N)	مساعدة	rush	(V)	يندفع
regardless	(Adv)	بغض النظر	extend	(V)	يمد
ethnic	(Adj)	عريقي	appreciation	(N)	تقدير
catastrophe	(N)	مصيبة- كارثة	gratitude	(N)	عرفان بالجميل

a) Choose the correct word from a, b, c & d: (4x2=8 M)

- Hala February Festival is a/ an event in Kuwait.
a) annual b) ethnic c) cracked d) constant
- People should be treated well their religious or political backgrounds.
a) essentially b) devotedly c) regardless d) obviously
- The volcano is a naturalthat destroys buildings and cities.
a) gratitude b) catastrophe c) assistance d) bond
- After the robbery, the thieves tried toout of the bank.
a) extend b) rush c) seek d) regard

b) Fill in the spaces with words from the list: (4X1½=6 M)

(catastrophe / essentially / appreciation / regardless / assistance)

- He got an award offor his great contributions in society.
- The United Nations givesto all the suffering countries.
- Water is usedfor drinking, cleaning, and washing.
- Gifted students should be encouraged.....their sex or age.

6. The moral lesson of this story is:
- a) Media should enlighten people's life
 - d) Trees are important for villagers.
 - c) Media can't be deceiving.
 - d) We should believe rumors.

b) Answer the following questions: (2X2=4 M)

7. How could the trees be dangerous ?

.....

8. What should we do to the false media?

.....

II- Writing (30 Marks)

A) Grammar (14 Marks)

The Relative Clause

Relative Pronouns	Usage
(1) Who	(People)
<ul style="list-style-type: none"> • The man, (who/that) was talking to you, is my uncle. 	
(2) Whose	(Possession)
<ul style="list-style-type: none"> • My friend, whose car is stolen, is travelling for a long time. 	
(3) Which	(Things)
<ul style="list-style-type: none"> • The book, which I read, is an important one. 	

The Relative Clause

EX. (1) Choose the correct answer from a, b, c & d:

1- My neighbour,son is very naughty, has a big dog.

- a) which b) who c) whose d) where

2- It is the same dog,always barks night and day and makes noise in the area.

- a) which b) who c) whose d) where

3- All the other people,live in our place, complain about pollution.

- a) which b) who c) whose d) where

4- My teacher,car is red, is very kind and friendly.

- a) which b) who c) whose d) where

Ex. (2) From a, b, c or d choose the correct answer:

- 1- This is the housemy grandparents bought.
a) who b) which c) where d) whose
- 2- Graham Bell is the scientistinvented the telephone.
a) who b) whose c) when d) where
- 3- They reported the police about the accident,happened yesterday.
a) who b) when c) which d) where
- 4 – Mona,father is a manager, is going to travel abroad.
a) who b) which c) whose d) where
- 5- This is the restaurantserves a special lunch.
a) which b) whose c) when d) where
- 6- Do you know that old womanis standing over there?
a) who b) whom c) when d) whose
- 7- This is the best bookI have ever read!
a) who b) whom c) when d) whose

EX. (3) Join the following sentences:

1. My uncle works as an engineer. He likes his job very much.

.....

2. I bought a new washing machine. It was very expensive.

.....

3. Mona is a pretty girl. She always helps all her friends.

.....

4. The man is waiting for the bus. His hat is red.

.....

5. This is my friend. She was injured in an accident last week.

.....

6. Ahmed is a clever artist. His paintings are vivid ones.

.....

If (Second Conditional)

If second Conditional	Usage
• If I were you, I would eat healthy food to keep fit.	(Advice)
• If you went to India, you would see Taj Mahal.	(Unlikely)
• If he trained well, he would win the match.	(Possibility)
If (2) + Past Simple → would + inf.	

EX. (1) Choose the correct answer from a, b, c & d:

1- Weif we lived a simple life.

- a) would enjoy b) enjoyed c) will enjoy d) enjoy

2- If they wanted to eat healthy food, theyfresh vegetables and fruits.

- a) Would have had b) would have c) will have d) can have

3- If children liked to enjoy their time, grandparentsthem stories.

- a) would tell b) tell c) will tell d) told

4- Childrenthe Internet if they wanted to get exciting online games.

- a) will surf b) surf c) would surf d) surfed

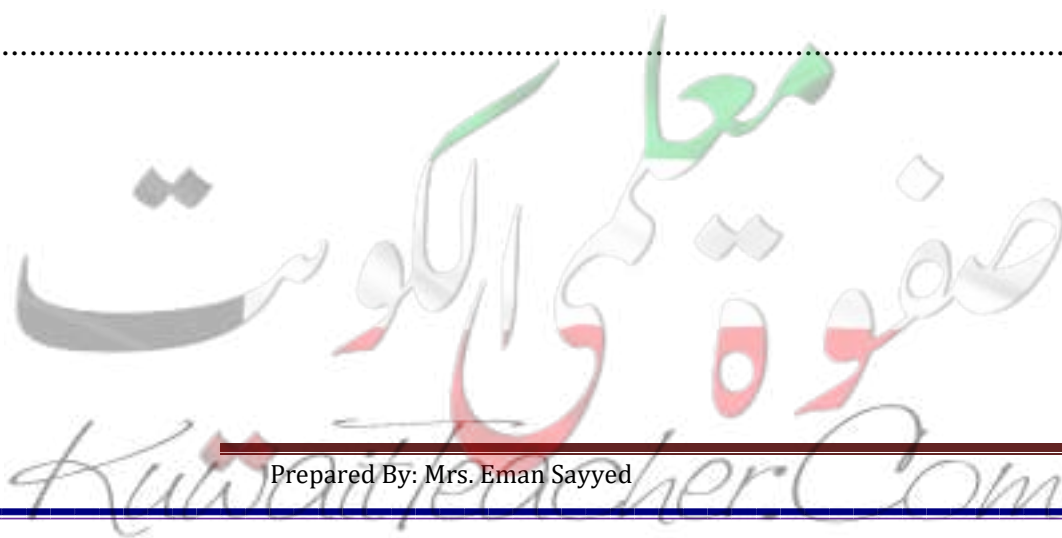
EX. (2) Do as shown between brackets:

1. If you got enough sleep, (Complete)

2. Salma would join a sports club if she (Complete)

3. If I were you, I (try) my best to achieve my goals. (Correct the verb)

.....

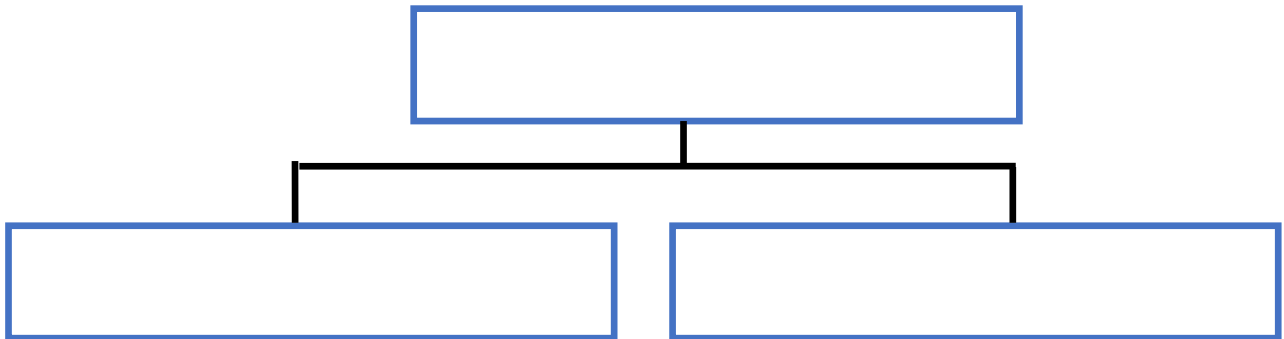


B- Writing (16 Marks)

“We make a living by what we get, but we make a life by what we give. Voluntary work plays a vital role in our society”. Plan and write a report of two paragraphs (not less than 12 sentences) about “Voluntary Work” explaining how the environmental voluntary foundations can help the community and the benefits we can get from volunteering.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)

The Plan (2 M)



.....

.....

.....

.....

.....

.....

.....

Unit (4)
Countries and Cities
I- Reading (30 Marks)
A) Vocabulary (14 M)

Words	P. S	Meanings	Words	P. S	Meanings
fusion	(N)	اندماج	species	(N)	أنواع-فصائل
monsoonal	(Adj)	موسمي	major	(Adj)	رئيسي - أساسي
peninsula	(N)	شبه جزيرة	consist	(V)	يتكون من - يشمل
appeal	(V)	ينجذب	showcase	(V)	يعرض
habitat	(N)	مسكن - موطن			

a) Choose the correct word from a, b, c & d: (4x2 = 8 M)

- There is a of different workers in the Arab Gulf countries
a) fusion b) peninsula c) habitat d) species
- Saudi Arabia is a greatlocated in Asia.
a) species b) peninsula c) habitat d) fusion
- My cupboard of many shelves for my clothes.
a) showcases b) appeals c) consists d) seeks
- Tropical areas have climate with heavy rains.
a) major b) monsoonal c) significant d) cracked

b) Fill in the spaces with words from the list: (4X1½=6 M)

(species / habitat / major / monsoonal / peninsula)

- Pollution and global warming arethreats to the environment.
- There are many differentof butterflies.
- The Malaysianhas wonderful touristic places.
- Fruits vary due to the climate in some countries.

A) Reading Comprehension (16 M)

Read the following passage then answer the questions below:

The year is 2020, and it's 7.45 on a rainy Monday morning, and you are in your car and on your way to work. You stop at a traffic light, when the light turns green, you continue on your way. Ten minutes later, you arrive at work and you stop reading the morning paper. Then, you get out of your car and you say to it, "Thank you!" Your car replies, "You're welcome!" This possible future may sound unreal, but in fact many car companies are already testing robotic cars, or "driverless cars", on the roads today, although the cars don't speak very much yet.

In 1980s, Germany and the United States tested the first driverless cars, and by 2020 companies such as Volvo, GM, Nissan and BMW plan to sell driverless cars. Driverless cars are not really driverless, the drivers are computers that use radar, computer maps and other modern technology.

Actually, these driverless cars offer many facilities. Perhaps the most important of these is fewer deaths caused by road accidents. In addition, people will spend less time stuck in traffic jams and there will be no need for people to have a driving license. It's not free. \$ 5000 to \$ 10.000 is added to the price of a new car. Nevertheless, at some time in your life, you will probably be sitting in a robotic, driverless car on your way to work. Who knows? Life in the future may have amazing improvements in all fields of life.

a) Choose the best answer from a, b, c & d: (6x2=12 M)

- The main idea of the 3rd paragraph is:
a) The advantages of the future cars. b) future cars will be expensive.
c) The disadvantages of the future cars. d) future cars will be expensive.
- The underlined word "**robotic**" in the 2nd paragraph means:
a) socialized b) fantastic c) scientific d) computerized
- The underlined word "**it**" in the 1st paragraph refers to:
a) car b) work c) light d) morning paper
- The future cars will today's cars.
a) be cheaper than b) have the same price of
c) be more expensive than d) be free for people
- Driverless cars run on
a) petrol b) water c) fossil fuel d) electricity

6. What is the purpose of the writer?
- a) to explain the causes of car accidents
 - b) to compare old cars with modern ones
 - c) to encourage people to get a driving license
 - d) to show how cars will look like in the future

b) Answer the following questions: (2X2=4 M)

7. What modern technology do driverless cars use?

.....

8. When will robotic cars be available in the market?

.....

II- Writing (30 Marks)

A) Grammar (14 Marks)

The Present Continuous Tense

The Present continuous	Usage	
<ul style="list-style-type: none"> • I am waiting for my cousin to come in the morning. • Sara is leaving to London next week. • We are preparing our suitcases for tomorrow. 	(Future Arrangements)	
am / is / are + → Verb + ing		

EX. (1) Choose the correct answer from a, b, c & d: (4x2= 8 M)

1- My cousinfor her wedding party next Thursday.

- a) is preparing b) have prepared c) would prepare d) prepared

2- Ito be with her all the time.

- a) will plan b) shall plan c) am planning d) was planning

3- Her groom's parentsmany guests for the wedding.

- a) am inviting b) is inviting c) are inviting d) invites

4- All the family and friendswith nice presents for the beautiful bride.

- a) coming b) is coming c) am coming d) are coming

EX. (2) Ask questions:

1. I am going to attend the medical conference next week.

.....

2. My father is arriving late at night from Turkey.

.....

3. We are packing our suitcases for tomorrow's flight to the USA.

.....

EX. (3) Do as shown between brackets:

1. I am going to attend the medical conference next week. (Make Negative)

.....

2. Maha (cook) some salty dishes tonight. (Correct the verb)

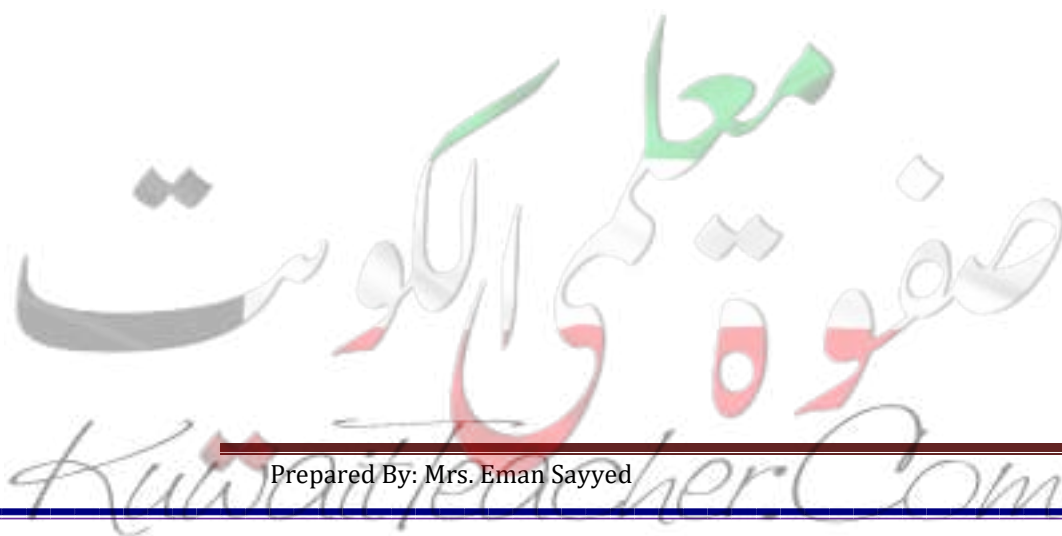
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3. Fatima and Sara are sending e-mails to apply for a job. (Ask a question)

.....

4. My best friend (travel) to study engineering in Germany next year. (Correct the verb)

.....

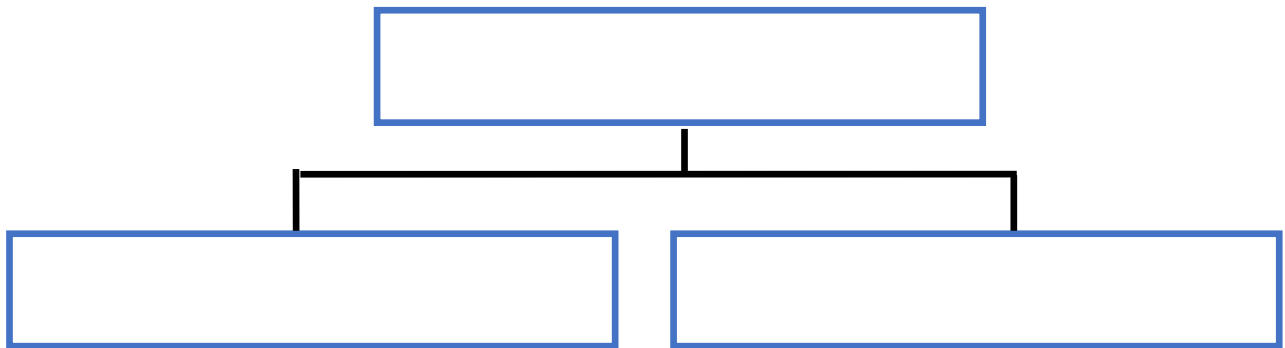


B-Writing (16 Marks)

“A holiday is the time when we are free of our work and duties”. Plan and write an e-mail of two paragraphs (not less than 12 sentences) to your friend Fatima telling her about “A country you visited “, explaining why you chose it for your holiday and give a description of this place to your friend.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)

The Plan (2 M)



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Unit (5)
Cultural Attractions
I- Reading (30 Marks)
A) Vocabulary (14 M)

Words	P. S	Meanings	Words	P. S	Meanings
obviously	(Adv)	بشكل واضح	pollutant	(N)	مادة لوثة
suffocate	(V)	يختنق	Toxic	(Adj)	سام
emit	(V)	يرسل- يصدر	Pesticides	(N)	مبيدات حشرية
depend on	(Ph V)	يعتمد على	Seriously	(Adv)	بشكل جاد
fossil fuel	(N)	وقود حفري			

a) Choose the correct word from a, b, c & d: (4x2=8 M)

- NASA plans to..... a great rocket to space.
a) seek b) emit c) suffocate d) appeal
- The smoke out of factories is a dangerous
- Three passengers wereinjured in yesterday's accident.
a) seriously b) obviously c) essentially d) regardless
- Usingas a source of energy can reduce some environmental problems.
a) quest b) fossil fuel c) pesticide d) pollutant

b) Fill in the spaces with words from the list: (4X1½=6 M)

(Obviously / toxic / seriously / ethnic / annual)

- Pesticides are substances that can kill insects.
- The traffic jam isaffecting all people of different ages.
-, I will be late for school because the bus didn't come.
- People buy things in good prices during the sales.

b) Answer the following questions: (2x2=4 M)

7. How did Bill get his envelop back?

.....

8. What is the best way to catch a thief without calling the police?

.....

II- Writing (30 Marks)

A) Grammar (14 Marks)

The Present Continuous Passive voice

Tense	Active voice	Passive voice
1-Present continuous	- She is writing a letter. - I am learning my lessons. - You are making a cake.	- A letter is being written by her. - My lessons are being learnt by me. - A cake is being made by you. (am / is / are + being + P.P.)
2-Past continuous	- I was learning my lessons. - She was writing a report. - They were making toys.	- My lessons were being learnt by me. - A report was being written by her. - Toys were being made by them. (was / were + being + P.P.)
3-Modals	- I will finish the job. - Wind can destroy buildings.	- The job will be finished by me. - Buildings can be destroyed by winds. (Modals + be + P.P.)

The Present Continuous Passive

EX. (1) Change the following sentences into passive:

1. They are building a new hospital in our area at present.

.....

2. The secretary is typing the letters now.

.....

3. The students are writing the lesson at the moment.

.....

4. The doctor is examining the patients in the hospital.

.....

The Past Continuous Passive

EX. (1) Change the following sentences into passive:

1- They were watching the match.

.....

2- Fatma was washing the dishes when her husband went out.

.....

3- This boy was picking some flowers.

.....

4- We were doing our science project.

.....

The Passive with (The modal verbs)

EX. (1) Change the following sentences into passive:

1- The little girls will play hide and seek.

.....

2- Mr. Saif can buy many presents for the brilliant students.

.....

3- My uncles would discuss some family affairs before my sister's wedding.

.....

4- I shall send an e- mail to my friend.

.....

EX. (2) Choose the correct answer from a, b, c & d:

1- Booksin our free time.

- a) read b) can be read c) could read d) were reading

2- Many beautiful old Kuwait national songs

- a) was sung b) had sung c) were being sung d) is sung

3- Modern cars.....in Japan and Germany now.

- a) is made b) are being made c) were being made d) were made

4- Ito the next conference.

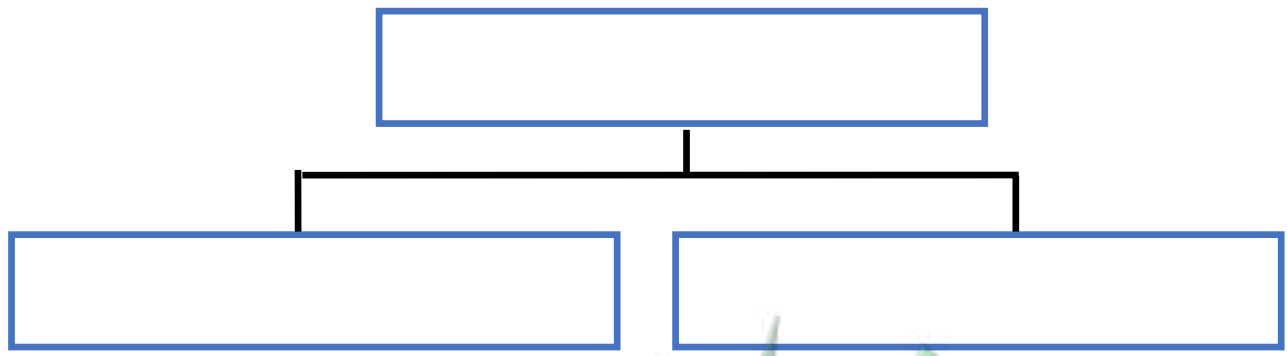
- a) was invited b) am being invited c) were being invited d) is being invited

B- Writing (14 Marks)

“Our planet is in danger , it needs our care and attention to solve the environmental problems such as pollution”. Plan and write a report of two paragraphs (not less than 12 sentences) about “Pollution” explaining the causes /effects of pollution and suggest some ways to solve the problem of the types of pollution.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)

The Plan (2 M)



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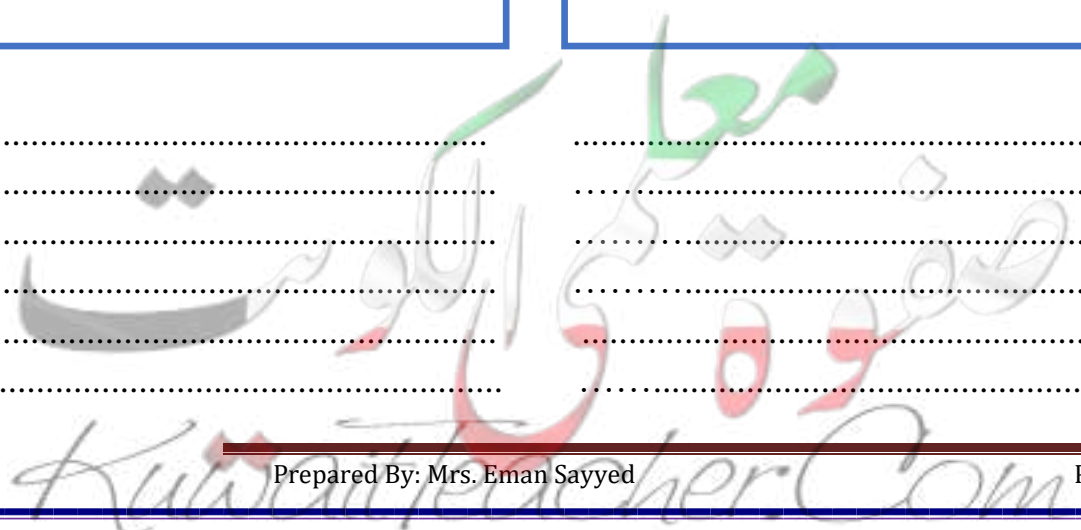
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Unit 6
The Environment
I- Reading (30 Marks)
A) Vocabulary (14 M)

Words	P. S	Meanings	Words	P. S	Meanings
hard-packed	(Adj)	صلبة	flank	(V)	يحيط ب
splendid	(Adj)	فاخر - رائع	prodigious	(Adj)	مذهل-غير معتاد
hark back	(V)	يعود - يرج إلى	depict	(V)	يصور - يوصف
marvellously	(Adv)	بشكل مذهش	convert	(V)	يحول

a) Choose the correct word from a, b, c & d: (4x2=8 M)

- Kuwait Towers were designed in a unique location in Kuwait.
a) seriously b) marvelously c) devotedly d) essentially
- Taj Mahal is a tomb built by the emperor in memory of his dead wife.
a) hard-packed b) splendid c) significant d) major
- It was not possible to words into sounds for teaching the blind in the past.
a) flank b) depict c) convert d) hark back
- Many old buildings to the old generation of our grandparents.
a) convert b) hark back c) flank d) depict

b) Fill in the spaces with words from the list: (4X1½=6 M)

(prodigious / splendid / hard-packed / flanking / depict)

- They established the factory on a ground.
- It is very useful to the new words in a text.
- The villa has many windows the big balcony
- Titanic was one of the most ships that provided many facilities.

A) Reading Comprehension (16 M)

Read the following passage then answer the questions below:

No wonder that salt has many uses in our life. It is added to food, pickle and fish. It is also used to preserve some types of food. Many people prefer salty dishes than sweet ones. Despite the bad side effects of adding salt randomly or too much in some dishes, still many people like it. But have you ever asked yourself about the time and place where it was first discovered and used?

In fact, we don't know when man first began to use salt, but we do know that it has been used in many different ways throughout the history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **embalm** the dead. Stealing salt was considered a major crime during some periods of history.

In the 18th century, for instance, if a person was caught stealing salt, he could be put in jail. About 150 years ago, taking more salt than once was considered a crime. The criminal's ear was cut off as a punishment for the crime he has committed. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against **its** thieves.

In the early days in the USA, salt was scarce. So, the store-keeper was very careful with his salt. As he poured out salt for his customers, he did not like anyone to cross the floor of the store.

a) Choose the best answer from a, b, c & d: (6x2=12 M)

1. What is the main idea of the 4th paragraph?
a) Storing Salt b) Salt in Rome c) Stealing Salt d) Salty Dishes
2. The underlined word "**embalm**" in the 2nd paragraph means:
a) preserve a dead body from decay. b) put the dead body in the fridge.
c) support put or take on board a ship d) bury the dead body.
3. The underlined word "**its**" in the 4th paragraph refers to:
a) route's b) salt's c) Rome's d) mine's
4. Theused salt to embalm the dead bodies.
a) Arabian countries b) Ancient Egyptians
c) Roman Empire d) Americans.
5. are called the white poison.
a) Flour and salt b) Coco nut and sugar
c) Salt and sugar d) Maize corn and salt
6. The purpose of the writer in the passage is:
a) to give us a review on the history and the importance of salt.
b) to show the role of guards to protect salt from thieves in the past.
c) to explain how salt was stored and sold in the USA.
d) to tell us about the benefits of salt.

b) Answer the following questions: (6x2=12 M)

7. How were the thieves of salt punished in the past?

.....

8. Why is eating too much salt harmful?

.....

II- Writing (30 Marks)

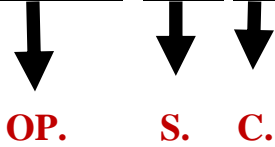
A) Grammar (14 Marks)

Order of adjectives

(1) Opinion	(2) Size	(3) Age	(4) Shape	(5) Colour	(6) Origin	(7) Material
Wonderful attractive	Small huge	Old Young	Fat Round	Black Green	Kuwaiti Brazilian	Woolen Metal

Examples:

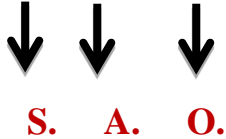
1- He gave her six **beautiful large red** roses.



Note:

- It is unusual to put more than three adjectives in front of a noun.

2- A **little old Chinese** man came to the doctor.



EX. Complete the sentences with the right order of the given adjectives:

1- My father bought a (grey /round/small) villa for us.

.....

2- Salma gave me a (wooden /beautiful/blue) box.

.....

3- I made a (green/ huge/delicious) salad.

.....

4- He is an / a (old / brave / Arabian) soldier.

.....

5- It is a / an (old / interesting / big) history book.

.....

The present perfect Simple

Examples:

- * Dana **has already** cleaned her room.
- * I **have just** finished typing my research.
- * Sara **has never** travelled alone.
- * Sara **has not** travelled alone **yet**.
- * My mother **hasn't** finished cooking our lunch **yet**.
- * How long **have you studied** English?
- * I **have studied** English **since** 2000.
- * I **have studied** English **for** 15 years.

Remember

* Use this tense to talk about experiences when you don't say exactly when.



- * I **travelled** to France last year. (Past simple – when is mentioned)
- * **I've been** to France. (Present perfect – when is not mentioned)

Interrogative	Negative
- I have seen a snake.	- I haven't seen a snake.
- Ahlam has talked to the manager.	- Ahlam hasn't talked to the manager.
(Have / has + P.P)	(Have / has + not + P.P)

*

Note: Be careful with the verb (go) (be)

- * **I've been** to France. (I have come back to my country)
- * My mother **has gone** to Dubai (She hasn't come back, she's still there)

Timeline	Form	Use/ Meaning
 Past Present Future	(She – He – It) _____ (has +P.P)	Unspecified time
 Past Present Future	(I – You – We – They) _____ (Have + P.P)	How long

EX. (1) Make negative:

1- She has met her favourite movie star.

.....

2- We have talked to the manager.

.....

EX. (2) Choose the correct answer from a, b, c & d:

1- I have lived in Kuwait.....20 years.

- a) since b) for c) ago d) last

2- She has been teaching Science1990.

- a) for b) since c) last d) ago

3- They havehad their hair cut.

- a) never b) since c) yet d) ever

4- We haven't finished teaching the lesson.....

- a) already b) yet c) never d) never

EX. (3) Choose the correct answer from a, b, c and d:

1. Have you been to America?

- a) since b) ever c) never d) already

2. Do you hear the noise? The train has arrived.

- a) just b) ever c) yet d) for

3. Your cousin hasn't come to the party

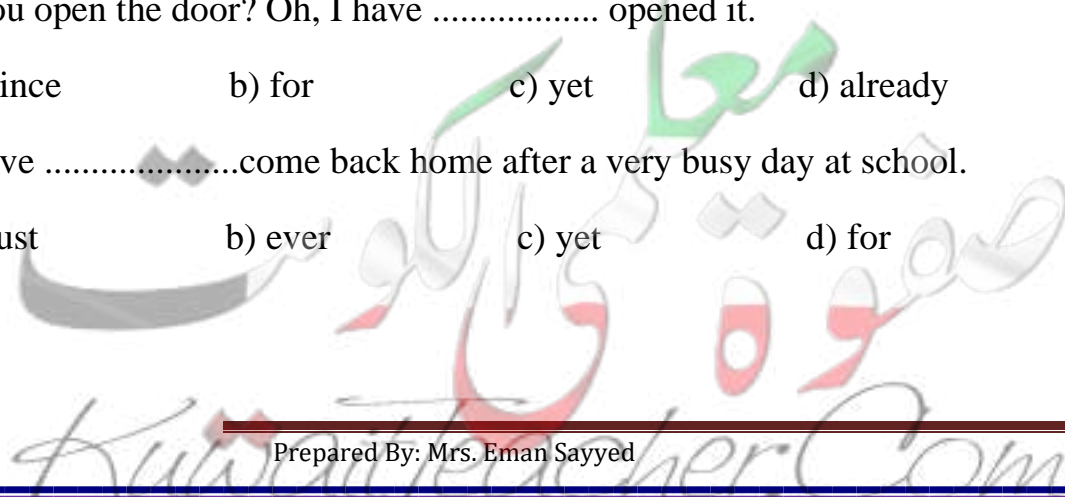
- a) since b) ever c) never d) yet

4. Can you open the door? Oh, I have opened it.

- a) since b) for c) yet d) already

5- We havecome back home after a very busy day at school.

- a) just b) ever c) yet d) for



EX. (4) Ask questions:

1-We have worked in this factory for more than six years.

.....

2- Salma has written the report since the morning.

.....

3-The little boy has played for two hours.

.....

EX. (5) Do as shown between brackets:

1-I have met my favourite movie star. (Make negative)

.....

2- Ahmed has seen a flying saucer. (Make negative)

.....

3-The manager (have) an important meeting since 8 o'clock. (Correct the verb)

.....

The present perfect Continuous Tense

Timeline	Affirmative	Use / Meaning
<p>Past Present Future</p>	<ul style="list-style-type: none">- I have been writing my H.W.- He has been sleeping for five hours (and is still sleeping).- Why are your clothes so wet? , - I have been watering the garden.- I have been studying for 2 hours- He has been living in London since he left school.- I have been working all the morning.	<ul style="list-style-type: none">👉 An action that has just stopped or recently stopped.👉 An action continuing up to now.👉 A finished action but its result is continuing up to now.👉 How long an action happens.

EX. (1) Choose the correct answer from a, b, c & d:

1- Iin the USA for a long time.

- a) has worked b) have been working c) working d) work

2- She has been meeting many people of different nationalitiesher life.

- a) since b) for c) all d) last

3- Actually, all of themto work hard to make fortune.

- a) will try b) have been trying c) trying d) has tried

4- Travelling to America has been my dreammy life.

- a) all b) since c) for d) last

EX. (2) Do as shown between brackets:

1-We have been working in this school for two years. (Ask a question)

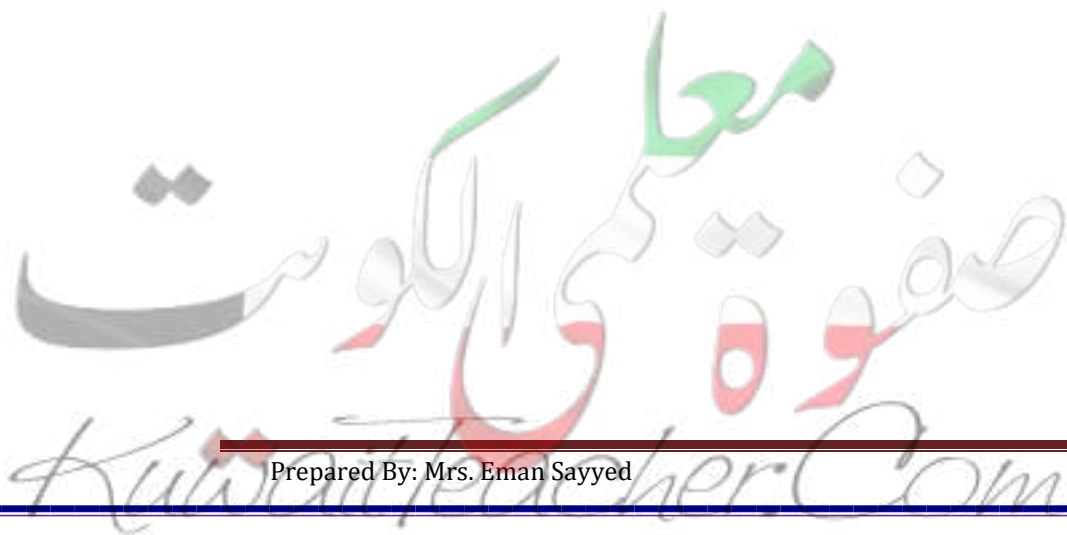
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2- She has been writing the report since the morning. (Ask a question)

.....

3-My father (watch) the news all the time. (Correct the verb)

.....

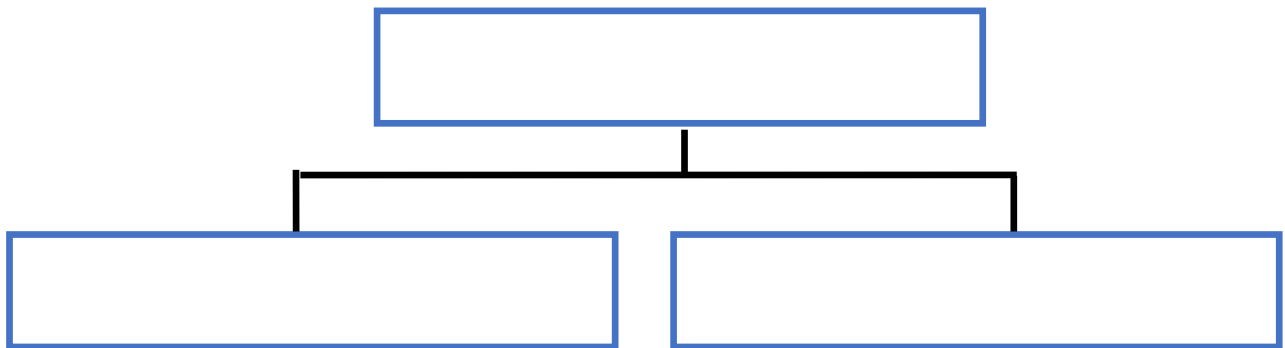


B- Writing (16 Marks)

“Kuwait has many places of interests and cultural attractions that can motivate tourists from all over the world.” Plan and write a report of two paragraphs (not less than 12 sentences) about “The places of interest in Kuwait” showing the most interesting places and why people visit them.

NB: (Your writing should include a topic sentences, supporting details and a conclusion)

The Plan (2 M)



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