

SEMESTER ONE





English

SEMESTER ONE



شلون تتفوق بدراستك



منصة علا تخلي المذكرة أقوى

تبي أعلى الدرجات؟ لا تعتمد على المذكرة بروحها ادرس صح من الفيديوهات و الاختبارات في منصة علا





اكتشف عالم التفوق مع منصة علا

لتشترك بالمادة و تستمتع بالشرح المميز صور أو اضغط على الQR







في حال وجود أي تغيير للمنهج أو تعليق جزء منه يمكنكم مسح رمز QR للتأكد من المقرر.





أول ما تحتاج مساعدة بالمادة ، المنقذ موجود!

صور الQR بكاميرا التلفون أو اضغط عليه إذا كنت تستخدم المذكرة من جهازك و يطلع لك فيديو يشرح لك.



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UNIT 1: WE ARE WHAT WE EAT







| Word | Meaning |
|---------------|-------------------------|
| absorb | یمتص |
| antioxidant | مطهر-مضاد أكسدة |
| calcium | كالسيوم |
| combat | يحارب - يقاوم |
| digestive | يساعد على الهضم |
| iron | حدید |
| neutralize | يعادل |
| probiotic | محتوي بكتيريا نافعة |
| Saturated fat | دهون مشبعة |
| stimulant | محفز |
| grilled | مشوي |
| organic | عضوي |
| RDA | القيمة الغذائية اليومية |
| supplement | مكمل غذائي |
| atmospheric | ذو أجواء مريحة |
| eatery | مطعم |
| irresponsibly | بشكل غير مسؤول |
| Salad bar | ركن سلطة |
| Specialty | تخصص |
| Vegetarian | نباتي |
| comprise | يتكون من |
| fatigue | اجهاد - تعب |

| Word | Meaning |
|-----------------|----------------|
| arthritis | التهاب المفاصل |
| caffeine | مادة الكافيين |
| cholesterol | كولسترول |
| dietician | اخصائي تغذية |
| fibre | ألياف |
| metabolize | يحرق الدهون |
| nutrition | تغذية |
| protein | بروتین |
| Unsaturated fat | دهون غير مشبعة |
| vitamin | فيتامين |
| deficiency | نقص |
| metabolism | حرق الدهون |
| pomegranate | رمان |
| Sodium | صوديوم |
| Appeal to | يناسب – يلائم |
| crammed | مزدحم |
| Fanatic | محب – مشجع |
| Malnutrition | سوء تغذية |
| wholesome | متكامل |
| boost | يعزز – يقوي |
| dehydration | جفاف |
| obesity | سمنة |

Setbook

• If you eat healthy food, your body



• How to keep a healthy lifestyle:





| Q | Green tea is rich in that help in |
|---|---|
| Q | Coffee contains that helps in |
| Q | Dark chocolate helps in |
| Q | Water is important because it |
| Q | Drinking 6-8 glasses of water |
| Q | The advantages of the vegetarian diet: |
| Q | The disadvantages of the vegetarian diet: |
| Q | People like fast food because |
| | |
| | It's never been easier to eat healthily. Some might argue that fast food and high-sugar |
| | snacks are easier and cheaper than eating healthily. But what could be healthier (and |
| | tastier!) than home-made meals, full of the natural and nutritious ingredients our bodies |
| | need? Our skin, muscles, bones, brain and heart are all maintained by the good nutrition |

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we eat.

Past Simple

• The keywords of the past simple:

| | ed: play + ed = played / work + ed = worked gular verbs: sit - sat / bring - brought / stand - stood | |
|-------------|---|------------|
| Q _ | her last night to check on her. | |
| | her last night to check on her. | |
| | your key 2 days ago. I it on your desk. | |
| | your key 2 days ago. I it on your desk. | |
| Pas | st Continuous | |
| Q Th | he keywords of the past continuous: | |
| Was | s / were + V(ing) | |
| Q _ | in. | |
| Q _ | diver when the lights off. | |
| | ou in while I | |
| | The lights off while I dinner. | |
| | ou in as l | |
| | English as you in. | |
| Q Yo | ou came in while I was studying. | (Negative) |
| o Iv | was cooking dinner when the lights went off. | (Negative) |
| | | (Negative) |
| Yo | ou on the phone at 9:00 oʻclock yesterday. | |
| | she about the test w <mark>hen th</mark> e teacher gave the results. (she about the test when the teacher gave the results. | (Negative) |
| | · C. Lee · | |



Adjectives Order



| Number | | | | U |
|------------------------------------|---------------|--------------|-------|---|
| Opinion | | | | |
| Size | | | | |
| Age | | | | |
| Shape | | | | |
| Color | | | | |
| Origin | | | | |
| Material | | | | |
| Purpose | | | | |
| I loved your | | shirttables. | | |
| • She had a [recording, strai | nge, little] | cam | nera. | |
| © Practice Smart Quizzes | | | | |
| Writing | | | | 0 |

Writing the outline: Introduction: Q Hook: The body: Q Body 1:



| Q | Body 2: | |
|----|---------------------|--------|
| Th | e Conclusion: | |
| T | ne Expository Essay | |
| | Exposing Ideas | 0 11 1 |
| | | |
| Ex | ample 1: | |
| | Introduction: | |
| | e body: Body 1: | |
| Q | Body 2: | |
| Q | The Conclusion: | |
| Ex | ample 2: | |
| Q | Introduction: | |
| Th | e body: | |
| Q | Body 1: | |
| Q | Body 2: | |

• The Conclusion:

Writing Practice



| ■ Introduction: | | |
|-------------------|--------|--|
| The body: | | |
| • Body 1: | | |
| | | |
| • Body 2: | | |
| | | |
| • The Conclusion: | | |
| | | |
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| | | |
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| | | |
| | 20 | |

The Persuasive Essay:



One argument - Persuade the reader

| Ex | ample 1: |
|----|---------------|
| Q | Introduction: |
| • | Hook: |
| • | Thesis: |
| | |
| Th | e body: |
| Q | Body 1: |
| Q | Body 2: |
| Q | Conclusion: |
| Ex | ample 2: |
| Q | Introduction: |
| • | Hook: |
| • | Thesis: |
| | e body: |
| Q | Body 1: |
| Q | Body 2: |
| Q | Conclusion: |
| | |



Writing Practice:



Vegetarian diet is one of the most controversial diets nowadays. In 12 sentences write a persuasive essay persuading the reader to go on a vegetarian diet and eat less meat.

| • Introduction: | | | |
|-------------------|-------|-------|-------------|
| The body: | | | |
| • Body 1: | | | |
| Q Body 2: | | | |
| • The Conclusion: | | | |
| | | | |
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UNIT 2: RESPECTING CULTURES





| Word | Meaning |
|-------------|----------------|
| aspiration | الطموح |
| creed | عقيدة |
| delegate | مندوب |
| diversity | تنوع |
| initiative | مبادرة |
| interfaith | متعلق بالأديان |
| tolerance | تسامح |
| mentor | مرشد - مدرب |
| seminar | مؤتمر |
| pilgrimage | حج |
| relevant | مناسب |
| review | يراجع |
| adorn | يجمل – يزين |
| commemorate | يستذكر |
| cursive | خط مزخرف |

| Word | Meaning |
|------------------|-----------------|
| calligraphy | فن الخط |
| consistently | بشكل مستمر |
| diverse | مختلف |
| inspirational | مُلمِم |
| master | يتقن |
| richly | بشكل مكثف |
| account | تقرير |
| conduct | ينفذ |
| cover | يقطع مسافة |
| figure | شخصية |
| ground- breaking | رائع - مذهل |
| high- ranking | ذو مكانة مرموقة |
| embellish | يزين - يزخرف |
| paraphrase | يعيد صياغة |

Setbook

Respect means



Islam taught us to



• Kuwait's role to further the culture of peace:



With all of these activities, Kuwait is an exemplar of the kind of tolerance, dignity and respect that all people should aspire to in the hope of making the modern world a better place. As Ban Ki-moon, the Secretary-General of the UN has said, "One of the great challenges of our time must now surely be to ensure that our rich cultural diversity makes us more secure – not less."

Sometimes respect between cultures happens in the smallest forms. In 2002, the United States Postal Service issued a special stamp to honour and commemorate Islamic culture. The blue postage stamp was adorned with gold Arabic calligraphy, in celebration of both Eid al-Fitr and Eid al-Adha. The text reads both 'Eid mubarak' in Arabic and 'Eid Greetings' in English, providing a simple bridge between languages and customs. Eid mubarak translates literally as 'blessed festival and can be paraphrased as, 'May your religious holiday be blessed'.



Present Perfect



| ı | ч | 9 | • | 10 |
|---|---|---|---|----|
| | | • | | |

+ p.p

has

| Kevwords: | | | |
|-----------|--|--|--|
| VEVWOIDS: | | | |

• I have just written an article.

Since:

For:

Correct the underlined words:

• Has you ever been to Spain?

• I have just <u>wrote</u> the essay.

• We has worked hard for 2 hours.

• We have <u>meet</u> recently.

Q I <u>didn't submit</u> the report yet.

• I have studied Spanish <u>since</u> 5 years.

• We haven't visited our uncles for Eid.





Preposition



| Q | ON: | UULA |
|---|----------|------|
| | | |
| Q | IN: | |
| | | |
| Q | AT: | |
| | | |
| Q | BY: | |
| | | |
| Q | Between: | |
| Q | Among: | |
| | | |



Smart Quizzes





Writing

| Writing the outline: | | DULY |
|----------------------|----------------|--------|
| Introduction: | | |
| • Hook: | | |
| • Thesis: | | |
| The body: | | |
| Q Body 1: | | |
| Q Body 2: | | |
| • The Conclusion: | | |
| | | |
| | | |
| The Expository Essa | ay | |
| | | © **** |
| | Exposing Ideas | Buch |
| | | |
| | | |
| Example 1: | | |
| • Introduction: | | |
| | | |
| | | |
| The body: | | |
| • Body 1: | | |
| ○ Body 2: | | |
| | V 1-A | |
| The Conclusion: | (J2) | |

| Ех | cample 2: |
|-------------|--|
| Q | Introduction: |
| T I. | |
| | ne body: |
| Q | Body 1: |
| Q | Body 2: |
| Q | The Conclusion: |
| w | riting Practice |
| di | espect is a very big concept. In 12 sentences write an expository essay scussing the importance of respect to the society and ways of showing spect to others. |
| Q | Introduction: |
| Th | ne body: |
| | |
| u | Body 1: |
| | |
| Q | Body 2: |
| | |
| Q | The Conclusion: |
| | |
| | صة معلى الكوست |



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The Persuasive Essay:



One argument - Persuade the reader

| Example 1: | | | |
|------------------|---|--|--|
| Introduction: | | | |
| ■ Hook : | | | |
| • Thesis : | | | |
| | _ | | |
| The body: | | | |
| Q Body 1: | | | |
| • Body 2: | | | |
| • Conclusion: | | | |
| Example 2: | | | |
| Introduction: | | | |
| ■ Hook : | | | |
| • Thesis : | | | |
| The body: | | | |
| Q Body 1: | | | |
| d body 1. | | | |
| Q Body 2: | | | |
| • Conclusion: | | | |



Writing Practice:



Respect is a very big concept. Some people think that others with different beliefs and religions do not deserve our respect. In 12 sentences write a persuasive essay convincing the reader that respect should be given to all people, explaining the importance of respect to the society.

| Q | ntroduction: |
|----------------------|-----------------|
| The | body: |
| Q _ | Body 1: |
| Q. | Body 2: |
| - - Q] | The Conclusion: |
| | |
| - | |
| - | |
| - - - - | |
| - | صفوة محالكوت |

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UNIT 3: INSPIRING ARCHITECTURE





| Word | Meaning |
|---------------|---------------------|
| concrete | خرساني |
| drill | يحفر |
| Expressionist | معبر |
| forecourt | ساحة |
| foundation | ساس البناء |
| framework | الهيكل العام |
| geometric | هندسي |
| Renowned | مشهور |
| slightly | بدرجة خفيفة - قليلا |
| studio | ستوديو |
| venue | مسرح-صالة-ملعب |
| advocate | يدعم |
| benefit | يستفيد |
| detrimental | مدمر |
| objective | هدف |
| voice | يعبر |
| boutique | محل صغیر-بوتیك |
| brand | ماركة |

| Word | Meaning | |
|------------------|--------------|--|
| design | تصميم | |
| Evoke | يثير المشاعر | |
| chic | أنيق | |
| governmental | حكومي | |
| modernistic | حدیث | |
| public | عام | |
| residential | سكني | |
| spacious | واسع | |
| state | حكومي | |
| sturdy | ثابت | |
| substantial | ക്ക | |
| apprehensive | قلق | |
| council | مجلس | |
| influx | تدفق | |
| profitable | مربح | |
| gourmand | محب للأكل | |
| mainstream | شائع | |
| State of the art | حدیث | |

Setbook

edutainment

Inspiring architecture are buildings that



| O | The | importance | of the | inspiring | architecture: |
|---|-----|------------|--------|-----------|---------------|
| 4 | me | importance | or the | mspiring | architecture. |

وسائل ترفيه تربوية

• Malls are a destination for people to



| 2 | What makes a mall a destination for shoppers?: |
|---|--|
| | |
| | 360° Kuwait is a monumental shopping centre being built in the South Surra area of |
| | Kuwait City. The centre contains copious shops, from large department stores selling |
| | mainstream brands to smaller boutiques, alongside all your favourite sports, music, |

Comparatives & Superlatives

electronics and games stores.



| Adjective | Comparative | Superlative | | |
|-------------|------------------------------|------------------------------|--|--|
| Good | Better than | The best | | |
| Bad | Worse than | The worst | | |
| Far | Farther than Further than | The farthest The furthest | | |
| Late | Later than Latter than | The latest The lattest | | |
| Little | Less than | The least | | |
| Many / Much | More than | The most | | |
| قديم Old | Older than | the oldest | | |
| عمر Old | Older than | The eldest | | |

| O Nice | | Smart | | | | |
|--------------|-------------|-----------|----|-------|-----------|--|
| Q | amazing | | | | beautiful | |
| Q | organized _ | | | 10 | special | |
| My office is | 1 | to my hou | se | ours. | | |

• Your dress is ______ the one I saw yesterday.

| The Supe | eriatives: | | | |
|---------------------------|-----------------------|---------------------|--------------|------|
| Q | nice | | smart | |
| Q | amazing | | beautiful | |
| Q | organized | | special | |
| My offi | ice is | among the ot | her offices. | |
| • This is | C | lress I have ever s | een. | |
| Comp | ound Adjecti | ves | | |
| • They li | ve in a building of 3 | stories. | | UULA |
| • He wo | n a race of 5 kilomet | ers. | | |
| • We ha | d a meal of 3 dishes. | | | |
| • I watch | ned a movie of 90 mi | nutes. | | |
| | | | | |
| @ Praction | ce | | | |
| Smart Qu | izzes | | | 0 1 |
| Writin | ıg | | | |
| Writing t | he outline: | | | UULA |
| • Introdu | uction: | | | |
| ■ Hook: | | | | |
| | | | | |
| Thesis: | : | | | |
| | | | | |
| The body | u· | | | |
| Q Body 1 | | | 2A | |
| - Dody I | | •• (] | Bu . 0 | |
| | | 90 | 6 B A DE | |

| Q Body 2: | | | | |
|----------------------------------|---------|---------|----|-----------|
| • The Conclusion: | | | | |
| The Expository | Essay | | | |
| | Exposin | g Ideas | | 0 4 1 |
| | | | ` | |
| Example 1: | | | | |
| • Introduction: | | | | |
| The body: | | | | |
| • Body 1: | | | | |
| • Body 2: | | | | |
| • The Conclusion: | | | | |
| Example 2: | | | | |
| • Introduction: | | | | |
| The body: | | | | |
| Q Body 1: | 04 | 10 | | |
| Q Body 2: | | | | |
| • The Conclusion: | الكو ت | 4 | | |
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Writing Practice



The government is planning to build new modern buildings in Kuwait city. In 12 sentences write an expository essay about the importance of inspiring architecture in buildings and how you would suggest the new buildings should look like.

| Q | ntroduction: |
|------------|-------------------------|
| | |
| The | body: |
| | Body 1: |
| | |
| _ | |
| Q E | Body 2: |
| | |
| _ | |
| Q 7 | The Conclusion: |
| | |
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| | |
| | صف معلم الكوست |
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The Persuasive Essay:

One argument - Persuade the reader

| Example 1: | | | |
|------------------|--|--|--|
| Introduction: | | | |
| ■ Hook : | | | |
| Thesis : | | | |
| | | | |
| The body: | | | |
| Q Body 1: | | | |
| • Body 2: | | | |
| • Conclusion: | | | |
| Example 2: | | | |
| Introduction: | | | |
| ■ Hook : | | | |
| | | | |
| Thesis: | | | |
| | | | |
| The body: | | | |
| • Body 1: | | | |
| | | | |
| • Body 2: | | | |
| • Conclusion: | | | |



Writing Practice:



Building have a greater role than just being used for housing. In 12 sentences write a persuasive essay convincing the reader that attractive buildings are important culturally and financially.

| Introduction: | |
|-----------------|----------------|
| he body: | |
| Body 1: | |
| | |
| | |
| Body 2: | |
| | |
| The Conclusion: | |
| | |
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UNIT 4: COMPUTER GAMES







| Word | Meaning |
|---------------------------------|------------------|
| Anti reflective | مضاد انعكاس |
| Artificial Intelligence (Al) | الذكاء الاصطناعي |
| compete | ينافس |
| competitive | تنافسي |
| console | جهاز ألعاب |
| convoluted | معقد |
| discourse | حوار |
| employ | يوظف |
| naturalistic | مماثل للطبيعة |
| perception | إدراك |
| analogue | كلاسيكي |
| drive | محرك أقراص |
| touchscreen | شاشة لمس |
| arcade | العاب كلاسيكية |
| breathtaking | خلاب |
| Built in | مدمج |
| mundane | ممل |
| Out of shape | غيرلائق صحيا |

| Word | Meaning |
|-----------------------|---------------------------|
| rival | منافس |
| sensor | جهاز استشعار |
| simulate | يحاكي الواقع |
| Speech recognition | يتحكم به عن طريق الصوت |
| Visual effects | مؤثرات بصرية |
| wizard | ذکي |
| Computer- friendly | يعمل على الكمبيوتر |
| Hold button | زر إيقاف مؤقت |
| wireless | اللاسلكي |
| Bonus | علاوة |
| caller | المتصل |
| helpline | خط مساعدة |
| joystick | جهاز التحكم باللعبة |
| mode | حالة |
| exclusive | حصري |
| keypad | لوحة مفاتيح |
| idle | کسول |
| incredibly | بشكل لا يصدق |

Setbook

• Computer games in the past:



| Q | Computer | games | nowadays: |
|---|----------|-------|-----------|
|---|----------|-------|-----------|





Computer games in the future:

• The advantages of computer games:

The disadvantages of computer games:

Future Simple



• The keywords of the future simple:

+ V (inf.)

• I ______ to London next month.

• We _____ our presentation later tonight.

• They _____ us soon.

Q V (be) + _____ + V (inf.)

Q I ______to London next month.

• We _____ our presentation later tonight.

• They _____ us soon.

Q V(be) + V(_____)

• I ______ to London next month.

• We _____ our presentation later tonight.

• They _____ us soon.

The more ... the more



- If your food is good, you will have a nice party.
- If you show a nice smile, your friends will be happy.
- If you work hard, your achievements will be big.
- If you study, you will succeed.
- If you sell products, you will earn money.
- If you drive more, you will be experienced



Smart Quizzes



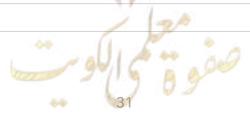
Writing

Writing the outline:

- Introduction:
- Hook:
- Thesis:

The body:

Q Body 1:





| • Body 2: | | | | |
|------------------------|-----------|---------|-----|--------------------------------|
| • The Conclusion: | | | | |
| The Expository Ess | say | | | 0 ; ; ; 0 ; ; 1 <u>4</u> |
| | Exposin | g Ideas | | 0 000 |
| | | | ` | |
| Example 1: | | | | |
| Q Introduction: | | | | |
| The body: | | | | |
| • Body 1: | | | | |
| • Body 2: | | | | |
| • The Conclusion: | | | | |
| Example 2: | U | | | |
| • Introduction: | | | | |
| The body: | | | | |
| Q Body 1: | 4 | 0 | | |
| • Body 2: | الكويد ** | معلى | | |
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• The Conclusion:

Writing Practice



People from all ages nowadays play videogames. In 12 sentences write an expository essay about the advantages and disadvantages of playing videogames.

| Q | Introduction: |
|----------|-------------------------------------|
| Th | e body: |
| | Body 1: |
| Q | Body 2: |
| Q | The Conclusion: |
| | |
| | |
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The Persuasive Essay:



One argument - Persuade the reader

| Example 1: | | | |
|------------------|--|--|--|
| Introduction: | | | |
| ■ Hook : | | | |
| Thesis : | | | |
| | | | |
| The body: | | | |
| Q Body 1: | | | |
| • Body 2: | | | |
| • Conclusion: | | | |
| Example 2: | | | |
| Introduction: | | | |
| ■ Hook : | | | |
| ■ Thesis : | | | |
| | | | |
| The body: | | | |
| Body 1: | | | |
| • Body 2: | | | |
| • Conclusion: | | | |



Writing Practice:



People from all ages nowadays play videogames. In 12 sentences write a persuasive essay to convince the reader that video games can be useful, explaining its benefits on the players' skills and social life.

| Q | Introduction: |
|----|----------------------|
| Th | e body: |
| | Body 1: |
| | |
| Q | Body 2: |
| Q | The Conclusion: |
| | |
| | |
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| | |
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UNIT 5: SPORTS PSYCHOLOGY







| Word | Meaning |
|---------------------|-------------------------------|
| adversity | صعوبة |
| equestrian | فروسي |
| neurologist | طبيب أعصاب |
| observe | يلاحظ |
| Paralympics | الألعاب الأولمبية للمعاقين |
| aggression | عدوان |
| extrovert | اجتماعي |
| feedback | انطباع -التغذية الراجعة |
| motivation | تحفيز |
| sportsmanship | روح رياضية |
| teammate | عضو في فريق |
| badminton | الريشة |
| member | عضو |
| solarium | جهاز تسمير البشرة |
| interpersonal | بين الأشخاص |
| Personal trainer | مدرب شخصي |

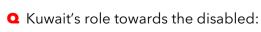
| Word | Meaning |
|-----------------|---------------|
| phenomenon | ظاهرة |
| physiotherapy | عالج طبيعي |
| rehabilitation | إعادة تأهيل |
| Self-discipline | ضبط النفس |
| virtue | فضيلة |
| determination | تصميم -عزم |
| introvert | منطوي |
| mentality | قيلقد |
| opponent | خصم |
| stimulation | تحفيز |
| application | تطبيق |
| gymnastics | الجمباز |
| sauna | ساونا |
| Able-bodied | سليم بدنياً |
| navigate | يتنقل \ يتحرك |
| stamina | لياقة بدنية |

Setbook

• What is the Paralympics?



• The importance of the Paralympics:





| Q | How can we help the disabled? | |
|-----------|---|-----------------------------|
| Q | The extroverted personality: | |
| Q | The introverted personality: | |
| | | |
| | Kuwait was the first country in the Gulf region to develop a spor | t club specifically for the |
| | disabled. Established in 1977, the Kuwait Disabled Sports Club n | ow has more than 1,500 |
| | members. The track and field stadium are equipped with | a digital screen and a |
| | physiotherapy section. | |
| Th Q | what | |
| Th | e helping verbs: V (be) V (have) | Modals |
| <u>//</u> | UULA.COM ® جميع الحقوق محفوظة | 2023 – 2022 |

| My teacher will explain the lesson tomorrow on social media to | | cial media to help u | S. |
|--|-----------------------|----------------------|---------------------|
| l am doing my homework ri | ght now in my room be | ecause I have other | things to do later. |
| lo helping verbs? | Does | | Did |
| | | | UULA |
| My parents bought a new view. | house near the beach | because they wan | t to enjoy the love |
| My father walks in the neigh | borhood every mornin | ng to lose some wei | ght. |
| Modals Can | | | |
| Could | | | |
| Should | | | |
| U U L Λ . C O M © جميع الحقوق محفوظة | 38 | صفوة | 2023 – 202 |

| Q | Wou | ld |
|---|-----|-----|
| _ | | . ~ |

Question Tag:



Is Am Are Was Were Have Has Had

• She is a teacher, _____ The boys are excited about that trip, ___ ? ? My mother hasn't yet arrived, _____ ? • I am not expelled from the institute, _ ? I am expelled from the institute, ___ • You will submit the homework, • You won't submit the homework, • You played football when you were little, You stay up all night, __ She works at a restaurant, ___ You'd rather work hard, • You'd like to study engineering, You'd better leave, _____ Let's go shopping, _____ Let us go shopping, __ • Close the door, Work harder,

@ Practice

Smart Quizzes





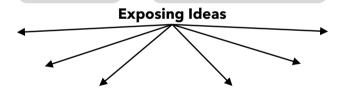
Writing

Writing the outline:

| Introduction: | |
|-------------------|--|
| ■ Hook: | |
| | |
| Thesis: | |
| | |
| The body: | |
| Q Body 1: | |
| | |
| O Body 2: | |
| | |
| • The Conclusion: | |
| | |

The Expository Essay





Example 1:

Introduction:



The body:

Q Body 1:

Q Body 2:



| Q | he Conclusion: | | |
|----|--|--|--|
| | ample 2: | | |
| Q | Introduction: | | |
| Th | e body: | | |
| Q | Body 1: | | |
| Q | Body 2: | | |
| Q | The Conclusion: | | |
| Th | riting Practice e disabled people are facing many difficulties nowadays. In 12 sentences rite an expository essay about the difficulties they face explaining the | | |
| | portance of setting rules to protect the rights of the disabled. Introduction: | | |
| | Body 1: | | |
| Q | Body 2: | | |
| Q | The Conclusion: | | |
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|---|-----------------|
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| | (1965 - 1964) |
| | COLAR YEAR |
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| | O O C A |



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The Persuasive Essay:



One argument - Persuade the reader

| Ex | cample 1: |
|----|---------------|
| Q | Introduction: |
| • | Hook: |
| • | Thesis: |
| | |
| Th | e body: |
| Q | Body 1: |
| Q | Body 2: |
| Q | Conclusion: |
| Ex | ample 2: |
| Q | Introduction: |
| • | Hook: |
| • | Thesis: |
| | |
| | Body 1: |
| _ | |
| Q | Body 2: |
| Q | Conclusion: |
| | |



Writing Practice:



The disabled people are facing many difficulties nowadays. In 12 sentences write a persuasive essay about the difficulties they face explaining the importance of setting rules to protect the rights of the disabled.

| 2 | Introduction: |
|----|---------------------|
| 'h | e body: |
| 2 | Body 1: |
| | |
| 2 | Body 2: |
| | |
| 2 | The Conclusion: |
| | |
| | |
| | |
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| | |
| | |
| | صفه في معلم الكوسي |
| // | UULA.COM 2023 - 202 |

UNIT 6: NATURE



| Word | Meaning |
|--------------------|-------------------|
| conservation | حماية |
| deserve | يستحق |
| effluent | الصرف الصحي |
| hectare | هکتار |
| propagation | تكاثر |
| vegetation | نباتات |
| genus | نوع |
| poacher | صياد غير قانوني |
| widespread | منتشر |
| fierce | شرس |
| hostile | عدواني |
| stubborn | عنيد |
| tame | أليف |
| Bed out | يزرع |
| Carbon monoxide | أول أكسيد الكربون |
| finance | يمول |
| imperative | ضروري |
| nest | عش |
| toxin | مادة سامة |

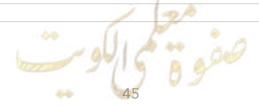
| Word | Meaning |
|------------|--------------------------------|
| fauna | الثروة الحيوانية |
| Fence off | يسيج |
| flora | الثروة النباتية |
| marsh | مستنقع |
| sanctuary | محمية طبيعية |
| call | صوت الحيوانات |
| pesticide | مبيد حشري |
| underpart | الجزء السفلي من جسم الحيوان |
| aggressive | عدواني |
| herbivore | آكل العشب |
| proud | فخور |
| sustenance | طعام |
| adjacent | مجاور |
| cleanup | تنظیف |
| exotic | غريب |
| global | عالمي |
| mammal | حيوان ثديي |
| On behalf | نيابة عن |
| wasteland | أرض قاحلة |

Setbook:

• What are rare animals?



- Rare animals need:
- Rare animals are threatened by:

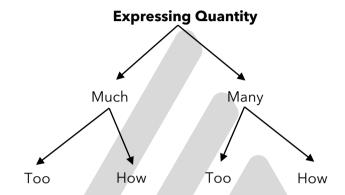


• How can we save rare animals?

• Why should we save rare animals?

The countable and the non-countable nouns





| Don't put | water in the pan. |
|-----------|-------------------|
|-----------|-------------------|

- sugar do you want in your tea?
- o _____ people will come to the party tonight.
- chairs do we have in the classroom?

| | Enough | Not Enough |
|-------------|--------|------------|
| Countable | | |
| Uncountable | | |

- I have _____ apples to make the apple juice my father asked for.
- We can't make the meeting here. We only have _____ chairs.
- We have _____ sugar left for the cake.
- We only have _____ juice left. It's not enough for our guests.

Expressing Quantity Some Any النفي + السؤال الجملة العادية

| Q | We have | vegetables | s in the fridge. | |
|----|-----------------------------|--------------------------|------------------------|------------|
| Q | There is | honey left i | n the container | |
| Q | We don't have | vege | etables in the fridge. | |
| Q | There isn't | honey le | ft in the container. | |
| Q | Do we have | vegetal | bles in the fridge? | |
| Q | Is there | honey left ir | n the container? | |
| P | resent Perfe | ct Simple | | |
| Ha | ave | | | O U L A |
| ha | + p.p ns | | | |
| Q | Keywords: | | | |
| Q | I have just written | an article. | | |
| Q | Since: | | | |
| Q | For: | | | |
| Co | orrect the underlin | ed words: | | 0:4010 |
| Q | <u>Has</u> you ever been | ı to Spain? | | <u>4</u> 1 |
| | I have just <u>wrote</u> th | | | UULA |
| Q | We <u>has</u> worked ha | rd for 2 hours. | | |
| Q | We have <u>meet</u> rec | ently. | | |
| Q | I <u>didn't submit</u> the | report yet. | | |
| Q | I have studied Spa | nish <u>since</u> 5 year | rs. | |
| Q | We haven't visited | our uncles <u>for</u> Ei | id. | |
| | | | (1, 1000000 | |

Present Perfect Continuous

| Have been + V (ing) Has been | |
|---|-------------|
| • Keywords: | |
| Q I have been studying all day. | |
| I have been waiting for you for five hours. | |
| Correct the underlined words: | |
| Has you been studying in Spain for 3 years? | 34 <u>4</u> |
| I have been <u>wrote</u> the essay for a long time | |
| • We <u>has working</u> hard for 2 hours and still haven't finished. | |
| • We have been <u>played</u> football since we were 8 years old. | |
| 🔼 I have been studying Spanish <u>since</u> 5 years. | |
| • We have been visiting our uncles <u>for</u> Eid. | |
| | |
| Correlative Conjunction: | |
| Both And | o |
| Both Ahmad and his brother | BUCK |
| Q Both roses and liliesQ We need to hire a nurse a technician. | |
| Either Or | |
| 🖸 Either Ahmad or Khalid | |
| Either roses or lilies | |
| Either two doctors or a nurse | |
| Neither Or | |
| • Neither Ahmad nor Khalid | |
| • Neither roses nor lilies | |
| • Neither two doctors nor a nurse | |

Not Only but Also:

في حال وجود فعل مساعد الأفعال المساعدة:



V (be): is am are was were V (have): have has had

Modals: can could shall should may might must will would

• He is playing the piano. He is playing the guitar.



- He has studied English and French.
- They had enjoyed the game. They had enjoyed the enthusiasm from the audience too.
- She will study hard. She will pass the exam.

في حال عدم وجود فعل مساعد

Do: V (inf) - مصدر play - write Does: V+s - plays - writes Did: V2 -ماضی played - wrote

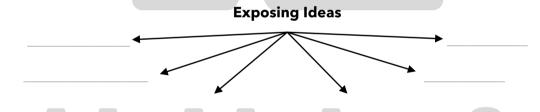
- The visitors admired the food. They admired the decor too.
- My sister sells cookies and cupcakes.
- The patients need care. The patients need attention.



Writing

| writing the outline: | |
|----------------------|--|
| Introduction: | |
| ■ Hook: | |
| | |
| ■ Thesis: | |
| | |
| The body: | |
| Q Body 1: | |
| Q Body 2: | |
| | |
| • The Conclusion: | |
| | |
| The Expository Essay | |



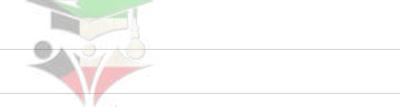


Example 1:

• Introduction:

The body:

- **Q** Body 1:
- O Body 2:
- The Conclusion:



| Ex | ample 2: |
|----|---|
| Q | Introduction: |
| Th | e body: |
| | Body 1: |
| | |
| Q | Body 2: |
| Q | The Conclusion: |
| W | /riting Practice |
| an | ore animals around the world are becoming extinct. In 12 sentences write expository essay about the reasons behind animal extinction and the easures that should be taken to protect those animals. |
| | Introduction: |
| | |
| Th | e body: |
| Q | Body 1: |
| | |
| Q | Body 2: |
| | |
| | |
| Q | The Conclusion: |
| | |
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| | من معلی الله ست |



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The Persuasive Essay:



One argument - Persuade the reader

| Example 1: | |
|------------------|--|
| • Introduction: | |
| • Hook : | |
| • Thesis: | |
| The body: | |
| Q Body 1: | |
| Q Body 2: | |
| • Conclusion: | |
| Example 2: | |
| ☑ Introduction: | |
| ■ Hook: | |
| • Thesis: | |
| The body: | |
| Q Body 1: | |
| Q Body 2: | |
| Conclusion: | |



Writing Practice:



More animals around the world are becoming extinct. In 12 sentences write a persuasive essay convincing the reader that human beings are the main reason why some animals are endangered, and what measures should be taken to protect those animals.

| Introduction: | | |
|-----------------|------------|-----------|
| e body: | | |
| Body 1: | | |
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| Body 2: | | |
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| | | |
| The Conclusion: | | |
| The Conclusion. | | |
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Summary Making:

Paraphrasing:

Changing words:

• Climbing mountains is dangerous

• It's important to memorize your bank pin code.

Rearranging words:

• If you cared, you would apologize.

• wanting to win is not enough in this competition.

Changing to passive:

opeople use pineapples to make paper.

• Engines will be fixed immediately if they fail.

What is NOT paraphrasing?

• In addition, lack of sleep could cause loss of concentration.



Practice:





Many animals have gone extinct because of so many reasons. Men actions are well-known to be the major causes of animal extinction. Men hunt animals for their meat, skin and sometimes to sell their teeth or bones. Another thing man has been doing to cause animal extinction is the destruction of the animals' natural habitat. People have been cutting trees to create lands for farming and building. Moreover, the use of pesticides contributes to killing animals. When animals feed on the plants which pesticides were used on, they either get ill or die. Pollution plays a vital role in animal extinction as well. Although biologists have been unable to isolate a single cause for the recent rapid decline in numbers and extinctions of many species, it spears that much of it is due to pollution.

| Q | What are the reasons for animal extinction | on? | |
|---|--|-----|--|
| | | | |
| | | | |
| | | | |
| | | | |

Focus On

Traditional Dress in Kuwait



Traditional dress has always been important within Kuwait and still continues to be so. Kuwaitis take pride in their country and its traditions and this is expressed through the clothes they choose to wear.

Kuwait is a great place to go shopping. It has some of the best stores and shopping centers in the whole of the Middle East. It's little wonder a lot of people like to spend their free time shopping.



تصاريف الأفعال - IRREGULAR VERBS

| المعنى | V(1) | V(2) | V(3) / p.p |
|--------|---------------|------------|------------|
| یکون | ls / am / are | Was / were | been |
| يصبح | Become | Became | Become |
| يبدأ | Begin | Began | Begun |
| يضرب | Beat | Beat | beaten |
| ينحني | Bend | Bent | Bent |
| يعض | Bite | Bit | Bitten |
| ينفخ | Blow | Blew | blown |
| ينزف | Bleed | Bled | bled |
| یکسر | Break | Broke | Broken |
| يحضر | Bring | Brought | Brought |
| يذيع | Broadcast | Broadcast | Broadcast |
| يشتري | Buy | Bought | Bought |
| يبني | Build | Built | Built |
| يحرق | Burn | Burnt | Burnt |
| يصطاد | Catch | Caught | Caught |
| يختار | Choose | Chose | Chosen |
| يأتي | Come | Came | Come |
| يكلف | Cost | Cost | Cost |
| يقطع | Cut | Cut | Cut |
| يفعل | Do | Did | Done |
| يملك | Have | Had | Had |
| يرسم | Draw | Drew | Drawn |
| يحلم | Dream | Dreamt | Dreamt |
| يشرب | Drink | Drank | Drunk |
| يقود | Drive | Drove | Driven |
| يحفر | Dig | Dug | dug |
| يموت | Die | Died | Died |
| یأکل | Eat | Ate | Eaten |
| يسقط | Fall | Fell | Fallen |
| يشعر | Feel | Felt | Felt |

| المعنى | V(1) | V(2) | V(3) / p.p |
|-------------|---------|---------|------------|
| يهرب | Flee | Fled | fled |
| يطعم | Feed | Fed | fed |
| يحفر | Dig | Dug | dug |
| يتشاجر | Fight | Fought | Fought |
| يجد | Find | Found | Found |
| يؤسس | Found | Founded | Founded |
| يطير | Fly | Flew | Flown |
| ینسی | Forget | Forgot | Forgotten |
| يحصل على | Get | Got | Got |
| يسامح | Forgive | Forgave | Forgiven |
| يجمد | Freeze | Froze | Frozen |
| يذهب | Go | Went | Gone |
| يعطي | Give | Gave | Given |
| ینمو \ یزرع | Grow | Grew | Grown |
| يعلق | Hang | Hung | Hung |
| يسمع | Hear | Heard | Heard |
| يختبئ | Hide | Hid | Hidden |
| يضرب | Hit | Hit | Hit |
| يمسك | Hold | Held | Held |
| يؤلم | Hurt | Hurt | hurt |
| يبقي | Keep | Kept | Kept |
| يعرف | Know | Knew | Known |
| يتعلم | Learn | Learnt | Learnt |
| يرحل \ يترك | Leave | Left | Left |
| يعير | Lend | Lent | lent |
| يسمح | Let | Let | let |
| يضع جانباً | Lay | Laid | Laid |
| يستلقي | Lie | Lay | Lain |
| یکذب | Lie | Lied | Lied |
| يضيء | Light | Lit | lit |
| يضيع | Lose | Lost | Lost |
| یجعل \ یصنع | Make | Made | Made |
| يعني | Mean | Meant | Meant |
| يلتقي | Meet | Met | Met |

| Reid Paid Paid يشيد Put Put Put يشيد Prove Proved Proved/proven يشيد Quit Quit Quit يشيد Read Read Read يشيد Ride Rode Ridden يشيد Ride Rode Ridden يشيد Ride Rode Ridden يشيد Ride Rode Ridden يشيد Rise Rose Risen يشيد Run Ran Run yaba See Saw Seen yaba Seell Sold Seen yaba Set Set Set yaba See Sewed Sewn yaba Shed Shaken yaba Shed Shed yaba Shed Shed yaba Show Show yaba Show Showe <td< th=""><th>المعنى</th><th>V(1)</th><th>V(2)</th><th>V(3) / p.p</th></td<> | المعنى | V(1) | V(2) | V(3) / p.p |
|---|---------------------|------------|------------|---------------|
| السحب | يدفع | Pay | Paid | Paid |
| بنسجب Quit Quit Quit إينسجب Read Read Read بخي Ride Rode Ridden بخي Ride Rode Ridden بخي Ring Rang Rung بخي Rise Rose Risen بخي Run Rang Run بخي Sed Said Said بخي See Saw Seen بخي Sell Sold Seen بخي Sell Sold Seen بخي Setl Set Set بخي Set Set Set بخي Sew Sewed Sewn بخي Shake Shook Shaken بخي Shake Shook Shaken بخي Shake Shook Shaken بخي Show Show Showe Showe بخي Show Showe Showe | يضع | Put | Put | Put |
| Read Read Rede Ridden بركب Ride Rode Ridden Ride Rode Ridden Rup Ring Rang Rung Rung Rise Rose Risen Run Ran Run Run Run Run Run Run Run Run | يثبت | Prove | Proved | Proved/proven |
| الله المنافق | ينسحب | Quit | Quit | Quit |
| Ring Rang Rung Rise Rose Risen Run Ran Run Run Run Run Run Run Run Run | يقرأ | Read | Read | Read |
| Rise Rose Risen Run Ran Run Run Ran Run Run Ran Run Run Ran Run Run | يركب | Ride | Rode | Ridden |
| بركض Run Ran Run ل ميول Say Said Said ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي | یرن | Ring | Rang | Rung |
| القول Say Said See Saw Seen البيبي Sell Sold Seen السلم Send Sent Sent الملح Sew Sewed Sewn إلى المعراؤ Shake Shook Shaken إلى المعراؤ Shake Shook Shaken إلى المعراؤ Shed Shed Shed إلى المعراؤ Shed Shed Shed إلى المعراؤ Shoe Shone Shone Shone إلى المعراؤ Show Showe Shown Sala | يصعد \ يرتقي | Rise | Rose | Risen |
| دری See Saw Seen وبیب Sell Sold Seen وبلسل Send Sent Sent المعرار Sew Sewed Sewn المعرار Shake Shook Shaken الهور Shake Shook Shaken الهور Shake Shook Shaken الهور Shed Shed Shed Shed Shed Shone Shone Show Showe Showe Shown Show Showed Shown Shut Shut Shut Shut Saing Sang Sung Sink Sank Sunk Jack Shept Speken Spoken Spoken Spoken Spoken Spent Spent Spent Spelt Spelt Spilt Spilt Spilt Spilt Spilt Spilt Spread Sprea | يركض | Run | Ran | Run |
| وببيع Sell Sold Seen لسي Send Sent Sent jaga Set Set set bug Shake Shook Shaken jag Shake Shook Shaken jaga Shake Shook Shaken jaga Shed Shed Shed shud Shone Shone Shone shud Show Showe Shown shud Shut Shut Shut shut Shut Shut Shut shud Sang Sung sink Sank Sunk sud Sit Sat Sat spet Spet Spoken Spoken spent Spent Spent Spent spent Spelt Spelt Spelt spil Spil Spun spun spread Spread Spread Spread spre | يقول | Say | Said | Said |
| السل Send Sent Sent الجي Set Set set العي Shake Shook Shaken اليو Shake Shook Shaken اليو Shake Shook Shaken الإيام Shed Shed Shed | یری | See | Saw | Seen |
| نهبی Set Set set لفین Sew Sewed Sewn jag. Shake Shook Shaken jag. Shake Shook Shaken lime. Shed Shed Shed Shed Shed Shed Shed Shed Shed Shed Shed Jame Show Shone Shone Shown Shut Shut Shut Shut Shut Shut Shut Sung Sung Sung Sunk Sank Sunk Sunk Sat Sat Sat Sat Sat Sat Spept Spept Spoken Spoken Spoken Spoken Spoken Spohen Spent Spent Spent Spent Spent Spent Spelt Spelt Spelt Spelt Spelt Spelt Spelt Spilt Spilt Spilt Spun Spun Spun Spun Spin Spread Spread </td <td>يبيع</td> <td>Sell</td> <td>Sold</td> <td>Seen</td> | يبيع | Sell | Sold | Seen |
| المنظام Sew Sewed Sewn الهيد Shake Shook Shaken الهيد Shed Shed Shaken Shed Shed Shed Shed Shed Shed Shed Shed Show Shone Shone Shown Show Showed Shown Show Showed Shown Shut Shut Shut Shut Shut Shut Sang Sung Sunk Sit Sat Sat Shut Shet Shept Shept Speken Spoken Speken Spent Spent Spelt Spelt Spelt Spelt Spelt Spilt Spilt Spilt Spun Spread Spread Spread Spead Spread Spread Spread Stood Stood | يرسل | Send | Sent | Sent |
| الشعر او أوراق Shake Shook Shaken الشعر او أوراق Shed Shed Shed الشجر او أوراق الشجر او أوراق Shed Shone Shone الشجر الشجر الشجر او أوراق كالم الشجر الشجر الشجر الشجر الإسلام الشجر الش | يجهز | Set | Set | set |
| Shed Shed Shed الشعر او أوراق الشجر الشعر ال | يخيط | Sew | Sewed | Sewn |
| الشجر) Shed Shed Shed ولام Shine Shone Shone إيظهر Show Showed Shown إيظهر Shut Shut shut إيغني Sing Sang Sung إيغني Sink Sank Sunk إينام Sit Sat Sat إينام Sleep Slept Slept إينام Speak Spoke Spoken إينام Spent Spent Spent إينام Spent Spent Spent إينام Spell Spelt Spelt إينام Spilt Spilt Spilt إينام Spin Spun spun إينام Spread Spread Spread إينام Stand Stood Stood | | Shake | Shook | Shaken |
| المهر المعلى Show Showed Shown المعلى المعل | | Shed | Shed | Shed |
| ال ا | يلمع | Shine | Shone | Shone |
| Sing Sang Sung قبلی Sink Sank Sunk Sit Sat Sat Slept Slept Slept Slept Slept Slept Speak Spoke Spoken Spent Spent Spent Spent Spent Spelt Spelt Spelt Spelt Spill Spilt Spilt Spin Spread spread Spread Stood Stood | يظهر | Show | Showed | Shown |
| عنوق Sink Sank Sunk بلس Sit Sat Sat إيام Sleep Slept Slept إينام Speak Spoke Spoken إيتحدث Spend Spent Spent إيقضي Spell Spelt Spelt إيتمراً حرف حرف) Spilt Spilt Spilt إيتمراً حرف حرف) Spin Spun spun إيتمراً حرف حرف Spread Spread spread إيتمراً حرف حرف Stood Stood Stood | يغلق | Shut | Shut | shut |
| الله الله الله الله الله الله الله الله | يغني | Sing | Sang | Sung |
| Sleep Slept Slept Slept Speak Spoke Spoken Speken Spent Spent Spent Spent Spent Spent Spent Spent Spelt Spilt Spilt Spilt Spilt Spilt Spilt Spilt Spilt Spin Spun Spun Spun Spread Spread Spread Stood Stood | يغرق | Sink | Sank | Sunk |
| Speak Spoke Spoken يتحدث Spend Spent Spent Spent Spent Spent Spelt Spelt Spelt Spelt Spilt Spilt Spilt Spilt Spin Spun Spun Spun Spread Spread Stand Stood Stood | يجلس | Sit | Sat | Sat |
| يقضي Spend Spent Spent (يقضي Spell Spelt Spelt Spelt Spelt Spilt Spilt Spilt Spilt Spin Spun spun Spread Spread Stand Stood Stood | ينام | Sleep | Slept | Slept |
| Spelt Spelt Spelt Spelt Spelt Spelt Spelt بيهجاً (يقرأ حرف حرف) حرف (يهجاً (يقرأ حرف حرف) حرف) يسكب Spill Spilt Spilt Spun spun spun spun Spread Spread Spread Stood Stood | يتحدث | Speak | Spoke | Spoken |
| يسكب Spill Spilt Spilt Spilt يسكب Spil Spun spun spun spun spread spread spread spread Stood Stood | يقضي | Spend | Spent | Spent |
| يدور Spin Spun spun ينتشر Spread Spread spread يقف Stand Stood Stood | يهجأ (يقرأ حرف حرف) | Spell | Spelt | Spelt |
| ينتشر Spread Spread spread يقف Stand Stood Stood | يسكب | Spill | Spilt | Spilt |
| يقف Stand Stood Stood | يدور | Spin | Spun | spun |
| | ينتشر | Spread | Spread | spread |
| Understand Understood Understood Understood | يقف | Stand | Stood | Stood |
| J 1983 PV | يفهم | Understand | Understood | Understood |
| يسرق Steal Stole Stolen | يسرق | Steal | Stole | Stolen |



| المعنى | V(1) | V(2) | V(3) / p.p |
|----------------------|---------|---------------|---------------|
| يلتصق | Stick | Stuck | Stuck |
| یقرص \ یلسع | Sting | Stung | Stung |
| تفوح منه رائحة كريهة | Stink | Stank | Stunk |
| يصعق | Strike | Struck | Struck |
| يسبح | Swim | Swam | Swum |
| يتورم | Swell | Swelled | Swollen |
| يتأرجح | Swing | Swung | swung |
| یشم | Smell | Smelt/smelled | Smelt/smelled |
| يأخذ | Take | Took | Taken |
| يُعلم | Teach | Taught | Taught |
| يخبر | Tell | Told | Told |
| يمزق | Tear | Tore | Torn |
| يفكر | Think | Thought | Thought |
| يرمي | Throw | Threw | Thrown |
| يخضع ل | Undergo | Underwent | undergone |
| يستيقظ | Wake up | Woke up | Woken up |
| يرتدي | Wear | Wore | Worn |
| یکتب | Write | Wrote | Written |
| يفوز | Win | Won | Won |





LINKING WORDS

| | - | |
|--|---|--|
| Sequence | Result | Emphasis |
| First / firstly, second / secondly, third / thirdly etc. Next, last, finally In addition, moreover Further / furthermore Another Also In conclusion To summarize | So As a result As a consequence (of) Therefore Thus Consequently Hence Due to | Undoubtedly Indeed Obviously Generally Admittedly In fact Particularly / in particular Especially Clearly Importantly |
| Addition | Reason | Example |
| And In addition / additionally / an additional Furthermore Also Too As well as | ForBecauseSinceAsBecause of | For example For instance That is (ie) Such as Including Namely |
| Contrast | Comparison | |
| However Nevertheless Nonetheless Still Although / even though Though But Yet Despite / in spite of In contrast (to) / in comparison While Whereas On the other hand On the contrary | Similarly Likewise Also Like Just as Just like Similar to Same as Compare compare(d) to / with Not onlybut also | |