

ABC

# English

SEMESTER ONE

9



# English

SEMESTER ONE

9



# شلون تتفوق بدراستك

## منصة علا تخلي المذكرة أقوى

تبي أعلى الدرجات؟ لا تعتمد على المذكرة بروحها  
ادرس صح من الفيديوهات و الاختبارات في منصة علا

700

★ اختبارات ذكية تدربك  
حل الاختبارات الإلكترونية أول بأول  
عشان ترفع مستواك

🎬 فيديوهات تشرح لك  
تابع الفيديوهات و اسأل المعلم في علا وأنت  
تدرس من المذكرة عشان تضبط الدرس



اكتشف عالم التفوق مع منصة علا

لتشارك بالمادة و تستمتع بالشرح  
المميز صور أو اضغط على ال QR



# المعلق



هذه المذكرة تغطي المادة كاملة.

في حال وجود أي تغيير للمنهج أو تعليق جزء منه يمكنكم مسح رمز QR للتأكد من المقرر.

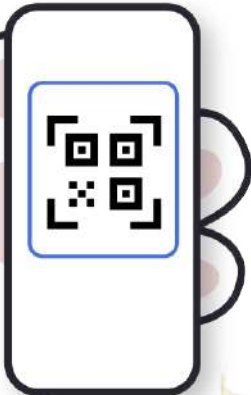


# المنقذ



أول ما تحتاج مساعدة بالمادة ، المنقذ موجود!

صور ال QR بكاميرا التلفون أو اضغط عليه إذا كنت تستخدم المذكرة من جهازك و يطلع لك فيديو يشرح لك.



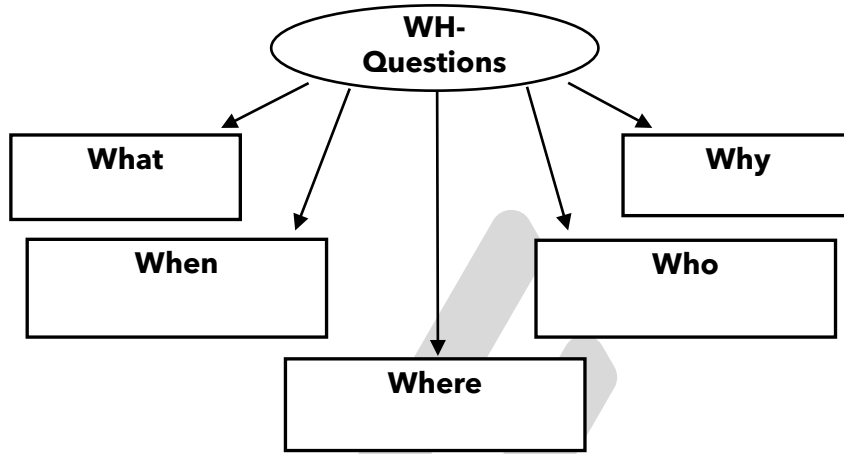
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# BASICS: QUESTION FORMATION AND NEGATIVE MAKING

Q Question Formation:



Helping Verbs		
V(be)	V(have)	Modals

Q The teacher will explain the lesson tomorrow in the classroom, because we didn't understand it very well.

U U L A

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Q Yes, the teacher will explain the lesson.

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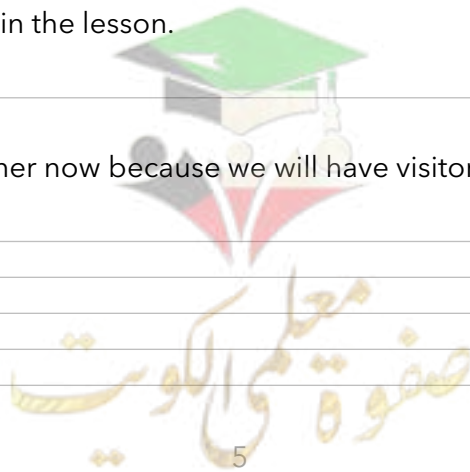
Q My sister is preparing dinner now because we will have visitors.

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❑ No, my sister is not preparing dinner now.

\_\_\_\_\_

❑ The chef has cooked a delicious dinner.

\_\_\_\_\_

❑ Yes, the chef has cooked a delicious dinner.

❑ Yes, my father can help you with this issue.

\_\_\_\_\_

❑ No, we haven't met before.

\_\_\_\_\_

❑ Yes, you should do this yourself.

\_\_\_\_\_

### No Helping Verbs



❑ Last night, the band played the famous song on stage because the audience asked for it.

U U L A

❑ Yes, the band played the famous song last night.

\_\_\_\_\_

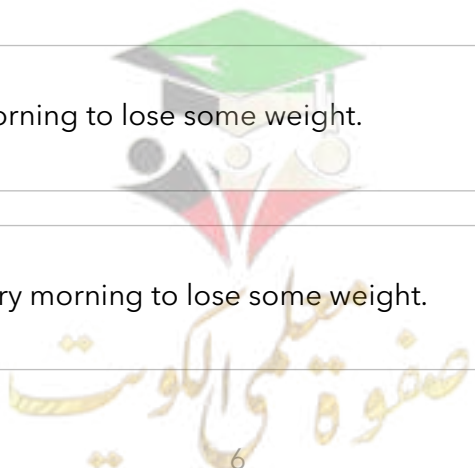
❑ My mother walks every morning to lose some weight.

\_\_\_\_\_



❑ Yes, my mother walks every morning to lose some weight.

\_\_\_\_\_



Q We sing around the bonfire when we go camping.

---

---

Q Yes, we sing around the bonfire when we go camping.

---

## Negative Making:



بحالة وجود فعل مساعد

V(be) V(have) Modal

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Q We were waiting for the bus.

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Q Mona is going to learn to drive.

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Q She is studying Science.

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Q The children are standing in the middle of the street.

---

Q I am writing a message.

---

Q I can run fast.

---

Q You should study hard.

---





Q I will travel next Sunday.

Q You could be wrong.

## بحال عدم وجود فعل مساعد

Do Does Did

Q Ahmad loves football.

Q I know how to cook pizza.

Q He travels abroad every year.

Q We saw a horror film.

Q She broke the window.

Q They got married in 2010.

Q She has 3 cars.

Q They have 3 cars

Q I had 3 cars in the past.

## EXPLORERS



Vocabulary	Meaning
expedition	رحلة
accompany	يرافق
wilderness	البرية
cracked	مهشم - مكسور
constant	مستمر - متواصل

Vocabulary	Meaning
prey on	يفترس
embark on	يبدأ بـ - يشرع بـ
quest	مهمة
bond	رابط - ارتباط
seek	يبحث عن

## Practice

Smart Quizzes



## Reading Skills:

🔴 What is a fact?

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🔴 What is an opinion?

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## Lesson Ideas:

🔴 What do you mean by 'explorers'?

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🔴 Examples of explorers:

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🔴 Why would explorers go on expeditions?

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Q The qualities of explorers:

---

Q What are the risks of going on expeditions?

---

## Lesson: Reading Comprehension:

In 2018, Lamees Nijem became the first Kuwaiti to reach the North Pole. She was part of a Euro- Arabain **expedition** organized and led by Felicity Aston, who was the first person to ski across Antarctica on her own.

Three of the participants who **accompanied** Lamees from the Arabian Gulf region were Sheikha Asma Al - Thani from Qatar, Anisa Al-Raissi from Oman and the Saudi Arabian Mariam Haidaddin. Unfortunately, Mariam's injuries forced her to cut her trip shorter in order to meet them at the North Pole.

On an expedition, the adventurers slept in tents in the Arctic **wilderness** for ten days. They skied about 100 km across **cracked** ice above water, in temperatures below minus forty degrees centigrade (- 40oC) and under the **constant** threat of attacks by polar bears, known to **prey on** human beings.

In an interview with the Kuwait Times, Lamees explained the main reasons for her adventure as desire to escape the familiar and to **embark on** a cultural **quest**. The experience created a deep connection and **bond** between the team members.

Kuwait's first North Pole skier, Lamees, is an inspiration for all those who **seek** an adventurous life.

Name of the explorer	Lamees Nijem
Nationality	
Name of team leader	
Itinerary(Route)	
Year of the expedition	
Distance covered	



Tick the following statements either with true (✓) or False ( X ):

Q Lamees's only aim was to escape the familiar. ( )

---

Q Polar bears are not the only danger in Antarctica. ( )

---



Q All team members were from the Arabian Gulf region. ( )

---

Q Mariam Haidaddin was the only member who could not complete the expedition. ( )

Q How would you describe the team's journey?

---

Q What was the message behind the journey?

---

Q Is it safe to go to such expeditions alone? Why? Why not?

---

---

## Parts of speech

I saw a beautiful car.

### Examples of verbs:

Play - played - playing

Write - wrote - written - writing

Go - went - gone - going

Run - ran - running

Eat - ate - eaten - eating

### Examples of nouns:

Table

Car

Books

Teacher

education

### Examples of adjectives:

Beautiful

Big

Small

Smart

Delicious



**From the paragraph below, find all verbs, nouns and adjectives:**

Q In an interview with the Kuwait Times, Lamees explained the main reasons for her adventure as desire to escape the familiar and to embark on a cultural quest. The experience created a deep connection and bond between the team members.

- Verbs: \_\_\_\_\_
- Nouns: \_\_\_\_\_
- Adjectives: \_\_\_\_\_

**Grammar:**

**(Present Simple):**

**Keywords:** every (week, month, year) / usually / regularly / often / always / never



\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q Farmers cut hundreds of trees every year.

(negative)

(question)



Q A polar bear usually preys on fish.

(negative)

(question)



صفوة معلمي الكويت

❑ Computers help us to do multiple tasks at the same time.

(negative)

(question)

❑ I am a student.

(negative)

❑ My sons are smart in Physics.

(negative)

❑ My teacher is Mr. Ahmad.

(negative)

**(Past Simple):**

**Keywords:** last (week, month, year) / yesterday / ago / In the past / when I was younger / (past event)



❑ I spoke to Fatima last night.

(negative)

(question)

❑ We had a great time at the party.

(negative)

(question)



صفوة معلمى الكويت

Q The band played the best Jazz music at the concert.

(negative)

(question)

Q My students were aggressive with each other.

(negative)

Q I was honest with them.

(negative)

### Cloze Practice:

Q Calculators (works - worked - work) very fast. Last night, I (calculate - calculated - calculates) a long mathematical problem. Usually, it (take - takes - took) long hours to solve such a mathematical problem. I (went - go - goes) to my teacher after she explained the lesson, and she said that it is acceptable to use the computer. I remember what she (tell - tells - told) me. She always (wanted - want - wants) us to practice what she (teach - teaches - taught) us throughout

Q Pandas (are - was - is) solitary animals. They (fed - feeds - feed) on bamboo trees and fish. Unfortunately, when man (destroys - destroyed - destroy) the forests, a lot of animals (become - becomes - became) extinct. Pandas (faced - faces - face) the danger of being extinct every day. Hundreds of years ago, Pandas (are - were - was) larger in number and (lives - live - lived) in the forests without any fears.



### Practice

Smart Quizzes



## Writing

- Topic Sentence: \_\_\_\_\_
- Supporting Details: \_\_\_\_\_
- Concluding Sentence: \_\_\_\_\_

مكونات الفقرة:



## Report / Story:

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## Email:

- To: \_\_\_\_\_
- Subject: \_\_\_\_\_
- Dear \_\_\_\_\_

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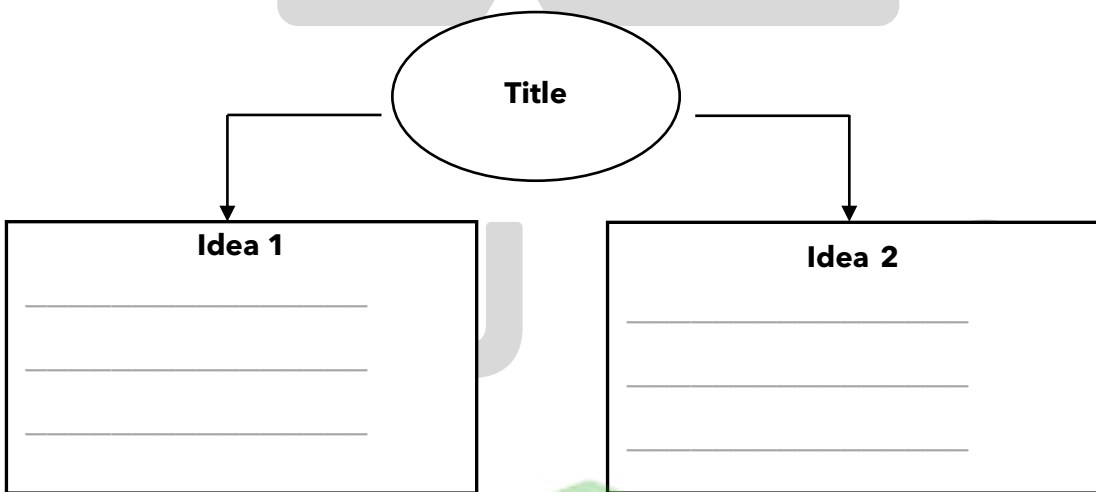
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- Yours, \_\_\_\_\_

## Planning



Introduction: \_\_\_\_\_

Body (1): \_\_\_\_\_

Topic Sentence: \_\_\_\_\_

Supporting Detail 1: \_\_\_\_\_

Supporting Detail 2: \_\_\_\_\_

Supporting Detail 3: \_\_\_\_\_





# AUTHORS



Vocabulary	Meaning
novelist	روائي - كاتب روائي
variety	تنوع - اختلاف
regarded	يُنظر إليه - يُعتبر
popularity	شهرة - شعبية
reputation	سمعة
Document	وثق

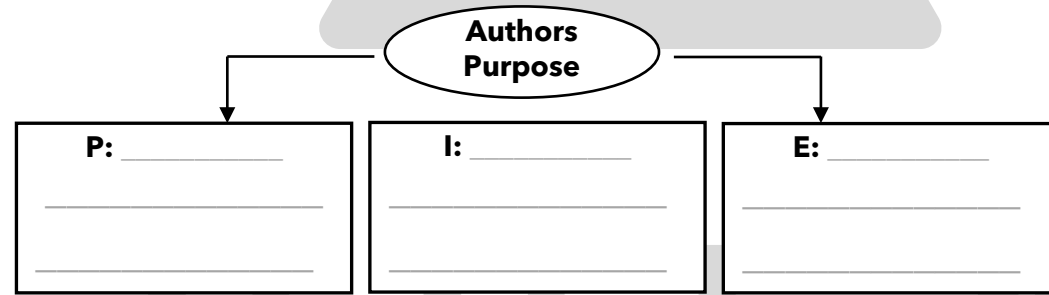
Vocabulary	Meaning
Association	اتحاد - رابطة
literature	الأدب
devotedly	بإخلاص - بتفاني
Significant	عظيم - مهم
Influence	تأثير

## Practice

Smart Quizzes



## Reading Skills:



- 🔴 History books: \_\_\_\_\_
- 🔴 Comics: \_\_\_\_\_
- 🔴 Cooking book: \_\_\_\_\_
- 🔴 Advertisements: \_\_\_\_\_
- 🔴 Brochures: \_\_\_\_\_
- 🔴 Fiction stories: \_\_\_\_\_





1)

Jules Verne was born in 1828. He was a French **novelist** (author) who wrote many plays, poems, and short stories, as well as a **variety** of essays and non-fiction. He is **regarded** as the father of science fiction. His novels had a wide influence on sci-fi writer's scientists and explorers.

Between 1863 and 1905, he wrote fifty-four novels grouped under the heading 'Extraordinary Journeys'.

Verne's **popularity** grew among readers due to the highly successful novel 'Around the world in Eighty Days' that led to a gradual change in his literary **reputation**.

A number of Jules Verne's original texts were found, restored and published in the late 20th and early 21st centuries.

2)

Talal Al-Rumaidi is the Secretary - General of the **Association** of Kuwaiti writers, and a researcher for the heritage about everything **related** to Kuwait **literature** and history.

He received the State Award in 2010 for his historical book "Kuwait and the Arabian Gulf in the Ottoman Calendar". The book included historical sources dating back to the Ottoman and British documents.

The pages of the book include valuable facts about Kuwait such as information about its rules, judges, Arab tribes and other news.

Talal still **devotedly** continues his historical and literary research for its **significant** important, and he hopes for the new generation of historians to **document** what it related to our beloved country.



Q What is the author's purpose of text (1) ?

---

Q What is the author's purpose of text (2) ?

---

Q What makes a successful author?

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Q What makes a successful book?

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## Parts of speech

🔴 Fill in the table with words from the previous texts:



Jules Verne was born in 1828. He was a French novelist (author) who wrote many plays, poems, and short stories, as well as a variety of essays and non-fiction. He is regarded as the father of science fiction. His novels had a wide influence on sci-fi writer's scientists and explorers.



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The pages of the book include valuable facts about Kuwait such as information about its rules, judges, Arab tribes and other news.

Talal still devotedly continues his historical and literary research for its significant important, and he hopes for the new generation of historians to document what it related to our beloved country.

Verbs	Adjectives	Nouns
	documentary	Document
Value		Value
Influence	Influential	
Popularize	Popular	



# Grammar:

## (Future Simple):

**Keywords:** Next - next - the following (week, month, year) / Tomorrow / soon / tonight / in the future



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Will + V(inf)

❑ My mother will cook dinner tomorrow.  
(negative)

(question)



❑ I forgot to print my homework. I will do that soon.  
(negative)

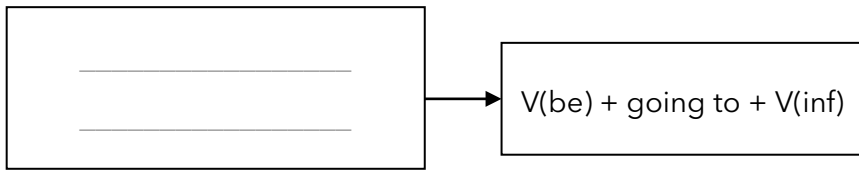
(question)

❑ I will call you next week to check on your condition.  
(negative)

(question)

❑ I will pick up the kids for you.  
(negative)

(question)



Q I am going to study hard for tomorrow's exam.

(negative)

(question)

Q They said in the forecasting that it is going to rain tomorrow.

(negative)

(question)

### Cloze Practice:

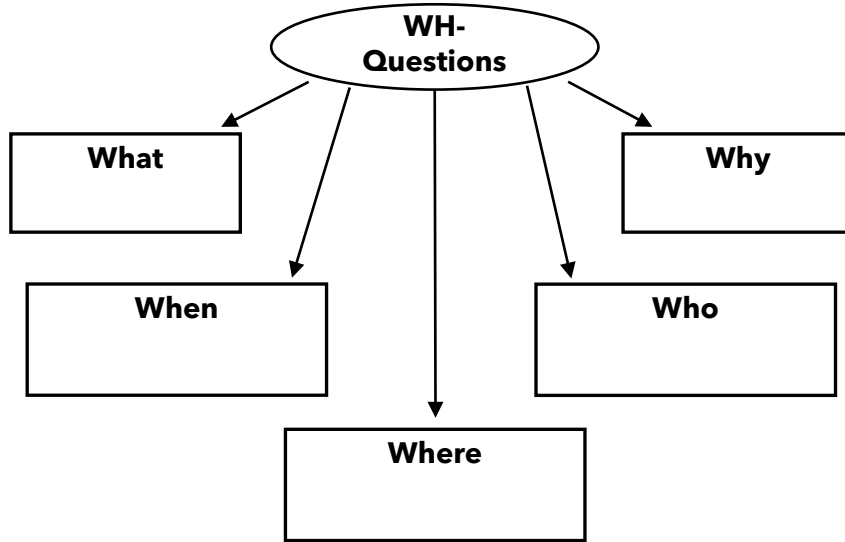
Q Our teacher has decided to take us to the school library next Monday. We (are going to have / will have / have) a lesson there. I think we (will enjoy/ are enjoying / are going to enjoy) it. Everyone (will read/ is going to read/ reads) a different book and write a review of it. I hope I (am / finding/ am going to find/ will find) something about science fiction, my favorite subject. Probably, the teacher (chooses/ will choose/ is going to choose) the best review and publish it in the school magazine.



Q Welcome to my presentation. I (will talk / am going to talk / am talking) about my future plans. When I grow up, I want to be a pilot. I (am going to study / will study / studies) very hard to achieve my dreams. I know that I (will be / am going to be / am being) the best pilot in the country and my parents (are going to be / are be / will be) very proud of me.



Q (Question Formation):



Helping Verbs		
V(be)	V(have)	Modals

Q The teacher will explain the lesson tomorrow in the classroom, because we didn't understand it very well.

---

---

---

---

Q Yes, the teacher will explain the lesson.

---

Q My sister is preparing dinner now because we will have visitors.



---

---

---

Q No, my sister is not preparing dinner now.

---



❑ The chef has cooked a delicious dinner.

---

---

❑ Yes, the chef has cooked a delicious dinner.

---

❑ Yes, my father can help you with this issue.

---

❑ No, we haven't met before.

---

❑ Yes, you should do this yourself.

---

### No Helping Verbs



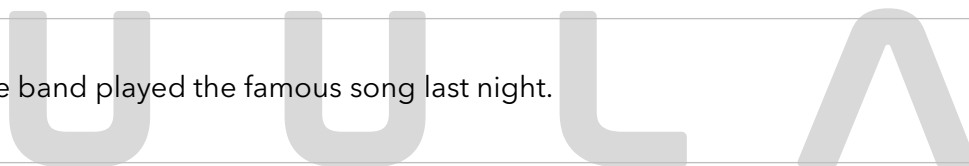
❑ Last night, the band played the famous song on stage because the audience asked for it.

---

---

---

❑ Yes, the band played the famous song last night.



❑ My mother walks every morning to lose some weight.

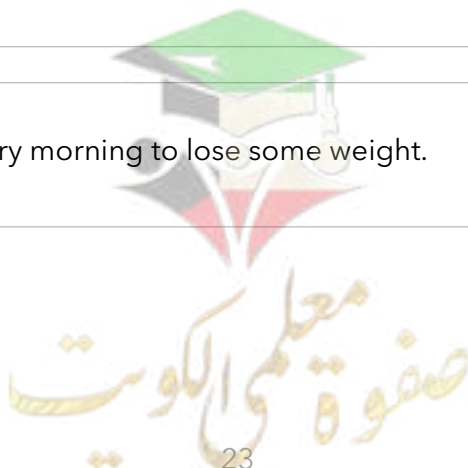
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❑ Yes, my mother walks every morning to lose some weight.

---





Q We sing around the bonfire when we go camping.

---

---

Q Yes, we sing around the bonfire when we go camping.

---

## Practice

Smart Quizzes



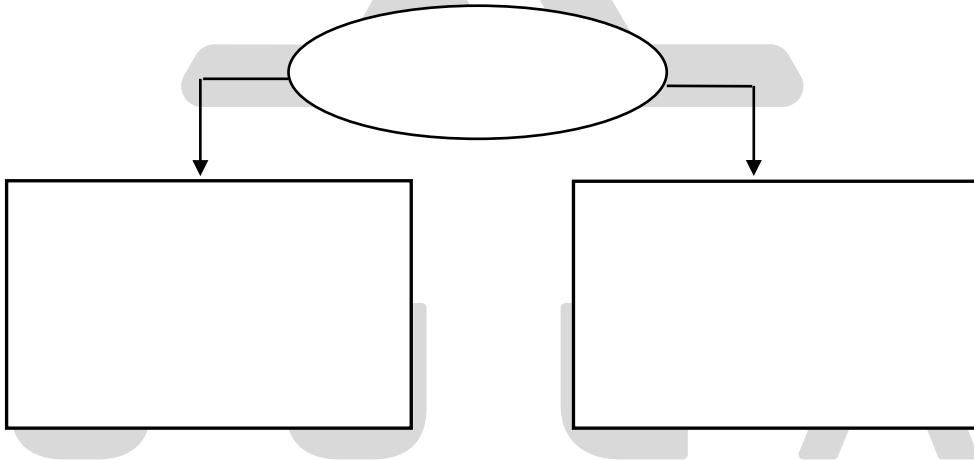
## تنبيه مهم

شرح أساسيات التعبير في Unit 1

### Writing Practice

Q Authors are people who write stories and novels. Write an essay about the characteristics of a good author, and the role of authors in the society.

#### The plan:



# PHILANTHROPY



Vocabulary	Meaning
Essentially	بشكل أساسي
assistance	مساعدة
regardless	بغض النظر
ethnic	عرقي
catastrophe	كارثة

Vocabulary	Meaning
annual	سنوي
rush	يسرع
extend	يمد
appreciation	تقدير
gratitude	امتنان

## Practice

Smart Quizzes



## Reading Skills:

Q What is philanthropy / charity?

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Q Why volunteer?

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Q What are the qualities of volunteers?

---

Q Examples of philanthropy / charity?

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Since gaining its independence and membership in this Organization, the State of Kuwait has followed a steady approach in its foreign policy. Based, **essentially**, on providing humanitarian **assistance** to all countries in need, **regardless** of *their* geographic location, religious beliefs or **ethnic** origins. This policy follows Kuwait's belief in the importance of international partnership.

Started by the late Amir, Sheikh Jaber Al Ahmed, and adopted by the State of Kuwait in 2008, 10% of Kuwait's total humanitarian assistances, is sent to countries affected by natural or man-made **catastrophes** through UN organizations and agencies in the humanitarian field. This was followed by official decisions to double the **annual** contributions to many international organizations such as the international Committee of the Red Cross (ICRC), and the United Nations Children's Fund (UNICEF).

Kuwaiti Charitable associations, and Kuwaiti peoples fundraising committees have set an example in *their* continued support of many humanitarian projects in Asia and Africa. Acts of kindness and philanthropy are values of the Kuwaiti people. Inherited generation after generation from their foregatherers, they are well known for **rushing** to help and **extending** a helping hand to all those in need, even when the Kuwaiti people were facing hardships in the past.

This honour bestowed upon us is a tribute to all the people of Kuwait, in **appreciation** of their longstanding generosity which, God willing shall continue.

Mr. Secretary- General, in conclusion, I would like to extend to your Excellency and the officials of this Organization, our thanks and **gratitude** for all your achievements and efforts.

Q What is Kuwait's foreign policy?

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Q The sentence "**This was followed by official decisions to double....**" Is?

- supporting detail                       main idea  
 topic sentence                               concluding

Q What does the pronoun "their" refer to?

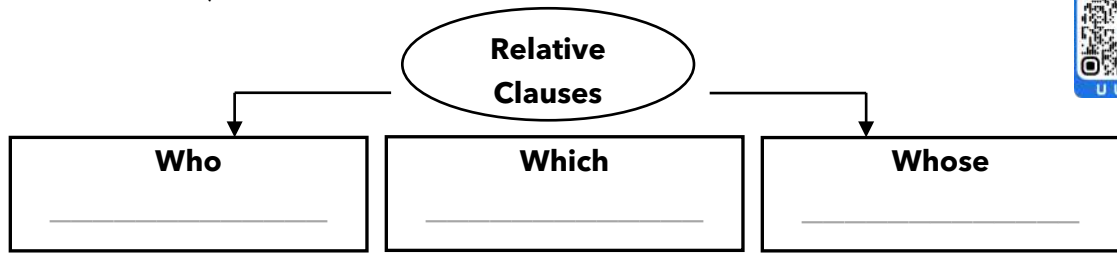
Q Paragraph 4: \_\_\_\_\_

Q Paragraph 1: \_\_\_\_\_

Q Paragraph 3: \_\_\_\_\_

# Grammar:

Q (Relative Clauses):



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Q They called a lawyer. The lawyer lived nearby.

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Q I gave the bag to the man. The man's son spoke to me.

---

Q I bought the car. We saw the car yesterday.

---

Q We gave the waiter extra tips. The waiter served us nicely.

---

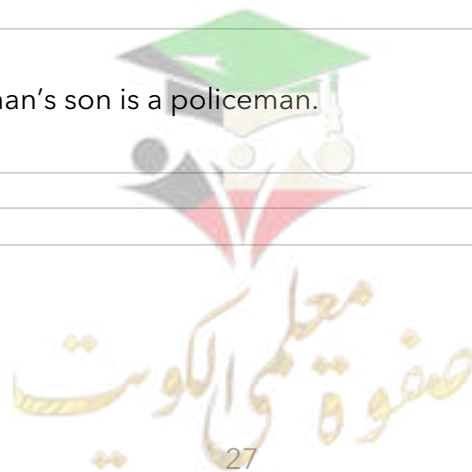
Q The pills are useless. The doctor gave me the pills.

---

Q I spoke to the man. The man's son is a policeman.

---

---



## Grammar:

### (If 1<sup>st</sup> Conditional):

If + present will + V(inf.)

If you study hard, you will pass.

You will pass if you study hard.

If you click this button, a new window will open.

You will have fun if you come with us.

The computer will work faster if we install an antivirus.

### (If 2<sup>nd</sup> Conditional):

If + Past → would + V(inf.)

If I were you, I would be respectful.

If you study hard, you will pass.

If she were my sister, I would be annoyed all the time.

If Mona came late, she wouldn't understand the lesson.

If you ate healthier, you would lose weight.

If you went earlier, you would arrive on time.

### Use If 2<sup>nd</sup> Conditional:

❶ If I (be) Manal, I (feel) happy to get an award.

❷ If I (be) her, I (donate) my money to charity.

❸ If we (give) away food for the poor, no one (stay) hungry.



Q If they (support) people with disabilities, they (do) great things.

Q If they (volunteer), they (help) a lot of people.

### Cloze Practice:



Q My friend (whose / who / which) lost her book, was very upset. If she (went / goes / go) to look for it, she would find it. Instead, she chose to buy a new book from the bookstore (who / which / whose) sells school books. If I (am / was / were) her, I would keep looking for my book.

Q Our school team participated in the basketball competition (which / who / whose) took place last year. We lost the match because of the player (who / whose / which) father was the coach. If he (was / is / were) a player in our team, we would win the match. At the same time, I know that if we practiced more, we (will / would / can) play better.

### Practice

Smart Quizzes



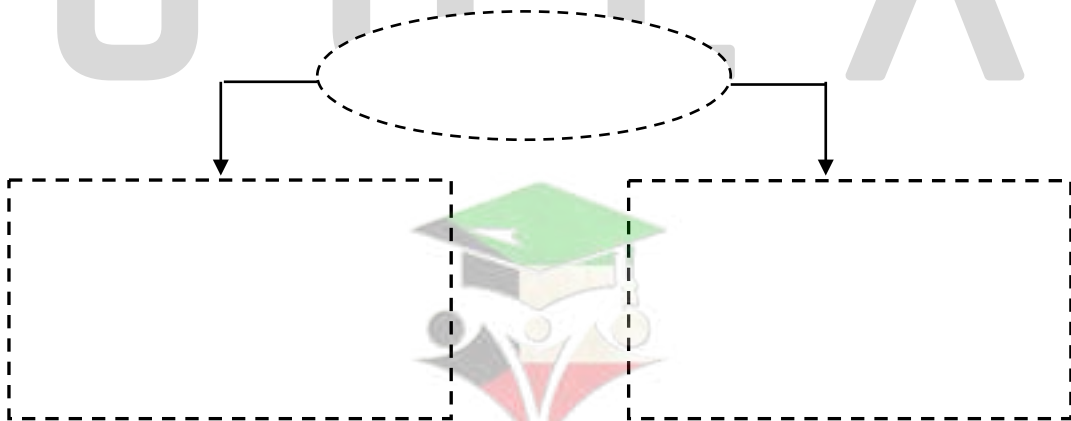
تنبيه مهم

شرح أساسيات التعبير في Unit 1

### Writing Practice

Q Voluntary work means helping people for free. Write an essay about the ways of volunteering and the benefits of voluntary work

The plan:





U U L A



# COUNTRIES & CITIES

Vocabulary	Meaning
fusion	اندماج - اختلاط
Chinese	صيني
monsoonal	موسمي
peninsula	شبه جزيرة
appeal	يجذب

Vocabulary	Meaning
species	صنف - نوع
habitat	موطن - بيئة طبيعية
major	رئيسي - أساسي
consist	يتكون من
showcasing	يعرض

## Practice

Smart Quizzes



## Reading Skills:

Reasons of travelling?

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## Type Of Texts

Argumentative	→	_____
Descriptive	→	_____
Informative	→	_____
Persuasive	→	_____
Entertaining	→	_____



Find the main idea of the following paragraph:

Malaysia is located in southeast Asia. Its capital city is Kuala Lumpur. Malaysia borders Thailand, Indonesia, Singapore, Brunei and the Philippines. It is a **fusion** of Malay, **Chinese**, Indian and native cultures and customs.

The climate in Malaysia is hot and humid, usually above 30oC all year long. With temperatures rarely dropping below 20oC. The region has a **monsoonal** climate, but only the east coast of the Malaysian **peninsula** is tropical and rainy.

Malaysia is among the world's top producers of natural products such as rubber, palm oil, cocoa, pepper, pineapple and tobacco. Natural resourced such as tin and petroleum are significant to the Malaysian economy.



It is a pleasant country to visit as it **appeals** to people with various tastes. There are museums, art galleries, hiking retails shopping malls, UNESCO. Heritage sights and national parks. For beach lovers, there are islands with powder-white shores and crystal cleat waters. One of the main tourist attractions is the butterfly park. which houses six thousand butterflies consisting of over a hundred and twenty **species**. The park is an imitation of the butterfly's natural **habitat**, including more than 15.000 plants from 100 different species.

Malaysia is culturally rich. A **major** Malaysian festival to look out for is "Hari Raya Puasa" or "Hari Raya Aidilfitri", which marks the end of Ramadan and **consists** of three days of joyful celebrations. For concertgoers, the Rainforest World Music Festival (RWMF) is geld annually in July or August. It is a three - day event **showcasing** bands and performers from every corner of the world. It is no wonder there are over 25.000.000 tourists, on average, a year.

What is the type of this text?

- Argumentative
- Descriptive
- Informative
- Persuasive
- Entertaining

Q What is the writer's purpose in writing this article?

---

## Grammar:

### (Present Continuous for Future Arrangements):

V(be) + V(ing)



Q I am travelling **next** Monday.

---

Q My father is participating in a conference **tomorrow**.

---

Q Our team is doing the last practice **soon**.

---

Q The swimming pools are closing for maintenance **next** Friday.

---

Q Ibrahim (leave) to Turkey after work today.

---

Q Olivia's family (arrive) early in the morning.

---

Q Henry and his brother (not prepare) the suitcases tomorrow.

---

Q Samira (go) to the airport to pick up her cousins tomorrow.

---



## Cloze Practice:



- Q We (am / is / are) travelling to Bahrain tomorrow. On the first day, I (will be visiting / is visiting / will visit) the Avenues Mall of Bahrain. On the second day, my father (is takes / is taking / is take) us to the beach. Lastly, I (am meeting / am meet / am met) with my pen-friend Ahmad on the third day.
- Q In tomorrow's workshop, we (am having / will have / is have) four trainers. The first speaker (is giving / is give / are giving) a speech about how to deal with tasks. The second speaker is a trainer. He (are train / is training / are training) people tomorrow on how to set a proper schedule for work. The third and fourth speakers (is distributing / am distributing / are distributing) their books on the audience for free.

## The Present Continuous:



Am  
Is + V(ing)  
Are

**Keywords:** now - at the moment

It **is** raining now.

- Q Tom \_\_\_\_\_ lunch now.
- Q The kids \_\_\_\_\_ games at the moment.
- Q Tom \_\_\_\_\_ a book now.
- Q Tom and his family \_\_\_\_\_ TV at the moment.
- Q My father \_\_\_\_\_ in his office at the moment.
- Q My grandparents \_\_\_\_\_ to my uncle now.
- Q The mechanic \_\_\_\_\_ the car now.
- Q Please listen to me. I \_\_\_\_\_ to you.
- Q Please be quiet! Your grandmother \_\_\_\_\_ in the next room.
- Q The baby \_\_\_\_\_. Please go check in him.

## Negative:

- Q Tom is having lunch now.
- 

- Q The kids are playing games at the moment.
-

❑ Tom is reading a book now.

---

❑ Tom and his family are watching TV at the moment.

---

❑ My father is working in his office at the moment.

---

❑ My grandparents are talking to my uncle now.

---

❑ The mechanic is fixing the car now.

---

❑ I am speaking to you.

---

❑ Your grandmother is sleeping in the next room.

---

❑ The baby is crying.

---

## Practice

Smart Quizzes



## Past Continuous (when):



I **was** swimming down to the shipwreck when I saw a whale shark.

Was + V(ing)  
Were

- ❑ When I \_\_\_\_\_ a scream, I was taking a shower. (hear)
- ❑ My grandmother \_\_\_\_\_ us a story when the baby cried. (tell)
- ❑ When I stopped listening, she \_\_\_\_\_. (speak)
- ❑ When the boys \_\_\_\_\_ up in the morning, the birds were singing (wake)
- ❑ She \_\_\_\_\_ about that amazing trip when she wrote that letter. (think)
- ❑ When we saw a little rabbit, we \_\_\_\_\_ in the park. (walk)
- ❑ My parents were discussing the issue when my sister \_\_\_\_\_ a solution. (find)
- ❑ The teachers \_\_\_\_\_ the exams when I walked in. (mark)

## Past Continuous (While):



I was swimming down to the shipwreck **when** I saw a whale shark.

**While** I was swimming down the shipwreck, I saw a whale shark.

Was + V(ing)  
Were

I was cooking **when** the phone rang.  
**When** the phone rang, I was cooking.

**While** I was cooking, the phone rang.  
The phone rang, **while** I was cooking.

**When = V2**

**While = was \ were + ing**



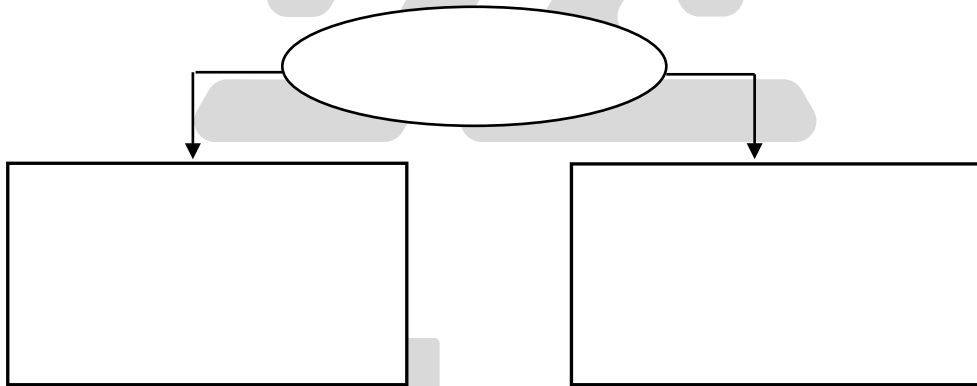
- ❑ While the vet \_\_\_\_\_ an injured tiger, I visited the zoo (treat).
- ❑ While I \_\_\_\_\_ along the road, a fast car drove by. (walk)
- ❑ I \_\_\_\_\_ a scream while I was taking a shower. (hear).
- ❑ While my grandmother \_\_\_\_\_ us a story, the baby cried (tell).
- ❑ I stopped listening, while she \_\_\_\_\_ (speak).
- ❑ The boys \_\_\_\_\_ in the morning while the birds were singing (wake)
- ❑ While she \_\_\_\_\_ about that amazing trip, she wrote you that letter (think)
- ❑ We saw a little rabbit while we \_\_\_\_\_ in the park. (walk)
- ❑ While my parents were discussing the issue, my sister \_\_\_\_\_ a solution (find).
- ❑ While the teachers \_\_\_\_\_ the exams, I walked in. (mark)

تنبيه مهم 

شرح أساسيات التعبير في Unit 1

### Writing Practice

- ❑ Travelling abroad is a fun activity. Write an essay about one country you visited, and what you like about it



The plan:

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# THE ENVIRONMENT

Vocabulary	Meaning
Obviously	من الواضح
suffocate	يخنق
emit	يبعث - يطلق
Depend on	يعتمد على
fossil fuels	وقود احفوري

Vocabulary	Meaning
pollutant	ملوث
toxic	سام
pesticides	مبيدات حشرية
seriously	بشكل جاد

## Practice

Smart Quizzes



## Reading Skills:

Q What is pollution?

---

Q What are the different types of pollution?

---



---

Q Causes of pollution?

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---

Q How to solve pollution?

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**Obviously**, it is a fact that pollution arises because of the harm we cause to the environment; our planet is **suffocating**, and we are definitely the source of the problem. Air pollution is the consequence of human actions. Firstly, chimneys on top of factories **emit** a lot of smoke and fumes into the air. Wastes from industries, power plants and petroleum refineries emit high levels of carbon monoxide and chemicals into the air.

Secondly, these days, we **depend** heavily on vehicles and engines to transport people and goods. Cars, trucks, trains, shipping vessels, and airplanes all consume plenty of **fossil fuels** to work. Emissions from their engines contain **pollutants**. On their own, they cause great harm to people who breathe them. Additionally, they react with environmental gases to create further **toxic** gases.

Last but not least, household cleaning products, painting supplies, **pesticides** and fertilizers release harmful chemicals into the air and cause pollution. We are in a state of worldwide emergency. Unless we address the issue wisely and **seriously**, we will surely face a disaster. Pollution is as an environmental problem that requires urgent attention and action.

Q The Purpose of the previous text is to:

- expository       persuasive       narrative       descriptive

Q The purpose of the writer is to:

- explain the real causes of air pollution.  
 advertise some different means of transport.  
 inform us of the consequences of air pollution  
 raise awareness of the necessity to save fossil fuels.

Q Who did the writer blame air pollution on?

---

---

Q What ideas did he use to defend his opinion that we are responsible for the problem of pollution?

---

---

## Grammar:

### (Passive Voice: Continuous Tenses):



/	Singular	Plural
Present	Is / am	Are
Past	Was	Were

Q The girl is revising the lesson.

---



❑ The people in the party are eating the food.



❑ I am writing an article now.

❑ My father was repairing the fridge.

❑ The boys were playing football last night.

❑ I was cooking dinner when you came.

### Passive Voice - Modals

❑ I can do the homework now.



❑ Ahmad could feed the birds.

❑ Sarah will learn the irregular verbs.

❑ You must pay money before you take the book.

❑ My father can take Mona to school tomorrow.

❑ Eman could fix the computer.

❑ The boys will solve the puzzle.

❑ The teacher must explain the questions clearly.

## Past simple:

Keywords: yesterday - ago - last - in the past.

V+ed ---- played - worked

I called her last night to check on her.

I didn't call her last night to check on her

Irregular: sit - sat / bring - brought / stand - stood.

I found your key 2 days ago. I left it on your desk.

I didn't find your key 2 days ago. I didn't leave it on your desk.



## Past Continuous:

Keywords: When - While - as.

I was studying English when you came in.

I was cooking dinner when the lights went off

You came in while I was studying.

The lights went off while I was cooking dinner.

You came in as I was studying.

I was studying as you came in.

You came in while I was studying

You didn't come in while I was studying.

I was cooking dinner when the lights went off.

I wasn't cooking dinner when the lights went off.

You were talking on the phone at 9:00 o'clock yesterday.

You weren't talking on the phone at 9:00 o'clock yesterday.

She was arguing about the test when the teacher gave the results.

She wasn't arguing about the test when the teacher gave the results.

## Cloze Practice:

Q Last night, a student (were being / was being / was been) tested in the Science Laboratory. The student did not feel well at all, so he asked for medical assistance. The LAB tests (were being monitored / were been monitored / were being monitoring) by 4 teachers. The ambulance was called by one of them, and now the student (is being treated / was being treated / are being treated) at the hospital. At the moment, the tests (were being marked / was being marked / are being marked).

Q Al-Shidadeya University of Kuwait (are being looked at / was being looked at / is being looked at) as one of the greatest universities nowadays. Our students, who (were being / was being / is being) labelled before as irresponsible and immature, are now (be educating / been educated / being educated) to be fully responsible. Hundreds of research papers and field studies (is / are / was) now being (conducting / conduct / conducted) by our proud students. Currently, our students (is being prepared / are being prepared / are been preparing) for a better future in the research field.

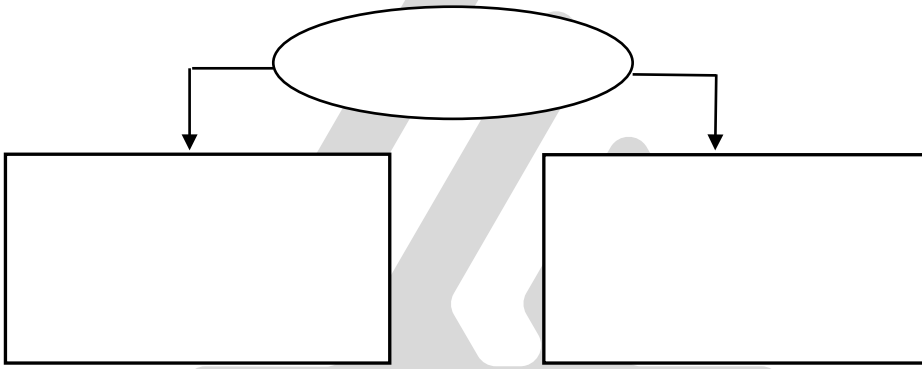




### Writing Practice

- ❶ Pollution is destroying our planet. Write an essay about the causes and solutions of this problem

The plan:



U U L A



صفوة معلمي الكويت

# CULTURAL ATTRACTIONS



Vocabulary	Meaning
hard-packed	معبأ - مليء
splendid	رائع
hark back	عودة لما سبق
marvelously	بشكل رائع
converted	محوّل

Vocabulary	Meaning
flanked	محاط
prodigious	مذهل - استثنائي
depicts	يصور - يظهر
weaving	ينسج - نسيج

## Practice

Smart Quizzes



## Reading Skills:

Q What makes a place a destination for tourists?

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Q Examples of cultural places.

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Q Examples of cultural places in Kuwait.

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Place	What can one do there?
Bait Al Sadu	
Mutlaa Ridge	
The House of Mirrors	enjoy the beautiful mirror mosaic murals
Taraq Rajab Museum	



The highest point in Kuwait, Mutla Ridge, is a perfect place for camping and hiking. It is a steep slope of rocks and one of the geological features of interest in the country. This area is great for mountain biking during winter because of its **hard-packed** ground.

It is an unusually extraordinary museum in Kuwait City displaying the creativity and energies developed inside the building. The exterior walls of the House of Mirrors are covered with murals of mirror mosaic. Each piece symbolizes unique meaning. The interior part is completely covered with **splendid** mirror mosaic tiles. Some rooms **hark back** to the good old days of Kuwait. Located in Qadsiya, the house is a private property and belongs to Khalifa and Lidia Al- Qattan. They have turned their house into a museum of incredible mirror art.

This impressive museum should not be missed. It houses a great collection of items from different countries such as musical instruments, silver and gold jewelry, costumes and pearls. In spite of all these **marvelously** presented pieces, it's the Arabic manuscripts that give the museum its international importance. The museum is a private collection of antiquities by Tareq Rajab and his wife. It is easily identified by its entrance - a carved wooden doorway **flanked** by two smaller doors on each side.

Several museums in Kuwait exhibit the great history, art, artifacts and much more. Sadu House is a **prodigious** museum that **depicts** Bedouin crafts namely Sadu **weaving**. It is located next to the National Museum of Kuwait. Visitors can discover the art of weaving in different styles and history, too. Sadu House or Bait Al Sadu was previously and old Kuwaiti house which has been **converted** into a cultural center.

Q Which place interests you most. Why?

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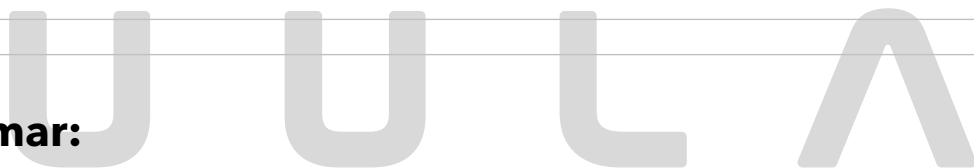
Q What other attractions would you wish to add the text above?

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## Grammar:



(Adjective Orders):

Opinion	
Size	
Age	
Shape	
Colour	
Origin	
Material	

- ❑ I loved your \_\_\_\_\_ shirt.
- ❑ Let's buy \_\_\_\_\_ tables.
- ❑ She had a \_\_\_\_\_ camera.

## Grammar:



### (Present Perfect):

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---

❑ Keywords:

---

❑ My sister has just called the company.

---



---

❑ I have already done my homework.

---



---

### (Present Perfect Continuous):

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---



---

❑ Keywords:

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---



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❑ My sister has been calling the company for hours

---

❑ We have been preparing for the party since yesterday.

---

### Cloze Practice:

❑ My mother (has been cooking / has being cooking / has cooking) dinner for 3 hours because we had guests who came to visit from Australia. She cooked a very (traditional delicious Kuwaiti / delicious traditional Kuwaiti / Kuwaiti traditional delicious) dish. Our guests (have been visited / have been visiting / have visited) Qatar recently. They think that Kuwait and Qatar are both (beautiful small Asian / Asian small beautiful / small beautiful Asian) countries.



Q Dear Ms. Johnson. I (has been trying / have been trying / have tried) to contact you all day. Maryam's parent (have received / has received / has receiving) an email from you regarding her daughter's failure in the exams. The parent assured me that Maryam (have been doing / has being doing / has been doing) her best to catch up with everyone. Maryam herself explain to me that she (hasn't finished / haven't finished / hasn't finish) studying for the upcoming exam yet. However, she has been (study / studying / studied) hard.

## Practice

Smart Quizzes



تنبيه مهم

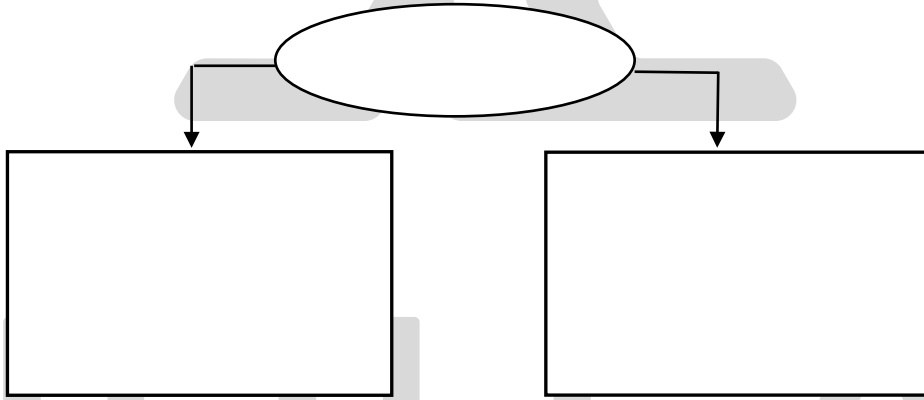
شرح أساسيات التعبير في Unit 1

## Writing Practice

Q Kuwait has so many attractive places. Write an essay describing some attractive places in Kuwait, and the reasons behind visiting these place



The plan:



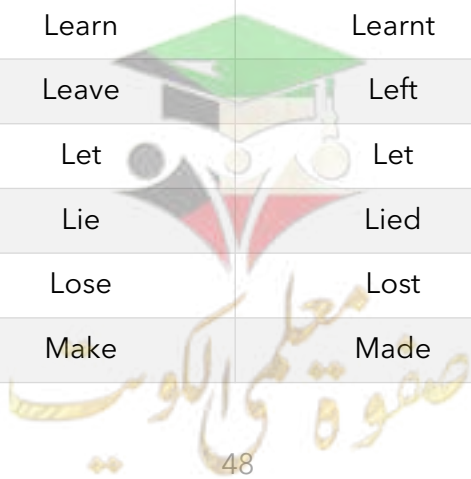
# IRREGULAR VERBS - تصاريف الأفعال

المعنى	V(1)	V(2)	V(3) / p.p
يكون	Is / am / are	Was / were	been
يصبح	Become	Became	Become
يبدأ	Begin	Began	Begun
يضرب	Beat	Beat	beaten
يعض	Bite	Bit	Bitten
ينفخ	Blow	Blew	blown
ينزف	Bleed	Bled	bled
يكسر	Break	Broke	Broken
يحضر	Bring	Brought	Brought
يذيع	Broadcast	Broadcast	Broadcast
يشترى	Buy	Bought	Bought
يبني	Build	Built	Built
يحرق	Burn	Burnt	Burnt
يصطاد	Catch	Caught	Caught
يختار	Choose	Chose	Chosen
يأتي	Come	Came	Come
يكلف	Cost	Cost	Cost
يقطع	Cut	Cut	Cut
يفعل	Do	Did	Done
يملك	Have	Had	Had
يرسم	Draw	Drew	Drawn
يحلم	Dream	Dreamt	Dreamt
يشرب	Drink	Drank	Drunk
يقود	Drive	Drove	Driven
يحفر	Dig	Dug	dug





المعنى	V(1)	V(2)	V(3) / p.p
يموت	Die	Died	Died
يأكل	Eat	Ate	Eaten
يسقط	Fall	Fell	Fallen
يشعر	Feel	Felt	Felt
يطعم	Feed	Fed	fed
يتشاجر	Fight	Fought	Fought
يجد	Find	Found	Found
يطير	Fly	Flew	Flown
ينسى	Forget	Forgot	Forgotten
يحصل على	Get	Got	Got
يسامح	Forgive	Forgave	Forgiven
يجمد	Freeze	Froze	Frozen
يذهب	Go	Went	Gone
يعطي	Give	Gave	Given
ينمو \ يزرع	Grow	Grew	Grown
يسمع	Hear	Heard	Heard
يختبئ	Hide	Hid	Hidden
يضرب	Hit	Hit	Hit
يمسك	Hold	Held	Held
يؤلم	Hurt	Hurt	hurt
يبقي	Keep	Kept	Kept
يعرف	Know	Knew	Known
يتعلم	Learn	Learnt	Learnt
يرحل \ يترك	Leave	Left	Left
يسمح	Let	Let	let
يكذب	Lie	Lied	Lied
يضيع	Lose	Lost	Lost
يجعل \ يصنع	Make	Made	Made



المعنى	V(1)	V(2)	V(3) / p.p
يعني	Mean	Meant	Meant
يلتقي	Meet	Met	Met
يدفع	Pay	Paid	Paid
يضع	Put	Put	Put
يقرأ	Read	Read	Read
يركب	Ride	Rode	Ridden
يرن	Ring	Rang	Rung
يصعد \ يرتقي	Rise	Rose	Risen
يركض	Run	Ran	Run
يقول	Say	Said	Said
يرى	See	Saw	Seen
يبيع	Sell	Sold	Seen
يرسل	Send	Sent	Sent
يظهر	Show	Showed	Shown
يغني	Sing	Sang	Sung
يغرق	Sink	Sank	Sunk
يجلس	Sit	Sat	Sat
ينام	Sleep	Slept	Slept
يتحدث	Speak	Spoke	Spoken
يقضي	Spend	Spent	Spent
يهجأ (يقراً حرف حرف)	Spell	Spelt	Spelt
يسكب	Spill	Spilt	Spilt
ينتشر	Spread	Spread	spread
يقف	Stand	Stood	Stood
يفهم	Understand	Understood	Understood
يسرق	Steal	Stole	Stolen
يلتصق	Stick	Stuck	Stuck
يسبح	Swim	Swam	Swum

المعنى	V(1)	V(2)	V(3) / p.p
يشم	Smell	Smelt/smelled	Smelt/smelled
يأخذ	Take	Took	Taken
يُعلم	Teach	Taught	Taught
يخبر	Tell	Told	Told
يمزق	Tear	Tore	Torn
يفكر	Think	Thought	Thought
يرمي	Throw	Threw	Thrown
يستيقظ	Wake up	Woke up	Woken up
يرتدي	Wear	Wore	Worn
يكتب	Write	Wrote	Written
يفوز	Win	Won	Won



U U L A

