



State of Kuwait  
Ministry of Education

Modified

# FUN WITH English

Pupil's Book



 LONGMAN

Wendy Superfine

Grade  
**4A**

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State of Kuwait  
Ministry of Education

# Modified FUN WITH English Pupil's Book



Grade  
**4A**

LONGMAN

Wendy Superfine

*KuwaitTeacher.Com*



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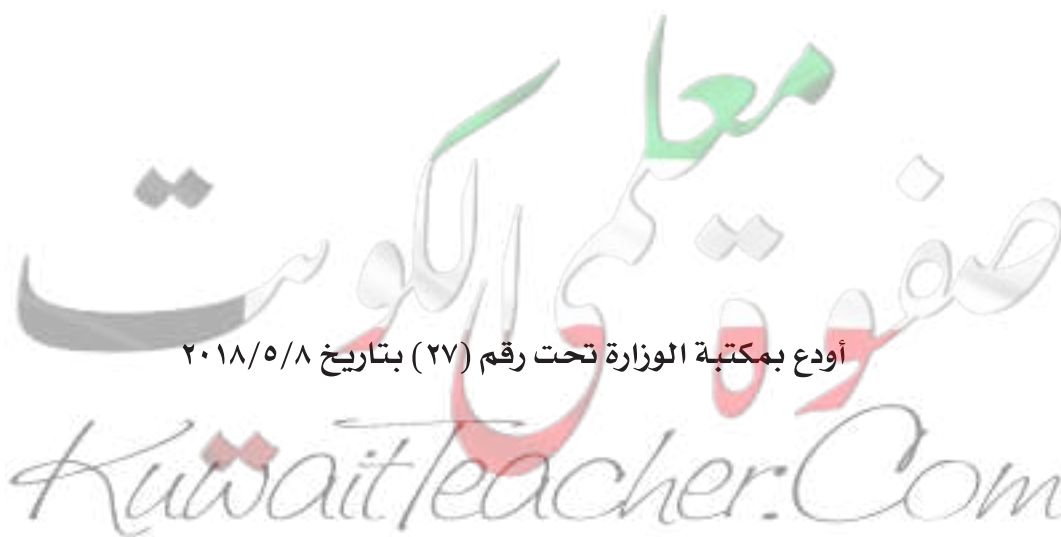
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H.H. Sheikh Sabah Al-Ahmad Al-Jaber Al-Sabah  
The Amir of the State of Kuwait

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# Synopsis 4A

Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
1. Health is Wealth	1.1	2.1	3.1	4.1	<ul style="list-style-type: none"> <li>Using greetings and responses</li> <li>Asking and answering questions</li> <li>Expressing likes and dislikes</li> <li>Making future plans</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Greetings and responses</li> <li>Sports</li> <li>Healthy lifestyles</li> </ul>
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4			
	1.4					Grammar	<ul style="list-style-type: none"> <li>Like+ing</li> <li>Past simple</li> <li>Future with going to</li> <li>Present simple</li> <li>Possesive adjectives</li> </ul>

Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
2. A Family Celebration	1.1	2.1	3.1	4.1	<ul style="list-style-type: none"> <li>Talking about past events</li> <li>Making polite requests</li> <li>Expressing gratitude</li> <li>Describing people and things</li> <li>Talking about future plans</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>Celebrations</li> <li>Family members</li> <li>Description</li> </ul>
	1.2.1	2.2	3.2	4.2			
	1.2.2	2.3	3.3	4.3			
	1.3	2.4	3.4	4.4			
	1.4					Grammar	<ul style="list-style-type: none"> <li>Past simple</li> <li>Modal verb can for requests</li> <li>Adjectives</li> <li>Future with going to</li> <li>Possesive 's'</li> </ul>



Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
3. Animal Kingdom	1.1	<u>2.1</u>	<u>3.1</u>	<u>4.1</u>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Describing actions and processes</li> <li>• Describing animals</li> <li>• Comparing animals</li> <li>• People and places</li> <li>• Talking about facts</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>• Animals</li> <li>• Descriptions</li> <li>• Comparisons</li> </ul>
	1.2.1	<u>2.2</u>	<u>3.2</u>	<u>4.2</u>			
	1.2.2	<u>2.3</u>	<u>3.3</u>	<u>4.3</u>			
	1.3	<u>2.4</u>	<u>3.4</u>	<u>4.4</u>		Grammar	<ul style="list-style-type: none"> <li>• Present simple</li> <li>• Present simple with sequence adverbs</li> <li>• Present continuous</li> <li>• Comparative adjectives</li> <li>• Superlative adjectives</li> </ul>
	1.4						

Unit title	Specific Competences to be developed				Speech Acts	Language Structures	
	L	S	R	W		Vocabulary	
4. Exploring Kuwait and the World around us	1.1	<u>2.1</u>	<u>3.1</u>	<u>4.1</u>	<ul style="list-style-type: none"> <li>• Expressing prohibitions and obligations</li> <li>• Describing continuous events in the past</li> <li>• Giving and following directions</li> <li>• Talking about countries</li> </ul>	Vocabulary	<ul style="list-style-type: none"> <li>• Kuwait</li> <li>• Citizenship</li> <li>• Directions</li> </ul>
	1.2.1	<u>2.2</u>	<u>3.2</u>	<u>4.2</u>			
	1.2.2	<u>2.3</u>	<u>3.3</u>	<u>4.3</u>			
	1.3	<u>2.4</u>	<u>3.4</u>	<u>4.4</u>		Grammar	<ul style="list-style-type: none"> <li>• Present simple</li> <li>• Modal verb must for obligations</li> <li>• Past simple</li> <li>• Past continuous and past simple</li> <li>• Prepositions</li> </ul>
	1.4						

**N.B:** The underlined SCs, are the primary ones for each unit.  
(They have the main focus in the teaching / learning process)



# Icon Guide

No.	Icon	Description	No.	Icon	Description
1		Look	11		Project
2		Listen	12		Ask and answer
3		Say	13		Draw / Colour
4		Pair work	14		Write
5		Group work	15		Underline
6		Identify	16		Role-play
7		Circle	17		Mark / Tick
8		Critical thinking			
9					Peer assessment
10					Self assessment





No.	Icon	Description	No.	Icon	Description
18		Match	25		Re-order
19		Summative assessment	26		Paste sticker
20		Number	27		Extension
21		Read	28		Think, pair and share
22		Creative thinking	29		Moral value
23		Find	30		Listening tip
24		Writing tip			



Note:

Handwriting practice area with multiple horizontal dotted lines for writing.

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This book belongs to



A large, irregularly shaped white area with a blue border, containing four horizontal dotted lines for writing.

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# Let's meet our characters



Sara



Nasser



Hamad



Sami



Amal



Brainy





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# Unit - 1

## Health is Wealth



### We will learn:

- Using greetings and responses
- Asking and answering questions
- Expressing likes and dislikes
- Making future plans



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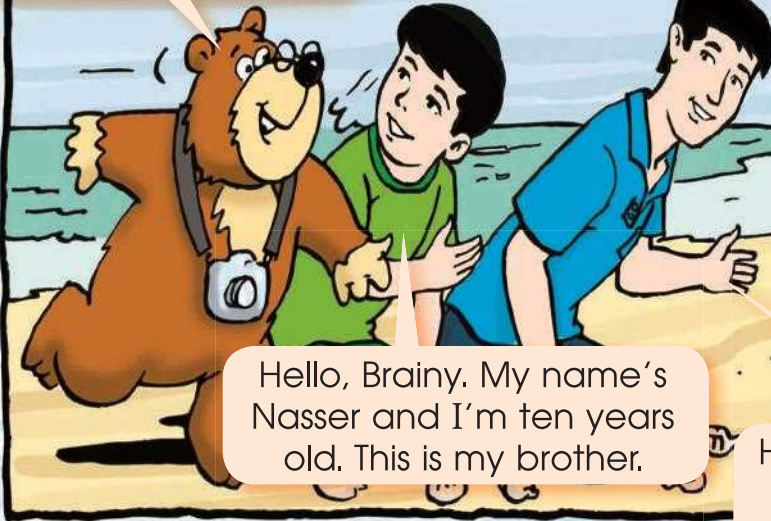




Face your partner as he/she speaks.

  Listen and role-play

Oh! Excuse me! I'm Brainy. I'm a bear. What's your name?



Hello, Brainy. My name's Nasser and I'm ten years old. This is my brother.

Hello. I'm Hamad and I'm sixteen years old. Come and meet our family.

Mum, Dad, Sara! This is Brainy. Brainy, this is my dad, my mum and my sister.



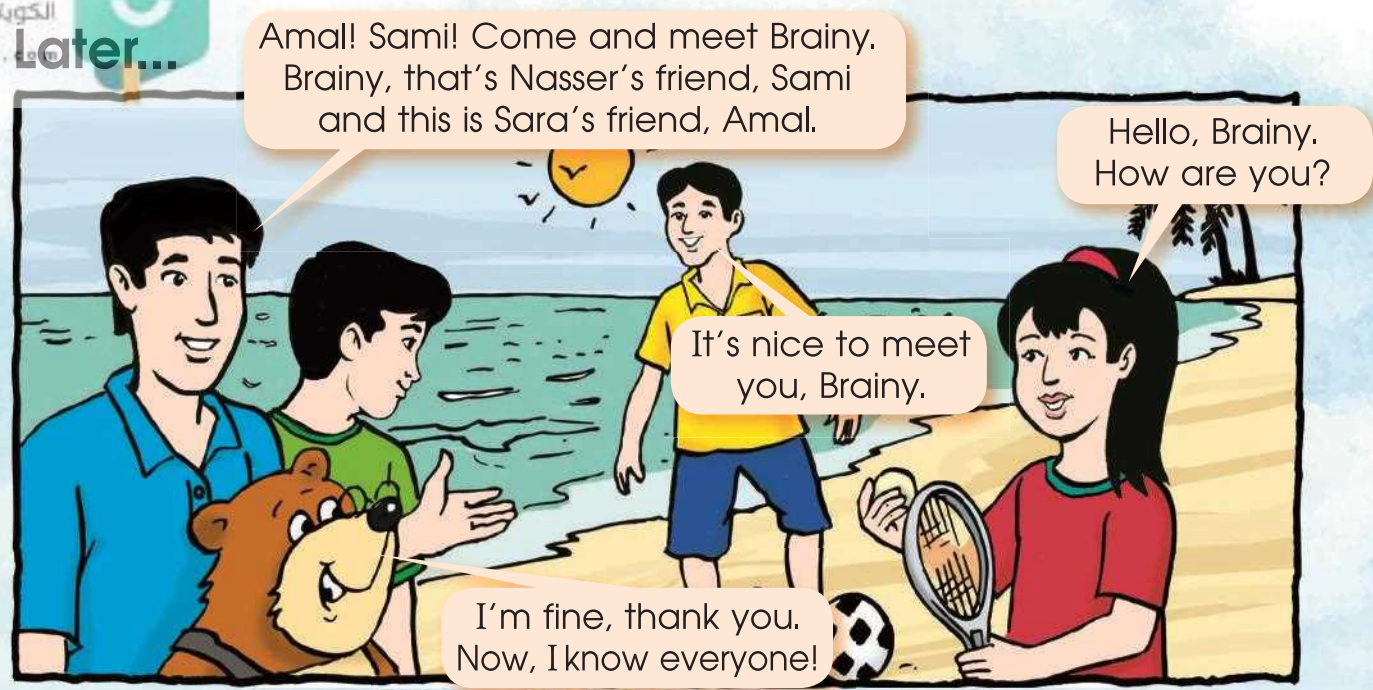
It's nice to meet you, Brainy.

Hello, Brainy, It's nice to meet you.

It's nice to meet you, too.

Hello. I'm Sara and I'm eleven years old.






**Read, then mark ✓ or ✗**

- |   |  |                                     |
|---|--|-------------------------------------|
| 1 | The family is having a picnic in the desert. | <input checked="" type="checkbox"/> |
| 2 | Hamad is two years older than Nasser.        | <input checked="" type="checkbox"/> |
| 3 | Sami is Nasser's friend.                     | <input checked="" type="checkbox"/> |
| 4 | There are five people in Nasser's family.    | <input checked="" type="checkbox"/> |

I get

**Read and complete the sentences**



This is **Nasser**  
He is **ten** years old.



**this is Sara**  
**she is eleven years old**

stick your photo here

My name is **Noor**  
I'm **nine** years old.

*In pairs, introduce yourself to your friend*



**Before you listen**

Look at the pictures and tell your friends about things you like doing



horse riding



judo



cycling

**Read and discuss**



Sara and Amal, what do you like doing after school?

We like playing tennis. Tennis is our favourite sport.



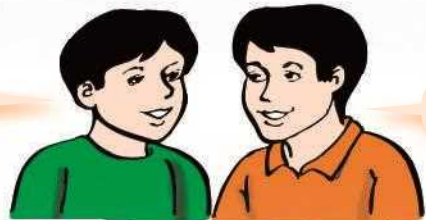
What does your Dad like doing to keep fit?

He likes swimming after work. Swimming is his favourite sport.

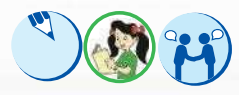


**Now ask your friend**

What do you like doing to keep fit?



I like doing gymnastics.



**Complete, then read aloud with your partner**

a) What do you like doing after school?  
I **like walking with my mother**

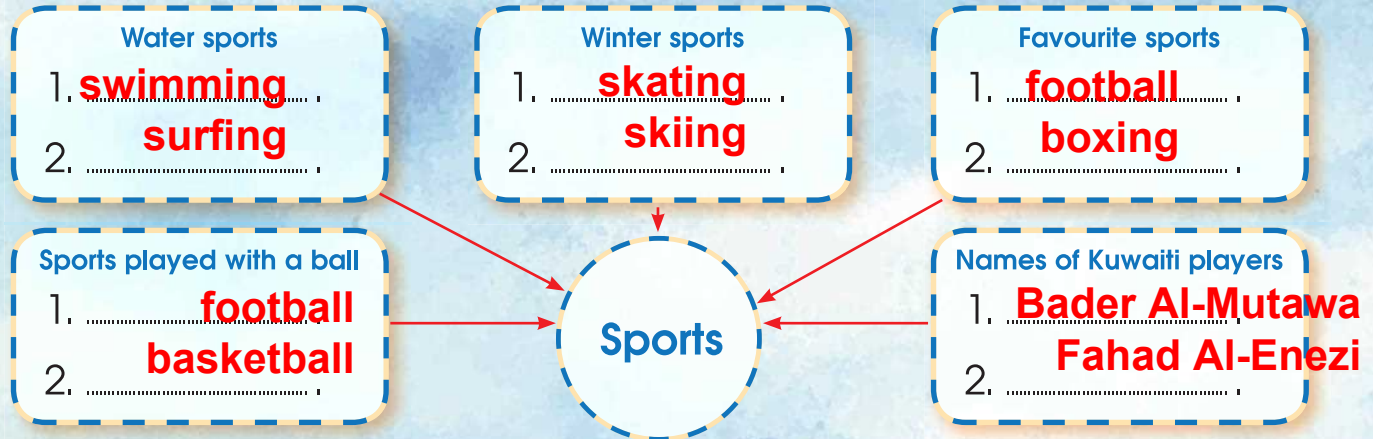
b) What does she like doing to keep fit?  
She **likes playing tennis**

c) What **do they like doing to keep fit** ?  
They like swimming





Complete the diagram



With reference to the diagram, choose a category and write a short paragraph of four sentences about 'sports'

sports are useful. It keeps us fit and healthy. I like playing football. sports are fun



Ask your partner, sister or brother and your teacher, then mark ✓ or ✗ in the table

What are you going to do at the weekend?



Name	play tennis 	do judo 	go swimming 	do exercise 	go cycling 
Ali		✓	✓	✓	
Sara	✓			✓	
Nara			✓		✓

- How many people are going to swim? 2
- Who is going to do judo? Ali
- How many people are not going to do exercises? 1
- Who is not going to go cycling? Ali and Sara





Listen and choose the correct answer

Hello, I'm Dana. Yesterday was an amazing day. Do you want to know why?



- 1 His Highness the Amir opened Jaber Al-Ahmad Stadium in  
a. January 2015  
b. December 2015 ✓  
c. March 2015  
d. May 2015
- 2 There are ..... seats in Jaber Al-Ahmad Stadium .  
a. 60  
b. 6000  
c. 600  
d. 60000 ✓
- 3 Jaber Al-Ahmad Stadium is mostly used for .....  
a. football matches ✓  
b. swimming classes  
c. camel races  
d. horse riding



Talk about some places where you can practise sports in Kuwait  
Aqua park --- swimming  
ice skating rink ----skating



Write a paragraph of 4 sentences about 'Sports Day' in your school with the help of the following guide words and the picture below



Writing tips

Start sentences with a capital letter

school - play - interesting - enjoy - wonderful

Yesterday .....  
**we played many sports in the school. sports day was interesting day. We enjoyed too much in this day. sports day was a wonderful day**



Find out how many times the Kuwaiti National Football Team won the Gulf Cup **ten times**

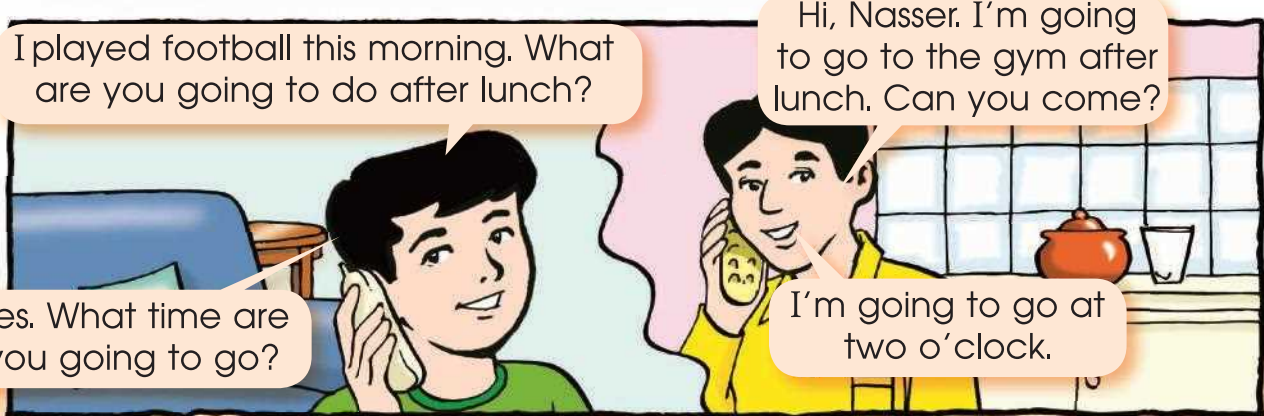
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## Read and answer the questions



### Two hours later...



### 15 minutes later...







There's Amal!  
I'm going to play tennis now.



I'm going to meet Sami at the gym. Goodbye!





**✓ value**  
An apple a day keeps the doctor away

- 1 When is Mum going to go shopping? **she is going to do after breakfast**
- 2 What is Hamad going to do this morning? **he is going to play football**
- 3 Where is Nasser going to meet Sami? **at the gym**

**Look at the clocks and complete using going to**

1) I **am going to have lunch** at **two o'clock**  

2) My mother **is going to sleep** at **ten o'clock** 

3) My friends **are going to play football** at **eight o'clock** 

**In pairs, discuss what you are going to do next summer vacation**

**I'm going to travel to turkey**  
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Read the following form and tick your answers

always

usually

never

1	Eat fast food	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Sleep early	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Watch television	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Visit grandparents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Read, then mark ✓ or ✗ and discuss with your friend

### Are You Living a Healthy Life?

Changing your lifestyle can help you live healthier and longer. There are many habits that can keep your body looking and feeling young.

#### 1) Eat Healthy



It's important to start your day with a healthy breakfast even if it's just a banana and a glass of milk. During the day, have healthy snacks and drink enough water. Don't drink fizzy drinks.

#### 2) Limit TV and Computer Time



Playing video games for a long time is a waste of time. We can spend our time in a useful way by doing the things we love with our family and friends.

#### 3) Have a Good Sleep at Night



Get ready for bedtime, wear your clean pyjamas, brush your teeth and relax in bed to get a deep and healthy sleep.

- |   |  |                                     |
|---|--|-------------------------------------|
| 1 | Good habits help you live a good life.               | <input checked="" type="checkbox"/> |
| 2 | Fizzy drinks are good for your health.               | <input checked="" type="checkbox"/> |
| 3 | Playing video games all the time is a waste of time. | <input checked="" type="checkbox"/> |



Surf the internet with your parents and find the 8 habits of healthy kids, then discuss them with your classmates



Complete the sentences under each picture using the tips for healthy habits



My friend

walks in the fresh air



He takes a shower daily



I

wear clean clothes



My brother brushes his teeth



Anne washes her hand



She clips her nails weekly



I tidy my bed every day



John combs his hair



Tips for healthy habits

- Take a shower daily.
- Walk in the fresh air.
- Brush your teeth.
- Wash your hands.
- Wear clean clothes.
- Tidy your bed.
- Comb your hair.
- Clip your nails weekly.



Writing tips

End the sentence with a full stop.



Write a short paragraph of four sentences about how you take care of yourself, then read it aloud to your class

I tidy my bed every day. I brush my teeth in the morning. I wash my hands before eating. I take a shower daily.

DID YOU KNOW?

6 to 12 year-old children need 9 to 11 hours of sleep at night

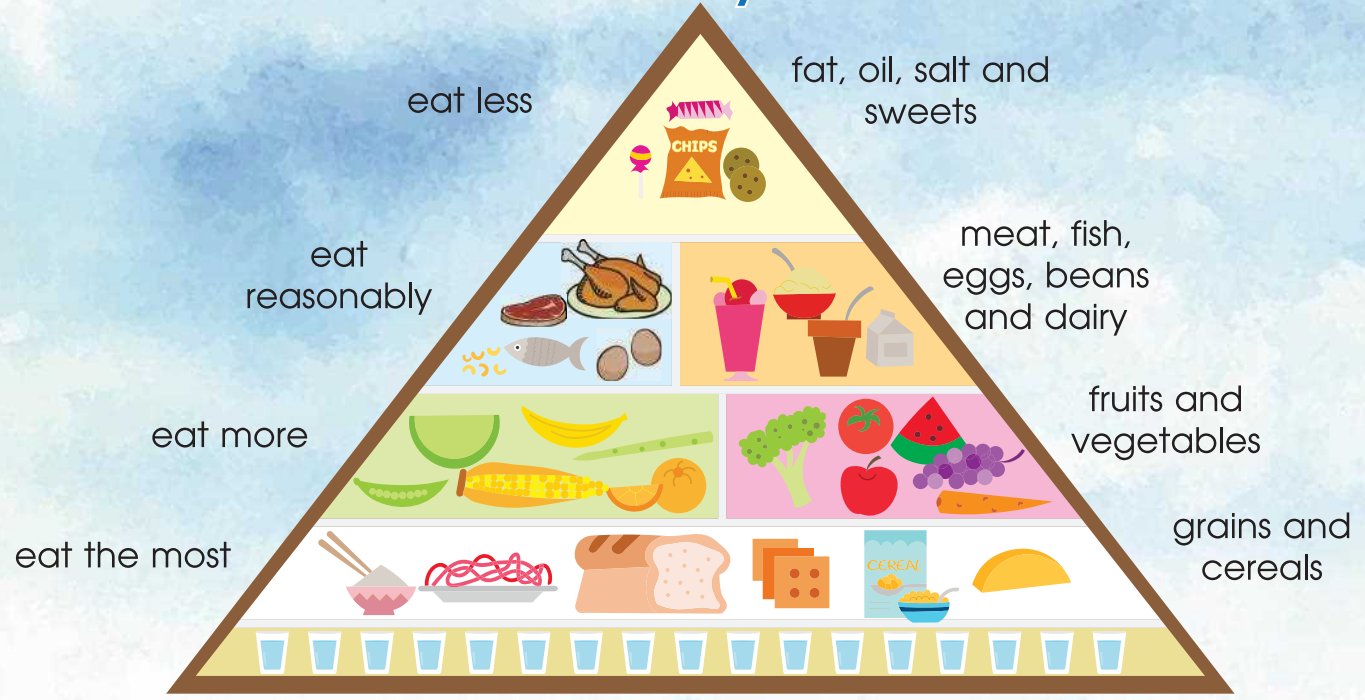
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Look at the food pyramid to answer the following questions

### The Food Pyramid



- 1 How many food groups **there are five food groups**
- 2 Which food group does it belong to **It belongs to meat, fish, eggs, beans and dairy**
- 3 How many glasses of water **eight glasses**
- 4 Which food group should you eat the most of **grains and cereals**
- 5 Which food group does it belong to **second group**

**Decode and complete**

Replace the numbers with letters to discover the secret words. Use them in sentences with correct punctuation marks

1	2	3	4	5	6	7	8	9	10	11	12	13
a	b	c	d	e	f	g	h	i	j	k	l	m
14	15	16	17	18	19	20	21	22	23	24	25	26
n	o	p	q	r	s	t	u	v	w	x	y	z

- 1  $8 + 5 + 1 + 12 + 20 + 8 + 25 =$  **healthy**
- 2  $15 + 22 + 5 + 18 + 5 + 1 + 20 =$  **over eat**
- 3  $19 + 12 + 9 + 13 =$  **slim**



## Unit - 2

# A Family Celebration



### We will learn:

- Talking about past events
- Making polite requests
- Expressing gratitude
- Describing people and things
- Talking about future plans



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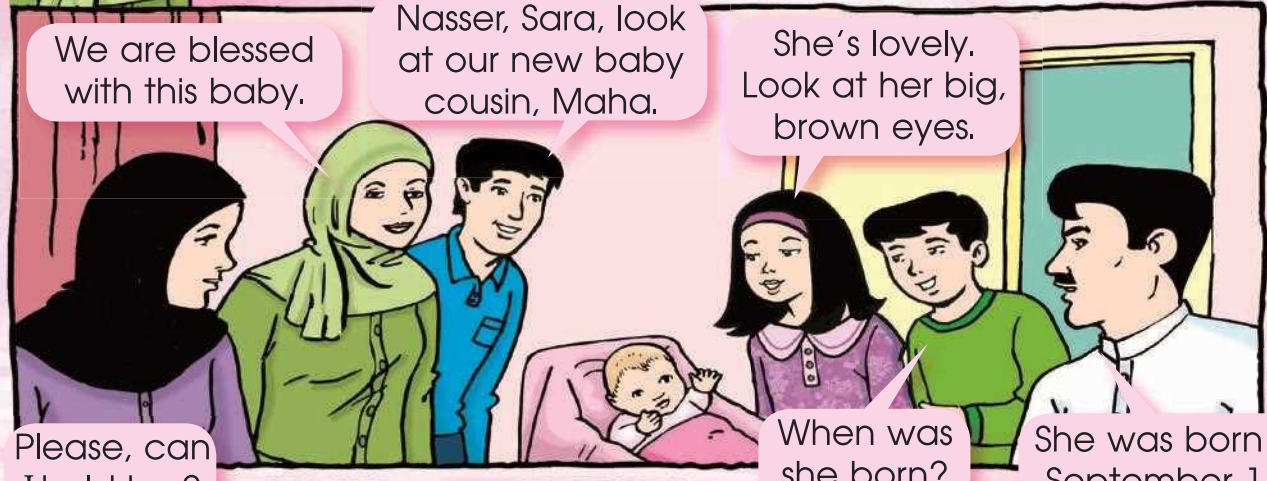
Listen to your friend when he/she is speaking

Listen and retell the story

Aunt Amina →



What is the story about?



We are blessed with this baby.

Nasser, Sara, look at our new baby cousin, Maha.

She's lovely. Look at her big, brown eyes.

Please, can I hold her?

When was she born?

She was born on September 14<sup>th</sup>.



We want to hold her too.

You can take turns. Please, be very careful.

You first, Hamad, then Nasser, then Sara.



Has she got any teeth?

No, she hasn't.



What does she eat?

She doesn't eat food. She drinks milk.



Later...

It's your turn now, Sara.

Thank you. Hello, Maha. You're very pretty.



I want to give her a present.



Yes, let's think of some presents.

And let's go shopping tomorrow.

Listen again and circle

1 Baby Maha is lovely. She has got .....

- a) b) c) d) ✓

2 Baby Maha was born on .....

- a) b) c) ✓ d)

3 ..... held baby Maha first.

- a) b) ✓ c) d)

Colour the correct capital letters and punctuation marks, then re-write the sentences correctly

1) meet my cousin, fahad <b>meet my cousin, Fahad</b>					
2) when was baby abrar born <b>When was baby Abrar born</b>					
3) she was born on january 27 <sup>th</sup> <b>she was born on January</b>					

I get





## Before you listen



Colour what you would buy for a new baby

Clothing	Sleeping	Other presents	Colour key
<input type="checkbox"/> dress	<input type="checkbox"/> blanket	<input type="checkbox"/> gloves	<span style="color: blue;">■</span> boy
<input type="checkbox"/> shirt	<input type="checkbox"/> sleeping bag	<input type="checkbox"/> earrings	<span style="color: magenta;">■</span> girl
<input type="checkbox"/> socks	<input type="checkbox"/> cot	<input type="checkbox"/> car chair	<span style="color: yellow;">■</span> both



Talk about a present you bought for a new baby in your family



Listen and answer



- Where did Nasser and Sara go yesterday?  
**they went to see Aunt Amina and new baby cousin Maha**
- What did they buy for baby Maha?  
**They bought some socks, dress, earrings and a blanket**
- Who was born on September 14<sup>th</sup>?  
**Maha was born on September**
- When is Brainy's birthday?  
**It's November first**
- What can you buy for Brainy on his birthday?  
**I can buy a jar of honey**



Ask your friends, then complete

When were you born?

I was born on April 3<sup>rd</sup>.



Name	Date of birth
1. <b>Noor</b>	<b>she was born on December</b>
2. <b>Yusuf</b>	<b>he was born on October</b>



Go to your parents and ask them when they were born

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Read and write a title

## Introducing My self

1 Good morning. My name is Mariam. I'm Short. I wear hijab. I always wear glasses. I'm clever. My favourite colours are pink and purple. I'd love to be a teacher of English.

2 Hi, friends. My name is Nada. I'm fit. My hair is long, wavy and brown. A ponytail is my favourite hair style. My eyes are blue. I always do my homework on time. I'd like to be a famous writer.

3 Hello! I'm Waleed. I'm slim. My hair is blond and curly. My face is oval-shaped. I like going out with my friends. I usually wear jeans, but on family celebrations I wear a dishdasha.

4 Nice to meet you. My name is Rashid. I'm tall. My hair is dark brown and I've got black eyes. I am studying at college. I like playing sports, but I don't like playing video games. I'd like to be a policeman.



Read again to identify the characters



٤



١



٢



٣



Write a paragraph about your favourite cartoon characters, then read it aloud to your class.



Writing tips

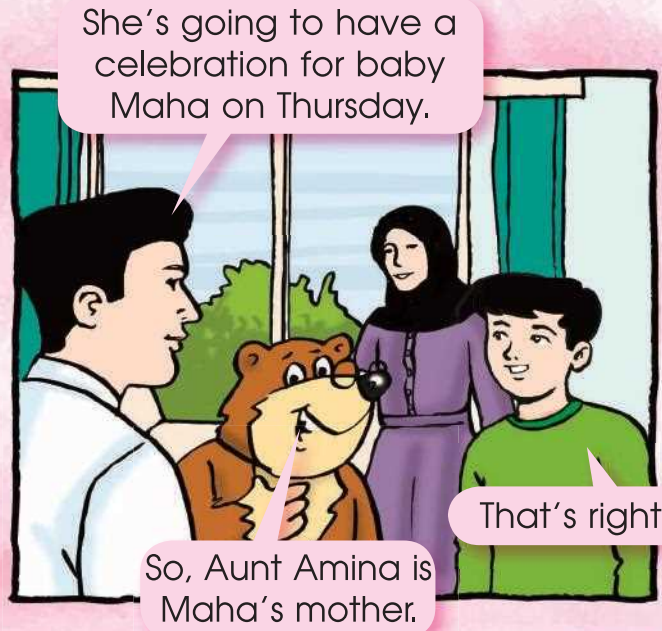
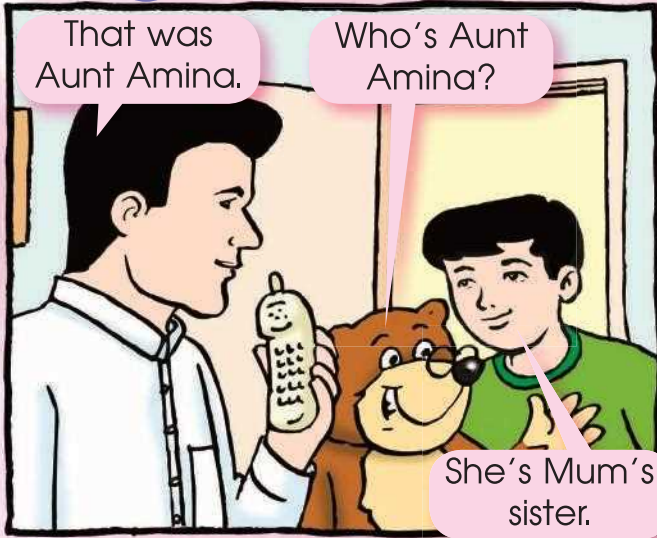
Check your spelling

My favourite cartoon is Tom and Jerry. I usually watch it with my sister. It's talking about the conflict between the cat (Tom) and the mouse (Jerry), that Tom is trying to catch Jerry, but Jerry always runs away. It's funny and makes me laugh. It is very exciting

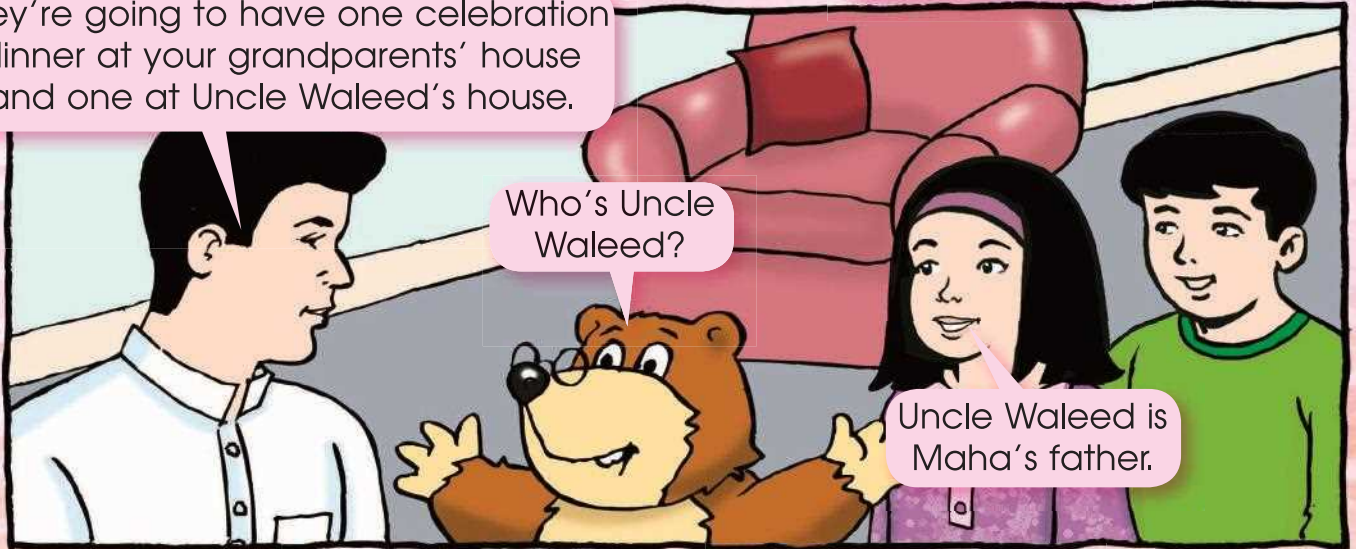




### Read and role-play



They're going to have one celebration dinner at your grandparents' house and one at Uncle Waleed's house.







I'm going to wear my pretty dress.



I'm going to wear this shirt.

I'm going to wear my hat.



You look smart, Brainy!

**value**  
Respect your elders



**Underline the false pieces of information, then correct them**

- 1 Aunt Amina is Dad's sister.
- 2 There will be one celebration dinner.
- 3 Brainy isn't going to go to the cinema.
- 4 Nasser is going to wear a red shirt.

Mum's  
two  
is  
blue

**Compare your answers with your friend**

My friend gets



**Think, pair and share your answers**

- 1 People wear it on their heads.
- 2 It means "nice looking".
- 3 Your father's brother.
- 4 The opposite of "boring".

hat  
smart  
uncle  
interesting



## Before you listen



Choose your favourite celebration, then talk about it with your partner



Eid Al-Fitr/Al-Adha



Birthday party



National Day



Talk about other celebrations with your partner



Pay attention to what is said!



Listen and complete the missing parts in the dialogue

**Nasser:** Hello, Grandma. This is for ..... **Maha**.....

**Grandma:** Thank you.

**Aunt Amina:** Look, Maha! A dress, some **socks** and some earrings from **your**..... cousins.

**Dad:** And a necklace **from**..... your aunt and **uncle**.....

**Sara:** She likes **them**.....

**Brainy:** This is from ..... **me**.....

**Aunt Amina:** It's a new blanket. Brainy, you are clever!

**Grandma:** **Thank you**....., everyone. Maha likes the presents.

**Sara:** She's **sleeping**.....

**Grandma:** Yes, she's **tired**..... now.



Listen again and check your answers with your friend





Read the passage, then write a title.



### Girgaisn celebration

Girgaian is a traditional family celebration. It's a celebration for children on the 13th, 14th and 15th of the Holy Month of Ramadan. The same celebration is found in some other Gulf countries, but with different names. During these three days, children wear traditional clothes and walk around the neighbourhood. **They** knock on doors. They sing special songs about Girgaian. After singing, parents give children candies and coins. The more they sing, the more candies and **coins** they get.



Read the passage again and choose from a, b, c and d

1 What is the meaning of 'coins'?

- a) metal money ✓
- c) songs

- b) sweet snacks
- d) holidays

2 The underlined word 'They' refers to \_\_\_\_\_

- a) parents
- c) families

- b) children ✓
- d) neighbours



Now, write three sentences about what you did last Girgaian

- 1 I wore the dress of Girgaian
- 2 I sang and danced an the Girgaian's song
- 3 I distributed candies and coins to the kids

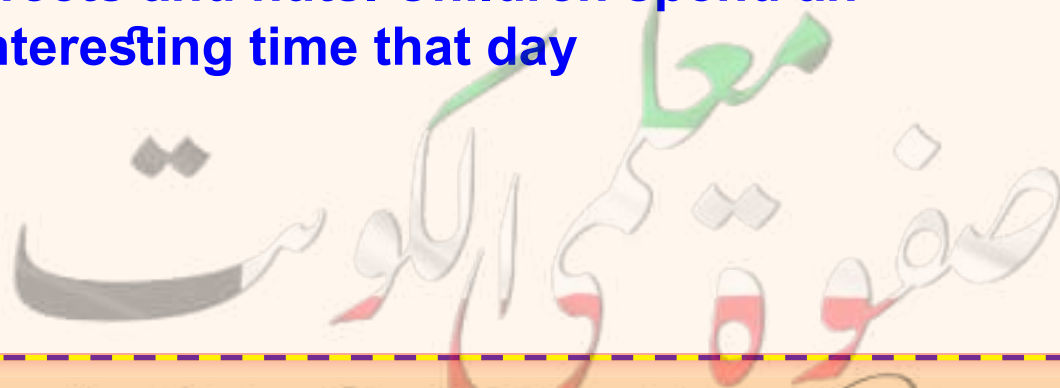
DID YOU  
KNOW?

Girgaian is called "Hag Al Laila" in UAE, "Garangaou" in Qatar and "Gargaaoun" in Bahrain



Draw or glue pictures related to Girgaian in other countries, then talk about them

Girgaian or " Hag Al Laila " is one of the most popular traditional customs in the UAE in Ramadan. It expresses the joy of the children who walk in the streets dressed in traditional clothes. They carry bags specially for this occasion to collect sweets and nuts from neighbors. At the end of that night, children boast among themselves, who collect more sweets and nuts. Children spend an interesting time that day



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# Family Celebrations



Plan a family celebration, then talk about it

## Celebration: my brother's birthday

**Decorations:**  
balloons

**Activities:**  
dancing, singing, playing  
games, blowing the candles

**Food:**  
cake, salad, juice,  
sandwiches





# Unit - 3

## Animal Kingdom



### We will learn:

- Asking and answering questions
- Describing actions and processes
- Describing animals
- Comparing animals, people and places
- Talking about facts



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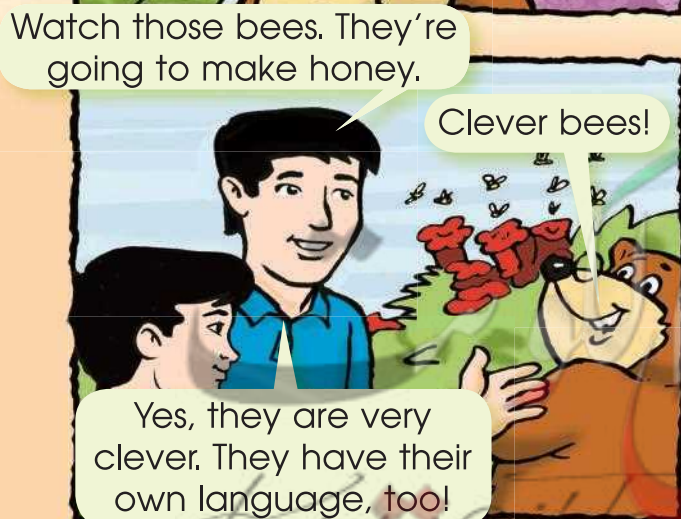
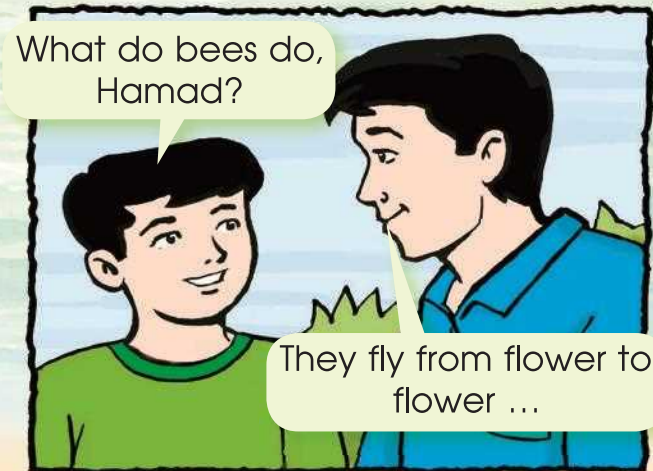
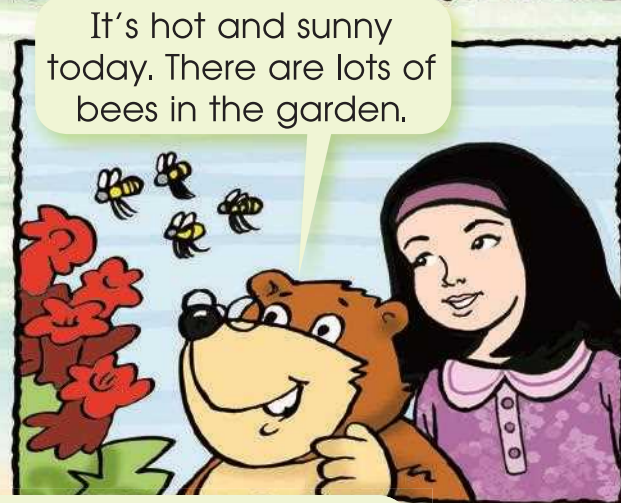
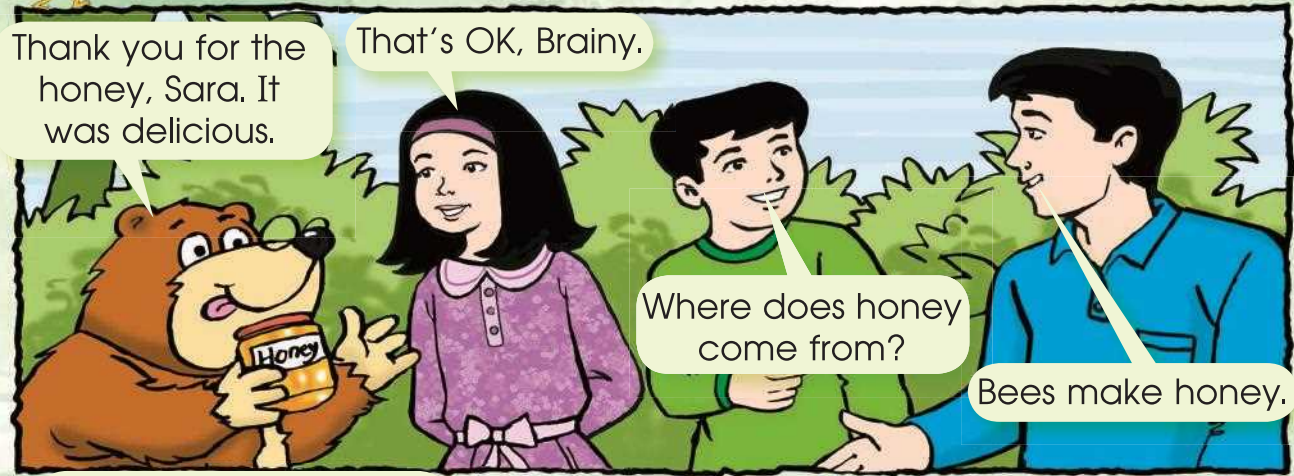
Listen to the words and try to picture what the speaker is saying



### Listen and answer



1. Who is talking?
2. What are they talking about?







Read the story, mark ✓ or ✗. If the sentence is incorrect, find and underline the correct answers in the story

- 1 Bees make honey.
- 2 The weather is cold and rainy in the story.
- 3 Bees fly from flower to flower.

Answer the questions

I get

1 Why did Brainy thank Sara?  
**Because Sara gave him honey**

2 When can we see bees?  
**We can see bees when the weather becomes hot and sunny**

Use the following questions to write a short paragraph about 'Honey'

- 1 Where does honey come from?
- 2 How do bees make honey?
- 3 What is bees' language?
- 4 Why should we eat honey?

**Honey comes from the hard work of bees. They suck the nectar of flowers and take it to the hive to make honey. Dancing is bee's language to tell other bees the way to the flowers. We should eat honey because it's useful for our health**

# The job of beekeeper is dangerous because its possible to be attacked by bees stings

Before you listen

Discuss: Is the job of a beekeeper dangerous? Why? Why not?

  Listen and choose the correct answer



- 1 The text is about .....  
a) why we should eat honey      b) how bees make honey ✓  
c) why bees make honey          d) what a beekeeper wears
- 2 Bees fly from flower to flower in ..... weather.  
a) sunny ✓                              b) windy  
c) rainy                                  d) cold
- 3 Bees fill the ..... with honey.  
a) way                                      b) honeycomb ✓  
c) flower                                 d) hive
- 4 One of the following sentences about bees is Not True.  
a) Bees fly.                              ✓ b) Bees do not have two wings.  
c) Bees have six legs.                 d) Bees collect honey.



Listen again, then tell your partner about the stages of making honey. The following words may help you (First - Then - Next - Finally)

✓ *Value*  
Stop hunting animals!







Look at the pictures, then ask your friend



What do bees do  
Bee make honey

What do bees do?



What is the beekeeper job  
He collects honey from  
the hive










What is bees language  
Dancing is bees  
language

Bees make honey.



Find, then colour the listed words in the  
honeycomb

-  comb
-  fill
-  sting
-  bee
-  collect
-  useful
-  honey



Use the words above to write two  
sentences

Leave space  
between words

- Bees fill the honey in the honey comt
- Honey is useful to our health





Read the article, then write your notes in the table below

## Amazing Insects



**Ants**

Like all other insects, ants have 6 legs. They are very strong. They have 2 stomachs. They do not have ears. They feel with their feet. They live in groups and have different jobs. Queens, soldiers and workers are some of the jobs. Most ants are red or black, but you can find them in other colours as well.



**Butterfly**

Butterflies are beautiful. They have four wings. They cannot hear. They live everywhere except cold places because they can't fly when it's cold. Butterflies taste with their front feet. They feed mostly on nectar and pollen from flowers. The life cycle of a butterfly has 4 stages. "Egg, caterpillar, chrysalis and adult butterfly". Female butterflies are usually larger and live longer.



**Ladybirds**

Ladybirds come in many colours. Some are red, orange and yellow with black dots on them. They have two wings. Like butterflies, they are found everywhere except in cold places. They sleep in winter. They play dead to protect themselves. Ladybirds live from two to three years.

Ladybird



Ant



Butterfly



Can	They sleep in winter	They can live in groups	Live everywhere expect cold places
Have	They have two wings	They have different jobs	Four wings
Are	They are found everywhere expect in cold places	Most ants are red or black	Beautiful



**Think, pair and share**



My life cycle has four stages, Can you write them?

First, I am an egg.



Then, I am a caterpillar



Finally, I am a butterfly



Next, I am a chrysalis



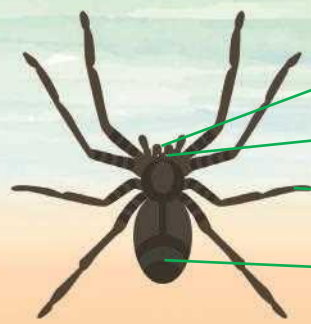
**DID YOU KNOW?**

Some bees die after they sting



**Label the body parts of a spider**

- abdomen
- legs
- eyes
- head



- head
- eyes
- legs
- abdomen

**Writing tips**  
Write neatly



Can you describe me?

The spider has got eight legs. His legs are tall. It has two eyes and one head. It has a big abdomen





What animals are clever?

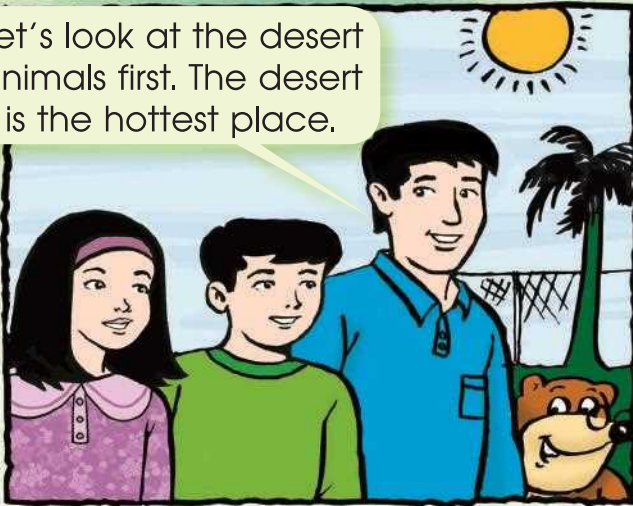


**Listen and answer the questions**



Ask questions to ensure understanding

Let's look at the desert animals first. The desert is the hottest place.



Look at that bird.

It's beautiful.



The falcon is one of the biggest and fastest birds.

I like the wildcats.

The biggest cat is the father.



Where's the mother?

Look! She's climbing the tree.



Look at that lizard.

I can't see a lizard.



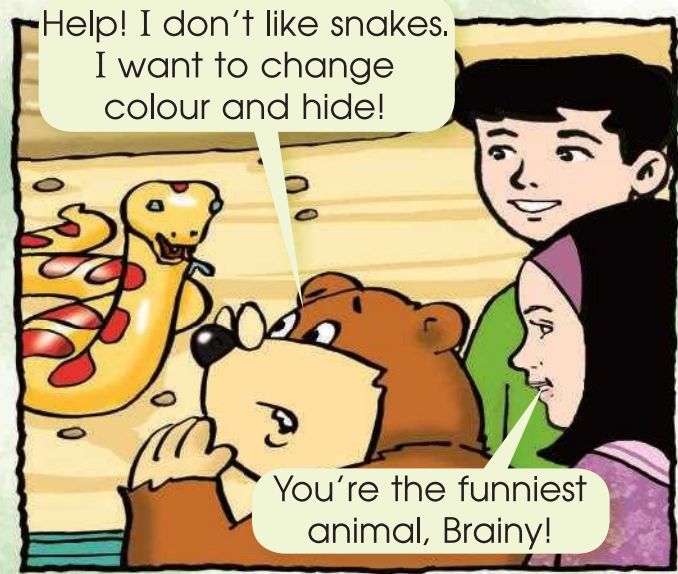
It's sitting on that rock.

Oh, yes. I can see it now. The lizard and the rock are the same colour.



The lizard is very clever. It changes colour to hide.





- 1 What is the story about?  
**The story is about a visit to the zoo**
- 2 What is the hottest place in the world?  
**the desert is the hottest place in the world**
- 3 What does the lizard do to hide?  
**It changes colours**
- 4 Which animal hasn't got legs, but can move very fast?  
**the snake**

Listen and write the correct number

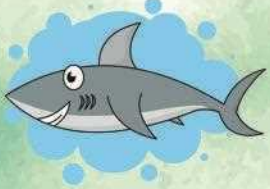


Use the net/magazine/newspapers to create your own wild animal collage, then present it to your class.

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كويت  
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Look at the pictures and complete the sentences



big/small

The whale is **bigger than** the shark.

The goldfish is **smaller than** the shark.

The whale is **the biggest**.

The goldfish is **the smallest**.



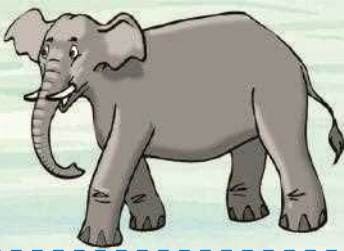
fast/slow

The falcon is **faster than** the seagull.

The parrot is **slower than** the seagull.

The falcon is **the fastest**.

The parrot is **the slowest**.



heavy/light

The elephant **is heavier than the bear**.

The dog **is lighter than the bear**.

The elephant **is the heaviest**.

The dog **is the lightest**.



Ask and answer

Who is the tallest?



Majid is the tallest.



Tariq



Rashid



Majid





## Before you read

- What do you know about cheetahs? **They live in the jungle**
- What do you want to know about cheetahs?  
**How many years do they live**



**Read the passage, then write a title**



### The world's fastest land animal

The world's fastest land animal, the cheetah, lives in Africa. Cheetah's long legs and strong body make this spotted cat a speedy runner. They have good hearing and a strong sense of smell. They usually hunt during daylight. They hunt gazelles, and small animals like rabbits and birds. Cheetahs are very dangerous animals but they are not strong.



**What did you learn about cheetahs?**

**They are the world's fastest land animal**

**They live in Africa**

**They are very dangerous but not strong**

**Cheetahs**

**DID YOU KNOW?**

Cheetah's babies are called cubs

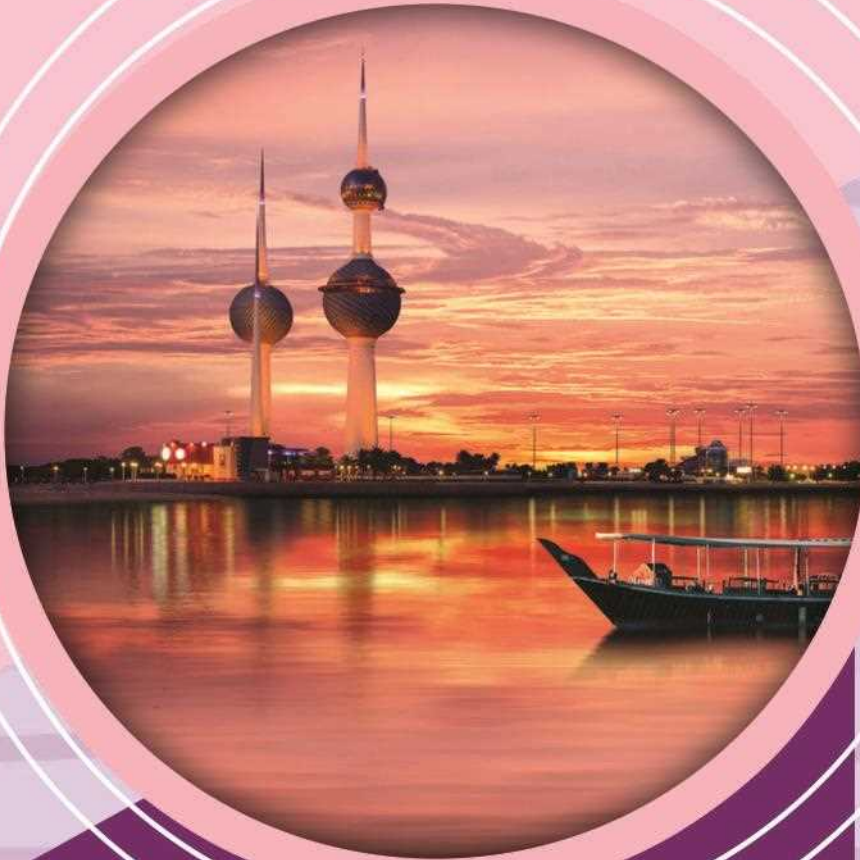






# Unit - 4

## Exploring Kuwait and the World around us



### We will learn:

- Expressing prohibitions and obligations
- Describing continuous events in the past
- Giving and following directions
- Asking and answering questions
- Talking about countries



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All about Kuwait

Hello, my name is Ahmad. I am from Kuwait. What do you know about my country?



Look at the map of Kuwait and follow the teacher's instructions

- 1 Locate Kuwait City on the map.
- 2 Colour the biggest island yellow.
- 3 Name the oil wells.
- 4 Find and circle Failaka Island.
- 5 Name the farming areas.

The capital 

Farming areas 

Oil wells 

Harbour 

Island 



Listen and complete Kuwait's fact file

H.H The Amir	<b>Sheikh Sabah Al- Ahmad Al- Sabh</b>
Capital	<b>Kuwait City</b>
Religion	<b>Islam</b>
Language	<b>Arabic</b>
Currency	<b>Kuwaiti Dinar</b>

Use the fact file above to ask your friend about Kuwait



What is the currency of Kuwait?

Kuwaiti Dinar is the currency of Kuwait.







**Read and choose the correct answer**

Kuwait is a country in Asia. It lies on the Arabian Gulf. It is a small, oil-rich country. His Highness Shaikh Sabah Al-Ahmad Al-Sabah is The Amir of Kuwait. Kuwait is one of the GCC countries. It has nine islands. Bubiyan is the biggest island and Garooh is the smallest one. The capital of Kuwait is Kuwait City. Kuwait's **official** language is Arabic, though English is widely used. Islam is the state religion. The Kuwaiti Dinar is the currency of Kuwait.

Kuwait is a flat country. It has no mountains or rivers but there are big farms in Al-Abdaly and Al-Wafra. Kuwait is a beautiful modern country.

- 1 The **best title** for the passage is .....
 

a. All About Kuwait ✓	c. The GCC Countries
b. Farms Around the World	d. Mountains and Rivers
  
- 2 The **underlined word** it refers to .....
 

a. Language	c. Kuwait ✓
b. Dinar	d. Island
  
- 3 The **meaning of the word** "official" is .....
 

a. formal ✓	c. big
b. modern	d. rich



**Your friend would like to visit your country. Write an email of at least four sentences about your beautiful country with the help of the guide words**  
**beautiful - places - visit - shopping malls - libraries - friendly**



Name the GCC countries



What must I do to be a good citizen?

You must respect the Kuwaiti flag.



**Read and ask your friend**

- keep the neighbourhood clean
- visit a sick friend
- follow traffic rules
- donate clothes
- show respect to others
- work hard



**Write sentences using "must" or "mustn't"**

**Value**

Good citizenship is loyalty to your country



help the poor



drive fast



volunteer to clean the beach



waste water

must:

**You must help the poor**  
**you must volunteer to clean the beach**

mustn't:

**you mustn't drive fast**  
**You mustn't waste water**





Read then answer the questions

What is Kuwait's emergency number?



# KUWAIT NEWS

WEDNESDAY, APRIL 23, 2017



## A House Robbery

Yesterday, there was a robbery in the neighbourhood. The family were out when a thief robbed their house. The family came back in the evening and saw the mess. Everyone was shocked. The father called the police and asked for help.

### At the police station



Tell me what happened exactly?

A thief got into my house when we were out.



And where were you at that time Mr. Waleed?

I was at the hospital. I am a doctor.



What about your family? What were they doing when the thief got into the house?


My son, Salem was getting a haircut at the barber. My daughter Sara, was reading at the library. My youngest daughter and my wife were shopping at the mall.



Don't worry Mr. Waleed, the police are doing their best to arrest the thief. Next time, you should lock all the doors and windows carefully before going out. You should also keep your money and jewellery in a safe place.



1 What did the  steal? **He stole money and Jewellery**

2 Who was getting a  when the thief robbed the house? **Salem was getting a haircut at the barber**

3 Where should people keep their  and  ? **They should keep them in a safe place**



Interview the police officer. Ask him about the house robbery.

How did the thief get into my house?





Listen and write the correct number



Look at the pictures, then complete the sentences



They **were watching** a movie  
when the baby **cried**.



The children **were playing**  
when it **rained**.



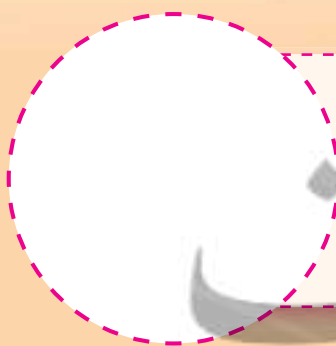
The girl **was sleeping**  
when her friend **phoned**.



He **was eating** when  
his father **knocked** the door.



Draw and write what you were doing in class when the bell rang



I **was writing** when  
**the bell rang**.





Before you read

Look at the pictures and talk about remarkable places in Kuwait



Read the article, then answer the questions below



Al-Shaheed Park is one of the most beautiful places in Kuwait. It is located in Kuwait City. People go there to walk, run or just have fun. At the park, there is a Masjid, a hall, a bookshop and two museums. There are some restaurants and coffee shops. There is also a beautiful lake and lots of fountains. Visitors mustn't swim in the lake, ride bikes or play football. During a visit to Al-Shaheed Park, you will enjoy the clean healthy air and feel happy.

For more information, please visit [alshaheedpark.com](http://alshaheedpark.com)

- 1 Where is Al-Shaheed Park located? **It is located in Kuwait city**
- 2 What does the underlined word It refer to? **Al-Shaheed park**
- 3 Why do people go to Al-Shaheed Park? **to walk, run or just have fun**



Read the following articles, then match them with the correct pictures

People can enjoy watching fresh water turtles and insects. There are more than 5,000 butterflies. The largest butterfly zoo in the world is in Malaysia.

You can enjoy seeing the lovely and colourful buildings in Barcelona. Guell Park is a park with many gardens.



DID YOU KNOW?

"The Greenbelt Park" is the old name of Al-Shaheed Park.



**Think, pair and share**

Talk about a country you would like to travel to and the famous places you can visit there.



**Read and then answer**

**I would like to travel to London, places I can visit Big Ben watch, London tower, London Eye, Bucking ham palace and Oxford street**



Write the title here

**All about Japan**

Japan is in Asia. It has more than 6000 islands. Honshu is the largest island on which the capital Tokyo is located. There are many mountains, national parks and thousands of castles. Japanese **mostly** eat rice, noodles, vegetables and fish. They use chopsticks to eat their food.



The National holidays in Japan are New Year's Day on January 1st, Children's Day on May 5th and Health and Sports Day in October. Traditionally, sumo, judo and karate are widely enjoyed.



**Choose the correct answer from a, b, c, & d**

- 1 The word "mostly" in the first paragraph means .....
 

a. usually ✓	c. quickly
b. loudly	d. rarely
- 2 The main idea of the second paragraph is .....
 

a. Japanese food	c. Children's Day in Japan
b. Japan's National Day	d. National Holidays in Japan ✓



**Read the article again and ask your friend**

- 1 Where is Japan? **It is in Asia**
- 2 What is the capital of Japan? **Tokyo**
- 3 When is the Sports Day in Japan? **It is in October**



Would you like to come to Japan? Why? Why not?

My friend gets 😊 😊 😐

**Yes, I would like to come to Japan I think It's a beautiful country**

*Kuwait Teacher.Com*





## Before you listen

Who are they?

Why are they famous?

**Dr. Saleh Al-Ojairy**  
A Kuwaiti  
astronomer



**Zed Al- Refai**  
First Arab to climb  
Mountain Everest



**Fehaid Al-  
! Dehani |**  
Gold medal at  
Rio summer  
2016 Olympics



**Sara Akbar**  
A " National  
Hero" due to  
her  
involvement ,  
in the Kuwaiti  
oil fires



## Listen and answer the questions

**1** Who is Zeid Al Refai?  
**he is a Kuwaiti climber who was the first Arab to  
climb Mountain Everest**

**2** What did Zeid Al Refai leave on top of Everest?  
**He left the Kuwaiti flag on the top of Everest**



Go to the school library and find out why nobody can live on top of Everest, then share the information with your class

**low temperature \_ Lack of Oxygen**



Complete the missing parts in the webpage

The screenshot shows a web browser window displaying the homepage of 'KUWAIT TOUR GUIDE'. The page features a navigation menu, a search bar, and several category cards. The missing text is as follows:

- Navigation Menu:** HOME, SERVICES, FAQ, PRICES, OUR STAFF, CONTACTS
- Sports Category:** Fishing, Diving, Water football
- Libraries Category:** public library, Private library, national library
- Shopping Malls Category:** Avenues mall, The Gate Mall
- Restaurants Category:** sea food, Trditional, steakhouse
- Entertainment Category:** theatre, cinema, TV
- Hotels Category:** Two stars, five stars, seven stars







My name is Dr Lemuel Gulliver. I was born in 1679. I am a doctor but I always wanted to travel the world. So, on 4th May 1699, I left England on a ship.

Our journey began well, but after a few weeks there was a big storm. The ship hit some rocks. Everyone fell into the sea. I swam to the beach. I was very tired. I fell asleep.

When I woke up next morning, I couldn't move. My arms and legs were tied to the ground!

I was surprised. I saw a little man on my chest! He was very small.

I spoke to the man but he didn't understand me. I told him I was hungry and thirsty. Lots of little people put some ladders next to me. They climbed up the ladders. They gave me some meat, bread and water to drink.







Then, I met the King. He was very kind to me. His country was called Lilliput. An island near Lilliput, Blefescu, wanted a war. The King wanted me to help him.

I took off my socks and shoes and walked across the sea to Blefescu. I pulled some warships across the sea to Lilliput. The King was greedy. He wanted more ships. I said 'no' but the King was angry. The people in Lilliput wanted to kill me. I escaped to Blefescu. I was lucky. I found an old boat in the sea. The people in Blefescu helped me to repair it. I left Blefescu. I went back to England.





I stayed in England for two months, then I returned to sea. I was the ship's doctor. I left England on 20th June, 1702.

On 16th June, 1703, we saw land. I went with some men in a small boat. We wanted some water. I walked along the beach. Then, I saw the men in the boat going back to the ship! I saw ... a giant. It was a man but he was very tall. The man saw me and picked me up. I was frightened. He took me home to his family.

They gave me some food and the family watched me. Then his nine-year-old daughter looked after me. Brobdingnag was the name of this country.

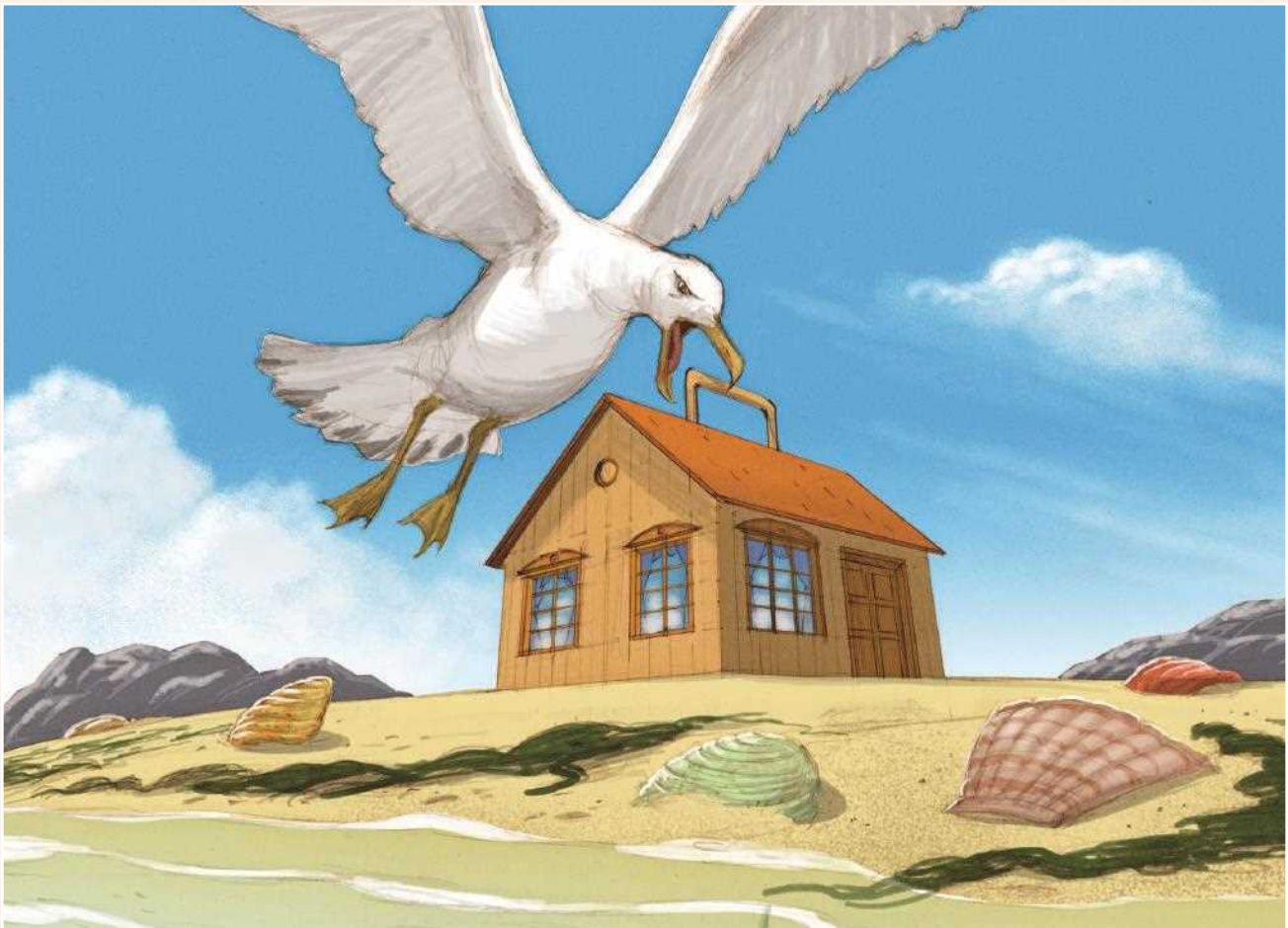






The girl's father showed me to people around the country. People paid him money. Then he took me to the capital city. The Queen's children wanted to see me. Then the queen asked me and the little girl to stay at the palace.

I lived in a beautiful house. But I wasn't very happy. There were many wasps. I fought them with my sword. There were big hailstones. They hit me and my body hurt. Once, a monkey found me. He carried me to the top of a very high building. The Queen's soldiers rescued me!



One day, we went to the beach. My house was on the beach. Then my house was in the air. A very big bird picked me up. Then, he dropped me in the sea. My house floated on the sea. The next day a ship saw me and rescued me. They were English!

Finally, on 3rd June 1706 I returned to England. I was very happy to be home. I don't want any more adventures!

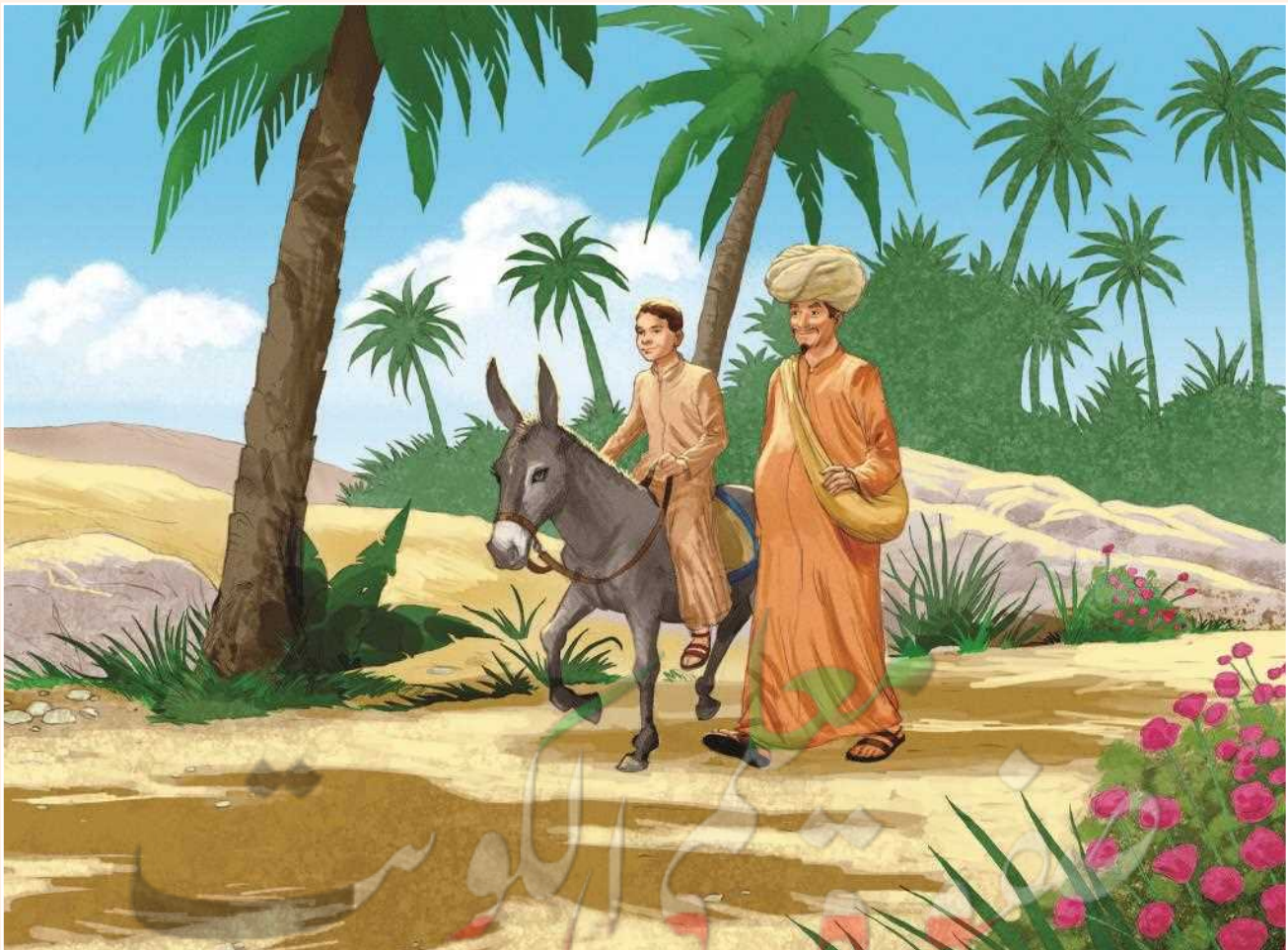
# Joha and the Donkey

Joha and his son were travelling to a village near their home. They had a donkey with them. Joha's son was riding the donkey. Joha was walking next to the donkey.

They passed a family. The man looked at Joha, his son and the donkey. The man said that Joha's son shouldn't ride the donkey when his poor old father was walking. Joha told his son to get off the donkey. Joha got on the donkey. They continued their journey.

Then they passed another family. The man said that Joha shouldn't ride the donkey when his young son was walking. Joha told his son to get on the donkey as well. They continued their journey riding the donkey.

After a while, they passed another family. The man said that it was bad for two people to ride a small donkey. Joha thought about this. He got off the donkey and his son got off as well. They both walked next to the donkey. They continued their journey.







Next, they passed a man. The man looked at Joha and his son walking next to the donkey. The man said that Joha was silly to walk when he had a donkey. Joha thought about this. He had an idea. He carried the donkey. They continued their journey.

Then they saw another man with his son. They looked at Joha carrying the donkey. They laughed. They said that Joha was silly to carry a donkey when he could ride it!

Joha and his son arrived in the village. Joha told his son that this journey taught him an important lesson. It is very difficult to make everyone happy. You need to decide the best thing to do. You can't listen to everyone. If you listen to everyone, nobody is happy!



# Joha and the Kettle

Joha and his family had very nice neighbours. The neighbours were a man and his family. But, Joha's neighbour sometimes borrowed things from Joha and he didn't give them back. Joha wasn't very happy about this. He wanted to teach his neighbour a lesson.

One day, Joha went to his neighbour's house. He wanted to borrow a kettle. Joha's neighbour gave him the kettle. The next day, Joha returned the kettle.

Joha's neighbour took the kettle and he looked inside. He was very surprised. There was another smaller kettle inside! Joha's neighbour asked Joha where the small kettle came from. Joha told his neighbour that the kettle had a baby during the night. He didn't want to separate the two kettles. He wanted to return both the big kettle and the small kettle to his neighbour. Joha's neighbour thought that Joha was a fool. So, Joha's neighbour took the two kettles happily. Joha went home.







Two weeks later, Joha visited his neighbour. Joha wanted to borrow the kettle again. But, this time, Joha didn't return the kettle. So, a week later Joha's neighbour went to Joha's house. He needed the kettle. But, Joha told him his kettle was dead. The neighbour was very angry. He told Joha that it wasn't possible that the kettle was dead. He told Joha that kettles don't die. But, Joha's neighbour believed that the kettle had a baby, Joha said. If a kettle can have a baby, it can die.


Joha's neighbour went home. He thought about Joha and the kettle. Joha's neighbour didn't borrow anything from Joha for a long time. One day, he borrowed a saucepan. He returned the saucepan the next day.

Joha's neighbour learned an important lesson. You must look after other people's things. You must always return them.



# And now read on ...

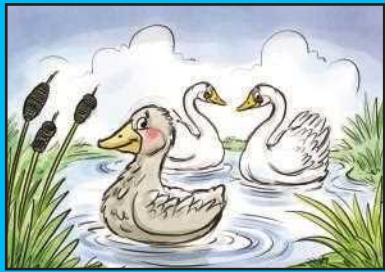
**Four Oxen  
and the Lion**



Aesop's Fables

**Four Oxen and the  
Lion**  
Aesop's Fables


**The Ugly  
Duckling**



Hans Christian Andersen

**The Ugly Duckling**  
Hans Christian Andersen


**Amelia  
Bedelia**



Peggy Parish

**Amelia Bedelia**  
Peggy Parish

**Cinderella**



Charles Perrault

**Cinderella**  
Charles Perrault

**Music of the  
Meadow**



Susan Ring

**Music of the Meadow**  
Susan Ring





## Unit-1

bear, everyone, judo, cycling, favourite, keep fit, exercise, trip, stadium, His Highness, Amir, seat, mostly, match, event, phone/phoned, useful, lifestyle, habit, snack, spend/spent, pajamas, relax/relaxed, deep, fresh air, comb, clip/clipped, nail, pyramid, fat, dairy, grain, cereals, golf, hockey



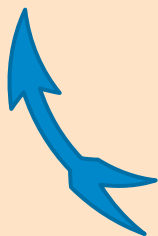
## Unit-4

capital, oil well, Asia, lie, oil-rich, widely, GCC countries, flat, river, mountain, locate/located, modern, farming area, citizen, donate/donated, respect/respected, volunteer/volunteered, poor, emergency number, rob/robbed, robbery, exactly, haircut, barber, arrest/arrested, lock/locked, carefully, jewellery, safe, safely, cry/cried, bell, ring/rang, coffee shop, museum, lake, fountain, alive, lucky, top, tour, guide

“  
Minimum Words  
to Be taught  
in Grade Four  
”

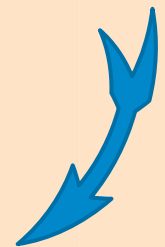
## Unit-2

aunt, blessed, born, hold/held, take turn/took turn, pretty, socks, cot, earrings, blanket, put on, clever, wavy, ponytail, famous, writer, slim, blond, curly, oval, college, delicious, grandparents, husband, wife, niece, nephew, lamb, smart, tired, traditional, holly, gulf, during, knock on/knocked on, special, candy, coin



## Unit-3

dance/danced, way, wing, hive, honeycomb, fill/filled, beekeeper, sting, amazing, insect, except, ladybird, colourful, spot, butterfly, strong, hear/heard, taste,/tasted, life cycle, stage, caterpillar, chrysalis, adult, spider, abdomen, die, wildcat, lizard, rock, hide/hid, change/changed, move, seagull, cheetah, Africa, body, spotted, speedy, runner, sense of hearing, sense of smelling, hunt/hunted, dangerous, heavy, light, kilometre, kilogram, centimetre, per hour.



# Grammar review

## Present simple and present continuous

We use the present simple for something that is always true. We use the present continuous to talk about something that is happening at the time of speaking.



Bees make honey. Now, the beekeeper is collecting the honey.

## Like plus the -ing form

The verb like is always followed by the -ing form of the verb. We use it to talk about what we like doing.

What do you like doing, Sara?



I like playing tennis.



## The future with going to

We use be + going to when we are talking about future plans.

What are you going to do today, Nasser?



I'm going to phone Sami.



## The possessive 's'

an apostrophe is normally used with the letter 's' to show possession.

Who is Aunt Amina?



Aunt Amina is Maha's mother.





# Grammar review

## Superlative adjectives

We use superlative adjectives to compare someone or something with the whole group they belong to.



The giraffe is the tallest animal.  
The monkey is the cleverest animal.

## The modal verb: must

We use must when we want to say that it is very important that something happens in the present or future.



Sultan must study hard for his exams.



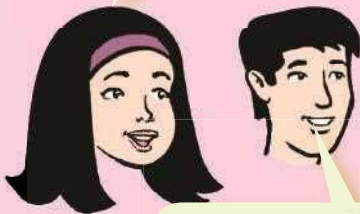
## Prepositions: over, through, up

We use the prepositions of movement over, through and up to talk about how we move.

We must go over the bridge.



We're going to go through the park.



We can climb up the tower.



## Past simple + past continuous

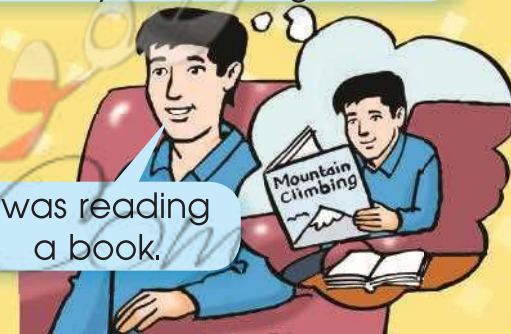
We use the past continuous to talk about something that was happening in the past at a certain time.

We often use the past continuous and the past simple tense together. Often, the 'action' described by the past simple tense interrupts the 'situation' described by the past continuous tense.



What were you doing when Brainy scored a goal?

I was reading a book.



# Songs

Everyone is having fun!



I like running,  
You like jumping,  
He likes football,  
She likes tennis,  
We like swimming,  
They like cooking,  
Everyone is having fun!

Brainy's running,  
Mum is cooking,  
Dad is swimming,  
Nasser's playing,  
Sara's reading,  
Hamad's climbing,  
Everyone is having fun!



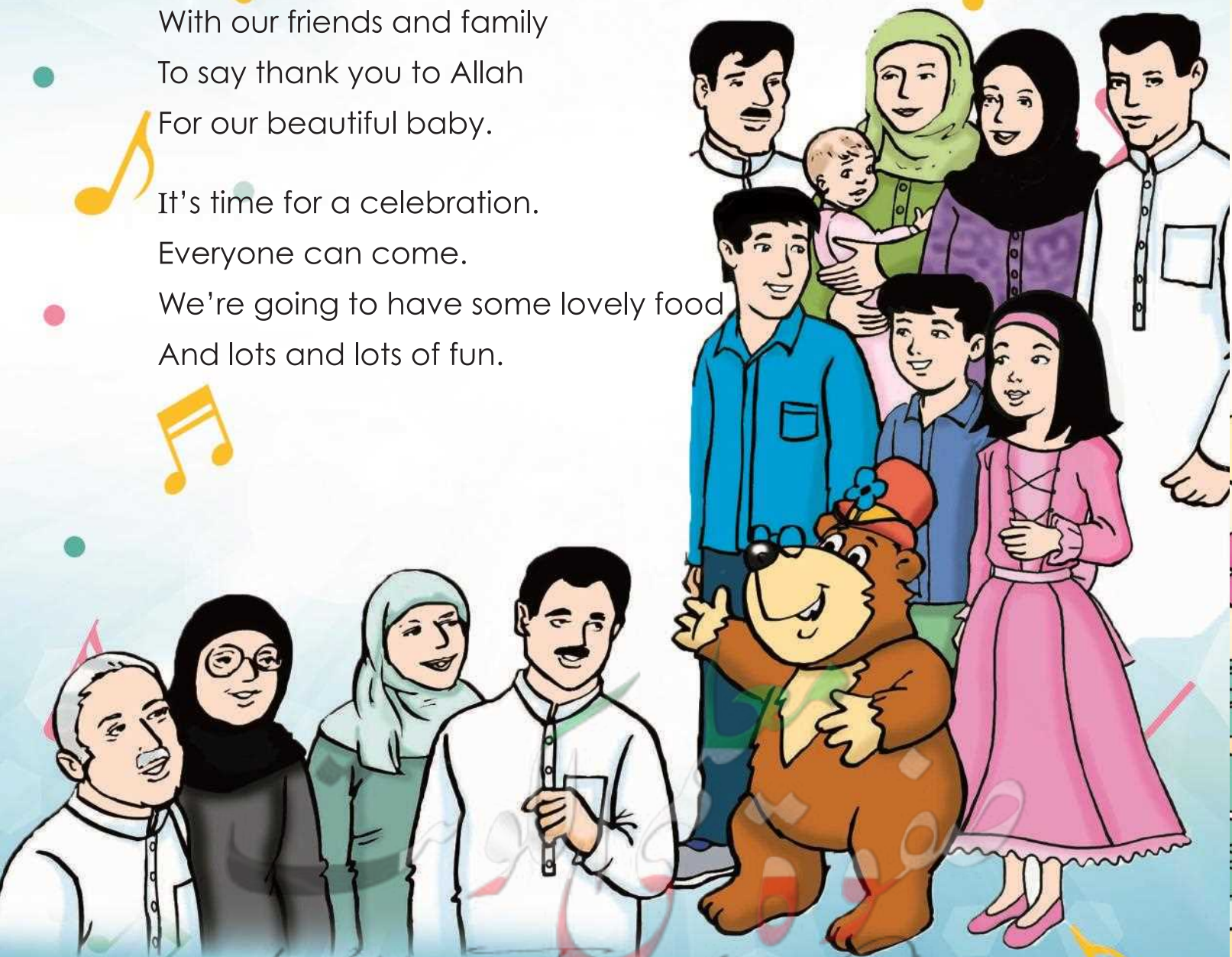




## It's time for celebration

It's time for a celebration  
With our friends and family  
To say thank you to Allah  
For our beautiful baby.

It's time for a celebration.  
Everyone can come.  
We're going to have some lovely food  
And lots and lots of fun.





## I like honey

I like honey, I like tea.  
I like going to the sea.  
I like cake and I like cheese.  
I like looking at the bees.



He likes honey, she likes tea.  
Do you like going to the sea?  
He likes cake and she likes cheese.  
Do you like looking at the bees?







# Verb Table

## Infinitive form

## Past simple form

exercise

exercised

phone

phoned

spend

spent

relax

relaxed

comb

combed

clip

clipped

hold

held

take turn

took turn

put on

put on

knock on

knocked on

dance

danced

fill

filled

sting

stung

hear

heard

taste

tasted

die

died

hide

hid

change

changed

move

moved

hunt

hunted

locate

located

donate

donated

respect

respected

volunteer

volunteered

rob

robbed

arrest

arrested

lock

locked

cry

cried

ring

rang



# Word Bank

## A

**abdomen**

noun

**adult**

noun

**Africa**

noun

**air**

noun

**alive**

adjective

**amazing**

adjective

**Amir**

noun

**arrest**

verb

**Asia**

noun

**aunt**

noun

## B

**barber**

noun

**bear**

noun

**beekeeper**

noun

**bell**

noun

**blanket**

noun

**blessed**

adjective

**blond**

adjective

**body**

noun

**born**

verb

**butterfly**

noun

## C

**candy**

noun

**capital**

noun

**carefully**

adverb

**caterpillar**

noun

**cereals**

noun

**change**

verb

**cheetah**

noun

**chrysalis**

noun

**citizen**

noun

**clever**

adjective

**clip**

verb

**coffee shop**

noun

**coin**

noun

**college**

noun

**colourful**

adjective

**comb**

verb

**cot**

noun

**cry**

verb

**curly**

adjective

**currency**

noun

**cycling**

noun







# Word Bank

## D

**dairy**  
adjective

**dance**  
verb

**dangerous**  
adjective

**deep**  
adjective

**delicious**  
adjective

**die**  
verb

**donate**  
verb

**during**  
preposition

## E

**earrings**  
noun

**event**  
noun

**everyone**  
pronoun

**exactly**  
adverb

**except**  
conjunction

**exercise**  
verb

## F

**famous**  
adjective

**fat**  
adjective

**favourite**  
adjective

**fill**  
verb

**flat**  
adjective

**fountain**  
noun

**fresh**  
adjective

## G

**golf**  
noun

**grain**  
noun

**grandparent**  
noun

**guide**  
noun

**gulf**  
noun

## H

**habit**  
noun

**haircut**  
noun

**hear**  
verb

**heavy**  
adjective

**hide**  
verb

**hive**  
noun

**hockey**  
noun

**hold**  
verb

**holly**  
adjective

**honeycomb**  
noun

**hunt**  
verb

**husband**  
noun

## I

**insect**  
noun

## J

**jewellery**  
noun

**judo**  
noun





# Word Bank

## K

**keep fit**  
verb

**kilogram**  
noun

**kilometre**  
noun

**knock on**  
verb

## L

**ladybird**  
noun

**lake**  
noun

**lamb**  
noun

**lifecycle**  
noun

**lifestyle**  
noun

**light**  
adjective

**lizard**  
noun

**locate**  
verb

**lock**  
verb

**lucky**  
adjective

## M

**match**  
noun

**modern**  
adjective

**mostly**  
adverb

**mountain**  
noun

**move**  
verb

**museum**  
noun

## N

**nail**  
noun

**nephew**  
noun

**niece**  
noun

## O

**oil well**  
noun

**oil-rich**  
adjective

**oval**  
adjective

## P

**pajamas**  
noun

**phone**  
verb

**ponytail**  
noun

**poor**  
adjective

**pretty**  
adjective

**put on**  
verb

**pyramid**  
noun

## R

**relax**  
verb

**respect**  
verb

**ring**  
verb

**river**  
noun

**rob**  
verb

**robbery**  
noun







# Word Bank

**rock**  
noun

**runner**  
noun

## S

**safe**  
adjective

**safely**  
adverb

**seagull**  
noun

**seat**  
noun

**slim**  
adjective

**smart**  
adjective

**snack**  
noun

**socks**  
noun

**special**  
adjective

**speedy**  
adjective

**spend**  
verb

**spider**  
noun

**spot**  
noun

**spotted**  
adjective

**stadium**  
noun

**stage**  
noun

**sting**  
verb

**strong**  
adjective

## T

**take turn**  
verb

**taste**  
verb

**tired**  
adjective

**top**  
noun

**tour**  
noun

**traditional**  
adjective

**trip**  
noun

## U

**useful**  
adjective

## V

**volunteer**  
verb

## W

**wavy**  
adjective

**way**  
noun

**widely**  
adverb

**wife**  
noun

**wildcat**  
noun

**wing**  
noun

**writer**  
noun

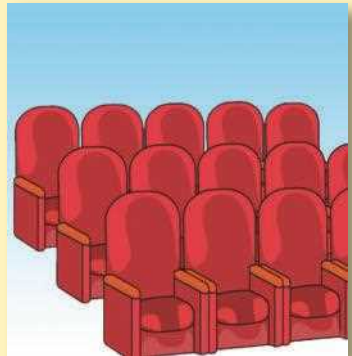




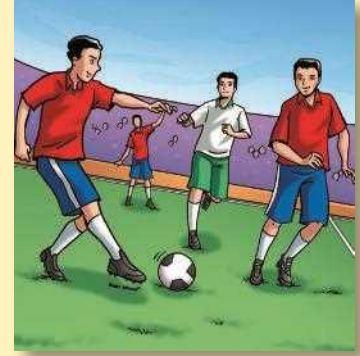
# Picture unit 1



stadium



seats



match



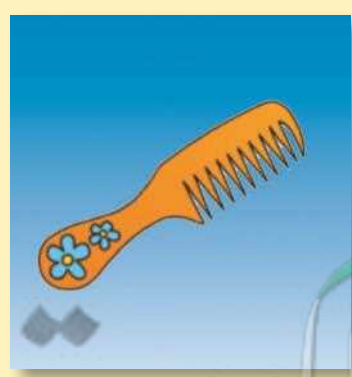
phone



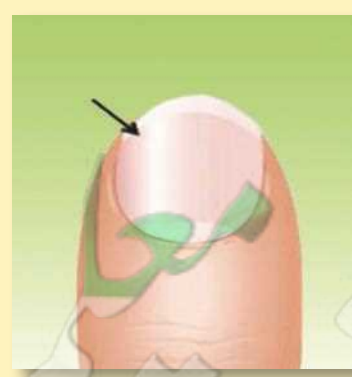
snacks



pajamas



comb



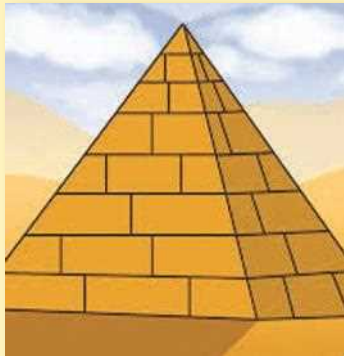
nail







# Picture unit 1



pyramid



dairy



cereals



golf



hockey

معكم الكويتية



# Picture unit 2



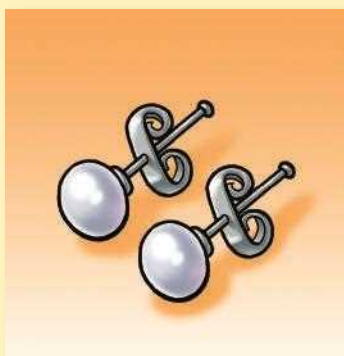
socks



cot



take turn



earrings



blanket



put on



wavy

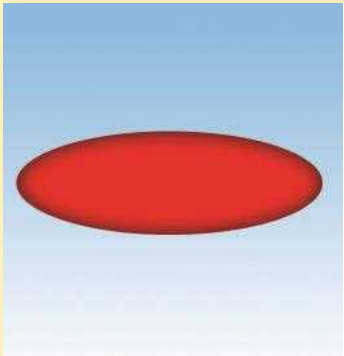


ponytail





# Picture unit 2



oval



lamb



tired



gulf



knock on



candies



coins





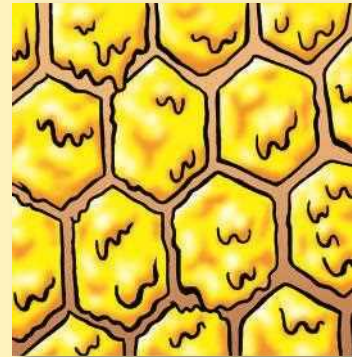
# Picture unit 3



wing



hive



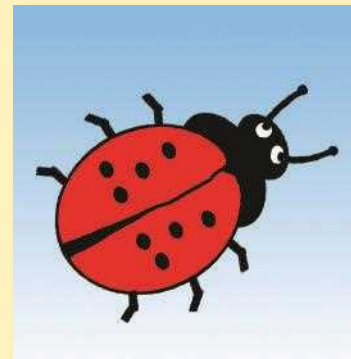
honeycomb



sting



insect



ladybird



butterfly



spotted



caterpillar





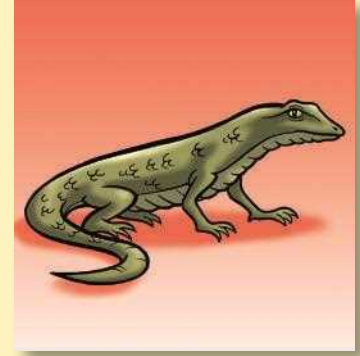
# Picture unit 3



chrysalis



spider



lizard



seagull



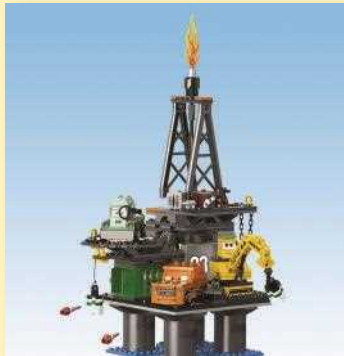
hunt

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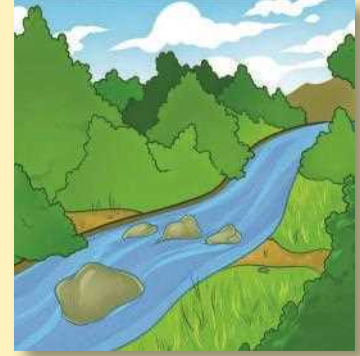
# Picture unit 4



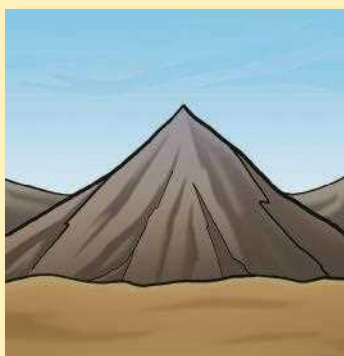
oil well



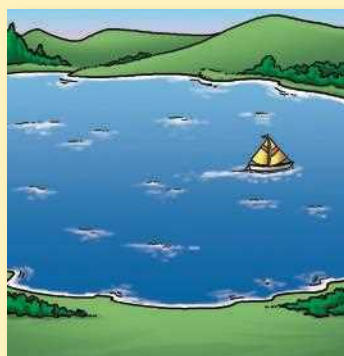
GCC countries



river



mountain



lake



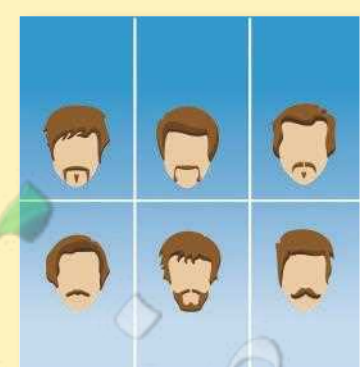
farming areas



donate



rob

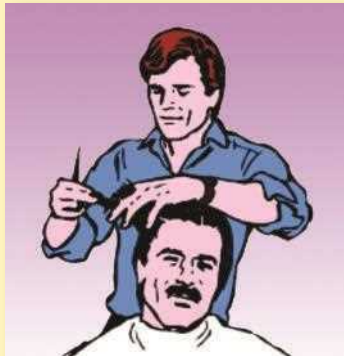


haircut





# Picture unit 4



barber



arrest



lock



jewellery



coffee shop



fountain

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# Project 1 (Favourite animal)

Go to your school library and write about your favourite animal:

## Favourite Animal

Animal name:

Picture:

place of living:



Description:

Food:

Interesting facts:







# Project 2 (Come visit .....)

**Country map**

**Fact file**

Capital: .....

Language: .....

Currency: .....

Largest City: .....

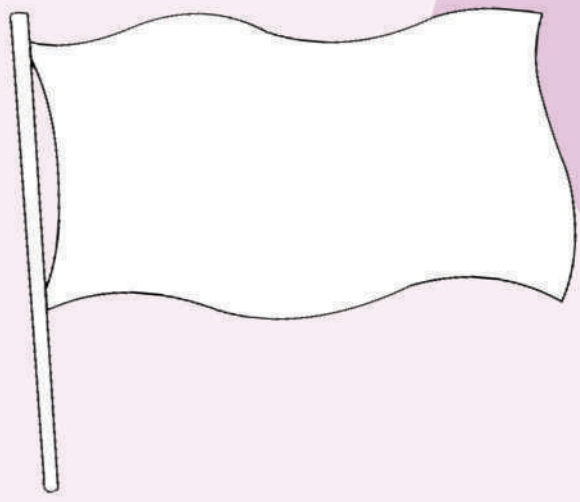
**Weather**

.....

.....

.....

**Country flag**



**Famous Food**

.....

.....

.....

**Top 5 places to visit**

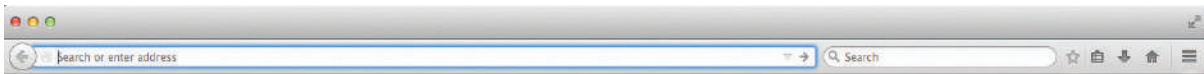
- 1) .....
- 2) .....
- 3) .....
- 4) .....
- 5) .....

**I like this country because**

.....

.....

.....



## E-Learning

### Vocabulary

[http://www.pearsonlongman.com/young\\_learners/teachers/](http://www.pearsonlongman.com/young_learners/teachers/)

<http://www.britishcouncil.org/kids.htm>

### Grammar

<http://www.usingenglish.com/>

<http://www.esl-galaxy.com/>

<http://www.a4esl.org>

### Reading

<http://www.britishcouncil.org/kids-stories-short.htm>

<http://www.go4english.com/>

<http://kids.nationalgeographic.com/Stories/>

<http://www.realbooks.co.uk/index.htm>

<http://www.penguinreaders.com>

### Listening

<http://www.britishcouncil.org/kids-listen-up.htm>

### Writing

<http://www.britishcouncil.org/kids-writing-storymaker.htm>

<http://www.kidsonthenet.org.uk/adventureisland/islandcreate.htm>







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