

ENGLISH

SEMESTER TWO

6



ENGLISH

SEMESTER TWO



شلون تتفوق بحراستك

طريقة علا المتكاملة للدراسة تشمل الاستفادة من المذكرة و الفيديوهات و الاختبارات



⚠ علا تخلي المذكرة أقوى

تبي أعلى الدرجات؟ لا تعتمد على المذكرة بروحها - ادرس صح من الفيديوهات و الاختبارات

اختبارات ذكية تدربك

حل الاختبارات الالكترونية أول بأول عشان ترفع مستواك



فيديوهات تشرح لك

تابع الفيديوهات و انت تدرس المذكرة عشان تضبط الدرس



اشترك بالمادة

احرص على تفعيل اشتراكك عشان تستفيد كثر ما تقدر



اكتشف عالم التفوق مع باقات علا ادرس جميع مواد مرحلتك باشتراك واحد بسعر خيالي

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المنقذ

أقوى مذكرة صارت الحين أقوى و أقوى مع خاصية
المنقذ للمساعدة الفورية

شنو المنقذ؟

امسح الباركود بكاميرا تلفونك
وتعرف على طريقة استخدام المنقذ



شنو فائدة هالخاصية؟

أول ما تحتاج مساعدة بالمادة , المنقذ بينقذك .

امسح الباركود بكاميرا التلفون أو اضغط عليه إذا كنت فاتح
المذكرة من جهازك و يطلع لك فيديو الشرح.

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VOCABULARY:

Vocabulary	Meaning	Vocabulary	Meaning
water cycle	دورة الماء	Experiment	تجربة
Degrees	درجة	Heat	يسخن
Blow	يطير/ يجرف/ ينفخ	Measure	يقيس
Temperature	درجة حرارة	Result	نتيجة
Straight	مستقيمة	Mirror	مرآة
Pipeline	خط انابيب	Petrol	وقود السيارات
Export	يصدر	Tankers	ناقلات النفط

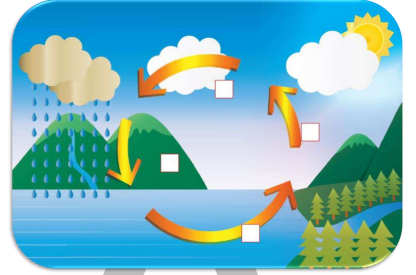
LESSON IDEAS:

Q What does the picture represent?

.....

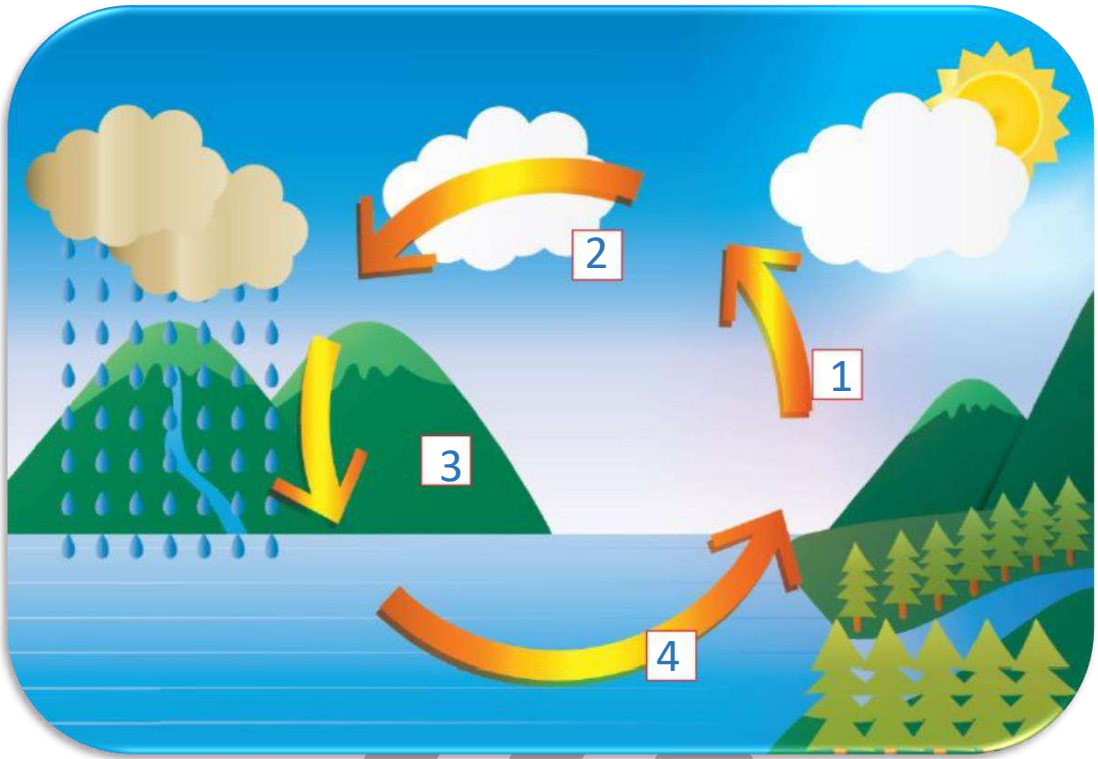
.....

.....





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Number the stages of water cycle.



Q Which dish will have the coldest, and which will have the hottest water by the end of the experiment?



20 degrees  20 degrees  60 degrees 60 degrees

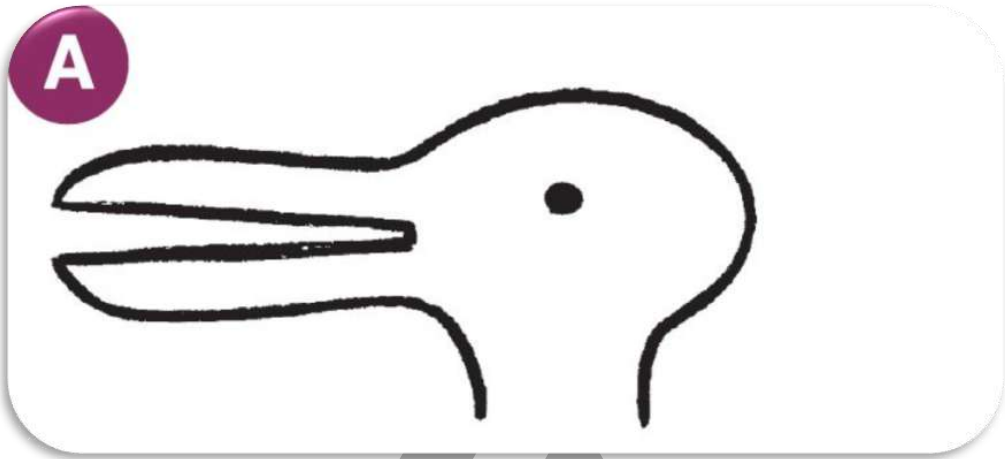
A **B** **C** **D**

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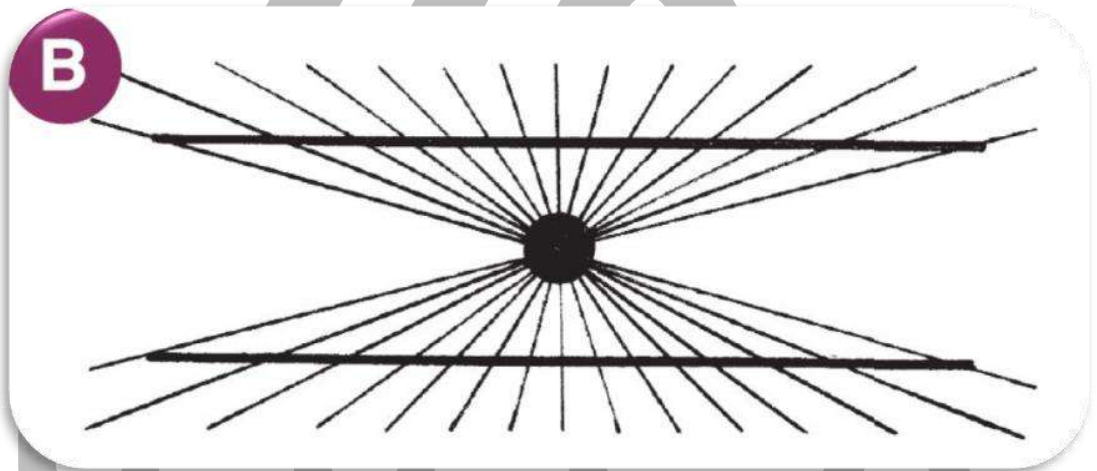
FUN FACTS



Q Look at the picture. Then tell me what you see.



Q Look at the picture. Then tell me what you see..

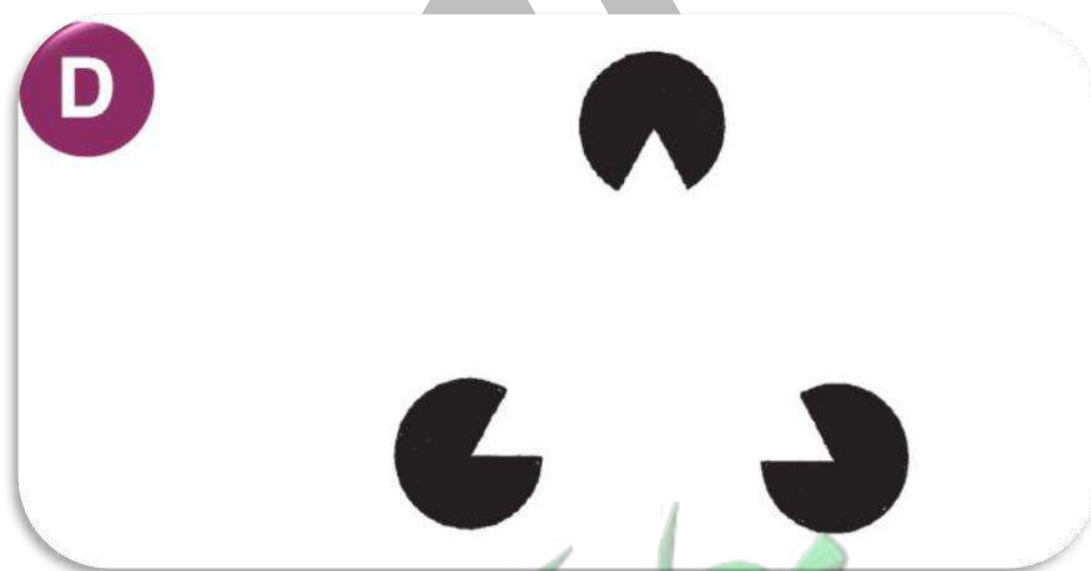


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Q Look at the picture. Then tell me what you see.



Q Look at the picture. Then tell me what you see.



مفكرة المعلمين الكويت
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How do we see things?



Q What do you need for this game? _____

Let's use the mirror to reflect the flipped text in the next slide. When your eye looks at something, it sees it the wrong way up. Your brain makes it the right way up.



ΗΓΓΙΟ ΕΛΓΙΛΟΙΓ
Hello Everyone

Q Use the mirror to reflect the flipped text.

I am in Greece e

I love English

My mother cooks great food

I like listening to music



Q Write 10 words about oil.



UULA

Q Put the pictures in the correct order:



A Take it to the factory.

B Scientists find oil.

C Put it into pipelines.

D Make it into petrol.

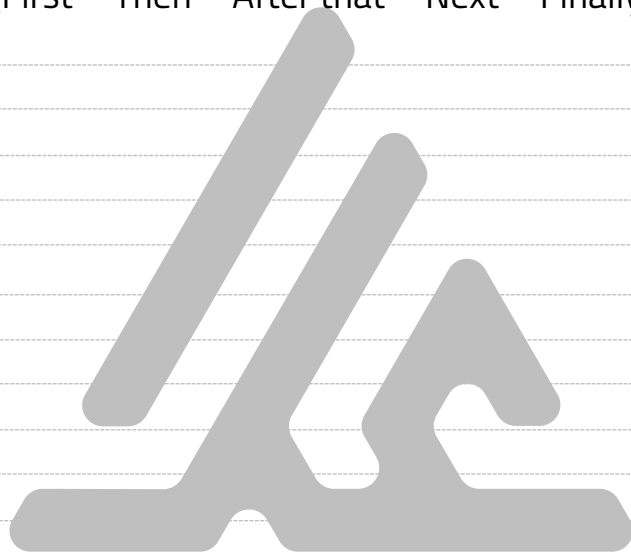
E Take the oil out of the earth.

F Export the oil to other countries.

Q Write the steps:
(First – Then – After that – Next – Finally)



Q What did you do today?
(First – Then – After that – Next – Finally)



U U L A



GRAMMAR: PASSIVE VOICE

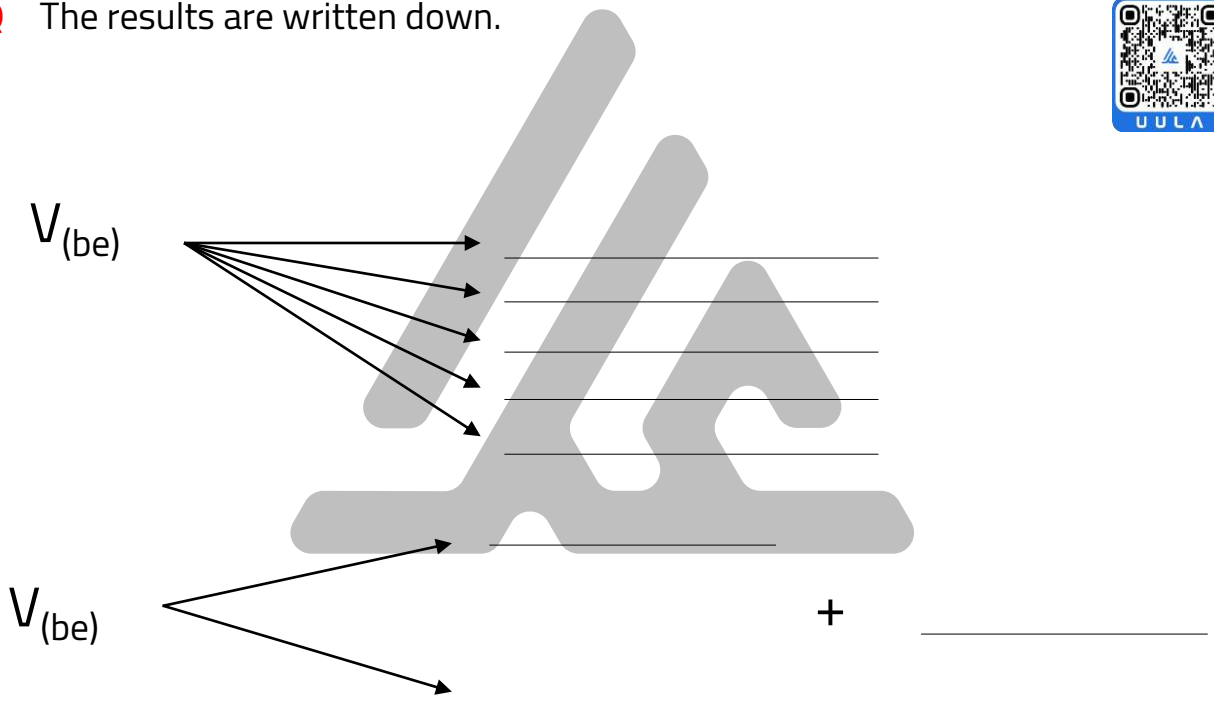


Q Which sentences tell us who did the experiment?

- She cleans the house daily.
- The house is cleaned daily
- The scientist writes the results down.
- The results are written down.

Q The house is cleaned daily

Q The results are written down.



Choose the correct word:

Q Experiments (is / are) done by scientists.

Q Honey (is / are) made by bees.

Q A picture (is / are) painted by an artist.

Q Plants (is / are) eaten by animals.

Q Small fish (is / are) eaten by sharks.

Complete the sentences:

Q Homework _____ after school. (do)



Q E-mails _____ by lots of people every day. (write)

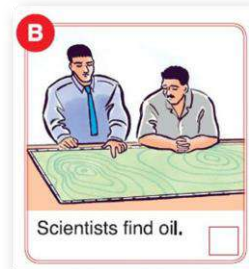
Q Planes _____ by pilots. (fly)

Q Whale sharks _____ sometimes near Kuwait. (see)

Q Salt _____ in sea water. (find)

Change into Passive:

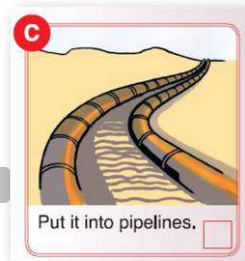
Q Scientists find oil.



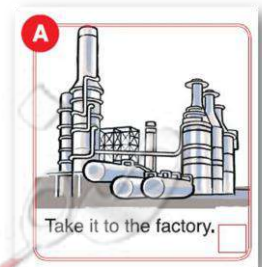
Q They take the oil out of the earth



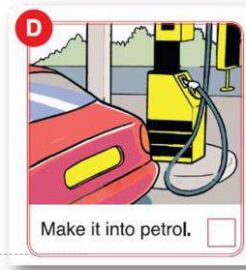
Q They put it into pipelines



Q They take it to the factory.



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Q They make it into petrol.



Q The government exports the oil to other countries.

Change into passive:

Q She copies the picture on a piece of paper.



Q Students write the names on the board.

Q The artist colour the pictures.

Q They put water in the tank.

PRACTICE

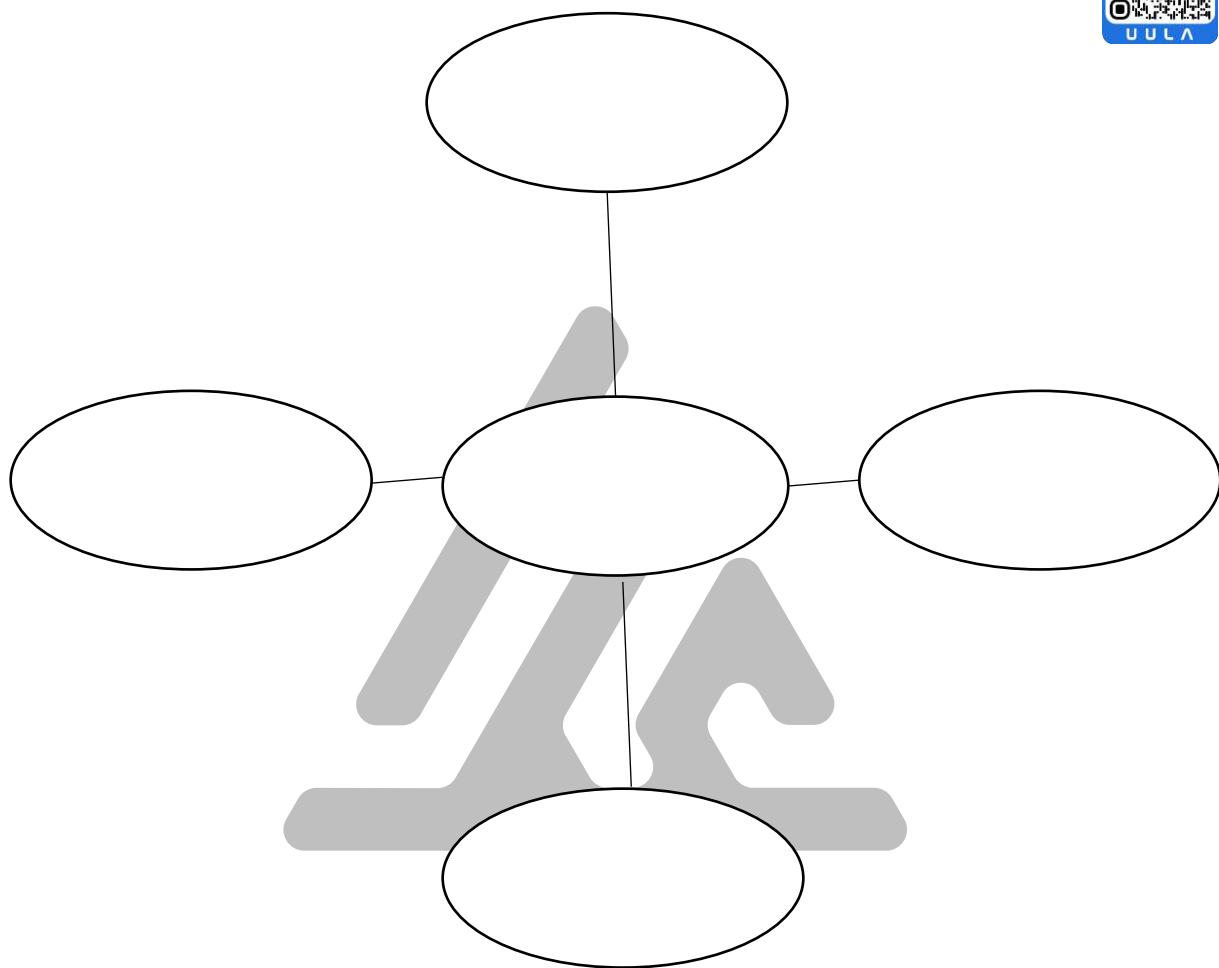
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Writing

The writing plan:



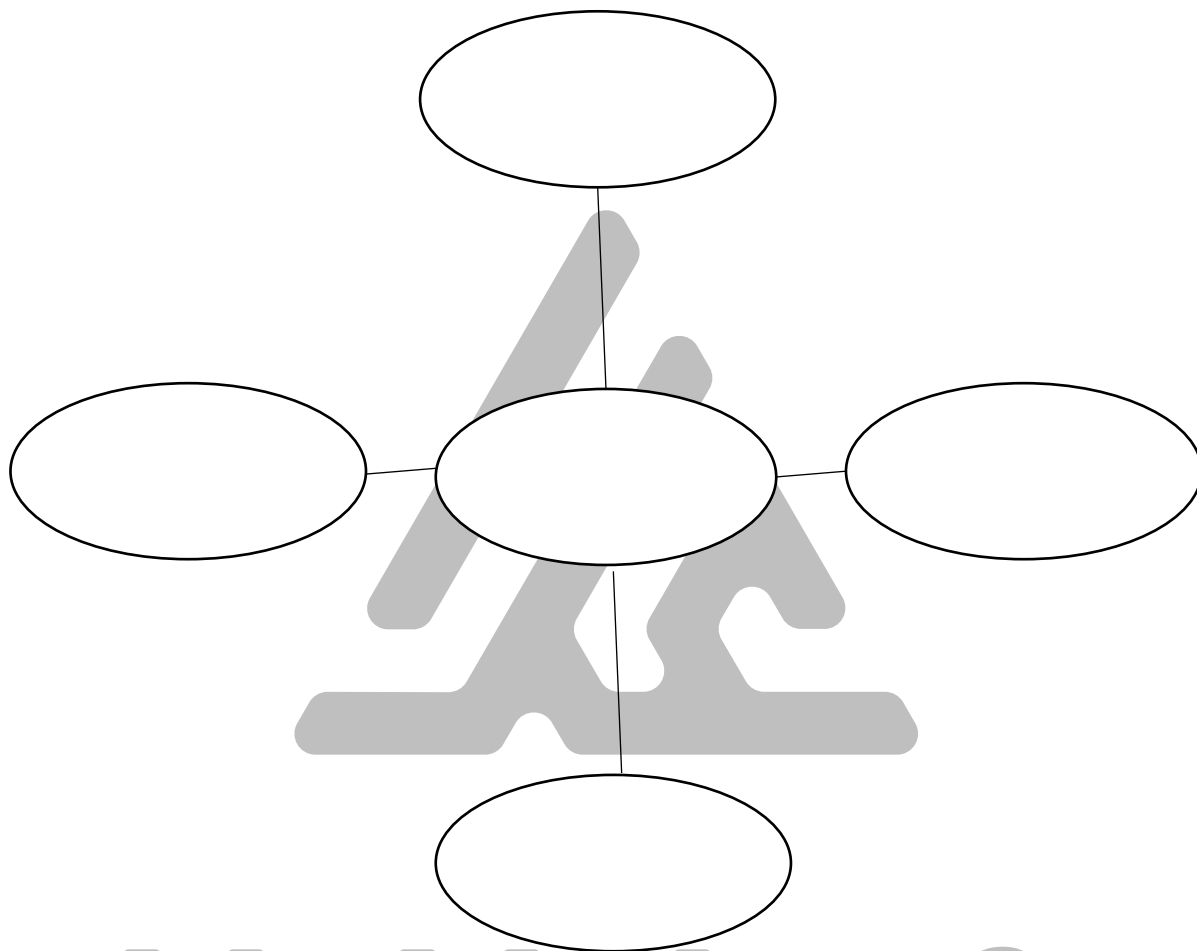
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Example:

Q Write a paragraph about the places you love to visit in Kuwait with the help of these words:

Beach – malls – modern – sea – cinema – friends



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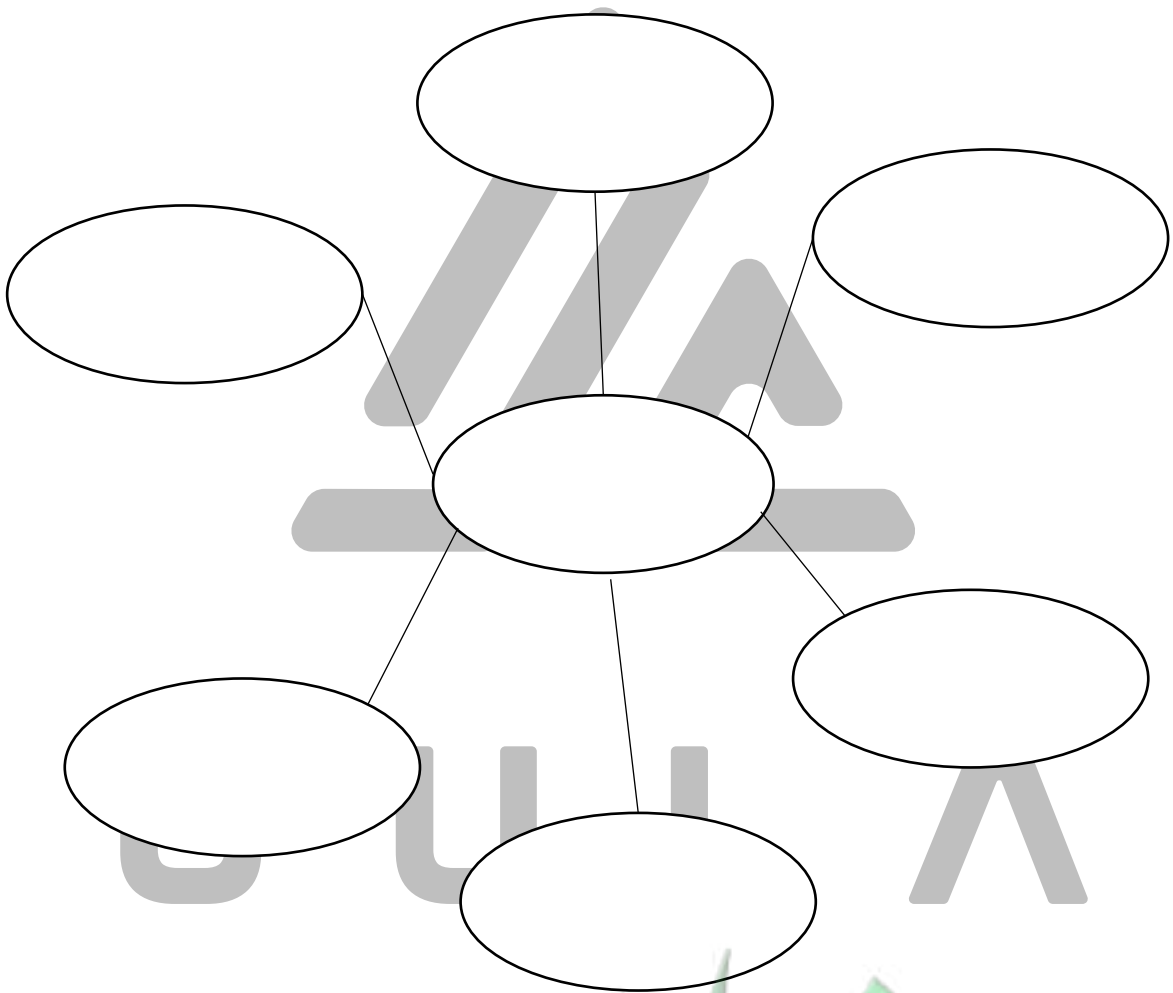
Q Oil is the main source of energy in Kuwait. In 6 sentences, write a short paragraph describing how oil looks like and how important it is.



Helping words:

Important – black – expensive – export - cars

PLAN:



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Paragraph:



ع

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VOCABULARY:

Vocabulary	Meaning	Vocabulary	Meaning
Contaminated	ملوث	Fatal	قاتل
Fortunately	لحسن الحظ	Invent	يخترع
Purify	ينقى	Chemicals	مواد كيميائية
Bacteria	بكتيريا	Simply	بكل بساطة
Source	مصدر	Draught	جفاف
Flood	فيضان	Light Bulb	مصباح كهربائي
North Pole	القطب الشمالي	South Pole	القطب الجنوبي
Put On	يشغل	Put Off	يطفىء
Cross	غاضب	Energy-Saving	موفر للطاقة
Lose			

LESSON IDEAS:

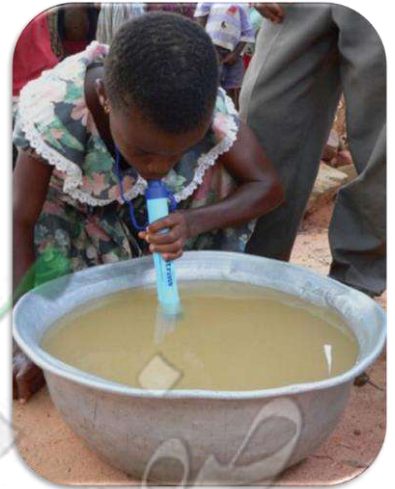


Q What is the girl doing?

U U L

Q Do you think the water is safe to drink? Why?

Q What is the girl using for drinking the water?



**Do you know that this is
an invention used to clean
contaminated water?**



Reading Comprehension:



What happens if you drink contaminated water? That's an easy question to answer. You might catch a fatal disease and you might die. This is what happens in many poor countries. In Kuwait, we have clean water to drink and cook with. But it is very expensive. Fortunately, some scientists have invented something so that people in poor countries can always drink clean water. It is called a LifeStraw. It is used to purify water.

It is made of plastic and is cheap to buy. Inside the straw are chemicals to stop the bacteria from getting into your mouth. You can use the straw to drink any water, for example, from rivers and lakes. Simply put the bottom of the LifeStraw into any source (except seawater) and drink. The LifeStraw is very easy to clean. It could save a lot of lives.

Answer the following questions

Q Complete the table:

Intervention	
Description	
Importance	

Q How can science help us?



Q Do you think you waste electricity? How?

Q How can you change that?

Q What do you think will happen if you don't change?



Read the following report.



My name is Nura. I have got two brothers and a sister. We live with my mother and father in Kuwait City. Here is my report on the energy my family uses.

We have five bedrooms in our house. I have got a computer. My brothers and sister have got a computer each, too. We put them on in the morning. We put them off before we go to bed. We usually play on them after school. We put them on in the morning. We put them off before we go to bed. We usually play on them after school. Sometimes we watch television. Mum always turns the television off when we have dinner. We sometimes forget to turn the lights off. My mum gets cross. Dad always leaves the air-conditioning on.

My father has a large car. He drives to work every day. He takes us to school, too. My mother has a smaller car. She gets us from school every day. We live 300 metres from the school.

Q We could save some energy. We could

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Look at the picture and answer the questions below:



Q Where did the class go?

Q How did they get there?

Q What did they do?

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GRAMMAR: WILL – WON'T – MIGHT – COULD



I **will** go home after school.

I **won't** eat in the class.

I **might** see my cousin soon.

It **could** rain later.

WILL – WON'T

- I will travel soon.

- Maryam will study for the exam.

- The boys will play football tomorrow

- They will buy the new video game.

- My father will fix the car himself.

- I won't forgive her for what she did.

- He won't like that shirt.

- We won't stay here.

- Ahmad won't help you.
-
- Eman won't clean her room.
-

Could – Might



- I could visit you later.
- I might visit you later.
- She could finish the work early.
- She might finish the work early.
- My father could fix the car himself.
- My father might fix the car himself.
- He could like that shirt.
- He might like that shirt.
- Ahmad could help you.
- Ahmad might help you.
- Eman could clean her room.
- Eman might clean her room.

Look at the pictures and write sentences using:

Q 'will / won't / could / might'

<p>a</p> 	<p>b</p> 	<p>c</p> 
<p>get up/7 o'clock</p>	<p>go/school</p>	<p>eat olives/breakfast</p>

d



talk/friend

e



play/tennis

f



get/surprise

Circle the best answers:

- Q** It is very early. The teacher (might / will) be at school.
- Q** It's nine o'clock. The teacher (might / will) be at school.
- Q** I don't know what to do. I (could / will) go swimming.
- Q** I (might / will) go to the tennis club tomorrow because I have a lesson.
- Q** My mother (could / will) cook chicken today – she cooks it every Friday.



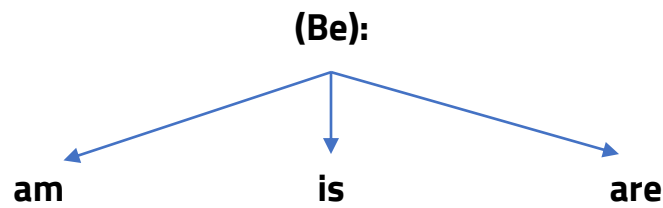
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(Be) used to + V(ing):



Q I used to live in this city.

I am used to living in this city.

Q My father is used to (drink) coffee in the morning

Q My little cat is used to (sleep) on my bed.

Q The boys (be) used to studying together.

Q The neighbours are used to (grow) their own vegetable.

Q I (be) used to reading in this coffeeshop.

Q Ahmad (be) used to submitting his homework on time.

Q Suha is used to (play) basketball after school.

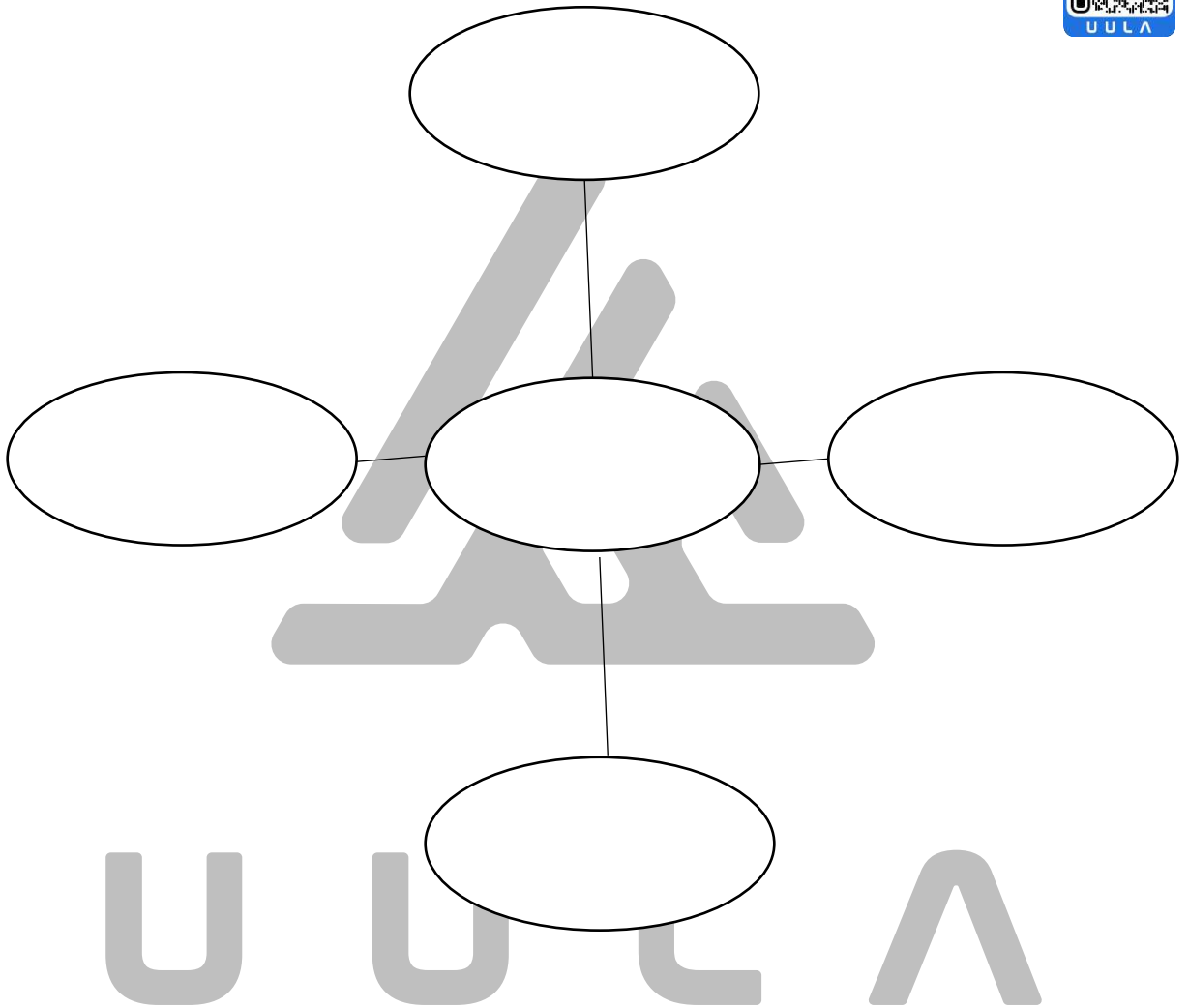
Q They (be) used to going to this restaurant every weekend.

Q The teacher is used to (explain) grammar at the beginning of the lesson.

Q My parents (be) used to making barbeque every weekend.

Writing

The writing plan:

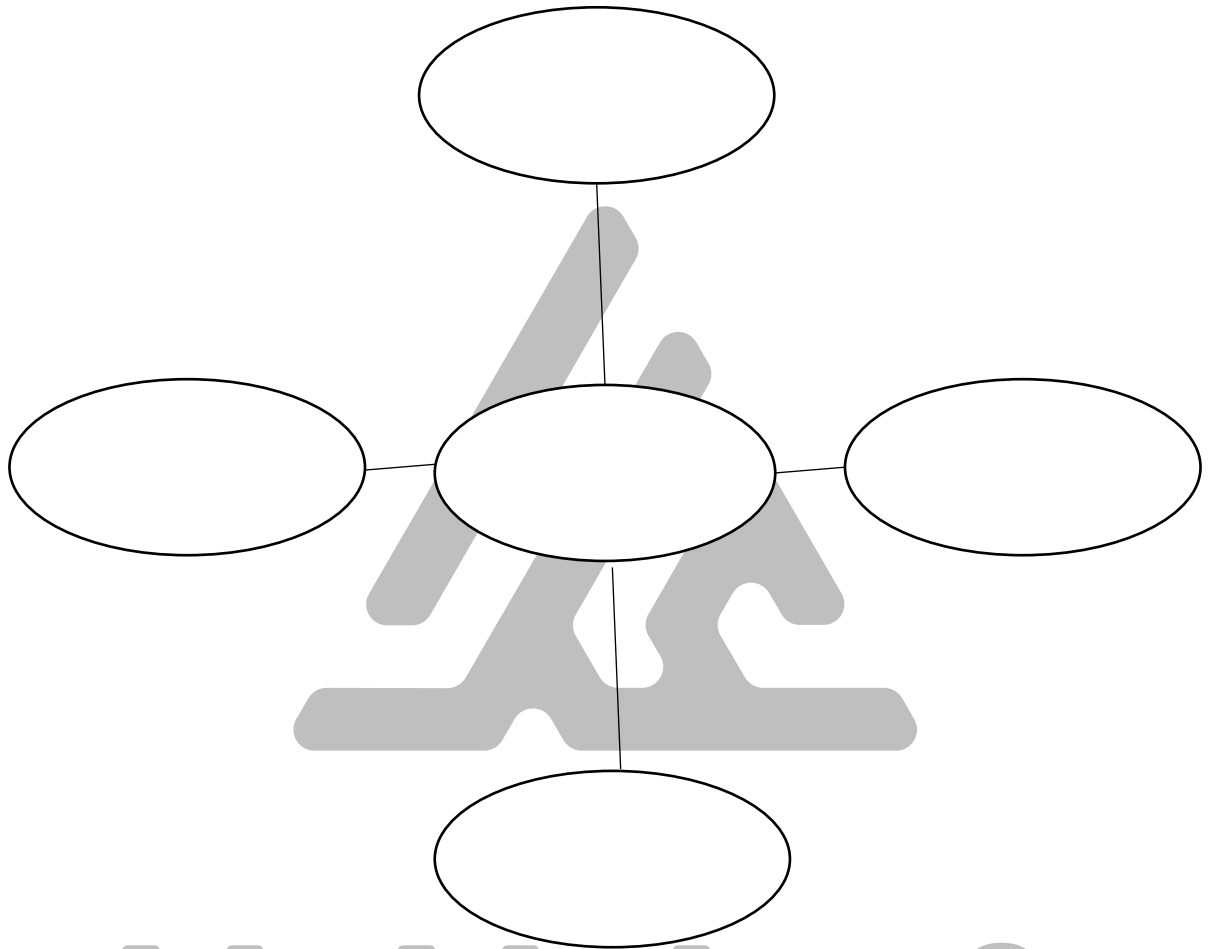


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Example:

Q Write a paragraph about the places you love to visit in Kuwait with the help of these words:

Beach – malls – modern – sea – cinema – friends



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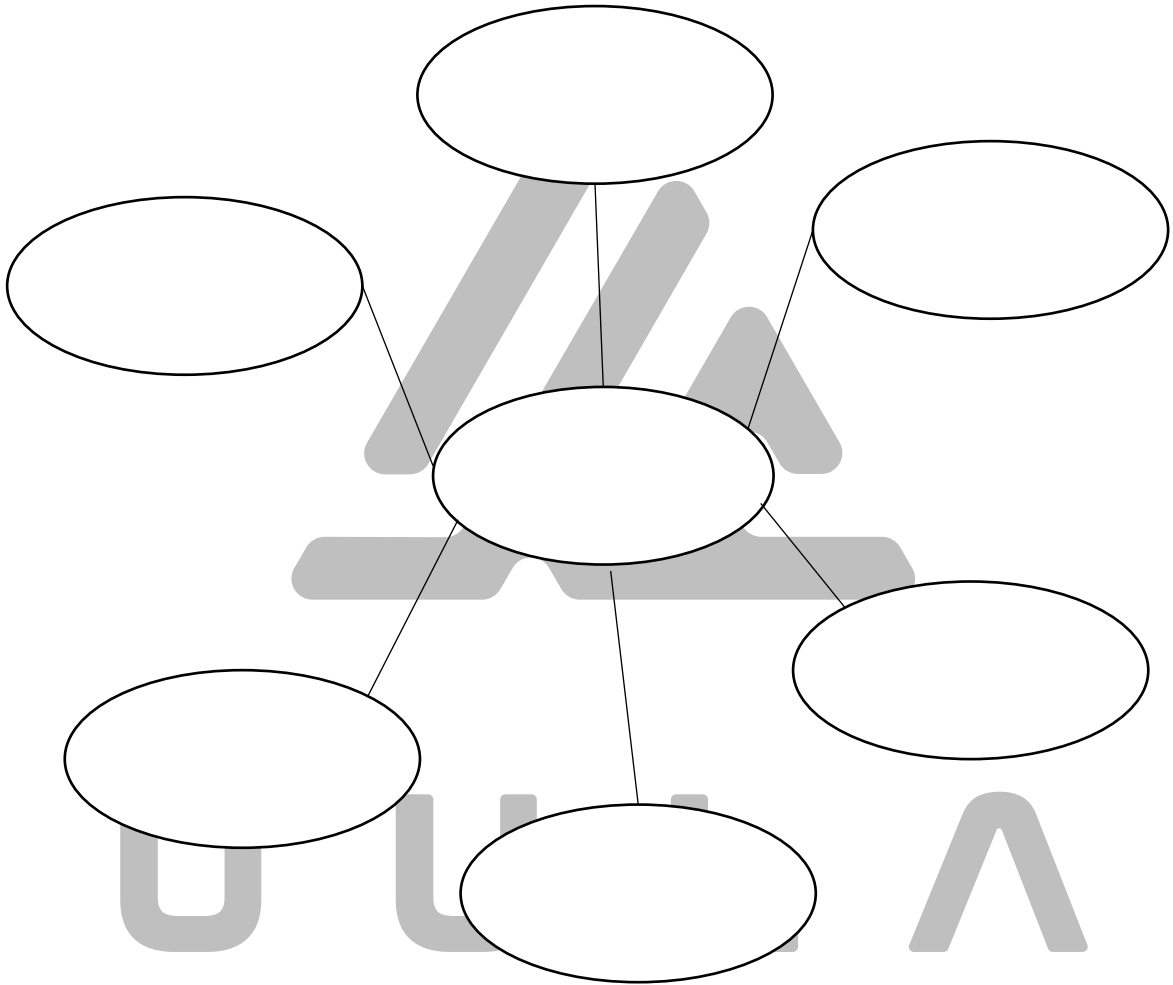
Q The Life Straw is a great invention that saved so many lives. In 6 sentences write a short paragraph describing the Life Straw.



Helping words:

invention – plastic – easy – purify – bacteria - clean

PLAN:



Paragraph:



U U L A

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UNIT NINE: FAMOUS PEOPLE

VOCABULARY:

Vocabulary	Meaning	Vocabulary	Meaning
Algebra	الجبر (الرياضيات)	Geography	الجغرافيا
Chemistry	الكيمياء	Physics	الفيزياء
Interview	مقابلة شخصية	Cancer	السرطان
Cure	يعالج	Marry	يتزوج
Prize	جائزة	Sadly	بشكل محزن للاسف
Hard	بجد/ باجتهاد	Abroad	بالخارج
Bright	ساطع		



LESSON IDEAS:

This stamp was made in 1983.

Q Why do you think it was made?

Q Do you know this man?



Reading Comprehension:

Al-Khwaezmi was born around the 780s in Baghdad. He was well-known for introducing the Arabic numbers and Algebra concepts. He also contributed to Geography by drawing a map of the world. He passed away in 850s.

Q Do you know this woman?

Q What do you think she is famous for?



Reading Comprehension:

Marie Curie was born on 7 November 1867. Her mother and father were both teachers. Marie proved to be a very bright child and did well at school. Unfortunately, at that time women were not allowed to go university. So, Marie had to study abroad. Marie went to university in 1891. She studied Physics and Maths.

In 1894 she met Pierre Curie, a scientist. They married in 1895. Marie and Pierre worked together to find a cure for cancer. Their work saved many lives. In 1903, Marie and Pierre Curie were awarded The Noble Prize in Physics. The prize brought **them** fame.

Sadly, in 1905 Pierre was killed by a horse-drawn vehicle. However, after his death Marie was offered his post as a professor of Physics at Sorbone University in Paris. In 1911, Marie was given the Noble Prize in Chemistry. Although Marie worked hard all her life to help people who had cancer, she died of cancer on 4 July 1934. I think she should be on a stamp!

Answer the following questions:

Q What is the main idea of the text?

Q Why did Marie have to study abroad?

Q What does the underlined word "them" refer to?

Q How old was she when she died?

Q Why should she be on a stamp?

GRAMMAR: QUESTION TAG:



Helping Verbs:

_____ / _____ / _____ / _____

Q She is a teacher, _____ ?

Q Ahmad was late, _____ ?

Q The keys were missing, _____ ?

Q You are from Kuwait, _____ ?

Q Kuwait is very modern, _____ ?

Q We aren't studying math now, _____ ?

Q You weren't at school on Friday, _____ ?

Q Our teacher wasn't at school yesterday, _____ ?

Q There was a picture of Al-Khawarizmi on television, _____ ?

Q There isn't any food left, _____ ?

Q The exam wasn't hard, _____ ?

Q The movies weren't fun, _____ ?

Q The cup is full, _____ ?

Q They weren't serious, _____ ?

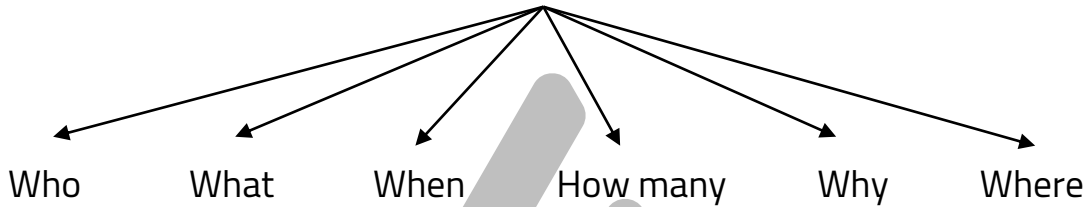
GRAMMAR: WH-QUESTIONS:



Helping Verbs:

_____ / _____ / _____ / _____
_____ / _____ / _____

WH-Questions



Q Maryam lost her book.



Q Ahmad was late.

Q My father found the keys.

Q She likes coffee.

Q I like coffee.

Q The boys play football.

Q The teachers corrected the exams.

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Q Students study hard.

WHAT:

Q The keys were missing.



Q We study Chemistry.

Q We studied Chemistry.

Q She studies Chemistry.

Q My mother wrote a book last year.

Q She ate dinner 2 hours ago.

Q They played basketball yesterday.

WHERE:

Q You are from Kuwait.



Q I am from Kuwait.



Q She was at school yesterday.

Q She always leaves her bag on this chair.

Q I am here.

Q I took my car to the garage.

WHEN:

Q My birthday is in October.



Q My sister took her medicine last night.

Q Mona bakes a cake on the weekends. When does Mona bake a cake on ?

Q I lost my book on Sunday.

Q She came at 9 o'clock.

WHY:

Q Ahmad studies hard to pass the exam.

Q I took my car to the garage because it broke.



Q Cats are better than dogs because they are cute.

Q Jasim wakes up every day to go to work early.

Q The players practice regularly because they want to win.

HOW MANY:

Q There are two books on the shelf.

Q I need three chairs in this room.

Q My uncle bought three sport cars.

Q The sick girl took 2 tablets after each meal.

Q You need 2 years in college to study nursing.



PRACTICE

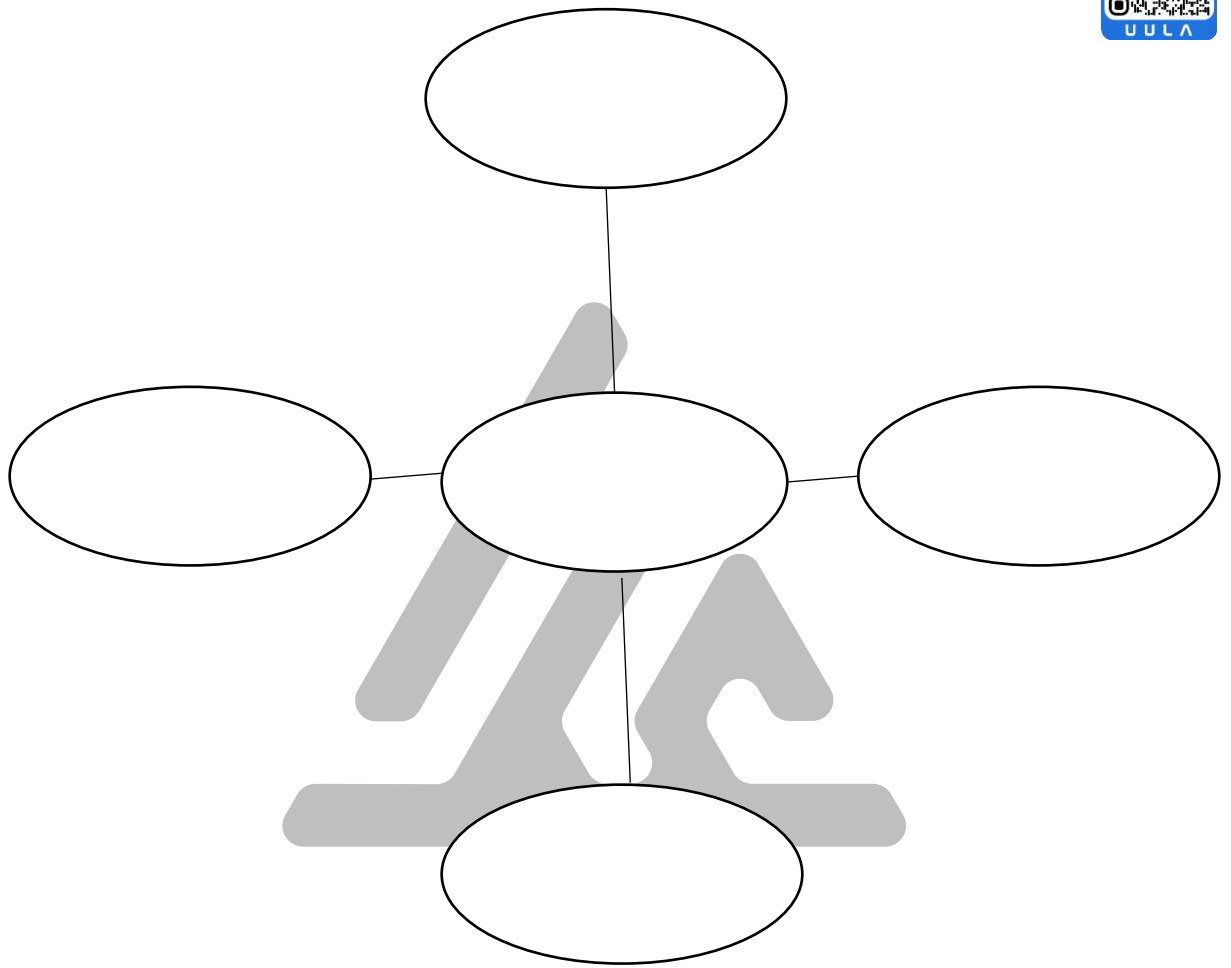
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Writing

The writing plan:



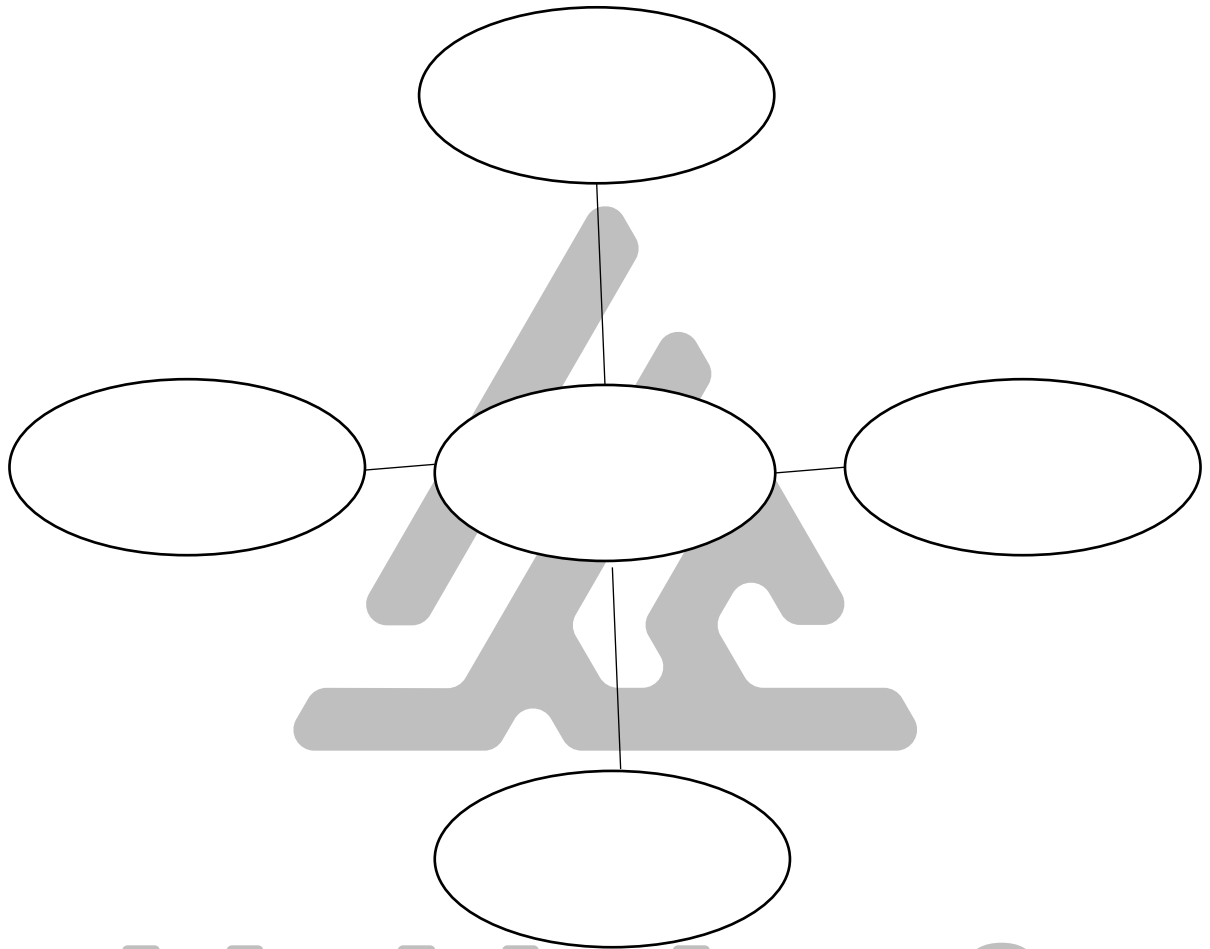
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Example:

Q Write a paragraph about the places you love to visit in Kuwait with the help of these words:

Beach – malls – modern – sea – cinema – friends



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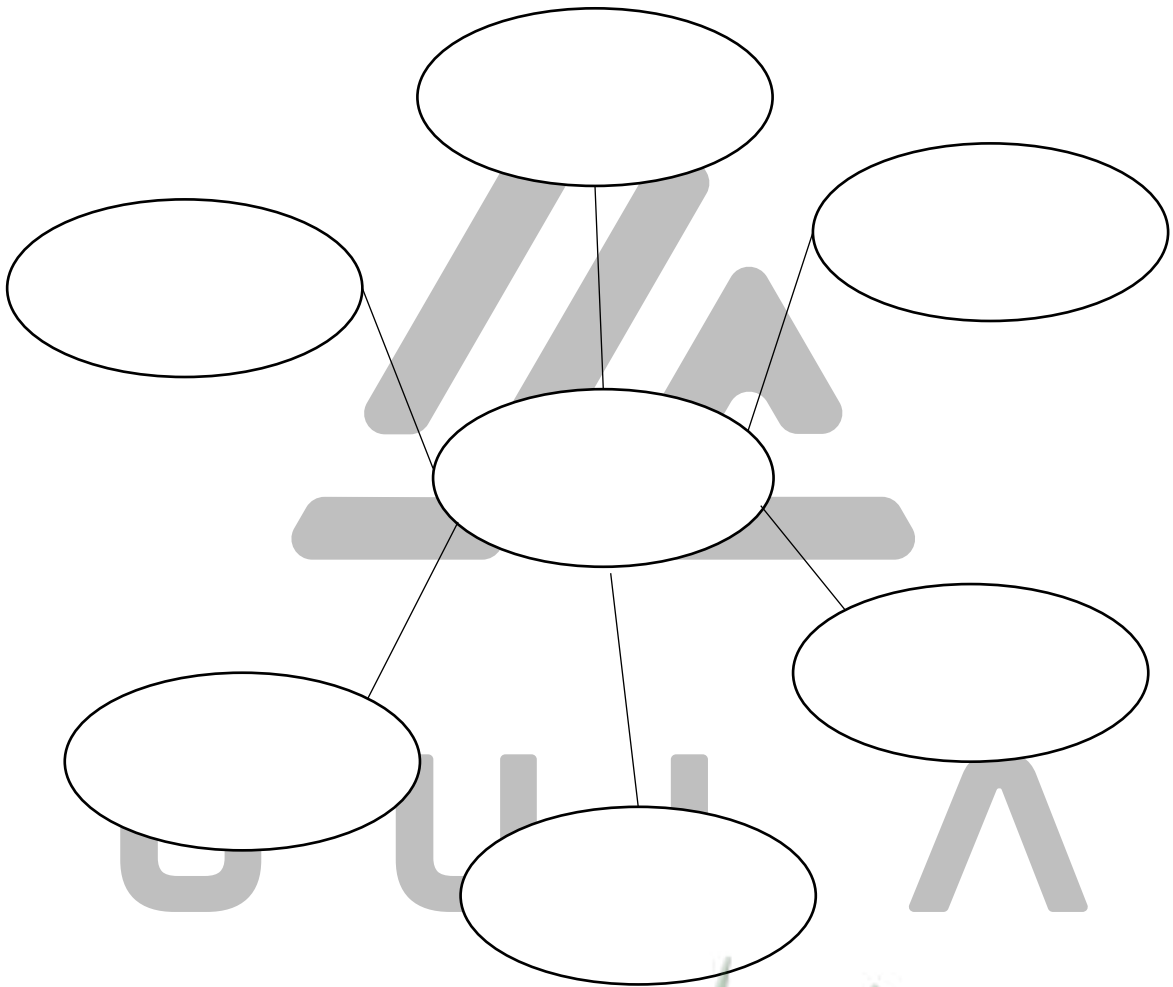
Q Scientists like Al-Khwarezmi have changed our world to the better. In 6 sentences write a short paragraph about Al-Khwarezmi.



Helping words:

scientist – Baghdad – Algebra – Geography – Map of the world.

PLAN:



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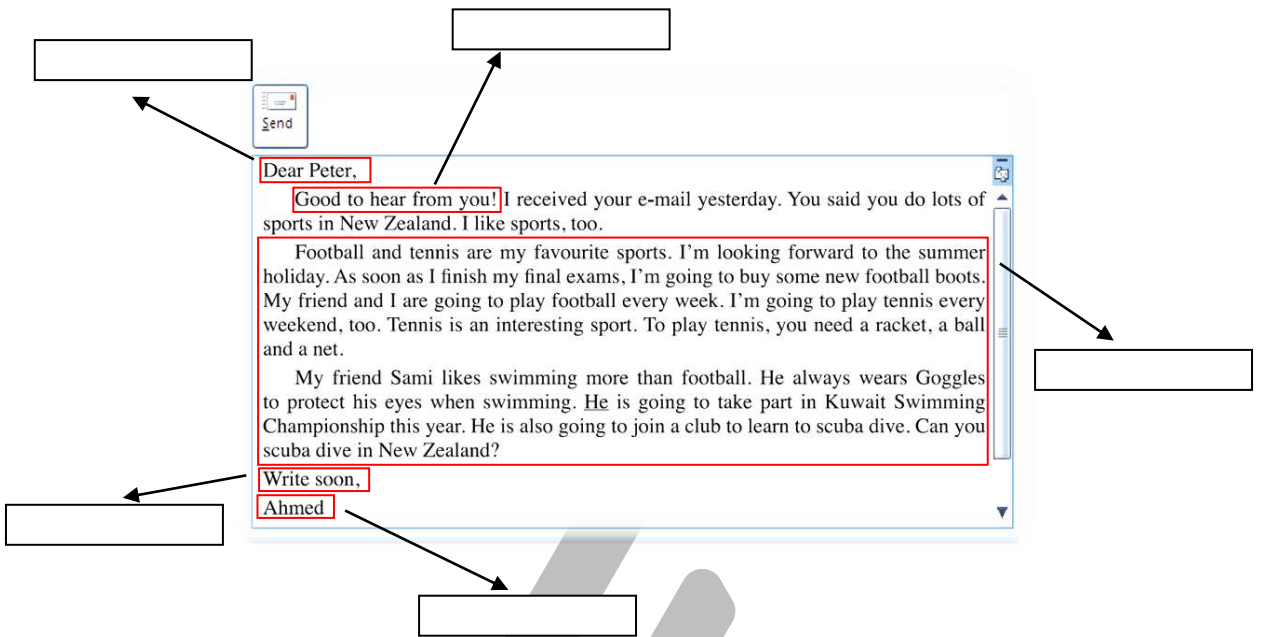
Paragraph:



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Components of an email:



Read the email:



Dear Peter,

Good to hear from you! I received your e-mail yesterday. You said you do lots of sports in New Zealand. I like sports, too.

Football and tennis are my favourite sports. I'm looking forward to the summer holiday. As soon as I finish my final exams, I'm going to buy some new football boots. My friend and I are going to play football every week. I'm going to play tennis every weekend, too. Tennis is an interesting sport. To play tennis, you need a racket, a ball and a net.

My friend Sami likes swimming more than football. He always wears goggles to protect his eyes when swimming. **He** is going to take part in Kuwait Swimming Championship this year. He is also going to join a club to learn to scuba dive. Can you scuba dive in New Zealand?

Write soon,

Ahmed

Answer the following questions:

Q Who sent the e-mail?

Q When is Ahmed going to buy new boots?

Q How can you tell that Sami is a good swimmer?

Q What does the underlined pronoun "He" refer to?

Q Reply to this email and talk about the sports you like



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GRAMMAR: GOING TO (FUTURE)



I will study tomorrow.

I am going to study tomorrow.

am
is + going to + V(inf)
are

Keywords:

Tomorrow – soon – tonight – next (week / month / year)

The following (week / month / year) – The coming (week / month / year)

am / is / are + going to + V(inf)

You are going to enjoy the concert.

I am going to pack my bags tomorrow.

The mall is going to close next week.

Q The farmer _____ the trees. (plant)

Q My mother _____ for the wedding herself. (plan)

Q The boys _____ all day tomorrow. (swim)

Q My father _____ my car to the garage. (take)

Q Kuwait _____ help to the poor countries. (deliver)

Q I _____ new sheets for my bed soon. (buy)

PRACTICE

Smart Quizzes



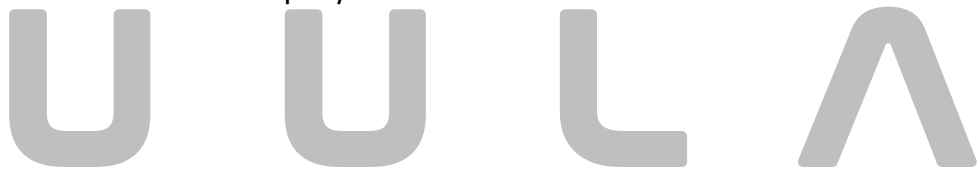
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Good at – like - how about + verb(ing):

- I am good at drawing.
She is good at solving math problems.
My father is good at making you feel proud of yourself.
This kid is good at dancing.
- I like drawing.
She likes solving math problems.
My father likes making you feel proud of yourself.
This kid likes dancing,
- How about drawing this beautiful view?
How about solving this math problem with the teacher?
How about going to the cinema?
How about walking every morning so you can lose weight?

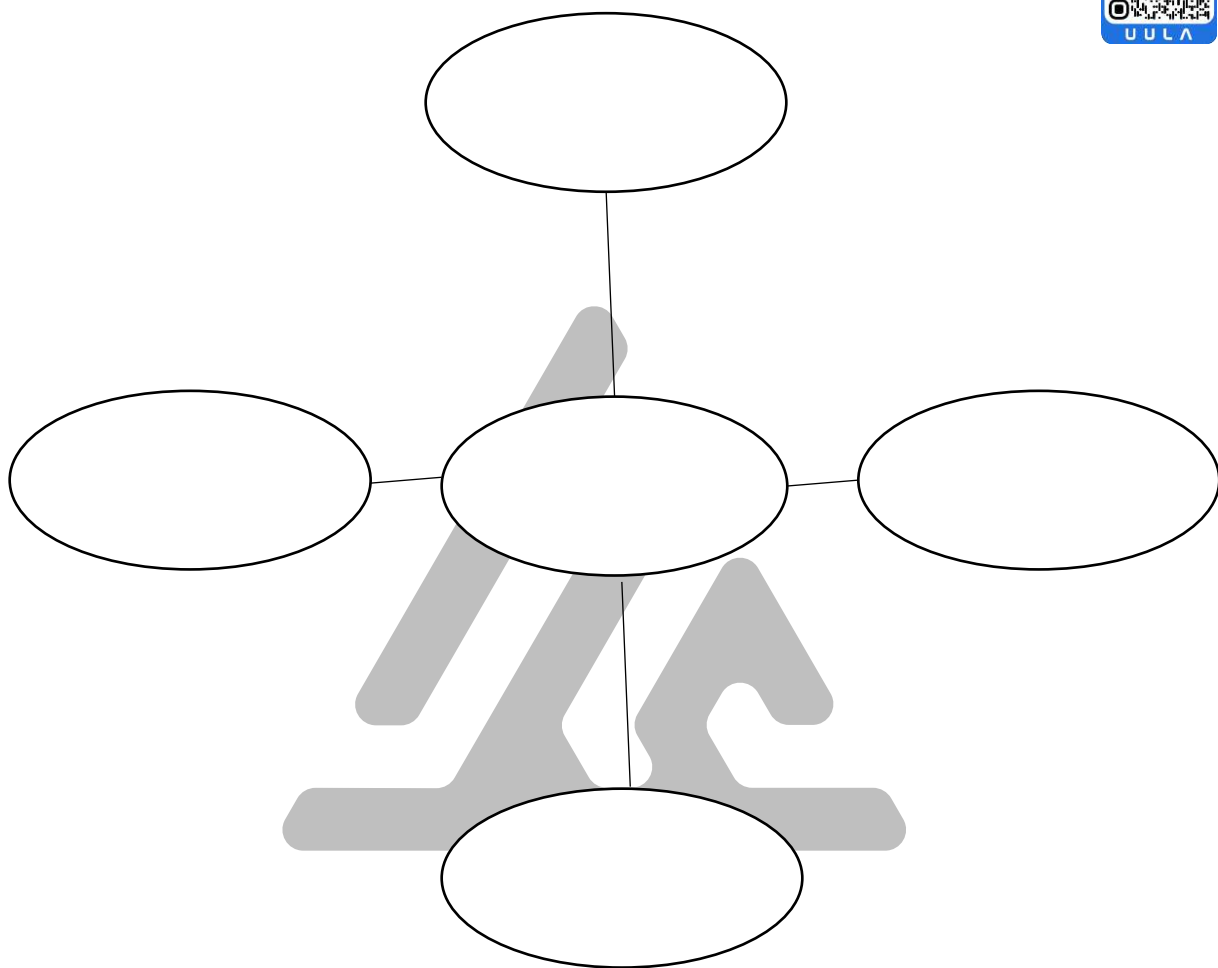
Let's – want to + verb (inf):

- Let's draw this beautiful view.
Let's solve this math problem with the teacher.
Let's go to the cinema.
Let's walk every morning to lose weight.
- I want to buy a new shirt.
My father wants to go fishing.
The boys want to play basketball together.
My brothers wants to join a football club.
I want to learn how to play chess.



Writing

The writing plan:



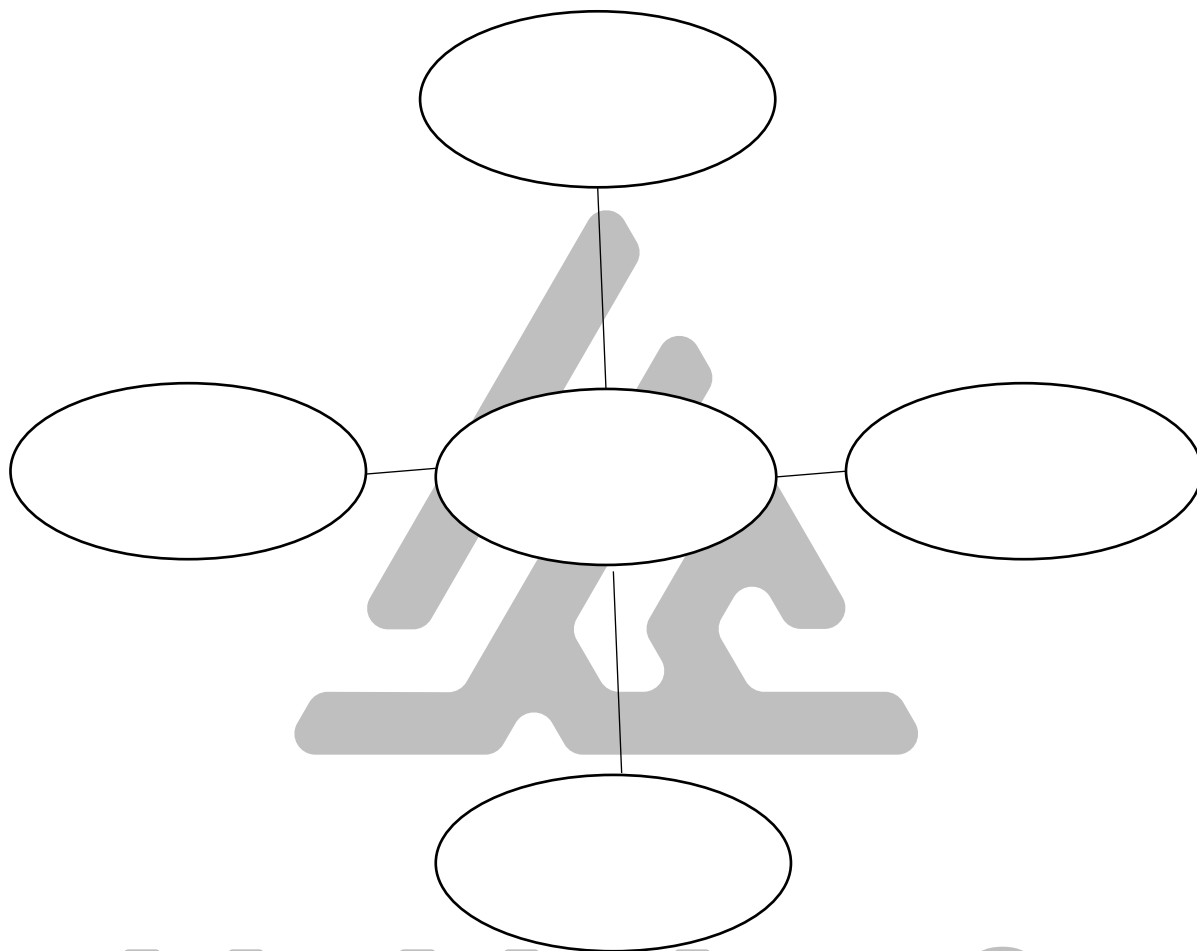
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Example:

Q Write a paragraph about the places you love to visit in Kuwait with the help of these words:

Beach – malls – modern – sea – cinema – friends



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طفرة في التعليم
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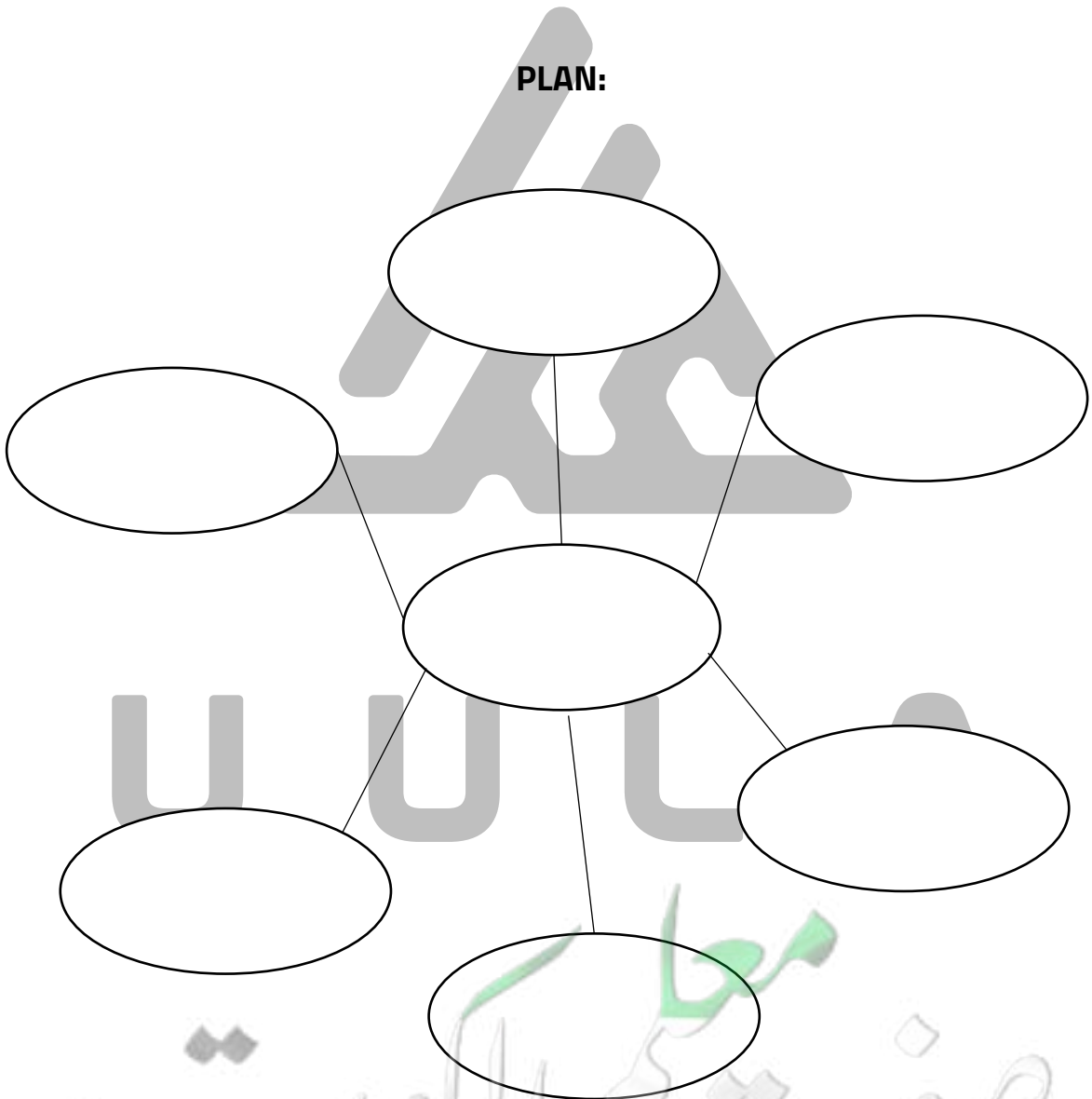
Q Sports are very important for your health. In 6 sentences, write a short paragraph about your favourite sport describing its benefits.



Helping words:

healthy – fit – strong – muscles – club - friends

PLAN:



Paragraph:



ع

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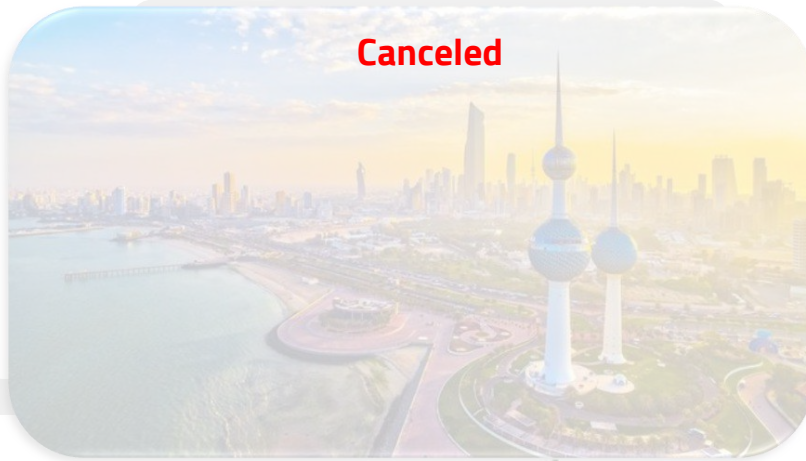
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UNIT ELEVEN: A BEAUTIFUL COUNTRY

VOCABULARY:

Vocabulary	Meaning	Vocabulary	Meaning
Ocean		Similar	
Population		Approximately	
Capital		Tourist	
Volcano		Active	
Smoke		Hole	
Area		Grow	
Crop		Forest	
Hilly			

LESSON IDEAS:



Q Which country is that?

Q Circle the words that most describe Kuwait.

Cold hot flat small
 wet hilly modern
 old-fashioned Dry
 big interesting Beautiful

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Q Which of these can you see in Kuwait?

mountains the sea an island
tall buildings a river desert beaches

Q Is this a picture of Kuwait? Why?



Q Where do you think this picture was taken?

Q Would like to go there? Why / Why not?

Skim the text quickly, and say what it is about:

Canceled

New Zealand is in the Southwestern Pacific Ocean. It is a small country, similar in size to Great Britain or Japan. It is 258,000 square kilometres. The population of New Zealand is approximately 4.6 million.

New Zealand is an island country. It has two main islands - North Island and South Island. North Island is smaller than South Island but the population of North Island is bigger. Auckland is the biggest city but Wellington is the Capital.

The landscape of New Zealand is very varied. You can find everything from high mountains with snow to volcanoes and rain forests. Also, there are long sandy beaches, rivers, lakes and farms.

Tourists visiting New Zealand can see many mountains. On South Island, there are the Southern Alps. Mount Cook is there. It is the highest **peak** in New Zealand. You can ski on it. North Island has fewer mountains, but is known for its active volcanoes.

New Zealand is a land of lakes. It has about 3,820 lakes. The largest is Lake Taupo. It is in North Island, Hauroko, in South Island, is the deepest lake in New Zealand and the 16th deepest lake in the world.

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Answer the following questions:

Q Where can you see the Southern Alps?

Q What is the main idea of the 3rd paragraph?

Q What is the main idea of the 3rd paragraph?

Q What does the underlined word "peak" mean?

Q What does the underlined pronoun "it" refer to?

With reference to the text on page 84, complete the following sentences:

Q South island is _____ than North Island.

Q The population of South Island is _____ than the population of North Island.

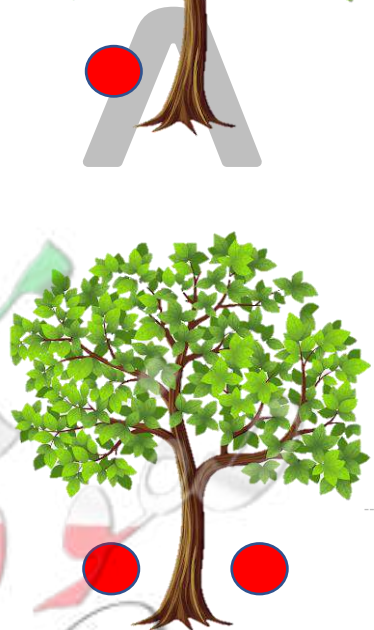
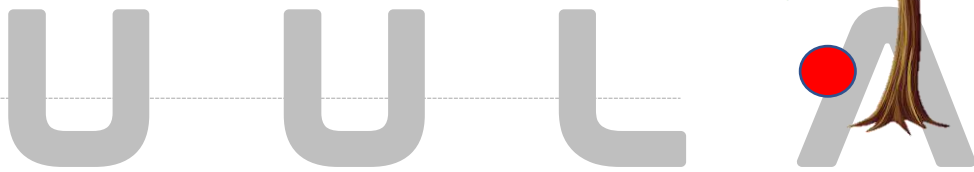
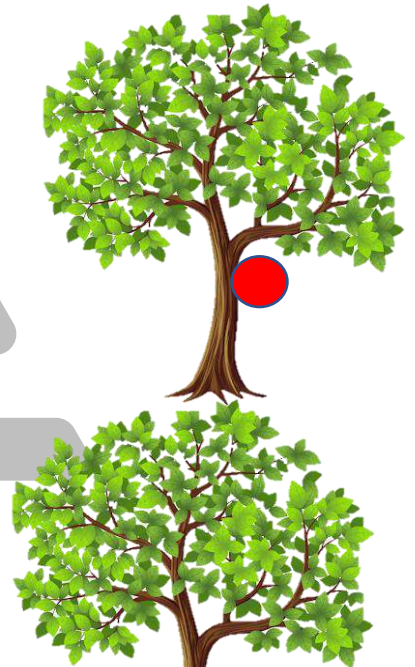
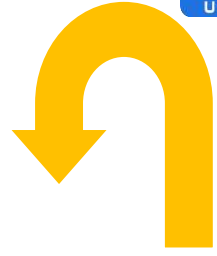
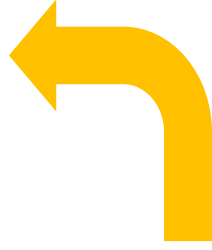
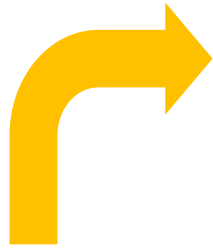
Q North Island has _____ mountains than the South Island.

Q Lake Taupo is the _____

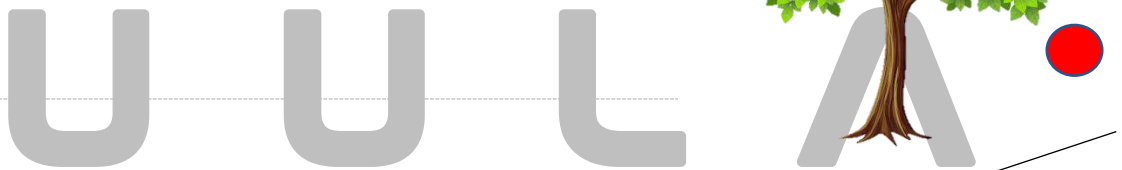
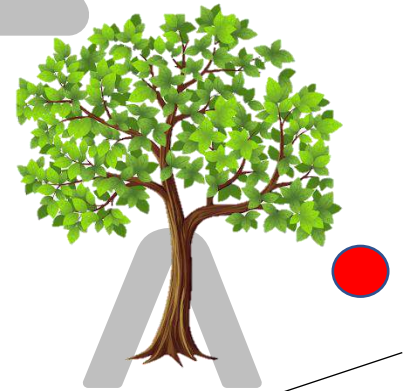
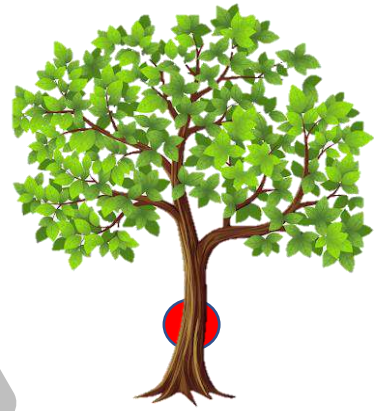
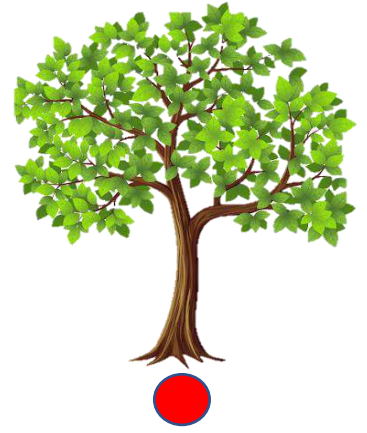
Q Lake Haurolko, is the _____



GIVING DIRECTIONS:



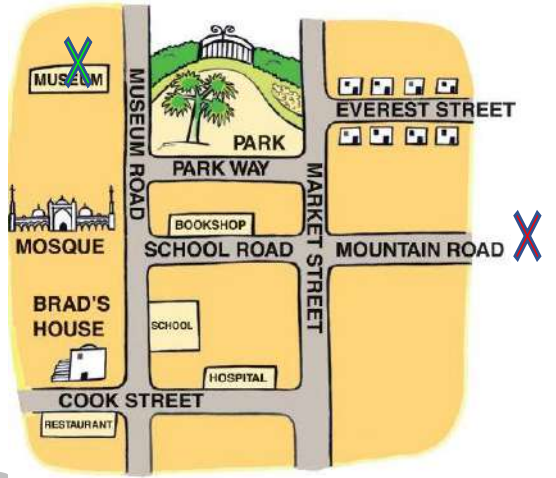
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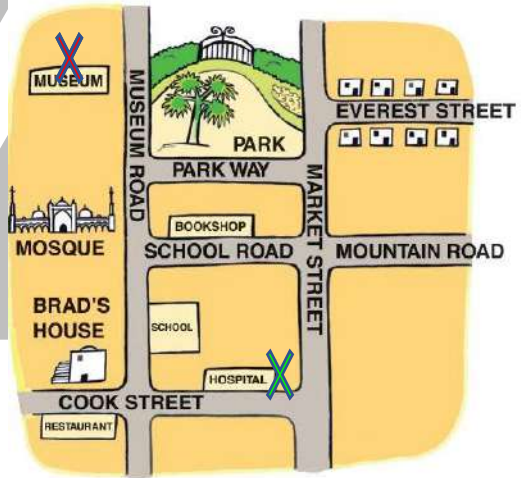
Give directions from the red X to the green X:



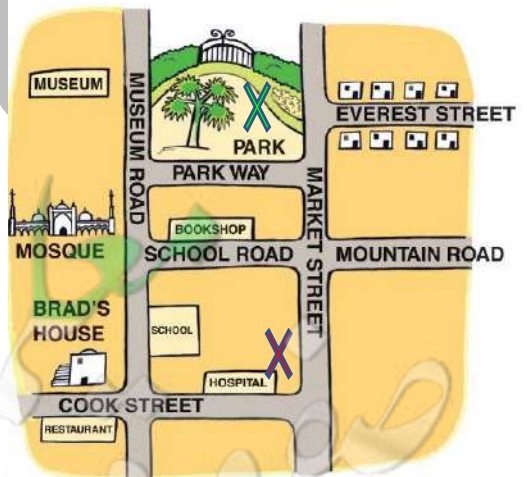
Handwriting practice lines for the first map.



Handwriting practice lines for the second map.

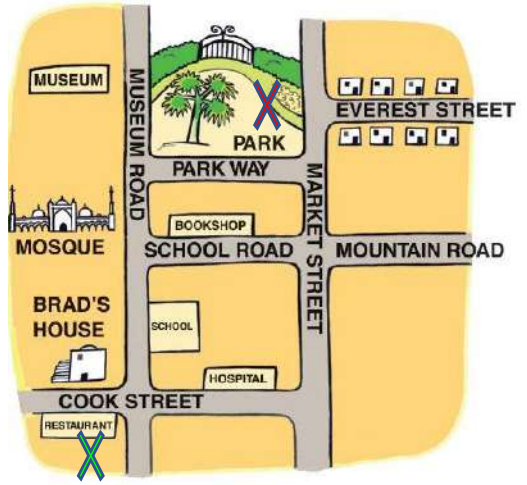


Handwriting practice lines for the third map.

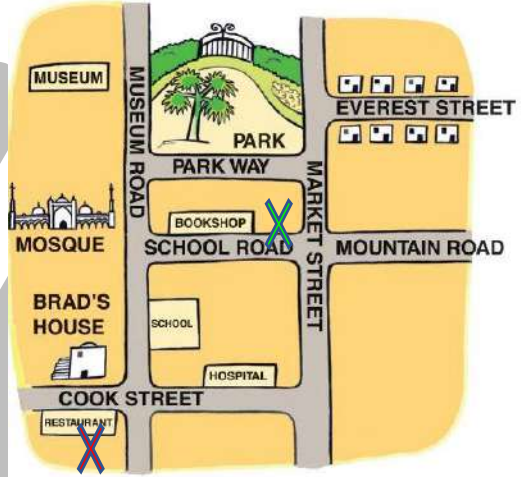


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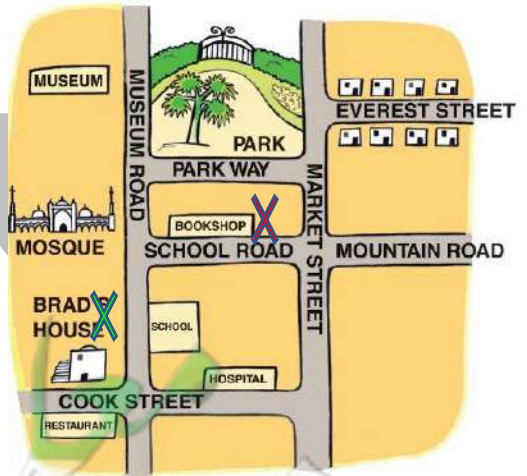
Handwriting practice lines for the letter 'A'.



Handwriting practice lines for the letter 'A'.

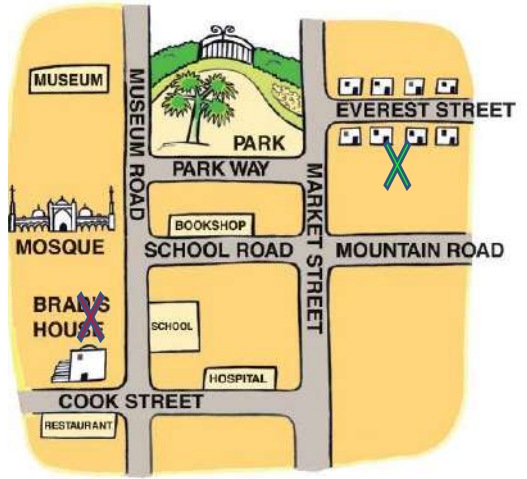


Handwriting practice lines for the letter 'A'.

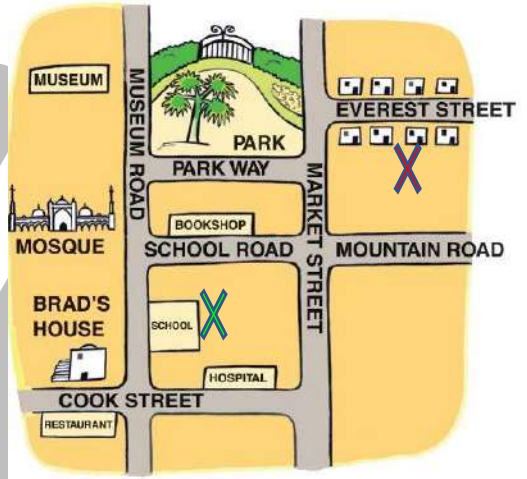


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Handwriting practice lines for the letter 'U'.



Handwriting practice lines for the letter 'U'.



Handwriting practice lines for the letter 'U'.



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Handwriting practice lines for the letter 'A'.



Handwriting practice lines for the letter 'A'.



Handwriting practice lines for the letter 'U'.



كلمات عربية
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Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



PRACTICE
Smart Quizzes



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GRAMMAR: COMPARATIVES & SUPERLATIVES



Q Comparatives

Q Superlatives:



Adjective	Comparative	Superlative
good		
bad		

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VOCABULARY:

Vocabulary	Meaning	Vocabulary	Meaning
Fortnight	14 ليلة	Helipad	مهبط الهليكوبتر
Tennis Court	ملعب تنس	E-Card	بطاقة الكترونية
Fantastic	مذهل / رائع	Amazing	مذهل / رائع
Causeway	جسر	Link	يربط
Stretch	يمتد	Pearl Diving	الغوص على اللؤلؤ
Pleasant	مبهج	Experience	تجربة / خبرة
Attractive	جاذب / جذاب	Kind	طيب
Comfortable	مريح	Like	

LESSON IDEAS:



Q Where do you think this tennis court is?

Q Would you like to play tennis there? Why? Why not?



مفكرة المعلمة الكويتية
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Read this e-card between Eman and Reem.

Dear Reem,

I am having a fantastic holiday in Bahrain. I've been here for four days. I've already been to the gold market and the Museum of Pearl Diving, but I haven't visited the Arad fort yet. I've already been scuba diving. I enjoyed taking photographs underwater. It was an amazing experience.

I haven't been on this bridge yet. It is called the King Fahd Causeway. It opened in 1986. It stretches for about 25 kilometres and links Bahrain with Saudi Arabia. About three million cars go over it every year. Tomorrow, I am going to have lunch at the restaurant on the Causeway.

Love from,

Eman

Answer the following questions:

Q Where is the bridge?



Q How long is the bridge?

Q How many cars go over the bridge every year?

Q Which of the following is NOT true about King Fahad Causeway?

- It is about 25 kilometres long
- It opened in 1986.
- It joins Bahrain and Qatar.
- There is a restaurant on it.

Things Eman has already done	Things Eman hasn't done yet

Q Cross out the unnecessary sentences in Reem's e-card. Keep the important sentences only.



Dear Eman,

Thank you very much for your e-card. I think you had a very good holiday. I am on holiday in London. We are visiting my Aunt Fauzia. She lives in London because Uncle works in a bank here. They are always very kind. We flew from Kuwait to London last Saturday. The plane was comfortable. We had chicken to eat. The weather is pleasant. It hasn't rained yet. I think it will be sunny tomorrow but not as hot as Kuwait. We've visited lots of attractive places and tomorrow we are going to London Zoo. We have already eaten in some English restaurants but I like Kuwaiti food more. My aunt is very good at cooking. I'll see you soon. We are coming home next week.

Love from,
Reem

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قفوة
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Read the following e-card and answer the questions:

Hi Faisal,

We're on holiday in Bahrain. The weather is very hot and sunny so we go out every day. Our hotel is wonderful because it is very modern. It is only a five minutes walk to the beach so I can swim every morning. We have had some delicious food and I'm always hungry! Bahrain is modern and there is a lot of traffic and people, but there are some very interesting places to visit.

See you soon.

Ahmed

Q What four things did Ahmad mention in his e-card

Q Find words that connect two sentences together.

GRAMMAR: ALREADY / YET



I have already done my homework.

I haven't yet done my homework.

I haven't done my homework yet.

Q HAVE:

Q HAS:



I have **already** spoken to my father.

NEGATIVE: I haven't **yet** spoken to my father.

NEGATIVE: I haven't spoken to my father **yet**.



She has **already** written the book.

NEGATIVE: She hasn't **yet** written the book.

NEGATIVE: She hasn't written the book **yet**.

She has **already** written the book.

NEGATIVE: She hasn't **yet** written the book.

NEGATIVE: She hasn't written the book **yet**.

Mona has **already** visited the museum.

NEGATIVE: Mona hasn't **yet** visited the museum.

NEGATIVE: Mona hasn't visited the museum **yet**.

Omar has **already** worked in that company.

NEGATIVE: Omar hasn't **yet** worked in that company.

NEGATIVE: Omar hasn't worked in that company **yet**

The school has **already** told the parents.

NEGATIVE: The school hasn't **yet** told the parents.

NEGATIVE: The school hasn't told the parents **yet**.

The cat has **already** eaten the food.

NEGATIVE: The cat hasn't **yet** eaten the food.

NEGATIVE: The cat hasn't eaten the food **yet**.

Mona and Ibrahim have **already** visited the museum.

NEGATIVE: Mona and Ibrahim haven't **yet** visited the museum.

NEGATIVE: Mona and Ibrahim haven't visited the museum **yet**.

Omar and Emad have **already** worked in that company.

NEGATIVE: Omar and Emad haven't **yet** worked in that company.

NEGATIVE: Omar and Emad haven't worked in that company **yet**

The schools have **already** told the parents.

NEGATIVE: The schools haven't **yet** told the parents.

NEGATIVE: The schools haven't told the parents **yet**.

The cats have **already** eaten the food.

NEGATIVE: The cats haven't **yet** eaten the food.

NEGATIVE: The cats haven't eaten the food **yet**

Q She has **already** written the book.

Question: -----

Q Mona has **already** visited the museum.

Question: -----

Q Omar has **already** worked in that company.

Question: -----

Q The school has **already** told the parents.

Question: -----

Q The cat has **already** eaten the food.

Question: -----

Q They have **already** written the book.

Question: -----

Q Mona and Ibrahim have **already** visited the museum.

Question: -----

Q Omar and Emad have **already** worked in that company.

Question: -----

Q The schools have **already** told the parents.

Question: -----

Q The cats have **already** eaten the food.

Question: -----



(Past Simple):

Keywords: last (week, month, year) / yesterday / ago / In the past / when I was younger / (past event)



Q I spoke to Fatima last night.

- (negative)

- (question)

Q We had a great time at the party.

- (negative)

- (question)

Q The band played the best Jazz music at the concert.

- (negative)

- (question)

Q My students were aggressive with each other.

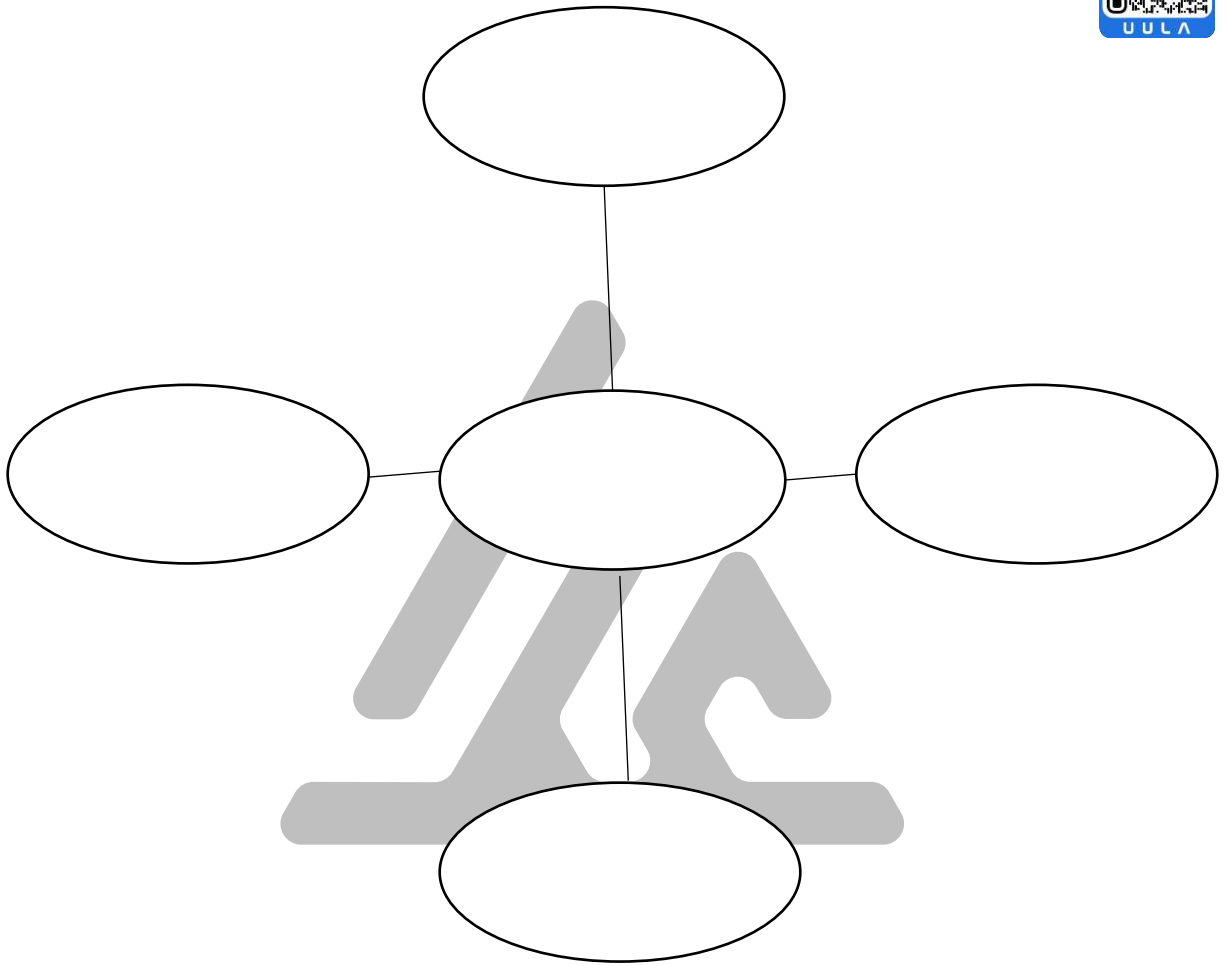
- (negative)

Q I was honest with them.

- (negative)

Writing

The writing plan:



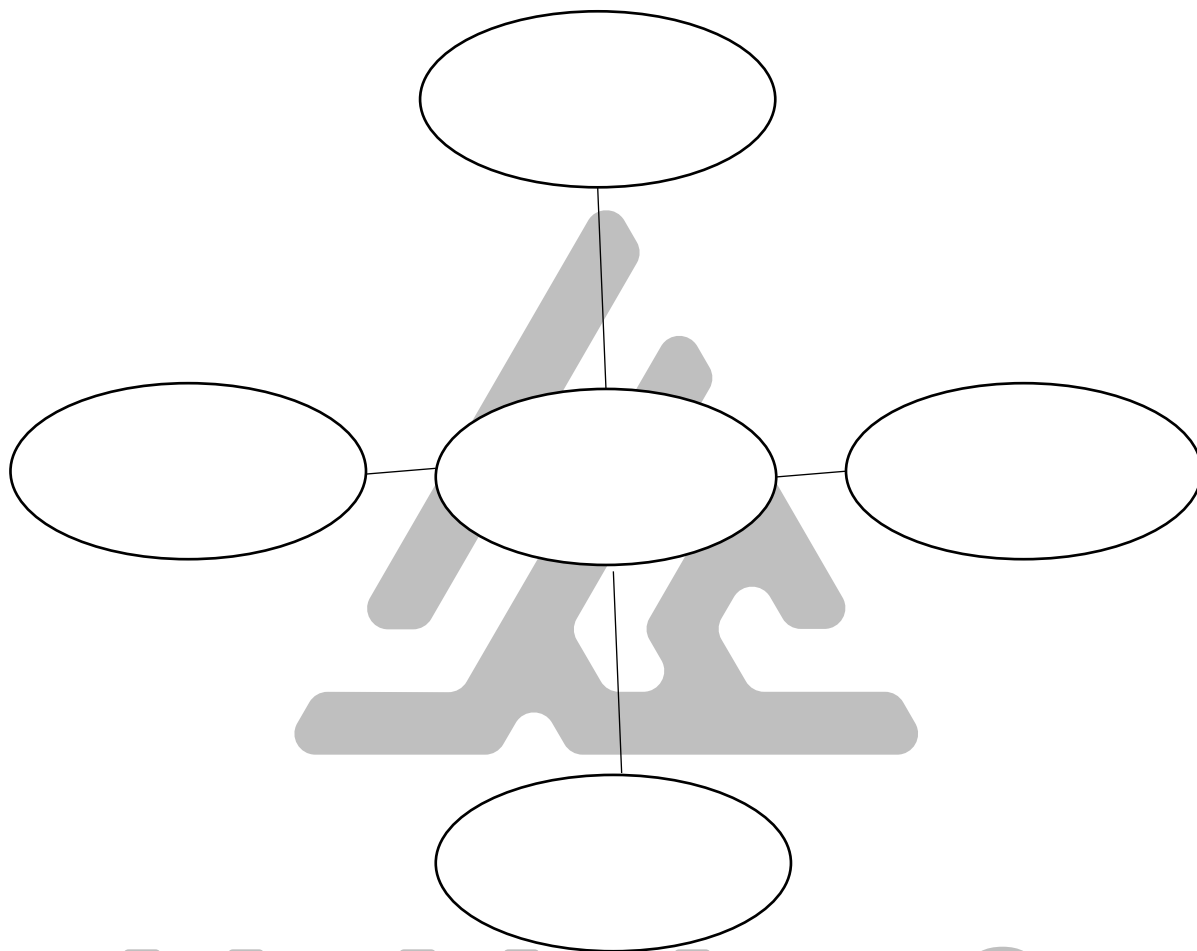
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Example:

Q Write a paragraph about the places you love to visit in Kuwait with the help of these words:

Beach – malls – modern – sea – cinema – friends



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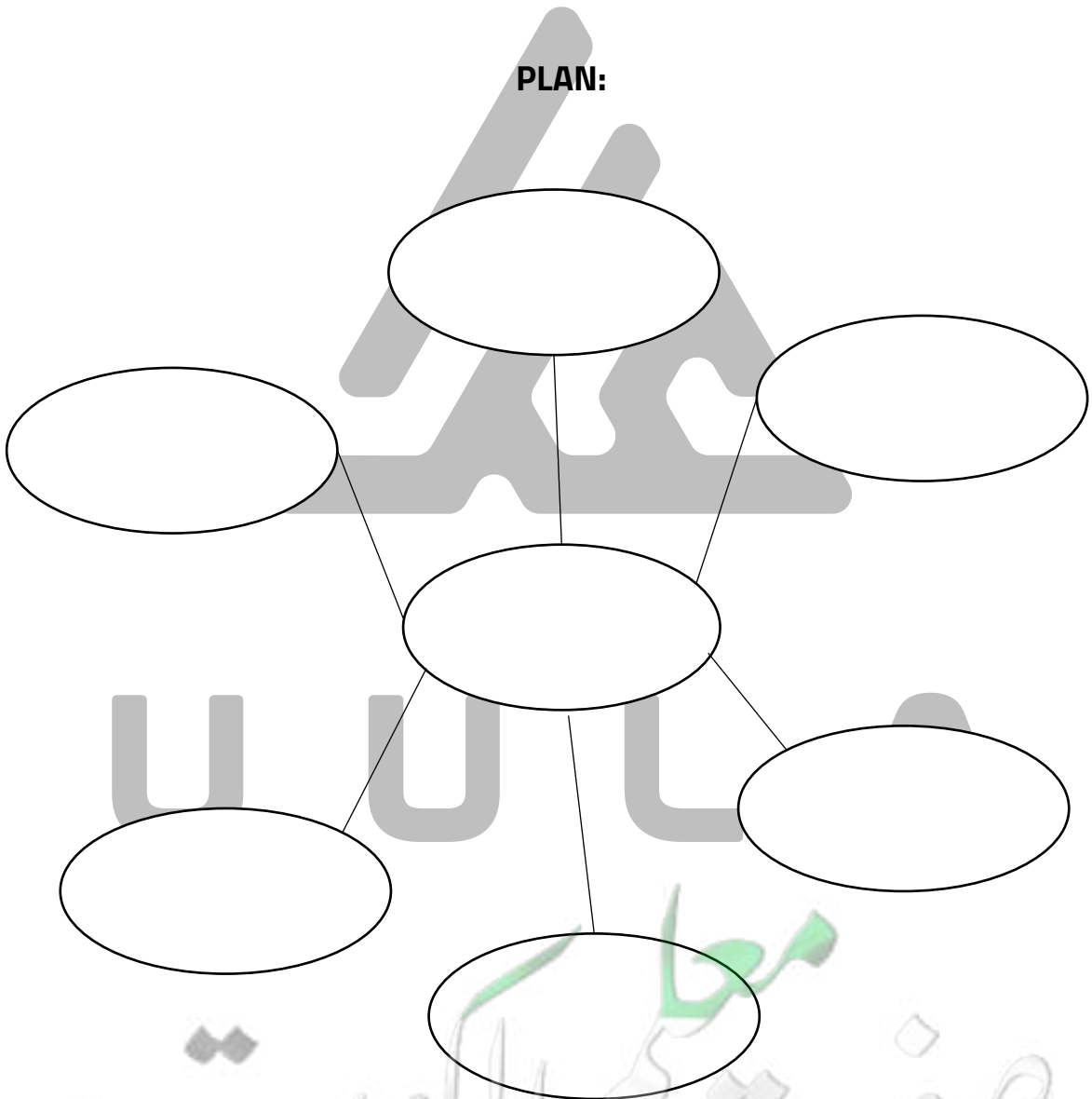
Q Your friend Ahmad wrote you an Email about his last holiday to the USA. In 6 sentences write an email back to Ahmad telling him about your last holiday.



Helping words:

family – plane - beautiful – photos – enjoy - shopping

PLAN:



Paragraph:



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تصارييف الأفعال - IRREGULAR VERBS

المعنى	V(1)	V(2)	V(3) / p.p
يكون	Is / am / are	Was / were	been
يصبح	Become	Became	Become
يبدأ	Begin	Began	Begun
يضرب	Beat	Beat	beaten
يعض	Bite	Bit	Bitten
ينفخ	Blow	Blew	blown
ينزف	Bleed	Bled	bled
يكسر	Break	Broke	Broken
يحضر	Bring	Brought	Brought
يذيع	Broadcast	Broadcast	Broadcast
يشترى	Buy	Bought	Bought
يبني	Build	Built	Built
يحرق	Burn	Burnt	Burnt
يصاد	Catch	Caught	Caught
يختار	Choose	Chose	Chosen
يأتي	Come	Came	Come
يكلف	Cost	Cost	Cost
يقطع	Cut	Cut	Cut
يفعل	Do	Did	Done
يملك	Have	Had	Had
يرسم	Draw	Drew	Drawn
يحلم	Dream	Dreamt	Dreamt
يشرب	Drink	Drank	Drunk
يقود	Drive	Drove	Driven
يحفر	Dig	Dug	dug

المعنى	V(1)	V(2)	V(3) / p.p
يموت	Die	Died	Died
يأكل	Eat	Ate	Eaten
يسقط	Fall	Fell	Fallen
يشعر	Feel	Felt	Felt
يطعم	Feed	Fed	fed
يتشاجر	Fight	Fought	Fought
يجد	Find	Found	Found
يطير	Fly	Flew	Flown
ينسى	Forget	Forgot	Forgotten
يحصل على	Get	Got	Got
يسامح	Forgive	Forgave	Forgiven
يجمد	Freeze	Froze	Frozen
يذهب	Go	Went	Gone
يعطي	Give	Gave	Given
ينمو \ يزرع	Grow	Grew	Grown
يسمع	Hear	Heard	Heard
يختبئ	Hide	Hid	Hidden
يضرب	Hit	Hit	Hit
يمسك	Hold	Held	Held
يؤلم	Hurt	Hurt	hurt
يبقي	Keep	Kept	Kept
يعرف	Know	Knew	Known
يتعلم	Learn	Learnt	Learnt
يرحل \ يترك	Leave	Left	Left
يسمح	Let	Let	let
يكذب	Lie	Lied	Lied
يضيع	Lose	Lost	Lost
يجعل \ يصنع	Make	Made	Made

المعنى	V(1)	V(2)	V(3) / p.p
يعني	Mean	Meant	Meant
يلتقي	Meet	Met	Met
يدفع	Pay	Paid	Paid
يضع	Put	Put	Put
يقرأ	Read	Read	Read
يركب	Ride	Rode	Ridden
يرن	Ring	Rang	Rung
يصعد \ يرتقي	Rise	Rose	Risen
يركض	Run	Ran	Run
يقول	Say	Said	Said
يرى	See	Saw	Seen
يبيع	Sell	Sold	Seen
يرسل	Send	Sent	Sent
يظهر	Show	Showed	Shown
يغني	Sing	Sang	Sung
يغرق	Sink	Sank	Sunk
يجلس	Sit	Sat	Sat
ينام	Sleep	Slept	Slept
يتحدث	Speak	Spoke	Spoken
يقضي	Spend	Spent	Spent
يهجأ (يقرأ حرف حرف)	Spell	Spelt	Spelt
يسكب	Spill	Spilt	Spilt
ينتشر	Spread	Spread	spread
يقف	Stand	Stood	Stood
يفهم	Understand	Understood	Understood
يسرق	Steal	Stole	Stolen
يلتصق	Stick	Stuck	Stuck
يسبح	Swim	Swam	Swum

المعنى	V(1)	V(2)	V(3) / p.p
يشم	Smell	Smelt/smelled	Smelt/smelled
يأخذ	Take	Took	Taken
يُعلم	Teach	Taught	Taught
يخبر	Tell	Told	Told
يمزق	Tear	Tore	Torn
يفكر	Think	Thought	Thought
يرمي	Throw	Threw	Thrown
يستيقظ	Wake up	Woke up	Woken up
يرتدي	Wear	Wore	Worn
يكتب	Write	Wrote	Written
يفوز	Win	Won	Won



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