

SEMESTER TWO

UULA.COM 1 2021-2022



ENGLISH

SEMESTER TWO

شلون تتفوق بدراستك

طريقة علا المتكاملة للدراسة تشمل الاستفادة من المذكرة و الفيديوهات و الاختبارات



🛕 علا تخلي المذكرة أقوى

تبي أعلى الدرجات؟ لا تعتمد على المذكرة بروحها – ادرس صح من الفيديوهات و الاختبارات

فيديوهات تشرح لك

تابع الفيديوهات و انت تدرس المذكرة عشان تضبط الدرس



اختبارات ذكية تدربك

حل الاختبارات الالكترونية أول بأول عشان ترفع مستواك



اشترك بالمادة

احرصُ علَى تفعيل اشتراكك عشان تستفيد كثر ما تقدر



اكتشف عالم التفوق مع باقات علا ادرس جميع مواد مرحلتك باشتراك واحد بسعر خيالي

أقوى مذكرة صارت الحين أقوى و أقوى مع خاصية **المنقذ** للمساعدة الفورية



شنو المنقذ؟

امسح الباركود بكاميرا تلفونك وتعرف على طريقة استخدام المنقذ



Scan ar code

شنو فايدة هالخاصية ؟

أول ما تحتاج مساعدة بالمادة , المنقذ بينقذك .

امسح الباركود بكاميرا التلفون أو اضغط عليه إذا كنت فاتح المذكرة من جهازك و يطلع لك فيديو الشرح.

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UNIT 7 BROADCASTING

Unit 7				
Word	Meaning	Word	Meaning	
Bring about	يسبب / يؤدي إلى	Broadcast	بث / إذاعة	
Collectively	كمخموعة	Consume	يستهلك	
Dedication	التزام	Demonstrate	یظهر/ یعرض	
Deterrent	رادع / مانع	Digital	رقمي	
Disappointing	محبط / مخیب	Dispatch	يرسل	
Electronic device	أداة الكترونية	Entertainment	تسلیت / ترفیه	
Evolve	يتطور تدريجيا	Film industry	صناعة السينما	
Glorify	یمجد/ یعظم	Half	نصف	
Innumerable	لا يعد / كثير جداً	Invention	اختراع	
Potential	إمكانيات / قدرات	Prominent	بارز/ مهم	
Remote	ואדר	Resident	ساكن / مقيم	
Reveal	يكشف	Set	جهاز	
Station	محطة	Telecommunication	الاتصال عن بعد	
Teleprinter	طابعة تعمل عن بعد	Tension	توتر	
Transatlantic	عابر الأطلسي	Transistor	رادیو محمول	
Victory	انتصار	Video Recorder	مسجل الفيديو	
Rank	يُصَنِّف 🚽	Zealous	متحمس	
Electronics	أجهزة كهربائية	Adversely	بشكل سلبي	

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Complete the following sentences as you are watching the video: Broadcasting: Q Broadcasting in the past: Broadcasting nowadays: Q What is the policy of Kuwait's Ministry of Information? The advantages of media: Q The disadvantages of media: Watching TV live events provides: Attending live events is better because

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Relative Clauses



Complete the following sentences as you are watching the video:

Q	Who:	
Q	Whose:	
Q	Which / That:	
Q	Where:	
Q	When:	
Q	Who	
Q	Whose	
Q	Which / That:	
Q	Where:	
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Q	When:
Q	Whom:
Q	The teacher is very good. like the teacher.
Q	The officer was shot. The ambulance took the officer.
Q	The examiner was intimidating. You were speaking to the examiner this morning.
Q	The baby was crying. I was carrying the baby.
Q	The chef cooked my dish. My father admires the chef.
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Writing

Writing the outline:

Q Introduction:





■ Thesis:

Q The body:

■ Body 1:

■ Body 2:

Q The Conclusion:



The argumentative Essay



	Two arguments
Ex	ample 1:
Q	Introduction:
Q	The body:
•	Body 1:
•	Body 2:
Q	The Conclusion:
Ex	ample 2 :
Q	Introduction:
Q	The body:
•	Body 1:
	Body 2:
Q	The Conclusion:
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Writing Practice

Q	Some people think that media has a positive influence over children, while others think it has a negative influence over them. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.
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UNIT 8

TELEVISION WATCHING HABITS

Unit 8				
Word	Meaning	Word	Meaning	
Accuracy	دقة	Age- appropriate	ملائم لفئة عمرية	
Channel-surf	يستعرض القنوات	Comedy	كوميدي / مضحك	
Convict	یدین / یجرم	Definitely	بالتأكيد / بدون شك	
Core programming	البرمجة الرئيسية	Equestrian	فروسية	
Evidence	دلیل	Fractional	صغير / ضئيل	
Get behind with	يتأخر عن	Get down to	يبدأ بعمل شيء	
Get on	يُوَطّد العلاقة	Get over	یتحسن / یتعافی	
Get through	يتصل - يتواصل	Inactivity	خمول / کسل	
Mentally	ذهنيا / عقليا	Miss out on	يفوت فرصة	
Newcomer	قادم جدید	News team	فريق الأخبار	
Occasionally	من وقت لأخر	On average	عادةً	
Primarily	بصوره أساسيه	Prime time	وقت الذروة لمشاهدة التلفاز	
Promote	یشجع/ یدعم	Prosecution	مقاضاة	
Provoke	يغضب / يستفز	Record	یسجل	
Staggering	مدهش	Teaching aid	وسائل تعليمية	
Thriller	رواية أو فيلم رعب	Tune in	/يشاهد	
tune out	تجاهل / عدم اهتمام	Visualize	يتصور/ يتخيل	
UULA.COM 2022-2021				

Col	mplete the following sentences as you are watching the video:
Q	The uses of TV:
Q	The positive impacts of TV:
Q	The negative impacts of TV:
Q	TV and education:
Q	TV and imagination:
	the state of the s
	4 مراس (۱۹۵۸ - ۱۹۵۳ -

Q	Rules for good TV watching	g habits:
Gı	rammar	
Q •	NO- (is	
•	The street is blocked. There	e is to go.
•	There's	in this world to be afraid of.
Q •	EVERY- (is	waiting for you in the meeting room.
•	Concentrate on your work a	and forget else.
•	I §	go I see that boring poster.
Q •	SOME- (ca	alled my cellphone earlier today.
•	I have to leave. I have	important to do.
Q	I don't like this place. Let's s ANY- (I don't need	goelse.): else to help me.
•	Have you seen	strange in this area?
■ U U bedia	Just take the children	so they can have fun.

Q	ANY- SOME-:
	eported Speech
Q	My mother: "pass me the saucepan".
Q	My boss: "look for more information about this topic".
Q	Maha: "Don't speak to me like that".
Q	Ahmad: "Never touch the hot pan with your hand".
Q	The teacher said: "I teach grammar everyday".
Q	Fatma: "my father travelled to London yesterday".
Q	Emad: "I have never seen such a beautiful view".
Q	He said: "someone here had stolen the money".
Q	He said: "She is complaining about the noise that came from here".

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Q	They said: "We were completing the project to give to our teacher".
Q	The policeman: "I have been looking for the criminal since last night".
Q	The lady: "I will buy this purse for my sister".
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Writing

Writing the outline:

Q Introduction:

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■ Thesis:

Q The body:

■ Body 1:

■ Body 2:

Q The Conclusion:



The argumentative Essay



	Two arguments
	ample 1:
Q	Introduction:
Q	The body:
•	Body 1:
•	Bouy 1:
•	Body 2:
Q	The Conclusion:
Ex	ample 2 :
Q	Introduction:
Q	The body:
•	Body 1:
	Body 2:
Q	The Conclusion:
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Writing Practice

Some people think that there should be no age restriction on TV shows, while others extremely disagree. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.
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UNIT 9 USES OF CAMERAS

Unit 9					
Word	Meaning	Word	Meaning		
Amicably	بشكل ودي	Anticipation	توقع		
Audience	حضور – مشاهدین	Basically	بشكل أساسي		
Beckon away	ينجذب إلى مكان	Bias	تحيّز		
Bring up	يربي	Capability	قدرة / إمكانية		
Cast	الممثلين	Catch	يتابع - يلتقط		
Category	طبقة / تصنيف	Characterize	یمیز/یصف		
Cityscape	منظر طبيعي للمدينة	Commentator	مُعلق		
Congested	مزدحم / مسدود	Consumer	مستهلك		
Court	محكمة	Feature	صفة / ميزة		
ENG	جمع الأخبار الكترونياً	Everyone's a critic	كل فرد ناقد (حرية النقد)		
Fundamentally	بصورة أساسية	High-end	غالي الثمن		
Hydraulic	يدار بضغط الماء	Inexpensive	رخیص		
Motion picture	صور متحركة	Nowadays	هذه الأيام		
Pedestal	قاعدة تمثال	Producer	منتج		
Screen	شاشة	Soundtrack	موسیقی تصویریة		
Spotlight	ضوء مسلط / مرکز	Sprawling	منتشر/ ممتد		
Stabilising	الاستقرار	Up to scratch	على المستوى المطلوب		
Voice-over	صوت بدون صورة	Wholeheartedly	بصدق / بإخلاص		

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Q	Uses of a camera:
Q	Video conferencing:
Q	Video conferencing uses:
Q	Movie reviewing in the past:
Q	Movie reviewing nowadays:
Q	Characteristics of a good critic:
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Passive Voice



- That teacher gives out class a quiz every week.
- **Q** We play tennis here every Thursday.
- **Q** My sister served dinner around 9 pm.
- I completed many tasks without anyone's help.
- The computer is processing the data.
- **Q** Our teacher is explaining grammar.
- The police were investigating the crime-scene.
- **Q** My Ipad was showing weird messages.
- I have written 20 invitation cards for everyone.
- She has called the company recently.
- The author had published a book before the war started.

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2022-202

Q	The referee had started the match before I arrived.
Q	I will prepare the reports for the manager.
Q	That man can type 20 pages very fast without stopping.
Q	Mona has to walk 3 kilometres everyday to stay fit.
Q	Mona had to walk 3 kilometres everyday to stay fit
Pi Q	repositions: On:
Q	
Q	At:
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Q	By:					
Q	Between:					
Q	Among:					
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Writing

Writing the outline:

Q Introduction:

•	H	lo	0	k



■ Thesis:

Q The body:

■ Body 1:

■ Body 2:

Q The Conclusion:



The argumentative Essay



	Two	arguments	UULA
	*	*	
Ex	Example 1:		
Q	ntroduction:		
0	Q The body:		
Q			
•	■ Body 1:		
•	■ Body 2:		
Q	Q The Conclusion:		
Ex	Example 2 :		
Q			
	madacaom		
	UU		
Q	Q The body:	1 -	
•			
•	■ Body 1:		
•	■ Body 2:	1 2 00 al)
	C. The Constraint	16 0 09	
Q	Q The Conclusion:	' 7 0 5	
	1 2 44 = 1		
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Writing Practice

Q	Some people think that everyone can make movie reviews, while others think that only specialists should make movie reviews. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.
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UNIT 10 ACCIDENTS

Unit 10						
Word	Meaning	Word	Meaning			
Acquainted with	يتعرف على	Attached	مرتبط ب			
Automatically	ٱلياً	Bias	تحيز			
Cautious	حذر - منتبه	CEO	مدير تنفيذي			
Cloth	قماش	Collide	يصطدم			
Confidential	سري	Considerably	الی حد کبیر			
Crash	اصطدام – تحطم	Cushion	يخفف من الصدمة - يحمي			
Daydream	أحلام اليقظة	Decelerate	يُبطئ – يخفف السرعة			
Decrease	يقلل	Detect	يكتشف – يتتبع			
Deviate	ينحرف	Diluted	مُخفف			
Disappear	يختفي	Disregard	يتجاهل			
Drag	يسحب	Emergency Services	خدمات طوارئ			
Falsehood	كذب	Feasible	عملي – متاح			
Fire drill	تدريب على حالات الحريق	Fit	یثبت – یجهز			
Foolproof	مضمون – لا يتعطل	Fundamental	أساسي			
Inexperienced	قليل الخبرة	Inflate	ينفخ			
Intentional	סומטר	Monkfish	سمك أوروبي			
Object	يعترض	Over the moon	שמזר לרן			
Overcome	يتغلب على	Perseverance	مثابرة			
Plug	فيشة كهرباء – بلاك	Protect	يحمي			
Restraint	قید – کابح	Retain	يحتفظ ب			
Safeguard	يحمي – يحافظ على	Securely	بإحكام			
Shred	يمزق	Skid	ينزلق			
Slam into	يرتطم – يصطدم	Strain	سلالة			
Strip	شريطة	Toothy	بارز الأسنان			

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Unit 10						
Word	Meaning	Word	Meaning			
Unsung	غير معروف	Vehicle	مركبة			
Venomous	حاقد – غاضب	Warning	تحذير			
Watchful	حذر – منتبه	Wed	يربط بإحكام			

Invention that keep our homes safe:	
Smoke alarms give you:	
Invention that keep drivers safe:	
Seatbelts prevent	
Airbags prevent	
Nowadays, breaks assist the car to stop and	
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	Smoke alarms give you: Invention that keep drivers safe: Seatbelts prevent Airbags prevent Nowadays, breaks assist the car to stop and

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Q	How to avoid car accidents:
Q	How to stay healthily safe?
Q	Vaccinations prevent
Sı	uffixes
Q	Friendly
Q	Communication
Q	Stylish
Q	Marriage
Q	Friendship
Q	Softly
Q	Affection
Q	Sickness
Q	Beautiful
Q	Argument
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Modals



Q	Should /	Shou	ldn't ·
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Q Should have / Shouldn't have :

PRACTICE

Smart Quizzes





Writing

Writing the outline:

Q Introduction:

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■ Thesis:

Q The body:

■ Body 1:

■ Body 2:

Q The Conclusion:



The argumentative Essay



	Two arguments	ULA
Ex	mple 1:	
Q	Introduction:	
Q	The body:	
•	Body 1:	
•	Body 2:	
•		
Q	The Conclusion:	
Ex	mple 2:	
Q	Introduction:	
Q	The body:	
•	Body 1:	
	Body 2:	
Q	The Conclusion:	
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Writing Practice

Q	"Technology can help create a safe home" Some people agree with the previous statements, while other disagree. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.
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UNIT 11 THE PLANET IN DANGER

Unit 11				
Word	Meaning	Word	Meaning	
Amend	يتحسن – يتطور	Anticipate	يتوقع - يتنبأ	
Anxiety	قلق - توتر	Appraise	يُقدّر	
Aquaculture	الحياة البحرية	Chiefly	بصورة رئيسية	
Confront	تواخه – تعدد	Consent	یوافق – یسمح ب	
Contradict	يناقض	Deforestation	قطع الاشجار	
Dread	يرهب – يفزع – يقلق	Dump	يرمي النفايات	
Ecological	بيئي	Exhaust pipe	عادم السيارة	
Fell	يقطع شجرة	Fund	يُصَوّل	
Hybrid	هجین	International	دولي	
Joint	مُشتَرَك	Kidnap	يختطف	
Landfill site	موقع دفن النفايات	Latter	الاخير	
Marine	بحري	Nominal	شكلي	
Overall	اجمالي	Partnership	شراكة	
Plight	مأزق - ورطة	Recreation	تسليت	
Red tide	مد أحمر	Smokestack	مدخنة	
Sting	يلدغ	Suspect	يشك في	
Sustainable	مستمر	Symposium	ندوة - مؤتمر	
Tackle ***	يعالج مشكلة	Tackle	اظافر القدم	
Tusk		Unbearable	لا يُحتمل	
Worldwide	حول العالم			

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Q	Dangers facing the earth :
Q	Why should we save water sources?
Q	Dangers facing wildlife :
Q	Why do people cut trees?
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Stative vs. Dynamic Verbs

UULA

Q	Stative Verbs:	UULA
Q	Dynamic Verbs	

PRACTICE

Smart Quizzes



ملاحظة مشروحة

(Think)

I <u>think</u> we should buy a new carpet.
I <u>think</u> everyone has left the building.
I <u>am <u>thinking</u> about a solution to that problem.
We <u>are **thinking**</u> about that situation.</u>



Writing

Writing the outline:

Q Introduction:

•	H	lo	0	k



■ Thesis:

Q The body:

■ Body 1:

■ Body 2:

Q The Conclusion:



The argumentative Essay



		Two argum	ents	UULA
		-	•	
				- — - —
Ex	Example 1:			
Q				
4	meroduction.			
				/**************************************
			<u> </u>	
Q		7 /		
•	Body 1:			
•	Body 2:			
	TI C I '			
Q	The Conclusion:			
Ex	example 2 :			
Q	Introduction:			
^	The hady	- /		
Q _	•			
•	Body 1:		7	>
•	Body 2:	U/L_{ϕ}		a.D.
Q	The Conclusion:			
	the Marie	1/200	1000	
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Writing Practice

Q	"Cutting trees help in creating more land for farming and housing" Some people are for the act of cutting trees while others are against it. In 12 sentences, write an argumentative essay discussing both points of view, stating your own opinion.
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UNIT 12 THE POWER OF NATURE

	Unit 1	2	
Word	Meaning	Word	Meaning
Accumulate	يُجمّع	Alongside	بجانب - بجوار
Announce	يُعلِن	Calamity	كارثة - مصيبة
Come in	قدوم المد	Costly	مُكلِّف
Dam	سد الماء	Demanding	مُتطلّب
Expert	خبير	Flare up	ينفجر
Impractical	غير عملي – غير واقعي	Intensity	قوة - حدة
Lessen	يقلل	Lethal	مميت - قاتل
Mansion	قصر	Map out	ينطط
Moist	Cancel طب - مبلل	ed Mullet	سمك البوري
Overflow	يفيض - يتدفق	Perilously	بشكل خطير
Previous	سابق	Prohibit	يمنع - يحظر
Prolonged	مطوّل – ممتد	Propose	يقترج – يقدم فكرة
Pros and cons	إيجابيات وسلبيات	Quake	يهز
Regularly	بانتظام	Remarkable	رائع – ملفت للنظر
Remedy	علاج - معالجة	Shortage	قلة – ندرة
Spinning	حوار	Standard	عادي
Storm cellar	ملجأ من العاصفة	Supply	مخزون
Turnoff	طريق جانبي - فرعي	Vortex	دوامة
Wasteful	مُبذّر	5	



Q	Examples of natural disasters :
Q	How do people predict an upcoming disaster?
Q	The effects of the natural disasters on people :
	Canceled
Q	It's not possible to
Q	The government's role :

Reported Speech



Q My mother: "pass me the saucepan".

Q	My boss: "look for more information about this topic".
Q	Maha: "Don't speak to me like that".
Q	Ahmad: "Never touch the hot pan with your hand".
Q	The teacher said: "I teach grammar everyday".
Q	Fatma: "my father travelled to London yesterday".
Q	Emad: "I have never seen such a beautiful view".
Q	He said: "someone here had stolen the money".
Q	He said: "She is complaining about the noise that came from here".

They said: "We were completing the project to give to our teacher".

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Q	The policeman: "I have been looking for the criminal since last year".
Q	The lady: "I will buy this purse for my sister".
S	ummary Making:
Pa	raphrasing:
Ch	anging words:
Q	Climbing mountains is dangerous
Q	It's important to memorize your bank pin code.
Re	arranging words:
Q	If you cared, you would apologize.
Q	wanting to win is not enough in this competition.
Ch Q	anging to passive: people use pineapples to make paper.
Q	Engines will be fixed immediately if they fail.
W	hat is NOT paraphrasing?
Q	In addition, lack of sleep could cause loss of concentration.
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Practice:



Many animals have gone extinct because of so many reasons. Men actions are well-known to be the major causes of animal extinction. Men hunt animals for their meat, skin and sometimes to sell their teeth or bones. Another thing man has been doing to cause animal extinction is the destruction of the animals' natural habitat. People have been cutting trees to create lands for farming and building. Moreover, the use of pesticides contributes to killing animals. When animals feed on the plants which pesticides were used on, they either get ill or die. Pollution plays a vital role in animal extinction as well. Although biologists have been unable to isolate a single cause for the recent rapid decline in numbers and extinctions of many species, it spears that much of it is due to pollution.

What are the reasons for animal extinction?

**	J. J.			
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Focus On:

Q	Kuwait times is an institution every Kuwaiti can feel proud of. It was the first English language newspaper in the gulf. It was founded with the intention of providing reliable, reputable and incisive reporting in English for readers throughout Kuwait. It has also presented a positive image of Kuwait abroad by launching a media outlet in a language spoken throughout the world.
Q	Kuwait is in a unique position to protect wildlife and has been instrumental in stressing the importance of protecting our environment in countries throughout the Middle East. The Sheikh Sabah Al-Ahmed nature reserve is just one in a long list of many important moves made within Kuwait as part of a national effort to preserve a unique and important system of wildlife. It was established with the aim of protecting and restoring the natural beauty and wonder of Kuwait's ecosystems. It was also hoped that the site would encourage young Kuwaitis to take an interest in environmental issues and to actively participate in the protection and maintenance of Kuwait natural heritage.
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تصاريف الأفعال - IRREGULAR VERBS

المعنى	V(1)	V(2)	V(3) / p.p
يكون	ls / am / are	Was / were	been
يصبح	Become	Became	Become
يبدأ	Begin	Began	Begun
يضرب	Beat	Beat	beaten
ينحني	Bend	Bent	Bent
يعض	Bite	Bit	Bitten
ينفخ	Blow	Blew	blown
ينزف	Bleed	Bled	bled
يكسر	Break	Broke	Broken
يحضر	Bring	Brought	Brought
يذيع	Broadcast	Broadcast	Broadcast
يشتري	Buy	Bought	Bought
يبني	Build	Built	Built
يحرق	Burn	Burnt	Burnt
يصطاد	Catch	Caught	Caught
يختار	Choose	Chose	Chosen
يأتي	Come	Came	Come
يكلف	Cost	Cost	Cost
يقطع	Cut	Cut	Cut
يفعل	Do	Did	Done
يملك	Have	Had	Had
يرسم	Draw	Drew	Drawn
يحلم	Dream	Dreamt	Dreamt
يشرب	Drink	Drank	Drunk
يقود	Drive	Drove	Driven

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⊚ حميع الـحقوق محفوظة

المعنى	V(1)	V(2)	V(3) / p.p
يحفر	Dig	Dug	dug
يموت	Die	Died	Died
يأكل	Eat	Ate	Eaten
يسقط	Fall	Fell	Fallen
يشعر	Feel	Felt	Felt
يهرب	Flee	Fled	fled
يطعم	Feed	Fed	fed
يحفر	Dig	Dug	dug
يتشاجر	Fight	Fought	Fought
גבר	Find	Found	Found
يۇسس	Found	Founded	Founded
يطير	Fly	Flew	Flown
ینسی	Forget	Forgot	Forgotten
يحصل على	Get	Got	Got
يسامح	Forgive	Forgave	Forgiven
זלטר	Freeze	Froze	Frozen
يذهب	Go	Went	Gone
يعطي	Give	Gave	Given
ینمو \ یزرع	Grow	Grew	Grown
يعلق	Hang	Hung	Hung
تستع	Hear	Heard	Heard
يختبئ	Hide	Hid	Hidden
يضرب	Hit	Hit	Hit
يمسك	Hold	Held	Held
يؤلم	Hurt	Hurt	hurt
يبقي	Keep	Kept	Kept
يعرف	Know	Knew	Known
يتعلم	Learn	Learnt	Learnt

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المعنى	V(1)	V(2)	V(3) / p.p
يرحل \ يترك	Leave	Left	Left
يعير	Lend	Lent	lent
يسمح	Let	Let	let
يضع جانباً	Lay	Laid	Laid
يستلقي	Lie	Lay	Lain
يكذب	Lie	Lied	Lied
يضيء	Light	Lit	lit
يضيع	Lose	Lost	Lost
یجعل \ یصنع	Make	Made	Made
يعني	Mean	Meant	Meant
يلتقي	Meet	Met	Met
يدفع	Pay	Paid	Paid
يضع	Put	Put	Put
يثبت	Prove	Proved	Proved/proven
ينسحب	Quit	Quit	Quit
يقرأ	Read	Read	Read
يركب	Ride	Rode	Ridden
يرن	Ring	Rang	Rung
يصعد \ يرتقي	Rise	Rose	Risen
يركض	Run	Ran	Run
يقول	Say	Said	Said
یری	See	Saw	Seen
يبيع	Sell	Sold	Seen
يرسل	Send	Sent	Sent
يجهز	Set	Set	set
يخيط	Sew	Sewed	Sewn
يهز	Shake	Shook	Shaken

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المعنى	V(1)	V(2)	V(3) / p.p
يتساقط (الشعر او أوراق الشجر)	Shed	Shed	Shed
يلمع	Shine	Shone	Shone
يظهر	Show	Showed	Shown
يغلق	Shut	Shut	shut
يغني	Sing	Sang	Sung
يغرق	Sink	Sank	Sunk
يجلس	Sit	Sat	Sat
ينام	Sleep	Slept	Slept
يتحدث	Speak	Spoke	Spoken
يقضي	Spend	Spent	Spent
یهجأ (یقرأ حرف حرف)	Spell	Spelt	Spelt
يسكب	Spill	Spilt	Spilt
يحور	Spin	Spun	spun
ينتشر	Spread	Spread	spread
يقف	Stand	Stood	Stood
يفهم	Understand	Understood	Understood
يسرق	Steal	Stole	Stolen
يلتصق	Stick	Stuck	Stuck
یقرص \ یلسع	Sting	Stung	Stung
تفوح منه رائحة كريهة	Stink	Stank	Stunk
يصعق	Strike	Struck	Struck
يسبح	Swim	Swam	Swum
يتورم	Swell	Swelled	Swollen
يتأرجح	Swing	Swung	swung
یشم	Smell	Smelt/smelled	Smelt/smelled
يأخذ	Take	Took	Taken
يُعلم	Teach	Taught	Taught

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المعنى	V(1)	V(2)	V(3) / p.p
يخبر	Tell	Told	Told
يمزق	Tear	Tore	Torn
يفكر	Think	Thought	Thought
يرمي	Throw	Threw	Thrown
يخضع لـ	Undergo	Underwent	undergone
يستيقظ	Wake up	Woke up	Woken up
يرتدي	Wear	Wore	Worn
یکتب	Write	Wrote	Written
يفوز	Win	Won	Won



